

Attachment 1

PI Web Survey

Welcome to the NIH Program on Science Education Partnership Award Survey.
To enter the survey, please type your User Login and Password in the boxes
below, then click on Login.

Login

User Login: *

Password: *

O.M.B #: 0925-XXXX
Expiration Date: XX/XX/20XX

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. **An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.** Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-XXXX). Do not return the completed form to this address.

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Introduction

This survey is about your experience as a Principal Investigator (PI) for the NIH Science Education Partnership Award (SEPA) Program. Your participation in this survey will help NIH better understand the experiences of PIs who have received funding from the SEPA Program, the contributions of individual partners and the extent to which partnerships are being sustained, challenges associated with the project's evaluation component, and the range of outcomes associated with the project.

The main focus of the survey is the project with the following title:

Project PI00001

Please use this project as your reference for completing survey questions about SEPA project partnerships, outcomes, and evaluation. We request that you provide information about this project even if you did not apply directly to the SEPA program for funding to support this project (for example, if you received supplementary funding from SEPA after receiving a grant from another NIH program).

Your responses to the survey will be kept private to the extent permitted by law. Your responses will be combined with those of other survey respondents and will not be shared in a way that could identify you personally.

For questions about completing the survey, please contact Henry Tran at Westat: 240-314-2357 or henrytran@westat.com.

Continue

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Section 1: Project sites

The questions in this section ask you about project sites associated with your SEPA project, **Project PI00001**. We are interested in learning about ways sites contributed to your project.

Definition of project site: Generally, project sites refer to places where grant activities were implemented or that had staff who received services provided by the project.

1. What role did project sites play in your project?

Select all that apply.

- Distributed announcements related to opportunities to participate in grant-funded activities
- Encouraged staff participation in grant activities
- Hosted grant events or activities
- Pilot tested drafts of program materials
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

2. How important have project sites been to successfully carrying out your SEPA project?

- Very Important
- Important
- Somewhat important
- Not very important

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

3. Please describe what makes you think so.

1000 characters left

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Section 2: About your SEPA partnerships

The questions in this section ask you about the organizations with which you have partnered for the above SEPA project, including reasons for forming the partnership, role of the SEPA program staff in promoting the partnership, role of the partner in the SEPA grant, value or benefit of the partnership, and whether the partnership has been sustained.

4. Please review the list of organizations with which you partnered for your SEPA project in **Box A** below. If the list of partner organizations or names is incorrect, please make corrections in the text fields below. In **Box B**, list any additional organizations and individuals you partnered with on your SEPA project that are not listed in Box A.

Definition of partner organization: For the purpose of this survey, partner organizations are defined as organizations, other than the lead organization, which have devoted time and made meaningful contributions to the SEPA project. For example, partner organizations may contribute in the areas of developing curricula, providing supplemental education, developing professional development opportunities and workshops, developing exhibits and films, developing outreach, or other areas of the project. These contributions may be in one or several phases of the project, such as design and development; implementation; analysis; reporting; and/or dissemination of findings.

However, please do not consider project evaluators, advisors, or sites as organizational partners even if they have made contributions in some of the ways described in the above definition for partner organization.

Box A: SEPA partner organizations. Please review the partner organizations and contact persons in this list and make any necessary corrections:

Partner Organization

1.
2.
3.

If you do not have any additional partner organizations or individual names to add to the list in Box A, please check here and go to the next question.

Box B: Additional partner organizations not listed in Box A. In the space below, please add any additional partner organizations and individuals on your SEPA project that do not appear in Box A.

Partner Organization

4.
5.
6.
7.
8.

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

5. If you have had more than **eight** partners on your SEPA project, please indicate the number of partners.

Number of partners

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

The next several questions will be about your partnership with the following organization: Partner organization #1.

6_1. Did you have a working relationship with the partner prior to this SEPA project?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #1

7_1. How long (in years) have you had a working relationship with this partner prior to applying for this SEPA project?

