Annual Mandatory Collection of Elementary and Secondary Education Data through ED*Facts*

September 2013

ATTACHMENT B-3

Revised based on technical amendments for SY 2014-15

(Data Groups 648 and 678 only).

ED*Facts* Data Groups for School Years 2013-14, 2014-15, and 2015-16

INTRODUCTION

This attachment contains the details of sets of related data entries known as data groups (DGs) that are collected from state educational agencies (SEAs). The data groups in this document are organized by topic as listed in the below table.

A reviewer of this attachment may also want to reference Attachments B-2 and B-4. Attachment B-2 explains how to read the table of information on each data group. Attachment B-4 contains the definitions and permitted values of the categories in the category sets.

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In each section data groups are listed in alphabetical order by data group name. For readability, the tables that describe data groups are not divided between pages, if possible. This results in some pages having significant blank space.

RACE TO THE TOP FUND

The data groups in this section are used to meet reporting requirements of the Race to the Top Fund (RTT). The data steward for these data groups is the Implementation and Support Unit (ISU). Data Group (DG) 739 is also used to meet reporting requirements of the School Improvement Grants program.

Group Name: HS graduates postsecondary credit earned table		DG: 740
Section	Student	
Definition	Students who enroll in a public IHE (as defined in section 101(a) of the *HEA*) in the state within 16 months of receiving a regular high school diploma and who complete at least one year's worth of college credit applicable to a degree within two years of enrollment in the IHE.	
Permitted Values	• Integer	
Reporting Period	School Year	
Reporting Levels	School ☑ LEA ☑ State ☑	
Grand Total (Education Unit Total)	☑	
Comment	Only students graduating from high school consistent with 34 CFR 200.19(b)(1)(i) in the graduating class four years prior to the reporting period, and enrolling in an institution of higher education (IHE) as defined in section 101(a) of the *Higher Education Act of 1965*, as amended (*HEA*), should be included in this count.	
File Specification #	161	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Postsecondary Credit • Major Racial and Ethnic Groups	
Category Set B	• Postsecondary Enrollment Action • Sex (Membership)	
Category Set C	• Postsecondary Credit • Disability Status (Only)	
Category Set D	• Postsecondary Credit • LEP Status (Only)	
Category Set E	• Postsecondary Credit • Economically Disadvantaged Status	
SUBTOTALS	**DESCRIPTION**	
Subtotal 1	• Postsecondary Credit	
STEWARD: ISU		

Group Name: HS graduates postsecondary enrollment table		DG: 739
Section	Student	
Definition	The number of graduates from two school years prior to the current school year who enrolled or did not enroll in an IHE within 16 months of receiving a regular high school diploma.	
Permitted Values	• Integer	
Reporting Period	School year	
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑	
Comment	Only students graduating from high school consistent with 34 CFR 200.19(b)(1)(i) in the graduating class two years prior to the reporting period should be included in this count.	
File Specification #	160	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Postsecondary Enrollment Action • Major Racial and Ethnic Groups	
Category Set B	• Postsecondary Enrollment Action Sex (Membership)	
Category Set C	• Postsecondary Enrollment Action • Disability Status (Only)	
Category Set D	• Postsecondary Enrollment Action • LEP Status (Only)	
Category Set E	• Postsecondary Enrollment Action • Economically Disadvantaged Status	
SUBTOTALS	**DESCRIPTION**	
Subtotal 1	• Postsecondary Enrollment Action	
STEWARD: ISU		

NON-FISCAL COMMON CORE OF DATA

The data groups in this section comprise most of the Non-Fiscal Common Core of Data (CCD) that are collected through the EDFacts Submission System (ESS). CCD is a program that annually collects fiscal and non-fiscal data about all public schools, public school districts and SEAs in the United States. The data are supplied by SEA officials and include information that describes schools and school districts, including name, address, and phone number; descriptive information about students and staff, including demographics; and fiscal data, including revenues and current expenditures. EDFacts collects only non-fiscal data for CCD. The data steward for these data groups is the National Center for Education Statistics (NCES).

The CCD also includes the data groups in the table below which are listed under other topics in this attachment.

Data Group Name	DG ID	Topic where the data group is listed
LEP students in LEP program table	123	Limited English Proficient Students and Title III of *ESEA*
Children with disabilities (*IDEA*) school age table	74	*Individuals with Disabilities Education Act*

The table below lists the data groups in this section:

Data Group Name	DG	File Spec
Dropouts table	326	032
Free and reduced-price lunch table	565	033
Graduates/completers table	306	040
Magnet status	24	129
Membership table	39	052
NSLP status	TBD	TBD
Shared time status	573	129
Staff FTE table	528	059
Students sent to schools outside the LEA (students sent)	TBD	TBD
Students received from other LEAs (students received)	TBD	TBD
Teachers (FTE)	644	059

Group Name: Dropouts table	DG: 326
Section	Student
Definition	The unduplicated number of dropouts (students who were enrolled in school at some time during the school year, were not enrolled the following school year, were expected to be in membership (i.e., were not reported as dropouts the year before), did not graduate from high school (graduates include students who received a GED without dropping out of school) or completed a state or district-approved educational program, and did not meet any of the following exclusionary conditions: (1) transfer to another public school district, private school, or state- or district-approved educational program; (2) temporary school-recognized absence due to suspension or illness; or (3) death).
Permitted Values	• Integer
Reporting Period	October 1 through September 30
Reporting Levels	School ☑ LEA ☑ State ☑
Grand Total (Education Unit Total)	☑
Comment	Each student is counted individually, no full-time equivalency. Category sets C, D, E and F do not include all students.
File Specification #	032

CATEGORY SET	DESCRIPTION
Category Set A	• Grade Level (Dropout) • Racial Ethnic • Sex (Membership)
Category Set B	• Grade Level (Dropout) • Disability Status (*IDEA*)
Category Set C	• Grade Level (Dropout) • LEP Status (Only)
Category Set D	• Grade Level (Dropout) • Economically Disadvantaged Status
Category Set E	• Grade Level (Dropout) • Migrant Status
Category Set F	• Grade Level (Dropout) • Homeless Enrolled Status

SUBTOTALS	DESCRIPTION
Subtotals 1	• Grade Level (Dropout)
STEWARD: NCES	

Group Name: Free and reduced-price lunch table			DG: 565
Section	Student		
Definition	The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the *National School Lunch Act of 1946.*		
Permitted Values	• Integer		
Reporting Period	October 1		
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☑		
Comment			
File Specification #	033		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Lunch Program Status		
STEWARD: NCES			

Group Name: Graduates/completers table	DG: 306
Section	Student
Definition	The unduplicated number of students who graduated from high school or completed some other education program that is approved by the state or local educational agency (SEA or LEA) during the school year and the subsequent summer school.
Permitted Values	• Integer
Reporting Period	School Year (including subsequent summer school)
Reporting Levels	School ☑ LEA ☑ State ☑
Grand Total (Education Unit Total)	☑
Comment	Report only for LEAs and schools with graduate levels. Category sets C, D, E, and F do not include all students.
File Specification #	040

CATEGORY SET	DESCRIPTION
Category Set A	• Diploma/Credential • Racial Ethnic • Sex (Membership)
Category Set B	• Diploma/Credential • Disability Status (*IDEA*) • Sex (Membership)
Category Set C	• Diploma/Credential • LEP Status (Only) • Sex (Membership)
Category Set D	• Diploma/Credential • Economically Disadvantaged Status
Category Set E	• Diploma/Credential • Migrant Status
Category Set F	• Diploma/Credential • Homeless Enrolled Status

SUBTOTALS	DESCRIPTION
Subtotals 1	• Diploma/Credential
STEWARD: NCES	

Group Name: Magnet status		DG: 24
Section	Education Unit	
Definition	An indication of whether the school is a magnet school or has a magnet program within the school.	
Permitted Values	• Yes • No • Not Applicable	
Reporting Period	Beginning of School Year	
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	129	
STEWARD: NCES		

Group Name: Membership table		DG: 39
Section	Student	
Definition	The official unduplicated student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or local educational agency or students whose membership is reported by another school or LEA.	
Permitted Values	• Integer	
Reporting Period	October 1	
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑	
Comment	Each student is counted individually, no full-time equivalency.	
File Specification #	052	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Grade Level (Membership) • Racial Ethnic • Sex (Membership)	
SUBTOTALS	**DESCRIPTION**	
Subtotals 1	• Grade Level (Membership) • Racial Ethnic	
Subtotals 2	• Grade Level (Membership) • Sex (Membership)	
Subtotals 3	• Racial Ethnic • Sex (Membership)	
Subtotals 4	• Grade Level (Membership)	
STEWARD: NCES		

Group Name: NSLP status		DG: TBD
Section	Education Unit	
Definition	An indication of the participation by a school in the National School Lunch Program.	
Permitted Values	• Yes, participating without using any Provision or the CEO • Yes, under Provision 1 • Yes, under Provision 2 • Yes, under Provision 3 • Yes, under Community Eligibility Option (CEO) • No	
Reporting Period	November 30	
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	TBD	
STEWARD: NCES		

Group Name: Shared time status		DG: 573
Section	Education Unit	
Definition	An indication that a school offers vocational/technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.	
Permitted Values	• Yes • No	
Reporting Period	October 1	
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☐	
Comment	An example of a shared-time school is a regional vocational center that enrolls (or serves) students from multiple home high schools on a part-time basis.	
File Specification #	129	
STEWARD: NCES		

Group Name: Staff FTE table		DG: 528
Section	Staff	
Definition	The number of full-time equivalent (FTE) staff.	
Permitted Values	• Decimal (to 2 decimal places)	
Reporting Period	October 1	
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑	
Comment		
File Specification #	059	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Staff Category (CCD)	
STEWARD: NCES		

Group Name: Students received from other LEAs (students received)		DG: TBD
Section	Students	
Definition	The number of students from other LEAs who are educated in schools in the reporting LEA.	
Permitted Values	• Integer	
Reporting Period	October 1	
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☑	
Comment	These students are not included in the receiving LEA's reported membership, but are included in the membership of the receiving LEA's school where they are instructed.	
File Specification #	TBD	
STEWARD: NCES		

Group Name: Students sent to schools outside the LEA (students sent)		DG: TBD
Section	Students	
Definition	The number of students for whom the LEA is financially responsible, but who are educated in schools outside of the LEA.	
Permitted Values	• Integer	
Reporting Period	October 1	
Reporting Levels	School ☐ LEA ☑ State ☐	
Grand Total (Education Unit Total)	☑	
Comment	These are students included in the sending LEA's reported membership, but not included in the membership of any of the sending LEA's own schools.	
File Specification #	TBD	
STEWARD: NCES		

Group Name: Teachers (FTE)		DG: 644
Section	Staff	
Definition	The number of full-time equivalent (FTE) classroom teachers.	
Permitted Values	• Decimal (to 2 places)	
Reporting Period	October 1	
Reporting Levels	School ☑ LEA ☐ State ☐	
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	059	
STEWARD: NCES		

GENERAL EDUCATION PROVISIONS ACT

The data group in this section is used to fulfill the requirements of the *General Education Provisions Act* (*GEPA*) Section 424.

Under *GEPA*, Section 424, ED is required to prepare a biennial report for Congress on the distribution of funds by SEAs to LEAs and other agencies and institutions under any federal education program administered by the state. The data steward for this data group is the Office of the Chief Financial Officer (OCFO).

Group Name: Federal programs funding allocation table			DG: 547
Section	Finance		
Definition	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEAs).		
Permitted Values	• Dollars (to nearest dollar)		
Reporting Period	Federal Fiscal Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	The SY 2011-12 file should include the distribution of all federal dollars from the FY2011 federal appropriation, regardless of the school year in which the funds were used. Funds carried over from previous federal appropriation years should not be included. Funding Allocation Type is only reported at the SEA level.		
File Specification #	035		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Funding Allocation Type • Federal Program Code		
STEWARD: OCFO			

LIMITED ENGLISH PROFICIENT STUDENTS AND TITLE III OF *ESEA*

The data groups in this section support oversight and reporting of programs for the education of limited English proficient (LEP) students as contained in Title I and Title III of *ESEA* as amended. Title III also provides programs for students who are immigrants. With the exception of "LEP students in LEP program table" whose data steward is NCES, the data steward for these data groups is the Office of Elementary and Secondary Education (OESE)/Title III.

The table below lists the data groups in this section:

Data Group Name	DG ID	File Spec
AMAO I ELP making progress	569	103
AMAO II ELP attainment	518	103
AMAO III AYP for LEP	688	103
Immigrant table	519	045
LEP English language proficiency results table	676	139
LEP English language proficiency test table	674	137
LEP enrolled table **Revised**	678	141
LEP students in LEP program table	123	046
Title III former LEP students table	668	126
Title III LEP English language proficiency results table	151	050
Title III LEP English language proficiency test table	675	138
Title III LEP students served table **Revised**	648	116
Title III teachers table	422	067

In addition, category set D, which aggregates the data by "LEP Status (Only)," is also used in several student-performance data groups. For a full list of data groups using the category "LEP Status (Only)," see Attachment B-4.

