

NCVS-R: CIR COGNITIVE INTERVIEW PROTOCOL

Round 2

Date: Time__ ID #:__ Interviewer Initials:

1. Introduction

Thank you for taking the time to help us out today. The session will take approximately an hour and a half. I'll give you a little background about what we'll be doing today.

Westat is working on this project for the Bureau of Justice Statistics, which is part of the U.S. Department of Justice. We are interested in how people classify different experiences that may happen to them to help us test questions that may be used on the National Crime Victimization Survey. The NCVS is administered every year nationwide and collects information on people's experiences with crime and victimization. (YOUTH: Anyone age 12 or older is eligible to be selected for this national survey.) Westat is looking at ways these questions can be improved.

Today, I will be showing you a series of questions being considered for the NCVS. When we're ready to start, I am going to turn this computer screen to you to fill out the questions. Every now and then, I will stop you and we will talk about the answers you gave.

This is a research project and your participation is voluntary. You can skip any question and you can stop at any point. We would very much appreciate your permission to audio record this conversation. The audio recording will be used for note-taking purposes only and may be listened to by the project or the BJS staff. It will be destroyed when the project is over. When we are finished, we will give you (ADULTS: 60/YOUTH: 40) dollars in gratitude for your assistance. We are interested in everything you have to say and we encourage you to speak openly about the questions and your answers.

2. Consent Process

ADULTS: HAND THE CONSENT FORM TO PARTICIPANT, ANSWER ANY QUESTIONS, AND OBTAIN CONSENT BEFORE CONTINUING. This form contains all of the things I just told you about your rights in this interview. Please read it over and sign both copies if you are willing to take part in the study.

YOUTH: HAND THE ASSENT FORM TO PARTICIPANT, ANSWER ANY QUESTIONS, AND OBTAIN ASSENT BEFORE CONTINUING. This form contains all of the things I just told you about your rights in this interview. Please read it over and if you are willing to take part in the study, I will sign both copies.

[START RECORDER AND GET ORAL PERMISSION TO RECORD.] It is [DATE AND TIME], do I have your permission to audio record this conversation? ~~~~ Thank you.

Do you have any questions before we get started? I am going to turn the computer screen to you, and will watch along with you as you answer the questions. Every now and then we'll stop to talk about the questions.

Spontaneous Probing Strategy

DURING THE SESSION – STATE THE QUESTION NUMBER SO ANY OBSERVERS AND THE RECORDING KNOW AT ALL TIMES WHICH QUESTION IS BEING ASKED.

IF RESPONDENT ASKS A QUESTION OR HAS A PROBLEM WITH A QUESTION AS YOU ARE ASKING IT OR AS THEY ARE ANSWERING IT, IMMEDIATELY PROBE TO UNDERSTAND THE NATURE OF THE PROBLEM.

EXAMPLE PROBES

- You seemed to have taken a long time to answer that question. Can you tell me what you were thinking about?
- What part of the question doesn't make sense to you? Tell me more.
- Tell me more about what you thought that question was asking?
- How did you decide on your answer?

SCREENER

INTRO1. The next questions will ask about things that may have happened to you in the past 12 months--that is since [MONTH x] of 2016. In this study, it is important to report only events that happened since that month. Can you think of anything that was happening in your own life at that time, such as a birthday, a vacation, changing jobs, or anything like that?

As you are asked about different kinds of experiences, please think carefully about when things happened, and only tell me about things that happened during or after [MONTH X 2016].

INTRO2. This survey will cover the following types of things: having items stolen; break-ins; someone destroying your property; physical attacks; and unwanted sexual contact.

VEHICLE THEFT (ADULTS ONLY)

The first questions are about vehicles.

1. At any point in the past 12 months, have you or anyone else in the household owned a car, van, truck, motorcycle, or other motor vehicle?

Yes - **GO TO 1A**

No - **GO TO 3**

1A. How many motor vehicles have you or someone in your household owned over the past 12 months? Please include any you no longer own.

_____ motor vehicles

1B. In the past 12 months, did anyone steal or try to steal (this vehicle/one of these vehicles)?

1 Yes - **CONTINUE**

2 No - **GO TO 2**

1_1. How many times did this happen in the past 12 months?

1 Once

2 Twice

3 Three times

4 Four or more times

1_2. In what month and year did (this/these) happen?

- IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS “SPRING”
- IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS
- ADD ROW TO INCIDENT DATA SHEET [Attachment E] FOR EACH INCIDENT

- a. Most recent incident
- b. Next most recent incident
- c. Next most recent incident
- d. Next most recent incident

FOR EACH INCIDENT IN 1_2, COMPLETE 1_3. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

1_3. For the next questions, only focus on the incident when someone stole or tried to steal a vehicle in (MONTH /YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Were any items or belongings stolen from the vehicle, such as a cell phone, money, or any other items that were in the vehicle?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. (IF CODE 1 IN B) Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

2. The next question asks about theft of vehicle parts. This might include things like:

- a tire,
- a hubcap,
- a GPS or audio system,
- a battery, airbag, or catalytic converter,
- gasoline,
- or any other vehicle parts.

In the past 12 months, did anyone steal or try to steal any parts from (this vehicle/one of these vehicles)?

- 1 Yes - **GO TO 2_1**
- 2 No - **GO TO 3**

2_1. How many times did this happen in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

2_2. In what month and year did (this/these) happen?

- **IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS "SPRING"**
 - **IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS**
 - **ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT**
- a. Most recent incident
 - b. Next most recent incident
 - c. Next most recent incident
 - d. Next most recent incident

FOR EACH INCIDENT IN 2_2, COMPLETE 2_3. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

2_3. For the next questions, focus only on the incident in which someone stole or tried to steal vehicle parts in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Other than the vehicle parts, was anything else stolen from the vehicle, such as a cell phone, money, or any other items that were in the vehicle?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. (IF CODE 1 IN B) Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

THEFT (ADULTS AND YOUTH)

3. The next question asks about anything that might have been stolen. This might include things like:

- money,
- jewelry,
- clothing,
- cell phones,
- TVs or other electronics,
- or anything else that belongs to you.

In the past 12 months, was something that belongs to you stolen? Do NOT include someone stealing your personal information or account numbers.

- 1 Yes
2 No

3b. (IF Q3=YES: Other than what you have already mentioned,) Did anyone try to steal anything that belongs to you in the past 12 months, but not actually steal it?

- 1 Yes
2 No

CONCURRENT PROBES FOR YOUTH ONLY:

What kinds of things get stolen from kids these days? (IF NECESSARY: If you had to guess, what would you say are the top 3 things that get stolen from kids?)

Where do things get stolen from kids these days?

I also asked you if anyone tried to steal anything from you. What do you think I meant by that?

IF YES TO #3 OR #3b, CONTINUE. ELSE GO TO #4.

3_1. How many times did someone steal or try to steal something in the past 12 months?

- 1 Once
2 Twice
3 Three times
4 Four or more times

3_2. In what month and year did (this /these) happen?

- IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS “SPRING”
- IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS
- ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT

- Most recent incident
- Next most recent incident
- Next most recent incident
- Next most recent incident

FOR EACH INCIDENT IN 3_2, COMPLETE 3_3. ASK QUESTIONS A-D FOR EACH INCIDENT BEFORE MOVING TO THE NEXT COLUMN. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

3_3. For the next questions, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Did anyone break in, or try to break in, to your home or another building on your property as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. (IF CODE 1 IN B) Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

CONCURRENT PROBES FOR YOUTH ONLY:

IF Q3_3C WAS ASKED

I just asked you about sexual contact that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen. What do you think this question was asking about?

What do you think is meant when the question said “Did not consent and did not want it to happen”?

BREAK-IN (ADULTS ONLY)

4. The next few questions ask about break-ins. This might have happened by someone:

- forcing a door or window,
- pushing past someone,
- jimmying a lock,
- cutting a screen,
- or entering through an open door or window.

(Other than what you have already mentioned,) In the past 12 months, did anyone break in or try to break into your home, garage or shed?

- 1 Yes
- 2 No

4b. In the past 12 months, did anyone break in or try to break into a hotel or motel room or vacation home where you or someone else in your household was staying?

- 1 Yes - **CONTINUE**
- 2 No - **GO TO #5**

IF YES TO #4 OR #4b, CONTINUE. ELSE GO TO #5.

4_1. (**IF BREAK-IN HAS ALREADY BEEN MENTIONED:** Other than the break-in(s) that you told me about earlier in this interview,) How many times did someone break in or try to break in during the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

4_2. In what month and year did (this/these) happen?

- **IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS "SPRING"**
- **IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS**
- **ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT**

- a. Most recent incident
- b. Next most recent incident
- c. Next most recent incident
- d. Next most recent incident

FOR EACH INCIDENT IN 4_2, COMPLETE 4_3. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

4_3. For the next questions, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Was anything stolen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

VANDALISM (ADULTS ONLY)

5. Vandalism is when someone deliberately damages or destroys something belonging to you. This might include things like:

- breaking windows,
- slashing tires,
- or painting graffiti on walls.

In the past 12 months, has anyone vandalized your home, car, or something else that belongs to you or someone else living here?

- 1 Yes - **CONTINUE**
- 2 No - **GO TO #6**

5_1. How many times did this happen in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

5_2. In what month and year did (this/these events) happen?

- **IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS "SPRING"**
- **IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS**
- **ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT**
 - a. Most recent incident
 - b. Next most recent incident
 - c. Next most recent incident
 - d. Next most recent incident

FOR EACH INCIDENT IN 5_2, COMPLETE 5_3. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

5_3. For the next questions, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Was anything stolen as part of the incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

ATTACKS (ADULTS AND YOUTH)

6. The next question asks about any physical attacks against you personally, even if it was done by someone you know well. This might include things like:

- someone attacking you with a weapon or something used as a weapon
- someone throwing something at you
- someone grabbing, slapping, punching or choking you,
- or any other type of attack or use of force against you.

(Other than what you have already mentioned) In the past 12 months, has anyone attacked or threatened to attack you?

- 1 Yes - **GO TO 6_1**
- 2 No - **GO TO 7**

CONCURRENT PROBES FOR YOUTH ONLY:

When you hear the word “attack”, what do you think of?

What are some different ways that people your age are attacked by others?

This question also used the phrase “use of force against you”. What do you think that means?

What do you think is meant by a “threatened attack”?

6_1. (**IF ATTACK HAS ALREADY BEEN REPORTED:** Other than the attack(s) or threat(s) you told me about earlier in this interview,) How many times were you attacked or threatened in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

6_2. In what month and year did (this/these) happen?

- **IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS “SPRING”**
- **IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS**
- **ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT**

- a. Most recent incident
- b. Next most recent incident

- c. Next most recent incident
- d. Next most recent incident

FOR EACH INCIDENT IN 6_2, COMPLETE 6_3. RECORD INFO ON INCIDENT DATA SHEET.

6_3. For the next question, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

UNWANTED SEXUAL CONTACT (ADULTS AND YOUTH)

The next questions are sensitive and I want to remind you that the information you provide is confidential. The question asks about sexual contact that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen. This could have been done by someone you know well, someone you casually know, or a stranger, and can happen to both (IF ADULT: men and women/IF YOUTH: boys and girls).

Please include someone having sexual contact or trying to have sexual contact with you by holding or pinning you, hitting or kicking you, or using some other type of force or threat of force.

7a. (Other than what you have already mentioned,) In the past 12 months, has anyone had, or tried to have sexual contact with you by touching or penetrating your (ADULTS: sexual body parts/YOUTH: private parts) that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen?

- 1 Yes
- 2 No

7c. In the past 12 months, has anyone had, or tried to have sexual contact with you – while you were passed out, unconscious, blacked out, asleep, or unable to consent because you were drunk or high? This could have been done by someone you know well, someone you casually know, or a stranger.

- 1 Yes

CONCURRENT PROBES FOR YOUTH ONLY:

I asked about sexual contact in the past 12 months that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen.

First of all, what do you think the phrase “sexual contact that you DID NOT CONSENT TO” means?

What do you think is meant by “sexual contact that YOU DID NOT WANT TO HAPPEN”?

I also reminded you before I read these questions that the information you provide is confidential. What do you think I meant by that? Why do you think I said that before I read the question?

Then I asked you whether anyone had, or tried to have sexual contact with you – while you were passed out, unconscious, blacked out, asleep, or unable to consent because you were drunk or high. What types of situations do you think this question is asking about?

We want to make sure this language is understandable to youth your age.

- What do you think is meant by “passed out”?
- How about “unconscious”?
- “Blacked out”?
- What about “unable to consent because you were drunk or high”?

IF YES TO 7a OR 7c, CONTINUE. OTHERWISE, GO TO #8.

7_1. **(IF SEXUAL CONTACT HAS ALREADY BEEN REPORTED:** Other than the sexual contact you told me about earlier in this interview,) How many times did someone have, or try to have these types of sexual contact with you in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

- 7_2. In what month and year did (this/these) happen?
- IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS “SPRING”
 - IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS
 - ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT
- a. Most recent incident
 - b. Next most recent incident
 - c. Next most recent incident
 - d. Next most recent incident

IF NO INCIDENTS WERE REPORTED IN THE SCREENER, GO TO 8B

8. So far, you have reported the following incidents.

REVIEW INCIDENT DATA SHEET WITH RESPONDENT
IF ANY INCIDENTS HAPPENED IN THE SAME MONTH/YEAR, ASK:

8a. In (MONTH/YEAR), you reported (READ ITEMS FROM DATA SHEET). Were these part of the same incident, or were they separate incidents?

- 1 Same incident (MARK DUPLICATE COLUMN FOR INCIDENTS ON DATA SHEET THAT BELONG TOGETHER)
- 2 Separate incident

8b. We want to make sure we’ve captured everything that has happened to you. Is there anything (else) that you might think of as a crime that happened to you in the past 12 months that you haven’t mentioned? It could be something you called the police about, or something you didn’t consider reporting to the police.

