

CYFAR Reporting System Tutorial

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0524-0043. The time required to complete this information collection is estimated to average 322 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

This information is designed to assist CYFAR Project Directors with using the CYFAR Online Reporting System. It is important to read and follow the instructions carefully in order to successfully enter your data with minimal problems. This revised tutorial includes instructions for both NCP and SCP projects.

This tutorial will take you step-by-step through each screen in the state and community reporting categories. It also has many helpful hints. If you have any questions or problems when completing a report form, you can click the HELP icon near the top a data entry screen for general help or “Report Instructions” for detailed instructions for that data entry report screen. If you still have a problem that isn’t answered in the tutorial, HELP or Report Instructions, contact the CYFAR Program Specialists:

Janice Clark, 202-720-4436, jclark@csrees.usda.gov
Jim Kahler, 202-690-1568, jkahler@csrees.usda.gov

The CYFAR Online reporting System is an important tool both for entering project information, but also for public viewing of projects and data. Once projects reports have completed the entire review process, reports and information are posted on the public site at:
www.cyfernet.org/databases/cyfarreporting/public/.

All Projects, including Close-out Projects, will use the system to complete an annual narrative report. For Close-out Projects, the 5th year annual report will serve as your Project Close-Out Report.

Only person(s) with authorization can access the reporting system to input data, and they can only access the level of data for which they are authorized. The sections about the state report are designed for a State Project Director. A Community Director who is authorized to enter their community data can enter their community data. They will only see what relates to their community project(s) when they access the reporting system. Community Directors must not use the State Director’s login to complete their community reports, as this can create problems during the approval process.

Some reports use new text boxes that make it easier to format text and to copy/paste text into the report. To do this, copy your text, click in the text box, then use your browser’s EDIT/PASTE function to paste the text into the box.

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Revised December 2007

Accessing the Reporting System

To begin, go to the CYFAR Online Reporting web site at www.cyfernet.org/databases/cyfarreporting/.

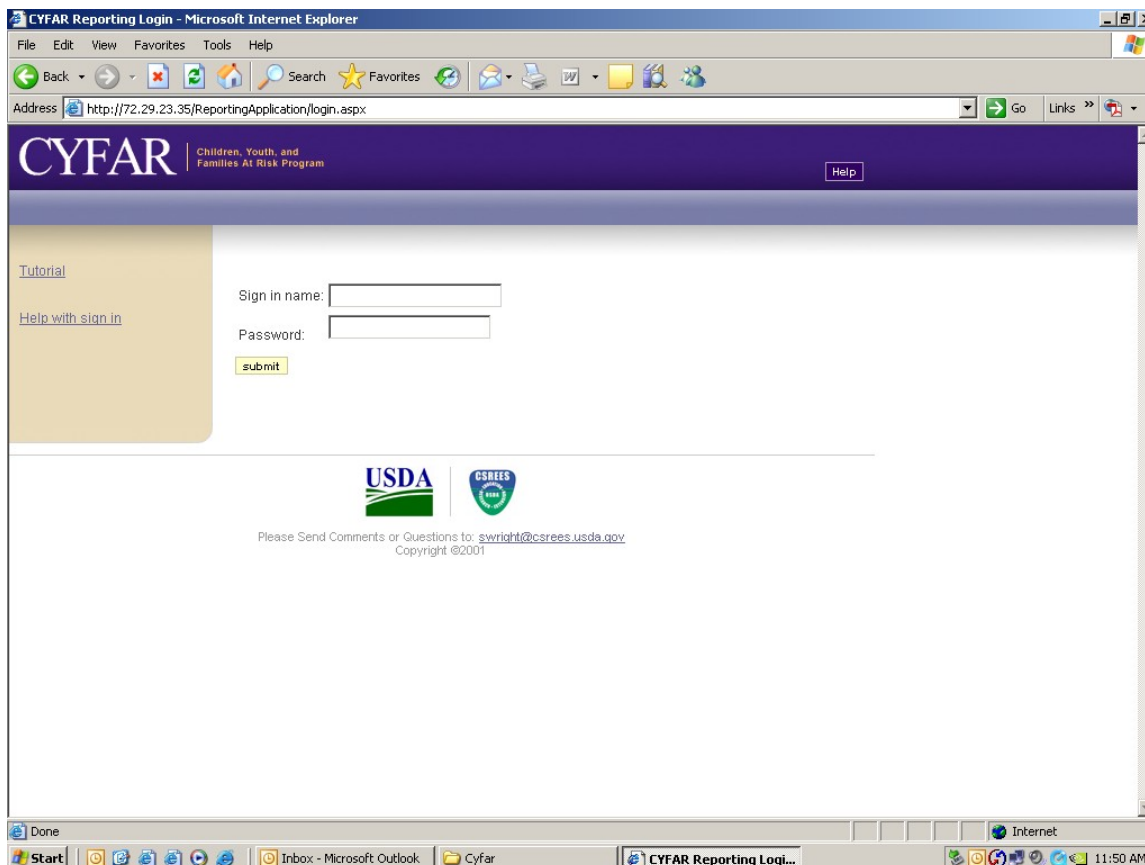
Initially, the State Project Director will receive an email with their login and password information. This is the only state person who will have rights to access the reporting system. As you will learn later, this Director may choose to transfer these reporting rights to a State Project Coordinator. Only one state person – the director or coordinator – may have access rights.

Community Directors who are designated by the state director with reporting rights will receive a similar email with login and password. This is the only person for their community who will have rights to access the reporting system, and they will only have access to reports for their community project. A community director may choose to transfer these reporting rights to a coordinator – only the director or coordinator can have reporting rights.

Your login and password will not change from year to year, even if you have completed one five-year CYFAR project and are starting a new one.

You can only access the reporting forms of the reporting system during the reporting period. This time period will be announced to states. After your reports have been completed and approved, you will not be able to access reporting forms. You will use the Administration system to update certain information after your report is approved (this is discussed on page 20).

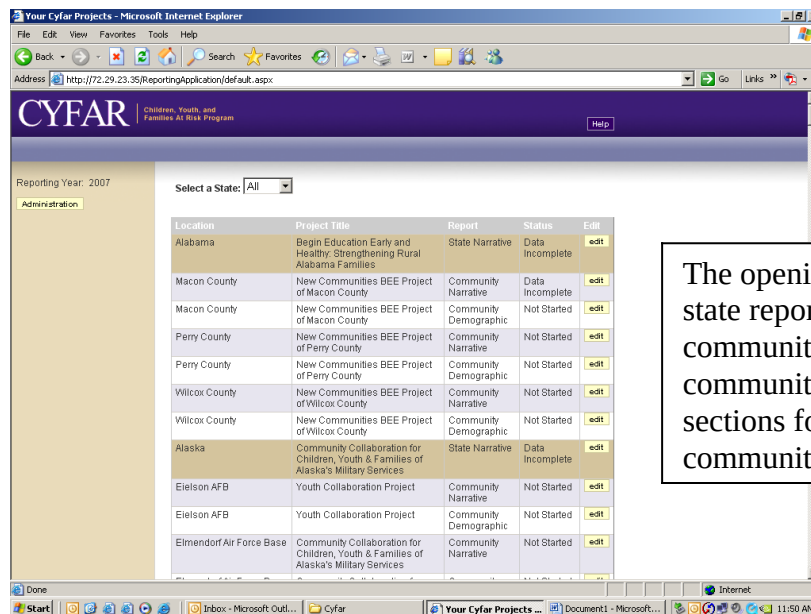
Type in your sign-in name and password that you were assigned, then click SUBMIT. Use the “Help with sign-in” link if you forgot your password or can’t sign in. You can request an email with your information. There is also a link to download this tutorial.



The screenshot shows a Microsoft Internet Explorer browser window displaying the CYFAR Reporting Login page. The browser's address bar shows the URL: <http://72.29.23.35/ReportingApplication/login.aspx>. The page header features the CYFAR logo and the text "Children, Youth, and Families At Risk Program" with a "Help" button. The main content area includes a "Tutorial" link, a "Help with sign in" link, and a sign-in form with fields for "Sign in name:" and "Password:", followed by a "submit" button. At the bottom of the page, there are logos for USDA and CSREES, along with contact information: "Please Send Comments or Questions to: swright@csrees.usda.gov" and "Copyright ©2001". The Windows taskbar at the bottom shows the Start button, several application icons, and the system tray with the time 11:50 AM.

