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## **NCVS Redesign**

## **Draft Master Instrument for Usability Testing**

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#### Introduction

Westat is conducting this project on behalf of the Bureau of Justice Statistics (BJS) as part of efforts to redesign the National Crime Victimization Survey.

On each screen, you will be asked about experiences that have happened to you recently. Click on your answer or type in an answer, and then click the NEXT button to continue to the next screen. You can skip any question you don't know the answer to or prefer not to answer by leaving the question blank and clicking the NEXT button.

(UT ONLY) The interviewer will observe you as you complete the survey and will occasionally stop you to gather feedback on the screen or on how you came up with your answer.

### Household/Individual Characteristics

The first set of questions is about you and the people you live with.

H15. Are	ou male o	or female?	CC.	191

Male	1
Female	2

\_\_\_\_ years

H26. (IF AGE >=18: Not counting yourself,) How many (IF AGE >=18: other) people ages 18 or older live with you? (NEW for UT only)

\_\_\_\_

H27. (IF AGE<18: Not counting yourself,) How many (IF AGE<18: other) people under the age of 18 live with you? (NEW for UT only)

\_\_\_\_

H28. (IF ONE OR MORE IN H27) Is anyone who lives with you... (NEW for UT only)

		Yes	No
a.	Ages 0 to 11?	1	2
b.	Ages 12 to 14?	1	2
c.	Ages 15 to 17?	1	2

## Person Characteristics I

P2.	Have you lived at your current address [NCVS-1, 33c]
	Less than 6 months       1 (P3)         At least 6 months, but less than 1 year       2 (P4)         At least 1 year, but less than 5 years       3 (P4)         5 years or more       4 (P5)
ASK P	3 IF P2 IS LESS THAN 6 MONTHS
P3.	Have you been homeless at any time in the past 6 months, that is, since (DATE 6 MONTHS AGO)? [NEW]
	Yes
P3a.	Which of the following BEST describes the type of housing where you are currently living? [NEW]
	<ul> <li>Single-family home or townhouse</li> <li>A building with 2 or more apartments or units</li> <li>Mobile home</li> <li>A boat, RV, van, etc.</li> </ul>
If P2 i	s 5 years or more, skip to P5
P4.	How many times have you moved in the past 5 years, that is, since [[CURRENT YEAR MINUS 5]? [NCVS-1, 33e]
	times
P5-P7	asked of those age 16 or older
P5.	In the past 7 days, did you have a job or work at a business? <i>Do not include volunteer work or work around the house.</i> [NCVS-1, 75a]
	Yes 1 (P6A)

	No 2 (P6)
P6.	AT ANY TIME during the past 6 months, that is, since (DATE 6 MONTHS AGO), did you have a job or work at a business ? [NCVS-1, 75b]
	Yes 1 (P6a)
	No
P6A.	Have you worked at this same job for all of the past 6 months? (NEW)
	Yes 1 (next module)
	No 2 (P7)
P7.	At any time in the past 6 months, have you been unemployed (New)
	Yes 1
	No 2
P8.	(IF AGE 18+) At any time in the past 6 months, have you been a student? (FOR UT ONLY)
	Yes1
	No 2

#### Police Ask-All Items

# Programmer note: ½ sample gets this series, other ½ sample gets Community Measures Series

Next are some questions about experiences you may have had with the police in your area during the past 6 months, that is, since [DATE 6 MONTHS AGO]. Please include experiences with police officers, sheriff's deputies, or state troopers, but not with guards or other security personnel who are not part of the police.

PQ1a. During the past 6 months, have you contacted the police in your area to report a crime, disturbance or suspicious activity? [NEW]

- 1 Yes
- 2 No

PQ1b. During the past 6 months, have you contacted the police in your area to report something else, such as a traffic accident or medical emergency? [NEW]

- 1 Yes
- 2 No

PQ2. During the past 6 months, that is, since [DATE 6 MONTHS AGO] have you... *Mark one answer in each row.* [NEW]

		Yes	No
a.	been stopped by the police when you were driving or when you were a passenger in a motor vehicle?	1	2
b.	been stopped or approached by the police for some other reason?	1	2
C.	been at a community meeting, neighborhood watch, or other anti-crime activity where the police took part?	1	2

PQ3. The next questions ask for your views of the police in your area (IF ALL NO IN PQ1 AND PQ2: even though you may not have had direct contact with them recently). [NEW]

Please draw on everything you know about them and give your best judgments when you respond to these questions.

- a. How respectfully do you think the police in your area treat people?
- 1. Very respectfully
- 2. Somewhat respectfully
- 3. Neither respectfully or disrespectfully
- 4. Somewhat disrespectfully
- 5. Very disrespectfully
- b. In your opinion, how much time and attention do the police in your area give to what people have to say?
- 1. A great deal of time
- 2. A lot of time
- 3. A moderate amount of time
- 4. A little time
- 5. No time at all
- c. In your opinion, how fairly do the police in your area treat people, regardless of who they are?
- 1. Very fairly
- 2. Somewhat fairly
- 3. Neither fairly nor unfairly
- 4. Somewhat unfairly
- 5. Very unfairly
- d. How effective are the police at preventing crime in your area?
- 1. Very effective
- 2. Somewhat effective
- 3. Neither effectively nor ineffective
- 4. Somewhat ineffective
- 5. Very ineffective
- e. How much do you trust the police in your area?
- 1. Trust completely
- 2. Somewhat trust

- 3. Neither trust nor distrust
- 4. Somewhat distrust
- 5. Distrust completely
- f. Taking everything into account, how would you rate the job the police in your area are doing?
- 1. A very good job
- 2. A somewhat good job
- 3. Neither a good nor a bad job
- 4. A somewhat bad job
- 5. A very bad job

#### **Community Measures**

#### Programmer note: ½ sample gets this series, other ½ sample gets Police Ask-All Series

Next are some questions about your local area.

CM1. How worried are you about each of the following: [NEW]

- a. being mugged or robbed in your local area?
  - 1 Extremely worried
  - 2 Very worried
  - 3 Somewhat worried
  - 4 Slightly worried
  - 5 Not at all worried
- b. being threatened or attacked in your local area?
  - 1 Extremely worried
  - 2 Very worried
  - 3 Somewhat worried
  - 4 Slightly worried
  - 5 Not at all worried
- c. having something stolen from inside your home?
  - 1 Extremely worried
  - 2 Very worried
  - 3 Somewhat worried
  - 4 Slightly worried
  - 5 Not at all worried
- d. having something stolen from your porch, lawn, garage, or other part of your property?
  - 1 Extremely worried
  - 2 Very worried
  - 3 Somewhat worried
  - 4 Slightly worried
  - 5 Not at all worried

CM2. How often does concern about crime prevent you from doing things you would like to do? [NEW]

- 1 Every day
- 2 Several times a week
- 3 Several times a month
- 4 Once a month or less
- 5 Never

CM3. In your local area, how common a problem is each of the following: [NEW]

- a. vandalism, graffiti or other deliberate damage to property?
  - 1 Extremely common
  - 2 Very common
  - 3 Somewhat common
  - 4 Not too common
  - 5 Not common at all
- b. people being drunk or rowdy in public places?
  - 1 Extremely common
  - 2 Very common
  - 3 Somewhat common
  - 4 Not too common
  - 5 Not common at all
- c. burned, abandoned or boarded-up buildings?
  - 1 Extremely common
  - 2 Very common
  - 3 Somewhat common
  - 4 Not too common
  - 5 Not common at all
- d. people using or dealing drugs illegally?
  - 1 Extremely common
  - 2 Very common
  - 3 Somewhat common
  - 4 Not too common
  - 5 Not common at all

- CM4. If children or teenagers in your local area were skipping school and hanging out on a street corner, how likely is it that any of your neighbors would do something about it? [NEW]
  - 1 Very likely
  - 2 Somewhat likely
  - 3 Neither likely nor unlikely
  - 4 Somewhat unlikely
  - 5 Very unlikely
- CM5. If children or teenagers were damaging others' property, how likely is it any of your neighbors would do something about it? [NEW]
  - 1 Very likely
  - 2 Somewhat likely
  - 3 Neither likely nor unlikely
  - 4 Somewhat unlikely
  - 5 Very unlikely
- CM6. If there was a crime in your local area, how likely is it that any of your neighbors would call the police? [NEW]
  - 1 Very likely
  - 2 Somewhat likely
  - 3 Neither likely nor unlikely
  - 4 Somewhat unlikely
  - 5 Very unlikely
- CM7. Next are some statements that may or may not apply to your local area. For each one, please mark how much you agree or disagree. [NEW]
  - a. People around here are willing to help their neighbors.
    - 1 Strongly agree
    - 2 Somewhat agree
    - 3 Neither agree nor disagree
    - 4 Somewhat disagree
    - 5 Strongly disagree
  - b. People in this local area can be trusted.
    - 1 Strongly agree
    - 2 Somewhat agree
    - 3 Neither agree nor disagree
    - 4 Somewhat disagree
    - 5 Strongly disagree

Victimization Screener (Long Cues, Bounded, Interleaved)

INTRO1a.

[ADULTS] The next questions ask about things that may have happened to you in the past 12 months, that is, since (TODAY'S DATE ONE YEAR AGO). The questions will cover theft, break-ins, vandalism, physical attacks, and unwanted sexual contact.

[IF R IS AGE 18+, GO TO #1]

[YOUTH] The next questions will ask about things that may have happened to you in the past 12 months, that is, since (TODAY'S DATE ONE YEAR AGO). The questions will cover theft, physical attacks, and unwanted sexual contact.

[IF R IS AGES 12 TO 17, GO TO #3A]

#### Victimization Screener: Vehicle Theft

S\_01. At any point in the past 12 months, have you or someone you live with owned a car, van, truck, motorcycle, or other motor vehicle? [Revision to NCVS-1, item 38]

- 1 Yes
- 2 No

If code 1 in S\_01, go to S\_01A.

If code 2 or missing in S\_01, go to S\_03.

S\_01A. How many motor vehicles have you or someone you live with owned over the past 12 months? Please include any that are no longer owned by you or someone you live with. [Revision to NCVS-1, item 38]

\_\_\_\_\_ motor vehicles

S 01B. In the past 12 months ... [Revision to NCVS-1, item 39a]

S_01B1 (If S_01A=1) did anyone steal the vehicle or use it without	Yes	No
permission?/(If S_01A>1 or missing) Did anyone steal any of these		
vehicles or use it without permission?		
S_01B2 did anyone TRY to steal [If S_01A=1: the vehicle/If S_01A>1	Yes	No
or missing: any of these vehicles] but not actually steal it?		

If YES in S\_01B1 OR S\_01B2, go to S\_01C.

If NO in both S\_01B1 AND S\_01B2, go to S\_02.

S\_01c. The next question asks about the past 6 months, as marked in the calendar below.

	May, 2017						June, 2017							July, 2017							Αι	ıgu	st, 2	201	7		
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6					1	2	3							1			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	(20)	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
														30	31												
(	Sept	tem	ber	, 20	)17	7		Oc	tob	er, 2	201	7			Vov	em	ber,	20	17								
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat							
					1	2	1	2	3	4	5	6	7				1	2	3	4							
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11							
10	11	12	13	14	15	16	15	16	17	18			21	12	13	14	15	16	17	18							
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25							
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30									
													- 1							- 1							

You said that (IF S\_01B1=YES: someone stole a vehicle or used it without permission/(IF NEEDED: and) IF S\_01B1=YES: someone tried to steal a vehicle) in the past 12 months. Looking at the calendar above to help you remember the date, did (IF YES IN S\_01B1 OR S\_01B2, BUT NOT BOTH: this happen/IF YES TO BOTH S\_01B1 AND S\_01B2: either of these things happen) in the past 6 months, that is, since [DATE 6 MONTHS AGO]? [Revision to NCVS-1, item 39a]

- 1 Yes, in the past 6 months
- 2 No, not in the past 6 months

If YES in S\_01C, go to S\_01C1.

Otherwise, go to S\_02.

S\_01C1. In the past 6 months, how many times (IF YES IN S\_01B1 OR S\_0 1B2, BUT NOT BOTH: did this happen/IF YES TO BOTH S\_01B1 AND S\_01B2: was a vehicle stolen or did someone try to steal a vehicle)? [Revision to NCVS-1, item 39b]

- 1 Once
- 2 Two or more times (TYPE IN A NUMBER )

IF S\_01C1 is missing or S\_01C1 = 2 and no numerical response is provided, soft prompt to collect response. Else go to note before S\_01C2.

If still blank in S\_01C1, SET TO SERIES=1. GO TO S\_01D AND ASK ONLY ABOUT MOST RECENT INCIDENT.

If one to three times in S\_01C1, go to note before S\_01D. If four or more in S\_01C1, continue.

S\_01C2. Do you recall enough details about each incident to be able to distinguish them from each other? [Adapted from CIR5b]

- 1 Yes
- 2 No SET SERIES=1

If yes in S\_01C2, ask for up to four most recent dates in S\_01D (depending on response to S\_01C). If no in S\_01C2, ask only about most recent incident in S\_01D.

ASK ALL ITEMS FROM S\_01D THROUGH S\_01G (AS APPROPRIATE) FOR MOST RECENT INCIDENT, THEN MOVE TO NEXT MOST RECENT INCIDENT, AND SO ON.

S\_01D. [IF S\_01C1>1, DISPLAY FOR 2<sup>ND</sup> AND ADDITIONAL INCIDENTS: You said that someone (IF S\_01B1=YES: stole/(IF NEEDED: or) IF S\_01B2=YES: tried to steal) a vehicle (FILL ANSWER FROM S\_01C1 times) in the past 6 months.] In what month did the (most recent/next most recent) incident happen? If you don't remember the exact month, please give your best estimate. [NEW]

(CURRENT MONTH)
(CURRENT MONTH MINUS 1)
(CURRENT MONTH MINUS 2)
(CURRENT MONTH MINUS 3)
(CURRENT MONTH MINUS 4)
(CURRENT MONTH MINUS 5)
(CURRENT MONTH MINUS 6)

Before (CURRENT MONTH MINUS 6)

If S\_01D is blank, soft prompt to collect response, adding a "don't know" option. Otherwise, go to S\_01E.

If S 01D is missing or don't know:

S 01D2. Did this incident happen before, after, or on [6-MO ANCHORDATE]? [NEW]

It happened before [6-MO ANCHORDATE] - GO TO S 02

It happened after or on [6-MO ANCHORDATE] - GO TO S 01E

I don't know when it happened – GO TO NEXT INCIDENT IN S 01D

Still thinking about this (IF  $S_01C1$  GT 2 AND SERIES NOT EQ 1 AND  $S_01D$  IS MISSING: most recent/second most recent/third most recent/fourth most recent/ IF RESPONSE PROVIDED IN  $S_01D$ : MONTH, YEAR) incident when someone (IF  $S_01B1=YES$ : stole/(IF NEEDED: or) IF  $S_01B2=YES$ : tried to steal) a vehicle, [NEW]

S_01E. Was anything stolen from the vehicle, such as a cell phone, money, or anything else in the vehicle?	1 Yes 2 No
S_01F. Were you physically attacked, or threatened with an attack, during this incident?	1 Yes 2 No
S_01G. (IF CODE 1 IN S_01F) Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen as part of this incident?	1 Yes 2 No

GO BACK TO S\_01D IF MORE INCIDENTS. OTHERWISE GO TO S\_02.

#### Victimization Screener: Vehicle Part Theft

S\_02. {IF YES TO S\_01B1 OR S\_01B2 OR ANY IN S\_01E: Other than the thefts or attempted thefts you have mentioned already} In the past 12 months ...[Revision to NCVS-1, item 39a]

S_02A1. Did anyone steal any vehicle parts such as a tire, car	Yes	No
stereo, GPS, hubcap, or battery from [If S_01A=1: the vehicle/If		
S_01A>1 or missing: any of these vehicles]?		
S_02A2. Did anyone steal any gas from [If S_01A=1: the vehicle/If	Yes	No
S_01A>1 or missing: any of these vehicles]?		
S_02A3. Did anyone TRY to steal vehicle parts from [If S_01A=1:	Yes	No
the vehicle/If S_01A>1 or missing: any of these vehicles]?		

If YES TO ANY in S\_02A1-A3, go to S\_02B. Otherwise, go to S\_03.

S\_02B. The next question asks about the past 6 months, as marked in the calendar below.

	N	/lay	, 20	17				J	une	e, 20	)17				J	luly	, 20	17				Αι	ıgu	st, 2	201	7	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6					1	2	3							1			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18		(20)	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
													<b>'</b>	30	31												
5	Sept	tem	ber	, 20	)17	7		Oc	tob	er, 2	201	7		١	Vov	em	ber,	20	17								
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat							
					1	2	1	2	3	4	5		7				1	2	3	4							
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11							
10	11	12	13	14	15	16	15	16	17	18	19		21	12	13	14	15	16	17	18							
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25							
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30									

You said that (IF S\_02A1=YES: someone stole vehicle parts/(IF NEEDED: and) IF S\_02A2=YES: someone stole gas/(IF NEEDED: and) IF S\_02A3=YES: someone tried to vehicle parts) in the past 12 months. Looking at the calendar above to help you remember the date, did (IF YES TO ONLY ONE IN S\_02A1-A3: this happen/IF YES TO MORE THAN ONE IN S\_02A1-A3: any of these things happen) in the past 6 months, that is, since [DATE 6 MONTHS AGO]? [Revision to NCVS-1, item 39a]

- 1 Yes, in the past 6 months
- 2 No, not in the past 6 months

If YES in S 02B, go to S 02B1.

#### Otherwise, go to S\_03.

S\_02B1. (IF YES TO BOTH (S\_02A1 OR S\_02A2) AND S\_02A3: Thinking about the times when someone stole or tried to steal vehicle parts,) How many times did (IF YES TO ONLY ONE IN S\_02A1-A3: this happen/IF YES TO MORE THAN ONE IN S\_02A1-A3: any of these things happen) in the past 6 months? [Revision to NCVS-1, item 39b]

- 1 Once
- 2 Two or more times (TYPE IN A NUMBER \_\_\_\_\_)

IF S\_02B1 is missing or S\_02B1 = 2 and no numerical response is provided, soft prompt to collect response. Else go to note before S\_02B2.

If still blank in S\_02B1, SET TO SERIES=1. GO TO S\_02C AND ONLY ASK ABOUT MOST RECENT INCIDENT.

If one to three times in S\_02B1, go to programmer note just before S\_02C. If four or more in S\_02B1, continue.

S\_02B2. Do you recall enough details about each incident to be able to distinguish them from each other? [Adapted from CIR5b]

- 1 Yes
- 2 No SET SERIES=1

If yes in S\_02B2, ask for up to four most recent dates in S\_02C (depending on response to S\_02B1). If no in S\_02B2, ask only about most recent incident in S\_02C.

ASK ALL ITEMS FROM S\_02C THROUGH S02\_G (AS APPROPRIATE) FOR MOST RECENT INCIDENT, THEN MOVE TO NEXT MOST RECENT INCIDENT, AND SO ON.

S\_02C. [IF S\_01C1>1, DISPLAY FOR  $2^{ND}$  AND ADDITIONAL INCIDENTS: You said that someone (IF S\_02A1 OR S\_02A2=YES: stole/(IF NEEDED: or) IF S\_02A3=YES: tried to steal) vehicle parts (FILL ANSWER FROM S\_02B1 times) in the past 6 months.] In what month did the (most recent/next most recent) incident happen? If you don't remember the exact month, please give your best estimate. [NEW]

(CURRENT MONTH)
(CURRENT MONTH MINUS 1)
(CURRENT MONTH MINUS 2)

(CURRENT MONTH MINUS 3)
(CURRENT MONTH MINUS 4)
(CURRENT MONTH MINUS 5)
(CURRENT MONTH MINUS 6)
Before (CURRENT MONTH MINUS 6)

If S\_02C is blank, soft prompt for a response, with a don't know option. Otherwise, go to S\_2DD1.

If S\_02C is still blank or don't know, continue to S\_02C2.

S 02C2. Did this incident happen before, after, or on [6-MO ANCHORDATE]? [NEW]

It happened before [6-MO ANCHORDATE] – GO TO S\_03

It happened after or on [6-MO ANCHORDATE] – GO TO S 2DD1

I don't know when it happened – GO TO NEXT INCIDENT

### **S\_2DD1. PROGRAMMER NOTE**: Ask S\_2DD2 if any of the following conditions are true:

- If MONTH/YEAR of the current incident matches or is within one month (plus or minus) of the MONTH/YEAR of any previously reported incidents, or if there are any previously reported incidents for which a date was not collected
- If no date was provided but the current incident was confirmed to have happened on or after anchor date, and (a prior incident was also confirmed to have happened on or after anchor date, or if there are any previously reported incidents for which a date was not collected)
- If no date was provided and a prior incident was reported, regardless of date

S 2DD2. Is this incident part of any other incident you have already mentioned? [NEW]

Yes - GO TO S\_2DD3

No - GO TO S\_02E

S 2DD3. Which incident was this part of? [NEW]

 (DISPLAY EACH INCIDENT PREVIOUSLY MENTIONED THAT IT COULD MATCH TO BY DISPLAYING MONTH/YEAR (IF PROVIDED) AND SHORT DESCRIPTION OF DETAILS OF INCIDENT, SUCH AS "May 2017 vehicle theft with an attack")

## ALL IN S\_2DD3, GO TO S\_02C FOR NEXT INCIDENT. IF NO MORE INCIDENTS, GO TO NEXT SCREENING ITEM.

Still thinking about this (IF S\_02B1 GT 2 AND SERIES NOT EQ 1 AND S\_02C IS MISSING: most recent/second most recent/third most recent/fourth most recent/ IF RESPONSE PROVIDED IN S\_02C: MONTH, YEAR) incident in which someone (IF S\_02A1 OR S\_02A2=YES: stole/(IF NEEDED: or) IF S\_02A3=YES: tried to steal vehicle parts), [NEW]

S_02E. Other than the vehicle parts, was	
anything else stolen from the vehicle, such as a	1 Yes
cell phone, money, or anything else in the	2 No
vehicle?	
S_02F. Were you physically attacked, or	1 Yes
threatened with an attack, during this incident?	2 No
S_02G. (IF CODE 1 IN S_02F) Did anyone	
have, or try to have, sexual contact with you	1 Yes
that you DID NOT CONSENT TO and that	2 No
YOU DID NOT WANT to happen as part of	2 INO
this incident?	

GO BACK TO S\_02C IF MORE INCIDENTS. OTHERWISE GO TO S\_03.

#### Victimization Screener: Theft

S\_03. The questions below ask about different things that might have been stolen from you. This may have happened to you while you were at home, (IF AGES 15+: at work or) school, or somewhere else.

