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**If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** David Rhodes, 830 First Street, N.E., Room 44F1, Washington, D.C. 20202.

|  |  |
| --- | --- |
| Name of Institution:  |  |
| Your School’s OPE ID:  |  |

**LOGISTICS & SUPPORT**

1. For each of the statements below please indicate the extent to which you agree or disagree with the following statements.

|  | Strongly Disagree | Disagree | Agree | Strongly Agree | Not Applicable |
| --- | --- | --- | --- | --- | --- |
| **About the U.S. Department of Education…** |  |  |  |  |  |
| The Department’s webinars provided adequate and accurate information on the experiment(s) prior to signing the Program Participation Agreement (PPA) amendment to participate. | ☐ | ☐ | ☐ | ☐ | ☐ |
| Questions and communications sent to the Department’s Experimental Sites mailbox were addressed in a reasonable amount of time and helpful. | ☐ | ☐ | ☐ | ☐ | ☐ |
| The Frequent Asked Questions (FAQs) issued by the Department were easy to understand and helpful. | ☐ | ☐ | ☐ | ☐ | ☐ |
| The process to secure Experiment 2 program approval was clear and straightforward. | ☐ | ☐ | ☐ | ☐ | ☐ |
| **About the evaluation…** |  |  |  |  |  |
| The Department’s webinars provided adequate and accurate information on the evaluation and its requirements prior to signing the PPA amendment to participate. | ☐ | ☐ | ☐ | ☐ | ☐ |
| I understand my role and the expectations for my institution’s participation in this evaluation. | ☐ | ☐ | ☐ | ☐ | ☐ |
| The training provided by the Department’s contractor on how to use the random assignment system was clear and useful.  | ☐ | ☐ | ☐ | ☐ | ☐ |
| Given my institution’s resources, the level of collaboration between the Department, its contractor, and members of my organization on this project is appropriate | ☐ | ☐ | ☐ | ☐ | ☐ |
| The benefits from this project are worth the time and resources my organization is investing to participate. | ☐ | ☐ | ☐ | ☐ | ☐ |

**PARTICIPATING PROGRAMS**

1. How did your school determine whether identified programs meet local or regional workforce needs, as required for eligibility to participate in Experiment 1 and / or Experiment 2? Select all that apply. *Experiment 1 extends Pell Grant eligibility to students with bachelor’s degree, who enrolled in vocational or career programs. Experiment 2 extends Pell Grant eligibility to students enrolled in certain short-term training programs.*

|  | Exp 1 | Exp 2 |
| --- | --- | --- |
| **Local Employers** *(e.g. local industry, occupation groups, Chamber of Commerce, etc.)* |
| Discussed current skill gaps of workforce with local employers to strategically identify programs | ☐ | ☐ |
| Discussed skill needs for new/emerging processes, projects, or technology with employers to identify programs | ☐ | ☐ |
| Discussed workforce needs with new employers to identify programs | ☐ | ☐ |
| Solicited input from employers on which programs would satisfy their training needs | ☐ | ☐ |
| Reviewed data and/or employment projections from employers | ☐ | ☐ |
| Reviewed local employment listings | ☐ | ☐ |
| Other?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ☐ | ☐ |
| **Local Workforce Agency** *(e.g. WIA, one-stop, etc.)* |  |  |
| Discussed current skill gaps with a local workforce agency representative to identify programs | ☐ | ☐ |
| Discussed skill needs for new/emerging employers or industries with a local workforce representative | ☐ | ☐ |
| Solicited input from local workforce representatives on which programs would satisfy employer needs | ☐ | ☐ |
| Reviewed data and/or employment projections from my local workforce agency | ☐ | ☐ |
| **State Workforce Agency** |  |  |
| Discussed current skill gaps with a state workforce agency representative to identify programs | ☐ | ☐ |
| Discussed skill needs for new/emerging employers or industries with a state workforce representative | ☐ | ☐ |
| Solicited input from a state workforce representative on which programs would satisfy employer needs | ☐ | ☐ |
| Reviewed data and/or employment projections from state workforce agency | ☐ | ☐ |
| **U.S. Department of Labor** *(e.g. BLS, ETA)*  |
| Reviewed regional or local data and/or employment projections from DOL  | ☐ | ☐ |
| **Institutional Resources**  |  |  |
| Discussed programs informally or on an ad hoc basis with program/other school staff  | ☐ | ☐ |
| Formally met with or held a meeting with program/school staff to identify programs | ☐ | ☐ |
| Reviewed employability statistics of different programs of study | ☐ | ☐ |
| **Community Based Organizations (CBOs)** |  |  |
| Discussed programs informally or on an ad hoc basis with staff from other CBOs | ☐ | ☐ |
| Formally met with or held a meeting with CBO staff to identify programs | ☐ | ☐ |
| Other? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ☐ | ☐ |