Group Name: AMAO I ELP making progress		DG: 569
Section	Education Unit	
Definition	An indication whether the state or district met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of *ESEA* as amended.	
Permitted Values	• Met • Did not meet • No Title III • Too few students • NA	
Reporting Period	School Year	
Reporting Levels	School ☐ LEA ☑ State ☑	
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	103	
STEWARD: OESE/Title III		

Group Name: AMAO II ELP attainment		DG: 518
Section	Education Unit	
Definition	An indication whether the state or district met the Annual Measurable Achievement Objectives (AMAO) for attaining English proficiency for limited English proficient (LEP) students under Title III of *ESEA*.	
Permitted Values	• Met • Did not meet • No Title III • Too few students • NA	
Reporting Period	School Year	
Reporting Levels	School ☐ LEA ☑ State ☑	
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	103	
STEWARD: OESE/Title III		

Group Name: AMAO III AYP for LEP			DG: 688
Section	Education Unit		
Definition	An indication of whether the state or district met the annual measurable objectives for the limited English proficient (LEP) student subgroup in mathematics and reading/language arts.		
Permitted Values	• Met • Did not meet • No Title III • Too few students • NA		
Reporting Period	Regular School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	103		
STEWARD: OESE/Title III			

Group Name: Immigrant table			DG: 519
Section	Student		
Definition	The unduplicated number of students who meet the definition of immigrant children and youth in Title III of *ESEA* as amended, Section 3301 (6) and are enrolled in elementary and secondary schools.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	Category set C does not include all students.		
File Specification #	045		
CATEGORY SET	DESCRIPTION		
Category Set A	• LEP Status (Both)		
Category Set B	• Language (Native)		
Category Set C	• Program Participation (Immigrant)		
STEWARD: OESE/Title III			

Group Name: LEP English language proficiency results table			DG: 676
Section	Student		
Definition	The unduplicated number of LEP students who took the annual state English language proficiency assessment.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	139		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Proficiency Status		
STEWARD: OESE/Title III			

Group Name: LEP English language proficiency test table			DG: 674
Section	Student		
Definition	The unduplicated number of LEP students who were enrolled at the time of the state annual English language proficiency assessment.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Category set B does not include all students.		
File Specification #	137		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Participation Status		
Category Set B	• Assessed First Time		
STEWARD: OESE/Title III			

Group Name: LEP enrolled table			DG: 678
Section	Student		
Definition **Revised**	The unduplicated number of LEP students enrolled in an elementary or secondary school.		
Permitted Values	• Integer		
Reporting Period **Revised**	October 1		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment			
File Specification #	141		
CATEGORY SET	DESCRIPTION		
Category Set A	• Grade Level (Basic w/13)		
Category Set B	• Language (Native)		
Category Set C New	• Racial Ethnic		
Category Set D New	• Disability Status (Only)		
STEWARD: OESE/Title III			

Group Name: LEP students in LEP program table			DG: 123
Section	Student		
Definition	The unduplicated number of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students.		
Permitted Values	• Integer		
Reporting Period	October 1		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	This includes students served through *ESEA* Title III and students receiving LEP services through other programs designed for LEP students. Category set B does not include all students.		
File Specification #	046		
CATEGORY SET	DESCRIPTION		
Category Set A	• Racial Ethnic • Sex (Membership)		
Category Set B	• Disability Status (Only) • Sex (Membership)		
SUBTOTALS	DESCRIPTION		
Subtotals 1	• Sex (Membership)		

STEWARD: NCES

Group Name: Title III former LEP students table			DG: 668
Section	Student		
Definition	The number of monitored former LEP students who are no longer receiving services and are being monitored for two consecutive years on content achievement under Title III of *ESEA* as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	126		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Monitored Former LEP		
Category Set B	• Academic Subject (Assessment) • Proficiency Status		
STEWARD: OESE/Title III			

Group Name: Title III LEP English language proficiency results table			DG: 151
Section	Student		
Definition	The unduplicated number of limited English proficient (LEP) students who were assessed in the annual state English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of *ESEA* funds.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Report only for LEAs with *ESEA* Title III programs.		
File Specification #	050		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Title III Accountability		
STEWARD: OESE/Title III			

Group Name: Title III LEP English language proficiency test table			DG: 675
Section	Student		
Definition	The unduplicated number of LEP students who were enrolled during the time of the state annual English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of *ESEA* funds.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Report only for LEAs with *ESEA* Title III programs.		
File Specification #	138		
CATEGORY SET	DESCRIPTION		
Category Set A	• Participation Status		
Category Set B	• Assessed First Time		
STEWARD: OESE/Title III			

Group Name: Title III LEP students served table			DG: 648
Section	Student		
Definition	The unduplicated number of limited English proficient (LEP) students served by an English language instruction educational program supported with Title III of *ESEA* funds.		
Permitted Values	• Integer		
Reporting Period **Revised**	October 1		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	Report only for LEAs with *ESEA* Title III programs.		
File Specification #	116		
CATEGORY SET	DESCRIPTION		
Category Set A	• Grade Level (Basic w/13)		
STEWARD: OESE/Title III			

Group Name: Title III teachers table			DG: 422
Section	Staff		
Definition	The unduplicated headcount of teachers who taught in language instruction educational programs designed for limited English proficient (LEP) students supported with Title III of *ESEA* funds.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Report only for LEAs with *ESEA* Title III programs.		
File Specification #	067		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Certification Status		
STEWARD: OESE/Title III			

ACCOUNTABILITY AND REPORTING PROVISIONS OF *ESEA*

The data groups in this section support the oversight and reporting of the accountability provisions of *ESEA* as amended, however, data groups associated with public school choice and supplemental educational services are included in a separate section.

These data groups comprise the education data most frequently shared with the public. This section includes data for the accountability and reporting components of *ESEA*: academic achievement and participation in state assessments, graduation rates, additional academic indicators, adequate yearly progress (AYP), school improvement, and others. The data steward for most of the data groups in this section is the Student Achievement and School Accountability (SASA) office within the Office of Elementary and Secondary Education (OESE). The data steward for the two data groups related to teacher quality is the Academic Improvement and Teacher Quality (AITQ) office within OESE.

The table below lists the data groups in this section:

Data Group Name	DG ID	File Spec
Academic achievement in mathematics table	583	175
Academic achievement in reading/language arts table	584	178
Academic achievement in science table	585	179
Alternate approach status	617	103
AMO mathematics status table	554	109
AMO reading/language arts status table	552	111
Assessment participation in mathematics table	588	185
Assessment participation in reading/language arts table	589	188
Assessment participation in science table	590	189
AYP status	32	103
Cohorts for regulatory five-year adjusted-cohort graduation rate table	698	151
Cohorts for regulatory four-year adjusted-cohort graduation rate table	696	151
Cohorts for regulatory six-year adjusted-cohort graduation rate table	756	151
Corrective actions table	686	152
Economically disadvantaged students	56	132
Elementary/middle additional indicator status table	556	106
Graduation rate table	563	041
High school graduation rate indicator status table	557	107
Improvement status – LEA	662	130
Improvement status – school	34	130
Mathematics participation status table	555	108
Persistently lowest achieving school	741	130
Reading/language arts participation status table	553	110
Regulatory five-year adjusted-cohort graduation rate table	697	150
Regulatory four-year adjusted-cohort graduation rate table	695	150

Data Group Name	DG ID	File Spec
Regulatory six-year adjusted-cohort graduation rate table	755	150
Restructuring action table	687	153
School Improvement Funds 1003(a)	TBD	132
School Improvement Funds 1003(g)	TBD	132
School Improvement Funds status	693	132
School poverty percentage	31	132
State poverty designation	699	103
Teacher quality in core secondary classes table	383	064
Teacher quality in elementary classes table	381	063

Group Name: Academic achievement in mathematics table		DG: 583
Section	Student	
Definition	The unduplicated number of students who completed the state assessment in mathematics and for whom a proficiency level was assigned.	
Permitted Values	• Integer	
Reporting Period	Testing Window	
Reporting Levels	School ☑ LEA ☑ State ☑	
Grand Total (Education Unit Total)	☐	
Comment	Category sets C, D, E, F, and G do not include all students.	
File Specification #	175	

CATEGORY SET	DESCRIPTION	
Category Set A	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups	
Category Set B	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership)	
Category Set C	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only)	
Category Set D	• Assessment Administered • Performance Level	

	• Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only)
Category Set E	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status
Category Set F	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Migrant Status
Category Set G	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status
SUBTOTALS	**DESCRIPTION**
Subtotals 1	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE/SASA, OSEP	

Group Name: Academic achievement in reading/language arts table		DG: 584
Section	Student	
Definition	The unduplicated number of students who completed the state assessment in reading/language arts and for whom a proficiency level was assigned.	
Permitted Values	• Integer	
Reporting Period	Testing Window	
Reporting Levels	School ☑ LEA ☑	State ☑
Grand Total	☐	
Comment	Category sets C, D, E, F, and G do not include all students.	
File Specification #	178	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups	
Category Set B	• Assessment Administered	

	• Performance Level • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership)
Category Set C	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only)
Category Set D	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • LEP Status (RLA)
Category Set E	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status
Category Set F	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Migrant Status
Category Set G	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status
SUBTOTALS	**DESCRIPTION**
Subtotals 1	• Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE/ SASA, OSEP	

Group Name: Academic achievement in science table	DG: 585
Section	Student
Definition	The unduplicated number of students who completed the state

	assessment in science and for whom a proficiency level was assigned.
Permitted Values	• Integer
Reporting Period	Testing Window
Reporting Levels	School ☑ LEA ☑ State ☑
Grand Total (Education Unit Total)	☐
Comment	Category sets C, D, E, F, and G do not include all students.
File Specification #	179

CATEGORY SET	DESCRIPTION
Category Set A	• Assessment Administered • Performance Level • Grade Level (Assessment) • Major Racial and Ethnic Groups
Category Set B	• Assessment Administered • Performance Level • Grade Level (Assessment) • Sex (Membership)
Category Set C	• Assessment Administered • Performance Level • Grade Level (Assessment) • Disability Status (Only)
Category Set D	• Assessment Administered • Performance Level • Grade Level (Assessment) • LEP Status (Only)
Category Set E	• Assessment Administered • Performance Level • Grade Level (Assessment) • Economically Disadvantaged Status
Category Set F	• Assessment Administered • Performance Level • Grade Level (Assessment) • Migrant Status
Category Set G	• Assessment Administered • Performance Level • Grade Level (Assessment) • Homeless Enrolled Status

SUBTOTALS	DESCRIPTION
Subtotals 1	• Assessment Administered • Performance Level • Grade Level (Assessment)

STEWARD: OESE/SASA

Group Name: Alternate approach status			DG: 617
Section	Education Unit		
Definition	An indication of whether the district or school used an approved alternate approach for calculating Adequate Yearly Progress (AYP).		
Permitted Values	• Yes • No • NA		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment	A district or school may only use an alternate approach if the district or school has too few students for reliability using the standard methodology. Use "Not Applicable" (NA) only for those LEAs that are not accountable under a State Plan.		
File Specification #	103		
STEWARD: OESE/SASA			

Group Name: AMO mathematics status table			DG: 554
Section	Education Unit		
Definition	An indication of whether the school or district met the mathematics proficiency target in accordance with state definition.		
Permitted Values	- Met - regular determination - Met because of safe harbor - Not met - Too few students for reliability - Met - growth model - NA - No students in the subgroup		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☐
Grand Total (Education Unit Total)	☑		
Comment	Grand total means the status for all students.		
File Specification #	109		
CATEGORY SET	DESCRIPTION		
Category Set A	• Major Racial and Ethnic Groups		
Category Set B	• Disability Status (accountability)		
Category Set C	• LEP Status (accountability)		
Category Set D	• Economically Disadvantaged Status		
STEWARD: OESE/SASA			

Group Name: AMO reading/language arts status table	DG: 552
Section	Education Unit
Definition	An indication of whether the school or district met the reading/language arts proficiency target in accordance with state definition.
Permitted Values	• Met - regular determination • Met because of safe harbor • Not met • Too few students for reliability • Met - growth model • NA • No students in the subgroup
Reporting Period	School Year

Reporting Levels	School ☑	LEA ☑	State ☐

Grand Total (Education Unit Total)	☑
Comment	Grand total means the status for all students.
File Specification #	111

CATEGORY SET	DESCRIPTION
Category Set A	• Major Racial and Ethnic Groups
Category Set B	• Disability Status (accountability)
Category Set C	• LEP Status (accountability)
Category Set D	• Economically Disadvantaged Status
STEWARD: OESE/SASA	

Group Name: Assessment participation in mathematics table			DG: 588
Section	Student		
Definition	The unduplicated number of students enrolled during the period of the state assessment in mathematics.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	185		

CATEGORY SET	DESCRIPTION
Category Set A	• Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups
Category Set B	• Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership)
Category Set C	• Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only)
Category Set D	• Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only)
Category Set E	• Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status
Category Set F	• Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Migrant Status
Category Set G	• Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status
SUBTOTALS	DESCRIPTION

Subtotals 1	• Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status

| STEWARD:OESE/SASA, OSEP | |

Group Name: Assessment participation in reading/language arts table			DG: 589
Section	Student		
Definition	The unduplicated number of students who were enrolled during the period of the state assessment in reading/language arts.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total	☐		
Comment	Category sets C, D, E, F, and G do not include all students.		
File Specification #	188		

CATEGORY SET	DESCRIPTION
Category Set A	• Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups
Category Set B	• Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership)
Category Set C	• Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only)
Category Set D	• Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only)
Category Set E	• Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status
Category Set F	• Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Migrant Status

Category Set G	• Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status
SUBTOTALS	**DESCRIPTION**
Subtotals 1	• Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE/SASA, OSEP	

Group Name: **Assessment participation in science table**		**DG: 590**
Section	Student	
Definition	The unduplicated number of students who were enrolled during the period of the state assessment in science.	
Permitted Values	• Integer	
Reporting Period	Testing Window	
Reporting Levels	School ☑ LEA ☑ State ☑	
Grand Total (Education Unit Total)	☐	
Comment	Category sets C, D, E, F, and G do not include all students.	
File Specification #	189	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Participation Status (MS) • Grade Level (Assessment) • Major Racial and Ethnic Groups	
Category Set B	• Participation Status (MS) • Grade Level (Assessment) • Sex (Membership)	
Category Set C	• Participation Status (MS) • Grade Level (Assessment) • Disability Status (Only)	
Category Set D	• Participation Status (MS) • Grade Level (Assessment) • LEP Status (Only)	
Category Set E	• Participation Status (MS) • Grade Level (Assessment) • Economically Disadvantaged Status	
Category Set F	• Participation Status (MS) • Grade Level (Assessment) • Migrant Status	
Category Set G	• Participation Status (MS) • Grade Level (Assessment)	

	• Homeless Enrolled Status
SUBTOTALS	**DESCRIPTION**
Subtotals 1	• Participation Status (MS) • Grade Level (Assessment)
STEWARD: OESE/SASA	

Group Name: AYP status			**DG: 32**
Section	Education Unit		
Definition	An indication of whether the state, district, or school met the Adequate Yearly Progress (AYP) requirements for the school year, as determined by the state-established criteria.		
Permitted Values	• Yes (by regular determination) • Yes (by growth models) • No • NA		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	According to the *ESEA*, Section 1111 (b)(2)(B), as amended, all schools must report AYP status. Some schools will use an alternative method to determine AYP. Use "Not Applicable" (NA) only for those LEAs that are not accountable under a State Plan.		
File Specification #	103		
STEWARD: OESE/SASA			

Group Name: Cohorts for regulatory five-year adjusted-cohort graduation rate table			DG: 698
Section	Student		
Definition	The number of students in the adjusted cohort for the regulatory five-year adjusted-cohort graduation rate.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	Report only for states that have approved five-year graduation rates. Report only for LEAs and schools with a 12th grade. Category sets B, C and D do not include all students.		
File Specification #	151		

CATEGORY SET	DESCRIPTION
Category Set A	• Cohort Status • Major Racial and Ethnic Groups
Category Set B	• Cohort Status • Disability Status (Only)
Category Set C	• Cohort Status • LEP Status (Only)
Category Set D	• Cohort Status • Economically Disadvantaged Status
SUBTOTALS	DESCRIPTION
Subtotals 1	• Cohort Status
STEWARD: OESE/SASA	

