

Program Directors Web Survey Questionnaire

SURVEY OF CCC PROGRAM DIRECTORS — BASELINE

CONTACT US

1%

Welcome to the CCC Program Director Survey!

The **CCC Program Director Survey** is being conducted by **Battelle** at the request of the Centers for Disease Control and Prevention (CDC), Division of Cancer Prevention and Control (DCPC). The survey is part of a larger comprehensive evaluation of a pilot program (also known as the 1017 program) in which CDC awarded additional funds to 13 CCC programs to increase their focus on Policy, System, and Environmental (PSE) change strategies.

You have been asked to participate in this survey because of your involvement with the comprehensive cancer control program in your state, tribe, or U.S. Associated Pacific Island Jurisdiction/territory. This is the first of a two surveys. You will be asked to complete a second survey 18-24 months from now. This survey is expected to take 20-30 minutes to complete.

Please answer the survey questions to the best of your ability based on your personal knowledge and experience with the CCC program. If you would like to consult with other staff members on any of the question items, you may do so. You do not need to complete the survey in one sitting. Your survey answers are not final until you hit the "Submit" button.

An identification number will be assigned to your completed survey in order to link information from your first completed survey to the second survey. Additional data security procedures will be implemented to ensure that your answers are maintained in a secure manner and your responses are never linked to you personally. You may choose not to participate in this survey, or to terminate your involvement at any time, without any penalty to you or your program. Completion of the survey constitutes your consent to participate.

If you have any questions about this evaluation please contact Battelle's study director Carlyn Orians at 206-528-3320, or CDC's technical lead Angela Moore at 770-488-3094. If you have any questions about your rights as a research participant, please contact Chair, Battelle Institutional Review Board, at 1-877-810-9530, extension 500.

Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, GA 30333, ATTN: PRA (0920-xxxx).

<< PREVIOUS

PROCEED TO SURVEY

STOP FOR NOW

Moving Around in the Web Survey

- Use the "<< Previous" and "Next >>" buttons on the navigation bar at the bottom of each page of the survey to move from question to question. **Do not use** the Back or Forward buttons in your browser software!
- For pages with more content, you may need to scroll down to the "<< Previous" and "Next >>" buttons, using the bar located at the right of your browser window.
- After entering your response, click on the "Next >>" button to continue to the next question. Your survey answers will be saved. Use the "<< Previous" button to see or change previous questions in the survey.
- **Progress Bar** — at the top of each page you will see a bar to indicate your progress through the survey. The % complete is located on the far right of the progress bar.
- You may interrupt filling out the survey at any time by selecting the "Stop for Now" button on the far right of your navigation bar. If you select "Stop for Now" there will be a **short delay** before the survey application will allow you to re-enter the survey.
- To **re-enter the survey**, use the link provided to you in the invitation email. You will be returned to the point in the survey where you left off answering questions.
- **If you have a problem** with the survey click on the **Contact Us** button at the top of the page to send an email to CCC1017ProgDirectorsSurvey@batelle.org or call 1-800-XXX-XXXX. Someone will get back to you as soon as possible.

When you have completed survey, you will have a chance to review and/or revise your answers by clicking on "<< Previous" to page back through the survey. When you are satisfied with your answers, use "Next >>" to get to the last page and press "SUBMIT RESULTS" to send the survey to a secure database. Once you have submitted the survey, you will not be able to revise your answers.

Thank you for your contribution!

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STOP FOR NOW

Definitions

Here are the definitions of key terms used in the survey. Some of these will be familiar to you from CDC program documents; others may be new. Don't worry about remembering definitions. When you encounter these words in [blue](#) later in the survey, you will be able to hover your cursor over the word and a box will appear with the definition.

Roles:

Ally (Allies) — an individual or group with a similar interest in the proposed PSE strategy.

Communicator — an individual or organization that utilizes various approaches, skills, and resources to objectively inform key stakeholders. They bring authority from their organization to bring resources and effect change.

Decision maker — an individual within an organization or entity who can make decisions about PSE approaches to improve health impact (e.g., city council member, school superintendent, business owner, or an agency director). As a reminder, Federal funds may not be used to engage in advocacy or lobbying activities for legislative policies (see box, below). Program staffers are, however, permitted to provide information and data to legislative decision makers as requested as a part of the normal executive legislative processes.

Implementer — an individual or organization that utilizes subject matter expertise and/or resources to ensure successful execution of program activities.

