SAMPLE TABLE SHELLS

Percentage of middle and high school students who currently use* to bacco by school level, sex, and race/ethnicity — United States, National Youth To bacco Survey, 2015

	Fe	male	M	Iale	Total			
	%	95% CI	%	95% CI	%	95% CI		
Middle School S	students							
Race/Ethnicity								
White*								
Black*								
Hispanic								
Other								
Grade								
6 th								
7 th								
8 th								
Total								
High School Stu	idents							
Race/Ethnicity								
White*								
Black*								
Hispanic								
Other								
Grade								
9 th								
10 th								
11 th								
12 th								
Total								

CI=confidence interval.

^{*}Non-Hispanic.

Prevalence and adjusted odds ratios (AOR) of current cigarette use¹ by demographic characteristics and selected beliefs and parental and peer behaviors among middle and high school students – United States, National Youth Tobacco Survey, 2015

	% (95% CI)	AOR (95% CI)
Middle School Students		
Sex		
Female		
Male		
Race/ethnicity		
White*		
Black*		
Hispanic		
Other		
Grade		
6th		
7th		
8th		
Live with someone who now		
smokes cigarettes		
Yes		
No		
One or more of closest friends		
smoke cigarettes		
Yes		
No		
High School Students		
Sex		
Female		
Male		
Race/ethnicity		
White*		
Black*		
Hispanic		
Other		
Grade		
9th		
10th		
11 th		
12th		

¹Smoked cigarettes on ≥1 of the 30 days preceding the survey.

Percentage of middle and high school students who most of the time or always saw actors and actresses using cigarettes or other tobacco products when watching TV or going to the movies by sex, race/ethnicity, and grade – United States, National Youth Tobacco Survey, 1999-2015

Middle School Students		1999	2000	2002	2004	2006	2009	2011	2012	2013	2014	2015
Middle School Students Sex Female Male Male Male Race/Ethnicity White, non-Hispanic Black, non-Hispanic Male Hispanic Male Grade Goth 6th Male Righ School Students Male Overall Sex Female Male Male Race/Ethnicity White, non-Hispanic Male Black, non-Hispanic Hispanic Other Other Grade Male 9th Male 10th Male							1			1		
Overall Sex Female	25111 01 10 1		(CI)									
Sex		nts	T			1						
Female Male Male Male Mile, non-												
Male Race/Ethnicity White, non- Hispanic Black, non- Hispanic Other Other Grade Image: Control of the control of t												
Race/Ethnicity White, non- Hispanic												
White, non- Hispanic Black, non- Hispanic Other Grade 6th 7th 8th High School Students Overall Sex Female Male Race/Ethnicity White, non- Hispanic Black, non- Hispanic Hispanic Hispanic Grade Other Grade Other Grade Indicate the service of the service												
Hispanic Black, non- Hispanic Hispanic Other Grade 6th 7th 8th High School Students Overall Sex Female Male Race/Ethnicity White, non- Hispanic Black, non- Hispanic Hispanic Other Grade 9th 10th 11th												
Black, non- Hispanic	The state of the s											
Hispanic Other Grade Gth 7th 8th High School Students Overall Sex Female Male Race/Ethnicity White, non- Hispanic Black, non- Hispanic Hispanic Other Grade 9th 10th 11th												
Hispanic Other Grade 6th 7th 8th High School Students Overall Sex Female Male Race/Ethnicity White, non- Hispanic Black, non- Hispanic Hispanic Hispanic Other Grade 9th 10th 11th												
Other Grade 6th ————————————————————————————————————												
Grade 6th 6th												
6th 7th 8th High School Students Overall Sex Female Male Male Race/Ethnicity White, non- Hispanic Black, non- Hispanic Hispanic Other Grade 9th 10th 11th												
7th 8th <td>Grade</td> <td></td>	Grade											
8th High School Students Overall Sex Female Sex Male Sex Race/Ethnicity Sex White, non-Hispanic Sex Black, non-Hispanic Sex Hispanic Sex Other Sex Grade Sex 9th Sex 10th Sex 12th	6th											
High School Students	7th											
Overall Sex Sex Female Sex Sex Male Sex Sex Male Sex Sex Male Sex Sex Male Sex Sex Race/Ethnicity Sex Sex White, non-Hispanic Sex Sex Black, non-Hispanic Sex Sex Other Sex Sex Grade Sex Sex 9th Sex Sex 10th Sex Sex <t< td=""><td>8th</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	8th											
Sex	High School Students	<u> </u>										
Female Male Race/Ethnicity State of the property of the propert	Overall											
Male Race/Ethnicity White, non- White, non- Hispanic Hispanic Hispanic Hispanic Other Other Grade Hispanic 9th Hispanic 10th Hispanic </td <td></td>												
Race/Ethnicity Image: Control of the cont	Female											
White, non- Hispanic Black, non- Hispanic Hispanic Hispanic Other Description Grade Description 9th Description 10th Description 11th Description	Male											
Hispanic <	Race/Ethnicity											
Black, non- Hispanic Hispanic Other Grade 9th 10th 11th	White, non-											
Hispanic	Hispanic											
Hispanic Other Grade 9th 10th 11th	Black, non-											
Other Crade 9th 0 10th 0 11th 0	Hispanic											
Grade 9th 10th 11th	Hispanic											
9th	Other											
10th	Grade											
11th	9th											
11th	10th											
	11th											
1241	12th											

^{**}Linear and quadratic trend analyses were conducted by using a logistic regression model controlling for sex, race/ethnicity, and grade. Prevalence estimates shown here were not standardized by demographic variables. †† 95% confidence interval.

^{§§} Significant (p<0.05) linear effect.