<u>**INTERVIEW GUIDE FOR SCHOOL LEADERS (Comparison)**</u>

TARGETED RESPONDENT: These interview questions will target School Principals and Assistant Principals, in schools/school districts in the comparison group of SIG/Priority schools.

<u>**SCHOOL & TURNAROUND PLAN CONTEXT**</u>

1. Please describe the community and student population your school serves (e.g., demographic composition).?

2. Y1 principals version] Last year we talked about your school's population [review stats]. Is there any additional information or context that you think is important for understanding your school and community?

3. Please describe the major components, goals, and objectives of your school's turnaround plan. Also, state the change model (turnaround, transformation, school closure, restart) that your school follows. Has anything about your turnaround plan changed since last year?

4. Have there been any major changes at your school since the beginning of your turnaround plan and if so, can you summarize these in your school? How hHave these changes impacted your school's ability to meet turnaround goals?
   If need clarification: Changes could include turnover in school leadership, a change in school model, the introduction of new major programs or funding sources, changes in curriculum, etc.

5. Please describe any district or school-level structural or policy changes that have been you have made at your school to meet your turnaround goals. What other resources have been you devoted to addressing your turnaround plan?

<u>**STRATEGIES TO ADDRESS GOALS**</u>

6. Can you give me more detail on Wwhat strategies has your school has utilized to address your turnaround goals? Which strategies have involved changes or additional efforts by your school staff?
   Probes: this may include more specific description of professional development activities, tutoring, extended learning time, data monitoring, etc.

7. Are there other school partners, volunteers, or external support staff with whom you work or are familiar with who support your school's turnaround efforts? If so, who are they and what do they do?

- [If have partners] To what extent have~~Have~~ external partners been successful in helping you~~r~~ school meet~~ing~~ turnaround goals?
- [If do not have partners] To what extent could ~~Do you think~~ external partners ~~could~~ be a useful resource in helping your school address turnaround goals? ~~If so, how?In~~

8. [If have partners] Can you please describe your collaboration with these partner organizations? How has that relationship changed over time? What has gone well? What challenges have you encountered? How have you overcome any challenges?

9. [If have partners] What is the relationship like between school staff and the external partners? How well do you feel staff understand the role of the partners? How has their relationship and understanding changed over time?

10. [If do not have partners] What sort of training or preparation would external partners need to effectively address turnaround goals and the needs of students at your school? To what extent do partners currently have this training or preparation?

PERCEIVED SUCCESS ADDRESSING TURNAROUND GOALS

11. Overall, how successful has your school been in addressing turnaround goals? Which strategies (described in #6) have helped build your school's capacity to address those goals, and why?

12. What are the biggest challenges your school has faced in addressing turnaround goals?

13. What type of additional supports would benefit your school and its turnaround efforts, if any?

14. What lessons have you learned from your school turnaround strategies that might be helpful to other sites/schools?

15. Is there anything else you'd like to share with me to help us understand your school's experience with its turnaround goals?