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Attachment A1_CIR Round 1

NCVS-R: CIR COGNITIVE INTERVIEW PROTOCOL

Round 1

Date: Time__ ID #:__ Interviewer Initials:

1. Introduction

Thank you for taking the time to help us out today. The session will take approximately an hour and a half. I'll give you a little background about what we'll be doing today.

Westat is working on this project for the Bureau of Justice Statistics, which is part of the U.S. Department of Justice. We are interested in how people classify different experiences that may happen to them to help us test questions that may be used on the National Crime Victimization Survey. The NCVS is administered every year nationwide and collects information on people's experiences with crime and victimization. (YOUTH: Anyone age 12 or older is eligible to be selected for this national survey.) Westat is looking at ways these questions can be improved.

Today, I'll ask you a series of questions being considered for the NCVS. I'd like you to pretend that I am interviewing you in your home. Every now and then, I will stop you and we will talk about the answers you gave.

This is a research project and your participation is voluntary. You can skip any question and you can stop at any point. We would very much appreciate your permission to audio record this conversation. The audio recording will be used for note-taking purposes only and may be listened to by the project or the BJS staff. It will be destroyed when the project is over. When we are finished, we will give you (ADULTS: 60/YOUTH: 40) dollars in gratitude for your assistance. We are interested in everything you have to say and we encourage you to speak openly about the questions and your answers.

2. Consent Process

ADULTS: HAND THE CONSENT FORM TO PARTICIPANT, ANSWER ANY QUESTIONS, AND OBTAIN CONSENT BEFORE CONTINUING. This form contains all of the things I just told you about your rights in this interview. Please read it over and sign both copies if you are willing to take part in the study.

YOUTH: HAND THE ASSENT FORM TO PARTICIPANT, ANSWER ANY QUESTIONS, AND OBTAIN ASSENT BEFORE CONTINUING. This form contains all of the things I

just told you about your rights in this interview. Please read it over and if you are willing to take part in the study, I will sign both copies.

[START RECORDER AND GET ORAL PERMISSION TO RECORD.] It is [DATE AND TIME], do I have your permission to audio record this conversation? ~~~~ Thank you.

Do you have any questions before we get started?

Spontaneous Probing Strategy

DURING THE SESSION – STATE THE QUESTION NUMBER SO ANY OBSERVERS AND THE RECORDING KNOW AT ALL TIMES WHICH QUESTION IS BEING ASKED.

IF RESPONDENT ASKS A QUESTION OR HAS A PROBLEM WITH A QUESTION AS YOU ARE ASKING IT OR AS THEY ARE ANSWERING IT, IMMEDIATELY PROBE TO UNDERSTAND THE NATURE OF THE PROBLEM.

EXAMPLE PROBES

- You seemed to have taken a long time to answer that question. Can you tell me what you were thinking about?
- What part of the question doesn't make sense to you? Tell me more.
- Tell me more about what you thought that question was asking?
- How did you decide on your answer?

SCREENER

INTRO1. The next questions will ask about things that may have happened to you in the past 12 months--that is since [MONTH x] of 2016. In this study, it is important to report only events that happened since that month. Can you think of anything that was happening in your own life at that time, such as a birthday, a vacation, changing jobs, or anything like that?

As I ask you about different kinds of experiences, please think carefully about when things happened, and only tell me about things that happened during or after [MONTH X 2016].

INTRO2. This survey will cover the following types of things: having items stolen; break-ins; someone destroying your property; physical attacks; and unwanted sexual contact.

VEHICLE THEFT (ADULTS ONLY)

First I'll ask about vehicles.

1. At any point in the past 12 months, have you or anyone else in the household owned a car, van, truck, motorcycle, or other motor vehicle?

Yes - **GO TO 1A**

No - **GO TO 3**

1A. How many motor vehicles have you or someone in your household owned over the past 12 months? Please include any you no longer own.

_____ motor vehicles

1B. In the past 12 months, did anyone steal or try to steal (this vehicle/one of these vehicles)?

1 Yes - **CONTINUE**

2 No - **GO TO 2**

1_1. How many times did this happen in the past 12 months?

1 Once

2 Twice

3 Three times

4 Four or more times

1_2. In what month and year did (this/these) happen?

- IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS “SPRING”
- IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS
- ADD ROW TO INCIDENT DATA SHEET [Attachment E] FOR EACH INCIDENT

- a. Most recent incident
- b. Next most recent incident
- c. Next most recent incident
- d. Next most recent incident

FOR EACH INCIDENT IN 1_2, COMPLETE 1_3. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

1_3. For the next questions, only focus on the incident when someone stole or tried to steal a vehicle in (MONTH /YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Were any items or belongings stolen from the vehicle, such as a cell phone, money, or any other items that were in the vehicle?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. (IF CODE 1 IN B) Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

2. Next I will ask about theft of vehicle parts, which might include a tire, hubcap, GPS or audio system, battery, airbag, catalytic converter, gasoline, or any other vehicle parts. (Other than what you've already told me,) In the past 12 months, did anyone steal or try to steal any vehicle parts from (this vehicle/one of these vehicles)?

- 1 Yes – **GO TO 2_1**
- 2 No – **GO TO 3**

2_1. How many times did this happen in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

2_2. In what month and year did (this/these) happen?

- **IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS "SPRING"**
 - **IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS**
 - **ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT**
- a. Most recent incident
 - b. Next most recent incident
 - c. Next most recent incident
 - d. Next most recent incident

FOR EACH INCIDENT IN 2_2, COMPLETE 2_3. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

2_3. For the next questions, focus only on the incident in which someone stole or tried to steal vehicle parts in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Other than the vehicle parts, was anything else stolen from the vehicle, such as a cell phone, money, or any other items that were in the vehicle?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. (IF CODE 1 IN B) Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

THEFT (ADULTS AND YOUTH)

3. Next I'll ask about anything [ADULTS: else] that might have been stolen like money, jewelry, clothing, cell phones, TVs or other electronics, or anything else that belongs to you. In the past 12 months, was something that belongs to you stolen?

- 1 Yes
- 2 No

3b. (IF Q3=YES: Other than what you have already told me,) Did anyone try to steal anything that belongs to you in the past 12 months, but not actually steal it?

- 1 Yes
- 2 No

CONCURRENT PROBES FOR YOUTH ONLY:

What kinds of things get stolen from kids these days? (IF NECESSARY: If you had to guess, what would you say are the top 3 things that get stolen from kids?)

Where do things get stolen from kids these days?

I also asked you if anyone tried to steal anything from you. What do you think I meant by that?

IF YES TO #3 OR #3b, CONTINUE. ELSE GO TO #4.

3_1. How many times did someone steal or try to steal something in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

3_2. In what month and year did (this /these) happen?

- IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS "SPRING"
- IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS
- ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT

- a. Most recent incident
- b. Next most recent incident
- c. Next most recent incident
- d. Next most recent incident

FOR EACH INCIDENT IN 3_2, COMPLETE 3_3. ASK QUESTIONS A-D FOR EACH INCIDENT BEFORE MOVING TO THE NEXT COLUMN. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

3_3. For the next questions, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Did anyone break in, or try to break in, to your home or another building on your property as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. (IF CODE 1 IN B) Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

CONCURRENT PROBES FOR YOUTH ONLY:

IF Q3_3C WAS ASKED

I just asked you about sexual contact that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen. What do you think this question was asking about?

What do you think is meant when the question said “Did not consent and did not want it to happen”?

BREAK-IN (ADULTS ONLY)

4. The next few questions ask about break-ins, which might have happened by someone forcing a door or window, pushing past someone, jimmying a lock, cutting a screen, or entering through an open door or window. (Other than what you have already told me,) In the past 12 months, did anyone break in or try to break into your home, garage or shed?

- 1 Yes
- 2 No

4b. In the past 12 months, did anyone break in or try to break into a hotel or motel room or vacation home where you or someone else in your household was staying?

- 1 Yes - CONTINUE
- 2 No – GO TO #5

IF YES TO #4 OR #4b, CONTINUE. ELSE GO TO #5.

4_1. (IF BREAK-IN HAS ALREADY BEEN MENTIONED: Other than the break-in(s) that you told me about earlier in this interview,) How many times did someone break in or try to break in during the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

4_2. In what month and year did (this/these) happen?

- IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS “SPRING”
 - IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS
 - ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT
- a. Most recent incident
 - b. Next most recent incident
 - c. Next most recent incident
 - d. Next most recent incident

FOR EACH INCIDENT IN 4_2, COMPLETE 4_3. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

4_3. For the next questions, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Was anything stolen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

VANDALISM (ADULTS ONLY)

5. Vandalism is when someone deliberately damages or destroys something belonging to you. Examples are breaking windows, slashing tires, or painting graffiti on walls. In the past 12 months, has anyone vandalized your home, car, or something else that belongs to you or someone else living here?

- 1 Yes - **CONTINUE**
- 2 No – **GO TO #6**

5_1. How many times did this happen in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

5_2. In what month and year did (this/these events) happen?

- **IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS "SPRING"**
- **IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS**
- **ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT**

- a. Most recent incident
- b. Next most recent incident
- c. Next most recent incident
- d. Next most recent incident

FOR EACH INCIDENT IN 5_2, COMPLETE 5_3. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

5_3. For the next questions, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Was anything stolen as part of the incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

ATTACKS (ADULTS AND YOUTH)

6. The next few questions ask about any physical attacks against you personally. This might include things like someone attacking you with a weapon or something used as a weapon, someone throwing something at you, someone grabbing, slapping, punching or choking you, or any other type of attack or use of force against you. (Besides what you've already told me,) In the past 12 months, has anyone attacked or threatened to attack you?

- 1 Yes – **GO TO 6_1**
- 2 No – **GO TO 7**

CONCURRENT PROBES FOR YOUTH ONLY:

When you hear the word “attack”, what do you think of?

What are some different ways that people your age are attacked by others?

This question also used the phrase “use of force against you”. What do you think that means?

What do you think is meant by a “threatened attack”?

6_1. (**IF ATTACK HAS ALREADY BEEN REPORTED:** Other than the attack(s) or threat(s) you told me about earlier in this interview,) How many times were you attacked or threatened in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

6_2. In what month and year did (this/these) happen?

- **IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS “SPRING”**
 - **IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS**
 - **ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT**
- a. Most recent incident
 - b. Next most recent incident
 - c. Next most recent incident
 - d. Next most recent incident

FOR EACH INCIDENT IN 6_2, COMPLETE 6_3. RECORD INFO ON INCIDENT DATA SHEET.

6_3. For the next question, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

UNWANTED SEXUAL CONTACT (ADULTS AND YOUTH)

The next question is sensitive and I want to remind you that the information you provide is confidential. The question asks about sexual contact that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen. This could have been done by someone you know well, someone you casually know, or a stranger.

Please include someone having sexual contact or trying to have sexual contact with you by holding or pinning you, hitting or kicking you, or using some other type of force or threat of force.

7a. (Besides what you’ve already told me,) In the past 12 months, has anyone had, or tried to have sexual contact with you by touching or penetrating your (ADULTS: sexual body parts/YOUTH: private parts) that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen?

- 1 Yes
- 2 No

7c. In the past 12 months, has anyone had, or tried to have sexual contact with you – while you were passed out, unconscious, blacked out, asleep, or unable to consent because you were drunk or high? This could have been done by someone you know well, someone you casually know, or a stranger.

- 1 Yes
- 2 No

CONCURRENT PROBES FOR YOUTH ONLY:

I asked about sexual contact in the past 12 months that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen.

First of all, what do you think the phrase “sexual contact that you DID NOT CONSENT TO” means?

What do you think is meant by “sexual contact that YOU DID NOT WANT TO HAPPEN”?

I also reminded you before I read these questions that the information you provide is confidential. What do you think I meant by that? Why do you think I said that before I read the question?

Then I asked you whether anyone had, or tried to have sexual contact with you – while you were passed out, unconscious, blacked out, asleep, or unable to consent because you were drunk or high. What types of situations do you think this question is asking about?

We want to make sure this language is understandable to youth your age.

- o What do you think is meant by “passed out”?
- o How about “unconscious”?
- o “Blacked out”?
- o What about “unable to consent because you were drunk or high”?

IF YES TO 7a OR 7c, CONTINUE. OTHERWISE, GO TO #8.

7_1. (IF SEXUAL CONTACT HAS ALREADY BEEN REPORTED: Other than the sexual contact you told me about earlier in this interview,) How many times did someone have, or try to have these types of sexual contact with you in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

7_2. In what month and year did (this/these) happen?

- IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS "SPRING"
 - IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS
 - ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT
- a. Most recent incident
 - b. Next most recent incident
 - c. Next most recent incident
 - d. Next most recent incident

IF NO INCIDENTS WERE REPORTED IN THE SCREENER, GO TO 8B

8. Before we move on, I'd like to review the different incidents that you've reported to me.

REVIEW INCIDENT DATA SHEET WITH RESPONDENT

IF ANY INCIDENTS HAPPENED IN THE SAME MONTH/YEAR, ASK:

8a. In (MONTH/YEAR), you reported (READ ITEMS FROM DATA SHEET). Were these part of the same incident, or were they separate incidents?

- 1 Same incident (MARK DUPLICATE COLUMN FOR INCIDENTS ON DATA SHEET THAT BELONG TOGETHER)
- 2 Separate incident

8b. I want to make sure we've captured everything that has happened to you. Is there anything (else) that you might think of as a crime THAT HAPPENED TO YOU in the past 12 months that you haven't mentioned? It could be something you called the police about, or something you didn't consider reporting to the police.

- 1 Yes – **CONTINUE (MARK "OTHER CRIME" BOX IN A NEW ROW ON DATA SHEET)**
- 2 No – **GO TO NOTE BEFORE #9**

8c. What happened? **(IF ANY ELEMENTS ON DATA SHEET ARE MENTIONED, MARK APPROPRIATE BOX/ES)**

- 1 R mentioned vehicle theft
- 2 R mentioned vehicle part theft
- 3 R mentioned something being stolen
- 4 R mentioned something attempted to be stolen
- 5 R mentioned break-in
- 6 R mentioned vandalism
- 7 R mentioned attack or threatened attack
- 8 R mentioned sexual attack
- 9 Incident did not happen to R directly
- 10 Other/not a crime _____

YOUTH: IF NO INCIDENTS ON DATA SHEET, SKIP TO VIGNETTES.

ADULTS: IF NO INCIDENTS ON DATA SHEET, SKIP TO CLOSING QUESTIONS.

9. Thank you. Now I'd like to ask you some more questions about a specific incident that happened to you in the past 12 months.

INTERVIEWER: LOOK AT DATA SHEET AND SELECT INCIDENT WITH THE MOST CHECK-MARKS. IN THE CASE OF A TIE, SELECT THE MOST RECENT INCIDENT.

For these next questions, let's focus just on what happened in the incident in (MONTH/YEAR) when you said the following things happened:

- (LIST WHAT HAPPENED FROM SCREENER INCIDENT DATA FORM)

Now I'd like to ask you some specific questions about what happened. Every now and then, I am going to stop and ask you some follow-ups on the questions I asked so that we can understand how you are interpreting the questions.

Location Series (ADULTS AND YOUTH)

Check data entry sheet. If there is an “X” in the “Break-in” column for the incident being asked about, ask A1. Otherwise go to note before A2.

A1. Earlier you said there was a break-in or attempted break-in as part of this incident. Did someone break in or try to break into...? (READ CATEGORIES OUT LOUD UNTIL R SAYS YES TO SOMETHING)

1. your house or apartment
2. into a garage, shed, or other detached building on your property
3. into a second home or vacation home
4. into a hotel or motel room where you or someone else in your household was staying
5. (VOL: A motor vehicle)
6. or into some other place? (SPECIFY)

If A1 is code 1 or 2, go to Presence Series

If A1 is code 3, 4 or 6, go to Loc1.

If A1 is code 5, continue.

Check data entry sheet. If there is an “X” in the “Vehicle theft” column for the incident being asked about, OR if code 5 in A1, ask A2. Otherwise, go to note before A4.

A2. Where was the (car/vehicle) when this happened – (READ CATEGORIES OUT LOUD UNTIL R SAYS YES TO SOMETHING)

1. on your property, such as in a driveway or your own garage,
2. in a garage or parking lot associated with where you live,
3. in some other garage or parking lot,
4. on the street near where you live,
5. on the street but not near where you live,
6. or somewhere else?

PROBE FOR A2:

IF RESPONSE IS CODE 2: What do you think is meant by “associated with where you live”?

IF RESPONSE IS CODE 4 or 5: How did you decide whether to select “near where you live” or “not near where you live”?

IF RESPONSE IS CODE 6: Where was the vehicle?

If A2 is code 1 or 4, go to Presence Series

If A2 is code 2 or 3, continue

If A2 is code 5 or 6, go to Loc1 on page 19

A3. In what type of a parking lot or garage did this incident happen -- [CIR10f]

1. a commercial parking lot or garage,
2. a noncommercial parking lot or garage,
3. an apartment or townhouse parking lot or garage,
4. or some other kind of parking lot or garage?

PROBE FOR A3:

Was this question hard or easy to answer? Explain.

If A2 is code 2, go to Presence series on page 24

If A2 is code 3, go to Loc1 on page 20

Check data entry sheet – if NO “X” in columns for “Break-in” or “Vehicle theft”, continue.

A4. Where did this incident happen – (READ CATEGORIES OUT LOUD UNTIL R SAYS YES TO SOMETHING) [CIR10a modified]

1. inside your home or lodging,
2. somewhere else on your property,
3. inside somewhere else where you were staying overnight or longer,
4. at your place of work,
5. at school,
6. or somewhere else? (specify)

PROBE FOR A4:

Was it hard or easy for you to decide on your answer to this question? Explain.

The first category I read to you was “inside your home or lodging”. What do you think of as “lodging”?

The second category I read to you was “somewhere else on your property”. What were you thinking of when I said that? [IF NEEDED] What is meant by “on your property”?

[ADULTS] I also read a category of “at your place of work”. What were you thinking of when I said that? What would you include as being “at work”?

**If A4 is code 1 or 2, go to Presence series on page 24
Otherwise, continue.**

Loc1. Did this happen in the city, town, village, or rural area where you live (now)?

1. Yes - **Go to Loc2**
2. No – **Go to Loc1a**

Loc1a. In what city, town, or village did this incident occur? [CIR7b]

Loc1b. In what state did it occur? [CIR8a] _____
In what county did it occur? [CIR8b] _____

Loc1c. (Ask or verify) Is this the same county and state as your present residence? [CIR8c]

1. Yes
2. No

If A4 is code 4, go to Loc6.

If A4 is code 5 go to Loc3.

Otherwise, continue.

Loc2. I'm going to read you a list of places where this might have happened. Please tell me which one BEST describes where this happened. Did this happen...

