

**Attachment B. NOE Data Collection Instrument Table**

National Outcomes Evaluation Data Collection Activities					
Instrument	Domains	Data Elements	State/Tribal	Campus	Method
PSI <i>State/ Tribal Campus</i>	<ul style="list-style-type: none"> <li>▪ Program implementation</li> <li>▪ Budget</li> </ul>	<ul style="list-style-type: none"> <li>▪ Different strategies implemented and products distributed</li> <li>▪ Populations of focus for each strategy</li> <li>▪ Total amount of GLS funds</li> <li>▪ Percent funds allocated by activity type</li> </ul>	October 2006 – continuing <ul style="list-style-type: none"> <li>▪ Program evaluation staff</li> <li>▪ All grantees</li> </ul>	October 2006 – continuing <ul style="list-style-type: none"> <li>▪ Program evaluation staff</li> <li>▪ All grantees</li> </ul>	Web survey
TASP <i>State/ Tribal Campus</i>	<ul style="list-style-type: none"> <li>▪ Suicide prevention training</li> <li>▪ Trainee and training characteristics</li> </ul>	<ul style="list-style-type: none"> <li>▪ Trainee role/setting</li> <li>▪ Aggregate count of number of trainings</li> <li>▪ Number and roles of training participants</li> <li>▪ Evidence-based programs (curriculum type)</li> <li>▪ Training setting (online/in-person), &amp; ZIP</li> <li>▪ Length of training</li> <li>▪ Booster training, Training of Training</li> <li>▪ Behavioral rehearsal/role play</li> <li>▪ Resources/materials provided</li> </ul>	October 2006 – continuing <ul style="list-style-type: none"> <li>▪ Program staff/evaluator from all grantees</li> </ul>	October 2006 – continuing <ul style="list-style-type: none"> <li>▪ Program staff/evaluator from all grantees</li> </ul>	Web survey
TUP-S 3 and 6 Month  <i>State/ Tribal</i>	<ul style="list-style-type: none"> <li>▪ Trainee characteristics</li> <li>▪ Training application</li> <li>▪ Identification and referral of youths</li> <li>▪ Self-efficacy to identify and refer youths</li> </ul>	<ul style="list-style-type: none"> <li>▪ Trainee demographics</li> <li>▪ Self-efficacy to identify/refer at-risk youth</li> <li>▪ Awareness/knowledge of risk factors</li> <li>▪ Perceptions of training</li> <li>▪ Intended and applied use of training</li> <li>▪ Identifications/referrals since training</li> <li>▪ Type/source of referral</li> <li>▪ Primary setting to identify youths</li> <li>▪ Use of phone and or online tools/apps —resources/materials provided at training</li> <li>▪ Behavioral rehearsal/role-play</li> <li>▪ Did not refer, provided services</li> </ul>	October 2010 – continuing <ul style="list-style-type: none"> <li>▪ Random sample of trainees from all States/Tribes</li> <li>▪ Annually 2,000 trainees at 3 months &amp; 600 trainees at 6 months</li> </ul>		Phone survey

National Outcomes Evaluation Data Collection Activities

Instrument	Domains	Data Elements	State/Tribal	Campus	Method
		directly <ul style="list-style-type: none"> <li>▪ Previous suicide prevention training</li> <li>▪ Participation in booster training</li> <li>▪ Quality of relationships with youths</li> <li>▪ Prior contact with someone suicidal</li> <li>▪ Sharing information</li> </ul>			
TUP-S Campus 3 Month <i>Campus</i>	<ul style="list-style-type: none"> <li>▪ Trainee characteristics</li> <li>▪ Identification and referral of youths</li> <li>▪ Self-efficacy to identify and refer youths</li> </ul>	<ul style="list-style-type: none"> <li>▪ Trainee demographics</li> <li>▪ Self-efficacy to identify/refer at-risk youth</li> <li>▪ Awareness/knowledge of risk factors</li> <li>▪ Perceptions of training</li> <li>▪ Intended and applied use of training</li> <li>▪ Identifications/referrals since training</li> <li>▪ Type/source of referral</li> </ul>		January 2014 - OMB Year 1 <ul style="list-style-type: none"> <li>▪ Random sample of 500 trainees from Cohort 7 and 8 Campus grantees</li> </ul>	Phone survey
TUP-S RCT Baseline & 12 Month <i>State/ Tribal</i>	<ul style="list-style-type: none"> <li>▪ Trainee characteristics</li> <li>▪ Training application</li> <li>▪ Identification and referral of youths</li> <li>▪ Self-efficacy to identify and refer youths</li> </ul>	<ul style="list-style-type: none"> <li>▪ Trainee demographics</li> <li>▪ Self-efficacy to identify and refer at-risk populations</li> <li>▪ Awareness/knowledge of risk factors</li> <li>▪ Perceptions of training</li> <li>▪ Intended and applied use of training</li> <li>▪ Identifications and referrals of at-risk populations since training</li> <li>▪ Type/source of referral</li> <li>▪ Primary setting to identify youths</li> <li>▪ Use of phone and or online tools/apps —resources/materials provided at training</li> <li>▪ Behavioral rehearsal/role-play inclusion</li> <li>▪ Previous suicide prevention training</li> <li>▪ Participation in booster training</li> <li>▪ Quality of relationships with youths</li> <li>▪ Prior contact with someone suicidal</li> </ul>	Proposed new; <i>expected launch FY2016 Q1</i> <ul style="list-style-type: none"> <li>▪ Sample of 10 State/Tribal (cohort 9 and 10) grantees</li> <li>▪ Total of 1,332 participants</li> </ul>		Phone survey
EIRF-I	<ul style="list-style-type: none"> <li>▪ Suicide risk</li> </ul>	<ul style="list-style-type: none"> <li>▪ Individual-level data on youth at risk</li> </ul>	October 2006 -		Web