Leader — a highly committed individual or organization with a clear and shared vision that is able to employ various competencies, networks, and resources to ensure the success of the partnership/workgroup and its activities. Examples of leaders may include mayors, Chief Executive Officers (CEOs) of health care systems, or directors from state agencies.

Opponent (Opponents) — an individual or group who opposes the proposed PSE strategy.

Planner — an individual or organization that utilizes subject matter expertise and/or resources to develop a feasible and appropriate PSE agenda and/or action plan. A planner will significantly contribute to the creation of goals, objectives, strategies, and activities related to the PSE agenda and/or annual action plan.

Promoter — an individual or organization that supports or actively promotes policy, system and environmental strategies that emerge from the PSE agenda to improve public health. Examples of promoters may include organizations such as medical societies, employers or advocacy organizations.

Stakeholder — an individual or organizational representative who will be affected by the proposed PSE strategy (e.g., employee, community resident, consumer, client, parent, student, or employer, school, or healthcare institution).

PSE Strategy — Policy, system or environmental strategy or approach that makes it easy for people to adopt healthy behaviors (such as easy access to affordable, healthy food) or that protects people from the effects of unhealthy behavior (such as second hand smoke). PSE change may occur at various levels within organizations, communities, and health care systems. Examples of PSE change strategies include efforts to implement: 1) healthy food vending policies in schools; 2) organized wellness programs at worksites; 3) smoke-free policies in multi-unit housing units; and 4) patient reminder systems in healthcare settings.

Methods — Activities or strategies used to objectively inform and educate key stakeholders. Methods should be backed up by evidence and support from the community or influential organizations or people; make sense to the PSE workgroup; and when necessary, be flexible and creative (as described above). Examples of methods may include providing information through media events and public hearings, if requested.

NOTE: DP10-1017 award recipients are prohibited from using CDC funds to engage in any lobbying activity. Restrictions specifically include lobbying relating to any proposed, pending, or future Federal, state or local tax increase, or any proposed, pending, or future requirement or restriction on any legal consumer product, including its sale or marketing. This prohibition also includes grass roots lobbying efforts directed at inducing members of the public to contact their elected representatives to urge support of, or opposition to, proposed or pending legislation, appropriations, regulations, administrative actions, or Executive Orders. It is permissible to use CDC funds to engage in activities to enhance prevention; collect and analyze data; implement prevention strategies; to provide information upon request as a part of the normal executive-legislative process; conduct community outreach services; foster coalition building and consensus on public health initiatives; provide leadership and training; and foster safe and healthful environments.

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[STOP FOR NOW](#)

Definitions

The first set of questions relates to the current capacity of your program to implement and support PSE strategies and the resources that you have found to be useful to build this capacity.

Program Staff:

CCC Program Director — one dedicated FTE who oversees 1017 program activities that are implemented by the PSE coordinator and key stakeholders.

PSE Coordinator — one FTE dedicated to 1017 program planning and implementation of PSE activities with appropriate competencies in using PSE strategies.

Competencies:

Issue framing — Objectively presenting an issue in a way that will ensure decision makers and the general public are fully educated on the topic. This includes tailoring the description of a problem to the interests of diverse groups and providing supporting evidence for a proposed PSE strategy.

Media utilization — Using the media to objectively provide information on a topic so that it conveys the public health impact or benefit of potential PSE strategies.

Message framing — Developing communication that is targeted to a specific audience and is designed to resonate and be accepted by that audience.

PSE strategy analysis — Analyzing potential PSE strategies for feasibility, impact, expected outcomes, reach, and potential negative effects. This includes examining the health, fiscal, administrative, legal, social, and political implications of PSE options. Decision analysis methods (e.g., cost-benefit analysis) may be used.

PSE strategy formulation — The process of developing a proposed PSE strategy which may be informed by how the problem is framed, the context surrounding the problem, and supporting scientific evidence for why the proposed PSE solution may work.

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STOP FOR NOW

Public Health CCC Staff

▶ Please select the one category that best represents the level of competency of your staff for each competency listed below.

Our CCC program team is competent in ...	Not at all	Basic: Staff have only a general knowledge	Moderate: Staff could do this	Expert: Staff could teach this	Don't know
a. Issue framing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Media utilization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Message framing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. PSE strategy analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. PSE strategy formulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Building relationships with partners/stakeholders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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STOP FOR NOW

Public Health CCC Staff

▶ Please select the one category that best represents the level of competency of your staff for each competency listed below.

