

Census Operations Mobile Platform for Adaptive Services and Solutions  
Questionnaire Content Document for the Enumerator Instrument

## 2016 COMPASS Specification for the 2016 Census Test

### Universal Functionality:

- Census Day will be displayed as April 1, 2016 for the purpose of the 2016 Census Test.

### Question wording key

Black text = Read by interviewer

**Black text** = Roster names and you/your references

Blue text = Optional text for interviewer to read

Red text = Interviewer instruction

### Help text

The Help Icon is grayed out for screens where Help Text is N/A. Screens are listed in US 16-84.

### Additional Information

Spring 0 version created from final COMPASS Spec for 2015 Census Test.

Creating a bookmark - *Select desired text* -> insert -> bookmark -> type in desired text in box (no spaces or special characters) -> Add

Inserting a hyperlink bookmark - *Select desired text* -> insert -> hyperlink -> bookmark -> choose existing hyperlink

**Please note: the table of contents will ONLY be updated once track changes have been accepted. Due to this, page numbers in the table of contents might not accurately reflect all screen names.**

**The following step should ONLY occur after track changes have been accepted.**

Table of Contents - Highlight page number -> insert -> quickparts -> field -> page reference -> in scroll down list, select corresponding bookmark -> Numeric format: 0 -> Format: 1,2,3 -> click okay.

To update/reflect changes on table of content - Ctrl A -> F9. This will update all page numbers in table of content.

## Revision History

Sprint	Date	Change
0	5/13/15	2016 Compass Spec Draft created
1	5/28/15	2016 Compass Spec edits completed
1	5/28/15	Sprint 1 updates incorporated. Hard edit messages for the following screens updated RELATIONSHIP CHECK RS, CHANGE RELATIONSHIP RS, RELATIONSHIP CHECK, CHANGE RELATIONSHIP (US 16-45).
2	5/29/15	Sprint 2 updates completed. Changed translator to interpreter in text throughout TRANSLATOR screen (16-69)..
2	6/4/15	Change screen names: TRANSLATOR to INTERPRETER and ID TRANSLATOR to ID INTERPRETER (16-69).
5	7/13/15	Added (Read list if necessary) as an interviewer instruction to VACANT DESCRIPTION (16-38. Added Specify label on NO COMPLETE and REFUSAL REASON screens (16-68). Deleted quotes in hard edit message in EXIT POP-STATUS (16-71). Deleted comma between city and state in display of address. Unbolded question text (16-86). Made roster names and you/your references be in bold text in both English and Spanish modes (16-72). Added note to Gray out Help icon when no specific help text exists (16-84).
5	7/16/15	Made roster names and you/your references bolding consistent across spec in Spanish and English to mirror instrument (16-72).
6	7/24/15	Renamed COMPASS screen to HOME (16-81). Updated Special instructions for unit_stat on Address Screen (16-89). Added a soft edit for an invalid email address on EMAIL Screen (16-98). Combined UNSUCCESSFUL PROXY and TYPE OF PROXY screens (16-99). Fixed 'Read if Necessary' Inconsistencies on RELATIONSHIP RESP, RELATIONSHIP OTHER, RELATION OT, CHANGE RELATIONSHIP REV RELATIONSHIP RESP, REV RELATIONSHIP OTHER, REV RELATION OT and REV RELATIONSHIP OT screens (16-100). Changed "Any other Person?" or "Any more people?" to "Anyone else?" on PEOPLE, BABIES and NO PERMANENT PLACE screens (16-101). Updated proxy wording for BABIES (16-102). Updated Help text on MOST (16-103). Added "besides you" to the question wording for OTHERS screen (16-104). Updated wording on ROSTER REVIEW screen (16-105).
7	8/10/15	Changed wording on MOST and WHERE to refer to "you" if speaking about the respondent (16-119). Deleted old overcount questions and added ELSEWHERE HU and ELSEWHERE GQ (16-124). Added display of addresses on MOST and WHERE response options (where available) (16-120). Wording update on OCCUPANCY screen (16-111.1). Removed rommer/boarder from relationship screens (16-112). Updated acceptable date range on date of birth screens (16-113). Updated the 2016 predictive text for race and origin (16-114). Updated HOME screen response options for proxy cases (16-115). Updated Spanish translation

		of 'housemate or roommate' category in relationship questions (16-116). Updated roster size limits on PEOPLE, BABIES, NO PERMANENT PLACE and ROSTER REVIEW screens (16-121). Updated RACE and ORIGIN questions(16-122a &b). Updated CASE NOTES screen to allow adding of notes without the add button (16-123).
7	8/13/2015	Added HU FULLSTAY, HU FULLSTAY PHYS, GQ FULLSTAY, and GQ FULLSTAY PHYS screens to collect person addresses in the new overcount questions (16-117 & 16-124).
8	8/20/15	Wording update on OCCUPANCY screen (16-121). Added note on CASE NOTES without add button (16-123). Updated ACTIVE CASELIST, INACTIVE CASELIST and CASE MANAGEMENT screens to show NRFU label (16-126). Updated Relationship help text for RELATIONSHIP RESP, RELATIONSHIP OTHER, CHANGE RELATIONSHIP RS, CHANGE RELATIONSHIP, REV RELATIONSHIP RESP, REV RELATIONSHIP OTHER, RELATION OT, CHANGE RELATION RS OT, CHANGE RELATION OT and REV RELATION OT (16-130). Updated Census Day for 2016 Census Test (16-125). Added optional blue text to IN-person question for PEOPLE, BABIES, NO PERMANENT PLACE and ROSTER REVIEW screens to reference Information Sheet (16-128). Added sentence to in-person question for OTHERS screen to reference Information Sheet (16-129). Updated soft and hard edits for HU FULLSTAY and GQ FULLSTAY screens. Updated help text for RACE and REV RACE screens (US 16-122A and US 16-122B).
8.1	8/28/15	Updated <PARTIAL ADDRESS> wording on PEOPLE screen (16-118). Updated English and Spanish Relationship help text for RELATIONSHIP RESP, RELATIONSHIP OTHER, CHANGE RELATIONSHIP RS, CHANGE RELATIONSHIP, REV RELATIONSHIP RESP, REV RELATIONSHIP OTHER, RELATION OT, CHANGE RELATION RS OT, CHANGE RELATION OT and REV RELATION OT (16-130).Updated REVIEW screen to accommodate new DETAIL ORIGIN screens (16-134).Updated wording on PEOPLE screen.
9	9/8/15	Updated Spanish translation of housemate or roommate in the RELATIONSHIP RESP, RELATIONSHIP OTHER, RELATION OT, CHANGE RELATIONSHIP RS, CHANGE RELATION RS OT, CHANGE RELATIONSHIP, CHANGE RELATION OT, REV RELATIONSHIP RESP, REV RELATIONSHIP OTHER, REV RELATION OT screens (16-116). Updated MOST and WHERE response options and special instructions (16-120 & 16-135). Added PROXY ADDRESS screen (16-131). Added new overcount address collection fields to HU FULLSTAY screen (16-132). Added new overcount address collection fields to GQ FULLSTAY screen (16-133). Updated question wording on EMAIL screen (16-82).
10	9/21/15	Add ELIGIBLE RESP screen (16-136). Updated INTRO screen for non-interview pathing (16-137). Updated RESP LOCATION careen for non-

		interview pathing (16-138). Updated ATTEMPT TYPE for non-interview pathing (16-139). Edited RESP LOCATION to accomodate RI assignment (16-R142). Added RI COUNT to COMPASS (16-R143). Edited PEOPLE to accommodate RI assignments (16-R144). Added RI VERIFY ADDRESS screen to COMPASS (16-R145). Edit ATTEMPT TYPE screen to accommodate reinterview cases (16-R141).
11	10/02/15	Update INTRO PROXY for non-interview pathing (16-146). Updated REFUSAL REASON response options (16-147). Update NO COMPLETE for non-interview pathing (16-148). Update KNOW ADDRESS for non-interview pathing (16-149). Update PERSONAL NON-CONTACT for non-interview pathing (16-151). Updated UNABLE TO INTERVIEW screen for non-interview pathing (16-152). Update NUMBER CALLED for phone pathing (16-153). Update INTRO PHONE for phone pathing (16-154). Updated confirming screens: RELATION CHECK RS, RELATIONSHIP CHECK, CONFIRM SEX, CHANGE DATE OF BIRTH (16-41). Updated RI COUNT screen (16-R143). Updated GOODBYE screen to fix inconsistent skip instructions.
11	10/09/15	Updated SPECIFIC UNIT STATUS for non-interview pathing (16-150). Renamed UNABLE TO INTERVIEW screen to UNABLE TO ATTEMPT and updated for non-interview pathing (16-152).
11	10/09/15	Updated specification to delete ADDRESS VERIFY and ADDRESS CHECK screens as a result of 16-154 updates.
11	10/13/15	Updated KNOW ADDRESS for non-interview pathing (16-149). Updated PERSONAL NON-CONTACT for non-interview pathing (16-151).
<u>12</u>	<u>10/15/2015</u>	<u>Updated CONFIRM SEX, CHANGE DATE OF BIRTH, RELATIONSHIP CHECK (16-41). Include help text for HOME, TIME&amp;EXPENSE, WORK AVAILABILITY, AVAILABILITY, SUMMARY, EXPENSES, MILEAGE, DATE&amp;TIME, HISTORY (16-155). Updated functionality of the DK/REF wheel on the relevant detailed origin screens so that it works with both the checkbox and write-in fields (16-156). Updated CASE NOTES for Proxy loop (16-157). Added PROXY ATTEMPT for Proxy loop (16-158). Updated ANYONE for non-interview pathing (16-159). Updated OCCUPANCY for non-interview pathing (16-161).</u>

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### Question Wording choice logic:

These are the variables and logic used to correctly choose what wording should be used for that screen for any given interview. The logic below correctly chooses between the question wording of an “In person housing unit respondent”, “Telephone housing unit respondent”, “In person proxy respondent”, and “Telephone proxy respondent”.

- If ATTACTUAL=PV then the “In Person” question wording should be displayed for any screens following the ATTEMPT TYPE screen with alternate question wording indicated in the Questionnaire Content Document.
- If ATTACTUAL=T then the “Telephone” question wording should be displayed for any screens following the ATTEMPT TYPE screen with alternate question wording indicated in the Questionnaire Content Document.
- If RESP\_TYPE=HH then the “Housing Unit Respondent” question wording should be displayed for any screens following the ADDRESS screen with alternate question wording indicated in the Questionnaire Content Document.
- If RESP\_TYPE=proxy, then the “Proxy Respondent” question wording should be displayed for any screens following the ADDRESS screen with alternate question wording indicated in the Questionnaire Content Document.

Screen name	<b>TERMS OF USE</b>
Previous screen(s)	
Screen wording	<p>Terms of Use</p> <p><b>**WARNING**WARNING**WARNING**</b></p> <p>This is a Census Bureau computer system. Census Bureau computer systems are provided for the processing of official U.S. Government information only. All data contained within Census Bureau computer systems is owned by the Census Bureau and may be monitored intercepted recorded read copied or captured in any manner and disclosed in any manner by authorized personnel. THERE IS NO RIGHT OF PRIVACY IN THIS SYSTEM. System personnel may disclose any potential evidence of crime found on Census Bureau computer systems to appropriate authorities. USE OF THIS SYSTEM BY ANY USER AUTHORIZED OR UNAUTHORIZED CONSTITUTES CONSENT TO THIS MONITORING INTERCEPTION RECRODING READING COPYING CAPTURING and DISCLOSURE OF COMPUTER ACTIVITY. Use of this computer without authorization or for unauthorized purposes is a violation or federal law and punishable by fines or imprisonment (Public Law 99-474).</p> <p><b>**WARNING**WARNING**WARNING**</b></p>
Response options	Accept
Branching/Skip Patterns	Login Screen
Data needed	
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	N/A
DK/REF options	N/A
Future Suggested Changes	

Screen name	<b>LOGIN SCREEN</b>
Previous screen(s)	Terms of Use
Screen wording	COMPASS
Response options	<p>User Name &lt;text entry field&gt;</p> <p>Password &lt;text entry field&gt;</p> <p>Confirm password (if enrolling) &lt;text entry field&gt;</p> <p>Login (if logging in) Enroll (if enrolling)</p>
Branching/Skip Patterns	If user from RTOCS, go to Active Caselist
Data needed	
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	<p>If logging in, “Enroll” button is located in top-left of screen If enrolling, “Login” button is located in top-left of screen</p> <p>App version number is located in the top-right of the screen</p>
DK/REF options	N/A
Future Suggested Changes	

Screen name	<b>HOME</b>
Previous screen(s)	Login screen
Screen wording	Last Sync: <last successful sync date and time>
Response options	Caselist  Time & Expense  Work Availability
Branching/Skip Patterns	If Caselist selected, go to Active Caselist If Time & Expense is selected, go to History If Work Availability, go to Work Availability
Data needed	Last successful sync
Help text	<u>N/A! – Indicates there are incomplete or non-transmitted Time &amp; Expense records or Work Availability data.</u>
Soft Edit	N/A
Hard Edit	N/A
Special instructions	If any Time & Expense records or Work availability records are not successfully synced, an exclamation point will appear to the left of each button respectively
DK/REF options	N/A
User Story Number	16-81, 16-115, <u>16-155</u>
Future Suggested Changes	

Screen name	<b>HISTORY</b>
Previous screen(s)	Home=Time & Expense Upper-left menu=Time & Expense
Screen wording	
Response options	New + (in upper-left)  <list of each Time & Expense record>
Branching/Skip Patterns	If New, go to Date & Time If a previous record is selected, go to Summary
Data needed	
Help text	<p><u>Status:</u></p> <ul style="list-style-type: none"> <li>• <u>Not attested – Record has not been attested</u></li> <li>• <u>Not transmitted – Record has not been successfully transmitted</u></li> <li>• <u>Transmitted-Pending – Record has been transmitted and is awaiting acceptance or rejection from LSO</u></li> <li>• <u>Accepted – Record has been accepted by the LSO</u></li> <li>• <u>Rejected – Record has been rejected by the LSO</u></li> <li>• <u>Resubmitted – Record was rejected by the LSO and a new record was created with corrected information</u></li> </ul> <p>N/A</p>
Soft Edit	N/A
Hard Edit	N/A
Special instructions	<p>Each record is displayed with the following information:</p> <p>Date</p> <p>Status</p> <ul style="list-style-type: none"> <li>• Not Attested</li> <li>• Not Transmitted</li> <li>• Transmitted - Pending</li> <li>• Approved</li> </ul>

	<ul style="list-style-type: none"><li>• Rejected</li><li>• Resubmitted</li></ul> Hours Miles
DK/REF options	N/A
User Story Number	16-81, <a href="#">16-155</a>
Future Suggested Changes	

Screen name	<b>DATE AND TIME</b>
Previous screen(s)	History=New
Screen wording	
Response options	<p>Select Date &lt;input field that brings up a calendar view&gt;</p> <p>Work Type &lt;input field that brings up a wheel&gt;</p> <p>Start Time &lt;input field that brings up a wheel&gt;</p> <p>End Time &lt;input field that brings up a wheel&gt;</p> <p>Add  &lt;any time intervals added with start, end, work type, and total hours&gt;</p>
Branching/Skip Patterns	Mileage
Data needed	
Help text	<p><u>For each time interval that you worked for the day, enter your begin time and end time and select Add.</u>  <u>All added time intervals are listed and you can delete a time interval by selecting the “—” icon.</u>N/A</p>
Soft Edit	N/A
Hard Edit	<p>If the user attempts to add an time interval that overlaps with any intervals already added, then display:  “You cannot add an overlapping time window.”</p> <p>If the user attempt to add more than 8 hours of non-overtime (Regular and Training), then display:  “You cannot add more than 8 non-overtime (Regular and Training) hours.”</p>
Special instructions	Calendar, work type, start time, and end time views have buttons labeled “Set” and “Cancel”

	<p>Work Type wheel includes values for: Regular, Overtime, Training, Training Overtime</p> <p>Start and End Time wheels are in increments of 15 minutes</p> <p>User must select “Add” once a start and end time are selected to add the time interval to the record</p> <p>User can add up to 5 time intervals</p> <p>Each added time interval has a “-“ button than will delete it from the record</p> <p>Once one time window is added, the date is read only.</p>
DK/REF options	N/A
<a href="#">User Story Number</a>	<a href="#">16-155</a>
Future Suggested Changes	



Screen name	<b>MILEAGE</b>
Previous screen(s)	Date and Time
Screen wording	Do you have any additional expenses?
Response options	Total Miles Driven <textbox>  <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	If Yes or (Yes/No not selected), go to Expenses If No, go to Summary
Data needed	
Help text	<u>Enter the total number of miles you drove while conducting official business. Do not enter tenths of a mile. Answer “Yes” if you are claiming any additional reimbursable expenses like bus fares, supplies, parking fees, etc.</u> N/A
Soft Edit	N/A
Hard Edit	If no time intervals were entered on Date and Time, no mileage entered, and No is selected, then display: “No Data Has Been Entered For Submission”
Special instructions	Mileage input field only allows 4 digits to be entered
DK/REF options	N/A
<u>User Story Number</u>	<u>16-155</u>
Future Suggested Changes	

Screen name	<b>EXPENSES</b>
Previous screen(s)	Mileage=Yes or (Yes/No not selected)
Screen wording	
Response options	<p>Expense Type &lt;input field that brings up a wheel&gt;</p> <p>Expense Amount(s) &lt;textbox&gt;</p> <p>Comment &lt;textbox&gt;</p> <p>Add</p> <p>&lt;any expenses added with expense type, amount, comment (if filled), and picture thumbnail (if attached)&gt;</p>
Branching/Skip Patterns	Summary
Data needed	
Help text	<p><u>Enter additional reimbursable expenses. You must enter a remark in the Comment box whenever you have an “Other” expense. Explain what the expense is, for example, Toll road, Bus fare, or Parking fees.</u></p> <p><u>You must include a photograph of any receipts of \$5.00 or greater. Trigger the smartphone’s camera by selecting the Camera icon.</u></p> <p><u>After entering an expense, select Add to add it to the record. Delete expenses by selecting the “—” icon.N/A</u></p>
Soft Edit	N/A
Hard Edit	<p>If no time intervals were entered on Date and Time, no mileage entered, and no expenses added, then display: “No Data Has Been Entered For Submission”</p> <p>If Expense Type=Other and Comment is blank and user attempts to add the expense, then display: “Must enter a comment”</p>

	<p>If the user attempts to add an expense <math>\geq</math> to \$5.00 without attaching a picture, then display:          “You must include a picture of your receipt”</p>
Special instructions	<p>Expense Type wheel includes values for “Telephone” and “Other”</p> <p>Expense Amount(s) textbox only allows numeric entries up to 999.99</p> <p>User must select “Add” to add the expense to the record</p> <p>If Expense Amount(s) <math>\geq</math> 5.00, then display button to activate camera</p> <p>Each added expense has a “-“ button than will delete it from the record</p>
DK/REF options	N/A
User Story Number	16-47, <a href="#">16-155</a>
Future Suggested Changes	

Screen name	<b>SUMMARY</b>
Previous screen(s)	Mileage=No Expenses
Screen wording	Date: <date selected from Date and Time> Status: <status of record> Summary Details:  Work Type: <work type> Start Time: <start time> End Time: <end time> Total Hours: <total hours in time interval>  Total Miles: <total miles>  Expense Details: Total <sum of expense added on Expenses> Expenses: <expense type>: <expense amount> Comment: <expense comment, if added> <thumbnail of photo, if attached>
Response options	Submission Comment: <textbox>  Submit
Branching/Skip Patterns	Summary
Data needed	
Help text	<u>If necessary, enter any remarks you would like to include with the record. For example, "Forgot to include parking receipt for yesterday's work."</u> <u>Select Submit when your information is correct.</u> N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	Submission Comment and Submit are only displayed if the user has not yet attested the record.  Statuses:

	<ul style="list-style-type: none"> <li>• Not Transmitted</li> <li>• Not Attested</li> <li>• Not Synced</li> <li>• Awaiting Status</li> <li>• Approved</li> <li>• Rejected</li> <li>• Resubmitted</li> </ul> <p>If multiple time intervals added, each interval will be displayed with Work Type, Start Time, End Time, and Total Hours.</p> <p>If multiple expenses added, each expense will be displayed with expense type, comment (if added), and thumbnail (if attached)</p>
DK/REF options	N/A
<u>User Story Number</u>	<u>16-155</u>
Future Suggested Changes	

Screen name	<b>ATTEST</b>
Previous screen(s)	Summary
Screen wording	Under penalty of fine and/or imprisonment, I attest that the information on this form is true and correct to the best of my knowledge.
Response options	I Agree To The Terms Above (checkbox)  Attest
Branching/Skip Patterns	History
Data needed	
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	Once user checks the “I Agree” box, the “Attest” button becomes selectable  When user selects “Attest”, attempts to automatically sync data
DK/REF options	N/A
Future Suggested Changes	

Screen name	<b>WORK AVAILABILITY</b>
Previous screen(s)	Home=Work Availability
Screen wording	
Response options	<p>&lt;Day and date&gt; Total Available: &lt;total hours&gt; &lt;From time&gt; - &lt;Until time&gt;</p> <p>&lt;Day and date&gt; Total Available: &lt;total hours&gt; &lt;From time&gt; - &lt;Until time&gt;</p> <p>&lt;Day and date&gt; Total Available: &lt;total hours&gt; &lt;From time&gt; - &lt;Until time&gt;</p> <p>&lt;Day and date&gt; Total Available: &lt;total hours&gt; &lt;From time&gt; - &lt;Until time&gt;</p> <p>&lt;Day and date&gt; Total Available: &lt;total hours&gt; &lt;From time&gt; - &lt;Until time&gt;</p>
Branching/Skip Patterns	Availability
Data needed	
Help text	<p><u>Select a day to enter your work availability. You will not be able to sync the work availability information if any of the 5 days are not completed.</u></p> <p><u>! - Indicates incomplete work availability data.N/A</u></p>
Soft Edit	N/A
Hard Edit	N/A
Special instructions	<p>Date, hours, and times are displayed for the next 5 days from the current date</p> <p>If no data has been entered for a specific date, a exclamation mark (!) will display to the left of the record</p>

	<p>If no begin and end time has been entered for a specific date, “Please enter time available” will be displayed instead of the total hours and times</p> <p>If “Not Available” is selected for a specific date, “Not Available” will be displayed instead of the total hours and times</p> <p>A status will be displayed on the screen below the 5 days. Status are:</p> <ul style="list-style-type: none"> <li>• Please complete each day. (if data not entered for all 5 days)</li> <li>• Data needs to be synced (Work Availability data has not successfully been synced)</li> <li>• Data successfully synced (all Work Availability data has been successfully syned)</li> </ul>
DK/REF options	N/A
User Story Number	16-81, <a href="#">16-155</a>
Future Suggested Changes	



Screen name	<b>AVAILABILITY</b>
Previous screen(s)	Work Availability
Screen wording	<Day and date>
Response options	<p>From &lt;input field that brings up wheel&gt;  Until &lt;input field that brings up wheel&gt;  Total Hours Available &lt;input field that brings up wheel&gt;  Not Available (checkbox)</p> <p>Save and Return</p>
Branching/Skip Patterns	<p>If not last of 5 days, go to Availability for the next date.  If last of 5 days or Save and Return, go to Work Availability.</p>
Data needed	
Help text	<p><u>Enter the begin time and end time of your work availability for the selected day, along with the total number of hours available during that time using the decimal system:</u></p> <p><u>15 min = .25 30 min = .50 45 min = .75</u></p> <p><u>Examples:</u>  <u>4 hours and 15 minutes is represented as 4.25</u>  <u>8 hours and 00 minutes is represented as 8.00</u></p> <p><u>Select “Save and Return” to save your work available hours and to return to the Work Availability screen.</u>  <u>If you are not available to work a day, select the “Not Available” box.N/A</u></p>
Soft Edit	N/A
Hard Edit	N/A
Special instructions	<p>From, until, and total hours available views have buttons labeled “Set” and “Cancel”</p> <p>From and Until wheels are in increments of 15 minutes</p> <p>Total Hours Available is read-only until From and Until are entered</p> <p>Total Hours Available wheel is in increments of .25</p>

	User cannot enter more hours in Total Hours Available than exist in the time interval between From and Until times entered
DK/REF options	N/A
<a href="#">User Story Number</a>	<a href="#">16-155</a>
Future Suggested Changes	

Screen name	<b>ACTIVE CASELIST</b>
Previous screen(s)	Login screen (if Treatment 1) Home=Caselist
Screen wording	<CASE ID> <operation> <House # and Street Address (if available) or Location description> <City> <State> <ZIP>
Response options	
Branching/Skip Patterns	Case Management
Data needed	Case ID NRFU.RI Address Information ATTHOWNEXT TREATMENT PROXYELIGIBLE
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	<p>If NRFU.RI=0, “NRFU” is displayed for operation. If NRFU.RI=1, “NRFU RI” is displayed for operation.</p> <p>Icons displayed with each case:</p> <p>STATUSCODE (if Treatment=1)</p> <ul style="list-style-type: none"> <li>• NA (not attempted)</li> <li>• A (attempted)</li> </ul> <p>ATTHOWNEXT (if Treatment=4)</p> <ul style="list-style-type: none"> <li>• PX (proxy)</li> </ul> <p>Clock (if Treatment=1; indicates appointment scheduled)</p> <p>For Treatment=1, only cases with STATUSCODE=NA or A appear on Active Caselist.</p> <p>For Treatment=4, only the assignments for the current day that have not been attempted that day or unexpired proxy eligible cases appear on the Active Caselist</p>
DK/REF options	N/A
User Story Number	16-81, 16-126
Future Suggested Changes	



Screen name	<b>INACTIVE CASELIST</b>
Previous screen(s)	Upper-left menu in caselist=Inactive Caselist
Screen wording	<CASE ID> <operation> <House # and Street Address (if available) or Location description> <City> <State> <ZIP>
Response options	
Branching/Skip Patterns	Case Management
Data needed	Case ID NRFU.RI Address Information STATUSCODE ATTHOWNEXT TREATMENT PROXYELIGIBLE
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	<p>If NRFU.RI=0, “NRFU” is displayed for operation. If NRFU.RI=1, “NRFU RI” is displayed for operation.</p> <p>Icons displayed with each case:</p> <p>STATUSCODE</p> <ul style="list-style-type: none"> <li>• A (attempted) (Treatment=4 only)</li> <li>• C (complete)</li> <li>• CS (self-response) (Treatment=1 only)</li> <li>• LH (language or hearing barrier)</li> <li>• RF (refusal)</li> <li>• NO (non-interview other)</li> <li>• R (reassigned)</li> <li>• CO (case closeout)</li> </ul> <p>ATTHOWNEXT (if Treatment=4)</p> <ul style="list-style-type: none"> <li>• PX (proxy)</li> </ul> <p>For Treatment=1, all cases with STATUSCODE≠(NA or A) appear on Inactive Caselist.</p>

	For Treatment=4, only the assignments for the current day that have been attempted that day that are not proxy eligible or expired proxy eligible cases appear on the Active Caselist
DK/REF options	N/A
User Story Number	16-86, 16-126
Future Suggested Changes	

Screen name	<b>CASE MANAGEMENT</b>
Previous screen(s)	Active Caselist Inactive Caselist
Screen wording	<CASE ID> <operation> <Address Information> <City> <State> <ZIP>
Response options	Pencil and Paper icon (if Active case)  Contact History Phone Numbers (if Treatment=1) Address Details Appointment Details (if Treatment=1) Case Notes
Branching/Skip Patterns	If Pencil and Paper icon, go to ATTEMPT TYPE. If Contact History, go to Contact History. If Phone Numbers, go to Phone Numbers. If Address Details, go to Address Details. If Appointment Details, go to Appointment Details. If Case Notes, go to Case Notes.
Data needed	Case ID NRFU.RI Address Information STATUSCODE ATTHOWNEXT Contact History Phone numbers Appointment information Case notes
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	If NRFU.RI=0, “NRFU” is displayed for operation. If NRFU.RI=1, “NRFU RI” is displayed for operation. Icons displayed with each case: STATUSCODE <ul style="list-style-type: none"> <li>• NA (not attempted)</li> </ul>

	<ul style="list-style-type: none"> <li>• A (attempted)</li> <li>• C (complete)</li> <li>• CS (self-response) (Treatment=1 only)</li> <li>• LH (language or hearing barrier)</li> <li>• RF (refusal)</li> <li>• NO (non-interview other)</li> <li>• R (reassigned)</li> <li>• CO (case closeout)</li> </ul> <p>ATTHOWNEXT (if Treatment=4)</p> <ul style="list-style-type: none"> <li>• PX (proxy)</li> </ul> <p>If case has previous contact records, a star icon is displayed next to the Contact History button.</p> <p>If case has phone numbers, a phone icon is displayed next to the Phone Numbers button.</p> <p>Next to the Case Notes button, an icon indicating the number of case notes is displayed, as well as a black-flag icon if any note is flagged as important.</p>
DK/REF options	N/A
User Story Number	16-86, 16-126
Future Suggested Changes	



Screen name	<b>CONTACT HISTORY</b>
Previous screen(s)	Case Management=Contact History
Screen wording	You have made X contact attempts. ( <i>if Treatment=1</i> )  <Weekday, date, and time of contact record> ATTACTUAL icon RESP_TYPE icon <SUBOUTCOME w/ description>
Response options	
Branching/Skip Patterns	If Pencil and Paper icon (if Active case), go to ATTEMPT TYPE. If Back, go to Case Management.
Data needed	Contact history
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	ATTACTUAL <ul style="list-style-type: none"> <li>• PV (personal visit)</li> <li>• T (telephone) (Treatment=1 only)</li> </ul> RESP_TYPE <ul style="list-style-type: none"> <li>• HH (household)</li> <li>• PX (proxy)</li> </ul>
DK/REF options	N/A
Future Suggested Changes	

Screen name	<b>PHONE NUMBERS</b>
Previous screen(s)	Case Management=Phone Numbers
Screen wording	<p><u>If case has phone number associated:</u> There are phone numbers associated with this case.</p> <p><u>If case has no phone numbers associated:</u> There are no phone number associated with this case.</p>
Response options	
Branching/Skip Patterns	If Pencil and Paper icon (if Active case), go to ATTEMPT TYPE. If Back, go to Case Management.
Data needed	Phone numbers
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	Screen for Treatment 1 only
DK/REF options	N/A
Future Suggested Changes	

Screen name	<b>ADDRESS DETAILS</b>
Previous screen(s)	Case Management=Address Details
Screen wording	<p>&lt;Case ID&gt;</p> <p>&lt;Address Information&gt;</p> <p>&lt;City&gt; &lt;State&gt; &lt;ZIP&gt;</p> <p>STATE: &lt;state code&gt;</p> <p>COUNTY: &lt;county code&gt;</p> <p>BLOCK: &lt;block code&gt;</p> <p>TRACT: &lt;tract code&gt;</p>
Response options	
Branching/Skip Patterns	If Pencil and Paper icon (if Active case), go to ATTEMPT TYPE. If Back, go to Case Management.
Data needed	Address information
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	
DK/REF options	N/A
User Story Number	16-86
Future Suggested Changes	

Screen name	<b>APPOINTMENT DETAILS</b>
Previous screen(s)	Case Management=Appointment Details
Screen wording	Appointment Time <weekday, date, and time of appointment>  Appointment Details <APPOINTMENT TYPE>
Response options	
Branching/Skip Patterns	If Pencil and Paper icon (if Active case), go to ATTEMPT TYPE. If Back, go to Case Management.
Data needed	Appointment information
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	Screen for Treatment 1 only  APPOINTMENT TYPE <ul style="list-style-type: none"> <li>• PV (personal visit)</li> <li>• T (telephone)</li> </ul>
DK/REF options	N/A
Future Suggested Changes	

Screen name	<b>CASE NOTES</b>
Previous screen(s)	Case Management=Case Notes
Screen wording	<textbox>  Add  <list of existing case notes>
Response options	
Branching/Skip Patterns	If Pencil and Paper icon (if Active case), go to ATTEMPT TYPE. If Back, go to Case Management.
Data needed	Case notes
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	Flag icon with textbox toggles between white and black (important)  User must select “Add” after entering a note in the field to have the note added to the case.  Added case notes have the following info displayed: <ul style="list-style-type: none"> <li>• User ID</li> <li>• Date and time</li> <li>• Note</li> </ul>
DK/REF options	N/A
Future Suggested Changes	

Screen name	<b>ATTEMPT TYPE</b>
Previous screen(s) and response option(s)	Case Management=Pencil and Paper icon
Question wording for in person housing unit respondent	<p>If NRFU: <i>Describe this contact attempt for &lt;INSERT&gt;.</i></p> <p><b>If RI:</b> <i>Describe this contact attempt for &lt;&lt;PARTIAL RESPONDENT ADDRESS&gt;.</i></p>
Response options	<p>If NRFU:</p> <p>(Radio buttons)</p> <ul style="list-style-type: none"> <li><input type="radio"/> Personal Visit</li> <li><input type="radio"/> Outbound call attempt (if Treatment 1)</li> <li><input type="radio"/> Inbound call received (if Treatment 1)</li> <li><input type="radio"/> Message Received (if Treatment 1)</li> <li><input type="radio"/> Cancel Attempt</li> </ul> <p>If RI:</p> <p>(Radio buttons)</p> <ul style="list-style-type: none"> <li><input type="radio"/> Personal Visit</li> <li><input type="radio"/> Cancel attempt</li> </ul>
Branching/Skip Patterns	<p>If NRFU: If ATTEMPT TYPE=Personal visit, go to RESP LOCATION. If ATTEMPT TYPE=Outbound call attempt, go to RESP LOCATION. If ATTEMPT TYPE=Inbound call received, go to RESP LOCATION. If ATTEMPT TYPE=Message received, go to DATE OF CONTACT. Else (If ATTEMPT TYPE=Cancel Attempt), go to CASE NOTES.</p> <p>If RI: If ATTEMPT TYPE=Personal visit, go to RESP LOCATION. Else (If ATTEMPT TYPE=Cancel attempt), go to CASE NOTES.</p>
Data needed	Full Census Address. PARTIAL RESPONDENT ADDRESS
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	<p>If NRFU:</p> <p>Fill &lt;INSERT&gt; with known address.</p> <p>Fill priority: City Style address; if none then fill with Non-city style address; if none then fill with physical description.</p> <p>If "Personal visit", then set ATTACTUAL=PV. If "Outbound call", "Inbound call", or "Message received", then set ATTACTUAL=T.</p> <p>When swiping to the next screen, DATEOFCONTACT is set, which is a UTC timestamp of the current time.</p>

	<p>If RI:</p> <p>Create PARTIAL RESPONDENT ADDRESS from the input variable RESPONDENT ADDRESS. Regardless of whether RESPONDENT ADDRESS contains a city style or non-city style address, will with the part of the string that comes before the city and state designations.</p> <p><i>Fill priority: City Style address; if none then fill with Non-city style address; if none then fill with physical description.</i></p> <p>If "Personal visit", then set ATTACTUAL=PV.</p> <p>When swiping to the next screen, DATEOFCONTACT is set, which is a UTC timestamp of the current time.</p>
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-86, 16-139, 16-R141
Future Suggested Changes	

Screen name	<b>RESP LOCATION</b>
Previous screen(s) and response option(s)	ATTEMPT TYPE=Personal Visit or Outbound call attempt or Inbound call attempt
Question wording for in person housing unit respondent	<p>IF NRFU:  <i>Are you attempting to contact &lt;PARTIALADDRESS&gt; or a proxy?</i></p> <p><i>Select 'Unable to Attempt Address' if an attempt at this address is impossible or does not make sense.</i></p> <p><b>IF RI:</b></p> <p><i>Are you attempting to reinterview &lt;RESPONDENT NAME&gt; at &lt;PARTIAL RESPONDENT ADDRESS&gt;?</i></p>
Response options	<p>If NRFU:</p> <ul style="list-style-type: none"> <li><input type="radio"/> Attempting Address</li> <li><input type="radio"/> Attempting proxy Address</li> <li><input type="radio"/> Unable to Attempt Address</li> </ul> <p>IF RI:</p> <ul style="list-style-type: none"> <li><input type="radio"/> Attempting Address</li> <li><input type="radio"/> Unable to attempt</li> </ul>
Branching/Skip Patterns	<p>If NRFU and:</p> <p>If RESP LOCATION=Unable to Attempt Address, go to UNABLE TO ATTEMPT</p> <p>If ATTEMPT TYPE= personal visit and RESP LOCATION=attempting census address then do:  If distance between mapspot and production GPS coordinates &gt; MAXDISTANCE then go to DISTANCE. (Note: Per 10/30 NRFU-DO, MAXDISTANCE is being set to 5000)</p> <p>Else if ATTEMPT TYPE= personal visit and RESP LOCATION=attempting proxy address, go to INTRO PROXY.  Else if ATTEMPT TYPE=Outbound call attempt, go to NUMBER CALLED  Else if ATTEMPT TYPE=Inbound call received and RESP LOCATION=Attempting census address, go to INTRO PHONE.  Else if ATTEMPT TYPE=Inbound call received and RESP LOCATION=Attempting proxy address, go to INTRO PROXY  Else go to INTRO</p> <p>If RI and:</p> <p>If ATTEMPT TYPE= personal visit and RESP LOCATION=attempting address then do:  If distance between mapspot and production GPS coordinates &gt; MAXDISTANCE then go to DISTANCE. (Note: Per 10/30 NRFU-DO,</p>



	<p>MAXDISTANCE is being set to 5000)</p> <p>If Attempting address,, go to RI INTRO If Unable to Attempt, go to SPECIFIC UNIT STATUS</p>
Data needed	<ul style="list-style-type: none"> <li>• Census address</li> <li>• MAXDISTANCE</li> <li>• ATTEMPT TYPE</li> <li>• RESPONDENT ADDRESS</li> <li>• RESPONDENT NAME</li> </ul>
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, “Please select an answer to this question.”
Special instructions	<p>IF NRFU:</p> <p>The “Attempting proxy” option should only display when the attempt is proxy eligible (PROXYELIGIBLE=1).</p> <p>For each contact attempt, instrument attempts to collect a GPS coordinate when a response is selected. Each time a response option is selected, keep latest GPS coordinate collected for that attempt.</p> <p>If RESP LOCATION=Attempting address, then RESP_TYPE=HH. (RESP TYPE is overwritten on ADDRESS if proxy at the address. See ADDRESS Special instructions)</p> <p>If RESP LOCATION=Attempting proxy, then RESP_TYPE=proxy.</p> <p>If able to collect GPS coordinate, measure and store distance between mapspot and Production GPS coordinate.</p> <ul style="list-style-type: none"> <li>○ If distance is greater than MAXDISTANCE, set a flag indicating long distance.</li> </ul> <p>If unable to collect GPS coordinate during all attempts, set a flag indicating no GPS.</p>
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-84, 16-138, 16-R142
Future Suggested Changes	



Screen name	<b>DATE OF CONTACT</b>
Previous screen(s) and response option(s)	ATTEMPT TYPE=Message received
Question wording for in person housing unit respondent	N/A
Response options	Date wheel for Month and Day
Branching/Skip Patterns	TIME OF CONTACT.
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	If date selected is a future date, "You cannot enter a future date."
Special instructions	
DK/REF options	Not available
Question wording for telephone housing unit respondent	<i>Enter the month and day of the contact attempt.</i>
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-84
Future Suggested Changes	

Screen name	<b>TIME OF CONTACT</b>
Previous screen(s) and response option(s)	DATE OF CONTACT
Question wording for in person housing unit respondent	N/A
Response options	Wheel to capture Hours, Minutes and AM/PM
Branching/Skip Patterns	RESULT OF MESSAGE..
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	
Special instructions	If today's date is selected on DATE OF CONTACT and time selected is a future time, "You cannot enter a future time."
DK/REF options	Not available
Question wording for telephone housing unit respondent	<i>Enter the time when you made the contact attempt</i>
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	
Future Suggested Changes	

Screen name	<b>RESULT OF MESSAGE</b>
Previous screen(s) and response option(s)	TIME OF CONTACT
Question wording for in person housing unit respondent	N/A
Response options	(Radio buttons) <input type="radio"/> Requests appointment; specifies date and time <input type="radio"/> All other
Branching/Skip Patterns	If RESULT OF MESSAGE=Requests appointment, go to APPOINTMENT TYPE. If RESULT OF MESSAGE =All other, go to CASE NOTES.
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	N/A
DK/REF options	Not Available
Question wording for telephone housing unit respondent	<i>Result of voice or text message received:</i>
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-84
Future Suggested Changes	

Screen name	<b>DISTANCE</b>
Previous screen(s) and response option(s)	RESP LOCATION (If ATTEMPT TYPE= Personal visit, RESP LOCATION=Attempting census address, and distance between mapspot and GPS coordinate > MAXDISTANCE).
Question wording for in person housing unit respondent	<i>You may be too far from &lt; PARTIALADDRESS&gt;. Continue interview?</i>
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	If Yes, go to INTRO. If No, go to CASE NOTES.
Data needed	partial Census Address.
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	N/A
DK/REF options	Not Available
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	N/A
User Story Number	16-84
Future Suggested Changes	

Screen name	<b>NUMBER CALLED</b>
Previous screen(s) and response option(s)	RESP LOCATION (if ATTEMPT TYPE=Outbound call attempt). PROXY ATTEMPT=Yes, by telephone DIAL OUTCOME (and there are additional phone numbers that have yet to be dialed and that do not contradict with the RESP LOCATION response).
Question wording for in person housing unit respondent	N/A
Response options	Radio buttons: <ul style="list-style-type: none"> <li>• &lt;options for each phone number where PHONEASSOC=HH if RESP_TYPE=HH or each phone number where PHONEASSOC=proxy if RESP_TYPE=proxy&gt;</li> <li>• Other</li> </ul> <p>Note: If “Other” is selected, then display a field to enter a new number with the following response options.</p> <p><u>Radio buttons:</u> Household Proxy</p>
Branching/Skip Patterns	Go to DIAL OUTCOME.
Data needed	Phone numbers
Help text	N/A
Soft Edit	When RESP LOCATION=Attempting address and the enumerator selects proxy for an added phone number, the system displays the following warning message: “You indicated that you were attempting the address but are now entering a proxy phone number. Please be sure that this is correct.”
	When RESP LOCATION=Attempting proxy and the enumerator selects household for an added phone number, the system displays the following warning message: “You indicated that you were attempting a proxy but are now entering a household phone number. Please be sure that this is correct.”
Hard Edit	For nonresponse or if “Other” is selected without 10-digits entered in the number field, “Please select an answer to this question.” If 10-digits are entered in the number field, but no association is selected for that number, then “Please provide a phone number and its association.”
Special instructions	Next to each number should be a visual indicator as to the previous outcome of that phone number (if there is one), “thumbs up” icon for a good number and and ”thumbs down” iconfor a bad one.
	There should be a visual indicator for each number as to whether that number has already been attempted during the bundled contact.
	If PROXY ATTEMPT=Yes, by telephone, radio buttons should not display. RESP_TYPE should already be set to proxy and PHONEASSOC set to proxy.
	<u>Variables:</u> For each telephone number added, if an error message is displayed, a flag should be set indicating the message was displayed (true/false): CONTRADICTPHONE=true if “You indicated that you were attempting the

	<p>address but are now entering a proxy phone number. Please be sure that this is correct.” or “You indicated that you were attempting a proxy but are now entering a household phone number. Please be sure that this is correct.” is triggered and displayed. Else/default CONTRADICTPHONE=false.</p> <p><u>Prevent adding duplicate phone numbers:</u> When a user adds a new phone number with PHONEASSOC=HH and swipes to the next screen, if that same phone number with PHONEASSOC=HH already exists for that case, the system should not add the phone number to the case.</p> <p>Conversely, when a user adds a new phone number with PHONEASSOC=Proxy and swipes to the next screen, if that same phone number with PHONEASSOC=Proxy already exists for that case, the system should not add the phone number to the case.</p> <p><u>Update RESP_TYPE variable:</u> If RESP_TYPE=Proxy but the enumerator enters a new phone number and associates it with a household (PHONEASSOC=HH), then set RESP_TYPE=HH.  If RESP_LOCATION=Attempting address, but the enumerator enters a new phone number and associates it with a proxy (PHONEASSOC=Proxy), then set RESP_TYPE=Proxy.</p>
DK/REF options	Not Available
Question wording for telephone housing unit respondent	<i>What number are you attempting to call?</i>
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-84, 16-153
Future Suggested Changes	



Screen name	<b>DIAL OUTCOME</b>
Previous screen(s) and response option(s)	NUMBER CALLED
Question wording for in person housing unit respondent	N/A
Response options	<p>(Radio buttons)</p> <ul style="list-style-type: none"> <li><input type="radio"/> Someone Answers</li> <li><input type="radio"/> Ring no answer</li> <li><input type="radio"/> Answering machine/service – Message left</li> <li><input type="radio"/> Answering machine/service – No message left</li> <li><input type="radio"/> New number from recording</li> <li><input type="radio"/> Normal busy/circuits busy</li> <li><input type="radio"/> Fast or WATTS/FTS busy</li> <li><input type="radio"/> Fax machine reached, no message sent</li> <li><input type="radio"/> Number could not be completed as dialed</li> <li><input type="radio"/> No signal or funny signal</li> <li><input type="radio"/> Number not in service</li> <li><input type="radio"/> Number changed, no new number given</li> <li><input type="radio"/> Bad connection</li> <li><input type="radio"/> Temporarily not in service</li> <li><input type="radio"/> TDD or TTY reached</li> <li><input type="radio"/> Number not dialed/Number misdialed</li> <li><input type="radio"/> Other noncontact</li> </ul> <p>If Other noncontact selected, display a write-in field with the label <i>Specify</i>.</p>
Branching/Skip Patterns	<p>If Someone Answers, go to VERIFY DIALED NUMBER.  If Answering machine/service – Message left, go to CASE NOTES.  Else, if there are additional phone numbers associated with the case where PHONEASSOC and RESP_TYPE are equal, go to NUMBER CALLED.  Else, go to CASE NOTES.</p>
Data needed	Phone number from NUMBER CALLED.
Help text	N/A
Soft Edit	N/A
Hard Edit	<p>For nonresponse, “Please select an answer to this question.”</p> <p>If “Other noncontact” is selected and the text box is left blank, display “Please specify the noncontact reason.”</p>
Special instructions	<p>Write in fields should be 200 characters in length.</p> <p>If Answering machine/service – Message Left is selected and RESP_TYPE=HH, then display the voicemail script: “Hello, my name is (<i>your name</i>) and I'm calling from the US Census Bureau. At your earliest convenience, please return my call at (<i>your Census provided phone number</i>) and refer to case ID number &lt;fill with CASEID formatted as XXXXX-XXXX-XXXX&gt;. Thank you for your time.”</p> <p>If Answering machine/service – Message Left is selected and RESP_TYPE=proxy, then display the voicemail script: “Hello, my name is (<i>your name</i>) and I'm calling from the US Census Bureau. I have a few questions for you about an address in your area. At your earliest convenience, please return my call at (<i>your Census</i></p>

