



Social Science Program
National Park Service
U.S. Department of the Interior

Visitor Services Project

Glen Canyon National Recreation Area

Visitor Study



Paperwork Reduction Act Statement: The Paperwork Reduction Act requires us to tell you why we are collecting this information, how we will use it, and whether or not you have to respond. This information will be used by the National Park Service as authorized by 54 U.S.C. 170001. We will use this information to evaluate visitor experiences and expectations at Glen Canyon National Recreation Area in order to better manage the resources in the park. Your response is voluntary. Your name and contact information have been requested for follow-up mailing purposes only. When analysis of the questionnaire is completed, all name and address files will be destroyed and will in no way be connected with the results of this survey. A Federal agency may not conduct or sponsor, and you are not required to respond to, a collection of information unless it displays a currently valid OMB Control Number

Burden Estimate: We estimate that it will take about 25 minutes to complete this questionnaire. You may send comments concerning the burden estimates or any aspect of this information collection to: Matt Strawn, Study Director, SESRC, Wilson-Short Hall #133, Washington State University, Pullman, WA 99164-4014, 509-335-2350 (phone), matthew.strawn@wsu.edu (email).



United States Department of the Interior

NATIONAL PARK SERVICE

Glen Canyon National Recreation Area

P.O. Box 1507

Page, AZ 86040-1507

IN REPLY REFER TO:

Fall 2016

Dear Visitor:

Thank you for participating in this important study. We want to learn about the expectations, opinions, and interests of visitors to Glen Canyon National Recreation Area. This information will help us improve our management of this site and better serve you, our visitor.

This questionnaire will be given to only a few visitors, so your participation is very important! It should only take about 25 minutes after your visit to complete.

When your visit is over, please complete the questionnaire. Seal it with the stickers provided on the last page and drop it in any U.S. mailbox.

If you have any questions, please contact Matt Strawn, Study Director, SESRC, Wilson-Short Hall #133, Washington State University, Pullman, WA 99164-4014, 509-335-2350 (phone), matthew.strawn@wsu.edu (email).

We appreciate your help.

Sincerely,

William Shott
Superintendent

DIRECTIONS

At the end of your visit:

1. Please have the selected individual (at least 18 years old) complete this questionnaire.
2. Answer the questions carefully since each question is different.
3. For questions that use circles (O), please mark your answer by filling in the circle with **black or blue ink**.

Like this: Not like this:

4. Seal it in the postage-paid envelope provided.
5. Drop it in a U.S. mailbox.

Your Visit To Glen Canyon National Recreation Area

Topic area 9: KNOW1

1. Prior to this visit, were you and your group aware that Glen Canyon National Recreation Area (NRA) is a unit of National Park System?
- Yes No

Topic area 2- INFOSOURCE9

- 2a. Prior to this trip, how did you obtain information about Glen Canyon NRA? Please mark (●) **all that apply**.
- Did not obtain information prior to this visit
 - Previous visits
 - Friends/relatives/word of mouth
 - Inquiry to park via phone, mail, or email
 - Glen Canyon NRA website (nps.gov/glca)
 - Colorado River Discovery website
 - Aramark and Antelope Point Marina's websites
 - Park partner website: www.glencanyonNHA.org
 - Other website (Please specify) _____
 - Local businesses (hotels, motels, restaurants, etc.)
 - Maps/brochures
 - Newspaper/magazine articles
 - Other units of the National Park System (NPS)
 - School class/program
 - Social media (such as Facebook, Twitter, etc.)
 - State welcome center/visitors bureau/chamber of commerce
 - Television/radio programs/DVDs
 - Travel guides/tour books (such as AAA, etc.)
 - Other (Please specify) _____

Topic area 2- INFOSOURCE13

- 2b. Did you have the information about Glen Canyon NRA you needed on this trip? Please mark (●) **one**.
- Yes
- No (Please specify information you needed but didn't have on this trip.)