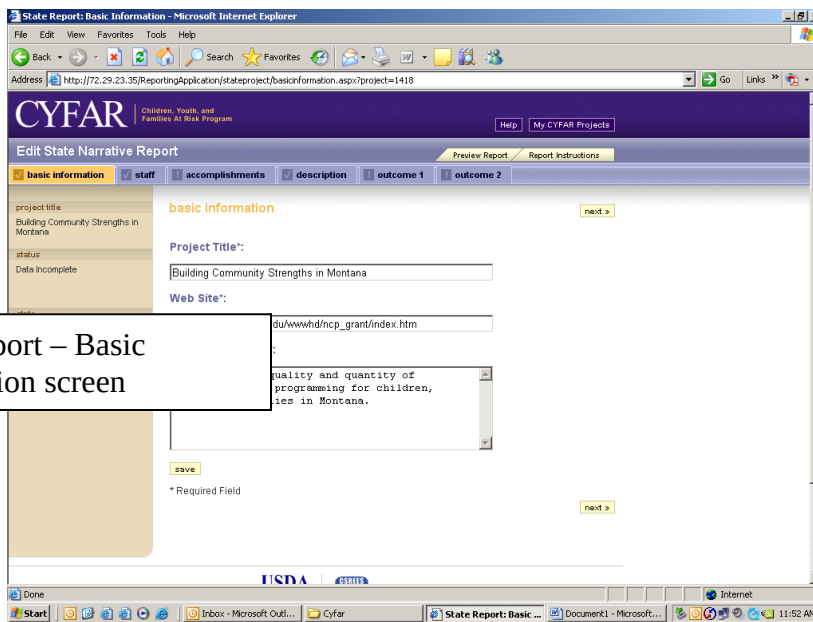
Completing State Reports

When you access the system, only your state and/or community projects will be listed. Note the status column. As you enter data, it will say “Data Incomplete.” The status label will change as your report progresses. For renewed projects, much of your data has been duplicated from the previous year.



The opening screen shows your state report section and the community narrative and community demographic report sections for each of your community sites.

In the State Project row, click the EDIT button to enter or edit state information. Notice the Menu bar near the top. A button will either have a check (✓) when all required data fields in that form contain data or an exclamation (!) if required data is still needed. Your Project title will be completed – edit if needed. Enter/edit your complete CYFAR Website address or type the word “None” if you don’t have a CYFAR Project Web site (don’t use your 4-H, FCS or Extension site if you don’t have a CYFAR site.) Type/edit your brief marketing statement. Click SAVE to save the data.



State Report – Basic Information screen

Click “staff” on the menu bar.

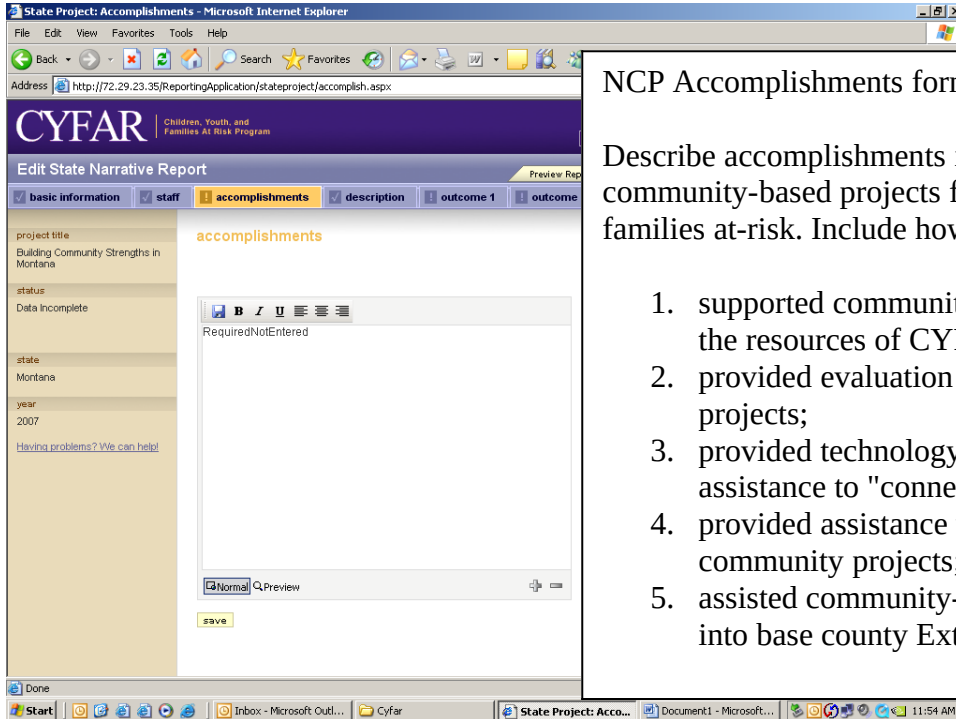
State Project Staff Form: Edit or add as needed. You must enter a Project Director or Coordinator, Evaluator and Technology Specialist to complete this form.

To edit or delete any state staff already in the system, click EDIT by the person’s name. To add new state staff, click the “Add New Staff” button. If you have one person who serves multiple CYFAR roles, you can use the “assign a CYFAR role to an existing person” to add more roles to the person’s record – you no longer have to create multiple records for such a person. You can change the Point of Contact (POC) from this page – for the state report, this can only be the Project Director or Coordinator. This is the only person with state reporting rights and who receives emails from the reporting system. If you have a new POC replacing a former POC, create the new POC record and change POC to the new person. Make the former POC inactive if they are no longer with the project.

Edit staff data. If a person left your project, open their record and click “No longer associated with this project” and SUBMIT. Use Add Staff as mentioned above to add new staff. Do not use Edit Staff to change a former staff member to a new staff member. The former staff member’s information must remain in the system.

Type/edit staff information as necessary. Required fields are noted with a “*”.

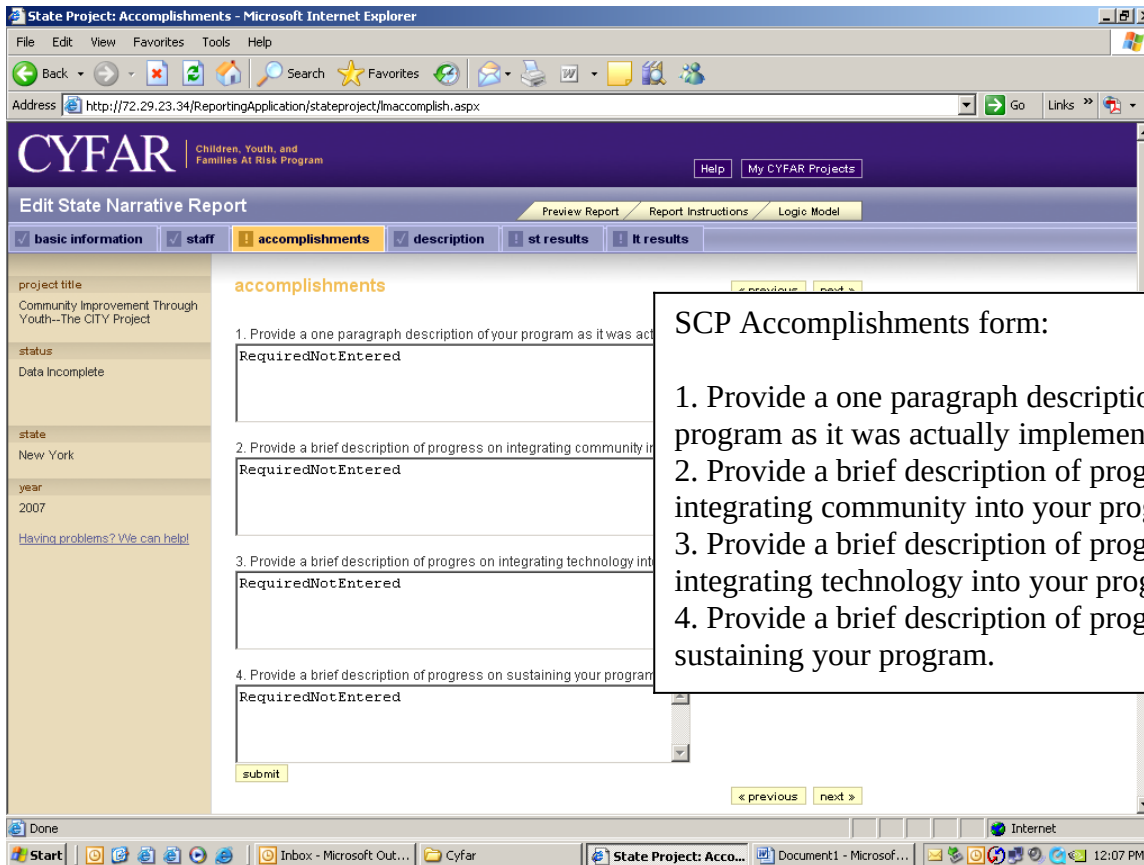
Go back to the staff page and repeat as needed to enter or update all state staff positions. Be sure to click SUBMIT each time. When done with staff, click “Accomplishments” on the menu bar. Enter your FY state project accomplishments. SAVE when done.