Length of relationship (in years) years

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #1

8_1. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Partner was a provider of biomedical information and/or materials.
- Partner had access to a particular target population.
- Partner had access to a particular venue or delivery mechanism.
- Partner had skills or technical knowledge that enhanced the work.
- We selected the partner based on general information made available by the SEPA program to all prospective SEPA applicants/awardees on possible partners.
- We found out about this partner at a NIH-, NCCR-, SEPA- or ORIP-sponsored meeting.
- We found out about this partner at a national conference (e.g., NSTA, NABT, SfN, ASTC, etc.).
- An NIH program officer specifically suggested the use of this partner on our grant (please indicate the name of the program officer).:
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #1

9_1. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Design of the overall project
- Development of specific project components
- Implementation of specific project components (does not include serving as a venue)
- Analysis of project data/findings
- Reporting of project findings
- Specialized expertise (e.g., of medical treatment, clinical trials)

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #1

10_1. To what extent do you feel that this partnership enabled your project to accomplish something that otherwise would not have been possible?

- To a great extent
- To a moderate extent
- To a minimal extent
- Not at all

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #1

11_1. Please describe what makes you think so.

1000 characters left

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #1

12_1. After completion of the SEPA project, have you/would you continue to work with this partner?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #1

13_1. Please describe the nature of the continued relationship.

1000 characters left

If your SEPA project is still ongoing, please check here and go to the next question.

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

The next several questions will be about your partnership with the following organization: Partner organization #2.

6_2. Did you have a working relationship with the partner prior to this SEPA project?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #2

7_2. How long (in years) have you had a working relationship with this partner prior to applying for this SEPA project?

Length of relationship (in years) years

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #2

8_2. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Partner was a provider of biomedical information and/or materials.
- Partner had access to a particular target population.
- Partner had access to a particular venue or delivery mechanism.
- Partner had skills or technical knowledge that enhanced the work.
- We selected the partner based on general information made available by the SEPA program to all prospective SEPA applicants/awardees on possible partners.
- We found out about this partner at a NIH-, NCCR-, SEPA- or ORIP-sponsored meeting.
- We found out about this partner at a national conference (e.g., NSTA, NABT, SfN, ASTC, etc.).
- An NIH program officer specifically suggested the use of this partner on our grant (please indicate the name of the program officer).:
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #2

9_2. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Design of the overall project
- Development of specific project components
- Implementation of specific project components (does not include serving as a venue)
- Analysis of project data/findings
- Reporting of project findings
- Specialized expertise (e.g., of medical treatment, clinical trials)

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #2

10_2. To what extent do you feel that this partnership enabled your project to accomplish something that otherwise would not have been possible?

- To a great extent
- To a moderate extent
- To a minimal extent
- Not at all

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #2

11_2. Please describe what makes you think so.

1000 characters left

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #2

12_2. After completion of the SEPA project, have you/would you continue to work with this partner?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #2

13_2. Please describe the nature of the continued relationship.

1000 characters left

If your SEPA project is still ongoing, please check here and go to the next question.

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

The next several questions will be about your partnership with the following organization: Partner organization #3.

6_3. Did you have a working relationship with the partner prior to this SEPA project?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #3

7_3. How long (in years) have you had a working relationship with this partner prior to applying for this SEPA project?

Length of relationship (in years) years

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #3

8_3. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Partner was a provider of biomedical information and/or materials.
- Partner had access to a particular target population.
- Partner had access to a particular venue or delivery mechanism.
- Partner had skills or technical knowledge that enhanced the work.
- We selected the partner based on general information made available by the SEPA program to all prospective SEPA applicants/awardees on possible partners.
- We found out about this partner at a NIH-, NCRR-, SEPA- or ORIP-sponsored meeting.
- We found out about this partner at a national conference (e.g., NSTA, NABT, SfN, ASTC, etc.).
- An NIH program officer specifically suggested the use of this partner on our grant (please indicate the name of the program officer):
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #3

9_3. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Design of the overall project
- Development of specific project components
- Implementation of specific project components (does not include serving as a venue)
- Analysis of project data/findings
- Reporting of project findings
- Specialized expertise (e.g., of medical treatment, clinical trials)

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #3

10_3. To what extent do you feel that this partnership enabled your project to accomplish something that otherwise would not have been possible?

