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# Attachment CCC: Student Program Fidelity 8th Grade Session 1 (Standard)

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***Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative***

Division of Violence Prevention  
National Center for Injury Prevention and Control  
Centers for Disease Control and Prevention



Please indicate if you completed the following activities:

| Activity   | Yes                      | Yes w/<br>changes        | No                       |
|--|--------------------------|--------------------------|--------------------------|
| 1. Introduced the Safe Dates program   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Acknowledged that students are at different places with dating and that Safe Dates is applicable to all                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Passed out Safe Dates journals  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Discussed ground rules  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Asked students for examples of dating   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Pointed out that Safe Dates refers to formal and informal dating  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Completed dating bingo  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Gave instructions for completing Worksheet 2 (Caring People and Relationships)  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Asked students for examples of ways of being treated that have helped you feel good about yourself                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Pointed out that these caring actions are important in all relationships   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Gave instructions for completing Worksheet 3 (Ways I Want to be Treated by a Dating Partner)                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Pointed out that we all have choices in how we are treated   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Gave Worksheet 4 (Ways I Want to be Treated by a Dating Partner) to students either as homework or as an in-class assignment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Pointed out that we all have a choice in how we are treated  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Pointed out that we all have a choice in how we treat others   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Concluded session  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Describe any changes you made to the session activities (please identify which activity you are describing by number).

**Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.***

|  |                          |
|--|--------------------------|
| 1. Not enough time   | <input type="checkbox"/> |
| 2. I did not have the needed materials   | <input type="checkbox"/> |
| 3. I was uncomfortable discussing some of the topics   | <input type="checkbox"/> |
| 4. Students were uncomfortable discussing some of the topics   | <input type="checkbox"/> |
| 5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets) | <input type="checkbox"/> |
| 6. Classroom behavior management issues  | <input type="checkbox"/> |
| 7. Other more pressing classroom demands   | <input type="checkbox"/> |
| 8. Other – please specify _____  | <input type="checkbox"/> |

**Please check the extent to which the students were engaged in today's lesson on the following measures:**

| <b>Most students...</b>                        | <b>Strongly Agree</b>    | <b>Agree</b>             | <b>Don't Know</b>        | <b>Disagree</b>          | <b>Strongly Disagree</b> |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Asked relevant questions.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Suggested solutions to scenario problems.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Responded correctly to questions.              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Distracted other students.                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Participated extensively in discussions.       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Discouraged other students from participating. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.**

**1. How well do you think the students understood the session material?**

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

**2. How well did the session material fit into the allotted time period?**

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period complete*