**Annual Mandatory Collection of Elementary and Secondary
Education Data through ED*Facts***

**January 2013**

ATTACHMENT C

# ED*Facts* Data Set
# Changes from SY 2012-13

*Revised based on 30-day public comments.*

# INTRODUCTION

This attachment lists the changes between the ED*Facts* data set used for school year (SY) 2012-13 and the data set proposed for clearance for SYs 2013-14, 2014-15, and 2015-16. **In order to see the comprehensive proposed collection, please review the B attachments.** Part One of this attachment contains the changes that were included during the 60-day public comment period, plus changes that were made in response to public comments received. All changes (additions, revisions, deletions) are listed together under the stewarding program office. Part Two of this document outlines additional changes that were not included in the package for the 60-day public comment period but were proposed prior to the 30-day public comment period in order to align ED*Facts* with other collections (e.g. the Consolidated State Performance Report), streamline data collection, or improve internal data usage. Changes made as a result of comments received during the 30-day public comment period are noted with a red "*" and are shown, where applicable, using underlined text (for additions) and stricken text (for deletions). The tables below provide a quick reference to each section.

**Part One**

**Part Two**

# PART ONE

## ED*FACTS*, GENERAL

### ED*FACTS*: AGE/GRADE CATEGORIES

As programs that bridge secondary and postsecondary education grow, there is a need to properly account for the enrollment and achievement of high school students who have successfully completed the grade 12 school year, or a 4th year of high school, but continue in high school to take college credit courses. To provide more complete and accurate reporting of student enrollment and grades offered, the permitted value "13/Postgraduate" for the Grade Level and Grade/Age data categories was replaced with "Grade 13." This change has resulted in several of the Grade Level and Grade/Age data categories being revised and one new category being created. To see the changes and the impacted data groups, go to Attachment B-4, pages 6-9 for a full listing of the Age and Grade categories. For a detailed explanation of the proposed Grade 13 permitted value, including the definition, see the membership section of Attachment E.

## NATIONAL CENTER FOR EDUCATION STATISTICS: NON-FISCAL COMMON CORE OF DATA

### NCES: FREE AND REDUCED-PRICE LUNCH

Given recent changes in the National School Lunch Program, particularly the addition of the Community Eligibility Option, the quality of Free and Reduced-Price Lunch (FRPL) data in its effectiveness as a proxy for poverty is declining. ED has engaged in a number of discussions with the U.S. Department of Agriculture (USDA) to understand the new provisions and their impact on the FRPL data. We have confirmed with USDA that the proposed data are not currently collected at the school level. To better understand the data reported by state educational agencies (SEAs), ED is proposing the addition of the following data group. *Note: This proposed data group has been revised based on comments received during the 60-day public comment period and the 30-day public comment period.*

**NEW**

| Group Name: NSLP status | DG: TBD |
|---|---|
| **Section** | Education Unit |
| **Definition** | An indication of the participation by a school in the National School Lunch Program. |

| Permitted Values | • Yes, participating without using any Provision or the CEO<br>• Yes, under Provision 1<br>• Yes, under Provision 2<br>• Yes, under Provision 3<br>• Yes, under Community Eligibility Option (CEO)<br>• No | | |
|---|---|---|---|
| *Reporting Period | ~~October 31~~ November 30 | | |
| Reporting Levels | School ☐ | LEA ☐ | State ☐ |
| Grand Total (Education Unit Total) | ☐ | | |
| Comment | | | |
| File Specification # | TBD | | |
| | | | |
| STEWARD: NCES | | | |

In response to comments received during the 60-day public comment period, the following data groups will NOT be added to EDFacts:

- Directly certified students
- Free and reduced price lunches served

### NCES:  LEA STUDENTS SENT AND RECEIVED

Originally proposed as "Students for whom tuition is paid (tuition-out)" and "Students for whom tuition is received (tuition-in)," these data groups have been revised based on comments received during the 60-day public comment period and the 30-day public comment period.  In order to better understand the delivery of education services and to more accurately calculate per pupil expenditures, ED is proposing the addition of the revised data groups to determine the number of students who are sent to or received by an LEA.  These additional counts should improve ED's ability to reconcile differences between LEA membership (students for whom the LEA receives funding) and an LEA's aggregated school membership (students served in schools).

**NEW**

| Group Name:    Students sent to schools outside the LEA (students sent) | | DG: TBD | |
|---|---|---|---|
| Section | Students | | |
| Definition | The number of students for whom the LEA is financially responsible, but who are educated in schools outside of the LEA. | | |
| Permitted Values | • Integer | | |
| Reporting Period | October 1 | | |
| Reporting Levels | School ☐ | LEA ☐ | State ☐ |
| Grand Total (Education Unit Total) | ☐ | | |

| Comment | These are students included in the sending LEA's reported membership, but not in the membership of any of the sending LEA's own schools. |
|---|---|
| **File Specification #** | TBD |
| | |
| **STEWARD: NCES** | |

**NEW**

| Group Name:   Students received from other LEAs (students received) | | DG: TBD |
|---|---|---|
| **Section** | Students | |
| **Definition** | The number of students from other LEAs who are educated in schools in the reporting LEA. | |
| **Permitted Values** | • Integer | |
| **Reporting Period** | October 1 | |
| **Reporting Levels** | School ☐        LEA ☐        State ☐ | |
| **Grand Total (Education Unit Total)** | ☐ | |
| ***Comment** | These students ~~are included in the sending LEA's reported membership, but not in the membership of any of the sending LEA's own schools. They~~ are not included in the receiving LEA's reported membership, but are included in the membership of the receiving LEA's school where they are instructed. | |
| **File Specification #** | TBD | |
| | | |
| **STEWARD: NCES** | | |