- To a great extent
- To a moderate extent
- To a minimal extent
- Not at all

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #3

11_3. Please describe what makes you think so.

1000 characters left

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #3

12_3. After completion of the SEPA project, have you/would you continue to work with this partner?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #3

13_3. Please describe the nature of the continued relationship.

1000 characters left

If your SEPA project is still ongoing, please check here and go to the next question.

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

The next several questions will be about your partnership with the following organization: Partner organization #4.

6_4. Did you have a working relationship with the partner prior to this SEPA project?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #4

7_4. How long (in years) have you had a working relationship with this partner prior to applying for this SEPA project?

Length of relationship (in years) years

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #4

8_4. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Partner was a provider of biomedical information and/or materials.
- Partner had access to a particular target population.
- Partner had access to a particular venue or delivery mechanism.
- Partner had skills or technical knowledge that enhanced the work.
- We selected the partner based on general information made available by the SEPA program to all prospective SEPA applicants/awardees on possible partners.
- We found out about this partner at a NIH-, NCCR-, SEPA- or ORIP-sponsored meeting.
- We found out about this partner at a national conference (e.g., NSTA, NABT, SfN, ASTC, etc.).
- An NIH program officer specifically suggested the use of this partner on our grant (please indicate the name of the program officer).:
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #4

9_4. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Design of the overall project
- Development of specific project components
- Implementation of specific project components (does not include serving as a venue)
- Analysis of project data/findings
- Reporting of project findings
- Specialized expertise (e.g., of medical treatment, clinical trials)

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #4

10_4. To what extent do you feel that this partnership enabled your project to accomplish something that otherwise would not have been possible?

- To a great extent
- To a moderate extent
- To a minimal extent
- Not at all

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #4

11_4. Please describe what makes you think so.

1000 characters left

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #4

12_4. After completion of the SEPA project, have you/would you continue to work with this partner?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #4

13_4. Please describe the nature of the continued relationship.

1000 characters left

If your SEPA project is still ongoing, please check here and go to the next question.

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

The next several questions will be about your partnership with the following organization: Partner organization #5.

6_5. Did you have a working relationship with the partner prior to this SEPA project?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #5

7_5. How long (in years) have you had a working relationship with this partner prior to applying for this SEPA project?

Length of relationship (in years) years

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #5

8_5. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Partner was a provider of biomedical information and/or materials.
- Partner had access to a particular target population.
- Partner had access to a particular venue or delivery mechanism.
- Partner had skills or technical knowledge that enhanced the work.
- We selected the partner based on general information made available by the SEPA program to all prospective SEPA applicants/awardees on possible partners.
- We found out about this partner at a NIH-, NCCR-, SEPA- or ORIP-sponsored meeting.
- We found out about this partner at a national conference (e.g., NSTA, NABT, SfN, ASTC, etc.).
- An NIH program officer specifically suggested the use of this partner on our grant (please indicate the name of the program officer).:
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #5

9_5. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Design of the overall project
- Development of specific project components
- Implementation of specific project components (does not include serving as a venue)
- Analysis of project data/findings
- Reporting of project findings
- Specialized expertise (e.g., of medical treatment, clinical trials)

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #5

10_5. To what extent do you feel that this partnership enabled your project to accomplish something that otherwise would not have been possible?

- To a great extent
- To a moderate extent
- To a minimal extent
- Not at all

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #5

11_5. Please describe what makes you think so.

1000 characters left

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #5

12_5. After completion of the SEPA project, have you/would you continue to work with this partner?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #5

13_5. Please describe the nature of the continued relationship.

1000 characters left

If your SEPA project is still ongoing, please check here and go to the next question.

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

The next several questions will be about your partnership with the following organization: Partner organization #6.

6_6. Did you have a working relationship with the partner prior to this SEPA project?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #6

7_6. How long (in years) have you had a working relationship with this partner prior to applying for this SEPA project?