Group Name: Cohorts for regulatory four-year adjusted-cohort graduation rate table	DG: 696
Section	Student
Definition	The number of students in the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate.
Permitted Values	• Integer
Reporting Period	School Year
Reporting Levels	School ☑ LEA ☑ State ☑
Grand Total (Education Unit Total)	☑
Comment	Report only for LEAs and schools with a 12th grade. Category Sets B, C, and D do not include all students.
File Specification #	151
CATEGORY SET	**DESCRIPTION**
Category Set A	• Cohort Status • Major Racial and Ethnic Groups
Category Set B	• Cohort Status • Disability Status (Only)
Category Set C	• Cohort Status • LEP Status (Only)
Category Set D	• Cohort Status • Economically Disadvantaged Status
SUBTOTALS	**DESCRIPTION**
Subtotals 1	• Cohort Status
STEWARD: OESE/SASA	

Group Name: Cohorts for regulatory six-year adjusted-cohort graduation rate table		DG: 756
Section	Student	
Definition	The number of students in the adjusted cohort for the regulatory six-year adjusted-cohort graduation rate.	
Permitted Values	• Integer	
Reporting Period	School Year	
Reporting Levels	School ☑ LEA ☑	State ☑
Grand Total (Education Unit Total)	☑	
Comment	Report only for states that have approved six-year graduation rates. Report only for LEAs and schools with a 12th grade. Category sets B, C and D do not include all students.	
File Specification #	151	

CATEGORY SET	DESCRIPTION
Category Set A	• Cohort Status • Major Racial and Ethnic Groups
Category Set B	• Cohort Status • Disability Status (Only)
Category Set C	• Cohort Status • LEP Status (Only)
Category Set D	• Cohort Status • Economically Disadvantaged Status
SUBTOTALS	DESCRIPTION
Subtotals 1	• Cohort Status
STEWARD: OESE/SASA	

Group Name: Corrective actions table			DG: 686
Section	Education Unit		
Definition	The number of schools in improvement status implementing a corrective action.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	152		
CATEGORY SET	DESCRIPTION		
Category Set A	• Corrective Action		
STEWARD: OESE/SASA			

Group Name: Economically disadvantaged students			DG: 56
Section	Student		
Definition	The unduplicated number of students who met the state criteria for classification as economically disadvantaged according to the state definition.		
Permitted Values	• Integer		
Reporting Period	October 1		
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	132		
STEWARD: OESE/SASA			

Group Name: Elementary/middle additional indicator status table			DG: 556
Section	Education Unit		
Definition	An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.		
Permitted Values	• Met • Not met • Too few students for reliability • NA • No students in the subgroup		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☐
Grand Total (Education Unit Total)	☑		
Comment	Grand total means the status for all students.		
File Specification #	106		

CATEGORY SET	DESCRIPTION
Category Set A	• Major Racial and Ethnic Groups
Category Set B	• Disability Status (Only)
Category Set C	• LEP Status (Only)
Category Set D	• Economically Disadvantaged Status
STEWARD: OESE/SASA	

Group Name: Graduation rate table			DG: 563
Section	Student		
Definition	The percentage of students who graduated from public high schools with a regular high school diploma. The calculation of the percentage is the transitional graduation rate defined in the state's accountability plan in accordance with Title I, Section 200.19 of *ESEA* as amended.		
Permitted Values	• Percentage (in the format of 5, 4)		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	Report only for LEAs or schools with graduate levels. Category sets C, D, E, and F do not include all students. Grand total is the graduation rate for all students. This file is only to be submitted by states with ED-approved delays for implementing the regulatory cohort graduation rate.		
File Specification #	041		

CATEGORY SET	DESCRIPTION
Category Set A	• Major Racial and Ethnic Groups
Category Set B	• Sex (Membership)
Category Set C	• LEP Status (Only)
Category Set D	• Disability Status (Only)
Category Set E	• Economically Disadvantaged Status
Category Set F	• Migrant Status
STEWARD: OESE/SASA	

Group Name: High school graduation rate indicator status table			DG: 557
Section	Education Unit		
Definition	An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.		
Permitted Values	• Met (goal) • Met (target) • Not met • Too few students for reliability • NA • No students in the sub-population		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☐
Grand Total (Education Unit Total)	☑		
Comment	The grand total is the status for all students.		
File Specification #	107		

CATEGORY SET	DESCRIPTION
Category Set A	• Major Racial and Ethnic
Category Set B	• Disability Status (Only)
Category Set C	• LEP Status (Only)
Category Set D	• Economically Disadvantaged Status
STEWARD: OESE/SASA	

Group Name: Improvement status – LEA	DG: 662
Section	Education Unit
Definition	An indication of the improvement stage of the local education agency (LEA).
Permitted Values	There are two discrete sets of permitted values. 1. States that use *ESEA* school improvement statuses: • Improvement Year 1 • Improvement Year 2 • Corrective Action • Not Identified for Improvement • NA 2. States with approval to use state defined improvement levels: • State Defined • Not Identified for Improvement • NA
Reporting Period	School Year
Reporting Levels	School ☐ LEA ☑ State ☐
Grand Total (Education Unit Total)	☐
Comment	
File Specification #	130
STEWARD: OESE/SASA	

Group Name: Improvement status - school		DG: 34
Section	Education Unit	
Definition	An indication of the improvement stage of the school.	

Permitted Values	There are three discrete sets of permitted values.
	1. States that use *ESEA* school improvement statuses:
	    • Improvement Year 1
	    • Improvement Year 2
	    • Corrective Action
	    • Restructuring Planning
	    • Restructuring
	    • Not Identified for Improvement
	
	2. States with approval to use state defined improvement levels:
	    • State Defined
	    • Not Identified for Improvement
	
	3. States with approved ESEA Flexibility:
	    • Priority
	    • Focus
	    • Not identified	

Reporting Period	School Year	
Reporting Levels	School ☑ LEA ☐ State ☐	
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	130	
STEWARD: OESE/SASA		

Group Name: Mathematics participation status table		DG: 555
Section	Education Unit	
Definition	An indication of whether the school or district met the 95 percent participation requirement on the mathematics assessment in accordance with state definition.	
Permitted Values	• Met 95% • Did not meet 95% • Too few students for reliability • NA • No students in the subgroup	
Reporting Period	School Year	
Reporting Levels	School ☑ LEA ☑ State ☐	
Grand Total (Education Unit Total)	☑	
Comment	Grand total means the status for all students.	
File Specification #	108	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Major Racial and Ethnic Groups	
Category Set B	• Disability Status (Only)	
Category Set C	• LEP Status (Only)	
Category Set D	• Economically Disadvantaged Status	
STEWARD: OESE/SASA		

Group Name: Persistently lowest-achieving school		DG: 741
Section	Education Unit	
Definition	An indication of whether or not the school has been identified by the state as persistently lowest-achieving	
Permitted Values	• Identified • Not identified	
Reporting Period	School Year	
Reporting Levels	School ☑	LEA €	State €
Grand Total (Education Unit Total)	€	
Comment	To be identified as a persistently lowest-achieving school, a school must be in one of two categories: • Title I school in improvement, corrective action or restructuring (as indicated by DG34) • Secondary Schools (as indicated through DG18) that are eligible for but do not receive Title I funds (as indicated by DG22)	
File Specification #	130	
STEWARD: OESE		

Group Name: Reading/language arts participation status table			DG: 553
Section	Education Unit		
Definition	An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition.		
Permitted Values	• Met 95% • Did not meet 95% • Too few students for reliability • NA • No students in the subgroup		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☐
Grand Total (Education Unit Total)	☑		
Comment	Grand total means the status for all students.		
File Specification #	110		
CATEGORY SET	DESCRIPTION		
Category Set A	• Major Racial and Ethnic Groups		
Category Set B	• Disability Status (Only)		
Category Set C	• LEP Status (Only)		
Category Set D	• Economically Disadvantaged Status		
STEWARD: OESE/SASA			

Group Name: Regulatory five-year adjusted-cohort graduation rate table			DG: 697
Section	Student		
Definition	The number of students who graduate in five years with a regular high school diploma divided by the number of students who form the adjusted cohort for the regulatory five-year adjusted-cohort graduation rate.		
Permitted Values	• Percentage (in format of 5,4)		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	Report only for states that have approved five-year graduation rates. Report only for LEAs and schools with a 12th grade. Category sets B, C and D do not include all students. The grand total is the rate for all students.		
File Specification #	150		

CATEGORY SET	DESCRIPTION
Category Set A	• Major Racial and Ethnic Groups
Category Set B	• Disability Status (Only)
Category Set C	• LEP Status (Only)
Category Set D	• Economically Disadvantaged Status
STEWARD: OESE/SASA	

Group Name:	Regulatory four-year adjusted-cohort graduation rate table	DG: 695
Section	Student	
Definition	The number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate.	
Permitted Values	• Percentage (in the format of 5,4)	
Reporting Period	School Year	
Reporting Levels	School ☑ LEA ☑	State ☑
Grand Total (Education Unit Total)	☑	
Comment	Report only for LEAs and schools with a 12th grade. Category sets B, C, and D do not include all students. The grand total is the graduation rate for all students.	
File Specification #	150	

CATEGORY SET	DESCRIPTION
Category Set A	• Major Racial and Ethnic Groups
Category Set B	• Disability Status (Only)
Category Set C	• LEP Status (Only)
Category Set D	• Economically Disadvantaged Status
STEWARD: OESE/SASA	

Group Name: Regulatory six-year adjusted-cohort graduation rate table			DG: 755
Section	Student		
Definition	The number of students who graduate in six years with a regular high school diploma divided by the number of students who form the adjusted cohort for the six-year adjusted-cohort graduation rate.		
Permitted Values	• Percentage (in format of 5,4)		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	Report only for states that have approved six-year graduation rates. Report only for LEAs and schools with a 12th grade. Category sets B, C and D do not include all students. The grand total is the graduation rate for all students.		
File Specification #	150		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Major Racial and Ethnic Groups		
Category Set B	• Disability Status (Only)		
Category Set C	• LEP Status (Only)		
Category Set D	• Economically Disadvantaged Status		
STEWARD: OESE/SASA			

Group Name: Restructuring action table			DG: 687
Section	Education Unit		
Definition	The number of schools in improvement status implementing a restructuring action.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	153		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Restructuring Action		
STEWARD: OESE/SASA			

(This data group was formerly part of DG694, School Improvement Funds allocation table.)

Group Name: School Improvement Funds 1003(a)			ID: TDB
Section	Education Unit		
Definition	The funding that the school received for school improvement under Section 1003(a) of *ESEA*, as amended**.**		
Permitted Values	• Dollars (to the nearest dollar)		
Reporting Period	Regular School Year		
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	132		
STEWARD: OESE			

(This data group was formerly part of DG694, School Improvement Funds allocation table.)

Group Name: School Improvement Funds 1003(g)			ID: TDB
Section	Education Unit		
Definition	The funding that the school received for school improvement under Section 1003(g) of *ESEA*, as amended**.**		
Permitted Values	• Dollars (to the nearest dollar)		
Reporting Period	Regular School Year		
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	132		
STEWARD: OESE			

Group Name: School Improvement Funds status		DG: 693
Section	Education Unit	
Definition	An indication of whether the school received funds under Section 1003 of *ESEA*, as amended.	
Permitted Values	• Section 1003(a) only • Section 1003(g) only • Both section 1003(a) and section 1003(g) • Eligible for but did not receive section 1003(a) or section 1003(g) fund • Not eligible for section 1003(a) or section 1003(g) fund	
Reporting Period	Regular School Year, unless 1003(a) or 1003(g) funds were used during the summer following the school year, then Regular School Year plus summer session	
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☐		
Comment		
File Specification #	132	
STEWARD: OESE/SASA		

Group Name: School poverty percentage		DG: 31
Section	Education Unit	
Definition	The percentage of students in the school identified as economically disadvantaged according to the state definition. Also known as School Poverty Level.	
Permitted Values	• Percentage (in the format of 5, 4)	
Reporting Period	October 1	
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☐		
Comment		
File Specification #	132	
STEWARD: OESE/SASA		

Group Name: State poverty designation			DG: 699
Section	Education Unit		
Definition	The designation of a school's poverty quartile for purposes of determining classes taught by highly qualified teachers in high and low poverty schools, according to state's indicator of poverty.		
Permitted Values	• High poverty quartile school • Low poverty quartile school • Neither high nor low poverty quartile school		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	103		
STEWARD: OESE/SASA			

Group Name: Teacher quality in core secondary classes table			DG: 383
Section	Staff		
Definition	The number of secondary classes in core academic subjects.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	Classes in middle schools use this data group if they are not departmentalized. Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography. Exclude tutorials, pull-out programs, and other instruction that is not classroom-based. While the statute includes the arts in the core academic subjects, it does not specify which of the arts are core academic subjects. Therefore, states must make this determination.		
File Specification #	064		
CATEGORY SET	DESCRIPTION		
Category Set A	• Qualification Status (Teachers)		
STEWARD: OESE/AITQ			

Group Name: Teacher quality in elementary classes table			DG: 381
Section	Staff		
Definition	The number of elementary classes in core academic subjects.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography.		
File Specification #	063		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Qualification Status (Teachers)		
STEWARD: OESE/AITQ			

MCKINNEY-VENTO HOMELESS PROGRAM

The data groups in this section support oversight and reporting of the McKinney-Vento Education for Homeless Children and Youth Program, a formula grant program that aids in the education of homeless children and youths and collects comprehensive information regarding the impediments they must overcome to regularly attend school. The data steward for these data groups is the McKinney-Vento Homeless Program Office within OESE (OESE/Homeless).

The table below lists the data groups in this section:

Data Group Name	DG ID	File Spec
Homeless served (McKinney-Vento) table	560	043
Homeless students enrolled table	655	118
McKinney-Vento subgrant recipient flag	754	170

In addition, category set G (which aggregates the data by "Homeless Enrolled Status" in the data groups listed in the table below) is also used. These data groups are listed in this attachment under the topic "Accountability and Reporting Provisions of *ESEA*."