Our CCC program team is competent in ...	Not at all	Basic: Staff have only a general knowledge	Moderate: Staff could do this	Expert: Staff could teach this	Don't know
a. Issue framing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Media utilization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Message framing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. PSE strategy analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. PSE strategy formulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Building relationships with partners/stakeholders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Using the media to objectively provide information on a topic so that it conveys the public health impact or benefit of potential PSE strategies.

Note: this screen shot shows the same screen/set of questions as the screen shot above to demonstrate what the hover over definitions look like for text that appears in blue on the web question screens.

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STOP FOR NOW

Public Health CCC Staff

▶ Please indicate to what extent you agree or disagree with the following statements regarding the skills of your staff to promote PSE change strategies

I am confident in my CCC program team's skills in ...	Strongly Disagree	Some-what Disagree	Neutral	Some-what Agree	Strongly Agree	Don't know
a. Gathering data to demonstrate the value of PSE strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Developing specific PSE goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Assembling available evidence to support PSE strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Leading action planning to determine how PSE goals will be achieved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Developing proposals for specific, evidence based PSE strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Convening a PSE Workgroup with representation from appropriate sectors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Organizing informational community forums to objectively provide information to raise awareness about the health impact of PSE strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Providing data and evidence to decision makers upon request	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Working with like-minded organizations to support PSE goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Providing evidence-based guidelines and technical assistance to implement and support PSE strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Providing technical assistance to sustain PSE approaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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STOP FOR NOW

PSE Workgroup/CCC Coalition

This set of questions relates to your understanding of the capacity of the broader CCC coalition and/or PSE Workgroup, with whom you work, to support PSE approaches. CCC coalitions include partners from a diverse group of organizations (e.g. governmental agencies, medical societies, advocacy organizations, or state/local legislatures) who may play various roles in the development and implementation of the PSE agenda and/or strategies.

▶ Does the CCC coalition have a workgroup that is focused on PSE strategies?

- Yes, we have a PSE Workgroup
- No, not currently, but we plan to form one in the next year
- No, not currently, and we have no plans to form one in the next year.
- Don't know

<< PREVIOUS

NEXT >>

STOP FOR NOW

PSE Workgroup/CCC Coalition

▶ In what month and year was the PSE work group formed?

- MM/YYYY
- Don't know

<< PREVIOUS

NEXT >>

STOP FOR NOW

PSE Workgroup/CCC Coalition

▶ Please indicate to what extent you agree or disagree with the following statement about the membership of the coalition or PSE Workgroup

I am confident that ...	Strongly Disagree	Some-what Disagree	Neutral	Some-what Agree	Strongly Agree	Not Applicable
The CCC coalition has the right sector representation to meet its PSE objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The PSE Workgroup has the right sector representation to meet its PSE objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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STOP FOR NOW

PSE Workgroup/CCC Coalition

► We are interested in your perceptions of the CCC coalition or PSE Workgroup in which you participate. Please indicate the extent to which you agree or disagree with the following statements about members' skills to support PSE strategies:

I am confident in CCC coalition members' skills in ...	Strongly Disagree	Some-what Disagree	Neutral	Some-what Agree	Strongly Agree	Don't know
a. Assessment of PSE strategy environment, community support, attitudes and awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Developing specific PSE goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Providing input to develop an Action Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Developing proposals for specific PSE strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Organizing media events to provide objective information to educate about PSE strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Using media strategies to provide objective information about PSE approaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Holding meetings with stakeholders to raise awareness about the health impact of PSE strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Providing decision makers with evidence of the health impact of proposed PSE strategy upon request	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Reaching out to allies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Providing technical assistance to support PSE strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Monitoring and assessing the quality of the implementation of PSE strategies to ensure they are sustainable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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NEXT >>

Resources to Build Capacity

► For the list of skills below, please indicate which trainings or resources were most helpful in building CCC coalition or PSE Workgroup capacity to do PSE work. You may select more than one response.