## NCES: VIRTUAL SCHOOL STATUS

The provision of virtual education is rapidly evolving.  A school's status as a "virtual only" school could have a major impact on its allocations of resources, teacher and student relationships, and numerous other variables.  Many traditional measures of school progress may make no sense for a virtual school, whose student composition and size may change radically from year to year. In order to accurately track changes and evaluate validity of certain school-level indicators, ED is proposing the addition the following data group denoting virtual school status that will be used to designate schools reported in the school-level directory file as virtual schools. *Note:  This proposed data group has been revised based on comments received during the 60-day public comment period.*

**NEW**

| Name | DG | Source | Level(s) |
|------|-----|--------|----------|
| Virtual school status | TBD | SEA | School |

**Definition:**   A public school that offers only instruction in which students and teachers are separated by time and/or location, and interaction occurs via computers and/or telecommunications technologies.  A virtual school generally does not have a physical facility that allows students to attend classes on site.

**Code Set:**

* Yes
* No

# OFFICE OF CIVIL RIGHTS

## CIVIL RIGHTS DATA COLLECTION (CRDC)

The Civil Rights Data Collection (CRDC) will no longer be cleared as part of the EDFacts collection.  Beginning with the SY 2013-14 survey, the CRDC will be cleared as a separate data collection.

# OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

## OESE:  EDUCATION TECHNOLOGY

The following data groups will be **deleted** from the EDFacts data set.

**DELETED**

| Group Name:   8th grade technology literacy table | | | DG: 650 |
|------|------|------|------|
| **Section** | Student | | |
| **Definition** | The unduplicated number of 8th graders in each local education agency (LEA) evaluated for technology literacy under the LEA's methodology as defined by the state at the end of 8th grade (according to Title II, Part D, Section 2402 of ESEA as amended). | | |
| **Permitted Values** | • Integer | | |
| **Reporting Period** | By the End of the School Year | | |
| **Reporting Levels** | School ☐ | LEA ☐ | State ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | States determine the evaluation method. Examples of evaluation | | |

| | methods are teacher assessment through direct observation and statewide technology assessments. |
|---|---|
| File Specification # | X/N117 |
| | |

| CATEGORY SET | DESCRIPTION |
|---|---|
| Category Set A | • Technology Literacy Status |
| STEWARD: OESE / SSTP | |

**DELETED**

| Group Name: Internet access table | | | DG: 744 |
|---|---|---|---|
| Section | Education Unit | | |
| Definition | The unduplicated number of computers and other devices (internet mobile devices, portable media players, interactive tablets, interactive whiteboards, netbooks, e-book tools, and all other devices that can connect to the internet) connected to the internet and used primarily by students for instructional purposes that are provided by the school or LEA. | | |
| Permitted Values | • Integer | | |
| Reporting Period | October 1 | | |
| Reporting Levels | School ☐ | LEA ☐ | State ☐ |
| Grand Total (Education Unit Total) | ☐ | | |
| Comment | Do not include computers used primarily for testing or administrative purposes. Do not include peripherals, such as printers. | | |
| File Specification # | X/N162 | | |
| | | | |

| CATEGORY SET | DESCRIPTION |
|---|---|
| Category Set A | • Equipment<br>• Internet Access |
| STEWARD: OESE / SSTP | |

**DELETED**

| Group Name: Integrated technology status | | DG: 524 |
|---|---|---|
| Section | Education Unit | |
| Definition | An indication of the extent to which the district has effectively and fully integrated technology, as defined by the state. | |
| Permitted Values | • Developing<br>• Approaching<br>• Meets<br>• Fully integrated<br>• Not required to report | |

| Reporting Period | Beginning of School Year | | |
|---|---|---|---|
| Reporting Levels | School ☐ | LEA ☐ | State ☐ |
| Grand Total (Education Unit Total) | ☐ | | |
| Comment | Report for LEAs that receive at least $25,000 in funds under Title IID Catalog of Federal Domestic Assistance (CFDA 84.318, Enhancing Education through Technology). | | |
| File Specification # | X/N131 | | |
| Developing | Limited use of technology; a few applications are used by staff and students; those who do use technology are experimenting and using it mostly for automation; student technology integration elements and or district goals for technology integration are largely unmet. | | |
| Approaching | Moderate use of technology by a fair number of staff and students; most teachers and students are learning how to integrate technology and a few staff and students are at a high level of practice and integration; some technology integration elements and/or district goals for technology are being met. | | |
| Meets | Many staff and students make use of a number of different technologies and applications and some are at a high level of integration; the minimum elements of integration and minimum goals for curricular integration and staff development are being met. | | |
| Fully integrated | Most staff and students are at a high level of understanding and practice; most of the goals for curricular integration and most elements for student integration are being exceeded. | | |
| STEWARD: OESE/SSTP | | | |

**DELETED**

| Group Name: Personnel skilled in technology (headcount) table | | DG: 526 |
|---|---|---|
| Section | Staff | |
| Definition | The unduplicated headcount of school personnel assessed against the standards-based performance profiles of technology user skills as defined by the state. | |
| Permitted Values | • Integer | |
| Reporting Period | Beginning of School Year | |

| Reporting Levels | School ☐ | LEA ☐ | State ☐ |
|---|---|---|---|
| Grand Total (Education Unit Total) | ☐ | | |
| Comment | Report for LEAs that receive at least $25,000 in funds under Title IID Catalog of Federal Domestic Assistance (CFDA 84.318, Enhancing Education through Technology). | | |
| File Specification # | X/N071 | | |
| | | | |

| CATEGORY SET | DESCRIPTION |
|---|---|
| **Category Set A** | • ~~Technology Skills~~<br>• ~~Staff Category (Technology)~~ |
| **STEWARD: ~~OESE / SSTP~~** | |

---

## OESE: LIMITED ENGLISH PROFICIENT STUDENTS AND TITLE III OF *ESEA*

In order to collect data that will be more widely used by program offices, ED is proposing removing the school level collection from DG 123, LEP students in LEP program table, and adding a school level collection to DG 678, LEP enrolled table.

