DOCUMENTATION FOR THE GENERIC CLEARANCE OF CUSTOMER SERVICE SATISFACTION COLLECTIONS

TITLE OF INFORMATION COLLECTION:

Experimental Sites Initiative (ESI) Experiment #7 Survey

(the name of the collection that is the subject of the 10-day review request)

[X] <u>SURVEY</u> [] <u>FOCUS GROUP</u> [] <u>SOFTWARE USABILITY TESTING</u>

DESCRIPTION OF THIS SPECIFIC COLLECTION

- 1. *Intended purpose* Determine the schools satisfaction with the experiment, Federal Student Aid's (FSA) management of the experiment, and the closeout of the experiment
- 2. *Need for the collection* The experiment allowed participating schools to permit the parents of children with intellectual disabilities to take out PLUS loans during the 2015-16 award year by relaxing specific regulations in order to determine if better outcomes can be achieved. The Department decided to end this experiment after the 2016-17 award year and now has the need to assess how well it is assisting participating schools in transitioning back to regular rules governing the delivery of federal student aid.
- 3. *Planned use of the data* Allow FSA to assess the scope of satisfaction of communications, support and closeout procedures provided to the schools that participated in the experiment
- 4. *Dates(s) and location* The survey will be fielded in August/September, 2016
- 5. *Collection procedures* This is an electronic survey consisting of six questions
- 6. *Number of focus groups, surveys, usability testing sessions* One survey will be sent to each participating institution, one individual at each school will be asked to complete the survey.
- 7. *Description of respondents* The five postsecondary schools that participated in the experiment

AMOUNT OF ANY PROPOSED STIPEND OR INCENTIVE None

BURDEN HOUR COMPUTATION (*Number of responses* (*X*) *estimated response or participation time in minutes* (/60) = *annual burden hours*):

Category of Respondent	No. of	Participation	Burden
	Respondents	Time	
Public college aid administrator	5	5 min (0.083 hrs)	0.42
Totals	5		1 hour rounded
			up

STATISTICAL INFORMATION

If statistical methods are to be used, fully describe the methodology, sample selection, expected response rates, and any other concepts needed to provide a full understanding of those methods.

Simple descriptive statistics, no tests of inequality

REQUESTED APPROVAL DATE: 8/1/2016

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ED DEPARTMENT, OFFICE:

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