1. somewhere very near your home or lodging – **GO TO Loc2c**
2. at, in, or near the home of a relative, friend, or neighbor – **GO TO Loc2d**
3. at a commercial place like a store, restaurant, or office building – **GO TO Loc2e**
4. in a parking lot or garage – **GO TO Loc2f**
5. in an open area, on the street, or on public transportation – **GO TO Loc2h**
6. or somewhere else? (specify) – **GO TO Loc8**

Loc2c. Where near your home or lodging did this incident happen? (READ IF NECESSARY)
[CIR10c]

1. Apartment hall, storage area, laundry room (does not include apartment parking lot/garage)
2. Own yard, sidewalk, driveway, carport, unenclosed porch (does not include apartment yards)

3. On street immediately adjacent to own home or lodging
4. Other (specify)

Go to Probes after Loc2h.

Loc2d. Where at, in, or near a friend's/relative's/neighbor's home did this incident happen?
(READ IF NECESSARY) [CIR10d]

1. At or in the home or other building on their property
2. Yard, sidewalk, driveway, carport (does not include apartment yards)
3. Apartment hall, storage area, laundry room (does not include apartment parking lot/garage)
4. On street immediately adjacent to their home
5. Other (specify)

Go to Probes after Loc2h.

Loc2e. At what type of a commercial place did this incident happen? (READ IF NECESSARY)
[CIR10e]

1. a restaurant, bar, nightclub
2. a bank
3. a gas station
4. another commercial building, such as a store
5. an office
6. a factory or warehouse
7. Other (specify)

Go to Probes after Loc2h.

Loc2f. In what type of parking lot or garage did this incident happen? (READ IF NECESSARY)
[CIR10f]

1. Commercial parking lot/garage
2. Noncommercial parking lot/garage
3. Apartment/townhouse parking lot/garage
4. Other (specify)

Go to Probes after Loc2h.

Loc2h. Where in an open area, on the street, or on public transportation did this incident happen? (READ IF NECESSARY) [CIR10h]

1. In apartment yard, park, field, playground (other than school)
2. On the street (other than immediately adjacent to own/friend's/relative's/neighbor's home)
3. On public transportation or in station (bus, train, plane, airport, depot, etc.)
4. Other (specify)

PROBES FOR Loc2:

Earlier I said that I was going to be reading a list of places where this might have happened. What did you think I was going to be asking?

The first category I read was "somewhere very near your home." What do you think is meant by "very near"?

The second category I read was "at, in, or near the home of a relative, friend or neighbor." What do you think this category was referring to?

PROBES FOR Loc2c-h:

Then I asked you for more detail about where the incident happened. (RE-READ ITEM AND CATEGORIES) How did you decide which category to pick?

IF NEEDED: Tell me more about where the incident actually happened.

If R answered Loc2e, or Loc2f, go to Loc6.

If R answered Loc2c, Loc2d, or Loc2h, go to Loc8.

If incident happened at school and did not involve a motor vehicle:

Loc3. You said this happened at school. Did this happen inside a school building or somewhere else on school property (school parking area, play area, school bus, etc)? [CIR 10g]

1. Inside a school building
2. On school property (school parking area, play area, school bus, etc.)
3. Other (specify)

If code 1 in Loc3, continue.

If code 2 or 3 in Loc3, go to Loc6.

Loc4. Was it your school? [CIR17a]

1. Yes
2. No

Loc5. In what part of the school building did it happen? [CIR17b]

1. Classroom
2. Hallway/stairwell
3. Bathroom/locker room
4. Other (library, gym, auditorium, cafeteria)

Loc6. Did the incident happen in an area restricted to certain people or was it open to the public at the time? [CIR17c]

1. Open to public
2. Restricted to certain people (or nobody had a right to be there)
3. Don't know
4. Other

PROBES for Loc6:

What do you think this question is asking?

[IF NEEDED] How did you decide on your answer?

Suppose this happened in a parking lot at a workplace. How would you answer this?

And what if it happened outside on the grounds of a work building or school. How would you answer this?

Loc8. Did it happen outdoors, indoors, or both? [CIR17e]

1. Indoors (inside a building or enclosed space)
2. Outdoors
3. Both

IF CODE 3 IN Loc8:
How did you decide on your answer?

**If code 1 in Loc2 (at or very near R's home), go to Presence series on page 24.
Otherwise, continue.**

Loc9. How far away from home did this happen? *PROBE*: Was it within a mile, 5 miles, 50 miles or more? *Enter the code for the first answer category that the respondent is sure of.* [CIR19]

1. At, in, or near the building containing the respondent's home/next door
2. A mile or less
3. Five miles or less
4. Fifty miles or less
5. More than 50 miles
6. Don't know how far

PROBES FOR Loc9:
Did you have any difficulty in deciding on your answer?

GO TO PRESENCE SERIES.

Presence Series (ADULTS AND YOUTH)

Check data entry sheet. If there is an “X” in the “Attack” or “Sexual contact” column for the incident being asked about, go to PR4. Otherwise, continue.

PR1. Were you (or any other member of this household) aware of this incident as it was happening?

1. Yes
2. No

PROBES FOR PR1:

What does it mean to be “aware” of an incident as it is happening?

IF NEEDED: Does it mean you need to actually be there and see that it is happening?

How did you decide on your answer?

If “Yes” to PR1, continue.

If “No” to PR1, go to Police Involvement Series on page 26

PR2. Who was aware of it – only you, only someone else in the household, or you and someone else in your household?

1. Only respondent
2. Only someone else in the household
3. Both respondent and someone else in household

PROBES FOR PR2 IF R SEEMED TO HAVE DIFFICULTY:

How did you decide on your answer?

If code 1 or 3 in PR2

PR3. Did you personally see or have any contact with the offender while the incident was happening?

1. Yes
2. No

PROBES FOR PR3:

What does it mean to “have any contact with the offender”?

How is this the same or different from being “aware” of the incident?

Check data entry sheet. If there is an “X” in the “Attack” or “Sexual contact” column for the incident being asked about, OR If code 2 or 3 in PR2, continue. Otherwise go to Police Involvement series.

PR4. Did someone else in your household personally see *or have any contact with* the offender *while the incident was happening*?

1. Yes
2. No

PROBES FOR PR4 ONLY IF R SEEMED TO HAVE DIFFICULTY WITH THE QUESTION:

What do you think this question is asking?

Was it hard or easy to decide on your answer? Explain.

Police Involvement (PI) Series (Adults and Youth)

- PI1. Were the police informed or did they find out about this incident in any way? [CIR 115]
1. Yes
 2. No
 3. Don't Know

PROBES FOR PI1 ONLY IF R SEEMED TO HAVE DIFFICULTY:

What do you think this question is asking?

IF NEEDED: What is meant by "informed"?

How did you decide on your answer?

If code 1 in PI1, go to PI4.

If code 2 in PI1, continue

If code 3 in PI1, go to Victim Services Series

PI2a. We would like to learn more about why people who experience crime do not report it to the police. Why did you decide not to contact the police? READ IF NECESSARY - Was the reason because you dealt with it another way, it wasn't important enough to you, insurance wouldn't cover it, police couldn't do anything, police wouldn't help, you were afraid of the police or something the police might do, you were afraid of something else happening, or was there some other reason? PROBE: Any other reason? *Enter all that apply.* [CIR117a, modified as was done for the 2014 ITSQ]

1. Dealt with another way - **GO TO PI2b**
2. Not important enough to respondent - **GO TO PI2c**
3. Insurance wouldn't cover it - **GO TO PI2i**
4. Police couldn't do anything - **GO TO PI12d**
5. Police wouldn't help - **GO TO PI12e**
6. Afraid of police or something they might do - **GO TO PI2f**
7. Other consequences for the victim - **GO TO PI2g**
8. Other reason - **GO TO PI2h**
9. Respondent not present or doesn't know why it wasn't reported - **GO TO PI2h**

If code 1 in PI2a

PI2b. *Probe as needed:* Did you report it to some other authority, did you take care of it yourself, was someone else already taking care of it, or did something else happen? *Code all that apply.*

1. Reported to another official (workplace guard, apt manager, school official, etc.)
2. I took care of it myself or informally
3. Someone else already dealing with it
4. Something else – Specify _

Check PI2a for other responses and if none, go to PI2i

If code 2 in PI2a

PI2c. *Probe as needed: Why did you think it wasn't important enough? Code all that apply.*

1. I recovered my property
2. It was not serious enough
3. Not worth the trouble, loss less than insurance deductible, etc.
4. Child offender(s), 'kid stuff'
5. Not clear it was a crime or that harm was intended
6. Other – Specify _

Check PI2a for other responses and if none, go to PI2i

If code 4 in PI2a

PI2d. *Probe as needed: Why did you think the police couldn't do anything? Code all that apply.*

1. Didn't find out until too late
2. Could not recover or identify property
3. Could not find or identify offender
4. Other – Specify _

Check PI2a for other responses and if none, go to PI2i

If code 5 in PI2a

PI2e. *Probe as needed: Why did you think the police wouldn't do anything? Code all that apply.*

1. Police wouldn't think it was important enough, wouldn't want to be bothered or get involved
2. Police would not be sympathetic
3. Didn't think police would believe me
4. Police would be inefficient, ineffective (they'd arrive late or not at all, wouldn't do a good job, etc.)
5. Systemic injustice; cannot get justice from the police
6. Police would reject my sexual orientation, race, ethnicity
7. Police would refuse to take report
8. Police would not see me as a victim in this incident
9. Police would think I caused the incident

10. Other – Specify

Check PI2a for other responses and if none, go to PI2i

If code 6 in PI2a

PI2f. *Probe as needed:* Why were you afraid of the police or what they might do? *Code all that apply.*

1. Afraid or distrust the police
2. Police would not keep it confidential
3. Police would harass/insult respondent, cause respondent trouble
4. Offender was police officer
5. Other – Specify

Check PI2a for other responses and if none, go to PI2i

If code 7 in PI2a

PI2g. *Probe as needed:* What were you afraid might happen? *Code all that apply.*

1. Didn't want to make more trouble for myself
2. Might lose a job or other source of income if reported; could lose home, financial support
3. Did not want further humiliation
4. Afraid of reprisal by offender or others
5. Private or personal matter; domestic situation
6. Fear of being deported
7. Other – Specify

Check PI2a for other responses and if none, go to PI2i

If code 8 or 9 in PI2a

PI2h. *Probe as needed:* Can you tell me a little more about why the incident was not reported to the police? *Code all that apply.*

1. Did not want to get offender in trouble with the law
2. Was advised not to report to police
3. Did not want to or could not take time – too inconvenient
4. Did not want to go to court
5. Other – Specify ___

PI2i. Check item. Is more than one reason marked in PI2a-h? [CIR 117c]

1. Yes - **CONTINUE**
2. No - **GO TO PROBES AFTER PI3**

- PI3. Which of these would you say was the most important reason why the incident was not reported to the police? [CIR 118]
<Review all responses selected in PI2a-h>

PROBES FOR PI2a:

These questions were about why you decided not to report the incident to the police. What does it mean to “report” something to the police?

(IF CATEGORIES IN PI2a WERE READ ALOUD) What did you think about the order of the reasons that I read out loud to you? (RE-READ CATEGORIES)

What did you think about the way I asked these questions, first asking for a reason, then asking for more detail about that reason?

ALL, GO TO PI19.

- PI4. Who informed the police? *If more than one person, choose lowest-numbered applicable response.* [CIR 116a] (DO NOT READ CATEGORIES, CODE LOWEST NUMBER THAT APPLIES)
1. Respondent
 2. Other household member
 3. School employee or School Resource Officer
 4. Other official (e.g., security guard, building manager, etc.)
 5. Some other person
 6. Police were at scene
 7. Offender was police officer
 8. Some other way – specify

If code 1, 2, 3, 4 or 5 in PI4, continue.

If code 6, 7, or 8 in PI4, go to PI17.

- PI5. (IF R: How did you first notify the police?/IF NOT R: How were the police first notified?)
[New] (READ IF NECESSARY)
1. By telephone
 2. Approached officer or police car
 3. Went to police station
 4. Reported using the Internet
 5. Don't know –someone else notified the police
 6. Some other way – specify

PROBES FOR PI5:

IF NEEDED: What is meant by “notify”?

IF YOU READ CATEGORIES TO R: Can you think of any other ways the police could be notified?

If code 1 in PI5, continue.

If code 2 or 3 in PI5, go to PI7.

If code 4, 5 or 6 in PI5, go to note before PI10.

- PI6. (Did you call/Was the call to) 911, another police number, or a general city number or city hotline number, or another number? [New]
1. 911/emergency number
 2. Another police number
 3. General city number/hotline
 4. Don't know
 5. Other – Specify _

PROBES FOR PI6:

How easy or difficult was it to remember what number was called?

- PI7. Would you describe this as an emergency, or was it a non-emergency or routine contact with the police? [New]
1. Emergency contact
 2. Non-emergency/routine contact
 3. Don't know

PROBES FOR P17:

What would you consider an emergency contact?

What would you consider a non-emergency or routine contact?

PI8. Was the crime still under way when the police were first contacted, or was it over?

[New]

1. Still under way
2. Crime was over
3. Don't know

PROBES FOR P18:

What do you think this question is asking?

What do you think I meant when I said when the police were "first contacted"?

How easy or difficult is it to remember what was happening when the police were first contacted?

If code 1 or 3 in P18, go to P112.

Otherwise, continue.

PI9. How long after the crime did you contact the police/(were the police contacted)? Was it within 5 minutes, within 10 minutes, within an hour, within a day, or longer? [New]

1. Within 5 minutes
2. Within 10 minutes
3. Within an hour
4. Within a day
5. Longer than a day
6. Don't know how long

PROBES FOR P19:

How easy or difficult was this to answer?

How confident are you that the answer you gave is correct?

If code 1 in PI4, continue. Otherwise, go to PI12

PI10. Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? *Probe: Any other reason? Enter all that apply. STRUCTURED PROBE* - Did you report it to get help with this incident, to recover your loss, to stop or punish the offender, to let police know about it, or was there some other reason? [CIR 119a]

To get help with this incident

1. Stop or prevent THIS incident from happening
2. Needed help after the incident due to injury

To recover loss

3. To recover property
4. To collect insurance

To get offender

5. To prevent further crimes against respondent/respondent's household by this offender
6. To stop this offender from committing other crimes against anyone
7. To punish offender
8. Catch or find offender – other reason or no reason given

To let police know

9. To improve police surveillance of respondent's home, area, etc....
10. Duty to let police know about crime

Other

11. Other reason – Specify __
12. No other reason

If more than one reason is marked in PI10:

PI11. Which of these would you say was the most important reason why the incident was reported to the police?

<Review responses selected in PI10>

PROBES FOR PI10 IF STRUCTURED PROBE WAS USED:

I read you different reasons why you might have reported the incident to the police [RE-READ CATEGORIES]. What did you think about the categories I read?

What did you think about the order of those categories?

- PI12. Did the police come when they found out about the incident, did you go to the police station to file a report, did they just take a report over the phone, or did they deal with it just using the mail or the Internet? [CIR 121, modified]
1. Police came
 - 1a. Told to go to a police station to file a report
 2. Took report over the phone
 3. Dealt with it using the mail
 4. Dealt with it using the Internet
 5. Took phone report with follow-up through the mail or internet
 6. [VOL] Police did nothing

PROBES FOR PI12:

Are there any options missing from the list that I read to you?

If code 2 or 5 in PI12

- PI13. How satisfied were you with how the phone report was taken? Would you say you were . . . [New]
1. Extremely satisfied,
 2. Very satisfied,
 3. Moderately satisfied,
 4. Slightly satisfied, or
 5. Not at all satisfied?

PROBES FOR PI13:

How did you decide on your answer to this question?

If code 1a, 2, 3, 4, 5 or 6 in PI12

- PI14. Do you think the police should have come when they were contacted, or that the incident was handled appropriately? [New]
1. Police should have come
 2. It was handled appropriately
 3. Don't Know

PROBES FOR PI14:

How did you decide on your answer to this question?

All in PI14, go to PI19.

If code 1 in PI12:

PI15. How satisfied were you with the time it took the police to come after they were contacted? Would you say you were . . . [New]

1. Extremely satisfied,
2. Somewhat satisfied,
3. Neither satisfied or dissatisfied,
4. Somewhat dissatisfied, or
5. Extremely dissatisfied?

PROBES FOR PI15:

How did you decide on your answer to this question?

PI16. Had the police told (you/the person who contacted them) how long it would take them to get there? [New]

1. Yes
2. No

PROBES FOR PI16:

How easy or difficult was it to recall what the police told you about how long it would take?

PI17. What did they do while they were (there/here) to try to solve the crime? (DO NOT READ CATEGORIES) *Mark all that apply. Probe: Anything else?* [CIR 123a, modified]

1. Took report
2. Searched/looked around
3. Took evidence (fingerprints, inventory, etc....)
4. Questioned witnesses or suspects
5. Made arrest
6. Recovered property
7. Other – Specify:
8. Did nothing to try to solve the crime
9. Don't know

PROBES FOR PI17:

Was this easy or hard to answer? Explain.

- PI18. What (else) did they do while they were (there/here) to provide help or assistance? (DO NOT READ CATEGORIES) *Mark all that apply. Probe: Anything else?* [CIR 123a, modified]
1. Calmed people down; restored order
 2. Resolved the conflict between the parties
 3. Gave advice about insurance
 4. Gave (other) advice about how to handle the damage or loss
 - 4a. Gave a brochure or flyer listing victim's rights under the law
 - 4b. Gave a brochure or flyer listing services that might be available
 5. Gave advice about services or organizations that could help
 6. Contacted emergency medical services
 7. Other – Specify _
 8. Did nothing to help
 9. Don't Know

PROBES FOR PI18:

This question asked what the police did to provide “help or assistance”? What do you think is meant by that?

Ask all:

- PI19. Did you (or anyone in your household) have any later contact with the police about the incident? [CIR124]
1. Yes
 2. No
 3. Don't know

If code 1 in PI19, continue.

If code 2 or 3 in PI19 and code 1 in PI1, go to statement before PI23

If code 2 or 3 in PI19 and code 2 or 3 in PI1, go to Victim Services

- PI20. Did the police get in touch with you or did you get in touch with them? [CIR125a]
1. Police contacted respondent or other HHLD member
 2. Respondent (or other HHLD member) contacted the police
 3. Both
 4. Don't Know
 5. Other – Specify _____

If code 1, 2 or 3 in PI20, continue.

Otherwise, skip to PI22.

PI21. Was that in person, by phone, through the mail, or over the Internet? [CIR 126, modified]

1. In person
2. By telephone
3. Through the mail
4. Over the Internet
5. Any combination of reasons

PROBES FOR PI21:

Which contact were you thinking about when you answered this question? The initial contact, or the later contact?

PI22 What did the police do in following up this incident? *Probe: Anything else? Mark all that apply.* [CIR 127a]

1. Took report
2. Questioned witnesses or suspects
3. Did or promised surveillance/investigation
4. Recovered property
5. Made arrest
6. Gave advice about services or organizations that could help
7. Stayed in touch with household respondent
8. Other – Specify _
9. Nothing (to respondent's knowledge)
10. Don't know

PROBES FOR PI22:

How much do you actually know about what the police did in following up about the incident?

Now we have a few questions about how you feel the police handled this incident. If more than one officer was involved, please think how all of them would be rated as a group.

