

SLEPS Generic Clearance Attachments

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2016 Survey of Law Enforcement Personnel in Schools (SLEPS) Law Enforcement Agency (LEA) Survey

[Display ORI with agency info]

INSTRUCTIONS

- This survey should be completed by a representative who is most knowledgeable about your agency's employment of and policies regarding law enforcement officers working in schools.
- This survey uses the following terms and definitions:
 - School Resource Officer (SRO): any officer who is primarily assigned to any public K-12 school, regardless of sworn status, arrest powers, and employment status (full-time or part-time), unless otherwise specified in the question.
 - SRO program: your agency's employment of officers who are primarily assigned to any K-12 public school, regardless of sworn status, arrest powers, and employment status (full-time or part-time), unless otherwise specified in the question.
- The Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 USC 3732), authorizes this information collection. Although this survey is voluntary, we need your participation to make the results comprehensive, accurate, and timely. We greatly appreciate your assistance.

Burden Statement

Federal agencies may not conduct or sponsor an information collection, and a person is not required to respond to a collection of information, unless it displays a currently valid OMB Control Number. Public reporting burden for this collection of information is estimated to average 1 hour per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street NW, Washington, DC 20531.

LAW ENFORCEMENT AGENCY CHARACTERISTICS

1. Which best describes your agency? *Mark only one.*
 - Police department, municipal
 - Police department, county
 - State/highway department
 - Sheriff's Office
 - Tribal
 - Independent School District
 - Other (Please specify): _____

2. As of [DATE], how many sworn full-time officers with general arrest powers were employed by your agency? _____

3. Does your agency employ any officers that are primarily assigned to work in any public K-12 school?
 - Yes – Go to question 4

 - No – End of survey

SCHOOL RESOURCE OFFICER PROGRAM CHARACTERISTICS

4. In what year did your agency start assigning officers to public schools? _____

5. As of [DATE], what is the funding source for your SRO program? *Mark all that apply.*
 - Federal grant
 - State/Local grant
 - Law enforcement agency
 - School district
 - Other (Please specify): _____

6. How many of the following public schools are served by your SRO program?	Number
a. Elementary schools (<i>lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8</i>).....	_____
b. Middle schools (<i>lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9</i>).....	_____
c. High schools (<i>lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12</i>)	_____
d. Combined schools (e.g., K-8, K-12).....	_____

7. Does your SRO program also serve private schools?

- Yes
- No

8. Do the majority of officers in your SRO program serve on a single permanent assignment (i.e., only serve as an SRO) or rotate to other assignments (e.g., juvenile detective, routine patrol)? *Mark only one.*

- Single permanent assignment
- Rotate to other assignments

SRO POLICIES AND ASSIGNED RESPONSIBILITIES

9. Does your agency have a departmental policy specifically for your SRO program?

- Yes
 No

10. With how many entities (school districts and/or individual schools) does your agency have an agreement (e.g., memorandum of understanding, contractual or verbal agreement, legislation)? *Enter the number of entities by type of agreement in the table below.*

	Formal agreement in place	No formal agreement in place
School districts	_____	_____
Individual schools	_____	_____

[If Q9 = No AND Q10 = 0 under formal agreement, go to Q13]

11. Which of the following best describes the type of agreement in place between your agency and the primary school/school district served by your SRO program? *Mark only one.*

- Memorandum of understanding (MOU)
 Contractual agreement, such as through a grant or other basis
 Legislation
 Verbal agreement
 Other (Please specify): _____

12. Please select whether the following SRO program characteristics are specified in either the formal agreement between your agency and the primary school/school district served by your SRO program or within your internal departmental policy:

SRO program characteristic:	Yes	No
a. Goals of the SRO program	<input type="checkbox"/>	<input type="checkbox"/>
b. Number of officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>
c. Schedule (e.g., before the school day begins, the full school day, etc.) that officers in your SRO program will spend at school	<input type="checkbox"/>	<input type="checkbox"/>
d. Supervision or administrative control of SROs	<input type="checkbox"/>	<input type="checkbox"/>
e. Primary functions (e.g., law enforcement, teaching, mentoring/counseling) of SROs	<input type="checkbox"/>	<input type="checkbox"/>
f. Responsibilities/duties of the school	<input type="checkbox"/>	<input type="checkbox"/>
g. Role of SROs with school discipline	<input type="checkbox"/>	<input type="checkbox"/>
h. Expectations regarding citations and arrests by SROs	<input type="checkbox"/>	<input type="checkbox"/>
i. Expectations regarding collaboration between school officials and SROs	<input type="checkbox"/>	<input type="checkbox"/>
j. Expectations for SROs when working with students	<input type="checkbox"/>	<input type="checkbox"/>
k. Procedures for resolving disagreements between school officials and SROs	<input type="checkbox"/>	<input type="checkbox"/>
l. Requirement of regular meetings between school officials and SROs	<input type="checkbox"/>	<input type="checkbox"/>

13. Are SROs required to inform school executive staff about any of the following actions?

Action:	Yes	No
a. Stop, question, and interview of student/staff in an official law enforcement capacity	<input type="checkbox"/>	<input type="checkbox"/>
b. Question students during school hours	<input type="checkbox"/>	<input type="checkbox"/>
c. Question school employees during school hours	<input type="checkbox"/>	<input type="checkbox"/>
d. Search student	<input type="checkbox"/>	<input type="checkbox"/>
e. Search premises	<input type="checkbox"/>	<input type="checkbox"/>
f. Conduct criminal investigation	<input type="checkbox"/>	<input type="checkbox"/>
g. Arrest of student during school hours	<input type="checkbox"/>	<input type="checkbox"/>
h. Arrest of school employee during school hours	<input type="checkbox"/>	<input type="checkbox"/>
i. Use of restrain on student that does not result in arrest	<input type="checkbox"/>	<input type="checkbox"/>

SRO RECRUITMENT, TRAINING, AND SUPERVISION

14. Do schools participate in the selection process when your agency recruits and hires SROs?

- Yes
 No **—————> GO TO QUESTION 16**

15. How does the school participate? *Mark all that apply.*

- Through active recruitment of officers
 Through participation in requirements/selection criteria
 By reviewing SRO candidates prior to selection
 By providing feedback on SROs after placement to help determine a “good fit”
 Other (Please specify): _____

16. How does your agency select officers for the SRO program? *Mark all that apply.*

- Through an application process from within the department
 Through an application process external to the department (i.e. officers are hired specifically to be SROs)
 By nomination of officers from within the department
 Through assignment as part of regular duty schedule
 As a result of input and/or recommendations by school(s)/school district
 Other (Please specify): _____

17. Does your agency require supervisors to visit schools periodically in order to observe SROs?

- Yes
 No **—————> GO TO QUESTION 19**

18. How often do supervisors visit schools to observe SROs?

- At least once a week
 Several times a month
 Once a month
 Several times a year
 Once a year
 Other (Please specify): _____

19. Does your agency have access to data (e.g., number or type of incident) on any of following measures related to SRO activities in the schools they serve?

