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## Attachment Y:

# Student Program Fidelity 6th Grade Session 5

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***Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative***

Division of Violence Prevention  
National Center for Injury Prevention and Control  
Centers for Disease Control and Prevention

**Student Curriculum – 6th Grade, Session 5 – Unhealthy and Unsafe Relationships**

**Attendance Log**

**Implementer Name:** \_\_\_\_\_ **Implementer ID:** \_\_\_\_\_

**School ID:** \_\_\_\_\_ **Session ID:** \_\_\_\_\_

**Classroom ID:** \_\_\_\_\_ **Program Year:** \_\_\_\_\_

**Please have each student sign initials next to their name to indicate attendance to the session**

Student Names (Typed)	Student ID (pre-typed)	Student Initials for Present

**Student Curriculum – 6th Grade, Session 5 – Unhealthy and Unsafe Relationships**

**Implementer Name:** \_\_\_\_\_ **Implementer ID:** \_\_\_\_\_

**School ID:** \_\_\_\_\_ **Session ID:** \_\_\_\_\_

**Classroom ID:** \_\_\_\_\_

**Program Year:** \_\_\_\_\_ **Time lesson began:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Time lesson ended:** \_\_\_\_\_

Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Briefly reviewed Session 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Explained that Session 5 will cover unhealthy relationship behaviors and unsafe relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Read Scenarios 1 and 2 and asked students to identify the unhealthy behaviors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Introduced the concept of “sexting” and referred students to the Student Handbook for more information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Allowed students to brainstorm examples of physical violence, sexual violence and emotional violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Allowed student volunteers to read the definitions of four unsafe relationships: Dating Violence, Bullying, Sexual Harassment, and Stalking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Explained that any type of physical violence or sexual violence is unsafe, even if it happens only once	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Gave instructions for Activity 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Allowed students to complete Red Light/Green Light handout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Reviewed Red Light/Green Light handout using the Implementer Guide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Discussed the common characteristics among both the red light situations and the green light situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Recapped Session 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Previewed the concept of getting help for yourself or your friends in an unhealthy or unsafe relationship in Session 6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe any changes you made to the session activities (please identify which activity you are describing by number).

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

**Please check the extent to which the students were engaged in today’s lesson on the following measures:**

<b>Most students...</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Don't Know</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please think about today’s session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.**

**1. How well do you think the students understood the session material?**

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

**2. How well did the session material fit into the allotted time period?**

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period complete*