- 1 Yes – CONTINUE (MARK “OTHER CRIME” BOX IN A NEW ROW ON DATA SHEET)
- 2 No – GO TO NOTE BEFORE #9

8c. What type of a crime did you think it was? (IF ANY ELEMENTS ON DATA SHEET ARE MENTIONED, MARK APPROPRIATE BOX/ES)

- 1 Someone stole or tried to steal something belonging to me
- 2 Someone broke in or tried to break into my home or property
- 3 Someone vandalized my home or property
- 4 Someone attacked me or tried to attack me
- 5 Someone attacked me sexually
- 6 Something else _____ (DOES NOT TRIGGER CIR)

YOUTH: IF NO INCIDENTS ON DATA SHEET, SKIP TO VIGNETTES.
ADULTS: IF NO INCIDENTS ON DATA SHEET, SKIP TO CLOSING QUESTIONS.

Crime Incident Report (Adults and Youth)

Thank you. Next are some more questions about a specific incident that happened to you in the past 12 months. Every now and then, I am going to stop and ask you some follow-ups on the questions I asked so that we can understand how you are interpreting the questions.

SELECT INCIDENT BASED ON HOW RESPONDENT WAS RECRUITED. IF RESPONDENT DID NOT REPORT THE TYPE OF INCIDENT FOR WHICH THEY WERE RECRUITED, SELECT THE INCIDENT THAT HAS THE MOST CHECK MARKS ON THE DATA ENTRY SHEET.

Row # from Data Entry Sheet that is going to be the focus of the Crime Incident Report: _____

For these next questions, let's focus just on what happened in the incident in (MONTH/YEAR) when you said you experienced (read all appropriate items from data entry sheet, and mark off items in column A).

Row #	Type of crime	Series	Source of crime		C. CIR module completed (Mark here when you have completed the CIR section)	D. Victim present during crime (Enter from column J of Data Entry Form)
			A. Screener Data Entry Form	B. CIR		
1	Vehicle theft	D				
2	Vehicle part theft	D				
3	Theft	A				
3a	Attempted Theft	B				
4	Break-in	C				
5	Vandalism	H				
6	Attack	I				
7	Sexual contact					

Once all eligible sections have been completed in sections A-I, if there are any X's in column D of the table above, go to section VO (Victim Offender Relationship). Otherwise, go to Self-Protection section.

What Happened: I Series – Attack/Threatened Attack

Check page 16. If there is an X in Row 6, Column A or B, continue. Else go back to Page 16 for next section to ask about.

I1. Earlier you mentioned that someone attacked you as part of the incident in (MONTH/YEAR). Did the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a bottle or wrench? [CIR22]

1. Yes
2. No
3. DK

If code 1 in I1:

I2. What was the weapon? [CIR23a] (DO NOT READ CATEGORIES)

1. Hand gun (pistol, revolver, etc.)
2. Other gun (rifle, shotgun, etc.)
3. Knife
4. Other sharp object (scissors, ice pick, axe, etc.)
5. Blunt object (rock, club, blackjack, etc.)
6. Other - Specify -

I3. Did the offender hit you, knock you down or actually attack you in any way? [CIR24]

1. Yes
2. No
3. DK

If code 2 in I3:

I4. Did the offender TRY to attack you? [CIR25]

1. Yes
2. No
3. DK

If code 2 in I4:

I5. Did the offender THREATEN you with harm in any way? [CIR26]

1. Yes
2. No

3. DK

If code 2 in I5:

I6. What actually happened? [CIR27a]

If code 1 in I4:

I7. How did the offender TRY to attack you? For example, did the offender try to hit you or stab you? [CIR28a]

If code 1 in I5:

I8. How were you threatened? For example, did the offender threaten to hit you or stab you? [CIR28c] *(Same response options as I7.)*

If code 1 in I3:

I9. How were you attacked? For example, did the offender hit you or stab you? [CIR29a-modified]

I10. Did the offender THREATEN to hurt you before you were actually attacked? [CIR30a]

- 1. Yes
- 2. No
- 3. DK

(ASK ALL)

I11. Were you injured in any way during this incident?

- 1. Yes
- 2. No

All in Section I, Go back to page 16 to determine if any other Series need to be asked. (MARK X IN ROW 6, COLUMN C)

What Happened: C Series – Break-ins

Check page 16. If there is an X in Row 4, Column A or B, continue.

- C1. Earlier you mentioned that someone broke in or tried to break in during the incident that happened in (MONTH/YEAR). Did someone break in or try to break into – [READ CATEGORIES] [CIR10b, modified]
1. your (house/apartment),
 2. into a garage, shed, or other detached building on your property,
 3. into a second home or vacation home,
 4. into a hotel or motel room where you or someone else in your household was staying, or
 5. into some other place (SPECIFY)?

ALL IN C1:

How easy or difficult was it to decide on your answer? (Explain)

- C2. Did the offender actually get inside? [CIR12, modified]
1. Yes
 2. No
 3. DK

If code 2 or 3 in C2:

- C3. Did the offender TRY to get inside? [CIR13, modified]
1. Yes
 2. No **Return to page 16 to determine if other Series need to be asked (DO NOT MARK X IN ROW 4, COLUMN C)**
 3. DK

If code 1 or 3 in C2 or C3, continue.

Otherwise, go to C5.

- C4. Was there any evidence, such as a broken lock or broken window, that the offender(s) (IF C2=1: got in by force/IF C3=1: TRIED to get in by force)? [CIR14]
1. Yes
 2. No
 3. DK

If "Yes" to C4:

C4A. What was the evidence? *Record verbatim for testing.* [CIR15a, modified]

**Check page 16. If there are NO X's in Rows 3 or 3a, Column A or B, continue.
Else go back to Page 16 for next section to ask about (AND MARK X IN ROW 4, COL C).**

C5. Was anything belonging to you (or others in the household) stolen? [CIR88, modified]

1. Yes - **Mark X in Row 3, Column B on page 16, and continue**
2. No

C6. Did the person TRY to steal anything belonging to you (or others in the household), but not actually steal it? [CIR89, modified]

1. Yes - **Mark X in Row 3a, Column B on page 16, and continue**
2. No
3. DK

ALL IN C6:

Tell me more about your answer. How did you know the person tried to steal something?

All in Section C, Go back to page 16 to determine if any other Series need to be asked. (MARK X IN ROW 4, COLUMN C)

D. Motor Vehicle Theft/Parts Theft/Attempted Theft

Check page 16. If there is an X in Row 1, Column A or B, continue. Else go back to Page 16 for next section to ask about.

If A1 or B1 = car/vehicle or vehicle parts, go to D3. Otherwise, continue.

D2. Earlier you mentioned that someone stole or tried to steal (a vehicle/ vehicle parts/a vehicle and parts) in (MONTH/YEAR). [Was the (car/motor vehicle)/Were the parts] actually taken, or did someone just TRY to take (it/them)? [New item]

1. Actually taken
2. Tried to take
3. (VOL) Both
4. DK

OPTIONAL PROBE FOR D2:

How did you decide on your answer?

