# Appendix E Facsimiles for the HSLS:09 Second Follow-up Interview and Abbreviated Interview

November 2015

The following statement will be presented on the login page of the interview and will be visible prior to entering login credentials.

The National Center for Education Statistics (NCES) is authorized to conduct The High School Longitudinal Study of 2009 (HSLS:09) second follow-up by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. § 9543).. The data are being collected for NCES by RTI International, a nonprofit research organization based in North Carolina. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0852. The time required to complete this information collection is estimated to average approximately 35 minutes per response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The High School Longitudinal Study of 2009 (HSLS:09), National Center for Education Statistics, PCP, 550 12th St., SW, 4th floor, Washington, DC 20024.

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# **CHANGES TO DATA ELEMENTS TABLE**

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
				Change the reference date of the
		Throughout the		survey to March 2016 instead of survey
		instrument	R	completion date
		Throughout the		
		instrument	R	Added and revised help text
		I01: Verifying		
101	H4CORRCTPRSN	respondent's identity		No change
		I02: Instructions for		
102	H4NCRRCTPRSN	wrong respondent		No change
		103/104/105: Informed		
103/104/105	H4READMATERL	consent	R	Wording streamlined for efficiency
		Email address for those		Added to collect email address so that
		who wish to participate		we may remind sample member by
ADDED	H4PARTCPLTR	later	Α	email
		Cell phone		Added to collect cell phone
		number/provider for		number/provider so that we may
		those who wish to		remind sample member by text
ADDED	H4CELLPHINFO	participate later	Α	message
				Added to respond to sample member's
		Reasons for declining		concerns and to improve future data
ADDED	H4DECLINEPAR	participation	Α	collections
		Instructions for exiting or		
ADDED	H4RETRNFRM	continuing with survey	Α	Added for instructional purposes
				Revised to inform respondents that
				most questions will refer to their
		Introduction to Section		experiences through a reference date,
Introduction to		A: High School Section		most likely March 2016 (dependent on
Section A	H4AINTRO	Introduction	R	data collection start date)
				Added instructions not to include adult
				high school diplomas in the high school
				diploma option; Split apart options for
				GED and other high school
				equivalencies to make wording fills
				throughout the instrument less
				wording; with input from OCTAE added
		A01: Has high school		examples of other high school
A01	H4HSCRED	credential and type	R	equivalencies
		A02: Date received high		
A02	H4HSCREDDATE	school credential		No change
		A03: State from which		
		received GED or other		
A03	H4GEDST	high school equivalency		No change
				Added instructions not to exclude
		A04: Date last attended		attendance in adult high school
A04	H4LASTHSDATE	high school	R	completion programs.
				Added instructions not to exclude
		A05: Grade level when		attendance in adult high school
A05	H4CURGRADE	last attended high school	R	completion programs.
		A06: Last attended		Added instructions not to exclude
		previously identified high		attendance in adult high school
A06	H4LASTHS	school	R	completion programs.
		<del></del>		

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
				Added instructions not to exclude
		A07: High school last		attendance in adult high school
A07	H4LASTHSNAME	attended - coder	R	completion programs.
				Removed numeric grade point
				averages based on results of cognitive
				interviews and concern that letter
				grades may not equate to numeric GPAs for students who attended
		A08: Average grades in		schools with atypical grading systems
A08	H4HSGPES	high school	R	(i.e., not a 4.0 scale).
AUU	THITISGI ES	A09: When completed	K	Revised to ask when completed
A09	H4ALGWHEN	Algebra I	R	Algebra I
7.67	THINESTITET	A10: Most advanced high	N.	Revised to highest math course
A10	H4MATHHT	school math course	R	completed in high school
		A11: Ever dropped out of		
A11	H4EVERDO	high school	R	Revised question wording for clarity
		A12: Ever transferred		Revised question wording based on
A12	H4EVRTRANSHS	high schools	R	results of the cognitive interviews
				With input from OCTAE, removed "high
		A13: Ever attended an		school diploma" from "prepare for" list,
		adult high school		added other common high school
A13	H4HSPGMEVR	program	R	equivalencies as examples.
		A14: Attending an adult		
		high school program in		
A14	H4HSPGMNOW	March 2016		No change
		A15: Ever took GED or		With input from OCTAE, added
A15	H4GEDEXAM	other high school	D	common examples of high school equivalencies
AID	H4GEDEXAM	equivalency test	R	Based on results of the cognitive
		A16: Passed GED or high		interviews, revised to ask if passed the
		school equivalency test		test the first time rather than ask about
A16	H4GEDEXAMNUM	first time	R	number of times.
7120	THOUSE AND WARREN	Expects to complete high	N.	Hamber of times.
		school credential by end		Will allow for a measure of high school
ADDED	H4HSEXPECTED	of 2016	Α	completion through end of 2016
		Taken any courses for		
		college credit while in		Addition will allow for collection of
		high school (besides AP /		transcripts from dual enrollment
ADDED	H4ANYHSCLGCRED	IB)	Α	colleges
		Postsecondary		
		institution where earned		Addition will allow for collection of
		college credit in high	1	transcripts from dual enrollment
ADDED	H4DUALCLGNAME	school	Α	colleges
		Any other institution		Addition will allow for collection of
ADDED	LIAANVOTUDUAL	where earned college		transcripts from dual enrollment
ADDED	H4ANYOTHDUAL	credit in high school	A	colleges
				Added instruction to exclude college
				courses taken during high school and adult high school completion
		Introduction to Section		programs. Replaced "college" with
		B: Postsecondary		"college or trade school" here and
Introduction to		education section		throughout based on results of the
Section B	H4BINTRO	introduction	R	cognitive interviews.
	<u> </u>	**	1	<u>,                                     </u>

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
			, ,	Removed wording that limited the
				question to applications submitted
				during high school to broaden the
				collection to include those who first
				applied to college sometime after high
				school. Added instruction to exclude
				college courses taken during high
		B01: Ever applied to		school and adult high school
B01	H4APPCLGINHS	college	R	completion programs.
				Added to distinguish between those
				who apply during high school and
				those who apply after and to clarify in
				subsequent question wording that we
				are interested in first set of
ADDED	H4WHENAPP	When applied to college	Α	applications only
				Added instructions to refer to the first
				time applied or registered for those
		B02: Number of colleges		who applied during high school and
B02	H4CLGAPPNUM	applied to	R	after.
				Addition needed to identify school
				attended and to structure the series of
				college application questions
		Attended any of the		consistently with the 2013 Update.
		colleges applied to first		Data is intended to supplement data
ADDED	H4ATTENDAPP	time	Α	collected in 2013 Update.
		Attended one of the		Question is added to avoid
		colleges identified in the		respondents having to code the same
		high school section or		postsecondary institution more than
ADDED	H4HSCLGS01	another college	Α	once.
		B03A: College they		Colleges will now be coded to IPEDS
B03A	H4CLGAPPS01	attended	R	during the interview
				Question is added to avoid
		Applied to college is one		respondents having to code the same
ADDED	LIALISCI CSOO	of the colleges identified		postsecondary institution more than
ADDED	H4HSCLGS02	in the high school section	Α	once. Colleges will now be coded to IPEDS
DOOD	H4CLGAPPS02	B03B: (Other) college applied to	D	during the interview
B03B	H4CLGAPP302	Other applied to college	R	Question is added to avoid
		is one of the colleges		respondents having to code the same
		identified in the high		postsecondary institution more than
ADDED	H4HSCLGS03	school section	A	once.
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	THUSCEGOO	B03C: Other college	13	Colleges will now be coded to IPEDS
B03C	H4CLGAPPS03	applied to	R	during the interview
	111323/111300	First choice among	13	S.S. M. G. M. C. M. C. V. C. V.
		colleges applied to,		Added to supplement data collected in
		regardless of admission		the 2013 Update with data from 2013
ADDED	H4CHOICEAPP	status	Α	Update nonrespondents
	11131131627411	- States		Added to supplement data collected in
		Admissions status of		the 2013 Update with data from 2013
ADDED	H4APPSTATUS	colleges applied to	Α	Update nonrespondents
		Tanagas applied to		Added to supplement data collected in
		First choice among		the 2013 Update with data from 2013
ADDED	H4CHOICEACC	colleges accepted to	Α	Update nonrespondents
			1 * *	,

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
		Importance of		Added to supplement data collected in
		characteristics in choice		the 2013 Update with data from 2013
ADDED	H4QUALITY	of college	Α	Update nonrespondents
				Added instructions to inform
		B05: Ever attended		respondents the types of attendance
B05	H4EVRATNDCLG	college	R	that should be included and excluded.
				Began stem with "Generally" and
				removed "best" to clarify that multiple
		DOC Miles Is a second		options can be selected; Added
DO0	LIANOENBOLL	B28: Why has never	D	"military" to "Work, military, or career- related reasons."
B28	H4NOENROLL	attended college	R	Added wording to inform respondents
				to include the college they applied to
				and attended. Added instructions to
				inform respondents the types of
		B06: Number of colleges		attendance that should be included
B06	H4CLGATNDNUM	attended	R	and excluded.
Воо	THEEGATINDINGIN	attended	IX.	Added response choices for colleges
		B04: Attended college		applied to, but not attended initially.
		named earlier in this		Added response choices for colleges
		survey or in previous		where earned credit during high
B04	H4ATNDUPDCLG	wave of survey	R	school.
				Revised to collect the first college
				attended first for better flow of the
B07A	H4CLGCODER	B07A: College attended	R	questions.
				Added parenthetical to inform those
				who are attending the same college
				where they earned credit during high
		B09: Date started at this		school to tell us about their start date
B09	H4PSSTARTDATE	college	R	after high school.
				Rephrased question in positive terms
				rather than negative, Began stem with
				"Generally" and removed "best" to
		B29: Reason took a		clarify that multiple options can be
		break between high		selected. Added "military" to "Work,
B29	H4BRKAFTRHS	school and college	R	military, or career-related reasons."
				Changed response options to yes/no
				based on results of cognitive tests.
D40	11461 6671 47115	B10: Still attending this	5	Added instructions for those studying
B10	H4CLGSTLATND	college	R	abroad and taking online classes.
		D44. D-4- 14 11 1 1		Added instructions for those who
D11	LIADCENIDOATE	B11: Date last attended	D	returned to the institution after the
B11	H4PSENDDATE	this college B08A: Dates of	R	survey reference date.
		enrollment between July		
B08A	H4ENR1112	2011-June 2012	X	Item can be obtained from transcripts
DOOM	I ITLINK I I I Z	B08B: Dates of	^	item can be obtained from transcripts
		enrollment between July		
B08B	H4ENR1213	2012-June 2013	X	Item can be obtained from transcripts
מסטם	LITEINIVIZIO	B08C: Dates of	^	tem can be obtained from transcripts
		enrollment between July		
B08C	H4ENR1314	2013-June 2014	X	Item can be obtained from transcripts
B08D	H4ENR1415	B08D: Dates of	X	Item can be obtained from transcripts
2002	111214112123	Dood. Dates of	1.0	can be obtained from transcripts

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
		enrollment between July		
		2014-June 2015		
		B08E: Dates of		
		enrollment between July		
B08E	H4ENR1516	2015-June 2016	X	Item can be obtained from transcripts
				Revised wording from "enrolled in" to "working on" for better clarity; Removed "just taking classes" from question stem to discourage false positives for that response option. Added an option for graduate program to provide an appropriate response for the few respondents to whom it will
		B16A: Type of degree or		apply. Revised to ask for first program
B16A	H4PROGRAM01	certificate working on	R	for better flow of questions.
FROM FIELD TEST	H4PGMSTLATND01	Still working on this degree/certificate	R	Revised wording from "enrolled in" to "working on" for better clarity; Added statement indicating that changes of major do not count; Changed response options to yes/no based on results of cognitive tests.
B17A	H4COMPLETEDG01	B17A: Completed degree or certificate	R	Simplified wording from "completed all of your requirements" to "completed" based on confusion evident when monitoring telephone interviews.
		B18A: Date received		
B18A	H4DGDATE01	degree or certificate	X	Item can be obtained from transcripts
B19A	H4EXPDGDATE01	B19A: Expects to complete degree or certificate by end of 2016	R	Revise to ask if they expect to complete degree/certificate by end of data collection period rather than asking for a specific date
		B21A: Taking classes for degree/transfer		
B21A	H4CLASSDG01	credit/other	X	Combined with H4CLASSRNS01 (B22A)
DZIA	11 POLASSEGUI	B22A: Reason for taking	^	Combined with B21A by adding to the
B22A	H4CLASSRSN01	classes	R	first response option
		B23A: Course entirely	13	trasponde option
B23A	H4ONLINECLASS01	online	X	Item not analytic priority for HSLS:09.
FROM FIELD TEST		Worked on any other degree/certificate at this		Revised wording from "enrolled in" to "working on" for better clarity; Revised so the question no longer instructs respondents to report on degrees in chronological order to avoid confusion if the respondent did not name the
INSTRUMENT	H4ANYOTHPGM01	college	R	first enrollment first as instructed.
B16B	H4PROGRAM02	B16B: Type of degree or certificate working on	R	Revised wording from "enrolled in" to "working on" for better clarity; Removed "just taking classes" from question stem to discourage false positives for that response option. Added an option for graduate program to provide an appropriate response for the few respondents to whom it will

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
				apply. Revised to ask about any other enrollment at the institution rather than specifying a chronology.
FROM FIELD TEST	H4PGMSTLATND02	Still working on this degree/certificate	R	Revised wording from "enrolled in" to "working on" for better clarity; Added statement indicating that changes of major do not count; Changed response options to yes/no based on results of cognitive tests.
		B17B: Completed degree		Simplified wording from "completed your requirements" to "completed" based on confusion evident when
B17B	H4COMPLETEDG02	or certificate	R	monitoring telephone interviews.
B18B	H4DGDATE02	B18B: Date received degree or certificate	X	Item can be obtained from transcripts
D40D	LIAFYDD OD ATFOO	B19B: Expects to complete degree or certificate by end of		Revise to ask if they expect to complete degree/certificate by end of data collection period rather than
B19B	H4EXPDGDATE02	B20B: Plans to transfer	R	asking for a specific date
B20B	H4AATYPE02	to bachelor's program	X	Collect just once rather than asking for each for each program for time savings
BZOB	TI <del>TAATTI LO</del> Z	B21B: Taking classes for	<b>X</b>	each for each program for time savings
		degree/transfer		
B21B	H4CLASSDG02	credit/other	X	Combined with H4CLASSRSN02 (B22B)
5215	1110211002002	B22B: Reason for taking		Combined with B21B by adding to the
B22B	H4CLASSRSN02	classes	R	first response option
		B24B: Entire program is		Collect across institutions rather than
B24B	H4ONLINEPGM02	online	X	for each program for time savings
		B23B: Course entirely		
B23B	H4ONLINECLASS02	online	X	Item not analytic priority for HSLS:09.
FROM FIELD TEST INSTRUMENT	H4ANYOTHPGM02	Worked on any other degree/certificate at this college	R	Revised wording from "enrolled in" to "working on" for better clarity; Revised so the question no longer instructs respondents to report on degrees in chronological order to avoid confusion if the respondent did not name the first enrollment first as instructed.  Revised wording from "enrolled in" to
B16C FROM FIELD TEST INSTRUMENT	H4PROGRAM03 H4PGMSTLATND03	B16C: Type of degree or certificate working on Still working on this degree/certificate	R R	"working on" for better clarity; Removed "just taking classes" from question stem to discourage false positives for that response option. Added an option for graduate program to provide an appropriate response for the few respondents to whom it will apply. Revised to ask about any other enrollment at the institution rather than specifying a chronology. Revised wording from "enrolled in" to "working on" for better clarity; Added statement indicating that changes of major do not count; Changed response options to yes/no based on results of

			Change Removed (X) Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
		D476 Commission discussion		cognitive tests.  Simplified wording from "completed your requirements" to "completed" based on confusion evident when
B17C	H4COMPLETEDG03	B17C: Completed degree or certificate	R	monitoring telephone interviews.
B18C	H4DGDATE03	B18C: Date received degree or certificate	X	Item can be obtained from transcripts
		B19C: Expects to complete degree or certificate by end of		Revise to ask if they expect to complete degree/certificate by end of data collection period rather than
B19C	H4EXPDGDATE03	2016  B20C: Plans to transfer	R	asking for a specific date  Collect across institutions rather than
B20C	Н4ААТҮРЕОЗ	to bachelor's program  B21C: Taking classes for	X	for each program for time savings
B21C	H4CLASSDG03	degree/transfer credit/other	X	Combined with H4CLASSRSN03 (B22C)
B22C	H4CLASSRSN03	B22C: Reason for taking classes	R	Combined with B21C by adding to the first response option
B24C	H4ONLINEPGM03	B24C: Entire program is online	X	Collect across institutions rather than for each program for time savings
B23C	H4ONLINECLASS03	B23C: Course entirely online	X	Item not analytic priority for HSLS:09.
FROM FIELD TEST		Worked on any other degree/certificate at this		Revised wording from "enrolled in" to "working on" for better clarity; Revised so the question no longer instructs respondents to report on degrees in chronological order to avoid confusion if the respondent did not name the
INSTRUMENT	H4ANYOTHPGM03	college  B16D: Type of degree or	R	first enrollment first as instructed.  Revised wording from "enrolled in" to "working on" for better clarity; Removed "just taking classes" from question stem to discourage false positives for that response option.  Added an option for graduate program to provide an appropriate response for the few respondents to whom it will apply. Revised to ask about any other enrollment at the institution rather
B16D	H4PROGRAM04	certificate working on	R	than specifying a chronology.
FROM FIELD TEST		Still working on this		Revised wording from "enrolled in" to "working on" for better clarity; Added statement indicating that changes of major do not count; Changed response options to yes/no based on results of
INSTRUMENT	H4PGMSTLATND04	degree/certificate	R	cognitive tests.
0470	LIACOMPLETED CO.	B17D: Completed degree		Simplified wording from "completed your requirements" to "completed" based on confusion evident when
B17D	H4COMPLETEDG04	or certificate B18D: Date received	R	monitoring telephone interviews.
B18D B19D	H4DGDATE04 H4EXPDGDATE04	degree or certificate B19D: Expects to	X R	Item can be obtained from transcripts Revise to ask if they expect to
חדוח	THEAT DODATEU4	DIAD' EXPECTS 10	IX	revise to ask if they expect to

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
		complete degree or		complete degree/certificate by end of
		certificate by end of		data collection period rather than
		2016		asking for a specific date
		B20D: Plans to transfer		
B20D	H4AATYPE04	to bachelor's program	X	No change made to date
		B21D: Taking classes for		
		degree/transfer		
B21D	H4CLASSDG04	credit/other	X	Combined with H4CLASSRSN04 (B22D)
		B22D: Reason for taking		Combined with B21D by adding to the
B22D	H4CLASSRSN04	classes	R	first response option
		B24D: Entire program is		Collect across institutions rather than
B24D	H4ONLINEPGM04	online	X	for each program for time savings
		B23D: Course entirely		
B23D	H4ONLINECLASS04	online	X	Item not analytic priority for HSLS:09.
				Added instructions to inform
FROM FIELD TEST		Attended any other		respondents the types of attendance
INSTRUMENT	H4ANYOTHCLG	college	R	that should be included and excluded.
				Added to identify the current or most
				recent undergraduate degree or
				certificate program when it cannot be
				determined from previous responses.
				The current/most recent
				undergraduate degree/certificate
ADDED	LIADEEDECINICE	Select current/most		program and institution are referenced
ADDED	H4REFDEGINST	recent degree/certificate	Α	throughout the instrument.
				Moved out of the enrollment loop and
		B15: Enrolled full-time or		revised to collect across all enrollment
D4.5	LIACLOFEEDT		D	rather than for each institution to reduce burden.
B15	H4CLGFTPT	part-time B30: Ever transferred	R	reduce burden.
B30	H4LFT2ATNDIF		D	Povised for slavity
ВЗО	H4LFTZATNDIF	colleges	R	Revised for clarity.  Question stem revised for consistency
				with previous question revision; Began
				stem with "Generally" and removed
				"best" to clarify that multiple options
				can be selected. Added "military" to
		B31: Why changed		"Work, military, or career-related
B31	H4SWCHCLGWHY	colleges	R	reasons."
D01	THOWCHCEOWITI	coneges	K	Began stem with "Generally" and
				removed "best" to clarify that multiple
				options can be selected; Removed
				phrase "and that you did not obtain a
				degree or certificate" for brevity
				(completers will not be routed to this
		B32: Why left college		question though.) Added "military" to
		without completing		"Work, military, or career-related
B32	H4RSNLFTCLG	degree/certificate	R	reasons."
	TI INCINEI I CEO	Has enrolled in a	13	. 55.501101
		different institution		
		between March 2016		
ADDED	H4ENRPLN	and survey date	Α	Added as a gate for next question
ADDED	H4CLGCODER1	College attended since	Α	Added to collect institutions attended
		March 2016		between March 2016 and survey date

			Change Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
				for the purpose of transcript collection.
		B74A: Plans to enroll in a		Revised so that previously named
		different institution		institutions are not listed. Simply
		between survey date and		asking about plans to attend a different
B74A	H4ENRPLN2	December 2016	R	institution.
		B07B: College plans to		
		enroll in between survey		
B07B	H4CLGCODER2	date and December 2016	R	Dates in question revised
		B16E: Program plans to		
		enroll in between July		
B16E	H4PGMPLN	2015 - December 2015	X	Item not analytic priority for HSLS:09.
		B25: Confident about		
		program plans to enroll		
		in between July 2015 -		
B25	H4CONFIDENT	December 2015	X	Item not analytic priority for HSLS:09.
		B77: Agreement that		
		completing degree will		
B77	H4DGRCMPLTN	help	X	Item not analytic priority for HSLS:09
		·		Moved outside of the enrollment loop.
				Will be asked of anyone who had not
		B20A: Plans to enroll in a		enrolled in a bachelor's degree
		bachelor's degree		program by the survey reference date.
B20A	H4AATYPE01	program in next 3 years	R	Three year time frame added.
		,		Revised to ask about how far will go
		B26: Highest level of		rather than completion to better align
B26	H4EXPECTED	education expected	R	with response options.
				Revised to ask how far in school
		B76: Highest level of		parents want sample member to go;
		education parents		based on item from HSLS:09 base year
B76	H4PARSUPP	expect	R	parent questionnaire
		B61C/D, B2C/D: Born		Combined items from multiple screens
		with ability or ability is		(B61 and B62) to ask about mindset for
B61C/D, B62C/D	H4MINDSET	attained	R	math and science on the same screen
, , , ,				Combined items from multiple screens
		B61A/B, B62A/B:		(B61 and B62) to ask about math and
B61A/B, B62A/B	H4PERSON	Math/science identity	R	science identity on the same screen
, , , ,		B61: Agreement with		Replaced by H4MINDSET and
B61	H4MPRS	statements about math	X	H4PERSON for efficiency
		B62: Agreement with		
		statements about		Replaced by H4MINDSET and
B62	H4SPRS	science	X	H4PERSON for efficiency
				Revised wording to better capture
				computer science / engineering
		B63:		identity; Add "others see you" items
		Computer/engineering		for parallel construction with the
B63	H4LKS2USECPU	identity	R	math/science identity items
		B65: Intended major		,
B65	H4ENTRYMAJ	when entered college		No change
		B68A: Major for earned	1	5
		degree/certificate same		
B68A	H4SAMEMAJ	as intended major		No change
200/1	THO WILLIAM	B69A: Major for earned		The change
B69A	H4DEGMAJ	degree/certificate		No change
20771	I I I DESITING	action collection	1	110 01101150

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
10011111	Tem rame	Had double major for	iterised (it)	inconstant in the state of the
FROM FIELD TEST		earned		
INSTRUMENT	H4OTHDEGMAJ	degree/certificate		No change
THO THO THE TH	THOMBEONIO	B70A: Second major for		The entiringe
		earned		
B70A	H4DBLDEGMAJ	degree/certificate		No change
		B66: Has declared major		
		for current/most recent		
B66	H4DECLAREMAJ	degree/certificate		No change
		B67: Has decided upon		
		major for current/most		
B67	H4DECIDMAJ	recent degree/certificate		No change
		B68B: Major for		
		current/most recent		
		degree/certificate same		
B68B	H4MAJSTLSAME	as intended major		No change
		B69B: Major for		
		current/most recent		
B69B	H4MAJ1	degree/certificate		No change
		B70B: Second major for		
		current/most recent		
B70B	H4MAJ2	degree/certificate		No change
		B72: Reason picked		Revised response options based on
		current/most recent		review of field test frequencies and
B72	H4RSNPICKMAJ	major	R	input from technical review panel.
		Main reason picked		
		current/most recent		
ADDED	H4RSNPICKMAIN	major	Α	Added for analytic utility of these data.
				Revised response options based on
		B73: Reason changed		review of field test frequencies and
B73	H4MAJCHANGE	major	R	input from technical review panel.
		Main reason changed		
ADDED	H4MAJCHGMAIN	major	Α	Added for analytic utility of these data.
		B71: Number of times		
B71	H4MAJCHGNUM	changed major		No change
				Combined items from multiple screens
				(below) to ask about all STEM course
				taking on the same screen. Specified
				courses in math, computer science,
		DOO /D44 /D40 / D54 H		and engineering departments and
D00 /D44 /D40 /		B33 /B41 /B49 / B54: Has		courses in natural sciences. Definition
B33 /B41 /B49 / B54	LIACOURSES	taken college STEM	R	provided for natural sciences. Added
DJ4	H4COURSES	courses B33: Has taken college	K	an option for no courses offered.
B33	H4ANYCLGMTH	math	X	Replaced by H4COURSES for efficiency
500	TITALVICEOIVITI	B41: Has taken college	^	Replaced by H4COOKSES for Efficiency
B41	H4ANYCLGSCI	science	X	Replaced by H4COURSES for efficiency
		B49: Has taken college		Replaced by Tribookolo for Chickerty
B49	H4ANYTECHCLG	computer science	X	Replaced by H4COURSES for efficiency
= .,		B54: Has taken college		The state of the s
B54	H4ANYENGRCLG	engineering	X	Replaced by H4COURSES for efficiency
B37 / B45 / B50 /	H4TREATMF	B37 / B45 / B50 / B55:	R	Combined items from multiple screens
B55		STEM instructors treat		to ask about all STEM courses on the
			4	

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
			, ,	same screen; Revised to ask about
				different treatment as opposed to fair
				treatment; Changed from 5 point scale
		males and females		to 4 point scale with a "not applicable
		differently		or don't know" option
		B37 / B38 / B39:		
		Agreement with		B37 replaced by H4TREATMF for
		statements about math		efficiency; B38 and B39 not analytic
B37 / B38 / B39	H4MTHGRID	courses	X	priorities for HSLS:09
		B40: How often studied		
		with students in math		
B40	H4MSTDYSTDNT	courses	X	Item not analytic priority for HSLS:09
		B45 / B46 / B47:		
		Agreement with		B45 replaced by H4TREATMF for
		statements about		efficiency; B46 and B47 not analytic
B45 / B46 / B47	H4SCIGRID	science courses	X	priorities for HSLS:09
		B48: How often studied		
		with students in science		
B48	H4SCSTDYSTDT	courses	X	Item not analytic priority for HSLS:09
		B50 / B51 / B52:		
		Agreement with		
		statements about		B50 replaced by H4TREATMF for
		computer science		efficiency; B51 and B52 not analytic
B50 / B51 / B52	H4TECHGRID	courses	X	priorities for HSLS:09
		B53: How often studied		
		with students in		
250	LIATEOGERIAGE	computer science		
B53	H4TECSTDYST	courses	X	Item not analytic priority for HSLS:09
		B55 / B56 / B57:		DES 1 11 HATDEATNE (
		Agreement with statements about		B55 replaced by H4TREATMF for
DEE / DE/ / DE7	LIAENCDCDID		V	efficiency; B56 and B57 not analytic
B55 / B56 / B57	H4ENGRGRID	engineering courses  B58: How often studied	X	priorities for HSLS:09
		with students in		
B58	H4ENGRSTDYST	engineering courses	X	Item not analytic priority for HSLS:09
D30	THENGRATUTAT	STEM instructors treat	^	Added item on treatment of students
		students of different		of all races for balance with the sex
ADDED	H4TREATRACE	races differently	Α	item
	THE THAT	B34: Has taken college		100111
		math beyond general		
B34	H4MTHOTHGNED	education requirements	R	Series performed poorly in field test.
		B35: Why has taken		, , , , , , , , , , , , , , , , , , , ,
		college math beyond		
		general education		
B35	H4MTHOTHWHY	requirements	X	Series performed poorly in field test.
		B36: Why has not taken		
		college math beyond		
		general education		
B36	H4NMTOTHWHY	requirements	X	Series performed poorly in field test.
		B42: Has taken college		
		science beyond general		
B42	H4SCIOTHGNED	education requirements	X	Series performed poorly in field test.
B43	H4SCIOTHWHY	B43: Why has taken	X	Series performed poorly in field test.

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
		college science beyond		
		general education		
		requirements		
		B44: Why has not taken		
		college science beyond		
		general education		
B44	H4NSCIOTHWHY	requirements	X	Series performed poorly in field test.
		Ever taken any remedial		
ADDED	H4REMEVER	courses	Α	From NPSAS:12
				Revised to specifically ask about
				enrollment in current/most recent
				undergraduate degree/certificate
		B59: Ever requested help		institution rather than college
B59	H4EVRREQHELP	for a college course	R	enrollment generally.
				Added options for computer science
		B60: Course subjects in		and technology, engineering and
B60	H4TYPECRSHLP	which requested help	R	English/reading/writing for symmetry.
		B75: Use of college		
B75	H4SRVUSE	services		No change
				Removed "outside of course or
				program requirements" for the
				research project option and removed
_		B80: Postsecondary		"program in which you were
B80	H4POSTSECEXP	experiences	R	mentored."
B81	H4HRSSPENT	B81: Time use	X	Item not analytic priority for HSLS:09.
		B82: Lives on or off		Added instruction for people in study
B82	H4WHERELIVE	campus	R	abroad programs.
				Moved out of the enrollment loop and
				revised to collect across all enrollment
				rather than for each program to reduce burden. Added instruction to exclude
		P24A. Entire pregram is		
B24A	H4ONLINEPGM01	B24A: Entire program is online	R	online adult high school completion
DZ4A	H40NLINEFGIVI01	B83 / B84: Number of	K	programs.
B83 / B84	H4DISTHDAYS	days travels to campus	X	Item not analytic priority for HSLS:09.
D03 / D04	TIADISTITIDATS	B85 / B86 / B87: Number	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	item not analytic priority for rises.07.
		of minutes of travel to		
B85 /B86 / B97	H4DISTHMINS	campus	X	Item not analytic priority for HSLS:09.
B037B007B77	THEISTHING	campas	X	HSLS:09 will get information on federal
		D38: Ever taken out loan		loans from NSLDS; private loans
D38	H4EVRRCVLN	for college education	X	captured in D39.
250	TITEVILLOYEIA	.or conege cadeanon		No longer needed because we are now
		Transition screen: Loan		asking only about private loans -
Transition screen	H4LOANINT	definition	X	definition provided on D39
1 2 301 3011		D39: Ever taken out a		Added statement to exclude federal
		private loan for college		loans and money borrowed from
D39	H4EVRPRVLN	education	R	family or friends.
		D40: Total amount of	1	,
		private loans for college		
D40	H4TLPRVAMT	education		No change (moved from section D)
		D41: Estimate of total		
D41	H4TLPRVEST	amount of private loans		No change (moved from section D)
D42	H4PRVLN	D42: Took out a private	X	Item not analytic priority for HSLS:09
		<u> </u>		

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
iteiii #	item Name	loan for 2014-2015	Keviseu (K)	Revision
		D43: Total amount of		
		private loans for 2014-		
D43	H4PRVAMT	2015	X	Item not analytic priority for HSLS:09
D43	THERVAIVE	D44: Estimate of total	X	item not analytic priority for rises.07
		amount of private loans		
D44	H4PRVEST	for 2014-2015	x	Item not analytic priority for HSLS:09
D11	THIRVEST	D45: Estimate of amount	X	item not analytic priority for rises.07
		borrowed when		
D45	H4ESTAMNTBRW	education complete	X	Item not analytic priority for HSLS:09
טדט	THESTAIVIITIBIO	D46: Ever received	X	item not analytic priority for rises.07
		scholarships from		
		employer, private org,		
D46	H4RCVDPSEDBN	vet benefits		No change (moved from section D)
D-10	TI-REVDI SEDDIV	D47: Scholarships from		140 change (moved from section b)
		employer, private org,		
		vet benefits in 2014-		
D47	H4OTGRTAID	2015	x	Item not analytic priority for HSLS:09
ידט	THOTOKIAD	D48: Amount of	, A	item not analytic priority for rises.07
		scholarships from		
		employer, private org,		
		vet benefits in 2014-		
D48	H4OTGRTAMT	2015	x	Item not analytic priority for HSLS:09
D-10	THOTOKIANT	2013	, A	Changed question stem from past
				tense to future tense; Changed from 5
				point scale to 4 point scale; added
		D37B: College is good		"financial" to modify investment in
C37B	H4GOODINVEST	financial investment	R	question stem.
007.2		Introduction to Section		Added examples to remind
Introduction to		C: Employment section		respondents to include all kinds of paid
Section C	H4CINTRO	introduction	R	work.
				Provides summary measure so
		Ever worked for pay		complete employment history is not
ADDED	H4EVRENRWRK	while enrolled	Α	needed
		Hours worked for pay for		Provides summary measure so
		each academic year		complete employment history is not
ADDED	H4ENRWRKHRS	worked	Α	needed
		C32: Primarily		No change (moved from later in
C32	H4ENRWRK	student/employee		Section C)
				Item removed from D37A and revised
		D37A (item a) Work has		to ask about entire enrollment period,
		interfered with academic		not just last 12 months (moved from
D37A (item a)	H4WRKINTERFERE	performance	R	section D)
				Replaces C03/C04/C02/C22. Asks
				about all work experience programs
				collectively rather than individually;
				change recommended by GEMENa
				(Working Group on Expanded
				Measures of Enrollment and
				Attainment). Based on an item from
		Ever participated in work		NHES Adult Training and Education
ADDED	H4ATES39	experience program	Α	Survey.
C03/C04	H4INTERNSHIP	CO3 / CO4: Ever had a	X	Replaced by H4ATES39

Item#	Item Name	Label	Change Removed (X) Added (A) Revised (R)	Revision
iteili#	itelli Nallie	paid/unpaid internship	Reviseu (K)	REVISION
C02	H4COOPJOB	C02: Ever had co-op job	X	Replaced by H4ATES39
602	1116001302	C33: Ever had work-	X	Replaced by 11 in (1250)
C33	H4WRKSTD	study job	X	Item not analytic priority for HSLS:09.
	111111111111111111111111111111111111111	C03 Ever had formal		licentification, are priority, restricted
C22	H4APPRENTICE	apprenticeship	X	Replaced by H4ATES39
				Added on recommendation from
		Was paid for last work		GEMENa. Based on an item from NHES
ADDED	H4ATES42	experience program	Α	Adult Training and Education Survey.
		B27: Ever had a		
		professional		
B27	H4EVRPROCERT	certification / license	R	Added more common examples.
		D53A: Ever served in		
D53A	H4EVRMILITARY	Armed Forces		No change (moved from section D)
		D56: Date started		
D56	H4MLTSTART	military service		No change (moved from section D)
		D53B: Currently serving		
D53B	H4CURMILITARY	in the military		No change (moved from section D)
		D57: Date military		
D57	H4MLTEND	service ended		No change (moved from section D)
		D54: Branch(es) of the		
D54	H4MLTBRCH	military served		No change (moved from section D)
DEE	LIAN ALTA CTIVE	D55: Military status in		Revised to allow for multiple responses
D55	H4MLTACTIVE	March 2016	R	(moved from section D)  Revised to collect the military pay
D58	H4MLTGRADE	D58: Military pay grade in March 2016	R	grade in March 2016 rather than the highest military pay grade, because it is not uncommon for military pay grades to drop.
				Added instructions to exclude boot
		D59: Ever served active		camp and basic training. (moved from
D59	H4MLTSRVTIME	duty	R	section D)
		D60: Ever served in a		
D60	H4MLTCMBT	combat zone		No change (moved from section D)
		C05: Had any jobs for		Instructions revised to explicitly include
C05	H4ANYJOBS	pay since high school	R	military.
C06	H4NUMBERJOBS	C06: Number of jobs for pay since high school	R	Instructions added to clarify how to count jobs. Need identify in cognitive interviews and telephone interview monitoring.
				Instructions added to remind
		C09A: Date started		respondents that the 1st job after high
		employment in first job		school could be one started before left
C09A	H4STARTJOB01	after high school	R	high school.
		C07: Working for pay in		
C07	H4EMPSTAT02	March 2016		No change
				Added to ascertain unemployment
ADDED	1141 001/11/01/12/12	Actively looking for work		status at a consistent point in time for
ADDED	H4LOOKINGWRK02	in March 2016	A	all respondents
C10	H4ENDJOB02	C10: Date last worked for pay before March 2016	R	Revised to ask about work history in general as opposed to end date for a specific job; Removed "still employed

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
				in this job option
		Transition screen:		
		Introduction to		Revised as a transition to ask about
		questions about first job		first job after high school instead of
Transition screen	H4INTJOB01	after high school	R	current/most recent job
		Occupation for 1st job		Now collecting occupation for first job
		after high school - O*NET		after high school in addition to
ADDED	H4OCC01	coder	Α	current/most recent job.
				Revised to collect just employer
				because job title is being collected in
				C20A.; added option for United States
C08A	H4EMPLOYER01	C08A: Employer	R	military
				Added to reduce burden for those
		Still working at this		whose first job after high school is also
		job/employer when		their current/most recent job; used for
		most recently employed		routing them out of duplicative
ADDED	H4SAMEJOB01	before March 2016	Α	questions
				Removed "still employed in this job"
		C10A: Date last worked		option because it is no longer needed
		for pay in first job after		due to the addition of the question
C10A	H4ENDJOB01	high school	R	above
		C11A: Any months not		No change (now represented twice in
		working in first job after		facsimile because employment loop
C11A	H4NOTWORKING01	high school		removed from instrument)
				Too cognitively challenging and time
				consuming to report exact months
				working with accuracy. Collecting start
				and end dates for first job after high
		C13A: Dates of		school and current/most recent job
6464	LLANDIZATA	employment between	V	instead. Also asking if continuously
C13A	H4WRK1112	July 2011-June 2012	X	employed in those jobs.
		C13B: Dates of		
C40D	LLAMPKAGAG	employment between	V	S C40A
C13B	H4WRK1213	July 2012-June 2013	X	See C13A
		C13C: Dates of		
C12C	H4WRK1314	employment between July 2013-June 2014	V	Sec C124
C13C	H4VVKK1314	C13D: Dates of	X	See C13A
		employment between		
C13D	H4WRK1415	July 2014-June 2015	X	See C13A
CIOD	LITVVINITHIJ	C13E: Dates of	^	JCC CION
		employment between		
C13E	H4WRK1516	July 2015-June 2016	X	See C13A
CIOL	I IAAAIVIZTO	Earnings in first job after	^	In the field test, earnings were only
ADDED	H4EARN01	high school/start month	A	collected for current/most recent job.
עטטרט	THEARING	C14A: Worked in first job	^	No change (now represented twice in
		after high school while		facsimile because employment loop
C14A	H4WRKENR01	also attending college		removed from instrument)
CITA	LITANIVICTIAINOT	C15A: Hours worked in		Added explanatory statement about
		first job after high school		how this question differs from
C15A	H4WRKHRENR01	while attending college	R	H4ENRWRKHRS
C16A	H4WRKNENR01	C16A: Worked in first job	13	No change (now represented twice in
C10/4	11 LAALKIKI AFLAIKOT	after high school while		facsimile because employment loop
	1	area man serioui wiine	1	