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Topic area 5: RECSAFE5 and Topic area 9: KNOW15

3. a) **Prior to this visit**, were you and your group aware of the following rules/ regulations at Glen Canyon NRA? Please circle **one** answer for each item in column (a).
- b) For rules/regulations that you and your group were not aware of prior to this visit, did you learn about them **during this visit** to Glen Canyon NRA? Please circle **one** answer for each item in column (b).

a) Aware before visit?		Rules/regulations	b) Learned on this visit?	
Yes	No		Yes	No
Yes	No	All visitors camping within ¼ mile of the Lake Powell shoreline must have a portable toilet, unless they are within 200 yards of public toilet facilities.	Yes	No
Yes	No	Writing/painting/carving your name or other graffiti on the rocks within Glen Canyon NRA is illegal.	Yes	No
Yes	No	Diving from cliffs higher than 15 feet is prohibited within Glen Canyon NRA.	Yes	No
Yes	No	It is illegal to operate a boat on Lake Powell if it is capable of discharging waste overboard.	Yes	No
Yes	No	Lake Powell is infested with quagga mussels. You must clean, drain and dry your boat after leaving the lake	Yes	No
Yes	No	No swimming in marinas due to risk of electric shock	Yes	No

Topic area 5: RECSAFE5

- c) If you learned about any of the above rules/regulations **during this visit** to Glen Canyon NRA, how did you learn about them? Please mark **all** that apply.

- | | |
|---|---|
| <input type="radio"/> Park brochure/newspaper | <input type="radio"/> Park exhibits |
| <input type="radio"/> Talking to rangers | <input type="radio"/> Tour boat personnel |
| <input type="radio"/> Park website | <input type="radio"/> Reading signs |
| <input type="radio"/> Other sources (Please specify: _____) | |

Topic area 10: ECON5

4. On this trip, how much total time did you spend within Glen Canyon NRA?
- _____ Number of hours, if a day trip
- _____ Number of days, if greater than 1 day

Topic area 3: TRANSMODE3

- 5 a) What forms of transportation did you and your group use to travel between your overnight accommodations or home and Glen Canyon NRA? Please mark **all** that apply.
- | | |
|--|---|
| <input type="radio"/> Private vehicle (car, SUV, pickup, RV, motorcycle, etc.) | <input type="radio"/> Bicycle |
| <input type="radio"/> Rental vehicle | <input type="radio"/> Tour motorcoach/bus |
| <input type="radio"/> Hotel shuttle van/courtesy bus | <input type="radio"/> Taxi/limousine |
| <input type="radio"/> Other (Please specify: _____) | <input type="radio"/> On foot |

b) If your group arrived at Glen Canyon NRA in private or rental vehicles, how many **vehicles** did you and your group use?

_____ Number of vehicles

Topic area 3: PARKING15

6 a. During this visit to Glen Canyon NRA, did you experience any parking problems?

Yes No

b. If yes, where did you encounter parking problems?

c. If Yes, for the location that you encountered parking problems would you be willing to park at a designated area and ride the shuttle bus to the location?