	<p><i>provided phone number</i>) and refer to case ID number &lt;fill with CASEID formatted as XXXXX-XXXX-XXXX&gt;. Thank you for your time.”</p> <p><u>No backwards swiping notification message:</u> If an enumerator tries to swipe backwards (or select previous) on this screen, then display the following message: “Please provide a dial outcome for the phone number. You cannot go backwards to change the phone number but may do so on the next screen.”</p> <p>If DIAL OUTCOME=Someone Answers, set PHONECAT=G for the phone number selected on NUMBER CALLED.</p> <p>If DIAL OUTCOME=(Ring no answer, Answering machine/service – Message left, Answering machine/service – No message left, New number from recording, Normal busy/circuits busy, Fast or WATTS/FTS busy, Fax machine reached, no message sent, No signal or funny signal, Bad connection, Temporarily not in service, TDD or TYY reached, Other noncontact), set PHONECAT=I for the phone number selected on NUMBER CALLED.</p> <p>If DIAL OUTCOME=(Number could not be completed as dialed, Number not in service, Number changed, no new number given), set PHONECAT=B for the phone number selected on NUMBER CALLED.</p>
DK/REF options	Not Available
Question wording for telephone housing unit respondent	<i>What was the result of placing the call to &lt;phone number selected from NUMBER CALLED&gt;?</i>
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	
Future Suggested Changes	

Screen name	<b>VERIFY DIALED NUMBER</b>
Previous screen(s) and response option(s)	<b>DIAL OUTCOME=Someone Answers</b>
Question wording for in person housing unit respondent	N/A
Response options	(Radio buttons) <input type="radio"/> Yes <input type="radio"/> No
Branching/Skip Patterns	If Yes and ATTEMPT TYPE=Outbound Call Attempt and RESP_TYPE =proxy, go to INTRO PROXY. Else, if Yes go to INTRO PHONE. If No, DK, REF go to GOOD BYE.
Data needed	Phone number selected in NUMBER CALLED
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	N/A
DK/REF options	Available
Question wording for telephone housing unit respondent	Hello. My name is <i>(your name)</i> and I am from the U.S. Census Bureau. Have I reached <i>&lt;insert phone number selected from NUMBER CALLED&gt;?</i>
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-84
Future Suggested Changes	

Screen name	<b>INTRO PHONE</b>
Previous screen(s) and response option(s)	RESP LOCATION=Attempting census Address (if ATTEMPT TYPE=Inbound call) OR VERIFY DIALED NUMBER=Yes (if RESP LOCATION=Attempting Address)
Question wording for in person housing unit respondent	N/A
Response options	(Radio buttons) <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Unable to interview
Branching/Skip Patterns	If Yes, go to ELIGIBLE RESP. If No, go to KNOW ADDRESS If Unable to interview, DK, or REF, go to EXIT POP-STATUS.
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	Setting the PHONECAT variable. For the phone number selected on NUMBER CALLED: If INTRO PHONE=Yes then PHONECAT=G. If INTRO PHONE=No, Unable to interview, DK, or REF then PHONECAT=B.
DK/REF	Available
Question wording for telephone housing unit respondent	<u>IF OUTBOUND CALL DISPLAY:</u> I am calling about a very important survey.  This survey is authorized by Title 13 of the United States Code and your response is required by law. Our approval number from the Office of Management and Budget is 0607-0981. All of the information you provide will remain confidential. The interview will take about 10 minutes.  Do you currently or have you ever lived at <partial address>?  <u>IF INBOUND CALL DISPLAY:</u> Thank you for returning my call. My name is ( <i>your name</i> ) from the U.S. Census Bureau. I contacted your household concerning a very important survey.  This survey is authorized by Title 13 of the United States Code and your response is required by law. Our approval number from the Office of Management and Budget is 0607-0981. All of the information you provide will remain confidential. The interview will take about 10 minutes.  Do you currently or have you ever lived at <partial address>?
Question wording for in person proxy respondent	N/A
Question wording for	



Screen name	<b>KNOW ADDRESS</b>
Previous screen(s) and response option(s)	INTRO= No, not correct address
Question wording for in person housing unit respondent	Do you know where <FULLCENSUSADDRESS> is?
Response options	(Radio buttons) <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Address not a housing unit  If “Yes” then display a 200 character text box with the label Specify.
Branching/Skip Patterns	<ul style="list-style-type: none"> <li>• Yes, go to GOOD BYE</li> <li>• No, go to GOOD BYE</li> <li>• Address not a housing unit, go to SPECIFIC UNIT STATUS</li> </ul> DK REF, go to GOOD BYE
Data needed	Census Address
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, “Please select an answer to this question.”  If “Yes” is selected on no characters entered in the Specify textbox, then display: “Please specify how the address is known.”
Special instructions	If Yes, then a case note is automatically generated and filled with the write-in value.
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	N/A
User Story Number	16-84, 16-149
Future Suggested Changes	

Screen name	<b>INTRO</b>
Previous screen(s) and response option(s)	ATTEMPT TYPE=Personal visit (and RESP LOCATION=Attempting Census address and distance between mapspot and Production GPS coordinate is not greater than MAXDISTANCE). DISTANCE= Yes
Question wording for in person housing unit respondent	Hello, I'm (your name) from the U.S. Census Bureau. <i>(Show ID)</i> . I'm here to complete a Census questionnaire for <PARTIALADDRESS>. The interview should take about 10 minutes. <i>(Hand respondent Information Sheet and point to Confidentiality Notice.)</i> This notice explains that your answers are confidential. Is this <PARTIALADDRESS>?
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Yes, correct address</li> <li>• No, not correct address</li> <li>• No one answers</li> <li>• Contact made, unable to interview</li> </ul>
Branching/Skip Patterns	If Yes, correct address,-go to ELIGIBLE RESP If No, not correct address go to KNOW ADDRESS. If No one answers, go to PERSONAL NON-CONTACT. -If Contact made, unable to interview, go to EXIT POP-STATUS. If DK/REF, go to EXIT POP-STATUS.
Data needed	-Address of Case
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	Set RESP TYPE=proxy if INTRO=No, not correct address.
DK/REF options	Available
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	N/A
User Story Number	16-84, 16-137
Future Suggested Changes	

Screen name	<b>RI VERIFY ADDRESS</b>
Previous screen(s) and response option(s)	RI INTRO = Does not know respondent/respondent does not exist
Question wording for in person housing unit respondent	Is this <RESPONDENT ADDRESS>?
Response options	(Radio buttons) <input type="radio"/> Yes <input checked="" type="radio"/> No
Branching/Skip Patterns	If Yes, go to RI CONTACT RESP If No, go to KNOW ADDRESS. If REF, go to NO COMPLETE
Data needed	RESPONDENT ADDRESS
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	
DK/REF options	"Refused" should be available. "Don't know" should not be available
Question wording for telephone housing unit respondent	(same as in person housing unit respondent)
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	N/A
User Story Number	16-R145
Future Suggested Changes	make reinterview question wording conditional to accommodate outbound telephone calls.



Screen name	<b>ELIGIBLE RESP</b>
Previous screen(s) and response option(s)	INTRO = Yes, correct address
Question wording for in person housing unit respondent	May I speak with someone at least 15 years old who lives here and knows about the people in the household?
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Yes, eligible respondent available</li> <li>• No, unable to conduct interview</li> </ul>
Branching/Skip Patterns	If Yes, eligible respondent available,-go to ADDRESS. If No, unable to conduct interview, go to NO COMPLETE. If DK/REF, go to EXIT POP-STATUS.
Data needed	Address of Case
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	
DK/REF options	Available
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	N/A
User Story Number	16-136
Future Suggested Changes	

Screen name	<b>RI COUNT</b>
Previous screen(s) and response option(s)	RI CONTACT RESP = Yes
Question wording for in person housing unit respondent	<p>Please refer to the section of the Information Sheet I gave you labeled "WHO TO COUNT ON APRIL 1st." Based on these examples, how many people were living or staying in &lt;PARTIAL CENSUS ADDRESS&gt; on &lt;CENSUS DAY&gt;?</p> <p><i>Select the number of people using the number wheel, or select the status of the unit.</i></p> <p><i>Number of people:</i> &lt;number wheel&gt;</p> <p><i>OR</i></p>

	<p><i>Unit status:</i> &lt;status wheel&gt;</p>
Response options	<p>Population number wheel: starts with 1 and goes to 49.</p> <p>(status wheel)</p> <ul style="list-style-type: none"> <li>• Occupied</li> <li>• Vacant</li> <li>• Not a housing unit</li> </ul>
Branching/Skip Patterns	<p>If Occupancy wheel=Vacant, go to VACANT DESCRIPTION. If Occupancy wheel=Not a Housing unit, go to SPECIFIC UNIT STATUS. If the occupancy wheel = DK, then go to GOODBYE. If the occupancy wheel = Ref, then go to NO COMPLETE.</p> <p>If Occupancy wheel= Occupied and pop wheel=1-49 (not DK or Ref), go to PEOPLE. If the occupancy wheel = Occupied and pop wheel = DK or Ref, then go to GOODBYE.</p>
Data needed	<p>PARTIAL CENSUS ADDRESS (not the same as the NRFU RI assignment address) RESP_TYPE</p>
Help text	<p>We need to count people where they live and sleep most of the time. Enter the number of people that were living or staying at the address on April 1, 2016.</p> <p>If the number of people is unknown, or the unit is unoccupied, select the other status that is most applicable.</p> <p><b>What is a Housing Unit?</b> - A housing unit may be a house, an apartment, a mobile home, a group of rooms or a single room that can be occupied as separate living quarters (which have separate and direct access from outside the building or through a common hall). Boats, recreational vehicles (RVs), vans, tents, railroad cars, and the like are included only if they are occupied as someone's current place of residence. Excluded from the housing inventory are quarters being used entirely for nonresidential purposes, such as a store or an office, or quarters used for the storage of business supplies or inventory, machinery, or agricultural products.</p> <p><b>Occupied</b> - A housing unit is classified as occupied if it is the usual place of residence of the person or group of people living in it on census day, even if the usual occupants are temporarily away on vacation or a business trip. The living quarters occupied by staff personnel within any group quarters are separate housing units if they satisfy the housing unit criteria of separateness and direct access; otherwise, they are considered group quarters (not a housing unit).</p>

	<p>Occupied rooms or suites of rooms in hotels, motels, and similar places are classified as housing units only when occupied by people who consider the hotel as their usual place of residence or have no usual home elsewhere.</p> <p><b>Vacant</b> - A housing unit is vacant if no one is living in it on census day. Units occupied on census day entirely by persons who have a usual home elsewhere are classified as “vacant.” Usual home elsewhere is the place where a person lives and sleeps most of the time. New units not yet occupied are classified as vacant housing units if construction has reached a point where all exterior windows and doors are installed and final usable floors are in place. Also, vacant units are excluded from the housing inventory if they have a sign saying that they are condemned or that they will be demolished.</p>
Soft Edit	N/A
Hard Edit	<p>For nonresponse (If pop wheel and status wheel are both blank): “Please select a number from the number wheel, or select the status of the unit.”</p> <p>If Occupied is selected on status wheel but pop wheel is not 1-49, DK, or REF display: “Please indicate number of people.”</p> <p>If DK/REF is selected on the pop wheel and the status wheel is not Occupied, Vacant, Not a housing unit, or DK/REF: “Please indicate status of the unit.”</p>
Special instructions	<p>Population wheel starts null and has a range of 1-49.</p> <p>If 1-49 is selected on the pop wheel, then auto select Occupied on the status wheel.</p> <p>If (Vacant, Not a housing unit, or DK/REF) is selected on the status wheel and 1-49 was already selected on the pop wheel, reset pop wheel to null.</p>
DK/REF options	Available for both wheels
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	N/A
User Story Number	16-R143
Future Suggested Changes	accommodate for the NRFU RI outbound calling option.

Screen name	<b>INTRO PROXY</b>
Previous screen(s) and response option(s)	RESP LOCATION=Attempting Proxy Address (and ATTEMPT TYPE=Personal Visit or Inbound call received). VERIFY DIALED NUMBER= Yes (and ATTEMPT TYPE=Outbound call and RESP LOCATION=Attempting Proxy Address). PROXY ATTEMPT=(Yes, by personal visit)
Question wording for in person housing unit respondent	N/A
Response options	(Radio Buttons) <ul style="list-style-type: none"> <li>• Yes</li> <li>• No, address -not a housing unit</li> <li>• No contact with proxy</li> </ul>
Branching	If “Yes”, go to ANYONE If “No, address not a housing unit”, go to SPECIFIC UNIT STATUS If “No contact with proxy”, go to TYPE OF PROXY If DK or REF, go to EXIT POP-STATUS
Data needed	partial reference address
Help text	Answer “yes” if you know something about the person or people who lived at that address. For example, their names and approximate ages.
Soft Edit	N/A
Hard Edit	For nonresponse, “Please select an answer to this question.”
Special instructions	None
DK/REF options	Available
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	Hello, I’m <i>(your name)</i> from the U.S. Census Bureau. <i>(Show ID)</i> . I’m here to complete a Census questionnaire for <PARTIALADDRESS>. The interview should take about 10 minutes. <i>-(Hand respondent Information Sheet and point to Confidentiality Notice.)</i>  This notice on the left side of the sheet explains that your answers are confidential. May I ask you some questions about <PARTIALADDRESS>?
Question wording for telephone proxy respondent	<u>Inbound:</u> Hello, I’m <i>(your name)</i> from the U.S. Census Bureau. Thank you for returning my call. I was previously calling to complete a Census questionnaire for <PARTIALADDRESS>. This survey is authorized by Title 13 of the United States Code and your response is required by law. Our approval number from the Office of Management and Budget is 0607-0981. All of the information you provide will remain confidential. The interview will take about 10 minutes. May I ask you some questions about <PARTIALADDRESS>?  <u>Outbound:</u> I’m calling to complete a Census questionnaire for <PARTIALADDRESS>. This survey is authorized by Title 13 of the United States Code and your response is required by law. Our approval number from the Office of Management and Budget is 0607-0981. All of the information you provide will remain confidential. The interview

	will take about 10 minutes. May I ask you some questions about <PARTIALADDRESS>?
User Story Number	16-99, 16-146
Future Suggested Changes	

Screen name	<b>ADDRESS</b>
Previous screen(s) and response option(s)	ELIGIBLE RESP = Yes, eligible respondent available
Question wording for in person housing unit respondent	On <CENSUSDAY>, were you living or staying at <PARTIALADDRESS>?
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	If Yes, go to RESP NAME. If No, go to ANYONE. If REF, go to EXIT POP-STATUS
Data needed	1. Address: Use the partial reference address (street address and apt/bldg number) from the input file. 2. CENSUS DAY
Help text	We need to count people where they live and sleep most of the time.  Answer “yes” if you were living or staying at the address in this question on <CENSUSDAY>.  Otherwise, answer “no.”
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	If ADDRESS=Yes, then set UNIT_STAT=occupied. If ADDRESS = No or REF, then set unit_stat = null  When a user selects ADDRESS= Yes, then backs up to change the answer to No or REF, then the unit_stat variable should reset to null.  If RESP LOCATION=Attempting address and ADDRESS=Yes, then RESP_TYPE=HH.  Else if RESP LOCATION=Attempting address and ADDRESS=No, then RESP_TYPE=proxy and if outbound call, set PHONEASSOC=proxy for phone number selected on NUMBER CALLED,.
DK/REF options	Only REF is available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-89, 16-125
Future Suggested Changes	

Screen name	<b>RESP NAME</b>
Previous screen(s) and response option(s)	ADDRESS=YES
Question wording for in person housing unit respondent	What is your name?
Response options	Name: <ul style="list-style-type: none"> <li>• First Name: 20-character text box</li> <li>• Middle Name: 20-character text box</li> <li>• Last Name: 20-character text box</li> </ul>
Branching	RESP PHONE.
Data needed	None
Soft Edit	N/A
Hard Edit	<p>For nonresponse: "Please provide an answer to the question. Including your name helps to make sure that everyone in your household is included and no one is listed twice. If you are uncomfortable providing your name, please provide a nickname or description so that you will know who each question refers to."</p> <p>For name fields, if &lt; 3 non-space characters between first and last name: "First and Last Name must have at least 3 characters total. If the respondent is uncomfortable providing name, please probe for a nickname or unique description so that you will know who each question refers to."</p>
Help text	<p>In the spaces provided, type in the name (first, middle, and last) of the respondent. Enter the person's legal name. If the person uses Junior or Senior, enter the last name and the suffix in the Last Name field.</p> <p>If the respondent is uncomfortable providing a legal name, enter a nickname or a description.</p>
Special Instructions	<p>For this person, set flag RESPONDENT to know that this person is the respondent for instrument flow.</p> <p>Text entered in name fields will be upper-case</p>
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	N/A
User Story Number	
Future Suggested Changes	

Screen name	<b>RESP PHONE</b>
Previous screen(s) and response option(s)	RESP NAME
Question wording for in person housing unit respondent	What is the best phone number to reach you?
Response options	<p>Radio buttons:</p> <ul style="list-style-type: none"> <li>• &lt;options for each phone number where PHONEASSOC=HH if RESP_TYPE=HH or each phone number where PHONEASSOC=proxy if RESP_TYPE=proxy&gt;</li> <li>• Other</li> </ul> <p>Note: If “Other” is selected, then display a field to enter a new number</p>
Branching	Go to OTHERS.
Data needed	All phone numbers for the case where PHONEASSOC=HH
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Help text	N/A
Special Instructions	For a number added on this screen, PHONEASSOC should be set to HH. If the user adds a phone number and that same phone number where PHONEASSOC=HH already exists for the case, that new number should not actually be added to the case.
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	N/A
User Story Number	16-84
Future Suggested Changes	



Screen name	<b>ANYONE</b>
Previous screen(s) and response option(s)	ADDRESS= No. INTRO PROXY= Yes
Question wording for in person housing unit respondent	Did anyone live at <u>&lt;PARTIAL ADDRESS&gt;</u> <del>this address</del> on <CENSUSDAY>?
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• <u>Not a housing unit</u></li> </ul>
Branching	If Yes, go to WHO. <u>If Not a housing unit, go to SPECIFIC UNIT STATUS.</u> If No, DK, or REF go to OCCUPANCY.
Help text	We need to count people where they live and sleep most of the time.  Answer "yes" if anyone was living or staying at the address on <CENSUSDAY>.  Otherwise, answer "no:" <u>or "Not a housing unit" based on its status.</u>
Data needed	Address: Use the partial reference address (street address and apt/bldg number) from the input file
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	If Yes, then set unit_stat=occupied. <u>If No, then set unit_stat=null.</u> <u>If Not a housing unit, set unit_stat=nothu.</u>
DK/REF options	Available
Question wording for telephone housing unit respondent	<u>Did anyone live at that address on &lt;CENSUSDAY&gt;? Same as in person housing unit respondent.</u>
Question wording for in person proxy respondent	<u>Same as in person housing unit respondent. If ADDRESS=No, then: Did anyone live at this address on &lt;CENSUSDAY&gt;?</u>  <u>Else: Did anyone live at that address on &lt;CENSUSDAY&gt;?</u>
Question wording for telephone proxy respondent	(Same as in person <u>proxy housing unit</u> respondent)
User Story Number	16-125, <u>16-159</u>
Future Suggested Changes	

Screen name	<b>OCCUPANCY</b>
Previous screen(s) and response option(s)	ANYONE=No, DK, or REF
Question wording for in person housing unit respondent	On <CENSUSDAY>, was <PARTIALADDRESS> vacant or <u>not a housing unit occupied by a different household</u> ?
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Vacant</li> <li>• <u>Occupied by a different household</u></li> <li>• <del>Occupied by a different household</del></li> <li>• Not a housing unit</li> </ul>
Branching/Skip Patterns	If Vacant, go to VACANT DESCRIPTION. <del>If Occupied, go to WHO.</del> If Not a housing unit, go to SPECIFIC UNIT STATUS. If DK or REF, go to NO COMPLETE.
Data needed	Census Day Partial address
Help text	<p><b>Housing Unit:</b> A housing unit may be a house, an apartment, a mobile home, a group of rooms or a single room that is occupied (or, if vacant, intended for occupancy) as separate living quarters. Separate living quarters are those in which the occupants live separately from any other individuals in the building and which have direct access from outside the building or through a common hall. For vacant units, the criteria of separateness and direct access are applied to the intended occupants whenever possible. If that information cannot be obtained, the criteria are applied to the previous occupants.</p> <p>Both occupied and vacant housing units are included in the housing unit inventory. Boats, recreational vehicles (RVs), vans, tents, railroad cars, and the like are included only if they are occupied as someone's current place of residence. Vacant mobile homes are included provided they are intended for occupancy on the site where they stand. Vacant mobile homes on dealers' sales lots, at the factory, or in storage yards are excluded from the housing inventory. Also excluded from the housing inventory are quarters being used entirely for nonresidential purposes, such as a store or an office, or quarters used for the storage of business supplies or inventory, machinery, or agricultural products.</p> <p><b>Vacant housing unit:</b> A housing unit is vacant if no one is living in it on census day. Units occupied on census day entirely by persons who have a usual home elsewhere (UHE) are considered to be temporarily occupied, and are classified as "vacant." UHE is defined as the place where a person lives and sleeps most of the time. The census defines everyone as having only one usual residence.</p> <p>New units not yet occupied are classified as vacant housing units if construction has reached a point where all exterior windows and doors are installed and final usable floors are in place. Vacant units are excluded from the housing inventory if they are open to the elements, that is, the roof, walls, windows, and/or doors no longer protect the interior from the elements. Also, excluded are vacant units with a sign that they are condemned or they are to be demolished.</p>

	<p><b>Occupied:</b> A housing unit is classified as occupied if it is the usual place of residence of the person or group of people living in it on census day, or if the occupants are away on vacation or a business trip. The living quarters occupied by staff personnel within any group quarters are separate housing units if they satisfy the housing unit criteria of separateness and direct access; otherwise, they are considered group quarters.</p> <p>Occupied rooms or suites of rooms in hotels, motels, and similar places are classified as housing units only when occupied by permanent residents, that is, people who consider the hotel as their usual place of residence or have no usual home elsewhere. If any of the occupants in rooming or boarding houses, congregate housing, or continuing care facilities live separately from others in the building and have direct access, their quarters are classified as separate housing units.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<p>If OCCUPANCY=Vacant, set UNIT_STAT=vacant and POP_COUNT=0.</p> <p><del>If OCCUPANCY=Occupied by a different household, set UNIT_STAT=occupied.</del></p> <p>If OCCUPANCY=Not a housing unit, set UNIT_STAT=nothu and POP_COUNT=0.</p> <p><del>If OCCUPANCY=DK or REF, set UNIT_STAT=null and POP COUNT=0.</del></p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	<del>(Same as in person housing unit respondent) On &lt;CENSUSDAY&gt;, was &lt;PARTIALADDRESS&gt; vacant, was it occupied by a different household, or was it not a housing unit?</del>
Question wording for telephone proxy respondent	(Same as in person proxy respondent)
User Story Number	16-111.1, 16-125, <u>16-161</u>
Future Suggested Changes	

Screen name	<b>SPECIFIC UNIT STATUS</b>
Previous screen(s) and response option(s)	INTRO PROXY= No address not a housing unit OCCUPANCY= Not a housing unit <u>KNOW ADDRESS</u> = Address not a housing unit <u>ANYONE</u> = <u>Not a housing unit</u>
Question wording for in person housing unit respondent	N/A
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Does not exist</li> <li>• Demolished/burned out</li> <li>• Nonresidential</li> <li>• Uninhabitable (open to elements, condemned, under construction)</li> <li>• Empty mobile home/trailer site</li> <li>• Other</li> </ul> <p>If “Other” is selected, display a 200-character text box with the label “Specify”.</p>
Branching/Skip Patterns	PROXY NAME
Data needed	Census Day
Help text	<b>Demolished</b> - Mark this category for vacant units which are to be demolished if there is positive evidence such as a sign, notice, or mark on the house or in the block, that the unit is to be demolished but on which demolition has not yet been started. <b>Burned out</b> – if the unit is burned out and uninhabitable <b>Nonresidential</b> – if no one lives there and this building is not used as living quarters (for example, as a business or commercial facility) <b>Empty mobile home/trailer site</b> – if in a Mobile Home Park and the site was empty on Census Day <b>Uninhabitable (open to elements, condemned, under construction</b> – if the housing unit is open to elements, condemned, or under construction
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	If Production case and Demolished, Burned out, Does not exist, Nonresidential, Empty mobile home/trailer site, Uninhabitable or Other, set UNIT_STAT=nothu and POP_COUNT=0.
DK/REF options	Available
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	<i>Why was &lt;partial address&gt; not a housing unit on &lt;census day&gt;?</i>
Question wording for telephone proxy respondent	(Same as in person proxy respondent)
User Story Number	16-125, 16-150
Future Suggested Changes	

Screen name	<b>VACANT DESCRIPTION</b>
Previous screen(s) and response option(s)	SPECIFIC UNIT STATUS=Vacant – regular, Vacant – usual home elsewhere, DK, or REF OCCUPANCY = Vacant
Question wording for in person housing unit respondent	N/A
Response options	<i>(Read list if necessary)</i>  (Radio buttons) <ul style="list-style-type: none"> <li>• For rent</li> <li>• Rented, not occupied</li> <li>• For sale</li> <li>• Sold, not occupied</li> <li>• For seasonal, recreational, or occasional use</li> <li>• For migrant workers</li> <li>• Other</li> </ul>
Branching/Skip Patterns	PROXY NAME
Data needed	Census day
Help text	<p>Vacant units are subdivided according to their housing market classification as follows:</p> <p><b>For Rent</b> – These are vacant units offered “for rent,” and vacant units offered either “for rent” or “for sale.”</p> <p><b>Rented, Not Occupied</b> – These are vacant units rented but not yet occupied, including units where money has been paid or agreed upon, but the renter has not yet moved in.</p> <p><b>For Sale Only</b> – These are vacant units being offered “for sale only,” including units in cooperatives and condominium projects if the individual units are offered “for sale only.” If units are offered either “for rent” or “for sale” they are included in the “for rent” classification.</p> <p><b>Sold, Not Occupied</b> – These are vacant units sold but not yet occupied, including units that have been sold recently, but the new owner has not yet moved in.</p> <p><b>For Seasonal, Recreational, or Occasional Use</b> – These are vacant units used or intended for use only in certain seasons or for weekends or other occasional use throughout the year. Seasonal units include those used for summer or winter sports or recreation, such as beach cottages and hunting cabins. Seasonal units also may include quarters for such workers as herders and loggers. Interval ownership units, sometimes called shared-ownership or time-sharing condominiums, also are included here.</p> <p><b>For Migrant Workers</b> – These include vacant units intended for occupancy by migratory workers employed in farm work during the crop season. (Work in a</p>

	<p>cannery, a freezer plant, or a food-processing plant is not farm work.)</p> <p><b>Other</b>– If a vacant unit does not fall into any of the categories specified above, it is classified as “Other vacant.” For example, this category includes units held for occupancy by a caretaker or janitor, and units held for personal reasons of the owner.</p>
Soft Edit	
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	When swiping off the screen, set POP_COUNT=0.
DK/REF options	Available
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	What is the primary reason why no one was living or staying at <PARTIAL ADDRESS> on <CENSUS DAY>? The unit was –
Question wording for telephone proxy respondent	(Same as in person housing proxy respondent)
User Story Number	16-38, 16-125
Future Suggested Changes	

Screen name	<b>WHO</b>
Previous screen(s) and response option(s)	OCCUPANCY=Occupied ANYONE=YES
Question wording for in person housing unit respondent	N/A
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching	If “Yes”, go to PEOPLE. If (“No” or REF), go to EXIT POP-STATUS
Data needed	partial reference address Census Day
Help text	Answer “yes” if you know something about the person or people who lived at that address. For example, their names and approximate ages.
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	None
DK/REF options	Only REF available
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	Do you know who lived at <PARTIALADDRESS> on <CENSUS DAY>?
Question wording for telephone proxy respondent	(Same as in person housing proxy respondent)
User Story Number	16-125
Future Suggested Changes	

Screen name	<b>OTHERS</b>
Previous screen(s) and response option(s)	RESP PHONE
Question wording for in person housing unit respondent	For the next series of questions, please refer to the section of the Information Sheet I gave you labeled “WHO TO COUNT ON APRIL 1 <sup>st</sup> .” On <CENSUS DAY>, was there anyone else besides you living or staying at <partial address>?
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching	If “Yes”, go to PEOPLE. If “No” go to BABIES. If DK or REF, go to EXIT POP-STATUS
Data needed	Address: Use the partial reference address (street address and apt/bldg number) from the input file, or from RESIDENCE if provided.
Help text	We need to count people where they live and sleep most of the time.  Answer “yes” if anyone other than yourself was also living or staying at that address on <CENSUSDAY>.  Otherwise, answer “no.”
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	None.
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	N/A
User Story Number	16-104, 16-125, 16-129
Future Suggested Changes	



Screen name	<b>PEOPLE</b>
Previous screen(s) and response option(s)	WHO=YES OTHERS=YES RI COUNT = Occupied RI COUNT = Number wheel selection of 1-49
Question wording for in person housing unit respondent	<p>If NRFU:</p> <p>First time screen is displayed: Besides you, what are the names of the other people who were living or staying at &lt;PARTIAL ADDRESS&gt; on &lt;CENSUSDAY&gt;? <a href="#">Please refer to the section of the Information Sheet I gave you labeled “WHO TO COUNT ON APRIL 1<sup>st</sup>.”</a> <i>Enter a name on each screen until you have listed everyone who was living or staying at &lt;PARTIAL ADDRESS&gt;.</i></p> <p>Subsequent times the screen is displayed: <i>(If necessary)</i> Anyone else? <i>Enter a name on each screen until the response “Anyone else?” is “No”.</i></p> <p><b>If RI:</b></p> <p>First time screen is displayed: Let’s make a list of all those people. Please start with the name of an owner or renter who was living here/there on April 1<sup>st</sup>. Otherwise, start with any adult living there.</p> <p><b>Subsequent times the screen is displayed:</b> <i>(If necessary)</i> <b>Any other person?</b> <i>Enter a name on each screen until response to “Any other person?” is “No”.</i></p>
Response options	<p>First time screen is displayed: Text boxes:</p> <ul style="list-style-type: none"> <li>• First Name: 20-character text box</li> <li>• Middle Name: 20-character text box</li> <li>• Last Name: 20-character text box</li> </ul> <p>Subsequent times the screen is displayed:</p> <p>Radio buttons: Yes No</p> <p>If “Yes” is selected, show Textboxes below:</p> <ul style="list-style-type: none"> <li>• First Name: 20-character text box</li> <li>• Middle Name: 20-character text box</li> </ul>

	<ul style="list-style-type: none"> <li>Last Name: 20-character text box</li> </ul>
Branching	<p>If NRFU and:</p> <p>If Yes, and 48 or fewer people on the roster, display PEOPLE again.  If Yes, and the user enters a 49th person to the roster, (record that 49th name, display edit message, and then) go to ROSTER REVIEW.  If No, and 48 or fewer people on the roster, go to BABIES.If REF/DK, go to NO COMPLETE</p> <p>If RI and:</p> <p>If No, go to BABIES  If REF/DK, go to GOODBYE</p>
Data needed	<ol style="list-style-type: none"> <li>CENSUS DAY</li> <li>PARTIAL ADDRESS</li> <li>Number of people on roster (from RESP NAME and PEOPLE)</li> </ol>
Help text	<p>We need to count people where they live and sleep most of the time.</p> <p>In the spaces provided, type in the name (first, middle, and last) of every person who was living or staying at the address on &lt;CENSUSDAY&gt;.</p> <p>Enter the person's legal name. If the person uses Junior or Senior, enter the last name and the suffix in the Last Name field. If the respondent is uncomfortable providing a legal name, enter a nickname or a description.</p>
Soft Edit	N/A
Hard Edit	<p>If NRFU:</p> <p>For nonresponse: "Please provide an answer to the question. If the respondent is uncomfortable providing names, please probe for a nickname or unique description."</p> <p>For name fields, if &lt; 3 non-space characters between first and last name: "First and Last Name must have at least 3 characters total. If the respondent is uncomfortable with providing name, please probe for a nickname or unique description so that you will know who each question refers to."</p> <p>If the user adds a 49th name to the roster, (accept that 49th name, and) display the following edit message when the user tries to swipe to the next screen: "You cannot add any more people." (Then the instrument will branch to ROSTER REVIEW)</p> <p>If RI:</p> <p>For nonresponse: "Please provide an answer to the question. If the respondent is uncomfortable providing names, please probe for a nickname or unique description."</p> <p>For name fields, if &lt; 3 non-space characters between first and last name: "First and Last Name must have at least 3 characters total. If the respondent is uncomfortable with providing name, please probe for a nickname or unique description so that you will know who each question refers to."</p>
Special instructions	<p>If NRFU:</p> <ol style="list-style-type: none"> <li>If answer is "yes", prompt respondent for another name. Repeat these steps until</li> </ol>

	<p>the response to “Anyone else?” is “No”</p> <p>2. If the user adds a 49th name to the roster, accept that 49th name, and display the following edit message when the user tries to swipe to the next screen: “You cannot add any more people.” Then the instrument will branch to ROSTER REVIEW.</p> <p>Text entered in name fields will be upper-case</p>
DK/REF options	<p>Radio buttons: Available</p> <p>Name fields: Not available</p>
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	<p>First time screen is displayed:</p> <p>What are the names of the people who were living or staying at &lt;PARTIAL ADDRESS&gt; on &lt;CENSUSDAY&gt;? <a href="#">Please refer to the section of the Information Sheet I gave you labeled “WHO TO COUNT ON APRIL 1<sup>st</sup>.”</a> <i>Enter a name on each screen until you have listed everyone who was living or staying at &lt;PARTIAL ADDRESS&gt;.</i></p> <p>Subsequent times the screen is displayed:</p> <p><i>(If necessary)</i> Anyone else?</p>
Question wording for telephone proxy respondent	(Same as in person proxy respondent)
User Story Number	16-101, 16-118, 16-121, 16-125, 16-128, 16-R144
Future Suggested Changes	

#### 4. Undercount Screens

The undercount screens are used to alert respondents to people who are generally left off rosters, such as babies and unrelated household members. A series of two screens (BABIES and NO PERMANENT PLACE) asks more detailed probes, collecting names along the way.

Screen name	<b>BABIES</b>
Previous screen(s) and response option(s)	PEOPLE (If not DK/REF and number of roster members is less than 49). OTHERS=No
Question wording for in person housing unit respondent	<p>First time screen is displayed: We do not want to miss any people who might have lived or stayed at &lt;PARTIAL ADDRESS&gt; around &lt;CENSUS DAY&gt;. Were there any additional people who you did not mention yet? For example, babies, foster children, other relatives, roommates, or other people not related to you. <a href="#">Please refer to the section of the Information Sheet I gave you labeled “WHO TO COUNT ON APRIL 1<sup>st</sup>.”</a></p> <p>(Note: Optional blue-regular text) <a href="#">So far you have told me about the following people: &lt;List of names (separated by comma)&gt;</a></p> <p>Subsequent times the screen is displayed: <i>(If necessary)</i> Anyone else?</p>
Response options	<p>(Radio buttons)</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul> <p>If “Yes”, prompt respondent for a name. Text boxes:</p> <ul style="list-style-type: none"> <li>• First Name: 20-character text box</li> <li>• Middle Name: 20-character text box</li> <li>• Last Name: 20-character text box</li> </ul>
Branching	<p>If Yes, and 48 or fewer people on the roster, display BABIES again. If Yes, and the user enters a 49th person to the roster, (record that 49th name, display edit message, and then) go to ROSTER REVIEW. Else, go to NO PERMANENT PLACE</p>
Data needed	<ol style="list-style-type: none"> <li>1. Roster (all names from RESP NAME and PEOPLE)</li> <li>2. Census Day</li> <li>3. Partial Address</li> <li>4. Number of people on roster (from RESP NAME, PEOPLE and BABIES)</li> </ol>
Help text	<p>The purpose of this question is to collect the name(s) of people living or staying at the address who you have NOT already listed.</p> <p>Answer “yes” if someone should be added. You will be prompted to provide the name of the person(s) who should be added. You will be able to enter more than one person.</p> <p>Babies includes newborn babies, babies still at the hospital, and young children. Other relatives include adult children, cousins, in-laws, etc. People not related to you include roommates, boarders, live-in babysitters, etc.</p>
Soft Edit	N/A

Hard Edit	<p>For nonresponse: “Please provide an answer to the question.”</p> <p>For name fields, if &lt; 3 non-space characters between first and last name: “First and Last Name must have at least 3 characters total. If the respondent is uncomfortable providing name, please probe for a nickname or unique description so that you will know who each question refers to.”</p> <p>If the user adds a 49th name to the roster, (accept that 49th name, and) display the following edit message when the user tries to swipe to the next screen: “You cannot add any more people.” (Then the instrument will branch to ROSTER REVIEW)</p>
Special Instructions	<p>Then ask “Anyone else?” If yes, prompt respondent for another name. Ask for another name until the response to “Anyone else?” is “No”</p> <p>If the user adds a 49th name to the roster, accept that 49th name, and display the following edit message when the user tries to swipe to the next screen: “You cannot add any more people.” Then the instrument will branch to ROSTER REVIEW)</p>
DK/REF options	<p>Radio buttons: Available Name fields: Not available</p>
Question wording for telephone housing unit respondent	<p>(Same as in person housing unit respondent)</p>
Question wording for in person proxy respondent	<p>First time screen is displayed: We do not want to miss any people who might have lived or stayed at &lt;PARTIAL ADDRESS&gt; around &lt;CENSUS DAY&gt;. Were there any additional people who you did not mention yet? For example, babies, foster children, other relatives, roommates, or other nonrelatives. <a href="#">Please refer to the section of the Information Sheet I gave you labeled “WHO TO COUNT ON APRIL 1<sup>st</sup>.”</a></p> <p>(Note: Optional blue-regular text) <a href="#">So far you have told me about the following people: &lt;List of names (separated by comma)&gt;</a></p> <p>Subsequent times the screen is displayed: <i>(If necessary)</i> Anyone else?</p>
Question wording for telephone proxy respondent	<p>(Same as in person proxy respondent)</p>
User Story Number	<p>16-72, 16-101, 16-102, 16-121, 16-125, 16-128</p>
Future Suggested Changes	

Screen name	<b>NO PERMANENT PLACE</b>
Previous screen(s) and response option(s)	BABIES (If number of roster members is less than 49).
Question wording for in person housing unit respondent	<p>First time screen is displayed:  Was there anyone else staying at &lt;PARTIAL ADDRESS&gt; on &lt;CENSUSDAY&gt; who had no permanent place to live? <a href="#">Please refer to the section of the Information Sheet I gave you labeled “WHO TO COUNT ON APRIL 1<sup>st</sup>.”</a></p> <p>(Note: Optional blue-regular text)  <a href="#">So far you have told me about the following people:</a>  &lt;List of names&gt;</p> <p>Subsequent times the screen is displayed:  <i>(If necessary)</i> Anyone else?</p>
Response options	<p>(Radio buttons)</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul> <p>If “Yes”, prompt respondent for a name.  Text boxes:</p> <ul style="list-style-type: none"> <li>• First Name: 20-character text box</li> <li>• Middle Name: 20-character text box</li> <li>• Last Name: 20-character text box</li> </ul>
Branching	<p>If Yes, and 48 or fewer people on the roster, display NO PERMANENT PLACE again.  If Yes, and the user enters a 49th person to the roster, (record that 49th name, display edit message, and then) go to ROSTER REVIEW.  Else, go to ROSTER REVIEW</p>
Data needed	<ol style="list-style-type: none"> <li>1. Roster (all names from RESP NAME, PEOPLE, BABIES)</li> <li>2. Census Day</li> <li>3. PARTIAL ADDRESS</li> <li>4. Number of people on roster (from RESP NAME, PEOPLE, BABIES and NO PERMANENT PLACE)</li> </ol>
Help text	<p>The purpose of this question is to collect the name(s) of people living at the address who you have NOT already listed.</p> <p>Answer “yes” to this question if someone NOT already listed is staying at &lt;PARTIAL ADDRESS&gt; and had no other permanent place to stay on &lt;CENSUSDAY&gt;. You will be prompted to provide the name of the person(s) who should be added. You will be able to add more than one person.</p>
Soft Edit	N/A
Hard Edit	<p>For nonresponse: “Please provide an answer to the question.”</p> <p>For name fields, if &lt; 3 non-space characters between first and last name: “First and Last Name must have at least 3 characters total. If the respondent is uncomfortable providing name, please probe for a nickname or unique description so that you will know who each question refers to.”</p>

	If the user adds a 49th name to the roster, (accept that 49th name, and) display the following edit message when the user tries to swipe to the next screen: “You cannot add any more people.” (Then the instrument will branch to ROSTER REVIEW)
Special instructions	Then ask “Anyone else?” If yes, prompt respondent for another name. Ask for another name until the response to “Anyone else?” is “No”  If the user adds a 49th name to the roster, accept that 49th name, and display the following edit message when the user tries to swipe to the next screen: “You cannot add any more people.” Then the instrument will branch to ROSTER REVIEW
DK/REF options	Radio buttons: Available Name fields: Not available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-101, 16-118, 16-121, 16-125, 16-128
Future Suggested Changes	

Screen name	<b>ROSTER REVIEW</b>
Previous screen(s) and response option(s)	NO PERMANENT PLACE BABIES (if 49 people on the roster) PEOPLE (if 49 people on the roster)
Question wording for in person housing unit respondent	Based on what you've told me so far, the names I have listed are: <i>(Read names aloud to respondent.)</i>  You will not be able to change this list of names later in the interview. Do you need to change spelling, add more people, or remove names from the list? <i>(Show names to respondent to check spelling.)</i> Please refer to the section of the Information Sheet I gave you labeled "WHO TO COUNT ON APRIL 1 <sup>st</sup> ."
Response options	Radio buttons <ul style="list-style-type: none"> <li>• &lt;FIRST, MIDDLE, LAST NAME for person 1&gt;</li> <li>• &lt;FIRST, MIDDLE, LAST NAME for person 2&gt;</li> <li>• &lt;FIRST, MIDDLE, LAST NAME for person X&gt;</li> <li>• Add Another Person</li> <li>• No Change Necessary</li> </ul>
Branching/Skip Patterns	If Change Spelling is selected on the popup, go to ROSTER EDIT for that person. If Remove Name is selected on the popup, display the confirmation for removing a person. If Add Another Person, and 48 or fewer people on the roster, go to ROSTER ADD. (If Add Another Person, and 49 people on the roster, display edit message.) If No Change Necessary, DK, or REF go to HOME.
Data needed	<ol style="list-style-type: none"> <li>1. First, Middle, and Last Name from each person added on RESP NAME, PEOPLE, BABIES, NO PERMANENT PLACE</li> <li>2. Number of people on roster (from RESP NAME, PEOPLE, BABIES, NO PERMANENT PLACE, and ROSTER ADD)</li> </ol>
Help text	If you need to edit the spelling of a name, or remove a name from the list, select the name that you need to edit or delete. If you need to add more people to the list, select "Add Another Person."  If the list is correct, and you do not need to make changes, select "No Change Necessary." You will not be able to make changes to this list later.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."  If user attempts to navigate backwards: "You cannot go backwards to change the name(s) on the roster."  If there are 49 people on the roster, and the user clicks on "Add Another Person", (do <u>not</u> branch to ROSTER ADD, and) display the following edit message: "You cannot add any more people."
Special instructions	If a person on the roster is selected, then display a popup window with the following



	<p>information:  <u>Wording</u>  Do you need to change the spelling or remove &lt;name&gt; from the roster?</p> <p><u>Options</u>  Change Spelling  Remove Name  Cancel</p> <p>If Remove Name is selected on the initial popup, then display another popup window with the following information:  <u>Wording</u>  You are about to delete &lt;name&gt; from the roster. Please confirm whether you want to proceed.</p> <p><u>Options</u> (horizontal buttons)  Delete Name (left side)  Cancel (right side)</p> <p>NOTE: User should be prevented from removing the name from RESP NAME and prevented from deleting every person on the roster. The Remove Name button should not be selectable on the popup if the user attempts to do this.</p> <p>If the user adds a person, POP_COUNT should be incremented by 1.  If the user deletes a person, POP_COUNT should decrease by 1.</p> <p>**User should not be able to swipe backward on this screen.</p> <p>If there are 49 people on the roster, and the user clicks on “Add Another Person”, do <u>not</u> branch to ROSTER ADD, and display the edit message: “You cannot add any more people.”</p> <p>NOTE: If there are 49 people on the roster (which disables the ability to add more people), and then the respondent deletes a name (or multiple names), then the ability to add more people should be reactivated again. At that point, if the user adds enough names to reach the maximum of 49 people on the roster again, then the ability to add more people should be disabled again.</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	<p>Based on what you’ve told me so far, the names I have listed are:  <i>(Read names aloud to respondent.)</i></p> <p>You will not be able to change this list of names later in the interview. Do you need to change spelling, add more people, or remove names from the list?</p>
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-105, 16-121, 16-128
Future Suggested	

Changes	
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Screen name	<b>ROSTER EDIT</b>
Previous screen(s) and response option(s)	ROSTER REVIEW = Change Spelling
Question wording for in person housing unit respondent	What is the correct spelling of <name>?
Response options	Textboxes prefilled with the information for the person selected on ROSTER REVIEW First Name: 20-character text box Middle Name: 20-character text box Last Name: 20-character text box
Branching/Skip Patterns	ROSTER REVIEW with updated data
Data needed	First, middle, and last name for person selected on ROSTER REVIEW
Help text	In the spaces provided, edit the spelling of the name (first, middle, and last).  Enter the person's legal name. If the person uses Junior or Senior, enter the last name and the suffix in the Last Name field.
Soft Edit	N/A
Hard Edit	For name fields, if < 3 non-space characters between first and last name: "First and Last Name must have at least 3 characters total. If the respondent is uncomfortable providing name, please probe for a nickname or unique description so that you will know who each question refers to."
Special instructions	
DK/REF options	N/A
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	
Future Suggested Changes	

Screen name	<b>ROSTER ADD</b>
Previous screen(s) and response option(s)	ROSTER REVIEW = Add Another Person
Question wording for in person housing unit respondent	What is the name of the person you want to add?
Response options	Textboxes First Name: 20-character text box Middle Name: 20-character text box Last Name: 20-character text box
Branching/Skip Patterns	ROSTER REVIEW with updated data
Data needed	
Help text	In the spaces provided, type in the person's name (first, middle, and last).  Enter the person's legal name. If the person uses Junior or Senior, enter the last name and the suffix in the Last Name field.
Soft Edit	N/A
Hard Edit	For name fields, if < 3 non-space characters between first and last name: "First and Last Name must have at least 3 characters total. If the respondent is uncomfortable providing name, please probe for a nickname or unique description so that you will know who each question refers to."
Special instructions	
DK/REF options	N/A
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	
Future Suggested Changes	

## **5. Demographic Screens**

The demographic screens include two household-level questions, determining if the home is owned or rented and, if so, who owns or rents the home. Following the household-level screens are person-level screens asking for relationship, sex, age, and race/origin of each person on the roster.