This resource helped build skills in	Standard trainings by CDC/ national partners	Tailored trainings by national partners	Trainings developed locally	Networking with other programs	Guides websites tools	Other resource	None
a. Developing key messages for target audiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Working with various media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. PSE strategy formation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Gaining stakeholder support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Forming strategic alliances with other groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Providing objective data and information to increase awareness among decision makers as requested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Implementing and monitoring PSE strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<< PREVIOUS

NEXT >>

STOP FOR NOW

Resources to Build Capacity

▶ Below is a list of PSE-related skills. Please **indicate up to 5 areas** in which you would like additional training or resources. Rank order your selections on a scale of 1 – 5 where 1 is the top training priority.

a. Developing key messages for target audiences	<input type="checkbox"/>
b. Working with various media	<input type="checkbox"/>
c. PSE strategy formulation	<input type="checkbox"/>
d. Gaining stakeholder support	<input type="checkbox"/>
e. Forming strategic alliances with other groups	<input type="checkbox"/>
f. Providing objective data and information to increase awareness among decision makers as requested	<input type="checkbox"/>
g. Implementing and monitoring PSE strategies	<input type="checkbox"/>
h. Other	<input type="checkbox"/>

<< PREVIOUS

NEXT >>

STOP FOR NOW

Resources to Build Capacity

▶ Please specify the other PSE-related skills area you would like additional training or resources.

Area:

<< PREVIOUS

NEXT >>

STOP FOR NOW

Implementation

▶ Please identify two PSE change strategies that are in the implementation phase, in which the CCC coalition or PSE Workgroup has taken leadership. Please choose strategies that you feel are the **most important** and have the **highest potential for success**. Examples of PSE change strategies include: 1) healthy food vending policies in schools; 2) organized wellness programs at worksites; 3) smoke-free policies in multi-unit housing units; and 4) patient reminder systems in healthcare settings. Provide a brief name below for each strategy you have identified.

Strategy 1	<input type="text"/>
Strategy 2	<input type="text"/>

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NEXT >>

STOP FOR NOW

Implementation

▶ Click on "**Next >>**" button in the left most column of the strategy row to answer questions about that strategy. After you have completed the questions you will be able to go back and "Edit" your answers for that strategy. When you have finished entering and editing your answers hit the "**Next>>**" button in the navigation bar at the bottom of the screen.

	PSE Strategy	Done
<input type="button" value="NEXT >>"/>	first strategy name	
<input type="button" value="NEXT >>"/>	second strategy name	

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: first strategy name

▶ Please select which of the following best characterizes this strategy you have identified.

SELECT ALL THAT APPLY.

PSE Strategy Characteristics

Type of Strategy

- Environmental Systems
- Other type of strategy (Specify):

Setting

- Community School/Childcare Worksite
- Clinic/Healthcare Facility
- Other setting (Specify):

Primary Prevention Topics

- Tobacco Control Vaccination Built Environment
- Nutrition Sun Safety Radon
- Physical Activity
- Other primary prevention topic (Specify:)

Secondary Prevention Topics

- Breast Cancer Screening Patient Navigation Worksite Wellness
- Colorectal Cancer Screening
- Other secondary prevention topic (Specify:)

Tertiary Prevention Topics

- Survivorship
- Other tertiary prevention topic (Specify:)

Don't know

Strategy: first strategy name

▶ Thinking about Strategy first strategy name, please identify the primary **decision maker** that the CCC coalition or PSE Workgroup has reached out to.

Decision Maker Name

Organization

Position/Title

Don't know

Strategy: first strategy name

▶ Please indicate your perception of the **primary decision makers' awareness** of the issue.

- Unaware
- Aware, but uninformed
- Aware, but inaccurately informed
- Accurately informed
- Unsure
- Don't know

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: first strategy name

▶ Please indicate your perception of the **primary decision makers' position** on the issue.

- Supportive
- Opposed
- Neutral
- No position
- Don't know

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: first strategy name

▶ Please select **up to 3 methods** the CCC coalition or PSE Workgroup has employed to inform the **primary decision makers' understanding** of the issue.

SELECT UP TO THREE.

- Provide data and other information to demonstrate value
- Provide evidence that shows the health impact of PSE change strategies
- Develop proposal for a specific PSE change strategies
- Create white papers, websites or newsletters
- Create media, public service announcements
- When requested, attend in-person meetings or briefings to educate decision makers
- Provide data and information at board meetings and legislative hearings, upon request
- Demonstrate support for PSE change strategies from stakeholders and constituents
- Other (Specify):
- Not Applicable

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: first strategy name

▶ Thinking about Strategy first strategy name please identify **up to two stakeholder groups** that the CCC coalition or PSE Workgroup has reached out to. How many stakeholder groups can you identify by name?