	Yes	No
a. Arrests made by SRO	<input type="checkbox"/>	<input type="checkbox"/>
b. Citations issued by SRO	<input type="checkbox"/>	<input type="checkbox"/>
c. Classes/programs taught by SRO	<input type="checkbox"/>	<input type="checkbox"/>
d. Mentoring activities performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
e. Mentoring of faculty/staff performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
f. Mentoring of parents/community performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
g. Property crimes reported at school	<input type="checkbox"/>	<input type="checkbox"/>
h. Reports of violence at school	<input type="checkbox"/>	<input type="checkbox"/>
i. Substance violations recorded at school (e.g. possession, use, buying/selling)	<input type="checkbox"/>	<input type="checkbox"/>
j. Suspensions recorded at school	<input type="checkbox"/>	<input type="checkbox"/>
k. Use of force incidents	<input type="checkbox"/>	<input type="checkbox"/>

SRO STAFFING

20. As of [DATE], how many of the following personnel are primarily assigned to any public K-12 schools?

	Number of employees
a. Sworn officers.....	_____
b. Nonsworn employees.....	_____
c. Total	_____

IF 20A>0, GO TO 21

IF 20A=0 AND 20B>0, GO TO NONSWORN SECTION

SWORN SROs

Please answer the following questions for the sworn officers who serve your SRO program.

21. Enter the number of sworn SROs in your agency by race/Hispanic origin and sex:

	Male	Female
a. White, not of Hispanic origin		
b. Black or African American, not of Hispanic origin		
c. Hispanic or Latino		
d. American Indian or Alaska Native, not of Hispanic origin		
e. Asian, not of Hispanic origin		
f. Native Hawaiian or Other Pacific Islander, not of Hispanic origin		
g. Two or more races		
h. Race/Hispanic origin not known		
TOTAL SWORN SROs (SUM OF A-H, should match 20a)		

22. Do the **sworn officers** who are primarily assigned to public K-12 schools...

	All	Some	None
a. carry a firearm while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. wear a uniform while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. have arrest powers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. receive specialized SRO training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[IF 22D = NONE, GO TO Q24]

23. Which entities provide SRO-specific training to **sworn** officers in your agency? *Mark all that apply.*

- Our agency itself (e.g., academy or in-service)
- School district
- State organization
- National organization (e.g., NASRO)
- Other (Please specify): _____

TRAINING TOPICS OFFERED TO SWORN SROs

24. Which of the following **law enforcement** training topics are offered by your agency to **sworn officers** in your SRO program? *Please consider training provided to all sworn officers or specifically for SROs.*

Law enforcement activity/topic	Yes	No
a. De-escalation strategies and techniques	<input type="checkbox"/>	<input type="checkbox"/>
b. Gangs	<input type="checkbox"/>	<input type="checkbox"/>
c. Procedures for handling juvenile offenders	<input type="checkbox"/>	<input type="checkbox"/>
d. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
f. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>
g. Use of deadly force	<input type="checkbox"/>	<input type="checkbox"/>
h. Use of less lethal force	<input type="checkbox"/>	<input type="checkbox"/>

25. Which of the following **prevention and planning** training topics are offered by your agency to sworn officers in your SRO program? *Please consider training provided to all sworn officers or specifically for SROs.*

Prevention and planning topic/activity	Yes	No
a. Administering special safety programs (e.g., drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Bullying deterrence	<input type="checkbox"/>	<input type="checkbox"/>
c. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
d. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>
e. Substance abuse recognition	<input type="checkbox"/>	<input type="checkbox"/>
f. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>

26. Which of the following **social and behavioral** training topics are offered by your agency to sworn officers in your SRO program? *Please consider training provided to all sworn officers or specifically for SROs.*

Social and behavioral topics	Yes	No
a. Child/adolescent psychology/development	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Cultural sensitivity and/or cultural competency	<input type="checkbox"/>	<input type="checkbox"/>
d. Mental health issues	<input type="checkbox"/>	<input type="checkbox"/>
e. Mentoring staff, students, and/or families	<input type="checkbox"/>	<input type="checkbox"/>
f. Positive school discipline (e.g., PBIS)	<input type="checkbox"/>	<input type="checkbox"/>
g. Students with disabilities	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITIES PERFORMED BY SWORN SROs

27. Please indicate whether each law enforcement activity is required of any of your agency's **sworn SROs** while on duty. *Mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Law enforcement activity:	Yes	No
a. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
b. Issuing criminal citations	<input type="checkbox"/>	<input type="checkbox"/>
c. Making arrests	<input type="checkbox"/>	<input type="checkbox"/>
d. Patrolling school facilities	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
f. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
g. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>
h. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>

28. Please indicate whether each mentoring activity is required of any of your agency's **sworn SROs** while on duty. *Mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Mentoring activity:	Yes	No
a. Advising school staff, students, or families (e.g., one-on-one, in a group, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
b. Coaching athletic programs	<input type="checkbox"/>	<input type="checkbox"/>
c. Field trip chaperone	<input type="checkbox"/>	<input type="checkbox"/>
d. Supervising/coordinating non-athletic extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>
e. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>

29. Please indicate whether each teaching activity is required of any of your agency's **sworn SROs** while on duty. *Mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Teaching activity:	Yes	No
a. Administering special safety programs (e.g drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Faculty / staff in-service presentations	<input type="checkbox"/>	<input type="checkbox"/>
d. Parent organization presentations	<input type="checkbox"/>	<input type="checkbox"/>

30. Which of the following equipment are issued to your agency's **sworn SROs** while on the school campus? *Mark all that apply.*

Item:	Issued by department for use	Not formally issued, but allowed use	Not allowed
a. Baton/nightstick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Body-worn camera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conducted energy device (e.g. Taser)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handheld metal detector wand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Hobble restraints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. OC Spray/foam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other (Please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[IF Q20B = 0 GO TO 41]

NONSWORN SROs
Please answer the following questions for the nonsworn employees who serve your SRO program.