PI23. How respectfully would you say that you were treated by the police? Would you say they were . . . [New]

1. Not at all respectful,
2. Slightly respectful,
3. Moderately respectful,

4. Very respectful, or
5. Extremely respectful?

PI24 When you talked to the police, how polite were they? Would you say they were . . . [New]

1. Not at all polite,
2. Slightly polite,
3. Moderately polite,
4. Very polite, or
5. Extremely polite?

If code 1 or 2 in PI23 or code 1 or 2 in PI24:

PI25. Why do you think the police were disrespectful or impolite? [New]
Specify

PI26. How interested were the police in hearing the details about this incident? Would you say they were . . . [New]

1. Not at all interested,
 2. Slightly interested,
 3. Moderately interested,
 4. Very interested, or
 5. Extremely interested?
- ?? VOL: DK, NA

PI27. How satisfied were you with the amount of time they gave you to tell the police your story. Were you . . . [New]

1. Extremely dissatisfied,
2. Somewhat dissatisfied,
3. Neither satisfied or dissatisfied,
4. Somewhat satisfied, or
5. Extremely satisfied?

PI28. How satisfied were you that the police did everything they could do to address the reason you contacted them? [New]

1. Extremely dissatisfied,
2. Somewhat dissatisfied,
3. Neither satisfied or dissatisfied,
4. Somewhat satisfied, or
5. Extremely satisfied?

PI29. How much understanding and support do you think the police involved showed to you? Would you say they offered you . . . [New]

1. No understanding and support at all

2. A little, or
3. A moderate amount,
4. A lot,
5. A great deal,

PI30. Overall, how professional would you say that the police were? Would you say that they were . . . [New]

1. Not at all professional
2. somewhat professional
3. Moderately professional
4. Very professional
5. Extremely professional

PI31. Taking the whole experience into account, how satisfied are you with the way you were treated during this contact by the police? Would you say they were . . . [New]

1. Extremely dissatisfied,
2. Somewhat dissatisfied,
3. Neither satisfied or dissatisfied,
4. Somewhat satisfied, or
5. Extremely satisfied?

PI32. Taking the whole experience into account, how effectively did the police handle the incident? Would you say they were . . . [New]

1. Not at all effective,
2. Slightly effective,
3. Moderately effective,
4. Very effective, or
5. Extremely effective?

PROBES FOR PI23-32:

What did you think about this series of questions?

How easy or difficult were they to answer?

If you dealt with more than one police officer, or interacted with the police on multiple occasions, how did you take this into account when answering the questions?

Victim Services (VS) Series (Adults and Youth)

1. (Other than the police,) Did you tell anyone about this incident?
 1. Yes
 2. No
 3. Don't know

If code 1 in #1, continue. Otherwise skip to VS1.

1a. Which of the following people did you tell about the incident? [Any others?] (READ CATEGORIES)

1. A Parent
2. One of your children
3. Other family member
4. Friend
5. Neighbor
6. Teacher or school administrator
7. Supervisor (if R > 15)
8. Coworker or classmate
9. Leader or member of a community or religious organization
10. Medical professional
11. Other – specify _____

- VS1. Did you try to get information or help concerning this incident from any agency or program – other than the police – that assists victims of crime?
1. Yes
 2. No
 3. Don't know

PROBES FOR VS1:

What types of offices or agencies might offer this type of assistance?

- VS3. Did you receive any services or assistance from *any* agency or program?
1. Yes
 2. No
 3. Don't know

PROBES FOR VS3:

What type of programs or agencies did you think this question was asking about?

What do you think is meant by “services”?

What about “assistance”?

If code 1 in VS3, continue.

If code 2 or 3 in VS3 and VS1=1 then go to VS6.

If code 2 or 3 in VS3 and VS1=2 then go to VS7.

- VS4. What type of services did you receive—did you get . . .
- A. Crisis hotline counseling?
 1. Yes
 2. No
 - B. *Other* counseling or therapy?
 1. Yes
 2. No
 - C. Direct legal services, including free or low cost assistance from an attorney?
 - D. Other justice system-related services, such as notification of case developments, court support or accompaniment?
 1. Yes
 2. No
 - E. Assistance getting a restraining, protection, or no-contact order?
 1. Yes
 2. No
 - F. Short term or emergency financial assistance?
 1. Yes
 2. No

- G. Shelter or safehouse services?
 - 1. Yes
 - 2. No
- H. Safety planning?
 - 1. Yes
 - 2. No
- I. Help or advocacy with health care?
 - 1. Yes
 - 2. No

- J. Any other services?
 - 1. Yes (Specify)
 - 2. No

PROBES FOR VS4:

IF YES TO ANY: Tell me more about the services you received.

IF NEEDED: How did you decide which category/ies to say yes to?

- VS5. Were there any services that you tried to get but did not receive?
- 1. Yes
 - 2. No

**If code 1 in VS5 or [code 1 in VS1 AND code 2 to VS3], continue.
Otherwise go to note before VS7.**

- VS6. Why did you not receive the services or assistance that you sought? Was it because...
- A. Services were not available in your local area?
 - 1. Yes
 - 2. No
 - B. You did not have transportation to and from the services?
 - 1. Yes
 - 2. No
 - C. You did not have childcare [in order to get or use the services]?
 - 1. Yes
 - 2. No

- 3. Not applicable
- D. The service provider could not help you because they did not have enough resources (e.g., no beds available in shelter)?
 - 1. Yes
 - 2. No
- E. You were unable to take time off of work or school?
 - 1. Yes
 - 2. No
- F. There were language barriers?
 - 1. Yes
 - 2. No
- G. You were told you were not eligible for services?
 - 1. Yes
 - 2. No
- H. It was taking too much time or effort to get the services
 - 1. Yes
 - 2. No
- I. Some other reason?
 - 1. Yes (Specify)
 - 2. No

PROBES FOR VS6:

IF YES TO ANY: Tell me more about the services you sought but never received.

ASK ALL: Are there any other reasons why someone might seek out services or compensation and not receive it?

If code 2 (No) to both VS1 and VS3, continue.

Otherwise, go to Closing questions.

VS7. Why didn't you seek victim assistance or services? Was it because...?

- A. You did not want services?
 - 1. Yes - **Go to closing questions**
 - 2. No - **Continue**
- B. You did not know of services that were available in your local area?
 - 1. Yes
 - 2. No
- C. You did not have transportation to and from the services?
 - 1. Yes
 - 2. No
- D. You did not have childcare?
 - 1. Yes
 - 2. No
 - 3. Not applicable
- E. You were unable to take time off of work or school to seek services?
 - 1. Yes
 - 2. No
- F. There were language barriers?
 - 1. Yes
 - 2. No
- G. You did not think you were eligible for services?
 - 1. Yes
 - 2. No
- H. Some other reason?
 - 1. Yes (Specify)
 - 2. No

PROBES FOR VS7:

IF YES TO ANY IN B-I: Tell me more about the reason you never sought out victim assistance or services.

ASK ALL: Can you think of any other reasons why someone might not seek out services or victim assistance?

CLOSING PROBES

ASK ALL:

Finally, please describe in your own words what happened. Provide as much detail as you can, including what happened, who the offender was, where it happened, who was present, whether there was a weapon, whether anyone was hurt, etc...

What overall reactions did you have to the questions I asked in this interview?

How well did the questions capture what happened to you?

Earlier in this interview, you told me the narrative of what happened to you during this incident.

- How well did the questions I asked you about the LOCATION of the incident capture where your incident happened? (Explain)
- How well did the questions I asked about who was present during the incident capture what happened? (Explain)
- How easy or hard was it to recall details about the role the police played during the incident?
- How well did the victim services questions capture the reasons why you (did/did not) access victim services after the incident?

VIGNETTES FOR YOUTH: (ONLY IF NO VICTIMIZATIONS REPORTED IN SCREENER)

Now I'd like to read you a few different situations and then will ask you some questions about the person in the situation. (Respondent is given a copy of the situation to read along with.)

L1: (on school property, getting on bus) Aiden's book is stolen out of his backpack as he is getting on the school bus to go home. How should Aiden answer the following questions?

A4. Where did this incident happen – (READ CATEGORIES OUT LOUD UNTIL R SAYS YES TO SOMETHING) [CIR10a modified]

1. inside Aiden's home or lodging,
2. somewhere else on his property,
3. inside somewhere else where he was staying overnight or longer,
4. at his place of work,
5. at school,
6. or somewhere else? (specify)

PROBES FOR A4:

Was this easy or hard to answer? Explain.

(IF NOT CODE 5) How did you decide on your answer?

Loc3. Did this happen inside a school building or somewhere else on school property, such as a school parking area, play area, school bus, etc? [CIR 10g]

1. Inside a school building
2. On school property (school parking area, play area, school bus, etc.)
3. Other (specify)

PROBES FOR Loc3:

Was this easy or hard to answer? Explain.

How did you decide on your answer?

Loc6. Did the incident happen in an area restricted to certain people or was it open to the public at the time? [CIR17c]

1. Open to public
2. Restricted to certain people (or nobody had a right to be there)
3. Don't know
4. Other

PROBES FOR Loc6:

What do you think is meant by "an area restricted to certain people"?

Here is the next situation.

L2: (on home property) Aria's scooter is stolen from her front yard. How should Aria answer these questions?

A4. Where did this incident happen – (READ CATEGORIES OUT LOUD UNTIL R SAYS YES TO SOMETHING) [CIR10a modified]

1. inside Aria's home or lodging,
2. somewhere else on her property,
3. inside somewhere else where she was staying overnight or longer,
4. at her place of work,
5. at school,
6. or somewhere else? (specify)

PROBES FOR Loc6:

Was this easy or hard to answer? Explain.

What do you think is meant by the category that said "somewhere else on her property"?

(IF NOT CODE 2) How did you decide on your answer?

Here is the next situation.

L3: (At mall) Elijah's cell phone is stolen while he is at the mall. How should Elijah answer these questions?

A4. Where did this incident happen – (READ CATEGORIES OUT LOUD UNTIL R SAYS YES TO SOMETHING) [CIR10a modified]

1. inside Elijah's home or lodging,
2. somewhere else on his property,
3. inside somewhere else where he was staying overnight or longer,
4. at his place of work,
5. at school,
6. or somewhere else? (specify)

PROBES FOR A4:

Was this easy or hard to answer? Explain.

(IF NOT CODE 6) How did you decide on your answer?

Loc2. I'm going to read you a list of places where this might have happened. Please tell me which one BEST describes where this happened. Did this happen...

1. somewhere very near Elijah's home or lodging
2. at, in, or near the home of a relative, friend, or neighbor
3. at a commercial place like a store, restaurant, or office building – GO TO Loc2e
4. in a parking lot or garage – GO TO Loc2f
5. in an open area, on the street, or on public transportation – GO TO Loc2h
6. or somewhere else? – (specify)

PROBES FOR Loc2:

Was this easy or hard to answer? Explain.

What do you think is meant by a "commercial" place?

If Loc2=3

Loc2e. At what type of a commercial place did this incident happen? (READ IF NECESSARY)
[CIR10e]

1. a restaurant, bar, nightclub
2. a bank
3. a gas station
4. another commercial building, such as a store
5. an office
6. a factory or warehouse
7. Other (specify)

PROBES FOR Loc2e:

Was this easy or hard to answer? Explain.

(IF NOT CODE 4) How did you come up with your answer?

Now I'd like to read you a few different types of situations and then will ask you some questions about the person in the situation. (Respondent is given a copy of the story to read along with.)

Here is the first situation.

P1: (Slept through) Jackson wakes up in the morning and his parents tell him that while they were all sleeping, someone broke into the garage and stole their bicycles. How should Jackson answer these questions?

PR1. Was Jackson (or any other member of his household) aware of this incident as it was happening?

1. Yes
2. No

PROBES FOR PR1:

Was this easy or hard to answer? Explain.

(IF NOT CODE 2) How did you decide on your answer?

Here is the next situation.

P2: (Sees person, but not their face) Riley is looking out the window during her math class and thinks she sees someone trying to steal her bike. She bangs on the window and the person runs off. She did not see the person's face. How should Riley answer these questions?

PR1. Was Riley or any other member of her household aware of this incident as it was happening?

1. Yes
2. No

PROBES FOR PR1:

Was this easy or hard to answer? Explain.

(IF NOT CODE 1) How did you decide on your answer?

PR2. (IF YES) Who was aware of it – only Riley, only someone else in her household, or both her and someone else in her household?

1. Only Riley
2. Only someone else in her household

3. Both Riley and someone else in her household

PROBES FOR PR2:

Was this easy or hard to answer? Explain.

(IF NOT CODE 1) How did you decide on your answer?

If code 1 or 3 in PR2

PR3. Did Riley personally see or have any contact with the offender while the incident was happening?

1. Yes

2. No

PROBES FOR PR3:

Was this easy or hard to answer? Explain.

How did you decide on your answer?

Here is the last situation.

P3: (Non-family member is aware) Lucas accidentally leaves his cellphone in the lunch room at school. Later, Julia tells him that she saw another student take it off the table. How should Lucas answer these questions?

PR1. Was Lucas or any other member of his household aware of this incident as it was happening?

1. Yes
2. No

PROBES FOR PR1:

Was this easy or hard to answer? Explain.

(IF NOT CODE 2) How did you decide on your answer?

Closing and Incentive

Those are all the questions I have for you. Is there anything we haven't discussed that you would like to mention?

DISCUSS ANY RESPONDENT COMMENTS.

This interview may have brought up some sensitive issues for you. In case you would like to talk to someone after this interview, here is a list of resources that you can use.

HAND RESOURCES LIST TO RESPONDENT.

Thank you for your time.

Attachment A2_CIR Round 2

NCVS-R: CIR COGNITIVE INTERVIEW PROTOCOL

Round 2

Date: Time__ ID #:__ Interviewer Initials:

1. Introduction

Thank you for taking the time to help us out today. The session will take approximately an hour and a half. I'll give you a little background about what we'll be doing today.

Westat is working on this project for the Bureau of Justice Statistics, which is part of the U.S. Department of Justice. We are interested in how people classify different experiences that may happen to them to help us test questions that may be used on the National Crime Victimization Survey. The NCVS is administered every year nationwide and collects information on people's experiences with crime and victimization. (YOUTH: Anyone age 12 or older is eligible to be selected for this national survey.) Westat is looking at ways these questions can be improved.

Today, I will be showing you a series of questions being considered for the NCVS. When we're ready to start, I am going to turn this computer screen to you to fill out the questions. Every now and then, I will stop you and we will talk about the answers you gave.

This is a research project and your participation is voluntary. You can skip any question and you can stop at any point. We would very much appreciate your permission to audio record this conversation. The audio recording will be used for note-taking purposes only and may be listened to by the project or the BJS staff. It will be destroyed when the project is over. When we are finished, we will give you (ADULTS: 60/YOUTH: 40) dollars in gratitude for your assistance. We are interested in everything you have to say and we encourage you to speak openly about the questions and your answers.

2. Consent Process

ADULTS: HAND THE CONSENT FORM TO PARTICIPANT, ANSWER ANY QUESTIONS, AND OBTAIN CONSENT BEFORE CONTINUING. This form contains all of the things I just told you about your rights in this interview. Please read it over and sign both copies if you are willing to take part in the study.

YOUTH: HAND THE ASSENT FORM TO PARTICIPANT, ANSWER ANY QUESTIONS, AND OBTAIN ASSENT BEFORE CONTINUING. This form contains all of the things I just told you about your rights in this interview. Please read it over and if you are willing to take part in the study, I will sign both copies.

[START RECORDER AND GET ORAL PERMISSION TO RECORD.] It is [DATE AND TIME], do I have your permission to audio record this conversation? ~~~~ Thank you.

Do you have any questions before we get started? I am going to turn the computer screen to you, and will watch along with you as you answer the questions. Every now and then we'll stop to talk about the questions.

Spontaneous Probing Strategy

DURING THE SESSION – STATE THE QUESTION NUMBER SO ANY OBSERVERS AND THE RECORDING KNOW AT ALL TIMES WHICH QUESTION IS BEING ASKED.

IF RESPONDENT ASKS A QUESTION OR HAS A PROBLEM WITH A QUESTION AS YOU ARE ASKING IT OR AS THEY ARE ANSWERING IT, IMMEDIATELY PROBE TO UNDERSTAND THE NATURE OF THE PROBLEM.

EXAMPLE PROBES

- You seemed to have taken a long time to answer that question. Can you tell me what you were thinking about?
- What part of the question doesn't make sense to you? Tell me more.
- Tell me more about what you thought that question was asking?
- How did you decide on your answer?

SCREENER

INTRO1. The next questions will ask about things that may have happened to you in the past 12 months--that is since [MONTH x] of 2016. In this study, it is important to report only events that happened since that month. Can you think of anything that was happening in your own life at that time, such as a birthday, a vacation, changing jobs, or anything like that?

As you are asked about different kinds of experiences, please think carefully about when things happened, and only tell me about things that happened during or after [MONTH X 2016].

INTRO2. This survey will cover the following types of things: having items stolen; break-ins; someone destroying your property; physical attacks; and unwanted sexual contact.

VEHICLE THEFT (ADULTS ONLY)

The first questions are about vehicles.

1. At any point in the past 12 months, have you or anyone else in the household owned a car, van, truck, motorcycle, or other motor vehicle?

Yes - **GO TO 1A**

No - **GO TO 3**

1A. How many motor vehicles have you or someone in your household owned over the past 12 months? Please include any you no longer own.

_____ motor vehicles

1B. In the past 12 months, did anyone steal or try to steal (this vehicle/one of these vehicles)?

1 Yes - **CONTINUE**

2 No - **GO TO 2**

1_1. How many times did this happen in the past 12 months?

1 Once

2 Twice

3 Three times

4 Four or more times

1_2. In what month and year did (this/these) happen?

- IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS “SPRING”
- IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS
- ADD ROW TO INCIDENT DATA SHEET [Attachment E] FOR EACH INCIDENT

- a. Most recent incident
- b. Next most recent incident
- c. Next most recent incident
- d. Next most recent incident

FOR EACH INCIDENT IN 1_2, COMPLETE 1_3. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

1_3. For the next questions, only focus on the incident when someone stole or tried to steal a vehicle in (MONTH /YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Were any items or belongings stolen from the vehicle, such as a cell phone, money, or any other items that were in the vehicle?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. (IF CODE 1 IN B) Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

2. The next question asks about theft of vehicle parts. This might include things like:

- a tire,
- a hubcap,
- a GPS or audio system,
- a battery, airbag, or catalytic converter,
- gasoline,
- or any other vehicle parts.

In the past 12 months, did anyone steal or try to steal any parts from (this vehicle/one of these vehicles)?

- 1 Yes – **GO TO 2_1**
2 No – **GO TO 3**

2_1. How many times did this happen in the past 12 months?

- 1 Once
2 Twice
3 Three times
4 Four or more times

2_2. In what month and year did (this/these) happen?