Length of relationship (in years) years

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #6

8_6. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Partner was a provider of biomedical information and/or materials.
- Partner had access to a particular target population.
- Partner had access to a particular venue or delivery mechanism.
- Partner had skills or technical knowledge that enhanced the work.
- We selected the partner based on general information made available by the SEPA program to all prospective SEPA applicants/awardees on possible partners.
- We found out about this partner at a NIH-, NCR- or ORIP-sponsored meeting.
- We found out about this partner at a national conference (e.g., NSTA, NABT, SfN, ASTC, etc.).
- An NIH program officer specifically suggested the use of this partner on our grant (please indicate the name of the program officer).:
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #6

9_6. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Design of the overall project
- Development of specific project components
- Implementation of specific project components (does not include serving as a venue)
- Analysis of project data/findings
- Reporting of project findings
- Specialized expertise (e.g., of medical treatment, clinical trials)

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #6

10_6. To what extent do you feel that this partnership enabled your project to accomplish something that otherwise would not have been possible?

- To a great extent
- To a moderate extent
- To a minimal extent
- Not at all

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #6

11_6. Please describe what makes you think so.

1000 characters left

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #6

12_6. After completion of the SEPA project, have you/would you continue to work with this partner?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #6

13_6. Please describe the nature of the continued relationship.

1000 characters left

If your SEPA project is still ongoing, please check here and go to the next question.

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

The next several questions will be about your partnership with the following organization: Partner organization #7.

6_7. Did you have a working relationship with the partner prior to this SEPA project?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #7

7_7. How long (in years) have you had a working relationship with this partner prior to applying for this SEPA project?

Length of relationship (in years) years

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #7

8_7. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Partner was a provider of biomedical information and/or materials.
- Partner had access to a particular target population.
- Partner had access to a particular venue or delivery mechanism.
- Partner had skills or technical knowledge that enhanced the work.
- We selected the partner based on general information made available by the SEPA program to all prospective SEPA applicants/awardees on possible partners.
- We found out about this partner at a NIH-, NCCR-, SEPA- or ORIP-sponsored meeting.
- We found out about this partner at a national conference (e.g., NSTA, NABT, SfN, ASTC, etc.).
- An NIH program officer specifically suggested the use of this partner on our grant (please indicate the name of the program officer).:
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #7

9_7. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Design of the overall project
- Development of specific project components
- Implementation of specific project components (does not include serving as a venue)
- Analysis of project data/findings
- Reporting of project findings
- Specialized expertise (e.g., of medical treatment, clinical trials)

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #7

10_7. To what extent do you feel that this partnership enabled your project to accomplish something that otherwise would not have been possible?

- To a great extent
- To a moderate extent
- To a minimal extent
- Not at all

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #7

11_7. Please describe what makes you think so.

1000 characters left

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #7

12_7. After completion of the SEPA project, have you/would you continue to work with this partner?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #7

13_7. Please describe the nature of the continued relationship.

1000 characters left

If your SEPA project is still ongoing, please check here and go to the next question.

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

The next several questions will be about your partnership with the following organization: Partner organization #8.

6_8. Did you have a working relationship with the partner prior to this SEPA project?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #8

7_8. How long (in years) have you had a working relationship with this partner prior to applying for this SEPA project?

Length of relationship (in years) years

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #8

8_8. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Partner was a provider of biomedical information and/or materials.
- Partner had access to a particular target population.
- Partner had access to a particular venue or delivery mechanism.
- Partner had skills or technical knowledge that enhanced the work.
- We selected the partner based on general information made available by the SEPA program to all prospective SEPA applicants/awardees on possible partners.
- We found out about this partner at a NIH-, NCRR-, SEPA- or ORIP-sponsored meeting.
- We found out about this partner at a national conference (e.g., NSTA, NABT, SfN, ASTC, etc.).
- An NIH program officer specifically suggested the use of this partner on our grant (please indicate the name of the program officer).:
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #8

9_8. What was the role of the partner organization in the SEPA project?

Select all that apply.

- Design of the overall project
- Development of specific project components
- Implementation of specific project components (does not include serving as a venue)
- Analysis of project data/findings
- Reporting of project findings
- Specialized expertise (e.g., of medical treatment, clinical trials)

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #8

10_8. To what extent do you feel that this partnership enabled your project to accomplish something that otherwise would not have been possible?