31. Enter the number of nonsworn SROs in your agency by race/Hispanic origin and sex:

	Male	Female
a. White, not of Hispanic origin		
b. Black or African American, not of Hispanic origin		
c. Hispanic or Latino		
d. American Indian or Alaska Native, not of Hispanic origin		
e. Asian, not of Hispanic origin		
f. Native Hawaiian or Other Pacific Islander, not of Hispanic origin		
g. Two or more races		
h. Race/Hispanic origin not known		
TOTAL NONSWORN SROs (SUM OF A-H, should match 20b)		

32. Do the **nonsworn employees** who are primarily assigned to public K-12 schools...

	All	Some	None
a. wear a uniform while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. receive specialized SRO training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[IF 32B = NONE, GO TO Q34]

33. Which entities provide SRO-specific training to **nonsworn employees** in your agency?
Mark all that apply.

- Our agency itself (e.g., academy or in-service)
 School district
 State organization
 National organization (e.g., NASRO)
 Other (Please specify): _____

TRAINING TOPICS OFFERED TO NONSWORN SROs

34. Which of the following **law enforcement** training topics are offered by your agency to **nonsworn employees** in your SRO program? *Please consider training provided to all nonsworn employees or specifically for SROs.*

Law enforcement activity/topic	Yes	No
a. Conducting law enforcement activities in schools	<input type="checkbox"/>	<input type="checkbox"/>
b. De-escalation strategies and techniques	<input type="checkbox"/>	<input type="checkbox"/>
c. Gangs	<input type="checkbox"/>	<input type="checkbox"/>
d. Procedures for handling juvenile offenders	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
f. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
g. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>
h. Use of less lethal force	<input type="checkbox"/>	<input type="checkbox"/>

35. Which of the following **prevention and planning** training topics are offered by your agency to **nonsworn employees** in your SRO program? *Please consider training provided to all nonsworn employees or specifically for SROs.*

Prevention and planning topic/activity	Yes	No
a. Administering special safety programs (e.g., drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Bullying deterrence	<input type="checkbox"/>	<input type="checkbox"/>
c. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
d. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>
e. Substance abuse recognition	<input type="checkbox"/>	<input type="checkbox"/>
f. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>

36. Which of the following **social and behavioral** training topics are offered by your agency to **nonsworn employees** in your SRO program? *Please consider training provided to all nonsworn employees or specifically for SROs.*

Social and behavioral topics	Yes	No
a. Child/adolescent psychology/development	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Cultural sensitivity and/or cultural competency	<input type="checkbox"/>	<input type="checkbox"/>
d. Mental health issues	<input type="checkbox"/>	<input type="checkbox"/>
e. Mentoring staff, students, and/or families	<input type="checkbox"/>	<input type="checkbox"/>
f. Positive school discipline (e.g., PBIS)	<input type="checkbox"/>	<input type="checkbox"/>
g. Students with disabilities	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITIES PERFORMED BY NONSWORN SROs

37. Please indicate whether each law enforcement activity is required of any of your agency's **nonsworn SROs** while on duty. *Mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Law enforcement activity:	Yes	No
a. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
b. Issuing citations	<input type="checkbox"/>	<input type="checkbox"/>
c. Making arrests	<input type="checkbox"/>	<input type="checkbox"/>
d. Patrolling school facilities	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
f. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
g. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>
h. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>

38. Please indicate whether each mentoring activity is required of any of your agency's **nonsworn SROs** while on duty. *Mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Mentoring activity:	Yes	No
a. Advising school staff, students, or families (e.g., one-on-one, in a group, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
b. Coaching athletic programs	<input type="checkbox"/>	<input type="checkbox"/>
c. Field trip chaperone	<input type="checkbox"/>	<input type="checkbox"/>
d. Supervising/coordinating non-athletic extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>
e. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>

39. Please indicate whether each teaching activity is required of any of your agency's **nonsworn SROs** while on duty. *Mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Teaching activity:	Yes	No
a. Administering special safety programs (e.g., drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Faculty / staff in-service presentations	<input type="checkbox"/>	<input type="checkbox"/>
d. Parent organization presentations	<input type="checkbox"/>	<input type="checkbox"/>

40. Which of the following equipment are issued to your agency's **nonsworn SROs** while on the school campus? *Mark all that apply.*

Item:	Issued by department for use	Not formally issued, but allowed use	Not allowed
a. Baton/nightstick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Body-worn camera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conducted energy device (e.g. Taser)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handheld metal detector wand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Hobble restraints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. OC Spray/foam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other (Please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

41. In addition to this survey, we provided you with a form to list all of the sworn officers from your jurisdiction who are primarily assigned to work in K-12 public schools. We will use this list to randomly select some of these individual officers to receive a survey about activities they perform. Included on the form is guidance for anonymizing the list of officers should you prefer not to provide direct identification of the officers.

Are you willing to provide this information?

- Yes—please complete the Officer Roster Form
- No—please indicate why you are not willing to provide this information:

END. Thank you very much. Those are all the questions we have for you.

Bureau of Justice Statistics
 Survey of Law Enforcement Personnel in Schools
 School Resource Officer Rostering Form

NOTE: We are asking you to complete this rostering form as part of the cognitive interviewing process. For the main SLEPS data collection, this list would be used to randomly select SROs to participate in a survey about their background and their activities while working in schools. **However, we are not conducting the SRO survey at this time.** The information you provide here will only be used to update the roster form and our approach to identifying and contacting SROs for a potential future data collection. Activities referenced in the instructions marked by red font below will not be conducted as part of this cognitive interview process.

Please use the table below to list all of the sworn officers from your jurisdiction who are primarily assigned to work in **K-12 public schools**. **We will use this list to randomly select SROs to participate in a survey about their background and their activities while working in schools. We will provide you with survey packets to distribute to the randomly selected officers approximately 3 weeks after you return this form.**

Please provide any type of identifying information that will help YOU identify the officers **once they have been randomly selected**.

SRO Roster		
Officers Initials OR other identifying information that you can link directly to each SRO.	Record the race/Hispanic origin of each SRO you listed using the letter corresponding to the correct category below. A. White, non-Hispanic B. Black or African American, non-Hispanic C. Hispanic or Latino D. American Indian or Alaska Native, non-Hispanic E. Asian, non-Hispanic F. Native Hawaiian or Other Pacific Islander, non-Hispanic G. Two or more races H. Race/Hispanic origin not known U. Unknown or unavailable	Indicate whether each SRO listed is male or female by checking the appropriate box.
1.		Male <input type="checkbox"/> Female <input type="checkbox"/>
2.		Male <input type="checkbox"/> Female <input type="checkbox"/>
3.		Male <input type="checkbox"/> Female <input type="checkbox"/>

If you have more officers working in schools please use the additional pages provided with this form.