Data Group Name	DG ID	File Spec
Academic achievement in mathematics table	583	175
Academic achievement in reading/language arts table	584	178
Academic achievement in science table	585	179
Assessment participation in mathematics table	588	185
Assessment participation in reading/language arts table	589	188
Assessment participation in science table	590	189

Group Name:	Homeless served (McKinney-Vento) table		DG: 560
Section	Student		
Definition	The unduplicated number of homeless children/youth enrolled in public schools who receive services under program subgrants funded by *the McKinney-Vento Homeless Education Assistance Improvements Act of 2001*.		
Permitted Values	• Integer		
Reporting Period	School Year (state)		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	Report for LEAs with McKinney-Vento programs. Category sets B, C, D, and E do not include all students.		
File Specification #	043		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Age/Grade (all)		
Category Set B	• Homeless Unaccompanied Youth Status		
Category Set C	• Migrant Status		
Category Set D	• Disability Status (Only)		
Category Set E	• LEP Status (Only)		
STEWARD: OESE/Homeless			

Group Name:	Homeless students enrolled table		DG: 655
Section	Student		
Definition	The cumulative unduplicated number of homeless students enrolled in public schools at any time during the school year.		
Permitted Values	• Integer		
Reporting Period	School Year (state)		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Category sets C, D, E and F do not include all students.		
File Specification #	118		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Age/Grade (Basic)		
Category Set B	• Homeless Primary Nighttime Residence		
Category Set C	• Disability Status (Only)		
Category Set D	• LEP Status (Only)		
Category Set E	• Migrant Status		
Category Set F	• Homeless Unaccompanied Youth Status		
STEWARD: OESE/Homeless			
Group Name:	McKinney-Vento subgrant recipient flag		DG: 754

Section	Education Unit		
Definition	An indication of whether the LEA received a McKinney-Vento subgrant.		
Permitted Values	• Yes • No		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	170		
STEWARD: OESE/Homeless			

NEGLECTED OR DELINQUENT PROGRAM

The data groups in this section support oversight and reporting of the Prevention and Intervention Programs for the Education of Children and Youth Who Are Neglected, Delinquent or At-Risk Program (N or D) (under *ESEA* Title I, Part D, Subparts 1 and 2), a formula grant program to provide supplementary educational services to children and youth in state-run institutions to ensure a successful transition to school or the workforce. This section does not include programs funded solely through Title I, Part A. The data steward for these data groups is the N or D program office within OESE (OESE/N or D).

The table below lists the data groups in this section:

Data Group Name	DG	File Spec
N or D academic achievement table – LEA	629	125
N or D academic achievement table - State Agency	628	113
N or D academic and vocational outcomes exited programs table – LEA	784	181
N or D academic and vocational outcomes exited programs table – State Agency	785	181
N or D academic and vocational outcomes in programs table – LEA	782	180
N or D academic and vocational outcomes in programs table – State Agency	783	180
N or D participation table – LEA	657	127
N or D participation table – State Agency	656	119
N or D transition services table – LEA	786	182
N or D transition services table – State Agency	787	182

Group Name: N or D academic achievement table – LEA			DG: 629
Section	Student		
Definition	The number of students served by Title I, Part D, Subpart 2 of *ESEA* as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.		
Permitted Values	• Integer		
Reporting Period	July 1 through June 30		
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment	For each academic subject and N or D program combination, the data should be unduplicated.		
File Specification #	125		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• N or D Program (Subpart 2) • Academic Subject (Assessment – no science) • Progress Level		
STEWARD: OESE/N or D			

Group Name: N or D academic achievement table - State Agency			DG: 628
Section	Student		
Definition	The number of students served by Title I, Part D, Subpart 1 of *ESEA* as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.		
Permitted Values	• Integer		
Reporting Period	July 1 through June 30		
Reporting Levels	School ☐	LEA ☐	State ☑
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	113		
	For each academic subject and N or D program combination, the data should be unduplicated.		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• N or D Program (Subpart 1) • Academic Subject (Assessment – no science) • Progress Level		
STEWARD: OESE/N or D			

Group Name:	N or D academic and vocational outcomes exited programs table - LEA	DG: 784
Section	Student	
Definition	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of *ESEA*, as amended, who attained academic and vocational outcomes up to 90 calendar days after they exited the program.	
Permitted Values	• Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School ☐　　　　LEA ☑　　　　State ☐	
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	181	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• N or D Program (Subpart 2) • Academic / Vocational Outcomes	
STEWARD: OESE/N or D		

Group Name:	N or D academic and vocational outcomes exited programs table - State Agency	DG: 785
Section	Student	
Definition	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of *ESEA*, as amended, who attained academic and vocational outcomes up to 90 calendar days after they exited the program.	
Permitted Values	• Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School ☐　　　　LEA ☐　　　　State ☑	
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	181	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• N or D Program (Subpart 1) • Academic / Vocational Outcomes	
STEWARD: OESE/N or D		

Group Name:	N or D academic and vocational outcomes in programs table -	DG: 782

LEA		
Section	Student	
Definition	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of *ESEA,* as amended, who attained academic and vocational outcomes while enrolled in the programs.	
Permitted Values	• Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	180	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• N or D Program (Subpart 2) • Academic / Vocational Outcomes	
STEWARD: OESE/N or D		

Group Name: N or D academic and vocational outcomes in programs table - State Agency		DG: 783
Section	Student	
Definition	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of *ESEA,* as amended, who attained academic and vocational outcomes while enrolled in the programs.	
Permitted Values	• Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School ☐	LEA ☐	State ☑
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	180	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• N or D Program (Subpart 1) • Academic / Vocational Outcomes	
STEWARD: OESE/N or D		

Group Name: N or D participation table – LEA			DG: 657
Section	Student		
Definition	The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) under Title I, Part D, Subpart 2 (LEA) of *ESEA,* as amended.		
Permitted Values	• Integer		
Reporting Period	July 1 through June 30		
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment	For each N or D program, the data should be unduplicated. Category sets D, E, and F do not include all students.		
File Specification #	127		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• N or D Program (Subpart 2) • Racial Ethnic		
Category Set B	• N or D Program (Subpart 2) • Sex (Membership)		
Category Set C	• N or D Program (Subpart 2) • Age (All)		
Category Set D	• N or D Program (Subpart 2) • Disability Status (Only)		
Category Set E	• N or D Program (Subpart 2) • LEP Status (Only)		
Category Set F	• N or D Program (Subpart 2) • N or D Long Term Status		
SUBTOTALS	**DESCRIPTION**		
Subtotals 1	• N or D Program (Subpart 2)		
STEWARD: OESE/N or D			

Group Name: N or D participation table - State Agency		DG: 656
Section	Student	
Definition	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of *ESEA,* as amended.	
Permitted Values	• Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School ☐	LEA ☐	State ☑
Grand Total (Education Unit Total)	☐	
Comment	For each N or D program, the data should be unduplicated. Category sets D, E, and F do not include all students.	
File Specification #	119	

CATEGORY SET	DESCRIPTION
Category Set A	• N or D Program (Subpart 1) • Racial Ethnic
Category Set B	• N or D Program (Subpart 1) • Sex (Membership)
Category Set C	• N or D Program (Subpart 1) • Age (All)
Category Set D	• N or D Program (Subpart 1) • Disability Status (Only)
Category Set E	• N or D Program (Subpart 1) • LEP Status (Only)
Category Set F	• N or D Program (Subpart 1) • N or D Long Term Status

SUBTOTALS	DESCRIPTION
Subtotals 1	• N or D Program (Subpart 1)

STEWARD: OESE/N or D

Group Name: N or D transition services table - LEA		DG: 786
Section	Student	
Definition	The unduplicated count of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of *ESEA,* as amended, who received transition services.	
Permitted Values	• Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment	For each N or D program, the data should be unduplicated.	
File Specification #	182	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• N or D Program (Subpart 2)	
STEWARD: OESE/N or D		

Group Name: N or D transition services table - State Agency		DG: 787
Section	Student	
Definition	The unduplicated count of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of *ESEA,* as amended, who received transition services.	
Permitted Values	• Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School ☐	LEA ☐	State ☑
Grand Total (Education Unit Total)	☐		
Comment	For each N or D program, the data should be unduplicated.	
File Specification #	182	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• N or D Program (Subpart 1)	
STEWARD: OESE/N or D		

MIGRANT EDUCATION PROGRAM

The data groups in this section support oversight and reporting of the Migrant Education Program (MEP). The data steward for these groups is the Office of Migrant Education within OESE (OESE/OME).

Data are collected on students eligible for funding and students served under the migrant student program. Unduplicated counts are also collected by timeframe: performance period (12-months from 9/1 through 8/31), regular school year and summer/intersession, as displayed in the following matrix. The matrix lists the data group and file specification numbers by the reporting period and the migrant student group.

Migrant student group	Reporting period		
	Performance Period (12 months unduplicated)	Regular School Year	Summer / Intersession
Eligible enrolled in public schools		DG110, FS165	
Eligible for funding purposes	DG634, FS121 (also known as Count #1 on the Migrant Child Count Report)		
Eligible and served for funding purposes			DG635, FS122 (as known as Count #2 on the Migrant Child Count Report)
Served (including after period of eligibility expired)	DG102, FS054		
Services to students		DG684, FS145	
MEP students priority for services table (by session type)		DGTBD	

In addition, EDFacts collects whether a school consolidated its MEP funds into a schoolwide program (SWP) (DG514).

Data on MEP staff are collected and reported by headcount (DG625) and FTE (DG515) in FS065.

The table below lists the data groups in this section:

Data Group Name	DG	File Spec
Consolidated MEP funds status	514	165
MEP personnel (FTE) table	515	065
MEP personnel (headcount) table	625	065
MEP services table	684	145
MEP students eligible and served summer/intersession table	635	122
MEP students priority for services table	TBD	TBD
MEP students served 12-month table	102	054
Migrant students eligible 12-month table	634	121
Migrant students eligible regular school year table	110	165

In addition, category set F (which aggregates the data by "Migrant Status") in the data groups listed in the table below is also used. These data groups are listed in this attachment under the topic "Accountability and Reporting Provisions of *ESEA*."

Data Group Name	DG	File Spec
Academic achievement in mathematics table	583	175
Academic achievement in reading/language arts table	584	178
Academic achievement in science table	585	179
Assessment participation in mathematics table	588	185
Assessment participation in reading/language arts table	589	188
Assessment participation in science table	590	189

Group Name: Consolidated MEP funds status		DG: 514
Section	Finance	
Definition	An indication of whether the school has a schoolwide program, as defined by Title I of *ESEA* as amended, in which federal Migrant Education Program (MEP) funds are consolidated as authorized under 34 CFR Section 200.29.	
Permitted Values	• Yes • No • NA	
Reporting Period	Performance Period (9/1 to 8/31)	
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☐	
Comment	Use 'NA' when a school does not have a schoolwide program and/or does not receive federal migrant education funds under *ESEA* Title I, Part C.	
File Specification #	165	
STEWARD: OESE/OME		

Group Name: MEP personnel (FTE) table		DG: 515
Section	Staff	
Definition	The number of full-time equivalent (FTE) staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of *ESEA* as amended.	
Permitted Values	• Decimal (to 2 places)	
Reporting Period	Performance Period (9/1 to 8/31)	
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐	
Comment	Do not include staff employed in schoolwide programs that consolidate MEP funds.	
File Specification #	065	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• MEP Session Type • Staff Category (MEP)	
STEWARD: OESE/OME		

Group Name: MEP personnel (headcount) table			DG: 625
Section	Staff		
Definition	The unduplicated headcount of staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of *ESEA* as amended.		
Permitted Values	• Integer		
Reporting Period	Performance Period (9/1 to 8/31)		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Do not include staff employed in schoolwide programs that consolidate MEP funds. Category set B collects data for the performance period (9/1 to 8/31).		
File Specification #	065		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• MEP Session Type • Staff Category (MEP)		
Category Set B	• Staff Category (MEP)		
STEWARD: OESE/OME			

Group Name: MEP services table			DG: 684
Section	Student		
Definition	The number of participating migrant children who receive services funded by MEP.		
Permitted Values	• Integer		
Reporting Period	Performance Period (9/1 to 8/31)		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	145		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Age/Grade (w/o13) • MEP Services		
STEWARD: OESE/OME			

Group Name: MEP students eligible and served summer/intersession table			DG: 635
Section	Student		
Definition	The cumulative unduplicated number of eligible migrant students served by a Migrant Education Program (MEP) during the summer/intersession term.		
Permitted Values	• Integer		
Reporting Period	Summer and Intersession Terms during the Performance Period (9/1 to 8/31)		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	This is the category 2 count.		
File Specification #	122		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Age/Grade (w/o13 and BT3)		
STEWARD: OESE/OME			

Group Name: MEP students priority for services table			DG: TBD
Section	Student		
Definition	The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP) and were classified as having a priority for services.		
Permitted Values	• Integer		
Reporting Period	Performance Period (9/1 to 8/31)		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Do not include students served by schoolwide programs that consolidate MEP funds.		
File Specification #	TBD		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• MEP Session Type • Age/Grade (w/o 13 and BT3)		
STEWARD: OESE/OME			

Group Name: MEP students served 12-month table		DG: 102
Section	Student	
Definition	The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP).	
Permitted Values	• Integer	
Reporting Period	Performance Period (9/1 to 8/31)	
Reporting Levels	School ☐ LEA ☑	State ☑
Grand Total (Education Unit Total)	☐	
Comment	Do not include students in schoolwide programs that consolidate MEP funds.	
File Specification #	054	

CATEGORY SET	DESCRIPTION
Category Set A	• Age/Grade (w/o13)
Category Set B	• Age/Grade (w/o13 and BT3) • Migrant Priority for Services (Only)
Category Set C	• Age/Grade (w/o13 and BT3) • Continuation (Only)
STEWARD: OESE/OME	

Group Name: Migrant students eligible 12-month table			DG: 634
Section	Student		
Definition	The cumulative unduplicated number of eligible migrant students.		
Permitted Values	• Integer		
Reporting Period	Performance Period (9/1 to 8/31)		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	Includes migrant students regardless of whether they participated in MEP services. Children from ages 3 through 21 will be used for the category 1 count.		
File Specification #	121		

CATEGORY SET	DESCRIPTION
Category Set A	• Age/Grade (w/o13) • Racial Ethnic
Category Set B	• Age/Grade (w/o 13 and BT3) • Migrant Priority for Services (Only)
Category Set C	• Age/Grade (w/o 13 and BT3) • LEP Status (Only
Category Set D	• Age/Grade (w/0 13) • Disability Status (Only)
Category Set E	• Age/Grade (w/o 13) • Mobility Status (12 months)
Category Set F	• Age/Grade (w/o 13) • Mobility Status (Regular School Year)
Category Set G	• Age/Grade (w/o 13) • Referral Status
SUBTOTALS	**DESCRIPTION**
Subtotals 1	• Age/Grade (w/o 13)
STEWARD: OESE/OME	

Group Name: Migrant students eligible regular school year		DG: 110
Section	Student	
Definition	The cumulative unduplicated number of eligible migrant students enrolled in a public school during the regular school year.	
Permitted Values	• Integer	
Reporting Period	Regular School Year	
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☐	
Comment	Count eligibility regardless of whether the school received MEP funds and regardless of whether the students participated in MEP programs.	
File Specification #	165	
STEWARD: OESE/OME		

SCHOOL IMPROVEMENT GRANTS PROGRAM

The data groups in this section support the School Improvement Grants (SIG) program authorized under section 1003(g) of Title I of the *ESEA* for Tier I and Tier II schools that implemented one of the four required school intervention models and were served with SIG funds during the school year for which the SEA is reporting.[1]   (The final requirements for the SIG program define Tier I and Tier II schools and the four school intervention models.)