- To a great extent
- To a moderate extent
- To a minimal extent
- Not at all

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #8

11_8. Please describe what makes you think so.

1000 characters left

Previous Page

Save & Exit

Continue

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #8

12_8. After completion of the SEPA project, have you/would you continue to work with this partner?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Partner organization #8

13_8. Please describe the nature of the continued relationship.

1000 characters left

If your SEPA project is still ongoing, please check here and go to the next question.

Previous Page

Continue

Save & Exit

Audience:	A. Develop curricula/modules for use in PK-12 settings	B. Provide supplemental educational experiences	C. Develop professional development/workshops/laboratory internships	D. Develop new exhibit(s)	E. Enhance existing exhibit(s)	F. Develop other communication materials	G. Foster outreach	H. Facilitate collaboration/connections/partnerships
6. Adults in graduate or professional programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Adults (ages 19–54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Seniors (ages 55 and over)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Families (e.g., parents interacting with their children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Medical or STEM professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Communities (organized groups such as civic groups, community centers, clinics)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Underserved STEM populations (racial/ethnic groups, English-language learners, females, economically disadvantaged individuals, individuals with disabilities, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. General public (includes museum visitors)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. American Indian, Alaskan Native, or Pacific Islander community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Section 4: Project Outcomes

The questions in this section refer to outcomes that may have resulted from your SEPA project and your perceptions on the extent to which the outcomes were successfully achieved.

15. Which of the following were outcomes of your SEPA project?

Select all that apply.

Through the SEPA project, we were able to...

- enhance the capacity of project participants to develop materials and disseminate information about scientific, health, and medical research-related topics.
- enhance K-12 teachers' capacity to understand and disseminate information about scientific, health, and medical research-related topics.
- enhance K-12 students' motivation to pursue professions related to the scientific, medical, and health fields.
- enhance K-12 students' interest and involvement in the fields of science, health, and medicine
- increase public knowledge and understanding of topics related to science, health, and medicine.
- create a better public understanding about the role and benefits of science, health, and medicine.
- change the public's behavior toward healthy living and healthy life styles.
- contribute to a more educated and diverse workforce in the scientific, health, and medical research fields.
- enhance the capacity/professional status (e.g., reputation, funding recording, community involvement) of lead/partner organizations and/or STEM/SEPA professionals.
- enhance public awareness, trust, and confidence in the work of ORIP/NIH.
- provide a significant contribution to the field of formal P-12 STEM learning.
- provide a significant contribution to the field of informal science education (ISE).
- advance the tools available for evaluation in both formal and informal science education settings
- Other (specify):

Previous Page

Continue

Save & Exit

- d. enhance K-12 students' interest and involvement in the fields of science, health, and medicine
- e. increase public knowledge and understanding of topics related to science, health, and medicine.
- f. create a better public understanding about the role and benefits of science, health, and medicine.
- g. change the public's behavior toward healthy living and healthy life styles.
- h. contribute to a more educated and diverse workforce in the scientific, health, and medical research fields.
- i. enhance the capacity/professional status (e.g., reputation, funding recording, community involvement) of lead/partner organizations and/or STEM/SEPA professionals.
- j. enhance public awareness, trust, and confidence in the work of ORIP/NIH.
- k. provide a significant contribution to the field of formal P-12 STEM learning.
- l. provide a significant contribution to the field of informal science education (ISE).
- m. advance the tools available for evaluation in both formal and informal science education settings
- n. Other, (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Section 5: Impact of SEPA Program on PI

This section contains items about how funding from the SEPA Program has impacted your career, key staff of the SEPA project, and your academic institution.

Key staff of the SEPA project are individuals who devoted time and made meaningful contributions to the SEPA project. For example, individuals may contribute in the areas of developing curricula, providing supplemental education, developing professional development opportunities and workshops, developing exhibits and films, or developing outreach. These contributions may be in one or several phases of the project, such as design and development; implementation; analysis; reporting; and/or dissemination of findings.