**REVISED**

| Group Name: LEP students in LEP program table | | | DG: 123 |
|---|---|---|---|
| **Section** | Student | | |
| **Definition** | The unduplicated number of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students. | | |
| **Permitted Values** | • Integer | | |
| **Reporting Period** | October 1 | | |
| **Reporting Levels**<br>**Revised** | School ☐ | LEA ☐ | State ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | This includes students served through *ESEA* Title III and students receiving LEP services through other programs designed for LEP students. Category set B does not include all students. | | |
| **File Specification #** | 046 | | |
| CATEGORY SET | DESCRIPTION | | |
| **Category Set A** | • Racial Ethnic<br>• Sex (Membership) | | |
| **Category Set B** | • Disability Status (Only)<br>• Sex (Membership) | | |
| | | | |
| SUBTOTALS | DESCRIPTION | | |
| **Subtotals 1** | • Sex (Membership) | | |
| **STEWARD: NCES** | | | |

**REVISED**

| Group Name: LEP enrolled table | | | DG: 678 |
|---|---|---|---|
| **Section** | Student | | |
| **Definition** | The unduplicated number of LEP students enrolled in an elementary or secondary school at any time during the school year. | | |
| **Permitted Values** | • Integer | | |
| **Reporting Period** | School Year | | |
| **Reporting Levels** **Revised** | School ☐ | LEA ☐ | State ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | | | |
| **File Specification #** | 141 | | |
| **CATEGORY SET** | **DESCRIPTION** | | |
| **Category Set A Revised** | • Grade Level (Basic w/13) | | |
| **Category Set B Revised** | • Language (Native) | | |
| **STEWARD: OESE/Title III** | | | |

Also, in response to a public comment concerning the collection of native language rather than home language, ED proposes the following category revision to replace the category Language (Home):

**REVISED**

| Category Name: Language (Native) Revised | Steward: OESE/Title III |
|---|---|
| **Comments** **Revised** | EDFacts previously collected students' home language under the "Language (Home)" category. SEAs do not need to change their data definitions for this category. SEAs may continue to report the same home language data for this category under option B in the category definition. The definition below was derived from the statutory definition of native language: "The term native language, when used with reference to an individual of limited English proficiency, means (A) the language normally used by such individual; or (B) in the case of a child or youth, the language normally used by the parents of the child or youth." |
| **Definition** **Revised** | The term native language means (A) the language normally used by such individual; or (B) the language normally used by the parents of the child or youth. |
| | |
| **Permitted Values** | |
| | • Any language in the ISO 639-2 language codes |
| **EDEN Data Groups** | |
| | • 519 Immigrant table |

| | • 678 LEP enrolled table |
|---|---|

OESE: MIGRANT EDUCATION PROGRAM

In order to have a more focused data collection for the Migrant Education Program (MEP), ED is proposing one new data group, one new category, several data group and category revisions, and the deletion of two data groups.

**NEW**

| Group Name:   MEP students priority for services table | | DG: TBD |
|---|---|---|
| **Section** | Student | |
| **Definition** | The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP) and were classified as having a priority for services. | |
| **Permitted Values** | • Integer | |
| **Reporting Period** | Performance Period (9/1 to 8/31) | |
| **Reporting Levels** | School ☐ | LEA ☐ | State ☐ |
| **Grand Total (Education Unit Total)** | ☐ | |
| **Comment** | Do not include students served by schoolwide programs that consolidate MEP funds. | |
| **File Specification #** | TBD | |
| | | |
| **CATEGORY SET** | **DESCRIPTION** | |
| **Category Set A** | • Age/Grade (w/o 13 and BT3)<br>• MEP Session Type | |
| **STEWARD: OESE / OME** | | |

**NEW**

| Category Name:  Referral Status | | Steward: OESE/OME |
|---|---|---|
| **Comments** | | |
| **Definition** | An indication that an educational or educationally-related service was received. | |
| **Permitted Values** | | |
| | • Received service from referral | |
| | | |
| **EDEN Data Groups** | | |
| | • 634 Migrant students eligible 12-month table | |

**REVISED**

| Group Name:   MEP personnel (headcount) table | | | DG: 625 |
|---|---|---|---|
| **Section** | Staff | | |
| **Definition** | The unduplicated headcount of staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of *ESEA* as amended. | | |
| **Permitted Values** | • Integer | | |
| **Reporting Period** | Performance Period (9/1 to 8/31) | | |
| **Reporting Levels** | School ☐ | LEA ☐ | State ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | Do not include staff employed in schoolwide programs that consolidate MEP funds.  Category set B collects data for the performance period (9/1 to 8/31). | | |
| **File Specification #** | 065 | | |
| | | | |
| **CATEGORY SET** | **DESCRIPTION** | | |
| **Category Set A** | • MEP Session Type <br> • Staff Category (MEP) | | |
| **Category Set B New** | • Staff Category (MEP) | | |
| **STEWARD: OESE/OME** | | | |