SRO Roster		
Officers Initials OR other identifying information that you can link directly to each SRO.	Record the race/Hispanic origin of each SRO you listed using the letter corresponding to the correct category below. A. White, non-Hispanic B. Black or African American, non-Hispanic C. Hispanic or Latino D. American Indian or Alaska Native, non-Hispanic E. Asian, non-Hispanic F. Native Hawaiian or Other Pacific Islander, non-Hispanic G. Two or more races H. Race/Hispanic origin not known U. Unknown or unavailable	Indicate whether each SRO listed is male or female by checking the appropriate box.
4.		Male <input type="checkbox"/> Female <input type="checkbox"/>
5.		Male <input type="checkbox"/> Female <input type="checkbox"/>
6.		Male <input type="checkbox"/> Female <input type="checkbox"/>
7.		Male <input type="checkbox"/> Female <input type="checkbox"/>
8.		Male <input type="checkbox"/> Female <input type="checkbox"/>
9.		Male <input type="checkbox"/> Female <input type="checkbox"/>
10.		Male <input type="checkbox"/> Female <input type="checkbox"/>
11.		Male <input type="checkbox"/> Female <input type="checkbox"/>
12.		Male <input type="checkbox"/> Female <input type="checkbox"/>
13.		Male <input type="checkbox"/> Female <input type="checkbox"/>
14.		Male <input type="checkbox"/> Female <input type="checkbox"/>
15.		Male <input type="checkbox"/> Female <input type="checkbox"/>
16.		Male <input type="checkbox"/> Female <input type="checkbox"/>
17.		Male <input type="checkbox"/> Female <input type="checkbox"/>

If you have more officers working in schools please use the additional pages provided with this form.

SRO Roster		
Officers Initials OR other identifying information that you can link directly to each SRO.	Record the race/Hispanic origin of each SRO you listed using the letter corresponding to the correct category below. A. White, non-Hispanic B. Black or African American, non-Hispanic C. Hispanic or Latino D. American Indian or Alaska Native, non-Hispanic E. Asian, non-Hispanic F. Native Hawaiian or Other Pacific Islander, non-Hispanic G. Two or more races H. Race/Hispanic origin not known U. Unknown or unavailable	Indicate whether each SRO listed is male or female by checking the appropriate box.
18.		Male <input type="checkbox"/> Female <input type="checkbox"/>
19.		Male <input type="checkbox"/> Female <input type="checkbox"/>
20.		Male <input type="checkbox"/> Female <input type="checkbox"/>
21.		Male <input type="checkbox"/> Female <input type="checkbox"/>
22.		Male <input type="checkbox"/> Female <input type="checkbox"/>
23.		Male <input type="checkbox"/> Female <input type="checkbox"/>
24.		Male <input type="checkbox"/> Female <input type="checkbox"/>
25.		Male <input type="checkbox"/> Female <input type="checkbox"/>
26.		Male <input type="checkbox"/> Female <input type="checkbox"/>
27.		Male <input type="checkbox"/> Female <input type="checkbox"/>
28.		Male <input type="checkbox"/> Female <input type="checkbox"/>
29.		Male <input type="checkbox"/> Female <input type="checkbox"/>
30.		Male <input type="checkbox"/> Female <input type="checkbox"/>
31.		Male <input type="checkbox"/> Female <input type="checkbox"/>

If you have more officers working in schools please use the additional pages provided with this form.

SRO Roster		
Officers Initials OR other identifying information that you can link directly to each SRO.	Record the race/Hispanic origin of each SRO you listed using the letter corresponding to the correct category below. A. White, non-Hispanic B. Black or African American, non-Hispanic C. Hispanic or Latino D. American Indian or Alaska Native, non-Hispanic E. Asian, non-Hispanic F. Native Hawaiian or Other Pacific Islander, non-Hispanic G. Two or more races H. Race/Hispanic origin not known U. Unknown or unavailable	Indicate whether each SRO listed is male or female by checking the appropriate box.
32.		Male <input type="checkbox"/> Female <input type="checkbox"/>
33.		Male <input type="checkbox"/> Female <input type="checkbox"/>
34.		Male <input type="checkbox"/> Female <input type="checkbox"/>
35.		Male <input type="checkbox"/> Female <input type="checkbox"/>

If you have more officers working in schools please use the additional pages provided with this form.

2016 Survey of Law Enforcement Personnel in Schools (SLEPS) School Resource Officer (SRO) Survey

INSTRUCTIONS

- This survey should be completed by the selected sworn law enforcement officer with general arrest powers who is primarily assigned to any public K-12 school. For the purposes of this survey, we will refer to the officer as an SRO.
- The Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 USC 3732), authorizes this information collection. Although this survey is voluntary, we need your participation to make the results comprehensive, accurate, and timely. We greatly appreciate your assistance.

Burden Statement

Federal agencies may not conduct or sponsor an information collection, and a person is not required to respond to a collection of information, unless it displays a current valid OMB Control Number. Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street NW, Washington, DC 20531.

SRO CHARACTERISTICS

1. Approximately how many years have you served as a sworn law enforcement officer?
Mark only one.
 - Less than 1 year
 - 1–2 years
 - 3–5 years
 - 6–10 years
 - More than 10 years

2. Approximately how many years have you worked as an SRO **in your career**? Please count the total number of years you've worked as an SRO even if you held other positions at times. *Mark only one.*
 - Less than 1 year
 - 1–2 years
 - 3–5 years
 - 6–10 years
 - More than 10 years

3. Approximately how many years have you worked as an SRO **at your current assignment**? *Mark only one.*
 - Less than 1 year
 - 1–2 years
 - 3–5 years
 - 6–10 years
 - More than 10 years

4. Is your assignment as an SRO a single permanent assignment (i.e., you only serve as an SRO) or do you rotate to other assignments (e.g., juvenile detective, routine patrol)? *Mark only one.*
 - Single permanent assignment
 - Rotate to other assignments

5. Are you currently certified by a national or state SRO association?
 - Yes – national association (i.e. NASRO)
 - Yes – state association
 - No

6. For what part of the year are you currently assigned as an SRO? *Mark only one.*
- During part of the school year
 - During the full traditional school year
 - Year-round
7. To how many schools are you currently assigned as an SRO? *Please do not include schools where you might be called in to help, but are not part of your official assignment.*
- One
 - Two
 - Three
 - Four
 - Five or more

SRO TRAINING

The next set of questions is about your training on law enforcement, prevention and planning, and social and behavioral topics.