- 1
- 2

<< PREVIOUS NEXT >>

STOP FOR NOW

Note: the screen below is what will be presented if “2 stakeholder groups” is selected in the previous question

Strategy: first strategy name

▶ Thinking about Strategy first strategy name please identify **two stakeholder groups** that the CCC coalition or PSE Workgroup has reached out to.

Stakeholder Group 1

▶ Stakeholder Group 2

<< PREVIOUS NEXT >>

STOP FOR NOW

Strategy: first strategy name

▶ Click on "**Next >>**" button in the left most column of the stakeholder row to answer questions about that stakeholder. After you have completed the questions you will be able to go back and "Edit" your answers for that stakeholder. When you have finished entering and editing your answers hit the "Next>>" button in the navigation bar at the bottom of the screen.

	Stakeholder's Name	Done
<input type="button" value="NEXT >>"/>	Name of Group 1	<input type="checkbox"/>
<input type="button" value="NEXT >>"/>	Name of Group 2	<input type="checkbox"/>

<< PREVIOUS NEXT >>

STOP FOR NOW

Strategy: first strategy name Stakeholder Group Name of Group 1

▶ Please indicate your perception of the **stakeholders' average level** of awareness of the issue.

- Unaware
- Aware, but uninformed
- Aware, but inaccurately informed
- Accurately informed
- Unsure

<< CANCEL

NEXT >>

STOP FOR NOW

Strategy: first strategy name Stakeholder Group Name of Group 1

▶ Please indicate your perception of the **stakeholders' support** for the issue.

- Visible and vocal program champion
- Supportive
- Opposed
- Neutral
- No position
- Don't know

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: first strategy name Stakeholder Group Name of Group 1

▶ Please select **up to three methods** the CCC coalition or PSE Workgroup has used to inform **stakeholders'** understanding of the issue.

SELECT UP TO THREE.

- Hold meetings, workshops and community forums
- Create white papers, websites or newsletters
- Secure earned media, public service announcements
- Engage stakeholders in collecting evidence to show value of PSE change strategies
- Other (Specify):
- Not applicable

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: first strategy name

▶ Click on **"Next >>"** button in the left most column of the stakeholder row to answer questions about that stakeholder. After you have completed the questions you will be able to go back and "Edit" your answers for that stakeholder. When you have finished entering and editing your answers hit the "Next>>" button in the navigation bar at the bottom of the screen.

	Stakeholder's Name	Done
<input type="button" value="EDIT"/>	Name of Group 1	✓
<input type="button" value="NEXT >>"/>	Name of Group 2	

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: first strategy name Stakeholder Group Name of Group 2

▶ Please indicate your perception of the **stakeholders' average level** of awareness of the issue.

- Unaware
- Aware, but uninformed
- Aware, but inaccurately informed
- Accurately informed
- Unsure

Strategy: first strategy name Stakeholder Group Name of Group 2

▶ Please indicate your perception of the **stakeholders' support** for the issue.

- Visible and vocal program champion
- Supportive
- Opposed
- Neutral
- No position
- Don't know

Strategy: first strategy name Stakeholder Group Name of Group 2

▶ Please select **up to three methods** the CCC coalition or PSE Workgroup has used to inform **stakeholders'** understanding of the issue.

SELECT UP TO THREE.

- Hold meetings, workshops and community forums
- Create white papers, websites or newsletters
- Secure earned media, public service announcements
- Engage stakeholders in collecting evidence to show value of PSE change strategies
- Other (Specify):
- Not applicable

Strategy: first strategy name

▶ Click on "**Next >>**" button in the left most column of the stakeholder row to answer questions about that stakeholder. After you have completed the questions you will be able to go back and "Edit" your answers for that stakeholder. When you have finished entering and editing your answers hit the "Next>>" button in the navigation bar at the bottom of the screen.