Yes No

Topic area 10: ECON6

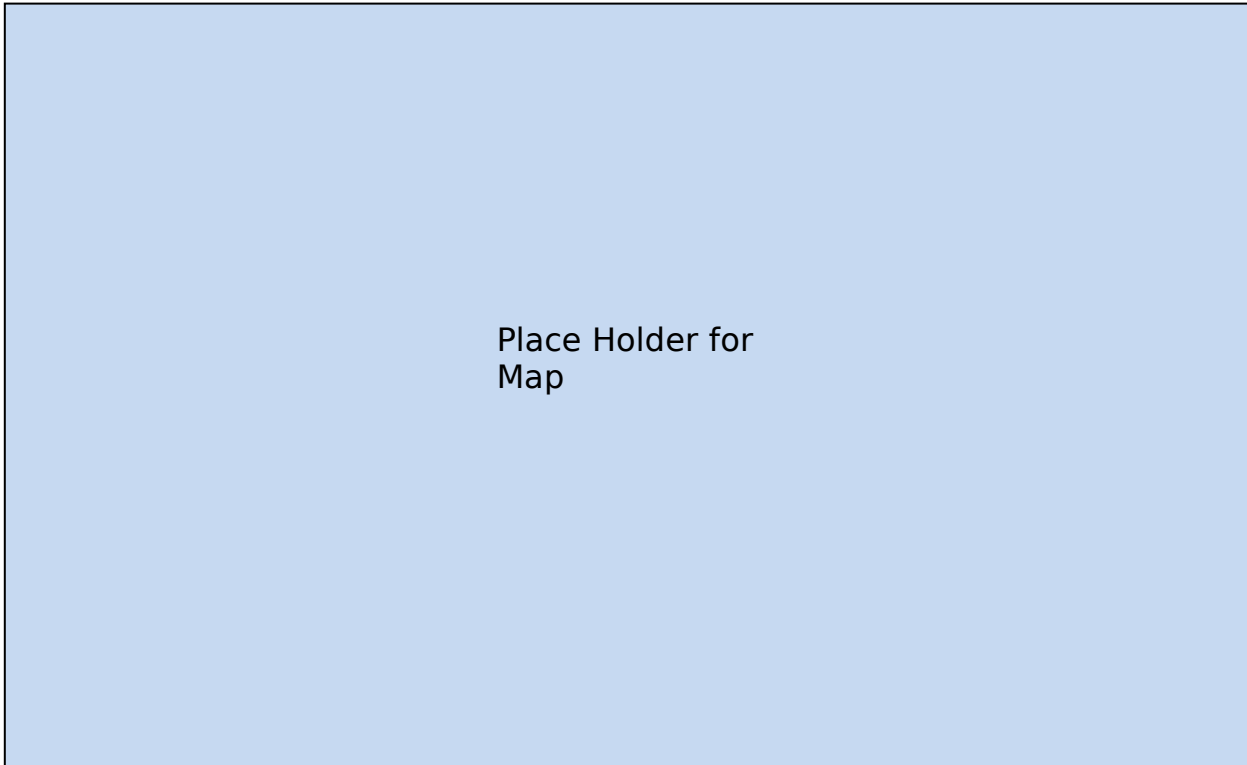
7. a) On this trip to GCNRA and the nearby area, did you stay overnight away from your permanent residence either inside GCNRA or within the nearby area (within the shaded area of the map below)? Please mark (●) **one**.

Yes

No → **Go to Question 8**

b) If **YES**, please list the number of nights you stayed in GCNRA and/or in the nearby area (within the shaded area of the map on p7) **on this trip**.

Accommodation	Number of Nights
Backcountry camping in GCNRA	_____
Camping in GCNRA	_____
Houseboat in GCNRA	_____
Camping outside GCNRA	_____
Lodging in GCNRA	_____
Lodging outside GCNRA	_____
Other accommodations (e.g., friends/relatives)	_____



Topic area 4: DEST22

8. On the list below, please mark (●) all the locations at Glen Canyon NRA that you and your personal group visited on this trip. Use the map above to help identify locations visited.

- Antelope Point
- Bullfrog
- Halls crossing
- Lees Ferry
- Lone Rock
- Wahweap
- Horseshoe Bend
- Hite
- Carl Hayden visitor center
- Dangling rope
- Escalante Interagency Center
- Navajo Bridge Interpretive Center

Topic area 4: RecACT15

9a. On this trip, in which of the following activities did you personally participate within GCNRA? Please mark (●) **all that apply**.

