

Pell Grant Experiments School Satisfaction Survey

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If you have comments or concerns regarding the status of your individual submission of this form, write directly to: David Rhodes, 830 First Street, N.E., Room 44F1, Washington, D.C. 20202.

Name of Institution: _____

Your School's OPE ID: _____

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LOGISTICS & SUPPORT

1. For each of the statements below please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
About the U.S. Department of Education...					
The Department's webinars provided adequate and accurate information on the <u>experiment(s)</u> prior to signing the Program Participation Agreement (PPA) amendment to participate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Questions and communications sent to the Department's Experimental Sites mailbox were addressed in a reasonable amount of time and helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Frequent Asked Questions (FAQs) issued by the Department were easy to understand and helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The process to secure Experiment 2 program approval was clear and straightforward.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
About the evaluation...					
The Department's webinars provided adequate and accurate information on the <u>evaluation</u> and its requirements prior to signing the PPA amendment to participate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand my role and the expectations for my institution's participation in this evaluation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The training provided by the Department's contractor on how to use the random assignment system was clear and useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Given my institution's resources, the level of collaboration between the Department, its contractor, and members of my organization on this project is appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The benefits from this project are worth the time and resources my organization is investing to participate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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PARTICIPATING PROGRAMS

2. How did your school determine whether identified programs meet local or regional workforce needs, as required for eligibility to participate in Experiment 1 and / or Experiment 2? Select all that apply. *Experiment 1 extends Pell Grant eligibility to students with bachelor's degree, who enrolled in vocational or career programs. Experiment 2 extends Pell Grant eligibility to students enrolled in certain short-term training programs.*

	Exp 1	Exp 2
Local Employers (e.g. local industry, occupation groups, Chamber of Commerce, etc.)		
Discussed current skill gaps of workforce with local employers to strategically identify programs	<input type="checkbox"/>	<input type="checkbox"/>
Discussed skill needs for new/emerging processes, projects, or technology with employers to identify programs	<input type="checkbox"/>	<input type="checkbox"/>
Discussed workforce needs with new employers to identify programs	<input type="checkbox"/>	<input type="checkbox"/>
Solicited input from employers on which programs would satisfy their training needs	<input type="checkbox"/>	<input type="checkbox"/>
Reviewed data and/or employment projections from employers	<input type="checkbox"/>	<input type="checkbox"/>
Reviewed local employment listings	<input type="checkbox"/>	<input type="checkbox"/>
Other? _____	<input type="checkbox"/>	<input type="checkbox"/>
Local Workforce Agency (e.g. WIA, one-stop, etc.)		
Discussed current skill gaps with a local workforce agency representative to identify programs	<input type="checkbox"/>	<input type="checkbox"/>
Discussed skill needs for new/emerging employers or industries with a local workforce representative	<input type="checkbox"/>	<input type="checkbox"/>
Solicited input from local workforce representatives on which programs would satisfy employer needs	<input type="checkbox"/>	<input type="checkbox"/>
Reviewed data and/or employment projections from my local workforce agency	<input type="checkbox"/>	<input type="checkbox"/>
State Workforce Agency		
Discussed current skill gaps with a state workforce agency representative to identify programs	<input type="checkbox"/>	<input type="checkbox"/>
Discussed skill needs for new/emerging employers or industries with a state workforce representative	<input type="checkbox"/>	<input type="checkbox"/>
Solicited input from a state workforce representative on which programs would satisfy employer needs	<input type="checkbox"/>	<input type="checkbox"/>
Reviewed data and/or employment projections from state workforce agency	<input type="checkbox"/>	<input type="checkbox"/>
U.S. Department of Labor (e.g. BLS, ETA)		
Reviewed regional or local data and/or employment projections from DOL	<input type="checkbox"/>	<input type="checkbox"/>
Institutional Resources		
Discussed programs informally or on an ad hoc basis with program/other school staff	<input type="checkbox"/>	<input type="checkbox"/>
Formally met with or held a meeting with program/school staff to	<input type="checkbox"/>	<input type="checkbox"/>

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	Exp 1	Exp 2
identify programs		
Reviewed employability statistics of different programs of study	<input type="checkbox"/>	<input type="checkbox"/>
Community Based Organizations (CBOs)		
Discussed programs informally or on an ad hoc basis with staff from other CBOs	<input type="checkbox"/>	<input type="checkbox"/>
Formally met with or held a meeting with CBO staff to identify programs	<input type="checkbox"/>	<input type="checkbox"/>
Other? _____	<input type="checkbox"/>	<input type="checkbox"/>

3. How, if at all, did your school modify the program(s) that are participating in the Pell Grant Experiments?
Select all that apply.