Note: Exclude people removed from the ROSTER\_EDIT screen from this section.

Screen name	<b>HOME</b>
Previous screen(s) and response option(s)	ROSTER REVIEW = No Change Necessary
Question wording for in person housing unit respondent	Do you or does someone in this household own this house, apartment, or mobile home with a mortgage or loan (including home equity loans), own it free and clear, rent it, or occupy it without having to pay rent?
Response options	<p>(Radio buttons)</p> <ul style="list-style-type: none"> <li>• Owned by you or someone in this household with a mortgage or loan. Include home equity loans</li> <li>• Owned by you or someone in this household free and clear (without a mortgage or loan)</li> <li>• Rented</li> <li>• Occupied without payment of rent</li> </ul> <p>For in person proxy and telephone proxy cases: (Radio buttons)</p> <ul style="list-style-type: none"> <li>• Owned by someone in that household with a mortgage or loan. Include home equity loans</li> <li>• Owned by someone in that household free and clear (without a mortgage or loan)</li> <li>• Rented</li> <li>• Occupied without payment of rent</li> </ul>
Branching	<p>If a one-person household go to SEX</p> <p>Else if ( Owned by you or someone in this household with a mortgage or loan. Include home equity loans or Owned by you or someone in this household free and clear (without a mortgage or loan)), then go to OWNER.</p> <p>Else if Rented, go to RENTER</p> <p>Else if Occupied without payment of rent or DK/REF and ADDRESS=Yes, go to RELATIONSHIP RESP.</p> <p>Else if Occupied without payment of rent or DK/REF and ADDRESS≠Yes, go to RELATIONSHIP OTHER.</p>
Data needed	
Help text	<p><b>Owned by you or someone in this household with a mortgage or loan</b> Select this response option to describe any house, apartment, or mobile home that has any type of loan secured by real estate. These liens may be called mortgages, deeds of trust, trust deeds, or contracts to purchase. Owner-occupied units with reverse mortgages and home equity loans are considered to be "owned with a mortgage or loan" as are owner-occupied mobile homes with installment loans.</p> <p><b>Owned by you or someone in this household free and clear (without a mortgage or loan)</b> Select this response option to describe owner-occupied properties without any loans secured by real estate.</p> <p><b>Rented</b> Select this response option to describe units where money rent is paid or contracted. 'Continuing care,' sometimes called life care, is a contract between an individual and</p>

	<p>housing services provider. The contract requires that shelter, usually a house or apartment, and services such as meals or transportation to shopping or recreation, be provided. For these kinds of living arrangements, mark the 'Rented' box.</p> <p><b>Occupied without payment of rent</b>  Select this response option if the house or apartment is not owned or being bought by a member of the household and if money rent is not paid or contracted. (For example, a house or apartment that is provided free to a janitor, caretaker, or superintendent in exchange for services.)</p>
Soft Edit	N/A
Hard Edit	<p>For nonresponse: “Please provide an answer to the question.”</p> <p>If user attempts to navigate backwards: “You cannot go backwards to change the name(s) on the roster.”</p>
Special instructions	<p>If one person household, flag that person as the reference person.  If multiple person household and HOME=Occupied without payment of rent or DK/REF, then flag the first person listed as the reference person.</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	Does someone in that household own the house, apartment, mobile home with a mortgage or loan (including home equity loans), own it free and clear, rent it, or occupy it without having to pay rent?
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-115
Future Suggested Changes	

Screen name	<b>OWNER</b>
Previous screen(s) and response option(s)	HOME=(Owned by you or someone in this household with a mortgage or loan. Include home equity loans or Owned by you or someone in this household free and clear (without a mortgage or loan))  AND 2 or more people on roster
Question wording for in person housing unit respondent	Of the people who lived at <PARTIALADDRESS>, who owned the house, apartment, or mobile home on <CENSUSDAY>?
Response options	Check boxes for each person on the roster:  <input type="checkbox"/> <roster name 1> <input type="checkbox"/> <roster name 2> <input type="checkbox"/> <roster name X> <input type="checkbox"/> None of the above
Branching	If the respondent is also the reference person, display RELATIONSHIP RESP. If the respondent is not the reference person, display RELATIONSHIP OTHER.
Data needed	1. Partial address:. 2. Roster (all names from RESP NAME, PEOPLE, BABIES, NO PERMANENT PLACE, or ROSTER ADD)  Census Day
Help text	Please select the person who owns the residence at the address in this question.  <ul style="list-style-type: none"> <li>• If more than one person owns this residence you may select multiple people.</li> </ul>
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	This question is used to select the reference person for the remainder of the survey: <ul style="list-style-type: none"> <li>• If one person is selected, that person is the reference person.</li> <li>• If multiple people are selected then first person listed of those selected people becomes the reference person</li> <li>• If "None of the above" or DK/REF, the first person on the roster becomes the reference person.</li> </ul>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-125



Future Suggested Changes	

Screen name	<b>RENTER</b>
Previous screen(s) and response option(s)	HOME= Renter AND 2 or more people on roster
Question wording for in person housing unit respondent	Of the people who lived at <PARTIALADDRESS>, who rented the house, apartment, or mobile home on <CENSUSDAY>?
Response options	Check boxes for each person on roster:  <input type="checkbox"/> <roster name 1> <input type="checkbox"/> <roster name 2> <input type="checkbox"/> <roster name X> <input type="checkbox"/> None of the above
Branching	If the respondent is also the reference person, display RELATIONSHIP RESP. If the respondent is not the reference person, display RELATIONSHIP OTHER.
Data needed	1. Partial address 2. Roster (all names from RESP NAME, PEOPLE , BABIES,NO PERMANENT PLACE, or ROSTER ADD) 3. Census Day
Help text	Please indicate the person who pays the rent for the residence at the address in this question. <ul style="list-style-type: none"> <li>• If more than one person pays the rent for this place, you may select multiple people.</li> <li>• If none of the people on the list pay rent for this residence, please select the “None of the above” response option.</li> </ul>
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	This question is used to select the reference person for the remainder of the survey: <ul style="list-style-type: none"> <li>• If one person is selected, that person is the reference person.</li> <li>• If multiple people are selected the first person listed - of those selected people - becomes the reference person.</li> <li>• If “None of the above” or DK/REF, then the first person on the roster becomes the reference person.</li> </ul>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-125

Future Suggested Changes	

Screen name	<b>RELATIONSHIP RESP</b>
Previous screen(s) and response option(s)	HOME= Occupied without payment of rent or DK/REF (and there are two or more people in the household and the respondent is also the reference person).  OWNER(If there are two or more people in the household and the respondent is also the reference person).  RENTER(If there are two or more people in the household and the respondent is also the reference person).
Question wording for in person housing unit respondent	First time screen is displayed: Next, we need to record each person's relationship to you. <i>Show screen or read options to respondent.</i> Looking at the screen, <roster name> is your _____.  Subsequent times the screen is displayed: <i>Show screen or read options to respondent.</i> Looking at the screen, <roster name> is your _____.  
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Opposite-sex husband/wife/spouse</li> <li>• Opposite-sex unmarried partner</li> <li>• Same-sex husband/wife/spouse</li> <li>• Same-sex unmarried partner</li> <li>• Son or daughter</li> <li>• Brother or sister</li> <li>• Father or mother</li> <li>• Grandchild</li> <li>• Other</li> </ul>
Branching/Skip Patterns	If Son or daughter is selected, go to RELATION SD.  If Other is selected, go to RELATION OT.  Else if there are remaining people on the roster, go to RELATIONSHIP RESP for next person.  Else if there are no remaining people on the roster, go to SEX for the first person.
Data needed	Roster names
Help text	<b>Unmarried partner</b> Is in an intimate relationship with the householder, such as a boyfriend or girlfriend  <b>Other:</b>  <b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.

	<p><b>Housemate or roommate</b> 15 years old or over, who is not related to the householder, and shares living quarters primarily in order to share expenses</p> <p><b>Other nonrelative</b> Not related AND not one of the options listed.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the relationship question."
Special instructions	<ol style="list-style-type: none"> <li>1. This screen is not displayed for single-person households.</li> <li>2. This screen is not displayed for the reference person.</li> </ol>
DK/REF options	Available
Question wording for telephone housing unit respondent	<p>First time screen is displayed: Next, we need to record each person's relationship to you. <i>Read options to respondent.</i> &lt;roster name&gt; is <b>your</b> _____.</p> <p>Subsequent times the screen is displayed: <i>Read options to respondent.</i> &lt;roster name&gt; is <b>your</b> _____.</p>
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	N/A
User Story Number	16-72, 16-100, 16-112, 16-116, 16-130
Future Suggested Changes	

Screen name	<b>RELATIONSHIP OTHER</b>
Previous screen(s) and response option(s)	<p>HOME=Occupied without payment of rent or DK/REF (and there are two or more people in the household and the respondent is not the reference person).</p> <p>OWNER(If there are two or more people in the household and the respondent is not the reference person).</p> <p>RENTER(If there are two or more people in the household and the respondent is not the reference person).</p>

Question wording for in person housing unit respondent	<p>First time screen is displayed: Next, we need to record each person's relationship to &lt;reference person&gt;.</p> <p><i>Show screen or read options to respondent.</i> Looking at the screen, &lt;you are/roster name is&gt; &lt;reference person&gt;'s _____.</p> <p>Subsequent times the screen is displayed: <i>Show screen or read options to respondent.</i> Looking at the screen, &lt;you are/roster name is&gt; &lt;reference person&gt;'s _____.</p>
Response options	<p>(Radio buttons)</p> <ul style="list-style-type: none"> <li>• Opposite-sex husband/wife/spouse</li> <li>• Opposite-sex unmarried partner</li> <li>• Same-sex husband/wife/spouse</li> <li>• Same-sex unmarried partner</li> <li>• Son or daughter</li> <li>• Brother or sister</li> <li>• Father or mother</li> <li>• Grandchild</li> <li>• Other</li> </ul>
Branching/Skip Patterns	<p>If Son or daughter is selected, go to RELATION SD.</p> <p>If Other is selected, go to RELATION OT.</p> <p>Else if there are remaining people on the roster, go to RELATIONSHIP OTHER for next person.</p> <p>Else if there are no remaining people on the roster, go to SEX for the first person.</p>
Data needed	<ol style="list-style-type: none"> <li>1. Respondent</li> <li>2. Reference person</li> <li>3. Roster names</li> </ol>
Help text	<p><b>Unmarried partner</b> Is in an intimate relationship with the householder, such as a boyfriend or girlfriend</p> <p><b>Other:</b></p> <p style="padding-left: 40px;"><b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.</p> <p style="padding-left: 40px;"><b>Housemate or roommate</b> 15 years old or over, who is not related to the householder, and</p>

	<p>shares living quarters primarily in order to share expenses</p> <p><b>Other nonrelative</b> Not related AND not one of the options listed.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the relationship question.”
Special instructions	<ol style="list-style-type: none"> <li>1. If the RESPONDENT=roster person, then just display “you are” rather than fill roster person’s name. This screen is not displayed for single-person households.</li> <li>2. This screen is not displayed for the reference person.</li> </ol>
DK/REF options	Available
Question wording for telephone housing unit respondent	<p>First time screen is displayed: Next, we need to record each person’s relationship to &lt;reference person&gt;.</p> <p><i>Read options to respondent.</i> &lt;you are/roster name is&gt; &lt;reference person&gt;’s _____.</p> <p>Subsequent times the screen is displayed: <i>Read options to respondent.</i> &lt;you are/roster name is&gt; &lt;reference person&gt;’s _____.</p>
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-100, 16-112, 16-116, 16-130
Future Suggested Changes	

Screen name	<b>RELATION SD</b>
Previous screen(s) and response option(s)	RELATIONSHIP RESP= Son or daughter RELATIONSHIP OTHER= Son or daughter
Question wording for in person housing unit respondent	<Are you/Is < <b>Roster Name</b> >> < < <b>Reference Person</b> >'s/ <b>your</b> > biological son or daughter, adopted son or daughter, OR stepson or stepdaughter?
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Biological son or daughter</li> <li>• Adopted son or daughter</li> <li>• Stepson or stepdaughter</li> <li>• Foster child</li> </ul>
Branching/Skip Patterns	If there are remaining people on the roster and the respondent is the reference person, go to RELATIONSHIP RESP for next person.  If there are remaining people on the roster and the respondent is not the reference person, go to RELATIONSHIP OTHER for next person.  Else if there are no remaining people on the roster, go to SEX for the first person
Data needed	1. Reference person 2. Respondent name 3. Roster names
Help text	N/A
Soft Edit	None
Hard Edit	For nonresponse: "Please provide an answer to the relationship question."
Special instructions	For the question wording fill "Are you/Is <Roster Name>": Fill with "Are you" if person you're asking about is the respondent Fill with "Is <Roster Name>" if question is not about respondent  For the question wording fill "your/<Reference Person>'s": Fill with "your" if the respondent is the reference person Fill with "<Reference Person>'s" if question is not about respondent
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)



Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-84
Future Suggested Changes	

Screen name	<b>RELATION OT</b>
Previous screen(s) and response option(s)	RELATIONSHIP RESP= Other RELATIONSHIP OTHER= Other
Question wording for in person housing unit respondent	<i>Show screen or read options to respondent.</i> Looking at the screen, which of these best describes <your/< <b>Roster Name</b> >'s> relationship to < <b>you</b> /< <b>Reference Person</b> >>?
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Parent-in-law</li> <li>• Son-in-law or daughter-in-law</li> <li>• Other relative</li> <li>• Housemate or roommate</li> <li>• Foster child</li> <li>• Other nonrelative</li> </ul>
Branching/Skip Patterns	If there are remaining people on the roster and the respondent is the reference person, go to <u>RELATIONSHIP RESP</u> for next person.  If there are remaining people on the roster and the respondent is <u>not</u> the reference person, go to <u>RELATIONSHIP OTHER</u> for next person.  Else if there are no remaining people on the roster, go to <u>SEX</u> for the first person
Data needed	<ol style="list-style-type: none"> <li>1. Reference person</li> <li>2. Respondent person</li> <li>3. Roster names</li> </ol>
Help text	<p><b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the “Other relative” category.</p> <p><b>Housemate or roommate</b> 15 years old or over, who is not related to the householder, and who shares living quarters primarily in order to share expenses.</p> <p><b>Other nonrelative</b> Not related AND not one of the options listed.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the relationship question
Special instructions	For the question wording fill “your/<Roster Name>'s”: Fill with “your” if person you’re asking about is the respondent Fill with “<Roster Name>'s” if question is not about respondent

	For the question wording fill “you/<Reference Person>”: Fill with “you” if the respondent is the reference person Fill with “<Reference Person>’s” if question is not about respondent
DK/REF options	Available
Question wording for telephone housing unit respondent	<i>(Read options to respondent.</i> Which of these best describes <your/< <b>Roster Name</b> >’s> relationship to < <b>you</b> /< <b>Reference Person</b> >>?
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-72, 16-100, 16-112, 16-116
Future Suggested Changes	



Screen name	<b>SEX</b>
Previous screen(s) and response option(s)	RELATIONSHIP RESP RELATIONSHIP OTHER HOME, (1 person household). RELATION SD RELATION OT
Question wording for in person housing unit respondent	<Are <b>you</b> /Is < <b>Roster name</b> > male or female?
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Male</li> <li>• Female</li> </ul>
Branching/Skip Patterns	After last person on roster and a person on the roster is recorded as: (Opposite sex husband/wife/spouse to the Reference person and the sex of both persons are male or both are female) or (Same sex husband/wife/spouse to the Reference person and the sex of both persons are not equal or neither are DK/REF), then go to RELATIONSHIP CHECK RS Else goto Date of Birth for person 1
Data needed	Roster names Relationships of all roster members Sex of all roster members
Help text	Select the response that indicates the person's biological sex.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the sex question."
Special instructions	If roster name is the respondent, then the screen should appear as: "Are you male or female?" Otherwise, the screen should appear as: "Is <roster name> male or female"
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72
Future Suggested Changes	

Screen name	<b>RELATIONSHIP CHECK RS</b>
Previous screen(s) and response option(s)	(SEX for last person on roster) where a person on the roster is recorded as: <ul style="list-style-type: none"> <li>• Opposite sex husband/wife/spouse to the Reference person and the sex of both persons are male or both female, or</li> <li>• Same sex husband/wife/spouse to the Reference person and the sex of both persons are not equal or neither are DK/REF</li> </ul>
Question wording for in person housing unit respondent	Let me confirm that I have your answers correct. I recorded that <you are/< <b>Roster name</b> > is> < <b>your</b> /< <b>Reference person</b> >'s> <relationship roster person>. Is that correct?
Response options	Two radio buttons: <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	If Yes or DK/REF and they failed the relationship-sex edit, go to CONFIRM SEX  If No, go to CHANGE RELATIONSHIP RS for roster person
Data needed	Relationship of roster person (from RELATIONSHIP RESP or RELATIONSHIP OTHER) Name of reference person Name of current person on roster Sex of reference person Sex of current person on roster
Help text	N/A
Soft Edit	None
Hard Edit	For nonresponse, "Please provide an answer to the relationship question."
Special instructions	In the question fill for <you are/<Roster name> is>: Fill with "you are" if the question is about the respondent and they are not the reference person. Fill with "<Roster name> is" if the question is not about the respondent.  In the question fill for <your/<Reference person>'s>: Fill with "your" if the respondent is the reference person. Fill with "<Reference person>'s" if the respondent is not the reference person.
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-45, 16-72, 16-84
Future Suggested Changes	

Screen name	<b>CHANGE RELATIONSHIP RS</b>
Previous screen(s) and response option(s)	RELATIONSHIP CHECK RS = No
Question wording for in person housing unit respondent	<You are/< <b>Roster name</b> > is> < <b>your</b> /< <b>Reference person</b> >'s> _____.
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Opposite-sex husband/wife/spouse</li> <li>• Opposite-sex unmarried partner</li> <li>• Same-sex husband/wife/spouse</li> <li>• Same-sex unmarried partner</li> <li>• Son or daughter</li> <li>• Brother or sister</li> <li>• Father or mother</li> <li>• Grandchild</li> <li>• Other</li> </ul>
Branching/Skip Patterns	If Son or daughter is selected, go to CHANGE RELATION RS SD.  If Other is selected, go to CHANGE RELATION RS OT.  Else if there are remaining people on the roster who fail the relationship-sex edit, go to RELATIONSHIP CHECK RS for next person.  Else if there are no remaining people on the roster who fail the relationship-sex edit, go to DATE OF BIRTH for the first person.
Data needed	Name of the reference person Name of the respondent Name of current person on the roster
Help text	<b>Unmarried partner</b> Is in an intimate relationship with the householder, such as a boyfriend or girlfriend  <b>Other:</b>  <b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.  <b>Housemate or roommate</b> 15 years old or over, who is not related to the householder, and shares living quarters primarily in order to share expenses  <b>Other nonrelative</b> Not related AND not one of the options listed.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the relationship question."
Special instructions	In the question fill for <you are/< <b>Roster name</b> > is>:

	<p>Fill with “you are” if the question is about the respondent and they are not the reference person.  Fill with “&lt;Roster name&gt; is” if the question is not about the respondent.</p> <p>In the question fill for &lt;your/&lt;Reference person&gt;’s&gt;:  Fill with “your” if the respondent is the reference person.  Fill with “&lt;Reference person&gt;’s” if the respondent is not the reference person.</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-45, 16-72, 16-112, 16-116, 16-130
Future Suggested Changes	



Screen name	<b>CHANGE RELATION RS SD</b>
Previous screen(s) and response option(s)	CHANGE RELATIONSHIP RS = Son or daughter
Question wording for in person housing unit respondent	<Are you/Is <Roster Name>> <your/<Reference Person>'s> biological son or daughter, adopted son or daughter, OR stepson or stepdaughter?
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Biological son or daughter</li> <li>• Adopted son or daughter</li> <li>• Stepson or stepdaughter</li> <li>• Foster child</li> </ul>
Branching/Skip Patterns	If there are remaining people on the who fail the relationship-sex edit, go to RELATIONSHIP CHECK RS for next person.  Else if there are no remaining people on the roster who fail the relationship-sex edit, go to DATE OF BIRTH for the first person
Data needed	1. Reference person 2. Respondent name 3. Roster names
Help text	N/A
Soft Edit	None
Hard Edit	For nonresponse: "Please provide an answer to the relationship question."
Special instructions	For the question wording fill "Are you/Is <Roster Name>": Fill with "Are you" if person you're asking about is the respondent Fill with "Is <Roster Name>" if question is not about respondent  For the question wording fill "your/<Reference Person>'s": Fill with "your" if the respondent is the reference person Fill with "<Reference Person>'s" if question is not about respondent  If son/daughter is selected on CHANGE RELATIONSHIP, but don't know or refused is selected on CHANGE RELATION SD, then the output should have the value of 'biological son/daughter.'
DK/REF options	
Question wording for	

telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-84
Future Suggested Changes	

Screen name	<b>CHANGE RELATION RS OT</b>
Previous screen(s) and response option(s)	CHANGE RELATIONSHIP RS = Other
Question wording for in person housing unit respondent	Which of these best describes <your/< <b>Roster Name</b> >'s> relationship to < <b>you</b> /< <b>Reference Person</b> >>?  <i>Read categories as necessary.</i>
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Parent-in-law</li> <li>• Son-in-law or daughter-in-law</li> <li>• Other relative</li> <li>• Housemate or roommate</li> <li>• Foster child</li> <li>• Other nonrelative</li> </ul>
Branching/Skip Patterns	If there are remaining people on the roster who fail the relationship-sex edit, go to RELATIONSHIP CHECK RS for next person.  Else if there are no remaining people on the roster who fail the relationship-sex edit, go to DATE OF BIRTH for the first person
Data needed	1. Reference person 2. Respondent person 3. Roster names
Help text	<b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the “Other relative” category.  <b>Housemate or roommate</b> 15 years old or over, who is not related to the householder, and who shares living quarters primarily in order to share expenses.  <b>Other nonrelative</b> Not related AND not one of the options listed.
Soft Edit	N/A
Hard Edit	“Please provide an answer to the relationship question.”
Special instructions	For the question wording fill “your/<Roster Name>'s”: Fill with “your” if person you’re asking about is the respondent Fill with “<Roster Name>'s” if question is not about respondent  For the question wording fill “you/<Reference Person>”:

	Fill with “you” if the respondent is the reference person Fill with “<Reference Person>’s” if question is not about respondent
DK/REF options	
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-112, 16-116
Future Suggested Changes	

Screen name	<b>CONFIRM SEX</b>
Previous screen(s) and response option(s)	RELATIONSHIP CHECK RS = Yes, DK, or REF and they failed the relationship-sex edits
Question wording for in person housing unit respondent	I have recorded that <you are/< <b>Roster name</b> > is <sex>. Is that correct?
Response options	Two radio buttons <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	<p>If Yes or DK/REF and question is about the Reference person, then go to CONFIRM SEX for person who failed the relationship-sex edit.</p> <p>If Yes or DK/REF, and question is about the other person who failed the relationship-sex edit, and there are additional people who fail the relationship-sex edit, go to RELATIONSHIP CHECK RS.</p> <p>If Yes or DK/REF, and question is about the other person who failed the relationship-sex edit, and there are no additional people who fail the relationship-sex edit, go to DATE OF BIRTH for first person on the roster.</p> <p>If No go to CHANGE SEX for that roster person.</p>
Data needed	Name of the reference person Name of the respondent Name of current person on the roster Sex for current person from SEX screen
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, “Please provide a response to the sex question.”
Special instructions	
DK/REF options	
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-84, 16-41
Future Suggested Changes	



Screen name	<b>CHANGE SEX</b>
Previous screen(s) and response option(s)	CONFIRM SEX = No
Question wording for in person housing unit respondent	<Are you/Is < <b>Roster name</b> > male or female?
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Male</li> <li>• Female</li> </ul>
Branching/Skip Patterns	<p>If asking about the reference person, go to CONFIRM SEX for the other roster person.</p> <p>Else if asking about the other person who failed the relationship-sex edit and there are additional people who fail the relationship-sex edit, go to RELATIONSHIP CHECK RS.</p> <p>Else if asking about the other person who failed the relationship-sex edit and there are no additional people who fail the relationship-sex edit, go to DATE OF BIRTH for first person on the roster.</p>
Data needed	Respondent name Name from roster person
Help text	Select the response that indicates the person's biological sex.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the sex question."
Special instructions	In the question fill for <Are you/Is <Roster name>>: Fill with "Are you" if the question is about the respondent. Fill with "Is <Roster name>" if the question is not about the respondent.
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72
Spanish special instructions	

Screen name	<b>DATE OF BIRTH</b>
Previous screen(s) and response option(s)	SEX CONFIRM AGE CHANGE DATE OF BIRTH BABY FLAG CONFIRM SEX CHANGE SEX
Question wording for in person housing unit respondent	What is <your/ roster name's> date of birth?
Response options	Wheel with Month, Day, and Year
Branching/Skip Patterns	For each person: <ul style="list-style-type: none"> <li>• When there is not enough information to calculate age, display AGE</li> <li>• When a valid date of birth is provided or there is enough information to calculate age, display CONFIRM AGE</li> <li>• When a DOB after &lt;CENSUSDAY&gt; is provided, display BABY FLAG</li> <li>• When DK or REF is selected for any part of the birthdate and there is not enough information to calculate age, display AGE</li> <li>• When DK or REF is selected for any part of the birthdate and there is enough information to calculate age, display CONFIRM AGE</li> <li>• When DK or REF is selected for any part of the birthdate and there is enough information to calculate age and the date is after &lt;CENSUSDAY&gt;, display BABY FLAG</li> </ul>
Data needed	Roster names Respondent name.
Help text	If you know the date of birth, enter it. The person's age will be automatically calculated. If you do not know the exact date of birth, enter as much as you know.  Select the month, day, and year of birth. If you do not know part of the date of birth (month, day, or year) please select "Don't Know"
Soft Edit	N/A
Hard Edit	<u>If DOB is totally blank or</u> <u>If year is missing or</u> <u>If year is not missing and month is missing or</u> <u>If year is not missing and month is not missing and month is Census month and day is missing then</u> Display: " If a piece of date of birth information (month, day, or year) is unknown, select Don't Know or Refused for that item. Otherwise, provide a response to the known items to continue."
Special instructions	For user selectable elements, the default text before an answer is selected is left blank.  Month user selectable element containing only the name of the month (i.e., January, February, etc.) in chronological order ().  User selectable elements containing: <ul style="list-style-type: none"> <li>• 01-31 as the default if no month is selected</li> <li>• 01-30 if month = April, June, September, or November</li> </ul>



	<ul style="list-style-type: none"> <li>• 01-31 if month = January, March, May, July, August, October, December</li> <li>• 01-28 if month = February and year is 1900 or not divisible by 4</li> <li>• 01-29 if month = February and year is divisible by 4 and not 1900</li> </ul> <p>Year drop down box: Starts with 2016 and goes to 1890.</p> <p>If month or year are changed after initial response, causing the selected day to be invalid then day drop down should revert to “day” and appropriate answer selections displayed. (For example, if January 31 is initially selected, and then month is changed to April, day drop down should revert to “day” with 1-30 displayed in the drop down. If, however, January 15 is initially selected, and then month is changed</p> <p>If roster name is the respondent, then the screen should appear as: “What is your date of birth?”</p> <p>Otherwise, the screen should appear as: “What is &lt;roster name’s&gt; date of birth?”</p> <p>After a date of birth has been entered, determine whether age can be calculated.</p> <p>Calculate the Age if:</p> <ol style="list-style-type: none"> <li>1. there is a Month and Year of birth, <u>and</u> the Year is between 1890 and 2016, <u>and</u> the Month is not &lt;Census Day Month&gt;; or</li> <li>2. there is a Month and Year of birth, <u>and</u> the Year is between 1890 and 2016, <u>and</u> the Month is &lt;Census Day Month&gt;, <u>and</u> there is a valid entry for Day.</li> </ol> <p>Note: AGECE = the calculated age. For birth months other than &lt;Census Day Month&gt;, day is not needed for age calculation.</p>
DK/REF options	Available for Month, Day, and Year
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-113, 16-125
Future Suggested Changes	

Screen name	<b>AGE</b>
Previous screen(s) and response option(s)	DATE OF BIRTH
Question wording for in person housing unit respondent	<p>What was &lt;your/<b>roster name's</b>&gt; age on &lt;CENSUSDAY&gt; ? <i>If you don't know the exact age, please estimate.</i></p> <p><i>Make sure the respondent gives the age in completed years as of &lt;CENSUSDAY&gt;. Do not round up. Do not enter age in months. For babies less than 1 year old enter 0 as the age.</i></p> <p>(Note: "If you don't know the exact age, please estimate." should be displayed in blue-regular text)</p>
Response options	<p>Write-in Box: [3]</p> <p>Label above the write-in box that reads "Age on &lt;CENSUSDAY&gt;"</p>
Branching/Skip Patterns	<p>Go to DATE OF BIRTH if it has not been collected for a roster member</p> <p>When AGE has been confirmed for all people and a roster member, who is a parent or parent-in-law, is younger than the reference person then go to RELATIONSHIP CHECK</p> <p>Otherwise when AGE has been confirmed for all people go to RACE</p>
Data needed	<p>Roster names (all names from PEOPLE or, if a 1-person HH, the name from RESP NAME AND any names added from BABIES, NO PERMANENT PLACE, and ROSTER ADD)</p> <p>Respondent name.</p>
Help text	<p>Enter the person's age on &lt;CENSUSDAY&gt;. Do not round the age up if the person was close to having a birthday on &lt;CENSUSDAY&gt;. If you do not know the exact age, an estimate will do. For babies who were not yet one year old on &lt;CENSUSDAY&gt;, enter "0."</p>
Soft Edit	N/A
Hard Edit	<p><u>If age is missing:</u>  Display: "Please enter an age as of &lt;CENSUSDAY&gt;. If you do not know the exact age, provide an estimate."</p> <p><u>If age is outside of the 0-125 range</u>  Display: "Please enter an age between 0 and 125. If you do not know the exact age, provide an estimate."</p>
Special instructions	<p>If roster name is the respondent, then display "What was your age on &lt;CENSUSDAY&gt;?"</p> <p>Otherwise, display: "What was &lt;roster name's&gt; age on &lt;CENSUSDAY&gt;?"</p> <p>Only numeric entries should be accepted</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)

Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-125
Future Suggested Changes	

Screen name	<b>CONFIRM AGE</b>
Previous screen(s) and response option(s)	DATE OF BIRTH: when DOB is valid or enough information to calculate age
Question wording for in person housing unit respondent	For the Census, we need to record age as of <CENSUSDAY>. So, just to confirm <you were/ <b>ROSTER NAME</b> was> <AGE/less than one year old> on <CENSUSDAY>?
Response options	(Radio Buttons) <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	If CONFIRM AGE= no go to CHANGE AGE  Else if CONFIRM AGE=yes, DK or REF and a valid DOB or age has NOT been confirmed for each person go to DATE OF BIRTH for next person  Else if CONFIRM AGE=yes and a valid DOB or age has been confirmed for each person and there aren't any roster members listed as a parent or parent-in-law who is younger than the reference person, then go to RACE  Else if CONFIRM AGE = yes and a valid DOB or age has been confirmed for each person and a roster member, who is a parent or parent-in-law, is younger than the reference person then go to RELATIONSHIP CHECK
Data needed	Name of the current person on the roster Calculated age of current person on the roster
Help text	Confirm the person's age on <CENSUSDAY>. Do not round the age up if the person was close to having a birthday on <CENSUSDAY>. If you do not know the exact age, an estimate will do. For babies who were not yet one year old on <CENSUSDAY>, confirm they are age "0."
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	If roster name is the respondent, then the screen should appear as: "For the Census, we need to record age as of <CENSUSDAY>. So, just to confirm you were <AGE> on <CENSUSDAY>?"  Otherwise, the screen should appear as: "For the Census, we need to record age as of <CENSUSDAY>. So, just to confirm <ROSTERNAME> was <AGE/less than one year old> on <CENSUSDAY>?"
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-125
Future Suggested Changes	



Screen name	<b>CHANGE AGE</b>
Previous screen(s) and response option(s)	CONFIRM AGE=No
Question wording for in person housing unit respondent	<p>What was &lt;your/ROSTERNAME's&gt; age on &lt;CENSUSDAY&gt;? <i>If you don't know the exact age, please estimate.</i></p> <p><i>Enter CORRECT age.</i></p> <p><i>Make sure the respondent gives the CORRECT age in completed years as of &lt;CENSUSDAY&gt;. Do not round up. Do not enter age in months. For babies less than 1 year old enter 0 as the age.</i></p>
Response options	<p>Write-in Box: [3]</p> <p>Label above the write-in box that reads "Age on &lt;CENSUSDAY&gt;"</p>
Branching/Skip Patterns	CHANGE DATE OF BIRTH
Data needed	Name of the current person on the roster
Help text	Enter the person's age on <CENSUSDAY>. Do not round the age up if the person was close to having a birthday on <CENSUSDAY>. If you do not know the exact age, an estimate will do. For babies who were not yet one year old on <CENSUSDAY>, enter "0."
Soft Edit	N/A
Hard Edit	<p><u>If age is missing:</u> Display: "Please enter an age as of &lt;CENSUSDAY&gt;. If you do not know the exact age, provide an estimate."</p> <p><u>If age is outside of the 0-125 range</u> Display: "Please enter an age between 0 and 125. If you do not know the exact age, provide an estimate."</p>
Special instructions	<p>If roster name is the respondent, then the bold text on the screen should appear as: "What was your age on &lt;CENSUSDAY&gt;?"</p> <p>Otherwise, it should appear as: "What was &lt;ROSTERNAME's&gt; age on &lt;CENSUSDAY&gt;?"</p> <p>Only numeric entries should be accepted.</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)

User Story Number	16-72, 16-125
Future Suggested Changes	

Screen name	<b>CHANGE DATE OF BIRTH</b>
Previous screen(s) and response option(s)	CHANGE AGE
Question wording for in person housing unit respondent	<p>Since &lt;your/ROSTERNAME's&gt; age as of &lt;CENSUSDAY&gt; was &lt;CHANGE AGE&gt;, can you help me correct &lt;your/ROSTERNAME's&gt; date of birth?</p> <p>I have &lt;DOB – Convert to Month Day, Year&gt;. What should it be?</p> <p><i>Enter CORRECT date of birth.</i></p>
Response options	Wheel for Month, Day, Year.
Branching/Skip Patterns	<p>When a DOB after &lt;CENSUSDAY&gt; is provided, display BABY FLAG</p> <p>Else if DOB is not after Census Day and there are more roster members, then collect DATE OF BIRTH for next roster member if it has not been collected for all roster members</p> <p>Else if a roster member is younger than the reference person but listed as a mother, father, or parent-in-law then go to RELATIONSHIP CHECK</p> <p>Else go to <b>RACE</b></p>
Data needed	<p>Name of the current person on the roster</p> <p>Changed age from CHANGE AGE screen</p> <p>Date of Birth from DATE OF BIRTH screen</p>
Help text	<p>If you know the date of birth, enter it. The person's age will be automatically calculated.</p> <p>If you do not know the exact date of birth, enter as much as you know. Select the month, day, and year of birth. If you do not know part of the date of birth (month, day, or year) please select “Don’t know” for that part.</p>
Soft Edit	N/A
Hard Edit	<p><u>If DOB is totally blank or</u>  <u>If year is missing or</u>  <u>If year is not missing and month is missing or</u>  <u>If year is not missing and month is not missing and month is Census month and day is missing</u></p> <p>Display: “If a piece of date of birth information (month, day, or year) is unknown, select Don't Know or Refused for that item. Otherwise, provide a response to the known items to continue.”</p>
Special instructions	<p>Month user selectable element containing only the name of the month (i.e., January, February, etc.) in chronological order.</p> <p>Day drop down box containing:</p> <ul style="list-style-type: none"> <li>• 01-31 as the default if no month is selected</li> <li>• 01-30 if month = April, June, September, or November</li> <li>• 01-31 if month = January, March, May, July, August, October, December</li> <li>• 01-28 if month = February and year is 1900 or not divisible by 4</li> <li>• 01-29 if month = February and year is divisible by 4 and not 1900</li> </ul> <p>Year user selectable element: Starts with 2016 and goes to 1890.</p>



	<p>If month or year are changed after initial response, causing the selected day to be invalid then day drop shown should revert to “day” and appropriate answer selections displayed. (For example, if January 31 is initially selected, and then month is changed to April, day drop down should revert to “day” with 1-30 displayed in the drop down. If, however, January 15 is initially selected, and then the month is changed to April, keep day selection of “15.”)</p> <p>If only Day is not available from DOB, display &lt;Month Year&gt;. If Month or Year is not available from DOB, display &lt;an incomplete date&gt;.</p> <p>A date prior to April 2, 1890 may not be selected.</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-113, 16-125, 16-41
Future Suggested Changes	

Screen name	<b>BABY FLAG</b>
Previous screen(s) and response option(s)	DATE OF BIRTH CHANGE DATE OF BIRTH
Question wording for in person housing unit respondent	For the Census, we need to record age as of <CENSUSDAY>. So, just to confirm, <ROSTER NAME> was born after <CENSUSDAY>?
Response options	(Radio Buttons) <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	If BABY FLAG=no then display DATE OF BIRTH for the current roster person If BABY FLAG= yes and a valid DOB or age has not been confirmed for each person on the roster then display DATE OF BIRTH for next roster person If BABY FLAG=yes and a valid DOB or age has been confirmed for each person on the roster and there aren't any roster members listed as a parent or parent-in-law who are younger than the reference person, then go to <b>RACE</b> If BABY FLAG=yes and a valid DOB or age has been confirmed for each person on the roster and there is a roster member listed as a parent or parent-in-law who are younger than the reference person, then go to RELATIONSHIP CHECK
Data needed	Name of the current person on the roster
Help text	Please confirm that this person is a baby born after <CENSUSDAY>. If this is a baby born after <CENSUSDAY>, select "yes." If this is not a baby born after <CENSUSDAY>, select "no" to return to the DOB screen to enter the correct DOB.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	N/A
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-125
Future Suggested Changes	

Screen name	<b>RELATIONSHIP CHECK</b>
Previous screen(s) and response option(s)	AGE, CONFIRM AGE, CHANGE DATE OF BIRTH, BABY FLAG
Question wording for in person housing unit respondent	<p><u>Respondent is Reference Person</u> - I have recorded that &lt;<b>ROSTER NAME</b>&gt; is <b>your</b> &lt; Father or mother /Parent-in-law&gt;. Is that correct?</p> <p><u>Respondent is not reference person and asking about relationship of other roster person to reference person</u> - I have recorded that &lt;<b>ROSTER NAME</b>&gt; is &lt;<b>REFERENCE PERSON</b>&gt;'s &lt;Father or mother/Parent-in-law&gt;. Is that correct?</p> <p><u>Respondent is not reference person and asking about relationship of respondent to reference person</u> - I have recorded that <b>you</b> are &lt;<b>REFERENCE PERSON</b>&gt;'s &lt; Father or mother /Parent-in-law&gt;. Is that correct?</p>
Response options	<p>(Radio Buttons)</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Branching/Skip Patterns	<p>If No, display CHANGE RELATIONSHIP</p> <p>Else if Yes/DK/REF and no other roster members, who are parents or parent-in-laws and younger than the reference person go to <b>RACE</b></p> <p>Else if Yes/DK/REF and there are other roster and there is another roster member who is a parent or parent-in-law and younger than the reference person, then ask RELATIONSHIP CHECK for that roster member</p>
Data needed	Name of the current person on the roster RELATIONSHIP data from CHANGE RELATIONSHIP RS screen if not blank; otherwise, from RELATIONSHIP RESP or RELATIONSHIP OTHER for associated person
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the relationship question."
Special instructions	If a roster member is listed as a father, mother, or parent-in-law, only ask them the relationship check question if the parent or parent-in-law's age is less than the reference person's age.
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	<u>Respondent is not Reference Person and asking about relationship to Proxy</u> -- I have recorded that < <b>ROSTER NAME</b> > is < <b>REFERENCE PERSON</b> >'s <Father or mother/Parent-in-law>. Is that correct?
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)

User Story Number	16-45, 16-72, 16-84, 16-41
Future Suggested Changes	

Screen name	<b>CHANGE RELATIONSHIP</b>
Previous screen(s) and response option(s)	RELATIONSHIP CHECK = No
Question wording for in person housing unit respondent	<i>Show screen or read options to respondent.</i>  Looking at the screen, <you are/<Roster name> is> <your/<Reference person>'s> _____.
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Opposite-sex husband/wife/spouse</li> <li>• Opposite-sex unmarried partner</li> <li>• Same-sex husband/wife/spouse</li> <li>• Same-sex unmarried partner</li> <li>• Son or daughter</li> <li>• Brother or sister</li> <li>• Father or mother</li> <li>• Grandchild</li> <li>• Other</li> </ul>
Branching/Skip Patterns	If Son or daughter is selected, go to CHANGE RELATION SD.  If Other is selected, go to CHANGE RELATION OT.  Else if there are remaining people on the roster who fail the relationship-age edit, go to RELATIONSHIP CHECK for next person.  Else if there are no remaining people on the roster who fail the relationship-age edit, go to RACE for the first person.
Data needed	Roster names
Help text	<b>Unmarried partner</b> Is in an intimate relationship with the householder, such as a boyfriend or girlfriend  <b>OTHER:</b>  <b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.  <b>Housemate or roommate</b> 15 years old or over, who is not related to the householder, and who shares living quarters primarily in order to share expenses  <b>Other nonrelative</b> Not related AND not one of the options listed.
Soft Edit	N/A

Hard Edit	For nonresponse: “Please provide an answer to the relationship question.”
Special instructions	
DK/REF options	Available
Question wording for telephone housing unit respondent	<i>Read options to respondent.</i> <You are/< <b>Roster name</b> > is> < <b>your</b> /< <b>Reference person</b> >'s> _____.
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-45, 16-72, 16-100, 16-112, 16-116, 16-130
Future Suggested Changes	

Screen name	<b>CHANGE RELATION SD</b>
Previous screen(s) and response option(s)	CHANGE RELATIONSHIP = Son or daughter
Question wording for in person housing unit respondent	<Are you/Is < <b>Roster Name</b> >> < <b>your</b> / <b>&lt;Reference Person&gt;</b> 's> biological son or daughter, adopted son or daughter, OR stepson or stepdaughter?
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Biological son or daughter</li> <li>• Adopted son or daughter</li> <li>• Stepson or stepdaughter</li> <li>• Foster child</li> </ul>
Branching/Skip Patterns	If there are remaining people on the who fail the relationship-age edit, go to RELATIONSHIP CHECK for next person.  Else if there are no remaining people on the roster who fail the relationship-age edit, go to RACE for the first person
Data needed	<ol style="list-style-type: none"> <li>1. Reference person</li> <li>2. Respondent name</li> <li>3. Roster names</li> </ol>
Help text	N/A
Soft Edit	None
Hard Edit	For nonresponse: "Please provide an answer to the relationship question."
Special instructions	<p>For the question wording fill "Are you/Is &lt;Roster Name&gt;":  Fill with "Are you" if person you're asking about is the respondent  Fill with "Is &lt;Roster Name&gt;" if question is not about respondent</p> <p>For the question wording fill "your/&lt;Reference Person&gt;'s":  Fill with "your" if the respondent is the reference person  Fill with "&lt;Reference Person&gt;'s" if question is not about respondent</p> <p>If son/daughter is selected on CHANGE RELATIONSHIP, but don't know or refused is selected on CHANGE RELATION SD, then the output should have the value of 'biological son/daughter.'</p>
DK/REF options	
Question wording for	

telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-84
Future Suggested Changes	



Screen name	<b>CHANGE RELATION OT</b>
Previous screen(s) and response option(s)	CHANGE RELATIONSHIP = Other
Question wording for in person housing unit respondent	Which of these best describes <your/< <b>Roster Name</b> >'s> relationship to < <b>you</b> /< <b>Reference Person</b> >>?  <i>Read categories as necessary.</i>
Response options	Radio Buttons.  <ul style="list-style-type: none"> <li>• Parent-in-law</li> <li>• Son-in-law or daughter-in-law</li> <li>• Other relative</li> <li>• Housemate or roommate</li> <li>• Foster child</li> <li>• Other nonrelative</li> </ul>
Branching/Skip Patterns	If there are remaining people on the roster who fail the relationship-age edit, go to RELATIONSHIP CHECK for next person.  Else if there are no remaining people on the roster who fail the relationship-age edit, go to RACE for the first person
Data needed	1. Reference person 2. Respondent person 3. Roster names
Help text	<b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the “Other relative” category.  <b>Housemate or roommate</b> 15 years old or over, who is not related to the householder, and who shares living quarters primarily in order to share expenses.  <b>Other nonrelative</b> Not related AND not one of the options listed.
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the relationship question.”
Special instructions	For the question wording fill “your/<Roster Name>'s”: Fill with “your” if person you’re asking about is the respondent Fill with “<Roster Name>'s” if question is not about respondent  For the question wording fill “you/<Reference Person>”:

	Fill with “you” if the respondent is the reference person Fill with “<Reference Person>’s” if question is not about respondent
DK/REF options	
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-112, 16-116
Future Suggested Changes	

Screen name	<b>RACE</b>
Previous screen(s) and response option(s)	RELATIONSHIP CHECK=YES CHANGE RELATIONSHIP AGE CONFIRM AGE CHANGE DATE OF BIRTH BABY FLAG
Question wording for in person housing unit respondent	I'm going to read you a list of categories. You may choose one or more categories.  <Is < <b>ROSTER NAME</b> >/Are <b>you</b> > White; Hispanic, Latino, or Spanish; Black or African American; Asian; American Indian or Alaska Native; Middle Eastern or North African; Native Hawaiian or Other Pacific Islander; or Some other race, ethnicity, or origin?
Response options	(Check boxes) <input type="checkbox"/> White <input type="checkbox"/> Hispanic, Latino, or Spanish <input type="checkbox"/> Black or African American <input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Middle Eastern or North African <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> Some other race, ethnicity, or origin
Branching/Skip Patterns	If DK or REF and last person on roster, then go to ELSEWHERE HU. Else, if DK or REF and not last person on roster, then go to RACE for next person. Else, if White is selected, go to DETAILED ORIGIN W. Else, if Hispanic, Latino, or Spanish is selected, go to DETAILED ORIGIN H. Else, if Black or African American is selected, go to DETAILED ORIGIN B. Else, if Asian is selected, go to DETAILED ORIGIN A. Else, if American Indian or Alaska Native is selected, go to DETAILED ORIGIN AIAN. Else, if Middle Eastern or North African is selected, go to DETAILED ORIGIN MENA. Else, if Native Hawaiian or Other Pacific Islander is selected, go to DETAILED ORIGIN NHPI. Else if Some other race, ethnicity, or origin is selected, go to DETAILED ORIGIN SOR.  If more than one race is selected, the instrument should branch to the ORIGIN screen associated with the first checkbox selected. Additional branching will occur as described in the specification for each ORIGIN screen.
Data needed	The name of each person on the roster.
Help text	<b>RACE, ETHNICITY, OR ORIGIN</b>  In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The

categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.