D3. Did the (car/motor vehicle) belong to you personally, to someone else in the household, or to both you and other household members? [CIR 97a]

1. You
2. Someone else
3. Both you and someone else
4. DK

Check page 16. If vehicle theft (X in Row 1, Columns A or B), and code 1 in D2, continue. Otherwise, Go to D6.

D4. Had permission to use the (car/motor vehicle) ever been given to the offender(s)? [CIR 98]

1. Yes
2. No
3. DK

If code 1 in D4, continue. Otherwise, Go to D6.

D5. Did the offender return the (car/motor vehicle) this time? [CIR 99]

1. Yes
2. No
3. DK

D6. Where was the (car/vehicle) when this happened –? (READ IF NECESSARY) [New item]

1. on your property, such as in a driveway or your own garage
2. in a garage or parking lot associated with where you live
3. in some other garage or parking lot
4. on the street; or
5. somewhere else
6. DK

OPTIONAL PROBE FOR D6:

How did you decide on your answer?

If code 3 in D6, continue. Otherwise, Go to Note after D7.

D7. *Ask if necessary:* In what type of a parking lot or garage did this incident happen?
[CIR10f]

All in Section D, Go back to page 16 to determine if any other Series need to be asked. (MARK X IN ROW 1 OR 2, COLUMN C, AS APPROPRIATE based on response to D2)

A. Theft

Check page 16. If there is an X in Row 3, Column A or B, continue. Else go back to Page 16 for next section to ask about.

A1. Earlier you mentioned that something was stolen (during the incident that happened) in (MONTH/YEAR). What was stolen? [DO NOT READ CATEGORIES] Probe: Anything else? [CIR96a]

- 1 Cash
- 2 Purse/wallet
- 3 Credit cards, check, bank cards
- 4 Car or other motor vehicle
- 5 Part of a motor vehicle, including unattached parts, gasoline
- 6 Other _____
- 7 Nothing stolen – attempt only - Go to B Series (Mark X in Row 3a, Column B on Page 16)
- 8 Nothing stolen/No attempt/Nothing happened (reporting error) - Return to page 16 to determine if other Series need to be asked (DO NOT MARK X IN ROW 3, COLUMN C)
- 9 Nothing stolen/No attempt – something else happened - Return to page 16 to determine if other Series need to be asked (DO NOT MARK X IN ROW 3, COLUMN C)

If code 4 in A1, Mark X in Row 1, Column B on Page 16; if nothing else is marked in A1, Go to D Series.

If code 5 in A1, Mark X in Row 2, Column B on Page 16; if nothing else is marked in A1, Go to D Series.

If code 2 in A1, continue.

If code 1 in A1, go to A4.

Otherwise, go to A5.

A3. Did the stolen (purse/wallet) contain any money? [CIR96d]

1. Yes - Continue
2. No – Go to A5

If “Yes” in A3 or “cash” in A1:

A4. How much cash was taken? [CIR96e]

\$_____.00

ALL IN A4:

How easy or difficult was it to remember how much cash was taken?

How accurate is your answer?

Would you prefer to type in the actual amount, or to be given ranges of dollar amounts?

Ask if more than one person in household:

A5. Did the stolen (property/money) belong to you personally, to someone else in the household, or to both you and other household members? [CIR97a]

1. You
2. Someone else in the household
3. Both you and someone else in household

If “cash,” “purse,” or “wallet” in A1 and codes 1 or 3 in A5:

A6. Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held? [CIR102a]

1. Yes
2. No

ALL IN A6:

What do you think is meant by “on your person”?

If one-person household or codes 1 or 3 in A5:

A7. Was there anything (else) the offender(s) took directly from you, for instance, from your pocket or hands, or something that you were wearing? [CIR102b]

1. Yes - **Continue**
2. No - **Go to A9**

A8. Which items did the offender(s) take directly from you? [CIR103]

A9. Where did this happen - (READ CATEGORIES) [CIR10a modified]

1. inside your home or lodging

2. somewhere else on your property,
3. inside somewhere else where you were staying overnight or longer
4. at your place of work,
5. at school, or
6. somewhere else? _____
7. (VOL) from a vehicle

ALL IN A9:

Was this question clear, or was it confusing in any way? Explain.

The second category I read was “somewhere else on your property.” What could some examples of this be? (IF A9=2: Tell me more about where on your property this happened)

Another category I read was “inside somewhere else where you were staying overnight or longer.” What do you think this category was referring to? (IF A9=3: Tell me more about where you were when this happened)

If code 1 or 3 in A9:

A10. Did the person who stole (this/these things) live there or have a right to be there, as, for example, a guest or repair person? [CIR11]

1. Yes
2. No
3. Don't know

ALL IN A10:

What do you think this question is asking?

Check page 16, row 4. If blank and if code 2 or 3 in A10 or codes 1-3 in A9:

A11. Did the person who stole (this/these things) break in or try to break in? [New, probably need to use something closer to CIR12]

1. Yes - Mark X in Row 4, Column B on page 16, and continue
2. No

Check page 16, row 4. If blank and if code 2 in A9:

A12. Did someone break in or try to break in to a garage, shed, or other building on your property (to steal/try to steal) (this/these things)? [NEW ITEM]

1. Yes - Mark X in Row 4, Column B on page 16, and continue
2. No

IF YES TO A12:

Can you tell me more about what type of property was broken into?

If code 7 in A9, continue.

Otherwise, go back to page 16 to check for next Series to ask. (MARK X IN ROW 3, COLUMN C)

A13. Where was the (car/vehicle) when this happened – [READ CATEGORIES]

1. on your property, such as in a driveway or your own garage
2. in a garage or parking lot associated with where you live
3. in some other garage or parking lot
4. on the street, or
5. somewhere else?

ALL IN A13:

What did you think about these categories?

If code 3 in A13

A14. In what type of a parking lot or garage did this incident happen? [CIR10f]

All in Section A, Go back to page 16 to determine if any other Series need to be asked. (MARK X IN ROW 3, COLUMN C)

B. Attempted Theft

Check page 16. If there is an X in Row 3a, Column A or B, continue. Else go back to Page 16 for next section to ask about.

B1. Earlier you mentioned that someone tried to steal something (during the incident that happened) in (MONTH/YEAR). What did the offender try to take? [CIR90a]

- 1 Cash
- 2 Purse/wallet
- 3 Credit cards, check, bank cards
- 4 Car or other motor vehicle
- 5 Part of a motor vehicle, including unattached parts, gasoline
- 6 Other _____
- 7 Nothing stolen/No attempt/Nothing happened (reporting error) - Return to page 16 to determine if other Series need to be asked (DO NOT MARK X IN ROW 3a, COLUMN C)
- 8 Nothing stolen/No attempt - something else happened - Return to page 16 to determine if other Series need to be asked (DO NOT MARK X IN ROW 3a, COLUMN C)
- 9 Don't know

If code 4 in B1, Mark X in Row 1, Column B on Page 16; if no other responses in B1, Go to D Series.

If code 5 in B1, Mark X in Row 2, Column B on Page 16; if no other responses, Go to D Series. Otherwise, continue.