- **IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS “SPRING”**
- **IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS**
- **ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT**
 - a. Most recent incident
 - b. Next most recent incident
 - c. Next most recent incident
 - d. Next most recent incident

FOR EACH INCIDENT IN 2_2, COMPLETE 2_3. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

2_3. For the next questions, focus only on the incident in which someone stole or tried to steal vehicle parts in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Other than the vehicle parts, was anything else stolen from the vehicle, such as a cell phone, money, or any other items that were in the vehicle?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. (IF CODE 1 IN B) Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

THEFT (ADULTS AND YOUTH)

3. The next question asks about anything that might have been stolen. This might include things like:

- money,
- jewelry,
- clothing,
- cell phones,
- TVs or other electronics,
- or anything else that belongs to you.

In the past 12 months, was something that belongs to you stolen? Do NOT include someone stealing your personal information or account numbers.

- 1 Yes
2 No

3b. (IF Q3=YES: Other than what you have already mentioned,) Did anyone try to steal anything that belongs to you in the past 12 months, but not actually steal it?

- 1 Yes
2 No

CONCURRENT PROBES FOR YOUTH ONLY:

What kinds of things get stolen from kids these days? (IF NECESSARY: If you had to guess, what would you say are the top 3 things that get stolen from kids?)

Where do things get stolen from kids these days?

I also asked you if anyone tried to steal anything from you. What do you think I meant by that?

IF YES TO #3 OR #3b, CONTINUE. ELSE GO TO #4.

3_1. How many times did someone steal or try to steal something in the past 12 months?

- 1 Once
2 Twice
3 Three times
4 Four or more times

3_2. In what month and year did (this /these) happen?

- IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS “SPRING”
- IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS
- ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT

- Most recent incident
- Next most recent incident
- Next most recent incident
- Next most recent incident

FOR EACH INCIDENT IN 3_2, COMPLETE 3_3. ASK QUESTIONS A-D FOR EACH INCIDENT BEFORE MOVING TO THE NEXT COLUMN. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

3_3. For the next questions, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Did anyone break in, or try to break in, to your home or another building on your property as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. (IF CODE 1 IN B) Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

CONCURRENT PROBES FOR YOUTH ONLY:

IF Q3_3C WAS ASKED

I just asked you about sexual contact that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen. What do you think this question was asking about?

What do you think is meant when the question said “Did not consent and did not want it to happen”?

BREAK-IN (ADULTS ONLY)

4. The next few questions ask about break-ins. This might have happened by someone:

- forcing a door or window,
- pushing past someone,
- jimmying a lock,
- cutting a screen,
- or entering through an open door or window.

(Other than what you have already mentioned,) In the past 12 months, did anyone break in or try to break into your home, garage or shed?

- 1 Yes
- 2 No

4b. In the past 12 months, did anyone break in or try to break into a hotel or motel room or vacation home where you or someone else in your household was staying?

- 1 Yes - **CONTINUE**
- 2 No – **GO TO #5**

IF YES TO #4 OR #4b, CONTINUE. ELSE GO TO #5.

4_1. **(IF BREAK-IN HAS ALREADY BEEN MENTIONED:** Other than the break-in(s) that you told me about earlier in this interview,) How many times did someone break in or try to break in during the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

4_2. In what month and year did (this/these) happen?

- **IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS "SPRING"**
- **IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS**
- **ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT**

- a. Most recent incident
- b. Next most recent incident
- c. Next most recent incident
- d. Next most recent incident

FOR EACH INCIDENT IN 4_2, COMPLETE 4_3. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

4_3. For the next questions, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Was anything stolen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

VANDALISM (ADULTS ONLY)

5. Vandalism is when someone deliberately damages or destroys something belonging to you. This might include things like:

- breaking windows,
- slashing tires,
- or painting graffiti on walls.

In the past 12 months, has anyone vandalized your home, car, or something else that belongs to you or someone else living here?

- 1 Yes - **CONTINUE**
- 2 No – **GO TO #6**

5_1. How many times did this happen in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

5_2. In what month and year did (this/these events) happen?

- **IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS "SPRING"**
 - **IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS**
 - **ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT**
- a. Most recent incident
 - b. Next most recent incident
 - c. Next most recent incident
 - d. Next most recent incident

FOR EACH INCIDENT IN 5_2, COMPLETE 5_3. MARK APPROPRIATE BOXES ON INCIDENT DATA SHEET FOR THAT INCIDENT.

5_3. For the next questions, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Was anything stolen as part of the incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
C. Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

ATTACKS (ADULTS AND YOUTH)

6. The next question asks about any physical attacks against you personally, even if it was done by someone you know well. This might include things like:

- someone attacking you with a weapon or something used as a weapon
- someone throwing something at you
- someone grabbing, slapping, punching or choking you,
- or any other type of attack or use of force against you.

(Other than what you have already mentioned) In the past 12 months, has anyone attacked or threatened to attack you?

- 1 Yes – **GO TO 6_1**
- 2 No – **GO TO 7**

CONCURRENT PROBES FOR YOUTH ONLY:

When you hear the word “attack”, what do you think of?

What are some different ways that people your age are attacked by others?

This question also used the phrase “use of force against you”. What do you think that means?

What do you think is meant by a “threatened attack”?

6_1. (**IF ATTACK HAS ALREADY BEEN REPORTED:** Other than the attack(s) or threat(s) you told me about earlier in this interview,) How many times were you attacked or threatened in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

6_2. In what month and year did (this/these) happen?

- **IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS “SPRING”**
- **IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS**
- **ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT**

- a. Most recent incident
- b. Next most recent incident
- c. Next most recent incident

d. Next most recent incident

FOR EACH INCIDENT IN 6_2, COMPLETE 6_3. RECORD INFO ON INCIDENT DATA SHEET.

6_3. For the next question, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

UNWANTED SEXUAL CONTACT (ADULTS AND YOUTH)

The next questions are sensitive and I want to remind you that the information you provide is confidential. The question asks about sexual contact that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen. This could have been done by someone you know well, someone you casually know, or a stranger, and can happen to both (IF ADULT: men and women/IF YOUTH: boys and girls).

Please include someone having sexual contact or trying to have sexual contact with you by holding or pinning you, hitting or kicking you, or using some other type of force or threat of force.

7a. (Other than what you have already mentioned,) In the past 12 months, has anyone had, or tried to have sexual contact with you by touching or penetrating your (ADULTS: sexual body parts/YOUTH: private parts) that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen?

- 1 Yes
- 2 No

7c. In the past 12 months, has anyone had, or tried to have sexual contact with you – while you were passed out, unconscious, blacked out, asleep, or unable to consent because you were drunk or high? This could have been done by someone you know well, someone you casually know, or a stranger.

- 1 Yes
- 2 No

CONCURRENT PROBES FOR YOUTH ONLY:

I asked about sexual contact in the past 12 months that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen.

First of all, what do you think the phrase “sexual contact that you DID NOT CONSENT TO” means?

What do you think is meant by “sexual contact that YOU DID NOT WANT TO HAPPEN”?

I also reminded you before I read these questions that the information you provide is confidential. What do you think I meant by that? Why do you think I said that before I read the question?

Then I asked you whether anyone had, or tried to have sexual contact with you – while you were passed out, unconscious, blacked out, asleep, or unable to consent because you were drunk or high. What types of situations do you think this question is asking about?

We want to make sure this language is understandable to youth your age.

- o What do you think is meant by “passed out”?
- o How about “unconscious”?
- o “Blacked out”?
- o What about “unable to consent because you were drunk or high”?

IF YES TO 7a OR 7c, CONTINUE. OTHERWISE, GO TO #8.

7_1. **(IF SEXUAL CONTACT HAS ALREADY BEEN REPORTED:** Other than the sexual contact you told me about earlier in this interview,) How many times did someone have, or try to have these types of sexual contact with you in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

- 7_2. In what month and year did (this/these) happen?
- IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS “SPRING”
 - IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS
 - ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT
- a. Most recent incident
 - b. Next most recent incident
 - c. Next most recent incident
 - d. Next most recent incident

IF NO INCIDENTS WERE REPORTED IN THE SCREENER, GO TO 8B

8. So far, you have reported the following incidents.

REVIEW INCIDENT DATA SHEET WITH RESPONDENT
IF ANY INCIDENTS HAPPENED IN THE SAME MONTH/YEAR, ASK:

8a. In (MONTH/YEAR), you reported (READ ITEMS FROM DATA SHEET). Were these part of the same incident, or were they separate incidents?

- 1 Same incident (MARK DUPLICATE COLUMN FOR INCIDENTS ON DATA SHEET THAT BELONG TOGETHER)
- 2 Separate incident

8b. We want to make sure we’ve captured everything that has happened to you. Is there anything (else) that you might think of as a crime that happened to you in the past 12 months that you haven’t mentioned? It could be something you called the police about, or something you didn’t consider reporting to the police.

- 1 Yes – CONTINUE (MARK “OTHER CRIME” BOX IN A NEW ROW ON DATA SHEET)
- 2 No – GO TO NOTE BEFORE #9

8c. What type of a crime did you think it was? (IF ANY ELEMENTS ON DATA SHEET ARE MENTIONED, MARK APPROPRIATE BOX/ES)

- 1 Someone stole or tried to steal something belonging to me
- 2 Someone broke in or tried to break into my home or property
- 3 Someone vandalized my home or property
- 4 Someone attacked me or tried to attack me
- 5 Someone attacked me sexually
- 6 Something else _____ (DOES NOT TRIGGER CIR)

**YOUTH: IF NO INCIDENTS ON DATA SHEET, SKIP TO VIGNETTES.
ADULTS: IF NO INCIDENTS ON DATA SHEET, SKIP TO CLOSING QUESTIONS.**

Crime Incident Report (Adults and Youth)

Thank you. Next are some more questions about a specific incident that happened to you in the past 12 months. Every now and then, I am going to stop and ask you some follow-ups on the questions I asked so that we can understand how you are interpreting the questions.

SELECT INCIDENT BASED ON HOW RESPONDENT WAS RECRUITED. IF RESPONDENT DID NOT REPORT THE TYPE OF INCIDENT FOR WHICH THEY WERE RECRUITED, SELECT THE INCIDENT THAT HAS THE MOST CHECK MARKS ON THE DATA ENTRY SHEET.

Row # from Data Entry Sheet that is going to be the focus of the Crime Incident Report: _____

For these next questions, let's focus just on what happened in the incident in (MONTH/YEAR) when you said you experienced (read all appropriate items from data entry sheet, and mark off items in column A).

Row	Type of crime	Series	Source of crime		C. CIR module completed (Mark here when you have completed the CIR section)	D. Victim present during crime (Enter from column J of Data Entry Form)
			A. Screener Data Entry Form	B. CIR		
1	Vehicle theft	D				
2	Vehicle part theft	D				
3	Theft	A				
3a	Attempted Theft	B				
4	Break-in	C				
5	Vandalism	H				
6	Attack	I				
7	Sexual contact					

Once all eligible sections have been completed in sections A-I, if there are any X's in column D of the table above, go to section VO (Victim Offender Relationship). Otherwise, go to Self-Protection section.

What Happened: I Series – Attack/Threatened Attack

Check page 16. If there is an X in Row 6, Column A or B, continue. Else go back to Page 16 for next section to ask about.

- I1. Earlier you mentioned that someone attacked you as part of the incident in (MONTH/YEAR). Did the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a bottle or wrench? [CIR22]
1. Yes
 2. No
 3. DK

If code 1 in I1:

- I2. What was the weapon? [CIR23a] (DO NOT READ CATEGORIES)
1. Hand gun (pistol, revolver, etc.)
 2. Other gun (rifle, shotgun, etc.)
 3. Knife
 4. Other sharp object (scissors, ice pick, axe, etc.)
 5. Blunt object (rock, club, blackjack, etc.)
 6. Other - Specify -

- I3. Did the offender hit you, knock you down or actually attack you in any way? [CIR24]
1. Yes
 2. No
 3. DK

If code 2 in I3:

- I4. Did the offender TRY to attack you? [CIR25]
1. Yes
 2. No
 3. DK

If code 2 in I4:

- I5. Did the offender THREATEN you with harm in any way? [CIR26]
1. Yes
 2. No
 3. DK

If code 2 in I5:

I6. What actually happened? [CIR27a]

If code 1 in I4:

I7. How did the offender TRY to attack you? For example, did the offender try to hit you or stab you? [CIR28a]

If code 1 in I5:

I8. How were you threatened? For example, did the offender threaten to hit you or stab you? [CIR28c] (*Same response options as I7.*)

If code 1 in I3:

I9. How were you attacked? For example, did the offender hit you or stab you? [CIR29a-modified]

I10. Did the offender THREATEN to hurt you before you were actually attacked? [CIR30a]

1. Yes
2. No
3. DK

(ASK ALL)

I11. Were you injured in any way during this incident?

1. Yes
2. No

All in Section I, Go back to page 16 to determine if any other Series need to be asked. (MARK X IN ROW 6, COLUMN C)

What Happened: C Series – Break-ins

Check page 16. If there is an X in Row 4, Column A or B, continue.

C1. Earlier you mentioned that someone broke in or tried to break in during the incident that happened in (MONTH/YEAR). Did someone break in or try to break into – [READ CATEGORIES] [CIR10b, modified]

1. your (house/apartment),
2. into a garage, shed, or other detached building on your property,
3. into a second home or vacation home,
4. into a hotel or motel room where you or someone else in your household was staying, or
5. into some other place (SPECIFY)?

ALL IN C1:

How easy or difficult was it to decide on your answer? (Explain)

C2. Did the offender actually get inside? [CIR12, modified]

1. Yes
2. No
3. DK

If code 2 or 3 in C2:

C3. Did the offender TRY to get inside? [CIR13, modified]

1. Yes
2. No **Return to page 16 to determine if other Series need to be asked (DO NOT MARK X IN ROW 4, COLUMN C)**
3. DK

If code 1 or 3 in C2 or C3, continue.

Otherwise, go to C5.

C4. Was there any evidence, such as a broken lock or broken window, that the offender(s) (IF C2=1: got in by force/IF C3=1: TRIED to get in by force)? [CIR14]

1. Yes
2. No
3. DK

If “Yes” to C4:

C4A. What was the evidence? *Record verbatim for testing.* [CIR15a, modified]

**Check page 16. If there are NO X’s in Rows 3 or 3a, Column A or B, continue.
Else go back to Page 16 for next section to ask about (AND MARK X IN ROW 4, COL C).**

C5. Was anything belonging to you (or others in the household) stolen? [CIR88, modified]

1. Yes - **Mark X in Row 3, Column B on page 16, and continue**
2. No

C6. Did the person TRY to steal anything belonging to you (or others in the household), but not actually steal it? [CIR89, modified]

1. Yes - **Mark X in Row 3a, Column B on page 16, and continue**
2. No
3. DK

ALL IN C6:

Tell me more about your answer. How did you know the person tried to steal something?

All in Section C, Go back to page 16 to determine if any other Series need to be asked. (MARK X IN ROW 4, COLUMN C)

D. Motor Vehicle Theft/Parts Theft/Attempted Theft

Check page 16. If there is an X in Row 1, Column A or B, continue. Else go back to Page 16 for next section to ask about.

If A1 or B1 = car/vehicle or vehicle parts, go to D3. Otherwise, continue.

D2. Earlier you mentioned that someone stole or tried to steal (a vehicle/ vehicle parts/a vehicle and parts) in (MONTH/YEAR). [Was the (car/motor vehicle)/Were the parts] actually taken, or did someone just TRY to take (it/them)? [New item]

1. Actually taken
2. Tried to take
3. (VOL) Both
4. DK

OPTIONAL PROBE FOR D2:

How did you decide on your answer?

D3. Did the (car/motor vehicle) belong to you personally, to someone else in the household, or to both you and other household members? [CIR 97a]

1. You
2. Someone else
3. Both you and someone else
4. DK

Check page 16. If vehicle theft (X in Row 1, Columns A or B), and code 1 in D2, continue. Otherwise, Go to D6.

D4. Had permission to use the (car/motor vehicle) ever been given to the offender(s)? [CIR 98]

1. Yes
2. No
3. DK

If code 1 in D4, continue. Otherwise, Go to D6.

D5. Did the offender return the (car/motor vehicle) this time? [CIR 99]

1. Yes
2. No
3. DK

D6. Where was the (car/vehicle) when this happened –? (READ IF NECESSARY) [New item]

1. on your property, such as in a driveway or your own garage
2. in a garage or parking lot associated with where you live
3. in some other garage or parking lot
4. on the street; or
5. somewhere else
6. DK

OPTIONAL PROBE FOR D6:

How did you decide on your answer?

If code 3 in D6, continue. Otherwise, Go to Note after D7.

D7. *Ask if necessary:* In what type of a parking lot or garage did this incident happen?
[CIR10f]

All in Section D, Go back to page 16 to determine if any other Series need to be asked. (MARK X IN ROW 1 OR 2, COLUMN C, AS APPROPRIATE based on response to D2)

A. Theft

Check page 16. If there is an X in Row 3, Column A or B, continue. Else go back to Page 16 for next section to ask about.

A1. Earlier you mentioned that something was stolen (during the incident that happened) in (MONTH/YEAR). What was stolen? [DO NOT READ CATEGORIES] *Probe:* Anything else? [CIR96a]

- 1 Cash
- 2 Purse/wallet
- 3 Credit cards, check, bank cards
- 4 Car or other motor vehicle
- 5 Part of a motor vehicle, including unattached parts, gasoline
- 6 Other _____
- 7 Nothing stolen – attempt only - **Go to B Series (Mark X in Row 3a, Column B on Page 16)**
- 8 Nothing stolen/No attempt/Nothing happened (reporting error) - **Return to page 16 to determine if other Series need to be asked (DO NOT MARK X IN ROW 3, COLUMN C)**
- 9 Nothing stolen/No attempt – something else happened - **Return to page 16 to determine if other Series need to be asked (DO NOT MARK X IN ROW 3, COLUMN C)**

If code 4 in A1, Mark X in Row 1, Column B on Page 16; if nothing else is marked in A1, Go to D Series.

If code 5 in A1, Mark X in Row 2, Column B on Page 16; if nothing else is marked in A1, Go to D Series.

If code 2 in A1, continue.

If code 1 in A1, go to A4.

Otherwise, go to A5.

A3. Did the stolen (purse/wallet) contain any money? [CIR96d]

1. Yes - **Continue**
2. No – **Go to A5**

If “Yes” in A3 or “cash” in A1:

A4. How much cash was taken? [CIR96e]

\$_____.00

ALL IN A4:

How easy or difficult was it to remember how much cash was taken?

How accurate is your answer?

Would you prefer to type in the actual amount, or to be given ranges of dollar amounts?

Ask if more than one person in household:

A5. Did the stolen (property/money) belong to you personally, to someone else in the household, or to both you and other household members? [CIR97a]

1. You
2. Someone else in the household
3. Both you and someone else in household

If “cash,” “purse,” or “wallet” in A1 and codes 1 or 3 in A5:

A6. Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held? [CIR102a]

1. Yes
2. No

ALL IN A6:

What do you think is meant by “on your person”?

If one-person household or codes 1 or 3 in A5:

A7. Was there anything (else) the offender(s) took directly from you, for instance, from your pocket or hands, or something that you were wearing? [CIR102b]

1. Yes - Continue
2. No - Go to A9

A8. Which items did the offender(s) take directly from you? [CIR103]

A9. Where did this happen – (READ CATEGORIES) [CIR10a modified]

1. inside your home or lodging
2. somewhere else on your property,
3. inside somewhere else where you were staying overnight or longer
4. at your place of work,
5. at school, or
6. somewhere else? _____

7. (VOL) from a vehicle

ALL IN A9:

Was this question clear, or was it confusing in any way? Explain.