The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

	<p><b>American Indian or Alaska Native</b> The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b> The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b> The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b> 'Some other race, ethnicity, or origin' includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	Both RACE and the relevant DETAILED ORIGIN questions should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person and the RACE screen for the next person on the roster should be displayed.
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)

Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-122a
Future Suggested Changes	

Screen name	<b>DETAILED ORIGIN W</b>
Previous screen(s) and response option(s)	RACE
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> White. Please specify, for example, German, Irish, English, Italian, Polish, French, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> German</p> <p><input type="checkbox"/> Irish</p> <p><input type="checkbox"/> English</p> <p><input type="checkbox"/> Italian</p> <p><input type="checkbox"/> Polish</p> <p><input type="checkbox"/> French</p> <p><i>Enter, for example, Scottish, Norwegian, Dutch, etc. (Interviewer instruction)</i> [200-character text box]</p>
Branching/Skip Patterns	<p>If Hispanic, Latino, or Spanish was selected on RACE, go to DETAILED ORIGIN H.</p> <p>Else, if Black or African American was selected on RACE, go to DETAILED ORIGIN B.</p> <p>Else, if Asian was selected on RACE, go to DETAILED ORIGIN A.</p> <p>Else, if American Indian or Alaska Native was selected on RACE, go to DETAILED ORIGIN AIAN.</p> <p>Else, if Middle Eastern or North African was selected on RACE, go to DETAILED ORIGIN MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on RACE, go to</p>

	<p>DETAILED ORIGIN NHPI. Else if Some other race, ethnicity, or origin was selected on RACE, go to DETAILED ORIGIN SOR.</p> <p>Else if last person on the roster, then go ELSEWHERE HU. Else, go to <b>RACE</b> for next person.</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to RACE screen.
Help text	<p><b>RACE, ETHNICITY, OR ORIGIN</b></p> <p>In this test, an individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p> <p>The following descriptions define each of the categories:</p> <p><b>White</b> The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.</p> <p><b>Hispanic, Latino, or Spanish</b> The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.</p> <p><b>Black or African American</b> The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also</p>

includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person's Black or African American group or groups in the space provided.

**Asian**

The category "Asian" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person's Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category "American Indian or Alaska Native" includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as "American Indian" or "Alaska Native" and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person's American Indian or Alaska Native tribe or tribes in the space provided.

**Middle Eastern or North African**

The category "Middle Eastern or North African" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person's Middle Eastern or North African group or groups in the space provided.

**Native Hawaiian or Other Pacific Islander**

The category "Native Hawaiian or Other Pacific Islander" includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person's Native Hawaiian or Other Pacific Islander group or groups in the space provided.

**Some other race, ethnicity, or origin**



	'Some other race, ethnicity, or origin' includes all other responses not included in the categories above.
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: "Please provide an answer to the question."
Special instructions	<p>Both RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person and the RACE screen for the next person on the roster should be displayed.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p><u>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</u></p> <p><u>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</u></p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, <u>16-156</u>
Future Suggested Changes	

Screen name	<b>DETAILED ORIGIN H</b>
Previous screen(s) and response option(s)	RACE DETAILED ORIGIN W
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> >>is/ <b>you</b> are> Hispanic, Latino, or Spanish. Please specify, for example, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, Colombian, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> Mexican or Mexican American</p> <p><input type="checkbox"/> Puerto Rican</p> <p><input type="checkbox"/> Cuban</p> <p><input type="checkbox"/> Salvadoran</p> <p><input type="checkbox"/> Dominican</p> <p><input type="checkbox"/> Colombian</p> <p><i>Enter, for example, Guatemalan, Spaniard, Ecuadorian, etc.(Interviewer instruction)</i></p> <p>[200-character text box]</p>
Branching/Skip Patterns	<p>If Black or African American was selected on RACE, go to DETAILED ORIGIN B. Else, if Asian was selected on RACE, go to DETAILED ORIGIN A. Else, if American Indian or Alaska Native was selected on RACE, go to DETAILED ORIGIN AIAN. Else, if Middle Eastern or North African was selected on RACE, go to DETAILED ORIGIN MENA. Else, if Native Hawaiian or Other Pacific Islander was selected on RACE, go to DETAILED ORIGIN NHPI. Else if Some other race, ethnicity, or origin was selected on RACE, go to DETAILED ORIGIN SOR.</p> <p>Else if last person on the roster, then go ELSEWHERE HU. Else, go to <b>RACE</b> for next person.</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to RACE screen.
Help text	<p><b>RACE, ETHNICITY, OR ORIGIN</b></p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p>

The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who

	<p>identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b> The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b> The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b> ‘Some other race, ethnicity, or origin’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Both RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person and the RACE screen for the next person on the roster should be displayed.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is</p>

	<p>different in Spanish than in English.</p> <p><u>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</u></p> <p><u>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</u></p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, <a href="#">16-156</a>
Future Suggested Changes	

Screen name	<b>DETAILED ORIGIN B</b>
Previous screen(s) and response option(s)	RACE DETAILED ORIGIN W DETAILED ORIGIN H
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> Black or African American. Please specify, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> African American</p> <p><input type="checkbox"/> Jamaican</p> <p><input type="checkbox"/> Haitian</p> <p><input type="checkbox"/> Nigerian</p> <p><input type="checkbox"/> Ethiopian</p> <p><input type="checkbox"/> Somali</p> <p><i>Enter, for example, for example, Ghanaian, South African, Barbadian, etc. (Interviewer instruction)</i></p> <p>[200-character text box]</p>
Branching/Skip Patterns	<p>If Asian was selected on RACE, go to DETAILED ORIGIN A.</p> <p>Else, if American Indian or Alaska Native was selected on RACE, go to DETAILED ORIGIN AIAN.</p> <p>Else, if Middle Eastern or North African was selected on RACE, go to DETAILED ORIGIN MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on RACE, go to DETAILED ORIGIN NHPI.</p> <p>Else if Some other race, ethnicity, or origin was selected on RACE, go to DETAILED ORIGIN SOR.</p> <p>Else if last person on the roster, then go ELSEWHERE HU.</p> <p>Else, go to <b>RACE</b> for next person.</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to RACE screen.
Help text	<b>RACE, ETHNICITY, OR ORIGIN</b>
	In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically,

anthropologically, or genetically.

The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

	<p>The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b> The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b> The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b> ‘Some other race, ethnicity, or origin’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Both RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person and the RACE screen for the next person on the roster should be displayed.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p>



	<p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p><u>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</u></p> <p><u>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</u></p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, <a href="#">16-156</a>
Future Suggested Changes	

Screen name	<b>DETAILED ORIGIN A</b>
Previous screen(s) and response option(s)	RACE DETAILED ORIGIN W DETAILED ORIGIN H DETAILED ORIGIN B
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> Asian. Please specify, for example, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> Chinese</p> <p><input type="checkbox"/> Filipino</p> <p><input type="checkbox"/> Asian Indian</p> <p><input type="checkbox"/> Vietnamese</p> <p><input type="checkbox"/> Korean</p> <p><input type="checkbox"/> Japanese</p> <p><i>Enter, for example, Pakistani, Cambodian, Hmong, etc.(Interviewer instruction)</i></p>

	[200-character text box]
Branching/Skip Patterns	<p>If American Indian or Alaska Native was selected on RACE, go to DETAILED ORIGIN AIAN.</p> <p>Else, if Middle Eastern or North African was selected on RACE, go to DETAILED ORIGIN MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on RACE, go to DETAILED ORIGIN NHPI.</p> <p>Else if Some other race, ethnicity, or origin was selected on RACE, go to DETAILED ORIGIN SOR.</p> <p>Else if last person on the roster, then go ELSEWHERE HU.</p> <p>Else, go to <b>RACE</b> for next person.</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to RACE screen.
Help text	<p><b>RACE, ETHNICITY, OR ORIGIN</b></p> <p>In this test, an individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p> <p>The following descriptions define each of the categories:</p> <p><b>White</b></p> <p>The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.</p> <p><b>Hispanic, Latino, or Spanish</b></p> <p>The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups</p>

in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.

**Middle Eastern or North African**

The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.

**Native Hawaiian or Other Pacific Islander**

The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups

	<p>include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person's Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b>  'Some other race, ethnicity, or origin' includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: "Please provide an answer to the question."
Special instructions	<p>Both RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person and the RACE screen for the next person on the roster should be displayed.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p><u>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</u></p> <p><u>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</u></p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, <a href="#">16-156</a>

Future Suggested Changes	
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Screen name	<b>DETAILED ORIGIN AIAN</b>
Previous screen(s) and response option(s)	RACE DETAILED ORIGIN W DETAILED ORIGIN H DETAILED ORIGIN B DETAILED ORIGIN A
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> American Indian or Alaska Native. Please specify, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.
Response options	[200-character text box]
Branching/Skip Patterns	If Middle Eastern or North African was selected on RACE, go to DETAILED ORIGIN MENA. Else, if Native Hawaiian or Other Pacific Islander was selected on RACE, go to DETAILED ORIGIN NHPI. Else if Some other race, ethnicity, or origin was selected on RACE, go to DETAILED ORIGIN SOR.  Else if last person on the roster, then go ELSEWHERE HU. Else, go to RACE for next person.  Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.
Data needed	The name of each person on the roster and responses to RACE screen.
Help text	<b>RACE, ETHNICITY, OR ORIGIN</b>  In this test, an individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.  The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.  The following descriptions define each of the categories:  <b>White</b> The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.

**Middle Eastern or North African**

The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also

	<p>includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b> The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b> ‘Some other race, ethnicity, or origin’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Both RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person and the RACE screen for the next person on the roster should be displayed.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b
Future Suggested Changes	





Screen name	<b>DETAILED ORIGIN MENA</b>
Previous screen(s) and response option(s)	RACE DETAILED ORIGIN W DETAILED ORIGIN B DETAILED ORIGIN A DETAILED ORIGIN AIAN
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> Middle Eastern or North African. Please specify, for example, Lebanese, Iranian, Egyptian, Syrian, Moroccan, Algerian, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> Lebanese</p> <p><input type="checkbox"/> Iranian</p> <p><input type="checkbox"/> Egyptian</p> <p><input type="checkbox"/> Syrian</p> <p><input type="checkbox"/> Moroccan</p> <p><input type="checkbox"/> Algerian</p> <p><i>Enter, for example, Israeli, Iraqi, Tunisian, etc. (Interviewer instruction)</i></p> <p>[200-character text box]</p>
Branching/Skip Patterns	<p>If Native Hawaiian or Other Pacific Islander was selected on RACE, go to DETAILED ORIGIN NHPI.</p> <p>Else if Some other race, ethnicity, or origin was selected on RACE, go to DETAILED ORIGIN SOR.</p> <p>Else if last person on the roster, then go ELSEWHERE HU.</p> <p>Else, go to <b>RACE</b> for next person.</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to RACE screen.
Help text	<p><b>RACE, ETHNICITY, OR ORIGIN</b></p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of</p>

population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It

	<p>includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b> The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b> The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b> ‘Some other race, ethnicity, or origin’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Both RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person and the RACE screen for the next person on the roster should be displayed.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>

	<p><u>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</u></p> <p><u>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</u></p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, <a href="#">16-156</a>
Future Suggested Changes	

Screen name	<b>DETAILED ORIGIN NHPI</b>
Previous screen(s) and response option(s)	RACE DETAILED ORIGIN W DETAILED ORIGIN B DETAILED ORIGIN A DETAILED ORIGIN AIAN DETAILED ORIGIN MENA
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> Native Hawaiian or Other Pacific Islander. Please specify, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> Native Hawaiian</p> <p><input type="checkbox"/> Samoan</p> <p><input type="checkbox"/> Chamorro</p> <p><input type="checkbox"/> Tongan</p> <p><input type="checkbox"/> Fijian</p> <p><input type="checkbox"/> Marshallese</p> <p><i>Enter, for example, Palauan, Tahitian, Chuukese, etc.(Interviewer instruction)</i></p> <p>[200-character text box]</p>
Branching/Skip Patterns	<p>If Some other race, ethnicity, or origin was selected on RACE, go to DETAILED ORIGIN SOR.</p> <p>Else if last person on the roster, then go ELSEWHERE HU. Else, go to <b>RACE</b> for next person.</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to RACE screen.
Help text	<p><b>RACE, ETHNICITY, OR ORIGIN</b></p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p>

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes

	<p>groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b> The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b> The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b> ‘Some other race, ethnicity, or origin’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Both RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person and the RACE screen for the next person on the roster should be displayed.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p><a href="#">If DK or REF are selected on the DK/REF wheel and then a user subsequently makes</a></p>



	<p><u>a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</u></p> <p><u>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</u></p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, <u>16-156</u>
Future Suggested Changes	

Screen name	<b>DETAILED ORIGIN SOR</b>
Previous screen(s) and response option(s)	RACE DETAILED ORIGIN W DETAILED ORIGIN B DETAILED ORIGIN A DETAILED ORIGIN AIAN DETAILED ORIGIN MENA DETAILED ORIGIN NHPI
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> some other race, ethnicity, or origin. What is that group?
Response options	[200-character text box]
Branching/Skip Patterns	If last person on the roster, then go ELSEWHERE HU. Else, go to <b>RACE</b> for next person.
Data needed	The name of each person on the roster and responses to RACE screen.
Help text	<p><b>RACE, ETHNICITY, OR ORIGIN</b></p> <p>In this test, an individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p> <p>The following descriptions define each of the categories:</p> <p><b>White</b> The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.</p> <p><b>Hispanic, Latino, or Spanish</b> The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups</p>

in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.

**Middle Eastern or North African**

The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.

**Native Hawaiian or Other Pacific Islander**

The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating

	<p>in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person's Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b>  'Some other race, ethnicity, or origin' includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If the write-in field is blank: "Please provide an answer to the question."
Special instructions	<p>Both RACE and DETAILED ORIGIN should be asked for the first person on the roster before asking RACE and DETAILED ORIGIN for the second person, and so on. The exception is: if DK/REF is selected for a person on the RACE screen, DETAILED ORIGIN is not displayed for that same person and the RACE screen for the next person on the roster should be displayed.</p> <p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b
Future Suggested Changes	

## 6. Overcount Screens

The overcount screens are used to determine if there are additional addresses at which people could be counted. For example, group quarters (jails, colleges, military bases, etc.) use their own records to provide a count of the people who live there. If these people are also counted at their homes, they could be counted twice.

The location types are broken into a series of two screens to determine more detailed information regarding which specific locations each person had also lived (ELSEWHERE HU and ELSEWHERE GQ). The 'elsewhere' screens are household based. For example, ELSEWHERE HU asks: "Around <CENSUS DAY>, did you <,NAME2, NAME3, or NAME4, ETC.> sometimes live or stay at an address other than <PARTIAL ADDRESS>? For example, with a parent, grandparent, or other person, while attending college, to be closer to a job or military assignment, at a seasonal or second residence, or for another reason." and, if yes, provides the list of roster names as answer choices. After asking each of the two 'elsewhere' questions, the survey again becomes person-based. For each roster person that was identified as have an additional address, the respondent is asked for those specific addresses, and then asked where that person lived most of the time (MOST) and where that person lived on the reference date (WHERE). Once the MOST, and WHERE cycle is completed for that person, the respondent is asked the MOST question for the following person and the cycle continues.

Note: Exclude people removed on the ROSTER REVIEW screen.

Screen name	<b>ELSEWHERE HU</b>
Previous screen(s) and response option(s)	<u>RACE</u> <u>DETAILED ORIGIN W</u> <u>DETAILED ORIGIN H</u> <u>DETAILED ORIGIN B</u> <u>DETAILED ORIGIN A</u> <u>DETAILED ORIGIN AIAN</u> <u>DETAILED ORIGIN MENA</u> <u>DETAILED ORIGIN SOR</u>
Question wording for in person housing unit respondent	Some people live or stay in more than one place, and we would like to make sure everyone is only counted once. Around <CENSUS DAY>, did <b>you</b> <, <b>NAME2</b> , <b>NAME3</b> , or <b>NAME4</b> , etc.> sometimes live or stay at an address other than <PARTIAL ADDRESS>? For example, with a parent, grandparent, or other person, while attending college, to be closer to a job or military assignment, at a seasonal or second residence, or for another reason.
Response options	(Radio buttons) <input type="radio"/> Yes <input type="radio"/> No  <b>Who?</b> <i>Check all that apply</i> Check boxes where the roster names are the response options <input type="checkbox"/> <ROSTER NAME 1> <input type="checkbox"/> <ROSTER NAME 2-n (if applicable)>
Branching	<ul style="list-style-type: none"> <li>• If “Yes” and there is only one person in the HH, go to HU FULLSTAY. After collecting the other address, go to ELSEWHERE GQ</li> <li>• Else if “Yes” and there is more than one person in the HH, display the second half of the item, then go to HU FULLSTAY. For each name that is selected on this screen, collect the address of the other place each person stayed, then go to ELSEWHERE GQ</li> <li>• Else, go to ELSEWHERE GQ</li> </ul>
Data needed	<ol style="list-style-type: none"> <li>1. Roster (all names from RESP NAME, PEOPLE, BABIES, NO PERMANENT PLACE, and ROSTER ADD). Roster names should be updated with spelling changes from ROSTER ADD. Names identified as Remove from ROSTER ADD should not be displayed.</li> <li>2. Address: Use the partial reference address (street address and apt/bldg number) from the input file.</li> <li>3. Census day</li> </ol>
Universe	All respondents in a HH (excluding Removed people)
Help text	Answer “Yes” if anyone sometimes lives or stays at a different address. Examples include: <ul style="list-style-type: none"> <li>• Anyone who stays with a parent, grandparent, or other person. This could occur for children under the age of 18 in a child custody situation or who stay at multiple addresses to be with another parent, grandparent, or another guardian.</li> </ul>

	<p>This could also occur for adults who live at multiple addresses to be with a parent or grandparent to help take care of them.</p> <ul style="list-style-type: none"> <li>• Anyone who stays at a different address while attending college. This includes on-campus and off-campus housing as well as fraternity and sorority houses.</li> <li>• Anyone who stays at a different address to be closer to a job, including military assignments. This could occur when a person stays in another residence during the week to be closer to their job but goes home on the weekends. For military personnel, this could occur if a person stays in military barracks, on ships, or in on-base or off-base housing.</li> <li>• Anyone who stays at a seasonal residence or second residence. This includes when a person leaves his or her northern home and spends the winter living at a different address farther south.</li> </ul>
Soft Edit	N/A
Hard Edit	<ul style="list-style-type: none"> <li>• For nonresponse: “Please provide an answer to the question.”</li> <li>• If “Yes” is selected but no roster member is selected: “Please select a roster member or select ‘No’ to the question.”</li> </ul>
Special instructions	If there is only one person on the roster, do not display the checkboxes if “Yes” is selected.
DK/REF options	<ul style="list-style-type: none"> <li>• For the first part (the Yes/No radio buttons): Available</li> <li>• For the second part (checkboxes): Not available</li> </ul>
Question wording for telephone housing unit respondent	(Same as in-person housing unit respondent)
Question wording for in person proxy respondent	Some people live or stay in more than one place, and we would like to make sure everyone is only counted once. Around <CENSUS DAY>, did <NAME 1, NAME2, NAME3, or NAME4, etc.> sometimes live or stay at an address other than <PARTIAL ADDRESS>? For example, with a parent, grandparent, or other person, while attending college, to be closer to a job or military assignment, at a seasonal or second residence, or for another reason.
Question wording for telephone proxy respondent	(Same as in-person proxy respondent)
User Story Number	16-124a, 16-124c, 16-125
Future Suggested Changes	

Screen name	<b>HU FULLSTAY</b>
Previous screen(s) and response option(s)	If household has only one person, “Yes” is selected on ELSEWHERE HU. If household has more than one person, “Yes” is selected on ELSEWHERE HU and at least one name is selected on ELSEWHERE HU.
Question wording for in person housing unit respondent	Please provide the full address of <LOCATION2>. <i>Probe for as much address information as possible.</i>
Response options	<p>(If any addresses have been previously provided on previous appearances of the HU FULLSTAY screen, show those addresses as response options using the ‘Person Partial Address’ format that is specified in the ‘Special Instructions’ section of the specs for this screen) (Radio buttons)</p> <ul style="list-style-type: none"> <li><input type="radio"/> &lt;PERSON PARTIAL ADDRESS 1&gt;</li> <li><input type="radio"/> &lt;PERSON PARTIAL ADDRESS 2&gt;</li> <li><input type="radio"/> New address</li> </ul> <p>(Having no previously collected addresses or selecting “New address” above displays the following three response options)</p> <p>Address Type: (Radio buttons)</p> <ul style="list-style-type: none"> <li><input type="radio"/> Street address</li> <li><input type="radio"/> P.O. Box</li> <li><input type="radio"/> Rural Route</li> </ul> <p>(If user selects “Street address” for the Address Type, display the following address collection fields)</p> <p>Address Number: 20-character text box Street Name: 100-character text box Apt/Unit: 52-character text box City: 16-character text box State: drop down menu with alphabetical states and District of Columbia ZIP: 5-character text box Description: 250-character text area</p> <p>(If user selects “P.O. Box” for the Address Type, display the following address collection fields)</p> <p>P.O. Box: 10-character text box City: 16-character text box State: drop down menu with alphabetical states and District of Columbia ZIP: 5-character text box Description: 250-character text area</p> <p>(If user selects “Rural Route” for the Address Type, display the following address collection fields)</p> <p>Rural Route Descriptor: drop-down menu with the following options</p> <ul style="list-style-type: none"> <li><input type="radio"/> RR</li> <li><input type="radio"/> HC</li> <li><input type="radio"/> SR</li> <li><input type="radio"/> PSC</li> <li><input type="radio"/> RTE</li> </ul> <p>Rural Route #: 10-character text box</p>



	<p>RR Box ID #: 10-character text box  City: 16-character text box  State: drop down menu with alphabetical states and District of Columbia  ZIP: 5-character text box  Description: 250-character text area</p>
Branching	<ul style="list-style-type: none"> <li>• If Address Type = “P.O. Box” or “Rural Route”, go to HU FULLSTAY PHYS.</li> <li>• Else, if there are more roster persons that have been selected on ELSEWHERE HU that have not yet been asked HU FULLSTAY, display HU FULLSTAY for the next selected roster person.</li> <li>• Else, go to ELSEWHERE GQ.</li> </ul>
Data needed	<ol style="list-style-type: none"> <li>1. &lt;LOCATION2&gt; fill information</li> <li>2. Respondent name (if not proxy interview)</li> <li>3. If only one person in household (and proxy interview), and “Yes” selected on ELSEWHERE HU, name of that person</li> <li>4. If more than one person in household, name(s) selected (after selecting “Yes”) on ELSEWHERE HU</li> <li>5. Previous addresses entered by the respondent (on previous appearances of the HU FULLSTAY screen)</li> <li>6. &lt;CENSUS DAY&gt;</li> </ol>
Universe	<ul style="list-style-type: none"> <li>• Respondents who selected “Yes” on ELSEWHERE HU and there is only one person in household</li> <li>• Respondents who selected a roster name (after answering “Yes”) on ELSEWHERE HU and there is more than one person in the household</li> </ul>
Help text	<p>Please provide the address of the place where this person sometimes lives or stays. If the place is not already listed, select the ‘New Address’ option and then fill in the street address of the place where this person sometimes lived or stayed around &lt;CENSUS DAY&gt;.</p> <p>If this person has more than one address associated with this residence, please provide the street address if available. For example, if you normally use a P.O. Box or Rural Route address for mailing purposes, please provide a physical street address such as what you would give to a shipping company to have a package delivered to your home.</p> <p>For <b>Street Addresses</b>, such as 5007 N Maple Ave, select the button for Street Address and enter the address into the address fields.</p> <ul style="list-style-type: none"> <li>• Address Number is the numeric identifier from your street address, for example 5007.</li> <li>• Street Name is the name of your street, for example N Maple Ave.</li> <li>• Apt/Unit refers to any unit information that is part of your address, such as an apartment number, unit number, or lot. You will need to enter <u>both</u> the unit type and number. For example, enter “Apt A” or “Lot 3” or “Unit 2-H” or “Room 12”.</li> <li>• If you share the same address with other living quarters, such as a basement or garage apartment, or even a separate structure on the same lot (e.g., a trailer behind the main house), please provide this in the Apt/Unit.</li> </ul> <p>For <b>Rural Route</b> addresses, you will need to select the Rural Route address by clicking the button to the left of the Rural Route label then enter your address into the fields.</p> <ul style="list-style-type: none"> <li>• Select the Rural Route Descriptor, such as</li> </ul>

	<ul style="list-style-type: none"> <li>o RR – Rural Route</li> <li>o HC – Contract Delivery Service Route (formerly Highway Contract Route)</li> <li>o SR – Star Route</li> <li>o PSC – Postal Service Center</li> <li>o RTE – Route</li> </ul> <ul style="list-style-type: none"> <li>• Provide the number of the Rural Route</li> <li>• Provide the number of the Box</li> <li>• Provide a city, state, and ZIP code</li> </ul> <p>If you use a <b>P.O. Box</b> address instead of a street address, you will need to select the P.O. Box address type (by clicking the button to the left of the P.O. Box label) and enter your address into the P.O. Box address fields.</p> <ul style="list-style-type: none"> <li>• Provide the number of the Box</li> <li>• Provide a city, state, and ZIP code</li> </ul>
Soft Edit	If the provided ZIP is outside of the acceptable range (must be a 5-digit numeric value other than ‘00000’ or ‘99999’): “Please provide a valid ZIP code.”
Hard Edit	<p>For nonresponse at the section where a previous address or “New Address” may be selected: “Please select an address from the list or provide a new address.”</p> <p>For nonresponse at Address Type: “Please provide an answer to the question.”</p> <p>For <u>complete</u> nonresponse to all address fields, not including Description: “Please provide an answer to the question.”</p> <p>If City, State, and ZIP are blank, but the user enters data into any of the other address collection fields (except Description): “Please provide both a City and State or a ZIP code.”</p> <p>(Note: “Description” [the two 250-character text area] is not necessary for a valid response.)</p>
Special instructions	<p>For the question wording fill “&lt;LOCATION2&gt;”:</p> <ul style="list-style-type: none"> <li>• If asking about respondent (non-proxy), fill with “the other place where you sometimes live”</li> <li>• If asking about someone other than the respondent, fill with “the other place where &lt;NAME&gt; sometimes lives”</li> </ul> <p>The ‘Person Partial Address’ response options for this screen will come from previous HU FULLSTAY responses.</p> <ul style="list-style-type: none"> <li>• If a Street Address is provided (with Address Number and Street Name {and Apt/Unit, if applicable}), then the address pre-fill is the provided Address Number and Street Name {and Apt/Unit, if applicable} in all caps (see examples below).</li> <li>• If a P.O. Box Number is provided, then the address pre-fill is the term “P.O. BOX” (in all caps) followed by the provided P.O. Box Number (see examples below).</li> <li>• If a Rural Route address is provided (with Rural Route Descriptor, Rural Route number, and RR Box ID number), then the address pre-fill is the provided Rural</li> </ul>

	<p>Route Descriptor and Rural Route number, followed by the term “BOX” (in all caps) and the provided RR Box ID number (see examples below).</p> <ul style="list-style-type: none"> <li>• If a City <u>and</u> State are provided, but there is not enough other address information provided to apply one of the address pre-fills specified in the bullets above, then the address pre-fill should say: <ul style="list-style-type: none"> <li>○ “The other place where you sometimes live in &lt;CITY, STATE&gt;” when referring to an address provided on HU FULLSTAY for the respondent (non-proxy).</li> <li>○ “The other place where &lt;NAME&gt; sometimes lives in &lt;CITY, STATE&gt;” when referring to an address provided on HU FULLSTAY for someone other than the respondent.</li> </ul> </li> <li>• If any address information (including Description) is provided for a person on a previous appearance of HU FULLSTAY, but there is not enough address information provided to apply one of the address pre-fills specified in the bullets above, then the address pre-fill should say: <ul style="list-style-type: none"> <li>○ “The other place where you sometimes live” when referring to an address provided on HU FULLSTAY for the respondent (non-proxy).</li> <li>○ “The other place where &lt;NAME&gt; sometimes lives” when referring to an address provided on HU FULLSTAY for someone other than the respondent.</li> </ul> </li> </ul> <p>For example:</p> <ul style="list-style-type: none"> <li>• <i>123 VACATION WAY</i></li> <li>• <i>123 VACATION WAY APT 101</i></li> <li>• <i>P.O. BOX 123</i></li> <li>• <i>RR 45 BOX 76</i></li> <li>• <i>The other place where you sometimes live in ARLINGTON, VIRGINIA</i></li> <li>• <i>The other place where &lt;NAME&gt; sometimes lives in ARLINGTON, VIRGINIA</i></li> <li>• <i>The other place where you sometimes live</i></li> <li>• <i>The other place where &lt;NAME&gt; sometimes lives</i></li> </ul>
DK/REF options	Available for all fields
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-117a1, 16-132
Future Suggested Changes	

Screen name	<b>HU FULLSTAY PHYS</b>
Previous screen(s) and response option(s)	Address Type = “P.O. Box” or “Rural Route” on HU FULLSTAY
Question wording for in person housing unit respondent	<p>Please describe the physical location of &lt;LOCATION2&gt;.</p> <p><b>For example:</b></p> <ul style="list-style-type: none"> <li>• A location description such as “The apartment over the gas station in Selma, CA” or “The brick house with the screened porch on the northeast corner of Main Street and First Avenue in Suitland, MD;” or</li> <li>• A name of a park, street intersection, or shelter if you were experiencing homelessness on &lt;CENSUSDAY&gt;, as well as the name of the city and state. For example: “Friendship Park, Paoli, PA.”</li> </ul> <p><i>Probe for as much address information as possible, including city, state, and ZIP code.</i></p>
Response options	Physical Location: 250-character text area
Branching	<ul style="list-style-type: none"> <li>• If there are more roster persons that have been selected on ELSEWHERE HU that have not yet been asked HU FULLSTAY, display HU FULLSTAY for the next selected roster person.</li> <li>• Else, go to ELSEWHERE GQ.</li> </ul>
Data needed	<ol style="list-style-type: none"> <li>1. &lt;LOCATION2&gt; fill information</li> <li>2. Respondent name (if not proxy interview)</li> <li>3. If only one person in household (and proxy interview), and “Yes” selected on ELSEWHERE HU, name of that person</li> <li>4. If more than one person in household, name(s) selected (after selecting “Yes”) on ELSEWHERE HU</li> <li>5. Previous addresses entered by the respondent (on previous appearances of the FULLSTAY screen)</li> <li>6. &lt;CENSUS DAY&gt;</li> </ol>
Universe	<ul style="list-style-type: none"> <li>• Respondents who selected “P.O. Box” or “Rural Route” as the address type on HU FULLSTAY.</li> </ul>
Help text	
Soft Edit	
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	<p>For the question wording fill “&lt;LOCATION2&gt;”:</p> <ul style="list-style-type: none"> <li>• If asking about respondent (non-proxy), fill with “the other place where you sometimes live”</li> <li>• If asking about someone other than the respondent, fill with “the other place where &lt;NAME&gt; sometimes lives”</li> </ul>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)

Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-117b1
Future Suggested Changes	

Screen name	<b>ELSEWHERE GQ</b>
Previous screen(s) and response option(s)	ELSEWHERE HU HU FULLSTAY HU FULLSTAY PHYS
Question wording for in person housing unit respondent	<p>The Census Bureau does a separate count of people staying in group facilities. Next, we will check whether anyone in this household could have been counted in one of those places on &lt;CENSUS DAY&gt;. Did <b>you</b> &lt;, <b>NAME2</b>, <b>NAME3</b>, or <b>NAME4</b>, <b>etc.</b>&gt; stay in a group facility on &lt;CENSUS DAY&gt;, such as military barracks, nursing homes, group homes, jails or prisons, emergency or transitional shelters, or some other group facility?</p> <p><a href="#">Do not include any situations you have already told us about in the previous question.</a></p>
Response options	<p>(Radio buttons)</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><b>Who?</b> <i>Check all that apply</i></p> <p>Check boxes where the roster names are the response options</p> <p><input type="checkbox"/> &lt;ROSTER NAME 1&gt;</p> <p><input type="checkbox"/> &lt;ROSTER NAME 2-n (if applicable)&gt;</p>
Branching	<ul style="list-style-type: none"> <li>• If “Yes” and there is only one person in the HH, go to GQ FULLSTAY. After collecting the other address, go to MOST</li> <li>• Else if “Yes” and there is more than one person in the HH, display the second half of the item, then go to GQ FULLSTAY. For each name that is selected on this screen, collect the address of the other place each person stayed, then go to MOST</li> <li>• Else if “No” or DK/REF, and the answer to ELSEWHERE HU was “Yes” then go to MOST</li> <li>• Else if “No” or DK/REF, and the answer to ELSEWHERE HU was “No” or DK/REF, then go to EMAIL</li> </ul>
Data needed	<ol style="list-style-type: none"> <li>1. Roster (all names from RESP NAME, PEOPLE, BABIES, NO PERMANENT PLACE, and ROSTER ADD). Roster names should be updated with spelling changes from ROSTER ADD. Names identified as Remove from ROSTER ADD should not be displayed.</li> <li>2. Address: Use the partial reference address (street address and apt/bldg number) from the input file.</li> <li>3. Census day</li> </ol>
Universe	All respondents in a HH (excluding Removed people)
Help text	<p>Answer “Yes” if anyone sometimes lives or stays at a different address. Examples include:</p> <ul style="list-style-type: none"> <li>• Anyone who stays at a different address for military purposes. This could occur if a person stays in military barracks, on ships, or in on-base or off-base housing.</li> <li>• Anyone who stays at a nursing home or group home. This could include when a person stays in a skilled nursing facility or residential treatment center as well as</li> </ul>

	<p>mental-health institutions or psychiatric units or hospitals for long-term, non-acute care</p> <ul style="list-style-type: none"> <li>• Anyone who has been in a correctional facility recently. This includes all federal, state, and local jails or prisons for adults and juveniles.</li> </ul>
Soft Edit	N/A
Hard Edit	<ul style="list-style-type: none"> <li>• For nonresponse: “Please provide an answer to the question.”</li> <li>• If “Yes” is selected but no roster member is selected: “Please select a roster member or select ‘No’ to the question.”</li> </ul>
Special instructions	If there is only one person on the roster do not display the checkboxes if “Yes” is selected.
DK/REF options	<ul style="list-style-type: none"> <li>• For the first part (the Yes/No radio buttons): Available</li> <li>• For the second part (checkboxes): Not available</li> </ul>
Question wording for telephone housing unit respondent	(Same as in-person housing unit respondent)
Question wording for in person proxy respondent	<p>The Census Bureau does a separate count of people staying in group facilities. Next, we will check whether anyone in this household could have been counted in one of those places on &lt;CENSUS DAY&gt;. Did &lt;NAME1, NAME2, NAME3, or NAME4, etc.&gt; stay in a group facility on &lt;CENSUS DAY&gt;, such as military barracks, nursing homes, group homes, jails or prisons, emergency or transitional shelters, or some other group facility?</p> <p><a href="#">Do not include any situations you have already told us about in the previous question.</a></p>
Question wording for telephone proxy respondent	(Same as in-person proxy respondent)
User Story Number	16-124b, 16-124c, 16-125
Future Suggested Changes	

Screen name	<b>GQ FULLSTAY</b>
Previous screen(s) and response option(s)	If household has only one person, “Yes” is selected on ELSEWHERE GQ. If household has more than one person, “Yes” is selected on ELSEWHERE GQ and at least one name is selected on ELSEWHERE GQ.
Question wording for in person housing unit respondent	Please provide the full address of <LOCATION2>. <i>Probe for as much address information as possible.</i>
Response options	<p>(If any addresses have been previously provided on previous appearances of the HU FULLSTAY or GQ FULLSTAY screens, show those addresses as response options using the ‘Person Partial Address’ format that is specified in the ‘Special Instructions’ section of the specs for this screen) (Radio buttons)</p> <ul style="list-style-type: none"> <li><input type="radio"/> &lt;PERSON PARTIAL ADDRESS 1&gt;</li> <li><input type="radio"/> &lt;PERSON PARTIAL ADDRESS 2&gt;</li> <li><input type="radio"/> New address</li> </ul> <p>(Having no previously collected addresses or selecting “New address” above displays the following three response options)</p> <p>Address Type: (Radio buttons)</p> <ul style="list-style-type: none"> <li><input type="radio"/> Street address</li> <li><input type="radio"/> P.O. Box</li> <li><input type="radio"/> Rural Route</li> </ul> <p>(If user selects “Street address” for the Address Type, display the following address collection fields)</p> <p>Address Number: 20-character text box  Street Name: 100-character text box  Apt/Unit: 52-character text box  City: 16-character text box  State: drop down menu with alphabetical states and District of Columbia  ZIP: 5-character text box  Description: 250-character text area</p> <p>(If user selects “P.O. Box” for the Address Type, display the following address collection fields)</p> <p>P.O. Box: 10-character text box  City: 16-character text box  State: drop down menu with alphabetical states and District of Columbia  ZIP: 5-character text box  Description: 250-character text area</p> <p>(If user selects “Rural Route” for the Address Type, display the following address collection fields)</p> <p>Rural Route Descriptor: drop-down menu with the following options</p> <ul style="list-style-type: none"> <li><input type="radio"/> RR</li> <li><input type="radio"/> HC</li> <li><input type="radio"/> SR</li> <li><input type="radio"/> PSC</li> <li><input type="radio"/> RTE</li> </ul>



	<p>Rural Route #: 10-character text box RR Box ID #: 10-character text box</p> <p>City: 16-character text box State: drop down menu with alphabetical states and District of Columbia ZIP: 5-character text box Description: 250-character text area</p>
Branching	<ul style="list-style-type: none"> <li>• If Address Type = “P.O. Box” or “Rural Route”, go to GQ FULLSTAY PHYS.</li> <li>• Else, if there are more roster persons that have been selected on ELSEWHERE GQ that have not yet been asked GQ FULLSTAY, display GQ FULLSTAY for the next selected roster person.</li> <li>• Else, go to MOST for the first person selected on ELSEWHERE HU or ELSEWHERE GQ.</li> </ul>
Data needed	<ol style="list-style-type: none"> <li>1. &lt;LOCATION2&gt; fill information</li> <li>2. Respondent name (if not proxy interview)</li> <li>3. If only one person in household (and proxy interview), and “Yes” selected on ELSEWHERE GQ, name of that person</li> <li>4. If more than one person in household, name(s) selected (after selecting “Yes”) on ELSEWHERE GQ</li> <li>5. Previous addresses entered by the respondent (on previous appearances of the HU FULLSTAY or GQ FULLSTAY screen)</li> <li>6. &lt;CENSUS DAY&gt;</li> </ol>
Universe	<ul style="list-style-type: none"> <li>• Respondents who selected “Yes” on ELSEWHERE GQ and there is only one person in household</li> <li>• Respondents who selected a roster name (after answering “Yes”) on ELSEWHERE GQ and there is more than one person in the household</li> </ul>
Help text	<p>Please provide the address of the place where this person sometimes lives or stays. If the place is not already listed, select the ‘New Address’ option and then fill in the street address of the place where this person sometimes lived or stayed around &lt;CENSUS DAY&gt;.</p> <p>If this person has more than one address associated with this residence, please provide the street address if available. For example, if you normally use a P.O. Box or Rural Route address for mailing purposes, please provide a physical street address such as what you would give to a shipping company to have a package delivered to your home.</p> <p>For <b>Street Addresses</b>, such as 5007 N Maple Ave, select the button for Street Address and enter the address into the address fields.</p> <ul style="list-style-type: none"> <li>• Address Number is the numeric identifier from your street address, for example 5007.</li> <li>• Street Name is the name of your street, for example N Maple Ave.</li> <li>• Apt/Unit refers to any unit information that is part of your address, such as an apartment number, unit number, or lot. You will need to enter <u>both</u> the unit type and number. For example, enter “Apt A” or “Lot 3” or “Unit 2-H” or “Room 12”.</li> <li>• If you share the same address with other living quarters, such as a basement or garage apartment, or even a separate structure on the same lot (e.g., a trailer behind the main</li> </ul>

	<p>house), please provide this in the Apt/Unit.</p> <p>For <b>Rural Route</b> addresses, you will need to select the Rural Route address by clicking the button to the left of the Rural Route label then enter your address into the fields.</p> <ul style="list-style-type: none"> <li>• Select the Rural Route Descriptor, such as <ul style="list-style-type: none"> <li>o RR – Rural Route</li> <li>o HC – Contract Delivery Service Route (formerly Highway Contract Route)</li> <li>o SR – Star Route</li> <li>o PSC – Postal Service Center</li> <li>o RTE – Route</li> </ul> </li> <li>• Provide the number of the Rural Route</li> <li>• Provide the number of the Box</li> <li>• Provide a city, state, and ZIP code</li> </ul> <p>If you use a <b>P.O. Box</b> address instead of a street address, you will need to select the P.O. Box address type (by clicking the button to the left of the P.O. Box label) and enter your address into the P.O. Box address fields.</p> <ul style="list-style-type: none"> <li>• Provide the number of the Box</li> <li>• Provide a city, state, and ZIP code</li> </ul>
Soft Edit	If the provided ZIP is outside of the acceptable range (must be a 5-digit numeric value other than ‘00000’ or ‘99999’): “Please provide a valid ZIP code.”
Hard Edit	<p>For nonresponse at the section where a previous address or “New Address” may be selected: “Please select an address from the list or provide a new address.”</p> <p>For nonresponse at Address Type: “Please provide an answer to the question.”</p> <p>For <u>complete</u> nonresponse to all address fields, not including Description: “Please provide an answer to the question.”</p> <p>If City, State, and ZIP are blank, but the user enters data into any of the other address collection fields (except Description): “Please provide both a City and State or a ZIP code.”</p> <p>(Note: “Description” [the two 250-character text area] is not necessary for a valid response.)</p>
Special instructions	<p>For the question wording fill “&lt;LOCATION2&gt;”:</p> <ul style="list-style-type: none"> <li>• If asking about respondent (non-proxy), fill with “the group facility where you sometimes live”</li> <li>• If asking about someone other than the respondent, fill with “the group facility where &lt;NAME&gt; sometimes lives”</li> </ul> <p>The ‘Person Partial Address’ response options for this screen will come from previous HU FULLSTAY and GQ FULLSTAY responses.</p> <ul style="list-style-type: none"> <li>• If a Street Address is provided (with Address Number and Street Name {and Apt/Unit, if applicable}), then the address pre-fill is the provided Address Number and Street Name {and Apt/Unit, if applicable} in all caps (see examples below).</li> <li>• If a P.O. Box Number is provided, then the address pre-fill is the term “P.O.</li> </ul>

BOX” (in all caps) followed by the provided P.O. Box Number (see examples below).

- If a Rural Route address is provided (with Rural Route Descriptor, Rural Route number, and RR Box ID number), then the address pre-fill is the provided Rural Route Descriptor and Rural Route number, followed by the term “BOX” (in all caps) and the provided RR Box ID number (see examples below).
- If a City and State are provided, but there is not enough other address information provided to apply one of the address pre-fills specified in the bullets above, then the address pre-fill should say:
  - “The other place where you sometimes live in <CITY, STATE>” when referring to an address provided on HU FULLSTAY for the respondent (non-proxy).
  - “The other place where <NAME> sometimes lives in <CITY, STATE>” when referring to an address provided on HU FULLSTAY for someone other than the respondent.
  - “The group facility where you sometimes stay in <CITY, STATE>” when referring to an address provided on GQ FULLSTAY for the respondent (non-proxy).
  - “The group facility where <NAME> sometimes stays in <CITY, STATE>” when referring to an address provided on GQ FULLSTAY for someone other than the respondent.
- If any address information (including Description) is provided for a person on a previous appearance of HU FULLSTAY or GQ FULLSTAY, but there is not enough address information provided to apply one of the address pre-fills specified in the bullets above, then the address pre-fill should say:
  - “The other place where you sometimes live” when referring to an address provided on HU FULLSTAY for the respondent (non-proxy).
  - “The other place where <NAME> sometimes lives” when referring to an address provided on HU FULLSTAY for someone other than the respondent.
  - “The group facility where you sometimes stay” when referring to an address provided on GQ FULLSTAY for the respondent (non-proxy).
  - “The group facility where <NAME> sometimes stays” when referring to an address provided on GQ FULLSTAY for someone other than the respondent.

