PRA Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number.  The valid OMB control number for this information collection is 1845-0045.  Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.  The obligation to respond to this collection is voluntary.  If you have comments or concerns regarding the status of your individual submission of this survey, please contact the Minority Serving and Under Resourced Schools Division at 830 First Street NE, Washington, DC 20202, directly.

1. Overall, how would you rate the Federal Student Aid event you attended?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Excellent | Above Average | Average | Below Average | Poor |
|  |  |  |  |  |

Please rate the impact of the event on the following areas:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 | 4 | 3 | 2 | 1 |
| Significant Impact |  |  |  | No Impact |
| 1. Increased my knowledge of federal financial aid policies and processes
 |  |  |  |  |  |
| 1. Increased my knowledge of Federal Student Aid’s resources and tools
 |  |  |  |  |  |
| 1. Increased my knowledge of Title IV compliance requirements
 |  |  |  |  |  |

1. Please indicate how you have used Federal Student Aid’s information and resources.
2. Please indicate how you will use Federal Student Aid’s information and resources.

\*\* \*Questions 5 & 6 will be outreach event specific and will have check boxes next to each statement\*\*\*

For example:

🞏 Review my current Policies and Procedures to ensure they are compliant with Title IV regulations.

🞏 Perform an internal assessment of my Title IV Student Aid administrative operations

|  |  |  |  |
| --- | --- | --- | --- |
| Default Management | SP/SU Workshop | Webinars | Site Visit |
| Review my current Policies and Procedures to ensure they are compliant with Title IV regulations. | Review my current Policies and Procedures to ensure they are compliant with Title IV regulations. | Review my current Policies and Procedures to ensure they are compliant with Title IV regulations. | Review my current Policies and Procedures to ensure they are compliant with Title IV regulations. |
| Perform an internal assessment of my Title IV Student Aid administrative operations | Perform an internal assessment of my Title IV Student Aid administrative operations | Perform an internal assessment of my Title IV Student Aid administrative operations | Perform an internal assessment of my Title IV Student Aid administrative operations |
| Change my current procedures to decrease the risk of having significant audit findings and/or program liabilities | Change my current procedures to decrease the risk of having significant audit findings and/or program liabilities | Change my current procedures to decrease the risk of having significant audit findings and/or program liabilities | Change my current procedures to decrease the risk of having significant audit findings and/or program liabilities |
| Create a Default Management Team | Apply best practices from presentations | Share the information with other staff members | Contact MSURDS team member(s) with any issues or questions |
| Share information with institutional leaders on importance of managing default rates | Open the levels of communication, coordination and cooperation on the campus | Recommend the Webinar Series to my peers. | Share information with institutional leaders on importance of Title IV administration |
| Use recommendations, best practices and notes as a guide for effective institutional policies and Title IV administration | Use recommendations, best practices and notes as a guide for effective institutional policies and Title IV administration | Use recommendations, best practices and notes as a guide for effective institutional policies and Title IV administration | Use recommendations, best practices and notes as a guide for effective institutional policies and Title IV administration |
| Challenge draft data | Networked with other Financial Aid Officers | Attend future webinar sessions on other Title IV topics |  |
| Obtain additional contact information for borrowers | Recommend the Workshop Series to my peers. | Use webinars as an opportunity to train all staff members |  |

1. How would you rate the event trainers?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Excellent | Above Average | Average | Below Average | Poor |
|  |  |  |  |  |

Please rate the trainers in the following areas

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 | 4 | 3 | 2 | 1 |
| Strongly Agree | Agree | No Opinion | Disagree | Strongly Disagree |
| 1. Demonstrated knowledge of the topic and materials
 |  |  |  |  |  |
| 1. Delivered the content in an engaging way
 |  |  |  |  |  |

1. Do you have any recommendations on how the trainers could improve their presentation?
2. How can Federal Student Aid better meet your organization’s needs for information and resources?
3. What is your institution type?

🞏 Public

🞏 Private Not for Profit

🞏 Proprietary

🞏 2-year

🞏 4-year +

1. Approximately how many students are enrolled at your institution this year?

🞏 1-749

🞏 750-1499

🞏 1,500- 3,999

🞏 4,000-7,999

🞏 8,000+

1. What is your role?

🞏 Financial Aid Director

🞏 Financial Aid Officer

🞏 Business Office

🞏 Finance Office

🞏 President/Chancellor

1. How long have you been in involved in administering Title IV aid?

🞏 Less than 6 months

🞏 6 months – 1 year

🞏 1-2 years

🞏 3-6 years

🞏 7 or more years