NCP Accomplishments form:

Describe accomplishments in supporting and sustaining community-based projects for children, youth, and families at-risk. Include how State Project staff:

1. supported community sites and projects in using the resources of CYFERnet;
2. provided evaluation assistance to the community projects;
3. provided technology training and technical assistance to "connectivity" sites;
4. provided assistance with local sustainability of community projects; and
5. assisted community-based projects to integrate into base county Extension programs.



SCP Accomplishments form:

1. Provide a one paragraph description of your program as it was actually implemented.
2. Provide a brief description of progress on integrating community into your program.
3. Provide a brief description of progress on integrating technology into your program.
4. Provide a brief description of progress on sustaining your program.

Now click on “Description.” Type or edit your project description. Click SUBMIT to save.

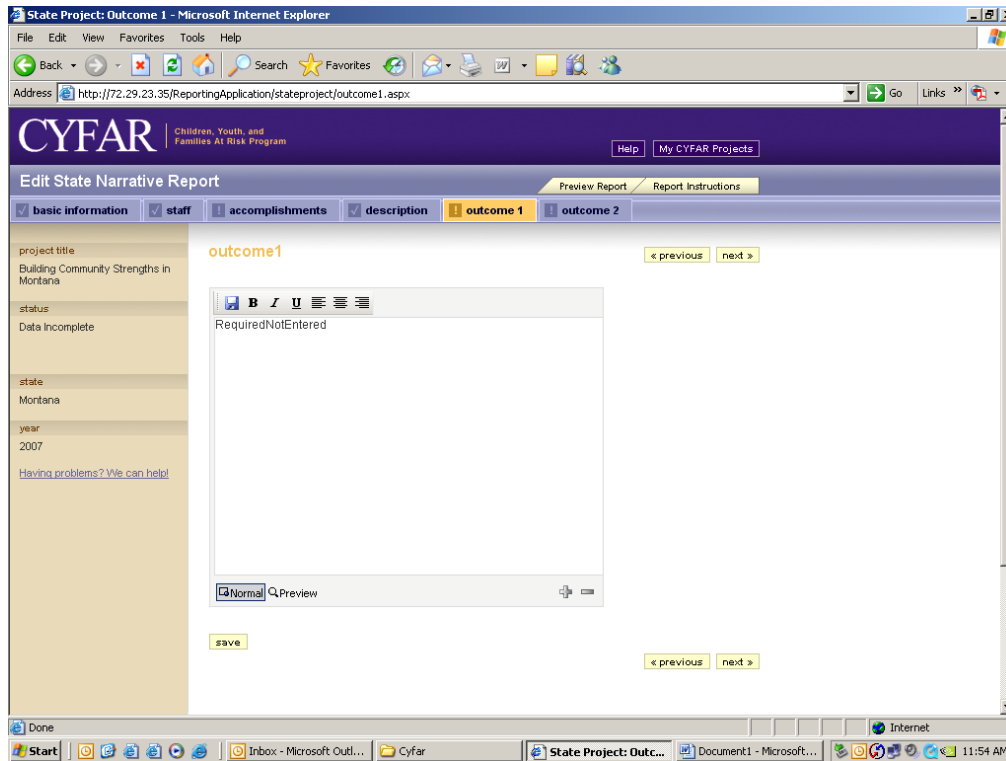
The screenshot shows a web browser window titled "State Project: Description - Microsoft Internet Explorer". The address bar shows the URL: <http://72.29.23.35/ReportingApplication/stateproject/description.aspx>. The page header features the CYFAR logo and the text "Children, Youth, and Families At Risk Program". The main content area is titled "Edit State Narrative Report" and has several tabs: "basic information", "staff", "accomplishments", "description" (which is selected), "outcome 1", and "outcome 2". On the left side, there is a sidebar with fields for "project title" (Building Community Strengths in Montana), "status" (Data Incomplete), "state" (Montana), and "year" (2007). The main text area under the "description" tab contains the following text: "Building Community Strengths in Montana is designed to limited resource youth and adults with technology skill bridge the digital divide and life skills needed to be ready, enrich family life, and become contributing com members. Two program sites are located in rural areas state. One program is located on the Rocky Boy Indian in northcentral Montana. This program focuses on provi projects that teach youth about their Chippewa-Cree cu provides parenting education and support to parents an grandparent-headed households; and offers technology t youth and adults. The Miles City/Terry site targets ou time activities for community youth through the provis after school and summer programs.
". Below the text area, a "save" button is visible with the message "You've entered 786 characters (1000 character maximum)".

Brief description of purpose, audience served, program content and strategies of the State Strengthening or New Communities Project. Include major collaborations, connectivity and the community projects. Limit is 1000 characters.

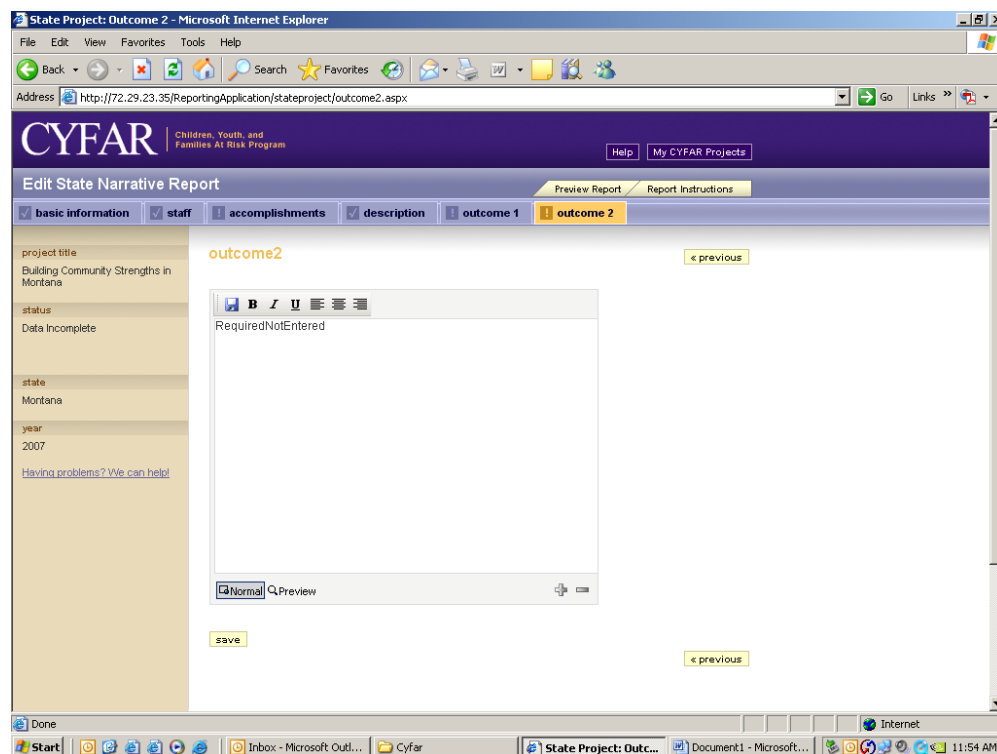
Note: Some punctuation and special characters cannot be used – including double-quotes and curved quotes (“”). If you save your description and get an error message, you will see a list of accepted characters. Remove such characters and save again.

NCP and SCP projects report their outcomes differently. Continue for information about NCP Outcomes reports. SCP projects should proceed to page 8 for information about reporting short-term and long-term results based on their project logic models.

NCP: Click “Outcome 1” on the menu bar. List/edit key outcomes that demonstrate statewide capacity building to support programming for at-risk children, youth, and families. Click SUBMIT to save.



Click “Outcome 2” on the menu bar. Type/edit the outcomes for children, youth, parent/families, and communities. Click SUBMIT to save. Click NEXT to return to project listing.



NCP: Skip to page 10 to read about completing community reports.

SCP: Click ST Results to enter your short-term results based on your logic model. Each short term result from your logic model is listed. You will note that there is a link to view that portion of your logic model. Click on each result and respond to the six items (see next screen).