B2. Did the (property/money) the offender tried to take belong to you personally, to someone else in the household, or to both you and other household members? [CIR91a]

1. You
2. Someone else in the household
3. Both you and someone else in household

If codes 1 or 2 in B1 and code 1 or 3 in B2:

B3. Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held? [CIR93]

1. Yes
2. No

ALL IN B3:

What do you think is meant by “on your person”?

- B4. Was there anything (else) the offender(s) tried to take directly from you, for instance, from your pocket or hands, or something that you were wearing? [CIR94]
1. Yes
 2. No

ALL IN B4:

What do you think is meant by “take directly from you”?

**Check page 16 – if Row 4, Column C is blank, continue.
Otherwise, go to next eligible series.**

- B5. Where did this happen – [CIR10a modified]
1. inside your home or lodging,
 2. somewhere else on your property,
 3. inside somewhere else where you were staying overnight or longer,
 4. at your place of work,
 5. at school, or
 6. somewhere else?
 7. (VOL) from a vehicle

ALL IN B5:

What do you think about the categories I read in this question?

The second category I read was “somewhere else on your property.” What could some examples of this be?

Another category I read was “inside somewhere else where you were staying overnight or longer.” What do you think this category was referring to?

If code 1 or 3 in B5:

- B6. Did the person who tried to steal (this/these things) live there or have a right to be there, as, for example, a guest or repair person? [CIR11]
1. Yes
 2. No
 3. DK

ALL IN B6:

What do you think this question is asking?

Check page 16, row 4. If blank and if code 2 or 3 in B6 or codes 1-3 in B5:

B7. Did the person who tried to steal (this/these things) break in or try to break in? [New, probably need to use something closer to CIR12]

1. Yes - Mark X in Row 4, Column B on page 16, and continue
2. No

ALL IN B7:

What do you think of as a break in?

If code 7 in B5, continue.

Otherwise, go back to page 16 to check for next Series to ask. (MARK X IN ROW 3a, COLUMN C)

B8. Where was the (car/vehicle) when this happened – [READ CATEGORIES]

1. on your property, such as in a driveway or your own garage
2. in a garage or parking lot associated with where you live
3. in some other garage or parking lot
4. on the street, or
5. somewhere else?

ALL IN B8:

What do you think about the categories I read in this question?

If code 3 in B8:

B9. In what type of a parking lot or garage did this incident happen? [CIR10f]

All in Section B, Go back to page 16 to determine if any other Series need to be asked. (MARK X IN ROW 3a, COLUMN C)

What Happened: H Series – Vandalism

Check page 16. If there is an X in Row 5, Column A or B, and NO X's in Rows 1-4 or 6 (column A or B) continue. Else go back to Page 16 for next section to ask about.

H1. Earlier you mentioned that someone vandalized your property in (MONTH/YEAR). What kind of property was damaged or destroyed in this/these act(s) of vandalism? [2009 Supplement, 61a] [DO NOT READ CATEGORIES]

1. Motor vehicle (including parts)
2. Bicycle (including parts)
3. Mailbox
4. House window/screen/door
5. Yard or garden (trees, shrubs, fence, etc.) Furniture, other household goods
6. Clothing
7. Animal (pet, livestock, etc.)
8. Gate or fence
9. Other (*Specify*)

H2. What kind of damage was done in this/these act(s) of vandalism? [2009 Supplement, 62a]

ALL IN H2:

How easy or difficult was it to describe the type of damage that was done? Explain.

If code 4 in H1, continue. Otherwise go to H5.

H3. Do you think the offender was trying to get into your (house/apartment)?

1. Yes
2. No
3. DK

If code 1 in H3, continue. Otherwise go to H5.

H4. Did the offender actually get inside?

1. Yes
2. No
3. DK

If code 1 in H3 or H4, check page 16, row 4. If columns A and B are blank, mark X in column B.

If code 1, 2, 6, or 7 or 9 to H1, continue. Otherwise go to note after H5.

H5. Where did this vandalism happen? [READ CATEGORIES] (NEW)

1. in or around your (house/apartment)
2. at your place of work
3. at school
4. or, somewhere else _____

ALL IN H5:

What do you think is meant by “in or around your house/apartment”?.

All in Section H, Go back to page 16 to determine if any other Series need to be asked. (MARK X IN ROW 5, COLUMN C)

Check data entry sheet. If there is an “X” in the “R present”, “Attack” or “Sexual contact” column for the incident being asked about, go to PR4. Otherwise, continue.

PR1. Were you (or any other member of this household) aware of this incident as it was happening?

1. Yes
2. No

PROBES FOR PR1:

What does it mean to be “aware” of an incident as it is happening?

IF NEEDED: Does it mean you need to actually be there and see that it is happening?

How did you decide on your answer?

If “Yes” to PR1, continue.

If “No” to PR1, go to Police Involvement Series on page 26

PR2. Who was aware of it – only you, only someone else in the household, or you and someone else in your household?

1. Only respondent
2. Only someone else in the household
3. Both respondent and someone else in household

PROBES FOR PR2 IF R SEEMED TO HAVE DIFFICULTY:

How did you decide on your answer?

If code 1 or 3 in PR2

PR3. Did you personally see or have any contact with the offender while the incident was happening?

1. Yes
2. No

PROBES FOR PR3:

What does it mean to “have any contact with the offender”?

How is this the same or different from being “aware” of the incident?

Check data entry sheet. If there is an "X" in the "R present", "Attack" or "Sexual contact" column for the incident being asked about, OR If code 2 or 3 in PR2, continue. Otherwise go to Police Involvement series.

PR4. Did someone else in your household personally see *or have any contact with* the offender *while the incident was happening*?

1. Yes
2. No

PROBES FOR PR4 ONLY IF R SEEMED TO HAVE DIFFICULTY WITH THE QUESTION:
What do you think this question is asking?

Did you have any problem in deciding on your answer? Explain.

Victim-offender Relationship (VOR) Series

1VOR0. Ask or verify - **Which household members were present and aware of the incident as it was happening?**

1. Respondent only - **Skip to VOR3**
2. Respondent and other household member(s) - **Skip to VOR3**
3. Only other household member(s), not respondent - **Continue to VOR1**
4. No one was present/aware - **Continue to VOR1**

VOR1. Do you know or have you learned anything about the offender(s) - for instance, whether there was one or more than one offender involved, whether it was someone young or old, or male or female? [CIR 56]

1. Yes
2. No
3. DK

ALL IN VOR1:

What do you think this question is asking?

(IF R ANSWERS WITH RESPONSE OTHER THAN YES/NO) Tell me how you decided how to answer this question.

If code 1 in VOR1, continue. Otherwise, go to Narrative.

VOR2. How sure are you of this information? Do you have a suspicion, are you fairly sure or are you certain? [CIR 57]

1. Suspicion
2. Fairly sure
3. Certain

ALL IN VOR2:

What do you think this question is asking?

How did you decide on your response?

If incident involved attack (Row 6 on page 16), go to VOR4. Otherwise, continue.