{IF YES TO ANY IN S\_01B1, S\_01B2, S\_02A1, S\_02A2, S\_02A3, S\_01E OR S\_02E: Other than the thefts or attempted thefts you have mentioned already} In the past 12 months did anyone steal... [Revision to NCVS-1, item 36a]

S_03A1. Something that you carry, like a cell phone, money, a	Yes	No
wallet, purse, or backpack?		
S_03A2. Something that you wear, like clothing, jewelry, or shoes?	Yes	No
S_03A3. Something in your home, like a TV, laptop, tools, or guns?	Yes	No
S_03A4. Something from your porch, lawn, garage, or other part of	Yes	No
your property, such as a bicycle, garden hose or lawn furniture?		
S_03A5. Something out of a vehicle, such as a package or groceries?	Yes	No
S_03A6. (IF H28a=yes) Something belonging to the children who	Yes	No
live here?		
S_03A7. Anything else?	Yes	No

S\_03b. {IF YES TO ANY IN S\_03A1- S\_03A7: Other than what you have already mentioned,} In the past 12 months, did anyone TRY to steal anything that belongs to you (IF H28a=yes: or the children who live with you), but not actually steal it? [Revision to NCVS-1, item 36a]

- 1 Yes
- 2 No

If YES TO ANY in S\_03A1-A7 or S\_03b, go to S\_03C. Otherwise, go to S\_04.

S 03C. The next question asks about the past 6 months, as marked in the calendar below.

	Λ	/lay	, 20	17				J	une	, 20	)17				J	luly	, 20	17			August, 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6					1	2	3							1			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16					11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16		18	19
21	22	23	24	25	26	27	18	19	20	21	22		24	16	17	18	19	20		22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
													.	30	31											•	
5	Sept	tem	ber	, 20	)17	7		Oc	tob	er, 2	201	7		1	Vov	em	ber,	20	17								
			ber Wed				Sun			er, 2	_	_	Sat				ber, Wed										
							1			Wed 4	Thu 5	Fri 6	7														
							1 8	<b>Mon</b> 2 9	3 10	<b>Wed</b> 4 11	<b>Thu</b> 5 12	<b>Fri</b> 6 13	7						Fri 3								
Sun	Mon	Tue	Wed 6		Fri 1	Sat 2	1 8 15	9 16	3 10 17	Wed 4 11 18	Thu 5 12 19	Fri 6 13 20	7 14 21	5 12	Mon		Wed 1 8 15	Thu 2	3 10 17	<b>Sat</b> 4 11 18							
3 10 17	Mon 4	Tue 5	6 13	7 14 21	Fri 1 8 15 22	9 16 23	1 8 15 22	Mon 2 9 16 23	Tue 3 10 17 24	<b>Wed</b> 4 11	Thu 5 12 19	<b>Fri</b> 6 13	7 14 21	5 12 19	6 13 20	Tue 7	Wed 1 8	<b>Thu</b> 2 9	3 10 17	<b>Sat</b> 4 11 18							
3 10	Mon 4 11	5 12	6 13 20	7 14 21	Fri 1 8 15	9 16 23	1 8 15	9 16	Tue 3 10 17 24	Wed 4 11 18	Thu 5 12 19	Fri 6 13 20	7 14 21	5 12	6 13	7 14	Wed 1 8 15	Thu 2 9 16	3 10 17	<b>Sat</b> 4 11 18							

You said that (IF YES TO ANY IN S\_03A1- S\_03A7: someone stole something /(IF NEEDED: and) IF S\_03B=YES: someone tried to steal something) in the past 12 months. Looking at the calendar above to help you remember the date, did (IF YES TO ONLY ONE ITEM IN S\_03A1-S\_03B: this happen/IF YES TO MORE THAN ONE ITEM IN S\_03A1-S\_03B: any of these things happen) in the past 6 months, that is, since [DATE 6 MONTHS AGO]? [Revision to NCVS-1, item 36a]

- 1 Yes, in the past 6 months
- 2 No, not in the past 6 months

If YES in S\_03C, go to S\_03C1.

#### Otherwise, go to S\_04.

S\_03C1. In the past 6 months, how many times did someone (IF YES TO ANY IN S\_03A1-S\_03A7: steal/(IF NEEDED: or) IF S\_03B=YES: try to steal) something? [Revision to NCVS-1, item 36b]

- 1 Once
- 2 More than once (TYPE IN A NUMBER )

IF S\_03C1 is missing or S\_03C1 = 2 and no numerical response is provided, soft prompt to collect response. Else go to note before S\_03C2.

If still blank in S\_03C1, SET TO SERIES=1. GO TO S\_03D AND ONLY ASK ABOUT MOST RECENT INCIDENT.

If one to three times in S\_03C1, go to note before S\_03D. If four or more in S\_03C1, continue.

S\_03C2. Do you recall enough details about each incident to be able to distinguish them from each other? [Adapted from CIR5b]

- 1 Yes
- 2 No SET SERIES=1

If yes in S\_03C2, ask for up to four most recent dates in S\_03D (depending on response to S\_03C1). If no in S\_03C2, ask only about most recent incident in S\_03D.

ASK ALL ITEMS FROM S\_03D THROUGH S\_03G (AS APPROPRIATE) FOR MOST RECENT INCIDENT, THEN MOVE TO NEXT MOST RECENT INCIDENT, AND SO ON.

S\_03D. [IF S\_03C1>1, DISPLAY FOR 2<sup>ND</sup> AND ADDITIONAL INCIDENTS: You said that someone (IF YES TO ANY IN S\_03A1-S\_03A7: stole/(IF NEEDED: or) IF S\_03B=YES: tried to steal) something (FILL ANSWER FROM S\_01C1 times) in the past 6 months.] In what month did the (most recent/next most recent) incident happen? If you don't remember the exact month, please give your best estimate. [NEW]

(CURRENT MONTH)

(CURRENT MONTH MINUS 1)

(CURRENT MONTH MINUS 2)

(CURRENT MONTH MINUS 3)

(CURRENT MONTH MINUS 4)

(CURRENT MONTH MINUS 5)

(CURRENT MONTH MINUS 6)

Before (CURRENT MONTH MINUS 6)

If S\_03D is blank, soft prompt with a don't know option. Otherwise, go to S\_3DD1.

If S\_03D is still blank or don't know, continue to S\_03D2.

S 03D2. Did this incident happen before, after, or on [6-MO ANCHORDATE]? [NEW]

It happened before [6-MO ANCHORDATE] - GO TO S 04

It happened after or on [6-MO ANCHORDATE] – GO TO S 3DD1

I don't know when it happened – GO TO NEXT INCIDENT IN S\_03D

**S\_3DD1. PROGRAMMER NOTE**: Ask S 3DD2 if any of the following conditions are true:

- If MONTH/YEAR of the current incident matches or is within one month (plus or minus) of the MONTH/YEAR of any previously reported incidents, or if there are any previously reported incidents for which a date was not collected
- If no date was provided but the current incident was confirmed to have happened on or after anchor date, and (a prior incident was also confirmed to have happened on or after anchor date, or if there are any previously reported incidents for which a date was not collected)
- If no date was provided and a prior incident was reported, regardless of date

S\_3DD2. Is this incident part of any other incident you have already mentioned? [NEW]

Yes - GO TO S\_3DD3

No - GO TO S 03E

S\_3DD3. Which incident was this part of? [NEW]

 (DISPLAY EACH INCIDENT PREVIOUSLY MENTIONED THAT IT COULD MATCH TO BY DISPLAYING MONTH/YEAR (IF PROVIDED) AND SHORT DESCRIPTION OF DETAILS OF INCIDENT, SUCH AS "May 2017 vehicle theft with an attack")

ALL IN S\_3DD3, GO TO S\_03D FOR NEXT INCIDENT. IF NO MORE INCIDENTS, GO TO NEXT SCREENING ITEM.

Still thinking about this (IF S\_03C1 GT 2 AND SERIES NOT EQ 1 AND S\_03D IS MISSING: most recent/second most recent/third most recent/fourth most recent/ IF RESPONSE PROVIDED IN S\_03D: MONTH, YEAR) incident when someone (IF YES TO ANY IN S\_03A1-S\_03A7: stole/(IF NEEDED: or) IF S\_03B=YES: tried to steal) something, [NEW]

S_03E. Did anyone break in, or try to break in, to your home or another building on your property as part of this	1 Yes
incident?	2 No
S_03F. Were you physically attacked, or threatened with	1 Yes
an attack, during this incident?	2 No
S_03G. (IF CODE 1 IN S_03F) Did anyone have, or try	
to have, sexual contact with you that you DID NOT	1 Yes
CONSENT TO and that YOU DID NOT WANT to	2 No
happen as part of this incident?	

#### Victimization Screener: Break-In

### [IF ADULT AGE 18+, CONTINUE. IF YOUTH AGE 12-17, SKIP TO S\_06A]

S\_04. The next few questions ask about break-ins. {IF YES TO S\_03E: Other than break-in(s) you have mentioned already, } in the past 12 months, did anyone... [Revision to NCVS-1, item 37a]

S_04A1. Break in or try to break into your home by forcing a door or	Yes	No
window, pushing past someone, jimmying a lock, cutting a screen, or		
coming through an open door or window?		
S_04A2. Break in or try to break into your garage, shed, or storage	Yes	No
room?		
S_04A3. Break in or try to break into a hotel or motel room or vacation	Yes	No
home where you were staying?		

## If YES TO ANY in S\_04A1-S\_04A3 go to S\_04B. Otherwise, go to S\_05A11.

S\_04B. The next question asks about the past 6 months, as marked in the calendar below.

	N	/lay	, 20	17				J	une	e, 20	017				J	uly	, 20	17				Αι	ıgu	st, 2	201	7	
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6					1	2	3							1			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	(20)	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
													•	30	31											•	
(	Sept	tem	ber	, 20	)17	7		Oc	tob	er, i	201	7		1	VoV	em	ber,	20	17								
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat							
					1	2	1	2	3	4	5	6	7				1	2	3	4							
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11							
10	11	12	13	14	15	16	15	16	17	18	19		21	12	13	14	15	16	17	18							
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25							
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30									

You said that someone broke in or tried to break in during the past 12 months. Looking at the calendar above to help you remember the date, did (IF YES TO ONLY ONE IN S\_04A1-S\_04A3: this happen/IF YES TO MORE THAN ONE IN S\_04A1-S\_04A3: any of these things happen) in the past 6 months, that is, since [DATE 6 MONTHS AGO]? [Revision to NCVS-1, item 37a]

- 1 Yes, in the past 6 months
- 2 No, not in the past 6 months

#### If YES in S\_04B, go to S\_04B1.

#### Otherwise, go to S\_05A1.

S\_04B1. How many times did someone break in or try to break in during the past 6 months? [Revision to NCVS-1, item 37b]

- 1 Once
- 2 More than once (TYPE IN A NUMBER \_\_\_\_\_)

IF S\_04B1 is missing or S\_04B1 = 2 and no numerical response is provided, soft prompt to collect response. Else go to note before S\_04B2.

If still blank in S\_04B1, SET TO SERIES=1. GO TO S\_04C AND ONLY ASK ABOUT MOST RECENT INCIDENT.

If one to three times in S\_04B1, go to programmer note just before S\_04C. If four or more in S\_04B1, continue.

S\_04B2. Do you recall enough details about each incident to be able to distinguish them from each other? [Adapted from CIR5b]

- 1 Yes
- 2 No SET SERIES=1

If yes in S\_04B2, ask for up to four most recent dates in S\_04C (depending on response to S\_04B1). If no in S\_04B2, ask only about most recent incident in S\_04C.

ASK ALL ITEMS FROM S\_04C THROUGH S\_04G (AS APPROPRIATE) FOR MOST RECENT INCIDENT, THEN MOVE TO NEXT MOST RECENT INCIDENT, AND SO ON.

S\_04C. [IF S\_04B1>1, DISPLAY FOR 2<sup>ND</sup> AND ADDITIONAL INCIDENTS: You said that someone broke in or tried to break in (FILL ANSWER FROM S\_04B1 times) in the past 6 months.] In what month did the (most recent/next most recent) incident happen? If you don't remember the exact month, please give your best estimate. [NEW]

(CURRENT MONTH)

(CURRENT MONTH MINUS 1)

(CURRENT MONTH MINUS 2)

(CURRENT MONTH MINUS 3)

(CURRENT MONTH MINUS 4)
(CURRENT MONTH MINUS 5)
(CURRENT MONTH MINUS 6)
Before (CURRENT MONTH MINUS 6)

If S\_04C is blank, soft prompt with a don't know option. Otherwise, go to S\_4DD1.

If S\_04C is still blank or DK, continue to S\_04D2.

S\_04D2. Did this incident happen before, after, or on [6-MO ANCHORDATE]? [NEW]

It happened before [6-MO ANCHORDATE] – GO TO S\_05A

It happened after or on [6-MO ANCHORDATE] – GO TO S 4DD1

I don't know when it happened – GO TO NEXT INCIDENT IN S\_04C

### **S\_4DD1. PROGRAMMER NOTE**: Ask S\_4DD2 if any of the following conditions are true:

- If MONTH/YEAR of the current incident matches or is within one month (plus or minus) of the MONTH/YEAR of any previously reported incidents, or if there are any previously reported incidents for which a date was not collected
- If no date was provided but the current incident was confirmed to have happened on or after anchor date, and (a prior incident was also confirmed to have happened on or after anchor date, or if there are any previously reported incidents for which a date was not collected)
- If no date was provided and a prior incident was reported, regardless of date

S 4DD2. Is this incident part of any other incident you have already mentioned? [NEW]

Yes - GO TO S\_4DD3

No - GO TO S\_04E

S 4DD3. Which incident was this part of? [NEW]

 (DISPLAY EACH INCIDENT PREVIOUSLY MENTIONED THAT IT COULD MATCH TO BY DISPLAYING MONTH/YEAR (IF PROVIDED) AND SHORT DESCRIPTION OF DETAILS OF INCIDENT, SUCH AS "May 2017 vehicle theft with an attack")

## ALL IN S\_4DD3, GO TO S\_04C FOR NEXT INCIDENT. IF NO MORE INCIDENTS, GO TO NEXT SCREENING ITEM.

Still thinking about this (IF S\_04B1 GT 2 AND SERIES NOT EQ 1 AND S\_04C IS MISSING: most recent/second most recent/third most recent/fourth most recent/ IF RESPONSE PROVIDED IN S\_04C: MONTH, YEAR) incident when someone broke in or tried to break in, [NEW]

S_04E. Was anything stolen as part of this incident?	1 Yes
	2 No
S_04F. Were you physically attacked, or threatened with	1 Yes
an attack, during this incident?	2 No
S_04G. (IF YES IN S_04F) Did anyone have, or try to	
have, sexual contact with you that you DID NOT	1 Yes
CONSENT TO and that YOU DID NOT WANT to	2 No
happen as part of this incident?	

#### Victimization Screener: Vandalism

S\_05A1. Vandalism is when someone deliberately damages or destroys something belonging to you. Examples are breaking windows, slashing tires, or painting graffiti on walls. In the past 12 months, did anyone vandalize your home, car, or something else that belongs to you or someone else you live with? [NEW]

- 1 Yes
- 2 No

S\_05A2. In the past 12 months, did someone deliberately injure or kill an animal, such as a pet or livestock, that belongs to you or someone you live with? [NEW]

- 1 Yes
- 2 No

If code 1 in S\_05A1 or S\_05A2, go to S\_05B. Otherwise, go to S\_06A.

S 05B. The next question asks about the past 6 months, as marked in the calendar below.

	١	Лау	, 20	17			June, 2017   Sun   Mon   Tue   Wed   Thu   Fri   Sat   Sun   Mon   Tue   Wed   Thu							17				Αι	ıgu	st, 2	201	7					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6					1	2	3							1			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18			11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
													<b>'</b>	30	31											_	
(	Sept	tem	ber	, 20	)17	7		Oc	tob	er, i	201	7		١	Vov	em	ber,	20	17								
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat							
					1	2	1	2	3	4	5	6	7				1	2	3	4							
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11							
10	11	12	13	14	15	16	15	16		18	19		21	12	13	14	15	16	17	18							
17	18	19	20	21	22	23	22	23		25	26	27	28	19	20	21	22	23	24	25							
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30									
										_									•								

You said that something (IF S05\_A1=1: was vandalized/(IF NEEDED: and) IF S05\_A2=1: someone deliberately injured or killed an animal) in the past 12 months. Looking at the calendar above to help you remember the date, did (IF YES TO ONLY ONE IN S05\_A1 AND S05\_A2: this happen/IF YES TO BOTH S05\_A1 AND S05\_A2: any of these things happen) in the past 6 months, that is, since [DATE 6 MONTHS AGO]? [NEW]

- 1 Yes, in the past 6 months
- 2 No, not in the past 6 months

If YES in S\_05B, go to S\_05B1. Otherwise, go to S\_06A.

S\_05B1. In the past 6 months, how many times did (IF YES TO ONLY ONE IN S05\_A1 AND S05\_A2: this happen/IF YES TO BOTH S05\_A1 AND S05\_A2: any of these things happen)? [NEW]

- 1 Once
- 2 Two or more times (TYPE IN NUMBER )

IF S\_05B1 is missing or S\_05B1 = 2 and no numerical response is provided, soft prompt to collect response. Else go to note before S\_05B2.

If still blank in S\_05B1, SET TO SERIES=1. GO TO S\_05C AND ONLY ASK ABOUT MOST RECENT INCIDENT.

If one to three times in S\_05B1, go to note before S\_05C. If four or more in S\_05B1, continue.

S\_05B2. Do you recall enough details about each incident to be able to distinguish them from each other? [Adapted from CIR5b]

- 1 Yes
- 2 No SET SERIES=1

If yes in S\_05B2, ask for up to four most recent dates in S\_05C (depending on response to S\_05B1). If no in S\_05B2, ask only about most recent incident in S\_05C.

ASK ALL ITEMS FROM S\_05C THROUGH S\_05G (AS APPROPRIATE) FOR MOST RECENT INCIDENT, THEN MOVE TO NEXT MOST RECENT INCIDENT, AND SO ON.

S\_05C. [IF S\_05B1>1, DISPLAY FOR 2<sup>ND</sup> AND ADDITIONAL INCIDENTS: You said that (IF S05\_A1=1: something was vandalized/(IF NEEDED: and) IF S05\_A2=1: someone deliberately injured or killed an animal) (FILL ANSWER FROM S\_05B1 times) in the past 6 months.] In what month did the (most recent/next most recent) incident happen? If you don't remember the exact month, please give your best estimate. [NEW]

```
(CURRENT MONTH)
(CURRENT MONTH MINUS 1)
(CURRENT MONTH MINUS 2)
(CURRENT MONTH MINUS 3)
(CURRENT MONTH MINUS 4)
(CURRENT MONTH MINUS 5)
(CURRENT MONTH MINUS 6)
Before (CURRENT MONTH MINUS 6)
```

If S\_05C is blank, soft prompt with a DK option. Otherwise, go to S\_5DD1.

If S\_05C is still blank or DK, continue to S\_05C2.

S 05C2. Did this incident happen before, after, or on [6-MO ANCHORDATE]? [NEW]

It happened before [6-MO ANCHORDATE] – GO TO S\_06A

It happened after or on [6-MO ANCHORDATE] - GO TO S 5DD1

I don't know when it happened – GO TO NEXT INCIDENT IN S 05C

#### **S5 DD1. PROGRAMMER NOTE**: Ask S 5DD2 if any of the following conditions are true:

- If MONTH/YEAR of the current incident matches or is within one month (plus or minus) of the MONTH/YEAR of any previously reported incidents, or if there are any previously reported incidents for which a date was not collected
- If no date was provided but the current incident was confirmed to have happened on or after anchor date, and (a prior incident was also confirmed to have happened on or after anchor date, or if there are any previously reported incidents for which a date was not collected)
- If no date was provided and a prior incident was reported, regardless of date

S 5DD2. Is this incident part of any other incident you have already mentioned? [NEW]

Yes - GO TO S 5DD3

No – GO TO S 05E

S\_5DD3. Which incident was this part of? [NEW]

 (DISPLAY EACH INCIDENT PREVIOUSLY MENTIONED THAT IT COULD MATCH TO BY DISPLAYING MONTH/YEAR (IF PROVIDED) AND SHORT DESCRIPTION OF DETAILS OF INCIDENT, SUCH AS "May 2017 vehicle theft with an attack")

#### ALL IN S\_5DD3, GO TO S\_05C FOR NEXT INCIDENT. IF NO MORE INCIDENTS, GO TO S\_06A.

Still thinking about this (IF S\_05B1 GT 2 AND SERIES NOT EQ 1 AND S\_05C IS MISSING: most recent/second most recent/third most recent/fourth most recent/ IF RESPONSE PROVIDED IN S\_05C: MONTH, YEAR) incident when (IF S05\_A1=1: something was vandalized/(IF NEEDED: or) IF S05\_A2=1: someone deliberately injured or killed an animal), [NEW]

S_05E. Was anything stolen as part of the incident?	1 Yes
	2 No
S_05F. Were you physically attacked, or threatened with an attack,	1 Yes
during this incident?	2 No
S_05G. (IF YES IN S_05F) Did anyone have, or try to have, sexual	1 Yes
contact with you that you DID NOT CONSENT TO and that YOU	2 No
DID NOT WANT to happen as part of this incident?	

#### Victimization Screener: Attack

S\_06A. The next few questions ask about any physical attacks against you personally. These may have happened at your home or while you were (IF AGES 15+: at work,) at school, or away from home.

{IF YES TO S\_01F, S\_02F, S\_03F, S\_04F, or S\_05F: Other than the attacks or threatened attacks you have already mentioned,} in the past 12 months, did anyone attack or try to attack you... [Revision to NCVS-1, item 41a]

S_06A1. With a weapon, for instance, a gun or knife?	Yes	No
S_06A2. With something else used as a weapon, like a baseball bat,	Yes	No
scissors, or a stick?		
S_06A3. By throwing something at you, such as a rock or bottle?	Yes	No
S_06A4. By hitting, slapping, grabbing, kicking, punching, or	Yes	No
choking you?		

- S\_06A5. In the past 12 months, did anyone attack, try to attack, or use force against you in any other way? Click "Yes" even if you are not certain it was a crime.
  - 1 Yes
  - 2 No
- S\_06A6. In the past 12 months, did anyone THREATEN to attack you, but not actually do it, {IF YES TO ANY IN 6A1-6A5: do not include incidents you have already mentioned}? [Revision to NCVS-1, item 41a]
  - 1 Yes
  - 2 No

If YES IN S\_06A6, go to S\_06A7. Otherwise go to S\_06A8.

- S\_06A7. How were you threatened? [Revision to NCVS-1, item 41a]
  - 1 Face to face
  - 2 By phone or text
  - 3 Online (email or social media)
  - 4 Some other way

# If NO or MISSING TO ALL IN S\_06A1-S\_06A5 AND CODES 2-4 IN S\_06A7, go to S\_07A. OTHERWISE, CONTINUE.

S\_06A8. People sometimes don't think of attacks by someone they know, like (ADULTS: a current or former spouse or partner)/(YOUTH: a boyfriend or girlfriend), someone (AGES 15+: at work or at school)/(AGES 12-14: at school), a friend, or a family member.

{IF YES TO ANY IN S\_06A1-S\_06A6: Other than what you have already mentioned,} In the past 12 months, has anyone you know used any kind of physical force against you? Examples are if someone you know choked you, slapped you, hit you with something other than a fist, attacked you with a weapon, or otherwise physically hurt you. [Revision to NCVS-1, item 42a]

- 1 Yes
- 2 No

If yes to any in S\_06A1- S\_06A6, or S\_06A8, go to S\_06B.

# Otherwise, go to S\_07.

S 06B. The next question asks about the past 6 months, as marked in the calendar below.