For example:

- 123 VACATION WAY
- 123 VACATION WAY APT 101
- P.O. BOX 123
- RR 45 BOX 76
- *The other place where you sometimes live in ARLINGTON, VIRGINIA*
- *The other place where <NAME> sometimes lives in ARLINGTON, VIRGINIA*
- *The group facility where you sometimes stay in ARLINGTON, VIRGINIA*
- *The group facility where <NAME> sometimes stays in ARLINGTON, VIRGINIA*
- *The other place where you sometimes live*
- *The other place where <NAME> sometimes lives*
- *The group facility where you sometimes stay*
- *The group facility where <NAME> sometimes stays*

The following pieces are needed to be considered a valid response:

	<p>For Street Address</p> <ul style="list-style-type: none"> <li>• Address Number, Street Name, City, and State; OR</li> <li>• Address Number, Street Name, ZIP</li> </ul> <p>For P.O. Box</p> <ul style="list-style-type: none"> <li>• P.O. Box Number and City, and State; OR</li> <li>• P.O. Box Number and ZIP</li> </ul> <p>For Rural Route</p> <ul style="list-style-type: none"> <li>• Rural Route Type, Rural Route Number, Box Number, City, and State; OR</li> <li>• Rural Route Type, Rural Route Number, Box Number, and ZIP</li> </ul> <p>“Description” (the two 250-character text areas) is not necessary for a valid response.</p>
DK/REF options	Available for all fields
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-117a2, 16-133
Future Suggested Changes	

Screen name	<b>GQ FULLSTAY PHYS</b>
Previous screen(s) and response option(s)	Address Type = “P.O. Box” or “Rural Route” on GQ FULLSTAY
Question wording for in person housing unit respondent	<p>Please describe the physical location of &lt;LOCATION2&gt;.</p> <p><b>For example:</b></p> <ul style="list-style-type: none"> <li>• A location description such as “The apartment over the gas station in Selma, CA” or “The brick house with the screened porch on the northeast corner of Main Street and First Avenue in Suitland, MD;” or</li> <li>• A name of a park, street intersection, or shelter if you were experiencing homelessness on &lt;CENSUSDAY&gt;, as well as the name of the city and state. For example: “Friendship Park, Paoli, PA.”</li> </ul> <p><i>Probe for as much address information as possible, including city, state, and ZIP code.</i></p>
Response options	Physical Location: 250-character text area
Branching	<ul style="list-style-type: none"> <li>• If there are more roster persons that have been selected on ELSEWHERE GQ that have not yet been asked GQ FULLSTAY, display GQ FULLSTAY for the next selected roster person.</li> <li>• Else, go to MOST for the first person selected on ELSEWHERE HU or ELSEWHERE GQ.</li> </ul>

Data needed	<ol style="list-style-type: none"> <li>1. &lt;LOCATION2&gt; fill information</li> <li>2. Respondent name (if not proxy interview)</li> <li>3. If only one person in household (and proxy interview), and “Yes” selected on ELSEWHERE GQ, name of that person</li> <li>4. If more than one person in household, name(s) selected (after selecting “Yes”) on ELSEWHERE GQ</li> <li>5. Previous addresses entered by the respondent (on previous appearances of the FULLSTAY screen)</li> <li>6. &lt;CENSUS DAY&gt;</li> </ol>
Universe	<ul style="list-style-type: none"> <li>• Respondents who selected “P.O. Box” or “Rural Route” as the address type on GQ FULLSTAY.</li> </ul>
Help text	
Soft Edit	
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	<p>For the question wording fill “&lt;LOCATION2&gt;”:</p> <ul style="list-style-type: none"> <li>• If asking about respondent (non-proxy), fill with “the group facility where you sometimes live”</li> <li>• If asking about someone other than the respondent, fill with “the group facility where &lt;NAME&gt; sometimes lives”</li> </ul>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-117b2
Future Suggested Changes	

Screen name	<b>MOST</b>
Previous screen(s) and response option(s)	ELSEWHERE GQ if answer to ELSEWHERE GQ = “NO” and at least one person was selected on ELSEWHERE HU. GQ FULLSTAY if at least one person was selected on ELSEWHERE GQ and address type = “Street address”. GQ FULLSTAY PHYS if at least one person was selected on ELSEWHERE GQ and address type = “P.O. Box” or “Rural Route”. WHERE if more than one person was selected on ELSEWHERE HU and/or ELSEWHERE GQ.
Question wording for in person housing unit respondent	Where <do <b>you</b> / does <NAME>>live or stay most of the time?
Response options	(Radio buttons) <ul style="list-style-type: none"> <li><input type="radio"/> &lt;Reference Partial Address&gt;</li> <li><input type="radio"/> The other address &lt;at &lt;person’s other partial address&gt;&gt;</li> <li><input type="radio"/> The group facility &lt;at &lt;person’s group facility partial address&gt;&gt;</li> <li><input type="radio"/> Equal time at all places</li> <li><input type="radio"/> Some other place</li> </ul> <p>[Restrict response options to those that apply to &lt; NAME &gt;; always show &lt;Reference Partial Address&gt;, Equal time at all places, and Some other place]</p>
Branching	WHERE
Data needed	<ol style="list-style-type: none"> <li>1. Census Day</li> <li>2. If only one person in household, and “Yes” selected on ELSEWHERE HU or ELSEWHERE GQ, name of that person</li> <li>3. If more than one person in household, name(s) selected (after selecting “Yes”) on ELSEWHERE HU or ELSEWHERE GQ</li> <li>4. The partial reference address (street address and apt/bldg number) from the input file.</li> <li>5. Addresses entered on the HU FULLSTAY or GQ FULLSTAY screen</li> </ol>
Universe	<ul style="list-style-type: none"> <li>• Respondents who selected a roster name (after answering “Yes”) to ELSEWHERE HU or ELSEWHERE GQ</li> </ul>
Help text	<p>Choose the option that best describes where this person was living and sleeping MOST OF THE TIME around &lt;CENSUSDAY&gt;.</p> <p>Here are some examples of what we mean by MOST OF THE TIME:</p> <ul style="list-style-type: none"> <li>• If, around the time of &lt;CENSUSDAY&gt;, a person lived at one residence for part of each week and at another residence for the other part of each week, then that person was on a “weekly cycle,” and you should select the residence where that person stayed most of the time during each week. For example, commuter workers might be on a “weekly cycle.”</li> <li>• The same concept would apply to someone who is on a “monthly cycle” or on a “yearly cycle.” You should select the residence where that person stayed most of the time during each month or during each year. For example, children in shared custody might be on a “monthly cycle,” and people with a seasonal residence might be on a “yearly cycle.”</li> <li>• If the person stayed equal amounts of time at each place during each cycle, then</li> </ul>

	you should select "Equal time at all places."
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Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	<p>If the roster name is the respondent, and this is <u>not</u> a proxy interview, then display, “Where do <b>you</b> live or stay most of the time?”  Otherwise, display, “Where does <b>&lt;NAME&gt;</b> live or stay most of the time?”</p> <p>The response option that says “The other address &lt;at &lt;person’s other partial address&gt;&gt;” will display if any address information (including Description) is provided for this person on HU FULLSTAY. The response option that says “The group facility &lt;at &lt;person’s group facility partial address&gt;&gt;” will display if any address information (including Description) is provided for this person on GQ FULLSTAY.</p> <ul style="list-style-type: none"> <li>• If a Street Address is provided (with Address Number and Street Name {and Apt/Unit, if applicable}), then the address pre-fill is the provided Address Number and Street Name {and Apt/Unit, if applicable} in all caps (see examples below).</li> <li>• If a P.O. Box Number is provided, then the address pre-fill is the term “P.O. BOX” (in all caps) followed by the provided P.O. Box Number (see examples below).</li> <li>• If a Rural Route address is provided (with Rural Route Descriptor, Rural Route number, and RR Box ID number), then the address pre-fill is the provided Rural Route Descriptor and Rural Route number, followed by the term “BOX” (in all caps) and the provided RR Box ID number (see examples below).</li> <li>• If a City <u>and</u> State are provided, but there is not enough other address information provided to apply one of the address pre-fills specified in the bullets above, then the address pre-fill is &lt;CITY, STATE&gt; in all caps (see examples below).</li> <li>• If any address information (including Description) is provided, but there is not enough address information provided to apply one of the address pre-fills specified in the bullets above, then do not display &lt;at &lt;person’s other partial address&gt;&gt; or &lt;at &lt;person’s group facility partial address&gt;&gt;.</li> </ul> <p>For example:</p> <ul style="list-style-type: none"> <li>• The other address at 123 VACATION WAY</li> <li>• The other address at 123 VACATION WAY APT 101</li> <li>• The other address at P.O. BOX 123</li> <li>• The other address at RR 45 BOX 76</li> <li>• The other address at ARLINGTON, VIRGINIA</li> <li>• The other address</li> <li>• The group facility at 123 VACATION WAY</li> <li>• The group facility at 123 VACATION WAY APT 101</li> <li>• The group facility at P.O. BOX 123</li> <li>• The group facility at RR 45 BOX 76</li> <li>• The group facility at ARLINGTON, VIRGINIA</li> <li>• The group facility</li> </ul>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	Where does <b>&lt;NAME&gt;</b> live or stay most of the time?



Question wording for telephone proxy respondent	(Same as in person proxy respondent)
User Story Number	16-103, 16-119, 16-120, 16-125, 16-135
Future Suggested Changes	

Screen name	<b>WHERE</b>
Previous screen(s) and response option(s)	MOST
Question wording for in person housing unit respondent	Where <were <b>you</b> / was < <b>NAME</b> >> staying on <CENSUSDAY>?
Response options	<p>(Radio buttons)</p> <ul style="list-style-type: none"> <li><input type="radio"/> &lt;Reference Partial Address&gt;</li> <li><input type="radio"/> The other address &lt;at &lt;person's other partial address&gt;&gt;</li> <li><input type="radio"/> The group facility &lt;at &lt;person's group facility partial address&gt;&gt;</li> <li><input type="radio"/> Some other place</li> </ul> <p>[Restrict response options to those that apply to &lt;NAME&gt;; always show &lt;Reference Partial Address&gt;, and Some other place]</p>
Branching	<ul style="list-style-type: none"> <li>• If there are more roster persons that have been selected on ELSEWHERE HU or ELSEWHERE GQ and have not been asked MOST and WHERE yet, go to MOST for the next selected roster person.</li> <li>• If this is the last roster person selected on ELSEWHERE HU or ELSEWHERE GQ, go to EMAIL.</li> </ul>
Data needed	<ol style="list-style-type: none"> <li>1. Census Day</li> <li>2. If only one person in household, and "Yes" selected on ELSEWHERE HU or ELSEWHERE GQ, name of that person</li> <li>3. If more than one person in household, name(s) selected (after selecting "Yes") on ELSEWHERE HU or ELSEWHERE GQ</li> <li>4. The partial reference address (street address and apt/bldg number) from the input file.</li> <li>5. Addresses entered on the HU FULLSTAY or GQ FULLSTAY responses.</li> </ol>
Universe	<ul style="list-style-type: none"> <li>• Respondents who selected a roster name (after answering "Yes") to ELSEWHERE HU or ELSEWHERE GQ</li> </ul>
Help text	Choose the option that best describes where this person was staying on <CENSUSDAY>.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<p>If the roster name is the respondent, and this is <u>not</u> a proxy interview, then display, "Where were <b>you</b> staying on &lt;CENSUSDAY&gt;?"</p> <p>Otherwise, display, "Where was &lt;<b>NAME</b>&gt; staying on &lt;CENSUSDAY&gt;?"</p> <p>The response option that says "The other address &lt;at &lt;person's other partial address&gt;&gt;" will display if any address information (including Description) is provided for this person on HU FULLSTAY. The response option that says "The group facility &lt;at &lt;person's group facility partial address&gt;&gt;" will display if any address information (including</p>

	<p>Description) is provided for this person on GQ FULLSTAY.</p> <ul style="list-style-type: none"> <li>• If a Street Address is provided (with Address Number and Street Name {and Apt/Unit, if applicable}), then the address pre-fill is the provided Address Number and Street Name {and Apt/Unit, if applicable} in all caps (see examples below).</li> <li>• If a P.O. Box Number is provided, then the address pre-fill is the term “P.O. BOX” (in all caps) followed by the provided P.O. Box Number (see examples below).</li> <li>• If a Rural Route address is provided (with Rural Route Descriptor, Rural Route number, and RR Box ID number), then the address pre-fill is the provided Rural Route Descriptor and Rural Route number, followed by the term “BOX” (in all caps) and the provided RR Box ID number (see examples below).</li> <li>• If a City <u>and</u> State are provided, but there is not enough other address information provided to apply one of the address pre-fills specified in the bullets above, then the address pre-fill is &lt;CITY, STATE&gt; in all caps (see examples below).</li> <li>• If any address information (including Description) is provided, but there is not enough address information provided to apply one of the address pre-fills specified in the bullets above, then do not display &lt;at &lt;person’s other partial address&gt;&gt; or &lt;at &lt;person’s group facility partial address&gt;&gt;.</li> </ul> <p>For example:</p> <ul style="list-style-type: none"> <li>• The other address at 123 VACATION WAY</li> <li>• The other address at 123 VACATION WAY APT 101</li> <li>• The other address at P.O. BOX 123</li> <li>• The other address at RR 45 BOX 76</li> <li>• The other address at ARLINGTON, VIRGINIA</li> <li>• The other address</li> <li>• The group facility at 123 VACATION WAY</li> <li>• The group facility at 123 VACATION WAY APT 101</li> <li>• The group facility at P.O. BOX 123</li> <li>• The group facility at RR 45 BOX 76</li> <li>• The group facility at ARLINGTON, VIRGINIA</li> <li>• The group facility</li> </ul>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	Where was <NAME> staying on <CENSUSDAY>?
Question wording for telephone proxy respondent	(Same as in person proxy respondent)
User Story Number	16-119, 16-120, 16-125, 16-135
Future Suggested Changes	

Screen name	<b>EMAIL</b>
Previous screen(s) and response option(s)	WHERE MOST
Question wording for in person housing unit respondent	Do you have an email address where we can contact you about this household?
Response options	(Radio buttons)  <input type="radio"/> Yes <input type="radio"/> No  If Yes, then 50 character text box preceded by the question: “What is that email address?” should be displayed to collect the email address.  <i>Repeat back the email address to the respondent to confirm it was entered correctly.</i>
Branching	REVIEW
Data needed	None.
Help text	We are collecting your email address in case we need to contact you in the future. The email address you provide here will not be shared with anyone, including other government agencies or private organizations. As with all the other information you have provided us, all survey responses are confidential.
Soft Edit	On the EMAIL screen, if the email address entered does not have both the ‘@’ and ‘.’ characters, a soft edit message displays stating “Please provide a valid email address.”  On the EMAIL screen, if in the entered email address the ‘.’ is before the ‘@’ character, a soft edit message displays stating “Please provide a valid email address.”
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	
DK/REF options	Radio buttons: Available Email address text box: Not available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-98, 16-82
Future Suggested Changes	

Screen name	<b>REVIEW</b>
Previous screen(s) and response option(s)	EMAIL
Question wording for in person housing unit respondent	<p>First time screen is displayed:</p> <p>I am going to read you a summary of the information I have recorded. Please let me know if anything is incorrect. <i>(Select each box that contains incorrect information.)</i> Let's start with &lt;you/roster name&gt;</p> <p>Subsequent times the screen is displayed:</p> <p>How about &lt;roster name&gt;?</p> <p>Name: &lt;ROSTER NAME&gt;</p>
Response options	<p><u>Checkboxes:</u></p> <p>Relationship to &lt;REFERENCE PERSON&gt;: &lt;RELATIONSHIP&gt; (if person is the reference person, this row will not be displayed)</p> <p>Sex: &lt;SEX&gt;</p> <p>Date of Birth: &lt;DOBMONTH/DOBDAY/DOBYEAR&gt;</p> <p>*Note: If born after Census Day display: Age: Born after &lt;CENSUS DAY&gt;</p> <p>*Note: If not born after Census Day display: Age (on &lt;CENSUS DAY&gt;): &lt;AGE&gt;</p> <p>Race: &lt;RACE&gt;, &lt;DETAILED ORIGIN&gt;</p> <p>*Note: Race should fill in this order – White checkbox from RACE, responses from DETAILED ORIGIN W, Hispanic, Latino, or Spanish checkbox from RACE, responses from DETAILED ORIGIN H, Black or African American checkbox from RACE, responses from DETAILED ORIGIN B, Asian checkbox from RACE, responses from DETAILED ORIGIN A, American Indian or Alaska Native checkbox from RACE, responses from DETAILED ORIGIN AIAN, Middle Eastern or North African checkbox from RACE, responses from DETAILED ORIGIN MENA, Native Hawaiian or Other Pacific Islander checkbox from RACE, responses from DETAILED ORIGIN NHPI, Some other race, ethnicity, or origin checkbox from RACE, responses to DETAILED ORIGIN SOR</p> <p>No change necessary</p>
Branching/Skip Patterns	<p>If Relationship is checked and respondent is the reference person, go to REV RELATIONSHIP RESP</p> <p>Else if Relationship is checked, go to REV RELATIONSHIP OTHER for that roster person.</p> <p>Else if the Sex is checked, go to REV SEX for that roster person.</p> <p>Else if the Date of Birth is checked, go to REV DATE OF BIRTH for that roster person.</p> <p>Else if Age is checked, go to REV AGE for that roster person.</p> <p>Else if Race is checked, go to REV RACE for that roster person</p>

	<p>If (No change necessary is checked or REF) and additional people on the roster, go to REVIEW for next person.</p> <p>Else if (No change necessary is checked or REF), no additional people on the roster and RESP_TYPE=proxy, go to PROXY NAME.</p> <p>Else if (No change necessary is checked or REF), no additional people on the roster and RESP_TYPE=HH, go to BEST TIME.</p>
Data needed	<p>The name of each person on the roster. (Persons from RESP NAME, PEOPLE, BABIES, NO PERMANENT PLACE, and people added from ROSTER REVIEW, and final relationship, sex, date of birth, age, race, and detailed origin, including any updated info from REV RELATIONSHIP RESP, REV RELATIONSHIP OTHER, REV SEX, REV DATE OF BIRTH, REV AGE, REV RACE, REV DETAILED ORIGIN W, REV DETAILED ORIGIN H, REV DETAILED ORIGIN B, REV DETAILED ORIGIN A, REV DETAILED ORIGIN AIAN, REV DETAILED ORIGIN MENA, REV DETAILED ORIGIN NHPI, REV DETAILED ORIGIN SOR)</p>
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<p>First roster person-- I am going to read you a summary of the information I have recorded. Please let me know if anything is incorrect. (<i>Select each box that contains incorrect information.</i>). Let's start with &lt;you/reference person&gt;.</p> <p>Second and subsequent roster persons-- How about &lt;roster name&gt;?</p> <p>If a variable coming into the REVIEW screen has a value of Don't Know, fill "Don't Know"; unless DETAILED ORIGIN W, DETAILED ORIGIN H, DETAILED ORIGIN B, DETAILED ORIGIN A, DETAILED ORIGIN AIAN, DETAILED ORIGIN MENA, DETAILED ORIGIN NHPI, DETAILED ORIGIN SOR., then don't display the fill.</p> <p>If a variable coming into the REVIEW screen has a value of Refused, fill "Refused"; unless DETAILED ORIGIN W, DETAILED ORIGIN H, DETAILED ORIGIN B, DETAILED ORIGIN A, DETAILED ORIGIN AIAN, DETAILED ORIGIN MENA, DETAILED ORIGIN NHPI, DETAILED ORIGIN SOR, then don't display the fill.</p> <p>If a variable coming into the REVIEW screen has a blank value, fill "No Answer". For Date of Birth, do not fill with "No Answer". Instead show spaces for the missing information. So, if the information provided was September 2012, then it should be displayed as 09/ /2012. Leave two blanks for missing month, two blanks for missing day, and four blanks for missing year.</p> <p>Fill RELATIONSHIP in this priority order: REV RELATION SD, if not blank, DK, or REF REV RELATION OT, if not blank, DK, or REF REV RELATIONSHIP RESP, if not blank</p>

REV RELATIONSHIP OTHER, if not blank  
 CHANGE RELATION SD, if not blank, DK, or REF  
 CHANGE RELATION OT, if not blank, DK, or REF  
 CHANGE RELATIONSHIP, if not blank  
 CHANGE RELATION SD, if not blank, DK, or REF  
 CHANGE RELATION OT, if not blank, DK, or REF  
 CHANGE RELATIONSHIP RS, if not blank  
 RELATIONSHIP RESP, if not blank  
 RELATIONSHIP OTHER

Fill SEX in this priority order:

REV SEX  
 CHANGE SEX  
 SEX

Fill DATE of BIRTH (all numeric) in this priority order:

REV DATE OF BIRTH, if not blank  
 CHANGE DATE OF BIRTH, if not blank  
 DATE OF BIRTH

Fill AGE in this priority order:

REV AGE, if not blank  
 CHANGE AGE, if not blank  
 AGE, is not blank  
 AGE, if not blank

Fill RACE in this priority order:

White checkbox from REV RACE, responses from REV DETAILED ORIGIN W, Hispanic, Latino, or Spanish checkbox from REV RACE, responses from REV DETAILED ORIGIN H, Black or African American checkbox from REV RACE, responses from REV DETAILED ORIGIN B, Asian checkbox from REV RACE, responses from REV DETAILED ORIGIN A, American Indian or Alaska Native checkbox from REV RACE, responses from REV DETAILED ORIGIN AIAN, Middle Eastern or North African checkbox from REV RACE, responses from REV DETAILED ORIGIN MENA, Native Hawaiian or Other Pacific Islander checkbox from REV RACE, responses from REV DETAILED ORIGIN NHPI, Some other race checkbox from REV RACE, responses to REV DETAILED ORIGIN SOR, White checkbox from RACE, responses from DETAILED ORIGIN W, Hispanic, Latino, or Spanish checkbox from RACE, responses from DETAILED ORIGIN H, Black or African American checkbox from RACE, responses from DETAILED ORIGIN B, Asian checkbox from RACE, responses from DETAILED ORIGIN A, American Indian or Alaska Native checkbox from RACE, responses from DETAILED ORIGIN AIAN, Middle Eastern or North African checkbox from RACE, responses from DETAILED ORIGIN MENA, Native Hawaiian or Other Pacific Islander checkbox from RACE, responses from DETAILED ORIGIN NHPI, Some other race, ethnicity, or origin checkbox from RACE, responses to DETAILED ORIGIN SOR

When displaying DETAILED ORIGIN responses, display checkbox responses in the order in which they appear on the DETAILED ORIGIN screens, followed by write-in responses.

	<p>Note: Date capture in the additional review screens should be displayed on this screen</p> <p>If any of the other checkboxes are marked, you cannot select “No change necessary”</p>
DK/REF options	Only REF available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-84, 16-125, 16-134
Future Suggested Changes	

Screen name	<b>REV RELATIONSHIP RESP</b>
Previous screen(s) and response option(s)	REVIEW, if Relationship is checked and respondent is the reference person
Question wording for in person housing unit respondent	<i>Show screen or read options to respondent.</i> Looking at the screen, <roster name> is your _____.
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Opposite-sex husband/wife/spouse</li> <li>• Opposite-sex unmarried partner</li> <li>• Same-sex husband/wife/spouse</li> <li>• Same-sex unmarried partner</li> <li>• Son or daughter</li> <li>• Brother or sister</li> <li>• Father or mother</li> <li>• Grandchild</li> <li>• Other</li> </ul>
Branching/Skip Patterns	For same person, on REVIEW: If Son or daughter is selected, go to REV RELATION SD.  If Other is selected, go to REV RELATION OT.  Else if Sex was checked, go to REV SEX  Else if Date of Birth was checked, go to REV DATE OF BIRTH  Else if Age was checked, go to REV AGE  Else if Race was checked, go to REV RACE  Else, go to REVIEW (for same person)
Data needed	Roster names (all names from RESP NAME, PEOPLE, and any names added from BABIES, NO PERMANENT PLACE, and ROSTER ADD)  Final relationship, sex, date of birth, age, race, and detailed origin for each person  Reference person
Help text	<b>Unmarried partner</b> Is in an intimate relationship with the householder, such as a boyfriend or girlfriend  <b>Other:</b>  <b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.



	<p><b>Housemate or roommate</b> 15 years old or over, who is not related to the householder, and shares living quarters primarily in order to share expenses</p> <p><b>Other nonrelative</b> Not related AND not one of the options listed.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the relationship question."
Special instructions	<ol style="list-style-type: none"> <li>1. This screen is not displayed for single-person households.</li> <li>2. This screen is not displayed for the reference person.</li> <li>3.</li> </ol>
DK/REF options	Available
Question wording for telephone housing unit respondent	<p><i>Read options to respondent.</i></p> <p>&lt;roster name&gt; is your _____.</p>
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-72, 16-100, 16-112, 16-116, 16-130
Future Suggested Changes	

Screen name	<b>REV RELATIONSHIP OTHER</b>
Previous screen(s) and response option(s)	REVIEW, if Relationship is checked and respondent is not the reference person
Question wording for in person housing unit respondent	<i>Show screen or read options to respondent.</i> Looking at the screen, <you are/roster person is> <reference person>'s _____.
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Opposite-sex husband/wife/spouse</li> <li>• Opposite-sex unmarried partner</li> <li>• Same-sex husband/wife/spouse</li> <li>• Same-sex unmarried partner</li> <li>• Son or daughter</li> <li>• Brother or sister</li> <li>• Father or mother</li> <li>• Grandchild</li> <li>• Other</li> </ul>
Branching/Skip Patterns	For same person, on REVIEW: If Son or daughter is selected, go to REV RELATION SD. If Other is selected, go to REV RELATION OT. Else if Sex was checked, go to REV SEX Else if Date of Birth was checked, go to REV DATE OF BIRTH Else if Age was checked, go to REV AGE Else if Race was checked, go to REV RACE Else, go to REVIEW (for same person)
Data needed	Roster names (all names from RESP NAME, PEOPLE, and any names added from BABIES, NO PERMANENT PLACE, and ROSTER REVIEW)  Final relationship, sex, date of birth, age, race, and detailed origin for each person  Reference person
Help text	<b>Unmarried partner</b> Is in an intimate relationship with the householder, such as a boyfriend or girlfriend  <b>Other:</b>  <b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the "Other relative" category.  <b>Housemate or roommate</b> 15 years old or over, who is not related to the householder, and shares living quarters primarily in order to share expenses

	<p><b>Other nonrelative</b> Not related AND not one of the options listed.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the relationship question.”
Special instructions	<ol style="list-style-type: none"> <li>1. If the RESPONDENT=roster person, then just display “you are” rather than fill roster person’s name. This screen is not displayed for single-person households.</li> <li>2. This screen is not displayed for the reference person.</li> </ol>
DK/REF options	Available
Question wording for telephone housing unit respondent	<p>Next, we need to record each person’s relationship to <b>&lt;reference person&gt;</b>.</p> <p><i>Read options to respondent.</i>  <b>&lt;How is &lt;Roster name&gt;&gt;/&lt;How are you&gt; related to &lt;Reference person&gt;?</b></p>
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as telephone housing unit respondent)
User Story Number	16-72, 16-100, 16-112, 16-116, 16-130
Future Suggested Changes	

Screen name	<b>REV RELATION SD</b>
Previous screen(s) and response option(s)	REV RELATIONSHIP RESP= Son or daughter REV RELATIONSHIP OTHER= Son or daughter
Question wording for in person housing unit respondent	<Are <b>you</b> /Is < <b>Roster Name</b> >> <your/< <b>Reference Person</b> >'s> biological son or daughter, adopted son or daughter, OR stepson or stepdaughter?
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Biological son or daughter</li> <li>• Adopted son or daughter</li> <li>• Stepson or stepdaughter</li> <li>• Foster child</li> </ul>
Branching/Skip Patterns	For same person, on REVIEW:  Else if Sex was checked, go to REV SEX  Else if Date of Birth was checked, go to REV DATE OF BIRTH  Else if Age was checked, go to REV AGE  Else if Race was checked, go to REV RACE  Else, go to REVIEW (for same person)
Data needed	Reference person Respondent name Roster names
Help text	N/A
Soft Edit	None
Hard Edit	For nonresponse: "Please provide an answer to the relationship question."
Special instructions	For the question wording fill "Are you/Is <Roster Name>": Fill with "Are you" if person you're asking about is the respondent Fill with "Is <Roster Name>" if question is not about respondent  For the question wording fill "your/<Reference Person>'s": Fill with "your" if the respondent is the reference person Fill with "<Reference Person>'s" if question is not about respondent  If son/daughter is selected on RELATIONSHIP RESP, but don't know or refused is selected on RELATION SD, then the output should be 'biological son/daughter.'

DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-84
Future Suggested Changes	

Screen name	<b>REV RELATION OT</b>
Previous screen(s) and response option(s)	REV RELATIONSHIP RESP= Other REV RELATIONSHIP OTHER= Other
Question wording for in person housing unit respondent	<i>Show screen or read options to respondent.</i>  Looking at the screen, which of these best describes <your/< <b>Roster Name</b> >'s> relationship to < <b>you</b> /< <b>Reference Person</b> >>?
Response options	Radio Buttons. <ul style="list-style-type: none"> <li>• Parent-in-law</li> <li>• Son-in-law or daughter-in-law</li> <li>• Other relative</li> <li>• Housemate or roommate</li> <li>• Foster child</li> <li>• Other nonrelative</li> </ul>
Branching/Skip Patterns	For same person, on REVIEW:  Else if Sex was checked, go to REV SEX  Else if Date of Birth was checked, go to REV DATE OF BIRTH  Else if Age was checked, go to REV AGE  Else if Race was checked, go to REV RACE  Else, go to REVIEW (for same person)
Data needed	Reference person Respondent person Roster names
Help text	<b>Other relative</b> Related by birth, marriage, or adoption, but <b>NOT</b> one of the options listed. For example, niece or nephew. If a foster child is related to the householder, include in the appropriate relative category, such as grandchild, or include in the “Other relative” category.  <b>Housemate or roommate</b> 15 years old or over, who is not related to the householder, and who shares living quarters primarily in order to share expenses.  <b>Other nonrelative</b> Not related AND not one of the options listed.
Soft Edit	N/A

Hard Edit	“Please provide an answer to the relationship question.”
Special instructions	<p>For the question wording fill “your/&lt;Roster Name&gt;’s”:  Fill with “your” if person you’re asking about is the respondent  Fill with “&lt;Roster Name&gt;’s” if question is not about respondent</p> <p>For the question wording fill “you/&lt;Reference Person&gt;”:  Fill with “you” if the respondent is the reference person  Fill with “&lt;Reference Person&gt;’s” if question is not about respondent</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	<p><i>Read options to respondent.</i>  Which of these best describes &lt;your/&lt;<b>Roster Name</b>&gt;’s&gt; relationship to  &lt;<b>you</b>/&lt;<b>Reference Person</b>&gt;&gt;?</p>
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person telephone respondent)
User Story Number	16-72, 16-100, 16-112, 16-116
Future Suggested Changes	

Screen name	<b>REV SEX</b>
Previous screen(s) and response option(s)	REVIEW, if Sex is checked and Relationship is not checked REV RELATIONSHIP RESP or REV RELATIONSHIP OTHER, if Relationship is checked on REVIEW and REV RELATIONSHIP RESP or REVIEW RELATIONSHIP OTHER ≠ Son or daughter or Other REV RELATION SD if Relationship is checked on REVIEW and REV RELATIONSHIP RESP or REVIEW RELATIONSHIP OTHER = Son or daughter REV RELATION OT if Relationship is checked on REVIEW and REV RELATIONSHIP RESP or REVIEW RELATIONSHIP OTHER = Other
Question wording for in person housing unit respondent	Are you/Is <roster name> male or female?
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>• Male</li> <li>• Female</li> </ul>
Branching/Skip Patterns	For same person, on REVIEW: Else if Date of Birth was checked, go to REV DATE OF BIRTH Else if Age was checked, go to REV AGE Else if Race was checked, go to REV RACE Else, go to REVIEW (for same person)
Data needed	Roster names (all names from RESP NAME, PEOPLE, and any names added from BABIES, NO PERMANENT PLACE, and ROSTER ADD)
Help text	Select the response that indicates the person's biological sex.
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the sex question."
Special instructions	If roster name is the respondent, then the screen should appear as: "Are you male or female?"  Otherwise, the screen should appear as: "Is <roster name> male or female?"
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72
Future Suggested Changes	



Screen name	<b>REV DATE OF BIRTH</b>
Previous screen(s) and response option(s)	REVIEW, if Date of Birth is checked and (Relationship and Sex) is not checked REV SEX, if Sex is checked on REVIEW
Question wording for in person housing unit respondent	What is <your/ <b>roster name's</b> > date of birth?
Response options	Wheel with Month, Day, and Year
Branching/Skip Patterns	For same person, on REVIEW: Else if Age was checked, go to REV AGE Else if Race was checked, go to REV RACE Else, go to REVIEW (for same person)
Data needed	Roster names Reference person
Help text	If you know the date of birth, enter it.  If you do not know the exact date of birth, enter as much as you know.  Select the month, day, and year of birth. If you do not know part of the date of birth (month, day, or year) please select "Don't Know."
Soft Edit	N/A
Hard Edit	<u>If DOB is totally blank or</u> <u>If year is missing or</u> <u>If year is not missing and month is missing or</u> <u>If year is not missing and month is not missing and month is Census month and day is missing then</u> Display: "If a piece of date of birth information (month, day, or year) is unknown, select Don't Know or Refused for that item. Otherwise, provide a response to the known items to continue."
Special instructions	If roster name is the respondent, then the screen should appear as: "What is your date of birth?"  Otherwise, the screen should appear as: "What is <roster name's> date of birth?"  Year drop down box: Starts with 2016 and goes to 1890. A date prior to April 2, 1890 may not be selected.
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-113
Future Suggested Changes	

Screen name	<b>REV AGE</b>
Previous screen(s) and response option(s)	REVIEW, if Age is checked and (Relationship, Sex, Date of Birth) is not checked REV DATE OF BIRTH, if Date of Birth is checked on REVIEW
Question wording for in person housing unit respondent	What was <your/ <b>roster name's</b> > age on <CENSUSDAY>? <i>If you don't know the exact age, please estimate.</i>  <i>Make sure the respondent gives the age in completed years as of &lt;CENSUSDAY&gt;. Do not round up. Do not enter age in months. For babies less than 1 year old enter 0 as the age.</i>  (Note: "If you don't know the exact age, please estimate." should be displayed in blue-regular text)
Response options	Write-in Box: [3]  Label above the write-in box that reads "Age on <CENSUSDAY>"
Branching/Skip Patterns	For same person, on REVIEW: Else if Race was checked, go to REV RACE Else, go to REVIEW (for same person)
Data needed	Roster names
Help text	Enter the person's age on <CENSUSDAY>. Do not round the age up if the person was close to having a birthday on <CENSUSDAY>. If you do not know the exact age, an estimate will do. For babies who were not yet one year old on <CENSUSDAY>, enter "0."
Soft Edit	N/A
Hard Edit	<u>If age is missing:</u> <u>Display: "Please enter an age as of &lt;CENSUSDAY&gt;. If you do not know the exact age, provide an estimate."</u>  <u>If age is outside of the 0-125</u> Display: "Please enter an age between 0 and 125. If you do not know the exact age, provide an estimate."
Special instructions	If roster name is the respondent, then display "What was your age on <CENSUSDAY>?" Otherwise, display: "What was <roster name's> age on <CENSUSDAY>?" Only numeric entries should be accepted.
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-72, 16-125
Future Suggested Changes	

Screen name	<b>REV RACE</b>
Previous screen(s) and response option(s)	REVIEW, if Race is checked and (Relationship, Sex, Date of Birth, Age) is not checked REV AGE, if Age is checked on REVIEW
Question wording for in person housing unit respondent	I'm going to read you a list of categories. You may choose one or more categories.  <Is < <b>ROSTER NAME</b> >/Are <b>you</b> > White; Hispanic, Latino, or Spanish; Black or African American; Asian; American Indian or Alaska Native; Middle Eastern or North African; Native Hawaiian or Other Pacific Islander; or Some other race, ethnicity, or origin?
Response options	(Check boxes) <input type="checkbox"/> White <input type="checkbox"/> Hispanic, Latino, or Spanish <input type="checkbox"/> Black or African American <input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Middle Eastern or North African <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> Some other race, ethnicity, or origin
Branching/Skip Patterns	If White is selected, go to REV Error: Reference source not found W. Else, if Hispanic, Latino, or Spanish is selected, go to REV DETAILED ORIGIN H. Else, if Black or African American is selected, go to REV DETAILED ORIGIN B. Else, if Asian is selected, go to REV DETAILED ORIGIN A. Else, if American Indian or Alaska Native is selected, go to REV DETAILED ORIGIN AIAN. Else, if Middle Eastern or North African is selected, go to REV DETAILED ORIGIN MENA. Else, if Native Hawaiian or Other Pacific Islander is selected, go to REV DETAILED ORIGIN NHPI. Else if Some other race, ethnicity, or origin is selected, go to REV DETAILED ORIGIN SOR. Else, go to REVIEW (for same person)  If more than one race is selected, the instrument should branch to the REV ORIGIN screen associated with the first checkbox selected.
Data needed	The name of each person on the roster.
Help text	<b>RACE, ETHNICITY, OR ORIGIN</b>  In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.

The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who

	<p>identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b> The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b> The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b> 'Some other race, ethnicity, or origin' includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	<p>Both REV RACE and the relevant REV DETAILED ORIGIN questions should be asked for any person where Race was checked on REVIEW</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy	(Same as in person housing unit respondent)

respondent	
User Story Number	16-72, 16-122a
Future Suggested Changes	

Screen name	<b>REV DETAILED ORIGIN W</b>
Previous screen(s) and response option(s)	REV RACE
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> White. Please specify, for example, German, Irish, English, Italian, Polish, French, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> German</p> <p><input type="checkbox"/> Irish</p> <p><input type="checkbox"/> English</p> <p><input type="checkbox"/> Italian</p> <p><input type="checkbox"/> Polish</p> <p><input type="checkbox"/> French</p> <p><i>Enter, for example, Scottish, Norwegian, Dutch, etc. (Interviewer instruction)</i> [200-character text box]</p>
Branching/Skip Patterns	<p>If Hispanic, Latino, or Spanish was selected on REV RACE, go to REV DETAILED ORIGIN H.</p> <p>Else, if Black or African American was selected on REV RACE, go to REV DETAILED ORIGIN B.</p> <p>Else, if Asian was selected on REV RACE, go to REV DETAILED ORIGIN A.</p> <p>Else, if American Indian or Alaska Native was selected on RACE, go to REV DETAILED ORIGIN AIAN.</p> <p>Else, if Middle Eastern or North African was selected on REV RACE, go to REV DETAILED ORIGIN MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on REV RACE, go to REV DETAILED ORIGIN NHPI.</p> <p>Else if Some other race, ethnicity, or origin was selected on REV RACE, go to REV DETAILED ORIGIN SOR.</p> <p>Else go to REVIEW (for same person)</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to REV RACE screen.
Help text	<p><b>RACE, ETHNICITY, OR ORIGIN</b></p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of</p>

population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It



	<p>includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b> The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b> The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b> ‘Some other race, ethnicity, or origin’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p><u>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</u></p> <p><u>If a checkbox selection is made and/or a response is entered in the write-in field</u></p>

	<u>and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</u>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, <u>16-156</u>
Future Suggested Changes	

Screen name	<b>REV DETAILED ORIGIN H</b>
Previous screen(s) and response option(s)	REV RACE REV DETAILED ORIGIN W
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> Hispanic, Latino, or Spanish. Please specify, for example, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, Colombian, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> Mexican or Mexican American</p> <p><input type="checkbox"/> Puerto Rican</p> <p><input type="checkbox"/> Cuban</p> <p><input type="checkbox"/> Salvadoran</p> <p><input type="checkbox"/> Dominican</p> <p><input type="checkbox"/> Colombian</p> <p><i>Enter, for example, Guatemalan, Spaniard, Ecuadorian, etc.(Interviewer instruction)</i></p> <p>[200-character text box]</p>
Branching/Skip Patterns	<p>If Black or African American was selected on REV RACE, go to REV DETAILED ORIGIN B.</p> <p>Else, if Asian was selected on REV RACE, go to REV DETAILED ORIGIN A.</p> <p>Else, if American Indian or Alaska Native was selected on REV RACE, go to REV DETAILED ORIGIN AIAN.</p> <p>Else, if Middle Eastern or North African was selected on REV RACE, go to REV DETAILED ORIGIN MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on REV RACE, go to REV DETAILED ORIGIN NHPI.</p> <p>Else if Some other race, ethnicity, or origin was selected on REV RACE, go to REV DETAILED ORIGIN SOR.</p> <p>Else go to REVIEW (for same person)</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to REV RACE screen.
Help text	<p><b>RACE, ETHNICITY, OR ORIGIN</b></p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p>

The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including

	<p>Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b> The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b> The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b> ‘Some other race, ethnicity, or origin’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p><u>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</u></p>

	<u>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</u>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, <u>16-156</u>
Future Suggested Changes	

Screen name	<b>REV DETAILED ORIGIN B</b>
Previous screen(s) and response option(s)	REV RACE REV DETAILED ORIGIN W REV DETAILED ORIGIN H
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> Black or African American. Please specify, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> African American</p> <p><input type="checkbox"/> Jamaican</p> <p><input type="checkbox"/> Haitian</p> <p><input type="checkbox"/> Nigerian</p> <p><input type="checkbox"/> Ethiopian</p> <p><input type="checkbox"/> Somali</p> <p><i>Enter, for example, for example, Ghanaian, South African, Barbadian, etc. (Interviewer instruction)</i></p> <p>[200-character text box]</p>
Branching/Skip Patterns	If Asian was selected on REV RACE, go to REV DETAILED ORIGIN A. Else, if American Indian or Alaska Native was selected on REV RACE, go to REV DETAILED ORIGIN AIAN.

	<p>Else, if Middle Eastern or North African was selected on REV RACE, go to REV DETAILED ORIGIN MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on REV RACE, go to REV DETAILED ORIGIN NHPI.</p> <p>Else if Some other race, ethnicity, or origin was selected on REV RACE, go to REV DETAILED ORIGIN SOR.</p> <p>Else go to REVIEW (for same person)</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to RACE screen.
Help text	<p><b>RACE, ETHNICITY, OR ORIGIN</b></p> <p>In this test, an individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p> <p>The following descriptions define each of the categories:</p> <p><b>White</b> The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.</p> <p><b>Hispanic, Latino, or Spanish</b> The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.</p> <p><b>Black or African American</b> The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African</p>

American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person's Black or African American group or groups in the space provided.

**Asian**

The category "Asian" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person's Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category "American Indian or Alaska Native" includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as "American Indian" or "Alaska Native" and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person's American Indian or Alaska Native tribe or tribes in the space provided.

**Middle Eastern or North African**

The category "Middle Eastern or North African" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person's Middle Eastern or North African group or groups in the space provided.

**Native Hawaiian or Other Pacific Islander**

The category "Native Hawaiian or Other Pacific Islander" includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person's Native Hawaiian or Other Pacific Islander group or groups in the space provided.

**Some other race, ethnicity, or origin**



	'Some other race, ethnicity, or origin' includes all other responses not included in the categories above.
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: "Please provide an answer to the question."
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p><u>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</u></p> <p><u>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</u></p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, <a href="#">16-156</a>
Future Suggested Changes	

Screen name	<b>REV DETAILED ORIGIN A</b>
Previous screen(s) and response option(s)	REV RACE REV DETAILED ORIGIN W REV DETAILED ORIGIN H REV DETAILED ORIGIN B
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> Asian. Please specify, for example, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> Chinese</p> <p><input type="checkbox"/> Filipino</p> <p><input type="checkbox"/> Asian Indian</p> <p><input type="checkbox"/> Vietnamese</p> <p><input type="checkbox"/> Korean</p> <p><input type="checkbox"/> Japanese</p> <p><i>Enter, for example, Pakistani, Cambodian, Hmong, etc.(Interviewer instruction)</i></p> <p>[200-character text box]</p>
Branching/Skip Patterns	<p>If American Indian or Alaska Native was selected on REV RACE, go to REV DETAILED ORIGIN AIAN.</p> <p>Else, if Middle Eastern or North African was selected on REV RACE, go to REV DETAILED ORIGIN MENA.</p> <p>Else, if Native Hawaiian or Other Pacific Islander was selected on REV RACE, go to REV DETAILED ORIGIN NHPI.</p> <p>Else if Some other race, ethnicity, or origin was selected on REV RACE, go to REV DETAILED ORIGIN SOR.</p> <p>Else go to REVIEW (for same person)</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to REV RACE screen.
Help text	<p><b>RACE, ETHNICITY, OR ORIGIN</b></p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p>

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of

	<p>Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b> The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b> The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b> ‘Some other race, ethnicity, or origin’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p><u>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</u></p> <p><u>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</u></p>

DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, <a href="#">16-156</a>
Future Suggested Changes	

Screen name	<b>REV DETAILED ORIGIN AIAN</b>
Previous screen(s) and response option(s)	REV RACE REV DETAILED ORIGIN W REV DETAILED ORIGIN H REV DETAILED ORIGIN B REV DETAILED ORIGIN A
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> American Indian or Alaska Native. Please specify, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.
Response options	[200-character text box]
Branching/Skip Patterns	If Middle Eastern or North African was selected on REV RACE, go to REV DETAILED ORIGIN MENA. Else, if Native Hawaiian or Other Pacific Islander was selected on REV RACE, go to REV DETAILED ORIGIN NHPI. Else if Some other race, ethnicity, or origin was selected on REV RACE, go to REV DETAILED ORIGIN SOR. Else go to REVIEW (for same person)  Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.
Data needed	The name of each person on the roster and responses to REV RACE screen.
Help text	<b>RACE, ETHNICITY, OR ORIGIN</b>  In this test, an individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.  The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.  The following descriptions define each of the categories:  <b>White</b> The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.  <b>Hispanic, Latino, or Spanish</b> The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico,

Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person's Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category "Black or African American" includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person's Black or African American group or groups in the space provided.

**Asian**

The category "Asian" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person's Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category "American Indian or Alaska Native" includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as "American Indian" or "Alaska Native" and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person's American Indian or Alaska Native tribe or tribes in the space provided.

**Middle Eastern or North African**

The category "Middle Eastern or North African" includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person's Middle Eastern or North African group or groups in the space provided.

	<p><b>Native Hawaiian or Other Pacific Islander</b> The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b> ‘Some other race, ethnicity, or origin’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b
Future Suggested Changes	



Screen name	<b>REV DETAILED ORIGIN MENA</b>
Previous screen(s) and response option(s)	REV RACE REV DETAILED ORIGIN W REV DETAILED ORIGIN B REV DETAILED ORIGIN A REV DETAILED ORIGIN AIAN
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> Middle Eastern or North African. Please specify, for example, Lebanese, Iranian, Egyptian, Syrian, Moroccan, Algerian, etc.
Response options	<p>(Checkboxes)</p> <p><input type="checkbox"/> Lebanese</p> <p><input type="checkbox"/> Iranian</p> <p><input type="checkbox"/> Egyptian</p> <p><input type="checkbox"/> Syrian</p> <p><input type="checkbox"/> Moroccan</p> <p><input type="checkbox"/> Algerian</p> <p><i>Enter, for example, Israeli, Iraqi, Tunisian, etc. (Interviewer instruction)</i></p> <p>[200-character text box]</p>
Branching/Skip Patterns	<p>If Native Hawaiian or Other Pacific Islander was selected on REV RACE, go to REV DETAILED ORIGIN NHPI.</p> <p>Else if Some other race, ethnicity, or origin was selected on REV RACE, go to REV DETAILED ORIGIN SOR.</p> <p>Else go to REVIEW (for same person)</p> <p>Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.</p>
Data needed	The name of each person on the roster and responses to REV RACE screen.
Help text	<p><b>RACE, ETHNICITY, OR ORIGIN</b></p> <p>In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p>

The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes

	<p>groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b> The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b> The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b> ‘Some other race, ethnicity, or origin’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p><u>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</u></p> <p><u>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</u></p>

DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, <a href="#">16-156</a>
Future Suggested Changes	

Screen name	<b>REV DETAILED ORIGIN NHPI</b>
Previous screen(s) and response option(s)	REV RACE REV DETAILED ORIGIN W REV DETAILED ORIGIN B REV DETAILED ORIGIN A REV DETAILED ORIGIN AIAN REV DETAILED ORIGIN MENA
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> Native Hawaiian or Other Pacific Islander. Please specify, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.
Response options	(Checkboxes) <input type="checkbox"/> Native Hawaiian <input type="checkbox"/> Samoan <input type="checkbox"/> Chamorro <input type="checkbox"/> Tongan <input type="checkbox"/> Fijian <input type="checkbox"/> Marshallese  <i>Enter, for example, Palauan, Tahitian, Chuukese, etc.(Interviewer instruction)</i>  [200-character text box]
Branching/Skip Patterns	If Some other race, ethnicity, or origin was selected on REV RACE, go to REV DETAILED ORIGIN SOR. Else go to REVIEW (for same person)  Note, if DK or REF is selected on this screen, continue to follow the branching in the order shown above.
Data needed	The name of each person on the roster and responses to REV RACE screen.
Help text	<b>RACE, ETHNICITY, OR ORIGIN</b>  In this test, an individual's response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.  The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.  The following descriptions define each of the categories:

**White**

The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.

