**CAPP Research Matrix**

| **Research Question** | **Target Population** | **Instruments** | **Frequency** | **Number of Respondents** | **Annual Burden Hours** |
| --- | --- | --- | --- | --- | --- |
| After children begin receiving services from caseworkers trained in CAPP Model frontline practices, do rates increase for total casework contacts, newly involved individuals (collateral contacts), visitations supervised by DSS staff members, and permanency team meetings? Are differences indicated for African American/Black and American Indian (AA/AI) children compared to non-AA/AI children? | Eligible **parent-legal guardians** or foster **caregivers** of children who: (1) are assigned to randomly selected, eligible caseworkers; (2) have been part of cases served by a CAPP-trained caseworker for 90 days or more; (3) can speak and read English or Spanish; and (4) are age 18 or older.Eligible caseworkers include those who: (1) serve primarily Family Reunification (FR) cases, primarily Permanent Placement (PP) cases, or a combination of both and (2) have completed training in the implementation of the CAPP Child and Family Practice Model. | **Parent-legal guardian** **questionnaire** includes questions about the parent-legal guardian’s relationship with their caseworker; their sense of hopefulness and locus of control; family, friend, community, and tribal member involvement in the child’s case; the occurrence of casework events; and general demographics on the participant and their child.**Caregiver questionnaire** is a modified version of the parent-legal guardian questionnaire and addresses a caregiver’s relationship with their social worker; their sense of hopefulness and locus of control; family, friend, community and tribal member involvement in the child’s case; **the occurrence of casework events;** and general demographics on the participant and the child in their care. | Completed once | 3486 respondents total (1146 annually for 3 years) |  688 hours |
| Are opinions of parent-legal guardians and caregivers consistent with the intent of the CAPP Model with regard to relationship with their caseworker, connectedness to their child’s circle of support, the circle of support’s involvement in case planning and problem solving, and the participant’s sense of hopefulness and locus of control? What are parent-legal guardian and caregiver recollections of casework events with family, friends, community members, and tribal representatives? Are differences indicated for parent-legal guardians and caregivers of AA/AI compared to non-AA/AI children? |