SIG also uses the data groups in the table below which are listed under other topics in this attachment.

Data Group Name	DG ID	Topic where the data group is listed
AYP status	32	Accountability and Reporting Provisions of *ESEA*
AMO mathematics status table	554	Accountability and Reporting Provisions of *ESEA*
AMO reading/language arts status table	552	Accountability and Reporting Provisions of *ESEA*
Elementary/middle additional indicator status table	556	Accountability and Reporting Provisions of *ESEA*
High school graduation rate indicator status table	557	Accountability and Reporting Provisions of *ESEA*
Mathematics participation status table	555	Accountability and Reporting Provisions of *ESEA*
Reading/language arts participation status table	553	Accountability and Reporting Provisions of *ESEA*
Improvement status – school	34	Accountability and Reporting Provisions of *ESEA*
Academic achievement in mathematics table	583	Accountability and Reporting Provisions of *ESEA*
Academic achievement in reading/language arts table	584	Accountability and Reporting Provisions of *ESEA*
Assessment participation in mathematics table	588	Accountability and Reporting Provisions of *ESEA*
Assessment participation in reading/language arts table	589	Accountability and Reporting Provisions of *ESEA*
LEP English language proficiency results table	676	Limited English Proficient Students and Title III of *ESEA*
Graduation rate table	563	Accountability and Reporting Provisions of *ESEA*

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[1] Final requirements were published on December 10, 2009 and are available at: http://www2.ed.gov/programs/sif/submitted-notice.doc; those requirements were amended by interim final requirements published on January 21, 2010, which are available at: http://www2.ed.gov/programs/sif/interim.doc. Together, these requirements are referred to in this document as "final requirements."

Regulatory extended four-year adjusted-cohort graduation rate table	695	Accountability and Reporting Provisions of *ESEA*
Regulatory five-year adjusted-cohort graduation rate table	697	Accountability and Reporting Provisions of *ESEA*
Regulatory extended six-year adjusted-cohort graduation rate table	755	Accountability and Reporting Provisions of *ESEA*
Cohorts for regulatory four-year adjusted-cohort graduation rate table	696	Accountability and Reporting Provisions of *ESEA*
Cohorts for regulatory five-year adjusted-cohort graduation rate table	698	Accountability and Reporting Provisions of *ESEA*
Cohorts for regulatory six-year adjusted-cohort graduation rate table	756	Accountability and Reporting Provisions of *ESEA*
Discipline incidents table	523	Safe, Drug-Free and Gun-Free Schools
Dropouts table	326	Non-Fiscal Common Core of Data
Membership table	39	Non-Fiscal Common Core of Data
Truants	664	Safe, Drug-Free and Gun-Free Schools
HS graduates postsecondary enrollment table	739	Race to the Top Fund

The table below lists the data groups in this section. These data groups are collected through ED*Facts*.

Data Group Name	DG ID	File Spec
Achievement percentile table	751	159
Advanced coursework	732	167
Advanced coursework/dual enrollment classes	734	167
Average scale score table	730	159
Dual enrollment classes	733	167
Increased learning time	745	167
Intervention used	728	167
Principal evaluations table	738	166
Principal performance level names table	748	166
School year minutes	729	167
Student attendance rate	731	167
Teacher attendance rate	735	167
Teacher evaluations table	737	166
Teacher performance level names table	747	166

Group Name: Achievement percentile table		DG: 751
Section	Student	
Definition	The scale score at the cut point for a specific achievement percentile on the state assessments in mathematics and reading/language arts.	
Permitted Values	• Integer	
Reporting Period	Testing window	
Reporting Levels	School ☑	LEA €	State
Grand Total (Education Unit Total)	€		
Comment	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants.	
File Specification #	159	

CATEGORY SET	DESCRIPTION
Category Set A	• Academic Subject (Assessment) • Assessment Administered (Scale Score) • Grade Level (Assessment) • Achievement Percentile
STEWARD: OESE/OST	

Group Name: Advanced coursework		DG: 732
Section	Student	
Definition	The number of students who complete advanced coursework (such as Advanced Placement, International Baccalaureate classes, or advanced mathematics).	
Permitted Values	• Integer	
Reporting Period	Regular School Year (if course completed during summer, then regular school year plus summer session)	
Reporting Levels	School ☑	LEA €	State €
Comment	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants. "Completing advanced coursework" means that a student finished an advanced coursework class for which he or she received credit in accordance with state or local requirements.	
File Specification #	167	
Advanced Placement-	Advanced Placement (AP) is a program sponsored by the College Board through which high school students can earn college credit and advanced college placement. The list of courses identified by the College Board as preparation for AP tests is available at: http://www.collegeboard.com/student/testing/ap/about.html.	
International Baccalaureate classes-	The IB Diploma Programme, sponsored by the International Baccalaureate Organization, is designed as an academically challenging and balanced program of education with final examinations that prepares students, normally aged 16 to 19, for success at university and life beyond. The program is normally taught over two years. IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5. Additionally, IB Diploma students must meet three core requirements: the extended essay, the theory of knowledge course, and a creativity/action/service experience.	
Advanced Mathematics-	Advanced mathematics includes the following: trigonometry, trigonometry/algebra, trigonometry/analytic geometry, trigonometry/math analysis, analytic geometry, math analysis, math analysis/analytic geometry, probability and statistics, and pre-calculus.	
STEWARD: OESE/OST		

Group Name: Advanced coursework/dual enrollment classes		DG: 734
Section	Student	
Definition	The number of students who complete advance coursework AND complete at least one class in a postsecondary institution.	
Permitted Values	• Integer	
Reporting Period	Regular School Year (if course completed during summer, then regular school year plus summer session)	
Reporting Levels	School ☑	LEA €	State €
Comment	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants.	
File Specification #	167	
STEWARD: OESE/OST		

Group Name: Average scale score table		DG: 730
Section	Student	
Definition	The average scale scores on the state assessments in mathematics and reading/language arts for students for whom a scale score was determined	
Permitted Values	• Decimal	
Reporting Period	Testing window	
Reporting Levels	School ☑	LEA €	State
Grand Total (Education Unit Total)	€	
Comment	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants. Metadata on assessments administered will be collected.	
File Specification #	159	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Academic Subject (Assessment) • Assessment Administered • Grade Level (Assessment) • Major Racial and Ethnic Groups	
Category Set B	• Academic Subject (Assessment) • Assessment Administered • Grade Level (Assessment) • Sex (Membership)	
Category Set C	• Academic Subject (Assessment) • Assessment Administered • Grade Level (Assessment) • Disability Status (Only)	
Category Set D	• Academic Subject (Assessment)	

	• Assessment Administered • Grade Level (Assessment) • LEP Status (Only)
Category Set E	• Academic Subject (Assessment) • Assessment Administered • Grade Level (Assessment) • Economically Disadvantaged Status
Category Set F	• Academic Subject (Assessment) • Assessment Administered • Grade Level (Assessment) • Migrant Status
SUBTOTALS	**DESCRIPTION**
Subtotals 1	• Academic Subject (Assessment) • Assessment Administered • Grade Level (Assessment)
STEWARD: OESE/OST	

Group Name: Dual enrollment classes		**DG: 733**
Section	Student	
Definition	The number of high school students who complete at least one class in a postsecondary institution.	
Permitted Values	• Integer	
Reporting Period	Regular School Year (if course completed during summer, then regular school year plus summer session)	
Reporting Levels	School ☑	LEA €	State €
Comment	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants.	
File Specification #	167	
STEWARD: OESE/OST		

Group Name: Increased learning time		DG: 745
Section	School	
Definition	The types of increased learning time provided.	
Permitted Values	• Longer school year • Longer school day • Before or after school • Summer school • Weekend school • Other	
Reporting Period	Regular School Year (if part of implementing the restart, transformation, or turnaround model, then regular school year plus summer session)	
Reporting Levels	School ☑	LEA €	State €
Comment	Collected only for Tier I and Tier II schools that implemented the restart, transformation, or turnaround model and were served with SIG funds.	
File Specification #	167	
STEWARD: OESE/OST		

Group Name: Intervention used		DG: 728
Section	School	
Definition	The type of intervention used by the school under the School Improvement Grant (SIG).	
Permitted Values	• Turnaround • Restart • Closure • Transformation	
Reporting Period	Regular School Year	
Reporting Levels	School ☑	LEA €	State €
Comment	Collected only for Tier I and Tier II schools that implemented one of the four models and were served with SIG funds.	
File Specification #	167	
STEWARD: OESE/OST		

Group Name: Principal evaluations table		DG: 738
Section	Staff	
Definition	The number of principals.	
Permitted Values	• Integer	
Reporting Period	School Year	
Reporting Levels	School €	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑	
Comment		
File Specification #	166	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Faculty/Admin Performance Level	
STEWARD: OESE/OST		

Group Name: Principal performance level names table		DG: 748
Section	Staff	
Definition	The name of the levels used in district evaluation systems for assigning principal performance ratings.	
Permitted Values	• Short text	
Reporting Period	School Year	
Reporting Levels	School €	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑	
Comment		
File Specification #	166	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Faculty/Admin Performance Level	
STEWARD: OESE/OST		

Group Name: School year minutes		DG: 729
Section	School	
Definition	The number of minutes that all students were required to be at school and any additional learning time (e.g., before or after school, weekend school, summer school) for which all students had the opportunity to participate.	
Permitted Values	• Integer (most likely between 54,000 and 200,000)	
Reporting Period	Regular school year (if part of implementing the restart, transformation, or turnaround model, then regular school year plus summer session)	
Reporting Levels	School ☑ LEA € State €	
Comment	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants.	
File Specification #	167	
STEWARD: OESE/OST		

Group Name: Student attendance rate		DG: 731
Section	Student	
Definition	The attendance rate based on the state's definition of attendance in state law or regulation or in the absence of a state law or regulation, the student attendance rate is the count of school days during the regular school year (plus summer, as applicable, if part of implementing the restart, transformation, or turnaround model) students attended school divided by the maximum number of days students were enrolled in school during the regular school year (plus summer, as applicable, if part of implementing the restart, transformation, or turnaround model).	
Permitted Values	• Percentage	
Reporting Period	Regular School Year (if part of implementing the restart, transformation, or turnaround model, then regular school year plus summer session)	
Reporting Levels	School ☑ LEA € State €	
Comment	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants.	
File Specification #	167	
STEWARD: OESE/OST		

Group Name: Teacher attendance rate		DG: 735
Section	Staff	
Definition	The number of FTE days teachers worked divided by the maximum number of FTE-teacher working days.	
Permitted Values	• Percentage (to 2 decimal places)	
Reporting Period	Regular School Year (if part of implementing the restart, transformation, or turnaround model, then regular school year plus summer session)	
Reporting Levels	School ☑ LEA € State €	
Comment	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants.	
File Specification #	167	
STEWARD:OESE/OST		

Group Name: Teacher evaluations table		DG: 737
Section	Staff	
Definition	The number of teachers.	
Permitted Values	• Integer	
Reporting Period	School Year	
Reporting Levels	School ☑ LEA ☑ State ☑	
Grand Total (Education Unit Total)	☑	
Comment		
File Specification #	166	
CATEGORY SET	DESCRIPTION	
Category Set A	• Faculty/Admin Performance Level	
STEWARD: OESE/OST		

Group Name: Teacher performance level names table			DG: 747
Section	Staff		
Definition	The name of the levels used in district evaluation systems for assigning teacher performance ratings		
Permitted Values	• Short text		
Reporting Period	School year		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment			
File Specification #	166		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Faculty/Admin Performance Level		
STEWARD: OESE/OST			

FUNDING FLEXIBILITY (REAP)

The data group in this section supports the provisions of *ESEA* as amended that provide LEAs or SEAs flexibility in how they use federal education funding. The data steward for this data group is the Office of School Support and Technology Programs within OESE (OESE/SSTP).

The table below lists the data group in this section:

Data Group Name	DG ID	File
REAP alternative funding status	614	131

Group Name: REAP alternative funding status			DG: 614
Section	Program		
Definition	An indication that the local educational agency (LEA) notified the state of the LEA's intention to use REAP-Flex Alternative Uses of Funding Authority during the school year as specified in the Title VI, Section 6211 of *ESEA* as amended.		
Permitted Values	• Yes • No • NA		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	131		
STEWARD: OESE/SSTP			

TITLE I PROGRAM
(NON-ACCOUNTABILITY PROVISIONS)

The data groups in this section support oversight and reporting of the Title I Program excluding the accountability and reporting, public school choice, and supplemental educational services provisions which are in separate sections in this attachment. The data steward for these groups is the division of OESE that administers the Title I Program (OESE/Title I).

As part of the CSPR, ED collects data on participants and staff in Title I, Part A of *ESEA*. Title I, Part A programs can be classified into four types: Public Schoolwide Programs (Public SWP), Public Targeted Assistance Programs (Public TAS), Neglected or Delinquent Programs (N or D) funded by Title I Part A[2] and Services to Children in Private Schools (Private). The matrix below illustrates the relationship between the ED*Facts* data groups and files and the data collected on participants and staff in Title I, Part A programs.

File #	DG ID	Data group name	Public SWP	Public TAS	N or D	Private
134	670	Title I Participation Table	X	X	X	X
036	549	Title I TAS Services Table		X		
037	548	Title I SWP/TAS Participation Table	X	X		
065	550	Title I TAS Staff Funded (FTE) Table		X		

In addition, the status of a school as Title I (DG22) is reported in FS129 CCD file. The status of an LEA (school district) as a district that received Title I funds is confirmed by the states for purposes of the CSPR. The data group for the status of a district is included in the directory data groups and is discussed in Attachment B-1.

The table below lists the data groups in this section:

Data Group Name	DG	File Spec #
Title I, Part A Allocations	TBD	TBD
Parental involvement reservation	777	131
Title I participation table	670	134
Title I school status	22	129
Title I SWP/TAS participation table	548	037
Title I TAS services table	549	036
Title I TAS staff funded (FTE) table	550	065

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[2] This does not include N or D Programs under Title I, Part D, Subparts 1 and 2.