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
		not attending college		removed from instrument)
		C17A: Hours worked in		
		first job after high school		No change (now represented twice in
		while not attending		facsimile because employment loop
C17A	H4WRKHRS01	college		removed from instrument)
C18	H4DSCRBJOB	C18: Reason for job	X	Item not analytic priority for HSLS:09.
				No longer required for operation of the
		Any other jobs since high		survey instrument; employment loop
	H4ANYOTHJOB	school	X	removed
		C34: Jobs on or off		
C34	H4ONOFF01	campus	X	Item not analytic priority for HSLS:09.
		C31: Got job with		
		assistance from high		
C31	H4HOWGOTJOB	school or college	X	Item not analytic priority for HSLS:09.
				This item is no longer needed because
				the reference job will always be the
				March 2016 job or, if not working in
				March 2016, the job before that. If
		C19: Choose main job if		more than one, respondent will be
		more than one possible		instructed to choose the one at which
C19	H4REFPKLST	reference job	X	he/she worked the most hours.
				Added to reduce burden for those
				whose first job after high school is the
		Current/most recent job		same occupation or with the same
		as of March 2016 is same		employer as their current/most recent
		job/same employer as		job; used for routing them around
ADDED	H4SAMEJOB02	first job	Α	redundant questions
		C20: Occupation for		
		current/most recent job		
C20	H4OCC02	(before March 2016)		No change
				Revised to collect just employer
		C08B: Employer's name		because job title is being collected in
		for current/most recent		C20B; added option for United States
C08B	H4EMPLOYER02	job	R	military
		C21: Type of employer		
C21	H4EMPTYP01	for this job	X	Item not analytic priority for HSLS:09.
		C09B: Date started		No change (now represented twice in
		employment for		facsimile because employment loop
C09B	H4STARTJOB02	current/most recent job		removed from instrument)
		C11B: Any months not		No change (now represented twice in
		working in current/most		facsimile because employment loop
C11B	H4NOTWORKING02	recent job		removed from instrument)
		C27B: Earnings in		
		current/most recent job		No change (now represented twice in
6075	LIAFABNICO	in March 2016 or end		facsimile because employment loop
C27B	H4EARN02	date		removed from instrument)
		C28: Benefits offered in		
C28	H4EMPBEN	current/most recent job		No change
		C14B: Worked in		
		current/most recent job		No change (now represented twice in
		while also attending		facsimile because employment loop
C14B	H4WRKENR02	college		removed from instrument)
C15B	H4WRKHRENR02	C15B: Hours worked in	R	Added explanatory statement about

			Change Removed (X) Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
		current/most recent job		how this question differs from
		while attending college		H4ENRWRKHRS
		C16B: Worked in		No shange (new represented twice in
		current/most recent job		No change (now represented twice in facsimile because employment loop
C16B	H4WRKNENR02	while not attending college		removed from instrument)
CIOB	H4VVKNNENKUZ	C17B: Hours worked in		Terrioved from instrument)
		current/most recent job		No change (now represented twice in
		while not attending		facsimile because employment loop
C17B	H4WRKHRS02	college		removed from instrument)
C17.B	111441111111111111111111111111111111111	C24: Reasons works		Temoved from instruments
		more than 40 hours per		
C24	H4OT01	week	X	Item not analytic priority for HSLS:09.
		C25: Reasons works less		
C25	H4WRKLSS20HR	than 20 hours per week	X	Item not analytic priority for HSLS:09.
		C26: Wanted to work		, , ,
		more hours in		Revised to ask about preference
		current/most recent job		specifically in March 2016 or
C26	H4WNTMOREHRS	in March 2016/end date	R	current/most recent jobs end date
		C29: Satisfaction with		
C29	H4JOBSATSFCT	current/most recent job		No change
		C30: Agreement with		
C30	H4JOBSTATE	statements about job	X	Item not analytic priority for HSLS:09.
		C01: Current/most		
		recent job is an		
C01	H4APPRENTSHP	apprenticeship	R	Revised for consistency with H4ATES44
		C23: Current/most		
		recent job requires		
		license from government		
C23	H4LCNSE4JOB	agency		No change
ADDED	H4UNEMPEVR	Ever unemployed	Α	Replaces C35
				Replaced with a question (above) that
COF	LIAI COMINICIA/DIA	C35: Actively looking for	V	does not assume periods when not
C35	H4LOOKINGWRK	work when not working	X	working.
ADDED	LIALINENADDLID	Longest period of		Davida
ADDED	H4UNEMPDUR	unemployment	A	Replaces C36A - C36E.
ADDED	HALINEMPEREO	Number of periods of unemployment	_	Poplaces C24A C24E
ADDED	H4UNEMPFREQ	unemployment	A	Replaces C36A - C36E.  Too cognitively challenging to report
				exact months looking for work with
				accuracy. Exact months not working
				cannot be calculated accurately in
		C36A: Dates of looking		instrument if respondent chooses not
		for work between July		complete employment loop for all
C36A	H4LKWRK1112	2011-June 2012	x	employers.
		C36B: Dates of looking		. ,
		for work between July		
C36B	H4LKWRK1213	2012-June 2013	X	See C36A
		C36C: Dates of looking	1	
		for work between July		
C36C	H4LKWRK1314	2013-June 2014	X	See C36A
C36D	H4LKWRK1415	C36D: Dates of looking	X	See C36A
		for work between July		

			Change Removed (X) Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
		2014-June 2015		
		C36E: Dates of looking		
		for work between July		
C36E	H4LKWRK1516	2015-June 2016	X	See C36A
		C37: Reason not looking		
607	LIADONNOTUALO	for work when not	V	Hanner of an above the main with families on
C37	H4RSNNOTLKNG	looking C38: Received	X	Item not analytic priority for HSLS:09.
		unemployment		Revised to define unemployment
C38	H4UNEMPCOMP	compensation	R	compensation in the question.
	THOREM COM	compensation	T.	Added options to select the job titles
				provided earlier in the survey. No longer asking for job duties and this occupation will not be coded during survey administration. This will reduce burden. The job proved to be difficult to code for cognitive interview
				respondents because some did not
		C40: Expected job at age		have a good idea about what their job
C40	H4JOB30	30	R	duties would be.
0.10	11130500	C41: Certainty about job		daties weard se.
C41	H4CERTJOB30	at age 30		No change
		C42: How closely related		
		current/most recent job		
C42	H4JOBRELATE	is to job at age 30		No change
				To reduce burden, revised to just ask for the expected earnings rather than
		C43: Expected earnings		the high and low end of the range as
C43	H4FUTRWGES	in job at age 30	R	well.  Response options reduced and revised
		C39: Importance of job characteristics compared		based on input from technical review
C39	H4EDBENEFTS	to salary	R	panel.
C07	THEODEINETTS	Introduction to Section	K	parier.
Introduction to		D: Family/Community		Added "friends" to the introductory
Section D	H4DINTRO	section Introduction	R	statement.
B78	H4SIBCL	B78: Has siblings who started to college (before respondent did)		No change (moved from later in section D)
		How many friends went		
		to college or trade		
ADDED	H4FRNDCLG	school	Α	Added as a gate to the next question.
		B79: Number dropped		Revised to ask about friends exclusively. Based on cognitive testing, removed "and have not returned." Revised from open-ended response to categorical options. Moved from
B79	H4FAMLFTPSED	out of college	R	section B.
/ / ט	TIMI AIVILETED	out of college	IX	Added a "marriage-like relationship"
D01	H4MARSTAT	D01: Marital status	R	option.
D02	H4MARDATE	D02: Date of marriage		No change
	=	Spouse/partner enrolled		Added as a factor in persistence and a
		in college/trade school in		factor in financial strain; based on
ADDED	H4SPSCLG	March 2016	Α	NPSAS:16 item

			Change	
			Removed (X)	
			Added (A)	
Item#	Item Name	Label	Revised (R)	Revision
155111 11		Degree/certificate	Transca (II)	Added to ascertain education level for
		spouse/partner is		those who have a spouse or partner
ADDED	H4SPSDGPGM	working on	Α	working on a degree or certificate
				Revised question stem to better align
				with "start, but not complete"
				response options and to ask about
		D03: Spouse/partner's		marriage-like partners as well as
D03	H4SPOUSEED	education level	R	spouses
D04	H4GUARDIAN	D04: Has child(ren)		No change
D05	H4CHILD	D05: Number of children		No change
		D06 / D07: Date first		
D06 / D07	H4CLDBORN	biological child born		No change
		D08: Date first adopted		
D08	H4ADOPTDATE	child adopted		No change
				Revised to ask when first became a
				stepparent rather than the more
		D09: Date first became		ambiguous date when became a
D09	H4CRGVDATES	stepparent to stepchild	R	caregiver.
		D10: Date first became		
D10	H4CRGVDATEF	caregiver to foster child		No change
		D11: How much of the		Revised to get more detail on how
		time child(ren) live(s)		much the child(ren) live with the
D11	H4CLDLIVE	with respondent	R	respondent.
				Combined spouse, partner in a
				marriage-like relationship, girlfriend
				and boyfriend into one option; added
		D12: Household		option for children other than the
D12	H4LIVE	members	R	respondents
		D18: Zip code in March		Revised to ask about zip code in March
D18	H4RESZIP	2016	R	2016 regardless of enrollment status
D13	H4HMOWN	D13: Owns or rents	X	Item not analytic priority for HSLS:09.
		D15: Contributes to		
545	LI 400 NEDIDI IEE	parents' household		
D15	H4CONTRIBUTE	expenses		No change
				Changed to "housing payment" to
				make it more general given that we do
				not know if they are renting or paying a
				mortgage; removed references to housing for those who live with parents
				and contribute but don't pay rent or
		D14: Amount of housing		mortgage per se; Added "or contribution" for those who pay part of
D14	H4RNTAMT	contribution or payment	R	the rent or mortgage, but not all of it.
D14	THUNTAINI	D24: Respondent's	IX.	the rent of mortgage, but not an of it.
D24	H4INCOME	income -continuous form		No change
DZT	TITHINCOIVIL	D25: Respondent's		110 change
D25	H4INCOMECAT	income -categorical form		No change
525	TIMACOPIECAT	D26: Spouse's income -		The change
D26	H4INCOMESP	continuous form		No change
520	TT III 4COITIESI	D27: Spouse's income -		The change
D27	H4INCSPCAT	categorical form		No change
D19	H4DEPS	D19: Provides more than		No change
D1/	ITULFJ	DIVI LONINCO HIGHE HIGH		110 CHAILEC

			Change	
			Removed (X)	
		1.1.1	Added (A)	D. M.
Item #	Item Name	Label	Revised (R)	Revision
		half financial support for child(ren)		
		D20: Number of children		
		receive more than half		
D20	H4DEPNUM	support from respondent		No change
D20	TIADEFINOIVI	D21: Has other		No change
D21	H4OTDEP	dependents		No change
D21	THOTBE	D22: Number of other		140 change
D22	H4OTDEPNUM	dependents		No change
	THOTELINON	D23: Regularly given		110 change
D23	H4REGSUPP	more than \$50 to others	X	Item not analytic priority for HSLS:09.
D20	TTIRECOOTT	D28: Parents' marital	, , , , , , , , , , , , , , , , , , ,	item not unarytic priority for riscs.67.
D28	H4PARST	status	X	Item not analytic priority for HSLS:09.
	11.117.11.01	D29: Parents' income -		l l l l l l l l l l l l l l l l l l l
D29	H4PARINCOME	continuous form	X	Item not analytic priority for HSLS:09.
		D30: Parents' income -		l l l l l l l l l l l l l l l l l l l
D30	H4PARINCCAT	categorical form	X	Item not analytic priority for HSLS:09.
		D35: Household received		
D35	H4UNTAX	government benefits		No change
				Combined travel, utilities, credit card
				bills, and cash into one monthly bills
				option. Changed response options
		D33: How parents		from Yes and No to Regularly,
		contributed to		Occasionally, and Never. Removed
D33	H4PRNTSPAID	respondent's expenses	R	"None of these" option.
		D31: # others received		
		more than half of		
		financial support from		
D31	H4PRHSD	parents'	X	Item not analytic priority for HSLS:09.
		D32: # of parents'		
		dependents attended		
D32	H4DPNUM	college	X	Item not analytic priority for HSLS:09.
				Combined items from D36A on same
				screen with D36B on same screen;
				Changed D36A to yes/no response
				options; dropped items related to
				worrying about college, not
				participating in an activity and not
				purchasing academic materials on
		D244 / D24B		advice of technical review panel; to
		D36A / D36B:		transferring and withdrawing from
D36A / D36B	H4EVERHAPPEN	Worry/changed behavior for financial reasons	R	college; combined "college costs" and "living expenses" items
D30A / D30B	THE VERTAPPEN	D37A (item c): Could pay	N	Dropped item a, item b relocated to
		for unexpected expense		section C, item c changed from 5 point
D37A (item c)	H4EXPENSE500	of \$500	R	scale to 4 point scale
D57A (item c)	H4VOTE	D51: Registered to vote	IX.	No change
D52	H4HRSVOLUNTR	D51: Registered to vote  D52: Hours volunteering		No change
DJZ	THUNSVOLUNTA	D72: Has been		Wording revised based on input from
D72	H4DSCRMNTN	discriminated against	R	Technical Review Panel
טוב	TITUSCKIVINTIN	D49: Born in the United	IX	Teenineal Neview Fallel
D49	H4US9TH	States		No change
ידע ו	117037111	Juics		110 change

			Change	
			Removed (X)	
			Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
	1001111111110		11011000 (11)	Combined non-U.S. citizen options for
D50	H4CITZN	D50: Citizenship	R	simplification
		D63: Has difficulty		
		concentrating/remembe		Removed "Because of a physical,
D63	H4ACS17A	ring/deciding	R	mental, or emotional condition"
200	1117(66277)	Difficulty is due to		mental, or emotional conditions.
		emotional / mental		Added on recommendation from
ADDED	H4ACS17A2	health issue	Α	disability working group
TIBBLB	111/(651//(2	Ticulti issue	, , , , , , , , , , , , , , , , , , ,	Added on recommendation from
ADDED	H4ACS17A3	Has been told has ADHD	Α	disability working group
ADDED	THACSI7AS	D65: Has learning	A	Broadened from dyslexia to include all
D65	H4DYSLEXIA	disability	R	learning disabilities
D03	TIADTSLEATA	D61/D62: Has	K	learning disabilities
		deafness/serious hearing		
		difficulty/blindness/serio		
D/1/D/2	11446647			No change
D61/D62	H4ACS16	us difficulty seeing		No change
D/4	114ACC17D	D64: Has difficulty	V	Itana mat amplication majority for USI 5:00
D64	H4ACS17B	walking/climbing stairs	X	Item not analytic priority for HSLS:09.
40050	LI AGTUDAD			Added on recommendation from
ADDED	H4OTHDSB	Has any other disability	Α	disability working group
		Whether informed		
		postsecondary		Added on recommendation from
ADDED	H4KNOWNDSB	institution of disability	Α	disability working group
				Revised to refer to current/most recent
		D66: Has received		undergraduate degree/certificate
		accommodations for		institution rather than enrollment
D66	H4PSACCMDTNS	disability from college	R	generally
D69	H4SEX	D69: Birth Sex	R	Added a transition statement
				Based on cognitive interview results
				and consultation with GLSEN, removed
				definition of transgender in question
				stem, added a genderqueer/gender
				noncomforming option; something else
D70	H4GENDRIDNTY	D70: Gender identity	R	option removed
		D71: Sexual orientation -		"Another sexual orientation" replaces
		Self-administered		"something else"; other specify
D71	H4LGBTQ	version	R	removed
				"Another sexual orientation" replaces
		D71: Sexual orientation -		"something else"; other specify
D71_CATI	H4LGBTQ2	CATI version	R	removed
				Spouse added to parent/guardian lost
		D68 - 1: Life events - part		job item; response options changed to
D68 - 1	H4LIFEEVENT	1	R	yes/no
				Spouse added to parent/guardian died
				item and parent/guardian/sibling
		D68 - 2: Life events - part		became seriously ill or disabled;
D68 - 2	H4LIFEEVENT2	2	R	response options changed to yes/no
D67	H4VALUES	D67: Life values	Χ	Item not analytic priority for HSLS:09.
		D17: Living at permanent		
D17	H4PERMADDRSS	address	X	Item not analytic priority for HSLS:09.
		D16: Permanent address		, p , ,
D16	H4DISTNC	zip code	X	Item not analytic priority for HSLS:09.
			1 -	

			Change Removed (X) Added (A)	
Item #	Item Name	Label	Revised (R)	Revision
		E01: Locating section		
E01	H4EINTRO	introduction		No change
E02	H4NAME	E02: Verify SM name		No change
E03	H4ADDVER	E03: Verify SM addresses		No change
E04	H4NEWADD1	E04: Any other address?		No change
		E05: Update/Provide		
E05	H41ADR	other address for SM		No change
E06	H4NEWADD2	E06: Any other address?		No change
		E07: Update/Provide		
E07	H42ADR	other address for SM		No change
		E08: Provide other		
E08	H43ADR	address for SM		No change
		E09: Provide/update		
E09	H4EMAIL	SM's email addresses		No change
		E10: Provide/update		
E10	H4PHONE	SM's phone numbers		No change
E23	H4TEXT	E23: May we text?		No change
E24	H4CELLPRO	E24: Cell phone provider		No change
				Will collect parents' relationship to
		E11: Provide/update		sample member (e.g., Mother, Father)
E11	H4PNAME	parents' names	R	rather than title (e.g., Mr., Mrs.)
		E12: Provide/update		
E12	H4PRPHONE	parents' phone numbers		No change
		E13: Verify parent 1/2		
E13	H4PADDVER	address		No change
		E14: Which is parent 1/2		
E14	H4PREVPADD1	address		No change
		E15: Provide/Update		
E15	H4P1AD1	parent 1/2 address		No change
		E16: Verify parent 3/4		
E16	H4PADDVER2	address		No change
		E17: Which is parent 3/4		
E17	H4PREVPADD2	address		No change
		E18: Provide/Update		
E18	H4P2AD2	parent 3/4 address		No change
		E19: Verify other		
E19	H4OTADDVER	contacts' address		No change
		E20: Anyone else who		
		will know how to contact		
E20	H4OTNEWAD1	you		No change
		E21: Provide name,		
		address, and phone for		
E21	H4OTINFO	other contact		No change
E22	H4SPS	E22: Spouse's name		No change
				Added notification that the SSN may be
E25A	H4SSNINF	E25A: SSN	R	used to collect student records.
E25B	H4SSN4DIG	E25B: Last 4 digits of SSN		No change
		Prefers PayPal, check or		Added to accommodate PayPal
ADDED	INCTYP	no incentive	Α	incentives
				Added to accommodate PayPal
ADDED	PAYPAL	Email for PayPal	Α	incentives
E26	INCENT	E26: Select address for		No change

			Change Removed (X)	
Item #	Item Name	Label	Added (A) Revised (R)	Revision
item#	item Name		Revised (R)	Revision
		incentive check		
FROM FIELD TEST		E27: Provide address for		
INSTRUMENT	INCENTADDR	incentive check		No change
		E28: Reinterview contact		Reinterview will not be conducted in
E28	H4RANDOMSLCT	information	X	main study.
				Added information about receipt of
E29	END	E29: Thank you	R	incentive.

#### INFORMED CONSENT

#### 101

**H4CORRCTPRSN** 

Before we begin, it is important to verify that we are interviewing the correct person. Are you [First name] [Last name] who was a 9th-grade student at [base year high school] during the 2009-2010 school year?

1=Yes

0=No

### Help Text:

Select "Yes" if you are [First name] [Last name] and you were a 9th-grade student at [base year high school] during the 2009-2010 school year.

Select "No" if you are not [First name] [Last name] or you were not a 9th-grade student at [base year high school] during the 2009-2010 school year.

\_\_\_\_\_

#### 102

# **H4NCRRCTPRSN**

If you are not [First name] [Last name] or you were not a 9th-grader at [base year high school] during the 2009-2010 school year, please use the 'Logout' link to log out and then call our Help Desk toll-free at 1-877-282-4757.

(If you are [First name] [Last name] who was a 9th-grader at [base year high school] during the 2009-2010 school year, please click the 'Previous' button and change your response to 'Yes'.)

#### **Help Text:**

If you are not [First name] [Last name] or you were not a 9th-grader at [base year high school] during the 2009-2010 school year, please use the 'Logout' button in the upper left corner of the screen to log out and then call our Help Desk toll-free at 1-877-282-4757.

#### 103 / 104 / 105

H4READMATERL

Recently, we sent you material about the U.S. Department of Education's High School Longitudinal Study of 2009 (HSLS:09). This survey is being conducted to better understand the education and employment experiences of young adults beyond high school. If eligible for incentive: As a token of our appreciation, you will receive [incentive amount] once you complete the survey.

The survey takes 35 minutes on average. Your participation is voluntary and you may skip any question or stop the survey at any time.

To review the letter that we mailed, click here. ( 576 KB)

To review the study brochure, click here. (2.3 MB)

If you still have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

To learn more about your rights as a study participant, please click here. If you still have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 1-866-214-2043.

Do you want to begin the survey now?

1=Yes, I agree to participate 2=Not now, but I want to participate at a later time 3=No, I do not want to participate at all

### **Help Text:**

In addition to your survey responses, we collect other information, such as financial aid data, student records, and related information from colleges and trades schools you have attended (if any) and from sources such as student loan databases and high school equivalency and college admissions testing agencies.

Your responses, combined with other information, may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, unless otherwise required by law (ESRA 2002, 20 U.S.C., § 9573). You are one of approximately 23,000 young adults who have taken part in this study.

Your participation is voluntary and will not affect any financial aid or other benefits that you may receive. You may skip any question or stop the survey at any time.

The risk of participating in this study is small and relates to data security. However, there are strict security procedures in place.

#### **ADDED**

H4PARTCPTLTR

Thank you. We look forward to your participation. We will send you a reminder message within the next couple of weeks if you have not yet completed your HSLS:09 survey.

We can send you an e-mail message and a text message reminder.

(Please enter the information below and click the "Next" button to continue.)

E-mail Address:

Select this box if you would like us to send a text message reminder.

#### **Help Text:**

If you would like for us to send you an e-mail reminder, enter a valid email address in the box provided.

If you would like for us to send you a text message reminder, click the box near the bottom of the screen and you will be directed to a screen where you can enter the best cell phone number for receiving a text.

If you would like both reminders, enter an e-mail address and click the box near the bottom of the screen.

\_\_\_\_\_\_

#### ADDED

H4CELLPHINFO

Please provide a cell phone number and the name of your cell phone service provider so that we can send you a text message reminder to complete the HSLS:09 survey.

Cell Phone:

Please select the name of your cell phone service provider:

-9=-Select one-

1=Assurance Wireless

2=AT&T

3=Boost Mobile

4=Cricket

5=Sprint

6=T-Mobile

7=Verizon Wireless

8=Virgin Mobile

9=Other

Please provide the name of your cell phone service provider:

# **Help Text:**

Please enter your 10 digit cell phone number, beginning with the area code. You do not need to enter any dashes. Then, select your cell phone service provider from the drop down menu.

#### **ADDED**

H4DECLINEPAR

We hope that you will reconsider participating in this important education study, for which we are offering \$[incentive amount]. Your participation is vital to the success of this study.

If you decide that you would like to participate, please click "Previous" to return to the previous screen and change your answer to "Yes, I agree to participate" or call 1-877-282-4757 to complete the survey with an interviewer.

If you decide not to participate, please help us to improve our survey by telling us more about your reasons (in the box below) and save your answer by clicking "Next."

Reasons:

# **Help Text:**

If you would like to participate, click "Previous" to return to the previous screen and change your answer to "Yes, I agree to participate".

If you would like to complete the survey over the phone instead, you can call 1-877-282-4757.

If you do not wish to participate, please help us to improve our survey by telling us more about your reasons in the box toward the bottom of the screen. Save your answer by clicking "Next".

# **ADDED**

H4RETRNFRM

To exit the survey, simply close your browser. If you would like to continue with the survey, click the "Next" button.

# **Help Text:**

To exit the survey, simply close your browser.

If you would like to continue with the survey, click the "Next" button.

If you would like to speak to someone further about the survey, please call 1-877-282-4757.

\_\_\_\_\_\_

### **SECTION A: HIGH SCHOOL SECTION**

### Introduction to Section A

H4AINTRO

Before we begin, please note that this survey's data collection began in March 2016. Most questions will focus on your activities through the end of [March 2016] so that all survey participants report on the same time period.

First, we have some questions about your high school experience.

## **Help Text:**

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

------

#### A01

### H4HSCRED

By the end of [March 2016], had you completed high school with a high school diploma, a GED, or another high school equivalency?

1=Yes, a high school diploma (not including Adult High School Diplomas)

2=Yes, a GED (General Education Development diploma)

3=Yes, another high school equivalency such as HiSET, TASC, NEDP, or AHSD (Adult High School Diploma)

4=Yes, a certificate of attendance or completion 0=No

# **Help Text:**

High school diplomas (not including an Adult High School Diploma): Most high school students receive this credential when they graduate from a public or private high school. It includes regular high school diplomas, diplomas with honors, and International Baccalaureate (IB) diplomas. It does **not** include an Adult High School Diploma (AHSD) (see definition for Another high school equivalency below).

**GED (General Education Development diploma)**: The GED is the most common high school equivalency credential. People without a high school diploma can take four subject tests to show that they have high school-level knowledge. The GED is received when all four subject tests are passed.

Another high school equivalency: This includes a wide range of credentials similar to the GED. These include HiSET, TASC, the National External Diploma Program (NEDP), and Adult High School Diplomas (AHSD), but there are many others.

A certificate of attendance or completion: This is a certificate given to students who complete the 12th grade in a public high school, but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma. These are rare.

If you had not received any of these high school credentials as of [March 2016], answer "No."

\_\_\_\_\_\_

#### A02

# **H4HSCREDDATE**

In what month and year did you receive your [high school diploma/GED/high school equivalency/certificate of attendance or completion]?

#### Month:

-9=-Select month-

1=January

2=February

3=March

4=April

5=May

6=June 7=July 8=August 9=September 10=October 11=November 12=December Year: -9=-Select year-2010=2010 or earlier 2011=2011 2012=2012 2013=2013 2014=2014 2015=2015 2016=2016

# **Help Text:**

Select the month and year in which you received your [high school diploma/GED/high school equivalency/certificate of attendance or completion].

If you are unsure of the exact date, please provide your best guess.

\_\_\_\_\_\_

#### A03

**H4GEDST** 

[Our information indicates that you have earned a GED.]

From what state did you receive your [high school diploma/GED/high school equivalency/certificate of attendance or completion]?

```
-9=- Select state -
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California
6=Colorado
7=Connecticut
8=Delaware
9=District of Columbia
10=Florida
11=Georgia
12=Hawaii
13=Idaho
```

14=Illinois

- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)

# 63=Foreign Country

# **Help Text:**

Select the state that awarded your [high school diploma/GED/high school equivalency/certificate of attendance or completion]. This is the state in which you took the test.

Select the state in which you took the test even if you lived in a different state.

#### A04

#### **H4LASTHSDATE**

Month:

In what month and year did you last attend a traditional high school or an alternative high school for teenage students? [Do **not** include adult high school completion programs that prepare people for a GED or another high school equivalency. We will ask you about those programs later.]

# -9=-Select month-1=January 2=February 3=March 4=April

5=May

6=June 7=July

8=August

9=September

10=October

11=November

12=December

#### Year:

-9=-Select year-

2010=2010 or earlier

2011=2011

2012=2012

2013=2013

2014=2014

2015=2015

2016=2016

# **Help Text:**

Select the month and year in which you last attended a traditional or alternative high school for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that. If you are unsure of the exact date, please provide your best guess.

Traditional high schools are public or private high schools that most teenage students attend.

**Alternative high schools** are public schools attended by teenagers who do not do well at a traditional high school because they do poorly in their courses, get in trouble, are absent a lot, or have other difficulties. Alternative high schools may have different types of teaching, schedules, or services to help students.

Adult high school completion programs prepare students to take the test for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD (Adult High School Diploma)). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

\_\_\_\_\_\_

# A05

**H4CURGRADE** 

What grade were you in when you last attended high school? (If you attended an adult high school completion program, think back to the high school you attended before that.)

1=9th grade

2=10th grade

3=11th grade

4=12th grade

# **Help Text:**

Select the grade you were in whether you completed it or not. Include only attendance at traditional or alternative schools for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

Traditional high schools are public or private high schools that most teenage students attend.

**Alternative high schools** are public schools attended by teenagers who do not do well at a traditional high school because they do poorly in their courses, get in trouble, are absent a lot, or have other difficulties. Alternative high schools may have different types of teaching, schedules, or services to help students.

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

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#### A06

**H4LASTHS** 

What is the name of the high school [from which you received your high school diploma/from which you received a certificate of attendance/you last attended]? (If you attended an adult high school completion program, think back to the high school you attended before that.)

1=[2013 Update high school]

2=[first follow-up high school]

3=[base year high school]

4=[other high school previously attended - 1]

5=[other high school previously attended - 2]

6=[other high school previously attended - 3]

7=A different high school

# **Help Text:**

Select the high school [from which you received your high school diploma/from which you received a certificate of attendance or completion/you last attended]. Include only traditional or alternative schools for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that. If your last high school is not listed, select "A different high school."

**Traditional high schools** are public or private high schools that most teenage students attend.

**Alternative high schools** are public schools attended by teenagers who do not do well at a traditional high school because they do poorly in their courses, get in trouble, are absent a lot, or have other difficulties. Alternative high schools may have different types of teaching, schedules, or services to help students.

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

\_\_\_\_\_\_

#### A07

# **H4LASTHSNAME**

What is the full name, city, and state of the high school [from which you received a diploma/from which you received a certificate of attendance or completion/you last attended]? [(If you attended an adult high school completion program, think back to the high school you attended before that.)]

# (Do not enter abbreviations.)

### School name:

City:

State (or Country):

- -9=- Select state -
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania

- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country
- 1=A public school operated by a school/county district
- 2=A private Catholic school
- 3=Private other religiously affiliated
- 4=Private not religiously affiliated
- 5=A public school operated by state/federal agency (ex: BIA, DOD, prison school)
- 6=Other (charter school, hospital school)
- 9=Don't know

## District name:

## County name:

## Lowest grade level at school:

- -9=- Select one -
- 0=Kindergarten
- 1=First grade
- 2=Second grade
- 3=Third grade
- 4=Fourth grade
- 5=Fifth grade
- 6=Sixth grade
- 7=Seventh grade
- 8=Eighth grade
- 9=Ninth grade
- 10=Tenth grade
- 11=Eleventh grade
- 12=Twelfth grade

13=Ungraded 99=Don't know

Highest grade level at school:

-9=- Select one -

9=Ninth grade

10=Tenth grade

11=Eleventh grade

12=Twelfth grade

13=Ungraded

99=Don't know

## **Help Text:**

Follow the steps to search the database of high schools. Then select the high school [from which you received your high school diploma/from which you received a certificate of attendance or completion/you last attended]. Include only traditional or alternative schools for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

For high schools in the United States and Puerto Rico:

- 1. First type in the **full** high school name in the first textbox. Do **not** enter abbreviations.
- 2. Select the state where the school is located from the dropdown box. If the high school is outside of the U.S. or U.S. Territories, select FOREIGN COUNTRY.
- 3. Type in the city or choose a city by clicking the "List cities" button.
- 4. Click the "ENTER" button to display a list of schools matching your responses.
- 4a. If the correct school is shown, click the "Select" button next to it.
- 4b. If the correct school is **not** shown, try the search again, this time removing the city name. If the correct school is still not listed, click the "None of the above" button and answer the questions shown.

For high schools outside of the U.S. or U.S. Territories:

- 1. First type in the full high school name in the first textbox. Do not enter abbreviations.
- 2. Select FOREIGN COUNTRY from the state dropdown box.
- 3. Type in the city.
- 4. Click the "ENTER" button.
- 5. Provide the requested information.

**Traditional high schools** are public or private high schools that most teenage students attend.

**Alternative high schools** are public schools attended by teenagers who do not do well at a traditional high school because they do poorly in their courses, get in trouble, are absent a lot, or have other difficulties. Alternative high schools may have different types of teaching, schedules, or services to help students.

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

#### 80A

**H4HSGPES** 

Which of the following would you say best describes your high school grades overall?

1=Mostly A's

2=A's and B's

3=Mostly B's

4=B's and C's

5=Mostly C's

6=C's and D's

7=Mostly D's or below

8=Don't know

#### **Help Text:**

Estimate your overall grades by selecting the letter grades you usually received in your courses in high school.

Although some schools provide weighted grades (using 5 point scales) for honors, Advanced Placement (AP), or International Baccalaureate (IB) classes, please respond based on the unweighted letter grades you received.

#### A09

H4ALGWHEN

What grade were you in when you completed Algebra!?

1=8th grade or earlier 2=9th grade

3=10th grade

4=11th grade

5=12th grade

6=You did not complete Algebra I in middle school, junior high school or high school

## **Help Text:**

Select the grade you were in when you completed Algebra I.

**Algebra I**: In some schools, Algebra I is called Algebra I - Part 2. Do **not** count Algebra I—Part 1 or Pre-Algebra.

\_\_\_\_\_\_

#### A10

H4MATHHT

Which of the following course titles best describes the highest math course you completed in high school?

1=Below Algebra 1

2=Algebra 1

3=Geometry

4=Algebra 2

5=Algebra 3, Trigonometry, or Probability and/or Statistics (including AP Statistics)

6=Pre-Calculus

7=Calculus (including AP Calculus)

8=Other

9=None of these

## **Help Text:**

Math courses are usually taken in a sequence with ideas in early courses required for more complicated work in later courses. Indicate the highest math course you took in high school.

Common course titles within each of the categories are listed below.

## Below algebra I

Informal Mathematics

General Math

Particular Topics in Foundation Math

Foundation Math—Independent Study

Foundation Math—Other

Mathematics—General

Pre-Algebra

Algebra I-Part 1

General Applied Math

Occupationally Applied Math

Technical Math

**Business Math** 

Business Math with Algebra

Computer Math with Algebra

**Consumer Math** 

History of Math

Mathematics—Test Preparation

**Mathematics Proficiency Development** 

Mathematics—Aide

Mathematics—Supplemental

Mathematics—Independent Study

Mathematics—Workplace Experience

Mathematics—Other

# Algebra I

Algebra I

Algebra I—Part 2

Algebra—Other

## Geometry

Informal Geometry

Geometry

**Analytic Geometry** 

Principles of Algebra and Geometry

Particular Topics in Geometry

Geometry-Other

IB Mathematics (Middle Years Program)

## Algebra 2

Particular Topics in Analytic Mathematics

**Transition Algebra** 

Algebra II

Particular Topics in Algebra

## Algebra 3, Trigonometry, or Probability and/or Statistics

Algebra III

Integrated Math—multi-year equivalent

**Number Theory** 

Discrete Mathematics

Trigonometry

Math Analysis

Trigonometry/Math Analysis

Trigonometry/Algebra

Trigonometry/Analytic Geometry

Math Analysis/Analytic Geometry

**Elementary Functions** 

Linear Algebra

**Linear Programming** 

Abstract Algebra

**IB Mathematical Studies** 

IB Mathematics and Computing—SL
Analytic Mathematics—Other
Probability and Statistics
Inferential Probability and Statistics
AP Statistics
Particular Topics in Probability and Statistics
Probability and Statistics—Independent Study
Probability and Statistics—Other

## **Pre-calculus**

Pre-Calculus

IB Mathematics

## **Calculus**

Calculus
Multivariate Calculus
Differential Calculus
AP Calculus AB
AP Calculus BC
Particular Topics in Calculus
IB Further Mathematics—SL

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## A11

H4EVERDO

Before you graduated, did you ever stop going to high school for a period of 4 weeks or more, not including summer or other school breaks?

(**Include** school expulsions or out-of-school suspensions, but do **not** include school breaks, illness, injury, or vacation.)

1=Yes

0=No

## **Help Text:**

If you stopped going to high school only for school breaks, illness, injury or vacation, then select "No."

If the longest period of time you stopped going to high school was less than 4 weeks, then select "No."

If you stopped going to high school for a period of 4 weeks or more (including being suspended or expelled), answer "Yes" **unless** it was for school breaks, illness, injury, or vacation.

## A12

H4EVRTRANSHS

Did you ever transfer from [base year high school] to another high school either during the school year or between school years?

1=Yes

0=No

## **Help Text:**

Select "Yes" if you ever left one high school to go to another either during the school year or between school years.

Select "No" if you moved to a new school building within the same school, went from a middle school to a high school, or went into a new program within the same school.

\_\_\_\_\_\_

#### A13

H4HSPGMEVR

By the end of [March 2016], had you ever been in an adult high school completion program to prepare you to take the exam for a GED or another high school equivalency (for example, HiSET, TASC, NEDP, or AHSD (Adult High School Diploma))?

1=Yes

0=No

## **Help Text:**

If you had been in an adult high school completion program by the end of [March 2016], answer "Yes" even if you had not completed the program or had not earned your GED or another high school equivalency.

If you had not been in an adult high school completion program by the end of [March 2016], answer "No" even if you were in an adult high school completion program after [March 2016].

**Adult high school completion programs** prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are **not** attending a public or private high school and are often taken through a community college, an adult education organization, or online.

.....

#### **A14**

H4HSPGMNOW

Were you enrolled in an adult high school completion program in [March 2016]?

1=Yes 0=No

## **Help Text:**

If you were in an adult high school completion program at any time in [March 2016], answer "Yes" even if you had not completed the program or had not earned your GED or another high school equivalency.

If you were not in an adult high school completion program in [March 2016], answer "No" even if you were in an adult high school completion program before or after [March 2016].

**Adult high school completion programs** prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online.

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#### A15

**H4GEDEXAM** 

By the end of [March 2016], had you ever taken the test for the GED or another high school equivalency (for example, HiSET, TASC, NEDP (National External Diploma Program credential), or AHSD (Adult High School Diploma))?

1=Yes 0=No

## **Help Text:**

**GED (General Education Development diploma):** The GED is the most common high school equivalency credential. People without a high school diploma can take four subject tests to show that they have high school-level knowledge. The GED is received when all four subject tests are passed.

**Another high school equivalency:** This includes a wide range of credentials similar to the GED. These include HiSET, TASC, the National External Diploma Program (NEDP), and the Adult High School Diploma program (AHSD), but there are many others.

If you took one of these tests in [March 2016] or earlier, answer "Yes" even if you did not pass.

If you have never taken one of these exams or the first time you took one of these tests was after [March 2016] answer "No."

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#### A16

H4GEDEXAMNUM

Did you pass all parts of the GED or high school equivalency test the first time you took it?

1=Yes

0=No

#### **Help Text:**

The test for the GED and other high school equivalencies usually have subject tests such as language arts/reading, mathematics, social studies, and science.

If you passed all of the subject tests the first time you took them, answer "Yes."

If you did not pass one or more of the subject tests the first time you took them, answer "No" even if you took them again and passed.

**GED (General Education Development diploma):** The GED is the most common high school equivalency credential. People without a high school diploma can take four subject tests to show that they have high school-level knowledge. The GED is received when all four subject tests are passed.

**Another high school equivalency:** This includes a wide range of credentials similar to the GED. These include HiSET, TASC, the National External Diploma Program (NEDP), and the Adult High School Diploma program (AHSD), but there are many others.

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#### **ADDED**

H4HSEXPECTED

Do you expect to complete a GED or other high school equivalency by the end of 2016?

1=Yes, you have already completed a GED or another high school equivalency 2=Yes, you expect to complete a GED or another high school equivalency by the end of 2016 3=No

## **Help Text:**

If you have completed a GED or another high school equivalency at the time you are completing this survey, select "Yes, you have already completed a GED or another high school equivalency."

If you expect to complete a GED or another high school equivalency by the end of 2016, select "Yes, you expect to complete a GED or another high school equivalency by the end of 2016."

If you have not completed a GED or another high school equivalency by the time of this survey and you do not expect to complete it by the end of 2016, select "No."

**GED (General Education Development diploma)**: The GED is the most common high school equivalency credential. People without a high school diploma can take four subject tests to show that they have high school-level knowledge. The GED is received when all four subject tests are passed.

**Another high school equivalency**: This includes a wide range of credentials similar to the GED. These include HiSET, TASC, the National External Diploma Program (NEDP), and the Adult High School Diploma (AHSD), but there are many others.

.....