- Viewing wildlife, natural features, scenery, wildflowers, etc.
- Creative arts (photography/drawing/painting/writing)
- Visiting a cultural or historic site
- Nature study
- Scenic driving on paved road
- Backroad driving on 4WDs or ORVs
- Walking/short hike (less than 1 hour)
- Day hiking (1 hour or more)
- Bicycling
- Running/jogging
- Fishing
- Non-motorized water travel (rafting, kayaking, canoeing, tubing, etc.) Please specify: _____
- Motorized water travel (boating, jet skiing, etc.)
Please specify: _____
- Camping in developed sites
- Camping via boat (houseboat, fishing boat, kayak)
- Overnight backpacking
- Overnighting in resort, cabin, or other accommodations in GCNRA
- Family gathering/reunion
- Picnicking
- Water play (swimming, snorkeling, scuba diving, etc.)
Please specify: _____
- Hunting/trapping
- Rock climbing/bouldering
- Night sky/star gazing
- Canyoneering
- Other (Please specify) _____

9b. Which one of the above is the most important activity? _____

Topic area 6: EVALSER16

10. How would each of the following factors affect your likelihood of visiting Glen Canyon NRA in the future? Please mark **one** answer for each factor.

Factor	Likelihood of future visit		
	Less likely to visit	No effect	More likely to visit

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Higher gas prices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lower gas prices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Higher water level in the lake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lower water level in the lake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More tourist amenities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fewer tourist amenities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More lake access locations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fewer lake access locations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More evidence of grazing or mining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Less evidence of grazing or mining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More cell phone/wireless service/coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Less cell phone/wireless service/coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presence of quagga mussels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Topic area 6: EVALSER21

11. a) In column (a), please rate the importance of the facilities listed to your visit from 1-5.
- b) Next, Please mark all the visitor services and facilities that you or your personal group used during this visit to Glen Canyon NRA
- c) Finally, for only those services and facilities that you or your personal group used, please rate their quality from 1-5

Importance 1= Not important 2= Somewhat important 3= Moderately important 4= Very important 5= Extremely important		Use on this visit?		Quality 1= Very poor 2= Poor 3= Average 4= Good 5= Very good
		Yes	No	
_____	Carl Hayden Visitor Center	<input type="radio"/>	<input type="radio"/>	_____
_____	Navajo Bridge Interpretive Center	<input type="radio"/>	<input type="radio"/>	_____
_____	Glen Canyon Dam	<input type="radio"/>	<input type="radio"/>	_____
_____	Escalante Visitor Center	<input type="radio"/>	<input type="radio"/>	_____
_____	Bullfrog Visitor Center	<input type="radio"/>	<input type="radio"/>	_____
_____	Wahweap Visitor Contact Station	<input type="radio"/>	<input type="radio"/>	_____
_____	Antelope Point Marina	<input type="radio"/>	<input type="radio"/>	_____
_____	Wahweap Marina	<input type="radio"/>	<input type="radio"/>	_____
_____	Dangling Rope Marina	<input type="radio"/>	<input type="radio"/>	_____
_____	Bullfrog Marina	<input type="radio"/>	<input type="radio"/>	_____
_____	Halls Crossing Marina	<input type="radio"/>	<input type="radio"/>	_____
_____	Boat wash stations	<input type="radio"/>	<input type="radio"/>	_____
_____	Park headquarters	<input type="radio"/>	<input type="radio"/>	_____
_____	Campgrounds	<input type="radio"/>	<input type="radio"/>	_____
_____	Picnic areas	<input type="radio"/>	<input type="radio"/>	_____

Topic area 6: EVALSER13

d) If you rated the quality of any of the above facilities as 1 or 2, please explain.