VOR3. How did you learn about the offender(s)? [DO NOT READ CATEGORIES] [CIR 58a]

1. Respondent saw or heard offender
2. From other member of household who was eyewitness
3. From eyewitness(es) other than household member(s)
4. From police
5. Other person (not eyewitness)
6. Offender(s) admitted it
7. Offender(s) had threatened to do it
8. Stolen property found on offender's property or in offender's possession
9. Figured it out by who had motive, opportunity, or had done it before
10. Other - Specify _____

ALL IN VOR3:

What do you think this question is asking?

VOR4. Was the crime committed by only one or by more than one offender? [CIR60]

1. One - Go to VOR6
2. More than one - Go to VOR14
3. DK - Continue

VOR5. Do you know anything about one of the offenders? [CIR 61]

1. Yes
2. No
3. DK

If code 1 to VOR5, continue. Otherwise, go to Self-Protection section.

VOR6. Was the offender someone you knew or a stranger you had never seen before? [CIR62]

1. Knew
2. Stranger had never seen before
3. DK

If code 1 to VOR6, go to VOR8. Otherwise, continue.

VOR7. Would you be able to recognize the offender if you saw him/her? [CIR63]

1. Yes
2. Not sure (possibly or probably)
3. No

If code 1 or 2 in VOR7, go to VOR9. If code 3 in VOR7, go to note before VOR11.

VOR8. How well did you know the offender - by sight only, casual acquaintance, or well known? [CIR64]

1. By sight only
2. A casual acquaintance
3. Well known

If code 1 in VOR8, continue. Otherwise, go to VOR10.

VOR9. Would you have been able to tell the police how they might find the offender, for instance, where he/she lived, worked, went to school, or spent time? [CIR65a]

1. Yes
2. No

All in VOR9, go to note before VOR11.

VOR10. How did you know the offender? For example, was the offender a friend, someone you were seeing or dating, etc.? [CIR66a]

If code 2 in VOR6 or code 1 in VOR8, continue. Otherwise, go to note before VOR12.

VOR11. What, if anything, do you know about who the offender is? For example, is the offender a neighbor, (schoolmate), (co-worker), or friend of a friend? [DO NOT READ CATEGORIES] [New item]

1. Friend of a friend
2. Schoolmate
3. Neighbor
4. Customer/client
5. Patient
6. Current or former Employee
7. Current or former Co-worker
8. Teacher/school staff
9. Other – Specify
10. Someone of whom I have no knowledge

ALL IN VOR11:

Earlier you said the person was a stranger, or someone you knew by sight only. What did you think about being asked this question about what you know about who the offender is?

IF NOT CODE 10: Can you tell me more about what you know about the offender?

All in VOR11, go to probe after VOR22.

VOR12. Did this person ever live with you? [2006 SVS]

1. Yes
2. No

If “yes” in VOR12, Continue. Otherwise, go to probe after VOR22.

VOR13. Was this person living with you at the time of this incident? [adapted from 2006 SVS]

1. Yes
2. No
3. DK

All in VOR13, go to probe after VOR22.

VOR14. How many offenders were there? [CIR74]

VOR15. Were any of the offenders known to you, or were they strangers you had never seen before?
[CIR75]

1. All known
2. Some known
3. All strangers
4. Don't know

If code 3 or 4 in VOR15, continue. Otherwise go to VOR17.

VOR16. Would you be able to recognize any of them if you saw them? [CIR76]

1. Yes – **Go to VOR18**
2. Not sure (possibly or probably) – **Go to VOR18**
3. No – **Go to note before VOR20**

If code 1 or 2 in VOR15:

VOR17. How well did you know the offender(s) - by sight only, casual acquaintance, or well known?
[CIR77a]

1. By sight only
2. A casual acquaintance
3. Well known

If code 1 in VOR17, continue. Otherwise, go to VOR19.

VOR18. Would you have been able to tell the police how they might find any of them, for instance, where they lived, worked, went to school, or spent time? [CIR78a]

1. Yes
2. No

All in VOR18, go to note before VOR20.

VOR19. How did you know them? For example, were they friends, someone you were seeing or dating, etc.? [CIR79a]

If code 3 in VOR15 or code 1 in VOR17, continue. Otherwise, go to probe after VOR22.

VOR20. What, if anything, do you know about who they are? For example, are they neighbors, (schoolmates), (co-workers), or friends of a friend? [New item]

1. Friend of a friend
2. Schoolmate
3. Neighbor
4. Customer/client
5. Patient
6. Current or former Employee
7. Current or former Co-worker
8. Teacher/school staff
9. Other - Specify
10. Someone of whom I have no knowledge

ALL IN VOR20:

Earlier you said they were (all strangers/ people you knew by sight only). What did you think about being asked this question about what you know about who the offenders are?

ALL IN VOR20, GO TO PROBE AFTER VOR22.

VOR21. Did any of them ever live with you? [2006 SVS]

1. Yes
2. No

If code 1 in VOR21:

VOR22. Was one or more of them living with you at the time of this incident? [adapted from 2006 SVS]

1. Yes
2. No

ASK ALL:

This series of questions asked how you knew the offender(s). How well did they capture your relationship or connection to the person(s) who did this? (Explain)

Were any of the questions confusing? (Explain)

Was it difficult to remember details about any of the questions I asked? (Explain)

All go to Self-Protection series:

Self-Protection (SP) Series

If incident involved attack (Row 6 on page 16), or VOR0=1 or 2, continue. Otherwise go to Community Measures.

SP1. Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on? [CIR41a]

1. Yes
2. No
3. DK

ALL IN SP1:

What do you think this question is asking?

If code 2 or 3 in SP1, continue. Otherwise go to SP3.

SP2. Was there anything you did or tried to do about the incident while it was going on? [CIR41b]

1. Yes
2. No
3. DK

ALL IN SP2:

What do you think this question is asking? How is this different from the prior question that asked "Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?"

If code 1 in SP1 or code 1 in SP2, continue. Otherwise go to SP11.

SP3. Did you do any of the following during the incident? [READ CATEGORIES] (Mark all that apply)

1. Did you attack or try to attack the offender – **Go to SP3a**
2. Did you defend yourself or your property without physically attacking the offender? – **Go to SP3b**
3. Did you chase or warn off the offender? – **Go to SP3c**
4. Did you say something to try to stop the offender? – **Go to SP3d**

5. Did you get help or try to get help? – [Go to SP3e](#)
6. Did you do anything else? – [Go to SP3f](#)

SP3a. Earlier, you said you attacked or tried to attack the offender. How did you attack or try to attack the offender? (Read categories if necessary) [CIR42a, 1-6]

1. Attacked offender with gun; fired gun
2. Attacked with other weapon
3. Attacked without weapon (hit, kicked, etc.)
4. Threatened offender with gun
5. Threatened offender with other weapon
6. Threatened to injure, no weapon
7. Some other way (specify)

[Go to SP4.](#)

SP3b. Earlier, you said you defended yourself or your property without physically attacking the offender. How did you do this? (Read categories if necessary) [CIR42a, 7-8]

1. Defended self (struggled, ducked, blocked blows)
2. Defended property (e.g., held onto property)
3. Some other way (specify)

[Go to SP4.](#)

SP3c. Earlier, you said you chased or warned off the offender. How did you do this? (Read categories if necessary) [CIR42a, 9-10]

1. Chased, tried to catch or hold offender
2. Scared or warned off the offender (yelled at, threatened to call police)
3. Some other way (specify)

[Go to SP4.](#)

SP3d. Earlier, you said you said something to try to stop the offender. How did you do this? (Read categories if necessary) [CIR42a, 11-12]

1. Stalled or did what they asked to avoid being injured
2. Argued, reasoned, pleaded or bargained
3. Some other way (specify)

[Go to SP4.](#)

SP3e. Earlier, you said you tried to get help. What did you do? (Read categories if necessary) [CIR42a, 13-6]

1. Ran or drove away, tried to get away, hid, locked door
2. Called the police or guard
3. Tried to attract attention of someone else, warned others
4. Some other way (specify)

Go to SP4.