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<i>State/Tribal</i>	(ideation, attempt) <ul style="list-style-type: none"> <li>Service referral</li> <li>Service receipt</li> </ul>	<ul style="list-style-type: none"> <li>Demographic of youth</li> <li>Date and setting of identification</li> <li>Confirmation of risk</li> <li>Type of referral</li> </ul>	continuing <ul style="list-style-type: none"> <li>All State/Tribal grantees (for youth identified through GKT or screenings)</li> <li>Program staff/evaluator</li> </ul>		survey; existing data abstraction
EIRF-S <i>State/Tribal</i>	<ul style="list-style-type: none"> <li>Characteristics of screening activities</li> <li>Suicide risk (number identified)</li> </ul>	<ul style="list-style-type: none"> <li>Aggregate-level data on number of screenings by grant program</li> <li>Consent information (number distributed, returned, permitted screening)</li> <li>Screening tool used</li> <li>Unduplicated count of youth initially screened positive</li> <li>Number of youth confirmed positive</li> </ul>	October 2006 - continuing <ul style="list-style-type: none"> <li>All State/Tribal grantees</li> <li>State/Tribal grantee staff</li> <li>Mental health providers for referred youth</li> <li>Existing data source abstraction</li> </ul>		Web survey
SBHF Data Abstraction <i>Campus</i>	<ul style="list-style-type: none"> <li>Service utilization</li> <li>Suicide risk</li> </ul>	<ul style="list-style-type: none"> <li>Student use of behavioral health services (including counts of specific services)</li> <li>Campus use of standardized screenings (and screening tool)</li> <li>Linkages to community providers</li> <li>Follow-up support</li> <li>Student suicide attempts &amp; completions</li> </ul>		October 2006 - continuing <ul style="list-style-type: none"> <li>All grantees; one response from each program annually in Spring</li> </ul>	Web survey
RNS <i>State/Tribal</i>	<ul style="list-style-type: none"> <li>Network collaboration and development</li> <li>Continuity of Care</li> </ul>	<ul style="list-style-type: none"> <li>Agency/organization type</li> <li>Services provided</li> <li>Training exposure</li> <li>Assessment of network collaboration</li> <li>Linkages to other agencies</li> <li>Barriers and facilitators to collaboration</li> </ul>	October 2006 - OMB Year 1 <ul style="list-style-type: none"> <li>Grant year 2 for Cohort 8 grantees</li> <li>One respondent per agency</li> </ul>		Web survey using snowball sampling
BHPS	<ul style="list-style-type: none"> <li>Utilization of</li> </ul>	<ul style="list-style-type: none"> <li>Agency/organization/respondent type</li> </ul>	Annually upon OMB		Web

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Instrument	Domains	Data Elements	State/Tribal	Campus	Method
<i>State/Tribal</i>	electronic health records (EHRs) <ul style="list-style-type: none"> <li>▪ Follow-up practices</li> <li>▪ Provider training</li> <li>▪ Goal 8 and 9 implementation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Type of clients served</li> <li>▪ Use of EHRs</li> <li>▪ Suicide prevention and care</li> <li>▪ Gatekeeper training of staff</li> <li>▪ Trainings of evidence-based treatment with providers</li> <li>▪ Assessment of staff self-efficacy and training adherence</li> <li>▪ Screening and assessment practices</li> <li>▪ Follow-up care and referral practices</li> <li>▪ Collaboration with GLS Suicide Prevention Program grantee</li> <li>▪ Annual data on screenings, assessments, care provision, and monitoring of at-risk patients</li> </ul>	approval <ul style="list-style-type: none"> <li>▪ All Cohort 9 and 10 State/Tribal grantees</li> <li>▪ Administrators and supervisors from GLS-partnering behavioral health provider agencies</li> <li>▪ One to 10 respondents from each GLS-partnering behavioral health provider agency</li> </ul>		survey
<i>SMSS Campus</i>	<ul style="list-style-type: none"> <li>▪ Exposure to prevention activities</li> <li>▪ Suicide risk</li> </ul>	<ul style="list-style-type: none"> <li>▪ Exposure to campus prevention activities</li> <li>▪ Suicidal ideation history</li> <li>▪ Suicide attempt history</li> </ul>		April 2014 - OMB Year 1 <ul style="list-style-type: none"> <li>▪ Cohort 7 year 3 of grant; 100 respondents per grantee</li> </ul>	Text message survey