Group Name: Title I, Part A Allocations			DG: TBD
Section	Finance		
Definition	The dollar amount of Title I, Part A funds awarded to an LEA by its SEA in accordance with the ESEA's regulations that govern the process an SEA uses to adjust the ED-determined Title I, Part A allocations.		
Permitted Values	• Dollars (to the nearest dollar)		
Reporting Period	Fiscal Year		
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment	The SY 20xx-yy data should equal the LEA's federal fiscal year 20xx Title I, Part A grant award amount. Title I, Part A funds carried over from the previous fiscal year are excluded. (E.g., the SY2013-14 data should equal the LEA's federal fiscal year 2013 Title I, Part A grant award amount.)		
File Specification #	TBD		
STEWARD: OESE/Title I			

Group Name: Parental involvement reservation			DG: 777
Section	Education unit		
Definition	The dollar amount of the Title I of ESEA, Part A allocation reserved by the LEA for parental involvement activities.		
Permitted Values	• Dollar amount (without cents)		
Reporting Period	July 1 through June 30		
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	131		
STEWARD: OESE/Title I			

Group Name: Title I participation table			DG: 670
Section	Student		
Definition	The cumulative unduplicated number of students participating in and served by programs under Title I, Part A of *ESEA* as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	Report only for LEAs with Title I programs.		
File Specification #	134		
CATEGORY SET	DESCRIPTION		
Category Set A	• Title I Program Type • Age/Grade (w/o 13 and OOS)		
STEWARD: OESE/Title I			

Group Name: Title I school status			DG: 22
Section	Education Unit		
Definition	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of *ESEA* as amended and whether it has a Title I program.		
Permitted Values	• Title I Targeted Assistance Eligible School- No Program • Title I Targeted Assistance School • Title I Schoolwide Eligible-Title I Targeted Assistance Program • Title I Schoolwide Eligible School- No Program • Title I Schoolwide School • Not a Title I School		
Reporting Period	Beginning of School Year		
Reporting Levels	School ☑	LEA ☐	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	129		
STEWARD: OESE/Title I			

Group Name: Title I SWP/TAS participation table			DG: 548
Section	Student		
Definition	The cumulative unduplicated number of students participating in and served by Title I of *ESEA*, Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs).		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment			
File Specification #	037		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Racial Ethnic		
Category Set B	• Disability Status (Only)		
Category Set C	• LEP Status (Only)		
Category Set D	• Migrant Status		
Category Set E	• Homeless Status (Only)		
STEWARD: OESE/Title I			

Group Name: Title I TAS services table			DG: 549
Section	Student		
Definition	The number of students participating in and served by targeted assistance (TAS) programs under Title I, Part A, Section 1115 of *ESEA*.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Report only for LEAs with *ESEA* Title I, Part A TAS programs.		
File Specification #	036		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Title I Instructional Services		
Category Set B	• Title I Support Services		
STEWARD: OESE/Title I			

Group Name: Title I TAS staff funded (FTE) table			DG: 550
Section	Staff		
Definition	The number of full-time equivalent (FTE) targeted assistance (TAS) program staff funded by Title I, Part A, Section 1115 of *ESEA* as amended.		
Permitted Values	• Decimal (to 2 places)		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Report only for LEAs with *ESEA* Title I, Part A TAS programs. Report only FTEs attributable to TAS programs.		
File Specification #	065		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Staff Category (Title I)		
STEWARD: OESE/Title I			

PUBLIC SCHOOL CHOICE AND SUPPLEMENTAL EDUCATIONAL SERVICES

The data groups in this section support oversight and reporting on the public school choice and supplemental educational services (SES) provisions of the *ESEA* as amended. These provisions provide educational options—transferring to another public school in the district or receiving additional academic instruction such as tutoring — to eligible students who attend a school that has not made AYP for multiple years. The data stewards for these data groups are the Office of Innovation and Improvement (OII) and the Student Achievement and School Accountability (SASA) Office within the Office of Elementary and Secondary Education (OESE).

The table below lists the data groups in this section:

Data Group Name	DG	File Spec
Public school choice - applied for transfer	574	010
Public school choice – eligible	700	010
Public school choice - transferred	544	010
Public school choice funds spent	652	164
Public school choice implementation	701	164
Public school choice/SES 20 percent obligation	679	164
SES - applied to receive services	575	128
SES - eligible to receive services	578	128
SES - received services	546	128
SES funds spent	651	164
SES per pupil expenditure	680	164

Group Name: Public school choice - applied for transfer		DG: 574
Section	Student	
Definition	The cumulative unduplicated number of eligible students who applied/requested to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of *ESEA* as amended.	
Permitted Values	• Integer	
Reporting Period	School Year	
Reporting Levels	School ☐ LEA ☑	State ☑
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	010	
STEWARD: OII/SES-Choice, OESE/SASA		

Group Name: Public school choice - eligible			DG: 700
Section	Student		
Definition	The cumulative unduplicated number of students eligible to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of *ESEA*, as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	010		
STEWARD: OII/SES-Choice, OESE/SASA			

Group Name: Public school choice - transferred			DG: 544
Section	Student		
Definition	The cumulative unduplicated number of eligible students who transferred to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of *ESEA* as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	010		
STEWARD: OII/SES-Choice, OESE/SASA			

Group Name: Public school choice funds spent			DG: 652
Section	Finance		
Definition	The dollar amount spent on transportation for public school choice during the school year under Title I of *ESEA* as amended, Part A, Section 1116.		
Permitted Values	• Dollars (to nearest dollar)		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	164		
STEWARD: OII/SES-Choice, OESE/SASA			

Group Name: Public school choice implementation			DG: 701
Section	Education Unit		
Definition	An indication of whether the LEA was able to implement the provisions for public school choice under Title I, Part A, Section 1116 of *ESEA* as amended.		
Permitted Values	• Implemented at all grade levels • Implemented at some but not all grade levels • Unable to implement at any grade levels • Not required to implement public school choice		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	164		
STEWARD: OII/SES-Choice, OESE/SASA			

Group Name: Public school choice/SES 20 percent obligation			DG: 679
Section	Finance		
Definition	The dollar amount of the 20 percent reservation for supplemental educational services and choice-related transportation		
Permitted Values	• Dollars (to nearest dollar)		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	164		
STEWARD: OII/SES-Choice, OESE/SASA			

Group Name: SES - applied to receive services			DG: 575
Section	Student		
Definition	The cumulative unduplicated number of eligible students who applied/requested to receive supplemental educational services under Title 1 of *ESEA*, Part A, Section 1116 during the school year.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Report only for LEAs required to provide supplemental educational services.		
File Specification #	128		
STEWARD: OII/SES-Choice, OESE/SASA			

Group Name: SES - eligible to receive services			DG: 578
Section	Student		
Definition	The cumulative unduplicated number of students who were eligible to receive supplemental educational services during the school year under Section 1116 of Title I, Part A of *ESEA* as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Report only for LEAs required to provide supplemental educational services.		
File Specification #	128		
STEWARD: OII/SES-Choice, OESE/SASA			

Group Name: SES – received services			DG: 546
Section	Student		
Definition	The cumulative unduplicated number of eligible students who received supplemental educational services during the school year in accordance with Title I, Part A, Section 1116 of *ESEA* as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Report only for LEAs required to provide supplemental educational services.		
File Specification #	128		
STEWARD: OII/SES-Choice, OESE/SASA			

Group Name: SES funds spent		DG: 651
Section	Finance	
Definition	The dollar amount spent on supplemental educational services during the school year under Title I, Part A, Section 1116 of *ESEA* as amended.	
Permitted Values	• Dollars (to nearest dollar)	
Reporting Period	School Year	
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐	
Comment	Report only for LEAs required to provide supplemental educational services.	
File Specification #	164	
STEWARD: OII/SES-Choice, OESE/SASA		

Group Name: SES per pupil expenditure		DG: 680
Section	Finance	
Definition	The maximum dollar amount that may be spent per child for expenditures related to supplemental educational services under Title I of the *ESEA*.	
Permitted Values	• Dollars (to nearest dollar)	
Reporting Period	School Year	
Reporting Levels	School ☐	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	164	
STEWARD: OII/SES-Choice, OESE/SASA		

SAFE, DRUG-FREE AND GUN-FREE SCHOOLS

The data groups in this section support oversight and reporting of the *Safe and Drug Free Schools and Communities Act* and the *Gun-Free Schools Act*.

In addition to the data groups collected through the ED*Facts* Submission System, ED will conduct a web-based survey using E*MAPS* to fulfill provisions of the *Gun-Free Schools Act*. That survey will include questions similar to the following:

- List the name and address of each LEA that has not provided an assurance that it is compliant with the state law that requires a student who brings a firearm to school, or possesses a firearm at school, be expelled for a year.
- List the name and address of each LEA that has not provided an assurance that it is in compliance with the requirement in Section 4141(h) that an LEA receiving *ESEA* funds has in place a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm to a school, or possesses a firearm at school.
- Indicate whether the state law related to the *Gun-Free Schools Act* has changed in the past 12 months. If the law changed, provide a brief description of the change or a copy of the new/revised statute.
- Explain how the state law addresses the need for providing educational services in an alternative setting to students expelled from their regular school setting. For example, does the state law:
  o Encourage LEAs to provide educational services to expelled students in an alternative setting
  o Require LEAs to provide educational services to expelled students in an alternative setting
  o Not address the need for educational services in an alternative setting.
- Indicate whether any state funds are used to support the implementation of educational services in alternative settings as it relates to students who have been expelled under the *Gun-Free Schools Act*.

The data steward for the data groups in this section is the Office of Safe and Healthy Schools (OSHS) which is under the Office of Elementary and Secondary Education (OESE).

The table below lists the data groups in this section:

Data Group Name	DG ID	File Spec
Discipline incidents table	523	030
Firearm incidents table	601	094
GFSA reporting status	603	163
Persistently dangerous status	36	130
Students disciplined table	673	136
Students involved with firearms table	596	086
Truants	664	163

Group Name: Discipline incidents table		DG: 523
Section	Student	
Definition	The cumulative number of times that students were removed from their regular education program for at least an entire school day for discipline.	
Permitted Values	• Integer	
Reporting Period	School Year	
Reporting Levels	School ☑ LEA ☑	State ☑
Grand Total (Education Unit Total)	☑	
Comment		
File Specification #	030	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Discipline Reason (Safe and Drug-Free)	
STEWARD: OESE/OSHS		

Group Name: Firearm incidents table		DG: 601
Section	Education Unit	
Definition	The number of incidents involving students who brought or possessed firearms at school.	
Permitted Values	• Integer	
Reporting Period	School Year	
Reporting Levels	School ☐ LEA ☑	State ☑
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	094	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Weapon	
STEWARD: OESE/OSHS		

Group Name: GFSA reporting status		DG: 603
Section	Program	
Definition	An indication of whether the school or local educational agency (LEA) submitted a *Gun-Free Schools Act (GFSA)* of 1994 report to the state, as defined by Title 18, Section 921.	
Permitted Values	• Yes, with reporting of one or more students for an offense • Yes, with no reported offenses • No • NA	
Reporting Period	School Year	
Reporting Levels	School ☑ LEA ☑	State ☐
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	163	
STEWARD: OESE/OSHS		

Group Name: Persistently dangerous status		DG: 36
Section	Education Unit	
Definition	An indication of whether the school is identified as persistently dangerous in accordance with state definition.	
Permitted Values	• Yes • No	
Reporting Period	Beginning of School Year	
Reporting Levels	School ☑ LEA ☐	State ☐
Grand Total (Education Unit Total)	☐	
Comment		
File Specification #	130	
STEWARD: OESE/OSHS		

Group Name: Students disciplined table			DG: 673
Section	Student		
Definition	The number of students removed from their regular education program for at least an entire school day for discipline.		
Permitted Values	Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	For each discipline reason, the data should be unduplicated.		
File Specification #	136		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Grade Level (Basic) • Discipline Reason (Safe and Drug-Free)		
STEWARD: OESE/OSHS			

Group Name: Students involved with firearms table			DG: 596
Section	Student		
Definition	The unduplicated number of students who were involved in an incident involving a firearm.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	Students reported in category set A are also reported in either category set B or C depending on whether the students are children with disabilities (*IDEA*).		
File Specification #	086		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Grade Level (Basic w/13) • Weapon		
Category Set B	• Discipline Method (Firearms-Not *IDEA*)		
Category Set C	• Discipline Method (Firearms-*IDEA*)		
STEWARD: OESE/OSHS			

Group Name: Truants			DG: 664
Section	Student		
Definition	The unduplicated number of truants as defined by the state, using a threshold definition.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☑	LEA ☑	State ☐
Grand Total (Education Unit Total)	☐		
Comment	Threshold means the number of unexcused absences that the state determines makes a student a truant.		
File Specification #	163		
STEWARD: OESE/OSHS			

INDIVIDUALS WITH DISABILITIES EDUCATION ACT

The data groups in this section support oversight and reporting of the *Individuals with Disabilities Education Act* (*IDEA*). Data in this section are used for the Office of Special Education Program's (OSEP) Annual Report to Congress and for *IDEA* state accountability purposes. Data are published for public use on www.ideadata.org.

The following table crosswalks these data groups to the legacy Section 618 tables.

IDEA data collection	Legacy collection	ED*Facts* file spec	Data group
Child count	Table 1	002	74
Educational environment	Table 3	089	613
Staffing	Table 2	070	486
		099	609
		112	647
Exiting	Table 4	009	85
Discipline	Table 5	005	512
		006	475
		007	476
		088	598
		143	682
		144	683
Assessment	Table 6	175, 178	583, 584
		004	491
		185, 188	588, 589
		146	689

Additional Information on Assessment

Table 6 on state assessments uses data groups which are listed under the topic "Accountability and Reporting Provisions of *ESEA*."

Data Group Name	DG	File Spec
Assessment participation in mathematics table	588	185
Assessment participation in reading/language arts table	589	188
Academic achievement in mathematics table	583	175
Academic achievement in reading/language arts table	584	178

The data steward for the *IDEA* data groups is the Office of Special Education Programs (OSEP) within the Office of Special Education and Rehabilitative Services (OSERS).

The table below lists the data groups in the *IDEA* section:

Data Group Name	DG	File Spec
Children with disabilities (*IDEA*) alternate assessment caps table	689	146
Children with disabilities (*IDEA*) disciplinary removals table	598	088
Children with disabilities (*IDEA*) early childhood table	613	089
Children with disabilities (*IDEA*) exiting special education table	85	009
Children with disabilities (*IDEA*) not participating in assessments table	491	004
Children with disabilities (*IDEA*) reasons for unilateral removal table	476	007
Children with disabilities (*IDEA*) removal to interim alternative educational setting table	512	005
Children with disabilities (*IDEA*) school age table	74	002
Children with disabilities (*IDEA*) suspensions/expulsions table	475	006
Children with disabilities (*IDEA*) total disciplinary removals table	682	143
Educational services during expulsion table	683	144
Special education paraprofessionals (FTE) table	647	112
Special education related services personnel (FTE) table	609	099
Special education teachers (FTE) table	486	070

Attachment B-5 explains the data required for Table 7 – Part B Dispute Resolution and Table 8 – Maintenance of Effort/ Continuing Early Intervening Services under *IDEA*.