State Project: Short Term Results - Microsoft Internet Explorer

Address: <http://72.29.23.34/ReportingApplication/stateproject/stresults.aspx>

CYFAR Children, Youth, and Families At Risk Program

Help My CYFAR Projects

Edit State Narrative Report Preview Report Report Instructions Logic Model

basic information staff accomplishments description **st results** lt results

project title: Community Improvement Through Youth--The CITY Project

status: Data Incomplete

state: New York

year: 2007

Having problems? We can help!

short term results < previous next >

| Result | Edit |
|--|----------------------|
| 1. Teens gain knowledge of civic governance | edit |
| 2. Teens gain positive attitudes about their ability to create community improvement, and interest in continued civic engagement | edit |
| 3. Community improvement projects are completed | edit |
| 4. Partnering agencies and community collaborators report increased awareness about the value of YCA programs | edit |

< previous next >

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State Project: Short Term Results - Microsoft Internet Explorer

Address: <http://72.29.23.34/ReportingApplication/stateproject/stresults.aspx>

project title: Community Improvement Through Youth--The CITY Project

status: Data Incomplete

state: New York

year: 2007

Having problems? We can help!

short term results < previous next >

| Result | Edit |
|--|----------------------|
| 1. Teens gain knowledge of civic governance | edit |
| 2. Teens gain positive attitudes about their ability to create community improvement, and interest in continued civic engagement | edit |
| 3. Community improvement projects are completed | edit |
| 4. Partnering agencies and community collaborators report increased awareness about the value of YCA programs | edit |

Answer each question about the **bolded result above** (as required).

1. How many participated in the evaluation?

2. Evaluation Type used:

3. When was it given or conducted?

4. Analysis

5. Findings

6. Implications

The Short Term Results form lists the results from your logic model. When you have responded to the six items for a result, a ✓ will appear next to the result.

The result statement is listed at the top. You will respond to questions about the evaluation, analysis, findings and implications. You must respond to each question to successfully complete this form.

Click the LT Results tab to report on long term results. Click the link to view this portion of your logic model. This form works the same way as the ST Results form and response items. You may not have any long term results to report until later years of your project, but you still need to respond to these items to complete your report. A response such as “Will be completed in [year].” is acceptable.

You can click the logic model tab at any time to view a copy of your logic model.

Logic Model for IL (project started in 2006)

Top

| Identified Needs and Assets | Desired Results | Indicators | Activities | Resources |
|--|--|---|--|--|
| <p>Needs</p> <p>The early years can be difficult for parents and wish they had more information and advice to help them with challenging developmental issues (Young, Davis & Schoen, 1996)</p> <p>Parents want specific information about what they can do to help their child, but time is a barrier to receive this information (Melmed,</p> | <p>Short Term</p> <p>1. Parents/grandparents will increase knowledge of child development.</p> <p>2. Parent/grandparents will increase their confidence and competence in functioning as a parent.</p> <p>3. Parents/grandparents</p> | <p>Short Term</p> <p>1. Score on Knowledge of Infant Development Inventory (KIDI) (McPhee, 1981, 1983) or KCDI</p> <p>2. Score on Parental Sense of Competence Scale (PSOC) (Gibaud- Wallston, & Wandersman, 1978)</p> <p>3. Score on a modified</p> | <p>1. • Identify distribution system for delivery of integrated newsletter. • Develop client data base and distribute age appropriate newsletters • Provide training to community coalition members and staff on utilizing the Parenting 24/7 website • Deliver educational programs utilizing the Your Young Child curriculum and the Parenting</p> | <p>1. • Author and developer of web site is Co-project director and will provide staff training, development and mentoring • Research-based newsletters and curriculums • Mobile computer labs available • Technology specialist available</p> |

Completing Community Reports

Community data may be entered by the state reporting POC or a community reporting POC (the director or coordinator) if one is assigned. For a community POC, only the reports for that community will show. Click “Edit” for the community where you need to enter or edit a Narrative Report – (gray row NarRpt).

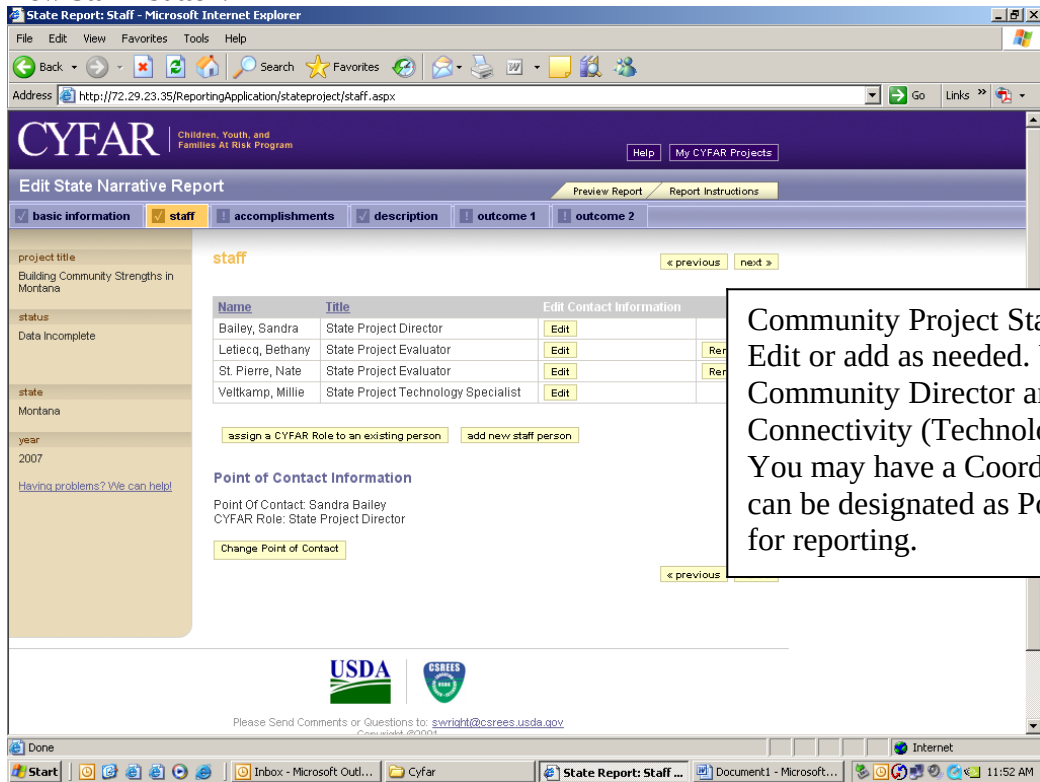
The screenshot shows the 'Your Cyfar Projects' page in Microsoft Internet Explorer. The page title is 'Your Cyfar Projects - Microsoft Internet Explorer'. The address bar shows 'http://72.29.23.35/ReportingApplication/default.aspx'. The CYFAR logo is visible at the top left, with the tagline 'Children, Youth, and Families At Risk Program'. A 'Help' button is on the top right. The page content includes a 'Reporting Year: 2007' and an 'Administration' link. A 'Select a State:' dropdown menu is set to 'All'. Below this is a table with columns: Location, Project Title, Report, Status, and Edit.

| Location | Project Title | Report | Status | Edit |
|--------------------------|--|-----------------------|-----------------|------|
| Alabama | Begin Education Early and Healthy: Strengthening Rural Alabama Families | State Narrative | Data Incomplete | edit |
| Macon County | New Communities BEE Project of Macon County | Community Narrative | Data Incomplete | edit |
| Macon County | New Communities BEE Project of Macon County | Community Demographic | Not Started | edit |
| Perry County | New Communities BEE Project of Perry County | Community Narrative | Not Started | edit |
| Perry County | New Communities BEE Project of Perry County | Community Demographic | Not Started | edit |
| Wilcox County | New Communities BEE Project of Wilcox County | Community Narrative | Not Started | edit |
| Wilcox County | New Communities BEE Project of Wilcox County | Community Demographic | Not Started | edit |
| Alaska | Community Collaboration for Children, Youth & Families of Alaska's Military Services | State Narrative | Data Incomplete | edit |
| Eielson AFB | Youth Collaboration Project | Community Narrative | Not Started | edit |
| Eielson AFB | Youth Collaboration Project | Community Demographic | Not Started | edit |
| Elmendorf Air Force Base | Community Collaboration for Children, Youth & Families of Alaska's Military Services | Community Narrative | Not Started | edit |

Complete all the information as requested. Check one Primary Outcome, and one Secondary Outcome (NCP only) groups that you indicated in your CYFAR proposal. Click SUBMIT to save.