The second category I read was “somewhere else on your property.” What could some examples of this be? (IF A9=2: Tell me more about where on your property this happened)

Another category I read was “inside somewhere else where you were staying overnight or longer.” What do you think this category was referring to? (IF A9=3: Tell me more about where you were when this happened)

If code 1 or 3 in A9:

A10. Did the person who stole (this/these things) live there or have a right to be there, as, for example, a guest or repair person? [CIR11]

1. Yes
2. No
3. Don't know

ALL IN A10:

What do you think this question is asking?

Check page 16, row 4. If blank and if code 2 or 3 in A10 or codes 1-3 in A9:

A11. Did the person who stole (this/these things) break in or try to break in? [New, probably need to use something closer to CIR12]

1. Yes - **Mark X in Row 4, Column B on page 16, and continue**
2. No

Check page 16, row 4. If blank and if code 2 in A9:

A12. Did someone break in or try to break in to a garage, shed, or other building on your property (to steal/try to steal) (this/these things)? [NEW ITEM]

1. Yes - **Mark X in Row 4, Column B on page 16, and continue**
2. No

IF YES TO A12:

Can you tell me more about what type of property was broken into?

If code 7 in A9, continue.

Otherwise, go back to page 16 to check for next Series to ask. (MARK X IN ROW 3, COLUMN C)

A13. Where was the (car/vehicle) when this happened – [READ CATEGORIES]

1. on your property, such as in a driveway or your own garage
2. in a garage or parking lot associated with where you live
3. in some other garage or parking lot
4. on the street, or
5. somewhere else?

ALL IN A13:

What did you think about these categories?

If code 3 in A13

A14. In what type of a parking lot or garage did this incident happen? [CIR10f]

All in Section A, Go back to page 16 to determine if any other Series need to be asked. (MARK X IN ROW 3, COLUMN C)

B. Attempted Theft

Check page 16. If there is an X in Row 3a, Column A or B, continue. Else go back to Page 16 for next section to ask about.

B1. Earlier you mentioned that someone tried to steal something (during the incident that happened) in (MONTH/YEAR). What did the offender try to take? [CIR90a]

- 1 Cash
- 2 Purse/wallet
- 3 Credit cards, check, bank cards
- 4 Car or other motor vehicle
- 5 Part of a motor vehicle, including unattached parts, gasoline
- 6 Other _____
- 7 Nothing stolen/No attempt/Nothing happened (reporting error) - Return to page 16 to determine if other Series need to be asked (DO NOT MARK X IN ROW 3a, COLUMN C)
- 8 Nothing stolen/No attempt – something else happened - Return to page 16 to determine if other Series need to be asked (DO NOT MARK X IN ROW 3a, COLUMN C)
- 9 Don't know

If code 4 in B1, Mark X in Row 1, Column B on Page 16; if no other responses in B1, Go to D Series.

If code 5 in B1, Mark X in Row 2, Column B on Page 16; if no other responses, Go to D Series. Otherwise, continue.

B2. Did the (property/money) the offender tried to take belong to you personally, to someone else in the household, or to both you and other household members? [CIR91a]

1. You
2. Someone else in the household
3. Both you and someone else in household

If codes 1 or 2 in B1 and code 1 or 3 in B2:

B3. Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held? [CIR93]

1. Yes
2. No

ALL IN B3:

What do you think is meant by “on your person”?

B4. Was there anything (else) the offender(s) tried to take directly from you, for instance, from your pocket or hands, or something that you were wearing? [CIR94]

1. Yes
2. No

ALL IN B4:

What do you think is meant by “take directly from you”?

Check page 16 – if Row 4, Column C is blank, continue.

Otherwise, go to next eligible series.

B5. Where did this happen – [CIR10a modified]

1. inside your home or lodging,
2. somewhere else on your property,
3. inside somewhere else where you were staying overnight or longer,
4. at your place of work,
5. at school, or
6. somewhere else?
7. (VOL) from a vehicle

ALL IN B5:

What do you think about the categories I read in this question?

The second category I read was “somewhere else on your property.” What could some examples of this be?

Another category I read was “inside somewhere else where you were staying overnight or longer.” What do you think this category was referring to?

If code 1 or 3 in B5:

B6. Did the person who tried to steal (this/these things) live there or have a right to be there, as, for example, a guest or repair person? [CIR11]

1. Yes
2. No
3. DK

ALL IN B6:

What do you think this question is asking?

Check page 16, row 4. If blank and if code 2 or 3 in B6 or codes 1-3 in B5:

B7. Did the person who tried to steal (this/these things) break in or try to break in? [New, probably need to use something closer to CIR12]

1. Yes - **Mark X in Row 4, Column B on page 16, and continue**

2. No

ALL IN B7:

What do you think of as a break in?

If code 7 in B5, continue.

Otherwise, go back to page 16 to check for next Series to ask. (MARK X IN ROW 3a, COLUMN C)

B8. Where was the (car/vehicle) when this happened – [READ CATEGORIES]

1. on your property, such as in a driveway or your own garage
2. in a garage or parking lot associated with where you live
3. in some other garage or parking lot
4. on the street, or
5. somewhere else?

ALL IN B8:

What do you think about the categories I read in this question?

If code 3 in B8:

B9. In what type of a parking lot or garage did this incident happen? [CIR10f]

All in Section B, Go back to page 16 to determine if any other Series need to be asked. (MARK X IN ROW 3a, COLUMN C)

What Happened: H Series – Vandalism

Check page 16. If there is an X in Row 5, Column A or B, and NO X's in Rows 1-4 or 6 (column A or B) continue. Else go back to Page 16 for next section to ask about.

H1. Earlier you mentioned that someone vandalized your property in (MONTH/YEAR). What kind of property was damaged or destroyed in this/these act(s) of vandalism? [2009 Supplement, 61a] [DO NOT READ CATEGORIES]

1. Motor vehicle (including parts)
2. Bicycle (including parts)
3. Mailbox
4. House window/screen/door
5. Yard or garden (trees, shrubs, fence, etc.) Furniture, other household goods
6. Clothing
7. Animal (pet, livestock, etc.)
8. Gate or fence
9. Other (*Specify*)

H2. What kind of damage was done in this/these act(s) of vandalism? [2009 Supplement, 62a]

ALL IN H2:

How easy or difficult was it to describe the type of damage that was done? Explain.

If code 4 in H1, continue. Otherwise go to H5.

H3. Do you think the offender was trying to get into your (house/apartment)?

1. Yes
2. No
3. DK

If code 1 in H3, continue. Otherwise go to H5.

H4. Did the offender actually get inside?

1. Yes
2. No
3. DK

If code 1 in H3 or H4, check page 16, row 4. If columns A and B are blank, mark X in column B.

If code 1, 2, 6, or 7 or 9 to H1, continue. Otherwise go to note after H5.

H5. Where did this vandalism happen? [READ CATEGORIES] (NEW)

1. in or around your (house/apartment)
2. at your place of work
3. at school
4. or, somewhere else _____

ALL IN H5:

What do you think is meant by "in or around your house/apartment"?

All in Section H, Go back to page 16 to determine if any other Series need to be asked. (MARK X IN ROW 5, COLUMN C)

Check data entry sheet. If there is an “X” in the “R present”, “Attack” or “Sexual contact” column for the incident being asked about, go to PR4. Otherwise, continue.

PR1. Were you (or any other member of this household) aware of this incident as it was happening?

1. Yes
2. No

PROBES FOR PR1:

What does it mean to be “aware” of an incident as it is happening?

IF NEEDED: Does it mean you need to actually be there and see that it is happening?

How did you decide on your answer?

If “Yes” to PR1, continue.

If “No” to PR1, go to Police Involvement Series on page 26

PR2. Who was aware of it – only you, only someone else in the household, or you and someone else in your household?

1. Only respondent
2. Only someone else in the household
3. Both respondent and someone else in household

PROBES FOR PR2 IF R SEEMED TO HAVE DIFFICULTY:

How did you decide on your answer?

If code 1 or 3 in PR2

PR3. Did you personally see or have any contact with the offender while the incident was happening?

1. Yes
2. No

PROBES FOR PR3:

What does it mean to “have any contact with the offender”?

How is this the same or different from being “aware” of the incident?

Check data entry sheet. If there is an "X" in the "R present", "Attack" or "Sexual contact" column for the incident being asked about, OR If code 2 or 3 in PR2, continue. Otherwise go to Police Involvement series.

PR4. Did someone else in your household personally see *or have any contact with* the offender *while the incident was happening?*

1. Yes
2. No

PROBES FOR PR4 ONLY IF R SEEMED TO HAVE DIFFICULTY WITH THE QUESTION:

What do you think this question is asking?

Did you have any problem in deciding on your answer? Explain.

Victim-offender Relationship (VOR) Series

VOR0. Ask or verify - **Which household members were present and aware of the incident as it was happening?**

1. Respondent only – **Skip to VOR3**
2. Respondent and other household member(s) - **Skip to VOR3**
3. Only other household member(s), not respondent – **Continue to VOR1**
4. No one was present/aware – **Continue to VOR1**

VOR1. Do you know or have you learned anything about the offender(s) - for instance, whether there was one or more than one offender involved, whether it was someone young or old, or male or female? [CIR 56]

1. Yes
2. No
3. DK

ALL IN VOR1:

What do you think this question is asking?

(IF R ANSWERS WITH RESPONSE OTHER THAN YES/NO) Tell me how you decided how to answer this question.

If code 1 in VOR1, continue. Otherwise, go to Narrative.

VOR2. How sure are you of this information? Do you have a suspicion, are you fairly sure or are you certain? [CIR 57]

1. Suspicion
2. Fairly sure
3. Certain

ALL IN VOR2:

What do you think this question is asking?

How did you decide on your response?

If incident involved attack (Row 6 on page 16), go to VOR4. Otherwise, continue.

VOR3. How did you learn about the offender(s)? [DO NOT READ CATEGORIES] [CIR 58a]

1. Respondent saw or heard offender
2. From other member of household who was eyewitness
3. From eyewitness(es) other than household member(s)
4. From police
5. Other person (not eyewitness)
6. Offender(s) admitted it
7. Offender(s) had threatened to do it
8. Stolen property found on offender's property or in offender's possession
9. Figured it out by who had motive, opportunity, or had done it before
10. Other - Specify _____

ALL IN VOR3:

What do you think this question is asking?

VOR4. Was the crime committed by only one or by more than one offender? [CIR60]

1. One – Go to VOR6
2. More than one – Go to VOR14
3. DK - Continue

VOR5. Do you know anything about one of the offenders? [CIR 61]

1. Yes
2. No
3. DK

If code 1 to VOR5, continue. Otherwise, go to Self-Protection section.

VOR6. Was the offender someone you knew or a stranger you had never seen before? [CIR62]

1. Knew
2. Stranger had never seen before
3. DK

If code 1 to VOR6, go to VOR8. Otherwise, continue.

VOR7. Would you be able to recognize the offender if you saw him/her? [CIR63]

1. Yes
2. Not sure (possibly or probably)
3. No

If code 1 or 2 in VOR7, go to VOR9. If code 3 in VOR7, go to note before VOR11.

VOR8. How well did you know the offender - by sight only, casual acquaintance, or well known? [CIR64]

1. By sight only
2. A casual acquaintance
3. Well known

If code 1 in VOR8, continue. Otherwise, go to VOR10.

VOR9. Would you have been able to tell the police how they might find the offender, for instance, where he/she lived, worked, went to school, or spent time? [CIR65a]

1. Yes
2. No

All in VOR9, go to note before VOR11.

VOR10. How did you know the offender? For example, was the offender a friend, someone you were seeing or dating, etc.? [CIR66a]

If code 2 in VOR6 or code 1 in VOR8, continue. Otherwise, go to note before VOR12.

VOR11. What, if anything, do you know about who the offender is? For example, is the offender a neighbor, (schoolmate), (co-worker), or friend of a friend? [DO NOT READ CATEGORIES] [New item]

1. Friend of a friend
2. Schoolmate
3. Neighbor
4. Customer/client
5. Patient
6. Current or former Employee
7. Current or former Co-worker
8. Teacher/school staff
9. Other – Specify
10. Someone of whom I have no knowledge

ALL IN VOR11:

Earlier you said the person was a stranger, or someone you knew by sight only. What did you think about being asked this question about what you know about who the offender is?

IF NOT CODE 10: Can you tell me more about what you know about the offender?

All in VOR11, go to probe after VOR22.

VOR12. Did this person ever live with you? [2006 SVS]

1. Yes
2. No

If “yes” in VOR12, Continue. Otherwise, go to probe after VOR22.

VOR13. Was this person living with you at the time of this incident? [adapted from 2006 SVS]

1. Yes
2. No
3. DK

All in VOR13, go to probe after VOR22.

VOR14. How many offenders were there? [CIR74]

VOR15. Were any of the offenders known to you, or were they strangers you had never seen before?
[CIR75]

1. All known
2. Some known
3. All strangers
4. Don't know

If code 3 or 4 in VOR15, continue. Otherwise go to VOR17.

VOR16. Would you be able to recognize any of them if you saw them? [CIR76]

1. Yes – Go to VOR18
2. Not sure (possibly or probably) – Go to VOR18
3. No – Go to note before VOR20

If code 1 or 2 in VOR15:

VOR17. How well did you know the offender(s) - by sight only, casual acquaintance, or well known?
[CIR77a]

1. By sight only
2. A casual acquaintance
3. Well known

If code 1 in VOR17, continue. Otherwise, go to VOR19.

VOR18. Would you have been able to tell the police how they might find any of them, for instance, where they lived, worked, went to school, or spent time? [CIR78a]

1. Yes
2. No

All in VOR18, go to note before VOR20.

VOR19. How did you know them? For example, were they friends, someone you were seeing or dating, etc.? [CIR79a]

If code 3 in VOR15 or code 1 in VOR17, continue. Otherwise, go to probe after VOR22.

VOR20. What, if anything, do you know about who they are? For example, are they neighbors, (schoolmates), (co-workers), or friends of a friend? [New item]

1. Friend of a friend
2. Schoolmate
3. Neighbor
4. Customer/client
5. Patient
6. Current or former Employee
7. Current or former Co-worker
8. Teacher/school staff
9. Other – Specify
10. Someone of whom I have no knowledge

ALL IN VOR20:

Earlier you said they were (all strangers/ people you knew by sight only). What did you think about being asked this question about what you know about who the offenders are?

ALL IN VOR20, GO TO PROBE AFTER VOR22.

VOR21. Did any of them ever live with you? [2006 SVS]

1. Yes
2. No

If code 1 in VOR21:

VOR22. Was one or more of them living with you at the time of this incident? [adapted from 2006 SVS]

1. Yes
2. No

ASK ALL:

This series of questions asked how you knew the offender(s). How well did they capture your relationship or connection to the person(s) who did this? (Explain)

Were any of the questions confusing? (Explain)

Was it difficult to remember details about any of the questions I asked? (Explain)

All go to Self-Protection series:

Self-Protection (SP) Series

If incident involved attack (Row 6 on page 16), or VOR0=1 or 2, continue. Otherwise go to Community Measures.

SP1. Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on? [CIR41a]

1. Yes
2. No
3. DK

ALL IN SP1:

What do you think this question is asking?

If code 2 or 3 in SP1, continue. Otherwise go to SP3.

SP2. Was there anything you did or tried to do about the incident while it was going on? [CIR41b]

1. Yes
2. No
3. DK

ALL IN SP2:

What do you think this question is asking? How is this different from the prior question that asked "Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?"

If code 1 in SP1 or code 1 in SP2, continue. Otherwise go to SP11.

SP3. Did you do any of the following during the incident? [READ CATEGORIES] (Mark all that apply)

1. Did you attack or try to attack the offender – **Go to SP3a**
2. Did you defend yourself or your property without physically attacking the offender? – **Go to SP3b**
3. Did you chase or warn off the offender? – **Go to SP3c**
4. Did you say something to try to stop the offender? – **Go to SP3d**
5. Did you get help or try to get help? – **Go to SP3e**

6. Did you do anything else? – **Go to SP3f**

SP3a. Earlier, you said you attacked or tried to attack the offender. How did you attack or try to attack the offender? (Read categories if necessary) [CIR42a, 1-6]

1. Attacked offender with gun; fired gun
2. Attacked with other weapon
3. Attacked without weapon (hit, kicked, etc.)
4. Threatened offender with gun
5. Threatened offender with other weapon
6. Threatened to injure, no weapon
7. Some other way (specify)

Go to SP4.

SP3b. Earlier, you said you defended yourself or your property without physically attacking the offender. How did you do this? (Read categories if necessary) [CIR42a, 7-8]

1. Defended self (struggled, ducked, blocked blows)
2. Defended property (e.g., held onto property)
3. Some other way (specify)

Go to SP4.

SP3c. Earlier, you said you chased or warned off the offender. How did you do this? (Read categories if necessary) [CIR42a, 9-10]

1. Chased, tried to catch or hold offender
2. Scared or warned off the offender (yelled at, threatened to call police)
3. Some other way (specify)

Go to SP4.

SP3d. Earlier, you said you said something to try to stop the offender. How did you do this? (Read categories if necessary) [CIR42a, 11-12]

1. Stalled or did what they asked to avoid being injured
2. Argued, reasoned, pleaded or bargained
3. Some other way (specify)

Go to SP4.

SP3e. Earlier, you said you tried to get help. What did you do? (Read categories if necessary) [CIR42a, 13-6]

1. Ran or drove away, tried to get away, hid, locked door
2. Called the police or guard
3. Tried to attract attention of someone else, warned others
4. Some other way (specify)

Go to SP4.

SP3f. What (else) did you do? [DO NOT READ CATEGORIES]

1. Screamed from pain or fear
2. Other (specify)

AFTER SP3 AND FOLLOW-UPS ARE ASKED:

How well did these questions capture what you did in response to the attack? Explain.

If SP3c=YES:

I asked "Did you chase or warn off the offender?" What do you think is meant by "warn off"?

Check page 16. If row 6 or 7 is marked in column C (attack or sexual contact), continue. Otherwise go to SP5.

SP4. Did you take these actions before, after or at the same time you were first attacked? (Mark all that apply) (New)

1. Before
2. After
3. Same time

ALL IN SP4:

Was it hard or easy for you to decide how to answer this question? Explain.

If I11=yes)

SP5. Did you take these actions before, after, or at the same time that you were injured? (Mark all that apply) (CIR43a)

1. Before
2. After
3. Same time

SP6. Did (any of) your action(s) help the situation in any way? [Probe: Did your action(s) help you avoid injury, protect your property, escape from the offender - or were they helpful in some other way?] (CIR43b)

1. Yes
2. No
3. DK

If yes to SP6, continue. Otherwise go to SP8.

