

# 2016 Survey of Law Enforcement Personnel in Schools (SLEPS) School Resource Officer (SRO) Survey

## **INSTRUCTIONS**

- This survey should be completed by the selected sworn law enforcement officer with general arrest powers who is primarily assigned to any public K-12 schools. For the purposes of this survey, we will refer to the officer as an SRO.
- The Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 USC 3732), authorizes this information collection. Although this survey is voluntary, we need your participation to make the results comprehensive, accurate, and timely. We greatly appreciate your assistance.

## **Burden Statement**

Federal agencies may not conduct or sponsor an information collection, and a person is not required to respond to a collection of information, unless it displays a current valid OMB Control Number. Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street NW, Washington, DC 20531.

**SRO CHARACTERISTICS**

1. Approximately how many years have you served as a sworn law enforcement officer?  
Please mark only one
  - Less than 1 year
  - 1–2 years
  - 3–5 years
  - 6–10 years
  - More than 10 years
  
2. Approximately how many years have you worked as an SRO **in your career**? Please count the total number of years you've worked as an SRO even if you held other positions at times. Please mark only one
  - Less than 1 year
  - 1–2 years
  - 3–5 years
  - 6–10 years
  - More than 10 years
  
3. Approximately how many years have you worked as an SRO **at your current assignment**? Please mark only one
  - Less than 1 year
  - 1–2 years
  - 3–5 years
  - 6–10 years
  - More than 10 years
  
4. Do you currently hold a National SRO Practitioner Certificate from the National Association of School Resource Officers (NASRO)?
  - Yes
  - No
  
5. Are you currently assigned as an SRO? Please mark only one
  - During part of the school year
  - During the full traditional school year
  - Year-round

6. How many schools are you currently assigned to as an SRO? Please mark only one

- One
- Two
- Three
- Four
- Five or more

7. What type of school are you currently assigned to?

If you are assigned to more than one school, please answer based on the school you work in most of the time. If your time is split evenly between 2 or more schools, please answer based on the school you worked in most recently.

- Elementary school
- Middle/junior high school
- High school
- Other. Please specify: \_\_\_\_\_
- Don't know

7a. Is this school a...

	Yes	No	Don't know
a. Charter schools .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Alternative schools .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7b. On average, how many hours per week do you work at this school? \_\_\_\_\_

<b>SRO TRAINING</b>
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8. Please indicate if you have received any training on the following law enforcement activities/topics, and if so, if you receive training on an annual basis.

<b>Law Enforcement Activity</b>	<b>Have you received any training on this topic?</b>	<b>Do you receive training on this topic annually?</b>
a. Conducting law enforcement activities in schools .....	<input type="checkbox"/>	<input type="checkbox"/>
b. Responding to calls for service on the school campus .....	<input type="checkbox"/>	<input type="checkbox"/>
c. Responding to incidents in the classroom.....	<input type="checkbox"/>	<input type="checkbox"/>
d. Juvenile gangs .....	<input type="checkbox"/>	<input type="checkbox"/>
e. Social media/technology-related investigations .	<input type="checkbox"/>	<input type="checkbox"/>
f. Use of deadly force.....	<input type="checkbox"/>	<input type="checkbox"/>
g. Use of less lethal force .....	<input type="checkbox"/>	<input type="checkbox"/>
h. De-escalation strategies and techniques .....	<input type="checkbox"/>	<input type="checkbox"/>

9. Please indicate if you have received any training on the following prevention and planning activities, and if so, if you receive training on an annual basis.

<b>Topic</b>	<b>Have you received any training on this topic?</b>	<b>Do you receive training on this topic annually?</b>
a. Crisis preparedness planning .....	<input type="checkbox"/>	<input type="checkbox"/>
b. Security audits/assessments of school campuses.....	<input type="checkbox"/>	<input type="checkbox"/>
c. Truancy intervention and dropout prevention....	<input type="checkbox"/>	<input type="checkbox"/>
d. Bullying deterrence.....	<input type="checkbox"/>	<input type="checkbox"/>
e. Substance abuse recognition	<input type="checkbox"/>	<input type="checkbox"/>
f. Teaching students about drugs, legal issues, safety, crime awareness, or conflict resolution .....	<input type="checkbox"/>	<input type="checkbox"/>
g. Special safety programs/ presentations.....	<input type="checkbox"/>	<input type="checkbox"/>

10. Please indicate if you have received any training on the following social and behavioral topics, and if so, if you receive training on an annual basis.

Topic	Have you received any training on this topic?	Do you receive training on this topic annually?
a. Conducting mentoring activities, including advising staff, students, and/or families .....	<input type="checkbox"/>	<input type="checkbox"/>
b. Positive school discipline .....	<input type="checkbox"/>	<input type="checkbox"/>
c. Student mental health.....	<input type="checkbox"/>	<input type="checkbox"/>
d. Cultural sensitivity and/or cultural competency .....	<input type="checkbox"/>	<input type="checkbox"/>
e. Child/adolescent psychology/development.....	<input type="checkbox"/>	<input type="checkbox"/>
f. Students with disabilities.....	<input type="checkbox"/>	<input type="checkbox"/>
g. Restorative justice (emphasis on school community, conflict resolution by repairing harm) .....	<input type="checkbox"/>	<input type="checkbox"/>

<b>SRO ACTIVITIES</b>
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11. Which of the following **law enforcement activities** did you perform on or around school grounds in the past month? Please mark all that apply