SP3f. What (else) did you do? [DO NOT READ CATEGORIES]

1. Screamed from pain or fear
2. Other (specify)

AFTER SP3 AND FOLLOW-UPS ARE ASKED:

How well did these questions capture what you did in response to the attack? Explain.

If SP3c=YES:

I asked "Did you chase or warn off the offender?" What do you think is meant by "warn off"?

Check page 16. If row 6 or 7 is marked in column C (attack or sexual contact), continue. Otherwise go to SP5.

SP4. Did you take these actions before, after or at the same time you were first attacked? (Mark all that apply) (New)

1. Before
2. After
3. Same time

ALL IN SP4:

Was it hard or easy for you to decide how to answer this question? Explain.

If I11=yes)

SP5. Did you take these actions before, after, or at the same time that you were injured? (Mark all that apply) (CIR43a)

1. Before
2. After
3. Same time

SP6. Did (any of) your action(s) help the situation in any way? [Probe: Did your action(s) help you avoid injury, protect your property, escape from the offender - or were they helpful in some other way?] (CIR43b)

1. Yes
2. No
3. DK

If yes to SP6, continue. Otherwise go to SP8.

SP7. How were they helpful? [Probe] Any other way? (CIR44a)

SP8. Did (any of) your action(s) make the situation worse in any way? [Probe:] Did your action(s) lead to injury, greater injury, loss of property, make the offender angrier, or make the situation worse in some other way? (CIR45)

1. Yes
2. No
3. DK

If yes to SP8, continue. Otherwise go to SP10.

SP9. How did they make the situation worse? Probe: Any other way? (CIR46a)

SP10. Was anyone present during the incident besides you and the offender? (Other than children under age 12.) (CIR47)

1. Yes
2. No
3. DK

If yes to SP10, continue. Otherwise go to SP18.

SP11. Did anyone else do or try to do anything about the incident while it was going on? (New)

1. Yes
2. No
3. DK

If yes to SP11, continue. Otherwise go to SP18.

SP12. Who took these actions – was it someone who was with you, someone who was with the offender(s), or a bystander? (Mark all that apply) (New)

1. Someone who was with me
2. Someone who was with the offender
3. A bystander
4. I don't know who the person was with.

YOUTH:

What do you think is meant by “a bystander”?

SP13. What did the other person(s) do? Anything else? (New)

SP14. Did the actions of (this person/any of these people) help the situation in any way? (CIR48)

1. Yes
2. No
3. DK

If yes to SP14, continue. Otherwise go to SP16.

SP15. How were they helpful? [Probe] Any other way? (CIR49a)

SP16. Did the actions of (this person/any of these people) make the situation worse in any way? (CIR50)

1. Yes
2. No
3. DK

If yes to SP16, continue. Otherwise go to SP18.

SP17. How did they make the situation worse? Probe: Any other way? (CIR46a)

SP18. Not counting yourself, were any of the persons present during the incident harmed (Pause), threatened with harm (Pause), or robbed by force or threat of harm? (Do not include yourself, the offender, or children under 12 years of age.) (CIR52)

1. Yes
2. No
3. DK

If yes to SP18, continue. Otherwise go to SP20.

SP19. How many? (Do not include yourself, the offender or children under 12 years of age.) (CIR53)

_____ Number of persons

SP20. How many of these persons are members of your household now? (Do not include yourself, the offender or children under 12 years of age.) (CIR54a)

_____ Number of persons

If SP20>0, continue. Otherwise go to probe after SP21 , then Narrative.

SP21. Who are these household members? (Do not include yourself, the offender or children under 12 years of age) (CIR54b)

ASK ALL:

This series of questions asked about different ways you or others might have reacted during the incident. How well did they capture what actually happened? (Explain)

Were any of the questions confusing? (Explain)

Was it difficult to remember details about any of the questions I asked? (Explain)

Narrative

Finally, please describe in your own words what happened. Provide as much detail as you can, including what happened, who the offender was, where it happened, who was present, whether there was a weapon, whether anyone was hurt, etc... The more detail you can provide, the better, even if it is repeating some of what you've already told me.

ASK ALL:

What overall reactions did you have to the questions I asked in this interview?

How well did the questions capture what happened to you?

Just now, you told me what happened to you in your own words.

- How well did the survey questions about what happened capture what actually happened? (Explain)
- How well did the questions I asked about your relationship to the offender capture how you knew the person? (Explain)
- How easy or hard was it to recall details about how you protected yourself during the incident?

Community Measures Series

CM1. Now we have some questions about this neighborhood. By your neighborhood we mean the area within a fifteen minute walk from your home. How worried are you about each of the following. . . . Are you... extremely worried, very worried, somewhat worried, slightly worried, or not at all worried about...

- a. being mugged or robbed in your neighborhood?
 - 1 Extremely worried
 - 2 Very worried
 - 3 Somewhat worried
 - 4 Slightly worried
 - 5 Not at all worried

- b. having your home broken into and something stolen?
 - 1 Extremely worried
 - 2 Very worried
 - 3 Somewhat worried
 - 4 Slightly worried
 - 5 Not at all worried

ASK ALL:

How easy or difficult was it to decide which answers to give for these items? Explain.

These questions ask about “your neighborhood”. What do you think that means?

We included a definition of neighborhood that said “the area within a 15 minute walk from your home.” What do you think about that definition?

CM2. We have a few more questions about your neighborhood. Remember, by your neighborhood we mean the area within a fifteen minute walk from your home. In your neighborhood, how much of a problem is A very big problem, a fairly big problem, not a very big problem, or not a problem at all?

- a. vandalism, graffiti or other deliberate damage to property?
 - 1 A very big problem
 - 2 A fairly big problem
 - 3 Not a very big problem
 - 4 Not a problem at all

- b. people being drunk or rowdy in public places?
 - 1 A very big problem

- 2 A fairly big problem
- 3 Not a very big problem
- 4 Not a problem at all

c. burned, abandoned or boarded-up buildings?

- 1 A very big problem
- 2 A fairly big problem
- 3 Not a very big problem
- 4 Not a problem at all

d. people using or dealing drugs illegally?

- 1 A very big problem
- 2 A fairly big problem
- 3 Not a very big problem
- 4 Not a problem at all

ASK ALL:

How easy or difficult was it to decide which answers to give for these items? Explain.