Group Name: Children with disabilities (*IDEA*) alternate assessment caps table	DG: 689
Section	Student
Definition	The number of children with disabilities (*IDEA*) who scored at or above proficient on an alternate assessment and were counted as proficient for adequate yearly progress (AYP) determinations.
Permitted Values	• Integer
Reporting Period	State Testing Window
Reporting Levels	School ☐ LEA ☑ State ☑
Grand Total (Education Unit Total)	☐
Comment	The number of scores at or above proficient on alternate assessments that count as proficient for AYP determinations is capped.
File Specification #	146
CATEGORY SET	**DESCRIPTION**
Category Set A	• Grade Level (Assessment) • Academic Subject (Assessment) • Assessment Achievement Standard
STEWARD: OSERS/OSEP	

Group Name: Children with disabilities (*IDEA*) disciplinary removals table			DG: 598
Section	Student		
Definition	The unduplicated number of children with disabilities (*IDEA*) who were ages 3 through 21 who were subject to any kind of disciplinary removal during the school year.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment			
File Specification #	088		

CATEGORY SET	DESCRIPTION	
Category Set A	• Disability Category (*IDEA*) • Removal Length (*IDEA*)	
Category Set B	• Racial Ethnic • Removal Length (*IDEA*)	
Category Set C	• Sex (Membership) • Removal Length (*IDEA*)	
Category Set D	• LEP Status (Both) • Removal Length (*IDEA*)	

SUBTOTALS	DESCRIPTION
Subtotals 1	• Removal Length (*IDEA*)
STEWARD: OSERS/OSEP	

Group Name: **Children with disabilities (*IDEA*) early childhood table**	**DG: 613**
Section	Student
Definition	The unduplicated number of children with disabilities (*IDEA*) who were ages 3 through 5.
Permitted Values	• Integer
Reporting Period	Child Count Date
Reporting Levels	School ☐ LEA ☑ State ☑
Grand Total (Education Unit Total)	☑
Comment	
File Specification #	089

CATEGORY SET	DESCRIPTION
Category Set A	• Educational Environment (*IDEA*) EC • Disability Category (*IDEA*) • Age (Early Childhood)
Category Set B	• Educational Environment (*IDEA*) EC • Disability Category (*IDEA*) • Racial Ethnic
Category Set C	• Educational Environment (*IDEA*) EC • Sex (Membership)
Category Set D	• Educational Environment (*IDEA*) EC • LEP Status (Both)

SUBTOTALS	DESCRIPTION
Subtotals 1	• Sex (Membership)
Subtotals 2	• Age (Early Childhood)
Subtotals 3	• Disability Category (*IDEA*)
Subtotals 4	• Racial Ethnic
Subtotals 5	• LEP Status (Both)
Subtotals 6	• Educational Environment (*IDEA*) EC
STEWARD: OSERS/OSEP	

Group Name: Children with disabilities (*IDEA*) exiting special education table	DG: 85

Section	Student
Definition	The unduplicated number of students with disabilities (*IDEA*) who were ages 14 through 21, were in special education at the start of the reporting period, and were not in special education at the end of the reporting period.
Permitted Values	• Integer
Reporting Period	July 1 through June 30
Reporting Levels	School ☐ LEA ☑ State ☑
Grand Total (Education Unit Total)	☑
Comment	
File Specification #	009

CATEGORY SET	DESCRIPTION
Category Set A	• Basis of Exit • Age (Exiting) • Disability Category (*IDEA*)
Category Set B	• Basis of Exit • Racial Ethnic
Category Set C	• Basis of Exit • Sex (Membership)
Category Set D	• Basis of Exit • LEP Status (Both)

SUBTOTALS	DESCRIPTION
Subtotals 1	• Sex (Membership)
Subtotals 2	• Age (Exiting)
Subtotals 3	• Disability Category (*IDEA*)
Subtotals 4	• Racial Ethnic
Subtotals 5	• LEP Status (Both)
Subtotals 6	• Basis of Exit
STEWARD: OSERS/OSEP	

Group Name: Children with disabilities (*IDEA*) not participating in assessments table			DG: 491
Section	Student		
Definition	The number of children with disabilities (*IDEA*) who did not participate in and receive a valid score on the state assessments.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	For each academic subject, the data should be unduplicated.		
File Specification #	004		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Grade Level (Assessment) • Academic Subject (Assessment) • Reason for Not Participating in Assessment		
SUBTOTALS	**DESCRIPTION**		
Subtotals 1	• Academic Subject (Assessment)		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (*IDEA*) reasons for unilateral removal table	DG: 476
Section	Student
Definition	The number of times children with disabilities (*IDEA*) who were ages 3 through 21 and unilaterally removed by school personnel (not the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP team) due to drug or weapon offenses or serious bodily injury.
Permitted Values	• Integer
Reporting Period	School Year

Reporting Levels	School ☐	LEA ☑	State ☑

Grand Total (Education Unit Total)	☐
Comment	For each interim removal reason (*IDEA*), the data should be unduplicated.
File Specification #	007

CATEGORY SET	DESCRIPTION
Category Set A	• Interim Removal Reason (*IDEA*) • Disability Category (*IDEA*)
Category Set B	• Interim Removal Reason (*IDEA*) • Racial Ethnic
Category Set C	• Interim Removal Reason (*IDEA*) • Sex (Membership)
Category Set D	• Interim Removal Reason (*IDEA*) • LEP Status (Both)

SUBTOTALS	DESCRIPTION
Subtotals 1	• Interim Removal Reason (*IDEA*)
STEWARD: OSERS/OSEP	

Group Name: Children with disabilities (*IDEA*) removal to interim alternative educational setting table	DG: 512
Section	Student
Definition	The number of children with disabilities (*IDEA*) who were ages 3 through 21 and removed to an interim alternative educational setting.
Permitted Values	• Integer
Reporting Period	School Year
Reporting Levels	School ☐ LEA ☑ State ☑
Grand Total (Education Unit Total)	☐
Comment	For each type of interim removal (*IDEA*), the data should be unduplicated.
File Specification #	005

CATEGORY SET	DESCRIPTION
Category Set A	• Interim Removal (*IDEA*) • Disability Category (*IDEA*)
Category Set B	• Interim Removal (*IDEA*) • Racial Ethnic
Category Set C	• Interim Removal (*IDEA*) • Sex (Membership)
Category Set D	• Interim Removal (*IDEA*) • LEP Status (Both)

SUBTOTALS	DESCRIPTION
Subtotals 1	• Interim Removal (*IDEA*)
STEWARD: OSERS/OSEP	

Group Name: Children with disabilities (*IDEA*) school age table			DG: 74
Section	Student		
Definition	The unduplicated number of children with disabilities (*IDEA*) who were ages 6 through 21.		
Permitted Values	• Integer		
Reporting Period	Child Count Date		
Reporting Levels	School ☑	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	Category sets A, D, and E are reported at all levels. Category sets B and C are reported at the LEA and State levels only. OCR is the data steward for data reported at the school level. OSERS/OSEP is the data steward for data reported at the LEA and State levels.		
File Specification #	002		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Disability Category (*IDEA*) • Racial Ethnic • Sex (Membership)		
Category Set B	• Disability Category (*IDEA*) • Educational Environment (*IDEA*) SA • Age (School Age)		
Category Set C	• Educational Environment (*IDEA*) SA • Racial Ethnic		
Category Set D	• Disability Category (*IDEA*) • Educational Environment (*IDEA*) SA • Sex (Membership)		
Category Set E	• Disability Category (*IDEA*) • Educational Environment (*IDEA*) SA • LEP Status (Both) • Sex (Membership)		
SUBTOTALS	**DESCRIPTION**		
Subtotals 1	• Sex (Membership)		
Subtotals 2	• Age (School Age)		
Subtotals 3	• Disability Category (*IDEA*)		
Subtotals 4	• Racial Ethnic		
Subtotals 5	• LEP Status (Both)		
Subtotals 6	• Educational Environment (*IDEA*) SA		
Subtotals 7	• Age (School Age) • Educational Environment (*IDEA*) SA		
STEWARD: OSERS/OSEP			

Group Name:	Children with disabilities (*IDEA*) suspensions/expulsions table		DG: 475
Section	Student		
Definition	The number of children with disabilities (*IDEA*) who were ages 3 through 21 and suspended or expelled for disciplinary reasons.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	For each discipline method (suspension/expulsion), the data should be unduplicated.		
File Specification #	006		

CATEGORY SET	DESCRIPTION
Category Set A	• Disability Category (*IDEA*) • Discipline Method (Suspension/Expulsion) • Removal Length (Suspensions/Expulsions)
Category Set B	• Racial Ethnic • Discipline Method (Suspension/Expulsion) • Removal Length (Suspensions/Expulsions)
Category Set C	• Sex (Membership) • Discipline Method (Suspension/Expulsion) • Removal Length (Suspensions/Expulsions)
Category Set D	• LEP Status (Both) • Discipline Method (Suspension/Expulsion) • Removal Length (Suspensions/Expulsions)

SUBTOTALS	DESCRIPTION
Subtotals 1	• Discipline Method (Suspension/Expulsion) • Removal Length (Suspensions/Expulsions)
STEWARD: OSERS/OSEP	

Group Name: Children with disabilities (*IDEA*) total disciplinary removals table			DG: 682
Section	Student		
Definition	The number of times children with disabilities (*IDEA*) who were ages 3 through 21 and subject to any kind of disciplinary removal.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment			
File Specification #	143		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Disability Category (*IDEA*)		
Category Set B	• Racial Ethnic		
Category Set C	• Sex (Membership)		
Category Set D	• LEP Status (Both)		
STEWARD: OSERS/OSEP			

Group Name: Educational services during expulsion table			DG: 683
Section	Student		
Definition	The unduplicated number of children (students) who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the *Gun-Free Schools Act* (*GFSA*) of 1994.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	144		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Educational Services • Disability Status (*IDEA*)		
STEWARD: OSERS/OSEP			

Group Name: Special education paraprofessionals (FTE) table			DG: 647
Section	Staff		
Definition	The number of full-time equivalent (FTE) paraprofessionals employed or contracted to work with children with disabilities (*IDEA*) who were ages 3 through 21.		
Permitted Values	• Decimal (to 2 places)		
Reporting Period	Child Count Date		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment			
File Specification #	112		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Age Group • Qualification Status (Paraprofessionals)		
SUBTOTALS	**DESCRIPTION**		
Subtotal 1	• Qualification Status (Paraprofessionals)		
Subtotal 2	• Age Group		
STEWARD: OSERS/OSEP			

Group Name: Special education related services personnel (FTE) table			DG: 609
Section	Staff		
Definition	The number of full-time equivalent (FTE) related services personnel employed or contracted to provide related services for children with disabilities (*IDEA*) who were ages 3 through 21.		
Permitted Values	• Decimal (to 2 places)		
Reporting Period	Child Count Date		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment			
File Specification #	099		
CATEGORY SET	**DESCRIPTION**		
Category Set A	• Staff Category (Special Education Related Service) • Certification Status		
SUBTOTALS	**DESCRIPTION**		
Subtotal 1	• Staff Category (Special Education Related Service)		
STEWARD: OSERS/OSEP			

Group Name: Special education teachers (FTE) table		DG: 486
Section	Staff	
Definition	The number of full- time equivalent (FTE) special education teachers employed or contracted to work with children with disabilities (*IDEA*) who were ages 3 through 21.	
Permitted Values	• Decimal (to 2 places)	
Reporting Period	Child Count Date	
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑	
Comment		
File Specification #	070	

CATEGORY SET	DESCRIPTION
Category Set A	• Qualification Status (Teachers) • Age Group
SUBTOTALS	DESCRIPTION
Subtotal 1	• Qualification Status (Teachers)
Subtotal 2	• Age Group
STEWARD: OSERS/OSEP	

CAREER AND TECHNICAL EDUCATION

The data groups in this section support oversight and reporting of career and technical education. The *Carl D. Perkins Career and Technical Education Act* of 2006 has requirements for reporting performance indicators in the Consolidated Annual Report (CAR). Below are the performance indicators and crosswalks for how the data are calculated for all students and for the subgroups of students using students who are economically disadvantaged as an example. The definitions of CTE concentrator and CTE participant are in Attachment B-1 under standard definitions. States will provide information on category sets that are missing or not collected in a metadata collection through E*MAPS*.

1S1 - Academic Attainment in Reading/Language Arts –

Measure - Percent of CTE concentrators met proficiency or above on state-established academic standards in reading (language arts)

	All students	Subgroups (*e.g.,* students who are economically disadvantaged)
Numerator		
# of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for reading (language arts) and their score was included in the state's computation of AYP	DG681 (FS142) Subtotal 1 where proficient status is at or above proficient and academic subject is reading (language arts)	DG681 (FS142) Category set D (category set with economically disadvantaged status) where proficient status is at or above proficient and academic subject is reading (language arts)
Denominator		
# of CTE concentrators who left secondary education and had a score on the state assessment for reading (language arts) that was included in the state's computation of AYP	DG681 (FS142) Subtotal 1 where academic subject is reading (language arts)	DG681 (FS142) Category set D (category set with economically disadvantaged status) where academic subject is reading (language arts)

1S2 - Academic Attainment in Mathematics

Measure – Percent of CTE concentrators met proficiency or above on state-established academic standards in mathematics

	All students	**Subgroups (*e.g.*, students who are economically disadvantaged)**
Numerator		
# of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for mathematics and their score was included in the state's computation of AYP	DG681 (FS142) Subtotal 1 where proficient status is at or above proficiency and academic subject is mathematics	DG681 (FS142) Category set D (category set with economically disadvantaged status) where proficient status is at or above proficiency and academic subject is mathematics
Denominator		
# of CTE concentrators who left secondary education and had a score on the state assessment for mathematics that was included in the state's computation of AYP	DG681 (FS142) Subtotal 1 where academic subject is mathematics	DG681 (FS142) Category set D (category set with economically disadvantaged status) where academic subject is mathematics

2S1 - Technical Skill Attainment

Measure – Percent of CTE concentrators passed technical skill assessments aligned with industry-recognized standards

	All students	**Subgroups (*e.g.*, students who are economically disadvantaged)**
Numerator		
# of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards.	DG705 (FS157) Subtotal 1 where test result is passed	DG705 (FS157) Category set D (category set with economically disadvantaged status) where test result is passed
Denominator		
# of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards	DG705 (FS157) Grand total	DG705 (FS157) Category set D (category set with economically disadvantaged status)

3S1 - Secondary School Completion

Measure – Percent of CTE concentrators earned a regular high school diploma, earned a GED, or other state-recognized equivalent.