8. At any point during your career, have you received any training on any of the following **law enforcement** topics?

Law enforcement activity/topic	Yes	No
a. De-escalation strategies and techniques	<input type="checkbox"/>	<input type="checkbox"/>
b. Gangs	<input type="checkbox"/>	<input type="checkbox"/>
c. Procedures for handling juvenile offenders	<input type="checkbox"/>	<input type="checkbox"/>
d. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
f. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>
g. Use of deadly force	<input type="checkbox"/>	<input type="checkbox"/>
h. Use of less lethal force	<input type="checkbox"/>	<input type="checkbox"/>

9. At any point during your career, have you received any training on any of the following **prevention and planning** topics?

Prevention and planning topic/activity	Yes	No
a. Administering special safety programs (e.g., drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Bullying deterrence	<input type="checkbox"/>	<input type="checkbox"/>
c. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
d. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>
e. Substance abuse recognition	<input type="checkbox"/>	<input type="checkbox"/>
f. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>

10. At any point during your career, have you received any training on any of the following **social and behavioral** topics?

Social and behavioral topics	Yes	No
a. Child/adolescent psychology/development	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Cultural sensitivity and/or cultural competency	<input type="checkbox"/>	<input type="checkbox"/>
d. Mental health issues	<input type="checkbox"/>	<input type="checkbox"/>
e. Mentoring staff, students, and/or families	<input type="checkbox"/>	<input type="checkbox"/>
f. Positive school discipline (e.g., PBIS)	<input type="checkbox"/>	<input type="checkbox"/>
g. Students with disabilities	<input type="checkbox"/>	<input type="checkbox"/>

SRO ACTIVITIES

The next set of questions is about activities you performed in the past 30 days as part of your SRO duties. We are interested in law enforcement, mentoring, and teaching activities.

11. As part of your SRO duties, which of the following **law enforcement activities** did you perform on or around school grounds in the past 30 days? *Mark all that apply.*
- Conducted searches
 - Confiscated drugs
 - Confiscated weapons
 - Crisis preparedness planning
 - Issued criminal citations
 - Made arrests
 - Patrolled school facilities
 - Responded to calls for service on the school campus
 - Responded to incidents in the classroom
 - Security audits/ assessments of school campuses
 - Social media monitoring
 - Other (please specify): _____
12. As part of your SRO duties, which of the following **mentoring activities** did you perform on or around school grounds in the past 30 days? *Mark all that apply.*
- Advised school staff, students, or families (one-on-one, in a group, etc.)
 - Coached athletic programs
 - Field trip chaperone
 - Supervised/coordinated non-athletic extracurricular activities
 - Truancy intervention
13. As part of your SRO duties, which of the following **teaching activities** did you perform on or around school grounds in the past 30 days? *Mark all that apply.*
- Administering special safety programs (e.g., drugs, legal issues, crime awareness, distracted driving)
 - Conflict resolution
 - Faculty/staff in-service presentations
 - Parent organization presentations

14. Approximately what percentage of your duty time was spent on the following in-school activities over the past 30 days? If you do not perform an activity, enter "0". The total of all activities should be 100%.

Activity	Percentage (out of 100)
a. Conducting law enforcement activities	_____
b. Conducting mentoring activities with students/staff/families	_____
c. Conducting teaching activities	_____
d. Administrative functions/paperwork related to the above activities	_____
e. Other. Please specify: _____	_____
Total	100%

15. During the past 12 months, have you arrested any student(s) for the following offenses?

Offense	Yes	No
a. Assault on school staff/faculty/security/SROs	<input type="checkbox"/>	<input type="checkbox"/>
b. Disorderly conduct	<input type="checkbox"/>	<input type="checkbox"/>
c. Drug distribution	<input type="checkbox"/>	<input type="checkbox"/>
d. Drug possession	<input type="checkbox"/>	<input type="checkbox"/>
e. Electronic/social media crimes (e.g., cyberbullying, sexting)	<input type="checkbox"/>	<input type="checkbox"/>
f. Failure to obey a police officer	<input type="checkbox"/>	<input type="checkbox"/>
g. Fighting	<input type="checkbox"/>	<input type="checkbox"/>
h. Theft	<input type="checkbox"/>	<input type="checkbox"/>
i. Threats against faculty	<input type="checkbox"/>	<input type="checkbox"/>
j. Threats against school facility	<input type="checkbox"/>	<input type="checkbox"/>
k. Threats against students	<input type="checkbox"/>	<input type="checkbox"/>
l. Weapon possession	<input type="checkbox"/>	<input type="checkbox"/>
m. Weapon use	<input type="checkbox"/>	<input type="checkbox"/>
n. Other (please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>

16. If you are in a situation where you arrest a student, what role does the school administration play in your arrest decision? *Mark only one.*
- No impact, as arrest determination is made solely by myself or other sworn personnel
 - Memorandum of understanding or other agreement specifies situations where the school can have influence over my arrest decisions
 - School administration reviews all arrest-eligible incidents and can provide input regarding my arrest decision
 - SROs do not have arrest powers in my assigned school
 - Other (please specify): _____

17. Do you speak any language other than English?
- Yes (Please specify): _____
 - No - **GO TO QUESTION 19**

18. Is this other language useful when interacting with students in the school to which you are assigned?
- Yes
 - No

DO NOT COMPLETE - FOR INFORMATIONAL PURPOSES ONLY

PRIMARILY ASSIGNED SCHOOL CHARACTERISTICS

The next set of questions focuses on the school to which you are primarily assigned. If you are assigned to more than one school, please answer based on the school where you spend most of your time. If your time is split evenly between 2 or more schools, please answer based on the school you worked in most recently.