CM3. If a group of neighborhood youth were skipping school and hanging out on a street corner, how likely is it that your neighbors would do something about it? Would you say ... very likely, likely, unlikely, or very unlikely?

- 1 Very likely
- 2 Likely
- 3 Unlikely
- 4 Very unlikely

CM4. If some youth were spray-painting graffiti on a local building, how likely is it that your neighbors would do something about it? Would you say ... very likely, somewhat likely, neither likely nor unlikely, somewhat unlikely, or very unlikely?

- 1 Very likely
- 2 Likely
- 3 Unlikely
- 4 Very unlikely

CM5. Now I'm going to read some statements that may or may not apply to your neighborhood ... by your neighborhood we mean the area within a fifteen minute walk from your home.... For each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree.

- a. This is a close-knit community.
- 1 Strongly agree
 - 2 Agree
 - 3 Disagree
 - 4 Strongly disagree
- b. People around here are willing to help their neighbors.
- 1 Strongly agree
 - 2 Agree
 - 3 Disagree
 - 4 Strongly disagree
- c. People in this neighborhood can be trusted.
- 1 Strongly agree
 - 2 Agree
 - 3 Disagree
 - 4 Strongly disagree

PROBES

- How well did the questions I asked about your community capture the type of community you live in?

VIGNETTES FOR YOUTH: (ONLY IF NO VICTIMIZATIONS REPORTED IN SCREENER)

Now I'd like to read you a few different situations and then will ask you some questions about the person in the situation. (Respondent is given a copy of the situation to read along with.)

Here is the first situation.

T1: Haley left her coat in the car while she was at the mall with her mom. She had \$5 in her coat pocket. When they got back to their car, it had been broken into, and her coat and the \$5 was gone. How should she answer these questions?

A1. What was stolen?

A coat and \$5

A4. How much cash was taken? [CIR96e]

\$5

A5. Did the stolen property and money belong to Haley personally, to someone else in the household, or to both Haley and other household members? [CIR97a]

1. Haley
2. Someone else in the household
3. Both Haley and someone else in household

Probe for A5:

How did you decide how to answer this question?

A9. Where did this happen - (READ CATEGORIES) [CIR10a modified]

1. inside Haley's home or lodging
2. somewhere else on her property,
3. inside somewhere else where she was staying overnight or longer
4. at her place of work,
5. at school, or
6. somewhere else? _____
7. (VOL: from a vehicle)

Probe for A9:

Was it hard or easy to decide which answer to give for this question? Explain.

(IF NOT CODE 6 or 7) How did you decide on your answer?

A13. (IF A9=7) Where was the (car/vehicle) when this happened - [READ CATEGORIES]

1. on her property, such as in a driveway or her own garage
2. in a garage or parking lot associated with where she lives
3. in some other garage or parking lot
4. on the street, or
5. somewhere else?

A14. (IF A13=3) In what type of a parking lot or garage did this incident happen? [CIR10f]

Ask all:

How easy or hard were these questions to answer? Explain.

(IF NOT CODE 3 IN A13) How did you decide on your answer?

Here is the next situation.

T2: Conner and his brother have a soccer net in their back yard. One day when Conner gets home from school, he sees that someone has stolen the net and their soccer ball from the yard. How should he answer these questions?

A1. What was stolen?

Net and soccer ball

A5. Did the stolen property belong to Conner personally, to someone else in the household, or to both Conner and other household members? [CIR97a]

1. Conner
2. Someone else in the household
3. Both Conner and someone else in household

Probe for A5:

Was it hard or easy to decide how to answer this question? Explain.

What do you think “property” means in this question? Who do you think the net and ball belong to in this story?

A9. Where did this happen – (READ CATEGORIES) [CIR10a modified]

1. inside Conner’s home or lodging
2. somewhere else on his property,
3. inside somewhere else where he was staying overnight or longer
4. at his place of work,
5. at school, or
6. somewhere else? _____
7. (VOL: from a vehicle)

Probe for A9:

Was it hard or easy to decide which answer to give for this question? Explain.

The second category I read was “somewhere else on his property.” What do you think “property” means in this question?

(IF NOT CODE 2 IN A9) How did you come up with your answer to this question?

If code 2 in A9:

A12. Did someone break in or try to break in to a garage, shed, or other building on Conner's property (to steal/try to steal) (this/these things)? [NEW ITEM]

1. Yes
2. No

Ask all:

How easy or hard was this question to answer? Explain.

Now I'd like to read you a few different types of situations and then will ask you some questions about the person in the situation. (Respondent is given a copy of the story to read along with.)

Here is the first situation.

A1: (completed attack) Anna is walking down the hallway at school and someone shoves her and runs off. She does not see who did it, but her neck hurts later when she gets home from school. How should she answer these questions?

I3. Did the offender hit Anna, knock her down or actually attack her in any way? [CIR24]

1. Yes - Go to I9
2. No
3. DK

If code 2 or 3 in I3:

How easy or hard was this question to answer?

(IF NOT CODE 1) How did you decide which answer to give for this question?

I10. Did the offender THREATEN to hurt her before she was actually attacked? [CIR30a]

1. Yes

- 2. No
- 3. DK

If code 2 or 3 in I10:

What do you think this question is asking? (IF NEEDED) What would an example be of someone threatening to hurt someone before actually attacking them?

- I11. Was Anna injured in any way during this incident?
1. Yes
 2. No

If code 1 in I11:

How did you decide which answer to give for this question?

Ask all:

How easy or hard were these questions to answer? Explain.

Here is the next situation:

A2: (threatened attack) At the park after school, a group of kids with knives and bats surround Nathan and say they are going to beat him up if he doesn't give them his cellphone. An adult comes by, and the group walks away before anything happens. How should he answer these questions?

- I1. Did the offenders have a weapon such as a gun or knife, or something to use as a weapon, such as a bottle or wrench? [CIR22]
1. Yes
 2. No
 3. DK
- I3. Did the offenders hit Nathan, knock him down or actually attack him in any way? [CIR24]
1. Yes - Go to I9
 2. No
 3. DK

If code 2 in I3:

- I4. Did the offenders TRY to attack Nathan? [CIR25]
1. Yes

- 2. No
- 3. DK

Ask all in I4:

What does it mean to “try” to attack someone?

If code 2 in I4:

- I5. Did the offenders THREATEN him with harm in any way? [CIR26]
1. Yes
 2. No
 3. DK

Ask all in I5:

What does it mean to “threaten” someone with harm?

If code 1 in I5:

- I8. How was he threatened? For example, did the offenders threaten to hit or stab him? [CIR28c]

_____ SKIP TO I11

- I11. Was Nathan injured in any way during this incident?
1. Yes
 2. No

Ask all:

How easy or hard were these questions to answer? Explain.

Closing and Incentive

Those are all the questions I have for you. Is there anything we haven't discussed that you would like to mention?

DISCUSS ANY RESPONDENT COMMENTS.

This interview may have brought up some sensitive issues for you. In case you would like to talk to someone after this interview, here is a list of resources that you can use.

HAND RESOURCES LIST TO RESPONDENT.

Thank you for your time.