	Stakeholder's Name	Done
<input style="width: 30px;" type="button" value=" EDIT "/>	Name of Group 1	✔
<input style="width: 30px;" type="button" value=" EDIT "/>	Name of Group 2	✔

Strategy: first strategy name

Thinking about Strategy first strategy name, please indicate to what extent you agree or disagree with the following statement:

The PSE Workgroup or CCC coalition ...	Strongly Disagree	Some-what Disagree	Neutral	Some-what Agree	Strongly Agree	N/A
Identified " allies " - individuals or groups with a similar interest in the proposed PSE change strategy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reached out to allies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had more than one meeting to discuss common interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly shared information and coordinated activities to achieve mutual goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: first strategy name

Thinking about Strategy first strategy name, please indicate to what extent you agree or disagree with the following statement:

The PSE Workgroup or CCC coalition ...	Strongly Disagree	Some-what Disagree	Neutral	Some-what Agree	Strongly Agree	N/A
Identified " opponents " - individuals or groups who oppose the proposed PSE change strategy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reached out to opponents to better understand their position or find common ground	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identified strategies to address opponents' concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: first strategy name

Please indicate the role(s) (Promoter, Implementer, Communicator, Leader or Planner) played in planning, implementing or evaluating Strategy first strategy name by:

PLEASE CHECK ALL THAT APPLY	Promoter	Implementer	Communicator	Leader	Planner	N/A
CCC coalition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSE Workgroup	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: first strategy name

▶ Thinking about Strategy first strategy name, please describe any key event that occurred to increase understanding of your issue among stakeholders and decisions makers ...

▶ Why was this event pivotal?

<< PREVIOUS NEXT >>

STOP FOR NOW

Implementation

▶ Click on "Next >>" button in the left most column of the strategy row to answer questions about that strategy. After you have completed the questions you will be able to go back and "Edit" your answers for that strategy. When you have finished entering and editing your answers hit the "Next>>" button in the navigation bar at the bottom of the screen.

	PSE Strategy	Done
EDIT	first strategy name	✓
NEXT >>	second strategy name	

<< PREVIOUS NEXT >>

STOP FOR NOW

Strategy: second strategy name

▶ Please select which of the following best characterizes this strategy you have identified.

SELECT ALL THAT APPLY.

PSE Strategy Characteristics

Type of Strategy

- Environmental Systems
- Other type of strategy (Specify):

Setting

- Community School/Childcare Worksite
- Clinic/Healthcare Facility
- Other setting (Specify):

Primary Prevention Topics

- Tobacco Control Vaccination Built Environment
- Nutrition Sun Safety Radon
- Physical Activity
- Other primary prevention topic (Specify:):

Secondary Prevention Topics

- Breast Cancer Screening Patient Navigation Worksite Wellness
- Colorectal Cancer Screening
- Other secondary prevention topic (Specify):

Tertiary Prevention Topics

- Survivorship
- Other tertiary prevention topic (Specify):

Don't know

Strategy: second strategy name

▶ Thinking about Strategy second strategy name, please identify the primary **decision maker** that the CCC coalition or PSE Workgroup has reached out to.

Decision Maker Name

Organization

Position/Title

Don't know

Strategy: second strategy name

▶ Please indicate your perception of the **primary decision makers' awareness** of the issue.

- Unaware
- Aware, but uninformed
- Aware, but inaccurately informed
- Accurately informed
- Unsure
- Don't know

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: second strategy name

▶ Please indicate your perception of the **primary decision makers' position** on the issue.

- Supportive
- Opposed
- Neutral
- No position
- Don't know

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: second strategy name

▶ Please select **up to 3 methods** the CCC coalition or PSE Workgroup has employed to inform the **primary decision makers' understanding** of the issue.

SELECT UP TO THREE.

- Provide data and other information to demonstrate value
- Provide evidence that shows the health impact of PSE change strategies
- Develop proposal for a specific PSE change strategies
- Create white papers, websites or newsletters
- Create media, public service announcements
- When requested, attend in-person meetings or briefings to educate decision makers
- Provide data and information at board meetings and legislative hearings, upon request
- Demonstrate support for PSE change strategies from stakeholders and constituents
- Other (Specify):
- Not Applicable

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: second strategy name

Thinking about Strategy second strategy name please identify **up to two stakeholder groups** that the CCC coalition or PSE Workgroup has reached out to. How many stakeholder groups can you identify by name?

- 1
- 2

<< PREVIOUS

NEXT >>

STOP FOR NOW

Note this is the screen that is presented if “1” is selected on the previous question

Strategy: second strategy name

Thinking about Strategy second strategy name please identify **a stakeholder group** that the CCC coalition or PSE Workgroup has reached out to.

Stakeholder Group 1

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: second strategy name

Click on "Next >>" button in the left most column of the stakeholder row to answer questions about that stakeholder. After you have completed the questions you will be able to go back and "Edit" your answers for that stakeholder. When you have finished entering and editing your answers hit the "Next>>" button in the navigation bar at the bottom of the screen.