**Hispanic, Latino, or Spanish**

The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals

	<p>should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.</p> <p><b>Middle Eastern or North African</b></p> <p>The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.</p> <p><b>Native Hawaiian or Other Pacific Islander</b></p> <p>The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person’s Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b></p> <p>‘Some other race, ethnicity, or origin’ includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If no checkbox is selected and the write-in field is blank: “Please provide an answer to the question.”
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p> <p><u>If DK or REF are selected on the DK/REF wheel and then a user subsequently makes a checkbox selection and/or enters a response in the write-in field, the DK/REF wheel should be reset to blank and the checkbox and/or write-in responses retained.</u></p> <p><u>If a checkbox selection is made and/or a response is entered in the write-in field and the user subsequently selects DK or REF on the DK/REF wheel, the checkbox and write-in responses should be blanked and the DK or REF response retained.</u></p>

DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b, <a href="#">16-156</a>
Future Suggested Changes	



Screen name	<b>REV DETAILED ORIGIN SOR</b>
Previous screen(s) and response option(s)	REV RACE REV DETAILED ORIGIN W REV DETAILED ORIGIN B REV DETAILED ORIGIN A REV DETAILED ORIGIN AIAN REV DETAILED ORIGIN MENA REV DETAILED ORIGIN NHPI
Question wording for in person housing unit respondent	You said << <b>ROSTER NAME</b> > is/ <b>you</b> are> some other race, ethnicity, or origin. What is that group?
Response options	[200-character text box]
Branching/Skip Patterns	Go to REVIEW (for same person)
Data needed	The name of each person on the roster and responses to REV RACE screen.
Help text	<p><b>RACE, ETHNICITY, OR ORIGIN</b></p> <p>In this test, an individual’s response is based upon self-identification. People may choose one or more response categories to represent their identity or identities. The categories included in the questionnaire generally reflect social definitions recognized in this country, and do not attempt to define groups biologically, anthropologically, or genetically.</p> <p>The major categories, detailed checkboxes, and examples are listed in order of population size, from largest to smallest. Detailed groups are employed as examples to represent the different geographic regions in each of the major categories.</p> <p>The following descriptions define each of the categories:</p> <p><b>White</b> The category “White” includes all individuals who identify with one or more nationalities or ethnic groups originating in Europe. Examples of these groups include, but are not limited to, German, Irish, English, Italian, Polish, and French. The category also includes groups such as Scottish, Norwegian, Dutch, Slavic, Cajun, Roma, etc. Individuals should report the person’s White group or groups in the space provided.</p> <p><b>Hispanic, Latino, or Spanish</b> The category “Hispanic, Latino, or Spanish” includes all individuals who identify with one or more nationalities or ethnic groups originating in Mexico, Puerto Rico, Cuba, Central and South American, and other Spanish cultures. Examples of these groups include, but are not limited to, Mexican or Mexican American, Puerto Rican, Cuban, Salvadoran, Dominican, and Colombian. The category also includes groups such as Guatemalan, Honduran, Spaniard, Ecuadorian, Peruvian, Venezuelan, etc. Individuals should report the person’s Hispanic, Latino, or Spanish group or groups</p>

in the space provided.

**Black or African American**

The category “Black or African American” includes all individuals who identify with one or more nationalities or ethnic groups originating in any of the black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. The category also includes groups such as Ghanaian, South African, Barbadian, Kenyan, Liberian, Bahamian, etc. Individuals should report the person’s Black or African American group or groups in the space provided.

**Asian**

The category “Asian” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Far East, Southeast Asia, or the Indian subcontinent. Examples of these groups include, but are not limited to, Chinese, Filipino, Asian Indian, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Cambodian, Hmong, Thai, Bengali, Mien, etc. Individuals should report the person’s Asian group or groups in the space provided.

**American Indian or Alaska Native**

The category “American Indian or Alaska Native” includes all individuals who identify with any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment. It includes people who identify as “American Indian” or “Alaska Native” and includes groups such as Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc. Individuals should report the person’s American Indian or Alaska Native tribe or tribes in the space provided.

**Middle Eastern or North African**

The category “Middle Eastern or North African” includes all individuals who identify with one or more nationalities or ethnic groups originating in the Middle East or North Africa. Examples of these groups include, but are not limited to, Lebanese, Iranian, Egyptian, Syrian, Moroccan, and Algerian. The category also includes groups such as Israeli, Iraqi, Tunisian, Chaldean, Assyrian, Kurdish, etc. Individuals should report the person’s Middle Eastern or North African group or groups in the space provided.

**Native Hawaiian or Other Pacific Islander**

The category “Native Hawaiian or Other Pacific Islander” includes all individuals who identify with one or more nationalities or ethnic groups originating

	<p>in Hawaii, Guam, Samoa, or other Pacific Islands. Examples of these groups include, but are not limited to, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. The category also includes groups such as Palauan, Tahitian, Chuukese, Pohnpeian, Saipanese, Yapese, etc. Individuals should report the person's Native Hawaiian or Other Pacific Islander group or groups in the space provided.</p> <p><b>Some other race, ethnicity, or origin</b>  'Some other race, ethnicity, or origin' includes all other responses not included in the categories above.</p>
Soft Edit	N/A
Hard Edit	If the write-in field is blank: "Please provide an answer to the question."
Special instructions	<p>Each text box will contain predictive text. The same predictive text will be available for each text box. The search should begin when the third letter is entered. Enumerators are not restricted to the list and should be able to enter the response provided by the respondent. See Appendix A for list for predictive text.</p> <p>Note to programmers for Spanish wording: usted means you. Here the fill is different in Spanish than in English.</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-114, 16-122b
Future Suggested Changes	



Screen name	<b>EXIT POP-STATUS</b>
Previous screen(s) and response option(s)	<p>INTRO = Contact made, unable to interview  INTRO = DK or REF  ELIGIBLE RESP = DK or REF  INTRO PROXY = DK or REF  ADDRESS = REF  OTHERS = DK or REF  WHO = NO or REF</p> <p>Exit interview button on toolbar is selected while on screens INTRO, INTRO PROXY, ADDRESS, ANYONE, WHO, RESP NAME, RESP PHONE, OTHERS, or PEOPLE</p>
Question wording for in person housing unit respondent	<p>Including yourself, how many people were living or staying at &lt;PARTIALADDRESS&gt; on &lt;CENSUSDAY&gt;? <i>Select the number of people using the number wheel, or select the status of the unit.</i></p> <p><i>Number of people:</i> &lt;number wheel&gt;</p> <p>OR</p> <p><i>Unit status:</i>  &lt;status wheel&gt;</p>
Response options	<p>Population number wheel: starts with 1 and goes to 49.</p> <p>(status wheel)</p> <ul style="list-style-type: none"> <li>• Occupied</li> <li>• Vacant</li> <li>• Not a housing unit</li> </ul>
Branching/Skip Patterns	<p>If WHO = NO or REF go to GOOD BYE.  Else if INTRO PROXY = DK or REF, go to TYPE OF PROXY.  Else, go to NO COMPLETE.</p>
Data needed	<ol style="list-style-type: none"> <li>1. PARTIALADDRESS</li> <li>2. CENSUSDAY</li> </ol>
Help text	<p>We need to count people where they live and sleep most of the time. Enter the number of people that were living or staying at the address on &lt;CENSUSDAY&gt;.</p> <p>If the number of people is unknown, or the unit is unoccupied, select the other status that is most applicable.</p> <p><b>What is a Housing Unit?</b> - A housing unit may be a house, an apartment, a mobile home, a group of rooms or a single room that can be occupied as separate living quarters (which have separate and direct access from outside the building or through a common hall). Boats, recreational vehicles</p>

	<p>(RVs), vans, tents, railroad cars, and the like are included only if they are occupied as someone's current place of residence. Excluded from the housing inventory are quarters being used entirely for nonresidential purposes, such as a store or an office, or quarters used for the storage of business supplies or inventory, machinery, or agricultural products.</p> <p><b>Occupied</b> - A housing unit is classified as occupied if it is the usual place of residence of the person or group of people living in it on census day, even if the usual occupants are temporarily away on vacation or a business trip. The living quarters occupied by staff personnel within any group quarters are separate housing units if they satisfy the housing unit criteria of separateness and direct access; otherwise, they are considered group quarters (not a housing unit). Occupied rooms or suites of rooms in hotels, motels, and similar places are classified as housing units only when occupied by people who consider the hotel as their usual place of residence or have no usual home elsewhere.</p> <p><b>Vacant</b> - A housing unit is vacant if no one is living in it on census day. Units occupied on census day entirely by persons who have a usual home elsewhere are classified as "vacant." Usual home elsewhere is the place where a person lives and sleeps most of the time. New units not yet occupied are classified as vacant housing units if construction has reached a point where all exterior windows and doors are installed and final usable floors are in place. Also, vacant units are excluded from the housing inventory if they have a sign saying that they are condemned or that they will be demolished.</p>
Soft Edit	N/A
Hard Edit	<p>For nonresponse (If pop wheel and status wheel are both blank): Please select a number from the number wheel, or select the status of the unit.</p> <p>If Occupied is selected on status wheel but pop wheel is not 1-49, DK, or REF display: Please indicate number of people.</p> <p>If DK/REF is selected on the pop wheel and the status wheel is not Occupied, Vacant, Not a housing unit, or DK/REF: Please indicate status of the unit.</p>
Special instructions	<p>Population wheel starts null and has a range of 1-49. Status wheel has options of Occupied, Vacant, and Not a housing unit.</p> <p>If 1-49 is selected on the pop wheel, then auto select</p>

	<p>Occupied on the status wheel.</p> <p>If (Vacant, Not a housing unit, or DK/REF) is selected on the status wheel and 1-49 was already selected on the pop wheel, reset pop wheel to null.</p> <p><u>When swiping to next screen:</u>          If Vacant, then set EXIT_STATUS=vacant and EXIT_POP=0.          If Not a housing unit, then set EXIT_STATUS=nothu and EXIT_POP=0.          If Occupied, then set EXIT_STATUS=occupied          If 1-49 is selected on the pop wheel, then set EXIT_POP=number selected on population number wheel</p>
DK/REF options	Available for both wheels
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	<p>How many people were living or staying at &lt;PARTIALADDRESS&gt; on &lt;CENSUSDAY&gt;? <i>Select the number of people using the number wheel, or select the status of the unit.</i></p> <p><i>Number of people:</i> &lt;number wheel&gt;</p> <p>OR</p> <p><i>Unit status:</i> &lt;status wheel&gt;</p>
Question wording for telephone proxy respondent	(Same as in person proxy respondent)
User Story Number	16-71, 16-99, 16-125
Future Suggested Changes	

Screen name	<b>NO COMPLETE</b>
Previous screen(s) and response option(s)	PEOPLE: if REF/DK after second edit message INTRO= DK, REF or Contact made, unable to interview ELIGIBLE RESP=No, unable to conduct interview ADDRESS=REF OCCUPANCY=DK or REF INTRO PHONE=No, Other outcome or problem interviewing household; No, eligible person is not home now or not available now; DK; or REF Exit Interview button in toolbar.
Question wording for in person housing unit respondent	Thank you for your time. <i>Why are you unable to conduct this interview?</i>
Response options	(Radio buttons) <ul style="list-style-type: none"> <li><input type="radio"/> Eligible respondent not available</li> <li><input type="radio"/> Inconvenient time</li> <li><input type="radio"/> Language Barrier</li> <li><input type="radio"/> Hearing Barrier</li> <li><input type="radio"/> Refusal by Respondent</li> <li><input type="radio"/> Hands the enumerator a completed form</li> <li><input type="radio"/> Dangerous Address</li> <li><input type="radio"/> Other</li> </ul> <p>If other selected, display 200-character text box with the label Specify.</p>
Branching/Skip Patterns	If ATTACTUAL=PV, RESP_TYPE=HH, and (Eligible respondent not available, Inconvenient time, Hands the enumerator a completed form, Dangerous address, Hearing Barrier, or Other), go to STRATEGIES. If ATTACTUAL=T, RESP_TYPE=HH, and (Eligible respondent not available, Inconvenient time , Hearing Barrier, or Other), go to CASE NOTES. If RESP_TYPE=proxy and (Eligible respondent not available, Hearing Barrier, or Other), go to TYPE OF PROXY. If Refusal by Respondent, go to REFUSAL REASON. If Language Barrier, go to LANGUAGE BARRIER
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	If no option is selected, display “Please select an answer to this question.” If “Other” is selected and the text box is left blank, display “Please specify the reson that you are unable to conduct this interview.”
Special instructions	A case note is automatically generated when navigating to CASE NOTES depending on the selection made on NO COMPLETE. If the response option had a text box with input, the case note displays on the CASE NOTES screen as NO COMPLETE - <response option>: <text box input>. If the response option had a text box with no input, the case note displays NO COMPLETE - <response option>.



DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-68, 16-84, 16-99, 16-148
Future Suggested Changes	

Question name	<b>APPOINTMENT TYPE</b>
Previous screen(s) and response option(s)	RESULT OF MESSAGE=Requests appointment RESP_TYPE=HH, and ATTHOW≠PV/Proxy for current contact attempt
Question wording for in person housing unit respondent	Would you like me to call on the phone or come back in person?
Response options	(Radio Buttons) <input type="radio"/> Telephone appointment <input type="radio"/> In person appointment
Branching/Skip Patterns	If Telephone appointment, go to APPOINTMENT PHONE If In person appointment, go to APPOINTMENT DATE
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	N/A
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-84
Future Suggested Changes	

Screen name	<b>APPOINTMENT PHONE</b>
Previous screen(s) and response option(s)	APPOINTMENT TYPE
Question wording for in person housing unit respondent	What is the best number for me to call back on?
Response options	<p>Allow the enumerator to select from the phone numbers for the case or select “Other” to add a phone number not on the list.</p> <p>If “Other” is selected, the user has a field, with the label “Phone Number”, to enter a new phone number and to select whether the number is for a Household or the Proxy.</p>
Branching/Skip Patterns	Go to APPOINTMENT DATE
Data needed	Phone numbers associated with the case
Help text	N/A
Soft Edit	N/A
Hard Edit	<p>For nonresponse, “Please select an answer to this question.”</p> <p>If indicated that there should be a new number but it is not provided or a new number is added but no selection is made for HH/Proxy, then display the following warning message: “Please provide a phone number and its association.”</p>
Special instructions	<p>Fill with phone numbers associated with the case according to instructions provided in the Data needed row.</p> <p><u>Prevent adding duplicate phone numbers:</u>  When a user adds a new phone number with PHONEASSOC=HH and swipes to the next screen, if that same phone number with PHONEASSOC=HH already exists for that case, the system should not add the phone number to the case.</p> <p>Conversely, when a user adds a new phone number with PHONEASSOC=Proxy and swipes to the next screen, if that same phone number with PHONEASSOC=Proxy already exists for that case, the system should not add the phone number to the case.</p>
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-84
Future Suggested Changes	

Screen name	<b>APPOINTMENT DATE</b>
Previous screen(s) and response option(s)	APPOINTMENT PHONE APPOINTMENT TYPE
Question wording for in person housing unit respondent	What is the best date for the appointment?
Response options	Capture date (month and day) using a calendar.
Branching/Skip Patterns	Go to APPOINTMENT TIME
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	Disable ability to select dates in the past.
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-84
Future Suggested Changes	

Screen name	<b>APPOINTMENT TIME</b>
Previous screen(s) and response option(s)	APPOINTMENT DATE
Question wording for in person housing unit respondent	What is the best time for the appointment?  Display date selected from APPOINTMENT DATE and any appointments scheduled for that day
Response options	Capture time (with am and pm option)
Branching/Skip Patterns	Go to GOODBYE
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	When APPOINTMENT TIME and APPOINTMENT DATE have the same date and time an another case on the enumerator's case list then use this hard error "There is already an appointment at that time. Please select a different time."
Special instructions	
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	
Future Suggested Changes	

Screen name	<b>LANGUAGE BARRIER</b>
Previous screen(s) and response option(s)	NO COMPLETE = Language Barrier
Question wording for in person housing unit respondent	<i>In which language was this interview attempted?</i>
Response options	(drop down box of languages with other option without text box)
Branching/Skip Patterns	Go to Language BARRIER RESP
Data needed	Drop down box of languages.
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	Languages available in Appendix B
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-84
Future Suggested Changes	

Screen name	<b>LANGUAGE BARRIER RESP</b>
Previous screen(s) and response option(s)	Language Barrier
Question wording for in person housing unit respondent	<i>What language does the respondent speak?</i>
Response options	(drop down box of languages with other option without text box)
Branching/Skip Patterns	If ATTACTUAL=PV and RESP_TYPE=HH, then go to STRATEGIES If ATTATCUAL=T and RESP_TYPE=HH, then go to CASE NOTES If RESP_TYPE=Proxy, then go to TYPE OF PROXY
Data needed	Drop down box of languages.
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	Languages available in Appendix B
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-84, 16-99
Future Suggested Changes	

Screen name	<b>REFUSAL REASON</b>
Previous screen(s) and response option(s)	NO COMPLETE = Refusal by Respondent
Question wording for in person housing unit respondent	<i>What reasons were given for the refusal, if known?</i>
Response options	<p>(Checkboxes)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Respondent too busy / doesn't have time</li> <li><input type="checkbox"/> Not interested / Does not want to be bothered</li> <li><input type="checkbox"/> Survey is a waste of taxpayer money</li> <li><input type="checkbox"/> Done enough other surveys</li> <li><input type="checkbox"/> Completed questionnaire using the Internet or telephone</li> <li><input type="checkbox"/> Mailed in completed questionnaire</li> <li><input type="checkbox"/> Questions legitimacy of questionnaire</li> <li><input type="checkbox"/> Privacy concerns</li> <li><input type="checkbox"/> Scheduling difficulties</li> <li><input type="checkbox"/> Survey is voluntary / Claims does not have to do questionnaire</li> <li><input type="checkbox"/> Does not understand the questionnaire / Asks questions about the questionnaire</li> <li><input type="checkbox"/> Anti-government concerns</li> <li><input type="checkbox"/> Hang-up / Slammed door</li> <li><input type="checkbox"/> Hostile Resp / dangerous situation / threatened enumerator</li> <li><input type="checkbox"/> Breaks appointment (puts off enumerator indefinitely)</li> <li><input type="checkbox"/> Other</li> </ul> <p>If "other" selected, display a 200-character text box with the label Specify.</p>
Branching/Skip Patterns	<p>If ATTACTUAL=PV and RESP_TYPE=HH, go to STRATEGIES</p> <p>If ATTACTUAL=T and RESP_TYPE=HH, go to CASE NOTES</p> <p>If RESP_TYPE=Proxy, go to TYPE OF PROXY</p>
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question." For a response of Other without text in the Specify text box, "Please specify a reason."
Special instructions	
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)



Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
Spanish Hard Edit	For nonresponse, "Please select an answer to this question." For a response of Other without text in the Specify text box, "Please specify a reason."
User Story Number	16-68, 16-84, 16-99, 16-147
Future Suggested Changes	

Screen name	<b>PERSONAL NON-CONTACT</b>
Previous screen(s) and response option(s)	INTRO = no one answers
Question wording for in person housing unit respondent	<i>Select the best category to describe &lt;partial address&gt;.</i>
Response options	<p>(Radio buttons)</p> <ul style="list-style-type: none"> <li><input type="radio"/> Appears vacant</li> <li><input type="radio"/> Appears nonresidential</li> <li><input type="radio"/> No one answers (none of the above)</li> </ul> <p>If "Appears vacant" or "Appears nonresidential" is selected, display a 200-character text box with the label Specify.</p>
Branching/Skip Patterns	<p>If PERSONAL NONCONTACT=Appears nonresidential, go to CASE NOTES .</p> <p>If PERSONAL NONCONTACT =Appears vacant or No one answers (none of the above), go to STRATEGIES.</p>
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	<p>If no option is selected, display "Please select a category."</p> <p>If "Appears vacant" or "Appears nonresidential" is selected and the text box is left blank, display "Please provide a description."</p>
Special instructions	<p>Set PROXYELIGIBLE=1 if (Appears vacant or Appears nonresidential)</p> <p>Set VACANT_OBS = 1 if (Appears vacant)</p> <p>Else set VACANT_OBS=0</p> <p>Set DELETE_OBS = 1 if (Appears nonresidential)</p> <p>Else set DELETE_OBS=0</p> <p>A case note is automatically generated when navigating to CASE NOTES depending on the selections made on PERSONAL <u>NON-CONTACT</u>. <u>The case note displays on the CASE NOTES screen as PERSONAL NON-CONTACT - &lt;response option&gt;: &lt;text box input&gt; if the response option had a text box with input. Otherwise, the case note just displays PERSONAL NON-CONTACT - &lt;response option&gt;.</u></p> <p><u>Set noteOrigin=9.</u></p>
DK/REF options	Not Available
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	N/A
User Story Number	16-47, 16-84, 16-151
Future Suggested Changes	

Screen name	<b>PROXY NAME</b>
Previous screen(s) and response option(s)	REVIEW(where RESP_TYPE=proxy). SPECIFIC UNIT STATUS=Demolished/burned out, Cannot locate, Nonresidential, Empty home/trailer site, or Uninhabitable. VACANT DESCRIPTION RESP LOCATION
Question wording for in person housing unit respondent	N/A
Response options	Name: <ul style="list-style-type: none"> <li>• First Name: 20-character text box</li> <li>• Middle Name: 20-character text box</li> <li>• Last Name: 20-character text box</li> </ul>
Branching/Skip Patterns	Go to PROXY PHONE
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	N/A
DK/REF options	Available
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	My final questions are about you, in case I or someone else from the Census Bureau needs to contact you again for additional information.  <i>Ask or confirm.</i> What is your name?
Question wording for telephone proxy respondent	(Same as in person proxy respondent)
User Story Number	16-84
Future Suggested Changes	

Screen name	<b>PROXY PHONE</b>
Previous screen(s) and response option(s)	PROXY NAME
Question wording for in person housing unit respondent	N/A
Response options	<p><u>If ATTEMPT TYPE=Outbound call attempt and RESP_TYPE=proxy:</u></p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul> <p>If no, then the following question should be displayed as well as the text boxes to collect the phone number:  <i>Ask or confirm.</i> What is the best phone number to reach you?</p> <p><u>If ATTEMPT TYPE=Inbound call received and RESP_TYPE=proxy:</u></p> <p>Phone Number (separate by a hyphen with auto-tabbing)</p> <ul style="list-style-type: none"> <li><input type="radio"/> Area Code: 3-digit text box</li> <li><input type="radio"/> Prefix: 3-digit text box</li> <li><input type="radio"/> Suffix: 4-digit text box</li> </ul>
Branching/Skip Patterns	Go to PROXY ADDRESS
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	<p>Just to clarify, if it is an outbound call then instead of just asking for the best number to reach the proxy respondent question wording should appear the verifies if the number selected in NUMBER CALLED is the best number. If it isn't, then wording appears to solicit and capture the best phone number.</p> <p><u>Prevent adding duplicate phone numbers:</u>  When a user adds a new phone number, if that same phone number with PHONEASSOC=Proxy already exists for that case, the system should not add the phone number to the case.</p>
DK/REF options	Available
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	What is the best phone number to reach you?
Question wording for telephone proxy respondent	<p><u>If ATTEMPT TYPE=Outbound call attempt and RESP_TYPE=proxy:</u></p> <p>Is &lt;fill with phone number from NUMBER CALLED&gt; the best phone number to reach you?</p> <p><u>If ATTEMPT TYPE=Inbound call received and RESP_TYPE=proxy:</u></p> <p>What is the best phone number to reach you?</p>
User Story Number	16-84

Future Suggested Changes	
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Screen name	<b>PROXY ADDRESS</b>
Previous screen(s) and response option(s)	PROXY PHONE
Question wording for in person housing unit respondent	N/A
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	In case we cannot reach you by phone, what is the best address or place to find you again?
Question wording for telephone proxy respondent	(Same as in-person proxy respondent)
Response options	<p><b>Please select address type:</b> (radio buttons)</p> <ul style="list-style-type: none"> <li><input type="radio"/> Street address</li> <li><input type="radio"/> P.O. Box</li> <li><input type="radio"/> Rural Route</li> </ul> <p>(If user selects “<b>Street address</b>” for the Address Type, display the following address collection fields: )</p> <ul style="list-style-type: none"> <li>• Address Number: 20-character text box</li> <li>• Street Name: 100-character text box</li> <li>• Apt/Unit: 52-character text box</li> <li>• City: 16-character text box</li> <li>• State: drop down menu with alphabetical states and District of Columbia</li> <li>• ZIP: 5-character text box</li> <li>• Description: 250-character text area</li> </ul> <p>(If user selects “<b>P.O. Box</b>” for the Address Type, display the following address collection fields: )</p> <ul style="list-style-type: none"> <li>• P.O. Box: 10-character text box</li> <li>• City: 16-character text box</li> <li>• State: drop down menu with alphabetical states and District of Columbia</li> <li>• ZIP: 5-character text box</li> <li>• Description: 250-character text area</li> </ul> <p>( If user selects “Rural Route” for the Address Type, display the following address collection fields: )</p> <ul style="list-style-type: none"> <li>• Rural Route Descriptor: drop-down menu with the following options <ul style="list-style-type: none"> <li><input type="radio"/> RR</li> <li><input type="radio"/> HC</li> <li><input type="radio"/> SR</li> <li><input type="radio"/> PSC</li> <li><input type="radio"/> RTE</li> </ul> </li> <li>• Rural Route #: 10-character text box</li> <li>• RR Box ID #: 10-character text box</li> <li>• City: 16-character text box</li> <li>• State: drop down menu with alphabetical states and District of Columbia</li> </ul>

	<ul style="list-style-type: none"><li>• ZIP: 5-character text box</li><li>• Description: 250-character text area</li></ul>
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Branching/Skip Patterns	Go to TYPE OF PROXY
Data needed	N/A
Help text	<p>Please provide a <b>physical address</b> such as:</p> <ul style="list-style-type: none"> <li>• An address you would give to a shipping company if you wanted a package delivered to your home, or</li> <li>• An address you would provide if you were requesting emergency services such as a 911 call, or</li> <li>• A location description such as “The apartment over the Post Office on County Road 5” or “The brick house with the screened porch on the northeast corner of Main Street and First Avenue”.</li> </ul> <p>Please use the following format to enter address information:</p> <ol style="list-style-type: none"> <li>1. For <b>Street Addresses</b>, such as 5007 N Maple Ave, select the button for Street Address and enter the address into the address fields. <ul style="list-style-type: none"> <li>• Address Number is the numeric identifier from your street address, for example 5007.</li> <li>• Street Name is the name of your street, for example N Maple Ave.</li> <li>• Apt/Unit refers to any unit information that is part of your address, such as an apartment number, unit number, or lot. You will need to enter <u>both</u> the unit type and number. For example, enter “Apt A” or “Lot 3” or “Unit 2-H” or “Room 12”.</li> <li>• Provide a City and State or ZIP code.</li> <li>• Provide any notes about the address in the Description field.</li> </ul> </li> <li>2. For a <b>P.O. Box</b> address, you will need to select the P.O. Box address type (by clicking the button to the left of the P.O. Box label) and enter your address into the P.O. Box address fields. Provide the P.O. Box # along with City and State or ZIP code.</li> <li>3. For <b>Rural Route</b> addresses, you will need to select the Rural Route address by clicking the button to the left of the Rural Route label then enter your address into the fields. <ul style="list-style-type: none"> <li>○ Select the Rural Route Descriptor: RR = Rural Route; HC= Contract Delivery Service Route [formerly Highway Contract Route]; SR= Star Route; PSC= Postal Service Center; RTE= Route) <ul style="list-style-type: none"> <li>• Provide the number of the Rural Route</li> <li>• Provide the number of the Box</li> <li>• Provide a City and State or ZIP code</li> </ul> </li> </ul> </li> </ol>
Soft Edit	If the provided ZIP is outside of the acceptable range (must be a 5-digit numeric value other than ‘00000’ or ‘99999’) or ZIP length in (1,2,3,4): “Please provide a valid ZIP code.”
Hard Edit	For nonresponse to Address Type radio buttons, prompt user: “Please select an address type.”



	<p>If <b>Street Address</b> selected, require Address Number, Street Name, and (City + State or Zip) to proceed to next screen.</p> <ul style="list-style-type: none"> <li>• If nonresponse to required fields, prompt user: “Please provide a Street Address.”</li> <li>• If nonresponse to just Address Number or Street Name, prompt user: “Please provide an Address Number and Street Name.”</li> <li>• If nonresponse to just (City + State or ZIP), prompt user: Please provide a City and State or ZIP code.”</li> </ul> <p>If <b>P.O. Box</b> selected, require two components to proceed to the next screen: P.O. Box and (City + State or ZIP).</p> <ul style="list-style-type: none"> <li>• If nonresponse to both components, prompt user: “Please provide a a P.O. Box address.”</li> <li>• If nonresponse to just P.O. Box, prompt user: “Please provide a P.O. Box number.”</li> <li>• If nonresponse to just (City + State or ZIP), prompt user: “Please provide a City and State or ZIP code.”</li> </ul> <p>If <b>Rural Route</b> selected, require two components to proceed to the next screen: (Rural Route #, RR Box ID #, or Description) and (City+State or Zip).</p> <ul style="list-style-type: none"> <li>• If nonresponse to both components, prompt user: “Please provide a Rural Route address.”</li> <li>• If nonresponse to just (Rural Route #, RR Box ID #, or Description), prompt user: “Please provide a Description, Rural Route #, RR Box ID #.”</li> <li>• If nonresponse to just (City+State or Zip), prompt user: “Please provide a City and State or ZIP code.”</li> </ul>
Special instructions	<p>When user selects Address Type, only the fields coresponding to that address type should be available to the user.</p> <p>The COMPASS output data should include a variable that indicates which Address Type the user selected and any address information that he/she provided for that Address Type.</p>
DK/REF options	Available for Address Type. Not available for address fields that appear after selecting a radio button.
User Story Number	16-131
Future Suggested Changes	

Question name	<b>TYPE OF PROXY</b>
Previous screen(s) and response option(s)	PROXY ADDRESS INTRO PROXY=no contact with proxy, DK or REF. STRATEGIES (where RESP_TYPE=Proxy). NO COMPLETE (where RESP_TYPE=proxy and (Eligible respondent not available, Hearing Barrier, or Other), LANGUAGE BARRIER RESP (where ATTACTUAL=T and RESP_TYPE=Proxy) REFUSAL REASON (where ATTACTUAL=T and RESP_TYPE=Proxy) GOODBYE (where RESP_TYPE=proxy and REVIEW is not ONPATH)
Question wording for in person housing unit respondent	N/A
Response options	(Radio buttons) <ul style="list-style-type: none"> <li>o Neighbor</li> <li>o Landlord or Property Manager (Owner, Rental Office Manager, etc.)</li> <li>o Real Estate Agent/Office</li> <li>o Relative of Household Member</li> <li>o Caregiver or Health Provider</li> <li>o In mover (moved in after &lt;CENSUSDAY&gt;)</li> <li>o Government Office or Worker (Tax Assessor, Letter Carrier, etc.)</li> <li>o Utility Worker (Meter Reader, Telephone Repair, Cable/Satellite, etc.)</li> <li>o Enumerator Personal Knowledge</li> <li>o Other</li> </ul> If Other, display a 125-character text box with the label Specify.
Branching/Skip Patterns	If previous screen was PROXY PHONE, go to BEST TIME If previous screens were not PROXY PHONE, go to CASE NOTES
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	If the previous screen was TYPE OF PROXY, display the “Enumerator Personal Knowledge” response option, otherwise do not display the “Enumerator Personal Knowledge” response option.
DK/REF options	Available
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	<i>What best describes the proxy?</i>
Question wording for telephone proxy respondent	(Same as in person proxy respondent)
User Story Number	16-84, 16-99, 16-125
Future Suggested Changes	

Screen name	<b>BEST TIME</b>
Previous screen(s) and response option(s)	TYPE OF PROXY REVIEW (where RESP_TYPE=HH)
Question wording for in person housing unit respondent	Another Census employee may contact you to evaluate my work. When would be the best day and time to contact you? <i>Mark all that apply.</i>
Response options	(Checkboxes) <input type="checkbox"/> Sunday <input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> Saturday <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Branching/Skip Patterns	Go to GOOD BYE
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	N/A
DK/REF options	Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-84
Future Suggested Changes	

Screen name	<b>GOOD BYE</b>
Previous screen(s) and response option(s)	VERIFY DIALED NUMBER=No KNOW ADDRESS=No, DK, REF Best Time APPOINTMENT TIME <b>WHO</b>
Question wording for in person housing unit respondent	That completes the interview. Thank you for your time and cooperation.
Response options	
Branching/Skip Patterns	If from (REVIEW OR Best Time), then go to Interpreter. If from (KNOW ADDRESS=No, and ATTACTUAL=PV), then go to STRATEGIES If from (VERIFY DIALED NUMBER=No, and ATTACTUAL=T), then go to CASE NOTES. If (KNOW ADDRESS=No, and RESP_TYPE=HH, and ATTACTUAL=T), then go to CASE NOTES. If (RESP_TYPE=proxy and REVIEW is not ONPATH), then go to TYPE OF PROXY. Else, then go to INTERPRETER.
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	N/A
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-84, 16-99
Future Suggested Changes	

Screen name	<b>INTERPRETER</b>
Previous screen(s) and response option(s)	GOOD BYE
Question wording for in person housing unit respondent	<i>Was there an interpreter present?</i>
Response options	(Radio buttons) <input type="radio"/> Yes <input type="radio"/> No
Branching/Skip Patterns	If yes, go to ID . If no, go to LANGUAGE.
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse: "Please provide an answer to the question."
Special instructions	N/A
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-69, 16-84
Future Suggested Changes	

Screen name	<b>ID INTERPRETER</b>
Previous screen(s) and response option(s)	Interpreter = Yes
Question wording for in person housing unit respondent	<i>Who was the interpreter?</i>
Response options	(Radio buttons) <input type="radio"/> <Insert all household members> <input type="radio"/> Another Enumerator <input type="radio"/> Neighbor <input type="radio"/> Local community member <input type="radio"/> Other  If “other” selected, display a 100-character text box with the label Specify.
Branching/Skip Patterns	LANGUAGE.
Data needed	HH roster
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	N/A
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-69, 16-84
Future Suggested Changes	

Screen name	<b>LANGUAGE</b>
Previous screen(s) and response option(s)	Interpreter= no, ID
Question wording for in person housing unit respondent	If Interpreter=no, <i>What language was the interview conducted in?</i>  If Interpreter= yes: <i>What language was the interview translated from?</i>
Response options	(drop down box of languages with other option with text box)  If “other” selected, display 35-character text box with the label Specify.
Branching/Skip Patterns	CASE NOTES.
Data needed	
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse: “Please provide an answer to the question.”
Special instructions	The response options should be ordered English, Spanish, and remaining languages listed alphabetically. Drop down should default to blank.  Languages available in Appendix B
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-84
Future Suggested Changes	

Screen name	<b>UNABLE TO ATTEMPT</b>
Previous screen(s) and response option(s)	RESP LOCATION = Unable to Attempt Address
Question wording for in person housing unit respondent	<i>Why are you unable to make an attempt at &lt;partial address&gt;?.</i>
Response options	<p>(Radio buttons)</p> <ul style="list-style-type: none"> <li>• Unable to locate</li> <li>• Does not exist</li> <li>• Demolished/burned out</li> <li>• Nonresidential</li> <li>• Uninhabitable (open to elements, condemned, under construction)</li> <li>• Empty mobile home/trailer site</li> <li>• Multiunit, Missing unit designation</li> <li>• Restricted Access</li> <li>• Dangerous Address</li> <li>• Duplicate</li> <li>• Other</li> </ul> <p>If “Duplicate” selected, display a 200-character text box with the label “Please describe why this is a duplicate.” If “Other” selected, display a 200-character text box with the label “Specify”.</p>
Branching/Skip Patterns	If UNABLE TO ATTEMPT=Dangerous Address go to STRATEGIES. Otherwise go to CASE NOTES
Data needed	N/A
Help text	N/A
Soft Edit	N/A
Hard Edit	If no option is selected, display “Please select at least one category. ” If “Duplicate” is selected and the text box is left blank, display “Please describe the reason that this is a duplicate.” If “Other” is selected and the text box is left blank, display “Please specify the reason that you are unable to make an attempt.”
Special instructions	<p>Set PROXYELIGIBLE=1 when UNABLE TO ATTEMPT= Unable to Locate, Does Not Exist, Demolished / Burned Out, Nonresidential, Uninhabitable (open to elements, condemned, under construction), Empty mobile home/trailer site, Multiunit Missing unit designation, Restricted Access or Other. Else set PROXYELIGIBLE=0.</p> <p>Set RESTRICTED_ACCESS =1, if UNABLE TO ATTEMPT =Restricted Access. Else set RESTRICTED_ACCESS=0.</p> <p>Set DELETE_OBS = 1 if (Demolished/Burned Out, Nonresidential, Uninhabitable, Empty mobile Home/trailer site) Else set DELETE_OBS=0</p> <p>A case note is automatically generated when navigating to CASE NOTES depending on the selection made on UNABLE TO ATTEMPT. The case note displays on the CASE NOTES screen as UNABLE TO ATTEMPT-</p>



	<response option>: <text box input> if the response option had a text box with input. Otherwise, the case note just displays UNABLE TO ATTEMPT - <response option>.
DK/REF options	Not Available
Question wording for telephone housing unit respondent	N/A
Question wording for in person proxy respondent	N/A
Question wording for telephone proxy respondent	N/A
User Story Number	16-84, 16-152
Future Suggested Changes	Add a new category to responses “Other”

Screen name	<b>STRATEGIES</b>
Previous screen(s) and response option(s)	<p>NO COMPLETE = (Eligible respondent not available, Hearing Barrier, or Other) and ATTACTUAL=PV and RESP_TYPE=HH.</p> <p>LANGUAGE BARRIER RESP and ATTACTUAL=PV and RESP_TYPE = HH.</p> <p>REFUSAL REASON and ATTACTUAL=PV and RESP_TYPE=HH.</p> <p>PERSONAL NON-CONTACT ≠ ('Not a housing Unit/Away for duration of operation' or 'Unable to reach/locked gate/physical access denied') and ATTACTUAL=PV.</p> <p>GOOD BYE and (KNOW ADDRESS=No, APPOINTMENT TYPE, RESP_TYPE=HH, and ATTACTUAL=PV) or (KNOW ADDRESS=No, APPOINTMENT TYPE, and RESP_TYPE=proxy).</p> <p>UNABLE TO ATTEMPT (all categories).</p>
Question wording for in person housing unit respondent	<i>Did you leave a Notice of Visit? Respondent's User ID for this case is &lt;CASE ID (formatted as XXXXX-XXXX-XXXX)&gt;.</i>
Response options	<p>(Radio buttons)</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
Branching/Skip Patterns	Else if RESP_TYPE=Proxy, then go to TYPE OF PROXY Else, go to CASE NOTES.
Data needed	Case ID
Help text	N/A
Soft Edit	N/A
Hard Edit	For nonresponse, "Please select an answer to this question."
Special instructions	N/A
DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-84, 16-99
Future Suggested Changes	



Screen name	<b>CASE NOTES</b>
Previous screen(s) and response option(s)	<p>ATTEMPT TYPE=Cancel attempt            RESULT OF MESSAGE=all other            DISTANCE=No            DIAL OUTCOME is not Someone Answers.            TYPE OF PROXY and RESP_TYPE=proxy or ATTACTUAL=T.            STRATEGIES            LANGUAGE BARRIER RESP (where ATTACTUAL=T and RESP_TYPE=HH)            REFUSAL REASON (where ATTACTUAL=T and RESP_TYPE=HH)            PERSONAL NON-CONTACT (where ATTACTUAL=T and RESP_TYPE=HH)  <u>PROXY ATTEMPT=No</u>  <u>TYPE OF PROXY (if PROXY ATTEMPT=(Yes, by personal visit or Yes, by telephone))</u></p>
Question wording for in person housing unit respondent	<p><i>Enter any notes about the case in the text box.</i></p> <p><u>Subsequent times the screen is displayed (when PROXY ATTEMPT=No in proxy path looping):</u></p> <p><u>Enter additional notes about the case in the text box.</u></p>
Response options	A large Text Box that allows as many characters that make sense for the screen [ ]
Branching/Skip Patterns	<p><u>If (OUTCOME=100 or 102 and PROXYELIGIBLE=1 and PROXYCOUNTER ≤ 4 and PROXY ATTEMPT≠No) then, go to PROXY ATTEMPT.</u>  <u>Else, then display the yellow “This is the last screen for this attempt. Swipe again to exit the case and return to the case list” message to the user then go to ACTIVE CASELIST</u></p> <p><u>Go to Active Caselist</u></p>
Data needed	Any notes for that case
Help text	N/A
Soft Edit	N/A
Hard Edit	N/A
Special instructions	<p><u>If RESP_TYPE=proxy and SUBOUTCOME≠00, then increment PROXYCOUNTER by 1.</u></p> <p><u>OUTCOME, PROXYELIGIBLE, and PROXYCOUNTER logic should be run first to determine branching.</u></p> <p><u>Any case notes entered throughout the instrument should be populated in the text box when the screen is accessed.</u></p> <p><u>On CASE NOTES when forward navigation from the screen occurs (that is, with a swipe forward/or click on the /Next button) if there is a note still in the text box, it is added to the case.</u></p> <p><u>If (OUTCOME ≠ (100 or 102) or PROXYELIGIBLE=0 or PROXY ATTEMPT=No or PROXYCOUNTER&gt;4), then after swiping off of the CASE NOTES screen, the systems shall display a message next to inform the enumerator that this is the last</u></p>

screen during that interview attempt and another swipe will end this attempt and return them to the case list: “This is the last screen for this attempt. Swipe again to exit the case and return to the case list.”

Any case notes entered throughout the instrument should be populated in the text box when the screen is accessed.

On CASE NOTES when forward navigation from the screen occurs (that is, with a swipe forward/or click on the /Next button) if there is a note still in the text box, it is added to the case.

On Case Notes, when navigation from the screen occurs with a click on the Start-Interview icon if there is a note still in the text box, it is added to the case.

When (PERSONAL-NON-CONTACT=No one home — Appears vacant, Not a housing unit / Away for duration of operation, or Unable to reach / locked gate / physical access denied)PROXYELIGIBLE=1 (if Treatment 4), the system shall display the following pop up message that indicates to the enumerator to go find a proxy. “Before you leave the area, find a proxy to immediately complete the interview.” The enumerator has to hit a button “Continue” to then proceed and after doing so, the system shall display the case list.

After swiping off of the CASE NOTES screen, the systems shall display a message next to inform the enumerator that this is the last screen during that interview attempt and another swipe will end this attempt and return them to the case list:— “This is the last screen for this attempt. Swipe again to exit the case and return to the case list.”—

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If TREATMENT=1, (SUBOUTCOME≠99, 10, 11, 12, 13, or 14), ((there are at least 6 contact attempts where SUBOUTCOME≠00 if there are phone numbers associated with the case) or (there are at least 3 contact attempts where SUBOUTCOME≠00 if there are no phone numbers associated with the case)), and (at least one where RESP\_TYPE=proxy and SUBOUTCOME≠00), then the system shall display the following pop up message to determine if the case should be coded as a case closeout. “You have completed the maximum number of visits to this case. Would another visit result in a completed interview?” The enumerator has to either select “Yes” or “No” to proceed. After doing do, the system shall display the caselist.

#### ATTHOWCOUNTER:

- The ATTHOWCOUNTER is initially sent from RTOCS to COMPASS with the value of 0:
  - When swiping off of the CASE NOTES screen, the ATTHOWCOUNTER will increment by 1 if SUBOUTCOME≠00.