	Exp 1	Exp 2
An existing program offered prior to the experiment—same duration/ hours, content, intensity—despite being ineligible for Pell	<input type="checkbox"/>	<input type="checkbox"/>
A condensed version of a longer program—same content and intensity, shorter duration—that <i>is</i> already Pell Grant eligible	<input type="checkbox"/>	<input type="checkbox"/>
A condensed version of a longer program—same content and intensity, shorter duration—that <i>is not</i> already Pell Grant eligible	<input type="checkbox"/>	<input type="checkbox"/>
A truncated version or segment of a longer program—fewer topic areas covered with the same intensity—that <i>is</i> Pell Grant eligible	<input type="checkbox"/>	<input type="checkbox"/>
A truncated version or segment of a longer program—fewer topic areas covered with the same intensity—that <i>is not</i> Pell Grant eligible	<input type="checkbox"/>	<input type="checkbox"/>
A less-intense version of a longer program—same topic areas covered with less depth—that <i>is</i> Pell Grant eligible	<input type="checkbox"/>	<input type="checkbox"/>
A less-intense version of a longer program—same topic areas covered with less depth—that <i>is not</i> Pell Grant eligible	<input type="checkbox"/>	<input type="checkbox"/>
A completely new program	<input type="checkbox"/>	<input type="checkbox"/>

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4. What strategies did your school use to inform/make prospective students aware of programs participating in the Pell Grant experiment(s) versus other programs offered at your school? Select all that apply.

	Outreach Approach for Experiments	Outreach Approach Typically Used for School/ Other Programs
Outreach within your institution...		
Posted information to school website	<input type="checkbox"/>	<input type="checkbox"/>
Sent email announcements to general groups of students	<input type="checkbox"/>	<input type="checkbox"/>
Sent email announcement to targeted groups of students, specify: _____	<input type="checkbox"/>	<input type="checkbox"/>
Sent mailings to general groups of students	<input type="checkbox"/>	<input type="checkbox"/>
Sent mailings to targeted groups of students	<input type="checkbox"/>	<input type="checkbox"/>
On-campus distribution of print media (e.g. school newspaper, fliers, course offering guide, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Left information sheets with registrar staff	<input type="checkbox"/>	<input type="checkbox"/>
Left information sheets with faculty/staff of participating programs	<input type="checkbox"/>	<input type="checkbox"/>
Left information sheets with other student support staff	<input type="checkbox"/>	<input type="checkbox"/>
Held info sessions or made presentations at your institution	<input type="checkbox"/>	<input type="checkbox"/>
Met with program staff to identify prospective students	<input type="checkbox"/>	<input type="checkbox"/>
Provided information in-person, directly to students after determining eligibility	<input type="checkbox"/>	<input type="checkbox"/>
Outreach outside your institution...		
Left information sheets with local workforce agency	<input type="checkbox"/>	<input type="checkbox"/>
Left information sheets with local employer(s)	<input type="checkbox"/>	<input type="checkbox"/>
Left information sheets with other community based organizations, specify: _____	<input type="checkbox"/>	<input type="checkbox"/>
Held info sessions or made presentations for local workforce agency	<input type="checkbox"/>	<input type="checkbox"/>
Held info sessions or made presentations for local employer(s)	<input type="checkbox"/>	<input type="checkbox"/>
Held info sessions or made presentations for other CBO, specify: _____	<input type="checkbox"/>	<input type="checkbox"/>
Provided information to local employers so that they're able to systematically make referrals	<input type="checkbox"/>	<input type="checkbox"/>
Provided information to local workforce agencies so that they're able to systematically make referrals	<input type="checkbox"/>	<input type="checkbox"/>
Provided information to other CBOs so that they're able to systematically make referrals	<input type="checkbox"/>	<input type="checkbox"/>
Collaborated with other non-workforce community based organizations, specify: _____	<input type="checkbox"/>	<input type="checkbox"/>
Other, specify _____	<input type="checkbox"/>	<input type="checkbox"/>

PARTICIPATING STUDENTS

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5. Across all programs at your school, please estimate what percentage of students participating in each experiment is new (first time applicant) to the college, versus a returning or continuing student. Your best estimate is fine.

	Exp 1 (%)	Exp 2 (%)
A new student—has never taken classes at your institution before participating in either experiment		
A returning student—has previously taken classes at your institution but was not enrolled when he/she was identified as eligible for an experiment		
A continuing student—was enrolled in a program of study or just completing one, when he/she was identified as eligible for an experiment		
Other, specify _____		