

Ranking Exercise #2 for GE Data Elements within Groups for Institutional Representatives Gainful Employment Information August 12, 2015

Group Ranking – Student Debt

Instructions: Please rank items A – D in **order of importance or usefulness to students**, with **1 being most important and 4 being least important**. Although many of these items have different options below them, please consider the option you selected as ‘most helpful’ in the last exercise (#1) when thinking about the item.

_____ **A. Loan repayment rate** Calculated for any one or all of the following groups of students who entered repayment on Title IV loans during the two-year cohort period (**ED Calculates**):

- All students who enrolled in the program
- Students who completed the program
- Students who withdrew from the program

_____ **B. Percentage of students who received a Title IV loan or a private loan for enrollment in the program—(Institution Provides)**

- Percentage who received a Title IV loan
- Percentage who received a private loan
- Percentage who received either a Title IV or private loan

_____ **C. Median loan debt (Calculated by ED)**

- Students who completed the program during the most recently completed award year
- Students who withdrew from the program during the most recently completed award year

- All of the students who completed and withdrew from the program during the most recently completed award year

_____ **D. Program cohort default rate (Calculated by ED)**

Group Ranking – Program Success

Instructions: Please rank items A – B in **order of importance or usefulness to students, with 1 being most important.** Although many of these items have different options below them, please consider the option you selected as ‘most helpful’ in the last exercise (#1) when thinking about the item.

_____ **A. Completion Rates (Calculated by ED)—Full Time Students & Part time students**

Completion rates (calculated by ED) for number of students in appropriate cohort that:
Completed within 100% of the length of the program for full-time students
Completed within 150% of the length of the program for full-time students
Completed within 200% of the length of the program for full-time students
Completed within 300% of the length of the program for full-time students
Completion rates (calculated by ED) for number of students in appropriate cohort that:
Completed within 100% of the length of the program for part-time students
Completed within 150% of the length of the program for part-time students
Completed within 200% of the length of the program for part-time students
Completed within 300% of the length of the program for part-time students

_____ **B. Withdrawal rates (calculated by ED), for each enrollment cohort**

Percentage of students who withdrew from program within 100% of the length of the program

Percent of students who withdrew from the program within 150% of the length of the program

Group Ranking – Program Employment

Instructions: Please rank items A – C in **order of importance or usefulness to students**, with **1 being most important**. Although several of these items have different options below them, please consider the option you selected as ‘most helpful’ in the last exercise (#1) when thinking about the item.

___ A. Placement Rate

The placement rate for the program, if the institution is required by its accrediting agency or State to calculate a placement rate *either* for the program *or* the institution *or both*, using the required methodology of that accrediting agency or State.

Placement rate for program

Placement rate for institution

___ B. Mean or median earnings (Calculated by ED)

Students who completed the program during the cohort period used by ED to calculate the most recent debt/earnings (D/E) rates for the program

Students who were in withdrawn status at the end of the cohort period used by ED to calculate the most recent D/E rates for the program

All of the students who completed the program or were in withdrawn status

___ C. Annual earnings rate (Calculated by ED)