May, 2017					June, 2017				July, 2017					August, 2017													
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6					1	2	3							1			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19		11	12	13	14	15		17	9	10	11	12	13	14	15	13		15	16	17		19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
													•	30	31												
5	September, 2017 October, 2017				1	Vov	em	ber,	20	17																	
Sun	Mon	Tue	Wod	_		0-4	_																				
			Weu	Inu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu		Sat							
			weu	Inu	Fri 1	2 2	Sun 1	Mon 2	Tue 3	Wed 4	Thu 5		Sat 7	Sun	Mon	Tue	Wed 1	Thu 2		Sat 4							
3	4	5	6	7	1 8	2 9	1 8					6	7 14	Sun 5	Mon 6	Tue 7	<b>Wed</b> 1 8	<b>Thu</b> 2 9		Sat 4 11							
3	4			7 14	1	2	1 8 15	9 16	3 10 17	4 11 18	5 12 19	6 13 20	7 14 21			7 14	1	2	Fri 3	<b>Sat</b> 4 11 18							
_		5	6	7 14 21	1 8 15 22	9 16 23	1 8 15 22	9 16 23	3 10 17 24	4 11	5 12 19	6 13	7 14 21	5	6	7	1 8	2 9	<b>Fri</b> 3 10	4 11							
10	11	5 12	6	7 14 21	1 8 15	9 16 23	1 8 15	9 16	3 10 17 24	4 11 18	5 12 19	6 13 20	7 14 21	5	6	7	1 8 15	9 16 23	Fri 3 10 17	4 11 18							

You said that (IF YES TO ANY IN S\_06A1- S\_06A5 OR S\_06A8: someone attacked you or tried to attack you/(IF NEEDED: and) IF S\_06A6=YES: someone threatened to attack you) in the past 12 months. Looking at the calendar above to help you remember the date, did (IF YES TO ONLY ONE ACROSS S\_06A1- S\_06A5, S\_06A6 AND S\_06A8: this happen/IF YES TO MORE THAN ONE IN S\_06A1- S\_06A5, S\_06A6 AND S\_06A8: any of these things happen) in the past 6 months, that is, since [DATE 6 MONTHS AGO]? [Revision to NCVS-1, item 41a, 42a]

- 1 Yes, in the past 6 months
- 2 No, not in the past 6 months

If YES in S\_06B, go to S\_06B1. Otherwise, go to S\_07.

S\_06B1. In the past 6 months, how many times did someone (IF YES TO ANY IN S\_06A1- S\_06A5 OR S\_06A8: attack you or try to attack you/(IF NEEDED: or) IF S\_06A6=YES: threaten to attack you) you? [Revision to NCVS-1, item 41b, 42b]

- 1 Once
- 2 Two or more times (TYPE IN NUMBER )

IF S\_06B1 is missing or S\_06B1 = 2 and no numerical response is provided, soft prompt to collect response. Else go to note before S\_06B2.

If still blank in S\_06B1, SET TO SERIES=1. GO TO S\_06C AND ONLY ASK ABOUT MOST RECENT INCIDENT.

If one to three times in S\_06B1, go to S\_6DD1. If four or more in S\_06B1, continue.

S\_06B2. Do you recall enough details about each incident to be able to distinguish them from each other? [Adapted from CIR5b]

- 1 Yes
- 2 No SET SERIES=1

If yes in S\_06B2, ask for up to four most recent dates in S\_06C (depending on response to S\_06B1). If no in S\_06B2, ask only about most recent incident in S\_06C.

ASK ALL ITEMS FROM S\_06C THROUGH S\_06E (AS APPROPRIATE) FOR MOST RECENT INCIDENT, THEN MOVE TO NEXT MOST RECENT INCIDENT, AND SO ON.

S\_06C. [IF S\_04B1>1, DISPLAY FOR 2<sup>ND</sup> AND ADDITIONAL INCIDENTS: You said that (IF YES TO ANY IN S\_06A1- S\_06A5 OR S\_06A8: someone attacked you or tried to attack you/(IF NEEDED: and) IF S\_06A6=YES: someone threatened to attack you) (FILL ANSWER FROM S\_06B1 times) in the past 6 months.] When did the (most recent/next most recent) incident happen? If you don't remember the exact month, please give your best estimate. [NEW]

```
(CURRENT MONTH)
(CURRENT MONTH MINUS 1)
(CURRENT MONTH MINUS 2)
(CURRENT MONTH MINUS 3)
(CURRENT MONTH MINUS 4)
(CURRENT MONTH MINUS 5)
(CURRENT MONTH MINUS 6)
Before (CURRENT MONTH MINUS 6)
```

If S\_06C is blank, Soft prompt with DK option. Otherwise, go to S\_6DD1.

If S\_06C is still blank or DK, continue to S\_06D2.

S 06D2. Did this incident happen before, after, or on [6-MO ANCHORDATE]? [NEW]

It happened before [6-MO ANCHORDATE] – GO TO NEXT SCREENING ITEM

It happened after or on [6-MO ANCHORDATE] - GO TO S 6DD1

I don't know when it happened – GO TO NEXT INCIDENT IN S 06C

#### **S\_6DD1. PROGRAMMER NOTE**: Ask S 6DD2 if any of the following conditions are true:

- If MONTH/YEAR of the current incident matches or is within one month (plus or minus)
  of the MONTH/YEAR of any previously reported incidents, or if there are any previously
  reported incidents for which a date was not collected
- If no date was provided but the current incident was confirmed to have happened on or after anchor date, and (a prior incident was also confirmed to have happened on or after anchor date, or if there are any previously reported incidents for which a date was not collected)
- If no date was provided and a prior incident was reported, regardless of date

S\_6DD2. Is this incident part of any other incident you have already mentioned? [NEW]

```
Yes - GO TO S_6DD3
No - GO TO S 06E
```

S\_6DD3. Which incident was this part of? [NEW]

 (DISPLAY EACH INCIDENT PREVIOUSLY MENTIONED THAT IT COULD MATCH TO BY DISPLAYING MONTH/YEAR (IF PROVIDED) AND SHORT DESCRIPTION OF DETAILS OF INCIDENT, SUCH AS "May 2017 vehicle theft with an attack")

# ALL IN S\_6DD3, GO TO S\_06C FOR NEXT INCIDENT. IF NO MORE INCIDENTS, GO TO NEXT SCREENING ITEM.

Still thinking about this (IF S\_06B1 GT 2 AND SERIES NOT EQ 1 AND S\_06C IS MISSING: most recent/second most recent/third most recent/fourth most recent/ IF RESPONSE PROVIDED IN S\_06C: MONTH, YEAR) incident when (IF YES TO ANY IN S\_06A1- S\_06A5 OR S\_06A8: someone attacked you or tried to attack you/IF S\_06A6=YES: someone threatened to attack you), [NEW]

S_06E. Did anyone have, or try to have, sexual contact with you that you DID NOT CONSENT TO and that YOU	1 Yes
DID NOT WANT to happen as part of this incident?	2 No

#### Victimization Screener: Unwanted Sexual Contact

# [ADULTS, USE THIS PAGE. YOUTH, GO TO NEXT PAGE]

S\_07A. The next questions are about any sexual contact in the past 12 months that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen. The information you provide is confidential.

Sexual contact includes someone touching your sexual body parts, unwanted kissing or penetrating your (IF FEMALE: vagina or)/ anus with a penis, mouth, tongue, fingers, or object. This could have been done by someone you knew well, someone you casually knew, or a stranger and can happen to both men and women.

{IF YES TO S\_01G, S\_02G, S\_03G, S\_04G, S\_05G, or S\_06E: Other than the unwanted sexual contact you have already mentioned,} in the past 12 months... [NEW]

S_07A1. Did anyone touch or grab your sexual body parts against your will – or TRY to do this?	Yes	No
S_07A2. Did anyone force you to have sexual contact by holding you down with his or her body, pinning your arms, hitting or kicking you, or using some other type of force – or TRY to do this?	Yes	No
S_07A3. Did anyone threaten to hurt you or someone close to you if you did not have sexual contact?	Yes	No
S_07A4. Did anyone have sexual contact with you – or try to have sexual contact with you – while you were passed out, unconscious, asleep, or unable to consent because you were drunk or high?	Yes	No

If YES TO ANY in S\_07A1-S\_07A4, go to S\_07B. Otherwise, go to instructions before S\_08.

# [YOUTH ONLY]

S\_07Y. The next questions are about any sexual contact in the past 12 months that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen. The information you provide is confidential.

Sexual contact includes someone touching your private parts, unwanted kissing, or sex. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both boys and girls.

{IF YES TO S\_01G, S\_02G, S\_03G, S\_04G, S\_05G, or S\_06E: Other than the unwanted sexual contact you have already mentioned,} in the past 12 months... [NEW]

S_07A1. Did anyone touch or grab your private parts when you didn't want them to – or TRY to do this?	Yes	No
S_07A2. Did anyone force you to have sexual contact by holding you down with his or her body weight, pinning your arms, hitting or kicking you, or using some other type of force – or TRY to do this?	Yes	No
S_07A3. Did anyone threaten to hurt you or someone close to you if you did not have sexual contact?	Yes	No
S_07A4. Did anyone have sexual contact with you – or try to have sexual contact with you – while you were passed out, asleep, or unable to consent because you were drunk or high?	Yes	No

If YES TO ANY in S\_07A1-S\_07A4, go to S\_07B. Otherwise, go to instructions before S\_08.

S 07B. The next question asks about the past 6 months, as marked in the calendar below.

May, 2017 June, 2017						July, 2017					August, 2017																
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6					1	2	3							1			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16					11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17		19
21	22	23	24	25	26	27	18	19	20	21	22		24	16	17	18	19	20		22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
														30	31												
September, 2017																											
	Sept	tem	nber	, 20	)17	7		Oc	tob	er, 2	201	7		1	VoV	em	ber,	20	17								
			nber Wed	,			Sun			er, 2 Wed			Sat				ber, Wed			_							
				,			Sun 1					Fri	Sat 7				,			_							
			Wed	,			<b>Sun</b> 1 8			Wed	Thu	Fri 6	Sat 7 14				,		Fri 3	_							
Sun	Mon	Tue	Wed 6	,	<b>Fri</b> 1 8	Sat 2	1 8 15	Mon 2 9 16	3 10 17	Wed 4 11 18	Thu 5 12 19	Fri 6 13 20	7 14 21	Sun	Mon		Wed 1 8	Thu 2	<b>Fri</b> 3 10	_							
Sun 3	Mon 4	Tue 5	6 13	7 14	<b>Fri</b> 1 8	<b>Sat</b> 2 9	1 8 15 22	Mon 2 9 16 23	Tue 3 10 17 24	<b>Wed</b> 4 11	Thu 5 12 19	<b>Fri</b> 6 13	7 14 21	Sun 5	Mon 6	Tue 7	Wed 1 8	<b>Thu</b> 2 9	3 10 17	<b>Sat</b> 4 11							
3 10	Mon 4 11	5 12	6 13 20	7 14 21	Fri 1 8 15 22	2 9 16	1 8 15	Mon 2 9 16	Tue 3 10 17 24	Wed 4 11 18	Thu 5 12 19	Fri 6 13 20	7 14 21	5 12	6 13	7 14	Wed 1 8 15	Thu 2 9 16 23	3 10 17	<b>Sat</b> 4 11 18							

You said that someone had, or tried to have unwanted sexual contact with you in the past 12 months. Looking at the calendar above to help you remember the date, did (IF YES TO ONLY ONE IN S\_07A1-S\_07A4: this happen/IF YES TO MORE THAN ONE ACROSS S\_07A1-S\_07A4: any of these things happen) in the past 6 months, that is, since [DATE 6 MONTHS AGO]? [NEW]

- 1 Yes, in the past 6 months
- 2 No, not in the past 6 months

If YES in S\_07B, go to S\_07B1.
Otherwise, go to instructions before S\_08.

S\_07B1. In the past 6 months, how many times did someone have, or try to have these types of sexual contact with you? [NEW]

- 1 Once
- 2 More than once (TYPE IN A NUMBER \_\_\_\_\_)

IF S\_07B1 is missing or S\_07B1 = 2 and no numerical response is provided, soft prompt to collect response. Else go to note before S\_07B2.

If still blank in S\_07B1, SET TO SERIES=1. GO TO S\_07C AND ONLY ASK ABOUT MOST RECENT INCIDENT.

If one to three times in S\_07B1, go to note before S\_07C. If four or more in S\_07B1, continue.

S\_07B2. Do you recall enough details about each incident to be able to distinguish them from each other? [Adapted from CIR5b]

- 1 Yes
- 2 No SET SERIES=1

If yes in S\_07B2, ask for up to four most recent dates in S\_07C (depending on response to S\_07B1). If no in S\_07B2, ask only about most recent incident in S\_07C.

ASK ALL ITEMS FROM S\_07C THROUGH S\_7DD3 (AS APPROPRIATE) FOR MOST RECENT INCIDENT, THEN MOVE TO NEXT MOST RECENT INCIDENT, AND SO ON.

S\_07C. [IF S\_07B1>1, DISPLAY FOR 2<sup>ND</sup> AND ADDITIONAL INCIDENTS: You said that someone had, or tried to have these types of sexual contact with you (FILL ANSWER FROM S\_07B1 times) in the past 6 months.] In what month did the (most recent/next most recent) incident happen? If you don't remember the exact month, please give your best estimate.

(CURRENT MONTH)
(CURRENT MONTH MINUS 1)
(CURRENT MONTH MINUS 2)
(CURRENT MONTH MINUS 3)
(CURRENT MONTH MINUS 4)
(CURRENT MONTH MINUS 5)
(CURRENT MONTH MINUS 6)

Before (CURRENT MONTH MINUS 6)

If S\_07C is blank, soft prompt with a DK option. Otherwise, go to S\_7DD1.

If \_S07C is still blank or DK, continue to S\_07C2.

S 07C2. Did this incident happen before, after, or on [6-MO ANCHORDATE]? [NEW]

It happened before [6-MO ANCHORDATE] - GO TO S 08

It happened after or on [6-MO ANCHORDATE] – GO TO S 7DD1

I don't know when it happened – GO TO NEXT INCIDENT IN S 07C

**S 7DD1. PROGRAMMER NOTE:** Ask S 7DD2 if any of the following conditions are true:

- If MONTH/YEAR of the current incident matches or is within one month (plus or minus) of the MONTH/YEAR of any previously reported incidents, or if there are any previously reported incidents for which a date was not collected
- If no date was provided but the current incident was confirmed to have happened on or after anchor date, and (a prior incident was also confirmed to have happened on or after anchor date, or if there are any previously reported incidents for which a date was not collected)
- If no date was provided and a prior incident was reported, regardless of date

S\_7DD2. Is this incident part of any other incident you have already mentioned? [NEW]

Yes - GO TO S\_7DD3 No - GO TO S\_08

S\_7DD3. Which incident was this part of? [NEW]

 (DISPLAY EACH INCIDENT PREVIOUSLY MENTIONED THAT IT COULD MATCH TO BY DISPLAYING MONTH/YEAR (IF PROVIDED) AND SHORT DESCRIPTION OF DETAILS OF INCIDENT, SUCH AS "May 2017 vehicle theft with an attack")

All, go to S\_08.

(IF ANY PAST 6 MONTH INCIDENTS HAVE BEEN REPORTED: You have said that the following things happened to you in the past 6 months:

 (DISPLAY EACH INCIDENT PREVIOUSLY MENTIONED BY DISPLAYING MONTH/YEAR (IF PROVIDED) AND SHORT DESCRIPTION OF DETAILS OF INCIDENT, SUCH AS "May 2017 vehicle theft with an attack")

S\_08. To make sure this survey has captured everything that has happened to you, is there anything (else) that you might think of as a crime that happened to you, personally, in the past 6 months, that is, since (DATE 6 MONTHS AGO) that you haven't mentioned? It could be something you called the police about, or something you didn't report to the police. [NEW]

1 Yes

2 No

If code 1 in S\_08, go to S\_08a.
If code 2 in S\_08, go to instruction before CIR1.

S\_08a. Please describe what else happened to you since (ANCHOR DATE). [NEW]

(OPEN-ENDED VERBATIM RESPONSE FOR PURPOSES OF FIELD TEST)

# Crime Incident Report (Adults and Youth)

**PROGRAMMER NOTE:** Prioritize most serious incident first, then most recent within most serious.

CIR1. For these next questions, please focus on what happened in the incident (in FILL MONTH/YEAR OF INCIDENT IF PROVIDED) when you said [DISPLAY ALL KNOWN INFORMATION ABOUT INCIDENT USING TEXT BELOW IN BULLETED LIST – PULL FROM INTERLEAVING AND DEDUPING INFORMATION FOR EACH INCIDENT].

Display text for CIR1		Module
Someone stole or tried to steal a vehicle	1	MV
Someone stole or tried to steal vehicle parts	2	MV
Someone stole something else	3	T
Someone tried to steal something else	4	AT
Someone broke in, or tried to break in to your property	5	В
Someone vandalized something of yours	6	V
Someone attacked or threatened to attack you personally	7	A
Someone had or tried to have sexual contact with you that you did not agree to and did not want to happen	8	SV
[Verbatim from S_8a]	9	None

COMPLETE EACH MODULE BASED ON THE CODES MARKED IN CIR1. ONCE ALL ELIGIBLE MODULES HAVE BEEN COMPLETED, GO TO LOCATION MODULE.

# IF P1 OR P2 IS LESS THAN 6 MONTHS, CONTINUE. ELSE SKIP TO NEXT MODULE

CIR1a. Did this incident happen while you were living at your current address, or before you moved to this address?

- 1 While living at current address
- 2 Before moved to this address

#### **DISPLAY TEXT:**

Some of the next questions will refer to the "offender(s)," which means, the person or people who did this to you.

#### Series Crimes

If SERIES=1 FOR THIS INCIDENT, GO TO SC1 Else go to next MODULE

Earlier in this survey, you said [DESCRIPTION OF TYPE OF CRIME] happened to you more than once in the past 6 months.

SC1. Did all, some, or none of these incidents occur in the same place? [CIR156]

- 1 All in the same place
- 2 Some in the same place
- 3 None in the same place

SC2 Were all of these incidents, some of them, or none of them done by the same offender(s)? [CIR157]

- 1 All by same offender
- 2 Some by same offender
- 3 None by same offender

The rest of the questions will now ask you to focus on the most recent time this happened (in MONTH/YEAR).

**GO TO NEXT MODULE BASED ON CIR1** 

# What Happened: Module SV – Unwanted Sexual Contact (NEW)

#### IF CIR1=8 CONTINUE. ELSE GO TO NEXT MODULE.

Earlier, you said someone had unwanted sexual contact with you during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (IF DATE PROVIDED: in (MONTH)/IF NO DATE PROVIDED: in the past 6 months).

For these questions, please focus on the things that you did not want to happen. It may seem like you've already answered these questions, but it is important to understand what happened to you during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident.

SV1. In this particular incident, ... Mark one answer in each row. [NEW]

a.	Was there unwanted vaginal sex?	Yes	No
b.	Was there unwanted oral sex? Oral sex means that	Yes	No
	someone put their mouth or tongue on a vagina, anus or		
	penis.		
c.	Was there unwanted anal sex? Anal sex is a man or boy	Yes	No
	putting his penis in someone else's anus.		
d.	Was there unwanted sexual penetration with a finger or	Yes	No
	object in your [FEMALE: vagina or] anus or in the		
	offender's vagina or anus?		
e.	Was there unwanted sexual touching, such as kissing,	Yes	No
	touching of [sexual body/private] parts, or grabbing,		
	fondling, or rubbing up against you in a sexual way, even if		
	it was over your clothes?		

SV1f. [IF YES TO ANY IN SV1A-D] You said that there was (DISPLAY ALL YES RESPONSES FROM SV1) when you did not want it to happen. Did the offender penetrate or touch your [sexual body/private] parts, were you forced to penetrate or touch the offender's [sexual body/private] parts, or did both happen?

- 1 The offender penetrated or touched you
- 2 You were forced to penetrate or touch the offender
- 3 Both

PROGRAMMER NOTE: Display language for SV1F and subsequent items:

(IF SV1a=YES) unwanted vaginal sex

(IF SV1b=YES) unwanted oral sex

(IF SV1c=YES) unwanted anal sex

(IF SV1d=YES) unwanted penetration with finger or object

(IF SV1e=YES) unwanted sexual touching or kissing

SV2. (If any in SV1a-SV1e=yes) During (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident... *Mark one answer in each row.* [NEW]

a.	Did the offender use physical force, such as holding or	Yes	No
	pinning you, hitting or kicking you, or using a weapon?		
b.	Did the offender threaten to hurt you or someone close	Yes	No
	to you?		
c.	Were you blacked out, unconscious, or asleep?	Yes	No
d.	Were you unable to consent because you were too drunk	Yes	No
	or high?		

# [IF SV1e=YES AND SV2a-d=no]

SV2e. During (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident, did the offender use force to kiss you, or grab, grope or touch your [sexual body/private] parts? (NEW)

- 1 Yes
- 2 No

# [IF NO TO ALL IN SV2a-e]

SV2f. Did the offender use some other type of pressure, such as threatening to cut off financial support, threatening to cause problems for you, or promising rewards?

- 1 Yes
- 2 No

# [IF NO TO ALL IN SV2a-f]

SV2g. What did the offender do that made it unwanted or against your will (specify)?

If SV1a = yes and SV2a, b, c, d, or e = yes, go to next MODULE If SV1b = yes and SV2a, b, c, d, or e = yes, go to next MODULE

# If SV1c = yes and SV2a, b, c, d, or e = yes, go to next MODULE If SV1d = yes and SV2a, b, c, d, or e = yes, go to next MODULE

SV3. Did the offender verbally THREATEN or physically TRY to do any of the following, BUT DID NOT ACTUALLY DO IT? *Mark one answer in each row.* [NEW]

a. (if SV1a = no) Have vaginal sex with you	Yes	No
b. (if SV1b = no) Have oral sex with you	Yes	No
c. (if SV1c = no) Have anal sex with you	Yes	No
d. (IF SV1d=no) Sexually penetrate you with a finger or object	Yes	No
in your [FEMALE: vagina or] anus or make you put your finger		
or an object in the offender's vagina or anus?		
e. (if SV1e = no) Kiss or touch your [sexual body/private]	Yes	No
parts?		

#### IF ALL OF SV3a - SV3e = NO OR MISSING GO TO NEXT MODULE. ELSE GO TO SV4a

SV4a. [If any of SV3a – SV3d=yes: You said that the offender threatened to or tried to (READ ALL YES RESPONSES FROM #SV3: have vaginal sex, have oral sex, have anal sex, sexually penetrate you with a finger or object) when you did not want it to happen.]

[Otherwise, if SV3e=yes: You said that the offender threatened to or tried to kiss, touch your [sexual body/private] parts, or grab, fondle, or rub up against you in a sexual way, when you did not want it to happen] *Mark one answer in each row.* [NEW]

<ul><li>a. Did the offender use physical force in doing this?</li><li>b. Did the offender threaten to hurt someone else in doing</li></ul>	Yes Yes	No No
this? c. Did the offender try to do it while you were asleep,	Yes	No
unconscious, or unable to consent because you were high on alcohol or drugs?		