DK/REF options	Not Available
Question wording for telephone housing unit respondent	(Same as in person housing unit respondent)
Question wording for in person proxy respondent	(Same as in person housing unit respondent)
Question wording for telephone proxy respondent	(Same as in person housing unit respondent)
User Story Number	16-84, 16-99, 16-123, <a href="#">16-157</a>
Future Suggested Changes	

<b>VARIABLES SET AFTER CASE NOTES</b>		
<b>VARIABLE</b>	<b>DESCRIPTION</b>	<b>LOGIC</b>

SUBOUTCOME	Result of the contact attempt	<p>If (SPECIFIC UNIT STATUS= Vacant-regular, Vacant-Usual home elsewhere, Demolished/burned out, Cannot locate, Nonresidential, Empty mobile home/trailer site, Uninhabitable, Duplicate, or Group quarters and ONPATH= 1) or ((OCCUPANCY= Vacant or Not a housing unit and ONPATH= 1) and ((SPECIFIC UNIT STATUS=blank, DK, REF and ONPATH= 1) or (ONPATH≠ 1 for SPECIFIC UNIT STATUS)) or (NO COMPLETE=Handed interviewer a completed form and ONPATH=1) or ((HOME≠ blank, DK, REF and ONPATH= 1) or (for at least one person on the roster, (RELATIONSHIP RESP≠ blank, DK, REF and ONPATH= 1) or (RELATIONSHIP OTHER≠ blank, DK, REF and ONPATH= 1) or (SEX≠ blank, DK, REF and ONPATH= 1) or (AGE≠ blank, DK, REF and ONPATH= 1) or (year field on DATE OF BIRTH≠ blank, DK, REF and ONPATH= 1) or (month <b>and</b> day fields on DATE OF BIRTH≠ blank, DK, REF and ONPATH= 1) or (RACE≠ blank, DK, REF and ONPATH= 1), then set SUBOUTCOME= 99 (Complete).</p> <p>Else if (NO COMPLETE= Language barrier and ONPATH= 1), then set SUBOUTCOME= 11 (Language Barrier).</p> <p>Else if (NO COMPLETE= Hearing barrier and ONPATH= 1), then set SUBOUTCOME= 12 (Hearing Barrier).</p> <p>Else if (REFUSAL REASON= Hostile Resp/Dangerous situation/threatened enumerator and ONPATH= 1), then set SUBOUTCOME= 13 (Dangerous Situation).</p> <p>Else if (NO COMPLETE= Refusal by respondent or Inconvenient time – No appointment made/Inconvenient time and ONPATH= 1), then set SUBOUTCOME= 10 (Refusal).</p> <p>Else if (NO COMPLETE= Other and ONPATH= 1), then set SUBOUTCOME= 14 (Incomplete).</p> <p>Else if (ATTEMPT TYPE= Not attempted/Quit before dialing and ONPATH= 1) or (DISTANCE= No and ONPATH= 1) or (for all phone number in the loop, DIAL OUTCOME= Number not dialed/Number misdialed and ONPATH= 1) or (ATTEMPT TYPE= Message Received and ONPATH= 1), or (INTRO=No, not correct address and ONPATH=1) or PERSONAL NON-CONTACT= Unable to reach / locked gate / physical access denied and ONPATH= 1), then set SUBOUTCOME= 00 (Not Attempted).</p> <p>Else if (for all phone number in the loop, DIAL OUTCOME= Ring no answer, Answering machine/service-No message left, New number from recording, Normal busy/circuits busy, Fast or WATTS busy/FTS busy, Fax machine reached-no message sent, Number could not be completed as dialed, No signal or funny signal, Number not in service, Number changed-no new number given, Bad connection, Temporarily not in service, TDD or TYY, Other noncontact and ONPATH= 1) or (for a phone number in the loop, DIAL OUTCOME= Answering machine/service-Message left and ONPATH= 1) or (INTRO= No contact with anyone and ONPATH= 1) or (INTRO PROXY= No contact with proxy, DK, REF and ONPATH= 1) or (DIAL OUTCOME= Number not dialed/Number misdialed, for one or more, but <b>not all</b> phone numbers in loop <b>and DIAL OUTCOME≠ Someone answers for any phone number in loop</b> and ONPATH= 1) or (ATTEMPT TYPE= Recording prior personal visit attempt and ONPATH= 1) = No contact with anyone and ONPATH= 1), then set SUBOUTCOME= 01 (No Contact).</p> <p>Else set SUBOUTCOME= 02 (Partial Insufficient).</p>
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OUTCOME	Current result of the case	<p>OUTCOME initialized to 100.</p> <p>If (TREATMENT= 1 and SUBOUTCOME= 01, 02, or 18), then set OUTCOME= 102 (Insufficient Partial).</p> <p>If (SPECIFIC UNIT STATUS= Vacant-regular or Vacant-Usual home elsewhere and ONPATH= 1) or (SPECIFIC UNIT STATUS= blank, DK, REF and (OCCUPANCY= Vacant and ONPATH= 1)), then set OUTCOME= 103 (Vacant).</p> <p>If (SPECIFIC UNIT STATUS= Demolished/burned out, Cannot locate, Nonresidential, Empty mobile home/trailer site, Uninhabitable, Duplicate, or Group quarters and ONPATH= 1) or (SPECIFIC UNIT STATUS= blank, DK, REF and (OCCUPANCY= Not a housing unit and ONPATH= 1)), then set OUTCOME= 104 (Delete w/ proxy).</p> <p>If (HOME≠ blank, DK, REF and ONPATH= 1) or (for at least one person on the roster, (RELATIONSHIP RESP≠ blank, DK, REF and ONPATH= 1) or (RELATIONSHIP OTHER≠ blank, DK, REF and ONPATH= 1) or (SEX≠ blank, DK, REF and ONPATH= 1) or (AGE≠ blank, DK, REF and ONPATH= 1) or (year field on DATE OF BIRTH≠ blank, DK, REF and ONPATH= 1) or (month and day fields on DATE OF BIRTH≠ blank, DK, REF and ONPATH= 1) or (RACE≠ blank, DK, REF and ONPATH= 1)) and RESP_TYPE= HH and (REVIEW= blank for one or more person on the roster and ONPATH= 1), then set OUTCOME= 106 (Sufficient Partial w/ HH).</p> <p>If (HOME≠ blank, DK, REF and ONPATH= 1) or (for at least one person on the roster, (RELATIONSHIP RESP≠ blank, DK, REF and ONPATH= 1) or (RELATIONSHIP OTHER≠ blank, DK, REF and ONPATH= 1) or (SEX≠ blank, DK, REF and ONPATH= 1) or (AGE≠ blank, DK, REF and ONPATH= 1) or (year field on DATE OF BIRTH≠ blank, DK, REF and ONPATH= 1) or (month and day fields on DATE OF BIRTH≠ blank, DK, REF and ONPATH= 1) or (RACE≠ blank, DK, REF and ONPATH= 1)) and RESP_TYPE= proxy and (REVIEW= blank for one or more person on the roster and ONPATH= 1), then set OUTCOME= 107 (Sufficient Partial w/ proxy).</p> <p>If (HOME≠ blank, DK, REF and ONPATH= 1) or (for at least one person on the roster, (RELATIONSHIP RESP≠ blank, DK, REF and ONPATH= 1) or (RELATIONSHIP OTHER≠ blank, DK, REF and ONPATH= 1) or (SEX≠ blank, DK, REF and ONPATH= 1) or (AGE≠ blank, DK, REF and ONPATH= 1) or (year field on DATE OF BIRTH≠ blank, DK, REF and ONPATH= 1) or (month and day fields on DATE OF BIRTH≠ blank, DK, REF and ONPATH= 1) or (RACE≠ blank, DK, REF and ONPATH= 1)) and RESP_TYPE= HH and (REVIEW≠ blank for each person on the roster and ONPATH= 1), then set OUTCOME= 108 (Complete w/ HH).</p> <p>If (HOME≠ blank, DK, REF and ONPATH= 1) or (for at least one person on the roster, (RELATIONSHIP RESP≠ blank, DK, REF and ONPATH= 1) or (RELATIONSHIP OTHER≠ blank, DK, REF and ONPATH= 1) or (SEX≠ blank, DK, REF and ONPATH= 1) or (AGE≠ blank, DK, REF and ONPATH= 1) or (year field on DATE OF BIRTH≠ blank, DK, REF and ONPATH= 1) or (month and day fields on DATE OF BIRTH≠ blank, DK, REF and ONPATH= 1) or (RACE≠ blank, DK, REF and ONPATH= 1)) and RESP_TYPE= proxy and (REVIEW≠ blank for each person on the roster and ONPATH= 1), then set OUTCOME= 109 (Complete w/ proxy).</p> <p>If TREATMENT= 1, SUBOUTCOME= 10, then set OUTCOME= 110 (Refusal).</p> <p>If SUBOUTCOME= 11, then set OUTCOME= 111 (NI-Language</p>
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		<p>Barrier).</p> <p>If SUBOUTCOME= 12, then set OUTCOME= 112 (NI-Hearing Barrier).</p> <p>If SUBOUTCOME= 13, then set OUTCOME= 113 (NI-Dangerous Situation).</p> <p>If SUBOUTCOME= 14, then set OUTCOME= 114 (NI-Other).</p> <p>If (TREATMENT=1, there is at least one phone number associated with the case, (there are at least 6 contact records where SUBOUTCOME≠ 99, 10, 11, 12, 13, 14), (at least one contact record where RESP_TYPE=proxy and SUBOUTCOME≠ 99, 10, 11, 12, 13, 14)) or (TREATMENT=1, there are no phone number associated with the case, (there are at least 6 contact records where SUBOUTCOME≠ 99,10, 11, 12, 13, 14), (at least one contact record where RESP_TYPE=proxy and SUBOUTCOME≠ 99, 10, 11, 12, 13, 14)), and “Yes” to the “Case Closeout” Message, then set OUTCOME= 115 (Case Closeout).</p> <p>If ‘SelfResponse’ operation command is received and OUTCOME≠ 103, 104, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, then set OUTCOME= 118 (Complete-Self Response).</p> <p>If NO COMPLETE=Handed interviewer a completed form and ONPATH=1, then set OUTCOME=119 (Resp. provided form).</p>
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STATUSCODE	Current status of the case	<p>If OUTCOME= 100, then STATUSCODE= NA (Not Attempted).          If OUTCOME= 101 or 102, then STATUSCODE= A (Attempted).          If OUTCOME= 103, 104, 106, 107, 108, 109, or 119 then STATUSCODE= C (Complete).          If OUTCOME= 110, then set STATUSCODE= RF (Refusal).          If OUTCOME= 111 or 112, then STATUSCODE= LH (Language/Hearing Barrier).          If OUTCOME= 113, then set STATUSCODE= DS (Dangerous Situation).          If OUTCOME= 114, then set STATUSCODE= NO (NI-Other).          If OUTCOME= 115, then set STATUSCODE= CO (Case Closeout).          .          If OUTCOME= 118, then set STATUSCODE= CS (Complete-Self Response).          If 'ReassignCase' operation command is received and OUTCOME≠ 103, 104, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, then set STATUSCODE= R (Reassigned).</p>
PROXYELIGIBLE	Case is proxy eligible	<p>If MULTIUNIT=1 and SUBOUTCOME=(01 or 02), then set PROXYELIGIBLE=Proxy.          If PERSONAL NON-CONTACT= (No one home - Appears vacant, Unable to reach / locked gate / physical access denied, or Not a housing unit / Away for duration of operation), then set PROXYELIGIBLE=1.          If ATTHOW=PV/Proxy and SUBOUTCOME=(01 or 02), then set PROXYELIGIBLE=1.</p>
ATTHOWNEXT	Suggested method for next contact attempt	<p>If MULTIUNIT=1 and SUBOUTCOME=(01 or 02), then set ATTHOWNEXT=Proxy          Else if SUBOUTCOME=00, then ATTHOWNEXT will be set to the value of ATTHOW.          Else if ATTHOW=PV, then ATTHOWNEXT=PV.          Else if ATTHOW=Proxy, then ATTHOWNEXT=Proxy.          Else if ATTHOW=PV/Proxy and SUBOUTCOME=(01 or 02), then set ATTHOWNEXT=Proxy          Else if PROXYELIGIBLE=1, then set ATTHOWNEXT=Proxy.</p>

<u>Screen name</u>	<b>PROXY ATTEMPT</b>
<u>Previous screen(s) and response option(s)</u>	<u>CASE NOTES (if OUTCOME=100 or 102 and PROXYELIGIBLE=1 and PROXYCOUNTER≤ 4)</u>
<u>Question wording for in person housing unit respondent</u>	<i>Before you leave the area, you should attempt to find a proxy to immediately complete the interview.</i>  <i>Have you found a proxy to attempt for &lt;PARTIAL ADDRESS&gt;?</i>  <i>If you are unable to locate a proxy, select “No.”</i>
<u>Response options</u>	<ul style="list-style-type: none"> <li>• <u>Yes, by personal visit</u></li> <li>• <u>Yes, by telephone</u></li> <li>• <u>No</u></li> </ul>
<u>Branching/Skip Patterns</u>	<u>If Yes, by personal visit, then go to INTRO PROXY.</u> <u>If Yes, by telephone, then go to NUMBER CALLED.</u> <u>If No, then go to CASE NOTES.</u>
<u>Data needed</u>	<u>Partial Census Address</u>
<u>Help text</u>	<u>N/A</u>
<u>Soft Edit</u>	<u>N/A</u>
<u>Hard Edit</u>	<u>For nonresponse, “Please provide an answer to the question.”</u>
<u>Special instructions</u>	<u>If (Yes, by personal visit or Yes, by telephone), then COMPASS should close the current attempt and open a new contact attempt.</u>  <u>If “Yes, by personal visit”, then for the newly created record, set RESP_TYPE=proxy and ATTACTUAL=PV for the new attempt record.</u> <u>If “Yes, by telephone”, then for the newly created record, set RESP_TYPE=proxy and ATTACTUAL=T for the new attempt record.</u>  <u>When swiping to the next screen for a new attempt, DATEOFCONTACT is set, which is a UTC timestamp of the current time.</u>
<u>DK/REF options</u>	<u>Not Available</u>
<u>Question wording for telephone housing unit respondent</u>	<u>(Same as in person housing unit respondent)</u>
<u>Question wording for in person proxy respondent</u>	<u>(Same as in person housing unit respondent)</u>
<u>Question wording for telephone proxy respondent</u>	<u>(Same as in person housing unit respondent)</u>
<u>User Story Number</u>	<u>16-158</u>
<u>Future Suggested Changes</u>	

## Appendix A

## Race/origin list for predictive text

ENGLISH Wording	SPANISH Wording
Abenaki Canadian	Abenaki Canadian
Abenaki Nation of Missisquoi	Abenaki Nation of Missisquoi
Absentee Shawnee Tribe of Indians of Oklahoma	Absentee Shawnee Tribe of Indians of Oklahoma
Acadia Band	Acadia Band
Ache Dene Koe	Ache Dene Koe
Ache Indian	Indigena Ache
Afghanistani	Afgan(a)
African	Africano(a)
African American	Afroamericano(a)
Afro-American	Afroamericano(a)
Agdaagux Tribe of King Cove	Agdaagux Tribe of King Cove
Agua Caliente	Agua Caliente
Agua Caliente Band of Cahuilla Indians	Agua Caliente Band of Cahuilla Indians
Ahousaht	Ahousaht
Ahtna, Inc. Corporation	Ahtna, Inc. Corporation
Ak-Chin Indian Community of the Maricopa Indian Reservation	Ak-Chin Indian Community of the Maricopa Indian Reservation
Akiachak Native Community	Akiachak Native Community
Akiak Native Community	Akiak Native Community
Alabama Creek	Alabama Creek
Alabama Quassarte Tribal Town	Alabama Quassarte Tribal Town
Alabama-Coushatta Tribe of Texas	Alabama-Coushatta Tribe of Texas
Alanvik	Alanvik
Alaska Indian	Indigena de Alaska
Alaska Native	Nativo(a) de Alaska
Alaskan Athabascan	Alaskan Athabascan
Alatna Village	Alatna Village
Albanian	Albanes(esa)
Alderville First Nation	Alderville First Nation
Aleut	Aleut
Aleut Corporation	Aleut Corporation
Alexander	Alexander
Alexandria Band	Alexandria Band
Algaaciq Native Village (St. Mary's)	Algaaciq Native Village (St. Mary's)
Algerian	Argelino(a)
Algonquian	Algonquian
Algonquins of Barriere Lake	Algonquins of Barriere Lake
Allakaket Village	Allakaket Village

Allegheny Lenape	Allegheny Lenape
Alpine	Alpine
Alsatian	Alsaciano(a)
Alsea	Alsea
Alturas Indian Rancheria	Alturas Indian Rancheria
Alutiiq	Alutiiq
Amazigh*	
Amazon Indian	Indigena Amazona
American	Americano(a)
American Eskimo	Esquimal americano(a)
American Indian	Indigena de las Americas
Amuzgo	Amuzgo(a)
Andalusian*	
Andean Indian	Indigena andino(a)
Angoon Community Association	Angoon Community Association
Ani-stohini/Unami	Ani-stohini/Unami
Antigua and Barbuda	Antigua y Barbuda
Anvik Village	Anvik Village
Apache	Apache
Apache Tribe of Oklahoma	Apache Tribe of Oklahoma
Arab	Arabe
Aramean*	
Arapaho	Arapaho
Arapaho Tribe of the Wind River Reservation, Wyoming	Arapaho Tribe of the Wind River Reservation, Wyoming
Arawak	Arawak
Arctic Slope Corporation	Arctic Slope Corporation
Arctic Village	Arctic Village
Argentinean	Argentino(a)
Argentinean Indian	Indigena argentino(a)
Arikara (Sahnish)	Arikara (Sahnish)
Arizona Tewa	Arizona Tewa
Armenian	Armenio(a)
Aroostook Band of Micmac Indians	Aroostook Band of Micmac Indians
Aruba Islander	De la isla Aruba
Aryan	Ario(a)
Asa'carsarmiut Tribe	Asa'carsarmiut Tribe
Asian	Asiatico(a)
Asian Indian	Indio(a) asiatico(a)
Asiatic	Asiatico(a)
Assiniboine	Assiniboine
Assiniboine Sioux	Assiniboine Sioux
Assonet Band of the Wampanoag Nation	Assonet Band of the Wampanoag Nation

Assyrian	Asirio(a)
<b>Asturian*</b>	
Atqasuk Village (Atkasook)	Atqasuk Village (Atkasook)
Atsina	Atsina
Attacapa	Attacapa
Augustine Band of Cahuilla Indians	Augustine Band of Cahuilla Indians
Auraca	Auracano(a)
Australian	Australiano(a)
Austrian	Austriaco(a)
Aymara	Aymara
Azerbaijani	Azerbaijano(a)
Aztec	Azteca
Bad River Band of the Lake Superior Tribe	Bad River Band of the Lake Superior Tribe
Bahamian	Bahamense
Bahraini	Bahreini
<b>Balearic Islander*</b>	
Bangladeshi	Bengali
Bannock	Bannock
Barbadian	Barbadense
Barona Group of Capitan Grande Band	Barona Group of Capitan Grande Band
Basque	Vasco(a)
Batchewana First Nation	Batchewana First Nation
Batswana (Botswana)	Botsuano(a)
Battle Mountain Band	Battle Mountain Band
Bay Mills Indian Community	Bay Mills Indian Community
Bear River Band of Rohnerville Rancheria	Bear River Band of Rohnerville Rancheria
Beardys and Okemasis Band	Beardys and Okemasis Band
Beausoleil	Beausoleil
Beaver Creek Indians	Beaver Creek Indians
Beaver Village	Beaver Village
<b>Bedouin*</b>	
Beecher Bay	Beecher Bay
Belarusian	Bielorrus(a)
Belgian	Belga
Belize Indian	Indigena de Belice
Belizean	Beliceno(a)
Bella Coola (Nuxalk Nation)	Bella Coola (Nuxalk Nation)
Beothuk	Beothuk
<b>Berber*</b>	
Bering Straits Inupiat	Bering Straits Inupiat
Bermudan	Bermudeno(a)
Berry Creek Rancheria of Maidu Indians	Berry Creek Rancheria of Maidu Indians
Bhutanese	Butanes(sa)

Big Cove	Big Cove
Big Cypress Reservation	Big Cypress Reservation
Big Grassy	Big Grassy
Big Lagoon Rancheria	Big Lagoon Rancheria
Big Pine Paiute Tribe of the Owens Valley	Big Pine Paiute Tribe of the Owens Valley
Big Sandy Band of Western Mono Indians	Big Sandy Band of Western Mono Indians
Big Valley Band of Pomo Indians of the Big Valley Rancheria	Big Valley Band of Pomo Indians of the Big Valley Rancheria
Bigstone Cree Nation	Bigstone Cree Nation
Biloxi	Biloxi
Biloxi-Chitimacha-Choctaw Confederation	Biloxi-Chitimacha-Choctaw Confederation
Birch Creek Tribe	Birch Creek Tribe
Bishop Paiute Tribe	Bishop Paiute Tribe
Black	Negro(a)
Blackfeet Tribe of the Blackfeet Indian Reservation of Montana	Blackfeet Tribe of the Blackfeet Indian Reservation of Montana
Blue Lake Rancheria	Blue Lake Rancheria
Bois Forte Band of Chippewa	Bois Forte Band of Chippewa
Bolivian	Boliviano(a)
Bolivian Indian	Indigena boliviano(a)
Bonaparte Band	Bonaparte Band
Bosnian	Bosnio(a)
Boston Bar First Nation	Boston Bar First Nation
Brazilian	Brasileño(a)
Brazilian Indian	Indigena brasileiro(a)
Bridge River	Bridge River
Bridgeport Paiute Indian Colony	Bridgeport Paiute Indian Colony
Brighton Reservation	Brighton Reservation
Bristol Bay	Bristol Bay
Bristol Bay Aleut	Bristol Bay Aleut
British	Británico(a)
Brokenhead Ojibway Nation	Brokenhead Ojibway Nation
Brotherton	Brotherton
Brule Sioux	Brule Sioux
Buena Vista Rancheria of Me-Wuk Indians of California	Buena Vista Rancheria of Me-Wuk Indians of California
Buffalo Point Band	Buffalo Point Band
Bulgarian	Bulgar(a)
Burmese	Birmanó(a)
Burns Paiute Tribe	Burns Paiute Tribe
Burt Lake Band of Ottawa and Chippewa Indians	Burt Lake Band of Ottawa and Chippewa Indians
Burt Lake Chippewa	Burt Lake Chippewa
Burt Lake Ottawa	Burt Lake Ottawa



Cabazon Band of Mission Indians	Cabazon Band of Mission Indians
Cachil Dehe Band of Wintun Indians of the Colusa Rancheria	Cachil Dehe Band of Wintun Indians of the Colusa Rancheria
Caddo	Caddo
Caddo Adais Indians	Caddo Adais Indians
Caddo Nation of Oklahoma	Caddo Nation of Oklahoma
Cahto Indian Tribe of the Laytonville Rancheria	Cahto Indian Tribe of the Laytonville Rancheria
Cahuilla	Cahuilla
Cahuilla Band of Mission Indians	Cahuilla Band of Mission Indians
Cajun	Cajun
Cakchiquel	Cakchiquel
Caldwell	Caldwell
California Valley Miwok Tribe	California Valley Miwok Tribe
Californio	Californio(a)
Calista	Calista
Cambodian	Camboyano(a)
Cameroonian	Camerunes(esa)
Campbell River Band	Campbell River Band
Campo Band of Diegueno Mission Indians	Campo Band of Diegueno Mission Indians
Canadian	Canadiense
Canadian Indian	Indigena de Canada
Canal Zone*	
Canela	Canela
Cape Mudge Band	Cape Mudge Band
Cape Verdean	Caboverdiano(a)
Capitan Grande Band of Diegueno Mission Indians	Capitan Grande Band of Diegueno Mission Indians
Carcross/Tagish First Nation	Carcross/Tagish First Nation
Carib	Caribe
Caribbean	Caribeno(a)
Caribou	Caribou
Carolinian	Caroliniano(a)
Carrier Nation	Carrier Nation
Carry the Kettle Band	Carry the Kettle Band
Castillan*	
Catalonian*	
Catawba Indian Nation	Catawba Indian Nation
Caucasian	Caucasico(a)
Cayenne	Cayenne
Cayman Islander	De las islas Caiman
Cayuga Nation	Cayuga Nation
Cayuse	Cayuse
Cedarville Rancheria	Cedarville Rancheria
Celilo	Celilo

Celtic	Celta
Central American	Centroamericano(a)
Central American Indian	Indigena centroamericano(a)
Central Council of the Tlingit and Haida Indian Tribes	Central Council of the Tlingit and Haida Indian Tribes
Central Pomo	Central Pomo
Chaldean*	
Chaldo*	
Chalkyitsik Village	Chalkyitsik Village
Chaloklowa Chickasaw	Chaloklowa Chickasaw
Chamorro	Chamorro
Chappaquiddick Tribe of the Wampanoag Indian Nation	Chappaquiddick Tribe of the Wampanoag Indian Nation
Chatino	Chatino(a)
Chaubunagungamaug Nipmuck	Chaubunagungamaug Nipmuck
Cheam Band	Cheam Band
Cheesh-Na Tribe (Chistochina)	Cheesh-Na Tribe (Chistochina)
Chemainus First Nation	Chemainus First Nation
Chemakuan	Chemakuan
Chemehuevi Indian Tribe	Chemehuevi Indian Tribe
Cher-Ae Heights Indian Community of the Trinidad Rancheria	Cher-Ae Heights Indian Community of the Trinidad Rancheria
Cher-O-Creek Intratribal Indians	Cher-O-Creek Intratribal Indians
Cherokee	Cherokee
Cherokee Alabama	Cherokee Alabama
Cherokee Bear Clan of South Carolina	Cherokee Bear Clan of South Carolina
Cherokee Nation of Oklahoma (Western Cherokee)	Cherokee Nation of Oklahoma (Western Cherokee)
Cherokee of Georgia	Cherokee of Georgia
Cherokee Tribe of Northeast Alabama	Cherokee Tribe of Northeast Alabama
Chevak Native Village	Chevak Native Village
Cheyenne	Cheyenne
Cheyenne and Arapaho Tribes, Oklahoma	Cheyenne and Arapaho Tribes, Oklahoma
Cheyenne River Sioux Tribe of the Cheyenne River Reservation, South Dakota	Cheyenne River Sioux Tribe of the Cheyenne River Reservation, South Dakota
Chicano	Chicano(a)
Chickahominy Eastern Band	Chickahominy Eastern Band
Chickahominy Indian Tribe	Chickahominy Indian Tribe
Chickaloon Native Village	Chickaloon Native Village
Chickasaw Nation	Chickasaw Nation
Chicken Ranch Rancheria of Me-Wuk Indians	Chicken Ranch Rancheria of Me-Wuk Indians
Chignik Bay Tribal Council (Native Village of Chignik)	Chignik Bay Tribal Council (Native Village of Chignik)
Chignik Lake Village	Chignik Lake Village
Chilcotin Nation	Chilcotin Nation
Chilean	Chileno(a)

Chilean Indian	Indigena chileno(a)
Chilkat Indian Village (Klukwan)	Chilkat Indian Village (Klukwan)
Chilkoot Indian Association (Haines)	Chilkoot Indian Association (Haines)
Chimariko	Chimariko
Chinantec	Chinanteco(a)
Chinese	Chino(a)
Chinik Eskimo Community (Golovin)	Chinik Eskimo Community (Golovin)
Chinook	Chinook
Chippewa	Chippewa
Chippewa of Sarnia	Chippewa of Sarnia
Chippewa of the Thames	Chippewa of the Thames
Chippewa/Ojibwe Canadian	Chippewa/Ojibwe Canadian
Chippewa-Cree Indians of the Rocky Boy's Reservation	Chippewa-Cree Indians of the Rocky Boy's Reservation
Chitimacha Tribe of Louisiana	Chitimacha Tribe of Louisiana
Chocho	Chocho(a)
Choco	Choco
Choctaw	Choctaw
Choctaw Nation of Oklahoma	Choctaw Nation of Oklahoma
Choctaw-Apache Community of Ebarb	Choctaw-Apache Community of Ebarb
Chugach Aleut	Chugach Aleut
Chugach Corporation	Chugach Corporation
Chuloonawick Native Village	Chuloonawick Native Village
Chumash	Chumash
Chuukese	Chuukes(sa)
Circle Native Community	Circle Native Community
Citizen Potawatomi Nation, Oklahoma	Citizen Potawatomi Nation, Oklahoma
Clatsop	Clatsop
Clayoquot	Clayoquot
Clear Lake	Clear Lake
Clifton Choctaw	Clifton Choctaw
Cloverdale Rancheria of Pomo Indians of California	Cloverdale Rancheria of Pomo Indians of California
Cocopah Tribe of Arizona	Cocopah Tribe of Arizona
Coe Clan*	
Coeur D'Alene Tribe	Coeur D'Alene Tribe
Coharie Indian Tribe	Coharie Indian Tribe
Cold Lake First Nations	Cold Lake First Nations
Cold Springs Rancheria of Mono Indians	Cold Springs Rancheria of Mono Indians
Coldwater Band	Coldwater Band
Colombian	Colombiano(a)
Colombian Indian	Indigena colombiano(a)
Colorado River Indian Tribes	Colorado River Indian Tribes
Columbia	Columbia

Columbia River Chinook	Columbia River Chinook
Comanche Nation, Oklahoma	Comanche Nation, Oklahoma
Comox Band	Comox Band
Concho	Concho(a)
Confederated Salish and Kootenai Tribes of the Flathead Nation	Confederated Salish and Kootenai Tribes of the Flathead Nation
Confederated Tribes and Bands of the Yakama Nation	Confederated Tribes and Bands of the Yakama Nation
Confederated Tribes of Coos, Lower Umpqua, and Siuslaw Indians	Confederated Tribes of Coos, Lower Umpqua, and Siuslaw Indians
Confederated Tribes of Siletz Indians of Oregon	Confederated Tribes of Siletz Indians of Oregon
Confederated Tribes of the Chehalis Reservation, Washington	Confederated Tribes of the Chehalis Reservation, Washington
Confederated Tribes of the Colville Reservation	Confederated Tribes of the Colville Reservation
Confederated Tribes of the Goshute Reservation	Confederated Tribes of the Goshute Reservation
Confederated Tribes of the Grand Ronde Community of Oregon	Confederated Tribes of the Grand Ronde Community of Oregon
Confederated Tribes of the Umatilla Indian Reservation	Confederated Tribes of the Umatilla Indian Reservation
Confederated Tribes of Warm Springs	Confederated Tribes of Warm Springs
Congolese	Congoles(esa)
Cook Inlet	Cook Inlet
Coos	Coos
Copper River	Copper River
Copt*	
Coquille Indian Tribe	Coquille Indian Tribe
Coquitlam Band	Coquitlam Band
Cora	Cora
Cortina Indian Rancheria of Wintun Indians	Cortina Indian Rancheria of Wintun Indians
Costa Rica Indian	Indigena de Costa Rica
Costa Rican	Costarricense
Costanoan	Costanoan
Cote First Nation	Cote First Nation
Couchiching First Nation	Couchiching First Nation
Couhimi	Couhimi
Coushatta	Coushatta
Cow Creek Band of Umpqua Indians of Oregon	Cow Creek Band of Umpqua Indians of Oregon
Cowessess Band	Cowessess Band
Cowichan	Cowichan
Cowlitz Indian Tribe	Cowlitz Indian Tribe
Coyote Valley Band of Pomo Indians of California	Coyote Valley Band of Pomo Indians of California
Craig Community Association	Craig Community Association
Cree	Cree
Cree Canadian	Cree Canadian
Creole	Criollo(a)

Croatan	Croatan
Croatian	Croata
Cross Lake First Nation	Cross Lake First Nation
Crow Creek Sioux Tribe of the Crow Creek Reservation, South Dakota	Crow Creek Sioux Tribe of the Crow Creek Reservation, South Dakota
Crow Tribe of Montana	Crow Tribe of Montana
Cuban	Cubano(a)
Cuicatec	Cuicateco(a)
Cumberland County Association for Indian People	Cumberland County Association for Indian People
Cupeno	Cupeno
Curve Lake Band	Curve Lake Band
Curyung Tribal Council (Native Village of Dillingham)	Curyung Tribal Council (Native Village of Dillingham)
Cypriot	Chipriota
Czech	Checo(a)
Czechoslovakian	Checoslovaco(a)
Dakota Sioux	Dakota Sioux
Danish	Danes(esa)
Death Valley Timbi-Sha Shoshone	Death Valley Timbi-Sha Shoshone
Delaware (Lenni-Lenape)	Delaware (Lenni-Lenape)
Delaware Nation	Delaware Nation
Delaware Tribe of Indians, Oklahoma	Delaware Tribe of Indians, Oklahoma
Dene Band Nwt (Nw Terr.)	Dene Band Nwt (Nw Terr.)
Dene Canadian	Dene Canadian
Diegueno (Kumeyaay)	Diegueno (Kumeyaay)
Ditidaht Band	Ditidaht Band
Dogrib	Dogrib
Dominica Islander	Isleno(a) de Dominica
<b>Dominican*</b>	
Dominican Indian	Indigena dominicano(a)
Dominican/Dominican Republic	Dominicano(a)/de Republica Dominicana
Douglas Indian Association	Douglas Indian Association
Doyon	Doyon
<b>Druze*</b>	
Dry Creek Rancheria of Pomo Indians	Dry Creek Rancheria of Pomo Indians
Duckwater Shoshone Tribe	Duckwater Shoshone Tribe
Dutch	Holandes(esa)
Duwamish	Duwamish
Eagle Lake Band	Eagle Lake Band
East of the River Shawnee	East of the River Shawnee
<b>Eastern*</b>	
Eastern Band of Cherokees	Eastern Band of Cherokees
Eastern Cree	Eastern Cree
Eastern Creek	Eastern Creek

Eastern Muscogee	Eastern Muscogee
Eastern Pequot	Eastern Pequot
Eastern Pomo	Eastern Pomo
Eastern Shawnee	Eastern Shawnee
Eastern Shoshone (Wind River)	Eastern Shoshone (Wind River)
Ebb and Flow Band	Ebb and Flow Band
Echota Cherokee Tribe of Alabama	Echota Cherokee Tribe of Alabama
Ecuadorian	Ecuadoriano(a)
Ecuadorian Indian	Indigena ecuatoriano(a)
Egegik Village	Egegik Village
Egyptian	Egipcio(a)
Eklutna Native Village	Eklutna Native Village
Ekwok Village	Ekwok Village
El Salvador Indian	Indigena salvadoreno(a)
Elem Indian Colony of the Sulphur Bank Rancheria	Elem Indian Colony of the Sulphur Bank Rancheria
Elk Valley Rancheria	Elk Valley Rancheria
Elko Band	Elko Band
Ely Shoshone Tribe	Ely Shoshone Tribe
Emirati*	
Emmonak Village	Emmonak Village
English	Ingles(esa)
English River First Nation	English River First Nation
Enterprise Rancheria of Maidu Indians	Enterprise Rancheria of Maidu Indians
Eskasoni	Eskasoni
Eskimo	Esquimal
Esquimalt	Esquimalt
Esselen	Esselen
Estonian	Estonio(a)
Ethiopian	Etiopie
European	Europeo(a)
Evansville Village (Bettles Field)	Evansville Village (Bettles Field)
Ewiiapaayp Band of Kumeyaay Indians	Ewiiapaayp Band of Kumeyaay Indians
Federated Indians of Graton Rancheria	Federated Indians of Graton Rancheria
Fernandeno Tataviam Band of Mission Indians	Fernandeno Tataviam Band of Mission Indians
Fijian	Fiyiano(a)
Filipino	Filipino(a)
Finnish	Finlandes(esa)
Fisher River	Fisher River
Five Nations	Five Nations
Flandreau Santee Sioux Tribe of South Dakota	Flandreau Santee Sioux Tribe of South Dakota
Fond du Lac	Fond du Lac
Forest County Potawatomi Community, Wisconsin	Forest County Potawatomi Community, Wisconsin
Fort Alexander Band	Fort Alexander Band

Fort Belknap Indian Community of the Fort Belknap Reservation	Fort Belknap Indian Community of the Fort Belknap Reservation
Fort Bidwell Indian Community	Fort Bidwell Indian Community
Fort Independence Indian Community	Fort Independence Indian Community
Fort McDermitt Paiute and Shoshone Tribe of Nevada and Oregon	Fort McDermitt Paiute and Shoshone Tribe of Nevada and Oregon
Fort McDowell Yavapai Nation	Fort McDowell Yavapai Nation
Fort Mojave Indian Tribe of Arizona, California, and Nevada	Fort Mojave Indian Tribe of Arizona, California, and Nevada
Fort Peck Assiniboine	Fort Peck Assiniboine
Fort Peck Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation	Fort Peck Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation
Fort Peck Sioux	Fort Peck Sioux
Fort Sill Apache (Chiricahua)	Fort Sill Apache (Chiricahua)
Four Winds Cherokee	Four Winds Cherokee
French	Frances(esa)
French	Franco-canadiense
French Canadian/French American Indian	Indigena frances(esa) candiense/indigena frances(esa) americano(a)
Gabrieleno	Gabrieleno
Galena Village (Louden Village)	Galena Village (Louden Village)
Gallego*	
Garden River Nation	Garden River Nation
Garifuna	Garifuna
Georgetown	Georgetown
Georgia Eastern Cherokee	Georgia Eastern Cherokee
German	Aleman(a)
Ghanaian	Ghanes(esa)
Gibson Band	Gibson Band
Gila Bend	Gila Bend
Gila River Indian Community of the Gila River Indian Reservation	Gila River Indian Community of the Gila River Indian Reservation
Gitksan	Gitksan
Gitlaktamix Band	Gitlaktamix Band
Golden Hill Paugussett	Golden Hill Paugussett
Grand Portage	Grand Portage
Grand River Band of Ottawa Indians	Grand River Band of Ottawa Indians
Grand Traverse Band of Ottawa and Chippewa Indians	Grand Traverse Band of Ottawa and Chippewa Indians
Grassy Narrows First Nation	Grassy Narrows First Nation
Greek	Griego(a)
Greenland Eskimo	Esquimal de Groerlandia
Greenville Rancheria of Maidu Indians	Greenville Rancheria of Maidu Indians
Grenadian	Granadino(a)

Grindstone Indian Rancheria of Wintun-Wailaki Indians	Grindstone Indian Rancheria of Wintun-Wailaki Indians
Gros Ventres	Gros Ventres
Guamanian	Guameno(a)
Guarani	Guarani
Guatemala Indian	Indigena guatemalteco(a)
Guatemalan	Guatemalteco(a)
Guaymi	Guaymi
Guidville Rancheria of California	Guidville Rancheria of California
Guilford Native American Association	Guilford Native American Association
Gulkana Village	Gulkana Village
Gull Bay Band	Gull Bay Band
Guyanese	Guyanes(sa)
Guyanese South American Indian	Indigena guyanes(sa) suramericano(a)
Gwichya Gwich'in	Gwichya Gwich'in
Habematolel Pomo of Upper Lake (Upper Lake Band of Pomo Indians of Upper Lake Rancheria)	Habematolel Pomo of Upper Lake (Upper Lake Band of Pomo Indians of Upper Lake Rancheria)
Haida	Haida
Haitian	Haitiano(a)
Haliwa-Saponi Indian Tribe	Haliwa-Saponi Indian Tribe
Hannahville Potawatomi Indian Tribe, Michigan	Hannahville Potawatomi Indian Tribe, Michigan
Hassanamisco Band of the Nipmuc Nation	Hassanamisco Band of the Nipmuc Nation
Hatay*	
Havasupai Tribe of the Havasupai Reservation	Havasupai Tribe of the Havasupai Reservation
Hawaiian	Hawaiiano(a)
Healy Lake Village	Healy Lake Village
Heiltsuk Band	Heiltsuk Band
Herring Pond Wampanoag Tribe	Herring Pond Wampanoag Tribe
Herzegovinian	Herzegovino(a)
Hesquiaht Band	Hesquiaht Band
Hiawatha First Nation	Hiawatha First Nation
Hidatsa	Hidatsa
Hispanic	Hispano, hispana
Hmong	Hmong
Ho-Chunk Nation	Ho-Chunk Nation
Hoh Indian Tribe of the Hoh Reservation, Washington	Hoh Indian Tribe of the Hoh Reservation, Washington
Hollywood Reservation (Dania)	Hollywood Reservation (Dania)
Holy Cross Village	Holy Cross Village
Honduran	Hondureno(a)
Honduras Indian	Indigena hondureno(a)
Hoonah Indian Association	Hoonah Indian Association
Hoopa Extension	Hoopa Extension
Hoopa Valley Tribe	Hoopa Valley Tribe



Hope Band (Chawathill Nation)	Hope Band (Chawathill Nation)
Hopi Tribe of Arizona	Hopi Tribe of Arizona
Hopland Band of Pomo Indians	Hopland Band of Pomo Indians
Houlton Band of Maliseet Indians	Houlton Band of Maliseet Indians
Hualapai Indian Tribe of the Hualapai Indian Reservation	Hualapai Indian Tribe of the Hualapai Indian Reservation
Huastec	Huasteco(a)
Huave	Huave
Hughes Village	Hughes Village
Huichol	Huichol
Hungarian	Hungaro(a)
Huron	Huron
Huron of Lorretteville	Huron of Lorretteville
Huslia Village	Huslia Village
Hydaburg Cooperative Association	Hydaburg Cooperative Association
Icelander	Islandes(esa)
Igiugig Village	Igiugig Village
Iipay Nation of Santa Ysabel	Iipay Nation of Santa Ysabel
I-Kiribati	I-Kiribati
Illinois Miami	Illinois Miami
Inaja Band of Diegueno Mission Indians of the Inaja and Cosmit Reservation	Inaja Band of Diegueno Mission Indians of the Inaja and Cosmit Reservation
Inca	Inca
Indian	Indigena
Indian Township	Indian Township
Indiana Miami	Indiana Miami
Indo-Chinese	Indochino(a)
Indonesian	Indonesio(a)
Innu (Montagnais)	Innu (Montagnais)
Interior Salish	Interior Salish
Inuit	Inuit
Inupiat (Inupiaq)	Inupiat (Inupiaq)
Inupiat Community of the Arctic Slope	Inupiat Community of the Arctic Slope
Ione Band of Miwok Indians	Ione Band of Miwok Indians
Iowa	Iowa
Iowa Tribe of Kansas and Nebraska	Iowa Tribe of Kansas and Nebraska
Iowa Tribe of Oklahoma	Iowa Tribe of Oklahoma
Iqurmuit Traditional Council	Iqurmuit Traditional Council
Irani*	
Iranian	Irani
Iraqi	Iraqui
Irish	Irlandes(esa)
Iroquois	Iroquois

Israeli	Israeli
Italian	Italiano(a)
Ivanoff Bay Village	Ivanoff Bay Village
Iwo Jiman	Iwo jimano(a)
Ixcatec	Ixcateco(a)
Jackson Rancheria of Me-Wuk Indians of California	Jackson Rancheria of Me-Wuk Indians of California
Jamaican	Jamaiquino(a)
James Bay Cree	James Bay Cree
James Smith Cree Nation	James Smith Cree Nation
Jamestown S'Klallam Tribe of Washington	Jamestown S'Klallam Tribe of Washington
Jamul Indian Village	Jamul Indian Village
Japanese	Japones(sa)
Jena Band of Choctaw	Jena Band of Choctaw
Jicarilla Apache Nation	Jicarilla Apache Nation
Jordanian	Jordano(a)
Juaneno (Acjachemem)	Juaneno (Acjachemem)
Kabyle*	
Kaguyak Village	Kaguyak Village
Kahkewistahaw First Nation	Kahkewistahaw First Nation
Kaibab Band of Paiute Indians of the Kaibab Indian Reservation	Kaibab Band of Paiute Indians of the Kaibab Indian Reservation
Kaktovik Village (Barter Island)	Kaktovik Village (Barter Island)
Kalapuya	Kalapuya
Kalispel Indian Community	Kalispel Indian Community
Kamloops Band	Kamloops Band
Kanaka Bar	Kanaka Bar
Kanesatake Band	Kanesatake Band
Kanjobal	Kanjobal
Karuk Tribe of California	Karuk Tribe of California
Kashia Band of Pomo Indians of the Stewarts Point Rancheria	Kashia Band of Pomo Indians of the Stewarts Point Rancheria
Kaska Dena	Kaska Dena
Kathlamet	Kathlamet
Kaw Nation	Kaw Nation
Kawaiisu	Kawaiisu
Kawerak	Kawerak
Keechi	Keechi
Keeseekoose Band	Keeseekoose Band
Kekchi	Kekchi
Kenaitze Indian Tribe	Kenaitze Indian Tribe
Kenyan	Keniano(a)
Kern River Paiute Council	Kern River Paiute Council
Ketchikan Indian Corporation	Ketchikan Indian Corporation

Keweenaw Bay Indian Community	Keweenaw Bay Indian Community
Kialegee Tribal Town	Kialegee Tribal Town
Kickapoo	Kickapoo
Kickapoo Traditional Tribe of Texas	Kickapoo Traditional Tribe of Texas
Kickapoo Tribe of Indians in Kansas	Kickapoo Tribe of Indians in Kansas
Kickapoo Tribe of Oklahoma	Kickapoo Tribe of Oklahoma
Kikiallus	Kikiallus
Kincolith Band	Kincolith Band
King Cove	King Cove
King Island Native Community	King Island Native Community
King Salmon Tribe	King Salmon Tribe
Kingsclear Band	Kingsclear Band
Kiowa	Kiowa
Kiowa Indian Tribe of Oklahoma	Kiowa Indian Tribe of Oklahoma
Kitamaat	Kitamaat
Kitigan Zibi Anishinabeg	Kitigan Zibi Anishinabeg
Klahoose First Nation	Klahoose First Nation
Klallam	Klallam
Klamath Indian Tribe of Oregon	Klamath Indian Tribe of Oregon
Klawock Cooperative Association	Klawock Cooperative Association
Knik Tribe	Knik Tribe
Koasek (Covasuck) Traditional Band of the Sovereign Abenaki Nation	Koasek (Covasuck) Traditional Band of the Sovereign Abenaki Nation
Kodiak	Kodiak
Kokhanok Village	Kokhanok Village
Koniag Aleut	Koniag Aleut
Konkow	Konkow
Kootenai	Kootenai
Kootenai Tribe of Idaho	Kootenai Tribe of Idaho
Korean	Coreano(a)
Kosraean	Kosraeano(a)
Koyukuk Native Village	Koyukuk Native Village
Kuna Indian	Indigenas Kuna
Kuria Muria Islander*	
Kurd*	
Kurdish	Kurdo(a)
Kuwaiti	Kuwaiti
Kwakiutl	Kwakiutl
Kyuquot Band	Kyuquot Band
La Jolla Band of Luiseno Mission Indians	La Jolla Band of Luiseno Mission Indians
La Posta Band of Diegueno Mission Indians	La Posta Band of Diegueno Mission Indians
Lac Courte Oreilles Band of Lake Superior Chippewa	Lac Courte Oreilles Band of Lake Superior Chippewa
Lac du Flambeau	Lac du Flambeau

Lac Vieux Desert Band of Lake Superior Chippewa Indians	Lac Vieux Desert Band of Lake Superior Chippewa Indians
Lacandon	Lacadon(a)
Lagunero	Lagunero(a)
Lakahahmen Band	Lakahahmen Band
Lake Manitoba Band	Lake Manitoba Band
Lake Minchumina	Lake Minchumina
Lake St. Martin Band	Lake St. Martin Band
Lake Superior Chippewa	Lake Superior Chippewa
Laotian	Laosiano(a)
Las Vegas Tribe of Paiute Indians of the Las Vegas Indian Colony	Las Vegas Tribe of Paiute Indians of the Las Vegas Indian Colony
Lassik	Lassik
Latakian*	
Latin*	
Latin American	Latinoamericano(a)
Latino*	
Latvian	Leton(a)
Lebanese	Libanes(esa)
Leech Lake	Leech Lake
Lemhi-Shoshone	Lemhi-Shoshone
Lenca	Lenca
Lennox Island Band	Lennox Island Band
Lesnoi Village (Woody Island)	Lesnoi Village (Woody Island)
Levelock Village	Levelock Village
Liard River First Nation	Liard River First Nation
Liberian	Liberiano(a)
Libyan	Libio(a)
Lillooet	Lillooet
Lime Village	Lime Village
Lipan Apache	Lipan Apache
Lithuanian	Lituano(a)
Little River Band of Ottawa Indians of Michigan	Little River Band of Ottawa Indians of Michigan
Little Shell Tribe of Chippewa Indians of Montana	Little Shell Tribe of Chippewa Indians of Montana
Little Shuswap Band	Little Shuswap Band
Little Traverse Bay Bands of Odawa Indians	Little Traverse Bay Bands of Odawa Indians
Lone Pine	Lone Pine
Long Plain First Nation	Long Plain First Nation
Los Coyotes Band of Cahuilla and Cupeno Indians	Los Coyotes Band of Cahuilla and Cupeno Indians
Lovelock Paiute Tribe of the Lovelock Indian Colony, Nevada	Lovelock Paiute Tribe of the Lovelock Indian Colony, Nevada
Lower Brule Sioux Tribe of the Lower Brule Reservation, South Dakota	Lower Brule Sioux Tribe of the Lower Brule Reservation, South Dakota