	Stakeholder's Name	Done
<input type="button" value="NEXT >>"/>	Name of Group 1	

<< PREVIOUS

NEXT >>

STOP FOR NOW

Strategy: second strategy name Stakeholder Group Name of Group 1

Please indicate your perception of the stakeholders' **average level** of awareness of the issue.

- Unaware
- Aware, but uninformed
- Aware, but inaccurately informed
- Accurately informed
- Unsure

<< CANCEL

NEXT >>

STOP FOR NOW

Strategy: second strategy name Stakeholder Group Name of Group 1

▶ Please indicate your perception of the **stakeholders' support** for the issue.

- Visible and vocal program champion
- Supportive
- Opposed
- Neutral
- No position
- Don't know

<< PREVIOUS NEXT >>

STOP FOR NOW

Strategy: second strategy name Stakeholder Group Name of Group 1

▶ Please select **up to three methods** the CCC coalition or PSE Workgroup has used to inform **stakeholders'** understanding of the issue.

SELECT UP TO THREE.

- Hold meetings, workshops and community forums
- Create white papers, websites or newsletters
- Secure earned media, public service announcements
- Engage stakeholders in collecting evidence to show value of PSE change strategies
- Other (Specify):
- Not applicable

<< PREVIOUS NEXT >>

STOP FOR NOW

Strategy: second strategy name

▶ Click on **"Next >>"** button in the left most column of the stakeholder row to answer questions about that stakeholder. After you have completed the questions you will be able to go back and "Edit" your answers for that stakeholder. When you have finished entering and editing your answers hit the "Next>>" button in the navigation bar at the bottom of the screen.

	Stakeholder's Name	Done
<input type="button" value="EDIT"/>	Name of Group 1	✓

<< PREVIOUS NEXT >>

STOP FOR NOW

Strategy: second strategy name

▶ Thinking about Strategy second strategy name, please indicate to what extent you agree or disagree with the following statement:

The PSE Workgroup or CCC coalition ...	Strongly Disagree	Some-what Disagree	Neutral	Some-what Agree	Strongly Agree	N/A
Identified " allies " - individuals or groups with a similar interest in the proposed PSE change strategy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reached out to allies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had more than one meeting to discuss common interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly shared information and coordinated activities to achieve mutual goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<< PREVIOUS NEXT >>

STOP FOR NOW

Strategy: second strategy name

▶ Thinking about Strategy second strategy name, please indicate to what extent you agree or disagree with the following statement:

The PSE Workgroup or CCC coalition ...	Strongly Disagree	Some-what Disagree	Neutral	Some-what Agree	Strongly Agree	N/A
Identified " opponents " - individuals or groups who oppose the proposed PSE change strategy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reached out to opponents to better understand their position or find common ground	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identified strategies to address opponents' concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<< PREVIOUS NEXT >>

STOP FOR NOW

Strategy: second strategy name

▶ Please indicate the role(s) (Promoter, Implementer, Communicator, Leader or Planner) played in planning, implementing or evaluating Strategy second strategy name by:

PLEASE CHECK ALL THAT APPLY	Promoter	Implementer	Communicator	Leader	Planner	N/A
CCC coalition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSE Workgroup	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<< PREVIOUS NEXT >>

STOP FOR NOW

Strategy: second strategy name

▶Thinking about Strategy second strategy name, please describe any key event that occurred to increase understanding of your issue among stakeholders and decisions makers ...

▶Why was this event pivotal?

<< PREVIOUS NEXT >>

STOP FOR NOW

Implementation

▶Click on "Next >>" button in the left most column of the strategy row to answer questions about that strategy. After you have completed the questions you will be able to go back and "Edit" your answers for that strategy. When you have finished entering and editing your answers hit the "Next>>" button in the navigation bar at the bottom of the screen.

	PSE Strategy	Done
<input type="button" value="EDIT"/>	first strategy name	✓
<input type="button" value="EDIT"/>	second strategy name	✓

<< PREVIOUS NEXT >>

STOP FOR NOW

Respondent Characteristics

▶What is your position or title in your CCC program?

- Position/Title
- Don't know

▶Please indicate the length of time you have been working with the Comprehensive Cancer Control program in your jurisdiction.

- Less than 1 year
- 1-3 years
- 4-5 years
- More than 5 years
- Don't know

<< PREVIOUS SUBMIT RESULTS

STOP FOR NOW