#### **ADDED**

H4ANYHSCLGCRED

**Not including** Advanced Placement (AP) or International Baccalaureate (IB) courses, did you earn any credits from a college or trade school while in high school?

1=Yes

0=No

## **Help Text:**

Some high school students earn **course credit at a college or trade school** while still in high school. Some of these students take these courses through a dual enrollment or concurrent enrollment program offered jointly by their high school and a college or trade school. Other high school students enroll in the courses on their own. Credit is earned at the college or trade school when the course is successfully completed. If you earned credit at a college or trade school during high school in one of these ways answer "Yes."

If you did not take any courses for college credit while in high school, answer "No."

If the **only** courses for college credit you took while still in high school were Advanced Placement (AP) or International Baccalaureate (IB) courses, answer "No."

**Advanced placement (AP)** high school courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test.

**International Baccalaureate (IB)** Diploma Program is normally offered over the course of two years in high school. To participate in the IB Diploma Program, you must have attended a World School authorized by the IB organization to offer the Diploma Program.

\_\_\_\_\_

## **ADDED**

H4DUALCLGNAME

What is the full name, city and state of [a/another] college or trade school where you earned credit while in high school?

Don't know

## **Help Text:**

Follow the steps to search the database of colleges and trade schools. Then select the college or trade

school where you earned credit while in high school.

Do **not** type the name of a high school into the textbox. Only colleges, universities, and trade schools are included in the database. If you do not know the name of the college or trade school where you earned credit, check the "Don't know" box before clicking the "Next" button.

For colleges or trade schools in the United States and Puerto Rico:

- 1. First type in the **full** college or trade school name in the first textbox. Do **not** enter abbreviations.
- 2. Select the state where the school is located from the dropdown box. If the school is outside of the U.S. or U.S. Territories, select FOREIGN COUNTRY.
- 3. Type in the city or choose a city by clicking the "List cities" button.
- 4. Click the "ENTER" button to display a list of schools matching your responses.
- 4a. If the correct school is shown, click the "Select" button next to it.
- 4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown. For colleges and trade schools outside of the U.S. or U.S. Territories:
- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select FOREIGN COUNTRY from the state dropdown box.
- 3. Type in the city.
- 4. Click the "ENTER" button.
- 5. Provide the requested information.

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#### ADDED

H4ANYOTHDUAL

So far you have told us about your credits earned during high school from:

[List colleges/trade schools named in previous question]

When you were in high school did you earn credit at any **other** college or trade school (NOT including AP or IB course credit)?

1=Yes

0=No

## **Help Text:**

If you earned credit while in high school at a college or trade school that is not listed on the screen, answer "Yes."

If you did not earn credit at any other college or trade school while in high school, answer "No."

Some high school students earn course credit at a college or trade school while still in high school. Some of these students take these courses through a dual enrollment or concurrent enrollment program offered jointly by their high school and a college or trade school. Other high school students enroll in the courses on their own. Credit is earned at the college or trade school when the course is successfully completed.

Do **not** include any AP or IB courses in this answer.

**Advanced placement (AP)** high school courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test.

**International Baccalaureate (IB) Diploma Program** is normally offered over the course of two years in high school. To participate in the IB Diploma Program, you must have attended a World School authorized by the IB organization to offer the Diploma Program.

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#### **SECTION B: POSTSECONDARY SECTION**

#### Introduction to Section B

H4BINTRO

In the next section we will ask about education **after** high school.

[If earned college credits while in high school = 1 and ever in an adult high school completion program < > 1 fill: When answering these questions, do **not** include the college or trade school classes you took while you were still in high school.]

[If earned college credits while in high school <> 1 and ever in an adult high school completion program = 1 fill: fill "When answering these questions, do **not** include your adult high school completion program."]

[If earned college credits while in high school = 1 and ever in an adult high school completion program = 1 fill: fill "When answering these questions, do **not** include the college or trade school classes you took while you were still in high school or your adult high school completion program."]

We will use the term "college or trade school" to include colleges and universities as well as any schools that provide occupational training. This includes:

- 4-year colleges and universities
- 2-year colleges, junior colleges, and community colleges
- Trade schools, technical institutes, and vocational schools which usually offer programs that take less than 2 years to complete (for example, culinary institutes and cosmetology schools)

#### **Help Text:**

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

### B01

**H4APPCLGINHS** 

By the end of [March 2016], had you ever applied to or registered at a college or trade school?

[Do **not** include registration [for any college credits you earned during high school/for your adult high school completion program/for any college credits you earned during high school or for your adult high school completion program.]]

1=Yes 0=No

## **Help Text:**

This question asks about applications and registrations for enrollment in college or trade school. This includes 4-year colleges and universities, 2-year colleges, junior colleges, and community colleges, trade schools, technical institutes, and vocational schools which usually offer programs that take less than 2 years to complete (Examples: culinary institutes and cosmetology schools). Do **not** count college or trade school enrollment as a high school student or adult high school completion programs.

If you submitted an application or registration form, including online forms, to a college or trade school by the end of [March 2016], answer "Yes" even if you did not end up attending. Include colleges and trade schools that accept only some applicants as well as colleges and trade schools that admit anyone who registers.

If you never applied to or registered at a college or trade school, answer "No."

If the only time you applied to or registered at a college or trade school was after [March 2016], answer "No."

If the only time you applied to or registered at a college or trade school was for enrollment during high school, answer "No."

If the only time you applied to or registered at a college or trade school was for an adult high school completion program, answer "No."

# ADDED

**H4WHENAPP** 

When did you apply or register?

[(Do not include registration [any college credits you earned while in high school/for your adult high school completion program/for any college credits you earned while in high school or for your adult high school completion program.)]]

1=While still attending high school 2=Sometime after high school, or 3=Both

## **Help Text:**

Please indicate when you submitted application(s) or registration form(s) for college or trade school enrollment. This includes 4-year colleges and universities, 2-year colleges, junior colleges, and community colleges, trade schools, technical institutes, and vocational schools which usually offer programs that take less than 2 years to complete (Examples: culinary institutes and cosmetology schools). Do not include applications or registrations for enrollment as a high school student or for adult high school completion programs.

If you **only** submitted applications or registration forms to colleges or trade schools before you [received your high school diploma/received your certificate of attendance or completion/last attended high school] then answer "while still attending high school."

If you **only** submitted applications or registration forms to colleges or trades schools after you [received your high school diploma/received your certificate of attendance or completion/last attended high school] then answer "sometime after high school."

If you submitted applications or registration forms to colleges or trades schools both before and after you [received your high school diploma/received your certificate of attendance or completion/last attended high school] then answer "both." For example, someone might do this if they attended one college or trade school and later transferred to another.

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#### **B02**

#### H4CLGAPPNUM

[For the next questions, we are interested in your **first** application(s) and/or registration(s) to college or trade school, that is, the one(s) that you submitted when you were still attending high school.]

How many colleges or trade schools did you apply to or register for while still attending high school?

[(Do **not** include registration [for any college credits you earned while in high school/for your adult high school completion program/for any college credits you earned while in high school or for your adult high school completion program.])]

| college(s) or trade school(s)

# **Help Text:**

[For the following questions about college and trade school applications and registrations, we are interested only in the applications and forms you submitted while still attending high school. Do not include colleges or trade schools you applied to or registered for after you [received your high school diploma/received your certificate of attendance or completion/last attended high school.]] Indicate the number of colleges or trades schools you applied to or registered for [when you were still attending high school.]

	lf '	vou	are	unsure,	please	provide	vour	best	guess.
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## **ADDED**

#### **H4ATTENDAPP**

As a result of [that application or registration/those [total number of colleges applied to] applications or registrations], did you end up attending [that college or trade school/either of those colleges or trade schools/any of those colleges or trade schools] by the end of [March 2016]?

1=Yes 0=No

## **Help Text:**

If you attended [that college or trade school/either of those colleges or trade schools/ any of those [total number of colleges applied to] colleges or trade schools] that you applied to or registered for by the end of [March 2016], answer "Yes" even if you deferred admission.

If you did not attend [that college or trade school/either of those colleges or trade schools/ any of those [total number of colleges applied to] colleges or trade schools] by the end of [March 2016], answer "No" even if you have attended or will attend after [March 2016].

------

#### **ADDED**

H4HSCLGS01

Was the college or trade school you attended as a result of [that application or registration/those [total number of colleges applied to] applications or registrations]...

1=[dual enrollment institution name]

2=[dual enrollment institution name]

3=[dual enrollment institution name]

9=or some other college or trade school?

#### **Help Text:**

If the college or trade school you ended up attending is listed, select that option.

If you have attended more than one of the colleges or trade schools, tell us about the one you attended first.

If the college or trade school you ended up attending is **not** listed select "or some other college or trade school."

\_\_\_\_\_\_

#### **B03A**

H4CLGAPPS01

What is the name, city and state of the college or trade school you attended as a result of [that application or registration/those [total number of colleges applied to] applications or registrations]?

[(If you attended more than one of these colleges or trade schools, tell us about the one you attended first.)]

(Please type in the full name. Do not use abbreviations.)

- -9=- Select state -
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota

- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country

## **Help Text:**

Follow the steps to search the database of colleges and trade schools. Then select the college or trade school that you ended up attending.

For colleges and trade schools in the United States and Puerto Rico:

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select the state where the school is located from the dropdown box.
- 3. Type in the city or choose a city by clicking the "List cities" button.
- 4. Click the "ENTER" button to display a list of schools matching your responses.
- 4a. If the correct school is shown, click the "Select" button next to it.

4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools outside of the U.S. or U.S. Territories:

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select FOREIGN COUNTRY from the state dropdown box.

- 3. Type in the city.
- 4. Click the "ENTER".
- 5. Provide the requested information.

-----

#### **ADDED**

H4HSCLGS02

If total number of colleges applied to = 1 fill "Was the college or trade school you applied to or registered at..."

Else if total number of colleges applied to = 2 and attended college applied to = 1 fill "Was the other college or trade school you applied to or registered at..."

Else if total number of colleges applied to = 3 and attended college applied to = 1 and the difference between number of dual enrollment colleges and attended dual enrollment college after high school = 1 then fill "Now, tell us about the other colleges or trade schools you applied to or registered at. Were either of these..."

Else if total number of colleges applied to = 3 and attended college applied to = 1 fill "Now, tell us about one of the other colleges or trade schools you applied to or registered at. Was it..."

Else if total number of colleges applied to > 3 and attended college applied to = 1 and the difference between number of dual enrollment colleges and attended dual enrollment college after high school = 1 then fill "[[IF name of institution applied to/registered at and attended <> missing: Not including [name of institution applied to/registered at and attended], think/ELSE: Think]] about the two colleges or trade schools you most seriously considered at that time. Were either of these..."

Else if total number of colleges applied to > 3 and attended college applied to = 1 fill "[[IF name of institution applied to/registered at and attended <> missing: Not including [name of institution applied to/registered at and attended], think/ELSE: Think]] about the two colleges or trade schools you most seriously considered at that time. Choose one to tell us about first. Was it..."

Else if total number of colleges applied to = 2 and the difference between number of dual enrollment colleges and attended dual enrollment college after high school = 1 then fill "Were either of the colleges or trade schools you applied to or registered at..."

Else if total number of colleges applied to = 2 fill "First, tell us about one of the colleges or trade schools you applied to or registered at. Was it... "

Else if total number of colleges applied to > 2 and the difference between number of dual enrollment colleges and attended dual enrollment college after high school = 1 then fill "Please think about the two colleges or trade schools you most seriously considered at that time. Were either of these..."

Else if total number of colleges applied to > 2 fill "Please think about the two colleges or trade schools you most seriously considered at that time. Choose one to tell us about first. Was it..."

Else fill "Tell us about one of the colleges or trade schools you applied to or registered at. Was it..."

- 1=[dual enrollment institution name]
- 2=[dual enrollment institution name]
- 3=[dual enrollment institution name]
- 9=or some other college or trade school?

## **Help Text:**

If the college or trade school you applied to or registered at is listed select that option. If the college or trade school you applied to or registered at is not listed select "or some other college or trade school."

\_\_\_\_\_\_

#### **B03B**

H4CLGAPPS02

If registered or applied to dual enrollment college for attendance after high school = 4 or (number of dual enrollment colleges > attended dual enrollment college after high school and registered or applied to dual enrollment college for attendance after high school =.) THEN DO:

If total number of colleges applied to = 1 fill What is the name, city and state of the college or trade school you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to = 2 and attended college applied to = 1 fill What is the name, city and state of the other college or trade school you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to = 3 and attended college applied to = 1 and the difference between number of dual enrollment colleges and attended dual enrollment college after high school = 1 fill What is the name, city and state of one of the other colleges or trade schools you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to = 3 and attended college applied to = 1 fill What is the name, city and state of this college or trade school you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to > 3 and attended college applied to = 1 and the difference between number of dual enrollment colleges and attended dual enrollment college after high school = 1 fill [[IF name of institution applied to/registered at and attended <> missing: Not including [name of institution applied to/registered at and attended], what/ELSE: What]] is the name, city and state of one of the colleges or trade schools you most seriously considered? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to > 3 and attended college applied to = 1 fill What is the name, city and state of one of the colleges or trade schools you most seriously considered? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to = 2 and the difference between number of dual enrollment

colleges and attended dual enrollment college after high school = 1 fill What is the name, city and state of one of the colleges or schools you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to = 2 fill What is the name, city and state of this college or trade school you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to > 2 and the difference between number of dual enrollment colleges and attended dual enrollment college after high school = 1 fill What is the name, city and state of one of the colleges or trade schools you most seriously considered? (Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to > 2 fill What is the name, city and state of this college or trade school you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

Else fill What is the name, city and state of one of the colleges or trade schools you applied to or registered at? (Please type in the full name. Do not use abbreviations.)

ELSE DO: If total number of colleges applied to = 1 fill What is the name, city and state of the college or school you applied to or registered at?

(Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to = 2 and attended college applied to = 1 fill What is the name, city and state of the other college or trade school you applied to or registered at?

(Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to = 3 and attended college applied to = 1 fill What is the name, city and state of one of the other colleges or trade schools you applied to or registered at?

(Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to > 3 and attended college applied to = 1 fill [[IF name of institution applied to/registered at and attended <> missing: Not including [name of institution applied to/registered at and attended], think/ELSE: Think]] about the two colleges or trade schools you most seriously considered. What is the name, city and state of one of those schools?

(Please type in the full name. Do not use abbreviations.)

Else if total number of colleges applied to = 2 fill What is the name, city and state of one of the colleges or trade schools you applied to or registered at?

(Please type in the full name. Do not use abbreviations.)

Else if total number of coll

-9=- Select state -

- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington

- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country

## **Help Text:**

Follow the steps to search the database of colleges and trade schools. Then select [the/a/another] college or trade school you applied to or registered at.

For colleges and trade schools in the United States and Puerto Rico:

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select the state where the school is located from the dropdown box.
- 3. Type in the city or choose a city by clicking the "List cities" button.
- 4. Click the "ENTER" button to display a list of schools matching your responses.
- 4a. If the correct school is shown, click the "Select" button next to it.
- 4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools outside of the U.S. or U.S. Territories:

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select FOREIGN COUNTRY from the state dropdown box.
- 3. Type in the city.
- 4. Click the "ENTER".
- 5. Provide the requested information.

#### **ADDED**

H4HSCLGS03

What is the other college or trade school you [applied to or registered at/most seriously considered]? Was it...

- 1=[dual enrollment institution name]
- 2=[dual enrollment institution name]
- 3=[dual enrollment institution name]
- 9=or some other college or trade school?

# **Help Text:**

If the college or trade school you applied to or registered at is listed select that option. If the college or trade school you applied to or registered at is not listed select "or some other college or trade school."

## **B03C**

H4CLGAPPS03

What is the name, city and state of the other school you [applied to or registered at/most seriously considered]?

(Please type in the full name. Do not use abbreviations.)

- -9=- Select state -
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine

- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country

# **Help Text:**

Follow the steps to search the database of colleges and trade schools. Then select the other college or trade school you applied to or registered at.

For colleges and trade schools in the United States and Puerto Rico:

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select the state where the school is located from the dropdown box.
- 3. Type in the city or choose a city by clicking the "List cities" button.
- 4. Click the "ENTER" button to display a list of schools matching your responses.
- 4a. If the correct school is shown, click the "Select" button next to it.
- 4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools outside of the U.S. or U.S. Territories:

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select FOREIGN COUNTRY from the state dropdown box.
- 3. Type in the city.
- 4. Click the "ENTER".
- 5. Provide the requested information.

\_\_\_\_\_

### **ADDED**

**H4CHOICEAPP** 

When you applied or registered which of the following colleges or trade schools was your **first choice**, not considering the cost? Consider all colleges and trade schools regardless of whether you were accepted or not.

- 1=[name of institution applied to/registered at and attended]
- 2=[other institution applied to/registered at]
- 3=[other institution applied to/registered at]
- 9=Don't know

## **Help Text:**

Imagine that [all of] the colleges or trade schools shown cost the same and you were accepted to [both/them all].

Select the college or trade school that would have been your first choice at the time you applied or registered.

.....

#### ADDED

**H4APPSTATUS** 

Were you accepted, wait-listed or rejected at [other institution applied to/registered at]? For schools that admit anyone who registers, answer "accepted."/ Were you accepted, wait-listed or rejected at [other institution applied to/registered at]? For schools that admit anyone who registers, answer "accepted."/ For each of the following schools, indicate if you were accepted, wait-listed or rejected. For schools that admit anyone who registers, answer "accepted."/

[other institution applied to/registered at]
[other institution applied to/registered at]
1=Accepted
2=Wait-listed
3=Rejected

## **Help Text:**

**Accepted:** If the college or trade school selected you for admission or if the college or trade school admits everyone who registers, select "**Accepted.**" If you were on a college or trade school's wait-list (see below), but were eventually accepted, select "**Accepted.**" Include conditional admission and deferred enrollment as "**Accepted.**"

**Wait-listed**: Some colleges and trade schools place applicants on a wait-list if they have reached the maximum number of students for which they have room. If enough accepted applicants end up going to other schools, some wait-listed applicants may be accepted. If the college or trade school placed you on its wait-list and you were **not** accepted later, then answer **"Wait-listed"** for that college or trade school.

**Rejected**: If you were **not** admitted by the college or trade school (you were **not** accepted and you were **not** wait-listed), select "Rejected."

\_\_\_\_\_\_

#### **ADDED**

H4CHOICEACC

When you were accepted, which of the following colleges or trade schools was your **first choice**, not considering the cost?

1=[name of institution applied to/registered at and attended]

2=[other institution applied to/registered at]

3=[other institution applied to/registered at]

9=Don't know

## **Help Text:**

Imagine that [both of/all of] the colleges or trade schools shown cost the same.

Select the college or trade school that would have been your first choice at the time you were choosing which one to attend.

------

#### **ADDED**

**H4QUALITY** 

How important to you was each of the following characteristics when choosing to attend [name of institution applied to/registered at and attended]?

Academic quality or reputation

Cost of attendance

[name of institution applied to/registered at and attended] offered a particular program of study

- 1=Very important
- 2=Somewhat important
- 3=Not at all important
- 4=Don't know

## **Help Text:**

Indicate the importance you placed on the characteristics of [name of institution applied to/registered at and attended] when choosing to attend it.

-----

#### **B05**

H4EVRATNDCLG

Did you attend any college or trade school between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [March 2016]?

Don't forget to include: • Colleges and trade schools where you were just taking classes. • Online only colleges and trade schools.

Do **not** include: • Any colleges or trade schools you started attending after [March 2016] • A foreign college or trade school that you attended through a study abroad program. • [Your college or trade school enrollment during high school.] • [Your adult high school completion program.]

1=Yes

0=No

## **Help Text:**

Indicate whether you had **attended** any college or trade school, including online schools, between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [March 2016]. Include all enrollment including enrollment in a degree or certificate program as well as

enrollment in classes only. Do not include colleges and trade schools that you first started attending after [March 2016].

Please include: • Colleges and trade schools where you were just taking classes. • Online only colleges and trade schools.

Do **not** include: • Any colleges or trade schools you started attending after [March 2016] • A foreign college or trade school that you attended through a study abroad program. • [Your college or trade school enrollment during high school.] • [Your adult high school completion program.]

-----

## **B28**

H4NOENROLL

Generally, which of the following reasons describe why you had not attended college or trade school by the end of [March 2016]?

Academic reasons
Personal or family reasons
Financial reasons
Work, military or career-related reasons
None of these
1=Yes
0=No

## Help Text:

Indicate the reasons you had not attended a college or trade school by the end of [March 2016]. You may select as many options as apply.

------

#### **B06**

H4CLGATNDNUM

[Including [name of institution applied to/registered at and attended], how/How] many colleges or trade schools did you attend between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [March 2016]?

Don't forget to count: • Colleges and trade schools where you were just taking classes. • Online only colleges and trade schools.

Do **not** count: • Any colleges or trade schools you started attending after [March 2016] • A foreign college or trade school that you attended through a study abroad program. • [Your college or trade school enrollment during high school.] • [Your adult high school completion program.]

| college(s) or trade school(s)

# **Help Text:**

Indicate how many colleges and trade schools you had attended between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [March 2016].

Please count: • [name of institution applied to/registered at and attended] • Colleges and trade schools where you were just taking classes. • Online only colleges and trade schools.

Do **not** count: • Any colleges or trade schools you started attending after [March 2016] • [Your college or trade school enrollment during high school.] • [Your adult high school completion program.] • A foreign college or trade school that you attended through a study abroad program.

------

#### **B04**

#### **H4ATNDUPDCLG**

[if iteration = 1 then display:] Now we would like to find out about the [college or trade school/colleges or trade schools] you have attended since you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school][, starting with the one you attended first].

Is the [first ]college or trade school you attended...

[else if (1 < iteration number < number of colleges attended) then display:] (You've already told us about: --School reported in iteration X --School reported in iteration Y --etc. etc.)

Think about one of the other colleges or trade schools you attended after you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school]. Was it...

[Else display:] (You've already told us about: --School reported in iteration X --School reported in iteration Y --etc. etc.)

What was the other college or trade school you attended after you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school]. Was it...

- 1=[institution planned to attend in November 2013 (preloaded from 2013 Update)]
- 2=[other institution applied to/registered at (preloaded from 2013 Update)]
- 3=[other institution applied to/registered at (preloaded from 2013 Update)]
- 4=[name of institution applied to/registered at and attended]
- 5=[other institution applied to/registered at]
- 6=[other institution applied to/registered at]
- 9=or some other college or trade school?

## **Help Text:**

If the college or trade school is listed select that option. If the college or trade school is **not** listed select

"or some other college or trade school."

\_\_\_\_\_

#### **B07A**

**H4CLGCODER** 

[If first iteration of school loop and colleges named previously < > 9 and number of colleges attended < > 1]

Now we would like to find out about the [college or trade school/colleges or trade schools] you have attended after you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school][, starting with the one you attended first].

[Else if first iteration of school loop and colleges named previously < > 9]

Now we would like to find out about the college or trade school you have attended after you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school]

[else if iteration > 1] (You've already told us about:

- --School reported in iteration X
- --School reported in iteration Y
- --etc. etc.)

[All iterations] What is the full name, city and state of [the college or trade school you attended/the **first** college or trade school you attended/the other college or trade school you attended/one of the other colleges or trade schools you attended]?

(Please type in the **full name**. Do **not** use abbreviations.)

## **Help Text:**

Follow the steps to search the database of colleges and trade schools. Then select the college or trade school that you attended.

For colleges and trade schools in the United States and Puerto Rico:

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select the state where the school is located from the dropdown box.
- 3. Type in the city or choose a city by clicking the "List cities" button.
- 4. Click the "ENTER" button to display a list of schools matching your responses.
- 4a. If the correct school is shown, click the "Select" button next to it.
- 4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools outside of the U.S. or U.S. Territories (Do **not** include schools you attended through a study abroad program while still enrolled in a college or trade school in the United States):

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select FOREIGN COUNTRY from the state dropdown box.
- 3. Type in the city.
- 4. Click the "ENTER" button.
- 5. Provide the requested information.

.....

## **B09**

## **H4PSSTARTDATE**

Month:

In what month and year did you first start attending [institution name] (after you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school])?

```
-9=-Select month-
 1=January
 2=February
 3=March
 4=April
 5=May
 6=June
 7=July
 8=August
  9=September
  10=October
  11=November
  12=December
Year:
  -9=- Select year -
 2011=2011 or before
 2012=2012
 2013=2013
```

2014=2014 2015=2015 2016=2016

# **Help Text:**

Please provide your best guess if you are unsure.

Select the month and year you first started attending [institution name]. If you took classes at [institution name] before you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school], indicate the date you first started attending [institution name] after you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school].

#### B29

H4BRKAFTRHS

Based on when you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school], it looks like you took a break from school before starting at [institution name].

Generally, which of the following reasons describe why you decided to take a break after high school?

Academic reasons
Personal or family reasons
Financial reasons
Work, military or career-related reasons
None of these
1=Yes
0=No

# **Help Text:**

Indicate the reasons you took a break from school after high school. You may select as many options as apply.

------

## **B10**

H4CLGSTLATND

Were you attending [institution name] in [March 2016]?

(If you were studying abroad in [March 2016], but still enrolled at [institution name] answer "Yes.")

(If you were taking online classes at [institution name] in [March 2016], answer "Yes.")

1=Yes 0=No

## **Help Text:**

Indicate whether you were still attending [institution name] in [March 2016].

If you were taking online classes at [institution name], answer "Yes."

If you were studying abroad, but still enrolled at [institution name], answer "Yes."

If you were not attending [institution name] in [March 2016], answer "No" even if you have re-enrolled since then or plan to re-enroll at [institution name] in the future.

\_\_\_\_\_\_

## **B11**

**H4PSENDDATE** 

In what month and year did you last attend [institution name] (before [March 2016])?

(If you returned to [institution name] after [March 2016], please report the last month and year you attended [institution name] before [March 2016]).

# Month:

-9=-Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

#### Year:

-9=- Select year -

2011=2011 or before

2012=2012

2013=2013

2014=2014

2015=2015

2016=2016

## **Help Text:**

Select the month and year you last attended [institution name] before [March 2016]. If you returned to [institution name] after [March 2016], select the last month and year you attended before [March 2016].

Please provide your best guess if you are unsure.

#### **B16A**

H4PROGRAM01

When you first attended [institution name] what type of degree or certificate were you working on?

(If you worked on more than one degree or certificate at [institution name] or if you were in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all other enrollment at [institution name].)

- 1=Bachelor's degree (usually a 4-year degree)
- 2=Associate's degree (usually a 2-year degree)
- 3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
  - 4=Not working on a degree or certificate, but taking undergraduate classes
  - 5=Graduate program or classes (for example, Master's or PhD)

## **Help Text:**

**Bachelor's degree**: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

**Associate's degree**: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

**Not working on a degree or certificate, but taking undergraduate classes:** This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

**Graduate program or classes (for example, Master's or PhD):** This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree).

\_\_\_\_\_\_

## FROM FIELD TEST INSTRUMENT

H4PGMSTLATND01

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)]? [Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do **not** count as an additional degree or certificate.]

1=Yes 0=No

## **Help Text:**

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

\_\_\_\_\_\_

#### **B17A**

H4COMPLETEDG01

When you left [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] had you completed this [bachelor's degree/associate's degree/certificate]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes 0=No

## **Help Text:**

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] as of [month and year of last postsecondary attendance at [institution] (through March 2016)], answer "No" even if you have completed it as of today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer "No".

------

#### **B19A**

H4EXPDGDATE01

Do you expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016?

1=Yes, you have already completed this [bachelor's degree/associate's degree/certificate] at [institution name]

2=Yes, you expect to complete it at [institution name] by the end of 2016

3=No, you do not expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016

#### **Help Text:**

If you have completed your [bachelor's degree/associate's degree/certificate] at [institution name] as of today, select "Yes, you have already completed this [bachelor's degree/associate's degree/certificate] at [institution name]."

If you expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "Yes, you expect to complete it at [institution name] by the end of 2016."

If you do not expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "No, you do not expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016."

\_\_\_\_\_\_

#### B22A

H4CLASSRSN01

Which of these reasons describes why you were taking these classes at [institution name]?

1=To prepare for or to transfer credits to a degree or certificate program

2=To prepare for or to maintain a job certification or license

3=To gain job or occupational skills

4=To take courses solely for recreation, self-improvement, or personal interest

## **Help Text:**

From the options provided, please indicate the main reason why you decided to take classes at [institution name].

If you took these classes to earn course credit that you planned to apply towards the requirements of a degree or certificate program in the future, or if you took these classes to meet a pre-requisite for admission to a degree or certificate program, answer "To prepare for or to transfer credits to a degree or certificate program."

If you took these classes to prepare for a job certification or license (examples include Certified Mechanic, Certified Medical Assistant, Licensed Realtor, or Licensed Plumber) or to maintain one that you already had, answer "To prepare for or to maintain a job certification or license."

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry

skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

If you were in a bachelor's degree program (usually a 4-year degree), an associate's degree program (usually a 2-year degree) or a certificate program (usually takes 2 years or less to complete, often leading to a license, such as cosmetology) when you first enrolled at [institution name], back up and change your answer to the previous question.

\_\_\_\_\_

#### FROM FIELD TEST INSTRUMENT

H4ANYOTHPGM01

If 1st degree or certificate program = 1, 2, 3 then:

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] program

Did you work on any other degree or certificate at [institution name]? Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do **not** count as an additional degree or certificate.

Else: For [institution name] you have already told us about your:

classes outside of a degree or certificate program

Did you work on a degree or certificate at [institution name]?

1=Yes

0=No

## **Help Text:**

Indicate whether you worked on any other degree or certificate at [institution name].

\_\_\_\_\_

#### **B16B**

H4PROGRAM02

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program]

What other degree or certificate did you work on at [institution name]?

- 1=Bachelor's degree (usually a 4-year degree)
- 2=Associate's degree (usually a 2-year degree)
- 3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
  - 4=Not working on a degree or certificate, but taking undergraduate classes
  - 5=Graduate program or classes (for example, Master's or PhD)

## **Help Text:**

**Bachelor's degree**: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

**Associate's degree**: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

**Not working on a degree or certificate, but taking undergraduate classes**: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

**Graduate program or classes (for example, Master's or PhD):** This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

\_\_\_\_\_\_

# FROM FIELD TEST INSTRUMENT

H4PGMSTLATND02

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)]? [Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as an additional degree or certificate.]

1=Yes

0=No

## **Help Text:**

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

\_\_\_\_\_\_

#### **B17B**

## H4COMPLETEDG02

When you left [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] had you completed this [bachelor's degree/associate's degree/certificate]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes

0=No

## Help Text:

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] as of [month and year of last postsecondary attendance at [institution] (through March 2016)], answer "No" even if you have completed it as of today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer "No".

#### **B19B**

# H4EXPDGDATE02

Do you expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016?

1=Yes, you have already completed this [bachelor's degree/associate's degree/certificate] at [institution name]

2=Yes, you expect to complete it at [institution name] by the end of 2016

3=No, you do not expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016

# **Help Text:**

If you have completed your [bachelor's degree/associate's degree/certificate] at [institution name] as of today, select "Yes, you have already completed this [bachelor's degree/associate's degree/certificate] at [institution name]"

If you expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "Yes, you expect to complete it at [institution name] by the end of 2016"

If you do not expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "No, you do not expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] before the end of 2016"

#### B22B

H4CLASSRSN02

Which of these reasons describes why you were taking these classes at [institution name]?

1=To prepare for or to transfer credits to a degree or certificate program

2=To prepare for or to maintain a job certification or license

3=To gain job or occupational skills

4=To take courses solely for recreation, self-improvement, or personal interest

# **Help Text:**

From the options provided, please indicate the main reason why you decided to take classes at [institution name].

If you took these classes to earn course credit that you planned to apply towards the requirements of a degree or certificate program in the future, or if you took these classes to meet a pre-requisite for admission to a degree or certificate program, answer "To prepare for or to transfer credits to a degree or certificate program."

If you took these classes to prepare for a job certification or license (examples include Certified Mechanic, Certified Medical Assistant, Licensed Realtor, or Licensed Plumber) or to maintain one that you already had, answer "To prepare for or to maintain a job certification or license."

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

If you were in a bachelor's degree program (usually a 4-year degree), an associate's degree program (usually a 2-year degree) or a certificate program (usually takes 2 years or less to complete, often leading to a license, such as cosmetology) when you first enrolled at [institution name], back up and

change your answer to the previous question.

\_\_\_\_\_

#### FROM FIELD TEST INSTRUMENT

H4ANYOTHPGM02

If 2nd degree or certificate program = 1, 2, 3 then:

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program]

[bachelor's degree/associate's degree/certificate][ program]

Did you work on any other degree or certificate at [institution name]? (Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do **not** count as an additional program.)

Else: For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program]:

classes outside of a degree or certificate program:

Did you work on any[ other] degree or certificate program at [institution name]?

1=Yes

0=No

## **Help Text:**

Indicate whether you worked on any other degree or certificate at [institution name].

### **B16C**

H4PROGRAM03

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program]

[bachelor's degree/associate's degree/certificate][ program]

What other degree or certificate program did you work on at [institution name]?

1=Bachelor's degree (usually a 4-year degree)

2=Associate's degree (usually a 2-year degree)

3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not working on a degree or certificate, but taking undergraduate classes

5=Graduate program or classes (for example, Master's or PhD)

# **Help Text:**

**Bachelor's degree**: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

**Associate's degree**: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

**Graduate program or classes (for example, Master's or PhD):** This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

\_\_\_\_\_\_

## FROM FIELD TEST INSTRUMENT

H4PGMSTLATND03

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)]? [Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as an additional degree or certificate.]

1=Yes

0=No

# **Help Text:**

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "No" even if you are currently

enrolled or you plan to re-enroll in the future.

-----

#### B17C

H4COMPLETEDG03

When you left [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] had you completed this [bachelor's degree/associate's degree/certificate]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes

0=No

# **Help Text:**

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] as of [month and year of last postsecondary attendance at [institution] (through March 2016)], answer "No" even if you have completed it as of today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer "No".

\_\_\_\_\_\_

#### B19C

H4EXPDGDATE03

Do you expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016?

1=Yes, you have already completed this [bachelor's degree/associate's degree/certificate] at [institution name]

2=Yes, you expect to complete it at [institution name] by the end of 2016

3=No, you do not expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016

# **Help Text:**

If you have completed your [bachelor's degree/associate's degree/certificate] at [institution name] as of today, select "Yes, you have already completed this [bachelor's degree/associate's degree/certificate] at [institution name]"

If you expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "Yes, you expect to complete it at [institution name] by the end of 2016 "

If you do not expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "No, you do not expect to complete this [bachelor's degree/associate's

degree/certificate] at [institution name] by the end of 2016"

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#### **B22C**

H4CLASSRSN03

Which of these reasons best describes why you were taking these classes at [institution name]?

1=To prepare for or to transfer credits to a degree or certificate program

2=To prepare for or to maintain a job certification or license

3=To gain job or occupational skills

4=To take courses solely for recreation, self-improvement, or personal interest

## **Help Text:**

From the options provided, please indicate the main reason why you decided to take classes at [institution name].

If you took these classes to earn course credit that you planned to apply towards the requirements of a degree or certificate program in the future, or if you took these classes to meet a pre-requisite for admission to a degree or certificate program, answer "To prepare for or to transfer credits to a degree or certificate program."

If you took these classes to prepare for a job certification or license (examples include Certified Mechanic, Certified Medical Assistant, Licensed Realtor, or Licensed Plumber) or to maintain one that you already had, answer "To prepare for or to maintain a job certification or license."

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

If you were in a bachelor's degree program (usually a 4-year degree), an associate's degree program (usually a 2-year degree) or a certificate program (usually takes 2 years or less to complete, often leading to a license, such as cosmetology) when you first enrolled at [institution name], back up and change your answer to the previous question.

\_\_\_\_\_\_

#### FROM FIELD TEST INSTRUMENT

H4ANYOTHPGM03

If 3rd degree or certificate program = 1, 2, 3 then: For [institution name] you have already told us about your: [bachelor's degree/associate's degree/certificate][ program] [bachelor's degree/associate's degree/certificate][ program] [bachelor's degree/associate's degree/certificate] program

Did you work on any other degree or certificate at [institution name]? (Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do **not** count as an additional program.)

Else: For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program] [bachelor's degree/associate's degree/certificate][ program] classes outside of a degree or certificate program

Did you work on any[ other] degree or certificate at [institution name]?

1=Yes 0=No

## **Help Text:**

Indicate whether you worked on any other degree or certificate at [institution name].

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#### **B16D**

H4PROGRAM04

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program] [bachelor's degree/associate's degree/certificate][ program] [bachelor's degree/associate's degree/certificate][ program]

What other degree or certificate did you work on at [institution name]?

1=Bachelor's degree (usually a 4-year degree)

2=Associate's degree (usually a 2-year degree)

3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not working on a degree or certificate, but taking undergraduate classes

5=Graduate program or classes (for example, Master's or PhD)

#### Help Text:

**Bachelor's degree**: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time

equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

Graduate program or classes (for example, Master's or PhD): This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

\_\_\_\_\_

#### FROM FIELD TEST INSTRUMENT

H4PGMSTLATND04

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)]? [Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as an additional degree or certificate.]

1=Yes

0=No

# **Help Text:**

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

\_\_\_\_\_\_

### **B17D**

H4COMPLETEDG04

When you left [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] had you completed this [bachelor's degree/associate's degree/certificate]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes

0=No

## **Help Text:**

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] as of [month and year of last postsecondary attendance at [institution] (through March 2016)], answer "No" even if you have completed it as of today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer "No".

------

### **B19D**

H4EXPDGDATE04

Do you expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016?

1=Yes, you have already completed this [bachelor's degree/associate's degree/certificate] at [institution name]

2=Yes, you expect to complete it at [institution name] by the end of 2016

3=No, you do not expect to complete this [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016

## **Help Text:**

If you have completed your [bachelor's degree/associate's degree/certificate] at [institution name] as of today, select "Yes, you have already completed this [bachelor's degree/associate's degree/certificate] at [institution name]"

If you expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "Yes, you expect to complete it at [institution name] by the end of 2016"

If you do not expect to complete your [bachelor's degree/associate's degree/certificate] at [institution name] by the end of 2016, select "No, you do not expect to complete this [institution name] by the end of 2016."

\_\_\_\_\_\_

### **B22D**

H4CLASSRSN04

Which of these reasons best describes why you were taking these classes at [institution name]?

- 1=To prepare for or to transfer credits to a degree or certificate program
- 2=To prepare for or to maintain a job certification or license
- 3=To gain job or occupational skills
- 4=To take courses solely for recreation, self-improvement, or personal interest

# **Help Text:**

From the options provided, please indicate the main reason why you decided to take classes at [institution name].

If you took these classes to earn course credit that you planned to apply towards the requirements of a degree or certificate program in the future, or if you took these classes to meet a pre-requisite for admission to a degree or certificate program, answer "To prepare for or to transfer credits to a degree or certificate program."

If you took these classes to prepare for a job certification or license (examples include Certified Mechanic, Certified Medical Assistant, Licensed Realtor, or Licensed Plumber) or to maintain one that you already had, answer "To prepare for or to maintain a job certification or license."

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

If you were in a bachelor's degree program (usually a 4-year degree), an associate's degree program (usually a 2-year degree) or a certificate program (usually takes 2 years or less to complete, often leading to a license, such as cosmetology) when you first enrolled at [institution name], back up and change your answer to the previous question.

\_\_\_\_\_\_

## FROM FIELD TEST INSTRUMENT

H4ANYOTHCLG

So far you have told us about your enrollment at:

[1st college attended]

[2nd college attended]

[3rd college attended]

[4th college attended]

[5th college attended]

[6th college attended]

[7th college attended]

Have you attended any other colleges or trade schools between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [March 2016]?

# Don't forget to include:

- Colleges and trade schools where you were just taking classes.
- Online only colleges and trade schools.

#### Do **not** include:

- Any colleges or trade schools you started attending after [March 2016]
- [Your college or trade school enrollment during high school.]
- [Your adult high school completion program.]
- A foreign college or trade school that you attended through a study abroad program.

1=Yes 0=No

# **Help Text:**

Indicate whether you have attended any other colleges or trade schools between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [March 2016].