**REVISED**

| Group Name:   MEP services table | | | DG: 684 |
|---|---|---|---|
| **Section** | Student | | |
| **Definition** | The number of participating migrant children who receive services funded by MEP. | | |
| **Permitted Values** | • Integer | | |
| **Reporting Period** | Performance Period (9/1 to 8/31) | | |
| **Reporting Levels** | School ☐ | LEA ☐ | State ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | | | |
| **File Specification #** | 145 | | |
| | | | |
| **CATEGORY SET** | **DESCRIPTION** | | |
| **Category Set A** <br> **Revised** | • Age/Grade (w/o13) <br> • MEP Services | | |
| **STEWARD: OESE/OME** | | | |

**REVISED**

| Group Name: MEP students eligible and served summer/intersession table | | DG: 635 |
|---|---|---|
| **Section** | Student | |
| **Definition** | The cumulative unduplicated number of eligible migrant students served by a Migrant Education Program (MEP) during the summer/intersession term. | |
| **Permitted Values** | • Integer | |
| **Reporting Period** | Summer and Intersession Terms during the Performance Period (9/1 to 8/31) | |
| **Reporting Levels** | School ☐   LEA ☐   State ☐ | |
| **Grand Total (Education Unit Total)** | ☐ | |
| **Comment** | This is the category 2 count. | |
| **File Specification #** | 122 | |
| | | |
| **CATEGORY SET** | **DESCRIPTION** | |
| **Category Set A Revised** | • Age/Grade (w/o13 and BT3) | |
| **STEWARD: OESE/OME** | | |

**REVISED**

| Group Name: MEP students served 12-month table | | DG: 102 |
|---|---|---|
| **Section** | Student | |
| **Definition** | The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP). | |
| **Permitted Values** | • Integer | |
| **Reporting Period** | Performance Period (9/1 to 8/31) | |
| **Reporting Levels** | School ☐   LEA ☐   State ☐ | |
| **Grand Total (Education Unit Total)** | ☐ | |
| **Comment** | Do not include students in schoolwide programs that consolidate MEP funds. | |
| **File Specification #** | 054 | |
| **CATEGORY SET** | **DESCRIPTION** | |
| **Category Set A** | • Age/Grade (w/o13) | |
| **Category Set B** **New** | • Age/Grade (w/o13 and BT3) • Migrant Priority for Services (Only) | |
| **Category Set C** **New** | • Age/Grade (w/o13 and BT3) • Continuation (Only) | |
| **STEWARD: OESE/OME** | | |

**REVISED**

| Group Name:   Migrant students eligible 12-month table | | | DG: 634 |
|---|---|---|---|
| **Section** | Student | | |
| **Definition** | The cumulative unduplicated number of eligible migrant students. | | |
| **Permitted Values** | • Integer | | |
| **Reporting Period** | Performance Period (9/1 to 8/31) | | |
| **Reporting Levels** | School ☐ | LEA ☐ | State ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | Includes migrant students regardless of whether they participated in MEP services. Children from ages 3 through 21 will be used for the category 1 count. | | |
| **File Specification #** | 121 | | |
| | | | |

| CATEGORY SET | DESCRIPTION |
|---|---|
| **Category Set A** | • Age/Grade (w/o13) <br> • Racial Ethnic |
| **Category Set B** | • Age/Grade (w/o 13 and BT3) <br> • Migrant Priority for Services (Only) |
| **Category Set C** | • Age/Grade (w/o 13 and BT3) <br> • LEP Status (Only |
| **Category Set D** | • Age/Grade (w/0 13) <br> • Disability Status (Only) |
| **Category Set E** <br> **Revised** | • Age/Grade (w/o 13) <br> • Mobility Status (12 months) |
| **Category Set F** | • Age/Grade (w/o 13) <br> • Mobility Status (Regular School Year) |
| **Category Set G** <br> **New** | • Age/Grade (w/o 13) <br> • Referral Status |
| SUBTOTALS | DESCRIPTION |
| **Subtotals 1** | • Age/Grade (w/o 13) |
| STEWARD: OESE/OME | |

**REVISED**

| Category Name: | MEP Services | Steward: OESE/OME |
|---|---|---|
| **Comments** | | |
| **Definition** | The type of services received by participating migrant students in the migrant education program (MEP). | |
| | | |
| **Permitted Values** | | |
| **Revised** | • Counseling services<br>• High school accrual<br>• Instructional services<br>• Mathematics instruction<br>• Reading instruction<br>• Support services | |
| | | |
| **EDEN Data Groups** | | |
| | • 684 MEP services table | |

**REVISED**

| Category Name: | Mobility Status (12 months) | Steward: OESE/OME |
|---|---|---|
| **Comments** | | |
| **Definition** **Revised** | An indication that the qualifying arrival date (QAD) occurred within 12 months from the last day of the performance period. | |
| **Permitted Values** | | |
| **Revised** | • Within 12 months | |
| | | |
| **EDEN Data Groups** | | |
| | • 634 Migrant students eligible 12-month table | |

**REVISED**

| Category Name: | Mobility Status (Regular School Year) | Steward: OESE/OME |
|---|---|---|
| **Comments** | | |
| **Definition** **Revised** | An indication of whether the qualifying arrival date (QAD) occurred during the performance period's regular school year. | |
| **Permitted Values** | | |
| **Revised** | • Within a regular school year | |
| | | |
| **EDEN Data Groups** | | |
| | • 634 Migrant students eligible 12-month table | |

**REVISED**

| Category Name: | Staff Category (MEP) | Steward: OESE/OME |
|---|---|---|
| Comments | | |
| Definition | Titles of employment, official status, or rank of staff working in the Migrant Education Program (MEP). | |
| Permitted Values | | |
| Revised | <ul><li>Counselors</li><li>Paraprofessionals – Qualified</li><li>Paraprofessionals – Not qualified</li><li>Records transfer staff</li><li>Recruiters</li><li>Administrators</li><li>Teachers</li></ul> | |
| EDEN Data Groups | | |
| | <ul><li>515 MEP personnel (FTE) table</li><li>625 MEP personnel (headcount) table</li></ul> | |

