


# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Progress in International Reading Literacy Study (PIRLS 2016) Main Study Questionnaire  
Update Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0645 v.10
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	5,518	5,518
<b>Total annual responses</b>	10,317	10,317
<b>Percent of these responses collected electronically</b>	47%	47%
<b>Total annual hours</b>	4,764	4,764
<b>Difference</b>		0
<b>Explanation of difference</b>		NA
<b>Program change</b>		0
<b>Adjustment</b>		0
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		NA
<b>Explanation of difference</b>		
<b>Program change</b>		NA
<b>Adjustment</b>		NA
<b>Other change**</b>		
<p>The Progress in International Reading Literacy Study (PIRLS) 2016 is coordinated by the International Association for the Evaluation of Educational Achievement (IEA) and in the U.S. administered by the National Center for Education Statistics (NCES). Since its inception in 2001, PIRLS has continued to assess students every five years (2001, 2006, 2011, 2016). It is typically administered in more than 40 countries and provides data for internationally benchmarking U.S. performance in fourth-grade reading. PIRLS also collects background information on students, parents, teachers, schools, curricula, and official education policies. Each successive round of participation in PIRLS provides trend information about U.S. 4th-grade students' knowledge and abilities in reading relative to other countries, and about the cultural environments, teaching practices, curriculum goals, and institutional arrangements that are associated with student achievement, and how these change over time in different countries. PIRLS 2016 includes an innovative new assessment of online reading, ePIRLS, which is designed to help countries understand how successful they are in preparing fourth-grade students to read, comprehend, and interpret online information. The PIRLS 2016 Main Study data collection, scheduled to take place between March and May 2016, was approved in November 2015 (OMB 1850-0645 v.9). This request is to revise three items in the PIRLS 2016 Main Study Teacher Questionnaire and School Questionnaire to make them consistent with each other.</p>		
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>
	November 18, 2014	_____ _____

\*\*This form cannot be used to extend an expiration date