#### Please include:

- Colleges and trade schools where you were just taking classes.
- Online only colleges and trade schools.

# Do **not** include:

- Any colleges or trade schools you started attending after [March 2016]
- [Your college or trade school enrollment during high school.]
- [Your adult high school completion program.]
- A foreign college or trade school that you attended through a study abroad program.

# **ADDED**

#### **H4REFDEGINST**

In [March 2016], which of the following degree or certificate programs had you been enrolled in most recently?

74=[4th program] at [7th college attended] 73=[3rd program] at [7th college attended] 72=[2nd program] at [7th college attended] 71=[1st program] at [7th college attended]

64=[4th program] at [6th college attended] 63=[3rd program] at [6th college attended] 62=[2nd program] at [6th college attended] 61=[1st program] at [6th college attended] 54=[4th program] at [5th college attended] 53=[3rd program] at [5th college attended] 52=[2nd program] at [5th college attended] 51=[1st program] at [5th college attended] 44=[4th program] at [4th college attended] 43=[3rd program] at [4th college attended] 42=[2nd program] at [4th college attended] 41=[1st program] at [4th college attended] 34=[4th program] at [3rd college attended] 33=[3rd program] at [3rd college attended] 32=[2nd program] at [3rd college attended] 31=[1st program] at [3rd college attended] 24=[4th program] at [2nd college attended] 23=[3rd program] at [2nd college attended] 22=[2nd program] at [2nd college attended] 21=[1st program] at [2nd college attended] 14=[4th program] at [1st college attended] 13=[3rd program] at [1st college attended] 12=[2nd program] at [1st college attended] 11=[1st program] at [1st college attended]

## **Help Text:**

Please select the degree or certificate program you had been enrolled in most recently **as of [March 2016]**. Do **not** consider any enrollment after [March 2016].

\_\_\_\_\_\_

### **B15**

H4CLGFTPT

When you were attending [[only college attended]/college or trade school] between [month and year of first postsecondary attendance] and [last month and year at reference institution (through March 2016)], was your enrollment...

1=full-time or mainly full-time, 2=part-time or mainly part-time, or 3=an equal mix of full-time and part-time?

## **Help Text:**

The following are examples of standard full-time course loads and may vary by school.

The course load for students who are enrolled as a full-time undergraduate student is typically at least:

• 12 semester or quarter hours per term

- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an educational program using clock hours.

### **B30**

H4LFT2ATNDIF

By the end of [last month and year at reference institution (through March 2016)], had you ever left one college with no plans to return to it and then attended another?

1=Yes

0=No

# **Help Text:**

Indicate whether you had you ever left one college with no plans to return to it and then attended another (by the end of [last month and year at reference institution (through March 2016)]).

If you started a degree or certificate program at one college or trade school and transferred to another in order to finish that degree or certificate, answer "Yes."

If you always planned to return to the first college or trade school after attending the second, answer "No." For example, if you took classes at a second college or trade school during your summer break from your first school, answer "No."

If you only took classes at a second college or trade school while still attending your first school, answer "No."

## B31

H4SWCHCLGWHY

Generally, which of the following reasons describe why you left one college or trade school and attended another?

(If you did this more than once, tell us about the most recent time.)

Academic reasons
Personal or family reasons
Financial reasons
Work, military or career-related reasons
None of these
1=Yes
0=No

## **Help Text:**

Indicate the reasons you left one college or trade school and attended another. You may select as many options as apply.

.....

### **B32**

H4RSNLFTCLG

Earlier you indicated that you were no longer attending [reference institution] in [March 2016].

Generally, which of the following reasons describe why you left school in [last month and year at reference institution (through March 2016)]?

Academic reasons
Personal or family reasons
Financial reasons
Work, military or career-related reasons
None of these
1=Yes
0=No

# **Help Text:**

Indicate the reasons you left [reference institution]. You may select as many options as apply.

------

### **ADDED**

H4ENRPLN

[You told us that you have attended: [1st college attended] [2nd college attended] etc.]

Have you attended a [different] college or trade school at any time since [March 2016]?

1=Yes 0=No

# **Help Text:**

If you have not attended any college or trade school at any time since [March 2016], answer "No."

If you have only attended colleges and trade schools you have already told us about, answer "No."

If you are currently attending a college or trade school that is **not** listed, answer "Yes."

If you attended a college or trade school since [March 2016] at some point that is **not** listed but you are no longer attending it, answer "Yes."

\_\_\_\_\_

## **ADDED**

H4CLGCODER1

What is the full name, city and state of the other college or trade school you have attended since [March 2016]?

(Please type in the full name. Do not use abbreviations.)

# **Help Text:**

Follow the steps to search the database of colleges and trade schools. Then select the college or trade school that you attended.

For colleges and trade schools in the United States and Puerto Rico:

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select the state where the school is located from the dropdown box.
- 3. Type in the city or choose a city by clicking the "List cities" button.
- 4. Click the "ENTER" button to display a list of schools matching your responses.
- 4a. If the correct school is shown, click the "Select" button next to it.

4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools outside of the U.S. or U.S. Territories (Do **not** include schools you attended through a study abroad program while still enrolled in a college or trade school in the United States):

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select FOREIGN COUNTRY from the state dropdown box.
- 3. Type in the city.
- 4. Click the "ENTER" button.
- 5. Provide the requested information.

If you have attended more than one college or trade school since [March 2016], tell us about your current or most recent college or trade school.

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## **B74A**

H4ENRPLN2

[You told us that you have attended:

[1st college attended]

[2nd college attended]

[college or trade school attended between [March 2016] and survey date] etc.]

Do you plan to **begin** attending a [**different**] college or trade school at any time **between now ([current month 2016]) and December 2016**?

1=Yes, and you know what college or trade school you will attend 2=Yes, but you do not know yet what college or trade school you will attend 0=No

# **Help Text:**

If you do not plan to begin attending any college or trade school between now and December 2016, answer "No."

If you only plan to attend colleges and trade schools you have already told us about, answer "No."

If you plan to begin attending a college or trade school at some point between today and December 2016, but you do not know which one yet, answer "Yes, but you do not know yet what college or trade school you will attend."

If at some point between today and December 2016, you plan to begin attending a specific college or trade school that is **not** listed, answer "Yes, and you know what college or trade school you will attend."

\_\_\_\_\_

#### **B07B**

H4CLGCODER2

What is the full name, city and state of the [other] college or trade school you plan to begin attending [at some point between now ([current month 2016]) and December 2016/in December 2016]? (Please type in the full name. Do not use abbreviations.)

## **Help Text:**

Follow the steps to search the database of colleges and trade schools. Then select the college or trade school that you attended.

For colleges and trade schools in the United States and Puerto Rico:

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select the state where the school is located from the dropdown box.
- 3. Type in the city or choose a city by clicking the "List cities" button.
- 4. Click the "ENTER" button to display a list of schools matching your responses.
- 4a. If the correct school is shown, click the "Select" button next to it.
- 4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools outside of the U.S. or U.S. Territories (Do **not** include schools you will attend through a study abroad program while still enrolled in a college or trade school in the United States):

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select FOREIGN COUNTRY from the state dropdown box.
- 3. Type in the city.
- 4. Click the "ENTER" button.
- 5. Provide the requested information.

If you plan to attend more than one college or trade school between now and December 2016, tell us about the one at which you will be taking the most classes.

\_\_\_\_\_\_

## **B20A**

H4AATYPE01

Do you plan to enroll in a bachelor's degree program within the next three years? (A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

1=Yes

0=No

# **Help Text:**

Indicate whether you plan to enroll in a bachelor's degree program within three years from today.

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

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#### **B26**

**H4EXPECTED** 

As things stand now, how far in school do you think you will ever go?

1=Less than high school completion

2=Complete a high school diploma, GED, or other high school equivalency

3=Start, but not complete a certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Complete a certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

5=Start, but not complete an associate's degree (usually a 2-year degree)

6=Complete an associate's degree (usually a 2-year degree)

7=Start, but not complete an bachelor's degree (usually a 4-year degree)

8=Complete a bachelor's degree (usually a 4-year degree)

9=Start, but not complete a master's degree

10=Complete a master's degree

11=Start, but not complete a Ph.D., M.D., law degree or other high level professional degree

12=Complete a Ph.D., M.D., law degree, or other high level professional degree

99=You don't know

# **Help Text:**

**High school diploma, GED or other high school equivalency**: This includes regular high school diplomas, diplomas with honors, International Baccalaureate (IB) diplomas, GEDs and other high school equivalencies such as HiSET, TASC, the National External Diploma Program (NEDP), and Adult High School Diplomas (AHSD) and others.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

**Associate's degree:** An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

**Bachelor's degree:** A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

**Master's degree:** A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A Ph.D., M.D., law degree, or other high level professional degree: These degrees require advanced work beyond the master's level.

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#### **B76**

**H4PARSUPP** 

If there were no barriers, how far in school do you think **your parents or guardians** would want you to go?

1=Less than high school completion

2=Complete a high school diploma, GED, or other high school equivalency

3=Start, but not complete a certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Complete a certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

5=Start, but not complete an associate's degree (usually a 2-year degree)

6=Complete an associate's degree (usually a 2-year degree)

7=Start, but not complete an bachelor's degree (usually a 4-year degree)

8=Complete a bachelor's degree (usually a 4-year degree)

9=Start, but not complete a master's degree

10=Complete a master's degree

11=Start, but not complete a Ph.D., M.D., law degree or other high level professional degree

12=Complete a Ph.D., M.D., law degree, or other high level professional degree

99=You don't know

Parents or guardians are deceased

#### **Help Text:**

**High school diploma, GED or other high school equivalency**: This includes regular high school diplomas, diplomas with honors, International Baccalaureate (IB) diplomas, GEDs and other high school equivalencies such as HiSET, TASC, the National External Diploma Program (NEDP), and Adult High School Diplomas (AHSD) and others.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

**Associate's degree:** An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

**Bachelor's degree:** A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

**Master's degree:** A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A Ph.D., M.D., law degree, or other high level professional degree: These degrees require advanced work beyond the master's level.

\_\_\_\_\_\_

# B61C/D, B62C/D

**H4MINDSET** 

The next series of questions relates to your attitudes and experiences with math, science, and related disciplines. The response choices are Strongly Agree, Agree, Disagree, and Strongly Disagree. How much do you agree or disagree with the following statements?

Most people can learn to be good at math.

You have to be born with the ability to be good at math.

Most people can learn to be good at science.

You have to be born with the ability to be good at science.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

## **Help Text:**

Please indicate how much you agree or disagree with each statement.

\_\_\_\_\_\_

### B61A/B, B62A/B

H4PERSON

(Continued) How much do you agree or disagree with the following statements?

You see yourself as a math person.

Others see you as a math person.

You see yourself as a science person.

Others see you as a science person.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

# **Help Text:**

Please indicate how much you agree or disagree with each statement.

\_\_\_\_\_

### **B63**

H4LKS2USECPU

(Continued) How much do you agree or disagree with the following statements?

You see yourself as someone who is good at solving problems using computers.

Others see you as someone who is good at solving problems using computers.

You see yourself as someone who is good at figuring out how mechanical and electrical things work.

Others see you as someone who is good at figuring out how mechanical and electrical things work.

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

# **Help Text:**

Please indicate how much you agree or disagree with each statement.

\_\_\_\_\_\_

#### **B65**

H4ENTRYMAJ

Just before you started your college or trade school education, what was the major or field of study you were most seriously considering?

You did not know

# **Help Text:**

Enter the major or field of study that you were considering before you started attending college or trade school.

To enter the major or field of study:

First type the major or field of study into the textbox, then click **"Enter"** and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If the major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose the closest descriptions of the major from the dropdown boxes that appear. ------

#### **B68A**

H4SAMEMAJ

[When we last contacted you in 2013 you were considering majoring in or studying [major or field of study most seriously considered as reported in 2013 Update]. ]

Was [major or field of study most seriously considered] the major or field of study in which you earned your [bachelor's degree/associate's degree/[first/second/etc.] certificate/degree or certificate][ from [institution]]?

1=Yes

0=No

# **Help Text:**

Indicate if you earned your degree or certificate in [major or field of study most seriously considered] or not.

If you had more than one major or field of study for your degree or certificate answer "Yes" if either major or field of study was [major or field of study most seriously considered]. You will have an opportunity to tell us about your other major or field of study later.

-----

# **B69A**

H4DEGMAJ

What was your major or field of study for your [bachelor's degree/associate's degree/[first/second/third etc.]certificate/degree or certificate] [from [institution]]?

(If you had two majors or fields of study, please indicate only one here. You will have an opportunity to provide your other one next.)

# **Help Text:**

Please do not enter a minor or concentration in the text box.

To enter your major (or field of study):

First type your major at this college into the textbox, then click "ENTER" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose the closest descriptions of the major from the dropdown boxes that appear.

\_\_\_\_\_

## FROM FIELD TEST INSTRUMENT

H4OTHDEGMAJ

Besides [major or field of study most seriously considered/major or field of study for completed degree/certificate], did you have another major or field of study for your [bachelor's degree/associate's degree/degree][ from [institution]]?

1=Yes

0=No

## **Help Text:**

Answer "Yes" if you had a second major or field of study for this degree or certificate. Do **not** include minors.

Answer "No" if you had one major or field of study for this degree or certificate.

#### B70A

H4DBLDEGMAJ

What was your other major or field of study for your [bachelor's degree/associate's degree/degree] [from [institution]]?

## **Help Text:**

Because you indicated that you had a second major (or field of study), enter your other major here.

Please do not enter a minor or concentration in the textbox.

To enter your other major (or field of study):

First type your other major at this college into the textbox, then click "ENTER" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose the closest descriptions of the major from the dropdown boxes that appear. \_\_\_\_\_

#### **B66**

#### H4DECLAREMAJ

[When you last attended [reference institution] in [last month and year at reference institution (through March 2016)]/By the end of [March 2016]], had you declared a major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]]?

0=No

1=Yes, declared a single major or field of study

2=Yes, declared a double major or field of study

# **Help Text:**

Declaring a major or field of study is the process of formally choosing your major and typically involves submitting a form, either on paper or online, to the registrar or dean.

Answer "No" if you had not yet declared a major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] as of [last month and year at reference institution (through March 2016)], even if you knew what you wanted to major in.

Do **not** count minors in this question.

If you had declared one major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] as of [last month and year at reference institution (through March 2016)], answer "Declared a single major or field of study." If you declared a major and a minor, answer "Declared a single major or field of study."

If you had declared more than one major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] as of [last month and year at reference institution (through March 2016)], answer "Declared a double major or field of study." Please do **not** count a minor as a major or field of study.

\_\_\_\_\_\_

### **B67**

## H4DECIDMAJ

Even though you had not formally declared your major, had you decided what your major would be for your [bachelor's degree/associate's degree/certificate at [reference institution]] (in [last month and year at reference institution (through March 2016)])?

0=No

1=Yes, decided upon a single major or field of study

2=Yes, decided upon a double major or field of study

### **Help Text:**

Do **not** count minors in this question.

Answer "No" if you had not yet decided upon a major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] as of [last month and year at reference institution (through March 2016)].

If you had decided upon one major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] as of [last month and year at reference institution (through March 2016)], answer "Yes, decided upon a single major or field of study." If you decided upon a major and a minor, answer "Yes, decided upon a single major or field of study."

If you had decided upon more than one major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] as of [last month and year at reference institution (through March 2016)], answer "Yes, decided upon a double major or field of study." Please do **not** count a minor as a major or field of study.

\_\_\_\_\_

## **B68B**

**H4MAJSTLSAME** 

[When we last contacted you in 2013 you were considering majoring in or studying [major or field of study most seriously considered as reported in 2013 Update]. ]

[Was[major or field of study most seriously considered]] [your major or field of study/one of your majors or fields of study] for your [bachelor's degree/associate's degree/certificate at [reference institution]]?

1=Yes

0=No

# **Help Text:**

Indicate if your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] was [major or field of study most seriously considered] or not. If you had more than one major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] answer "Yes" if either major or field of study was [major or field of study most seriously considered].

\_\_\_\_\_

# **B69B**

H4MAJ1

What was your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]]? [(Since you had two majors, please indicate **only one** major here. You will have an opportunity to provide your other one next.)]

## **Help Text:**

Please **do not** enter a minor or concentration in the textbox.

[Enter only one of your majors for your [bachelor's degree/associate's degree at [institution]] here. You will have an opportunity to provide your other major next.]

[If you had decided on two majors for your [bachelor's degree/associate's degree at [institution]] choose only one major to tell us about.]

To enter your major or field of study:

First type your major or field of study at [reference institution] into the textbox, then click **"ENTER"** and a list of majors or fields of study that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major or field of study that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major or field of study. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major or field of study does not closely match the major or field of study you entered and review the other options that were returned. If your major or field of study is not listed in the list of majors or fields of study displayed, click "None of the above" at the bottom of the list of majors or fields of study and choose the closest descriptions of the major or field of study from the dropdown boxes that appear.

.....

#### **B70B**

H4MAJ2

What was your second major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]]? (Please do **not** include a minor.)

# **Help Text:**

Because you indicated earlier that you have a **double** major, enter your other major here.

Please do **not** enter a minor or concentration in the textbox.

To enter your other major:

First type your other major at [reference institution] into the textbox, then click **"ENTER"** and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose the closest descriptions of the major from the dropdown boxes that appear.

\_\_\_\_\_

### **B72**

H4RSNPICKMAJ

Why did you choose [major or field of study for current/most recent degree/certificate program]? Was it...

Because you enjoy the courses in [major or field of study for current/most recent degree/certificate program]?

Because you do well in the courses in [major or field of study for current/most recent degree/certificate program]?

Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs with high earning potential?

Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs that allow them to balance their work and personal life?

Because there are a lot of jobs available for graduates in [major or field of study for current/most recent degree/certificate program]?

Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs that contribute to society?

Because someone encouraged it?

1=Yes

0=No

## **Help Text:**

For each of the reasons listed, indicate whether it was a reason you chose your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]].

\_\_\_\_\_

## ADDED

H4RSNPICKMAIN

What is the main reason you chose [major or field of study for current/most recent degree/certificate program]?

- 1=Because you enjoy the courses in [major or field of study for current/most recent degree/certificate program]
- 2=Because you do well in courses in [major or field of study for current/most recent degree/certificate program]
- 3=Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs with high earning potential
- 4=Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs that allow them to balance their work and personal life
- 5=Because there are a lot of jobs available for graduates in [major or field of study for current/most recent degree/certificate program]

6=Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs that contribute to society

7=Because someone encouraged it

# **Help Text:**

The reasons you chose your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] (on the previous screen) are shown in the list. Choose the main reason.

### **B73**

**H4MAJCHANGE** 

Why did you decide not to [major in/study] [major or field of study most seriously considered]? Was it...

Because a program for a degree or certificate in [major or field of study most seriously considered] was not available at your college or trade school?

Because you did not enjoy the courses in [major or field of study most seriously considered]?

Because you were not doing well in the courses in [major or field of study most seriously considered]?

Because graduates in [major or field of study most seriously considered] tend to have jobs with low earning potential?

Because graduates in [major or field of study most seriously considered] tend to have jobs that do not allow them to balance their work and personal life?

Because there are not enough jobs available for graduates in [major or field of study most seriously considered]?

Because graduates in [major or field of study most seriously considered] tend to have jobs that do not contribute to society?

Because someone discouraged you?

Because you did not fit in with people in your [major or field of study most seriously considered] courses?

Because the schedule for courses in [major or field of study most seriously considered] got in the way of your other responsibilities?

Because you became more interested in [major or field of study for current/most recent degree/certificate program]?

Because you liked the jobs or job opportunities for graduates in [major or field of study for current/most recent degree/certificate program] better?

1=Yes

0=No

### Help Text:

For each of the reasons listed, indicate whether it was a reason you decided not to [major in/study] [major or field of study most seriously considered].

## **ADDED**

#### H4MAJCHGMAIN

What is the main reason you decided not to [major in/study] [major or field of study most seriously considered]?

- 1=Because a program for a degree or certificate in [major or field of study most seriously considered] was not available at your college or trade school
- 2=Because you did not enjoy the courses in [major or field of study most seriously considered]
- 3=Because you were not doing well in the courses in [major or field of study most seriously considered]
- 4=Because graduates in [major or field of study most seriously considered] tend to have jobs with

low earning potential

- 5=Because graduates in [major or field of study most seriously considered] tend to have jobs that do not allow them to balance their work and personal life
- 6=Because graduates in [major or field of study most seriously considered] tend to have jobs that do not contribute to society
- 7=Because there are not enough jobs available for graduates in [major or field of study most seriously considered]
- 8=Because someone discouraged you
- 9=Because you did not fit in with people in your [major or field of study most seriously considered] courses
- 10=Because the schedule for courses in [major or field of study most seriously considered] got in the way of your other responsibilities?
- 11=Because you became more interested in [major or field of study for current/most recent degree/certificate program]?
- 12=Because you liked the jobs or job opportunities for graduates in [major or field of study for current/most recent degree/certificate program] better?

# **Help Text:**

The reasons you decided not to [major in/study] [major or field of study most seriously considered] (on the previous screen) are shown in the list. Choose the main reason.

\_\_\_\_\_

### B71

### H4MAJCHGNUM

[When you last attended [reference institution] in [last month and year at reference institution (through March 2016)]/By the end of [March 2016]], how many times had you formally changed your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]]?

0=Never

1=Once

2=More than once

# **Help Text:**

Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

\_\_\_\_\_\_

## B33 /B41 /B49 / B54

**H4COURSES** 

Did you take any of the following courses at [[only college attended]/college or trade school] between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [last month and year at reference institution (through March 2016)]?

Course(s) in the math department

Course(s) in the natural sciences (such as life science, biology, astronomy, chemistry, geology, or physics, but **not** computer science or the social sciences)

Course(s) in the computer science or technology department

Course(s) in the engineering department

1=Yes

0=No

9=No department/courses offered

# **Help Text:**

Indicate whether you had taken any courses in the listed departments or natural sciences between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [month and year of last postsecondary attendance (through March 2016)] ([month and year of first postsecondary attendance] through [month and year of last postsecondary attendance (through March 2016)]).

Course(s) in the **math department**: Include only courses taken in a math department. Do not consider math courses offered in other departments. If your college(s) or trade school(s) did not have a math department, answer "No department/courses offered."

Course(s) in the **natural sciences**: Include only courses in the natural sciences, such as life science, biology, astronomy, chemistry, geology, or physics. Do **not** include computer science courses. Do **not** include social science courses such as political science, psychology, sociology, economics, or geography. If your college(s) or trade school(s) did not offer natural science courses, answer "No department/courses offered."

Course(s) in the **computer science or technology department**: Include only courses taken in a computer science or technology department. Do not consider computer science or technology courses offered in other departments. If your college(s) or trade school(s) did not have a computer science or technology department, answer "No department/courses offered."

Course(s) in the **engineering department**: Include only courses taken in an engineering department. Do not consider engineering courses offered in other departments. If your college(s) or trade school(s) did

not have an engineering department, answer "No department/courses offered."

\_\_\_\_\_

## B37 / B45 / B50 / B55

**H4TREATMF** 

The response choices for the next set of questions are Strongly agree, Agree, Disagree, Strongly disagree, and Not applicable or Don't Know.

How much do you agree or disagree that your instructor(s) in the following course(s) treated male and female students differently?

Math department courses
Natural science courses
Computer science or technology department courses
Engineering department courses

1=Strongly Agree

2=Agree

3=Disagree

4=Strongly Disagree

9=Not applicable or Don't know

# **Help Text:**

Please indicate how much you agree or disagree with this statement about your instructors in each of the listed courses.

If the students in your courses were all men or all women, answer "Not applicable or Don't know."

Course(s) in the math department: Include only courses taken in a math department. Do not consider math courses offered in other departments. If the students in your math department classes were all men or all women, answer "Not applicable or Don't know."

Course(s) in the natural sciences: Include only courses in the natural sciences, such as life science, biology, astronomy, chemistry, geology, or physics. Do not include computer science courses. Do not include social science courses such as political science, psychology, sociology, economics, or geography. If the students in your natural science classes were all men or all women, answer "Not applicable or Don't know."

Course(s) in the computer science or technology department: Include only courses taken in a computer science or technology department. Do not consider computer science or technology courses offered in other departments. If the students in your computer science or technology department classes were all men or all women, answer "Not applicable or Don't know."

Course(s) in the engineering department: Include only courses taken in an engineering department. Do not consider engineering courses offered in other departments. If the students in your engineering department classes were all men or all women, answer "Not applicable or Don't know."

\_\_\_\_\_

#### **ADDED**

**H4TREATRACE** 

How much do you agree or disagree that your instructor(s) in the following course(s) treated **students of different races** differently?

Math department courses Natural science courses Computer science or technology department courses Engineering department courses

- 1=Strongly Agree
- 2=Agree
- 3=Disagree
- 4=Strongly Disagree
- 9=Not applicable or Don't know

# **Help Text:**

Please indicate how much you agree or disagree with this statement about each of your instructors in the listed courses.

If all of the students in your courses were one race, answer "Not applicable or Don't know."

Course(s) in the math department: Include only courses taken in a math department. Do not consider math courses offered in other departments. If all of the students in your math department classes were one race, answer "Not applicable or Don't know."

Course(s) in the natural sciences: Include only courses in the natural sciences, such as life science, biology, astronomy, chemistry, geology, or physics. Do not include computer science courses. Do not include social science courses such as political science, psychology, sociology, economics, or geography. If all of the students in your natural science classes were one race, answer "Not applicable or Don't know."

Course(s) in the computer science or technology department: Include only courses taken in a computer science or technology department. Do not consider computer science or technology courses offered in other departments. If all of the students in your computer science or technology department classes were one race, answer "Not applicable or Don't know."

Course(s) in the engineering department: Include only courses taken in an engineering department. Do not consider engineering courses offered in other departments. If all of the students in your engineering department classes were one race, answer "Not applicable or Don't know."

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### **ADDED**

H4REMEVER

Remedial or developmental courses are used to strengthen students' skills before they take their first

college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.

Did you take any remedial or developmental courses to improve your basic skills in math, reading, or writing between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [last month and year at reference institution (through March 2016)]?

1=Yes 0=No

# **Help Text:**

Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the college or trade school.

If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.

Do **not** count courses for English Language Learners, that is, courses for people whose first language is not English.

Answer "Yes" if you took any remedial courses at any colleges or trade schools since you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school].

\_\_\_\_\_\_

### **B59**

H4EVRREQHELP

[When you last attended [reference institution] in [last month and year at reference institution (through March 2016)]/By the end of [March 2016]/had you ever sought help for a course at [reference institution] such as by participating in a study group, going to office hours, or requesting tutoring?

1=Yes 0=No

# **Help Text:**

Please indicate if you have ever sought help from a college or trade school so that you could do better in any of their courses. Study groups, office hours, and tutor requests are examples, but there may be others. Include help that you **only** sought from the college or trade school.

\_\_\_\_\_\_

#### **B60**

H4TYPECRSHLP

In which course subjects did you seek help?

Courses in a math department

Courses in the natural sciences

Courses in a computer science or technology department

Courses in an engineering department

Courses in English, reading, or writing

Other courses

1=Yes

0=No

## **Help Text:**

Courses in a math department: Consider only math courses taken in a math department.

Courses in the **natural science**: Consider any courses in the natural sciences, such as life science, biology, astronomy, chemistry, geology, or physics. Do **not** consider social science courses such as political science, psychology, sociology, economics, or geography.

Course(s) in the **computer science or technology department**: Include only courses taken in a computer science or technology department. Do not consider computer science or technology courses offered in other departments.

Course(s) in the **engineering department**: Include only courses taken in an engineering department. Do not consider engineering courses offered in other departments.

Course(s) in **English**, **reading**, **or writing**: Include any courses in an English department and any courses to improve your reading and writing skills.

**Other courses**: Include any college or trade school courses that are not included in the definitions above.

# **B75**

**H4SRVUSE** 

[By the end of [last month and year at reference institution (through March 2016)]/By the end of [March 2016]], which of the following college or trade school services had you used?

(Visiting, emailing, or in any way communicating with and receiving information or help from a school office or department that offers a particular service counts as use of that service.)

Advice or counseling about financial aid
Academic support services (for example, tutoring or writing centers)
Career planning or job placement services
Did not use any of these services
1=Yes
0=No

## Help Text:

Indicate all services that you had used at any college or trade school as of [month and year of last postsecondary attendance (through March 2016)].

Receiving guidance on the financial aid application process from the financial aid office would be considered use of financial aid counseling or advice, but receiving financial aid in itself would **not**.

Academic support services would include use of tutoring, writing centers, or study skills development services.

Attending a career fair or résumé writing workshop put on by your college or trade school would count as use of career planning or job placement services.

If you had not used any of the listed services as of [month and year of last postsecondary attendance (through March 2016)], answer "Did not use any services."

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### **B80**

**H4POSTSECEXP** 

[By the end of [last month and year at reference institution (through March 2016)]/By the end of [March 2016]], had you participated in any of the following as a part of your college or trade school education?

Research project with a faculty member
Study abroad
Community-based project as part of a course (for example, service learning)
1=Yes
0=No

## **Help Text:**

Indicate whether you participated in any of the following activities as part of your college or trade school education by the end of [month and year of last postsecondary attendance (through March 2016)].

An example of a research project with a faculty member is one where a student works with a faculty member on research. This research could be faculty-led research or student-led research. Examples include a thesis or work as a research assistant. Do **not** include research papers that you complete on your own as a course assignment.

Study abroad programs give students attending U.S. colleges and trade schools the opportunity to complete part of their degree or certificate program in a foreign country. Study abroad programs may last for a term, semester, or full academic year.

Community-Based Projects are projects undertaken by departments and/or faculty and students in

collaboration with community organizations that respond to community-identified needs and promote civic engagement.

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#### B82

### **H4WHERELIVE**

Where were you living in [last month and year at reference institution (through March 2016)][, that is, when you last attended [reference institution] (before [March 2016])]? (If you were studying abroad in [last month and year at reference institution (through March 2016)], please answer whether you were living on or off the campus of your study abroad college or trade school.)

1=On campus or in college-owned housing (for example, a dorm or residence hall)

2=Off campus (not college-owned housing)

# **Help Text:**

Indicate where you were living in [last month and year at reference institution (through March 2016)]. If you were studying abroad in [last month and year at reference institution (through March 2016)], please answer whether you were living on or off the campus of your study abroad college or trade school.

On campus or in college-owned housing: Housing, such as dormitories or residence halls, where the rent is paid to the college or trade school, even if that housing is not on campus.

Off campus (not college-owned housing): Off-campus housing where the rent is not paid to the college or trade school.

\_\_\_\_\_

## **B24A**

# H4ONLINEPGM01

[[Was your [bachelor's degree program/associate's degree program/certificate program] at [[only college attended]/college or trade school]/Between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [last month and year at reference institution (through March 2016)]], had you ever been enrolled in a degree or certificate program that was] entirely online?

[Do **not** include any online adult high school completion programs that you may have attended.]

1=Yes

0=No

### Help Text:

Indicate whether you had attended an entirely online degree or certificate program between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [last month and year at reference institution (through March 2016)].

In online programs students access all of their coursework over the Internet.

If you did not attend an online degree or certificate program that was **entirely** online, answer "No" even if some of the courses you attended for that program were online.

Do **not** include enrollment in any online adult high school completion programs.

Do **not** include enrollment in any online program that you started after [last month and year at reference institution (through March 2016)].

### **D39**

### H4EVRPRVLN

At any time through the end of [March 2016], had you ever taken out any **private student loans** from a private lender for your college or trade school education? Do **not** include any money borrowed in federal loans or any money borrowed from family or friends in your answer. (Private student loans are borrowed from a private lender, such as a bank, credit union, or state, usually require a co-signer and have market interest rates based on credit history. Click here for examples of private loans.)

1=Yes 0=No

## **Help Text:**

Indicate whether you received any type of **private or alternative loans** from a private lender for your college or trade school education. [Include private loans for all schools you attended.] Do not include federal loans, Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans, also known as alternative loans, are offered by private lenders. Some common characteristics of private loans include:

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

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### D40

**H4TLPRVAMT** 

What is the **total amount** that you had borrowed in **private loans** for your college or trade school education through [March 2016]? (Do **not** include any money borrowed in federal loans or any money borrowed from family or friends in your answer.)

(If you are unsure of the amount of your private loans, please provide your best guess.)

\$|.00

# **Help Text:**

Indicate the **total amount** that you borrowed in private or alternative loans for your entire college education. Include the private loan amount borrowed for **all** colleges and trade schools you have attended. If you are unsure of the amount of your private loans, provide your best guess.

**Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions

Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include federal loans, Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

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### D41

**H4TLPRVEST** 

Please indicate the range for the total amount you have borrowed in private loans for your college or trade school education (through [March 2016]). Would you say it was...

1=\$2,500 or less 2=\$2,501 - \$5,000 3=\$5,001 - \$10,000 4=\$10,001 - \$20,000 5=\$20,001 - \$30,000 6=\$30,001 - \$45,000 7=\$45,000 or more 8=Don't know

# **Help Text:**

Choose the option that best describes the **total amount** you have borrowed in alternative or private loans for your entire college education. Include the private loan amount borrowed for **all** schools you attended. If you are unsure of the amount of your private loans, provide your best guess.

**Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

\_\_\_\_\_\_

### D46

H4RCVDPSEDBN

Not including scholarships from any school or state, did you receive any of the following for your college or trade school education at any time through [March 2016]?

Veteran's education benefits

Scholarships or tuition reimbursement from your employer or from your parents' or guardians' employer

Scholarships from a private organization such as a church, PTA, fraternity or sorority, or foundation 1=Yes

0=No

## **Help Text:**

Indicate whether you ever received benefits or scholarships in any of the specific categories listed. Include benefits or scholarships you received for **all** schools you attended.

The below types of aid may come to you directly or may be given to the financial aid office at your school.

### Veteran's education benefits

- Post-9/11 GI Bill
- Montgomery GI Bill

- Reserve Educational Assistance Program (REAP)
- Survivors' and Dependents' Educational Assistance Program (DEA)
- Armed Forces Tuition Assistance (TA) Programs

## **Employer scholarships or tuition reimbursement**

- Employer-sponsored tuition reimbursement
- Employer scholarships as a benefit to employees and their dependents

# Private organization scholarships, for example:

- UNCF
- National Merit Scholarship Corporation
- Corporate foundations (for example, Coca-Cola Scholars Foundation)
- Civic and religious organizations

**Do not report scholarships received from any state or schools,** even if these schools are private institutions. Also **do not include any student loan amounts**.

# D37B

**H4GOODINVEST** 

How much do you agree or disagree that your college or trade school education will be a good financial investment?

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

# **Help Text:**

Please indicate how much you agree or disagree that your college or trade school education will be a good financial investment.

## **SECTION C: EMPLOYMENT SECTION**

### Introduction to Section C

H4CINTRO

Now we are interested in learning about your work experiences from [date received high school diploma/received certificate of attendance/last attended high school] through [March 2016], that is, since you [received your high school diploma/received your certificate of attendance or completion/last attended high school] through [March 2016].

For these questions, we are interested in all paid work. **Don't forget to include** paid internships, apprenticeships, co-op and work-study jobs as well as self-employment and military service.

## **Help Text:**

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

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### **ADDED**

H4EVRENRWRK

Did you ever work for pay during weeks you were also attending [[only college attended]/college or trade school] in the following time period(s)?

(Do **not** count jobs you held when you were not attending school, such as jobs held only during summer break.)

[date of first and last attendance between July 2013 and June 2014] (2013-2014 school year) [date of first and last attendance between July 2014 and June 2015] (2014-2015 school year) [date of first and last attendance between July 2015 and [March 2016]] 1=Yes

0=No

## **Help Text:**

Indicate whether you held a **paid** job weeks you were **also attending college or trade school** during the school year(s) displayed. Include work-study jobs and paid internships.

Only include paid jobs. Do not include any unpaid assistantships, fellowships, or traineeships, or jobs held only during a school break, unless you were attending school during the break.

\_\_\_\_\_

## **ADDED**

H4ENRWRKHRS

How many hours per week did you usually work **while attending** [[only college attended]/college or trade school] in the following time period(s)?

[date of first and last attendance between July 2013 and June 2014] (2013-2014 school year) | hours per week

[date of first and last attendance between July 2014 and June 2015] (2014-2015 school year) | hours per week [date of first and last attendance between July 2015 and [March 2016]] | hours per week

# **Help Text:**

For each school year displayed, indicate the number of hours (per week) you usually worked for pay during weeks you were also attending school.

Include hours for all **paid** jobs including work-study jobs and paid internships.

Do **not** include hours for unpaid assistantships, fellowships, or traineeships.

Do **not** include work hours while you were not attending school, such as during a school break.

If you are unsure, provide your best guess.

\_\_\_\_\_\_

## C32

H4ENRWRK

When you were working and attending [[only college attended]/college or trade school] at the same time, would you say you were primarily...

1=A student who worked, or

2=An employee who decided to enroll in school?

## **Help Text:**

An example of a **student who worked** would be someone who is enrolled full time but also holds a job to earn additional money.

An example of an **employee who decided to enroll in school** is someone who considers his or her main focus to be work but is attending school to further his or her career or for personal improvement.

Please try to choose the answer that most closely describes your main focus.

\_\_\_\_\_

## D37A (item a)

H4WRKINTRFERE

How much do you agree or disagree that your work schedule interfered with your academic performance in college or trade school?

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

## **Help Text:**

Please indicate how much you agree or disagree with this statement.

\_\_\_\_\_\_

### **ADDED**

H4ATES39

Between the time you [received your high school diploma/received your certificate of attendance or completion/last attended high school] and [March 2016], did you ever participate in a work experience program, that is, an internship, co-op, practicum, externship, apprenticeship, or a similar program?

0=No

1=Yes, one program

2=Yes, more than one program

# **Help Text:**

People sometimes prepare to enter a trade or profession through a program that combines work experience with education or formal training. Examples of these work experience program are internships, co-ops, practicums, and apprenticeships.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Internships can be full- or part-time, paid or unpaid, depending on the employer and the career field. For people in college or trade school, internships are usually one-term work assignments, most often in the summer, but not always.

A **practicum** is a college course designed to give students supervised practical hands-on experience of what they have learned or are learning in class. One example of a practicum is student teaching for education majors.

An **externship** is similar to an internship but is usually for a shorter period of time, is usually unpaid, and does not offer college or trade school credit. Participants observe or "job shadow" but have less hands-on work experience than interns.

A **co-op** (or co-operative education) combines classroom education with practical work experience with partnering employers. In some co-ops students alternate school terms with work terms. In others students split the day between school and work. Co-ops often lead to a 5-year bachelor's degree.

In an **apprenticeship** the apprentice is paid a training salary and receives both instruction and on-the job training. Some apprenticeships lead to journeyman status. Some apprentices get a state or federal

apprenticeship registration number. Just a few examples include carpenter, chef, electrician, a	and
plumbing apprenticeships.	

------

### **ADDED**

H4ATES42

Were you paid in your [last ]work experience program (before the end of [March 2016])]?

1=Yes

0=No

### **Help Text:**

Please indicate whether or not you were paid in the last work experience program you participated in (before the end of [March 2016]).

If you were not paid anything at all, answer "No".

If you were paid any wage, even if it was less than what a fully qualified worker would earn, answer "Yes".

Work experience program: People sometimes prepare to enter a trade or profession through a program that combines work experience with education or formal training. Examples of these work experience program are internships, co-ops, practicums, and apprenticeships.

\_\_\_\_\_\_

### **B27**

H4EVRPROCERT

Next, we would like to ask about any professional certifications and state and industry licenses. A professional certification or license shows you are qualified to perform a specific job. Examples include Certified Mechanic, Certified Medical Assistant, Licensed Realtor, or Licensed Plumber.

At any time between when you [received your high school diploma/received your certificate of attendance or completion/last attended high school] and [March 2016], did you have a professional certification or a state or industry license?

(Do not include business licenses, such as a liquor license or vending license.)

1=Yes

0=No

# **Help Text:**

Indicate if you had a professional certification or state or industry license at any time between when you

[received your high school diploma/received your certificate of attendance or completion/last attended high school] and [March 2016].