**DELETED**

| Group Name: | ~~MEP students served regular school year table~~ | | ID: ~~636~~ |
|---|---|---|---|
| Section | ~~Student~~ | | |
| Definition | ~~The cumulative unduplicated number of participating migrant students who received instructional or supporting services in a Migrant Education Program (MEP).~~ | | |
| Permitted Values | ~~• Integer~~ | | |
| Reporting Period | ~~Regular School Year~~ | | |
| Reporting Levels | ~~School ☐~~ | ~~LEA ☐~~ | ~~State ☐~~ |
| Grand Total (Education Unit Total) | ~~☐~~ | | |
| Comment | ~~Do not include students served by schoolwide programs that consolidate MEP funds.~~ | | |
| File Specification # | ~~X/N123~~ | | |
| | | | |
| CATEGORY SET | DESCRIPTION | | |
| Category Set A | ~~• Age/Grade (All)~~ | | |
| Category Set B | ~~• Age/Grade (w/o under 3)~~<br>~~• Migrant Priority for Services (Only)~~ | | |
| Category Set C | ~~• Age/Grade (w/o under 3)~~<br>~~• Continuation (Only)~~ | | |
| STEWARD: ~~OESE / OME~~ | | | |

**DELETED**

| Group Name: | ~~MEP students served summer/intersession table~~ | | ID: ~~637~~ |
|---|---|---|---|
| **Section** | ~~Student~~ | | |
| **Definition** | ~~The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP) during the summer/intersession term.~~ | | |
| **Permitted Values** | • ~~Integer~~ | | |
| **Reporting Period** | ~~Program Year 9/1 to 8/31~~ | | |
| **Reporting Levels** | ~~School~~ ☐ | ~~LEA~~ ☐ | ~~State~~ ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | ~~Do not include students served by schoolwide programs that consolidate MEP funds.~~ | | |
| **File Specification #** | ~~X/N124~~ | | |
| | | | |
| **CATEGORY SET** | **DESCRIPTION** | | |
| **Category Set A** | • ~~Age/Grade (All)~~ | | |
| **Category Set B** | • ~~Age/Grade (w/o under 3)~~<br>• ~~Migrant Priority for Services (Only)~~ | | |
| **Category Set C** | • ~~Age/Grade (w/o under 3)~~<br>• ~~Continuation (Only)~~ | | |
| **STEWARD: ~~OESE / OME~~** | | | |

# OFFICE OF INNOVATION AND IMPROVEMENT

## OII: CHARTER SCHOOL PROGRAM

The Charter School Program (CSP) has made significant progress in obtaining reliable data needed to respond to questions related to statutory requirements and the study of charter schools; however, sufficient authorizer data are not currently available to the CSP through ED*Facts*. Authorizer data are important to assist ED with the development of program policy, guidance, and technical assistance for grant administration. Charter school authorization is also at the crux of any efforts to expand and ensure high-quality public school choice options through public charter schools because charter school authorizers are the public entities primarily responsible for initial charter authorizations, on-going monitoring and oversight, and charter renewal and closure decisions.

ED is proposing the creation of a Charter Authorizer Roster (or directory) through ED*Facts* that would include the following changes and new data groups:

- Change DG27, Charter status, by dropping the LEA level.  Instead, in the directory file, charter districts will be identified using the agency type of "charter district."  In addition, charter districts will provide information on LEA type (DG 653), which was first collected in SY 2012-13 and is shown below.  This data group will be moved to the directory file beginning with SY 2013-14.

- Collect directory data groups related to charter authorizers.

In addition to the changes related to LEA charter status and charter authorizers, four data groups that were approved for collection beginning with SY 2010-11 but were never implemented within the EDFacts collection system will be removed from the EDFacts data set.

Listed below are the specific changes.  For additional information, see Attachment B-1.

**REVISED**

| Name | DG ID | Source | Level(s) |
|------|-------|--------|----------|
| Charter status | 27 | SEA | School |

**Definition:**  An indication of whether the school provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and designated by such authority to be a charter school.

**Permitted Values:**
- Yes
- No
- NA

**REVISED**

| Name | DG ID | Source | Level(s) |
|------|-------|--------|----------|
| Charter LEA status | 653 | SEA | LEA |

**Definition:**  The status of a charter district as an LEA for purposes of federal programs.

**Permitted Values:**

- NA – State does not have charters or state does not permit charter LEAs
- Not a charter district – State has charter LEAs but this LEA is not a charter LEA.
- Charter district which is an LEA for programs authorized under *IDEA, ESEA* and *Perkins*
- Charter district which is an LEA for programs authorized under *ESEA* and *Perkins* but not under *IDEA*
- Charter district which is an LEA for programs authorized under *IDEA* but not under *ESEA* and *Perkins*
- Charter district which is not an LEA for any federal program

**NEW**

| Name | DG | Definition |
|------|----|-----------| 
| Charter authorizer name | TBD | The full legally accepted name of the Authorized Public Chartering Agency that currently oversees the charter school. |

**NEW**

| Name | DG | Definition |
|------|----|-----------| 
| Charter school authorizer identifier (state) | TBD | The identifier assigned to an authorized public chartering agency by the SEA. |

Collect the standard contact information for authorizers.