Facilities	Comment
_____	_____
_____	_____
_____	_____
_____	_____

Topic area 6: EVALSER21

12. a) In column (a), please rate the importance of the services listed to your visit from 1-5.
- b) Next, Please mark all the visitor services and facilities that you or your personal group used during this visit to Glen Canyon NRA
- c) Finally, for only those services and facilities that you or your personal group used, please rate their quality from 1-5

Importance 1= Not important 2= Somewhat important 3= Moderately important 4= Very important 5= Extremely important	visitor services and facilities	Use on this visit?		Quality 1= Very poor 2= Poor 3= Average 4= Good 5= Very good
		Yes	No	
_____	Assistance from park rangers	<input type="radio"/>	<input type="radio"/>	_____
_____	Ranger-led programs	<input type="radio"/>	<input type="radio"/>	_____
_____	Indoor exhibits	<input type="radio"/>	<input type="radio"/>	_____
_____	Outdoor exhibits	<input type="radio"/>	<input type="radio"/>	_____
_____	Park brochure/map	<input type="radio"/>	<input type="radio"/>	_____
_____	Park newspaper	<input type="radio"/>	<input type="radio"/>	_____
_____	Visitor center bookstore sales items	<input type="radio"/>	<input type="radio"/>	_____
_____	Visitor center movies/videos	<input type="radio"/>	<input type="radio"/>	_____
_____	Using a smart phone app specific to GLCA	<input type="radio"/>	<input type="radio"/>	_____
_____	Glen Canyon Dam tour	<input type="radio"/>	<input type="radio"/>	_____
_____	Junior Ranger program	<input type="radio"/>	<input type="radio"/>	_____
_____	Glen Canyon website: www.nps.gov/glca used before or during visit	<input type="radio"/>	<input type="radio"/>	_____

Topic area 6: EVALSERV13

d) If you rated the quality of any of the above services as 1 or 2, please explain.

Service	Comment
_____	_____
_____	_____
_____	_____

Topic area 6: EVALSER7

13. What other services or facilities you would like to have available at the park? Check all that apply

Self-guiding nature trails (developed trails with interpretive signage).

Where? _____

Other type of hiking trails _____

Swimming beach access _____

Additional parking. Where? _____

Other _____

Topic area 6: EVALSER1

14. Overall, how would you and your group rate the quality of facilities, services, and recreational opportunities at Glen Canyon NRA during this trip? Please circle **only one**.

Very poor

Poor

Average

Good

Very good

Topic area 6: EVALSER22

15. What did you like most about your visit to Glen Canyon NRA?

Topic area 6: EVALSER22

16. What did you like least about your visit to Glen Canyon NRA?

Topic area 1: GROUP5

17. Including yourself, how many people were in your personal group during your visit to Glen Canyon National Recreation Area (GCNRA) on the day you were contacted for this survey?

_____ Number of adults (18 years or older)

_____ Number of children (under 18 years)

Topic area 1: GROUP1

18. What type of group were you with, during your visit to Glen Canyon NRA on the day you were contacted for this survey? Please mark (●) **one**.

- Alone
- Friends
- Family
- Family and friends
- Other (Please specify) _____

Topic area 1: GROUP3

19. For your personal group during your visit to Glen Canyon NRA on the day you were contacted for this survey, please provide the following information. (If you don't know the answer, enter "DK.")

	Current Age	U.S. ZIP code or name of country other than U.S.	Number of visits to GCNRA in last 12 months, including this trip	Number of visits to other NPS sites in the last 12 months
Yourself				
Member #2				
Member #3				
Member #4				
Member #5				
Member #6				
Member #7				

Topic area 1: GROUP3

20. For your personal group during your visit to GCNRA on the day you were contacted for this survey, please provide the following information. Please mark (●) **one for each group member, including yourself, for gender and Hispanic or Latino.** (If you don't know the answer, mark (●) "Don't know.")

	Additional members of your personal group						
	Yourself	#2	#3	#4	#5	#6	#7
Male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hispanic or Latino	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not Hispanic or Latino	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know	—	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Topic area 1: RACE/ETH3

21. For your personal group during your visit to GCNRA on the day you were contacted for this survey, please provide the following information. Please mark (●) **one or more for each group member, including yourself.** (If you don't know the answer, mark (●) "Don't know.")