A **certification** is awarded when someone passes an exam that shows that they have the knowledge, skills, and abilities to do a specific job. The exam can be either written, oral, or performance-based. Certifications must be renewed after a certain amount of time through a recertification process.

A **license** is awarded by a government agency and is legally required to do certain jobs. Licenses are based on some combination of degree or certificate attainment, certifications, assessments, or work experience. They must be renewed after a certain amount of time.

\_\_\_\_\_\_

### **D53A**

H4EVRMILITARY

By the end of [March 2016], had you ever served in the Armed Forces?

1=Yes

0=No

## **Help Text:**

The U.S. Armed Forces consist of the five armed service branches:

- Air Force
- Army
- Coast Guard
- Marine Corps
- Navy

If you have ever served in the Reserves, National Guard or on active duty for any of the five branches listed above as of [March 2016] please select "Yes."

# D56

**H4MLTSTART** 

In what month and year did your first military service begin?

### Month:

-9=-Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August
9=September
10=October
11=November
12=December

Year:
-9=- Select year 2011=2011 or before
2012=2012
2013=2013
2014=2014
2015=2015

2016=2016

# **Help Text:**

Please provide the month and year for when you first entered the military. This is often referred to as your Date of Initial Entry into Military Service, which is the initial contract signed via the Soldier; obligating the Soldier to any type of military service. This is the date that you were initially enlisted, inducted, or appointed in a regular or reserve component of a uniformed service as a commissioned officer, warrant officer, or enlisted member.

**Military Academy cadet:** This would be your date of entry into the academy.

**ROTC cadets:** This would be the date of your scholarship contract or the date you began the advanced ROTC course, whichever is earlier.

**All other Servicemembers including Delayed Entry Program members:** This is the date you signed your enlistment contract.

If you are unsure of the exact date, please provide your best guess.

\_\_\_\_\_\_

### **D53B**

**H4CURMILITARY** 

Were you serving in the military in [March 2016]?

1=Yes 0=No

## **Help Text:**

The U.S. Armed Forces are made up of the five armed service branches:

- Air Force
- Army

- Coast Guard
- Marine Corps
- Navy

If you were serving in the Reserves, National Guard, or on active duty for any of the five branches listed above in [March 2016] please select **"Yes."** 

\_\_\_\_\_\_

### **D57**

**H4MLTEND** 

In what month and year did your most recent military service end?

(If you returned to military service after [March 2016], please report the last month and year you served in the military before [March 2016]).

```
Month:
 -9=-Select month-
 1=January
 2=February
 3=March
 4=April
 5=May
 6=June
 7=July
 8=August
 9=September
 10=October
  11=November
 12=December
Year:
 -9=- Select year -
 2011=2011 or before
 2012=2012
 2013=2013
 2014=2014
  2015=2015
 2016=2016
```

## **Help Text:**

Please provide the month and year of the date your military service obligation ended. This is the date you were discharged from the military.

If you are unsure of the exact date, please provide your best guess.

## D54

H4MLTBRCH

In which branches of the military had you served by the end of [month and year last served in military (through March 2016)]?

Army
Air Force
Marine Corps
Navy
Coast Guard
1=Yes
0=No

# **Help Text:**

Please indicate which of the five branches listed below you served in by the end of [month and year last served in military (through March 2016)], either in the Reserves, National Guard, or on active duty.

- Air Force
- Army
- Coast Guard
- Marine Corps
- Navy

------

### **D55**

**H4MLTACTIVE** 

In [month and year last served in military (through March 2016)] were you serving...

On active duty
In the Reserves
In the National Guard
ROTC
1=Yes
0=No

# **Help Text:**

Please indicate your military status in [month and year last served in military (through March 2016)].

The U.S. Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.

**Active duty** means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.

**Reserves** means part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.

**National Guard** means part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service.

**ROTC**, the Reserve Officers' Training Corp, is a college-based program for training commissioned officers of the United States Armed Forces. ROTC officers serve in all branches of the U.S. armed forces. If you are in the Simultaneous Membership Program (SMP) select "ROTC" and the reserve component you joined, that is either "in the Reserves" or "in the National Guard." The SMP allows Army ROTC cadets to serve in the U.S. Army reserves or Army National Guard at the same time.

\_\_\_\_\_\_

## **D58**

**H4MLTGRADE** 

What was your military pay grade in [month and year last served in military (through March 2016)]?

-9=-Select one-1=E-1

2=E-2 3=E-3

4=E-4

5=E-5

6=E-6

7=0-1

8=O-2

9=0-3

10=W-1

11=W-2

12=W-3

13=Other

Please specify

=Please specify

# **Help Text:**

Indicate the pay grade you held as of [month and year last served in military (through March 2016)].

# D59

**H4MLTSRVTIME** 

By the end of [month and year last served in military (through March 2016)] had you ever served on active duty? Exclude initial entry training such as boot camp or basic training.

1=Yes

0=No

# **Help Text:**

**Active duty** means full-time employment in the uniformed service as an officer or enlisted servicemember. Civilian employees of the military are not included. Exclude the training you received when you initially joined the military. For example, do **not** include the time spent in basic training or your initial job training.

\_\_\_\_\_\_

### D60

**H4MLTCMBT** 

Had you ever served in a combat zone by the end of [month and year last served in military (through March 2016)]?

1=Yes

0=No

## **Help Text:**

A combat zone is any area the President of the United States designates by Executive Order as an area in which the U.S. Armed Forces are engaging or have engaged in combat. An area usually becomes a combat zone and ceases to be a combat zone on the dates the President designates by Executive Order.

The following areas have been designated as combat zones:

**Designated Combat Zones Afghanistan area:** By Executive Order No. 13239, Afghanistan (and airspace above) was designated as a combat zone beginning September 19, 2001. On December 14, 2001, the following countries were certified by the Department of Defense for combat zone tax benefits due to their direct support of military operations in the Afghanistan combat zone.

- Djibouti
- Jordan
- Kyrgyzstan
- Pakistan
- Somalia
- Syria
- Tajikistan
- Uzbekistan
- Yemen
- The Philippines. (The personnel must be deployed in conjunction with Operation Enduring Freedom supporting military operations in the Afghanistan combat zone.)

**The Kosovo area:** By Executive Order No. 13119, the following locations (including airspace above) were designated as a combat zone beginning March 24, 1999.

- Federal Republic of Yugoslavia (Serbia/Montenegro)
- Albania
- Kosovo
- The Adriatic Sea

• The Ionian Sea—north of the 39th parallel

**Arabian peninsula:** By Executive Order No. 12744, the following locations (and airspace above) were designated as a combat zone beginning January 17, 1991.

- · The Persian Gulf
- The Red Sea
- The Gulf of Oman
- The part of the Arabian Sea that is north of 10 degrees north latitude and west of 68 degrees east longitude
- The Gulf of Aden
- The total land areas of Iraq, Kuwait, Saudi Arabia, Oman, Bahrain, Qatar, and the United Arab Emirates
- Jordan which is in direct support of the Arabian Peninsula

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## C05

## **H4ANYJOBS**

Did you work for pay at any time between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016], including continuing in any jobs started before [received your high school diploma/received your certificate of attendance or completion/last attended high school]? Include paid internships, apprenticeships, co-op, and work-study jobs as well as self-employment and military service.

1=Yes 0=No

# **Help Text:**

Indicate whether you held any **paid jobs** at any time between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016].

If you started a job before [date received high school diploma/received certificate of attendance/last attended high school] and were still working in that job in [date received high school diploma/received certificate of attendance/last attended high school], please consider that job.

Do not forget to include paid internships, apprenticeships, co-op, and work-study jobs.

Include all types of paid employment including part-time work, self-employment, and temporary, and odd jobs lasting one month or more.

If you had any paid jobs between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016], answer "Yes."

If you did not work between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016] or if all work was unpaid, answer "No."

\_\_\_\_\_

### C06

**H4NUMBERJOBS** 

[Including but not limited to your military service, how/How many different jobs for pay did you have between the time you [received your high school diploma/received your certificate of attendance or completion/last attended high school] and [March 2016]?

(Count only paid jobs lasting **one month or more**. Include all types of paid employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs lasting one month or more. Count multiple instances of self-employment in the same type of odd job as one job.)

| job(s) for pay

## **Help Text:**

Count only paid jobs lasting one month or more.

Include all types of paid employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs lasting one month or more.

Count multiple instances of self-employment in the same type of odd job as one job. For example, if you provide lawn care service for several homeowners over the summer, count that as one lawn care service job. Other examples of odd jobs to count as one include babysitting or childcare services or playing shows in a band.

\_\_\_\_\_\_

### C09A

H4STARTJOB01

In what month and year did you start [this job/the first job you held after you [received your high school diploma/received your certificate of attendance or completion/last attended high school]]?

[(This may be a job you started before you [received your high school diploma/received your certificate of attendance or completion/last attended high school].)]

-9=-Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September 10=October 11=November 12=December -9=-Select year-2010=2010 or earlier 2011=2011 2012=2012 2013=2013 2014=2014 2015=2015 2016=2016

# **Help Text:**

Select the month and year you started the first job you held after you [received your high school diploma/received your certificate of attendance or completion/last attended high school]?

Please provide your best guess if you are unsure.

\_\_\_\_\_\_

### C07

H4EMPSTAT02

Were you working for pay in this job [or any other job] in [March 2016]?

[(Include all types of paid employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs.)]

1=Yes 0=No

## **Help Text:**

Indicate if you were working for pay at any time in [March 2016].

Don't forget to include all types of paid employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs.

If you worked for pay at any time in [March 2016], answer "Yes."

If you did not work in [March 2016] or if all work was unpaid, answer "No."

# **ADDED**

H4LOOKINGWRK02

Were you actively looking for work in [March 2016]?

1=Yes 0=No

# **Help Text:**

Indicate whether you were actively looking for work in [March 2016].

Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

------

## C10

H4ENDJOB02

Before [March 2016], in what month and year did you last work for pay?

-9=-Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

-9=- Select year -

2011=2011 or earlier

2012=2012

2013=2013

2014=2014

2015=2015

2016=2016

# Help Text:

Indicate the month and year when you last worked for pay before [March 2016].

If you were not working for pay in [March 2016], but have worked for pay since then think only of your employment before [March 2016].

Please provide your best guess if you are unsure.	

### **Transition screen**

H4INTJOB01

Now we have some questions about the first job you had after you [received your high school diploma/received your certificate of attendance or completion/last attended high school].

# **Help Text:**

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

### **ADDED**

H40CC01

What was the title of [this job?/the first job you had after you [received your high school diploma/received your certificate of attendance or completion/last attended high school]? If you had more than one job at that time, tell us about the one you had the longest.]

What did you do in that job?

### **Help Text:**

Follow these steps to search the database of occupations and choose the best match.

- 1. In the first text box, type in the title of the job (for example, auto mechanic or hair stylist).
- 2. In the second text box, type in a few words or phrases describing the tasks you complete on this job most often (for example, diagnose problems with cars and trucks and make repairs; shampoo, cut, color and style hair)
- 3. Click the "ENTER" button to display options that are the best match with the job title and tasks you typed in.
- 4. Review the descriptions of the options shown.
- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, slightly changing the job title or adding additional job tasks may find a better match.
- If no options are shown, check your spelling in the text boxes and repeat the process.
- 5. If you are still unable to find a close match in the list of options, click the "None of the Above" button at the bottom of the list. You will then see three drop down boxes.
- For the first dropdown menu, select the general area that is the best fit for your job.
- The second dropdown menu will now list more specific categories within the general area. Select the specific area that is the best fit for your job.
- The third box dropdown menu will now list detailed categories within the specific area. Select the detailed occupation classification that is the best fit for your job.

\_\_\_\_\_

## **C08A**

H4EMPLOYER01

What was the name of your employer for this job[ as a(n) [job title for 1st job after high school]]? (Your employer's name will be used to help personalize the questions to your situation.)

Employer name: | Self-employed United States military

### **Help Text:**

Please provide the name of your employer for this job.

If you were working for yourself in this job please check the self-employed box.

If your job was working for the United States military please check the United States Military box.

Your employer's name will only be used to help personalize the questions to your situation. We will not contact your employer.

\_\_\_\_\_\_

### **ADDED**

H4SAMEJOB01

Were you working[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] [in [March 2016]/in [month and year last worked for pay (through March 2016)], that is when you last worked for pay before [March 2016]/when you last worked for pay before [March 2016]?

1=Yes 0=No

# **Help Text:**

Please indicate whether you were working in the same job for the same employer or not.

If you were working for a totally different employer, answer "No" even if they are in the same type of business (for example, two unrelated fast food chains).

If you were working at a different location or branch of this employer (for example, different location of the same fast food chain), consider this the same employer. In this case, your answer could be "Yes" or "No" depending on whether your job was still the same.

If you were working for the same employer, consider the jobs the same if your job duties are mostly the same and answer "Yes," even if you were promoted. Consider the jobs different if your job duties are mostly different than they were before and answer "No."

### C<sub>10</sub>A

H4ENDJOB01

In what month and year did you last work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job]?

(If you returned to this job after [March 2016], please report the last month and year you worked[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] before [March 2016]).

-9=-Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

-9=- Select year -

2011=2011 or earlier

2012=2012

2013=2013

2014=2014

2015=2015

2016=2016

## **Help Text:**

Indicate the last month and year you worked[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job].

If you returned to this job after [March 2016], please report the last month and year you worked[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] before [March 2016].

Please provide your best guess if you are unsure.

# \_\_\_\_\_

### **C11A**

H4NOTWORKING01

Between [[month and year started first job]/the date you started this job] and [month and year last worked in first job (through March 2016)]/the date you left this job], were there any periods of one month or more during which you were not working[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job], not counting time you took off for vacation or sick leave?

1=Yes

0=No

# **Help Text:**

If the **only** time you took off from this job was for vacation or sick leave, then select "No."

If the longest period of time you took off from this job was less than one month, then select "No."

If you took time off from this job for one month or more, then select "Yes" **unless** it was for vacation or sick leave.

Common situations where someone might answer "Yes" would be seasonal jobs (e.g., lifeguard at a beach, ski instructor, lawn care) or jobs that are only held during the school year, but there are many other reasons someone might take more than one month off from a job.

\_\_\_\_\_

## **ADDED**

H4EARN01

[When you started in [month and year started first job]/When you started] how much did you make in this job before taxes? Include any tips, bonuses, and commissions in your total earnings amount.

\$ |

1=per hour

2=per month

3=per year

## **Help Text:**

Indicate how much you earned in this job when you started. Include any tips, bonuses, and commissions in your total earnings amount.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are uncure provide your best guess

i you are unsure, provide your best guess.	
C <b>14A</b> H4WRKENRO1	
7 <del>4</del> 77KKEINKUI	

Did you ever work regularly[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] during weeks in which you were also **attending** college or trade school?

1=Yes 0=No

# **Help Text:**

Indicate whether you worked[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] during weeks in which you also attended college or trade school.

If you worked in this job at any time while also attending [[only college attended]/college or trade school], select "Yes" even if you were only attending [[only college attended]/college or trade school] part-time.

If you did not work in this job at any time during weeks when you also attended [[only college attended]/college or trade school], select "No."

\_\_\_\_\_\_

### C15A

H4WRKHRENR01

Earlier you provided the number of hours you worked across all of your jobs by school year. Now we would like to know about the hours you worked [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job].

How many hours per week did you usually work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] while you were attending college or trade school?

(Provide your best guess if you are unsure.)

| hours per week

# **Help Text:**

Indicate the average number of hours you worked per week[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] while you were also attending [[only college attended]/college or trade school].

If you are unsure, provide your best guess.

\_\_\_\_\_\_

### **C16A**

H4WRKNENR01

Did you also work regularly[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job] during weeks when you were **not attending college or trade school**?

1=Yes

0=No

## **Help Text:**

Indicate whether you worked in this job during weeks in which you were **not** attending [[only college attended]/college or trade school].

If you worked in this job during any weeks when you were **not** attending college or trade school, select "Yes" even if you were only working part-time.

If you only worked in this job while attending [[only college attended]/college or trade school], select "No" even if you were only attending part-time.

# C17A

H4WRKHRS01

How many hours per week did you usually work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job][ while you were **not attending** college or trade school]? (Provide your best guess if you are unsure.)

hours per week

## **Help Text:**

Indicate the average number of hours worked per week[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in this job][ while not attending college or trade school.]

If you are unsure, provide your best guess.

### **ADDED**

H4SAMEJOB02

Now we are interested in the job you held [in [March 2016]/in [month and year last worked for pay (through March 2016)], that is, when you last worked for pay before [March 2016]/when you last worked for pay before [March 2016]].

Were you...

1=Working [as a [job title for 1st job after high school]/in the same job] for a different employer 2=Working in a different job for [[employer for 1st job after high school]/the same employer] 3=Working in a different job for a different employer

# **Help Text:**

Please indicate which statement describes this job and employer.

**Different job**: If your job duties are mostly different than they were in the first job you had after you [received your high school diploma/received your certificate of attendance or completion/last attended high school], consider this a different job.

**Different employer**: If this job is with a different location or branch of the employer you had in the first job after you [received your high school diploma/received your certificate of attendance or completion/last attended high school], consider this the same employer. For example, if you worked for two different locations of a fast food chain, consider these the same employer. If you worked for two totally different employers that are in the same type of business (for example, two unrelated restaurants), consider these different employers.

\_\_\_\_\_\_

## C20

H40CC02

What was the title of the job you had [in [month and year last worked for pay (through March 2016)]/when you last worked for pay before [March 2016]]?

What did you do in that job?

## **Help Text:**

Follow these steps to search the database of occupations and choose the best match.

- 1. In the first text box, type in the title of the job (for example, auto mechanic or hair stylist).
- 2. In the second text box, type in a few words or phrases describing the tasks you complete on this job most often (for example, diagnose problems with cars and trucks and make repairs; shampoo, cut, color and style hair)

- 3. Click the "ENTER" button to display options that are the best match with the job title and tasks you typed in.
- 4. Review the descriptions of the options shown.
- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, slightly changing the job title or adding additional job tasks may find a better match.
- If no options are shown, check your spelling in the text boxes and repeat the process.
- 5. If you are still unable to find a close match in the list of options, click the "None of the Above" button at the bottom of the list. You will then see three drop down boxes.
- For the first dropdown menu, select the general area that is the best fit for your job.
- The second dropdown menu will now list more specific categories within the general area. Select the specific area that is the best fit for your job.
- The third box dropdown menu will now list detailed categories within the specific area. Select the detailed occupation classification that is the best fit for your job.

### **C08B**

H4EMPLOYER02

What was the name of your employer for this job[ as a(n) [job title for current/most recent job (through March 2016)]]?

(Your employer's name will be used to help personalize the questions to your situation.)

Employer name: | Self-employed United States military

## **Help Text:**

Please provide the name of your employer for this job.

If you were working for yourself in this job please check the self-employed box.

If your job was working for the United States military please check the United States Military box.

Your employer's name will only be used to help personalize the questions to your situation. We will not contact your employer.

## C09B

H4STARTJOB02

In what month and year did you first start working[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]?

-9=-Select month-1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

-9=-Select year-

2010=2010 or earlier

2011=2011

2012=2012

2013=2013

2014=2014

2015=2015

2016=2016

# **Help Text:**

Select the month and year you started working [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]. Please provide your best guess if you are unsure.

\_\_\_\_\_

## **C11B**

## H4NOTWORKING02

Between [[month and year started most recent job]/the date you started this job] and [[month and year last worked for pay (through March 2016)]/the date you left this job], were there any periods of one month or more during which you were not working in this job[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job], not counting time you took off for vacation or sick leave?

1=Yes

0=No

# **Help Text:**

If the only time you took off from this job was for vacation or sick leave, then select "No."

If the longest period of time you took off from this job was less than one month, then select "No."

If you took time off from this job for one month or more, then select "Yes" **unless** it was for vacation or sick leave.

Common situations where someone might answer "Yes" would be seasonal jobs (for example, lifeguard at a beach, ski instructor, lawn care) or jobs that are only held during the school year, but there are many other reasons someone might take more than one month off from a job.

-----

## C27B

H4EARN02

[In [month and year last worked for pay (through March 2016)/When you last worked for pay before [March 2016]], how much did you make in this job before taxes? Include any bonuses, tips, or commissions in your total earnings amount.

\$ |

1=per hour

2=per month

3=per year

# **Help Text:**

Indicate how much you earned (before taxes) when you started working[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]. Include any tips, bonuses, and commissions in your total earnings amount.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess.

# C28

H4EMPBEN

In [your job as a(n) [job title] for [employer]/your self-employment as a(n) [job title]/your job as a(n) [job title] for the United States military/your job for [employer]/your self-employment/your job for the United States military/your [last employment month] job/your job], were you offered any of the following benefits?

Health insurance Life insurance Retirement or other financial benefits, such as a 401(k)/403(b) Scholarships or tuition reimbursement for school Paid vacation, sick, or personal days 1=Yes 0=No

### **Help Text:**

Benefits are a type of non-monetary employee compensation provided in addition to salary.

Answer "Yes" for each benefit this employer offered to you, even if you did not use it.

**Health insurance:** This pays all or part of the costs for your medical, dental, vision, or other health care. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

**Life insurance:** This provides a predetermined amount of money to the family member or other person you have identified to receive the support in case of death. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

**Retirement benefits:** These are funds that you, your employer, or both, can set aside to invest for use once you retirement years. In defined benefit plans (sometimes called pension plans), at the time of retirement, employees are provided a set amount based on salary or years of service. In defined contribution plans like a **401(k)/403(b)**, both employee and employer contribute specific amounts but the benefit available upon retirement is tied to investment earnings. Indicate whether you received benefits or scholarships in any of the specific categories listed. The below types of aid may come to you directly or may be given to the financial aid office at your school.

**Scholarships or tuition reimbursement for school:** This is money that some employers offer to help employees pay for their education at a college or trade school. It may come to you directly or may be given to the financial aid office at your school. It does not need to be paid back to your employer. If this employer offered this, answer "Yes" even if you did not use it.

**Paid vacation, sick, or personal days:** This is **paid** time off from work for vacation, illness, or responsibilities outside of work (such as child care).

## **C14B**

H4WRKENR02

Did you ever work regularly[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] during weeks in which you were also **attending** college or trade school?

1=Yes 0=No

# **Help Text:**

Indicate whether you worked this job during weeks in which you also attended [[only college attended]/college or trade school].

If you worked in this job at any time while also attending college or trade school, select "Yes" even if you were only working part-time or only attending part-time.

If you did not work in this job at any time during weeks when you also attended [[only college attended]/college or trade school], select "No."

\_\_\_\_\_\_

### C15B

H4WRKHRENR02

[Earlier you provided the number of hours you worked across all of your jobs by school year. Now we would like to know about the hours you worked [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job].]

How many hours per week did you usually work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] while you were attending college or trade school?

(Provide your best guess if you are unsure.)

hours per week

# **Help Text:**

Indicate the average number of hours you worked per week at this job while you were attending [[only college attended]/college or trade school]. If you are unsure, provide your best guess.

------

## C16B

H4WRKNENR02

Did you also work regularly[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] during weeks when you were **not attending** college or trade school?

1=Yes

0=No

# **Help Text:**

Indicate whether you worked in this job during weeks in which you were **not** attending college or trade school.

If you worked in this job during any weeks when you were **not** attending college or trade school, select "Yes" even if you were only working part-time.

If you only worked in this job while attending college or trade school, select "No" even if you were only attending part-time.

\_\_\_\_\_\_

### C17B

# H4WRKHRS02

How many hours per week did you usually work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job][ while you were **not attending** college or trade school]? (Provide your best guess if you are unsure.)

| hours per week

# **Help Text:**

Indicate the average number of hours worked per week at this job[ while you were **not attending** college or trade school].

If you are unsure, provide your best guess.

------

# C26

### **H4WANTMOREHR**

Would you have preferred to work more hours for pay[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] [in [month and year last worked for pay (through March 2016)/when you last worked for pay before [March 2016]]?

1=Yes 0=No

### **Help Text:**

Indicate whether you wanted to work more hours[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] in the month specified.

Assume that you would have been paid for your additional work hours.

If you wanted to work more hours, but not in this job, select "No."

\_\_\_\_\_

## **C29**

**H4JOBSATSFCT** 

How would you rate your overall satisfaction with [your job as a(n) [job title] for [employer]/your self-employment as a(n) [job title]/your job as a(n) [job title] for the United States military/your job for [employer]/your self-employment/your job for the United States military/your [last employment month] job/your job]?

1=Very satisfied

2=Somewhat satisfied

3=Somewhat dissatisfied

4=Very dissatisfied

## **Help Text:**

Indicate your satisfaction or dissatisfaction with [your job as a(n) [job title] for [employer]/your self-employment as a(n) [job title]/your job as a(n) [job title] for the United States military/your job for [employer]/your self-employment/your job for the United States military/your [last employment month] job/your job].

------

### C01

H4APPRENTSHP

Was this job a formal apprenticeship that results in journeyman status upon completion?

1=Yes

2=No

3=Don't know

## **Help Text:**

In a formal apprenticeship the apprentice is paid a training salary and receives both instruction and onthe job training. When the apprenticeship is completed, the apprentice becomes a journeyman, that is, someone who is fully educated in a trade or craft, but not yet a master. Apprentices also get a state or federal apprenticeship registration number after completing the formal apprenticeship.

Just a few examples include carpenter, chef, electrician, and plumbing apprenticeships.

Do not count internships, co-ops, or practicum.

\_\_\_\_\_

### C23

H4LCNSE4JOB

Did you have a license that was required by a federal, state, or local government agency to work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]?

1=Yes 0=No

### **Help Text:**

A license is awarded by a government agency and is legally required to do certain jobs. Licenses are based on some combination of degree or certificate attainment, certifications, assessments, or work experience. They must be renewed after a certain amount of time.

### **ADDED**

H4UNEMPEVR

At any time between when you [received your high school diploma/received your certificate of attendance or completion/last attended high school] ([date received high school diploma/received certificate of attendance/last attended high school]) and [March 2016] were you unemployed and actively looking for work for a period of one month or more?

1=Yes 0=No

## **Help Text:**

Indicate if you were ever unemployed and actively looking for work for at least one month between the time you [received your high school diploma/received your certificate of attendance or completion/last attended high school] ([date received high school diploma/received certificate of attendance/last attended high school]) and [March 2016].

**Actively looking** for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

# **Examples:**

- If you were unemployed for 2 weeks, you would answer "No" whether you were actively looking or not.
- If you were unemployed for 3 months and actively looking for work for **only 2 weeks** during that time, you would answer "No."
- If you were unemployed for 3 months and actively looking for work for **2 of those months**, you would answer "Yes."
- If you were unemployed for 3 months at one time and then again for 5 months at another time, you would answer:
- • "Yes" if you were actively looking for work for at least 1 entire month in either period of

unemployment

• • "No" if you were actively looking for work 2 weeks the first time and 3 weeks the second time because you were never actively looking for an entire month.

\_\_\_\_\_\_

#### **ADDED**

**H4UNEMPDUR** 

What was the longest period of time (in months) you were unemployed and actively looking for work (between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016])?

(Please indicate the longest period of time in terms of number of months.)

months

## **Help Text:**

Indicate the longest period of time (in months) you were unemployed and actively looking for work between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016].

Longest period of time (in months): For example, if you were unemployed and actively looking for work two times between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016], one time lasting 2 months and another time lasting 6 months, you would answer "6 months."

**Actively looking** for work: This includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

If you were unemployed and actively looking for work before [March 2016] and continued to do so after [March 2016], consider only the months in that period of looking through [March 2016].

## **ADDED**

H4UNEMPFREQ

About how many different periods of time were you unemployed and actively looking for work (between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016])? Do **not** count short-term unemployment lasting less than a month.

periods of time

# **Help Text:**

Indicate how many different periods of time lasting at least one month you were unemployed and actively looking for work between [date received high school diploma/received certificate of

attendance/last attended high school] and [March 2016].

**Different periods of time**: For example, if you were unemployed and actively working one time for 2 months, another time for 6 months, and a third time for just 3 weeks, you would answer "2 periods of time" because the third time was less than a month.

**Actively looking for work:** This includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

\_\_\_\_\_\_

### C38

H4UNEMPCOMP

Between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016], had you ever received unemployment compensation, that is, money paid by the government to workers who have lost their job?

1=Yes 0=No

# **Help Text:**

**Unemployment compensation**, commonly called "unemployment," is money that the government pays to workers who have lost their jobs through no fault of their own. The money is usually deposited directly into the unemployed worker's bank account or added to a government issued debit card. To continue to receive unemployment compensation, people must show that they have been actively looking for a job. Also, unemployed workers can only receive unemployment compensation for a limited time, usually 26 weeks.

\_\_\_\_\_

### C40

H4JOB30

As things stand now, what is the job or occupation that you expect or plan to have at age 30?

(Please enter a job title in the text box below or select one of the options beneath it.)

Job title:

[job title for 1st job after high school]
[job title for current/most recent job (through March 2016)]
You don't know
Not planning to work for pay at age 30

# **Help Text:**

Please tell us the job you expect or plan to have at age 30.

If the job you plan to have is listed beneath the "Job title" textbox, you may check the box next to it.

If you don't know what job you plan to have at age 30, or don't plan to work for pay at age 30, please check the appropriate check box.

Do **not** check more than one checkbox.

\_\_\_\_\_\_

#### C41

H4CERTJOB30

How certain are you that you will be a(n) [job title for expected job at age 30] at age 30?

1=Very certain

2=Fairly certain

3=Not certain

## **Help Text:**

Please indicate whether you are "very certain", "fairly certain", or "not certain" that you will be a(n) [job title for expected job at age 30] at age 30.

.....

## C42

**H4JOBRELATE** 

How closely related is [your job as a(n) [job title] for [employer]/your self-employment as a(n) [job title]/your job as a(n) [job title] for the United States military/your job for [employer]/your self-employment/your job for the United States military/your [last employment month] job/your job] to a job as a(n) [job title for expected job at age 30]?

1=Closely related

2=Somewhat related

3=Not at all related

# **Help Text:**

Please indicate whether [your job as a(n) [job title] for [employer]/your self-employment as a(n) [job title]/your job as a(n) [job title] for the United States military/your job for [employer]/your self-employment/your job for the United States military/your [last employment month] job/your job] is "closely related", "somewhat related", or "not at all related" to a job as a(n) [job title for expected job at age 30].

#### C43

**H4FUTRWGES** 

How much do you expect to earn per year (in today's dollars) [as a(n) [job title for expected job at age 30]] at age 30?

\$ |.00 per year

# **Help Text:**

Indicate your expected yearly income [as a(n) [expected job at age 30]] at age 30.

Provide your answer in terms of the value of a dollar today, ignoring inflation. If you are unsure, provide your best guess.

------

# C39

**H4EDBENEFTS** 

Salary may be one part of why people choose a job. Compared to the salary, how important is each of the following to you?

Making a contribution to society
Balancing your work and personal life
Making your own decisions about how to get your work done
Having job security
Working in a particular geographic location
Working with a team on tasks or projects
1=More important than salary
2=Equally important
3=Less important than salary

# **Help Text:**

Indicate how important each job characteristic is to you compared to salary.

## **SECTION D: COMMUNITY SECTION**

# **Introduction to Section D**

H4DINTRO

This next section covers topics related to your family, friends, community involvement, and life experiences through the end of [March 2016].

# **Help Text:**

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

\_\_\_\_\_\_

## **B78**

H4SIBCL

Do you have any brothers or sisters who [had started college or trade school by the end of [March 2016]/started college or trade school before you did]?

1=Yes

0=No

## **Help Text:**

Please include all biological, adoptive, half, step, and foster brothers and sisters, even if they did not grow up in the same household.

\_\_\_\_\_\_

### **ADDED**

H4FRNDCLG

By the end of [March 2016], how many of your close friends had started college or trade school?

1=All of them

2=More than half of them

3=About half of them

4=Less than half of them

5=None of them

## **Help Text:**

Indicate about how many of your close friends had started college or trade school by the end of [March 2016].

Include attendance at 4-year colleges and universities, 2-year colleges, junior colleges, community colleges, trade schools, technical institutes, and vocational schools. Also include online schools and enrollment in classes outside of a degree or certificate program.

\_\_\_\_\_\_

# **B79**

H4FAMLFTPSED

Think about just your close friends who had started college or trade school by the end of [March 2016].

By the end of [March 2016], how many of them had ever taken time off once they started or left before completing a degree or certificate?

1=All of them

2=More than half of them

3=About half of them

4=Less than half of them

5=None of them

# **Help Text:**

For this question, think only about your close friends who had started college or trade school by the end of [March 2016].

Regular school breaks, such as summer break, spring break, or winter break are **not** considered time off for this question.

Do not count friends who left college or trade school because they completed their degree or certificate.

If you have a friend who took time off (for example, a semester) and has since returned to college or trade school, count that friend.

If you have a friend who stopped attending college or trade school and has not returned, count that friend.

-----

### D01

**H4MARSTAT** 

What was your marital status in [March 2016]?

- 1=Single and never married
- 2=Married
- 3=Separated
- 4=Divorced
- 5=Widowed
- 6=Living with a partner in a marriage-like relationship

### **Help Text:**

Please provide your marital status in [March 2016] even if it changed after [March 2016].

\_\_\_\_\_\_

### D02

H4MARDATE

In what month and year were you married?

(If you have been married more than once, answer for your first marriage.)

## Month:

- -9=-Select month-
- 1=January
- 2=February
- 3=March

```
4=April
 5=May
 6=June
 7=July
 8=August
 9=September
 10=October
  11=November
 12=December
Year:
 -9=- Select year -
 2011=2011 or before
 2012=2012
  2013=2013
  2014=2014
 2015=2015
 2016=2016
```

## **Help Text:**

Please provide the month and year of your first marriage, regardless of whether or not you are still in that marriage.

If you are unsure, please provide your best guess.

\_\_\_\_\_

## **ADDED**

H4SPSCLG

Was your [spouse/partner] attending college or a trade school in [March 2016]?

1=Yes

0=No

# **Help Text:**

The term "college or a trade school" includes colleges and universities as well as any schools that provide occupational training. This includes:

- 4-year colleges and universities
- 2-year colleges, junior colleges, and community colleges
- Trade schools, technical institutes, and vocational schools which usually offer programs that take less than 2 years to complete (Examples: culinary institutes and cosmetology schools)

------

## **ADDED**

#### H4SPSDGPGM

On what type of degree or certificate was your [spouse/partner] working (in [March 2016])?

- 1=Bachelor's degree (usually a 4-year degree)
- 2=Associate's degree (usually a 2-year degree)
- 3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
- 4=Not working on a degree or certificate, but taking undergraduate classes
- 5=Graduate program or classes (for example, Master's or PhD)

## **Help Text:**

**Bachelor's degree**: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

**Associate's degree**: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. Certificates are typically awarded for life (like a degree). Do **not** include certifications or licenses here. Certifications and licenses are typically time-limited and have to be renewed. Do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

**Graduate program or classes (for example, Master's or PhD):** This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree).

### D03

**H4SPOUSEED** 

How far in school had your [spouse/partner] gone by the end of [March 2016]?

- 1=Less than high school completion
- 2=Complete a high school diploma, GED, or other high school equivalency
- 3=Start, but not complete a certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
- 4=Complete a certificate or diploma from a school that provides occupational training (usually

takes 2 years or less to complete, often leading to a license, such as cosmetology)

5=Start, but not complete an associate's degree (usually a 2-year degree)

6=Complete an associate's degree (usually a 2-year degree)

7=Start, but not complete an bachelor's degree (usually a 4-year degree)

8=Complete a bachelor's degree (usually a 4-year degree)

9=Start, but not complete a master's degree

10=Complete a master's degree

11=Start, but not complete a Ph.D., M.D., law degree or other high level professional degree

12=Complete a Ph.D., M.D., law degree, or other high level professional degree

99=You don't know

# **Help Text:**

**High school diploma, GED or other high school equivalency**: This includes regular high school diplomas, diplomas with honors, International Baccalaureate (IB) diplomas, GEDs and other high school equivalencies such as HiSET, TASC, the National External Diploma Program (NEDP), and Adult High School Diplomas (AHSD) and others.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

**Associate's degree:** An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

**Bachelor's degree:** A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

**Master's degree:** A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A Ph.D., M.D., law degree, or other high level professional degree: These degrees require advanced work beyond the master's level.

# D04

H4GUARDIAN

In [March 2016], were you a parent or guardian of any children including biological children, children you had adopted, step-children, and foster children?

1=Yes

0=No

# **Help Text:**

Please answer "Yes" if, in [March 2016], you had one or more biological children, children you had adopted, step-children, and/or foster children.

If you have a child today who was born, adopted, or taken in by you after [March 2016], do not include that child in this question.

\_\_\_\_\_\_

## D05

H4CHILD

How many children did you have (in [March 2016])?

(Please enter '0' if none.)

Biological children | Adopted children | Stepchildren | Foster children |

# **Help Text:**

Indicate the number of children you had in [March 2016].

If you have a child now who was born, adopted, or taken in by you after [March 2016], do not count that child in this question.

### D06 / D07

H4CLDBORN

In what month and year was your [child/first child/biological child/first biological child] born?

#### Month:

-9=-Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

```
11=November

12=December

Year:

-9=-Select year-

2010=2010 or earlier

2011=2011

2012=2012

2013=2013

2014=2014

2015=2015

2016=2016
```

# **Help Text:**

Please indicate the month and year your first biological child was born. Do not enter birth dates for step children, foster children, or children you may have adopted. If applicable, we will ask about them next.

\_\_\_\_\_\_

# D08

**H4ADOPTDATE** 

In what month and year did you [first ]adopt [a child/your child]?

```
Month:
 -9=-Select month-
 1=January
 2=February
 3=March
 4=April
 5=May
 6=June
 7=July
 8=August
 9=September
 10=October
 11=November
 12=December
Year:
 -9=-Select year-
 2010=2010 or earlier
 2011=2011
 2012=2012
 2013=2013
 2014=2014
 2015=2015
 2016=2016
```

# **Help Text:**

Please indicate the month and year you first adopted a child, as opposed to the month and year that child was born.

# D09

## **H4CRGVDATES**

In what month and year did you [first ]become a stepparent?

- -9=-Select month-
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December
- -9=-Select year-
- 2010=2010 or earlier
- 2011=2011
- 2012=2012
- 2013=2013
- 2014=2014
- 2015=2015
- 2016=2016

# **Help Text:**

Please indicate the month and year you first became a stepparent to a stepchild, as opposed to the month and year that stepchild was born.

\_\_\_\_\_\_

### **D10**

## **H4CRGVDATEF**

In what month and year did you [first ]become a foster parent?

- -9=-Select month-
- 1=January
- 2=February
- 3=March

4=April 5=May 6=June 7=July 8=August 9=September 10=October 11=November 12=December -9=-Select year-2010=2010 or earlier 2011=2011 2012=2012 2013=2013 2014=2014 2015=2015

## **Help Text:**

2016=2016

Please indicate the month and year you first became a caregiver to a foster child, as opposed to the month and year that child was born.

\_\_\_\_\_

# D11

**H4CLDLIVE** 

How much of the time did [your child/your children] live with you in [March 2016]?

[(If [one/some] lived with you more often than [the other/others], answer for the [child/children] who lived with you most often.)]

1=All of the time 2=More than half of the time 3=About half of the time 4=Less than half of the time

5=None of the time

# **Help Text:**

This question refers to the biological, adopted, step-, and/or foster child(ren) you told us about.

If you have more than one child, answer for the child who lives with you most.

\_\_\_\_\_\_

# D12

H4LIVE

[Besides this child, with whom else/Besides these children, with whom else/With whom] did you live in [March 2016]?

One or more of your parents or guardians

[Your spouse/Your partner/A girlfriend or boyfriend/A spouse, partner, girlfriend or boyfriend] Friends or roommates who attend [reference institution]

Children[ other than your own] (such as younger brothers or sisters, nieces, nephews)

Other friends, roommates, or adult family members

No one

1=Yes

0=No

# **Help Text:**

Please indicate who you were living with in [March 2016]. If you were living by yourself in [March 2016], please select "no one".

If you lived in more than one place in [March 2016] answer for the location you lived most of the time.

You may select more than one option from the list, but please count each person you were living with no more than once.