**NEW**

| Name | DG | Definition |
|------|----|-----------| 
| Address location | TBD | The set of elements that describes the physical location of the charter authorizer, including the street address, city, state, ZIP Code and ZIP Code + 4. |

**NEW**

| Name | DG | Definition |
|------|----|-----------| 
| Address mailing | TBD | The set of elements that describes the mailing address of the charter authorizer, including the mailing address, city, state, ZIP Code and ZIP Code + 4. |

Collect additional descriptive information.

**NEW**

| Name | DG | Definition |
|------|----|-----------| 
| Charter school authorizer type | TBD | The type of charter authorizer organization, as classified by its primary focus. |

**Permitted Values:**
- State department of education
- State board of education
- Public charter school board
- Local education agency
- University
- Community college
- Other

Discontinued charter data groups:

**DELETED**

| Group Name: | ~~Charter - school year approved~~ | | ID: ~~605~~ |
|---|---|---|---|
| **Section** | ~~Education Unit~~ | | |
| **Definition** | ~~The school year in which a charter school was initially approved.~~ | | |
| **Permitted Values** | • ~~YYYY-YYYY~~ | | |
| **Reporting Period** | ~~October 1~~ | | |
| **Reporting Levels** | ~~School~~ ☐ | ~~LEA~~ ☐ | ~~State~~ ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | ~~Reported only for charter schools.~~ | | |
| **File Specification #** | ~~X/N168~~ | | |
| | | | |
| **STEWARD:** ~~OII/Charter~~ | | | |

**DELETED**

| Group Name: | ~~Charter - school year closed~~ | | ID: ~~654~~ |
|---|---|---|---|
| **Section** | ~~Education Unit~~ | | |
| **Definition** | ~~The school year in which a charter school was legally closed.~~ | | |
| **Permitted Values** | • ~~YYYY-YYYY~~ | | |
| **Reporting Period** | ~~October 1~~ | | |
| **Reporting Levels** | ~~School~~ ☐ | ~~LEA~~ ☐ | ~~State~~ ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | ~~Reported only for charter schools. Include schools that revert to being non-charter schools.~~ | | |
| **File Specification #** | ~~X/N168~~ | | |
| | | | |
| **STEWARD:** ~~OII/Charter~~ | | | |

**DELETED**

| Group Name: | ~~Charter - school year school opened~~ | | ID: ~~606~~ |
|---|---|---|---|
| **Section** | ~~Education Unit~~ | | |
| **Definition** | ~~The school year that a school initially began providing educational instruction to students.~~ | | |
| **Permitted Values** | • ~~YYYY-YYYY~~ | | |
| **Reporting Period** | ~~October 1~~ | | |
| **Reporting Levels** | ~~School~~ ☐ | ~~LEA~~ ☐ | ~~State~~ ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | ~~Reported only for charter schools.~~ | | |

| File Specification # | X/N168 |
|---|---|
| | |

**DELETED**

| Group Name: Charter school closure reason | | ID: 742 |
|---|---|---|
| Section | Education Unit | |
| Definition | The reason a charter school was closed (including a school that was not reauthorized to operate). | |
| Permitted Values | • Finance<br>• Enrollment<br>• Academic<br>• Other | |
| Reporting Period | Last 5 School Years | |
| Reporting Levels | School ☐ | LEA € | State € |
| Grand Total (Education Unit Total) | € | | |
| Comment | These data will be provided through ED's E*MAPS* tool, which will present the state with a list of charters reported as closed within the past five years. States would use the online tool to select one of the four closure reasons. | |
| File Specification # | X/N168 | |
| STEWARD: OH | | |

## OFFICE OF SPECIAL EDUCATION PROGRAMS

### OSEP:  IDEA PART B, SECTION 618, TABLE 8

The following new data element will be added to the Table 8 collection in E*MAPS*:

- Report the identification category for each LEA or ESA that provided coordinated early intervening services:
    o Identification
    o Identification by disability
    o Placement
    o Disciplinary Actions

The following new metadata request will be added to the Table 8 collection in E*MAPS*:

- Provide the state's definition of significant disproportionality.

In addition, in response to public comments, the reporting of subtotals for DG74, Children with disabilities (IDEA) school age table, will be optional beginning with SY 2013-14.

# PART TWO

This section includes additional changes that have been proposed following the publication of the 60-day comment clearance package.   These changes are being proposed to improve alignment with other collections (e.g. the Consolidated State Performance Report), streamline data collection, or improve internal data usage.

In addition to these proposed changes, the EDFacts Data Governance Board has discussed the need to review the Standard Occupational Codes used by the Equal Employment Opportunity Commission (EEOC) and consider integrating these codes into EDFacts where data are collected on staff.  Such changes are not being included in this clearance, but ED has recently begun discussion on these changes in anticipation of revising permitted values for staff data in the next three-year EDFacts clearance.

## OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

### OESE:  ACCOUNTABILITY AND REPORTING PROVISIONS OF *ESEA*

To better manage and use the data on school improvement funds, DG694 School Improvement Funds allocation table, will be discontinued and replaced with two data groups:  School Improvement Funds 1003(a) and School Improvement Funds 1003(g). This change does not impact the data collected.

