Attachment 2

Partner Web Survey

Welcome to the NIH Program on Science Education Partnership Award Survey.
To enter the survey, please type your User Login and Password in the boxes
below, then click on Login.

Login	
User Login:	_____ *
Password:	_____ *

Login   Reset

O.M.B #: 0925-XXXX
Expiration Date: XX/XX/20XX

NIH Program on Science Education Partnership Award

Partner Survey

Introduction

This survey is about your organization's partnership with a Principal Investigator for the Science Education Partnership Award (SEPA) program of the National Institutes of Health (NIH). SEPA provides grants for PK-12 educational projects, science centers, and museum exhibits to increase students' interest in pursuing science-related careers, share information about NIH-funded medical research, and promote healthy living habits to the general public. A major component of the SEPA program is the use of partnerships among scientists, clinicians, and educators to increase and diversify the population in the STEM and health career pipelines. Your participation in this survey will help NIH better understand the range and quality of partnerships formed between SEPA projects and their partners. This survey will inform NIH understanding regarding the roles and contributions of partner organizations; the management of partnerships; benefits of partnerships; and the extent to which partnerships are being sustained following the conclusion of the SEPA grant.

The main focus of the survey is the partnership between your organization and the following SEPA project:

Project PS00001

Please use this project as your reference for completing survey questions about your organization's SEPA project partnerships.

Your responses to the survey will be kept private to the extent permitted by law. Your responses will be combined with those of other survey respondents and will not be shared in a way that could identify you personally.

For questions about completing the survey, please contact Michael Steketee at Westat:240-453-2603 or michaelsteketee@westat.com.

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Partner Survey

Section 1: Organization characteristics

In this section, to the best of your ability please characterize your organization and also its involvement in SEPA project partnerships.

1. What is your current position in your organization?

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2. What is the mission of your organization?

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3. How many full-time staff does your organization employ?

[   ]

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4. How many full-time staff from your organization were involved in this SEPA project?

[   ]

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5. Has your organization had previous involvement in initiatives designed to increase pre-college interest in STEM and health-related careers?

○ Yes
○ No

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6. Has your organization had previous or current involvement in other SEPA projects?

- ○ Yes
- ○ No

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6A. Why hasn't your organization participated in previous SEPA projects?

Select all that apply.

- ☐ Lack of awareness of SEPA
- ☐ Lack of time
- ☐ Lack of resources
- ☐ Lack of opportunity
- ☐ Other (specify): _____

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7. Has your organization had previous involvement with any of the following NIH programs?

Select all that apply.

☐ Clinical and Transitional Science Award (CTSA) program
☐ Research Centers in Minority Institutions (RCMI) program
☐ Institutional Development Award (IDeA) program
☐ IDeA Network of Biomedical Research Excellence (INBRE) or Centers of
   Biomedical Research Excellence (COBRE)
☐ None

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8. Why did your organizaiton choose to participate in this SEPA project?

Select all that apply.

- ☐ The activities targeted relevant areas of research, interest, or expertise
- ☐ Pre-existing relationship with the lead organization or PI
- ☐ Encouragement from NIH program officer
- ☐ Pre-existing relationship with other partners
- ☐ Other (specify): [   ]

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9. How did your organization become involved in this SEPA project?

Select all that apply.

☐ Recruited by lead organization or PI
☐ Recruited by another partner organization
☐ Encouraged by SEPA program officer
☐ Encouraged by (non-SEPA) NIH program officer
☐ Other (specify): _____

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10. Has your organization previously been involved with any other PreK-12 health education initiatives?

☐ Other ORIP grants (specify): _____

☐ Other NIH grants (specify): _____

☐ CDC grant/initiatives (specify): _____

☐ Other federal initiatives

☐ Other non-federal initiatives

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11. Is your organization currently involved with any other PreK-12 health education initiatives?

- ☐ Other ORIP grants (specify): [   ]
- ☐ Other NIH grants (specify): [   ]
- ☐ CDC grant/initiatives (specify): [   ]
- ☐ Other federal initiatives
- ☐ Other non-federal initiatives

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Section 2: SEPA project role and project partnerships

In this section, to the best of your ability please describe the role of your organization in this SEPA project and the partnerships that existed between your organization and other organizations involved in the SEPA project.

Partner organizations are those, other than the lead organization, which have devoted time and made meaningful contributions to the SEPA project. These contributions may be in one or several phases of the project, such as design and development; implementation; analysis; reporting; and/or dissemination of findings.