#### If 'no' or missing to all in SV4a\_a-c, go to SV4b. Else, go to next MODULE.

SV4b. You said that the offender threatened to or tried to (DISPLAY ALL YES RESPONSES FROM #SV3: have vaginal sex, have oral sex, have anal sex, sexually penetrate you with a finger or object, kiss or touch your [sexual body/private] parts) when you did not want it to happen. Did the offender verbally tell you they wanted to do it? [NEW]

Yes (go to SV4c) No (go to SV4d)

- SV4c. [IF YES IN SV4b AND MORE THAN ONE YES IN SV3a-e: You said the person verbally told you that they wanted to (BEHAVIORS FROM SV3).] At the time, how likely do you think it was that the offender would [IF ONLY ONE YES IN SV3: BEHAVIOR(s) FROM SV3/IF MORE THAN ONE YES IN SV3: do any of these] during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [NEW]
  - 1 Very likely
  - 2 Somewhat likely
  - 3 Somewhat unlikely
  - 4 Very unlikely

# **ALL IN S4C, GO TO NEXT MODULE.**

SV4d. (IF ANY OF SV3a – SV3e = yes) How did the offender threaten to [IF Of	NLY ONE YES IN
SV3: BEHAVIOR(s) FROM SV3/IF MORE THAN ONE YES IN SV3: do any	of these]? [NEW]
SPECIFY	

# What Happened: Module A – Attack/Threatened Attack

# IF CIR1=7 OR 8 (AND MODULE A HAS NOT BEEN ASKED YET) CONTINUE. ELSE GO TO NEXT MODULE.

- A1. [IF CIR1<>8: You said someone (attacked/or/threatened to attack you) during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (IF DATE PROVIDED: in (MONTH)/IF NO DATE PROVIDED: in the past 6 months).] (IF S\_06A1-A3=YES: Just to confirm,) (Did/did) the offender(s) have a weapon such as a gun or knife, or something to use as a weapon, such as a baseball bat, scissors, or a stick ? [CIR22]
  - 1 Yes
  - 2 No

If code 1 in A1, continue. If code 2 in A1, go to A3.

- A2. What was the weapon? Mark all that apply. [CIR23a]
  - 1 A gun
  - 2 A knife
  - 3 Some other sharp object, such as scissors or an axe
  - 4 A blunt object, such as a rock or bat
  - 5 Something else Specify \_\_\_\_\_

#### IF A2=1, CONTINUE. ELSE TO GO NOTE BEFORE A2C.

- A2a. Was it a handgun or some other kind of gun, such as a rifle or shotgun? [CIR23a, modified]
  - 1 Hand gun
  - 2 Some other kind of gun
- A2b. Did the offender(s): Mark one answer in each row. [CIR29a modified]
  - a. Shoot you?b. Shoot at you, but miss?c. Hit you with the gun?Yes No

If A2b\_a=yes or A2b\_c=yes, go to next MODULE. If A2=2 or 3, go to A2c. Else go to A3.

A2c. You said the offender(s) had a knife or other sharp object. Did the offender(s): *Mark one answer in each row.* [CIR29a modified]

a. Stab or cut you?b. Try to stab or cut you?Yes No

If A2c a=yes, go to next MODULE.

If SV2a=yes, go to A9. If SV4a\_a=yes, go to next MODULE.

Otherwise, go to A3.

A3. [IF A2b\_b=yes or A2c\_b=yes: In addition to trying to [shoot/stab or cut] you, did the offender(s) hit you, grab you, knock you down or attack you in any other way?/ OTHERWISE: Did the offender(s) hit you, grab you, knock you down or attack you in any way?] [CIR24]

- 1 Yes
- 2 No

If code 1 in A3, go to A9.

If code 2 in A3 and (A2b\_b=yes or A2c\_b=yes), go to next MODULE. Otherwise, if code 2 or missing in A3, go to A4.

A4. Did the offender(s) TRY to hit you, grab you, knock you down or try to attack you in any way? [CIR25 -modified]

- 1 Yes
- 2 No

If code 1 in A4, go to A7. If code 2 in A4, go to A5.

A5.	Did the offender(s) THREATEN to hit you, grab you, knock you down or threaten to							
attacl	k you in	any way? [CIR26 - modified]						
	1	Yes						
	2	No						
16								
		5, go to A7.						
II COO	e z in A	5, go to A6.						
A6.								
	1	Took something without your permission						
	2	Attempted or threatened to take something						
	3	Bothered you verbally, argued with you or used abusive lang	guage					
	4	Broke in or tried to break in to your home						
	5	Broke in or tried to break in to your vehicle						
	6	Damaged or destroyed your property						
	7	Something else						
	•			<del></del>				
All in	A6, skip	to next MODULE.						
A7.		e offender(s) TRY or THREATEN to attack you by <i>Mark one c</i>	answer in	each row				
[CIR2	8a - mod	lified]						
	A.	saying they would attack or kill you?	Yes	No				
	В.	(IF A1=1) threatening you with a weapon?	Yes	No				
	C.	(IF A2=4 or 5) trying to attack you with a weapon other	Yes	No				
		than gun, knife or sharp weapon?						
	D.	throwing something at you?	Yes	No				
	E.	following you or surrounding you?	Yes	No				
	F.	trying to choke you?	Yes	No				
	G.	trying to hit, slap, knock down, grab, hold, trip, jump, or	Yes	No				

If A7=1 or 2 and screener item S\_06A7 is blank, continue. Else go to next MODULE.

A8a. How were you threatened? Mark all that apply. [NEW]

push you?
Something else

Н.

Yes

No

- 1 Face to face
- 2 By phone or text
- 3 Online (email or social media)
- 4 Some other way

# If A8a=2, 3 or 4 and CIR1 only =7, skip to Narrative. Otherwise, skip to next MODULE.

A9. [If SV2a=yes: Earlier you said the offender used physical force [If A1=yes: and had a weapon] during the incident.] Did the offender(s) [also] do any of the following? *Mark one answer in each row.* [CIR29a modified]

a.	Hit you with an object other than a gun	Yes	No
b.	Throw something at you	Yes	No
c.	Attack you with a weapon other than gun, knife or sharp weapon	Yes	No
d.	Choke you	Yes	No
e.	Hit you, slap you, or knock you down	Yes	No
f.	Grab, hold, trip, jump, or push you	Yes	No
g.	Do something else to attack you? (If so, what?)	Yes	No

\_\_\_\_\_

# All continue to next MODULE

# Consequences I: Injury

# IF CIR1=7 or 8, CONTINUE. ELSE GO TO NEXT MODULE.

**I\_INTRO** This section asks about any injuries you may have had during this incident.

- CI1. During (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident, (IF SHOT OR STABBED IN MODULE A: besides being (shot and/or stabbed),) were you physically injured in any (IF SHOT OR STABBED IN MODULE A: other) way? Injuries include things such as bruises, black eyes, cuts, broken bones or more serious injuries. [CIR 31a, modified]
  - 1. Yes (CI2)
  - 2. No (PN CI4)
- CI2. Were you injured in any of these ways? Mark all that apply. [CIR 31a, modified]
  - 1. Broken or cracked bones
  - 2. Broken nose
  - 3. Dislocated joints
  - 4. A concussion
  - 5. Knocked unconscious
  - 6. (IF YES TO ANY IN SV1A-D) Injury from sexual intercourse, such as to vagina or anus
  - 7. (IF YES TO ANY IN SV1A-D: Other) Internal injuries, such as internal bleeding or

damage to internal organs

8. Some other way

#### IF CI2 = 8 OR MISSING:

- CI2a. Were you injured in any of these other ways? Mark all that apply. [CIR 31a, modified]
  - 1. Bruising, swelling, welts, black eye
  - 2. Bite mark or bite wound
  - 3. Cuts or scratches
  - 4. Sore muscles, sprains, strains, pulls
  - 5. Burns
  - 6. Nose bleed or bloody lip
  - 7. Broken, chipped, or lost teeth
  - 8. Other (SPECIFY)

# PN CI3 If: sex=female, age=12-55, A3=yes or any in SV1a-e=yes, ask CI3a; else go to PN CI4.

- CI3a. Were you pregnant at the time? [CIR40]
  - 1. Yes (CI3b)
  - 2. No (PN CI4)
- CI3b Did (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident cause you to have a miscarriage or some other complication of pregnancy? [NEW]
  - 1. Yes
  - 2. No

# PN CI4 If: sex=female, age=12-55, and YES TO SV1A, ask CI4; else go to PN CI5.

- CI4. Did (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident cause you to become pregnant? [NEW]
  - 1. Yes
  - 2. No

#### PN CI4 If: yes to any in SV1a-e, ask CI5; else, go to PN CI6.

- CI5 Did the offender(s) give you a sexually transmitted disease or other infection? [NEW]
  - 1. Yes
  - 2. No

# PN CI6 If YES to injuries, pregnancy, STD or other infection, OR miscarriage questions, ask CI6; else go to next MODULE.

- CI6 Did you receive any care from a medical or dental professional as a result of (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [CIR 33a, modified]
  - 1. Yes (CI7)
  - 2. No (Next section)

- CI7. Did you receive this care at the location where the incident happened, somewhere else, or both? [CIR33b modified]
  - 1. Only where the incident happened
  - 2. Only somewhere else
  - 3. Both

# If codes 2 or 3 to CI7, continue. Else go to PN CI8

- CI7a Where did you receive this care? Mark all that apply. [CIR33b modified]
  - 1. At your home or the home of a relative, friend, or neighbor
  - 2. At a hospital emergency room (ER) or an emergency clinic
  - 3. At some other kind of medical or dental place
  - 4. Somewhere else (specify)

PN CI8 If CI7a = 2, 3 or 4, ask CI8; else go to next section.

- CI8 Did you stay overnight in the hospital? [CIR 34a]
  - 1. Yes (CI9)
  - 2. No (CI10)
- CI9 How many nights did you stay in the hospital? [CIR 34b, modified]

\_\_\_\_\_ nights

PN CI10: If CI6 = 1 (medical care received), ask CI10; else, go to next section

- CI10 Have you had any out—of—pocket expenses for your medical or dental care that you do not expect to get paid back from insurance or some other source? [NEW]
  - 1. Yes (CI11)
  - 2. No (Next section)
- CI11 How much were these out-of-pocket expenses? [NEW]

- 1 Less than \$100
- 2 \$100 to less than \$500
- 3 \$500 to less than \$1000
- 4 \$1000 to less than \$5000
- 5 \$5000 or more

IF CIR1=1 or 2, AND MODULE MV HAS NOT BEEN ASKED YET CONTINUE. ELSE GO TO NEXT MODULE.

IF CIR1=1 AND S\_01C>1, GO TO MV1a. OTHERWISE IF CIR1=1, GO TO MV2a. ELSE GO TO NOTE BEFORE MV1b.

- MV1a. You said someone [stole /or/ tried to steal] a vehicle during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (IF DATE PROVIDED: in (MONTH)/IF NO DATE PROVIDED: in the past 6 months). (Did / did) the offender(s) actually take the vehicle? [NEW]
  - 1 Yes
  - 2 No
- MV2a. [IF MV1a WAS SKIPPED: You said someone [stole /or/ tried to steal] a vehicle during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (IF DATE PROVIDED: in (MONTH)/IF NO DATE PROVIDED: in the past 6 months).] Who did the vehicle belong to? [CIR 97a, modified]
  - 1 You
  - 2 Someone else you live with
  - 3 Both you and someone else you live with
  - 4 Someone you don't live with
  - 5 Other

# IF CIR1=2 AND S\_02B>1, GO TO MV1b. ELSE GO TO NOTE BEFORE MV3.

- MV1b. You said someone [stole or tried to steal] vehicle parts during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (IF DATE PROVIDED: in (MONTH)/IF NO DATE PROVIDED: in the past 6 months). (Did / did) the offender(s) actually take any vehicle parts? [NEW]
  - 1 Yes
  - 2 No
- MV2b. (IF MV1b WAS SKIPPED) You said someone [stole /or/ tried to steal] vehicle parts during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (IF DATE PROVIDED: in (MONTH)/IF NO DATE PROVIDED: in the past 6 months). Who did the vehicle parts belong to? [CIR 97a, modified]

- 1 You
- 2 Someone else you live with
- 3 Both you and someone else you live with
- 4 Someone you don't live with
- 5 Other\_\_\_\_\_

If CIR1=1 and code 1 in MV1a, go to MV3.

Otherwise, Go to NEXT MODULE.

MV3. Did anyone ever tell the offender(s) they could use the vehicle? [CIR 98, modified]

- 1 Yes
- 2 No

If code 1 in MV3, go to MV4.

If code 2 in MV3, go to NEXT MODULE.

MV4. Did the offender(s) return the vehicle? [CIR 99, modified]

- 1 Yes
- 2 No

If MV4=yes and CIR1 is only=1 for this incident, skip to Narrative.

If MV4=2, go to NEXT MODULE.

# What Happened: Module B – Break-ins

# IF CIR1=5, AND MODULE B HAS NOT BEEN ASKED YET CONTINUE. ELSE GO TO NEXT MODULE.

B1. You said someone (broke in or tried to break in) during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (IF DATE PROVIDED: in (MONTH)/IF NO DATE PROVIDED: in the past 6 months). During (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident did someone break in or try to break into...? *Mark one answer in each row.* [CIR10b, modified]

a.	Your (house/apartment)?	Yes	No
b.	A garage, shed, or other detached building on	Yes	No
	your property?		
c.	A second home or vacation home?	Yes	No
d.	A hotel or motel room where you or someone	Yes	No
	you live with was staying?		
e.	A car or motor vehicle?	Yes	No
f.	Some other place?	Yes	No

If B1e=yes or all in B1 is missing, go to next MODULE. Otherwise, go to B2.

- B2. Did the offender(s) actually get inside? [CIR12, modified]
  - 1 Yes
  - 2 No
- B3. Were there any signs that the offender(s) got in or tried to get in by force? Signs of force include things like broken locks or windows. [CIR14, modified]
  - 1 Yes
  - 2 No

If code 1 in B3, go to B4.
Otherwise, go to next MODULE.

- B4. What were these signs? Mark all that apply. [CIR15a, modified]
  - 1 A window was damaged
  - 2 A window screen was damaged or removed
  - 3 A lock on a window was damaged or tampered with
  - 4 There was some other damage to a window
  - 5 A door was damaged
  - 6 A screen door was damaged or removed
  - 7 A lock or a door handle was damaged or tampered with
  - 8 There was some other damage to a door
  - 9 Something else \_\_\_\_\_

**Go to next MODULE** 

# IF CIR1=3 or 4 AND MODULE T HAS NOT BEEN ASKED YET, CONTINUE. ELSE GO TO NEXT MODULE.

# If S\_03b=1 and any in (S03\_A1-A7 or S\_01E or S\_02E or S\_04E=1), ask T1. Otherwise, go to T2

T1. You said someone (stole /or/ tried to steal) something from you during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (IF DATE PROVIDED: in (MONTH)/IF NO DATE PROVIDED: in the past 6 months). (Did / did) the offender actually steal something or did they only TRY to steal something? [NEW]

- 1 The offender actually stole something
- 2 The offender only tried to steal something

#### IF T1=2 or S 03b=1, GO TO LOCATION SERIES

T2a. [IF T1 IS BLANK: You said someone stole something from you during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (IF DATE PROVIDED: in (MONTH)/IF NO DATE PROVIDED: in the past 6 months). What was stolen? *Mark all that apply.* [CIR96a - modified]

# IF S 03A1 OR S 03A5 OR S 01E or S02E=YES

- 1 Cash
- 2 Credit cards, a check, or bank cards
- 3 A purse or wallet
- 4 A backpack, briefcase, or luggage
- 5 A cell phone
- 6 A tablet, a laptop, or other personal electronics

#### IF S 03A2 or S 03A3=YES

- 7 Clothing, furs, or shoes
- 8 Jewelry, a watch, or keys

#### IF S\_03A3=YES

- 9 A TV, a computer, or appliances
- 10 Other home furnishings, such as china or rugs
- 11 A handgun or other firearm
- 12 Tools, machines, or office equipment

#### IF S\_03A4 or S\_03A6=YES

- 13 A bicycle or bicycle parts
- 14 A garden hose or lawn furniture
- 15 Toys, or sports and recreation equipment

#### IF S 03A5 OR S 01E or S02E =YES

- 16 Something you kept in your vehicle, such as a GPS device or a phone charger
- 17 A package or groceries

#### ALL

18 Something else

T2b. (IF SOMETHING ELSE) You said something else was stolen. What was it? *Mark all that apply.* (Display categories not shown in T2a, plus other specify) [CIR96a, modified]

#### IF S\_03A1 AND S\_01E AND S02E <>YES

- 1 Cash
- 2 Credit cards, check, bank cards
- 5 Purse/wallet
- 6 Backpack, briefcase, luggage
- 3 Cell phone
- 4 Other personal and portable electronics
- 6 Other personal and portable objects

#### IF S\_03A2<>YES

- 6 Clothing, furs, shoes
- 7 Jewelry, watch, keys

#### IF S 03A3<>YES

- 9 TV, computer, appliances
- 10 Other home furnishings (silver, china, art objects, furniture, rugs, etc.)
- 11 Handgun or other firearm
- 12 Tools, machines, office equipment

# IF S\_03A4 AND S\_03A6<>YES

- 13 Bicycle or parts
- 14 Garden hose or lawn furniture
- 15 Toys, sports, recreation equipment

# IF S\_03A5 AND S\_01E AND S02E <>YES

- 16 Unattached motor vehicle accessories (GPS device, phone chargers, etc.)
- 17 A package or groceries

#### ALL

19 Something else

IF T1=2 or (T1 is missing and S\_03b=1), go to next MODULE. If code 1 in T2, go to T3.
Otherwise, go to T4.

T3. How much cash was taken? [CIR96e]

#### IF YOUTH:

- 1. Less than 10 dollars
- 2. \$10 or more, but less than \$20
- 3. \$20 or more, but less than \$30
- 4. \$30 or more, but less than \$50
- 5. \$50 or more

#### **IF ADULT:**

- 1. Less than 10 dollars
- 2. \$10 or more, but less than \$50
- 3. \$50 or more, but less than \$200
- 4. \$200 or more, but less than \$500
- 5. \$500 or more, but less than \$1,000
- 6. \$1,000 or more

# All, go to T4.

- T4. Who did the stolen property or money belong to? [CIR97a, modified]
  - 1 You
  - 2 Someone else you live with
  - 3 Both you and someone else you live with
  - 4 Someone you don't live with
  - 5 Other \_\_\_\_\_

#### Go to next MODULE.

# What Happened: Module V. Vandalism

If CIR1=6 and no other codes are marked in CIR1, continue. Else go to next MODULE.

#### IF S\_05A2=yes and S\_05A1=no, skip to V3. Else continue.

- V1. You said someone damaged or destroyed your property during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (IF DATE PROVIDED: in (MONTH)/IF NO DATE PROVIDED: in the past 6 months). (What/what) kind of property did the offender damage or destroy? *Mark all that apply.* [2009 Supplement, 61a]
  - 1. A vehicle (including parts)
  - 2. Something inside your home or apartment
  - 3. A mailbox
  - 4. Something outside of your home or apartment, such as doors, windows, or walls
  - 5. Fences, walls, gates or items in a garden
  - 6. A garage, shed, greenhouse or other structure on your property
  - 7. An animal such as a pet or livestock
  - 8. Other

#### All in V1, go to V2.

- V2. What kind of damage did the offender do? Mark all that apply. [2009 Supplement, 62a]
  - 1 Broke glass, such as a window or mirror
  - 2 Defaced something, such as painting graffiti, keying a car, or dirtying something
  - 3 Burned something
  - 4 Drove into or ran over something with a vehicle
  - 5 Broke or destroyed something else
  - 6 (IF CODE 7 IN V1) Injured or killed animals
  - 7 Other

#### If single person household, go to next MODULE. Otherwise, continue.

V3. [IF S\_05A2=yes and V1 and V2 are missing: You said someone injured or killed an animal during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (IF DATE PROVIDED: in (MONTH)/IF NO DATE PROVIDED: in the past 6 months).] Did the offender attack or threaten anyone (else) who was living with you during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [2009 Supplement, 64a, modified]

- 1 Yes
- 2 No

V4. Did the offender steal or try to steal something that belonged to anyone (else) who lived with you during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [2009 Supplement, 64a, modified]

- 1 Yes
- 2 No

Go to next MODULE.

#### **Location Series**

The next questions ask about where (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (in MONTH) took place.

If B1 is code 3, 4 or 6, go to Loc1
If B1 is code 5, continue.
If CIR1=1 or 2, continue.
Otherwise, go to note before L3.

- L1. Where was the (car/vehicle) when this happened? [NEW]
  - 1. On your property, such as your driveway or garage
  - 2. (IF P3A=2) In your building's garage or parking lot
  - 3. In some other garage or parking lot
  - 4. On the street near where you live
  - 5. On the street but not near where you live
  - 6. Somewhere else

If L1 is code 1, 2 or 4 and CIR1a=2, go to Loc1. Otherwise, if L1 is code 1, 2, or 4, go to Module PR

If L1 is code 3, 5 or 6, go to Loc1

If CIR1 is codes 3, 4, 5, 6, 7, or 8, continue. Otherwise, go to Module PR.

- L3. Where did (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident happen? [CIR10a modified]
  - 1. Inside your home
  - 2. (IF P3a=2) In a common area where you live, such as a stairwell, hallway, or storage area
  - 3. On your porch, lawn, garage, or other part of (IF P3a<>2: your/(IF P3a=2): your building's) property
  - 4. Inside somewhere else where you were staying overnight or longer
  - 5. (IF AGES 15+) At your place of work
  - 6. (IF AGE<18) At school
  - 7. (IF P8=yes) In a campus building such as a classroom or a lab
  - 8. Somewhere else

If L3 is code 1, 2 or 3 and CIR1a=2, go to Loc1
Otherwise, if L3 is code 1 or 2 or 3, and P8=yes, go to Loc5.
Otherwise, if L3 is code 1 or 2 or o 3, go to Module PR.
Otherwise, continue.

- Loc1. Did this happen in the city, town or village where you live (now)? [CIR7a, modified]
  - 1. Yes Go to Loc2
  - 2. No Continue
- Loc1a. Did this happen in the U.S. or in another country? [CIR7a, modified]
  - 1. In the U.S. Continue
  - 2. In another country go to Module PR
- Loc1b. Did this happen on an American Indian Reservation or on American Indian Lands? [CIR9]
  - 1. Yes
  - 2. No

If L1 is code 1, 2, 3, or 4 and P8=1, go to Loc 5.

If L1 is code 1, 2, 3 or 4 or L3 is code 1, 2, 3 or 5, go to Loc8

If L3 is code 6 go to Loc3

Otherwise, continue

- Loc2. Which of the following BEST describes where this happened. [CIR10a, modified]
  - 1. At, in or near someone else's home
  - 2. At a business, such as a store, restaurant, bar, or office building
  - 3. At a public building, such as a hospital or library
  - 4. In a parking lot or garage
  - 5. In an open area, on the street, or on public transportation
  - 6. Or somewhere else? (specify)

If code 2 in Loc2, continue to Loc2e.

If (age = 12-18 or P8=yes) and L3 ne 6 (did not occur at school) continue. Else Go to programmer note before Loc3.