**DELETED**

| Group Name: ~~School Improvement Funds allocation table~~ | DG: ~~694~~ |
|---|---|
| **Section** | ~~Education Unit~~ |
| **Definition** | ~~The funding that the school received for school improvement under Section 1003 of *ESEA*, as amended.~~ |
| **Permitted Values** | ~~• Dollars (to the nearest dollar)~~ |
| **Reporting Period** | ~~Regular School Year, unless 1003(a) or 1003(g) funds were used during summer of 2011, then Regular School Year  plus summer session~~ |

| Reporting Levels | School ☐ | LEA ☐ | State ☐ |
|---|---|---|---|
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | | | |
| **File Specification #** | ~~132~~ | | |
| **CATEGORY SET** | **DESCRIPTION** | | |
| **Category Set A** | • ~~Improvement Program~~ | | |
| **STEWARD: ~~OESE/SASA~~** | | | |

**NEW**

| Group Name:   School Improvement Funds 1003(a) | | | DG: TDB |
|---|---|---|---|
| **Section** | Education Unit | | |
| **Definition** | The funding that the school received for school improvement under Section 1003(a) of *ESEA*, as amended**.** | | |
| **Permitted Values** | • Dollars (to the nearest dollar) | | |
| **Reporting Period** | Regular School Year | | |
| **Reporting Levels** | School ☐ | LEA ☐ | State ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | | | |
| **File Specification #** | 132 | | |
| **STEWARD: OESE** | | | |

**NEW**

| Group Name:   School Improvement Funds 1003(g) | | | DG: TDB |
|---|---|---|---|
| **Section** | Education Unit | | |
| **Definition** | The funding that the school received for school improvement under Section 1003(g) of *ESEA*, as amended**.** | | |
| **Permitted Values** | • Dollars (to the nearest dollar) | | |
| **Reporting Period** | Regular School Year | | |
| **Reporting Levels** | School ☐ | LEA ☐ | State ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | | | |
| **File Specification #** | 132 | | |
| **STEWARD: OESE** | | | |

## OESE:  NEGLECTED OR DELINQUENT PROGRAM

ED is streamlining its collection of data on long term students served by the Neglected or Delinquent (N or D) Program.  ED is proposing the elimination of two existing data groups

(DG672 N or D long term table – state agency, and DG671 N or D long term table – LEA) plus the elimination of two categories (Pre-post Test Indicator and Pre-test Results) and the addition of one new category (N or D Long Term Status) to be used in DG656 N or D participation – state agency and DG657 N or D participation – LEA.  These changes will allow ED to improve the quality of the long term student counts by collecting these data directly, rather than aggregating them from the pre- post-test indicator in category set A of DG671 and DG672.  In addition, it reduces burden by eliminating data on pre-test results that were not widely used.  These changes also allow the N or D Program to extend flexibility to states in whether they administer mathematics and reading assessments to long term at-risk students.  In previous years, assessment data were needed to calculate the long term N or D participant counts for all programs, including at-risk programs.

**DELETED**

| Group Name: | N or D long term table – LEA | | DG: 671 |
|---|---|---|---|
| **Section** | Student | | |
| **Definition** | The number of students served for at least 90 consecutive days during the reporting period by Title I, Part D, Subpart 2 of *ESEA* as amended. | | |
| **Permitted Values** | • Integer | | |
| **Reporting Period** | July 1 through June 30 | | |
| **Reporting Levels** | School ☐ | LEA ☐ | State ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | For each academic subject and N or D program combination, the data should be unduplicated. | | |
| **File Specification #** | 135 | | |
| **CATEGORY SET** | **DESCRIPTION** | | |
| **Category Set A** | • N or D Program (Subpart 2)<br>• Academic Subject (Assessment)<br>• Pre-Post Test Indicator | | |
| **Category Set B** | • Pre-test Results<br>• Academic Subject (Assessment)<br>• N or D Program (Subpart 2) | | |
| **STEWARD: OESE/N or D** | | | |

**DELETED**

| Group Name: | N or D long term table – State Agency | DG: 672 |
|---|---|---|
| **Section** | Student | |
| **Definition** | The number of students served for at least 90 consecutive days | |

| | |
|---|---|
| | during the reporting period by Title I, Part D, Subpart 1 of *ESEA* as amended. |
| **Permitted Values** | • Integer |
| **Reporting Period** | July 1 through June 30 |
| **Reporting Levels** | School ☐    LEA ☐    State ☐ |
| **Grand Total (Education Unit Total)** | ☐ |
| **Comment** | For each academic subject and N or D program combination, the data should be unduplicated. |
| **File Specification #** | 135 |
| | |

| CATEGORY SET | DESCRIPTION |
|---|---|
| **Category Set A** | • N or D Program (Subpart 1)<br>• Academic Subject (Assessment)<br>• Pre-Post Test Indicator |
| **Category Set B** | • N or D Program (Subpart 1)<br>• Academic Subject (Assessment)<br>• Pre-test Results |

| STEWARD: OESE/N or D |
|---|

**DELETED**

| Category Name: | Pre-Post Test Indicator | | Steward: OESE/N or D |
|---|---|---|---|
| **Comments** | | | |
| **Definition** | An indication of whether students took both a pre-test and a post-test to measure academic improvement. | | |
| | | | |
| **Permitted Values** | | | |
| | • The student did not take both a pre-test and a post-test<br>• The student took both a pre-test and post-test | | |
| | | | |
| **EDEN Data Groups** | | | |
| | • 671 N or D long term table - LEA<br>• 672 N or D long term table – State Agency | | |

**DELETED**

| Category Name: | Pre-test Results | | Steward: OESE/N or D |
|---|---|---|---|
| **Comments** | | | |
| **Definition** | The results of a pre-test in academic subjects. | | |
| | | | |

| Permitted Values | |
|---|---|
| | • ~~At or above grade level~~<br>• ~~Below grade level~~ |
| | |
| **EDEN Data Groups** | |
| | • ~~671 N or D long term table - LEA~~<br>• ~~672 N or D long term table – State Agency~~ |