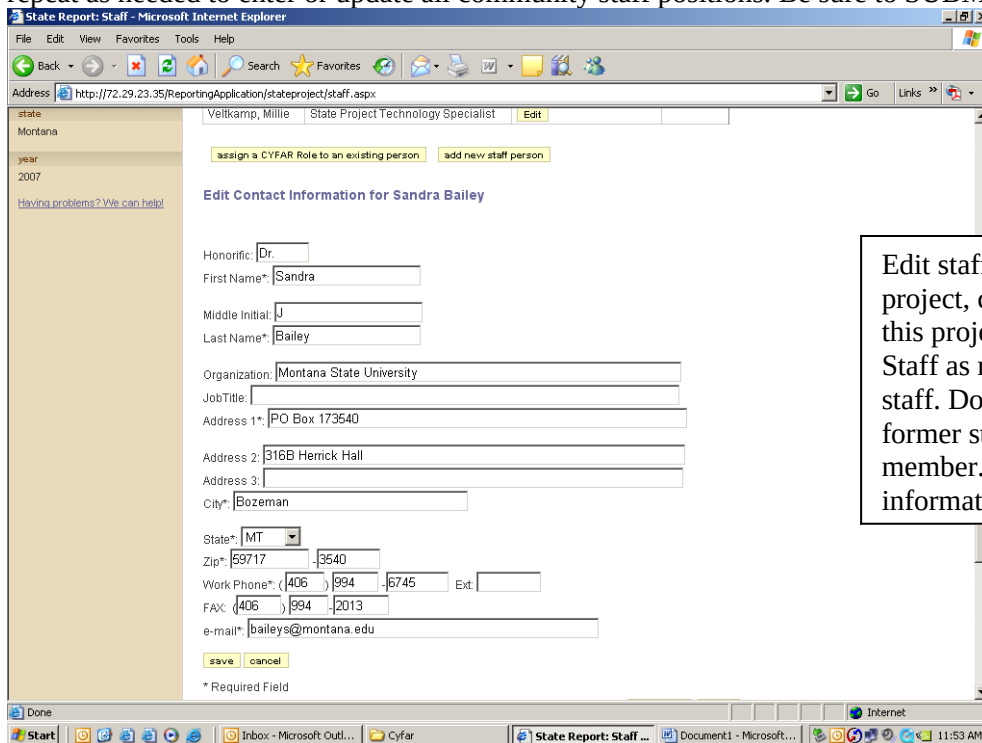
The screenshot shows the 'Community Project: Basic Information' page in Microsoft Internet Explorer. The page title is 'Community Project: Basic Information - Microsoft Internet Explorer'. The address bar shows 'http://72.29.23.34/ReportingApplication/communitynarrative/basicinformation.aspx?project=1419'. The page content includes a 'project title' field with the value 'Building Community Strengths in Montana'. The 'status' is 'Data Incomplete'. The 'state' is 'Montana' and the 'year' is '2007'. There is a 'Having problems? We can help!' link. The 'basic information' section includes a 'next >' button. The 'Project Title*' field is filled with 'Building Community Strengths in Montana'. The 'Location*' field is filled with 'Miles City/Terry'. The 'Primary Outcome*' section has radio buttons for 'Early Childhood', 'School-age', 'Teen', 'Parents/Families', and 'Community'. The 'Secondary Outcome*' section has radio buttons for 'Early Childhood', 'School-age', 'Teen', 'Parents/Families', and 'Community', with 'Community' selected. The 'Geographical Type*' section has radio buttons for 'Central City', 'Rural/small town', 'Suburb', and 'Town/City', with 'Rural/small town' selected. The 'Number of Collaborating Organizations*' field is filled with '5'. The 'Market Statement*' field contains the text: 'The Custer-Prairie Youth Project provides dynamic, exciting opportunities for youth to spend their out-of-school time. Hands-on experiential learning provides the basis for'.

Click “Staff” on the menu bar to enter or edit community staff. To edit or delete any community staff already in the system, click EDIT by the person’s name. To add new community staff, click the “Add New Staff” button.



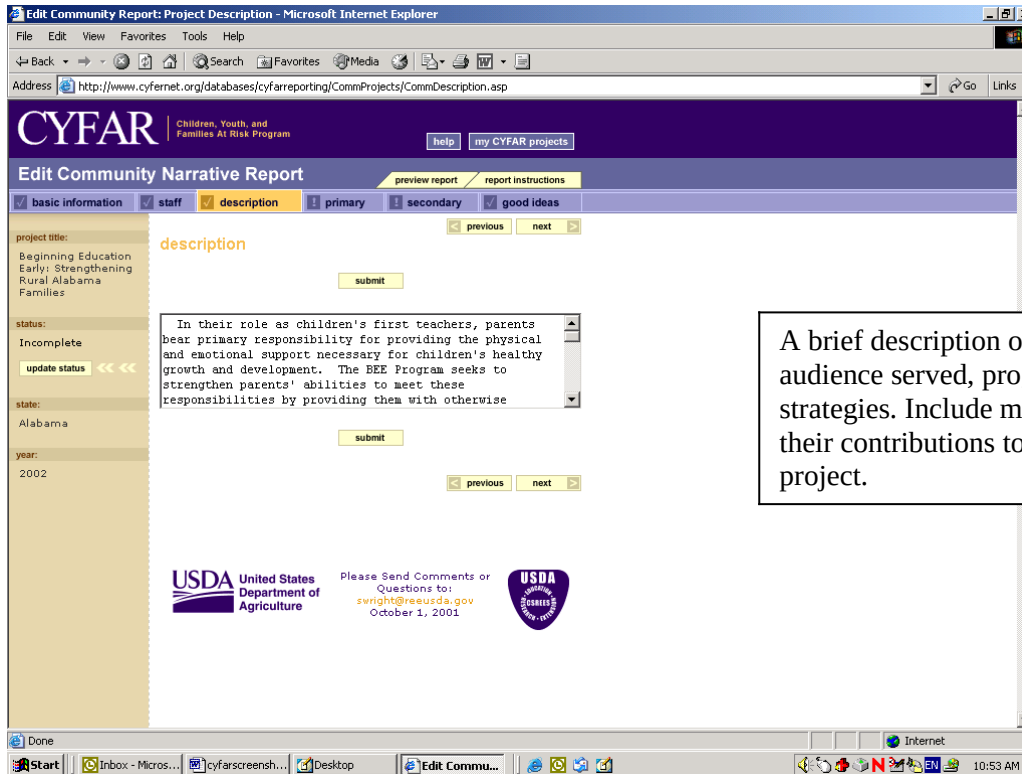
Community Project Staff Form:
 Edit or add as needed. You must have Community Director and a Connectivity (Technology) Contact. You may have a Coordinator, who can be designated as Point of Contact for reporting.

Type/edit information as necessary. Required fields are noted with a “*”. When the State Director creates a new community staff member, there will be an additional check box to designate this person (if a Community Director or Coordinator) as a Point of Contact. This is the only community person who will have rights to enter the community annual report information. You will be asked to verify this when you submit it. Click SUBMIT to save data. To remove a staff person from the database, click the radio button for “No longer associated with this project” and click SUBMIT. Go to the page with the list of staff and repeat as needed to enter or update all community staff positions. Be sure to SUBMIT to save each time.