	All students	**Subgroups** (*e.g.*, **students who are economically disadvantaged)**
Numerator		
# of CTE concentrators who left secondary education and who received a high school diploma or its recognized equivalent	DG320 (FS083) Grand total	DG320 (FS083) Category set D (category set with economically disadvantaged status)
Denominator		
# of CTE concentrators who left secondary education	DG521 (FS082) Grand total	DG521 (FS082) Category set D (category set with economically disadvantaged status)

4S1 - Graduation Rates

Measure – Percent of CTE concentrators included as graduated in state's graduation rate

	All students	**Subgroups** (*e.g.*, **students who are economically disadvantaged)**
Numerator		
# of CTE concentrators who were included as graduated in the state's computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of *ESEA*	DG702 (FS154) Subtotal 1 where inclusion type is included in computation as graduated	DG702 (FS154) Category set D (category set with economically disadvantaged status) where inclusion type is included in computation as graduated
Denominator		
# of CTE concentrators who were included in the state's computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of *ESEA*	DG702 (FS154) Grand total	DG702 (FS154) Category set D (category set with economically disadvantaged status)

5S1 - Secondary Placement

Measure – Percent of CTE concentrators left secondary education and were placed in post-secondary education/advanced training, military, and/or employment
This measure consists of two components as shown in the following two tables.

Measure 5S1 Component 1 – Placement Status
The percent of CTE concentrators who left secondary education and were placed.

	All students	**Subgroups** (*e.g.*, **students who are economically disadvantaged)**
Numerator		
# of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education	DG736 (FS158) Subtotal 1 where placement status is placed	DG736 (FS158) Category set D (category set with economically disadvantaged status) where placement status is placed
Denominator		
# of CTE concentrators in the cohort that left secondary education in the previous program year	DG736 (FS158) Grand total	DG736 (FS158) Category set D (category set with economically disadvantaged status)

Measure 5S1 Component 2 – Placement Type
The percent of CTE concentrators by placement type who left secondary education and were placed

	All students
Numerator	
# or CTE concentrators who left secondary education and were placed	DG753 Category set A where placement type is a specific type (that is, advanced training, employment, military, or postsecondary education)
Denominator	
# of CTE concentrators in the cohort that left secondary education in the previous program year	DG736 (FS158) Grand total

6S1 – Non-traditional Participation

Measure – Percent of CTE participants from underrepresented gender groups in non-traditional fields of study

	All students	Subgroups (*e.g.*, students who are economically disadvantaged)
Numerator		
Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study	DG703 (FS155) Subtotal 1 where representation status is member of an underrepresented gender group	DG703 (FS155) Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group
Denominator		
Number of CTE participants who participated in a program that leads to employment in non-traditional fields of study	DG703 (FS155) Grand total	DG703 (FS155) Category set D (category set with economically disadvantaged status)

6S2 – Non-traditional Completion

Measure - Percent of CTE concentrators from underrepresented gender groups in non-traditional fields of study who completed

	All students	Subgroups (*e.g.*, students who are economically disadvantaged)
Numerator		
Number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study	DG704 (FS156) Subtotal 1 where representation status is member of an underrepresented gender group	DG704 (FS156) Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group
Denominator		
Number of CTE concentrators who participated in a program that leads to employment in non-traditional fields of study	DG704 (FS156) Grand total	DG704 (FS156) Category set D (category set with economically disadvantaged status)

The data steward for these data groups is the Office of Vocational and Adult Education (OVAE).

The table below lists the data groups in this section. The table includes the indicators that use the data group.

Data Group Name	DG ID	File	Indicator
CTE concentrators academic achievement table	681	142	1S1 and 1S2 both numerator and denominator
CTE concentrators exiting table	521	082	3S1 denominator
CTE concentrators graduates tables	320	083	3S1 numerator
CTE concentrators in graduate rate table	702	154	4S1 both numerator and denominator
CTE concentrators in programs for non-traditional table	704	156	6S2 both numerator and denominator
CTE concentrators placement table	736 and 753	158 and 169	5S1 both numerator and denominator
CTE concentrators technical skills table	705	157	2S1 both numerator and denominator
CTE participants in programs for non-traditional table	703	155	6S1 both numerator and denominator

Group Name: CTE concentrators academic achievement table			DG: 681
Section	Student		
Definition	The number of career and technical education (CTE) concentrators who left secondary education during the school year for whom a proficiency score on the state assessment was included in the state's calculation of adequate yearly progress (AYP).		
Permitted Values	• Integer		
Reporting Period	*Perkins* Program Year or State Plan Negotiated School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐		
Comment	For category set C, data are submitted by either disability status (only) or by disability status (ADA). Data are unduplicated by academic subject (assessment). If a state has a negotiated definition that is different, the state should use that definition.		
File Specification #	142		

CATEGORY SET	DESCRIPTION
Category Set A	• Proficiency Status • Academic Subject (Assessment) • Sex (Membership)
Category Set B	• Proficiency Status • Academic Subject (Assessment) • Racial Ethnic
Category Set C	• Proficiency Status • Academic Subject (Assessment) • Disability Status (Only) OR Disability Status (ADA)
Category Set D	• Proficiency Status • Academic Subject (Assessment) • Economically Disadvantaged Status
Category Set E	• Proficiency Status • Academic Subject (Assessment) • Migrant Status
Category Set F	• Proficiency Status • Academic Subject (Assessment) • Single Parents Status
Category Set G	• Proficiency Status • Academic Subject (Assessment) • Displaced homemaker

Category Set H	• Proficiency Status • Academic Subject (Assessment) • LEP Status (*Perkins*)
Category Set I	• Proficiency Status • Academic Subject (Assessment) • Tech Prep
Category Set J	• Proficiency Status • Academic Subject (Assessment) • Non-traditional Enrollees
SUBTOTALS	**DESCRIPTION**
Subtotals 1	• Academic Subject (Assessment) • Proficiency Status
STEWARD: OVAE	

Group Name: CTE concentrators exiting table		DG: 521
Section	Student	
Definition	The unduplicated number of career and technical education (CTE) concentrators who left secondary education.	
Permitted Values	• Integer	
Reporting Period	*Perkins* Program Year or State Plan Negotiated School Year	
Reporting Levels	School ☐ LEA ☑	State ☑
Grand Total (Education Unit Total)	☑	
Comment	For category set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.	
File Specification #	082	

CATEGORY SET	DESCRIPTION
Category Set A	• Sex (Membership)
Category Set B	• Racial Ethnic
Category Set C	• Disability Status (Only) OR Disability Status (ADA)
Category Set D	• Economically Disadvantaged Status
Category Set E	• Migrant Status
Category Set F	• Single Parents Status
Category Set G	• Displaced homemaker
Category Set H	• LEP Status (*Perkins*)
Category Set I	• Tech Prep
Category Set J	• Non-traditional Enrollees
STEWARD: OVAE	

Group Name: CTE concentrators graduates table			DG: 320
Section	Student		
Definition	The unduplicated number of career and technical education (CTE) concentrators who left secondary education and who received a high school diploma or its recognized equivalent.		
Permitted Values	• Integer		
Reporting Period	*Perkins* Program Year or State Plan Negotiated School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	For Category Set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.		
File Specification #	083		

CATEGORY SET	DESCRIPTION
Category Set A	• Diploma/Credential (Expanded) • Sex (Membership)
Category Set B	• Diploma/Credential (Expanded) • Racial Ethnic
Category Set C	• Diploma/Credential (Expanded) • Disability Status (Only) OR Disability Status (ADA)
Category Set D	• Diploma/Credential (Expanded) • Economically Disadvantaged Status
Category Set E	• Diploma/Credential (Expanded) • Migrant Status
Category Set F	• Diploma/Credential (Expanded) • Single Parents Status
Category Set G	• Diploma/Credential (Expanded) • Displaced Homemaker
Category Set H	• Diploma/Credential (Expanded) • LEP Status (*Perkins*)
Category Set I	• Diploma/Credential (Expanded) • Tech Prep
Category Set J	• Diploma/Credential (Expanded) • Non-traditional Enrollees

SUBTOTALS	DESCRIPTION
Subtotals 1	• Diploma/Credential (Expanded)

STEWARD: OVAE

Group Name: CTE concentrators in graduate rate table			DG: 702
Section	Student		
Definition	The unduplicated number of CTE concentrators who were included in the state's computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of the *ESEA*.		
Permitted Values	• Integer		
Reporting Period	*Perkins* Program Year or State Plan Negotiated School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	For category set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.		
File Specification #	154		

CATEGORY SET	DESCRIPTION
Category Set A	• Inclusion Type • Sex (Membership)
Category Set B	• Inclusion Type • Racial Ethnic
Category Set C	• Inclusion Type • Disability Status (only) OR Disability Status (ADA)
Category Set D	• Inclusion Type • Economically Disadvantaged Status
Category Set E	• Inclusion Type • Migrant Status
Category Set F	• Inclusion Type • Single Parents Status
Category Set G	• Inclusion Type • Displaced Homemaker
Category Set H	• Inclusion Type • LEP Status (*Perkins*)
Category Set I	• Inclusion Type • Tech Prep
Category Set J	• Inclusion Type • Non-traditional Enrollees

SUBTOTALS	DESCRIPTION
Subtotals 1	• Inclusion Type

STEWARD: OVAE		
Group Name: CTE concentrators in programs for non-traditional table		DG: 704
Section	Student	
Definition	The unduplicated number of CTE concentrators who completed a program that leads to employment in non-traditional fields.	

Permitted Values	• Integer		
Reporting Period	*Perkins* Program Year or State Plan Negotiated School Year		
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑		
Comment	For category set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.		
File Specification #	156		

CATEGORY SET	DESCRIPTION
Category Set A	• Representation Status • Sex (Membership)
Category Set B	• Representation Status • Racial Ethnic
Category Set C	• Representation Status • Disability Status (only) OR Disability Status (ADA)
Category Set D	• Representation Status • Economically Disadvantaged Status
Category Set E	• Representation Status • Migrant Status
Category Set F	• Representation Status • Single Parents Status
Category Set G	• Representation Status • Displaced Homemaker
Category Set H	• Representation Status • LEP Status (*Perkins*)
Category Set I	• Representation Status • Tech Prep

SUBTOTALS	DESCRIPTION
Subtotals 1	• Representation Status
STEWARD: OVAE	

Group Name: CTE concentrators placement table		DG: 736
Section	Student	
Definition	The unduplicated number of career and technical education (CTE) concentrators who left secondary education in the cohort which graduated the prior program year.	
Permitted Values	• Integer	
Reporting Period	*Perkins* Program Year or State Plan Negotiated School Year	
Reporting Levels	School ☐ LEA ☑ State ☑	
Grand Total (Education Unit Total)	☑	
Comment	For category set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.	
File Specification #	158	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Placement Status • Sex (Membership)	
Category Set B	• Placement Status • Racial Ethnic	
Category Set C	• Placement Status • Disability Status (only) OR Disability Status (ADA)	
Category Set D	• Placement Status • Economically Disadvantaged Status	
Category Set E	• Placement Status • Migrant Status	
Category Set F	• Placement Status • Single Parents Status	
Category Set G	• Placement Status • Displaced Homemaker	
Category Set H	• Placement Status • LEP Status (*Perkins*)	
Category Set I	• Placement Status • Tech Prep	
Category Set J	• Placement Status • Non-traditional Enrollees	
SUBTOTALS	**DESCRIPTION**	
Subtotals 1	• Placement Status	
STEWARD: OVAE		

Group Name: CTE concentrators placement type table		DG: 753
Section	Student	
Definition	The number of career and technical education (CTE) concentrators who left secondary education in the cohort which graduated the prior program year and were placed.	
Permitted Values	• Integer	
Reporting Period	*Perkins* Program Year or State Plan Negotiated School Year	
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☐	
Comment	If a state has a negotiated definition that is different, the state should use that definition.	
File Specification #	169	
CATEGORY SET	**DESCRIPTION**	
Category Set A	• Placement Type	
STEWARD: OVAE		

Group Name: CTE concentrators technical skills table		DG: 705
Section	Student	
Definition	The unduplicated number of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards.	
Permitted Values	• Integer	
Reporting Period	*Perkins* Program Year or State Plan Negotiated School Year	
Reporting Levels	School ☐	LEA ☑	State ☑
Grand Total (Education Unit Total)	☑	
Comment	For category set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.	
File Specification #	157	

CATEGORY SET	DESCRIPTION
Category Set A	• Test Result • Sex (Membership)
Category Set B	• Test Result • Racial Ethnic
Category Set C	• Test Result • Disability Status (Only) OR Disability Status (ADA)
Category Set D	• Test Result • Economically Disadvantaged Status
Category Set E	• Test Result • Migrant Status
Category Set F	• Test Result • Single Parents Status
Category Set G	• Test Result • Displaced Homemaker
Category Set H	• Test Result • LEP Status (*Perkins*)
Category Set I	• Test Result • Tech Prep
Category Set J	• Test Result • Non-traditional Enrollees

SUBTOTALS	DESCRIPTION
Subtotals 1	• Test Result
STEWARD: OVAE	

Group Name: CTE participants in programs for non-traditional table	DG: 703
Section	Student
Definition	The unduplicated number of CTE participants who participated in a program that leads to employment in non-traditional fields.
Permitted Values	• Integer
Reporting Period	*Perkins* Program Year or State Plan Negotiated School Year
Reporting Levels	School ☐ LEA ☑ State ☑
Grand Total (Education Unit Total)	☑
Comment	For category set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.
File Specification #	155

CATEGORY SET	DESCRIPTION
Category Set A	• Representation Status • Sex (Membership)
Category Set B	• Representation Status • Racial Ethnic
Category Set C	• Representation Status • Disability Status (only) OR Disability Status (ADA)
Category Set D	• Representation Status • Economically Disadvantaged Status
Category Set E	• Representation Status • Migrant Status
Category Set F	• Representation Status • Single Parents Status
Category Set G	• Representation Status • Displaced Homemaker
Category Set H	• Representation Status • LEP Status (*Perkins*)
Category Set I	• Representation Status • Tech Prep

SUBTOTALS	DESCRIPTION
Subtotals 1	• Representation Status
STEWARD: OVAE	