17. To what extent has funding from the SEPA Program positively impacted you, key staff on the SEPA project, and your academic institution (or museum or science center) in the following areas?

Impacts on YOUR career	To a great extent	To a moderate extent	To a minimal extent	Not at all
a. Increased capacity to obtain money from other funding agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Increased access to lab space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Allowed me to pursue personal interested areas of research more deeply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Increased opportunity for me to gain experience and training in conducting a scientific research study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Increased opportunities for publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Increased opportunities to disseminate findings related to my research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Impacts on KEY STAFF of the SEPA project	To a great extent	To a moderate extent	To a minimal extent	Not at all
g. Increased opportunities for publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Increased experience and training in conducting a scientific research study	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Impacts on YOUR institution (or museum or science center)	To a great extent	To a moderate extent	To a minimal extent	Not at all
i. Fostered collaborative research across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Attracted research colleagues to our department	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
k. Attracted graduate students to our department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please elaborate on any of your responses above, in the space below.

1000 characters left

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Section 6: Evaluation of your SEPA project

In this section, we would like to learn about your interpretation of the evaluation requirements, your beliefs about evaluation in general, and the support you received from SEPA to carry out the evaluation.

18. Did the SEPA solicitation that you responded to provide you with a clear and accurate description of the evaluation requirements for your project?

- Yes
- No
- I was not part of the project team when the proposal was written and therefore am not familiar with the solicitation

NIH Program on Science Education Partnership Award

Principal Investigator Survey

19. What was unclear?

Select all that apply.

- Expectations regarding when to use and how to construct control or comparison groups
- Expectations regarding who could serve as the project's evaluator
- Amount of funds that could/should be allocated for evaluation
- Availability of technical assistance or support from the program
- Expectations for both formative and summative evaluation
- Amount of flexibility in revising the evaluation
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

20. Please rate the adequacy of each of the following with regard to technical assistance provided by SEPA on your project evaluation?

Please select one response for each row.

	More than adequate	Adequate	Less than adequate	Inadequate	Not applicable or did not seek
a. Materials provided on the SEPA website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Advice or suggested collaborative partners from the SEPA program officer	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
c. Technical and breakout sessions at annual SEPA PI meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Technical and breakout sessions at national K-12 STEM conferences	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
e. Opportunity to dialogue with and learn from SEPA colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

21. For which evaluation topics would you like more help from the SEPA program?

Select all that apply.

- Designing and implementing experimental and quasi-experimental designs
- Identifying instruments
- Tracking participants over time
- Finding an evaluator
- Working with an evaluator
- Identifying evaluation method(s) that are most appropriate for individual SEPA projects
- Developing an evaluation budget

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

22. Aside from technical assistance provided by the SEPA program did you seek help in improving your understanding of evaluation from any other sources?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

23. To what extent did the following resources meet your project needs?

Please select one response for each row.

	To a great extent	To a moderate extent	To a minimal extent	Not at all	Not Applicable
a. Online materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Text or reference books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Project Evaluator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other Evaluator(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Colleagues doing similar work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Other training sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Other (specify):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

24. For assistance that did not meet the project's needs, please indicate why not.

Please select one response.

- The information was too basic.
- The information provided was too general.
- Using the resources would have required more time than I have to devote.
- The information was too advanced/hard to understand.
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

25. Please respond to the following questions with regard to your SEPA evaluation work.

Please select one response for each row.

	Strongly agree	Agree	Disagree	Strongly disagree
a. The data we obtained provided information on how to improve our evaluation approach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Our evaluation allowed us to collect data about the impact of our project's program/activities on science teaching effectiveness.	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
c. Our evaluation allowed us to collect data about the impact of our project's program/activities on student learning outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Program requirements led me to allocate money to evaluation that would have been better spent on program/treatment services.	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
e. There were areas of importance to my project for which there were no evaluation measures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I would have liked to work more with other projects in developing evaluation plans.	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
g. The project had sufficient resources to conduct an evaluation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I have had improved success in obtaining funding from other agencies because of the knowledge I gained from my SEPA project in how to conduct a rigorous evaluation design.	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

26. Please indicate your level of agreement with the following statements about your experience with the SEPA evaluation:

Please select one response for each row.