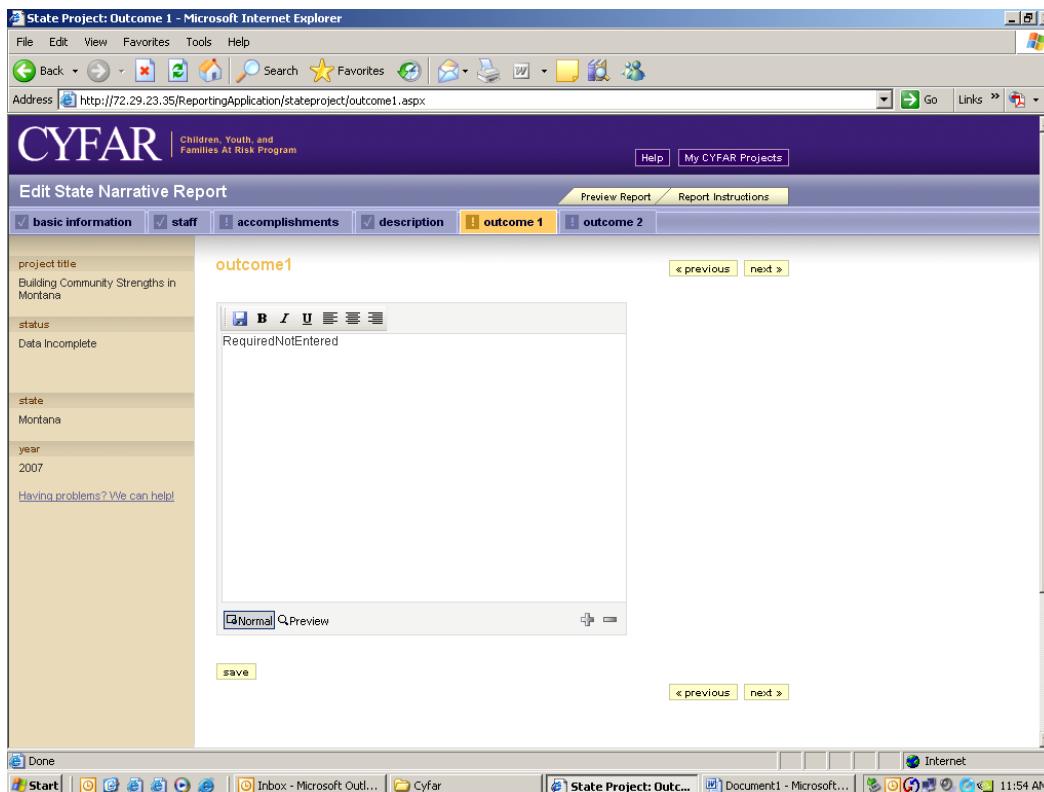
Edit staff data. If a person left your project, click “No longer associated with this project” and SUBMIT. Use Add Staff as mentioned above to add new staff. Do not use Edit Staff to change a former staff member to a new staff member. The former staff member’s information must remain in the system.

When done with staff, click “Description” on the menu bar. Type/edit the community project description. Click SUBMIT to save data. When done with Description, click “Primary” on the menu bar.



A brief description of the purpose, audience served, program content and strategies. Include major collaborators and their contributions to the community project.

NCP Only – Primary & Secondary Outcomes: Describe key impacts for Primary Outcome. For example, "based on quarterly focus groups held with an average attendance of 20 parents of after-school children, 80% reported that their children are learning how to get along with peers and becoming more cooperative at home." SUBMIT, then click Secondary to type the key impacts for your Secondary Outcome. Proceed to “Good Ideas.”



SCP Projects Only – Accomplishments: Respond to the four questions.

The screenshot shows the 'Edit State Narrative Report' form in the 'accomplishments' tab. The left sidebar contains project details: project title 'Community Improvement Through Youth--The CITY Project', status 'Data Incomplete', state 'New York', and year '2007'. The main content area has four numbered questions, each with a text input field containing 'RequiredNotEntered':

1. Provide a one paragraph description of your program as it was actually implemented.
2. Provide a brief description of progress on integrating community into your program.
3. Provide a brief description of progress on integrating technology into your program.
4. Provide a brief description of progress on sustaining your program.

Navigation buttons include '< previous', 'next >', and a 'submit' button at the bottom.

SCP Community Accomplishments:

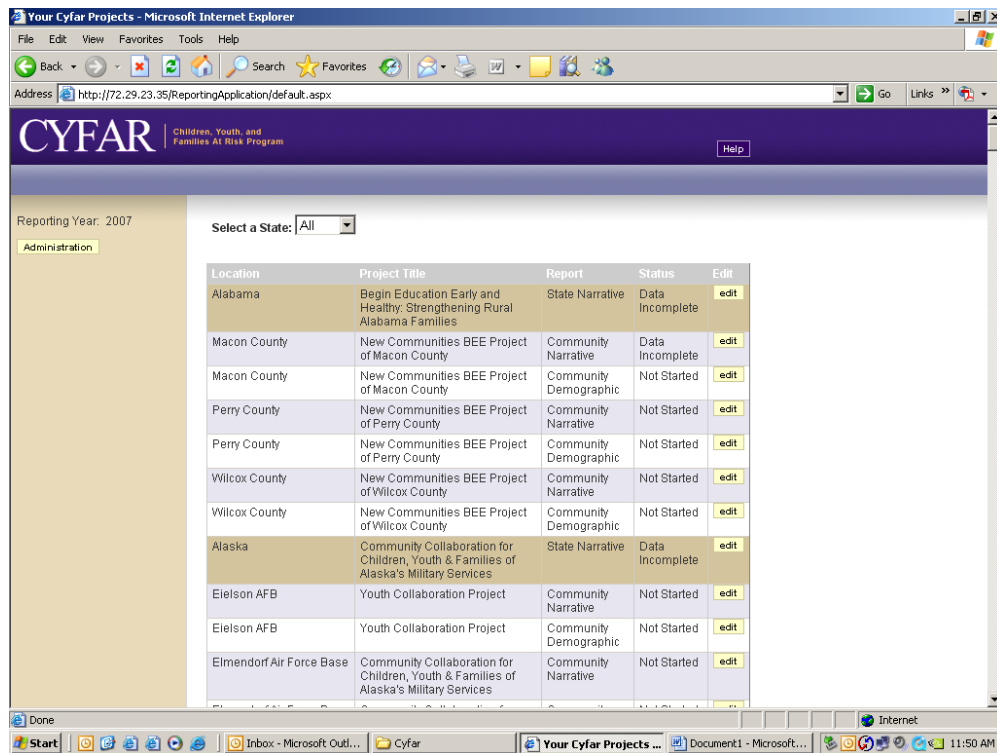
1. Provide a one paragraph description of your program as it was actually implemented.
2. Provide a brief description of progress on integrating community into your program.
3. Provide a brief description of progress on integrating technology into your program.
4. Provide a brief description of progress on sustaining your program.

Good Ideas: You can add/edit any good ideas for your programs. If there is a good idea in the system for this reporting year, it will show here. If not, the screen will say, "There are no ideas for this project." There is a maximum of 2000 words – the system will warn you when you are approaching the limit. Click NEXT until you return to the list of projects.

The screenshot shows the 'Edit Community Narrative Report' form in the 'good ideas' tab. The left sidebar contains project details: project title 'Building Community Strengths in Montana', status 'Data Incomplete', state 'Montana', and year '2007'. The main content area displays a green message: 'Your changes have been accepted.' Below this is a text box containing 'There are no ideas for this project' and an 'add an idea' button. Navigation buttons include '< previous' and 'next >'.

Demographic Report

After entering the data for the Narrative Report, you'll need to enter the demographic data. Select to edit a community demographic report (white row – DemoRpt).



FORM A: Type in the appropriate numbers for your project. In federal reporting, ethnicity is distinct from race. You should indicate an ethnicity category for each participant and all racial categories that apply to each participant (i.e. a participant of more than one race would be recorded in each applicable racial category). Ideally, your total participants should equal the total of numbers in your ethnicity section if everyone reported. Totals of racial categories will be equal to or greater than your total participants if they all report racial information. Click SUBMIT after entering data.

The screenshot shows the "Edit Community Demographic Report" form in the CYFAR web application. The browser window title is "edit form a - age group by ethnicity and race - CYFAR - Microsoft Internet Explorer". The address bar shows "http://72.29.23.34/ReportingApplication/demographics/forma.aspx?project=1419". The page header includes the text "Edit Community Demographic Report" and navigation links for "Preview Report" and "Report Instructions". Below the header, there are tabs for "form a", "form b", "form c", "form d", "form e", "form f", and "form g". The "form a" tab is selected. The form displays the following information:

- project title: Building Community Strengths in Montana
- status: Data Incomplete
- state: Montana
- year: 2007
- Having problems? We can help!

The main section of the form is titled "form a age group by ethnicity and race" and contains a table for entering data. The table has columns for "Pre-K", "K-6", "Youth (Grades 7-12)", and "Parents". The rows are as follows:

| | Pre-K | K-6 | Youth (Grades 7-12) | Parents |
|---|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Total Participants | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Ethnicity: | | | | |
| Hispanic or Latino | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Race: | | | | |
| Not Hispanic or Latino | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| White | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Black or African-American | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| American Indian or Alaska Native | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Asian | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Persons indicating more than one race | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |

Form B: Indicate the % in poverty. The totals for each age group will be calculated and shown by the system based on the data in Form A.