19. Which type of school do you primarily serve in your current assignment as an SRO? *Mark only one.*
- Elementary school (*lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8*)
 - Middle school (*lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9*)
 - High school (*lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12*)
 - Combined school (e.g., K-8, K-12)

[If SRO survey goes through another round of cognitive testing] **Probe: Are the descriptions for the types of schools clear and easy to understand? Do they help you answer the question?**

20. On average, how many hours per week do you work at this school? _____

21. Are there known gangs at your primarily assigned school?

- Yes
- No
- Don't know

22. Not counting yourself, how many SROs share your shift at your primarily assigned school?

23. Other than SROs, what security measures are in place at your primarily assigned school?
Mark all that apply.

- Closed campus (students not allowed to leave during school hours without permission)
- Controlled access to school buildings during school hours (e.g. locked or monitored doors)
- Controlled access to school grounds (e.g. locked or monitored gates)
- Metal detectors
- Random sweeps for contraband (e.g. drugs, weapons), including dog sniffs
- School-issued student IDs
- School security guards, nonsworn
- Security camera(s) to monitor school buildings and/or grounds
- Structured anonymous threat reporting system (e.g. online submission, text messaging, telephone hotline)
- Student dress code/uniform
- Other means of restricting access (please specify): _____
- Other measures not listed (please specify): _____

24. Restorative practices are intended to build a sense of school community and resolve conflict by repairing harm and restoring positive relationships. Positive Behavioral Interventions and Supports (PBIS) is a school-wide intervention that teaches school staff to recognize, monitor, and reward appropriate student behaviors and to provide consistent sanctions for rule violations.

Are you involved in the process of engaging students in restorative practices and/or PBIS at your primarily assigned school?

- Yes
- No
- Don't know/not familiar with these practices

25. We would like to obtain information about the school you primarily work in by linking to data that has been collected about that school in other surveys. In order to access information about the school, we will need to know the name of the school. We will only use the name of the school to access information collected from other surveys about the characteristics of that particular school (i.e. the size and composition of the student population) and will not release your data to any agency or individual who is not directly involved with our research. The Bureau of Justice Statistics (BJS) will use this information for research purposes only. What is the name and location of the school in which you primarily work?

School Name _____

City _____ State _____

DO NOT COMPLETE - FOR INFORMATIONAL PURPOSES ONLY

Attachment D

«DATE»

«POC_Salutation» «POC_FN» «POC_LN»

«Agency Name»

«Agency_Address»

«City», «State» «Zip»

Dear «POC_Salutation» «POC_FN» «POC_LN»,

The Bureau of Justice Statistics (BJS) is preparing to collect information regarding School Resource Officer (SRO) programs. The Survey of Law Enforcement Personnel in Schools (SLEPS) will be the first national-level data collection focusing on the roles and responsibilities of law enforcement in schools. Police Executive Research Forum (PERF) is working with RTI International (RTI) on this BJS-funded project.

You participated in a working group with us in April 2015, providing valuable insight regarding information needs and data collection strategies regarding SRO programs. Our team has since been engaged in activities related to the purpose and approach for collecting this important information. Over the past two years, we have received input from various stakeholders, including an initial round of cognitive interviews with law enforcement agencies (LEAs).

At this point, we have a second draft of the LEA survey which will eventually be distributed to LEAs across the county to launch the SLEPS project. Before national distribution, our team would like a second round of feedback on this survey from agencies who are currently fielding an SRO program. We want to ensure that the questions on the survey are clear, no key topics are missing, and we are minimizing the burden of compiling answers.

We are reaching out to you now to request your participation in a one hour discussion about the survey. Prior to the discussion, you will receive information on how to complete the draft version of the survey, including providing a roster of current SROs in your program. During our discussion, we will ask you about your thoughts and opinions on the survey questions, what they meant to you, and whether certain response options made sense. There are no right or wrong answers – the goal of our interview is to see if the survey questions will work well for everyone, and if not, how to improve them.

If your agency is willing to participate, we would like to schedule the interview for some time over the next few weeks. Please contact me at «number» or «e-mail» to schedule a time that works best for you.

We look forward to working together! Please let me know if you have any questions.

Sincerely,

«PERF Contact»

«PERF Title»

Police Executive Research Forum

Attachment E

«DATE»

«POC_Salutation» «POC_FN» «POC_LN»

«Agency Name»

«Agency_Address»

«City», «State» «Zip»

Dear «POC_Salutation» «POC_FN» «POC_LN»,

The Bureau of Justice Statistics (BJS) is preparing to collect information regarding School Resource Officer (SRO) programs. The Survey of Law Enforcement Personnel in Schools (SLEPS) will be the first national-level data collection focusing on the roles and responsibilities of law enforcement in schools. Police Executive Research Forum (PERF) is working with RTI International (RTI) on this BJS-funded project.

At this point, we have produced a draft of the law enforcement agency (LEA) survey which will eventually be distributed to LEAs across the county. Before national distribution, our team would like feedback on this survey from agencies who are currently fielding an SRO program. We want to ensure that the questions on the survey are clear, no key topics are missing, and we are minimizing the burden of compiling answers.

We are reaching out to you now to request your participation in a one hour discussion about the survey. Prior to the discussion, you will receive information on how to complete the draft version of the survey, including providing a roster of current SROs in your program. During our discussion, we will ask you about your thoughts and opinions on the survey questions, what they meant to you, and whether certain response options made sense. There are no right or wrong answers – the goal of our interview is to see if the survey questions will work well for everyone, and if not, how to improve them.

If your agency is willing to participate, we would like to schedule the interview for some time over the next few weeks. Please contact me at «number» or «e-mail» to schedule a time that works best for you.

We look forward to working together! Please let me know if you have any questions.

Sincerely,

«PERF Contact»

«PERF Title»

Police Executive Research Forum

Survey of Law Enforcement Personnel in Schools (SLEPS)

Informed Consent for Cognitive Interviews

What is the purpose of this interview?

RTI International (RTI), a not-for-profit research organization located in Research Triangle Park, NC, is helping the Bureau of Justice Statistics (BJS) develop a survey that will collect data from law enforcement agencies and school resource officers across the United States. RTI has partnered with the Police Executive Research Forum (PERF) to develop and conduct this survey.

To help develop the survey, RTI and PERF project staff are asking a small group of law enforcement agencies to complete a draft of the survey and then participate in a one-on-one interview to provide feedback on the survey questions. This feedback will help RTI and PERF to improve the survey for a future data collection.

Why was I chosen?

You were selected as one of twenty participants invited to take part in this discussion because you work in a law enforcement agency with a school resource officer program and your perspective will be important.

How will I participate?

We are asking that you complete the agency survey and roster form, return the completed forms to us, and then conduct a one-on-one interview with project staff to provide feedback on the survey questions. The information you provide will only be used to improve the survey for a future data collection. We will not conduct SRO surveys or cognitive interview of the SRO surveys at this time. The SRO survey is provided here for your reference only.