Lower Creek Muscogee Tribe East, Star Clan	Lower Creek Muscogee Tribe East, Star Clan
Lower Elwha Tribal Community of the Lower Elwha Reservation, Washington	Lower Elwha Tribal Community of the Lower Elwha Reservation, Washington
Lower Lake Rancheria Koi Nation	Lower Lake Rancheria Koi Nation
Lower Muscogee Creek Tama Tribal Town	Lower Muscogee Creek Tama Tribal Town
Lower Nicola Indian Band	Lower Nicola Indian Band
Lower Sioux Indian Community in the State of Minnesota	Lower Sioux Indian Community in the State of Minnesota
Lower Skagit	Lower Skagit
Luiseno	Luiseno
Lumbee Indian Tribe	Lumbee Indian Tribe
Lummi Tribe	Lummi Tribe
Lytton Rancheria of California	Lytton Rancheria of California
Macedonian	Macedonio(a)
MaChis Lower Creek Indian Tribe	MaChis Lower Creek Indian Tribe
Maghreb*	
Maidu	Maidu
Makah Indian Tribe	Makah Indian Tribe
Malahat First Nation	Malahat First Nation
Malaysian	Malasio(a)
Maldivian	Maldiviano(a)
Malheur Paiute	Malheur Paiute
Maliseet	Maliseet
Maltese	Maltes(esa)
Manchester Band of Pomo Indians of the Manchester-Point Arena Rancheria	Manchester Band of Pomo Indians of the Manchester-Point Arena Rancheria
Mandan	Mandan
Manley Village Council (Manley Hot Springs)	Manley Village Council (Manley Hot Springs)
Manokotak Village	Manokotak Village
Manzanita Band of Diegueno Mission Indians	Manzanita Band of Diegueno Mission Indians
Mapuche (Araucanian)	Mapuche (araucano(a))
Mariana Islander	De las Islas Mariana
Maricopa	Maricopa
Marietta Band of Nooksack	Marietta Band of Nooksack
Marshallese	De las Islas Marshall
Mashantucket Pequot Tribe of Connecticut	Mashantucket Pequot Tribe of Connecticut
Mashpee Wampanoag Tribe	Mashpee Wampanoag Tribe
Matachewan Band	Matachewan Band
Match-e-be-nash-she-wish Band of Pottawatomi Indians	Match-e-be-nash-she-wish Band of Pottawatomi Indians
Matinecock	Matinecock
Mattaponi Indian Tribe	Mattaponi Indian Tribe
Mattole	Mattole

Maya	Maya
Maya Central American	Maya de America Central
Maya South American	Maya suramericano(a)
Mazahua	Mazahua
Mazatec	Mazateco(a)
McGrath Native Village	McGrath Native Village
Mcleod Lake	Mcleod Lake
Mdewakanton Sioux	Mdewakanton Sioux
Mechoopda Indian Tribe of Chico Rancheria	Mechoopda Indian Tribe of Chico Rancheria
Meherrin Indian Tribe	Meherrin Indian Tribe
Melanesian	Melanesiano(a)
Menominee Indian Tribe	Menominee Indian Tribe
Mentasta Traditional Council	Mentasta Traditional Council
Mesa Grande Band of Diegueno Mission Indians	Mesa Grande Band of Diegueno Mission Indians
Mescalero Apache Tribe of the Mescalero Reservation, New Mexico	Mescalero Apache Tribe of the Mescalero Reservation, New Mexico
Meso American Indian*	
Mestizo	Mestizo(a)
Metis	Metis
Metlakatla Indian Community, Annette Island Reserve	Metlakatla Indian Community, Annette Island Reserve
Metrolina Native American Association	Metrolina Native American Association
Mexican	Mexicano(a)
Mexican American*	
Mexican American Indian	Indigena mexicano(a) americano(a)
Mexican Indian*	
Miami	Miami
Miami Tribe of Oklahoma	Miami Tribe of Oklahoma
Miccosukee Tribe of Indians of Florida	Miccosukee Tribe of Indians of Florida
Micmac	Micmac
Micronesian	Micronesio(a)
Middle East	Medio Oriente
Middletown Rancheria of Pomo Indians	Middletown Rancheria of Pomo Indians
Millbrook First Nation	Millbrook First Nation
Mille Lacs	Mille Lacs
Minnesota Chippewa	Minnesota Chippewa
Miskito	Misquito(a)
Mission Indians	Mission Indians
Mississaugas of the Credit	Mississaugas of the Credit
Mississippi Band of Choctaw Indians	Mississippi Band of Choctaw Indians
Miwok/Me-Wuk	Miwok/Me-Wuk
Mixe	Mixe
Mixtec	Mixteco(a)

Moapa Band of Paiute Indians of the Moapa River Indian Reservation, Nevada	Moapa Band of Paiute Indians of the Moapa River Indian Reservation, Nevada
Modoc	Modoc
Modoc Tribe of Oklahoma	Modoc Tribe of Oklahoma
Mohawk	Mohawk
Mohawk Bay of Quinte	Mohawk Bay of Quinte
Mohawk Canadian	Mohawk Canadian
Mohawk Kahnawake	Mohawk Kahnawake
Mohegan Indian Tribe	Mohegan Indian Tribe
Mohican Canadian	Mohican Canadian
Molalla	Molalla
Monacan Indian Nation	Monacan Indian Nation
Mongolian	Mongol(a)
Mono	Mono
Montauk	Montauk
Moor	Moor
Mooretown Rancheria of Maidu Indians	Mooretown Rancheria of Maidu Indians
Morena	Morena
Moroccan	Marroqui
Morongo Band of Cahuilla Mission Indians	Morongo Band of Cahuilla Mission Indians
Mountain Maidu	Mountain Maidu
MOWA Band of Choctaw Indians	MOWA Band of Choctaw Indians
Muckleshoot Indian Tribe	Muckleshoot Indian Tribe
Munsee	Munsee
Muscogee (Creek) Nation	Muscogee (Creek) Nation
Musqueam Band	Musqueam Band
N'Quatqua (Anderson Lake)	N'Quatqua (Anderson Lake)
Nahuatl	Nahuatl
Naknek Native Village	Naknek Native Village
Namgis First Nation (Nimpkish)	Namgis First Nation (Nimpkish)
Namibian	Namibio(a)
Nana Inupiat	Nana Inupiat
Nanaimo (Snuneymuxw)	Nanaimo (Snuneymuxw)
Nanoose First Nation	Nanoose First Nation
Nansemond Indian Tribe	Nansemond Indian Tribe
Nanticoke	Nanticoke
Nanticoke Lenni-Lenape	Nanticoke Lenni-Lenape
Narragansett Indian Tribe	Narragansett Indian Tribe
Naskapi	Naskapi
Natchez Indian Tribe of South Carolina (Kusso-Natchez; Edisto)	Natchez Indian Tribe of South Carolina (Kusso-Natchez; Edisto)
Nation Huronne Wendat	Nation Huronne Wendat
Native Hawaiian	Nativo de Hawaii

Native Village of Afognak	Native Village of Afognak
Native Village of Akhiok	Native Village of Akhiok
Native Village of Akutan	Native Village of Akutan
Native Village of Aleknagik	Native Village of Aleknagik
Native Village of Ambler	Native Village of Ambler
Native Village of Atka	Native Village of Atka
Native Village of Barrow Inupiat Traditional Government	Native Village of Barrow Inupiat Traditional Government
Native Village of Belkofski	Native Village of Belkofski
Native Village of Brevig Mission	Native Village of Brevig Mission
Native Village of Buckland	Native Village of Buckland
Native Village of Cantwell	Native Village of Cantwell
Native Village of Chanega (Chenega)	Native Village of Chanega (Chenega)
Native Village of Chignik Lagoon	Native Village of Chignik Lagoon
Native Village of Chitina	Native Village of Chitina
Native Village of Chuathbaluk	Native Village of Chuathbaluk
Native Village of Council	Native Village of Council
Native Village of Deering	Native Village of Deering
Native Village of Diomedede (Inalik)	Native Village of Diomedede (Inalik)
Native Village of Eagle	Native Village of Eagle
Native Village of Eek	Native Village of Eek
Native Village of Ekuk	Native Village of Ekuk
Native Village of Elim	Native Village of Elim
Native Village of Eyak (Cordova)	Native Village of Eyak (Cordova)
Native Village of False Pass	Native Village of False Pass
Native Village of Fort Yukon	Native Village of Fort Yukon
Native Village of Gakona	Native Village of Gakona
Native Village of Gambell	Native Village of Gambell
Native Village of Georgetown	Native Village of Georgetown
Native Village of Goodnews Bay	Native Village of Goodnews Bay
Native Village of Hamilton	Native Village of Hamilton
Native Village of Hooper Bay (Naparyarmiut)	Native Village of Hooper Bay (Naparyarmiut)
Native Village of Kanatak	Native Village of Kanatak
Native Village of Karluk	Native Village of Karluk
Native Village of Kasigluk	Native Village of Kasigluk
Native Village of Kiana	Native Village of Kiana
Native Village of Kipnuk	Native Village of Kipnuk
Native Village of Kivalina	Native Village of Kivalina
Native Village of Kluti Kaah (Copper Center)	Native Village of Kluti Kaah (Copper Center)
Native Village of Kobuk	Native Village of Kobuk
Native Village of Kongiganak	Native Village of Kongiganak
Native Village of Kotzebue	Native Village of Kotzebue
Native Village of Koyuk	Native Village of Koyuk



Native Village of Kwigillingok	Native Village of Kwigillingok
Native Village of Kwinhagak	Native Village of Kwinhagak
Native Village of Larsen Bay	Native Village of Larsen Bay
Native Village of Marshall (Fortuna Ledge)	Native Village of Marshall (Fortuna Ledge)
Native Village of Mary's Igloo	Native Village of Mary's Igloo
Native Village of Mekoryuk	Native Village of Mekoryuk
Native Village of Minto	Native Village of Minto
Native Village of Nanwalek (English Bay)	Native Village of Nanwalek (English Bay)
Native Village of Napaimute	Native Village of Napaimute
Native Village of Napakiak	Native Village of Napakiak
Native Village of Napaskiak	Native Village of Napaskiak
Native Village of Nelson Lagoon	Native Village of Nelson Lagoon
Native Village of Nightmute	Native Village of Nightmute
Native Village of Nikolski	Native Village of Nikolski
Native Village of Noatak	Native Village of Noatak
Native Village of Nuiqsut (Nooiksut)	Native Village of Nuiqsut (Nooiksut)
Native Village of Nunam Iqua (Sheldon's Point)	Native Village of Nunam Iqua (Sheldon's Point)
Native Village of Nunapitchuk	Native Village of Nunapitchuk
Native Village of Ouzinkie	Native Village of Ouzinkie
Native Village of Perryville	Native Village of Perryville
Native Village of Pilot Point	Native Village of Pilot Point
Native Village of Pitka's Point	Native Village of Pitka's Point
Native Village of Point Hope	Native Village of Point Hope
Native Village of Point Lay	Native Village of Point Lay
Native Village of Port Graham	Native Village of Port Graham
Native Village of Port Heiden	Native Village of Port Heiden
Native Village of Port Lions	Native Village of Port Lions
Native Village of Ruby	Native Village of Ruby
Native Village of Saint Michael	Native Village of Saint Michael
Native Village of Savoonga	Native Village of Savoonga
Native Village of Scammon Bay	Native Village of Scammon Bay
Native Village of Selawik	Native Village of Selawik
Native Village of Shaktoolik	Native Village of Shaktoolik
Native Village of Shishmaref	Native Village of Shishmaref
Native Village of Shungnak	Native Village of Shungnak
Native Village of Stevens	Native Village of Stevens
Native Village of Tanacross	Native Village of Tanacross
Native Village of Tanana	Native Village of Tanana
Native Village of Tatitlek	Native Village of Tatitlek
Native Village of Tazlina	Native Village of Tazlina
Native Village of Teller	Native Village of Teller
Native Village of Tetlin	Native Village of Tetlin
Native Village of Tuntutuliak	Native Village of Tuntutuliak

Native Village of Tununak	Native Village of Tununak
Native Village of Tyonek	Native Village of Tyonek
Native Village of Unalakleet	Native Village of Unalakleet
Native Village of Unga	Native Village of Unga
Native Village of Wales	Native Village of Wales
Native Village of White Mountain	Native Village of White Mountain
Nausu Waiwash	Nausu Waiwash
Navajo Nation	Navajo Nation
Near Easterner	Del Cercano Oriente
Nenana Native Association	Nenana Native Association
Nepalese	Nepali
New Jersey Sand Hill Band of Indians, Inc	New Jersey Sand Hill Band of Indians, Inc
New Koliganek Village Council	New Koliganek Village Council
New Stuyahok Village	New Stuyahok Village
New Zealander	Neozelandes(esa)
Newhalen Village	Newhalen Village
Newtok Village	Newtok Village
Nez Perce Tribe of Idaho (Nimiipuu)	Nez Perce Tribe of Idaho (Nimiipuu)
Nicaragua Indian	Indigena nigaraguense
Nicaraguan	Nigaraguense
Nigerian	Nigeriano(a)
Nigritian	Nigritiano(a)
Nikolai Village	Nikolai Village
Ninilchik Village Traditional Council	Ninilchik Village Traditional Council
Nipissing First Nation	Nipissing First Nation
Nipmuc	Nipmuc
Nisenen (Nishinam)	Nisenen (Nishinam)
Nisqually Indian Tribe	Nisqually Indian Tribe
Ni-Vanuatu (New Hebrides Islander)	Ni-Vanuatu (De las islas Nuevas Hebridias)
Nome Eskimo Community	Nome Eskimo Community
Nomlaki	Nomlaki
Nondalton Village	Nondalton Village
Nooksack Indian Tribe	Nooksack Indian Tribe
Noorvik Native Community	Noorvik Native Community
North African	Norafricano(a)
North Fork Rancheria of Mono Indians	North Fork Rancheria of Mono Indians
North Thompson Band (Simpw First Nation)	North Thompson Band (Simpw First Nation)
Northern Arapaho	Northern Arapaho
Northern Cherokee Nation of Missouri and Arkansas	Northern Cherokee Nation of Missouri and Arkansas
Northern Cheyenne Tribe of the Northern Cheyenne Reservation, Montana	Northern Cheyenne Tribe of the Northern Cheyenne Reservation, Montana
Northern Paiute	Northern Paiute
Northern Pomo	Northern Pomo

Northway Village	Northway Village
Northwestern Band of Shoshone Nation of Utah (Washakie)	Northwestern Band of Shoshone Nation of Utah (Washakie)
Norwegian	Noruego(a)
Nottawaseppi Huron Band of the Potawatomi, Michigan	Nottawaseppi Huron Band of the Potawatomi, Michigan
Nuevo Mexicano*	
Nulato Village	Nulato Village
Nunakauyarmiut Tribe (Toksook Bay)	Nunakauyarmiut Tribe (Toksook Bay)
Nuu-chah-nulth (Nootka)	Nuu-chah-nulth (Nootka)
Odanak	Odanak
Oglala Sioux Tribe of the Pine Ridge Reservation, South Dakota	Oglala Sioux Tribe of the Pine Ridge Reservation, South Dakota
Ohiaht Band	Ohiaht Band
Ohkay Owingeh, New Mexico	Ohkay Owingeh, New Mexico
Okinawan	Okinawense
Olmec	Olmeca
Omaha Tribe of Nebraska	Omaha Tribe of Nebraska
Omani	Omani
Oneida	Oneida
Oneida Nation of New York	Oneida Nation of New York
Oneida Nation of the Thames	Oneida Nation of the Thames
Oneida Tribe of Indians of Wisconsin	Oneida Tribe of Indians of Wisconsin
Onondaga Nation	Onondaga Nation
Opaskwayak Cree Nation	Opaskwayak Cree Nation
Opata	Opata
Oregon Athabascan	Oregon Athabascan
Organized Village of Grayling (Holikachuk)	Organized Village of Grayling (Holikachuk)
Organized Village of Kake	Organized Village of Kake
Organized Village of Kasaan	Organized Village of Kasaan
Organized Village of Kwethluk	Organized Village of Kwethluk
Organized Village of Saxman	Organized Village of Saxman
Orutsararmiut Native Village (Bethel)	Orutsararmiut Native Village (Bethel)
Osage Tribe, Oklahoma	Osage Tribe, Oklahoma
Oscarville Traditional Village	Oscarville Traditional Village
Osoyoos Band	Osoyoos Band
Otoe-Missouria Tribe of Indians	Otoe-Missouria Tribe of Indians
Otomi	Otomi
Ottawa	Ottawa
Ottawa Tribe of Oklahoma	Ottawa Tribe of Oklahoma
Pacheedaht First Nation	Pacheedaht First Nation
Pacific Islander	De las islas del Pacifico
Paiute	Paiute

Paiute Indian Tribe of Utah (Southern Paiute)	Paiute Indian Tribe of Utah (Southern Paiute)
Paiute-Shoshone Tribe of the Fallon Reservation and Colony, Nevada	Paiute-Shoshone Tribe of the Fallon Reservation and Colony, Nevada
Pakistani	Pakistani
Pala Band of Luiseno Mission Indians	Pala Band of Luiseno Mission Indians
Palauan	Palauano(a)
Palestinian	Palestino(a)
Pamunkey Indian Tribe	Pamunkey Indian Tribe
Panama Indian	Indigena panameno(a)
Panamanian	Panameno(a)
Papua New Guinean	Papu neoguineano(a)
Paraguayan	Paraguayo(a)
Paraguayan Indian	Indigena paraguayo(a)
Parsi*	
Part Hawaiian	Parte hawaiano(a)
Pascua Yaqui Tribe of Arizona	Pascua Yaqui Tribe of Arizona
Paskenta Band of Nomlaki Indians	Paskenta Band of Nomlaki Indians
Passamaquoddy Tribe of Maine	Passamaquoddy Tribe of Maine
Paucatuck Eastern Pequot	Paucatuck Eastern Pequot
Pauloff Harbor Village	Pauloff Harbor Village
Pauma Band of Luiseno Mission Indians	Pauma Band of Luiseno Mission Indians
Pauquachin	Pauquachin
Pawnee	Pawnee
Pawnee Nation of Oklahoma	Pawnee Nation of Oklahoma
Pechanga Band of Luiseno Mission Indians	Pechanga Band of Luiseno Mission Indians
Pedro Bay Village	Pedro Bay Village
Pee Dee Indian Nation of Upper South Carolina	Pee Dee Indian Nation of Upper South Carolina
Pee Dee Indian Tribe of South Carolina	Pee Dee Indian Tribe of South Carolina
Peepseekis	Peepseekis
Peeposh	Peeposh
Peguis	Peguis
Pelican	Pelican
Penelakut	Penelakut
Penobscot Tribe of Maine	Penobscot Tribe of Maine
Penticton	Penticton
Peoria	Peoria
Peoria Tribe of Indians of Oklahoma	Peoria Tribe of Indians of Oklahoma
Pequot	Pequot
Persian*	
Peruvian	Peruano(a)
Peruvian Indian	Indigena peruano(a)
Petersburg Indian Association	Petersburg Indian Association
Phoenician*	

Picayune Rancheria of Chukchansi Indians	Picayune Rancheria of Chukchansi Indians
Piedmont American Indian Association-Lower Eastern Cherokee Nation SC (PAIA)	Piedmont American Indian Association-Lower Eastern Cherokee Nation SC (PAIA)
Pilot Station Traditional Village	Pilot Station Traditional Village
Pima	Pima
Pine Creek	Pine Creek
Pinoleville Pomo Nation	Pinoleville Pomo Nation
Pipestone Sioux	Pipestone Sioux
Pipil	Pipil
Piqua Shawnee Tribe	Piqua Shawnee Tribe
Piro Manso Tiwa Tribe	Piro Manso Tiwa Tribe
Piscataway	Piscataway
Pit River Tribe of California	Pit River Tribe of California
Plains Cree	Plains Cree
Platinum Traditional Village	Platinum Traditional Village
Pleasant Point Passamaquoddy	Pleasant Point Passamaquoddy
Poarch Band of Creek Indians	Poarch Band of Creek Indians
Pocasset Wampanoag	Pocasset Wampanoag
Pocomoke Acohonock	Pocomoke Acohonock
Pohnpeian	Ponapeno(a)
Pointe Au-Chien Indian Tribe	Pointe Au-Chien Indian Tribe
Pokagon Band of Potawatomi Indians	Pokagon Band of Potawatomi Indians
Pokanoket (Royal House of Pokanoket)	Pokanoket (Royal House of Pokanoket)
Polish	Polaco(a)
Polynesian	Polinesio(a)
Pomo	Pomo
Ponca	Ponca
Ponca Tribe of Indians of Oklahoma	Ponca Tribe of Indians of Oklahoma
Ponca Tribe of Nebraska	Ponca Tribe of Nebraska
Ponkapoag	Ponkapoag
Poospatuck	Poospatuck
Popoluca	Popoluca
Port Gamble S'Klallam Tribe	Port Gamble S'Klallam Tribe
Portage Creek Village (Ohgsenakale)	Portage Creek Village (Ohgsenakale)
Portuguese	Portugues(esa)
Potawatomi	Potawatomi
Potter Valley Tribe	Potter Valley Tribe
Powhatan	Powhatan
Prairie Band of Potawatomi Nation, Kansas	Prairie Band of Potawatomi Nation, Kansas
Prairie Island Indian Community	Prairie Island Indian Community
Principal Creek Indian Nation	Principal Creek Indian Nation
Pueblo	Pueblo
Pueblo of Acoma	Pueblo of Acoma

Pueblo of Cochiti	Pueblo of Cochiti
Pueblo of Isleta	Pueblo of Isleta
Pueblo of Jemez	Pueblo of Jemez
Pueblo of Laguna	Pueblo of Laguna
Pueblo of Nambe	Pueblo of Nambe
Pueblo of Picuris	Pueblo of Picuris
Pueblo of Pojoaque	Pueblo of Pojoaque
Pueblo of San Felipe	Pueblo of San Felipe
Pueblo of San Ildefonso	Pueblo of San Ildefonso
Pueblo of Sandia	Pueblo of Sandia
Pueblo of Santa Ana	Pueblo of Santa Ana
Pueblo of Santa Clara	Pueblo of Santa Clara
Pueblo of Santo Domingo	Pueblo of Santo Domingo
Pueblo of Taos	Pueblo of Taos
Pueblo of Tesuque	Pueblo of Tesuque
Pueblo of Zia	Pueblo of Zia
Puerto Rican	Puertorriqueno(a)
Puerto Rican Indian	Indigena puertorriqueno(a)
Puget Sound Salish	Puget Sound Salish
Puyallup Tribe	Puyallup Tribe
Pyramid Lake Paiute Tribe of the Pyramid Lake Reservation, Nevada	Pyramid Lake Paiute Tribe of the Pyramid Lake Reservation, Nevada
Qagan Tayagungin Tribe of Sand Point Village	Qagan Tayagungin Tribe of Sand Point Village
Qatari	Catari
Qawalangin Tribe of Unalaska	Qawalangin Tribe of Unalaska
Quapaw Tribe of Indians, Oklahoma	Quapaw Tribe of Indians, Oklahoma
Quartz Valley Indian Reservation	Quartz Valley Indian Reservation
Quechan Tribe of the Fort Yuma Indian Reservation	Quechan Tribe of the Fort Yuma Indian Reservation
Quechua	Quechua
Quiche	Quiche
Quichua	Quichua
Quileute Tribe of the Quileute Reservation, Washington	Quileute Tribe of the Quileute Reservation, Washington
Quinault Tribe	Quinault Tribe
Rainy River First Nations	Rainy River First Nations
Rama	Rama
Ramapough Lenape Nation (Ramapough Mountain)	Ramapough Lenape Nation (Ramapough Mountain)
Ramona Band or Village of Cahuilla	Ramona Band or Village of Cahuilla
Rampart Village	Rampart Village
Rappahannock Indian Tribe	Rappahannock Indian Tribe
Red Cliff Band of Lake Superior Chippewa	Red Cliff Band of Lake Superior Chippewa
Red Earth Band	Red Earth Band
Red Lake Band of Chippewa Indians	Red Lake Band of Chippewa Indians

Red Wood	Red Wood
Redding Rancheria, California	Redding Rancheria, California
Redwood Valley Rancheria of Pomo Indians	Redwood Valley Rancheria of Pomo Indians
Reno-Sparks Indian Colony, Nevada	Reno-Sparks Indian Colony, Nevada
Resighini Rancheria	Resighini Rancheria
Restigouche (Listugaj First Nation)	Restigouche (Listugaj First Nation)
Rincon Band of Luiseno Mission Indians	Rincon Band of Luiseno Mission Indians
Robinson Rancheria of Pomo Indians	Robinson Rancheria of Pomo Indians
Romanian	Rumano(a)
Roseau River	Roseau River
Rosebud Sioux Tribe of the Rosebud Indian Reservation, South Dakota	Rosebud Sioux Tribe of the Rosebud Indian Reservation, South Dakota
Round Valley Indian Tribes	Round Valley Indian Tribes
Rumsey Indian Rancheria of Wintun Indians	Rumsey Indian Rancheria of Wintun Indians
Russian	Ruso(a)
Russian	
Sac and Fox	Sac and Fox
Sac and Fox Nation of Missouri in Kansas and Nebraska	Sac and Fox Nation of Missouri in Kansas and Nebraska
Sac and Fox Nation, Oklahoma	Sac and Fox Nation, Oklahoma
Sac and Fox Tribe of the Mississippi in Iowa	Sac and Fox Tribe of the Mississippi in Iowa
Sac River Band of the Chickamauga-Cherokee	Sac River Band of the Chickamauga-Cherokee
Saddle Lake	Saddle Lake
Saginaw Chippewa Indian Tribe	Saginaw Chippewa Indian Tribe
Sahrawi*	
Saint George Island	Saint George Island
Saint Paul Island	Saint Paul Island
Saipanese	Saipanes(esa)
Sakimay First Nations	Sakimay First Nations
Salinan	Salinan
Salish	Salish
Salt River Pima-Maricopa Indian Community	Salt River Pima-Maricopa Indian Community
Salvadoran	Salvadoreno(a)
Samish Indian Tribe	Samish Indian Tribe
Samoan	Samoano(a)
San Carlos Apache Tribe of the San Carlos Reservation	San Carlos Apache Tribe of the San Carlos Reservation
San Juan	San Juan
San Juan Southern Paiute Tribe of Arizona	San Juan Southern Paiute Tribe of Arizona
San Luis Rey Mission Indian	San Luis Rey Mission Indian
San Manuel Band of Serrano Mission Indians	San Manuel Band of Serrano Mission Indians
San Pasqual Band of Diegueno Mission Indians	San Pasqual Band of Diegueno Mission Indians
San Xavier	San Xavier

Sandy Bay Band	Sandy Bay Band
Santa Rosa Band of Cahuilla Indians	Santa Rosa Band of Cahuilla Indians
Santa Rosa Indian Community	Santa Rosa Indian Community
Santa Ynez Band of Chumash Mission Indians	Santa Ynez Band of Chumash Mission Indians
Santee Indian Nation of South Carolina	Santee Indian Nation of South Carolina
Santee Indian Organization	Santee Indian Organization
Santee Sioux Nation, Nebraska	Santee Sioux Nation, Nebraska
Saponi	Saponi
Sappony	Sappony
Sarcee (Sarci)	Sarcee (Sarci)
Saudi Arabian	Saudi
Saugeen	Saugeen
Sauk-Suiattle Indian Tribe	Sauk-Suiattle Indian Tribe
Sault Ste. Marie Tribe of Chippewa Indians	Sault Ste. Marie Tribe of Chippewa Indians
Saulteau First Nations	Saulteau First Nations
Saulteaux	Saulteaux
Scandinavian	Escandinavo(a)
Schaghticoke	Schaghticoke
Scottish	Escoces(esa)
Scotts Valley Band of Pomo Indians of California	Scotts Valley Band of Pomo Indians of California
Seabird Island	Seabird Island
Seaconeke Wampanoag	Seaconeke Wampanoag
Sealaska Corporation (Southeast Alaska)	Sealaska Corporation (Southeast Alaska)
Sechelt	Sechelt
Seine River First Nation	Seine River First Nation
Seldovia Village Tribe	Seldovia Village Tribe
Sells	Sells
Seminole	Seminole
Seminole Nation of Oklahoma	Seminole Nation of Oklahoma
Seminole Tribe of Florida	Seminole Tribe of Florida
Seneca	Seneca
Seneca Nation	Seneca Nation
Seneca-Cayuga Tribe of Oklahoma	Seneca-Cayuga Tribe of Oklahoma
Senegalese	Senegales(esa)
Serbian	Serbio(a)
Serbian	
Seri	Seri
Serpent River	Serpent River
Serrano	Serrano
Setauket	Setauket
Seton Lake	Seton Lake
Shageluk Native Village	Shageluk Native Village
Shakopee Mdewakanton Sioux Community (Prior	Shakopee Mdewakanton Sioux Community (Prior



Lake)	Lake)
Shasta	Shasta
Shawnee	Shawnee
Shawnee Nation United Remnant Band	Shawnee Nation United Remnant Band
Shawnee Tribe, Oklahoma	Shawnee Tribe, Oklahoma
Sherwood Valley Rancheria of Pomo Indians of California	Sherwood Valley Rancheria of Pomo Indians of California
Shingle Springs Band of Miwok Indians	Shingle Springs Band of Miwok Indians
Shinnecock	Shinnecock
Shoal Lake Cree Nation	Shoal Lake Cree Nation
Shoalwater Bay Tribe of the Shoalwater Bay Reservation, Washington	Shoalwater Bay Tribe of the Shoalwater Bay Reservation, Washington
Shoshone	Shoshone
Shoshone Paiute	Shoshone Paiute
Shoshone-Bannock Tribes of the Fort Hall Reservation	Shoshone-Bannock Tribes of the Fort Hall Reservation
Shoshone-Paiute Tribes of the Duck Valley Reservation	Shoshone-Paiute Tribes of the Duck Valley Reservation
Shuswap	Shuswap
Siberian Yupik	Siberian Yupik
Sierra Leonean	Sierraleones(esa)
Siksika Canadian	Siksika Canadian
Similkameen	Similkameen
Singaporean	Singaporese
Sioux	Sioux
Sisseton-Wahpeton Oyate of the Lake Traverse Reservation, South Dakota	Sisseton-Wahpeton Oyate of the Lake Traverse Reservation, South Dakota
Sitka Tribe of Alaska	Sitka Tribe of Alaska
Siuslaw	Siuslaw
Six Nation Canadian	Six Nation Canadian
Six Nations of the Grand River	Six Nations of the Grand River
Skagway Village	Skagway Village
Skawahlook First Nation	Skawahlook First Nation
Skeetchestn Indian Band	Skeetchestn Indian Band
Skokomish Indian Tribe of the Skokomish Indian Reservation, Washington	Skokomish Indian Tribe of the Skokomish Indian Reservation, Washington
Skookum Chuck Band	Skookum Chuck Band
Skowkale	Skowkale
Skull Valley Band of Goshute Indians of Utah	Skull Valley Band of Goshute Indians of Utah
Skuppah	Skuppah
Skwah First Nation	Skwah First Nation
Skway First Nation	Skway First Nation
Skykomish	Skykomish
Slana	Slana

Slavic	Eslavo(a)
Slovak	Eslovaco(a)
Slovene	Esloveno(a)
Smith River Rancheria	Smith River Rancheria
Snohomish	Snohomish
Snoqualmie Tribe	Snoqualmie Tribe
Soboba Band of Luiseno Indians	Soboba Band of Luiseno Indians
Sokaogon Chippewa Community	Sokaogon Chippewa Community
Solomon Islander	De las islas Solomon
Somali*	
<del>Somalian</del>	<del>Somali</del>
Songhees First Nation	Songhees First Nation
Soowahlie First Nation	Soowahlie First Nation
South African	Sudafricano(a)
South American	Suramericano(a)
South American Indian	Indigena suramericano(a)
South Fork Band	South Fork Band
South Naknek Village	South Naknek Village
Southeastern Cherokee Council	Southeastern Cherokee Council
Southeastern Indians	Southeastern Indians
Southern Arapaho	Southern Arapaho
Southern Cheyenne	Southern Cheyenne
Southern Ute Indian Tribe of the Southern Ute Reservation	Southern Ute Indian Tribe of the Southern Ute Reservation
Soviet Union	Union Sovietica
Spaniard	Espanol(a)
Spanish	Espanol(a)
Spanish American*	
Spanish American Indian	Indigena hispanoamericano(a)
Spanish-American	Espanol(a)-americano(a)
Spirit Lake Tribe	Spirit Lake Tribe
Spokane Tribe	Spokane Tribe
Spuzzum First Nation	Spuzzum First Nation
Squamish Nation	Squamish Nation
Squaxin Island Tribe of the Squaxin Island Reservation, Washington	Squaxin Island Tribe of the Squaxin Island Reservation, Washington
Sri Lankan	Celandes(sa)
St Lucia Islander	Isleno(a) de Santa Lucia
St. Croix Chippewa	St. Croix Chippewa
Standing Rock Sioux Tribe	Standing Rock Sioux Tribe
Stanjikoming First Nation	Stanjikoming First Nation
Stebbins Community Association	Stebbins Community Association
Steilacoom	Steilacoom

Stillaguamish	Stillaguamish
Sto:lo Nation	Sto:lo Nation
Stockbridge-Munsee Community	Stockbridge-Munsee Community
Stone	Stone
Stonyford	Stonyford
Sucker Creek First Nation	Sucker Creek First Nation
Sudamericano	Sudamericano(a)
Sudanese	Sudanes(sa)
Sugpiaq	Sugpiaq
Summit Lake Paiute Tribe of Nevada	Summit Lake Paiute Tribe of Nevada
Sumo	Sumu
Sun'aq Tribe of Kodiak	Sun'aq Tribe of Kodiak
Surinamer	Surinames(sa)
Suryoyo*	
Susanville Indian Rancheria, California	Susanville Indian Rancheria, California
Susquehannock	Susquehannock
Swahili	
Swampy Cree	Swampy Cree
Swan Creek Black River Confederate Tribe	Swan Creek Black River Confederate Tribe
Swedish	Sueco(a)
Swinomish Indian Tribal Community	Swinomish Indian Tribal Community
Swiss	Suizo(a)
Sycuan Band of the Kumeyaay Nation	Sycuan Band of the Kumeyaay Nation
Syriac*	
Syrian	Sirio(a)
Table Mountain Rancheria	Table Mountain Rancheria
Tachi	Tachi
Tahitian	Tahitiano(a)
Tahltan	Tahltan
Taino	Taino(a)
Taiwanese	Taiwanes(sa)
Takelma	Takelma
Takotna Village	Takotna Village
Taku River Tlingit	Taku River Tlingit
Talakamish	Talakamish
Tampa Reservation	Tampa Reservation
Tanana Chiefs	Tanana Chiefs
Tarahumara (Raramuri)	Tarahumara (Raramuri)
Tarasco (Purepecha)	Tarasco(a) (Purepecha)
Tawakonie	Tawakonie
Tehuelche	Tehuelche
Tejano	Tejan(a)
Telida Village	Telida Village

Temecula	Temecula
Te-Moak Tribes of Western Shoshone Indians of Nevada	Te-Moak Tribes of Western Shoshone Indians of Nevada
Tenakee Springs	Tenakee Springs
Tenino	Tenino
Tepehua	Tepehua
Tequistlatec	Tequistlateco(a)
Tete De Boule (Attikamek)	Tete De Boule (Attikamek)
Teton Sioux	Teton Sioux
Thai	Tailandes(sa)
The Suquamish Tribe	The Suquamish Tribe
Thlopthlocco Tribal Town	Thlopthlocco Tribal Town
Thompson	Thompson
Three Affiliated Tribes of Ft. Berthold Reservation, North Dakota	Three Affiliated Tribes of Ft. Berthold Reservation, North Dakota
Tillamook	Tillamook
Tla	Tla
Tla Wilano	Tla Wilano
Tlapanec	Tlapaneco(a)
Tlingit	Tlingit
Tobacco Plains Band	Tobacco Plains Band
Tobique First Nation	Tobique First Nation
Tohono O'Odham Nation of Arizona	Tohono O'Odham Nation of Arizona
Tojolabal	Tojolabal
Tok	Tok
Tokelauan	Tokelauano(a)
Tolowa	Tolowa
Toltec	Tolteco(a)
Tonawanda Band of Seneca Indians	Tonawanda Band of Seneca Indians
Tongan	Tongano(a)
Tonkawa Tribe of Indians of Oklahoma	Tonkawa Tribe of Indians of Oklahoma
Tonto Apache Tribe of Arizona	Tonto Apache Tribe of Arizona
Toquaht	Toquaht
Torres-Martinez Desert Cahuilla Indians	Torres-Martinez Desert Cahuilla Indians
Traditional Village of Togiak	Traditional Village of Togiak
Trinidad and Tobago	Trinidad y Tobago
Trinity	Trinity
Triqui (Trique)	Triqui (Trique)
Tsartlip	Tsartlip
Tsawout First Nation	Tsawout First Nation
Tseycum	Tseycum
Tsimshian	Tsimshian
Tuareg*	

Tuckabachee	Tuckabachee
Tulalip Tribes	Tulalip Tribes
Tule River Indian Tribe	Tule River Indian Tribe
Tuluksak Native Community	Tuluksak Native Community
Tunica Biloxi Indian Tribe of Louisiana	Tunica Biloxi Indian Tribe of Louisiana
Tunisian	Tunecino(a)
Tuolumne Band of Me-Wuk Indians of California	Tuolumne Band of Me-Wuk Indians of California
Tupi	Tupi
Turk*	
Turkish	Turco(a)
Turtle Mountain Band of Chippewa Indians of North Dakota	Turtle Mountain Band of Chippewa Indians of North Dakota
Tuscarora Nation	Tuscarora Nation
Tuscola	Tuscola
Twenty-Nine Palms Band of Luiseno Mission Indians	Twenty-Nine Palms Band of Luiseno Mission Indians
Twin Hills Village	Twin Hills Village
Tygh	Tygh
Tzeltal	Tzeltal
Tzotzil	Tzotzil
Uchucklesaht	Uchucklesaht
Ucluelet First Nation	Ucluelet First Nation
Ugandan	Ugandes(esa)
Ugashik Village	Ugashik Village
Ukrainian	Ucraniano(a)
Umkumiute Native Village	Umkumiute Native Village
Umpqua	Umpqua
Unangan (Unalaska)	Unangan (Unalaska)
United Arab Emirates	Emiratos Arabes Unidos
United Auburn Indian Community	United Auburn Indian Community
United Cherokee Ani-Yun-Wiya Nation	United Cherokee Ani-Yun-Wiya Nation
United Houma Nation	United Houma Nation
United Keetoowah Band of Cherokee	United Keetoowah Band of Cherokee
Upper Chinook	Upper Chinook
Upper Mattaponi Tribe	Upper Mattaponi Tribe
Upper Sioux Community	Upper Sioux Community
Upper Skagit Indian Tribe	Upper Skagit Indian Tribe
Uruguayan	Uruguayo(a)
Uruguayan Indian	Indigena uruguayo(a)
Ute	Ute
Ute Indian Tribe of the Uintah and Ouray Reservation, Utah	Ute Indian Tribe of the Uintah and Ouray Reservation, Utah
Ute Mountain Ute Tribe	Ute Mountain Ute Tribe
Utu Utu Gwaitu Paiute Tribe of the Benton Paiute	Utu Utu Gwaitu Paiute Tribe of the Benton Paiute

Reservation, California	Reservation, California
Valencian*	
Venezuelan	Venezolano(a)
Venezuelan Indian	Indigena venezolano(a)
Viejas (Baron Long) Group of Capitan Grande Band	Viejas (Baron Long) Group of Capitan Grande Band
Vietnamese	Vietnamita
Village of Alakanuk	Village of Alakanuk
Village of Anaktuvuk Pass	Village of Anaktuvuk Pass
Village of Aniak	Village of Aniak
Village of Atmautluak	Village of Atmautluak
Village of Bill Moore's Slough	Village of Bill Moore's Slough
Village of Chefornak	Village of Chefornak
Village of Clark's Point	Village of Clark's Point
Village of Crooked Creek	Village of Crooked Creek
Village of Dot Lake	Village of Dot Lake
Village of Iliamna	Village of Iliamna
Village of Kalskag	Village of Kalskag
Village of Kaltag	Village of Kaltag
Village of Kotlik	Village of Kotlik
Village of Lower Kalskag	Village of Lower Kalskag
Village of Ohogamiut	Village of Ohogamiut
Village of Old Harbor	Village of Old Harbor
Village of Red Devil	Village of Red Devil
Village of Salamatoff	Village of Salamatoff
Village of Sleetmute	Village of Sleetmute
Village of Solomon	Village of Solomon
Village of Stony River	Village of Stony River
Village of Venetie	Village of Venetie
Village of Wainwright	Village of Wainwright
Vincent-Grenadine Islander	Isleno(a) de San Vicente y las Granadinas
Vuntut Gwitchin First Nation	Vuntut Gwitchin First Nation
Wabauskang First Nation	Wabauskang First Nation
Waccamaw Siouan Indian Tribe	Waccamaw Siouan Indian Tribe
Waco	Waco
Wahpekute Sioux	Wahpekute Sioux
Wailaki	Wailaki
Wakiakum Chinook	Wakiakum Chinook
Walker River Paiute Tribe of the Walker River Reservation, Nevada	Walker River Paiute Tribe of the Walker River Reservation, Nevada
Walla Walla	Walla Walla
Walpole Island	Walpole Island
Wampanoag	Wampanoag
Wampanoag Tribe of Gay Head (Aquinnah)	Wampanoag Tribe of Gay Head (Aquinnah)

Wappo	Wappo
Wasauksing First Nation	Wasauksing First Nation
Wascopum	Wascopum
Washoe Tribe of Nevada and California	Washoe Tribe of Nevada and California
Waywayseecappo First Nation	Waywayseecappo First Nation
Wazhaza Sioux	Wazhaza Sioux
Wells Band	Wells Band
Welsh	Gales(esa)
Wenatchee	Wenatchee
West Bay Band	West Bay Band
West Indies	Indias Occidentales
Western Saharan*	
Whilkut	Whilkut
White	Blanco(a)
White Bear Band	White Bear Band
White Earth	White Earth
White Mountain Apache Tribe of the Fort Apache Reservation, Arizona	White Mountain Apache Tribe of the Fort Apache Reservation, Arizona
White River Band of the Chickamauga-Cherokee	White River Band of the Chickamauga-Cherokee
Whitefish Lake Band	Whitefish Lake Band
Wichita	Wichita
Wicomico	Wicomico
Wiwemikong	Wiwemikong
Willapa Chinook	Willapa Chinook
Wind River	Wind River
Winnebago	Winnebago
Winnebago Tribe of Nebraska	Winnebago Tribe of Nebraska
Winnemucca Indian Colony of Nevada	Winnemucca Indian Colony of Nevada
Wintun	Wintun
Wisconsin Potawatomi	Wisconsin Potawatomi
Wiseman	Wiseman
Wishram	Wishram
Wiyot Tribe, California	Wiyot Tribe, California
Wolf Lake Band	Wolf Lake Band
Woodland Cree First Nation	Woodland Cree First Nation
Woodstock First Nation	Woodstock First Nation
Wrangell Cooperative Association	Wrangell Cooperative Association
Wyandotte Nation, Oklahoma	Wyandotte Nation, Oklahoma
Xaxli'p First Nation (Fountain Band)	Xaxli'p First Nation (Fountain Band)
Yahooskin Band of Snake	Yahooskin Band of Snake
Yakama Cowlitz	Yakama Cowlitz
Yakutat Tlingit Tribe	Yakutat Tlingit Tribe
Yana	Yana

Yankton Sioux Tribe of South Dakota		Yankton Sioux Tribe of South Dakota
Yanktonai Sioux		Yanktonai Sioux
Yapese		Yapes(esa)
Yaqui		Yaqui
English Yavapai Apache Nation of the Camp Verde Indian Reservation	Russian Serbian	Yavapai Apache Nation of the Camp Verde Indian Reservation
Spanish Yavapai-Prescott Tribe of the Yavapai Reservation	Somali	Yavapai-Prescott Tribe of the Yavapai Reservation
Albanian Yemeni	Swahili	Yemeni
Arabic Yerington Paiute Tribe of the Yerington Colony and Campbell Ranch, Nevada	Tagalog Tibeta	Yerington Paiute Tribe of the Yerington Colony and Campbell Ranch, Nevada
American Yokuts	Tigrinya	Yokuts
Yomba Shoshone Tribe of the Yomba Reservation, Nevada	Tibeta	Yomba Shoshone Tribe of the Yomba Reservation, Nevada
Chinese Ysleta Del Sur Pueblo of Texas	Ukrainian	Ysleta Del Sur Pueblo of Texas
Yucatan	Urdu	Yucatan
Yuchi	Vietnamese	Yucatan
Yugoslavian	Yiddish	Yuchi
Yuki	Other	Yugoslavo(a)
Yup'ik (Yup'ik Eskimo)		Yuki
Yup'ik of Andreafski		Yup'ik (Yup'ik Eskimo)
Yurok Tribe		Yupiit of Andreafski
Zacateco	Eastern Farsi, output as Farsi)	Yurok Tribe
Zaire	French	Zacateco(a)
Zaparo	French Creole	Zaire
Zapotec		Zaparo(a)
Zimbabwean		Zapoteco(a)
Zoque		Zimbabwean(esa)
Zuni Tribe of the Zuni Reservation		Zoque
Zuni		Zuni Tribe of the Zuni Reservation
Hungarian		
Ilocano		
Italian		
Japanese		
Korean		
Laotian		
Lithuanian		
Malayalam		
Mandarin		
Navajo		
Nepali		
Panjabi		
Polish		
Portuguese		
Romanian		

### Appendix B

Languages available in wheel on LANGUAGE, LANGUAGE BARRIER, LANGUAGE BARRIER RESP screens