The screenshot shows the 'Edit Community Demographic Report' interface in Microsoft Internet Explorer. The browser address bar shows the URL: `http://72.29.23.34/ReportingApplication/demographics/formb.aspx`. The page title is 'edit form b - poverty risk factor - CYFAR - Microsoft Internet Explorer'. The CYFAR logo is visible at the top left, with the tagline 'Children, Youth, and Families At Risk Program'. A navigation bar at the top contains 'form a', 'form b' (selected), 'form c', 'form d', 'form e', 'form f', and 'form g'. Below the navigation bar, the project title is 'Building Community Strengths in Montana'. The status is 'Data Incomplete'. The state is 'Montana' and the year is '2007'. The main content area is titled 'form b poverty risk factor' and contains the following data entry fields:

- Total Number of Children Pre K-6: 0
- Percent in Poverty: %
- Total Number of Children K-6: 0
- Percent in Poverty: %
- Total Number Youth Grade 7 - 12: 0
- Percent in Poverty: %

There are 'previous' and 'next' navigation buttons on either side of the data entry fields. A 'submit' button is located at the bottom of the form. At the bottom of the page, there are logos for USDA and CSREES, along with contact information: 'Please Send Comments or Questions to: swright@csrees.usda.gov Copyright ©2001'. The Windows taskbar at the bottom shows the Start button, several application icons, and the system clock displaying '12:00 PM'.

Form C: Similar to Form A, indicate the ethnic and racial data for staff and volunteers as you did for youth, then click SUBMIT.

The screenshot shows the 'edit form c - age group by ethnicity and race - CYFAR - Microsoft Internet Explorer' interface. The browser address bar shows the URL: `http://72.29.23.34/ReportingApplication/demographics/formc.aspx`. The page title is 'edit form c - age group by ethnicity and race - CYFAR - Microsoft Internet Explorer'. The navigation bar at the top contains 'form a', 'form b', 'form c' (selected), 'form d', 'form e', 'form f', and 'form g'. The project title is 'Building Community Strengths in Montana'. The status is 'Data Incomplete'. The state is 'Montana' and the year is '2007'. The main content area is titled 'form c staff and volunteers by ethnicity/race' and contains the following data entry fields:

| | Extension Staff (FTE's) | Other Paid CYFAR Project Staff (FTE's) | Youth Volunteers | Adult Volunteers |
|--|--------------------------------|--|--------------------------------|--------------------------------|
| Total Participants | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Ethnicity: | | | | |
| Hispanic or Latino | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Race: | | | | |
| Not Hispanic or Latino | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| White | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Black or African-American | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| American Indian or Alaska Native | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Asian | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Persons indicating more than one race | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Approximate hours contributed by Adult Volunteers: | | | | <input type="text"/> |
| Approximate hours contributed by Youth Volunteers: | | | | <input type="text"/> |

There are 'previous' and 'next' navigation buttons on either side of the data entry fields. The Windows taskbar at the bottom shows the Start button, several application icons, and the system clock displaying '12:01 PM'.

Form D: Type in the number of computers at all sites from sources other than CYFAR. Click “Add New Site” to enter data about a site that is using computers (from CYFAR and other sources).

Address: <http://72.29.23.34/ReportingApplication/demographics/formd.aspx>

CYFAR Children, Youth, and Families At Risk Program

Help My CYFAR Projects

form a form b form c **form d** form e form f form g

project title: Building Community Strengths in Montana

status: Data Incomplete

state: Montana

year: 2007

Having problems? We can help!

form d computers and technology

Computers at all sites funded through sources other than CYFAR:

save

There are no sites set up for this project. You must add at least one site.

Add new site

USDA CSREES

Please Send Comments or Questions to: swright@csrees.usda.gov
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Enter applicable data for a site that is using computers, then SUBMIT.

Address: <http://www.cyfarnet.org/databases/cyfarreporting/DemoRpt/FormD.asp>

CYFAR Children, Youth, and Families At Risk Program

help my CYFAR projects

form A form B form C **form D** form E form F

project title: Beginning Education Early: Strengthening Rural Alabama Families

status: Incomplete

state: Alabama

year: 2002

form D connectivity (CYFAR Funded)

Add a new site

Site*

Computers Installed If none, give date of installation:

Inet Connected If none, give date of connection:

Training Topic

Number of Youth Trained

Number of Adults Trained

Number of Staff Trained

submit

USDA United States Please Send Comments or USDA

Form E: Check Delivery Method and Program Content keywords that describe your program for the child/youth audience. The keywords are used to help people search from the public site for relevant projects, so choose them carefully and select all that apply. Delivery Method describes the ways used to present the program. Program Content refers to the actual information that is presented. **Note the addition of new delivery methods: Faith-Based Partnership Programs and Community-Based Partnership Programs.** You must select the from the keyword lists – there is no way to add keywords.

form e
child/youth key words

project title: Building Community Strengths in Montana
status: Data Incomplete
state: Montana
year: 2007

Delivery Method

- Service learning
- Training
- Mentoring
- School enrichment
- After school
- Summer program
- Camp
- Cross age teaching
- Distance learning
- CD ROM
- Electronic networks
- Computer labs
- Homework centers
- Challenge/adventure based
- Support group
- 4-H Clubs
- Hands On Learning
- Youth Center

Program Content

- Leadership
- Social competence
- Sports and recreation
- Citizenship
- Life skills (Decision making/Problemsolving/Goal setting)
- Gardening
- Communication
- Computer technology
- Conflict resolution
- Community service
- Healthy lifestyles
- Personal development
- Safety
- Nutrition
- Arts/music
- Reading & literacy
- Language (ESL)

In a similar manner, select keywords for adult participants.

form f
adult key words

project title: Building Community Strengths in Montana
status: Data Incomplete
state: Montana
year: 2007

Delivery Method

- Training
- Support group
- Learn by mail
- Home visitation
- Resource center
- Newsletter/fact sheets
- Electronic networks
- Distance learning
- Mentoring
- Cross age teaching
- CD ROM
- Advisory group
- Community forum
- Open house/service providers fair
- Community leaders and members meeting
- Field Trips
- Display/Fair
- Interviews
- Simulation and games

Program Content

- Parent education
- Child care
- Coalition building/Systems development
- Teen pregnancy prevention
- Work force preparation
- Nutrition
- Policy education
- Gardening
- Language (ESL)
- Entrepreneurial skills
- Family development
- Citizen development
- Reading & literacy
- Computer skills
- College readiness
- Study skills
- Healthy life styles
- Welfare to work
- HIV/Aids prevention

Form G: 4-H Clubs form is for data about 4-H clubs that are a part of your CYFAR community project (not CYFAR youth or adults who are enrolled in a 4-H club or program outside of your CYFAR community project). 4-H Club means a 4-H program unit that is registered/chartered by your state 4-H program, not simply using 4-H curricula or doing 4-H activities.

The screenshot shows the 'Edit Community Demographic Report' page for Form G (4-H Clubs) in the CYFAR system. The page is displayed in a Microsoft Internet Explorer browser window. The address bar shows the URL: <http://72.29.23.34/ReportingApplication/demographics/formg.aspx>. The page header includes the CYFAR logo and the text 'Children, Youth, and Families At Risk Program'. Below the header, there are navigation tabs for 'form a' through 'form g', with 'form g' selected. The main content area is titled 'Edit Community Demographic Report' and includes a 'Preview Report' tab and a 'Report Instructions' link. The form fields are as follows:

| | | |
|--|--------------------------------------|--------------------------------|
| project title Building Community Strengths in Montana | form g 4-H clubs | previous |
| status Data Incomplete | Total Number of Clubs: | <input type="text" value="0"/> |
| state Montana | Total Number of Children K - 6: | <input type="text" value="0"/> |
| year 2007 | Total Number of Youth Grades 7 - 12: | <input type="text" value="0"/> |
| | Total Number of Youth Volunteers: | <input type="text" value="0"/> |
| | Total Number of Adult Volunteers: | <input type="text" value="0"/> |
| | save | |
| | | previous |

At the bottom of the page, there are logos for USDA and CSREES, and a footer that reads: 'Please Send Comments or Questions to: swright@csrees.usda.gov Copyright ©2001'.

Sending Your Report to the Reviewer

Once you have entered and reviewed all of the required data in the Narrative and Demographic Reports, you must Update Status to send to the next level for review. The “Update Status” button won’t appear until all required data has been completed. If you don’t see the “Update Status” button when you are done, check that all items in the Menu Bar are preceded by a “√.” Any item with a “!” is still incomplete. Use the “Report Information” to review what is required for that report.