SP7. How were they helpful? [Probe] Any other way? (CIR44a)

SP8. Did (any of) your action(s) make the situation worse in any way? [Probe:] Did your action(s) lead to injury, greater injury, loss of property, make the offender angrier, or make the situation worse in some other way? (CIR45)

1. Yes
2. No
3. DK

If yes to SP8, continue. Otherwise go to SP10.

SP9. How did they make the situation worse? Probe: Any other way? (CIR46a)

SP10. Was anyone present during the incident besides you and the offender? (Other than children under age 12.) (CIR47)

1. Yes
2. No
3. DK

If yes to SP10, continue. Otherwise go to SP18.

SP11. Did anyone else do or try to do anything about the incident while it was going on? (New)

1. Yes
2. No
3. DK

If yes to SP11, continue. Otherwise go to SP18.

SP12. Who took these actions – was it someone who was with you, someone who was with the offender(s), or a bystander? (Mark all that apply) (New)

1. Someone who was with me
2. Someone who was with the offender
3. A bystander
4. I don't know who the person was with.

YOUTH:

What do you think is meant by “a bystander”?

SP13. What did the other person(s) do? Anything else? (New)

SP14. Did the actions of (this person/any of these people) help the situation in any way? (CIR48)

1. Yes
2. No
3. DK

If yes to SP14, continue. Otherwise go to SP16.

SP15. How were they helpful? [Probe] Any other way? (CIR49a)

SP16. Did the actions of (this person/any of these people) make the situation worse in any way? (CIR50)

1. Yes
2. No
3. DK

If yes to SP16, continue. Otherwise go to SP18.

SP17. How did they make the situation worse? Probe: Any other way? (CIR46a)

SP18. Not counting yourself, were any of the persons present during the incident harmed (Pause), threatened with harm (Pause), or robbed by force or threat of harm? (Do not include yourself, the offender, or children under 12 years of age.) (CIR52)

1. Yes
2. No
3. DK

If yes to SP18, continue. Otherwise go to SP20.

SP19. How many? (Do not include yourself, the offender or children under 12 years of age.) (CIR53)

_____ Number of persons

SP20. How many of these persons are members of your household now? (Do not include yourself, the offender or children under 12 years of age.) (CIR54a)

_____ Number of persons

If SP20>0, continue. Otherwise go to probe after SP21 , then Narrative.

SP21. Who are these household members? (Do not include yourself, the offender or children under 12 years of age) (CIR54b)

ASK ALL:

This series of questions asked about different ways you or others might have reacted during the incident. How well did they capture what actually happened? (Explain)

Were any of the questions confusing? (Explain)

Was it difficult to remember details about any of the questions I asked? (Explain)

Narrative

Finally, please describe in your own words what happened. Provide as much detail as you can, including what happened, who the offender was, where it happened, who was present, whether there was a weapon, whether anyone was hurt, etc... The more detail you can provide, the better, even if it is repeating some of what you've already told me.

ASK ALL:

What overall reactions did you have to the questions I asked in this interview?

How well did the questions capture what happened to you?

Just now, you told me what happened to you in your own words.

- How well did the survey questions about what happened capture what actually happened? (Explain)
- How well did the questions I asked about your relationship to the offender capture how you knew the person? (Explain)
- How easy or hard was it to recall details about how you protected yourself during the incident?

Community Measures Series

CM1. Now we have some questions about this neighborhood. By your neighborhood we mean the area within a fifteen minute walk from your home. How worried are you about each of the following. . . . Are you... extremely worried, very worried, somewhat worried, slightly worried, or not at all worried about...

- a. being mugged or robbed in your neighborhood?
 - 1 Extremely worried
 - 2 Very worried
 - 3 Somewhat worried
 - 4 Slightly worried
 - 5 Not at all worried

- b. having your home broken into and something stolen?
 - 1 Extremely worried
 - 2 Very worried
 - 3 Somewhat worried
 - 4 Slightly worried
 - 5 Not at all worried

ASK ALL:

How easy or difficult was it to decide which answers to give for these items? Explain.

These questions ask about “your neighborhood”. What do you think that means?

We included a definition of neighborhood that said “the area within a 15 minute walk from your home.” What do you think about that definition?

CM2. We have a few more questions about your neighborhood. Remember, by your neighborhood we mean the area within a fifteen minute walk from your home. In your neighborhood, how much of a problem is A very big problem, a fairly big problem, not a very big problem, or not a problem at all?

- a. vandalism, graffiti or other deliberate damage to property?
 - 1 A very big problem
 - 2 A fairly big problem
 - 3 Not a very big problem
 - 4 Not a problem at all

- b. people being drunk or rowdy in public places?
 - 1 A very big problem

- 2 A fairly big problem
- 3 Not a very big problem
- 4 Not a problem at all

c. burned, abandoned or boarded-up buildings?

- 1 A very big problem
- 2 A fairly big problem
- 3 Not a very big problem
- 4 Not a problem at all

d. people using or dealing drugs illegally?

- 1 A very big problem
- 2 A fairly big problem
- 3 Not a very big problem
- 4 Not a problem at all

ASK ALL:

How easy or difficult was it to decide which answers to give for these items? Explain.

CM3. If a group of neighborhood youth were skipping school and hanging out on a street corner, how likely is it that your neighbors would do something about it? Would you say ... very likely, likely, unlikely, or very unlikely?

- 1 Very likely
- 2 Likely
- 3 Unlikely
- 4 Very unlikely

CM4. If some youth were spray-painting graffiti on a local building, how likely is it that your neighbors would do something about it? Would you say ... very likely, somewhat likely, neither likely nor unlikely, somewhat unlikely, or very unlikely?

- 1 Very likely
- 2 Likely
- 3 Unlikely
- 4 Very unlikely

CM5. Now I'm going to read some statements that may or may not apply to your neighborhood ... by your neighborhood we mean the area within a fifteen minute walk from your home.... For each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree.

- a. This is a close-knit community.
- 1 Strongly agree
 - 2 Agree
 - 3 Disagree
 - 4 Strongly disagree
- b. People around here are willing to help their neighbors.
- 1 Strongly agree
 - 2 Agree
 - 3 Disagree
 - 4 Strongly disagree
- c. People in this neighborhood can be trusted.
- 1 Strongly agree
 - 2 Agree
 - 3 Disagree
 - 4 Strongly disagree

PROBES

- How well did the questions I asked about your community capture the type of community you live in?

VIGNETTES FOR YOUTH: (ONLY IF NO VICTIMIZATIONS REPORTED IN SCREENER)

Now I'd like to read you a few different situations and then will ask you some questions about the person in the situation. (Respondent is given a copy of the situation to read along with.)

Here is the first situation.

T1: Haley left her coat in the car while she was at the mall with her mom. She had \$5 in her coat pocket. When they got back to their car, it had been broken into, and her coat and the \$5 was gone. How should she answer these questions?

A1. What was stolen?

A coat and \$5

A4. How much cash was taken? [CIR96e]

\$5

A5. Did the stolen property and money belong to Haley personally, to someone else in the household, or to both Haley and other household members? [CIR97a]

1. Haley
2. Someone else in the household
3. Both Haley and someone else in household

Probe for A5:

How did you decide how to answer this question?

A9. Where did this happen – (READ CATEGORIES) [CIR10a modified]

1. inside Haley's home or lodging
2. somewhere else on her property,
3. inside somewhere else where she was staying overnight or longer
4. at her place of work,
5. at school, or
6. somewhere else? _____
7. (VOL: from a vehicle)

Probe for A9:

Was it hard or easy to decide which answer to give for this question? Explain.

(IF NOT CODE 6 or 7) How did you decide on your answer?

A13. (IF A9=7) Where was the (car/vehicle) when this happened – [READ CATEGORIES]

1. on her property, such as in a driveway or her own garage
2. in a garage or parking lot associated with where she lives
3. in some other garage or parking lot
4. on the street, or
5. somewhere else?

A14. (IF A13=3) In what type of a parking lot or garage did this incident happen? [CIR10f]

Ask all:

How easy or hard were these questions to answer? Explain.

(IF NOT CODE 3 IN A13) How did you decide on your answer?

Here is the next situation.

T2: Conner and his brother have a soccer net in their back yard. One day when Conner gets home from school, he sees that someone has stolen the net and their soccer ball from the yard. How should he answer these questions?

A1. What was stolen?

Net and soccer ball

A5. Did the stolen property belong to Conner personally, to someone else in the household, or to both Conner and other household members? [CIR97a]

1. Conner
2. Someone else in the household
3. Both Conner and someone else in household

Probe for A5:

Was it hard or easy to decide how to answer this question? Explain.

What do you think “property” means in this question? Who do you think the net and ball belong to in this story?

A9. Where did this happen – (READ CATEGORIES) [CIR10a modified]

1. inside Conner’s home or lodging
2. somewhere else on his property,
3. inside somewhere else where he was staying overnight or longer
4. at his place of work,
5. at school, or
6. somewhere else? _____
7. (VOL: from a vehicle)

Probe for A9:

Was it hard or easy to decide which answer to give for this question? Explain.

The second category I read was “somewhere else on his property.” What do you think “property” means in this question?

(IF NOT CODE 2 IN A9) How did you come up with your answer to this question?

If code 2 in A9:

A12. Did someone break in or try to break in to a garage, shed, or other building on Conner's property (to steal/try to steal) (this/these things)? [NEW ITEM]

1. Yes
2. No

Ask all:

How easy or hard was this question to answer? Explain.

Now I'd like to read you a few different types of situations and then will ask you some questions about the person in the situation. (Respondent is given a copy of the story to read along with.)

Here is the first situation.

A1: (completed attack) Anna is walking down the hallway at school and someone shoves her and runs off. She does not see who did it, but her neck hurts later when she gets home from school. How should she answer these questions?

- I3. Did the offender hit Anna, knock her down or actually attack her in any way? [CIR24]
1. Yes – Go to I9
 2. No
 3. DK

If code 2 or 3 in I3:

How easy or hard was this question to answer?

(IF NOT CODE 1) How did you decide which answer to give for this question?

- I10. Did the offender THREATEN to hurt her before she was actually attacked? [CIR30a]
1. Yes
 2. No
 3. DK

If code 2 or 3 in I10:

What do you think this question is asking? (IF NEEDED) What would an example be of someone threatening to hurt someone before actually attacking them?

- I11. Was Anna injured in any way during this incident?
1. Yes
 2. No

If code 1 in I11:

How did you decide which answer to give for this question?

Ask all:

How easy or hard were these questions to answer? Explain.

Here is the next situation:

A2: (threatened attack) At the park after school, a group of kids with knives and bats surround Nathan and say they are going to beat him up if he doesn't give them his cellphone. An adult comes by, and the group walks away before anything happens. How should he answer these questions?

- I1. Did the offenders have a weapon such as a gun or knife, or something to use as a weapon, such as a bottle or wrench? [CIR22]
1. Yes
 2. No
 3. DK
- I3. Did the offenders hit Nathan, knock him down or actually attack him in any way? [CIR24]
1. Yes – Go to I9
 2. No
 3. DK

If code 2 in I3:

- I4. Did the offenders TRY to attack Nathan? [CIR25]
1. Yes
 2. No
 3. DK

Ask all in I4:

What does it mean to “try” to attack someone?

If code 2 in I4:

- I5. Did the offenders THREATEN him with harm in any way? [CIR26]
1. Yes
 2. No
 3. DK

Ask all in I5:

What does it mean to “threaten” someone with harm?

If code 1 in I5:

- I8. How was he threatened? For example, did the offenders threaten to hit or stab him? [CIR28c]

_____ SKIP TO I11

- I11. Was Nathan injured in any way during this incident?
1. Yes
 2. No

Ask all:

How easy or hard were these questions to answer? Explain.

Closing and Incentive

Those are all the questions I have for you. Is there anything we haven't discussed that you would like to mention?

DISCUSS ANY RESPONDENT COMMENTS.

This interview may have brought up some sensitive issues for you. In case you would like to talk to someone after this interview, here is a list of resources that you can use.

HAND RESOURCES LIST TO RESPONDENT.

Thank you for your time.

Attachment A3_Youth screener testing_long cues

NCVS-R Screener Round 1 Youth Testing

Interleaf	Cue Length
Yes	Long

Police Ask-All Items

PQ1. I am going to read some questions about experiences you may have had with police officers or sheriff's deputies in your area during the past 6 months.

Have you had contact with police in your area in any of the following ways during the past 6 months? Please exclude contact with guards or other security personnel who are not part of the police.

.....

	Yes	No
a. During the past 6 months, have you reported any kind of crime, disturbance or suspicious activity to police in your area?	1	2
b. Have you reported a non-crime emergency such as a traffic accident or medical emergency to your police in your area?	1	2
c. Have you participated in a community meeting, block watch or other anti-crime activity when the police in your area were present?	1	2
d. Other than what you have already mentioned, have you contacted the police in your area for something else during the past 6 months?	1	2

	Yes	No
e. (AGES 16+ ONLY) During the past 6 months, have you been stopped by the police in your area while driving a motor vehicle?	1	2
f. (During the past 6 months) Have you been stopped by the police in your area while a passenger in a motor vehicle?	1	2
g. Have you been stopped or approached by the police in your area while in a public place, but not a	1	2

moving vehicle? This includes being in a parked vehicle.		
h. During the past 6 months, have you been involved in a traffic accident that was reported to the police in your area?	1	2
i. Have you been arrested by the police in your area?	1	2
j. Have you been stopped or approached by the police in your area in the last 6 months for something I haven't mentioned?	1	2
k. Do you have any personal, family or social contact with police officers?	1	2
l. Do you know any of the police officers that work in your in your area by name or by sight?	1	2

INTERVIEWER: READ ALL RESPONSE CATEGORIES OUT LOUD, EXCEPT "DON'T KNOW."

PQ2. We would like to know your views of the police in your area (IF ALL NO IN PQ1: even though you may never have had direct contact with them).

Please draw on everything you know about them and give us your best judgments when you respond to these questions.

a. How would you rate the police in your area on treating people respectfully? Would you say they are ...

1. very respectful,
2. somewhat respectful,
3. neither respectful or disrespectful,
4. somewhat disrespectful, or
5. very disrespectful?
6. (don't know)

b. In your opinion, how much time and attention do the police in your area give to what people have to say before making their decisions? Would you say that the police give people ...

1. great deal of time,
2. a lot of time,
3. a moderate amount of time,
4. a little time, or
5. no time at all
6. (don't know)

c. In your opinion, how consistent are the police in your area in applying the laws in the same way to everyone? Would you say they are ...

1. very consistent,
2. somewhat consistent,
3. neither consistent nor inconsistent,
4. somewhat inconsistent, or
5. very inconsistent?
6. (don't know)

d. In your opinion, how would you rate the police in your area on treating people fairly, regardless of who they are? Would you say they are...

1. very fair
2. somewhat fair
3. neither fair nor unfair
4. somewhat unfair, or
5. very unfair?
6. (don't know)

e. How much of the time can the police in your area be trusted to make decisions that are right? Would you say they can

1. always be trusted,
2. usually can be trusted,
3. sometimes can be trusted,
4. rarely can be trusted, or
5. never can be trusted?
6. (don't know)

f. Taking everything into account, how would you rate the job the police in your area are doing? Would you rate them as doing a...

1. very good job,
2. a somewhat good job,
3. neither a good nor a bad job,
4. a somewhat bad job, or
5. a very bad job?
6. (don't know)

g. How effective are the police in your area at preventing crime in this area?

1. Extremely effective
2. Very effective
3. Moderately effective

4. Slightly effective
5. Not at all effective
6. (don't know)

h. How effective are the police in your area in catching the people who commit crime in this area? Would you say they are ...

1. Extremely effective
2. Very effective
3. Moderately effective
4. Slightly effective
5. Not at all effective
6. (don't know)

i. How effective are the police in your area at addressing the issues that really concern people in this area? Would you say they are ...

1. Extremely effective
2. Very effective
3. Moderately effective
4. Slightly effective
5. Not at all effective
6. (don't know)

INTERVIEWER: STOP HERE AND ADMINISTER PROBES ON POLICE ITEMS.

INTRO1. The next questions will ask about things that may have happened to you in the past 12 months--that is since [MONTH x] of 2016. In this study, it is important to report only events that happened since that month. Can you think of anything that was happening in your own life at that time, such as a birthday, a vacation, or something happening at school?

As I ask you about different kinds of experiences, please think carefully about when things happened, and only tell me about things that happened during or after [MONTH X 2016].

INTRO2. This survey will cover the following types of things: having items stolen; physical attacks; and unwanted sexual contact.

For each topic, I'm going to ask several questions. We find that this helps remind people of things they might not think of. I'm going to ask you to say yes or no after each question.

THEFT

1_a. In the period from (12 MONTHS AGO) to (6 MONTHS AGO), was something belonging to you or your children under 12 stolen?

1. Now I'll ask about different things that might have been stolen from you in the past 6 months, that is, since (MONTH 6 MONTHS AGO, YEAR). This may have happened to you while you were at home, (IF AGES 15+: at work or) school, or somewhere else. In the past 6 months...

a) Was something belonging to you stolen, such as things that you carry, like a cell phone, money, a wallet, purse, or backpack?	Yes	No
b) How about things that you wear, like clothing, jewelry, or shoes?	Yes	No
c) How about things in your home, like a TV, laptop, tools, or guns?	Yes	No
d) Still thinking about anything that was stolen in the past 12 months, was anything of yours stolen out of a vehicle?	Yes	No
e) Was anything stolen from your porch, lawn, garage, or other part of your property, such as a bicycle?	Yes	No
f) Were any other things that belong to you stolen in the past 12 months?	Yes	No

1h. Other than what you've already told me, in the past 12 months, did anyone TRY to steal anything that belongs to you?

- 1 Yes
- 2 No

PROBE FOR 1h:
What do you think this question was asking about?

IF YES TO ANY IN #1a-h, CONTINUE. ELSE GO TO #2.

1_1. How many times did someone steal or try to steal something in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

1_2. In what month and year did (this/these) happen?

- IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS "SPRING"
 - IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS
 - ADD ROW TO INCIDENT DATA SHEET [Attachment E] FOR EACH INCIDENT
- a. Most recent incident
 - b. Next most recent incident
 - c. Next most recent incident
 - d. Next most recent incident

FOR EACH INCIDENT IN 1_2, COMPLETE 1_3. ASK QUESTIONS A-E FOR EACH INCIDENT BEFORE MOVING TO THE NEXT COLUMN.

1_3. For the next questions, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No
B. (IF YES IN A) Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

ATTACKS

2. The next few questions ask about any physical attacks against you personally. These may have happened at your home or while you were (IF AGES 15+: at work,) at school, or away from home.

(IF ANY ATTACK WAS REPORTED AS PART OF OTHER INCIDENTS, READ: Other than what you've already mentioned,)

In the past 12 months...

a) Has anyone attacked or tried to attack you with a weapon, for instance, a gun or knife?	Yes	No
b) Has anyone attacked or tried to attack you with something else that was used as a weapon, like a baseball bat, scissors, or a stick?	Yes	No
c) Has anyone attacked or tried to attack you by throwing something at you, such as a rock or bottle?	Yes	No
d) Has anyone attacked or tried to attack you by slapping, grabbing, kicking, punching, or choking you?	Yes	No
e) Has anyone attacked, tried to attack, or used force against you in any other way in the past 12 months? Please mention it even if you are not certain it was a crime.	Yes	No

2f. (Other than incidents already mentioned,) In the past 12 months, did anyone THREATEN to attack you, but not actually do it?

