


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Middle Grades Longitudinal Study of 2017–18 (MGLS:2017)  
Recruitment for 2016 Item Validation Field Test 2<sup>nd</sup> Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0911 v.7	
<b>Enter only items that change</b>		<b>New Record</b>	
<b>Current Record</b>			
<b>Agency form number(s)</b>	NA		NA
<b>Annual reporting and record keeping hour burden</b>			
<b>Number of respondent</b>	6,454		6,454
<b>Total annual responses</b>	6,454		6,454
<b>Percent of these responses collected electronically</b>	1%		1%
<b>Total annual hours</b>	1,424		1,424
<b>Difference</b>			0
<b>Explanation of difference</b>			NA
<b>Program change</b>			0
<b>Adjustment</b>			0
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>			
<b>Total annualized capital/startup costs</b>	NA		NA
<b>Total annual costs (O&amp;M)</b>	NA		NA
<b>Total annualized cost requested</b>	NA		NA
<b>Difference</b>			NA
<b>Explanation of difference</b>			
<b>Program change</b>			NA
<b>Adjustment</b>			NA
<b>Other change**</b>			
<p>The Middle Grades Longitudinal Study of 2017-2018 (MGLS:2017) is the first study sponsored by the National Center for Education Statistics (NCES), within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), to follow a nationally-representative sample of students as they enter and move through the middle grades (grades 6-8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study will focus on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study will also include a special sample of students with different types of disabilities that will provide descriptive information on their outcomes, educational experiences, and special education services. Baseline data for the MGLS:2017 will be collected from a nationally-representative sample of 6th grade students beginning in January 2018, with annual follow-ups beginning in January 2019 and in January 2020 when most of the students in the sample will be in grades 7 and 8, respectively. This request is to contact and recruit public school districts and public and private schools, beginning in August 2015, to participate in the MGLS:2017 Item Validation Field Test (IVFT) which will take place from January to June 2016. The primary purpose of the IVFT is to determine the psychometric properties of items and the predictive potential of assessment and survey items so that valid, reliable, and useful assessment and survey instruments can be composed for the main study. The IVFT will inform the materials and procedures for the Operational Field Test that will begin in January 2017 and the subsequent national base year and follow-up data collections. This submission requests a small amendment to the last approved change request (OMB# 1850-0911 v.5) by correcting the description of the school recruitment plan.</p>			
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>	
	September 14, 2015	_____ _____	

\*\*This form cannot be used to extend an expiration date

OMB 83-C