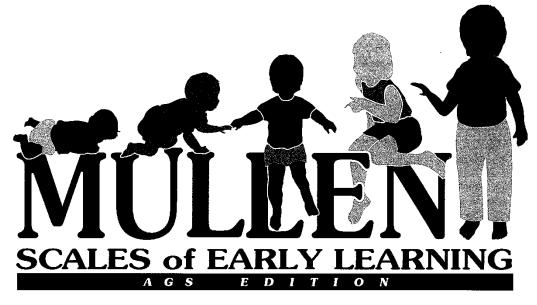
Form Approved OMB No. 0923-0046 Exp. Date 02/29/2016



Eileen M. Mullen RECORD FORM

Child's Name	Does the child have a known uncorrected vision problem? 🗋 No 📮 Yes
ID Phone Number	Does the child have a known uncorrected hearing problem? \square No \square Yes
Nickname 🗋 Boy 🗋 Girl	Personal or physical characteristics that may affect the child's test results
Address	
Child's Primary Language	Is the child on any medication? 🗋 No 📮 Yes (please specify)
Mother's Name	
Father's Name	Referred by
Examiner	Reason for Referral
School	Additional Information/Comments
No. Weeks Gestation (G.A.) Birth Weight	
Apgars 1 min 5 min	
Hospital	
Year Month Day Testing Date	© 1995 American Guidance Service, Inc., 4201 Woodland Road, Circle Pines, MN 55014-1796 All rights reserved. No part of this form may be photocopied or otherwise reproduced. Printed in the U.S.A. #B09876543 Product Number 11152 If this form is not printed in red and blue ink on white paper, it is not an original and may be an illegal photocopy.

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	Sca Iter	le 2. Visual Reception	Sco	TP	
no.		Fixates on and tracks triangle (S) ① fixates ② tracks			1-4
	2.	Tracks schematic face 90 degrees (S)	1	0	
no.	3.	Tracks moving bull's-eye 180 degrees (PPr)	1	0	_
_	4.	Localizes alternating red ball and schematic face (PPr)	1	0	- 5-8
	5.	Stares at own hand (S)	1	0	
	6.	Localizes bull's-eye near and far (SSit)	1	0	
nó.		Looks for dropped spoon (A/V) (SSit)			9-1
		Pulls cord to obtain disc (SSit)			
mo.		Looks for ring hidden under washcloth (Sit)			
		© partially hidden © fully hidden Turns cup right-side up			
	11.	Makes object association cup ball	1 (1		13-1
	12.	Looks for car under two washcloths	1	0	
	13.	Shows interest in book as hinge	1	0	
		Attends to picture (A/V)			
		Looks for toy covered, then displaced			1.0
mon		Discriminates forms on formboard			18-
	хQ.				
	•	ý · ý ý ý			
		. Matches objects with naming (A/V) (19 months or young	er)		
	OR				
	17B	. Matches objects without naming (20 months or older)			
		shoescarskeyssticks	o ≁	^	30-
		one object with naming	2 1	U	
		2) two objects without naming3) three objects without naming			
	18	Nests nesting cups	2 1	A	
	10.	① nests three cups	- 1	v	
		 a nests four cups 			
mo	19	Sorts spoons and blocks by category	. 1	0	
	- / ·		(2 ez	ich)	
	20.	Matches by shape	1	0	
		circles squares triangles	(2 ea	ich)	
	21.	Matches pictures	1	0	
		shoe cup plane	(2)	45
	22.	Matches by size, color			
		large red circles small red circles	(2 ea		
		large yellow circles small yellow circles			
	23.	Memory for one picture	1	0	
		Spatial details I			
mo.	25.	Spatial details II			
	00		4) (3 -		
	26.	Memory for objects	1 (2) U	
	27	key ball car Discriminates spatial position			
	<i></i>	form 1 2 3 4	(4		
	28.	Matches letters	1	0	
		L C N B H P	(6)	
	29.	Discriminates left/right	21	0	
	30	bunnyhammerchildwagon (4) (3) (Matches letters, words	-, u p, n	^	
	50.	$\underline{B} = t = d = n = rt $	4) (2)	
		bebatcoatwill			
	31.	Memory for three pictures	1	0	
		keybookchair			
	32.	Spatial details III	2 1	0	
			4) (3 •		
	00				
	33.	Memory for form	Z I 3) (2)		