The evaluation...	More than adequate	Adequate	Less than adequate	Totally inadequate	Not applicable
a. increased my understanding of the importance of program evaluation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. provided me with a better understanding of what it means to have a rigorous program evaluation.	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
c. provided me with a better appreciation of the challenges in developing an evaluation plan that assesses <u>program impacts on teachers.</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. provided me with a better appreciation of the challenges in developing an evaluation plan that assesses <u>program impacts on student outcomes.</u>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
e. frustrated me because of the difficulty of measuring multiple important areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. left me with evaluation metrics that I will apply to other projects.	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
g. decreased my interest in learning more about evaluation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. made me think differently about how I will plan my next project.	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

Section 7: PI Characteristics

In this section, we would like to learn more about you and your research background.

27. What is your gender?

- Male
- Female

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

28. Which of these best describes your ethnicity?

Select one.

- Hispanic or Latino
- Not Hispanic or Non-Latino

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

29. Which of these best describes your race?

Select all that apply.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

30. If necessary, please update the information about your highest academic degree and the year you received your highest academic degree in the spaces below.

Highest degree:

Year highest degree was received:

If you do not need to make any changes, please check here and go to the next question.

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

31. What is your current position title?

Position title:

If you do not need to make any changes, please check here and go to the next question.

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

32. What is your research or instructional discipline?

Select all that apply.

Cognitive sciences and psychology

- Cognitive Sciences
- Psychology
- Other (specify):

Computer sciences, engineering, and mathematics

- Computer & Information Sciences
- Information Technology
- Engineering
- Mathematics
- Other (specify):

Educational research

- Educational research, general
- Science education research
- Technology education research
- Engineering education research
- Mathematics education research
- Other (specify):

Life sciences

- Agricultural Sciences
- Biological Sciences
- Biomedical Sciences
- Health Sciences
- Other (specify):

Physical sciences

- Astronomy
- Chemistry
- Geological and Earth Sciences
- Physics
- Other (specify):

Social sciences, evaluation research, and humanities

- Anthropology
- Communication
- Economics
- Evaluation Research
- History
- Political Science
- Sociology
- Other (specify):

Other areas

- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

33. Prior to the current SEPA project, have you worked on any previous grants related to STEM education?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

34. Please identify the grant source.

Select all that apply.

- SEPA
- NSF
- Howard Hughes
- Clinical and Translational Science Awards (CTSA)
- Research Centers in Minority Institutions (RCMI)
- Institutional Development Awards (IDeA)
- IDeA Networks of Biomedical Research Excellence (INBRE) or Centers of Biomedical Research Excellence (COBRE)
- Department of Education
- NASA
- National Oceanic and Atmosphere Administration (NOAA)
- Department of Agriculture 4-H
- Department of Defense
- State Department
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

35. Since receiving funding for this SEPA project, have you received STEM education funding from other agencies or foundations?

- Yes
- No
- My SEPA project is still ongoing

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

36. Please identify the grant source.

Select all that apply.

- NSF
- Howard Hughes
- Clinical and Translational Science Awards (CTSA)
- Research Centers in Minority Institutions (RCMI)
- Institutional Development Awards (IDeA)
- IDeA Networks of Biomedical Research Excellence (INBRE) or Centers of Biomedical Research Excellence (COBRE)
- Department of Education
- NASA
- National Oceanic and Atmosphere Administration (NOAA)
- Department of Agriculture 4-H
- Department of Defense
- State Department
- Other (specify):

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

37. SEPA would like to post your SEPA project's final report on the NIHSEPA.org website. Do you give permission for SEPA to post your SEPA project's final report to their website?

- Yes
- No

Previous Page

Continue

Save & Exit

NIH Program on Science Education Partnership Award

Principal Investigator Survey

You have completed the survey, but your data have not yet been submitted. By clicking the "Submit" button, your data will be submitted. You will be directed to the final screen.

Please click on the "Submit" button to submit your data now.

Submit

Previous Page