L4. Did (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident occur when you were on the way to or from school? [CIR135a, modified]

- 1 Yes
- 2 No

## All in L4, go to Loc8.

Loc2e. At what type of a business did (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident happen? [CIR10e, modified]

- 1. A restaurant, bar, nightclub
- 2. A bank
- 3. A gas station
- 4. A store or shopping mall
- 5. An office
- 6. A factory or warehouse
- 7. Other (specify) \_\_\_\_\_

All in Loc2e, go to Loc8.

#### If code 6 in L3 and CIR1<>1, continue. Else go to Loc8.

- Loc3. You said this happened at school. Did this happen inside a school building or somewhere else on school property (school parking area, play area, school bus, etc)? [CIR 10g, modified]
  - 1. Inside a school building
  - 2. On school property outside the school building (school parking area, play area, school bus, etc.)
  - 3. Other (specify)

If code 1 in Loc3, continue.

If code 2 or 3 in Loc3, go to Loc8

Loc4. Was it your school? [CIR17a]

- 1. Yes
- 2. No

## All in Loc4, go to Loc8

Loc5. Where did this happen?

1 In or on the property of a university residence hall or dorm

- 2 In or on the property of a fraternity or sorority house
- In or on the property of other residential housing around the university

# Loc8. How far from your home was it? [CIR19, modified]

- 1. A mile or less
- 2. More than a mile up to five miles
- 3. More than 5 miles up to fifty miles
- 4. More than 50 miles

#### **Presence Series**

## If CIR1=7 or 8, go to next MODULE. Otherwise, continue.

The next questions ask about who was there when (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (in MONTH) took place.

- PR1. Did you [IF H26+H27>1: or anyone you live with] see, hear, or have any contact with the offender(s) as the incident was happening? [CIR20a, modified]
  - 1 Yes
  - 2 No

If code 1 in PR1 and H26+H27>1, go to PR2. If code 2 to PR1, go to next MODULE.

- PR2. Who saw, heard, or had contact with the offender(s) as the incident was happening? [CIR20b, modified]
  - 1 Only you
  - 2 Only someone else you live with
  - 3 Both you and someone else you live with

All go to next MODULE.

## Victim-offender Relationship

**VOINTRO** This section asks about what you know about the offender(s).

- VO1. (IF PR1=no or PR2=2: To the best of your knowledge,) Was the crime committed by only one or by more than one offender? [CIR60]
  - 1 One
  - 2 More than one
  - 3 (IF PR1=no or PR2=2: Don't know)

If no response to VO1, soft prompt to answer VO1, adding "To the best of your knowledge,...". If don't know or still missing, go to VO2.

VO1a. Do you know who (the offender was/the offenders were)? [CIR 61, modified]

- 1 Yes
- 2 No

If code 2 in VO1a, continue. Else go to note before VO3.

- VO2. Do you know anything about any of the offenders? [CIR 61, modified]
  - 1 Yes
  - 2 No

If code 1 in VO2, go to note before VO3. If code 2 in VO2, go to next MODULE.

IF CIR1=7 or 8, go to VO6. Otherwise, go to VO3.

- VO3. (IF VO2=1: How did you learn what you know about the offender/offenders?)/(ELSE: How did you find out who the [offender was/offenders were]? *Mark all that apply.* [CIR 58a]
  - 1 You saw or heard the offender(s)
  - 2 Someone you live with saw or heard the offender(s)
  - 3 Someone else saw or heard the offender(s)

- 4 You figured it out yourself
- 5 The police told you
- 6 The offender(s) admitted it
- 7 The offender(s) had threatened to do it, or had done it before
- 8 (IF CIR1=1-4) The stolen item(s) were found on the offender(s) or at the offender(s) home
- 9 Other Specify \_\_\_\_\_

If code 1 in VO1 or VO2, go to VO6. If code 2 in VO1, go to VO14.

- VO6. Was the offender someone you knew, even slightly, or a complete stranger? [CIR62, modified]
- 1 Someone you knew
- 2 Complete stranger

If code 1 in VO6, go to VO8. If code 2 in VO6, go to VO7.

- VO7. Would you be able to recognize the offender if you saw him/her? [CIR63]
  - 1 Yes
  - 2 Not sure (possibly)
  - 3 No

If code 1 or 2 in VO7, go to VO9. If code 3 in VO7, go to VO11.

- VO8. Was the offender someone you knew by sight only, a casual acquaintance, or someone you knew well? [CIR64, modified]
  - 1 Knew by sight only
  - 2 Someone you knew, but not well
  - 3 Someone you knew well

If code 1 in VO8, go to VO9. If codes 2 or 3 in VO8, go to VO10.

- VO9. Did you know how the offender might be found, for instance, where he/she lived, worked, went to school, or spent time? [CIR65a, modified]
  - 1 Yes
  - 2 No

## All in VO9, go to VO11.

- VO10. At the time of the incident, which of the following BEST describes how you knew the offender? [CIR66a, modified]
  - 1 (IF AGES 15+) A spouse or ex-spouse
  - 2 Someone you were romantically involved with, dating, or casually seeing at the time of the incident
  - 3 An ex-boyfriend, ex-girlfriend, former fiancé(e), or someone you were no longer dating or seeing
  - 4 A relative
  - 5 Someone else

VO10a.Specifically, how did you know the offender at the time of the incident? [CIR66a, modified]

#### IF CODE 1 IN VO10, DISPLAY:

- 1 A husband or wife
- 2 An ex-husband or ex-wife

## IF CODE 2 IN VO10, DISPLAY:

- 3 (IF AGES 15+) A live-in partner
- 4 (IF AGES 15+) A fiancé(e)
- 5 A boyfriend, girlfriend, or dating partner
- 6 Someone you were casually seeing

#### IF CODE 3 IN VO10, DISPLAY:

- 7 An ex-boyfriend, ex-girlfriend, or former fiancé(e)
- 8 Someone you were no longer dating or seeing

#### IF CODE 4 IN VO10, DISPLAY:

- 9 A parent or step-parent
- 10 (IF AGES 15+) A child or step-child
- 11 A brother, sister, step-brother, or step-sister

12 Some other relative \_\_\_\_\_

#### **IF CODE 5 IN VO10, DISPLAY:**

- 13 A friend or ex-friend
- 14 An acquaintance or a friend of a friend
- 15 A roommate or boarder
- 16 A schoolmate
- 17 A neighbor
- 18 (IF AGES 15+) A customer or client
- 19 (IF AGES 15+) A patient
- 20 (IF AGES 15+) A supervisor or former supervisor
- 21 (IF AGES 15+) An employee or co-worker or former employee or co-worker
- 22 A teacher or school staff
- 23 Some other non-relative\_\_\_\_\_

If code 3 or 15 in VO10a, go to VO13. Otherwise, go to VO12.

VO11. Which of these BEST describes how you knew, or knew of, the offender? [NEW]

- 1 A friend of a friend
- 2 A schoolmate
- 3 A neighbor
- 4 (IF AGE 15+) A customer or client
- 5 (IF AGE 15+) A patient
- 6 (IF AGE 15+) Someone who worked at the same place as you
- 7 A teacher or school staff
- 8 Other Specify
- 9 A stranger or someone of whom you have no knowledge

## All in VO11, go to next MODULE.

VO12. Had you ever lived with this person? [2006 SVS 10b, modified]

- 1 Yes
- 2 No

If code 1 in VO12, go to VO13.

#### If code 2 in VO12, go to next MODULE.

- VO13. Were you living with this person at the time of (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident in (MONTH/YEAR)? [2006 SVS, 10c modified]
  - 1 Yes
  - 2 No

## All in VO13, go to next MODULE.

VO14. How many offenders were there? [CIR74]

\_\_\_\_\_

DON'T KNOW. Don't know number of offenders

## All, go to VO15.

- VO15. Were any of the offenders someone you knew, even slightly, or were all of them complete strangers? [CIR62, modified]
- 1 At least one was someone you knew
- 2 All were complete strangers

If code 1 in VO15, go to VO17. If code 2 in VO15, go to VO16.

- VO16. Would you be able to recognize any of them if you saw them? [CIR76]
  - 1 Yes
  - 2 Not sure (possibly)
  - 3 No

If code 1 or 2 in VO16, go to VO18
If code 3 in VO16, go to note before VO20

VO17. Were any of the offenders someone you knew by sight only, casual acquaintances, or someone you knew well? *Mark all that apply*. [CIR77a, modified]

- 1 Knew by sight only
- A casual acquaintance (IF AGE 12-17: (someone you knew, but not well))
- 3 Someone you knew well

If only code 1 in VO17, go to VO18. If code 2 or 3 in VO17, go to VO19.

- VO18. Did you know how any of the offenders might be found, for instance, where they lived, worked, went to school, or spent time? [CIR78a, modified]
  - 1 Yes
  - 2 No

All in VO18, go to note before VO20.

- VO19. At the time of the incident, did you know any of the offenders in any of the following ways? (Mark yes or no to each) [CIR79a, modified]
  - a. (IF AGES 15+) A spouse or ex-spouse
  - b. Someone you were romantically involved with, dating, or casually seeing at the time of the incident, but not a spouse or ex-spouse
  - c. An ex-boyfriend, ex-girlfriend, former fiancé(e), or someone you were no longer dating or seeing
  - d. A relative
  - e. Someone else
- VO19a. Specifically, how did you know them? *Mark all that apply*. [CIR79a, modified]

#### IF YES IN VO19.a, DISPLAY:

- 1 A husband or wife
- 2 An ex-husband or ex-wife

## IF YES IN VO19.b, DISPLAY:

- 3 (IF AGES 15+) A live-in partner
- 4 (IF AGES 15+) A fiancé(e)
- 5 A boyfriend, girlfriend, or dating partner
- 6 Someone you were casually seeing

### IF YES IN VO19.c, DISPLAY:

7 An ex-boyfriend, ex-girlfriend, or former fiancé(e)

8 Someone you were no longer dating or seeing

#### IF YES IN VO19.d, DISPLAY:

- 9 A parent or step-parent
- 10 (IF AGES 15+) A child or step-child
- 11 A brother, sister, step-brother, or step-sister
- 12 Some other relative \_\_\_\_\_

#### IF YES IN VO19.e, DISPLAY:

- 13 A friend or ex-friend
- 14 An acquaintance or a friend of a friend
- 15 A roommate or boarder
- 16 A schoolmate
- 17 A neighbor
- 18 (IF AGES 15+) A customer or client
- 19 (IF AGES 15+) A patient
- 20 (IF AGES 15+) A supervisor or former supervisor
- 21 (IF AGES 15+) An employee or co-worker or former employee or co-worker
- 22 A teacher or school staff
- 23 Some other non-relative

If code 3 or 15 in VO19a, go to VO22. Otherwise, go to VO21.

If code 1 in VO15 or code 1 in VO17, continue. Otherwise, go to next MODULE.

VO20. How did you know, or know of, the offender(s)? Mark all that apply. [NEW]

- 1 A friend of a friend
- 2 A schoolmate
- 3 A neighbor
- 4 (IF AGE 15+) A customer or client
- 5 (IF AGE 15+) A patient
- 6 (IF AGE 15+) Someone who worked at the same place as you
- 7 A teacher or school staff
- 8 Other Specify
- 9 A stranger or someone of whom you have no knowledge

#### All in VO20, go to next MODULE.

VO21. Had you ever lived with any of them? [2006 SVS 10b, modified]

- 1 Yes
- 2 No

If code 1 in VO21, go to VO22.
If code 2 in VO21, go to next MODULE.

- VO22. Were you living with any of them at the time of (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [2006 SVS 10c, modified]
  - 1 Yes
  - 2 No

All in VO22, go to next MODULE.

## Offender Characteristics

```
IF VO1=1 OR PR2 = 1 or 3 THEN GO TO OCINTRO; Else go to next MODULE IF VO1=1, GO TO OCINTRO.

IF VO1=2, GO TO OCINTRO_MULT.
```

**OCINTRO** This section asks for details about the offender.

OC1. Was the offender male or female? [CIR67]

- 1 Male
- 2 Female

OC2. How old would you say the offender was? [CIR68, modified]

- 1 Under 18
- 2 18 to 20
- 3 21 to 29
- 4 30 or older

## IF OC2=1, CONTINUE. ELSE GO TO OC3

OC2a. Would you say the offender was...[CIR68, modified]

- 1 Under 12
- 2 12 to 14
- 3 15 to 17

OC3. Was the offender Hispanic or Latino? [CIR69]

- 1 Yes
- 2 No

OC4. What race or races was the offender? You may select more than one. *Mark all that apply.* [CIR70]

- 1. White
- 2. Black or African American
- 3. American Indian or Alaska Native
- 4. Asian
- 5. Native Hawaiian or Other Pacific Islander

OC6. Was the offender drinking or on drugs at the time of the incident? [CIR72a, modified]

- 1 Yes, the offender was drinking or on drugs
- 2 No, the offender was not drinking or on drugs
- 3 Don't know

## ALL IN OC6, GO TO NEXT MODULE.

**OCINTRO\_MULT** This section asks for more details about the offenders.

OC9. Were the offenders male or female? [CIR80a, modified]

- 1 All were male GO TO OC11
- 2 All were female GO TO OC11
- 3 They were both male and female

## IF VO14=2, GO TO OC11.

OC10. Were most of the offenders male or were most of them female? [CIR80b]

- 1 Most were male
- 2 Most were female
- 3 They were evenly divided

OC11. How old would you say the youngest was? [CIR81, modified]

- 1 Under 18
- 2 18 to 20
- 3 21 to 29
- 4 30 or older

#### IF OC11=1, CONTINUE. ELSE GO TO OC12

OC11a. Would you say the youngest offender was...[CIR81, modified]

- 1 Under 12
- 2 12 to 14
- 3 15 to 17

OC12. How old would you say the oldest was? [CIR82, modified]

- 1 Under 18
- 2 18 to 20
- 3 21 to 29
- 4 30 or older

## IF OC12=1, CONTINUE. ELSE GO TO OC13

OC12a. Would you say the oldest offender was...[CIR82, modified]

- 1 Under 12
- 2 12 to 14
- 3 15 to 17

OC13. Were any of the offenders Hispanic or Latino? [CIR83a]

- 1 Yes GO TO OC14
- 2 No GO TO OC15

OC14. Were most of the offenders Hispanic, non-Hispanic, or were roughly an equal number Hispanic and non-Hispanic? [CIR83b, modified]

- 1 Most of the offenders were Hispanic
- 2 Most of the offenders were non-Hispanic
- 3 A roughly equal number were Hispanic and non-Hispanic

OC15 Were the offenders... Mark all that apply. [CIR84a]

- a. White?
- b. Black or African American?
- c. American Indian or Alaska Native?

- d. Asian?
- e. Native Hawaiian or Other Pacific Islander?

# IF MORE THAN BOX MARKED IN OC15, GO TO OC16 ELSE, GO TO OC17

OC16. What race were most of the offenders? [CIR84c, modified]

(ONLY DISPLAY YES RESPONSES FROM OC15)

- 1 Most were White
- 2 Most were Black or African American
- 3 Most were American Indian or Alaska Native
- 4 Most were Asian
- 5 Most were Native Hawaiian or Other Pacific Islander
- 6 Roughly equal numbers of two or more races

OC18. Were any of the offenders drinking or on drugs at the time of the incident? [CIR86a, modified]

- 1 Yes, some or all of the offenders were drinking or on drugs
- 2 No, none were drinking or on drugs
- 3 Don't know

**GO TO NEXT MODULE** 

#### **Self-Protection**

If CIR1=7 or 8 (Attack or Sexual Contact) or PR2=1 or 3, continue. Otherwise go to next MODULE.

IF VO1=1, USE "OFFENDER" IN THIS SERIES. IF VO1=2, USE "OFFENDERS".

These next questions are about what you did when (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (in MONTH) occurred.

People may react differently to certain situations and it's often not clear how one should react. Everyone is different and every situation is different. These questions will help us get a better picture of the range of things people have done in similar situations.

- SP1. Which of the following BEST describes how you reacted during the incident? *Mark all that apply.* [CIR41a, modified]
  - 1 You did what the person told you to do
  - 2 You didn't do anything, froze or didn't move
  - 3 You did something or tried to do something to protect yourself or your belongings
  - 4 You did or tried to do something else during the incident

If only a code 1 or 2 in SP1, go to SP3a.

If code 3 or 4 in SP1, go to SP2.

- SP2. You said that you took some action during the incident. What did you do? *Mark all that apply.* [CIR42a, modified]
  - 1 You threatened or attacked the offender
  - 2 You ducked or tried to avoid the offender(s)
  - 3 You chased or warned the offender(s) off
  - 4 You argued, reasoned, or pleaded with the offender
  - 5 You got away or tried to get away, hid, or locked a door
  - 6 You called the police or a guard
  - 7 You tried to get someone else's attention
  - 8 You held onto your belongings
  - 9 You stalled or distracted the offender(s)
  - 10 Something else

## If code 1 in SP2, continue. Else go to note before SP2b.

SP2a. What did you do to attack or threaten the offender(s)? *Mark all that apply.* [CIR42a, modified]

- 1 You attacked the offender(s) with a gun or fired a gun
- 2 You attacked the offender(s) with another weapon
- 3 You hit, kicked, or attacked the offender(s) in some other way
- 4 You threatened the offender(s) with a gun
- 5 You threatened the offender(s) with another weapon
- 6 You threatened the offender(s) in some other way
- 7 Something else \_\_\_\_\_

## If code 10 in SP2, continue. Else go to note before SP3.

SP2b.	What	other	actions	did y	ou take	during	the in	cident?	[CIR42b]

#### If CI1=1 ask SP3. Else go to SP3a.

SP3. Earlier, you said you were injured during (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident. Did you (take that action/take any of these actions) ... Mark one answer in each row. [CIR43a, modified]

a.	Before you were injured	Yes	No
b.	After you were injured	Yes	No
c.	At the same time you were injured	Yes	No

SP3a. Overall, do you think that what you did helped the situation, made it worse, or had no impact? [CIR48, modified]

- 1 Helped the situation
- 2 Made the situation worse
- 3 Had no impact on the situation

If PR2=2 or 3, go to SP5. Otherwise, go to SP4.

- SP4. Besides you and the offender(s), was anyone age 12 or older present during the incident? [CIR47, modified]
  - 1 Yes
  - 2 No

```
If SP4=1, go to SP5.
If SP4=2, go to next MODULE.
```

- SP5. Did anyone else do or try to do anything to help you while the incident was going on? [NEW]
  - 1 Yes
  - 2 No

```
If SP5=1, go to SP6. If SP5=2, go to SP9.
```

- SP6. Who took these actions? Mark all that apply. [NEW]
  - 1 Someone who was with you
  - 2 Someone who was with the offender(s)
  - 3 Someone who was there, but was not part of the incident
- SP7. What did the person or people try to do to help you? *Mark all that apply.* [CIR49a, modified]
  - 1 They attacked or tried to attack the offender(s)
  - 2 They defended you or your property without physically attacking the offender(s)
  - 3 They chased or warned off the offender(s)
  - 4 They argued, reasoned, pleaded or bargained with the offender(s)
  - 5 They tried to get help
  - 6 They did something else (specify)
- SP8. Overall, did the actions of this person or people help the situation, make it worse, or have no impact? [CIR48]
  - 1 Helped the situation

- 2 Made the situation worse
- 3 Had no impact on the situation

## If PR2=2 or 3, or if SP4=1, continue. Else go to next MODULE.

SP9. (IF OC2a=1 or OC11a=1: Not including the offender,) W/were any of the other persons who were present during the incident under the age of 12?

- 1 Yes
- 2 No

SP9a. Not counting yourself, (or) the offender (IF YES IN SP9: , or children under 12), did anyone else get harmed, threatened with harm, or have any belongings taken or damaged in (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [CIR52, modified]

- 1 Yes How many? \_\_\_\_\_
- 2 No

If SP9=1, go to SP10.
If SP9=2, go to next MODULE.

SP10. [(IF RESPONSE TO COUNT IN SP9a: Of these (FILL) people, how many of them live with you now?)/(IF NO RESPONSE TO COUNT IN SP9a: Thinking just about the other persons who were present during the incident who were harmed, threatened with harm, or had property taken or damaged ... How many of these persons live with you now? (Do not include yourself, the offender(s) or children under 12 years of age.)] [CIR54a, modified]

All, go to next MODULE.

#### Hate Crimes

A hate crime is a crime of prejudice or bigotry that occurs when an offender targets someone because of one or more of their characteristics or religious beliefs, such as:

- Race
- Religion
- Ethnic background or national origin
- A disability
- Gender or gender identity
- Sexual orientation

This could happen even if the offender falsely thinks you have certain characteristics or religious beliefs.

HC2 Do you have any reason to suspect that this was a hate crime targeted at you? [CIR162, modified]

- 1 Yes
- 2 No

#### If HC2=1, continue. Else go to HC3.

HC2a. Please indicate if you think each of the following was a reason you were targeted, even if the offender falsely thought something about you. *Mark one answer in each row.* [CIR162, modified]

A.	Because of your race?	Yes	No
В.	Because of your religion?	Yes	No
C.	Because of your ethnic background or national origin?	Yes	No
D.	Because of any disability you may have?	Yes	No
E.	Because of your gender or gender identity?	Yes	No
F.	Because of your sexual orientation?	Yes	No

#### All in HC2a, go to HC4

HC3. Do you have any reason to suspect this was a hate crime targeted at any of the people you spend time with? [CIR163, modified]

- 1 Yes
- 2 No

## IF YES TO HC2 OR HC3, CONTINUE. ELSE GO TO NEXT MODULE.

HC4 Did the offender(s) say something, write anything, or leave anything behind at the crime scene that would suggest it was a hate crime? [CIR164b]

- 1 Yes
- 2 No

## IF HC4=1 THEN GO TO HC5 ELSE GO TO NEXT MODULE

HC5 Did any of the following things happen? Mark one answer in each row. [CIR165, modified]

The offender(s) made fun of you, made negative	Yes	No
comments, or used hurtful words, or abusive language		
There was something at the scene, such as a swastika or a	Yes	No
burning cross, that made you think this was a hate crime		
The police told you that this was a hate crime	Yes	No
From what you know, the offender(s) had committed	Yes	No
similar hate crimes in the past		
commonly associated with a specific group, such as a Gay	Yes	No
•	Voo	No
•	Yes	No
Some other reason	Yes	No
	comments, or used hurtful words, or abusive language There was something at the scene, such as a swastika or a burning cross, that made you think this was a hate crime The police told you that this was a hate crime From what you know, the offender(s) had committed similar hate crimes in the past  The incident happened around a holiday, event, or place	comments, or used hurtful words, or abusive language There was something at the scene, such as a swastika or a burning cross, that made you think this was a hate crime The police told you that this was a hate crime From what you know, the offender(s) had committed Yes similar hate crimes in the past  The incident happened around a holiday, event, or place commonly associated with a specific group, such as a Gay Pride March, an ethnic church, or a special ed classroom Other hate crimes had occurred in your local area  Yes

## **GO TO NEXT MODULE**

#### Police Involvement Series

The next questions ask about whether the police got involved in (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (in MONTH).