	Yourself	#2	#3	#4	#5	#6	#7
American Indian or Alaska Native	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black or African American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native Hawaiian or other Pacific Islander	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know	—	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Topic area 1: EDUC1

22. For your personal group during your visit to GCNRA on the day you were contacted for this survey, what is the highest level of formal education completed by each member of your group? Please mark (●) **one for each group member, including yourself. (If you don't know the answer, mark (●) "Don't know.")**

	Yourself	#2	#3	#4	#5	#6	#7
Less than high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school graduate or GED	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some college, business, or trade school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College, business, or trade school graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's, doctoral, or professional degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know	—	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Topic area 1: LANG1

23. When visiting an area such as GCNRA, what language do you personally prefer to use? Please mark (●) **one for speaking and one for reading.**

	Speaking	Reading
English	<input type="radio"/>	<input type="radio"/>
Spanish	<input type="radio"/>	<input type="radio"/>
Navajo	<input type="radio"/>	<input type="radio"/>
Other (Please specify) __	<input type="radio"/>	<input type="radio"/>

Topic area 1: GROUP7

24. a) Did anyone in your personal group have a physical condition that made it difficult to access or participate in park activities or services, during your visit to GCNRA? Please mark (●) **one.**

- Yes
- No → **Go to Question 25**

b) If YES, what activities, services, or facilities did the person(s) have difficulty participating in or accessing? Please be specific.

c) Because of the physical condition, which specified difficulties did the person(s) have? Please mark (●) **all that apply.**

- Hearing (difficulty hearing ranger programs, bus drivers, audio-visual exhibits or programs, or information desk staff even with hearing aid)
- Visual (difficulty in seeing exhibits, directional signs, visual aids that are part of programs even with prescribed glasses or due to blindness)

- Mobility (difficulty in accessing facilities, services, or programs even with walking aid and/or wheelchairs)
- Other (Please specify) _____

Topic area 8: OPMGMT11

25. It is the National Park Service’s responsibility to protect Glen Canyon NRA natural, scenic, and cultural resources, while at the same time providing for public enjoyment. How important is protection of the following attributes/resources in the park to you? Please circle **only one** response for each attribute/resource.

Attribute/resource	Not important	Somewhat important	Moderately important	Very important	Extremely important
Scenic views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native wildlife	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native plants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural quiet/sounds of nature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean air (visibility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean water	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to the backcountry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Historical sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to trails					
Lone Rock	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Antelope Point	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hanging Garden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Chains	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wiregrass Canyon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Horseshoe Bend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Toad stool trail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lee’s Ferry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Archeological sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to boat launch ramps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullfrog Marina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Halls Crossing Marina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dangling Rope Marina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Antelope Point Marina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wahweap Marina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hite	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Beaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Primitive camping opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lees Ferry Campground	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lone Rock	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wahweap	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullfrog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Halls Crossing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lake Powell resort (lodging and dining)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dark night sky	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Topic area 4: FVIS11

26. On a future visit to Glen Canyon NRA, what interpretive programs/information services would you and your group like to have available at the park? Please mark **all** that apply.

- Not interested in interpretive programs → **Go on to Question 27**

Glen Canyon National Recreation Area Visitor Study

- Roving rangers available to answer questions
- Rangers on tour boats
- Rangers on the lake (other than on tour boat)
- Ranger talks/programs (other than on tour boat)
- Campfire programs
- Electronic media/devices available to visitors (downloadable digital files, podcasts, cell phone tours/apps, interactive computer tours, audio, etc.)
- Other (Please specify: _____)
- Night sky programs
- Children's programs
- Outdoor exhibits
- Rafting trip on the river
- Indoor exhibits

Topic area 6: OPMNMT1

27. Is there anything else you would like to tell us about your visit to Glen Canyon NRA?

Thank you for your help! Please seal the questionnaire with the stickers provided and drop it in any U.S. mailbox.



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