\_\_\_\_\_\_

#### D18

H4RESZIP

What was the 5-digit zip code where you were living in [March 2016]?

5-digit ZIP code:

Check here instead if this address is outside the United States

### **Help Text:**

Indicate the 5-digit zip code where you were living in [March 2016].

If you lived in more than one place in [March 2016] answer for the location you lived most of the time.

If this address is outside the United States, select only the checkbox.

\_\_\_\_\_

### D15

**H4CONTRIBUTE** 

Did you regularly contribute to household expenses where you were living in [March 2016], for example, by paying money towards the mortgage or rent, paying certain household bills, or buying things such as groceries?

1=Yes

0=No

## **Help Text:**

Indicate whether you regularly contributed towards the expenses of the household where you were living in [March 2016]. This might include paying certain expenses on a regular basis (such as mortgage or rent, household bills, groceries) or regularly contributing money to help with household expenses generally.

-----

### D14

**H4RNTAMT** 

How much (on average) was your monthly[housing] payment or contribution where you lived in [March 2016]?

Please indicate only the amount that you [and your spouse /and your partner ]were responsible for paying. [If someone else paid your rent, room and board, or mortgage for you, please indicate "0."]

\$ |.00 per month

# **Help Text:**

Indicate the average monthly housing payment or contribution that you [and your spouse/ and your partner] are responsible for. For example, this could be the amount you pay in rent or on a mortgage each month. If you live with your parents and you make a monthly payment to them to contribute to housing expenses, please provide that amount.

If you share a residence with other people, indicate only the amount that you[and your spouse/ and your partner] are responsible for paying. For example, if you share an apartment with one other person and you share the rent evenly, only report the amount that you [and your spouse/and your partner] pay to cover your half.

If someone else pays your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate "0."

Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer.

If you are unsure of the amount, provide your best guess.

------

#### D19

H4DEP

Did [your child/any of your children] receive more than half of their financial support from you in the last 12 months?

1=Yes 0=No

# **Help Text:**

Answer "Yes" if you have any children who received more than half of their financial support from you in the last 12 months, even if these children did not live with you. Foster children are not considered dependents for this question.

\_\_\_\_\_\_

## D20

H4DEPNUM

How many of your children received more than half of their financial support from you in the last 12 months?

| child(ren)

# **Help Text:**

Report the number of children who received more than half of their financial support from you in the last 12 months, even if these children did not live with you. Foster children are not considered dependents for this question.

\_\_\_\_\_\_

#### D21

H4OTDEP

[Other than your spouse, did anyone else/Other than your spouse and child, did anyone else/Other than your spouse and children did anyone else, did anyone else/Other than your child, did anyone else/Other than your children, did anyone else/Did anyone] live with you and receive more than half of their financial support from you in the last 12 months?

1=Yes 0=No

## **Help Text:**

Answer "Yes" if, in the last 12 months, you provided more than half the financial support for someone **who lived in your household** other than a spouse or a child.

Examples might include parents, grandparents, other relatives, or anyone else who you lived with and for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** yourself, a spouse, or any children as in this question.

-----

### D22

H4OTDEPNUM

[Other than your spouse, how/Other than your spouse and child, how/Other than your spouse and children, how/Other than your child, how/Other than your children, how/How] many others lived with you and received more than half of their financial support from you in the last 12 months?

other dependent(s)

# **Help Text:**

Indicate how many people who lived in your household received **more than half their financial support from you** in the last 12 months.

Examples might include your parents, grandparents, other relatives, or anybody else you lived with and for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** count yourself, a spouse, or any children in this question.

\_\_\_\_\_\_

#### D24

H4INCOME

An important part of this study is understanding how finances affect the decisions young people make about their education and employment.

What was your income for **calendar year 2015**, before taxes and deductions? (Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all income including work, investment income, and alimony. Do **not** include[ your spouse's income, or][ any grants or loans you may have used to pay for school, or] any money given to you by your family.)

\$ | (Please enter whole numbers only.)

#### Help Text:

Estimate your gross income from **the entire 2015 calendar year** (January 1, 2015-December 31, 2015). Do not include any income earned during 2016. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

**Do not include** scholarships, grants or loans, or any money given to you by your family.

If you are unsure what your income was in 2015, provide your best guess.

------

#### D25

H4INCOMECAT

We understand that you may not be able to provide an exact number for your income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your income for **calendar year 2015**, before taxes and deductions?

(Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all income including work, investment income, and alimony. Do **not** include[ your spouse's income, or][ any grants or loans you may have used to pay for school, or] any money given to you by your family.)

2=\$1,000 or less 3=\$1,001-\$2,500 4=\$2,501-\$5,000 5=\$5,001-\$10,000 6=\$10,001-\$15,000 7=\$15,001-\$20,000 8=\$20,001-\$25,000 9=\$25,001-\$30,000

1=No income

10=\$30,001-\$35,000

11=\$35,001-\$45,000 12=\$45,001-\$55,000

12-9-5,001 \$55,000

13=\$55,001-\$75,000

14=\$75,001 and above

15=Don't know

# **Help Text:**

Estimate your gross income from **the entire 2015 calendar year** (January 1, 2015-December 31, 2015). Do not include any income earned during 2016. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

**Do not include** scholarships, grants or loans, or any money given to you by your family. If you are unsure what your income in 2015 was, provide your best guess.

-----

### D26

**H4INCOMESP** 

What was your spouse's income for calendar year 2015, before taxes and deductions?

(Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all of your spouse's income including work, investment income, and alimony. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

\$ | .00

# **Help Text:**

Estimate your spouse's gross income from **the entire 2015** calendar year (January 1, 2015-December 31, 2015). Do not include any income earned during 2016. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2015 was, provide your best guess.

\_\_\_\_\_\_

#### D27

**H4INCSPCAT** 

We understand that you may not be able to provide an exact number for your spouse's income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your spouse's income for **calendar year 2015**, before taxes and deductions?

(Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all of your spouse's income including work, investment income, and alimony. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

1=No income 2=\$1,000 or less 3=\$1,001-\$2,500 4=\$2,501-\$5,000 5=\$5,001-\$10,000 6=\$10,001-\$15,000 7=\$15,001-\$20,000 8=\$20,001-\$25,000 9=\$25,001-\$30,000 10=\$30,001-\$35,000 11=\$35,001-\$45,000 12=\$45,001-\$55,000 13=\$55,001-\$75,000 14=\$75,001 and above 15=Don't know
Check here instead if you were not married to your spouse in 2015

# **Help Text:**

Estimate your spouse's gross income from **the entire 2015 calendar year** (January 1, 2015-December 31, 2015). Do not include any income earned during 2016. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2015 was, provide your best guess.

\_\_\_\_\_\_

### D35

**H4UNTAX** 

In the last 12 months, did you [or anyone in your household/or anyone in your parents' household] receive any of the following benefits?

Supplemental Security Income (SSI) SNAP (the Food Stamp Program)

TANF (the Temporary Assistance for Needy Families Program)

[If has dependents]The Free and Reduced Price School Lunch Program

[If has dependents]WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)

1=Yes

0=No

# **Help Text:**

Answer **Yes** if you[ or anyone in your household/or anyone in your parents' household] received any of the following benefits in the last 12 months:

**Supplemental Security Income (SSI)** program: This program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.

**Supplemental Nutrition Assistance Program (SNAP)** (formerly the federal Food Stamp Program; some state program names may vary.): States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. FBT cards work like debit cards.

TANF (Temporary Assistance for Needy Families): These payments provide financial assistance to

families with limited resources. The assistance is time-limited (typically a maximum of 60 months).

**Free and Reduced Price School Lunch** program: This program provides nutritionally balanced, low-cost or free lunches to school children who are eligible based on family income.

**WIC** (the Special Supplemental Nutrition Program for Women, Infants, and Children): This program is for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals.

\_\_\_\_\_\_

### **D33**

H4PRNTSPAID

In the last 12 months, have your parents or guardians contributed to or paid for any of the following for you?

Expenses for your [child/children] or provided childcare

Rent, room and board, or mortgage

Health care expenses such as insurance payments, medical, vision, or dental expenses, or prescription costs

Education expenses such as tuition, fees, or books

Your monthly bills such as utilities, car payments, or credit card bills

1=Regularly

2=Occasionally

3=Never

# **Help Text:**

Please indicate how consistently your parents or guardians contributed to or paid for the listed items during the last 12 months.

**Regularly:** This means that your parents or guardians paid for or contributed towards the listed item consistently over the last 12 months when you had an expense.

**Occasionally:** This means that your parents or guardians paid for or contributed towards the listed item at times, but you did not depend on them consistently.

**Never:** This means that your parents or guardians never paid for or contributed towards the listed item when you had an expense.

**Expenses for your child(ren) or provided childcare (if applicable):** This includes the daycare expenses and/or childcare that your parents or guardians may provide for your child(ren). It also includes basic expenses for your child such as clothing, food, and healthcare expenses.

**Rent, room and board, or mortgage:** This includes the cost of your housing. If you lived with your parent(s) or guardian(s), indicate how regularly you lived with them for free.

Health care expenses: This includes any health care expense for yourself such as insurance payments,

medical, vision, or dental expenses, or prescription costs. Do **not** include health care expenses for your child(ren) (if applicable).

**Education expenses (if applicable):** This includes any expense directly related to your education such as tuition, fees, books or other supplies. Do **not** include room and board or health insurance paid to your college or trade school.

**Your monthly bills:** This includes any other regular monthly expense such as utilities, car payments, or credit card bills.

\_\_\_\_\_\_

## D36A / D36B

H4EVERHAPPEN

Over the last 12 months, have you ever...

Worried about having enough money for regular expenses?

Owed an amount on your credit card bill that was carried over from a prior month? Increased your borrowing or use of credit cards to pay expenses?

Increased the number of hours you work to pay for expenses?

1=Yes

0=No

## Help Text:

**Regular expenses:** These are your expected day-to-day expenses for things such as food, clothing, housing, transportation, and any educational expenses. Do not include unexpected expenses.

**Carried over:** An amount carried over, or balance, on your credit card(s) means that there is an amount owed on your credit card(s) that is not usually paid off in full each month.

Increased your borrowing or use of credit cards to pay for expenses: If you took out a new loan, or increased the amount of an existing loan, for your education or any other expense, answer "Yes." If you started charging more to your credit card(s) or got a new credit card because you needed to keep up with expenses, answer "Yes." If you got a new credit card for some other reason, such as to get benefits like a discount at a retailer or to get frequent flier miles, answer "No."

**Increased the number of hours you work:** If you started working more hours or started a new job to earn more money to keep up with your expenses, answer "Yes." If you started a new job for some other reason such as to get work experience in a particular field, answer "No." If you started working more hours for some other reason such as it was required by your employer, answer "No."

------

# D37A (item c)

H4EXPENSE500

How much do you agree or disagree that over the last 12 months you could have paid for an unexpected expense of \$500?

- 1=Strongly agree
- 2=Agree
- 3=Disagree
- 4=Strongly disagree

# **Help Text:**

Please indicate how much you agree or disagree with the statement.

D52

**H4HRSVOLUNTR** 

Now we have a few questions about your community involvement.

Over the last 12 months, how many hours per month (on average) did you volunteer or perform community service that was not required by [your college, trade school,] [an employer,] [or] the criminal justice system?

(Please enter 0 if you have not volunteered or performed any community service on average.)

| hours per month (on average)

# **Help Text:**

Indicate the **average** number of hours that you volunteered during the last 12 months. Please include the hours for all volunteer activities in which you participated.

For example, if you volunteer at a hospital and a dog shelter, enter the average number of hours you volunteered at the hospital and the dog shelter combined.

## D51

**H4VOTE** 

Were you registered to vote in [March 2016]?

1=Yes

2=No

3=You were not eligible to vote

# **Help Text:**

Please indicate whether you were registered to vote in a local, state, or national election in [March 2016]. If you registered to vote after [March 2016], answer "No." If you were not eligible to vote in [March 2016], please select that option.

\_\_\_\_\_

#### D72

**H4DSCRMNTN** 

Discrimination may happen when people are treated unfairly because they are seen as being different from others based on a personal characteristic (such as your race, color, religion, sex, age, marital status, sexual orientation, gender identity, national origin, creed, citizenship status, disability, veteran status or some other characteristic).

Do you feel discrimination or unfair treatment based on a personal characteristics has...

Limited your educational opportunities? Limited your work opportunities? 1=Yes 0=No

## **Help Text:**

For both statements, please indicate whether or not you feel discrimination or unfair treatment based on personal characteristics has limited you.

\_\_\_\_\_

#### D49

H4US9TH

Were you born in the United States, in Puerto Rico or another U.S. territory, or in another country?

1=United States

2=Puerto Rico or another U.S. territory

3=Another country

# **Help Text:**

Indicate where you were born.

**Puerto Rico or another U.S. territory:** U.S. territories include American Samoa, Guam, Northern Mariana Islands, Puerto Rico, and U.S. Virgin Islands.

------

# D50

H4CITZN

Were you a U.S. citizen in [March 2016]?

1=Yes, you are a U.S. citizen

2=No, but you hold a permanent resident card (Green Card), temporary resident's card, or a student visa

3=No, you are a non-U.S. citizen under other circumstances

## **Help Text:**

If you are a U.S. citizen or U.S. national, select Yes, you are a U.S. citizen.

Otherwise, if you are in the U.S. under any of the following circumstances, please select **No, but you hold a permanent resident's card (Green Card), temporary resident's card, or a student visa.** 

- you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card
- you are an eligible noncitizen with a Temporary Resident Card (I-688)
- you are an eligible noncitizen with an Arrival-Departure Record (I-94)
- you have an F1 or F2 visa or a J1 or J2 exchange visitor visa.
- • F1 visa an alien having residence in a foreign country which he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an educational institution in the United States.
- • F2 visa- For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.
- • J1 visa- an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.
- • J2 visa- For a spouse and/or dependent children of a person with a J1 visa to enter the U.S.

Otherwise, if none of the above apply to you and your situation, select **No, you are a non-U.S. citizen under other circumstances** 

\_\_\_\_\_\_

# D63

H4ACS17A

These next few questions will help us better understand the educational services available for people with disabilities.

In [March 2016], did you have serious difficulty concentrating, remembering, or making decisions?

1=Yes

0=No

#### Help Text:

If you had a serious difficulty concentrating, remembering, or making decisions in [March 2016], answer "Yes." For example, in [March 2016], if you had a serious difficulty paying attention in class or at work, remembering instructions or deadlines, or making choices, answer "Yes."

.....

#### **ADDED**

H4ACS17A2

Was that difficulty related to an emotional or mental health issue?

1=Yes

0=No

## **Help Text:**

Emotional or mental health issues include depression, anxiety and other psychological issues.

Answer "Yes" if you had a serious difficulty concentrating, remembering, or making decisions because of an emotional and mental health issue in [March 2016], even if it was not diagnosed by a doctor.

\_\_\_\_\_\_

#### **ADDED**

H4ACS17A3

By the end of [March 2016], had a health or education professional ever told you that you had ADHD or ADD (Attention Deficit Hyperactivity Disorder or Attention Deficit Disorder)?

1=Yes

0=No

## **Help Text:**

ADHD or ADD (Attention Deficit Hyperactivity Disorder or Attention Deficit Disorder) is a condition of not being able to pay attention, being overactive, or not being able to control behavior, or a combination of these.

If at any time through the end of [March 2016] a health or education professional, such as a doctor, counselor, or teacher, had told you that you have ADHD or ADD, answer "Yes."

## D65

H4DYSLEXIA

In [March 2016], did you have a learning disability[, **not** including ADHD or ADD]?

1=Yes

0=No

# **Help Text:**

Learning disabilities affect the brain's ability to receive, process, analyze, or remember information. Learning disabilities can make it difficult for a student to learn as quickly as others, but do not affect intelligence.

Dyslexia, a difficulty learning to read or interpret words, is a common example but there are **many other types** of learning disabilities. Do **not** consider ADHD a learning disability for the purpose of this question.

If you had ADHD or ADD (Attention Deficit Hyperactivity Disorder or Attention Deficit Disorder) in [March 2016], answer "No" unless you **also** had another specific learning disability. ADHD or ADD is a condition of not being able to pay attention, being overactive, or not being able to control behavior, or a combination of these.

If you had dyslexia or any other learning disability (not including ADHD or ADD) in [March 2016], answer "Yes."

\_\_\_\_\_\_

### D61/D62

H4ACS16

In [March 2016], were you...

deaf or did you have a serious difficulty hearing?
blind or did you have serious difficulty seeing even when wearing glasses?
1=Yes
0=No

## **Help Text:**

**Deaf or do you have a serious difficulty hearing:** Answer "Yes" if, in [March 2016], you were deaf or had a hearing impairment that made it very difficult to hear what is said in a conversation with another person, or very difficult to hear what is said over the telephone, television, or radio.

**Blind or serious difficulty seeing even when wearing glasses:** Answer "Yes" if, in [March 2016], you were blind or had a vision impairment that made it very difficult to do things such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or contact lenses.

## **ADDED**

H4OTHDSB

Did you have any other disability or special need in [March 2016]?

1=Yes 0=No

# **Help Text:**

Answer "Yes" if you had any other disability or special need (that you have not already told us about) in [March 2016].

------

#### **ADDED**

**H4KNOWNDSB** 

[When you last attended [reference institution] in [last month and year at reference institution (through March 2016)]/By the end of [March 2016]], had you informed [reference institution] that you have a disability or special need?

1=Yes

0=No, [reference institution] was still not aware of your disability or special need in [last month and year at reference institution (through March 2016)]

## **Help Text:**

Colleges and trade schools usually have procedures for students to report a disability or special need and request accommodations or services. Schools usually require students to provide documentation showing that they have a current disability. The procedures may be provided in recruitment materials, catalogs, and student handbooks, and are often available on school websites.

If you had informed [reference institution] of your disability or special need by [last month and year at reference institution (through March 2016)], answer "Yes."

If you had not informed [reference institution] of your disability or special need by [last month and year at reference institution (through March 2016)], answer "No, [reference institution] was still not aware of your disability or special need in [last month and year at reference institution (through March 2016)]."

\_\_\_\_\_\_

# D66

**H4PSACCMDTNS** 

[When you last attended [reference institution] in [last month and year at reference institution (through March 2016)]/By the end of [March 2016]], had you ever received accommodations or services for [your disability or special need/any of your disabilities or special needs] from [reference institution], such as early registration, test taking accommodations, or counseling?

1=Yes

0=No

#### **Help Text:**

Accommodations or services may include:

**Testing accommodations** such as more time or different place to take tests, different tests or grading of tests

Accommodations in assignments such as additional time or different assignments

Special materials or technologies such as large print or Braille materials, recorded books, computer or

software designed for students with disabilities

Personal aides such as note takers, readers or interpreters

**Out of class learning supports** such as early registration, help with study skills or behavior management program

Special changes to classroom or equipment such as special desks or lab equipment Independent living supports such as transportation, housing assistance, or special food service Counseling and therapies such as psychological counseling, occupational therapy or social work services

\_\_\_\_\_

### D69

H4SEX

These next few questions will help us better understand the educational experiences of people of all sexual orientations and gender identities.

What sex were you assigned at birth (what the doctor put on your birth certificate)?

1=Male

2=Female

# **Help Text:**

Indicate the sex that you were assigned at birth, that is, what the doctors put on your birth certificate.

------

### D70

**H4GENDRIDNTY** 

What is your gender? Your gender is how you feel inside and can be the same or different than your biological or birth sex.

Male

Female

Transgender, male-to-female

Transgender, female-to-male

Genderqueer or gender nonconforming, or some other gender

You are not sure

1=Yes

0=No

#### Help Text:

**Gender** includes gender identity and gender expression. Gender identity means one's inner sense of one's own gender, which may or may not match the sex assigned at birth. Different people choose to express their gender identity differently. For some, gender may be expressed through, for example, dress, grooming, mannerisms, speech patterns, and social interactions. Gender expression usually ranges between masculine and feminine, and some transgender people express their gender consistent

with how they identify internally, rather than in accordance with the sex they were assigned at birth.

**Transgender:** When a person's birth sex and gender do not match, they might think of themselves as transgender.

**Genderqueer or gender nonconforming:** These are terms used to identify people whose gender may not conform to the sex they were assigned at birth. Often these terms may be used by people who identify their gender as something other than only "male" or "female". Their gender may fall somewhere between male and female, or may fall outside the traditional male/female gender distinctions.

\_\_\_\_\_\_

## D71

H4LGBTQ

Do you think of yourself as...

1=Lesbian or gay, that is, homosexual

2=Straight, that is, heterosexual

3=Bisexual

4=Don't know, or

5=Another sexual orientation?

# **Help Text:**

**Sexual orientation** is someone's emotional or physical attraction to the same and/or opposite sex.

\_\_\_\_\_\_

# D71\_CATI

H4LGBTQ2

Now I will read a list of terms people sometimes use to describe how they think of themselves.

Lesbian or gay, that is, homosexual Straight, that is, heterosexual Bisexual Don't know, or Another sexual orientation

1=Lesbian or gay, that is, homosexual

2=Straight, that is, heterosexual

3=Bisexual

4=Don't know, or

5=Another sexual orientation?

## Help Text:

Sexual orientation is someone's emotional or physical attraction to the same and/or opposite sex.

\_\_\_\_\_

#### D68 - 1

**H4LIFEEVENT** 

Between the time you [received your high school diploma/received your certificate of attendance or completion/last attended high school] and [March 2016], did any of the following happen to you?

Your parents or guardians got divorced or separated Your parent or guardian[, or your spouse] lost his or her job You lost your job 1=Yes

0=No

# **Help Text:**

For each event listed here, please indicate whether or not the event has happened between the time you [received your high school diploma/received your certificate of attendance or completion/last attended high school] and [March 2016].

.....

#### D68 - 2

H4LIFEEVENT2

(continued) Between the time you [received your high school diploma/received your certificate of attendance or completion/last attended high school] and [March 2016], did any of the following happen to you?

Your parent or guardian[, or spouse] died
A close relative or friend died
You became seriously ill or disabled
A parent, guardian[, spouse], or sibling became seriously ill or disabled
1=Yes
0=No

# **Help Text:**

For each event listed here, please indicate whether or not the event has happened between the time you [received your high school diploma/received your certificate of attendance or completion/last attended high school] and [March 2016].

\_\_\_\_\_\_

### **SECTION E: LOCATING SECTION**

## E01

H4EINTRO

In the future, we would like to be able to get in touch with you again to see what you're doing and what has changed in your life. To find you then, we need to collect some contact information.

## **Help Text:**

Any and all contact information you provide will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

Please click the "Next" button to continue.

\_\_\_\_\_\_

### E02

H4NAME

We currently have your name as follows:

(Make any necessary corrections, then select Next.)

First name:

Middle name:

Last name:

## **Help Text:**

Verify that your name is correct and make any necessary changes.

------

### E03

H4ADDVER

We currently have the following address(es) for you:

(If an address is current, complete and all parts are accurate, indicate "Correct." If a current address is listed, but part of it needs correction, indicate "Good, but needs correcting" and you will have a chance to make corrections on the next screens.)

```
[Address line 1], [Address line 2], [City], [State], [Zip code]
[Address line 1], [Address line 2], [City], [State], [Zip code]
[Address line 1], [Address line 2], [City], [State], [Zip code]
1=Correct
2=Good, but needs correcting
3=Not a valid address
```

# **Help Text:**

Verify whether all addresses (displayed) are correct, including spelling, or indicate whether changes are needed.

If all parts of a particular address are correct, including spelling, and you can still be reached at that address, indicate "Correct."

If you can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs correcting."** You will have a chance later to provide the complete and accurate address.

If you can no longer be reached at a particular address, indicate "Not a valid address."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_\_

### E04

H4NEWADD1

Other than the address(es) you've already confirmed as good, is there another address where we can reach you?

1=Yes

0=No

## **Help Text:**

Any additional address information you provide will help us to locate you when we conduct the follow-up survey in the future.

------

# E05

H41ADR

[If (Address 1 is good but needs updating or Address 2 is good but needs updating or Address 3 is good but needs updating)]: Please update the following address:

[else if self-administered interview mode]: Please provide your address below.

[else if telephone interview mode]: What is your address?

**Street Address:** 

City:

State:

Zip code

Foreign Country:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

# **Help Text:**

Please provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code").

This information will help us locate you when we conduct the follow-up survey in the future.

## E06

H4NEWADD2

Are there any additional addresses where you can be reached?

1=Yes

0=No

# **Help Text:**

Any additional address information you provide will help us to locate you when we conduct the follow-up survey about in the future.

------

## E07

H42ADR

[If (Address 1 is good but needs updating and Address 2 is good but needs updating) or if [(Address 1 is good but needs updating or Address 2 is good but needs updating) and Address 3 is good but needs updating]: Please update the following address:

[else if self-administered interview mode]: Please provide your address below:

[else]: What is your address?

Street Address:

City:

State:

-9=- Select state -

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam

54=Fed State Micronesia 55=Marshall Islands 56=Northern Mariana Islands 57=Palau 58=Puerto Rico 59=U.S. Virgin Islands 60=Armed Forces (AE) 61=Armed Forces (AP)

Zip Code:

Foreign Country:

Foreign State/Province:

62=Armed Forces (AA) 63=Foreign Country

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

# **Help Text:**

Provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code").

This information will help us locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_\_

# E08

H43ADR

Please provide the full and correct address information for the last address you want to correct.

**Street Address:** 

City:

State:

Zip Code:

Foreign Country:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

## Help Text:

Provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code").

This information will help us locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_\_

## E09

H4EMAIL

[If web mode and (Email 1 is preloaded or Email 2 is preloaded or Email 3 is preloaded or Email 4 is preloaded)]:

Please update the list below with your email address(es). Delete any old email address(es) that may appear and include addresses you're likely to have in the years to come.

## [else If web]:

Please provide an e-mail address you're likely to have in the years to come. If you have more than one e-mail address, please provide those as well.

# [else]:

What is an e-mail address you're likely to have in the years to come? If you have more than one e-mail address, please provide (or update) those as well.

#### E-Mail Address 1:

E-Mail Address 2:

E-Mail Address 3:

E-Mail Address 4:

## **Help Text:**

Verify all spelling. This information will help us locate you when we conduct the follow-up survey in the future.

------

## E10

**H4PHONE** 

Please provide [or update] the following phone numbers:

Cell Phone:

Home Phone:

Work Phone:

Other Telephone:

## **Help Text:**

Verify all numbers. This information will help us locate you when we conduct the follow-up survey in the future.

------

## E23

H4TEXT

May we contact you in the coming years by sending a text message to your cell phone?

0=No

1=Yes, to [provided/updated/confirmed cell phone number]

2=Yes, to the following number:

## **Help Text:**

Indicate whether you would like to be sent a text message reminder about the follow-up survey. You can correct the phone number if necessary.

#### E24

H4CELLPRO

Please provide the name of your cell phone service provider.

-9=-Select one-

1=Assurance Wireless

2=AT&T

3=Boost Mobile

4=Cricket

5=Sprint

6=T-Mobile

7=Verizon Wireless

8=Virgin Mobile

9=Other

Please provide the name of your cell phone service provider

## **Help Text:**

Tell us who your cell phone service provider is so that we can contact you for the follow-up survey. If your provider is not listed, select the **"Other"** option.

------

## E11

#### H4PNAME

Now we would like to ask you to provide (or update) the names of your parents (or guardians).

[{If telephone interview mode} (Check and correct the spelling of all names.) {else} Check and correct the spelling of all names.]

- -9=- Select Relationship -
- 1=Mother
- 2=Father
- 3=Stepmother
- 4=Stepfather
- 5=Other female guardian
- 6=Other male guardian

## First Name:

## Last Name:

- -9=- Select Relationship -
- 1=Mother
- 2=Father
- 3=Stepmother
- 4=Stepfather
- 5=Other female guardian
- 6=Other male guardian

#### First Name:

# Last Name:

- -9=- Select Relationship -
- 1=Mother
- 2=Father
- 3=Stepmother
- 4=Stepfather
- 5=Other female guardian
- 6=Other male guardian

#### First Name:

## Last Name:

- -9=- Select Relationship -
- 1=Mother
- 2=Father
- 3=Stepmother
- 4=Stepfather
- 5=Other female guardian
- 6=Other male guardian

## First Name:

Last Name:

# **Help Text:**

Provide the first and last name of your parents (or guardians). If your parents (or guardians) live together, please list their names together under "Any parents living together at the same residence." Otherwise, please use the textboxes under "Any parents living at a different residence" to provide parent (or guardian) name(s) as needed.

You may leave any textbox blank if you do not have a parent (or guardian) name to provide. Next we will ask you to provide contact information for any parent(s) (or guardians) that you list here. This information will help us locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_

#### E12

**H4PRPHONE** 

Please provide (or update) the phone number for each parent (or guardian).

Cell Phone:
Home Phone:
Work Phone:
Cell Phone:
Home Phone:
Work Phone:
Cell Phone:
Home Phone:
Work Phone:
Work Phone:
Work Phone:
Work Phone:

## **Help Text:**

Please provide any telephone number, including the area code, for your parent(s) (or guardians) listed here.

This information will help us locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_\_

#### E13

**H4PADDVER** 

We currently have the following address information for [{if parent 1 first and last name ne missing and parent 2 first and last name ne missing} [Parent 1 first and last name] and [Parent 2 first and last name] {else if parent 1 first and last name ne missing} [Parent 1 first and last name] {else if parent 2 first and last name ne missing} [Parent 2 first and last name].

(If the address is current, complete and all parts are accurate, indicate "Correct." If a current address is listed, but part of it needs correction, indicate "Good, but needs correcting" and you will have a chance to make corrections on the next screens.)

[Parent 1 address line 1], [Parent 1 address line 2], [Parent 1 city], [Parent 1 state] [Parent 1 zip code]

1=Correct

2=Good, but needs correcting

3=Not a valid address

## **Help Text:**

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address information are correct, including spelling, and your parents (or guardians) can still be reached at that address, indicate "Correct."

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate "Good, but needs correcting." You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate "Not a valid address."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_

#### E14

## H4PREVPADD1

You previously provided [{if two or more addressed were previously provided=1} some addresses. {else} an address.]

[{If ((Parent 1 first name ne missing and Parent 1 last name ne missing) and (Parent 2 first name ne missing and Parent 2 last name ne missing))} Do [Parent 1 first name] [Parent 1 last name] and [Parent 2 first name] [Parent 2 last name]

{else if ((Parent 1 first name ne missing and Parent 1 last name ne missing)} Does [Parent 1 first name] [Parent 1 last name] {else if (Parent 2 first name ne missing and Parent 2 last name ne missing)} Does [Parent 2 first name] [Parent 2 last name]] live at:

0=No, [{if first and last name are not missing - parent 1=1 and first and last name are not missing -

parent 2=1} [Parent 1 first name] [Parent 1 last name] and [Parent 2 first name] [Parent 2 last name] live {else if first and last name are not missing - parent 1=1} [Parent 1 first name] [Parent 1 last name] lives {else if first and last name are not missing - parent 2=1} [Parent 2 first name] [Parent 2 last name] lives] at a different address.

1=[{If previously given address - 1 = 1 then display}: [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]

2=[{If previously given address - 2 = 1 then display:} [Address line 1] [Address line 2] [City], [State]

[Zip code] {else} display nothing]

- 3=[{If previously given address 3 = 1 then display:} [Address line 1] [Address line 2] [City], [State] [Zip code]) {else if previously given address 3 = 1 display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]
- 4=[{If previously given address 4 = 1 then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]
- 5=[{If previously given address 5 = 1 then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]

#### **Help Text:**

This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please select it. If you do not see your parents' address here, answer "No, they live at a different address" and you will have an opportunity to provide your parents' address next. This information will help us locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_\_

### E15

H4P1AD1

[If ([address for parents] = 2)]:

Please {if address for parents=2} update {else} provide] contact information for the following parent(s) or guardian(s).

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

[else]:

Please provide contact information for your parents or guardians who live together at the same address.

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

(Parent 1) Last Name:

(Parent 1) First Name:

Relationship:

-9=- Select Relationship -

1=Mother

2=Father

3=Stepmother

4=Stepfather

5=Other female guardian

6=Other male guardian

(Parent 2) Last Name:

(Parent 2) First Name:

Relationship:

-9=- Select Relationship -

- 1=Mother
- 2=Father
- 3=Stepmother
- 4=Stepfather
- 5=Other female guardian
- 6=Other male guardian

# **Street Address:**

Zip Code:

## State:

- -9=- Select state -
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon

- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country

## City:

Foreign Country:

Foreign Phone:

(Parent 1) Cell Phone:

(Parent 2) Cell Phone:

Home phone:

(Street Address 2:)

Please check here if the address is an international address.

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

## **Help Text:**

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**).

This information will help us locate you when we conduct the follow-up survey in the future.

------

#### E16

### H4PADDVER2

We currently have the following address information for [{if Parent 3 first name ne missing and Parent 3 last name ne missing and Parent 4 first name ne missing and Parent 4 last name ne missing} [Parent 3 first name] [Parent 3 last name] and [Parent 4 first name] [Parent 4 last name]

{else if Parent 3 first name ne missing and Parent 3 last name ne missing} [Parent 3 first name] [Parent 3 last name]

{else if Parent 4 first name ne missing and Parent 4 last name ne missing} [Parent 4 first name] [Parent 4 last name].

(If all parts of the address are complete and accurate, indicate "Good.")

[Parent 2 address line 1], [Parent 2 address line 2], [Parent 2 city], [Parent 2 state], [Parent 2 zip code]

1=Correct

2=Good, but needs correcting

3=Not a valid address

## **Help Text:**

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address are correct, including spelling, and your parents or guardians can still be reached at that address, indicate "Correct."

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs correcting."** You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate "Not a valid address."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_\_

#### E17

## H4PREVPADD2

You previously provided [{if two or more addressed were previously provided=1} some addresses.

{else} an address.] [{If ((parent 3 first and last name ne missing) and (parent 4 first and last name ne missing))} Do [Parent 3 first name] [Parent 3 last name] and [Parent 4 first name] [Parent 4 last name]

{else if (parent 3 first and last name ne missing)} Does [Parent 3 first name] [Parent 3 last name] {else if (parent 4 first and last name ne missing)}[Parent 4 first name] [Parent 4 last name]] live at:

0=No, [{if first and last name are not missing - parent 3=1 and first and last name are not missing -

parent 4=1} [Parent 3 first name] [Parent 3 last name] and [Parent 4 first name] [Parent 4 last name] live {else if first and last name are not missing - parent 3=1} [Parent 3 first name] [Parent 3 last name] lives {else if first and last name are not missing - parent 4=1} [Parent 4 first name] [Parent 4 last name] lives] at a different address.

- 1=[{If (previously given address 1 ne 1 and previously given address 1 = 1) then display:}
  [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]
- 2=[{If (previously given address 1 ne 2 and previously given address 2 = 1) then display:}
  [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]
- 3=[{If (previously given address 1 ne 3 and Address line 1D = 1) then display:} [Address line 1] [Address line 2] [City], [State] [Zip code]) {else if (previously given address 3 = 1 and previously given address 1 ne 3) then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing].
- 4=[{If (previously given address 1 ne 4 and previously given address 4 = 1) then display:}
  [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]
- 5=[{If (previously given address 1 ne 5 and previously given address 5 = 1) then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing.

## **Help Text:**

This is a list of all the addresses you have already provided in the survey.

If your parents' (or guardians') address is listed here, please indicate that address here. If you do not see your parents' address here, indicate "No, at a different address" and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey in the future.

------

### E18

H4P2AD2

Please [{if previously given address - 2=2} update {else} provide] contact information for your other parent(s) or guardian(s).

(Parent 1) First Name:
(Parent 1) Last Name:
Relationship:
-9=- Select Relationship 1=Mother
2=Father
3=Stepmother

4=Stepfather

5=Other female guardian

6=Other male guardian

(Parent 2) First Name:

(Parent 2) Last Name:

Relationship:

-9=- Select Relationship -

1=Mother

2=Father

3=Stepmother

4=Stepfather

5=Other female guardian

6=Other male guardian

Street Address:

Zip Code:

City:

State:

Foreign Country:

Foreign Phone:

(Parent 1) Cell Phone:

(Parent 2) Cell Phone:

Home Phone:

Please check here if the address is an international address.

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

## **Help Text:**

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**).

This information will help us locate you when we conduct the follow-up survey about in the future.

#### E19

## H4OTADDVER

We currently have the following contact information for someone [, other than your spouse,] who you told us will always know how to reach you:

(If the address is current, complete and all parts are accurate, indicate "Correct." If a current address is listed, but part of it needs correction, indicate "Good, but needs correcting" and you will have a chance to make corrections on the next screens.)

[Other contact person first name] [Other contact person last name]

Cell Phone: [Other contact person cell phone number]
Home Phone: [Other contact person home phone number]

[Other contact person address line 1], [Other contact person address line 2], [Other contact person city],

[Other contact person state] [Other contact person zip code]

1=Correct

2=Good, but needs correcting

3=Not a valid address

## **Help Text:**

Verify whether this contact information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the contact information are correct, including spelling, and this person can still be reached at that address, indicate "Correct."

If this person can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs correcting."** You will have a chance later to provide the complete and correct contact information.

If this person is no longer somebody who will know how to contact you, indicate "Not a valid address."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_\_

#### E20

H4OTNEWAD1

Is there anybody else [, other than your spouse,] who will always know how to contact you?

0=No

1=Yes

## **Help Text:**

This contact information will help us to locate you when we conduct the follow-up survey in the future.

------

## E21

H40TINFO

Please provide [if other contact's address is good, but needs updating: or update] the name, address, and telephone number for someone else [, other than your spouse,] who will always know how to contact you.

Last Name:

First Name:

## **Street Address:**

City:

### State:

- -9=- Select state -
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=Iowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas

```
45=Utah
  46=Vermont
  47=Virginia
  48=Washington
  49=West Virginia
  50=Wisconsin
  51=Wyoming
  52=American Samoa
  53=Guam
  54=Fed State Micronesia
  55=Marshall Islands
  56=Northern Mariana Islands
  57=Palau
  58=Puerto Rico
  59=U.S. Virgin Islands
  60=Armed Forces (AE)
  61=Armed Forces (AP)
  62=Armed Forces (AA)
  63=Foreign Country
ZIP Code:
Foreign Country:
Foreign Phone:
Cell Phone:
Home Phone:
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:
Please check here if the address is an international address.
Title:
  -9=-Select Title-
  1=Mr.
  2=Mrs.
  3=Miss
  4=Ms.
  5=Dr.
```

# **Help Text:**

Provide the requested information for your other contact. Please do not provide information for someone with whom you currently live. Verify the spelling of his or her name, street, and city. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code.")

This information will help us locate you when we conduct the follow-up survey about 3 years from now.

\_\_\_\_\_

H4SPS

What is your spouse's full name (including previous last name, if applicable)?

First Name:

Last Name:

Previous Last Name (if applicable):

## **Help Text:**

Provide your spouse's first name, last name, and previous last name (if applicable). Verify that the spelling is correct.

\_\_\_\_\_\_

#### **E25A**

H4SSNINF

Next we ask you to provide your social security number. Your SSN will be used to help us find you for future follow-up. Your SSN may also be used to collect education information such as college admission and high school equivalency test results, financial aid applications and awards, and transcripts.

What is your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)

# **Help Text:**

Your Social Security number will help us to locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_\_

## **E25B**

H4SSN4DIG

We understand the sensitivity of this information. Would you be willing to provide the last 4 digits of your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002,

20 U.S.C., § 9573). However, giving us this information is completely voluntary and there is no penalty for not disclosing it.)

#### **Help Text:**

Please enter only the last 4 digits of your social security number. This information will be used to help us locate you when we conduct the follow-up survey in the future. Your SSN may also be used to collect education information such as college admission and high school equivalency test results, financial aid applications and awards, and transcripts. (This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us this information is completely voluntary and there is no penalty for not disclosing it.)

\_\_\_\_\_\_

### **ADDED**

**INCTYP** 

To show our appreciation for completing the survey today, we would like to send you \$[incentive amount], payable by PayPal or check. Please indicate your preferred payment type.