**NEW**

| Category Name: | N or D Long Term Status | Steward: OESE/N or D |
|---|---|---|
| **Comments** | | |
| **Definition** | An indication that students were served for at least 90 consecutive days during the reporting period by Title I, Part D of *ESEA* as amended. | |
| | | |
| **Permitted Values** | | |
| | • Long-Term N or D Students | |
| | | |
| **EDEN Data Groups** | | |
| | • 656 N or D Participation Table – State Agency<br>• 657 N or D Participation Table - LEA | |

**REVISED**

| Group Name: | N or D participation table - State Agency | | DG: 656 |
|---|---|---|---|
| **Section** | Student | | |
| **Definition** | The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of *ESEA*, as amended. | | |
| **Permitted Values** | • Integer | | |
| **Reporting Period** | July 1 through June 30 | | |
| **Reporting Levels** | School ☐ | LEA ☐ | State ☐ |
| **Grand Total (Education Unit Total)** | ☐ | | |
| **Comment** | For each N or D program, the data should be unduplicated. Category sets D, E, and F do not include all students. | | |
| **File Specification #** | 119 | | |
| **CATEGORY SET** | **DESCRIPTION** | | |
| **Category Set A** | • N or D Program (Subpart 1)<br>• Racial Ethnic | | |
| **Category Set B** | • N or D Program (Subpart 1)<br>• Sex (Membership) | | |

| Category Set C | • N or D Program (Subpart 1)<br>• Age (All) |
|---|---|
| Category Set D | • N or D Program (Subpart 1)<br>• Disability Status (Only) |
| Category Set E | • N or D Program (Subpart 1)<br>• LEP Status (Only) |
| Category Set F<br>New | • N or D Program (Subpart 1)<br>• N or D Long Term Status |
| **SUBTOTALS** | **DESCRIPTION** |
| Subtotals 1 | • N or D Program (Subpart 1) |
| **STEWARD: OESE/N or D** | |

**REVISED**

| Group Name:   N or D participation table – LEA | DG: 657 |
|---|---|
| **Section** | Student |
| **Definition** | The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) under Title I, Part D, Subpart 2 (LEA) of *ESEA,* as amended. |
| **Permitted Values** | • Integer |
| **Reporting Period** | July 1 through June 30 |
| **Reporting Levels** | School ☐        LEA ☑        State ☐ |
| **Grand Total (Education Unit Total)** | ☐ |
| **Comment** | For each N or D program, the data should be unduplicated.  Category sets D, E, and F do not include all students. |
| **File Specification #** | 127 |
| **CATEGORY SET** | **DESCRIPTION** |
| Category Set A | • N or D Program (Subpart 2)<br>• Racial Ethnic |
| Category Set B | • N or D Program (Subpart 2)<br>• Sex (Membership) |
| Category Set C | • N or D Program (Subpart 2)<br>• Age (All) |
| Category Set D | • N or D Program (Subpart 2)<br>• Disability Status (Only) |
| Category Set E | • N or D Program (Subpart 2)<br>• LEP Status (Only) |
| Category Set F<br>New | • N or D Program (Subpart 2)<br>• N or D Long Term Status |
| **SUBTOTALS** | **DESCRIPTION** |
| Subtotals 1 | • N or D Program (Subpart 2) |
| **STEWARD: OESE/N or D** | |

## OESE:  SCHOOL IMPROVEMENT GRANT PROGRAM

ED has begun making extensive use of the data collected on the School Improvement Grant (SIG) program. In order to better evaluate and monitor the grant program, beginning with SY 2013-14 ED had proposed collecting data for all schools for the data groups listed below. Formerly, these data were only collected for Tier I and Tier II SIG schools.  However, it is not possible to evaluate the SIG program and provide technical assistance to grantees without having comparable data for non-participating schools.  *As a result of comments received during the 30-day public comment period, the collection of these data groups will __not__ be expanded to all schools.**

| Data Group Name | DG ID | Current File Spec |
|---|---|---|
| LEP English language proficiency results table | 676 | 139 |
| Achievement percentile table | 751 | 159 |
| Average scale score table | 730 | 159 |
| Truants | 664 | 163 |
| Advanced coursework/dual enrollment classes | 734 | 167 |
| Advanced coursework | 732 | 167 |
| Dual enrollment classes | 733 | 167 |
| School year minutes | 729 | 167 |
| Student attendance rate | 731 | 167 |
| Teacher attendance rate | 735 | 167 |

## OESE:  TITLE I PROGRAM (NON-ACCOUNTABILITY PROVISIONS)

In order to accurately calculate the percentage of Title I, Part A funds reserved for parental involvement as required in the Consolidated State Performance Report (CSPR), a new data group will be added to collect Title I, Part A allocations.  This new data group, together with the DG777, Parental involvement reservation, will be used in the CSPR beginning in SY 2013-14, thereby eliminating the need for manual data entry for this CSPR question.

**NEW**

| Group Name:    Title I, Part A Allocations | DG:  TBD |
|---|---|
| **Section** | Finance |
| **Definition** | The dollar amount of Title I, Part A funds awarded to an LEA by its SEA in accordance with the *ESEA*'s regulations that govern the process an SEA uses to adjust the ED-determined Title I, Part A |

| | |
|---|---|
| | allocations. |
| **Permitted Values** | • Dollars (to the nearest dollar) |
| **Reporting Period** | Fiscal Year |
| **Reporting Levels** | School ☐       LEA ☐       State ☐ |
| **Grand Total (Education Unit Total)** | ☐ |
| **Comment** | The SY 2013-14 data should equal the LEA's federal fiscal year 2013 Title I, Part A grant award amount. Title I, Part A funds carried over from the previous fiscal year are excluded. |
| **File Specification #** | TBD |