

Form Approved
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Attachment DD: Student Program Fidelity 7th Grade Session 4

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Student Curriculum – 7th Grade, Session 4 – Review

Attendance Log

Implementer Name: _____ Implementer ID: _____
 School ID: _____ Session ID: _____
 Classroom ID: _____ Program Year: _____

Please have each student sign initials next to their name to indicate attendance to the session

Student Names (Pre-Typed)	Student ID (pre-typed)	Student Initials for Present

Student Curriculum – 7th Grade, Session 4 – Review

Implementer Name: _____ Implementer ID: _____
 School ID: _____ Session ID: _____
 Classroom ID: _____
 Program Year: _____ Time lesson began: _____
 Date: _____ Time lesson ended: _____

Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Briefly reviewed Session 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Explained that Session 4 will cover unhealthy coping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Gave instructions for Activity 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Allowed students to brainstorm the types of unhealthy coping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Explained that unhealthy coping does not solve problems and that it often causes additional problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Explained that alcohol and drug use is associated with dating violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Read the risks of certain drugs and alcohol as a class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Gave instructions for Activity 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Reviewed the consequences of drugs and alcohol that the students wrote during Activity 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Explained that drugs and alcohol can prevent people from reaching their goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Gave instructions for Activity 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Ensured that students completed the handout in Activity 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Discussed how drug and alcohol could affect the students' personal goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Recapped Session 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Showed students where to find national resources to help someone who is using/abusing drugs or alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Previewed the concept of healthy communication for Session 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe any changes you made to the session activities (please identify which activity you are describing by number).

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

Please check the extent to which the students were engaged in today's lesson on the following measures:

<i>Most students...</i>	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How well do you think the students understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

2. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*