- 1=PayPal. The \$[incentive amount] PayPal payment will be sent via e-mail within the next few hours.
- 2=Check. Please allow up to 4 weeks for processing and delivery of the \$[incentive amount] check

payment.

3=No, thanks. Decline the incentive.

## **Help Text:**

You will receive an e-mail from PayPal notifying you of the transfer. If you do not have a PayPal account, you will be prompted to create an account to claim the funds. There is no fee to create a PayPal account or receive funds.

If you do not want to receive the incentive, indicate No, thanks. I decline the incentive.

#### **ADDED**

**PAYPAL** 

Please provide your e-mail address. (Clicking below will process your PayPal payment.)

## **Help Text:**

If you do not have a PayPal account, enter your preferred e-mail address. You will receive an e-mail from PayPal notifying you of the transfer and you will be prompted to create an account to claim the funds.

There is no fee to create a PayPal account or to receive funds.

#### **E26**

**INCENT** 

To show our appreciation for completing the survey today, we would like to send you a \$[incentive amount] check. Please select the address to which you would like the check mailed. Allow 4 weeks for delivery.

```
1=[if previously given full address - 1=1 fill previously given full address - 1] 2=[if previously given full address - 2=1 fill previously given full address - 2]
```

3=[if previously given address - 3=1 fill previously given address - 3]

4=Item value 4: If full address - 1 = 1 and international address - 1 ne 1 display [Address line 1],

[City], [State] and [Zip code], else display [international address], [international city], [international state], [international country] and [international zip code].

5=Item value 5: If full address - 2 = 1 and international address - 2 ne 1 display [Address line 1],

[City], [State] and [Zip code] else display [international address], [international city], [international state], [international country] and [international zip code].

6=[fill Address line 1R]

7=[if address for parents = 1 fill address for parents]

8=[if previously given address - 2 = 1 fill previously given address - 2]

9=[fill address for parents - 1]

10=[Fill address for parents - 2]

11=[if address for other contact - 1=1 fill address for other contact - 1]

12=[fill contact information for another person who can reach respondent]

13=Provide a different address

14=No thanks. I decline the \$[incentive amount] incentive.

## **Help Text:**

Please select the address to which you would like the check mailed. Allow 4 weeks for delivery. If you would like the check mailed to an address that is different from those listed, select "Provide a different address", and you will be taken to a screen where you can enter the address you would like the check mailed to. If you do not want to receive the incentive, select "No thanks. I decline the \$30 incentive".

## FROM FIELD TEST INSTRUMENT

**INCENTADDR** 

To show our appreciation for completing the survey today, we would like to send you a \$[incentive amount] check. Please provide the address to which you would like the check mailed. (Allow 4 weeks for delivery.)

First Name:

Last Name:

Please check here if the address is an international address.

Address (street address or PO box):

Address Line 2:
City:
State:
Zip code:
Foreign Address:
Foreign City:
Foreign State/Province:
Foreign Country:
Foreign Zip/Postal Code:

. . . . . . .

# **Help Text:**

Provide the requested information for the address to which you would like the incentive check mailed. Verify the spelling of the street and city.

(Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **AutoFill City and State from ZIP code**.)

-----

## E29

**END** 

[If user chooses payment by check] Thank you for providing your address information. Your check should arrive in about 4 weeks. On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

[Else if user chooses PayPal and the submission was successful] Your incentive was successfully submitted. Please check your email for more information. On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

[Else if user chooses PayPal and the submission was unsuccessful] There was an issue submitting your incentive via PayPal. We apologize for the inconvenience. We will attempt to resubmit your incentive and will contact you if the problem persists. If you have any questions or concerns, please call our Help Desk toll-free at 1-877-282-4757. On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

[Else] On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

Instruction for all question wording conditions: (Click "Next" to complete the survey.)

## **Help Text:**

If you have any questions or concerns about your incentive, please contact us at 1-877-282-4757.

## **ABBREVIATED INTERVIEW ITEMS**

#### INFORMED CONSENT

#### 101

**H4CORRCTPRSN** 

Before we begin, it is important to verify that we are interviewing the correct person. Are you [First name] [Last name] who was a 9th-grade student at [base year high school] during the 2009-2010 school year?

1=Yes

0=No

## Help Text:

Select "Yes" if you are [First name] [Last name] and you were a 9th-grade student at [base year high school] during the 2009-2010 school year.

Select "No" if you are not [First name] [Last name] or you were not a 9th-grade student at [base year high school] during the 2009-2010 school year.

.....

#### 102

## **H4NCRRCTPRSN**

If you are not [First name] [Last name] or you were not a 9th-grader at [base year high school] during the 2009-2010 school year, please use the 'Logout' link to log out and then call our Help Desk toll-free at 1-877-282-4757.

(If you are [First name] [Last name] who was a 9th-grader at [base year high school] during the 2009-2010 school year, please click the 'Previous' button and change your response to 'Yes'.)

## **Help Text:**

If you are not [First name] [Last name] or you were not a 9th-grader at [base year high school] during the 2009-2010 school year, please use the 'Logout' button in the upper left corner of the screen to log out and then call our Help Desk toll-free at 1-877-282-4757.

## 103 / 104 / 105

H4READMATERL

Recently, we sent you material about the U.S. Department of Education's High School Longitudinal Study of 2009 (HSLS:09). This survey is being conducted to better understand the education and employment experiences of young adults beyond high school. If eligible for incentive: As a token of our appreciation, you will receive [incentive amount] once you complete the survey.

The survey takes 15 minutes on average. Your participation is voluntary and you may skip any question or stop the survey at any time.

To review the letter that we mailed, click here. ( 576 KB)

To review the study brochure, click here. (2.3 MB)

If you still have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

To learn more about your rights as a study participant, please click here. If you still have questions about your rights as a study participant, please contact RTI's Office of Research Protection at 1-866-214-2043.

Do you want to begin the survey now?

1=Yes, I agree to participate 2=Not now, but I want to participate at a later time 3=No, I do not want to participate at all

## **Help Text:**

In addition to your survey responses, we collect other information, such as financial aid data, student records, and related information from colleges and trades schools you have attended (if any) and from sources such as student loan databases and high school equivalency and college admissions testing agencies.

Your responses, combined with other information, may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, unless otherwise required by law (ESRA 2002, 20 U.S.C., § 9573). You are one of approximately 23,000 young adults who have taken part in this study.

Your participation is voluntary and will not affect any financial aid or other benefits that you may receive. You may skip any question or stop the survey at any time.

The risk of participating in this study is small and relates to data security. However, there are strict security procedures in place.

#### **ADDED**

H4PARTCPTLTR

Thank you. We look forward to your participation. We will send you a reminder message within the next couple of weeks if you have not yet completed your HSLS:09 survey.

We can send you an e-mail message and a text message reminder.

(Please enter the information below and click the "Next" button to continue.)

E-mail Address:

Select this box if you would like us to send a text message reminder.

## **Help Text:**

If you would like for us to send you an e-mail reminder, enter a valid email address in the box provided.

If you would like for us to send you a text message reminder, click the box near the bottom of the screen and you will be directed to a screen where you can enter the best cell phone number for receiving a text.

If you would like both reminders, enter an e-mail address and click the box near the bottom of the screen.

\_\_\_\_\_\_

#### **ADDED**

H4CELLPHINFO

Please provide a cell phone number and the name of your cell phone service provider so that we can send you a text message reminder to complete the HSLS:09 survey.

Cell Phone:

Please select the name of your cell phone service provider:

-9=-Select one-

1=Assurance Wireless

2=AT&T

3=Boost Mobile

4=Cricket

5=Sprint

6=T-Mobile

7=Verizon Wireless

8=Virgin Mobile

9=Other

Please provide the name of your cell phone service provider:

## **Help Text:**

Please enter your 10 digit cell phone number, beginning with the area code. You do not need to enter any dashes. Then, select your cell phone service provider from the drop down menu.

\_\_\_\_\_

### **ADDED**

H4DECLINEPAR

We hope that you will reconsider participating in this important education study, for which we are offering \$[incentive amount]. Your participation is vital to the success of this study.

If you decide that you would like to participate, please click "Previous" to return to the previous screen and change your answer to "Yes, I agree to participate" or call 1-877-282-4757 to complete the survey with an interviewer.

If you decide not to participate, please help us to improve our survey by telling us more about your reasons (in the box below) and save your answer by clicking "Next."

Reasons:

## **Help Text:**

If you would like to participate, click "Previous" to return to the previous screen and change your answer to "Yes, I agree to participate".

If you would like to complete the survey over the phone instead, you can call 1-877-282-4757.

If you do not wish to participate, please help us to improve our survey by telling us more about your reasons in the box toward the bottom of the screen. Save your answer by clicking "Next".

\_\_\_\_\_\_

### **ADDED**

H4RETRNFRM

To exit the survey, simply close your browser. If you would like to continue with the survey, click the "Next" button.

# **Help Text:**

To exit the survey, simply close your browser.

If you would like to continue with the survey, click the "Next" button.

If you would like to speak to someone further about the survey, please call 1-877-282-4757.

## **SECTION A: HIGH SCHOOL SECTION**

## Introduction to Section A

H4AINTRO

Before we begin, please note that this survey's data collection began in March 2016. Most questions will focus on your activities through the end of [March 2016] so that all survey participants report on the same time period.

First, we have some questions about your high school experience.

#### **Help Text:**

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

\_\_\_\_\_

### A01

H4HSCRED

By the end of [March 2016], had you completed high school with a high school diploma, a GED, or another high school equivalency?

1=Yes, a high school diploma (not including Adult High School Diplomas)

2=Yes, a GED (General Education Development diploma)

3=Yes, another high school equivalency such as HiSET, TASC, NEDP, or AHSD (Adult High School Diploma)

4=Yes, a certificate of attendance or completion

0=No

## **Help Text:**

High school diplomas (not including an Adult High School Diploma): Most high school students receive this credential when they graduate from a public or private high school. It includes regular high school diplomas, diplomas with honors, and International Baccalaureate (IB) diplomas. It does **not** include an Adult High School Diploma (AHSD) (see definition for Another high school equivalency below).

**GED (General Education Development diploma)**: The GED is the most common high school equivalency credential. People without a high school diploma can take four subject tests to show that they have high school-level knowledge. The GED is received when all four subject tests are passed.

**Another high school equivalency**: This includes a wide range of credentials similar to the GED. These include HiSET, TASC, the National External Diploma Program (NEDP), and Adult High School Diplomas (AHSD), but there are many others.

A certificate of attendance or completion: This is a certificate given to students who complete the 12th grade in a public high school, but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma. These are rare.

If you had not received any of these high school credentials as of [March 2016], answer "No."

------

## A02

**H4HSCREDDATE** 

In what month and year did you receive your [high school diploma/GED/high school equivalency/certificate of attendance or completion]?

#### Month:

-9=-Select month-

1=January

2=February

3=March

4=April 5=May 6=June 7=July 8=August 9=September 10=October 11=November 12=December Year: -9=-Select year-2010=2010 or earlier 2011=2011 2012=2012 2013=2013 2014=2014 2015=2015 2016=2016

## **Help Text:**

Select the month and year in which you received your [high school diploma/GED/high school equivalency/certificate of attendance or completion].

If you are unsure of the exact date, please provide your best guess.

\_\_\_\_\_\_

# A05

**H4CURGRADE** 

What grade were you in when you last attended high school? (If you attended an adult high school completion program, think back to the high school you attended before that.)

1=9th grade 2=10th grade 3=11th grade 4=12th grade

## **Help Text:**

Select the grade you were in whether you completed it or not. Include only attendance at traditional or alternative schools for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

Traditional high schools are public or private high schools that most teenage students attend.

Alternative high schools are public schools attended by teenagers who do not do well at a traditional

high school because they do poorly in their courses, get in trouble, are absent a lot, or have other difficulties. Alternative high schools may have different types of teaching, schedules, or services to help students.

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

------

#### A06

### **H4LASTHS**

What is the name of the high school [from which you received your high school diploma/from which you received a certificate of attendance/you last attended]? (If you attended an adult high school completion program, think back to the high school you attended before that.)

1=[2013 Update high school]

2=[first follow-up high school]

3=[base year high school]

4=[other high school previously attended - 1]

5=[other high school previously attended - 2]

6=[other high school previously attended - 3]

7=A different high school

## **Help Text:**

Select the high school [from which you received your high school diploma/from which you received a certificate of attendance or completion/you last attended]. Include only traditional or alternative schools for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that. If your last high school is not listed, select "A different high school."

**Traditional high schools** are public or private high schools that most teenage students attend.

**Alternative high schools** are public schools attended by teenagers who do not do well at a traditional high school because they do poorly in their courses, get in trouble, are absent a lot, or have other difficulties. Alternative high schools may have different types of teaching, schedules, or services to help students.

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If

you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

\_\_\_\_\_

## A07

## **H4LASTHSNAME**

What is the full name, city, and state of the high school [from which you received a diploma/from which you received a certificate of attendance or completion/you last attended]? [(If you attended an adult high school completion program, think back to the high school you attended before that.)]

(Do not enter abbreviations.)

School name:

City:

State (or Country):

- -9=- Select state -
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada

- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country
- 1=A public school operated by a school/county district
- 2=A private Catholic school
- 3=Private other religiously affiliated
- 4=Private not religiously affiliated
- 5=A public school operated by state/federal agency (ex: BIA, DOD, prison school)
- 6=Other (charter school, hospital school)
- 9=Don't know
- District name:
- County name:
- Lowest grade level at school:
  - -9=- Select one -
  - 0=Kindergarten
  - 1=First grade
  - 2=Second grade

- 3=Third grade
- 4=Fourth grade
- 5=Fifth grade
- 6=Sixth grade
- 7=Seventh grade
- 8=Eighth grade
- 9=Ninth grade
- 10=Tenth grade
- 11=Eleventh grade
- 12=Twelfth grade
- 13=Ungraded
- 99=Don't know

## Highest grade level at school:

-9=- Select one -

9=Ninth grade

10=Tenth grade

11=Eleventh grade

12=Twelfth grade

13=Ungraded

99=Don't know

## **Help Text:**

Follow the steps to search the database of high schools. Then select the high school [from which you received your high school diploma/from which you received a certificate of attendance or completion/you last attended]. Include only traditional or alternative schools for teenage students. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

For high schools in the United States and Puerto Rico:

- 1. First type in the **full** high school name in the first textbox. Do **not** enter abbreviations.
- 2. Select the state where the school is located from the dropdown box. If the high school is outside of the U.S. or U.S. Territories, select FOREIGN COUNTRY.
- 3. Type in the city or choose a city by clicking the "List cities" button.
- 4. Click the "ENTER" button to display a list of schools matching your responses.
- 4a. If the correct school is shown, click the "Select" button next to it.
- 4b. If the correct school is **not** shown, try the search again, this time removing the city name. If the correct school is still not listed, click the "None of the above" button and answer the questions shown.

For high schools outside of the U.S. or U.S. Territories:

- 1. First type in the full high school name in the first textbox. Do not enter abbreviations.
- 2. Select FOREIGN COUNTRY from the state dropdown box.
- 3. Type in the city.
- 4. Click the "ENTER" button.
- 5. Provide the requested information.

Traditional high schools are public or private high schools that most teenage students attend.

**Alternative high schools** are public schools attended by teenagers who do not do well at a traditional high school because they do poorly in their courses, get in trouble, are absent a lot, or have other difficulties. Alternative high schools may have different types of teaching, schedules, or services to help students.

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are not attending a public or private high school and are often taken through a community college, an adult education organization, or online. If you attended an adult high school completion program to prepare for a GED or other high school equivalency, think back to the high school you attended before that.

\_\_\_\_\_

## A11

H4EVERDO

Before you graduated, did you ever stop going to high school for a period of 4 weeks or more, not including summer or other school breaks?

(**Include** school expulsions or out-of-school suspensions, but do **not** include school breaks, illness, injury, or vacation.)

1=Yes

0=No

## **Help Text:**

If you stopped going to high school only for school breaks, illness, injury or vacation, then select "No."

If the longest period of time you stopped going to high school was less than 4 weeks, then select "No."

If you stopped going to high school for a period of 4 weeks or more (including being suspended or expelled), answer "Yes" **unless** it was for school breaks, illness, injury, or vacation.

\_\_\_\_\_\_

#### **A13**

## H4HSPGMEVR

By the end of [March 2016], had you ever been in an adult high school completion program to prepare you to take the exam for a GED or another high school equivalency (for example, HiSET, TASC, NEDP, or AHSD (Adult High School Diploma))?

1=Yes 0=No

## **Help Text:**

If you had been in an adult high school completion program by the end of [March 2016], answer "Yes" even if you had not completed the program or had not earned your GED or another high school equivalency.

If you had not been in an adult high school completion program by the end of [March 2016], answer "No" even if you were in an adult high school completion program after [March 2016].

Adult high school completion programs prepare students to take the exam for the GED or another high school equivalency (for example, HiSET, TASC, NEDP, AHSD - Adult High School Diploma). Two examples are Adult Secondary Education (ASE) programs and the National External Diploma Program (NEDP), but there are many others. These programs are for people who are **not** attending a public or private high school and are often taken through a community college, an adult education organization, or online.

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## **SECTION B: POSTSECONDARY SECTION**

## **Introduction to Section B**

H4BINTRO

In the next section we will ask about education **after** high school.

[If earned college credits while in high school = 1 and ever in an adult high school completion program < > 1 fill: When answering these questions, do **not** include the college or trade school classes you took while you were still in high school.]

[If earned college credits while in high school <> 1 and ever in an adult high school completion program = 1 fill: fill "When answering these questions, do **not** include your adult high school completion program."]

[If earned college credits while in high school = 1 and ever in an adult high school completion program = 1 fill: fill "When answering these questions, do **not** include the college or trade school classes you took while you were still in high school or your adult high school completion program."]

We will use the term "college or trade school" to include colleges and universities as well as any schools that provide occupational training. This includes:

- 4-year colleges and universities
- 2-year colleges, junior colleges, and community colleges
- Trade schools, technical institutes, and vocational schools which usually offer programs that take less than 2 years to complete (for example, culinary institutes and cosmetology schools)

## **Help Text:**

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

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#### **B05**

H4EVRATNDCLG

Did you attend any college or trade school between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [March 2016]?

Don't forget to include: • Colleges and trade schools where you were just taking classes. • Online only colleges and trade schools.

Do **not** include: • Any colleges or trade schools you started attending after [March 2016] • A foreign college or trade school that you attended through a study abroad program. • [Your college or trade school enrollment during high school.] • [Your adult high school completion program.]

1=Yes

0=No

### **Help Text:**

Indicate whether you had **attended** any college or trade school, including online schools, between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [March 2016]. Include all enrollment including enrollment in a degree or certificate program as well as enrollment in classes only. Do not include colleges and trade schools that you first started attending after [March 2016].

Please include: • Colleges and trade schools where you were just taking classes. • Online only colleges and trade schools.

Do **not** include: • Any colleges or trade schools you started attending after [March 2016] • A foreign college or trade school that you attended through a study abroad program. • [Your college or trade school enrollment during high school.] • [Your adult high school completion program.]

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## **B28**

H4NOENROLL

Generally, which of the following reasons describe why you had not attended college or trade school by the end of [March 2016]?

Academic reasons
Personal or family reasons
Financial reasons
Work, military or career-related reasons
None of these
1=Yes
0=No

#### **Help Text:**

Indicate the reasons you had not attended a college or trade school by the end of [March 2016]. You may select as many options as apply.

\_\_\_\_\_

## **B06**

**H4CLGATNDNUM** 

[Including [name of institution applied to/registered at and attended], how/How] many colleges or trade schools did you attend between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [March 2016]?

Don't forget to count: • Colleges and trade schools where you were just taking classes. • Online only colleges and trade schools.

Do **not** count: • Any colleges or trade schools you started attending after [March 2016] • A foreign college or trade school that you attended through a study abroad program. • [Your college or trade school enrollment during high school.] • [Your adult high school completion program.]

| college(s) or trade school(s)

## **Help Text:**

Indicate how many colleges and trade schools you had attended between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [March 2016].

Please count: • [name of institution applied to/registered at and attended] • Colleges and trade schools where you were just taking classes. • Online only colleges and trade schools.

Do **not** count: • Any colleges or trade schools you started attending after [March 2016] • [Your college or trade school enrollment during high school.] • [Your adult high school completion program.] • A foreign college or trade school that you attended through a study abroad program.

#### **B04**

**H4ATNDUPDCLG** 

[if iteration = 1 then display:] Now we would like to find out about the [college or trade school/colleges or trade schools] you have attended since you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school][, starting with the one you attended first].

Is the [first ]college or trade school you attended...

[else if (1 < iteration number < number of colleges attended) then display:] (You've already told us about: --School reported in iteration X --School reported in iteration Y --etc. etc.)

Think about one of the other colleges or trade schools you attended after you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school]. Was it...

[Else display:] (You've already told us about: --School reported in iteration X --School reported in iteration Y --etc. etc.)

What was the other college or trade school you attended after you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school]. Was it...

- 1=[institution planned to attend in November 2013 (preloaded from 2013 Update)]
- 2=[other institution applied to/registered at (preloaded from 2013 Update)]
- 3=[other institution applied to/registered at (preloaded from 2013 Update)]
- 4=[name of institution applied to/registered at and attended]
- 5=[other institution applied to/registered at]
- 6=[other institution applied to/registered at]
- 9=or some other college or trade school?

## **Help Text:**

If the college or trade school is listed select that option. If the college or trade school is **not** listed select "or some other college or trade school."

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#### **B07A**

**H4CLGCODER** 

[If first iteration of school loop and colleges named previously < > 9 and number of colleges attended < > 1]

Now we would like to find out about the [college or trade school/colleges or trade schools] you have attended after you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school][, starting with the one you attended first].

[Else if first iteration of school loop and colleges named previously < > 9]

Now we would like to find out about the college or trade school you have attended after you [received your high school diploma/received your GED/received your high school equivalency/received your

certificate of attendance or completion/last attended high school]

[else if iteration > 1] (You've already told us about:

- --School reported in iteration X
- --School reported in iteration Y
- --etc. etc.)

[All iterations] What is the full name, city and state of [the college or trade school you attended/the **first** college or trade school you attended/the other college or trade school you attended/one of the other colleges or trade schools you attended]?

(Please type in the **full name**. Do **not** use abbreviations.)

## **Help Text:**

Follow the steps to search the database of colleges and trade schools. Then select the college or trade school that you attended.

For colleges and trade schools in the United States and Puerto Rico:

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select the state where the school is located from the dropdown box.
- 3. Type in the city or choose a city by clicking the "List cities" button.
- 4. Click the "ENTER" button to display a list of schools matching your responses.
- 4a. If the correct school is shown, click the "Select" button next to it.
- 4b. If the correct school is not shown, try the search again, this time removing the city name. If the school is still not listed, click the "None of the above" button and answer the questions shown.

For colleges and trade schools outside of the U.S. or U.S. Territories (Do **not** include schools you attended through a study abroad program while still enrolled in a college or trade school in the United States):

- 1. First type in the full college or trade school name in the first textbox. Do not enter abbreviations.
- 2. Select FOREIGN COUNTRY from the state dropdown box.
- 3. Type in the city.
- 4. Click the "ENTER" button.
- 5. Provide the requested information.

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#### **B09**

#### H4PSSTARTDATE

In what month and year did you first start attending [institution name] (after you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school])?

# Month:

-9=-Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

#### Year:

-9=- Select year -

2011=2011 or before

2012=2012

2013=2013

2014=2014

2015=2015

2016=2016

### **Help Text:**

Select the month and year you first started attending [institution name]. If you took classes at [institution name] before you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school], indicate the date you first started attending [institution name] after you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school].

Please provide your best guess if you are unsure.

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#### **B10**

## H4CLGSTLATND

Were you attending [institution name] in [March 2016]?

(If you were studying abroad in [March 2016], but still enrolled at [institution name] answer "Yes.")

(If you were taking online classes at [institution name] in [March 2016], answer "Yes.")

1=Yes 0=No

# **Help Text:**

Indicate whether you were still attending [institution name] in [March 2016].

If you were taking online classes at [institution name], answer "Yes."

If you were studying abroad, but still enrolled at [institution name], answer "Yes."

If you were not attending [institution name] in [March 2016], answer "No" even if you have re-enrolled since then or plan to re-enroll at [institution name] in the future.

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#### **B11**

**H4PSENDDATE** 

In what month and year did you last attend [institution name] (before [March 2016])?

(If you returned to [institution name] after [March 2016], please report the last month and year you attended [institution name] before [March 2016]).

## Month:

- -9=-Select month-
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

# Year:

- -9=- Select year -
- 2011=2011 or before
- 2012=2012
- 2013=2013
- 2014=2014
- 2015=2015
- 2016=2016

## **Help Text:**

Select the month and year you last attended [institution name] before [March 2016]. If you returned to [institution name] after [March 2016], select the last month and year you attended before [March 2016].

Please provide your best guess if you are unsure.

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### **B16A**

H4PROGRAM01

When you first attended [institution name] what type of degree or certificate were you working on?

(If you worked on more than one degree or certificate at [institution name] or if you were in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all other enrollment at [institution name].)

- 1=Bachelor's degree (usually a 4-year degree)
- 2=Associate's degree (usually a 2-year degree)
- 3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
  - 4=Not working on a degree or certificate, but taking undergraduate classes
  - 5=Graduate program or classes (for example, Master's or PhD)

#### Help Text:

**Bachelor's degree**: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

**Associate's degree**: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

**Not working on a degree or certificate, but taking undergraduate classes**: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

Graduate program or classes (for example, Master's or PhD): This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree).

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#### FROM FIELD TEST INSTRUMENT

H4PGMSTLATND01

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)]? [Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do **not** count as an additional degree or certificate.]

1=Yes

0=No

## **Help Text:**

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

## **B17A**

H4COMPLETEDG01

When you left [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] had you completed this [bachelor's degree/associate's degree/certificate]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes

0=No

## **Help Text:**

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] as of [month and year of last postsecondary attendance at [institution] (through March 2016)], answer

"No" even if you have completed it as of today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer "No".

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## FROM FIELD TEST INSTRUMENT

H4ANYOTHPGM01

If 1st degree or certificate program = 1, 2, 3 then:

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate] program

Did you work on any other degree or certificate at [institution name]? Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do **not** count as an additional degree or certificate.

Else: For [institution name] you have already told us about your:

classes outside of a degree or certificate program

Did you work on a degree or certificate at [institution name]?

1=Yes

0=No

## **Help Text:**

Indicate whether you worked on any other degree or certificate at [institution name].

\_\_\_\_\_\_

### **B16B**

H4PROGRAM02

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program]

What other degree or certificate did you work on at [institution name]?

1=Bachelor's degree (usually a 4-year degree)

2=Associate's degree (usually a 2-year degree)

3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not working on a degree or certificate, but taking undergraduate classes

5=Graduate program or classes (for example, Master's or PhD)

## **Help Text:**

**Bachelor's degree**: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

**Associate's degree**: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

**Graduate program or classes (for example, Master's or PhD):** This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

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# FROM FIELD TEST INSTRUMENT

H4PGMSTLATND02

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)]? [Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as an additional degree or certificate.]

1=Yes

0=No

### **Help Text:**

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last

postsecondary attendance at [institution] (through March 2016)] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

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#### **B17B**

H4COMPLETEDG02

When you left [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] had you completed this [bachelor's degree/associate's degree/certificate]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes

0=No

## **Help Text:**

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] as of [month and year of last postsecondary attendance at [institution] (through March 2016)], answer "No" even if you have completed it as of today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer "No".

## FROM FIELD TEST INSTRUMENT

H4ANYOTHPGM02

If 2nd degree or certificate program = 1, 2, 3 then: For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program] [bachelor's degree/associate's degree/certificate][ program]

Did you work on any other degree or certificate at [institution name]? (Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do **not** count as an additional program.)

Else: For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program]:

classes outside of a degree or certificate program:

Did you work on any[ other] degree or certificate program at [institution name]?

1=Yes

0=No

# **Help Text:**

Indicate whether you worked on any other degree or certificate at [institution name].

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## **B16C**

H4PROGRAM03

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program] [bachelor's degree/associate's degree/certificate][ program]

What other degree or certificate program did you work on at [institution name]?

1=Bachelor's degree (usually a 4-year degree)

2=Associate's degree (usually a 2-year degree)

3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not working on a degree or certificate, but taking undergraduate classes

5=Graduate program or classes (for example, Master's or PhD)

## **Help Text:**

**Bachelor's degree**: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

**Associate's degree**: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

**Not working on a degree or certificate, but taking undergraduate classes**: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

**Graduate program or classes (for example, Master's or PhD):** This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

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### FROM FIELD TEST INSTRUMENT

H4PGMSTLATND03

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)]? [Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as an additional degree or certificate.]

1=Yes 0=No

# **Help Text:**

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

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### **B17C**

H4COMPLETEDG03

When you left [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] had you completed this [bachelor's degree/associate's degree/certificate]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes 0=No

## **Help Text:**

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] as of [month and year of last postsecondary attendance at [institution] (through March 2016)], answer "No" even if you have completed it as of today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer "No".

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#### FROM FIELD TEST INSTRUMENT

H4ANYOTHPGM03

If 3rd degree or certificate program = 1, 2, 3 then:

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program]

[bachelor's degree/associate's degree/certificate][ program]

[bachelor's degree/associate's degree/certificate] program

Did you work on any other degree or certificate at [institution name]? (Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do **not** count as an additional program.)

Else: For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program] [bachelor's degree/associate's degree/certificate][ program] classes outside of a degree or certificate program

Did you work on any[ other] degree or certificate at [institution name]?

1=Yes

0=No

### **Help Text:**

Indicate whether you worked on any other degree or certificate at [institution name].

### **B16D**

H4PROGRAM04

For [institution name] you have already told us about your:

[bachelor's degree/associate's degree/certificate][ program]

[bachelor's degree/associate's degree/certificate][ program]

[bachelor's degree/associate's degree/certificate][ program]

What other degree or certificate did you work on at [institution name]?

1=Bachelor's degree (usually a 4-year degree)

2=Associate's degree (usually a 2-year degree)

3=Certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not working on a degree or certificate, but taking undergraduate classes

5=Graduate program or classes (for example, Master's or PhD)

## **Help Text:**

**Bachelor's degree**: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you were in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

**Associate's degree**: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. Include university transfer programs.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

Not working on a degree or certificate, but taking undergraduate classes: This means taking courses at the bachelor's level or below, but not formally enrolling in a bachelor's, associate's, or certificate program.

**Graduate program or classes (for example, Master's or PhD):** This means enrollment in a master's program (for example, MA, MS, MBA) or doctoral program (for example, Ph.D., Ed.D, MD, JD) or taking classes at that level. If you were enrolled in a joint bachelor's and graduate program, select "Bachelor's degree program (usually a 4-year degree)."

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# FROM FIELD TEST INSTRUMENT

H4PGMSTLATND04

Were you still [working on this [bachelor's degree/associate's degree/certificate]/taking classes (outside of a degree or certificate program)] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)]? [Changes in major or field of study for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as an additional degree or certificate.]

1=Yes

0=No

### **Help Text:**

If you were still [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] answer "Yes"[even if you had changed your major].

If you were not [working on this [bachelor's degree/associate's degree/certificate]/ taking classes (outside of a degree or certificate program] at [institution name] in [month and year of last

postsecondary attendance at [institution] (through March 2016)] answer "No" even if you are currently enrolled or you plan to re-enroll in the future.

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#### **B17D**

H4COMPLETEDG04

When you left [institution name] in [month and year of last postsecondary attendance at [institution] (through March 2016)] had you completed this [bachelor's degree/associate's degree/certificate]?

(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)

1=Yes

0=No

## **Help Text:**

If you had not completed your [bachelor's degree/associate's degree/certificate] at [institution name] as of [month and year of last postsecondary attendance at [institution] (through March 2016)], answer "No" even if you have completed it as of today.

If you transferred to a different college or trade school and completed your [bachelor's degree/associate's degree/certificate] there, answer "No".

## FROM FIELD TEST INSTRUMENT

H4ANYOTHCLG

So far you have told us about your enrollment at:

[1st college attended]

[2nd college attended]

[3rd college attended]

[4th college attended]

[5th college attended]

[6th college attended]

[7th college attended]

Have you attended any other colleges or trade schools between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [March 2016]?

Don't forget to include:

- Colleges and trade schools where you were just taking classes.
- Online only colleges and trade schools.

### Do **not** include:

• Any colleges or trade schools you started attending after [March 2016]

- [Your college or trade school enrollment during high school.]
- [Your adult high school completion program.]
- A foreign college or trade school that you attended through a study abroad program.

1=Yes 0=No

### **Help Text:**

Indicate whether you have attended any other colleges or trade schools between the time you [received your high school diploma/received your GED/received your high school equivalency/received your certificate of attendance or completion/last attended high school] and [March 2016].

#### Please include:

- Colleges and trade schools where you were just taking classes.
- Online only colleges and trade schools.

#### Do **not** include:

- Any colleges or trade schools you started attending after [March 2016]
- [Your college or trade school enrollment during high school.]
- [Your adult high school completion program.]
- A foreign college or trade school that you attended through a study abroad program.

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# ADDED

#### **H4REFDEGINST**

In [March 2016], which of the following degree or certificate programs had you been enrolled in most recently?

74=[4th program] at [7th college attended]
73=[3rd program] at [7th college attended]
72=[2nd program] at [7th college attended]
71=[1st program] at [7th college attended]
64=[4th program] at [6th college attended]
63=[3rd program] at [6th college attended]
62=[2nd program] at [6th college attended]
61=[1st program] at [6th college attended]
54=[4th program] at [5th college attended]
53=[3rd program] at [5th college attended]
52=[2nd program] at [5th college attended]
51=[1st program] at [5th college attended]
44=[4th program] at [4th college attended]
43=[3rd program] at [4th college attended]
42=[2nd program] at [4th college attended]

```
41=[1st program] at [4th college attended]
34=[4th program] at [3rd college attended]
33=[3rd program] at [3rd college attended]
32=[2nd program] at [3rd college attended]
31=[1st program] at [3rd college attended]
24=[4th program] at [2nd college attended]
23=[3rd program] at [2nd college attended]
22=[2nd program] at [2nd college attended]
21=[1st program] at [2nd college attended]
14=[4th program] at [1st college attended]
13=[3rd program] at [1st college attended]
12=[2nd program] at [1st college attended]
11=[1st program] at [1st college attended]
```

## **Help Text:**

Please select the degree or certificate program you had been enrolled in most recently **as of [March 2016]**. Do **not** consider any enrollment after [March 2016].

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### **B15**

H4CLGFTPT

When you were attending [[only college attended]/college or trade school] between [month and year of first postsecondary attendance] and [last month and year at reference institution (through March 2016)], was your enrollment...