1. How, if at all, did your school modify the program(s) that are participating in the Pell Grant Experiments? Select all that apply.

|  |  |  |
| --- | --- | --- |
|  | Exp 1 | Exp 2 |
| An **existing** program offered prior to the experiment—same duration/ hours, content, intensity—despite being ineligible for Pell  | ☐ | ☐ |
| A **condensed** version of a longer program—same content and intensity, shorter duration—that *is* already Pell Grant eligible | ☐ | ☐ |
| A **condensed** version of a longer program—same content and intensity, shorter duration—that *is not*already Pell Grant eligible | ☐ | ☐ |
| A **truncated** version or **segment** of a longer program—fewer topic areas covered with the same intensity—that *is*Pell Grant eligible | ☐ | ☐ |
| A **truncated** version or **segment** of a longer program—fewer topic areas covered with the same intensity—that *is not*Pell Grant eligible | ☐ | ☐ |
| A **less-intense** version of a longer program—same topic areas covered with less depth—that *is* Pell Grant eligible | ☐ | ☐ |
| A **less-intense** version of a longer program—same topic areas covered with less depth—that *is not* Pell Grant eligible | ☐ | ☐ |
| A completely new program | ☐ | ☐ |

1. What strategies did your school use to inform/make prospective students aware of programs participating in the Pell Grant experiment(s) versus other programs offered at your school? Select all that apply.

|  | **Outreach Approach for Experiments** | **Outreach Approach Typically Used for School/ Other Programs** |
| --- | --- | --- |
| Outreach within your institution… |  |  |
| Posted information to school website | ☐ | ☐ |
| Sent email announcements to general groups of students  | ☐ | ☐ |
| Sent email announcement to targeted groups of students, specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ☐ | ☐ |
| Sent mailings to general groups of students | ☐ | ☐ |
| Sent mailings to targeted groups of students | ☐ | ☐ |
| On-campus distribution of print media (e.g. school newspaper, fliers, course offering guide, etc.) | ☐ | ☐ |
| Left information sheets with registrar staff | ☐ | ☐ |
| Left information sheets with faculty/staff of participating programs | ☐ | ☐ |
| Left information sheets with other student support staff | ☐ | ☐ |
| Held info sessions or made presentations at your institution  | ☐ | ☐ |
| Met with program staff to identify prospective students  | ☐ | ☐ |
| Provided information in-person, directly to students after determining eligibility | ☐ | ☐ |
| Outreach outside your institution... |  |  |
| Left information sheets with local workforce agency | ☐ | ☐ |
| Left information sheets with local employer(s) | ☐ | ☐ |
| Left information sheets with other community based organizations, specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ☐ | ☐ |
| Held info sessions or made presentations for local workforce agency | ☐ | ☐ |
| Held info sessions or made presentations for local employer(s) | ☐ | ☐ |
| Held info sessions or made presentations for other CBO, specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ☐ | ☐ |
| Provided information to local employers so that they’re able to systematically make referrals | ☐ | ☐ |
| Provided information to local workforce agencies so that they’re able to systematically make referrals | ☐ | ☐ |
| Provided information to other CBOs so that they’re able to systematically make referrals | ☐ | ☐ |
| Collaborated with other non-workforce community based organizations, specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ☐ | ☐ |
| Other, specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ☐ | ☐ |

**PARTICIPATING STUDENTS**

1. Across all programs at your school, please estimate what percentage of students participating in each experiment is new (first time applicant) to the college, versus a returning or continuing student. Your best estimate is fine.

|  | Exp 1(%) | Exp 2(%) |
| --- | --- | --- |
| A new student—has never taken classes at your institution before participating in either experiment |  |  |
| A returning student—has previously taken classes at your institution but was not enrolled when he/she was identified as eligible for an experiment |  |  |
| A continuing student—was enrolled in a program of study or just completing one, when he/she was identified as eligible for an experiment |  |  |
| Other, specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

**IMPLEMENTATION**

6**.** Has your school experienced any unanticipated challenges or notable successes while implementing either experiment that the Department of Education should be aware of? If yes, please elaborate below.