12. In which areas and corresponding roles did your organization contribute to this SEPA project?

	Design	Development	Implementation	Analysis	Report writing	Dissemination of findings	Other (specify):	
a. Curricula/modules	☐	☐	☐	☐	☐	☐	☐	
b. Supplemental educational experiences	☐	☐	☐	☐	☐	☐	☐	
c. Professional development/workshops	☐	☐	☐	☐	☐	☐	☐	
d. Develop new exhibits	☐	☐	☐	☐	☐	☐	☐	
e. Enhance existing exhibits	☐	☐	☐	☐	☐	☐	☐	
f. Other communication materials	☐	☐	☐	☐	☐	☐	☐	
g. Develop outreach (targets individuals)	☐	☐	☐	☐	☐	☐	☐	
h. Facilitating partnerships	☐	☐	☐	☐	☐	☐	☐	
i. Other (specify):	☐	☐	☐	☐	☐	☐	☐	

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13. Has your organization worked with the lead organization or PI in the 5 years prior to this SEPA project?
- ○ Yes
- ○ No

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14. How frequently did your organization communicate with the lead organization for this SEPA project?
   ○ Daily
   ○ Weekly
   ○ Monthly
   ○ Yearly

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15. In this question, please assess the level of collaboration between your organization and the lead organization for this SEPA project. Carefully read the definitions below and choose the one level that best describes this partnership:

Level of collaboration	Defining characteristics	Selection
Level 1	**Networking:** Undefined roles; sharing of information; infrequent communication; independent decision making	☐
Level 2	**Cooperation:** Informally defined roles; sharing of information; infrequent communication; independent decision making	☐
Level 3	**Coordination:** Formally defined roles; sharing of information and resources; frequent communication; some shared decision making	☐
Level 4	**Coalition:** Formally defined roles; sharing of information and resources; frequent and prioritized communication; some shared decision making	☐
Level 5	**Collaboration:** Formally defined roles; sharing of information and resources; frequent and prioritized communication; shared decision making on all decisions	☐

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16. Next we'd like you to assess the stage of development or maturity of the partnership between your organization and the lead organization for this SEPA project. Please carefully read through the definitions of the three stages listed below and choose which stage is best representative of this partnership:

Stage of development	Selection
Formation Stage: At this stage, assessment of the need for and the feasibility of the partnership occurs. This stage includes the identification of gaps in work areas, determining what resources are needed and available to develop and sustain the partnership, and assessing the context in which the partnership will operate. This stage also includes defining the vision, mission, and core strategy for forming the partnership.	☐
Building Stage: The building stage includes training partners and ensuring that processes, such as communication, decision-making, and reporting are in place. This stage of partnership encompasses developing infrastructure and capacity and fostering commitment	☐
Maintenance Stage: The maintenance stage includes focusing on achieving outcomes and ensuring sustainability. Attention is placed on processes like communication and leadership.	☐

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17. How important was the partnership between your organization and the lead organization for accomplishing the goals of this SEPA project?

- ○ Very important
- ○ Important
- ○ Moderately important
- ○ Of little importance
- ○ Unimportant

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18. Did your organization continue to collaborate with the lead organization once the SEPA grant ended or does your organization plan to continue collaboration once the SEPA grant ends?

○ Yes, please describe the purpose of this continuation: [   ]

○ No, why not: [   ]

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Section 3: Overall experience

19. Please describe your organization's most significant contribution to the SEPA project and why you consider it important:

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20. Please describe and explain any gaps, opportunities, and/or challenges your organization faced in its role on the SEPA project:

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Partner Survey

21. Do you feel your organization benefited from participation in this SEPA project?

○ Yes, please describe the benefit(s): [_____]

○ No, why: [_____]

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22. Did your work on the SEPA project benefit from work done by other SEPA projects or other NIH programs?

   ○ Yes, which projects/programs informed your work and in what ways?

       [   ]

   ○ No

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23. Would you recommend that organizations similar to yours seek opportunities to partner in a SEPA project?

　○ Yes, why: [   ]
　○ No

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24. What advice would you provide to other SEPA projects that are looking to build or enhance partnerships?

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You have completed the survey, but your data have not yet been submitted. By clicking the "Submit" button, your data will be submitted. You will be directed to the final screen.

Please click on the "Submit" button to submit your data now.

Submit

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