- PI1. Did the police find out about (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [CIR 115, modified]
  - 1. Yes
  - 2. No

If code 1 in PI1, go to PI4
If code 2 in PI1, continue
If PI1 is missing, go to next MODULE

- PI2a. Why did you decide not to contact the police? Mark all that apply. [CIR117a, modified]
  - 1. You didn't think it was important enough to report
  - 2. You didn't think the police would do anything about it
  - 3. You weren't sure who did it
  - 4. It was too personal to report
  - 5. You took care of it yourself
  - 6. You reported it to an official other than the police
  - 7. You didn't think the police would believe you
  - 8. You didn't want to get into trouble with the police
  - 9. You didn't want the offender to get in trouble or face harsh consequences
  - 10. You were worried the offender might get back at you
  - 11. You weren't sure it was a crime
  - 12. Some other reason

#### If code 12 in PI2a, continue. Else go to PI3.

PI2b. What was the other reason why you did not contact the police? [CIR117a, modified]

- 1. You didn't trust the police
- 2. You didn't find out until it was too late to report
- 3. It would have been too much trouble to report it
- 4. You thought someone else would contact the police
- 5. Some other reason

PI2c. Check item. Is more than one reason marked in PI2 and PI2a? [CIR 117c]

- 1. Yes CONTINUE
- 2. No GO TO PI19

- PI3. Which of these would you say was the most important reason why you did not contact the police? [CIR 118, modified]
  - <Display all responses selected in PI2 and PI2a> plus "No one reason is most important"

If PI2a=6 and (L3=6 or loc21=yes) then continue (school crime reported to someone other than the police).

If PI2a ne 6 and (L3=6 or loc21=yes) then go to PI16a (not reported to someone other than police and is a school crime)

Else go to PI19

PI2c. Did you report the incident to a school official or School Resource Officer? [NEW]

- 1. Yes (Go to PI19)
- 2. No
- PI2d. Why did you decide not to contact a school official or School Resource Officer? *Mark all that apply.* [CIR117a, modified]
  - 1. You didn't think it was important enough to report
  - 2. You didn't think the Official or School Resource Officer would do anything about it
  - 3. You weren't sure who did it
  - 4. It was too personal to report
  - 5. You took care of it yourself
  - 6. You didn't think the police would believe you
  - 7. You didn't want to get into trouble with the Official or the School Resource Officer
  - 9. You didn't want the offender to get in trouble or face harsh consequences
  - 10. You were worried the offender might get back at you
  - 11. You weren't sure it was a crime
  - 12. Some other reason

#### ALL, GO TO PI19.

- PI4. Which of the following BEST describes who informed the police? [CIR 116a, modified]
  - 1. You informed the police yourself
  - 2. Someone you live with
  - 3. A school employee or School Resource Officer
  - 4. Some other official such as a security guard or a building manager
  - 5. The police were at scene
  - 7. Someone else told the police– specify

## If code 1, 2, 3, 4 or 7 in PI4, continue.

#### If code 5, 6 in PI4, go to note before PI16b.

- PI5. (IF CODE 1 IN PI4: How did you first notify the police?/IF CODES 2-5 IN PI4: How did they notify the police?) [New]
  - 1. [You/They] called the police
  - 2. [You/They] approached an officer or police car
  - 3. [You/They] went to the police station
  - 4. [You/They] used the Internet or a social media app
  - 5. Some other way specify
  - 6. (IF CODES 2-5 IN PI4) Don't know

If code 1, 2, or 3 in PI5, go to PI9. If code 4, 5 or 6 in PI5, go to PI10

- PI9. Which of the following BEST describes when the police were first contacted? [New]
  - 1. While the crime was happening
  - 2. Within 10 minutes after the crime occurred
  - 3. Within an hour after the crime occurred
  - 4. Within a day after the crime occurred
  - 5. Longer than a day after the crime occurred
- PI10. What did the police do when they found out about the incident? *Mark all that apply.* [CIR 121, modified]
  - 1. They came to you
  - 2. (IF PI5 ne 3) They told you to go to a police station
  - 3. They took a report over the phone
  - 4. They dealt with it through the mail
  - 5. They dealt with it through the Internet or a social media app
  - Something else \_\_\_
  - 7. The police did nothing

If code 1 in PI10, go to PI13
If code 3 in PI10, continue
Otherwise, go to note before PI12

- PI11. How satisfied were you with how the phone report was taken? [New]
  - 1. Very satisfied
  - 2. Somewhat satisfied

- 3. Neither satisfied or dissatisfied
- 4. Somewhat dissatisfied
- Very dissatisfied
- 6. IF CODES 2-5 IN PI4: Don't know

#### If code 2-7 in PI10

- PI12. Do you think the police should have come to you when they were contacted? [New]
  - 1 Yes
  - 2 No

#### All in PI12, go to note before PI16b.

#### If code 1 in PI10:

- PI13. How satisfied were you with the time it took the police to get to you after they were contacted? [New]
  - 1. Very satisfied
  - 2. Somewhat satisfied
  - 3. Neither satisfied or dissatisfied
  - 4. Somewhat dissatisfied
  - 5. Very dissatisfied
  - 6. IF CODES 2-5 IN PI4: Don't know
- PI14. Had the police told (you/the person who contacted them) how long it would take them to get there? [New]
  - 1. Yes
  - 2. No
  - 3. IF CODES 2-5 IN PI4: Don't know
- PI15. Did the police do any of the following while they were there? *Mark all that apply.* [CIR 123a, modified]
  - 1. They asked you questions about what happened
  - 2. They questioned other witnesses or suspects
  - 3. They looked around
  - 4. They took evidence, such as fingerprints or a list of what was taken
  - 5. They promised to watch over the crime scene
  - 6. They promised to investigate
  - 7. They made one or more arrests
  - 8. They did not do any of these things

- PI16. Did the police do any of the following other things while they were there? *Mark all that apply.* [NEW]
  - 1. They calmed people down
  - 2. They resolved the conflict
  - 3. They gave advice about insurance
  - 4. They gave information about your rights as a victim
  - 5. They gave information about services that could help victims
  - 6. They contacted emergency medical services
  - 7. They did something else to help \_\_\_\_\_
  - 8. They did not do anything to help

If (L3=6 or loc21=yes) and (PI2a ne 6 and PI4 ne 3) continue (school crime and did not report to school official). Else go to note before PI16b.

PI16a. Did anyone report the incident to a school official or School Resource Officer (SRO)? [NEW]

- 1. Yes
- 2. No

## If HC2 or HC3=yes, ask PI16b. Otherwise go to PI17.

PI16b Did you tell the police that you believe the incident was a hate crime? [CIR166, modified]

- 1 Yes
- 2 No

#### Ask all:

- PI17. Did you (or anyone you live with) have any later contact with the police about the incident? [CIR124]
  - 1. Yes
  - 2. No

If code 1 in PI17, continue.

If code 2 in PI17 and code 1 in PI1, go to statement before PI20

If code 2 in PI17 and code 2 or 3 in PI1, go to next MODULE

- PI18. Thinking about these later contacts, did the police get in touch with you or did you get in touch with them? [CIR125a]
  - 1. Police contacted you (or someone else you live with)
  - 2. You (or someone else you live with) contacted the police

#### 3. Both

PI19 What did the police do to follow up on (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? *Mark all that apply.* [CIR 127a, modified]

- 1. They took a report on what happened
- 2. They questioned other witnesses or suspects
- 3. They watched over or promised to watch over the crime scene
- 4. (IF CIR1=3) They got your belongings back
- 5. They made one or more arrests
- 6. They stayed in touch
- 7. They did something else (specify)
- 8. They did not do anything to your knowledge

Next are some questions about how you feel the police handled (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident. If more than one officer was involved, please think about how you would rate them as a group.

- PI20. How respectfully did the police treat you? [New]
  - 1. Very respectfully
  - 2. Somewhat respectfully
  - 3. Neither respectfully or disrespectfully
  - 4. Somewhat disrespectfully
  - 5. Very disrespectfully
- PI21. How satisfied were you with the amount of time the police gave you to tell your story? [New]
  - 1. Very satisfied
  - Somewhat satisfied
  - 3. Neither satisfied or dissatisfied
  - 4. Somewhat dissatisfied
  - 5. Very dissatisfied
- PI22. How satisfied were you that the police did everything they could? [New]
  - 1. Very satisfied
  - 2. Somewhat satisfied
  - 3. Neither satisfied or dissatisfied

- 4. Somewhat dissatisfied
- 5. Very dissatisfied
- PI23. Taking the whole experience into account, how effectively did the police handle the incident? [New]
  - 1. Very effectively
  - 2. Somewhat effectively
  - 3. Neither effectively nor ineffectively
  - 4. Somewhat ineffectively
  - 5. Very ineffectively

## **Workplace Violence Series**

## If P5=1 or P6=1 then continue. Else go to next MODULE.

WV1. Did (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident occur while you were working or on duty? [CIR135a, modified]

- 1 Yes
- 2 No

If WV1=1, continue. Else go to next MODULE.

## If L1 ne 1 or L3 ne 1, 3, 5 (Did not occur on own property, inside home, at place of work)

WV2. Did (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident happen when you were on your way to or from work? [CIR135a, modified]

- 1 Yes
- 2 No

# IF L3=5 or WV=1 or WV2=1 (WORKPLACE VIOLENCE), CONTINUE ELSE GO TO next MODULE.

WV3. The next questions are about the job you had at the time of (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident. Were you employed by . . . [CIR138a]

- 1 A private company, business, or individual for wages
- 2 The Federal government
- 3 A State, county, or local government
- 4 Yourself (self-employed) in your own business, professional practice, or farm
- 5 A private not-for-profit, tax-exempt, or charitable organization?

#### IF WV3=1 or 4, continue. Else go to WV5.

WV4. Was this business incorporated? [CIR138b]

- 1 Yes
- 2 No

WV5. What is the name of the (company/government agency/business/non-profit organization) where you were working at the time of (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? *Remember, all answers to this survey are confidential.* [CIR138c]

		t kind of business or industry is this? What do they make or do where you were he time of (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [CIR138d]
WV7.	Is thi	is mainly [CIR138e, modified]
	1	Agriculture
	2	Forestry
	3	Construction
	4	Healthcare and Social Assistance
	5	Manufacturing
	6	Mining
	7	Oil and Gas Extraction
	8	Public Safety
	9	Services
	10	Transportation
	11	Warehousing
	12	Utilities
	13	Retail trade
	14	Wholesale trade
	15	Something else
WV8.	Wha	t kind of work were you doing at this job at the time of (IF MORE THAN ONE CIR:
this/IF	ONE	CIR: the) incident, that is, what was your occupation? [CIR138f]
WV9.	Wha	t were your usual activities or duties at this job? [NCVS-2, 138g]
		<del></del> _

# Consequences II: Socio-emotional Problems

Being a victim of crime affects people in different ways. The next questions are about how (	F
MORE THAN ONE CIR: this/IF ONE CIR: the) incident may have affected you.	

MORE	THAN ONE CIR: this/IF ONE CIR: the) incident may have affected you.
CS1	Did (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident lead you to have serious problems with your (age 15+: job or) schoolwork, or trouble with people (age 15+: at work or) at school? [CIR 36a, modified]
	1. Yes 2. No
CS2	Did (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident lead you to have serious problems with family members or friends, such as having more arguments with them, losing trust in them, or feeling more distant from them? [CIR 36b, modified]
	1. Yes 2. No
CS3	How upsetting has (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident been to you? [CIR 36c, modified]
	<ol> <li>Not at all upsetting</li> <li>Mildly upsetting</li> <li>Moderately upsetting</li> <li>Severely upsetting</li> </ol>
If CS1	=1 or CS2=1 or CS3=3 or 4, continue to CS4.
CS4	Here is a list of things you may have felt because of the incident. For each, please mark

whether you didn't feel this way at all, you felt this way for less than a month, or you

felt this way for a month or longer. Mark one answer in each row. [CIR 37, modified] Ves for less Ves for 1 month

	this way	•	or more	
Angry				
Shocked				
Fearful				
Depressed				
Anxious or panicked				
	Shocked Fearful Depressed	this way  Angry  Shocked  Fearful  Depressed	this way than 1 month Angry	

	f.	Less confident							
	g.	Sad							
	h.	Annoyed							
	i.	Empty							
CS5	Have you felt any other emotions as a result of (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [CIR37h/i, modified]								
	1. Yes 2. No	→ What was it?							
CS5a.	Did yo	Did you have difficulty sleeping because of the incident? [CIR38b, modified]							
	1	No							
	2	Yes, for less than one	e month						
	3	Yes, for one month o	r more						
CS6	Have you talked to a psychologist, psychiatrist, counselor, or other mental health professional about (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [New]								
	1. Yes (CS7)								
		(PN CE1)							
CS7	Did you have any out—of—pocket expenses for your mental health care, that is, expenses that you do not expect to get paid back from insurance or some other source? [New]								
	1. Yes (CS8)								
	2. No (PN CE1)								
CS8	How much were these out-of-pocket expenses? [New]								
	1	Less than \$100							
	2	\$100 to less than \$50	00						
	3	\$500 to less than \$10							
	4	\$1000 to less than \$5	5000						
	5	\$5000 or more							

## Consequences III: Economic Consequences

PN CE1If CIR1=1 AND MV1=1 (vehicle was actually taken), ask CE1; else go to PN CE5:

- CE1 What would you estimate was the value of the vehicle that was stolen or taken without permission? [CIR 104b, modified]
  - 1 Less than \$500
  - 2 \$500 to less than \$1,000
  - 3 \$1,000 to less than \$5,000
  - 4 \$5,000 to less than \$10,000
  - 5 \$10,000 or more
- CE2 Did you get the vehicle back? [CIR 99, modified]
  - 1. Yes (CE3)
  - 2. No (PN CE4)
- CE3 Was the vehicle damaged in any way? [New]
  - 1. Yes, it was damaged beyond repair
  - 2. Yes, there was some damage
  - 3. No, there was no damage
- PN CE4a If MV1a=1 AND T1=1 GO TO CE4. ELSE GO TO PN CE5
- CE4 Earlier you said some items were stolen along with the vehicle. What was the value of these other items, including the value of anything you got back? [CIR 104b, modified]
  - 1 Less than \$25
  - 2 \$25 to less than \$50
  - 3 \$50 to less than \$100
  - 4 \$100 to less than \$500
  - 5 \$500 or more
- PN CE4b After CE4, go to PN CE6.
- PN CE5: IF T1=1 OR MV1b=1, GO TO CE5. ELSE GO TO PN CE6.

- CE5 (Including cash) what would you estimate was the total value of the stolen items, including the value of anything you got back? [CIR 104b, modified]
  - 1 Less than \$25
  - 2 \$25 to less than \$50
  - 3 \$50 to less than \$100
  - 4 \$100 to less than \$500
  - 5 \$500 to less than \$1,000
  - 6 \$1,000 or more

#### PN CE6: If MV1a=1 or MV1b=1 or T1=1, ask CE6:

- CE6 [Apart from the stolen vehicle did/Otherwise: Did] you get any of the stolen (money) (or) (items) back? [CIR 106, modified]
  - 1. Yes, you got all of it back (CE8)
  - 2. Yes, you got some of it back (CE7)
  - 3. No, you got none of it back (CE8)
- CE7 (Apart from the cost of the vehicle,) What would you estimate was the total value of the (other) items you got back? [CIR 108, modified]
  - 1 Less than \$25
  - 2 \$25 to less than \$50
  - 3 \$50 to less than \$100
  - 4 \$100 to less than \$500
  - 5 \$500 to less than \$1,000
  - 6 \$1,000 or more

#### Property damage

## PN CE8If CIR1=6, skip to CE13.

- CE8 (Other than any stolen property) was anything that belonged to you or someone you live with damaged or destroyed in (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [CIR 110, modified]
  - 1. Yes (CE9)
  - 2. No (PN CE15)

- CE9 What was damaged (other than any stolen property)? Mark all that apply. [New]
  - 1. A vehicle (including parts)
  - 2. Something inside your home or apartment
  - 3. A mailbox
  - 4. Something outside of your home or apartment, such as doors, windows, or walls
  - 5. Fences, walls, gates or items in a garden
  - 6. A garage, shed, greenhouse or other structure on your property
  - 7. An animal such as a pet or livestock
  - 8. Other

## PN CE10 If CE9 = 1, ask CE10:

- CE10 Was any of the damage a result of the offender trying to get into the vehicle? [New]
  - 1 Yes
  - 2 No

#### PN CE11 If CE9 = 3 or 4, ask CE11:

- CE11 Was any of the damage to your house or apartment a result of the offender trying to get inside? [New]
  - 1 Yes
  - 2 No

#### PN CE12 If CE9 = 6, ask CE12:

- CE12 Was any of the damage to your garage, shed, greenhouse or other structure on your property a result of the offender trying to get into the structure? [New]
  - 1 Yes
  - 2 No
- CE13 (Excluding any costs you have already mentioned,) what was the total value of the damage done (IF CIR1=6: in this vandalism)? *If you don't know the exact amount, please give your best estimate.* [New]
  - 1 Less than \$100

- 2 \$100 to less than \$500
- 2 \$500 to less than \$1,000
- 3 \$1,000 to less than \$5,000
- 4 \$5,000 or more
- CE14 Did you need to stay somewhere else or move to a new home as a result of (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [New]
  - 1. Yes
  - 2. No

## **Lost Work and Wages**

PN CE15 If P6=1 or P6A=1, ask CE15; else, go to next MODULE.

- CE15 Have you taken any time off from work because of (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [CIR 143 and 147a, modified]
  - 1. Yes (CE16)
  - 2. No (Next section)
- CE16 How many days did you take off work? [CIR 144 and 148, modified]
  - 1. Less than one day
  - 2. 1 or 2 days
  - 3. 3 days to less than one full week
  - 4. 1 full week to less than a month
  - 5. A month or more
- CE17 Did you lose any pay for the time you took off? [CIR 145 and 149, modified]
  - 1. Yes (CE18)
  - 2. No (CE19)
- CE18 About how much pay did you lose? [CIR 146 and 150]
  - 1 Less than \$100
  - 2 \$100 to less than \$500

- 3 \$500 to less than \$1000
- 4 \$1000 or more
- CE19 Did you lose your job or have to give up work as a result of (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident? [New]
  - 1. Yes
  - 2. No

If CE19=No, continue. Otherwise, go to next section.

CE19a. Did you have to change your job as a result of (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident?

- 1. Yes
- 2. No

If A3=yes or (any in SV1a-e=yes and any in SV2a-e=yes) or Cl1=yes or MV1=1 or B2=1 or CS3=3 or 4, continue. Else go to next MODULE.

The next questions ask about any help you might have gotten after (IF MORE THAN ONE CIR: this/IF ONE CIR: the) incident (in MONTH) took place.

VS1a. Have you told any family, friends, co-workers or neighbors about the incident? [NEW]

- 1. Yes
- 2. No

VS1b. (IF VS1a=1: Other than [IF PI1=yes: the police or] family/friends) Have you told anyone in a leadership or professional position about the incident who you thought might be able to help you? *Mark all that apply*. [NEW]

- 1. (STUDENT=YES) Teacher, school counselor or school administrator
- 2. (AGES 15+) Employer or supervisor
- 3. Medical or mental health professional
- 4. Leader of a religious or community organization
- 5. Security guard or personnel, other than the police
- 6. Other (specify)
- 7. No, have not told anyone else

VS2. Besides any help you might have gotten from friends or family, have you received the following kinds professional services because of the incident? *Mark one answer in each row.* [NEW]

A.	Hotline, helpline, or crisis line intervention?	Yes	No
В.	Counseling, therapy, support groups, or help from a mental	Yes	No
	health provider?		
C.	(If A3=yes or (any in SV1a-e=yes and any in SV2a-e=yes or	Yes	No
	CI1=yes) Help or advocacy with medical care or medical		
	exams?		
D.	(If any in SV1a-e=yes and any in SV2a-e=yes) Sexual assault	Yes	No
	exam by a doctor, nurse or other medical professional?		

Ε.	Free or low cost legal services from an attorney?	Yes	No
F.	Help with the legal process, such as with police interviews,	Yes	No
	preparing for court, or going to court?		
G.	Help applying for victim compensation?	Yes	No
Н.	Help getting a restraining, protection, or no-contact order?	Yes	No
l.	Short term or emergency financial assistance?	Yes	No
J.	(If N_YOUTH>0 OR N_KIDS>0) Free or reduced cost childcare	Yes	No
	for victims?		
K.	Housing, shelter or safehouse services?	Yes	No
L.	Help getting the different types of services you needed?	Yes	No
M.	Any other help or services?	Yes	No

#### IF YES TO ANY IN VS2A-M, CONTINUE TO VS3

#### **OTHERWISE GO TO VS4**

VS3. How satisfied were you with (IF MORE THAN ONE YES RESPONSE IN VS2: each of the types of services you received/IF ONLY ONE RESPONSE IN VS2: FILL CATEGORY FROM VS2)? *Mark one answer in each row.* [NEW]

- 1. Very satisfied
- 2. Somewhat satisfied
- 3. Neither satisfied or dissatisfied
- 4. Somewhat dissatisfied
- Very dissatisfied
- A. (IF VS2A=YES) Hotline, helpline, or crisis line intervention
- B. (IF VS2B=YES) Counseling, therapy, support groups, or help from a mental health provider
- C. (IF VS2C=YES) Help or advocacy with medical care or medical exams (victims of violence only)
- D. (IF VS2D=YES) Sexual assault exam by a doctor, nurse or other medical professional (RSA victims only)
- E. (IF VS2E=YES) Free or low cost legal services from an attorney
- F. (IF VS2F=YES) Help with the legal process, such as with police interviews, preparing for court, or going to court
- G. (IF VS2H=YES) Help getting a restraining, protection, or no-contact order

- H. (IF VS2G=YES) Help applying for victim compensation
- I. (IF VS2I=YES) Short term or emergency financial assistance
- J. (IF VS2J=YES) Free or reduced cost childcare for victims
- K. (IF VS2K=YES) Housing, shelter or safehouse services
- L. (IF VS2L=YES) Help getting the different types of services you needed
- M. (IF VS2M=YES) Any other help or services you received

#### IF NO OR BLANK TO ANY IN VS2A-L, CONTINUE. OTHERWISE SKIP TO NEXT MODULE.

VS4. Were there any types of services that you TRIED to get BUT WERE UNABLE TO GET? [NEW]

- 1. Yes GO TO VS5
- 2. No GO TO VS7

VS5. Which of the following services did you TRY to get BUT WERE UNABLE TO GET? *Mark all that apply.* [NEW]

- 1. (IF VS2A=NO OR BLANK) Hotline, helpline, or crisis line intervention
- 2. (IF VS2B=NO OR BLANK) Counseling, therapy, support groups, or help from a mental health provider
- 3. (IF VS2C=NO OR BLANK) Help or advocacy with medical care or medical exams (*Attack, RSA, injury victims only*)
- 4. (IF VS2D=NO OR BLANK) Sexual assault exam by a doctor, nurse or other medical professional (*RSA victims only*)
- 5. (IF VS2E=NO OR BLANK) Free or low cost legal services from an attorney
- 6. (IF VS2F=NO OR BLANK) Help with the legal process, such as with police interviews, preparing for court, or going to court
- 7. (IF VS2G=NO OR BLANK) Help getting a restraining, protection, or no-contact order
- 8. (IF VS2H=NO OR BLANK) Help applying for victim compensation
- 9. (IF VS2I=NO OR BLANK) Short term or emergency financial assistance
- 10. (IF VS2J=NO OR BLANK) Free or reduced cost childcare for victims (victims w/children only)
- 11. (IF VS2K=NO OR BLANK) Housing, shelter or safehouse services
- 12. (IF VS2L=NO OR BLANK) Help getting the different types of services you needed
- 13. Other (specify)

#### IF YES TO ANY IN VS5A-L, CONTINUE. OTHERWISE SKIP TO NEXT MODULE.

VS6. Were any of the following reasons why you didn't actually get the services you needed after the incident? *Mark one answer in each row.* [NEW]

A.	The services you needed were not available in your area?	Yes	No
В.	You did not think you were eligible for services, or you were told	Yes	No
	you were not eligible?		
C.	You did not have transportation?	Yes	No
D.	(IF CHILDREN IN HH) You did not have childcare?	Yes	No
E.	The service provider did not have enough resources to help you?	Yes	No
F.	You could not take time off work or school?	Yes	No
G.	The services were not available in your language?	Yes	No
Н.	It was taking too much time or effort?	Yes	No
I.	You didn't want to get the offender in trouble or face harsh	Yes	No
	consequences?		
J.	You were afraid of what the offender might do?	Yes	No
K.	Some other reason? (Specify)	Yes	No

ALL IN VS6, SKIP TO NEXT MODULE. IF NO TO ALL IN VS2A-M AND NO TO VS4, CONTINUE. OTHERWISE SKIP TO NEXT MODULE.