- Patrolled school facilities
- Issued citations
- Responded to calls for service at the school
- Responded to incidents in the classroom
- Emergency management/Crisis preparedness planning
- Security audits/ assessments of school campuses
- Confiscated weapons
- Confiscated drugs
- Conducted searches
- Made arrests
- None

12. Which of the following **mentoring activities** did you perform on or around school grounds in the past month?

Please mark all that apply

- Truancy intervention
- Supervised/ coordinated non-athletic extracurricular activities
- Field trip chaperone
- Coached athletic programs
- Advised school staff, students, or families (one-on-one, in a group, etc.)
- None

13. Which of the following **teaching activities** did you perform on or around school grounds in the past month?

Please mark all that apply

- Taught students about drugs, legal issues, safety, crime awareness, or conflict resolution in a classroom setting
- Special school-wide safety programs/presentations
- Faculty/staff in-service presentations
- Parent organization presentations
- None

14. Approximately what percentage of your duty time was spent on the following in-school activities **over the past month**?

If you do not perform an activity, enter "0". The total of all activities should be 100%.

Activity	Percentage (out of 100)
a. Conducting law enforcement activities	_____
b. Conducting mentoring activities with students/staff/families	_____
c. Conducting teaching activities	_____
d. Administrative functions/paperwork related to the above activities	_____
e. Other. Please specify: _____	_____
<b>Total</b>	<b>100%</b>

15. Please check the appropriate boxes to indicate whether you have arrested any student(s) for the following offenses in the last 12 months.

Offense	Performed an arrest in the last 12 months?	
	Yes	No
a. Drug possession .....	<input type="checkbox"/>	<input type="checkbox"/>
b. Drug distribution .....	<input type="checkbox"/>	<input type="checkbox"/>
c. Weapon possession .....	<input type="checkbox"/>	<input type="checkbox"/>
d. Weapon use .....	<input type="checkbox"/>	<input type="checkbox"/>
e. Theft.....	<input type="checkbox"/>	<input type="checkbox"/>
f. Threats against students .....	<input type="checkbox"/>	<input type="checkbox"/>
g. Threats against students .....	<input type="checkbox"/>	<input type="checkbox"/>
h. Threats against school facility .....	<input type="checkbox"/>	<input type="checkbox"/>
i. Fighting with students .....	<input type="checkbox"/>	<input type="checkbox"/>
j. Assault on school staff/faculty/security/SROs .....	<input type="checkbox"/>	<input type="checkbox"/>
k. Disorderly conduct.....	<input type="checkbox"/>	<input type="checkbox"/>
l. Failure to obey a police officer.....	<input type="checkbox"/>	<input type="checkbox"/>
m. Other. Please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>

16. In situations where you arrest a student, what role does the school administration play in your arrest decisions? Please mark only one

- No impact, as arrest determination made solely by myself or other sworn personnel
- Memorandum of understanding or other agreement specifies situations where the school can have influence over my arrest decisions
- School administration reviews all arrest-eligible incidents and can provide input regarding my arrest decision
- SROs do not have arrest powers in my assigned school
- Other. Please specify: \_\_\_\_\_

17. Do you speak another language, aside from English?

- Yes—Please specify: \_\_\_\_\_
- No

17a. **[IF QUESTION 17 = YES]** Is this other language useful when interacting with students in the school you are assigned?

- Yes
- No

<b>PRIMARILY ASSIGNED SCHOOL CHARACTERISTICS</b>
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If you are an SRO assigned to more than one school, please answer the following questions based on the school where you spend the majority of your time during your typical shift.

If your time is split evenly between 2 or more schools, please answer based on the school you worked in most recently.

18. A gang is an ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols, or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior.

Are there known gangs at your primarily assigned school?

- Yes  
 No  
 Don't know

19. Excluding yourself, how many SROs share your shift at your primarily assigned school?

\_\_\_\_\_

20. Other than SROs, what security measures are in place at your primarily assigned school?

Please mark all that apply

- Student dress code/uniform  
 Closed campus (students not allowed leave during school hours without permission)  
 Controlled access to school grounds (e.g. locked or monitored gates)  
 Controlled access to school buildings during school hours (e.g. locked or monitored doors)  
 Random sweeps for contraband (e.g. drugs, weapons), including dog sniffs  
 School-issued student IDs  
 Metal detectors  
 Security camera(s) to monitor school buildings and/or grounds  
 Structured anonymous threat reporting system (e.g. online submission, text messaging, telephone hotline)  
 School security guards, nonsworn  
 Other means of restricting access—Please specify: \_\_\_\_\_  
 Other measures not listed—Please specify: \_\_\_\_\_



- 21. Restorative practices build a sense of school community and resolve conflict by repairing harm and restoring positive relationships. Positive Behavioral Interventions and Supports (PBIS) is a school-wide intervention that teaches school staff to recognize, monitor, and reward appropriate student behaviors and to provide consistent sanctions for rule violations.

Are you involved in the process of engaging students in restorative practices and/or PBIS at your primarily assigned school?

- Yes
- No
- Don't know/not familiar with these practices

- 22. We would like to obtain information about the school you primarily work in by linking to data that has been collected about that school in other surveys. In order to access information about the school we will need to know the name of the school. We will only use the name of the school to access information collected from other surveys about the characteristics of that particular school and will not release your data to any agency or individual who is not directly involved with our research. The Bureau of Justice Statistics (BJS) will use this information for research purposes only.

School Name \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_