Yes - **CONTINUE**

No – **SKIP TO 2h**

2g. (IF YES TO 2f) How were you threatened? Was it face-to-face, by phone or text, or online?

- 1 Face-to-face
- 2 By phone or text
- 3 Online
- 4 Some other way (e.g., by mail, to a third party)

2h. People sometimes don't think of attacks by someone they know, like a boyfriend or girlfriend, someone at school, a friend, or a family member. (Other than incidents already mentioned,) Has anyone YOU KNOW used any kind of physical force against you in the past 12 months? Examples are if someone you know choked you, slapped you, hit you with something other than a fist, attacked you with a weapon, or otherwise physically hurt you.

1 Yes - **CONTINUE**

2 No – **GO TO #3**

(IF YES TO ANY IN 5A-E) OR (FACE TO FACE IN 2G) OR (YES TO 2H), CONTINUE. ELSE GO TO #3.

2_1. How many times were you attacked or threatened in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

2_2. In what month and year did (this/these) happen?

- **IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS "SPRING"**
- **IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS**
- **ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT**

- a. Most recent incident
- b. Next most recent incident
- c. Next most recent incident
- d. Next most recent incident

FOR EACH INCIDENT IN 2_2, COMPLETE 2_3.

2_3. For the next question, focus only on the incident that happened in (MONTH/YEAR).

	Most recent	Next most recent	Next most recent	Next most recent
A. Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No	1 Yes 2 No

UNWANTED SEXUAL CONTACT

3. Now I'd like to ask about any sexual contact in the past 12 months that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen. I want to remind you that the information you provide is confidential.

Sexual contact includes someone touching your private parts, unwanted kissing, or penetrating your private parts. This could have been done by someone you know well, someone you casually know, or a stranger.

(IF ANY SEXUAL CONTACT WAS REPORTED ALREADY, READ: Other than what you've already mentioned,)

In the past 12 months...

a) Did anyone forcibly touch or grab your private parts – or TRY to do this?	Yes	No
b) Did anyone force you to have sexual contact by holding you down with his or her body weight, pinning your arms, hitting or kicking you, or using some other type of force – or TRY to do this?	Yes	No
c) Did anyone threaten to hurt you or someone close to you if you did not have sexual contact?	Yes	No
d) Did anyone have sexual contact with you – or try to have sexual contact with you – while you were passed out, unconscious, blacked out, asleep, or unable to consent because you were drunk or high?	Yes	No

(IF YES TO ANY IN 3A-D, CONTINUE. ELSE GO TO #4)

3_1. How many times did unwanted sexual contact happen to you in the past 12 months?

- 1 Once
- 2 Twice
- 3 Three times
- 4 Four or more times

3_2. In what month and year did (this/these) happen?

- IF UNABLE TO PROVIDE EXACT MONTH, RECORD VERBATIM RESPONSE, SUCH AS "SPRING"
- IF DK, CONFIRM THAT INCIDENT HAPPENED IN PAST 12 MONTHS
- ADD ROW TO INCIDENT DATA SHEET FOR EACH INCIDENT

- a. Most recent incident
- b. Next most recent incident
- c. Next most recent incident

d. Next most recent incident

4. Before we move on, I'd like to review the different incidents that you've reported to me.
IF NO INCIDENTS WERE REPORTED IN THE SCREENER, GO TO 4B

**REVIEW INCIDENT DATA SHEET WITH RESPONDENT
IF ANY INCIDENTS HAPPENED IN THE SAME MONTH/YEAR, ASK:**

4a. In (MONTH/YEAR), you reported (READ ITEMS FROM DATA SHEET). Were these part of the same incident, or were they separate incidents?

- 1 Same incident (MARK DUPLICATE COLUMN FOR INCIDENTS ON DATA SHEET THAT BELONG TOGETHER)
- 2 Separate incident

4b. I want to make sure we've captured everything that has happened to you. Is there anything (else) that you might think of as a crime that happened to you in the past 12 months that you haven't mentioned? It could be something you called the police about, or something you didn't consider reporting to the police.

- 1 Yes – CONTINUE (MARK "OTHER CRIME" BOX IN A NEW ROW ON DATA SHEET)
- 2 No – GO TO END

4c. What happened?

INTERVIEWER: LOOK AT DATA SHEET AND SELECT INCIDENT WITH THE MOST CHECK-MARKS. IN THE CASE OF A TIE, SELECT THE MOST RECENT INCIDENT.

Now I'd like you to tell me a little more about what happened in the incident in (MONTH/YEAR) when you said the following things happened:

- (LIST WHAT HAPPENED FROM SCREENER INCIDENT DATA FORM)

Please describe in your own words what happened. Provide as much detail as you can, including what happened, who the offender was, where it happened, who was there when it happened, whether there was a weapon, whether anyone was hurt, etc...

INTERVIEWER: STOP HERE AND GO TO PROBES.

Attachment A3A_Youth screener testing_long cues_protocol

NCVS-R: SCREENER COGNITIVE INTERVIEW YOUTH SCREENER TESTING PROTOCOL

Long Cues

Interleaf	Cue Length
Yes	Long

Date: _____ Time _____ ID #: _____ Interviewer Initials: _____

1. Introduction

Thank you for taking the time to help us out today. The session will take approximately an hour and a half. I'll give you a little background about what we'll be doing today.

Westat is working on this project for the Bureau of Justice Statistics, which is part of the U.S. Department of Justice. We are interested in how people think about different experiences that may happen to them to help us test questions that may be used on the National Crime Victimization Survey. The NCVS is administered every year nationwide and collects information on victimization. Anyone age 12 or older is eligible to be selected for this national survey.

Today, I'll ask you a series of questions being considered for the NCVS. I'd like you to pretend that I am interviewing you in your home. After you answer all of the questions, we will talk about the answers you gave.

This is a research project and your participation is voluntary. You can skip any question and you can stop at any point. We would very much appreciate your permission to audio record this conversation. The audio recording will be used for note-taking purposes only and may be listened to by the project or the BJS staff. It will be destroyed when the project is over. When we are finished, we will give you 40 dollars in gratitude for your assistance. We are interested in everything you have to say and we encourage you to speak openly about the questions and your answers.

2. Consent Process

HAND THE ASSENT FORM TO PARTICIPANT, ANSWER ANY QUESTIONS, AND OBTAIN ASSENT BEFORE CONTINUING. This form contains all of the things I just

told you about your rights in this interview. Please read it over and if you are willing to take part in the study, I will sign both copies.

[START RECORDER AND GET ORAL PERMISSION TO RECORD.] It is [DATE AND TIME], do I have your permission to audio record this conversation? ~~~~ Thank you.

Do you have any questions before we get started?

ADMINISTER QUESTIONNAIRE. BEGIN WITH POLICE ASK-ALL ITEMS. OTHERWISE BEGIN WITH SCREENER ITEMS.

Follow-up Probes

DURING THE SESSION – STATE THE QUESTION NUMBER SO ANY OBSERVERS AND THE RECORDING KNOW AT ALL TIMES WHICH QUESTION IS BEING ASKED.

IF RESPONDENT ASKS A QUESTION OR HAS A PROBLEM WITH A QUESTION AS YOU ARE ASKING IT OR AS THEY ARE ANSWERING IT, IMMEDIATELY PROBE TO UNDERSTAND THE NATURE OF THE PROBLEM.

EXAMPLE PROBES

- You seemed to have taken a long time to answer that question. Can you tell me what you were thinking about?
- What part of the question doesn't make sense to you? Tell me more.
- Tell me more about what you thought that question was asking?
- How did you decide on your answer?

IF RESPONDENT REMEMBERS AN ADDITIONAL INCIDENT AT ANY POINT DURING THE PROBING, MAKE A NOTE IN THE PROTOCOL AND FOLLOW-UP IMMEDIATELY TO ASK:

- What made you think of that particular incident just now?
- Can you tell me more about what happened to you in that incident?

**GENERAL PROBES TO ASK AFTER POLICE ITEMS:
DO NOT SPEND MORE THAN 15 MINUTES ON THESE PROBES**

PQ1: Now I'd like to focus just on the first question I asked, which said:

Have you had contact with police in your area in any of the following ways during the past 6 months? Please exclude contact with guards or other security personnel who are not part of the police.

What, in your own words, is this saying?

When you think about "police in your area", what comes to mind?

What about an SRO, or school resource officer? Were you thinking about that type of person when you answered these questions? Is that person a police officer, or some other type of security person?

What kinds of contact or interactions with police were you thinking about?

IF NEEDED: What about the phrase "in your area", what geographic area comes to mind when you hear that?

(FOR EACH YES RESPONSE TO ITEMS A-L) Can you tell me more about what you were thinking about when you said yes to this item?

I've asked you about a number of ways you might have dealt with members of the local police. Can you think of any (other) way you have dealt with or gotten to know police officers or sheriff's deputies? (IF ANY NEW WAY MENTIONED: How long ago was that? How well do you know them?)

PQ2: Then I asked you a series of items to rate the police in your area. What did you think about this series of items?

How easy or difficult was it to answer these questions?

Which police were you thinking about when you answered these questions?

(LISTEN FOR: local police, police from other local areas, only the police I've interacted with, etc.)

How did you decide on your answers to these questions? (LISTEN FOR: based on experiences you've had, what you hear in the media, other people's experiences)

Before we move on, do you have any other feedback on this series of questions?

RETURN TO QUESTIONNAIRE TO ASK SCREENING ITEMS:

GENERAL PROBES TO ASK AFTER SCREENING ITEMS:

Now I'd like to ask you some questions about the questions I just asked.

A.1 First, what did you think about this series of questions I asked you?

A.2 I am interested in both what worked well and what didn't work well with the questions.

- What did you like about the questions?
- Was there anything you didn't like about the questions?

A.3 What time period were you thinking about as you answered the questions?

- (IF NOT 12 MONTHS) Tell me more about why you were thinking about that time period.
- How easy or difficult was it to remember what happened to you in the past 12 months?
- At the beginning, I asked you to think about something that happened to you in (Month/Year)? How helpful was that to remember what happened to you in the past 12 months?

THEFT

First I asked you if something belonging to you was stolen.

- What kinds of things get stolen from kids these days? (IF NECESSARY: If you had to guess, what would you say are the top 3 things that get stolen from kids?)
- Where do things get stolen from kids these days?
- I also asked you if anyone tried to steal anything from you. What do you think I meant by that?
- (IF YES) You said yes to (READ ITEMS). Can you tell me briefly about what happened to you?
 - (IF NEEDED) Can you tell me more about why you decided to say yes to this particular item?
 - How easy or difficult was it to remember the month and year when this/these happened?
 - (IF INTERLEAF ITEM 1_3B WAS ASKED) I also asked you if anyone had, or tried to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident. What do you think this question was asking about?

- What do you think is meant when the question said “Did not consent and did not want it to happen”?

ATTACKS

Now let’s talk about the questions I asked about if anyone attacked you or tried to attack you.

- When you hear the word “attack”, what do you think of?
- What are some different ways that people your age are attacked by others?
- In one of the questions, I asked if someone had attacked you with something that was used as a weapon, like a baseball bat, scissors, or a stick. Can you think of any other objects that someone could use as a weapon to attack a person?
- When I asked if someone “tried” to attack you, what do you think that means?
- What are some of the places where a youth might be attacked?
- (IF YES TO ANY) You said yes to (READ ITEMS). Can you tell me briefly about what happened to you?
 - (IF NEEDED) Can you tell me more about why you decided to say yes to this particular item?
 - How easy or difficult was it to remember the month and year when this happened?
 - (IF YES TO ANY INTERLEAF ITEMS, PROBE ON ANY CONFUSION NOTED DURING INTERVIEW)
- (ASK ALL) I also asked whether anyone “threatened to attack you but did not actually do it”. What do you think is meant by a “threatened attack”?
 - If someone threatened you in a text or in social media, like Snapchat or Instagram, would you say yes or no to this question?
- (ASK ALL) Then I asked you to think about any attacks by someone you know, like a boyfriend or girlfriend, someone at school, a friend, or a family member. Had you already been thinking about these types of people in the previous questions, or did this make you think of any other types of situations that happened to you? (Explain)
 - What do you think is meant by the phrase “boyfriend or girlfriend”? What’s the best language to use these days to refer to relationships between boys and girls?

SEXUAL CONTACT

Then I asked about sexual contact in the past 12 months that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen.

- First of all, what do you think the phrase “sexual contact that you DID NOT CONSENT TO” means?
- What do you think is meant by “sexual contact that YOU DID NOT WANT TO HAPPEN”?

I also reminded you before I read these questions that the information you provide is confidential.

- What do you think I meant by that?
- Why do you think I said that before I read the question?

Then I asked if anyone “forcibly” touched or grabbed your private parts.

- What do you think is meant by “forcibly”?
 - And when you hear “private parts”, what parts of your body does that include?

Then I asked you whether anyone had, or tried to have sexual contact with you – while you were passed out, unconscious, blacked out, asleep, or unable to consent because you were drunk or high.

- What types of situations do you think this question is asking about?
- We want to make sure this language is understandable to youth your age.
 - What do you think is meant by “passed out”?
 - How about “unconscious”?
 - “Blacked out”?
 - What about “unable to consent because you were drunk or high”?

Next, I went through and summarized all of the incidents that you had told me about. (REVIEW LIST IF NECESSARY)

- How accurate was I in summarizing what had happened to you?
- [IF ANY ADDITIONAL INCIDENTS MENTIONED IN Q8b] Can you tell me more about what happened in this incident?
 - What made you think about this incident now, at this point in the interview, rather than earlier?
- We’ve talked about a lot of different types of things today.
 - Did all of the things you told me about happen in the past 12 months?
 - is there ANYTHING else that happened to you in the past 12 months that we haven’t talked about today?
 - [IF YES] What happened?

NARRATIVE

Finally, I asked you to tell me the story of what happened to you during the incident. How did you feel about sharing the details of the incident?

If an interviewer came to your home to administer this survey, how would you feel about sharing this level of detail?

Vignettes – IF NO VICTIMIZATIONS WERE REPORTED, OR IF TIME PERMITS

Now I'd like to read you a few different situations and then will ask you some questions about the person in the situation. Listen carefully to the story, and if you want me to repeat anything, I will.

Here is the first situation.

T1: (Attempted theft – Q1a=NO, Q1h=YES) While Joe is at the library looking for a book, he sees someone looking through his backpack that he left on the table. As Joe walks back towards his backpack, the person quickly walks away. Nothing seems to be missing. How should Joe answer these questions?

1. These questions ask about different things that might have been stolen from Joe. This may have happened to Joe while at home, at school, or somewhere else. In the past 12 months...

a) Was something belonging to Joe stolen, such as things that he carries, like a cell phone, money, a wallet, purse, or backpack?	Yes	No
---	-----	----

1h. (Besides what you've already told me), in the past 12 months, did anyone TRY to steal anything belonging to Joe?

- 1 Yes
- 2 No

PROBES:

- How would you describe what happened to Joe in your own words?
- Help me understand how you came up with your answers to the questions. (IF NEEDED: What part of the story led you to answer this way?)

Let's go through one more situation.

T2: (Theft of item not on cue list – Q1B OR 1C-YES) Tia left her scooter in her driveway after school. When she goes back outside after dinner, the scooter is gone. How should Tia answer these questions?

1. In the past 12 months...

a) Was something belonging to Tia stolen, such as things that she carries, like a cell phone, money, a wallet, purse, or backpack?	Yes	No
b) Was anything stolen from her porch, lawn, garage, or other part of her property, such as a bicycle?	Yes	No
c) Were any other things that belong to Tia stolen in the past 12 months?	Yes	No

PROBES:

- How would you describe what happened to Tia in your own words?
- Help me understand how you came up with your answers to the questions. (IF NEEDED: What part of the story led you to answer this way?)

Now I'd like to read you a few different situations, and then will ask you some questions about the person in the situation.

A1: (Verbal threat – Q2A-E=NO, Q2F=YES, Q2G=1) Lucilla gets into an argument with a boy in the cafeteria at school. The boy tells Lucilla that he is going to come after her and she better watch out. How should Lucilla answer these question?

2. In the past 12 months...

a) Has anyone attacked or tried to attack Lucilla with a weapon, for instance, a gun or knife?	Yes	No
b) Has anyone attacked or tried to attack her with something else that was used as a weapon, like a baseball bat, scissors, or a stick?	Yes	No
c) Has anyone attacked or tried to attack her by throwing something at her, such as a rock or bottle?	Yes	No
d) Has anyone attacked or tried to attack her by slapping, grabbing, kicking, punching, or choking her?	Yes	No
e) Has anyone attacked, tried to attack, or used force against Lucilla in any other way in the past 12 months? Please mention it even if you are not certain it was a crime.	Yes	No

2f. In the past 12 months, did anyone THREATEN to attack Lucilla, but not actually do it?

Yes - CONTINUE

No – SKIP TO 2h

2g. (IF YES TO 2f) How was Lucilla threatened? Was it face-to-face, by phone or text, or online?

1 Face-to-face

2 By phone or text

3 Online

4 Some other way (e.g., by mail, to a third party)

PROBES:

- How would you describe what happened to Lucilla in your own words?
- Help me understand how you came up with your answers to the questions. (IF NEEDED: What part of the story led you to answer this way?)

Let's go through one more situation.

A2: (Attempted attack – Q2D=YES) Langston is riding the school bus home, and a student on the bus throws a punch at him. Langston ducks out of the way, and doesn't get hit or hurt. How should Langston answer these questions?

2. In the past 12 months...

a) Has anyone attacked or tried to attack Langston with a weapon, for instance, a gun or knife?	Yes	No
b) Has anyone attacked or tried to attack him with something else that was used as a weapon, like a baseball bat, scissors, or a stick?	Yes	No
c) Has anyone attacked or tried to attack him by throwing something at him, such as a rock or bottle?	Yes	No
d) Has anyone attacked or tried to attack him by slapping, grabbing, kicking, punching, or choking him?	Yes	No
e) Has anyone attacked, tried to attack, or used force against Langston in any other way in the past 12 months? Please mention it even if you are not certain it was a crime.	Yes	No

2f. In the past 12 months, did anyone THREATEN to attack Langston, but not actually do it?

Yes - **CONTINUE**

No – **SKIP TO 2h**

2g. (IF YES TO 2f) How was Langston threatened? Was it face-to-face, by phone or text, or online?

- 1 Face-to-face
- 2 By phone or text
- 3 Online
- 4 Some other way (e.g., by mail, to a third party)

PROBES:

- How would you describe what happened to Langston in your own words?
- Help me understand how you came up with your answers to the questions. (IF NEEDED: What part of the story led you to answer this way?)

Closing and Incentive

Those are all the questions I have for you. Is there anything we haven't discussed that you would like to mention?

DISCUSS ANY RESPONDENT COMMENTS.