What will happen during the cognitive interview? Cognitive interviews are one-on-one discussions between an interviewer and a participant. The interviewer will ask you some survey questions about specific topics related to your agency's school resource officer program. The discussion will last about 60 minutes and the topics will include characteristics of your law

enforcement agency, its SRO program, and the roles of SROs from your agency.

The discussions may be observed by other members of the project team. They will not participate in the discussion; they are only listening to the discussion.

Are there risks?

There is no expected risk to participating in this study. Any information that is learned during this discussion will not be shared with anyone outside the SLEPS project staff.

Are there benefits?

There are no expected direct benefits to you for participating in this study.

What will I get for participating?

By participating you will make an important contribution to the understanding of law enforcement agencies with school resource officer programs.

Will this information be kept private?

All of the information we learn from these discussions will be combined in a summary report that will not use individual names. Everything we learn will be kept private and confidential by RTI and BJS staff. RTI and PERF will keep what you tell us in a locked file cabinet or on a secure computer file. After we complete the report, the materials and audio recordings will be destroyed.

Do I have to participate?

Your participation is voluntary. You can refuse to answer any question at any time.

Who do I call if I have questions?

If you have any questions about this research project, you can call the RTI Project Director, Duren Banks. Her toll-free number is 1-800-334-8571, extension 28026. If you have any questions about your rights as a study participant, you can call RTI's Office of Research Protection and Ethics toll-free at 1-866-214-2043.

Survey of Law Enforcement Personnel in Schools (SLEPS)

Informed Consent for Cognitive Interviews

What is the purpose of this interview?

RTI International (RTI), a not-for-profit research organization located in Research Triangle Park, NC, is helping the Bureau of Justice Statistics (BJS) develop a survey that will collect data from law enforcement agencies and school resource officers across the United States. RTI has partnered with the Police Executive Research Forum (PERF) to develop and conduct this survey.

To help develop the survey, RTI and PERF project staff are asking a small group of law enforcement agencies to complete a draft of the survey and then participate in a one-on-one interview to provide feedback on the survey questions. This feedback will help RTI and PERF to improve the survey for a future data collection.

Why was I chosen?

You were selected as one of twenty participants invited to take part in this discussion because you work in a law enforcement agency with a school resource officer program and your perspective will be important.

How will I participate?

We are asking that you complete the agency survey and roster form, return the completed forms to us, and then conduct a one-on-one interview with project staff to provide feedback on the survey questions. The information you provide will only be used to improve the survey for a future data collection. We will not conduct SRO surveys or cognitive interview of the SRO surveys at this time. The SRO survey is provided here for your reference only.

What will happen during the cognitive interview?

Cognitive interviews are one-on-one discussions between an interviewer and a participant. The interviewer will ask you some survey questions about specific topics related to your agency's school resource officer program. The discussion will last about 60 minutes and the topics will include characteristics of your law enforcement agency, its

SRO program, and the roles of SROs from your agency.

The discussions may be observed by other members of the project team. They will not participate in the discussion; they are only listening to the discussion.

Are there risks?

There is no expected risk to participating in this study. Any information that is learned during this discussion will not be shared with anyone outside the SLEPS project staff.

Are there benefits?

There are no expected direct benefits to you for participating in this study.

What will I get for participating?

By participating you will make an important contribution to the understanding of law enforcement agencies with school resource officer programs.

Will this information be kept private?

All of the information we learn from these discussions will be combined in a summary report that will not use individual names. Everything we learn will be kept private and confidential by RTI and BJS staff. RTI and PERF will keep what you tell us in a locked file cabinet or on a secure computer file. After we complete the report, the materials and audio recordings will be destroyed.

Do I have to participate?

Your participation is voluntary. You can refuse to answer any question at any time.

Who do I call if I have questions?

If you have any questions about this research project, you can call the RTI Project Director, Duren Banks. Her toll-free number is 1-800-334-8571, extension 28026. If you have any questions about your rights as a study participant, you can call RTI's Office of Research Protection and Ethics toll-free at 1-866-214-2043.

Do you have any questions?

Do we have your permission to continue with the interview?

Yes

No

Do we have your permission to audio record this discussion?

Yes

No

I certify that the nature and purpose, the potential benefits, and possible risks associated with participating in this research have been explained to the participant and the participant has given their consent to participate in this cognitive interview.

Signature of Interviewer _____

Date _____

I certify that the participant has given their permission to be audiotaped during this interview.

Signature of Interviewer _____

Date _____

2016 Survey of Law Enforcement Personnel in Schools (SLEPS) Law Enforcement Agency (LEA) Survey

[Display ORI with agency info]

INSTRUCTIONS

- This survey should be completed by a representative who is most knowledgeable about your agency's employment of and policies regarding law enforcement officers working in schools.
- This survey uses the following terms and definitions:
 - School Resource Officer (SRO): any officer who is primarily assigned to any public K-12 school, regardless of sworn status, arrest powers, and employment status (full-time or part-time), unless otherwise specified in the question.
 - SRO program: your agency's employment of officers who are primarily assigned to any K-12 public school, regardless of sworn status, arrest powers, and employment status (full-time or part-time), unless otherwise specified in the question.
- The Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 USC 3732), authorizes this information collection. Although this survey is voluntary, we need your participation to make the results comprehensive, accurate, and timely. We greatly appreciate your assistance.

Burden Statement

Federal agencies may not conduct or sponsor an information collection, and a person is not required to respond to a collection of information, unless it displays a currently valid OMB Control Number. Public reporting burden for this collection of information is estimated to average 1 hour per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street NW, Washington, DC 20531.

LAW ENFORCEMENT AGENCY CHARACTERISTICS

1. Which best describes your agency? *Mark only one.*

- Police department, municipal
- Police department, county
- State/highway department
- Sheriff's Office
- Tribal
- Independent School District
- Other (Please specify): _____

2. As of [DATE], how many sworn full-time officers with general arrest powers were employed by your agency? _____

Probe: How did you come up with this number?

3. Does your agency employ any officers that are primarily assigned to work in any public K-12 school?

Yes

No **➡ GO TO END OF SURVEY**

SRO PROGRAM CHARACTERISTICS

4. In what year did your agency start assigning officers to public schools? _____

Probe: How easy or difficult was to recall that year?

Probe: How confident are you in your response?

