**Child and Adolescent Functional Assessment Scale (CAFAS) and Preschool and Early Childhood Functional Assessment Scale (PECFAS)** – copyrighted instruments, description provided below.

Caseworkers will complete for each child in the study.

 CAFAS/PECFAS

Used to assess the day-to-day functioning (impairments and strengths) of youth ages 5-19 in the domains of School/Work Role Performance, Home Role Performance, Community Role Performance, Behavior Toward Others, Moods/Emotions, Self-Harmful Behavior, Substance Use, Thinking, and Risk Behaviors. The Preschool and Early Childhood Functional Assessment Scale (PECFAS) is a version used for children as young as age 3. The assessor can complete the CAFAS/PECFAS based on information collected during a typical clinical assessment. It is can be used to assess change in child functioning over time and to inform case management activities.

Hodges, K. (1990, 1994 revision). Child and Adolescent Functional Assessment Scale. Ypsilanti, MI: Eastern Michigan University, Department of Psychology.