Scale 3. Fine Motor

Iter	n	Sco	r€
1-4 mo. 1.	Arms flexed/hands fisted (S)	1	¢
2.	Holds ring reflexively (S)	1	¢
3.	Brings fist to mouth (P)	1	C
5-8 mo. 4.	Bilateral orientation in midline (S)	1	¢
5.	Grasp reflex integrated (S)	1	C
6.	Grasps peg (ulnar palmar) (PPr or SSit)	1	C
9-12 mo. 7.	Reaches for and grasps block (radial palmar grasp) (SSit)	1	C
8.	Transfers, bangs, drops (SSit)	1 (2)	(
9. 10.	Refined grasp/thumb opposition (Sit) Uses pincer grasp (Sit)	1 2 1	(
13-17 mo. 11.	Bangs in midline, horizontal movement (Sit)	1	C
12.	Takes blocks out, puts blocks in 3	21	(
	Task 1: 1 block① in or ① outTask 2: 4 blocks② in or ② outTask 3: 7 to 8 blocks③ in		
18-29 mo. 13.	Uses two hands together	1	(
14.	Turns pages in a book	21	(
15.	Imitates crayon lines	21 m tasks	
	Task 2: ① 3 pennies/vertical	sum ta	5.8
17.	Stacks blocks vertically	21	(
18.	Imitates four-block train	21	(
19.	Unscrews, screws nut and bolt	1	(
20.	Strings beads	1 (3)	(
	Imitates four-block tower		
22.	Copies circle, circle and line	21 sum ta:	(ski
23.	Draws in path 2		(
24.	Cuts with scissors 2 1-inch cut 2 2-inch cut	2_1	(
25.	Folds paper three times	1	(
26.	Imitates drawings	21 m tasks	(;)
27.	Touches fingers I	1	(
28.	Touches fingers II	1	(
29.	Folds paper twice to form square	1	(
30.	Copies shapes and letters	21 tasks)	(

Fine Motor Raw Score

	cale 4. Receptive Language em Score	Scale 5. Expressive Language Item
	1. Reacts reflexively to loud noise (S) 1 0 1-4 m	
	2. Alerts to sound (S) 1 0	2. Vocalizes (S)
	3. Responds to voice and face by smiling (A/V) (S) 1 0	3. Smiles and makes happy sounds (S)
	4. Coordinates listening and turning (PPr) 1 0 5-Sm	• 4. Coos, chuckles, or laughs
	5. Responds to voice and face by vocalizing (A/V) (PPr or SSit). 1 0	
	6. Coordinates listening and looking (SSit) 1 0	5. Makes vocalizations (such as ah, eh, m)
	7. Enjoys self/mirror interaction (A/V) (SSit) 1 0	6. Plays with sounds (such as o, u, ah-goo)
	8. Attends to words and movement (A/V) (SSit or Sit) 1 0 9.14 m	7. Voluntary babbling (such as "bu, bu, bu")
	9. Recognizes familiar names, words 1 0	8. Produces three consonant sounds (such as p , d , k , g , m)
	0. Recognizes own name 1 0	9. Vocalizes two-syllable sounds (such as "dada" or "baba")
	1. Understands inhibitory words 1 0	10. Plays gesture/language game
_	2. Understands simple verbal input 1 0	
	3. Understands gesture and commands (A/V) $\mathbf{I} = \mathbf{U}$	① says 1 word
	4. Identifies objects (A/V) 1 0	(2) says 2 to 7 words
1	5. Gives toy on verbal request 1 0	③ says 8 words
10	6. Comprehends questions 1 1 0	12. Jabbers with inflection
. د.	$\frac{1}{2} \operatorname{chair} = \frac{1}{2} \operatorname{door} $	13. Combines jargon/gestures
1	7. Follows directions	14. Combines words/gestures
. 13	8. Recognizes body parts (A/V) 3 2 1 0 24-32 n	
	eves nose mouth	ball book car
	earshandsfeethair	cup key knife
	① 1 to 3 body parts	① names 1 - 3 objects
	② 4 or 5 body parts	anames 4 - 5 objects
	(3) 6 or 7 body parts	③ names 6 objects
1	9. Comprehends questions II (A/V) 1 0 cat cup car (1)	16. Labels picture
20	cat cup car ui 0. Follows related commands 1 0	ball dog baby
	ball box ⁽¹⁾	17. Uses two-word phrase
2	1. Identifies pictures (A/V) 1 0	18. Picture vocabulary (see flap) 5 4 3 2
	car ball shoe doll ⁽²⁾	\oplus names 5-10 pictures
> 2:	2. Auditory spatial awareness	2 names 11-14 pictures
	inunderbehindin front ofbeside ① 1 position ② 2 positions	③ names 15-16 pictures
	① 1 position ② 2 positions ③ 3 positions ④ 4 or 5 positions	④ names 17 pictures ⑤ names 18 pictures
2	• • • • • • • • • • • • • • • • • • •	19. Uses pronouns
_	eatingsleepingwashing (2-3) (1)	
24	4. Identifies object function (A/V) 1 0	20. Counts to two, three, twelve
_	car scissors spoon chair ⁽³⁾	(a) counts to 3
2	5. Follows two unrelated commands	③ counts to 12
2		21. Repeats two numbers
20	$_$ trial 1 $_$ trial 2 $_$ trial 3 $_$ trial 4 $^{(3)}$	6 - 2
2	7. Identifies colors (A/V)	<u> </u>
	(4)	• 22. Uses three- to four-word sentences
	orange black brown purple	23. Answers questions (see flap)
28	8. Length concepts (A/V) 1 0	① answers two questions
~	$ \underline{\qquad} trial 1 \underline{\qquad} trial 2 \underline{\qquad} trial 3 \underline{\qquad} trial 4 $	2 answers three questions
29	9. Comparative concepts (A/V)	24. Verbal analogies (see flap) 5 4 3 2
	same not same most	(8) (7) (6) (5)
	leastfirstlastsecond middleleft of the treenearest	25. Repeats sentences I
30	0. General knowledge (see flap)	sentence 1 sentence 2
	(10) (9) (8) (7) (6)	26. Oral vocabulary (see flap) 4 3 2
	1. Follows three unrelated commands 1 0	(9) (8) (7)
32	2. Has concept of six, eight 2 1 0	27. Practical reasoning (see flap) 4 3 2
	Task 1 ① 6 blocks (sum tasks)	(7) (6) (5)
0.	Task 2 ① 8 blocks	28. Repeats sentences II
3	3. Identifies letters (A/V)	sentence 1 sentence 2 sentence 3 ⁽²⁾