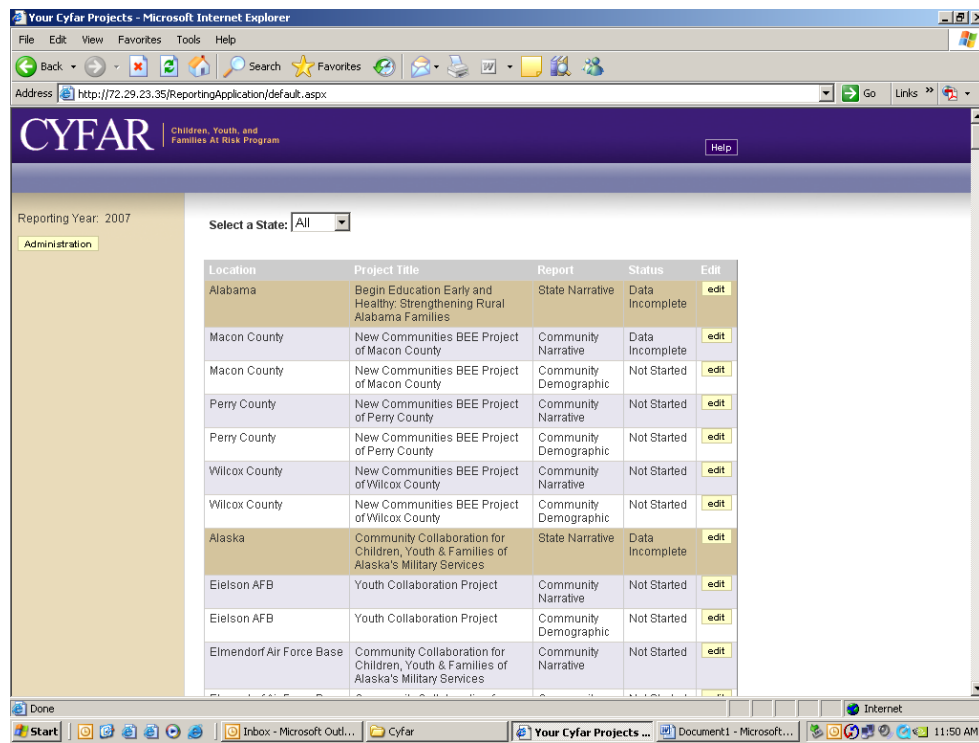
You are encouraged to click the “Preview Report” tab near the top of the screen to review your report before updating status. This can help you avoid having your report returned for incomplete or incorrect data. You can also use your browser’s PRINT function to print a copy of your report for your use.

The Update Status button is found to the left of most of the data entry pages. When you click “Update Status” you will get a warning message with information on how to terminate the Update process if necessary. Once executed, you will not be able to make changes to your report unless it is sent back to you by a reviewer. You must Update Status for your state and each community project individually for both the demographic and narrative reports.

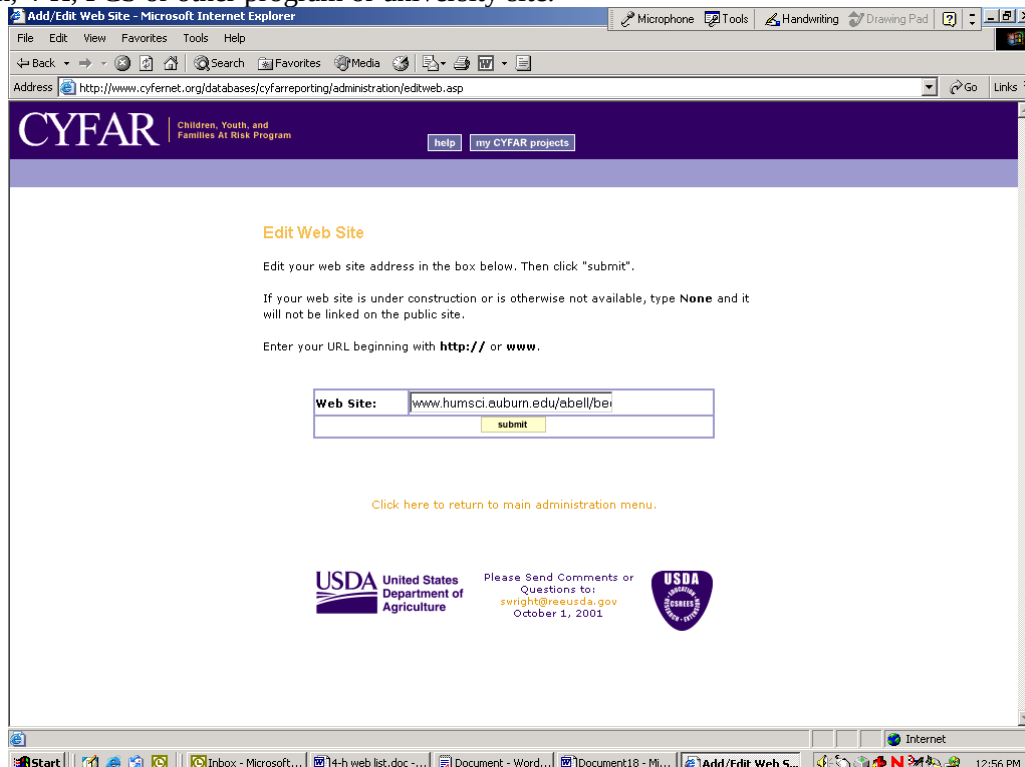
When your report is reviewed, if a change is required by a reviewer, you will receive an email informing you to make the necessary corrections. Go back into the reporting system and edit your report, following all of the same procedures as specified above. Then do Update Status as needed to return the edited report(s) to the reviewer.

Administration - Data Entry After Posting

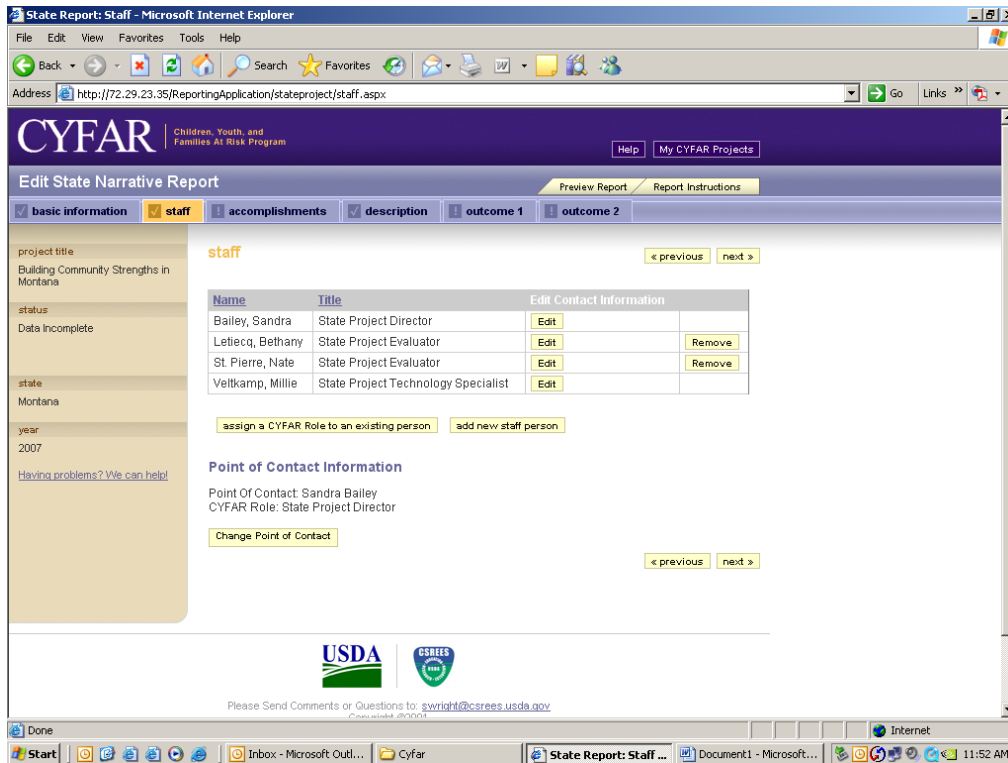
Once your project reports have completed the program review process they are posted on the public site; you are not able to edit information from the reporting part of the system. To edit staff information, Web site address, or Good Ideas after posting, login to the reporting System and click the “Administration” button. You will see editing links based on your position/level of access.



Edit Web Site: Type the URL or type NONE for no Web site. Use only your CYFAR Web site, not extension, 4-H, FCS or other program or university site.



The Edit State Project Staff works as described previously in the Reporting section.



To edit community staff after report is posted, select the community and edit staff as described in the Reporting section.

Edit or add Good Ideas as described in the Reporting section.