VS7. You said you didn't try to get any services. Did you want any services? [NEW]

- 1 Yes
- 2 No

#### IF YES TO VS7, GO TO VS8. OTHERWISE, SKIP TO NEXT MODULE.

VS8. Please indicate whether or not each of the following were reasons why you did not try to get any services. *Mark one answer in each row.* [NEW]

A.	You did not know what help or services were available	Yes	No
В.	You did not have transportation	Yes	No
C.	(IF CHILDREN IN HH) You did not have childcare	Yes	No
D.	You could not take time off work or school	Yes	No
Ε.	You didn't want to get the offender in trouble or		
	face harsh consequences	Yes	No

F. G. Narra	· · · // ——————————————————————————————	Yes Yes	No No
you w	c you for providing this information about the incident (in MONTH).  vill be asked to describe the incident in your own words. Remember  ion, including this one, if you don't recall particular details, or don't	that yo	u can skip any
descr did it,	To check that the survey questions have captured what happened in libe the incident in your own words. Depending on your situation, to where it occurred, what was taken, whether you were injured or a re important to understand what happened. [CIR174, modified]	his migh	t include who

#### Person Characteristics II

The ne	ext questions ask about you.
PNP8	Ask if P5=2.
P8.	Earlier you said you did not have a job or business last week. During the past 4 WEEKS, have you been ACTIVELY looking for work? [new, from ACS 36]
	Yes
PNP9 P9.	Ask if P6=1 (no job last week but job in past 6 months), else go to PNP11: Earlier you said you had a job or worked at a business at some time in the past 6 months. Did that (job/work) last 2 consecutive weeks or more? [75c]
	Yes
P10.	When did that job end? [new]
	/
	MM/DD/YYYY
IF THE	RE IS ANY DATA IN WV3-WV9 THEN GO TO P11a. Otherwise go to instruction after
	Earlier you said that an incident happened while you were at work. Have you changed bb since then? [NEW]
	Yes (go to P11)
	No (go to P20)
PNP11	Ask if P5=1 (job last week) or P9=1 (2+ weeks of work), else go to P20:

P11.	(Earlier you said you had a job or worked at a business last week.) The next questions are about your (current main/most recent) job. (Are/Were) you employed by [NCVS 2, 138a]  DISPLAY: If P5=1, display "Earlier," "current main," and "Are." If P9=1, display "most recent" and "Were."
	A private company, business, or individual for wages,
	(P12) Federal government,
	(P13)
	A sState, county, or local government,
	Yourself (self-employed) in your own business, professional practice, or farm, or . 4 (P12)
	A private not-for-profit, tax-exempt, or charitable organization? 5 (P13)
P12.	(Is/Was) this business incorporated? [NCVS-2, 138b]  DISPLAY: If P9=1 and P11=4, display "Was"; else display "Is."
	Yes
P13.	What is the name of the (company/government agency/business/non-profit organization) for which you work(ed)? [NCVS-2, 138c]
P14.	What kind of business or industry is this? [NCVS-2, 138d]
P15.	Is this mainly [modified NCVS-2, 138e]
	Agriculture 1
	Forestry
	Healthcare and Social Assistance
	Manufacturing 5
	Mining 6

	Oil and Gas Extraction	7
	Public Safety	8
	Services	9
	Transportation	10
	Warehousing	11
	Utilities	12
	Retail trade	13
	Wholesale trade	14
	Something else	15
P16.	What kind of work (do/did) you do, that is, what (is/w 138f]	as) your occupation? [NCVS-2,
P17.	What (are/were) your usual activities or duties at this	job? [NCVS-2, 138g]
	ext questions ask about any health conditions, impairm 6-2, 168; Near Term Change to NCVS, 2016)	ents, or disabilities you may have
P20.	Are you deaf or do you have serious difficulty hearing Yes	
	No	
P21.	Are you blind or do you have serious difficulty seeing [NCVS-2, 169b; Near Term Change to NCVS, 2016]	even when wearing glasses?
	Yes	1
	No	2
	Because of a physical, mental, or emotional condition	, do you have serious difficulty:
P22.	concentrating, remembering or making decisions? Change to NCVS, 2016)]	? [NCVS-2, 170a(1; Near Term
	Yes	1
	No	2

walking or climbing stairs? [NCVS-2, 170a(2); Near Term Change to NCVS, 2016]
Yes1
No 2
dressing or bathing? [NCVS-2, 170a(3); Near Term Change to NCVS, 2016]
Yes1
No 2
(IF AGE 15+) Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping? [NCVS-2, 170b; Near Term Change to NCVS, 2016]
Yes1
No 2
Are you Hispanic or Latino (if female, Latina)? [23]
Yes1
No 2
Which one or more of the following would you say is your race? Select one or more. [24]
White 1
Black or African American 2
American Indian or Alaska Native 3
Asian 4
Native Hawaiian or other Pacific Islander 5

PNP28 IF {H9}1, FILL AS "MARRIED." (P28 asked of adults only)
P28. Are you now . . . [18]

	Married, 1
	Widowed, 2
	Divorced,
	Separated, or4
	Never married? 5
PN: IF	{P28}1, AND {H9} NE 1, ASK:
P30.	Is your spouse living with you? [NEW] (P30 asked of adults only)
	Yes
	No 2 (P31a)
PNP32	If AGE GE 18, P28 NE 1, H9 NE 2, and another adult in HH, ask:
P32. only)	Do you live with a boyfriend, girlfriend, or partner? [New, from CPS] (P32 asked of adults
	Yes1
	No
Progra	mming note: The questions about sexual orientation and gender identity will be asked of
	respondents age 18 and older.
PNP35	If Male, ask:
P35.	Which of the following BEST represents how you think of yourself? [New, from NHIS;
	Near Term Change to NCVS, 2016 ]
	Gay
	Straight, that is, not gay 2 [skip to P37]
	Bisexual
	Something else 4 [skip to P37]

#### PNP36 If Female or Other, ask::

P36. Which of the following BEST represents how you think of yourself? [New, from NHIS; Near Term Change to NCVS, 2016 ]

	Lesbian or gay1
	Straight, that is, not lesbian or gay2
	Bisexual3
	Something else4
P37.	What sex was recorded on your original birth certificate? [NCVS, 2016)
	Male 1
	Female 2
	Refused
	Don't know
P39.	Do you currently describe yourself as male, female, or transgender? [NCVS, 2016]
	Male 1 (P42)
	Female
	Transgender
	None of these (SPECIFY)
PNP47 P42.	2 Ask if responses in P39 and P40 do not match:  Just to confirm, your sex was recorded as {INSERT RESPONSE FROM P37} at birth and you now describe yourself as {P39}. Is that correct? [NCVS, 2016)
	Yes 1
	No
	correct)
	Refused Don't know
	DOIL CRIOW
Citize	nship
P43.	Are you a citizen of the United States? That is, were you born in the United States, born
	in a U.S. territory, born of U.S. citizen parents, or did you become a citizen of the U.S.
	through naturalization? [new, from ACS; Near Term changes NCVS, 2016]
	Yes, born in the United States 1 (P46)

Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands,		
or Northern Marianas	2	(P45)
Yes, born abroad of U.S. citizen parent or parents	3	(P45)
Yes, U.S. citizen by naturalization	4	(P44)
No, not a U.S. citizen	5	(P45)

#### Military Service

P46. Have you ever served on active duty in the U. S. Armed Forces, Reserves, or National Guard? [new, from CPS; Near term changes to NCVS 2016]

Never served in the military	0 (Next Section)
Only on active duty for training in the Reserves	
or National Guard	1 (Next Section)
Now on active duty	2
On active duty in the past, but not now	3

P47. When did you serve on active duty in the U.S. Armed Forces? *Mark all that apply, even if just for part of the time period.* [new, from CPS; Near term changes to NCVS 2016]

September 2001 or later	. 1
August 1990 to August 2001 (including Persian Gulf War) $\dots$	. 2
May 1975 to July 1990	. 3
Vietnam Era (August 1964 to April 1975)	4
February 1955 to July 1964	. 5
Korean War (July 1950 to January 1955)	6
January 1947 to June 1950	. 7
World War II (December 1941 to December 1946)	8
November 1941 or earlier	9

#### **HOUSEHOLD CHARACTERISTICS II** [ASK OF HH RESPONDENT ONLY]

H26a. Thinking about all of the people who lived in your household in the past 12 months, which category represents the TOTAL combined income? This includes money from jobs, net income from business, farm or rent, pensions, dividends, interest, Social Security payments, and any other money income received by the people in this household who are 14 years of age or older. [Near Term Change to NCVS, 2016]

1	Less	than	\$30	000
1	LCSS	unan	<b>330</b>	,uuu

2	\$30	റററ	or	more
_	220.	UUU	OI.	HILLION

H26b. Was it...

(IF LESS THAN \$30,000 IN H26a)	
Less than \$5,000	1
\$5,000 to \$7,499	2
\$7,500 to \$9,999	3
\$10,000 to \$12,499	4
\$12,500 to \$14,999	5
\$15,000 to \$17,499	6
\$17,500 to \$19,999	7
\$20,000 to \$24,999	8
\$25,000 to \$29,999	9
(IF \$30,000 OR MORE IN H26a)	
\$30,000 to \$34,999	10
\$35,000 to \$39,999	11
\$40,000 to \$49,999	12
\$50,000 to \$74,999	13
\$75,000 to \$99,999	14
\$100,000 to \$149,999	15
\$150,000 to \$199,999	16
\$200,000 or more	17

H27. At any time during the past 12 months, did anyone who lives there receive any kind of welfare or public assistance from a state or local welfare office – any food or housing benefits, welfare-to-work assistance, emergency help, or anything like that? (new: modified from Survey of Income and Program Participation)

Yes	. 1
No	2

H28.	How often do you worry that your total income (for everyone who lives there) will no		
	be enough to meet your expenses and bills? (new National Survey of Families and		
	Households)		

Almost all the time	1
Often	2
Once in a while	3
Hardly ever	4
Never	5

Please click on the "submit" button below to submit your responses. Thank you for your participation.

#### **NCVS Redesign**

#### **Usability Testing Protocol**

#### INTRODUCTION

Thank you for taking the time to help us today. The session will take approximately an hour and a half. I'll give you a little background on what we'll be doing today.

We are interested in how people think about different experiences that may happen to them to help us test questions that may be used on the National Crime Victimization Survey. The NCVS is administered every year nationwide and collects information on people's experiences with crime and victimization. (YOUTH: Anyone age 12 or older is eligible to be selected for this national survey.) The goal of this interview is to get your feedback on the online survey to make sure it is easy to understand and navigate and that the questions make sense to you.

Today, I am going to ask you to go through the whole questionnaire as a survey respondent. (REMOTE INTERVIEWS: In a moment, I'm going to pass control over to you.) I am going to watch you as you do this and will take some notes as you go through the survey. Every now and then, I will stop you and we'll talk about what you are seeing on the screen or how you decided on your answer to the question. If anything is confusing for you, or if you're not sure how to answer a question or are unsure what to do next, just tell me.

This is a research project and your participation is voluntary. You can skip any question and you can stop at any point. We would very much appreciate your permission to (IN PERSON: audio record/REMOTE: audio and video record) this conversation. The recording will be used for note-taking purposes only and may be (listened to/watched) only by members of the project or the BJS staff. It will be destroyed when the project is over. When we are finished, we will give you (ADULTS: 60/YOUTH: 40) dollars to offset the cost of your participation.

#### **INFORMED CONSENT**

ADULTS: HAND THE CONSENT FORM TO PARTICIPANT, ANSWER ANY QUESTIONS, AND OBTAIN CONSENT BEFORE CONTINUING. This form contains more information about the research and your rights in this interview. Please read it over and let me know if you have any questions. (ANSWER QUESTIONS) If you are willing to take part in the study, please sign both copies. One copy is for you, and I will hold onto the other.

YOUTH: HAND THE ASSENT FORM TO PARTICIPANT, ANSWER ANY QUESTIONS, AND OBTAIN VERBAL ASSENT BEFORE CONTINUING. This form has more information about the research and your rights in this interview. Let me know if you have any questions. (ANSWER QUESTIONS) If you are willing to take

part in the study, please check off the box at the bottom of the form and I will sign at the bottom. One copy is for you, and I will hold onto the other.

[START RECORDER AND GET ORAL PERMISSION TO RECORD.] It is [DATE AND TIME], do I have your permission to (audio/video) record this conversation? ~~~~Thank you.

Do you have any questions before we get started? I am going to hand over control of the computer to you and will watch as you answer the questions. Every now and then we will stop to talk about the questions and the web site.

#### **PART A. ISSUE LOG**

Any time the respondent has issues with navigation or questions, record the question number and a few words about the problem on the Issue Log. Use the Code Key to determine what probes to ask about the issue.

#### **PART B: QUESTION-SPECIFIC PROBES**

#### **Person Characteristics I**

#### **P1**

What did you think about the way this screen looks?	
How did you decide whether to answer in months, years, or both?	

#### **Police Ask-All/Community Measures**

Probe to get R's reaction to the grid format.

What did you think about the way this screen looks?	
How easy or hard was it to answer the questions on this screen? What made it easy/difficult?	

#### <u>Screener</u>

#### 6 month calendar

When R first encounters calendar:

Did you notice the calendar?	

What did you think about this calendar?	
How did the calendar halp you if at all to figure out	
How did the calendar help you, if at all, to figure out if the incident happened in the past 6 months?	
When would you use it?	
When would you use it:	
What would you change, if anything?	
Periodically throughout as the calendar pops up, note h why/why not using.	ow respondent is using the calendar. Probe
Did you use the calendar to help you remember if	
this incident happened in the past 6 months? (Probe	
to understand why/why not)	
Was it helpful to show the 6-month calendar again on this screen? (Explain)	
Incident counting probes (How many times did	hannen in the nast 6 months?)
melacite counting probes (now many times and	nappen in the past o months:/
When R first encounters the incident counting probe:	
Do you have any feedback on this screen before we	
move on?	
De-duping probes (Is this incident part of any othe	r incident you have already mentioned?)
When R first encounters the de-duping probe:	
In your own words, tell me what this question is	
asking.	
How did you decide how to answer to this question?	
Interleaving	
Ask when R first encounters interleaving questions:	
What did you think about being asked some follow-	
up questions after you reported an incident?	
IF ANSWERED YES TO ANY: Just to confirm, did this	
happen as a part of the incident you just mentioned	
[POINT TO TEXT AT TOP OF PAGE]?	
Did you read the text at the top of the page? In your	
own words, what are these follow-up questions	
asking you to do?	

#### Transition from screener to CIR - CIR 1

What do you think about this page?	
IF MORE THAN ONE INCIDENT: Does this page tell you what you need to know about the incident you	
are going to be asked about?	
IF MORE THAN ONE BULLET POINT APPEARS ON SCREEN: Thinking about what happened to you in this incident, what do you think of the way we've	
ordered this list?	
IF NEEDED: Is there a better order that would make more sense to you? (EXPLAIN)	
Do you have any other feedback on this page before we move on?	

#### Display text for offender definition:

YOUTH: Have you heard of the word "offender"	
before?	
How do you feel about using the word "offender" to	
describe the person or persons who did this to you?	
IF NEEDED: What word would you use to describe	
the person or persons who did this to you?	

#### <u>CRIME INCIDENT REPORT – CIR</u>

If R answered about more than one incident in screener, note in issue log if he/she switches to another incident during the CIR or answers about multiple incidents at the same time.

#### SV1

What did you think about the look of this page with the yes/no questions?	
How easy or hard was it to answer the questions in	
the grid? What made it easy/hard?	

#### **Module A - Attacks**

Ask after respondent finishes module:

What did you think of this series of questions?	

What did you think about the order of the questions?  How well did these questions describe what happened to you?  Were there any questions that were hard or frustrating to answer?  Module CI – Injuries CI1  What do you think this question is asking?  What kinds of injuries do you think it means to include? Exclude?  How did you decide whether to answer yes or no?  CI2/CI2a  How did you decide what answers to mark?  How easy or hard was it to find categories that fit the types of injuries you had?  CI6  What do you think this question is asking?  What kinds of medical or dental professionals were you thinking about?  CI7  What do you think this question is asking?  How did you decide on your answer?  CI10  What do you think this question is asking?		
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CI10		
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What do you think this question is asking?	CI10	
What do you think this question is asking?	Tank of the state of the state of	T
	what do you think this question is asking?	

How did you decide on your answer?	
CI11	
How easy or hard was it to answer this question?	
How sure are you of your answer?	
Module T – After T2a/T2b	
How well did these options describe what was stolen from you?	
Were there any responses missing that you were looking for?	
Location Series	
Ask after respondent finishes Location Series:	
How well do these questions describe where the incident happened?	
Is there anything else about the location of the incident that was not covered?	
Were there any questions that were difficult or frustrating to answer?	
Victim Offender Relationship: VO19	
What did you think about the look of this screen?	
How easy or hard was it to answer the questions on	
this screen? What made it easy/hard?	
Self Protection: SP2	
How easy or hard was it to answer this question?	
What do you think about this list of options?	
Is there anything missing from the list?	

Hate Crimes: HC1	
Can you tell me what this definition of hate crimes	
means in your own words?	
(IF YES) How did you decide on your answer to this	
question?	
Police Involvement PI2a	
How easy or hard was it to answer this question?	
What do you think about this list of options?	
Is there anything missing from the list?	
Consequences – Socio Emotional Series	
CS1	
What do you think is meant by "serious problems"?	
(IF YES) What made you decide that your problems	
were serious?	
CS2	
(IF YES) How did you decide on your answer to this	
question?	
CS4	
(IEVECTO ANNALLS and a state of a	I
(IF YES TO ANY) How easy or hard was it to decide on your answers to these questions?	
Were any of the categories confusing or unfamiliar	
to you?	
	1
CS8	
How easy or hard was it to answer this question?	
How sure are you of your answer?	

#### <u>Consequences – Economic Series</u>

#### CE1/CE4/CE5/CE7/CE13/CE18

How easy or hard was it to answer this question?	
How sure are you of your answer?	
CE16	
CLIO	
How did you decide how to answer this question?	
How sure are you of your answer?	
Victim Services: VS2	
How easy or hard was it to answer this question?	
What do you think about this list of options?	
Is there anything missing from the list?	
Is anything on this list confusing?	
Narrative	
How easy or hard was it to answer this question?	
What did you think about having to type in your story?	
Do you think what you typed in is the whole story or	
are there pieces you left out? (If so, why did you	
decide to leave out those pieces?)	
DEBRIEFING	
General	
Now that you've worked through the questionnaire,	
what are your overall thoughts on it?	
What did you like about the survey?	
What didn't you like about the survey?	

Were there any features or things about the web	
survey design that you particularly liked?	
Were there any features or things about the web	
survey design that you didn't like?	
What did you think about the way the	
questions <u>looked</u> on the screens, in terms of the font,	
the font size, and being able to find the buttons to	
click for your answers?	
How about the background color?	
What did you think about the screens that were	
arranged in grids, with rows of questions for you to	
answer?	
Were there any web design features that you felt	
were missing that would have helped you in	
completing the questionnaire?	
Did you have any problems with going from screen to	
screen?	
Do you have any feedback for me on the amount of	
scrolling up and down that you had to do on screens?	
Do you have any feedback for me on the amount of	
clicking you had to do on the screens?	
If respondent had more than one incident that hap	ppened to them:
If respondent had more than one incident that hap  In the 2 <sup>nd</sup> half of the survey, you answered	ppened to them:
	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear that you were ONLY supposed to be answering about that incident?	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear that you were ONLY supposed to be answering	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear that you were ONLY supposed to be answering about that incident?  (IF UNCLEAR, PROBE TO FIND OUT WHAT	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear that you were ONLY supposed to be answering about that incident?  (IF UNCLEAR, PROBE TO FIND OUT WHAT CONFUSED THEM)	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear that you were ONLY supposed to be answering about that incident?  (IF UNCLEAR, PROBE TO FIND OUT WHAT	ppened to them:
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In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear that you were ONLY supposed to be answering about that incident?  (IF UNCLEAR, PROBE TO FIND OUT WHAT CONFUSED THEM)  Burn line  While you were answering about the specific	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear that you were ONLY supposed to be answering about that incident?  (IF UNCLEAR, PROBE TO FIND OUT WHAT CONFUSED THEM)  Burn line  While you were answering about the specific incident that happened to you, did you happen to	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear that you were ONLY supposed to be answering about that incident?  (IF UNCLEAR, PROBE TO FIND OUT WHAT CONFUSED THEM)  Burn line  While you were answering about the specific incident that happened to you, did you happen to notice the reminder at the top of the screens to	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear that you were ONLY supposed to be answering about that incident?  (IF UNCLEAR, PROBE TO FIND OUT WHAT CONFUSED THEM)  Burn line  While you were answering about the specific incident that happened to you, did you happen to notice the reminder at the top of the screens to make sure you know which incident you were being	ppened to them:
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In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear that you were ONLY supposed to be answering about that incident?  (IF UNCLEAR, PROBE TO FIND OUT WHAT CONFUSED THEM)  Burn line  While you were answering about the specific incident that happened to you, did you happen to notice the reminder at the top of the screens to make sure you know which incident you were being asked about?	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear that you were ONLY supposed to be answering about that incident?  (IF UNCLEAR, PROBE TO FIND OUT WHAT CONFUSED THEM)  Burn line  While you were answering about the specific incident that happened to you, did you happen to notice the reminder at the top of the screens to make sure you know which incident you were being asked about?  How did it help you, if at all?	ppened to them:
In the 2 <sup>nd</sup> half of the survey, you answered questions about ONE of the incidents that happened to you in the past 6 months. Was it clear that you were ONLY supposed to be answering about that incident?  (IF UNCLEAR, PROBE TO FIND OUT WHAT CONFUSED THEM)  Burn line  While you were answering about the specific incident that happened to you, did you happen to notice the reminder at the top of the screens to make sure you know which incident you were being asked about?  How did it help you, if at all?	ppened to them:

Thank you! (END RECORDING, SEND RESPONDENT BACK TO HOST OR PROVIDE INCENTIVE)

General Probes: Tell me more about...
What are you thinking here...
What do you expect to happen when you...