This interview may have brought up some sensitive issues for you. In case you would like to talk to someone after this interview, here is a list of resources that you can use.

HAND RESOURCES LIST TO RESPONDENT.

Thank you for your time.

Attachment B1_Letter to VSO



U.S. Department of Justice

Office of Justice Programs

Bureau of Justice Statistics

Washington, D.C. 20531

February 9, 2017

[NAME, TITLE]
[VSO]
[ADDRESS]
[CITY, STATE ZIP]

Dear [NAME],

We are contacting your organization for research support. The Bureau of Justice Statistics (BJS) is in the process of redesigning the National Crime and Victimization Survey (NCVS), which is the primary source of national data on personal and household victimizations, both reported and not reported to police. The NCVS was last redesigned more than two decades ago and the content needs to be updated to better capture the experiences of survivors of crime today.

As part of the redesign effort, we are reaching out to the public, including survivors, so that we can gather feedback on the new and revised survey questions. We are reaching out to your organization in the hopes that you can help us identify adult and juvenile (ages 12-17) survivors who may be able to participate in a personal interview at some point in the next few months to provide feedback about the clarity and appropriateness of the survey questions. We are particularly hoping to interview recent (past 12 month) survivors of theft, robbery, assault, and sexual assault.

BJS has asked Westat, a Rockville, MD based research company, to conduct these interviews. We anticipate that the interviews will take about 90 minutes and survivors who are willing to participate will be compensated \$40-60 for their time.

If you are willing to help, we would ask that you send this letter, along with the attached messaging for potential survey volunteers, to your contacts at your earliest convenience (preferably no later than XXX). Survivors who are interested in participating can contact Westat immediately to set up their interviews. We do request that parents of youth ages 12 to 17 contact Westat, rather than the youth making the phone call.

We are planning on conducting interviews over the next several months, and may ask that you send a follow-up contact if you are willing to do so.

This is a completely voluntary study. Respondents can skip any items they are uncomfortable answering and are not required to participate. Further, BJS will not publish any data identifiable specific to an individual.¹ To protect the identity of the respondents, no identifying information will be kept on the final data file. The testing design and procedures have been reviewed by the Westat IRB. Note that the interviews will be stopped if requested by the respondent or if the respondent shows signs of emotional distress.

I hope that this letter is able to address any concerns you may have, and we are available at any time to speak with you or a representative of your organization should you desire any additional information.

If you have any questions, please contact me:

Jennifer.Truman@usdoj.gov

202-514-5083

We appreciate your help with this important research.

Sincerely,

Jenna Truman
NCVS Redesign Project Manager

¹ BJS has obtained clearance from the Office of Management and Budget (OMB) to conduct this work, under a pledge of confidentiality based on governing statutes Title 42 USC, Section 3735 and 3789g, which establish the allowable use of data collected by BJS. Under these sections, data collected by BJS shall be used only for statistical or research purposes and shall be gathered in a manner that precludes their use for law enforcement or any purpose relating to a particular individual other than statistical or research purposes (Section 3735). BJS staff, other federal employees, and Westat staff (the data collection agent) shall not use or reveal any research or statistical information identifiable to any specific private person for any purpose other than the research and statistical purposes for which it was obtained.

Attachment B2_Recruitment for Victims

FLYER/EMAIL MESSAGING FOR RECRUITING VICTIMS THRU VSP CHANNELS

The Bureau of Justice Statistics (BJS), part of the Department of Justice, conducts a national victimization survey based on a randomly selected set of households each year. Everyone in these households, age 12 and older, is asked questions about their experiences with crime so that BJS can estimate victimization in the United States.

BJS is testing some new questions for this survey; we want to be sure that the questions make sense to different types of people. BJS has asked Westat, a research company, to help test these questions with victims of crime.

If you have been the victim of a crime in the past 12 months, or have a child ages 12 to 17 who has been the victim of a crime, Westat would like to schedule a one-on-one interview with you/your child.

All interviews will be confidential and written parental consent is required for 12 to 17 year olds in order to participate.

The study is taking place in a number of locations around the country, and takes approximately 90 minutes. To find out if you and/or your youth are eligible for an interview, please call Westat at xxx and say you are calling about the "BJS Victim Survey." If you are ages 12 to 17, your parent or guardian must make this call.

Participants in the study will be paid cash to help offset the costs of participation.

- Adults will receive \$60.
- Youth (ages 12-17) will receive \$40. The parent or guardian will also receive \$20 to help offset travel expenses.

We hope that you are willing to help us with this important research. Thank you.

Attachment C1_Craigslist Ad

Research participants needed (Adults receive \$60, Youth receive \$40)

Westat is seeking children (age 12-17) and adults (18 years and older) to help test some survey questions to be used in a national household crime survey. We are looking for individuals who have been a victim of a crime or an attempted crime within the past 12 months. The in-person interview will take about 90 minutes and will be held at Westat in Rockville, MD. Participants in the study will be paid cash to help offset the costs of participation

- Adults will receive \$60.
- Youth (ages 12-17) will receive \$40. The parent or guardian will also receive \$20 to help offset travel expenses.

In the interview, participants will be asked to answer and give their reactions to some survey questions. All information you provide will be treated as confidential. No information about you will be shared with others, and you will not be put on a marketing/ mailing list.

If you are interested in participating and have been the victim of a crime or an attempted crime, please call 1-855-414-9253, say you are calling about the national household crime survey, and provide your name, phone number, and a good time to reach you.

Someone from Westat will contact you and ask some questions to determine if you are eligible. Please understand that we may not be able to interview everyone who contacts us.

WESTAT
EOE

Attachment C2_Recruitment Screener

NCVS-R

Recruiting Screener

Hello, this is [NAME] from [Focus Groups of Cleveland/Observation Baltimore/Westat].

INCOMING: Thanks for calling us about participating in one of our studies. I just need to get a little bit of background information to start.

OUTGOING: I'm calling about a study we're helping the U.S. Bureau of Justice Statistics with. Let me first tell you a little about it. The Bureau of Justice Statistics is testing some questions for a crime survey and wants to be sure that their questions make sense to different types of people. So we are trying to find both adults and youth who are interested in helping us by answering the questions and giving their reactions to them. If you are interested and eligible, we will invite you to an in-person interview, which will take about 90 minutes. At the end of the in-person interview you will receive \$60 cash to help pay for your expenses in getting here. And if you have a youth ages 12 to 17 in your household, we are also interested in interviewing youth in a separate interview. Youth will receive \$40 cash at the end of the interview. The parent or guardian will also receive \$20 to help offset travel expenses. To see if you or a youth are eligible for the study, I need to ask you a few questions. This will only take about 5 minutes. Is this a good time? **IF NO, ASK FOR A BETTER TIME TO CALL BACK.**

1. How old are you? (RECRUIT A MIX)

REF

DK

IF UNDER 18, REF OR DK, INELIGIBLE. THANK AND END

2. When was the last time you participated in a research focus group or interview?

LESS THAN 6 MONTHS AGO

6 MONTHS AGO OR MORE

NEVER

REF

DK

IF LESS THAN 6 MONTHS AGO, REF OR DK, INELIGIBLE. THANK AND END.

IF INELIGIBLE: Thank you for taking the time to answer these questions. You're not eligible to participate in the study at this time.

3. RECORD GENDER. (RECRUIT A MIX)
IF NECESSARY, ASK: What is your gender?

FEMALE

MALE

OTHER

DK

REF

5. During the last 12 months, did any of the following happen to you? (RECRUIT A MIX)

	YES	NO
a. Someone stole or tried to steal your vehicle or parts from your vehicle	1	2
b. Someone stole something else or tried to steal something from you	1	2
c. Someone attacked you or tried to attack you	1	2
d. Someone broke into your home or tried to break into your home	1	2
e. Someone destroyed or vandalized your property	1	2
f. Did any other type of crime happen to you over the past 12 months? (If yes, specify)	1	2

(IF NO TO ALL IN #5, SKIP TO #9. OTHERWISE, CONTINUE)

6. What is the highest grade or level of education you have completed? (RECRUIT A MIX)

LESS THAN HIGH SCHOOL

HIGH SCHOOL DIPLOMA/GED

SOME COLLEGE (INCLUDES ASSOCIATE'S)

COLLEGE GRADUATE (BA, BS)

GRADUATE/PROFESSIONAL DEGREE (MA, MS, MD, JD, PhD, etc.)

REF

DK

7. Are you of Hispanic, Latino, or Spanish origin? (RECRUIT A MIX)

YES

NO

REF

DK

8. What is your race? Please select one or more. (RECRUIT A MIX)

White

Black or African American

Asian

Native Hawaiian or other Pacific Islander

American Indian or Alaska Native

9. Are you the parent or guardian of a youth ages 12 to 17? (RECRUIT A MIX)

YES

NO

REF

DK

**IF NO TO ALL IN Q5 AND NO TO Q9, THANK AND TERMINATE.
IF YES IN Q9, CONTINUE. ELSE GO TO END.**

10. During the last 12 months, did any of the following happen to any of your children between the ages of 12 and 17? (RECRUIT A MIX)

	YES	NO
a. Someone stole something or tried to steal something from your child	1	2
b. Someone attacked or tried to attack your child	1	2
c. Did any other type of crime happen to this child over the past 12 months? (If yes, specify) _____ _____	1	2

(IF YES TO ANY IN Q10, COLLECT AGE AND GENDER OF THAT CHILD. IF NO TO ALL IN Q10, COLLECT AGE AND GENDER OF ANY CHILD AGES 12 TO 17 IN HH)

11. (IF YES TO ANY IN Q10) What is the age of the child that you were thinking about when you answered yes to (this/these) question(s)?

(IF NO TO ALL IN Q10) What is the age of one of your children who is between the ages of 12 and 17?

12. What is this child's gender?

MALE

FEMALE

DK

REF

13. Is this child of Hispanic, Latino, or Spanish origin?

YES

NO

REF

DK

14. What is this child's race? Please select one or more.

White

Black or African American

Asian

Native Hawaiian or other Pacific Islander

American Indian or Alaska Native

RECORD RESPONDENT NAME AND CONTACT INFORMATION ON CONTACT INFORMATION SHEET.

Contact Information

IF ANY IN Q5=YES AND Q9=NO: It appears you are eligible for our study. We'd like to schedule an interview to take place at {LOCATION}.

This will take about 90 minutes and we will pay you \$60 cash. May I please have your full name and address? (We need your address so that we can send you directions. It will include a map that shows you exactly where the room is).

IF ANY IN Q5=YES AND Q9=YES: You and your child are both eligible for our study. If you are willing to be interviewed, and to allow us to also interview your youth, we'd like to schedule separate interviews with each of you to take place at {LOCATION}.

Let me read you the days and times I have available, and you can tell me what would be best for both of you. This will take about 90 minutes for each of you, but we can schedule the interviews at the same time. We will pay you \$60 cash, and your child \$40 in cash. May I please have your full name, your {son/daughter}'s first name, and your address? (We need your address so that we can send you directions. It will include a map that shows you exactly where the room is).

IF ALL IN Q5=NO AND Q9=YES: Your child is eligible for our study. If you are willing to allow your child to be interviewed, and if she/he is willing to participate, we'd like to schedule an interview with him/her to take place at {LOCATION}.

Let me read you the days and times I have available, and you can tell me what would be best for him/her. This will take about 90 minutes and we will pay your child \$40 in cash. If you need to drive your child to the interview, we will also pay you \$20 to cover your transportation costs. May I please have your full name, your {son/daughter}'s first name, and your address? (We need your address so that we can send you directions. It will include a map that shows you exactly where the room is).

Adult Name _____

Youth First Name _____

Address _____

Adult Phone Number _____

Youth Phone Number _____

Adult Email Address _____

We'd like to audio record the interview(s). This allows us to carefully review the discussion and draw the proper conclusions. Will that be alright with you?

Yes

No **DO NOT SCHEDULE**

Date: _____

Time: _____

I will send the directions out to you shortly. If you have to cancel the interview(s), please call back so that we can schedule someone in your place, OK? You can reach me at: [Recruiter's Phone Number].

IF Q9=YES: We will also need you to sign a consent form to interview your child. I will send you the form via email. After you have reviewed and signed the form, you can return it to us via email, fax, or you can have your child bring it to the interview. Thank you! Please look for an email from Westat later today.

CONSENT FORM EMAIL TEXT

TO PARENT OR GUARDIAN OF _____

Thank you for your interest in the research project we are doing for the US Bureau of Justice Statistics . Attached you will find the parental consent form for the study. Please review this form thoroughly. If you agree to let your child participate, sign and date the form. Your child will also be asked if (he/she) agrees to participate in the interview. You can return the form to us by email at [INSERT EMAIL ADDRESS] or by fax at [INSERT FAX NUMBER], or your child may bring the consent form to the scheduled interview. We will only conduct the interview if we have received your signed form and if your child agrees to participate.

Please let me know if you have any questions by emailing me at [EMAIL ADDRESS] or calling [TOLL-FREE NUMBER].

Thank you,

Attachment D_Consent Assent Resources

Consent to Participate in an Interview

Purpose: We are inviting you to participate in a research activity. The research involves answering survey questions about crimes you may or may not have experienced. You will then be asked how you came up with your answers or how you understood the questions. The feedback will help us improve the survey questions.

Sponsorship: Westat is conducting this project on behalf of the Bureau of Justice Statistics (BJS).

What is involved: We will be asking you to answer a series of questions about different types of crimes then ask you about those questions. Your participation in this research project is voluntary, and you have the right to stop at any time or to refuse to answer any question. The session will take approximately one and a half hours.

Confidentiality: We would like to record the interview. Sometimes it is helpful to review a portion of a recording as we make recommendations for improving the survey. If the recording is reviewed later, it will only be by a few Westat staff and possibly the client (BJS).

To help keep everything private:

- Your name will not be recorded on the interview notes or reported in any reports.
- Everything that you say will be confidential – that is, no one outside the research team will know what you told us.

Benefits and risks: There are no known benefits for you to take part, but your answers will help us improve the survey. There is a risk that some of the questions that we will ask you to talk about are about private and sensitive things that may bother you. If thinking about the questions upsets you or makes you sad, you may want to talk with a counselor. If you would like to talk with a counselor, we will provide you a list of resources at the end of the session.

Questions: If you have questions about your rights and welfare as a research participant, please call the Westat Human Subjects Protections office at 1-888-920-7631. Please leave a message with your full name, the name of the research study that you are calling about (The N.C.V.S Redesign), and a phone number beginning with the area code. Someone will return your call as soon as possible.

You will be paid \$60 cash for completing the session.

If you agree to participate, please sign below.

I have read and understand the statements above. I consent to participate in this session.

Participant's signature _____ Date _____

Parental Consent Form

RE: _____

Name of Youth

The Bureau of Justice Statistics is revising some questions for a national survey they conduct. Before these changes take place, we are talking to youth about some of the questions being considered for the survey.

We would like your child's help by asking him/her some of the new and revised questions on the survey. These questions will be used to collect data on different types of crimes that may or may not have happened to your child. We are interested in whether your child understands the questions and if they make sense to him/her. This will help us figure out whether the questions are clear and whether youth who take part in the survey will understand them.

We would like your permission to ask your child to participate in the interview. If you (and your child) agree, he/she will spend about an hour and a half talking with a Westat researcher about the questions and will receive \$40 when we are finished. If you have driven your child to the interview, you will also receive \$20 to help reimburse you for travel costs.

It is entirely up to you whether we ask your child to participate, and then it is up to your child – your child does not have to do this. If your child agrees to do the survey, he/she can stop answering questions at any point. If there is a question that your child does not want to answer or talk about, he/she can skip it.

In order to have a complete record of all comments, we would like to audio-record the interview. Recordings allow us to carefully review the discussion and draw the proper conclusions.

To help keep everything private:

- Your child's name will not be recorded on the interview notes or reported in any reports.
- Everything that he/she says will be confidential – that is, no one outside the research team will know your child's answers.

There are no known benefits to taking part, but their answers will help us improve the survey. There is a risk that some of the questions that we will ask your child to talk about are about private and sensitive things that may bother them. If thinking about the questions upsets or makes your child sad, he/she may want to talk with a counselor. If he/she would like to talk to a counselor, we have provided a list of resources on the back of this form and will also provide those resources to your child.

If you have questions about your child's rights as a study participant, you can call Westat Human Subjects Protections office at 1-888-920-7631. Please leave a message with your full name, the name of the research study that you are calling about, the N.C.V.S. Redesign, and a phone number beginning with the area code. Someone will return your call as soon as possible.

Please indicate your choice by checking one of the boxes below and signing and dating the form.

- Yes**, I give my permission for you to ask my child to meet with a Westat researcher to talk about questions that might be asked on a national survey and agree that the interview can be recorded.
- Yes**, I give my permission for you to ask my child to meet with a Westat researcher to talk about questions that might be asked on a national survey but do not want the interview to be recorded.
- No**, I do not give you permission to talk with my child.

Your signature

Date

Youth Assent Form

The Bureau of Justice Statistics is revising some questions for a national survey they conduct. Before these changes take place, we are talking to youth about some of the questions that might be included in the survey.

We would like your help today by asking you some of the questions that we would like to add to the survey. These questions will be used to collect data on different types of crimes that may or may not have happened to you. We are interested in your feedback on the questions. This will help us figure out whether the questions are clear and whether other young people will understand them.

If you agree to participate, we will spend about an hour and a half talking about the questions and you will receive \$40 when we are finished.

You do not have to take part in this study – your participation is completely voluntary. If you agree to take part, you can stop answering questions at any point. If there is a question that you do not want to answer or talk about, you can skip it.

In order to have a complete record of all comments, we would like to audio-record the interview. Recordings allow us to carefully review the discussion and draw the proper conclusions.

To help keep everything private:

- Your name will not be recorded on the interview notes or reported in any reports.
- Everything that you say will be confidential – that is, no one outside the research team will know your answers.

There are no known benefits for you to take part, but your answers will help us improve the survey. There is a risk that some of the questions that we will ask you to talk about are about private and sensitive things that may bother you. If thinking about the questions upsets you or makes you sad, you may want to talk with a counselor. If you would like to talk with a counselor, we will provide you a list of resources at the end of the session.

If you have questions about your rights as a study participant, you can call Westat Human Subjects Protections office at 1-888-920-7631. Please leave a message with your full name, the name of the research study that you are calling about, the N.C.V.S. Redesign, and a phone number beginning with the area code. Someone will return your call as soon as possible.

Do you have any questions?

RESEARCHER: Indicate youth's choice by checking one of the boxes below and signing and dating the form.

Yes, youth agreed to talk about questions that might be asked on a national survey and parent/youth both agreed to be recorded.

Yes, youth agreed to talk about questions that might be asked on a national survey but parent or youth did not agree to be recorded.

No, youth did not agree.

Researcher signature

Date

Resources

The National Domestic Violence Hotline:

Telephone: 1-800-799-7233

Website: www.thehotline.org

The National Suicide Prevention Hotline:

Telephone: 1-800-273-8255

Website: www.suicidepreventionhotline.org

The National Sex Assault Hotline:

Telephone: 1-800-656-4673

Website: www.rainn.org

Attachment E_Data entry sheet

