

## INDIAN AND NATIVE AMERICAN YOUTH PROGRAM



OMB Control No: 1205-0422 Expires 09/ 30 /

|                           | ION I - Grantee Identifying Information                                |                                  |              | la               |                        |  |  |  |
|---------------------------|--|----------------------------------|--------------|------------------|------------------------|--|--|--|
| Grantee Name and Address: |  |                                  |              |                  | Grant Number:          |  |  |  |
|                           |  |                                  |              | Report End       | Date:                  |  |  |  |
|                           |  |                                  | //           |                  |                        |  |  |  |
|                           |  | Previous Period<br>(A)           |              | nt Period<br>(B) | Program-to-Date<br>(C) |  |  |  |
| SECT                      | ION II - Participation / Exiter Summary - [Enter participants who enro | lled in the program and Exited   | I during the | program year.]   |                        |  |  |  |
| 1                         | . Total Participants   |                                  |              |                  |                        |  |  |  |
|                           | 2. Total Exiters   |                                  |              |                  |                        |  |  |  |
| 3                         | 3. Total Current Participants  |                                  |              |                  |                        |  |  |  |
| SECT                      | ION III - Participant Characteristics Summary - [Enter characteri      | stics of participants at enrollm | ent]         |                  |                        |  |  |  |
| Gender                    | 4. Male  |                                  |              |                  |                        |  |  |  |
|                           | 5. Female  |                                  |              |                  |                        |  |  |  |
| Education                 | 6. High School / Pre-High School Student                               |                                  |              |                  |                        |  |  |  |
|                           | 7. High School Graduate or Equivalent                                  |                                  |              |                  |                        |  |  |  |
|                           | 8. Post High School Student  |                                  |              |                  |                        |  |  |  |
|                           | 9. School Dropout  |                                  |              |                  |                        |  |  |  |
| Barriers                  | 10. Pregnant and/or Parenting Youth                                    |                                  |              |                  |                        |  |  |  |
|                           | 11. Offender   |                                  |              |                  |                        |  |  |  |
|                           | 12. Foster Child   |                                  |              |                  |                        |  |  |  |
|                           | 13. Public Assistance Recipient  |                                  |              |                  |                        |  |  |  |
|                           | 14. Basic Skills Deficiency  |                                  |              |                  |                        |  |  |  |
|                           | 15. Individual With Disability   |                                  |              |                  |                        |  |  |  |
| School<br>Status          | 16. In-school youth  |                                  |              |                  |                        |  |  |  |
|                           | 17. Out-of-school youth  |                                  |              |                  |                        |  |  |  |
| Age                       | 18. 14 - 18  |                                  |              |                  |                        |  |  |  |
|                           | 19. 19 - 21  |                                  |              |                  |                        |  |  |  |
| VETS                      | 20. Eligible Veterans  |                                  |              |                  |                        |  |  |  |
|                           | 21. Eligible Spouses   |                                  |              |                  |                        |  |  |  |
|                           |  |                                  |              |                  |                        |  |  |  |
| SECT                      | ION IV - Participant Goals and/or Attainments Summary - [              | Enter goals attained after rece  | ivina proar  | am servicesl     |                        |  |  |  |

| 22. Completed Work Readiness   |          |              |        |             |        |             |  |  |  |  |
|--|----------|--------------|--------|-------------|--------|-------------|--|--|--|--|
| 23. Completed Internship or Vocational Exploration Program   |          |              |        |             |        |             |  |  |  |  |
| 24. Completed Career Assesment   |          |              |        |             |        |             |  |  |  |  |
| 25. Entered Unsubsidized Employment (Including Military)   |          |              |        |             |        |             |  |  |  |  |
| 26. Remained in School   |          |              |        |             |        |             |  |  |  |  |
| 27. Returned to School Full Time   |          |              |        |             |        |             |  |  |  |  |
| 28. Enrolled in Job Corps  |          |              | 1      |             |        |             |  |  |  |  |
| 29. Improved Basic Skills by at Least Two Grade Levels   |          |              |        |             |        |             |  |  |  |  |
| 30. Attained High School Diploma   |          |              |        |             |        |             |  |  |  |  |
| 31. Attained GED   |          |              |        |             |        |             |  |  |  |  |
| 32. Completed Occupational Skills Training   |          |              |        |             |        |             |  |  |  |  |
| 33. Completed Leadership Skills Training   |          |              |        |             |        |             |  |  |  |  |
| 34. Entered Other (Non-Supplemental Youth) Training Program  | Value    | Numerator    | Malara | Numerator   | Malara | Numerator   |  |  |  |  |
| SECTION V. Performance Outcomes / Performance  |          | Denominator  | Value  | Denominator | Value  | Denominator |  |  |  |  |
|  |          |              |        |             |        |             |  |  |  |  |
| 35. Attainment of 1 wo or More Goals (at least 60% of participants who   |          | <del> </del> |        |             |        |             |  |  |  |  |
| Certification: I Certify that to the best of my knowledge and belief that this   | Telephon | e Number:    |        | Email:      |        |             |  |  |  |  |
| Name of Grantee Certifying Official:   |          |              |        |             |        |             |  |  |  |  |
| Public Burden Statement: This reporting requirement is approved under the Paperwork Reduction Act of 1995, OMB Control No. 1205-0422. Persons are not required to respond to this collection of information unless it displays a currently valid OMB number and expiration date. Public reporting burden for this collection of information, which is required for obtaining or retaining benefits (PL 105-220, Sec. 166), is estimated to average 24 hours per response, including time for reviewing instructions, searching existing data sources, gathering and reviewing the collection of information. This is public information and there is no expectation of confidentiality. The reason for the collection of information is general program oversight, evaluation and performance assessment. Send comments regarding this burden, to the U.S. Department of Labor, Employment and Training Administration, Indian and Native American Programs, 200 Constitution Avenue, NW, Room S-4206, Washington, D.C. 20210. |          |              |        |             |        |             |  |  |  |  |
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