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Attachment PP: Student Program Fidelity 8th Grade Session 9 (Comprehensive)

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Student Curriculum – 8th Grade, Session 9 – Preventing Dating Sexual Abuse

Attendance Log

Implementer Name: _____ Implementer ID: _____
School ID: _____ Session ID: _____
Classroom ID: _____ Program Year: _____

Please have each student sign initials next to their name to indicate attendance to the session

Student Names (Pre-Typed)	Student ID (pre-typed)	Student Initials for Present

Student Curriculum – 8th Grade, Session 9 – Preventing Dating Sexual Abuse

Implementer Name: _____ Implementer ID: _____
School ID: _____ Session ID: _____
Classroom ID: _____
Program Year: _____ Time lesson began: _____
Date: _____ Time lesson ended: _____

Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Defined sexual assault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Gave students the Sexual Assault Quiz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Discussed the Lisa & Matt scenario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Discussed all the reasons why people may think it is Lisa/Matt's fault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Pointed out that forcing someone to have sex is never the fault of the victim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Pointed out that forced sex is rape, and rape is a crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Asked students what tactics Matt used to force Lisa to have sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Asked students what cues there were that Lisa did not want to have sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Asked the boys in the class to respond to the list of statements (e.g., when a girl dresses in tight, sexy clothing for a date, it means she definitely wants to have sex)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Asked the girls in the class to respond to the list of statements (e.g., when a girl dresses in tight, sexy clothing for a date, it means she definitely wants to have sex)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Discussed differences between the boys' responses and the girls' responses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Facilitated dating tips scavenger hunt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Concluded session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe any changes you made to the session activities (please identify which activity you are describing by number).

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

Please check the extent to which the students were engaged in today’s lesson on the following measures:

<i>Most students...</i>	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please think about today’s session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How well do you think the students understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

2. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*