Question Number	er		R Verbalizations		Navigation		Response			NOTES
	Confusion: What do you think this (question or screen) is asking?	Hesitation: Tell me more about what you are thinking?	Asks Question: Help me understand more	Says Q is repetitive: Tell me more about what makes it repetitive	Backtracks to earlier Q/page: Help me understand why you are trying to go back.	<b>R skips Q:</b> Say more about why you want to skip this question	Changes response: What caused you to change your answer?	Switches/blends incidents: Which incident are you thinking about here?	<b>DK/Ref:</b> Tell me what you're thinking and what you would do on this screen.	

# NCVS-R Usability Testing Recruiting Screener Rockville/LA

Hello, this is [NAME] from [Facility Name].

INCOMING: Thanks for calling us about participating in one of our studies. I just need to get a little bit of background information to start.

OUTGOING: I'm calling about a study we're helping the U.S. Bureau of Justice Statistics with. Let me first tell you a little about it. The Bureau of Justice Statistics is testing an online survey that will be given to households all over the country, and wants to be sure the survey works well for different types of people. So we are trying to find both adults and youth who are interested in helping us by answering the questions and giving their reactions to them. If you are interested and eligible, we will invite you to an in-person interview, which will take about 90 minutes. At the end of the in-person interview you will receive \$60 cash to help pay for your expenses in getting here. And if you have a youth ages 12 to 17 in your household, we are also interested in interviewing youth in a separate interview. Youth will receive \$40 cash at the end of the interview. To see if you or a youth are eligible for the study, I need to ask you a few questions. This will only take about 5 minutes. Is this a good time? IF NO, ASK FOR A BETTER TIME TO CALL BACK.

1. How old are you? (RECRUIT A MIX)						
REF						
DK						
IF UNDER 18. REF OR DK. INI	ELIGIBLE. THANK AND END					

2. When was the last time you participated in a research focus group or interview?

LESS THAN 6 MONTHS AGO
6 MONTHS AGO OR MORE
NEVER
REF
DK

IF LESS THAN 6 MONTHS AGO, REF OR DK, INELIGIBLE. THANK AND END.

IF INELIGIBLE: Thank you for taking the time to answer these questions. You're not eligible to participate in the study at this time.

3. RECORD GENDER. (RECRUIT A MIX) IF NECESSARY, ASK: What is your gender?

**FEMALE** 

MALE

**OTHER** 

DK

**REF** 

4. During the last 12 months, did any of the following happen to you, personally, whether or not you contacted the police about it? ...

FOLLOW-UP: Did the person just TRY to do this, or did it actually happen?

		YES, SOMEONE TRIED TO DO THIS	YES, THIS ACTUALLY HAPPENED	NO, THIS DID NOT HAPPEN
a.	Did someone steal or try to steal your vehicle or parts from your vehicle?	1	2	3
b.	Did someone steal something else or try to steal something from you?	1	2	3
C.	Did someone attack you or try to attack you?	1	2	3
d.	Did someone break into your home or try to break into your home?	1	2	3
e.	Did someone vandalize your property?	1	2	3

IF CODE 3 TO ALL IN #4, SKIP TO #8.
IF CODE 1 OR 2 IN #4C, SKIP TO #5.
OTHERWISE, CONTINUE

4f. Did you have any contact with the offender as the incident was happening?			
YES			
NO			
DK			
REF			
RECRUIT NO MORE THAN 2 WHO ARE A CODE 1 IN ANY OF 4A-E.			
RECRUIT AT LEAST 3 WHO EITHER ARE CODE 1 OR 2 IN 4C OR ARE "YES" IN 4F.			
ALSO RECRUIT ONE EACH FROM 4A, 4B, 4D, 4E (EITHER CODE 1 OR 2, BUT			
PREFERABLY CODE 2).			
5. What is the highest grade or level of education you have completed? (RECRUIT A MIX)			
LESS THAN HIGH SCHOOL			
HIGH SCHOOL DIPLOMA/GED			
SOME COLLEGE (INCLUDES ASSOCIATE'S)			
COLLEGE GRADUATE (BA, BS)			
GRADUATE/PROFESSIONAL DEGREE (MA, MS, MD, JD, PhD, etc.) REF			
DK			
DK			
6. Are you of Hispanic, Latino, or Spanish origin? (RECRUIT AT LEAST 2 WHO SAY YES)			
YES			
NO			
REF			
DK			
7. What is your race? Please select one or more. (RECRUIT A MIX)			
White			
Black or African American			
Asian			
Native Hawaiian or other Pacific Islander			
American Indian or Alaska Native			
3			

7a.	Do you regularly use any of the following devices at home?			
	A cell phone that is a smartphone (IF YES, What brand is it?	)		
	A cell phone that is not a smartphone			
	A tablet device (IF YES, What brand is it?)			
8.	Are you the parent or guardian of a youth ages 12 to 17?			
	YES			
	NO			
	REF			
	DK			

IF CODE 3 TO ALL IN #4A-E AND NO TO #8, THANK AND TERMINATE.
IF YES IN #8, CONTINUE. ELSE GO TO CONTACT INFORMATION SHEET.

### 9. During the last 12 months, did any of the following happen to any of your children between the ages of 12 and 17?

FOLLOW-UP: Did the person just TRY to do this, or did it actually happen?

YES, SOMEONE TRIED TO DO THIS	YES, THIS ACTUALLY HAPPENED	NO, THIS DID NOT HAPPEN
TRIED TO		
	HAPPENED	HAPPEN
DO THIS		
1	2	3
1	2	3
s 1	2	3
	al 1 1 s 1 s 1	1 2

RECRUIT AT LEAST 1 WHO IS CODE 1 OR 2 IN 9A.

RECRUIT AT LEAST 1 WHO IS CODE 1 OR 2 IN 9B.

RECRUIT 2 WHO ARE CODE 1 OR 2 IN 9C OR CODE 3 TO ALL IN #9.

(IF CODE 1 OR 2 TO 9A OR 9B, COLLECT AGE AND GENDER OF THAT CHILD. OTHERWISE, COLLECT AGE AND GENDER OF ANY CHILD AGES 12 TO 17 IN HH)

10. (IF CODE 1 OR 2 IN 9A or 9B) What is the age of the child that you were thinking about when you answered yes to (this/these) question(s)?

(OTHERWISE) What is the age of one of your children who is between the ages of 12 and 17?

RECRUIT AT LEAST TWO WHO ARE 12-14.

RECRUIT AT LEAST TWO WHO ARE 15-17.

UNDER 12 - INELIGIBLE

12

13

14

15

16

17

18 OR OVER - INELIGIBLE

11. What is this child's gender? RECRUIT A MIX OF GENDER.

MALE FEMALE DK REF

12. Is this child of Hispanic, Latino, or Spanish origin?

YES NO REF DK

#### 13. What is this child's race? Please select one or more.

White

Black or African American

Asian

Native Hawaiian or other Pacific Islander

American Indian or Alaska Native

RECORD RESPONDENT NAME AND CONTACT INFORMATION ON CONTACT INFORMATION SHEET.

IF INELIGIBLE: Thank you for taking the time to answer these questions. You're not eligible to participate in the study at this time.

## **Contact Information – KEEP THIS DATA SEPARATE FROM THE SCREENER AND STORE IN A LOCKED CABINET**

IF ANY IN #4=CODE 1 OR 2 AND #8=NO: You are eligible for our study. We'd like to schedule an interview to take place at {LOCATION}.

This will take at most 90 minutes and we will pay you \$60 cash. May I please have your full name and address? (We need your address so that we can send you directions. It will include a map that shows you exactly where the room is).

IF ANY IN #4=CODE 1 OR 2 AND #8=YES: You and your child are both eligible for our study. If you are willing to be interviewed, and to allow us to also interview your youth, we'd like to schedule separate interviews with each of you to take place at {LOCATION}.

Let me read you the days and times I have available, and you can tell me what would be best for both of you. This will take at most 90 minutes for each of you, but we can schedule the interviews at the same time. We will pay you \$60 cash, and your child \$40 in cash. May I please have your full name, your {son/daughter}'s first name, and your address? (We need your address so that we can send you directions. It will include a map that shows you exactly where the room is).

**IF ALL IN #4=CODE 3 AND #8=YES:** Your child is eligible for our study. If you are willing to allow your child to be interviewed, and if she/he is willing to participate, we'd like to schedule an interview with him/her to take place at {LOCATION}.

Let me read you the days and times I have available, and you can tell me what would be best for him/her. This will take at most 90 minutes and we will pay your child \$40 in cash. May I please have your full name, your {son/daughter}'s first name, and your address? (We need your address so that we can send you directions. It will include a map that shows you exactly where the room is).

Adult Name	
Youth First Name	
Address	
Adult Phone Number	
Youth Phone Number	
Adult Email Address	

Thank you,

We'd like to audio record the interview(s). This allows us to carefully review the discussion and draw the proper conclusions. Will that be alright with you?
Yes
No
Date:
Time:
I will send the directions out to you shortly. If you have to cancel the interview(s), please call back so that we can schedule someone in your place, OK? You can reach me at: [Recruiter's
Phone Number].
IF #8=YES: We will also need you to sign a permission form to interview your child. I will send you the form via email. After you have reviewed and signed the form, you can return it to us via email, fax, or you can have your child bring it to the interview. Thank you! Please look for an email later today.
PERMISSION FORM EMAIL TEXT
TO PARENT OR GUARDIAN OF
Thank you for your interest in the research project we are doing for the US Bureau of Justice Statistics. Attached you will find the parental permission form for the study. Please review this form thoroughly. If you agree to let your child participate, sign and date the form. Your child will also be asked if (he/she) agrees to participate in the interview. You can return the form to us by email at [INSERT EMAIL ADDRESS] or by fax at [INSERT FAX NUMBER], or your child may bring the permission form to the scheduled interview. We will only conduct the interview if we have received your signed form and if your child agrees to participate.
Please let me know if you have any questions by emailing me at [EMAIL ADDRESS] or calling [TOLL-FREE NUMBER].

## Research participants needed (Adults receive \$60, Youth receive \$40)

Westat is seeking youth (age 12-17) and adults (18 years and older) to help test some survey questions to be used in a national household crime survey. We are looking for individuals who have been a victim of a crime or an attempted crime within the past 12 months. The in-person interview will take about 90 minutes and will be held at Westat in Rockville, MD. Participants in the study will be paid cash to help offset the costs of participation.

- Adults will receive \$60.
- Youth (ages 12-17) will receive \$40.

In the interview, participants will be asked to answer and give their reactions to an online survey. The information you provide will be shared only with those working on the survey and you will not be put on any marketing or mailing list.

If you are interested in participating and have been the victim of a crime or an attempted crime, please call 1-855-414-9253, say you are calling about the national household crime survey, and provide your name, phone number, and a good time to reach you.

Someone from Westat will contact you and ask some questions to determine if you are eligible. Please understand that we may not be able to interview everyone who contacts us.

WESTAT EOE

#### **Consent to Participate in an Interview**

**Purpose:** We are inviting you to participate in a research activity. The research involves answering an online survey about crimes you may or may not have experienced. You will then be asked for feedback on your experiences filling out the questionnaire and how you understood the questions. The feedback will help us improve the survey.

**Sponsorship:** We tat is conducting this project on behalf of the Bureau of Justice Statistics (BJS).

What is involved: We will be asking you to complete an online survey about different types of crimes you might have experienced. We ask you some questions about how you understood the questions and if the online survey was easy for you to fill out. Participation in this research project is voluntary, and you have the right to stop at any time or to refuse to answer any question. The session will take approximately one and a half hours.

**Confidentiality:** We would like to record the interview. Sometimes it is helpful to review a portion of a recording as we make recommendations for improving the survey. If the recording is reviewed later, it will only be by a few Westat staff and possibly the client (BJS). If you choose not to have your interview recorded, that's okay, but we would like take notes to make sure that we don't miss anything that you say.

To help keep everything private:

- Your name will not be recorded on the interview notes or reported in any reports.
- Everything that you say will be confidential that is, no one outside the research team will know what you told us.
- The things you say may be put in a written summary of this interview. Your name will not be linked to any of your responses, though we may include quotes that you provide in our reports.

**Benefits and risks:** There are no known benefits for you to take part, but your answers will help us improve the survey. There is a risk that some of the questions that we will ask you to talk about are about private and sensitive things that may bother you. If thinking about the questions upsets you or makes you sad, you may want to talk with a counselor. We will provide you with a list of resources at the end of the interview.

**Questions:** If you have any questions about the study, you can call Pamela Giambo, the project coordinator, at 240-453-2981. If you have questions about your rights and welfare as a research participant, please call the Westat Human Subjects Protections office at 1-888-920-7631. Please leave a message with your full name, the name of the research study that you are calling about (The N.C.V.S Redesign), and a phone number beginning with the area code. Someone will return your call as soon as possible.

You will be paid \$60 cash to help offset the costs of participation.

Please indicate your choice by checking one of the	he boxes below and signing and dating the form.
Yes, I agree to talk about questions that n	night be asked on a national survey and agree to be recorded.
☐ <b>Yes</b> , I agree to talk about questions tha recorded.	t might be asked on a national survey but do not agree to be
No, I do not agree.	
Your signature	Date

The Bureau of Justice Statistics (BJS) is authorized to conduct this data collection under 34 U.S.C. § 10132. BJS will protect and maintain the confidentiality of your personally identifiable information (PII) to the fullest extent under federal law. BJS, its employees, and its contractors (Westat staff) will only use the information you provide for statistical or research purposes pursuant to 34 U.S.C. § 10134, and will not disclose your information in identifiable form to anyone outside of the BJS project team without your consent. All PII collected under BJS's authority is protected under the confidentiality provisions of 34 U.S.C. § 10231. Any person who violates these provisions may be punished by a fine up to \$10,000, in addition to any other penalties imposed by law. Further, per the Cybersecurity Enhancement Act of 2015 (6 U.S.C. § 151), federal information systems are protected from malicious activities through cybersecurity screening of transmitted data. For more information on how BJS and its contractors will use and protect your information, go to https://www.bjs.gov/content/pub/pdf/BJS\_Data\_Protection\_Guidelines.pdf.

#### **Parental Permission Form**

The Bureau of Justice Statistics is preparing to conduct a national online survey that collects data on different types of crimes. We are testing the questionnaire with youth (12-17) to make sure the online survey is easy to use and makes sense to youth.

We would like your child's help by having him/her fill out the online survey and giving feedback on filling it out. These questions will be used to collect data on different types of crimes that may or may not have happened to your child. We are interested in whether your child understands the questions and if the online survey is easy for him/her to complete. This will help us figure out whether the survey is ready to be given to youth around the country. Your child's participation in this research project is voluntary, and your child has the right to stop at any time or to refuse to answer any question. You will not be allowed to sit in on or observe your child's interview.

We would like your permission to ask your child to participate in the interview. If you (and your child) agree, he/she will spend about an hour and a half filling out the survey and talking with a Westat researcher about the questions. He/she will receive \$40 when we are finished to help offset the cost of participation.

It is entirely up to you whether we ask your child to participate, and then it is up to your child – your child does not have to do this. If your child agrees to do the survey, he/she can stop answering questions at any point. If there is a question that your child does not want to answer or talk about, he/she can skip it.

In order to have a complete record of all comments, we would like to audio-record the interview. Recordings allow us to carefully review the discussion and draw the proper conclusions. If you or your child choose not to have the interview recorded, that's okay, but we would like take notes to make sure that we don't miss anything.

To help keep everything private:

Your signature

- Your child's name will not be recorded on the interview notes or reported in any reports.
- Everything that he/she says will be confidential that is, no one outside the research team will know your child's answers.
- The things your child says may be put in a written summary of the interview. Your child's name will not be linked to any responses, though we may include quotes that your child provides in our reports.
- Information collected during the interview will not be shared with anyone else outside of the research team (this includes parents, your child's school or the authorities).

There are no known benefits to taking part, but their answers will help us improve the survey. There is a risk that some of the questions that we will ask your child to talk about are about private and sensitive things that may bother them. If thinking about the questions upsets or makes your child sad, he/she may want to talk with a counselor. We have provided a list of resources on the back of this form and will also provide those resources to your child.

If you have any questions about the study, you can call Pamela Giambo, the project coordinator, at 240-453-2981. If you have questions about your child's rights as a study participant, you can call Westat Human Subjects Protections office at 1-888-920-7631. Please leave a message with your full name, the name of the research study that you are calling about, the N.C.V.S. Redesign, and a phone number beginning with the area code. Someone will return your call as soon as possible.

Please indicate your choice by checking one of the boxes below and signing and dating the form.

Yes, I give my permission for you to ask my child to meet with a Westat researcher to talk about questions that might be asked on a national survey and agree that the interview can be recorded.

Yes, I give my permission for you to ask my child to meet with a Westat researcher to talk about questions that might be asked on a national survey but do not want the interview to be recorded.

No, I do not give you permission to talk with my child.

Date

The Bureau of Justice Statistics (BJS) is authorized to conduct this data collection under 34 U.S.C. § 10132. BJS will protect and maintain the confidentiality of your personally identifiable information (PII) to the fullest extent under federal law. BJS, its employees, and its contractors (Westat staff) will only use the information you provide for statistical or research purposes pursuant to 34 U.S.C. § 10134, and will not disclose your information in identifiable form to anyone outside of the BJS project team without your consent. All PII collected under BJS's authority is protected under the confidentiality provisions of 34 U.S.C. § 10231. Any person who violates these provisions may be punished by a fine up to \$10,000, in addition to any other penalties imposed by law. Further, per the Cybersecurity Enhancement Act of 2015 (6 U.S.C. § 151), federal information systems are protected from malicious activities through cybersecurity screening of transmitted data. For more information on how BJS and its contractors will use and protect your information, go to https://www.bjs.gov/content/pub/pdf/BJS\_Data\_Protection\_Guidelines.pdf.

#### **Resources for Youth**

#### **Counseling Hotlines**

#### **National Child Abuse Hotline:**

Telephone: 1-800-422-4453

Website: https://www.childhelp.org/

#### **Boys Town National Hotline:**

Telephone: 1-800-448-3000

Website: http://www.boystown.org/hotline/Pages/default.aspx

#### The National Domestic Violence Hotline:

Telephone: 1-800-799-7233 Website: www.thehotline.org

#### The National Suicide Prevention Lifeline:

Telephone: 1-800-273-8255

https://suicidepreventionlifeline.org/

#### **The National Sex Assault Hotline:**

Telephone: 1-800-656-4673 Website: www.rainn.org

#### Services targeted to LGBTQ Youth

#### **The Trevor Project:**

Telephone: 1-866-488-7386

Website: http://www.thetrevorproject.org/

#### **Victim Referral Services**

#### **Victim Connect:**

Telephone: 1-855-484-2846

Website: http://victimconnect.org/

#### Youth Permission to be in a Research Study

The Bureau of Justice Statistics is preparing to conduct a national online survey that collects data on different types of crimes. We are testing the questionnaire with people under the age of 18 to make sure the online survey is easy to use and makes sense to youth.

We would like your help today by showing you some of the questions that we would like to add to the survey. These questions will be used to collect data on different types of crimes that may or may not have happened to you. We are interested in whether you understand the questions and if the online survey is easy for you to fill out. This will help us to improve the survey and figure out whether it is ready to be given to youth around the country.

If you agree to participate, we will spend about an hour and a half talking about the questions and you will receive \$40 when we are finished to help offset the costs of participation. Your parent already gave us permission to talk with you. But the decision to participate is completely up to you.

You do not have to take part in this study – your participation is completely voluntary. If you agree to take part, you can stop answering questions at any point. If there is a question that you do not want to answer or talk about, you can skip it. There is no penalty for skipping any answers. Ask if you are not sure how to skip a question.

In order to have a complete record of all comments, we would like to audio-record the interview. Recordings allow us to carefully review the discussion and draw the proper conclusions. If you choose not to have your interview recorded, that's okay, but we would like take notes to make sure that we don't miss anything that you say.

To help keep everything private:

- Your name will not be recorded on the interview notes or reported in any reports.
- Everything that you say will be confidential that is, no one outside the research team will know your answers.
- The things you say may be put in a written summary of this interview. Your name will not be linked to any of your responses, though we may include quotes that you provide in our reports.
- Information collected during the interview will not be shared with anyone else outside of the research team (this includes your parents, your school, or the authorities).

There are no known benefits for you to take part, but your answers will help us improve the survey. There is a risk that some of the questions that we will ask you to talk about are about private and sensitive things that may bother you. If thinking about the questions upsets you or makes you sad, you may want to talk with a counselor. We will provide you a list of resources at the end of the interview.

If you have any questions about the study, you can call Pamela Giambo, the project coordinator, at 240-453-2981. If you have questions about your rights as a study participant, you can call Westat Human Subjects Protections office at 1-888-920-7631. Please leave a message with your full name, the name of the research study that you are calling about, the N.C.V.S. Redesign, and a phone number beginning with the area code. Someone will return your call as soon as possible.

Please indicate your choice by checking one of the boxes below.

Yes, I agree to talk about questions that might be asked on a national survey and agree to be recorded.

Yes, I agree to talk about questions that might be asked on a national survey but do not agree to be recorded.

No, I do not agree.

Interviewer signature attesting to youth assent

Date

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#### Resources

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#### The National Suicide Prevention Lifeline:

Telephone: 1-800-273-8255

Website: <a href="http://suicidepreventionlifeline.org/">http://suicidepreventionlifeline.org/</a>

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Telephone: 1-800-656-4673 Website: www.rainn.org

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Telephone: 1-800-448-3000

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Website: http://victimconnect.org/

#### Sample Screenshots for Usability Testing

Below is a list of experiences you may have had with police officers or sheriff's deputies in your area during the past 6 months.					
Have you had contact with police in your area in any of the following ways during the past 6 months? Please exclude contact with guards or other security personnel who are not part of the police.					
	Yes	No			
During the past 6 months, have you reported any kind of crime, disturbance or suspicious activity to police in your area?	0	0			
Have you reported a non-crime emergency such as a traffic accident or medical emergency to your police in your area?	0	0			
Have you participated in a community meeting, block watch or other anti-crime activity when the police in your area were present?	0	0			
Other than what you have already mentioned, have you contacted the police in your area for something else during the past 6 months?	0	0			
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At any point in the past 12 months, have you or someone you live with owned a car, van, truck, motorcycle, or other notice.  Yes No	motor vel	hicle?			
<del>-</del>					
The next few questions ask about break-ins. In the past 12 months, did anyone					
Parallelia anticata harabilitata arangha familia anticana di angula an	Yes	No			
Break in or try to break into your home by forcing a door or window, pushing past someone, jimmying a lock, cutting a screen, or coming through an open door or window?	0	0			
Break in or try to break into your garage, shed, or storage room?	0	0			
Break in or try to break into a hotel or motel room or vacation home where you were staying?	0	0			
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