Receptive Language Raw Score

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Expressive Language Raw Score

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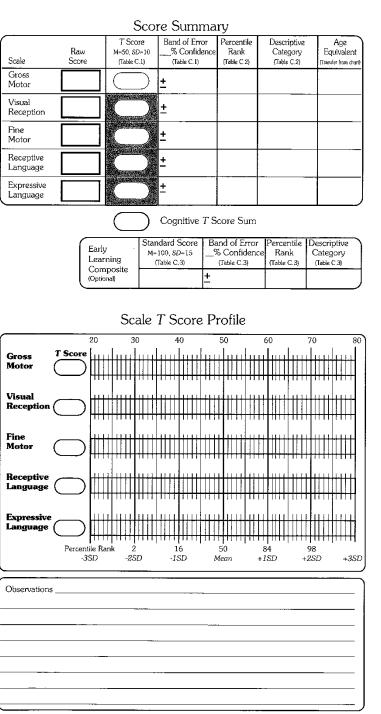
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Receptive Language 30. General knowledge 1) name __ 7) time _ -+ 2) boy or girl _ 8) legs_ + 3) age____ -9) money _ + 4) eyes _ ÷ -10) refrigerator 5) wash hands_ 11) fingers _ -+ 6) half____ _ 12) roof _ **Expressive Language** 18. Picture vocabulary 1) phone ____ -11) umbrella $_$ + 2) spoon _ -+ 12) purse _ 3) bed ____ -+ 13) clock 4) television ____ + _ 14) flower_ 5) comb ___ + _ 15) leg ___ 6) ball _ -16) leaf_ 7) bird _ _ 17) chimney_ 8) house _ _ 18) ladder _ 9) hand _ _ 19) lamp_ 10) door _ + _ 20) brush 23. Answers questions 1) thirsty _ 2) hungry___ -3) sleepy _ _ + 24. Verbal analogies 1) big/ ____ 6) sidewalk/ _ 7) awake/ $_$ 2) light/ ____ -3) hot/ 8) hard/ _ -+ 9) light/ _ 4) table/ _ 10) wood/ _ 5) breakfast/ _ 26. Oral vocabulary 1) hat ____ 2) car 3) boots 4) umbrella _ 5) letter _ 6) hammer _ 7) dime _ 8) basket _ 9) candle _ 10) tire_ 11) goat_ 12) glue _ 13) faucet _ 14) canoe ____ _ 27. Practical reasoning 1) dirty_ 2) rain _ 3) street _ _ 4) cut _ 5) store _ 6) fire_ 4 ~ 7) dark_ -+_ 8) swim _



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Age Equivalents

Stage Equivalent Motor Reception Motor Language Languag		1190		voioi.		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Age Stage Equivalent	Gross Motor	Visual Reception	Fine Motor	Receptive Language	Expressiv Language
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