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1=full-time or mainly full-time,
2=part-time or mainly part-time, or
3=an equal mix of full-time and part-time?
```

### **Help Text:**

The following are examples of standard full-time course loads and may vary by school.

The course load for students who are enrolled as a full-time undergraduate student is typically at least:

- 12 semester or quarter hours per term
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an educational program using clock hours.

\_\_\_\_\_\_

#### **B26**

H4EXPECTED

As things stand now, how far in school do you think you will ever go?

1=Less than high school completion

2=Complete a high school diploma, GED, or other high school equivalency

3=Start, but not complete a certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Complete a certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

5=Start, but not complete an associate's degree (usually a 2-year degree)

6=Complete an associate's degree (usually a 2-year degree)

7=Start, but not complete an bachelor's degree (usually a 4-year degree)

8=Complete a bachelor's degree (usually a 4-year degree)

9=Start, but not complete a master's degree

10=Complete a master's degree

11=Start, but not complete a Ph.D., M.D., law degree or other high level professional degree

12=Complete a Ph.D., M.D., law degree, or other high level professional degree

99=You don't know

## **Help Text:**

**High school diploma, GED or other high school equivalency**: This includes regular high school diplomas, diplomas with honors, International Baccalaureate (IB) diplomas, GEDs and other high school equivalencies such as HiSET, TASC, the National External Diploma Program (NEDP), and Adult High School Diplomas (AHSD) and others.

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to give people the skills needed for direct entry to employment in a trade or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Certificates are typically awarded for life (like a degree). On the other hand, certifications and licenses are typically time-limited and have to be renewed. Include certificates, but do **not** include certifications or licenses. Also, do **not** include certificates of attendance or participation in a short-term training (for example, 1 day).

**Associate's degree:** An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

**Bachelor's degree:** A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

**Master's degree:** A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A Ph.D., M.D., law degree, or other high level professional degree: These degrees require advanced work beyond the master's level.

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#### **B65**

H4ENTRYMAJ

Just before you started your college or trade school education, what was the major or field of study you were most seriously considering?

You did not know

#### **Help Text:**

Enter the major or field of study that **you were considering before you started attending college or trade school**.

To enter the major or field of study:

First type the major or field of study into the textbox, then click **"Enter"** and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If the major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose the closest descriptions of the major from the dropdown boxes that appear.

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#### **B68A**

H4SAMEMAJ

[When we last contacted you in 2013 you were considering majoring in or studying [major or field of study most seriously considered as reported in 2013 Update]. ]

Was [major or field of study most seriously considered] the major or field of study in which you earned your [bachelor's degree/associate's degree/[first/second/etc.] certificate/degree or certificate][ from [institution]]?

1=Yes

0=No

## **Help Text:**

Indicate if you earned your degree or certificate in [major or field of study most seriously considered] or not.

If you had more than one major or field of study for your degree or certificate answer "Yes" if either major or field of study most seriously considered]. You will have an opportunity to tell us about your other major or field of study later.

\_\_\_\_\_

#### **B69A**

H4DEGMAJ

What was your major or field of study for your [bachelor's degree/associate's degree/[first/second/third etc.]certificate/degree or certificate][ from [institution]]?

(If you had two majors or fields of study, please indicate only one here. You will have an opportunity to provide your other one next.)

### **Help Text:**

Please do not enter a minor or concentration in the text box.

To enter your major (or field of study):

First type your major at this college into the textbox, then click "ENTER" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose the closest descriptions of the major from the dropdown boxes that appear.

\_\_\_\_\_\_

### FROM FIELD TEST INSTRUMENT

H4OTHDEGMAJ

Besides [major or field of study most seriously considered/major or field of study for completed degree/certificate], did you have another major or field of study for your [bachelor's degree/associate's degree/degree][ from [institution]]?

1=Yes

0=No

## **Help Text:**

Answer "Yes" if you had a second major or field of study for this degree or certificate. Do **not** include minors.

Answer "No" if you had one major or field of study for this degree or certificate.

B70A

#### H4DBLDEGMAJ

What was your other major or field of study for your [bachelor's degree/associate's degree/degree] [from [institution]]?

#### Help Text:

Because you indicated that you had a second major (or field of study), enter your other major here.

Please do not enter a minor or concentration in the textbox.

To enter your other major (or field of study):

First type your other major at this college into the textbox, then click "ENTER" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose the closest descriptions of the major from the dropdown boxes that appear.

\_\_\_\_\_\_

#### **B66**

### H4DECLAREMAJ

[When you last attended [reference institution] in [last month and year at reference institution (through March 2016)]/By the end of [March 2016]], had you declared a major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]]?

0=No

1=Yes, declared a single major or field of study

2=Yes, declared a double major or field of study

### Help Text:

Declaring a major or field of study is the process of formally choosing your major and typically involves submitting a form, either on paper or online, to the registrar or dean.

Answer "No" if you had not yet declared a major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] as of [last month and year at reference institution (through March 2016)], even if you knew what you wanted to major in.

Do **not** count minors in this question.

If you had declared one major or field of study for your [bachelor's degree/associate's degree/certificate

at [reference institution]] as of [last month and year at reference institution (through March 2016)], answer "Declared a single major or field of study." If you declared a major and a minor, answer "Declared a single major or field of study."

If you had declared more than one major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] as of [last month and year at reference institution (through March 2016)], answer "Declared a double major or field of study." Please do **not** count a minor as a major or field of study.

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#### **B67**

#### H4DECIDMAJ

Even though you had not formally declared your major, had you decided what your major would be for your [bachelor's degree/associate's degree/certificate at [reference institution]] (in [last month and year at reference institution (through March 2016)])?

0=No

1=Yes, decided upon a single major or field of study

2=Yes, decided upon a double major or field of study

# **Help Text:**

Do **not** count minors in this question.

Answer "No" if you had not yet decided upon a major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] as of [last month and year at reference institution (through March 2016)].

If you had decided upon one major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] as of [last month and year at reference institution (through March 2016)], answer "Yes, decided upon a single major or field of study." If you decided upon a major and a minor, answer "Yes, decided upon a single major or field of study."

If you had decided upon more than one major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] as of [last month and year at reference institution (through March 2016)], answer "Yes, decided upon a double major or field of study." Please do **not** count a minor as a major or field of study.

\_\_\_\_\_\_

### **B68B**

#### H4MAJSTLSAME

[When we last contacted you in 2013 you were considering majoring in or studying [major or field of study most seriously considered as reported in 2013 Update]. ]

[Was[major or field of study most seriously considered]] [your major or field of study/one of your majors or fields of study] for your [bachelor's degree/associate's degree/certificate at [reference institution]]?

1=Yes 0=No

## **Help Text:**

Indicate if your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] was [major or field of study most seriously considered] or not. If you had more than one major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]] answer "Yes" if either major or field of study was [major or field of study most seriously considered].

\_\_\_\_\_

#### **B69B**

H4MAJ1

What was your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]]? [(Since you had two majors, please indicate **only one** major here. You will have an opportunity to provide your other one next.)]

#### **Help Text:**

Please **do not** enter a minor or concentration in the textbox.

[Enter only one of your majors for your [bachelor's degree/associate's degree at [institution]] here. You will have an opportunity to provide your other major next.]

[If you had decided on two majors for your [bachelor's degree/associate's degree at [institution]] choose only one major to tell us about.]

To enter your major or field of study:

First type your major or field of study at [reference institution] into the textbox, then click **"ENTER"** and a list of majors or fields of study that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major or field of study that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major or field of study. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major or field of study does not closely match the major or field of study you entered and review the other options that were returned. If your major or field of study is not listed in the list of majors or fields of study displayed, click "None of the above" at the bottom of the list of majors or fields of study and choose the closest descriptions of the major or field of study from the dropdown boxes that appear.

**B70B** 

#### H4MAJ2

What was your second major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]]? (Please do **not** include a minor.)

## **Help Text:**

Because you indicated earlier that you have a double major, enter your other major here.

Please do **not** enter a minor or concentration in the textbox.

To enter your other major:

First type your other major at [reference institution] into the textbox, then click **"ENTER"** and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose the closest descriptions of the major from the dropdown boxes that appear.

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#### **B72**

H4RSNPICKMAJ

Why did you choose [major or field of study for current/most recent degree/certificate program]? Was it...

Because you enjoy the courses in [major or field of study for current/most recent degree/certificate program]?

Because you do well in the courses in [major or field of study for current/most recent degree/certificate program]?

Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs with high earning potential?

Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs that allow them to balance their work and personal life?

Because there are a lot of jobs available for graduates in [major or field of study for current/most recent degree/certificate program]?

Because graduates in [major or field of study for current/most recent degree/certificate program] tend to have jobs that contribute to society?

Because someone encouraged it?

1=Yes

0=No

### **Help Text:**

For each of the reasons listed, indicate whether it was a reason you chose your major or field of study for your [bachelor's degree/associate's degree/certificate at [reference institution]].

.....

#### **B73**

### H4MAJCHANGE

Why did you decide not to [major in/study] [major or field of study most seriously considered]? Was it...

Because a program for a degree or certificate in [major or field of study most seriously considered] was not available at your college or trade school?

Because you did not enjoy the courses in [major or field of study most seriously considered]?

Because you were not doing well in the courses in [major or field of study most seriously considered]?

Because graduates in [major or field of study most seriously considered] tend to have jobs with low earning potential?

Because graduates in [major or field of study most seriously considered] tend to have jobs that do not allow them to balance their work and personal life?

Because there are not enough jobs available for graduates in [major or field of study most seriously considered]?

Because graduates in [major or field of study most seriously considered] tend to have jobs that do not contribute to society?

Because someone discouraged you?

Because you did not fit in with people in your [major or field of study most seriously considered] courses?

Because the schedule for courses in [major or field of study most seriously considered] got in the way of your other responsibilities?

Because you became more interested in [major or field of study for current/most recent degree/certificate program]?

Because you liked the jobs or job opportunities for graduates in [major or field of study for current/most recent degree/certificate program] better?

1=Yes

0=No

## **Help Text:**

For each of the reasons listed, indicate whether it was a reason you decided not to [major in/study] [major or field of study most seriously considered].

\_\_\_\_\_\_

#### D39

H4EVRPRVLN

At any time through the end of [March 2016], had you ever taken out any **private student loans** from a private lender for your college or trade school education? Do **not** include any money borrowed in federal loans or any money borrowed from family or friends in your answer. (Private student loans are borrowed from a private lender, such as a bank, credit union, or state, usually require a co-signer and have market interest rates based on credit history. Click here for examples of private loans.)

1=Yes 0=No

## **Help Text:**

Indicate whether you received any type of **private or alternative loans** from a private lender for your college or trade school education. [Include private loans for all schools you attended.] Do not include federal loans, Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans, also known as alternative loans, are offered by private lenders. Some common characteristics of private loans include:

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

# **SECTION C: EMPLOYMENT SECTION**

#### Introduction to Section C

H4CINTRO

Now we are interested in learning about your work experiences from [date received high school diploma/received certificate of attendance/last attended high school] through [March 2016], that is,

since you [received your high school diploma/received your certificate of attendance or completion/last attended high school] through [March 2016].

For these questions, we are interested in all paid work. **Don't forget to include** paid internships, apprenticeships, co-op and work-study jobs as well as self-employment and military service.

## **Help Text:**

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

\_\_\_\_\_\_

### **ADDED**

H4EVRENRWRK

Did you ever work for pay during weeks you were also attending [[only college attended]/college or trade school] in the following time period(s)?

(Do **not** count jobs you held when you were not attending school, such as jobs held only during summer break.)

```
[date of first and last attendance between July 2013 and June 2014] (2013-2014 school year) [date of first and last attendance between July 2014 and June 2015] (2014-2015 school year) [date of first and last attendance between July 2015 and [March 2016]] 1=Yes 0=No
```

## **Help Text:**

Indicate whether you held a **paid** job weeks you were **also attending college or trade school** during the school year(s) displayed. Include work-study jobs and paid internships.

Only include paid jobs. Do not include any unpaid assistantships, fellowships, or traineeships, or jobs held only during a school break, unless you were attending school during the break.

## **ADDED**

H4ENRWRKHRS

How many hours per week did you usually work while attending [[only college attended]/college or trade school] in the following time period(s)?

```
[date of first and last attendance between July 2013 and June 2014] (2013-2014 school year) | hours per week [date of first and last attendance between July 2014 and June 2015] (2014-2015 school year) | hours per week [date of first and last attendance between July 2015 and [March 2016]] | hours per week
```

### **Help Text:**

For each school year displayed, indicate the number of hours (per week) you usually worked for pay during weeks you were also attending school.

Include hours for all **paid** jobs including work-study jobs and paid internships.

Do **not** include hours for unpaid assistantships, fellowships, or traineeships.

Do not include work hours while you were not attending school, such as during a school break.

If you are unsure, provide your best guess.

\_\_\_\_\_\_

#### C05

## H4ANYJOBS

Did you work for pay at any time between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016], including continuing in any jobs started before [received your high school diploma/received your certificate of attendance or completion/last attended high school]? Include paid internships, apprenticeships, co-op, and work-study jobs as well as self-employment and military service.

1=Yes 0=No

## **Help Text:**

Indicate whether you held any **paid jobs** at any time between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016].

If you started a job before [date received high school diploma/received certificate of attendance/last attended high school] and were still working in that job in [date received high school diploma/received certificate of attendance/last attended high school], please consider that job.

Do not forget to include paid internships, apprenticeships, co-op, and work-study jobs.

Include all types of paid employment including part-time work, self-employment, and temporary, and odd jobs lasting one month or more.

If you had any paid jobs between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016], answer "Yes."

If you did not work between [date received high school diploma/received certificate of attendance/last attended high school] and [March 2016] or if all work was unpaid, answer "No."

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C06

#### **H4NUMBERJOBS**

[Including but not limited to your military service, how/How many different jobs for pay did you have between the time you [received your high school diploma/received your certificate of attendance or completion/last attended high school] and [March 2016]?

(Count only paid jobs lasting **one month or more**. Include all types of paid employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs lasting one month or more. Count multiple instances of self-employment in the same type of odd job as one job.)

| job(s) for pay

## **Help Text:**

Count only paid jobs lasting one month or more.

Include all types of paid employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs lasting one month or more.

Count multiple instances of self-employment in the same type of odd job as one job. For example, if you provide lawn care service for several homeowners over the summer, count that as one lawn care service job. Other examples of odd jobs to count as one include babysitting or childcare services or playing shows in a band.

\_\_\_\_\_\_

### C09A

### H4STARTJOB01

In what month and year did you start [this job/the first job you held after you [received your high school diploma/received your certificate of attendance or completion/last attended high school]]?

[(This may be a job you started before you [received your high school diploma/received your certificate of attendance or completion/last attended high school].)]

- -9=-Select month-
- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November

12=December
-9=-Select year2010=2010 or earlier
2011=2011
2012=2012
2013=2013
2014=2014
2015=2015
2016=2016

## **Help Text:**

Select the month and year you started the first job you held after you [received your high school diploma/received your certificate of attendance or completion/last attended high school]?

Please provide your best guess if you are unsure.

\_\_\_\_\_\_

#### C07

H4EMPSTAT02

Were you working for pay in this job [or any other job] in [March 2016]?

[(Include all types of paid employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs.)]

1=Yes 0=No

## **Help Text:**

Indicate if you were working for pay at any time in [March 2016].

Don't forget to include all types of paid employment including part-time work, self-employment, paid internships, apprenticeships, co-ops, work-study jobs, military service, and temporary and odd jobs.

If you worked for pay at any time in [March 2016], answer "Yes."

If you did not work in [March 2016] or if all work was unpaid, answer "No."

## C10

H4ENDJOB02

Before [March 2016], in what month and year did you last work for pay?

-9=-Select month-1=January 2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December

-9=- Select year -2011=2011 or earlier

2012=2012 2013=2013 2014=2014 2015=2015

2016=2016

## **Help Text:**

Indicate the month and year when you last worked for pay before [March 2016].

If you were not working for pay in [March 2016], but have worked for pay since then think only of your employment before [March 2016].

Please provide your best guess if you are unsure.

## C20

H40CC02

What was the title of the job you had [in [month and year last worked for pay (through March 2016)]/when you last worked for pay before [March 2016]]?

What did you do in that job?

## **Help Text:**

Follow these steps to search the database of occupations and choose the best match.

- 1. In the first text box, type in the title of the job (for example, auto mechanic or hair stylist).
- 2. In the second text box, type in a few words or phrases describing the tasks you complete on this job most often (for example, diagnose problems with cars and trucks and make repairs; shampoo, cut, color and style hair)
- 3. Click the "ENTER" button to display options that are the best match with the job title and tasks you typed in.

- 4. Review the descriptions of the options shown.
- If a close match is shown, click the "Select" button next to it. When the confirmation window appears, confirm your response to move on to the next question.
- If a close match is not shown, slightly changing the job title or adding additional job tasks may find a better match.
- If no options are shown, check your spelling in the text boxes and repeat the process.
- 5. If you are still unable to find a close match in the list of options, click the "None of the Above" button at the bottom of the list. You will then see three drop down boxes.
- For the first dropdown menu, select the general area that is the best fit for your job.
- The second dropdown menu will now list more specific categories within the general area. Select the specific area that is the best fit for your job.
- The third box dropdown menu will now list detailed categories within the specific area. Select the detailed occupation classification that is the best fit for your job.

\_\_\_\_\_\_

#### C08B

H4EMPLOYER02

What was the name of your employer for this job[ as a(n) [job title for current/most recent job (through March 2016)]]?

(Your employer's name will be used to help personalize the questions to your situation.)

Employer name: | Self-employed United States military

#### **Help Text:**

Please provide the name of your employer for this job.

If you were working for yourself in this job please check the self-employed box.

If your job was working for the United States military please check the United States Military box.

Your employer's name will only be used to help personalize the questions to your situation. We will not contact your employer.

#### C09B

H4STARTJOB02

In what month and year did you first start working[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]?

-9=-Select month-

1=January 2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

-9=-Select year-

2010=2010 or earlier

2011=2011

2012=2012

2013=2013

2014=2014

2015=2015

2016=2016

## **Help Text:**

Select the month and year you started working [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]. Please provide your best guess if you are unsure.

### C11B

#### H4NOTWORKING02

Between [[month and year started most recent job]/the date you started this job] and [[month and year last worked for pay (through March 2016)]/the date you left this job], were there any periods of one month or more during which you were not working in this job[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job], not counting time you took off for vacation or sick leave?

1=Yes

0=No

### **Help Text:**

If the only time you took off from this job was for vacation or sick leave, then select "No."

If the longest period of time you took off from this job was less than one month, then select "No."

If you took time off from this job for one month or more, then select "Yes" **unless** it was for vacation or sick leave.

Common situations where someone might answer "Yes" would be seasonal jobs (for example, lifeguard at a beach, ski instructor, lawn care) or jobs that are only held during the school year, but there are many other reasons someone might take more than one month off from a job.

\_\_\_\_\_\_

#### C27B

H4EARN02

[In [month and year last worked for pay (through March 2016)/When you last worked for pay before [March 2016]], how much did you make in this job before taxes? Include any bonuses, tips, or commissions in your total earnings amount.

\$ |

1=per hour

2=per month

3=per year

## **Help Text:**

Indicate how much you earned (before taxes) when you started working[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job]. Include any tips, bonuses, and commissions in your total earnings amount.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess.

------

### C14B

H4WRKENR02

Did you ever work regularly[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] during weeks in which you were also **attending** college or trade school?

1=Yes

0=No

## **Help Text:**

Indicate whether you worked this job during weeks in which you also attended [[only college attended]/college or trade school].

If you worked in this job at any time while also attending college or trade school, select "Yes" even if you were only working part-time or only attending part-time.

If you did not work in this job at any time during weeks when you also attended [[only college attended]/college or trade school], select "No."

\_\_\_\_\_

## C15B

H4WRKHRENR02

[Earlier you provided the number of hours you worked across all of your jobs by school year. Now we would like to know about the hours you worked [as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job].]

How many hours per week did you usually work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] while you were attending college or trade school?

(Provide your best guess if you are unsure.)

hours per week

## **Help Text:**

Indicate the average number of hours you worked per week at this job while you were attending [[only college attended]/college or trade school]. If you are unsure, provide your best guess.

## C16B

H4WRKNENR02

Did you also work regularly[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job] during weeks when you were **not attending** college or trade school?

1=Yes

0=No

## **Help Text:**

Indicate whether you worked in this job during weeks in which you were **not** attending college or trade school.

If you worked in this job during any weeks when you were **not** attending college or trade school, select "Yes" even if you were only working part-time.

If you only worked in this job while attending college or trade school, select "No" even if you were only attending part-time.

-----

#### C17B

H4WRKHRS02

How many hours per week did you usually work[as a(n) [job title] for [employer]/for yourself as a(n) [job title]/as a(n) [job title] for the United States military/in this job for [employer]/for yourself in this job/in this job for the United States military/in the job you held in [last employment month]/in this job][ while you were **not attending** college or trade school]? (Provide your best guess if you are unsure.)

| hours per week

# **Help Text:**

Indicate the average number of hours worked per week at this job[ while you were **not attending** college or trade school].

If you are unsure, provide your best guess.

### **ADDED**

H4UNEMPEVR

At any time between when you [received your high school diploma/received your certificate of attendance or completion/last attended high school] ([date received high school diploma/received certificate of attendance/last attended high school]) and [March 2016] were you unemployed and actively looking for work for a period of one month or more?

1=Yes

0=No

## Help Text:

Indicate if you were ever unemployed and actively looking for work for at least one month between the time you [received your high school diploma/received your certificate of attendance or completion/last attended high school] ([date received high school diploma/received certificate of attendance/last attended high school]) and [March 2016].

**Actively looking** for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

**Examples:** 

- If you were unemployed for 2 weeks, you would answer "No" whether you were actively looking or not.
- If you were unemployed for 3 months and actively looking for work for **only 2 weeks** during that time, you would answer "No."
- If you were unemployed for 3 months and actively looking for work for **2 of those months**, you would answer "Yes."
- If you were unemployed for 3 months at one time and then again for 5 months at another time, you would answer:
- • "Yes" if you were actively looking for work for at least 1 entire month in either period of unemployment
- • "No" if you were actively looking for work 2 weeks the first time and 3 weeks the second time because you were never actively looking for an entire month.

------

#### C40

H4JOB30

As things stand now, what is the job or occupation that you expect or plan to have at age 30?

(Please enter a job title in the text box below or select one of the options beneath it.)

Job title:

[job title for 1st job after high school] [job title for current/most recent job (through March 2016)] You don't know Not planning to work for pay at age 30

## Help Text:

Please tell us the job you expect or plan to have at age 30.

If the job you plan to have is listed beneath the "Job title" textbox, you may check the box next to it.

If you don't know what job you plan to have at age 30, or don't plan to work for pay at age 30, please check the appropriate check box.

Do **not** check more than one checkbox.

#### **C39**

**H4EDBENEFTS** 

Salary may be one part of why people choose a job. Compared to the salary, how important is each of the following to you?

Making a contribution to society
Balancing your work and personal life
Making your own decisions about how to get your work done
Having job security
Working in a particular geographic location

Working with a team on tasks or projects

- 1=More important than salary
- 2=Equally important
- 3=Less important than salary

## **Help Text:**

Indicate how important each job characteristic is to you compared to salary.

\_\_\_\_\_\_

#### **SECTION D: COMMUNITY SECTION**

## Introduction to Section D

H4DINTRO

This next section covers topics related to your family, friends, community involvement, and life experiences through the end of [March 2016].

## **Help Text:**

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

\_\_\_\_\_\_

#### D01

**H4MARSTAT** 

What was your marital status in [March 2016]?

- 1=Single and never married
- 2=Married
- 3=Separated
- 4=Divorced
- 5=Widowed
- 6=Living with a partner in a marriage-like relationship

# **Help Text:**

Please provide your marital status in [March 2016] even if it changed after [March 2016].

\_\_\_\_\_

### D04

H4GUARDIAN

In [March 2016], were you a parent or guardian of any children including biological children, children you had adopted, step-children, and foster children?

1=Yes

0=No

## **Help Text:**

Please answer "Yes" if, in [March 2016], you had one or more biological children, children you had adopted, step-children, and/or foster children.

If you have a child today who was born, adopted, or taken in by you after [March 2016], do not include that child in this question.

\_\_\_\_\_\_

#### D11

**H4CLDLIVE** 

How much of the time did [your child/your children] live with you in [March 2016]?

[(If [one/some] lived with you more often than [the other/others], answer for the [child/children] who lived with you most often.)]

1=All of the time

2=More than half of the time

3=About half of the time

4=Less than half of the time

5=None of the time

### **Help Text:**

This question refers to the biological, adopted, step-, and/or foster child(ren) you told us about.

If you have more than one child, answer for the child who lives with you most.

\_\_\_\_\_

## D25

**H4INCOMECAT** 

We understand that you may not be able to provide an exact number for your income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your income for **calendar year 2015**, before taxes and deductions?

(Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all income including work, investment income, and alimony. Do **not** include[ your spouse's income, or][ any grants or loans you may have used to pay for school, or] any money given to you by your family.)

1=No income

2=\$1,000 or less

3=\$1,001-\$2,500

4=\$2,501-\$5,000

5=\$5,001-\$10,000 6=\$10,001-\$15,000 7=\$15,001-\$20,000 8=\$20,001-\$25,000 9=\$25,001-\$30,000 10=\$30,001-\$35,000 11=\$35,001-\$45,000 12=\$45,001-\$55,000 13=\$55,001-\$75,000 14=\$75,001 and above 15=Don't know

## **Help Text:**

Estimate your gross income from **the entire 2015 calendar year** (January 1, 2015-December 31, 2015). Do not include any income earned during 2016. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

**Do not include** scholarships, grants or loans, or any money given to you by your family. If you are unsure what your income in 2015 was, provide your best guess.

### **SECTION E: LOCATING SECTION**

## E01

H4EINTRO

In the future, we would like to be able to get in touch with you again to see what you're doing and what has changed in your life. To find you then, we need to collect some contact information.

### **Help Text:**

Any and all contact information you provide will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.

If you have any questions about this study, you may contact the Help Desk at 1-877-282-4757.

Please click the "Next" button to continue.

\_\_\_\_\_

#### E02

H4NAME

We currently have your name as follows:

(Make any necessary corrections, then select Next.)

First name: Middle name: Last name:

## **Help Text:**

Verify that your name is correct and make any necessary changes.

\_\_\_\_\_\_

#### E03

H4ADDVER

We currently have the following address(es) for you:

(If an address is current, complete and all parts are accurate, indicate "Correct." If a current address is listed, but part of it needs correction, indicate "Good, but needs correcting" and you will have a chance to make corrections on the next screens.)

```
[Address line 1], [Address line 2], [City], [State], [Zip code]
[Address line 1], [Address line 2], [City], [State], [Zip code]
[Address line 1], [Address line 2], [City], [State], [Zip code]
1=Correct
2=Good, but needs correcting
3=Not a valid address
```

## **Help Text:**

Verify whether all addresses (displayed) are correct, including spelling, or indicate whether changes are needed.

If all parts of a particular address are correct, including spelling, and you can still be reached at that address, indicate "Correct."

If you can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs correcting."** You will have a chance later to provide the complete and accurate address.

If you can no longer be reached at a particular address, indicate "Not a valid address."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

### E04

H4NEWADD1

Other than the address(es) you've already confirmed as good, is there another address where we can reach you?

1=Yes

0=No

### **Help Text:**

Any additional address information you provide will help us to locate you when we conduct the followup survey in the future.

\_\_\_\_\_\_

### E05

H41ADR

[If (Address 1 is good but needs updating or Address 2 is good but needs updating or Address 3 is good but needs updating)]: Please update the following address:

[else if self-administered interview mode]: Please provide your address below.

[else if telephone interview mode]: What is your address?

Street Address:

City:

State:

Zip code

Foreign Country:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

# **Help Text:**

Please provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code").

This information will help us locate you when we conduct the follow-up survey in the future.

#### E06

H4NEWADD2

Are there any additional addresses where you can be reached?

1=Yes

0=No

# **Help Text:**

Any additional address information you provide will help us to locate you when we conduct the follow-up survey about in the future.

------

## E07

H42ADR

[If (Address 1 is good but needs updating and Address 2 is good but needs updating) or if [(Address 1 is good but needs updating or Address 2 is good but needs updating) and Address 3 is good but needs updating]: Please update the following address:

[else if self-administered interview mode]: Please provide your address below:

[else]: What is your address?

Street Address:

City:

State:

-9=- Select state -

1=Alabama

2=Alaska

3=Arizona

4=Arkansas

5=California

6=Colorado

7=Connecticut

8=Delaware

9=District of Columbia

10=Florida

11=Georgia

12=Hawaii

13=Idaho

14=Illinois

15=Indiana

16=lowa

17=Kansas

18=Kentucky

19=Louisiana

20=Maine

21=Maryland

22=Massachusetts

23=Michigan

- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country

# Zip Code:

- Foreign Country:
- Foreign State/Province:
- Foreign Zip/Postal Code:
- Foreign Address:
- Foreign City:

Please check here if the address is an international address.

### **Help Text:**

Provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code").

This information will help us locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_\_

### E08

H43ADR

Please provide the full and correct address information for the last address you want to correct.

Street Address:

City:

State:

Zip Code:

Foreign Country:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

### **Help Text:**

Provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code").

This information will help us locate you when we conduct the follow-up survey in the future.

## E09

H4EMAIL

[If web mode and (Email 1 is preloaded or Email 2 is preloaded or Email 3 is preloaded or Email 4 is preloaded)]:

Please update the list below with your email address(es). Delete any old email address(es) that may appear and include addresses you're likely to have in the years to come.

## [else If web]:

Please provide an e-mail address you're likely to have in the years to come. If you have more than one e-mail address, please provide those as well.

## [else]:

What is an e-mail address you're likely to have in the years to come? If you have more than one e-mail address, please provide (or update) those as well.

### E-Mail Address 1:

E-Mail Address 2:

E-Mail Address 3:

E-Mail Address 4:

## **Help Text:**

Verify all spelling. This information will help us locate you when we conduct the follow-up survey in the future.

.....

#### E10

H4PHONE

Please provide [or update] the following phone numbers:

Cell Phone:

Home Phone:

Work Phone:

Other Telephone:

### **Help Text:**

Verify all numbers. This information will help us locate you when we conduct the follow-up survey in the future.

------

## **E23**

H4TEXT

May we contact you in the coming years by sending a text message to your cell phone?

0=No

1=Yes, to [provided/updated/confirmed cell phone number]

2=Yes, to the following number:

## **Help Text:**

Indicate whether you would like to be sent a text message reminder about the follow-up survey. You can correct the phone number if necessary.

\_\_\_\_\_\_

## **E24**

H4CELLPRO

Please provide the name of your cell phone service provider.

- -9=-Select one-
- 1=Assurance Wireless
- 2=AT&T
- 3=Boost Mobile
- 4=Cricket
- 5=Sprint
- 6=T-Mobile
- 7=Verizon Wireless
- 8=Virgin Mobile
- 9=Other

Please provide the name of your cell phone service provider

### Help Text:

Tell us who your cell phone service provider is so that we can contact you for the follow-up survey. If your provider is not listed, select the **"Other"** option.

### E11

H4PNAME

Now we would like to ask you to provide (or update) the names of your parents (or guardians).

[{If telephone interview mode} (Check and correct the spelling of all names.) {else} Check and correct the spelling of all names.]

- -9=- Select Relationship -
- 1=Mother
- 2=Father
- 3=Stepmother
- 4=Stepfather
- 5=Other female guardian
- 6=Other male guardian

First Name:

Last Name:

- -9=- Select Relationship -
- 1=Mother
- 2=Father
- 3=Stepmother
- 4=Stepfather
- 5=Other female guardian
- 6=Other male guardian

#### First Name:

Last Name:

- -9=- Select Relationship -
- 1=Mother
- 2=Father
- 3=Stepmother
- 4=Stepfather
- 5=Other female guardian
- 6=Other male guardian

#### First Name:

Last Name:

- -9=- Select Relationship -
- 1=Mother
- 2=Father
- 3=Stepmother
- 4=Stepfather
- 5=Other female guardian
- 6=Other male guardian

First Name:

Last Name:

### **Help Text:**

Provide the first and last name of your parents (or guardians). If your parents (or guardians) live together, please list their names together under "Any parents living together at the same residence." Otherwise, please use the textboxes under "Any parents living at a different residence" to provide parent (or guardian) name(s) as needed.

You may leave any textbox blank if you do not have a parent (or guardian) name to provide. Next we will ask you to provide contact information for any parent(s) (or guardians) that you list here. This information will help us locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_\_

## E12

**H4PRPHONE** 

Please provide (or update) the phone number for each parent (or guardian).

Cell Phone:

Home Phone:

Work Phone:

Cell Phone:
Home Phone:
Work Phone:
Cell Phone:
Home Phone:
Work Phone:
Cell Phone:
Home Phone:
Work Phone:

### **Help Text:**

Please provide any telephone number, including the area code, for your parent(s) (or guardians) listed here.

This information will help us locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_\_

### E13

### **H4PADDVER**

We currently have the following address information for [{if parent 1 first and last name ne missing and parent 2 first and last name ne missing} [Parent 1 first and last name] and [Parent 2 first and last name] {else if parent 1 first and last name ne missing} [Parent 1 first and last name] {else if parent 2 first and last name ne missing} [Parent 2 first and last name].

(If the address is current, complete and all parts are accurate, indicate "Correct." If a current address is listed, but part of it needs correction, indicate "Good, but needs correcting" and you will have a chance to make corrections on the next screens.)

[Parent 1 address line 1], [Parent 1 address line 2], [Parent 1 city], [Parent 1 state] [Parent 1 zip code]

1=Correct

2=Good, but needs correcting

3=Not a valid address

## **Help Text:**

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address information are correct, including spelling, and your parents (or guardians) can still be reached at that address, indicate "Correct."

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate "Good, but needs correcting." You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate "Not a valid address."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

------

#### E14

#### H4PREVPADD1

You previously provided [{if two or more addressed were previously provided=1} some addresses. {else} an address.]

[{If ((Parent 1 first name ne missing and Parent 1 last name ne missing) and (Parent 2 first name ne missing and Parent 2 last name ne missing))} Do [Parent 1 first name] [Parent 1 last name] and [Parent 2 first name] [Parent 2 last name]

{else if ((Parent 1 first name ne missing and Parent 1 last name ne missing)} Does [Parent 1 first name] [Parent 1 last name] {else if (Parent 2 first name ne missing and Parent 2 last name ne missing)} Does [Parent 2 first name] [Parent 2 last name]] live at:

0=No, [{if first and last name are not missing - parent 1=1 and first and last name are not missing -

- parent 2=1} [Parent 1 first name] [Parent 1 last name] and [Parent 2 first name] [Parent 2 last name] live {else if first and last name are not missing parent 1=1} [Parent 1 first name] [Parent 1 last name] lives {else if first and last name are not missing parent 2=1} [Parent 2 first name] [Parent 2 last name] lives] at a different address.
- 1=[{If previously given address 1 = 1 then display}: [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]
- 2=[{If previously given address 2 = 1 then display:} [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]
- 3=[{If previously given address 3 = 1 then display:} [Address line 1] [Address line 2] [City], [State] [Zip code]) {else if previously given address 3 = 1 display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]
- 4=[{If previously given address 4 = 1 then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]
- 5=[{If previously given address 5 = 1 then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]

#### **Help Text:**

This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please select it. If you do not see your parents' address here, answer "No, they live at a different address" and you will have an opportunity to provide your parents' address next. This information will help us locate you when we conduct the follow-up survey in the future.

\_\_\_\_\_\_

### E15

H4P1AD1

[If ([address for parents] = 2)]:

Please {if address for parents=2} update {else} provide] contact information for the following parent(s) or guardian(s).

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

## [else]:

Please provide contact information for your parents or guardians who live together at the same address.

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

(Parent 1) Last Name:

(Parent 1) First Name:

Relationship:

- -9=- Select Relationship -
- 1=Mother
- 2=Father
- 3=Stepmother
- 4=Stepfather
- 5=Other female guardian
- 6=Other male guardian

(Parent 2) Last Name:

(Parent 2) First Name:

Relationship:

- -9=- Select Relationship -
- 1=Mother
- 2=Father
- 3=Stepmother
- 4=Stepfather
- 5=Other female guardian
- 6=Other male guardian

**Street Address:** 

Zip Code:

State:

- -9=- Select state -
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia

- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau

58=Puerto Rico 59=U.S. Virgin Islands 60=Armed Forces (AE) 61=Armed Forces (AP)

62=Armed Forces (AA)

63=Foreign Country

City:

Foreign Country:

Foreign Phone:

(Parent 1) Cell Phone:

(Parent 2) Cell Phone:

Home phone:

(Street Address 2:)

Please check here if the address is an international address.

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

## **Help Text:**

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**).

This information will help us locate you when we conduct the follow-up survey in the future.

------

### E16

H4PADDVER2

We currently have the following address information for [{if Parent 3 first name ne missing and Parent 4 last name ne missing and Parent 4 first name ne missing and Parent 4 last name ne missing} [Parent 3 first name] [Parent 3 last name] and [Parent 4 first name] [Parent 4 last name]

{else if Parent 3 first name ne missing and Parent 3 last name ne missing} [Parent 3 first name] [Parent 3 last name]

{else if Parent 4 first name ne missing and Parent 4 last name ne missing} [Parent 4 first name] [Parent 4 last name].

(If all parts of the address are complete and accurate, indicate "Good.")

[Parent 2 address line 1], [Parent 2 address line 2], [Parent 2 city], [Parent 2 state], [Parent 2 zip code]

1=Correct

2=Good, but needs correcting

3=Not a valid address

## **Help Text:**

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address are correct, including spelling, and your parents or guardians can still be reached at that address, indicate "Correct."

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **"Good, but needs correcting."** You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate "Not a valid address."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

## E17

#### H4PREVPADD2

You previously provided [{if two or more addressed were previously provided=1} some addresses.

{else} an address.] [{If ((parent 3 first and last name ne missing) and (parent 4 first and last name ne missing))} Do [Parent 3 first name] [Parent 3 last name] and [Parent 4 first name] [Parent 4 last name]

{else if (parent 3 first and last name ne missing)} Does [Parent 3 first name] [Parent 3 last name]

{else if (parent 4 first and last name ne missing)}[Parent 4 first name] [Parent 4 last name]] live at:

O=No, [{if first and last name are not missing - parent 3=1 and first and last name are not missing -

- parent 4=1} [Parent 3 first name] [Parent 3 last name] and [Parent 4 first name] [Parent 4 last name] live {else if first and last name are not missing parent 3=1} [Parent 3 first name] [Parent 3 last name] lives {else if first and last name are not missing parent 4=1} [Parent 4 first name] [Parent 4 last name] lives] at a different address.
- 1=[{If (previously given address 1 ne 1 and previously given address 1 = 1) then display:}
  [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]
- 2=[{If (previously given address 1 ne 2 and previously given address 2 = 1) then display:} [Address line 1] [Address line 2] [City], [State] [Zip code] {else} display nothing]
- 3=[{If (previously given address 1 ne 3 and Address line 1D = 1) then display:} [Address line 1] [Address line 2] [City], [State] [Zip code]) {else if (previously given address 3 = 1 and previously given address 1 ne 3) then display:} [Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing].
- 4=[{If (previously given address 1 ne 4 and previously given address 4 = 1) then display:}

[Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing]
5=[{If (previously given address - 1 ne 5 and previously given address - 5 = 1) then display:}
[Address line 1] [Address line 12] [City], [State] [Zip code] {else} display nothing.

# **Help Text:**

This is a list of all the addresses you have already provided in the survey.

If your parents' (or guardians') address is listed here, please indicate that address here. If you do not see your parents' address here, indicate "No, at a different address" and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey in the future.

#### E18

H4P2AD2

Please [{if previously given address - 2=2} update {else} provide] contact information for your other parent(s) or guardian(s).

```
(Parent 1) First Name:
(Parent 1) Last Name:
Relationship:
  -9=- Select Relationship -
  1=Mother
  2=Father
  3=Stepmother
 4=Stepfather
  5=Other female guardian
 6=Other male guardian
(Parent 2) First Name:
(Parent 2) Last Name:
Relationship:
  -9=- Select Relationship -
  1=Mother
  2=Father
  3=Stepmother
  4=Stepfather
  5=Other female guardian
  6=Other male guardian
Street Address:
Zip Code:
City:
State:
Foreign Country:
Foreign Phone:
```

(Parent 1) Cell Phone:

(Parent 2) Cell Phone:

Home Phone:

Please check here if the address is an international address.

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

### **Help Text:**

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**).

This information will help us locate you when we conduct the follow-up survey about in the future.

## **E22**

H4SPS

What is your spouse's full name (including previous last name, if applicable)?

First Name:

Last Name:

Previous Last Name (if applicable):

## **Help Text:**

Provide your spouse's first name, last name, and previous last name (if applicable). Verify that the spelling is correct.

------

## E25A

H4SSNINF

Next we ask you to provide your social security number. Your SSN will be used to help us find you for future follow-up. Your SSN may also be used to collect education information such as college admission and high school equivalency test results, financial aid applications and awards, and transcripts.

What is your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)

# **Help Text:**

Your Social Security number will help us to locate you when we conduct the follow-up survey in the future.

------

### **E25B**

H4SSN4DIG

We understand the sensitivity of this information. Would you be willing to provide the last 4 digits of your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us this information is completely voluntary and there is no penalty for not disclosing it.)

## **Help Text:**

Please enter only the last 4 digits of your social security number. This information will be used to help us locate you when we conduct the follow-up survey in the future. Your SSN may also be used to collect education information such as college admission and high school equivalency test results, financial aid applications and awards, and transcripts. (This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us this information is completely voluntary and there is no penalty for not disclosing it.)

# ADDED

**INCTYP** 

To show our appreciation for completing the survey today, we would like to send you \$[incentive amount], payable by PayPal or check. Please indicate your preferred payment type.

1=PayPal. The \$[incentive amount] PayPal payment will be sent via e-mail within the next few hours.

2=Check. Please allow up to 4 weeks for processing and delivery of the \$[incentive amount] check

payment.

3=No, thanks. Decline the incentive.

# **Help Text:**

You will receive an e-mail from PayPal notifying you of the transfer. If you do not have a PayPal account, you will be prompted to create an account to claim the funds. There is no fee to create a PayPal account or receive funds.

If you do not want to receive the incentive, indicate No, thanks. I decline the incentive.

\_\_\_\_\_\_

#### **ADDED**

PAYPAL

Please provide your e-mail address. (Clicking below will process your PayPal payment.)

## **Help Text:**

If you do not have a PayPal account, enter your preferred e-mail address. You will receive an e-mail from PayPal notifying you of the transfer and you will be prompted to create an account to claim the funds.

There is no fee to create a PayPal account or to receive funds.

## E26

**INCENT** 

To show our appreciation for completing the survey today, we would like to send you a \$[incentive amount] check. Please select the address to which you would like the check mailed. Allow 4 weeks for delivery.

```
1=[if previously given full address - 1=1 fill previously given full address - 1]
```

2=[if previously given full address - 2=1 fill previously given full address - 2]

3=[if previously given address - 3=1 fill previously given address - 3]

4=Item value 4: If full address - 1 = 1 and international address - 1 ne 1 display [Address line 1],

[City], [State] and [Zip code], else display [international address], [international city], [international state], [international country] and [international zip code].

5=Item value 5: If full address - 2 = 1 and international address - 2 ne 1 display [Address line 1],

[City], [State] and [Zip code] else display [international address], [international city], [international state], [international country] and [international zip code].

6=[fill Address line 1R]

7=[if address for parents = 1 fill address for parents]

8=[if previously given address - 2 = 1 fill previously given address - 2]

9=[fill address for parents - 1]

10=[Fill address for parents - 2]

11=[if address for other contact - 1=1 fill address for other contact - 1]

12=[fill contact information for another person who can reach respondent]

13=Provide a different address

14=No thanks. I decline the \$[incentive amount] incentive.

#### **Help Text:**

Please select the address to which you would like the check mailed. Allow 4 weeks for delivery. If you would like the check mailed to an address that is different from those listed, select "Provide a different address", and you will be taken to a screen where you can enter the address you would like the check mailed to. If you do not want to receive the incentive, select "No thanks. I decline the \$30 incentive".

### FROM FIELD TEST INSTRUMENT

**INCENTADDR** 

To show our appreciation for completing the survey today, we would like to send you a \$[incentive amount] check. Please provide the address to which you would like the check mailed. (Allow 4 weeks for delivery.)

First Name:

Last Name:

Please check here if the address is an international address.

Address (street address or PO box):

Address Line 2:

City:

State:

Zip code:

Foreign Address:

Foreign City:

Foreign State/Province:

Foreign Country:

Foreign Zip/Postal Code:

## **Help Text:**

Provide the requested information for the address to which you would like the incentive check mailed. Verify the spelling of the street and city.

(Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **AutoFill City and State from ZIP code**.)

.....

#### **E29**

**END** 

[If user chooses payment by check] Thank you for providing your address information. Your check should arrive in about 4 weeks. On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

[Else if user chooses PayPal and the submission was successful] Your incentive was successfully submitted. Please check your email for more information. On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this

study.

[Else if user chooses PayPal and the submission was unsuccessful] There was an issue submitting your incentive via PayPal. We apologize for the inconvenience. We will attempt to resubmit your incentive and will contact you if the problem persists. If you have any questions or concerns, please call our Help Desk toll-free at 1-877-282-4757. On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

[Else] On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

Instruction for all question wording conditions: (Click "Next" to complete the survey.)

Help 1	Γext:
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If you have any questions or concerns about your incentive, please contact us at 1-877-282-4757.