

**Instructions and Definitions**  
**Flour Milling Products (Production, Stocks, and Capacity) (MQ311A)**

**1. Scope of survey**

- a. This survey covers all firms in the United States operating wheat and rye flour mills.

**2. Figures to be reported**

- a. A separate report should be filed for each active or idle flour mill of your company. If you have an idle mill, please report the maximum quantity of wheat flour that could be produced in that mill in one day if it operated 24 hours.
- b. Please write if you need additional forms.
- c. For each item, report all amounts in the unit of measure shown. Please note that some figures should be founded to thousands. For example, if you ground 660,020 bushels of wheat flour, report 660.

**3. Definitions**

**a. Wheat ground for flour**

Represents the purchased weight of wheat ground, including the weight of foreign material (dockage). Includes the milling of Canadian wheat in bond. Measured in bushels of 60 pounds.

**b. Flour produced during the quarter**

Do not include flour purchased.

**c. Rye ground for flour**

Represents the purchased weight of rye ground, including the weight of foreign materials (dockage). Measured in bushels of 56 pounds.

**d. Stocks of flour**

Represents mill stocks in all positions, sold and unsold.

**e. Hard white wheat and soft white wheat**

Include totals of both spring and winter wheat classes.

**f. Straight semolina and durum flour produced**

Include durum flour in total durum flour produced

**g. Blended semolina and durum flour produced**

Include durum flour in total durum flour produced

**h. Millfeed**

Includes bran, middlings, shorts, and other milling by-products intended principally for use as feed materials.

**i. Milling capacity of all wheat flour, durum flour only, and rye flour production**

Represents the maximum quantity of flour that can be produced in a mill in 1 day if operating for 24 hours. Include the capacity of idle mills until the mills are reported to be destroyed, dismantled, or abandoned.