5. As of [DATE], what is the funding source for your SRO program? *Mark all that apply.*

- Federal grant
- State/Local grant
- Law enforcement agency
- School district
- Other (Please specify): _____

6. How many of the following public schools are served by your SRO program?	Number
a. Elementary schools (<i>lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8</i>).....	_____
b. Middle schools (<i>lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9</i>).....	_____
c. High schools (<i>lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12</i>).....	_____
d. Combined schools (e.g., K-8, K-12).....	_____

Probe: Are the descriptions for the types of schools clear and easy to understand? Do they help you answer the question?

7. Does your SRO program also serve private schools?

- Yes
- No

8. Do the majority of officers in your SRO program serve on a single permanent assignment (i.e., only serve as an SRO) or rotate to other assignments (e.g., juvenile detective, routine patrol)? *Mark only one.*

- Single permanent assignment
- Rotate to other assignments

Probe: How did you come up with your response (how did you determine if majority of the officers had permanent assignments or rotate)?

Probe: For single permanent assignment – did you think of officers who serve only 1 school, or officers who serve as SROs regardless of the number of schools?

SRO POLICIES AND ASSIGNED RESPONSIBILITIES

9. Does your agency have written a departmental policy specifically for your SRO program?

- Yes
 No

10. With how many entities (school districts and/or individual schools) does your agency have an agreement (e.g., memorandum of understanding, contractual or verbal agreement, legislation)? *Enter the number of entities by type of agreement in the table below.*

	Formal agreement in place	No formal agreement in place
School districts	_____	_____
Individual schools	_____	_____

If you answered “No” to Q9 above AND “0” under “Formal agreement in place” in Q10, GO TO Q13.

Probe: Did you notice the instructions at the end of the question where to go next? (Did you have trouble navigating to the next question?)

Probe: How did you interpret “No formal agreement”?

Probe: What would be examples of “formal agreement”?

11. Which of the following best describes the type of agreement in place between your agency and the primary school/school district served by your SRO program? *Mark only one.*

- Memorandum of understanding (MOU)
 Contractual agreement, such as through a grant or other basis
 Legislation
 Verbal agreement
 Other (Please specify): _____

Probe: Is asking about the ‘primary’ school/school district appropriate? Does this make sense/do they know how to answer this question, or would it be better to ask about the largest school/school district served?

12. Please select whether the following SRO program characteristics are specified in either the formal agreement between your agency and the primary school/school district served by your SRO program or within your internal departmental policy:

SRO program characteristic:	Yes	No
a. The goals of the SRO program	<input type="checkbox"/>	<input type="checkbox"/>
b. The number of officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>
c. The schedule (e.g., before the school day begins, the full school day, etc.) that officers in your SRO program will spend at school	<input type="checkbox"/>	<input type="checkbox"/>
d. Supervision or administrative control of SROs	<input type="checkbox"/>	<input type="checkbox"/>
e. Primary functions (e.g., law enforcement, teaching, mentoring/counseling) of SROs	<input type="checkbox"/>	<input type="checkbox"/>
f. Responsibilities/duties of the school	<input type="checkbox"/>	<input type="checkbox"/>
g. Role of SROs with school discipline	<input type="checkbox"/>	<input type="checkbox"/>
h. Expectations regarding citations and arrests by SROs	<input type="checkbox"/>	<input type="checkbox"/>
i. Expectations regarding collaboration between school officials and SROs	<input type="checkbox"/>	<input type="checkbox"/>
j. Expectations for SROs when working with students	<input type="checkbox"/>	<input type="checkbox"/>
k. Procedures for resolving disagreements between school officials and SROs	<input type="checkbox"/>	<input type="checkbox"/>
l. Requirement of regular meetings between school officials and SROs	<input type="checkbox"/>	<input type="checkbox"/>

Probe: What does the term 'expectations' mean to you (in answer options h-j)? Does this equate to guidance?

Probe: In your own words, what is the difference between response option e) and f)?

13. Are SROs required to inform school executive staff about any of the following actions?

Action:	Yes	No
a. Stop, question, and interview of student/staff in an official law enforcement capacity	<input type="checkbox"/>	<input type="checkbox"/>
b. Question students during school hours	<input type="checkbox"/>	<input type="checkbox"/>
c. Question school employees during school hours	<input type="checkbox"/>	<input type="checkbox"/>
d. Search student	<input type="checkbox"/>	<input type="checkbox"/>
e. Search premises	<input type="checkbox"/>	<input type="checkbox"/>
f. Conduct criminal investigation	<input type="checkbox"/>	<input type="checkbox"/>
g. Arrest of student during school hours	<input type="checkbox"/>	<input type="checkbox"/>
h. Arrest of school employee during school hours	<input type="checkbox"/>	<input type="checkbox"/>
i. Use of restrain on student that does not result in arrest	<input type="checkbox"/>	<input type="checkbox"/>

SRO RECRUITMENT, TRAINING, AND SUPERVISION

14. Do schools participate in the selection process when your agency recruits and hires SROs?

- Yes
 No **→ GO TO QUESTION 16**

15. How does the school participate? *Mark all that apply.*

- Through active recruitment of officers
 Through participation in requirements/selection criteria
 By reviewing SRO candidates prior to selection
 By providing feedback on SROs after placement to help determine a “good fit”
 Other (Please specify): _____

16. How does your agency select officers for the SRO program? *Mark all that apply.*

- Through an application process from within the department
 Through an application process external to the department (i.e. officers are hired specifically to be SROs)
 By nomination of officers from within the department
 Through assignment as part of regular duty schedule
 As a result of input and/or recommendations by school(s)/school district
 Other (Please specify): _____

17. Does your agency require supervisors to visit schools periodically in order to observe SROs?

- Yes
 No **→ GO TO QUESTION 19**

Probe: How did you interpret “periodically”?

18. How often do supervisors visit schools to observe SROs?

- At least once a week
 Several times a month
 Once a month
 Several times a year
 Once a year
 Other (Please specify): _____

Probe: What did you think of the response options? Do they adequately cover the frequency of supervisor visits in your agency?

19. Does your agency have access to data (e.g., number or type of incident) on any of following measures related to SRO activities in the schools they serve?

	Yes	No
a. Arrests made by SRO	<input type="checkbox"/>	<input type="checkbox"/>
b. Citations issued by SRO	<input type="checkbox"/>	<input type="checkbox"/>
c. Classes/programs taught by SRO	<input type="checkbox"/>	<input type="checkbox"/>
d. Mentoring activities performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
e. Mentoring of faculty/staff performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
f. Mentoring of parents/community performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
g. Property crimes reported at school	<input type="checkbox"/>	<input type="checkbox"/>
h. Reports of violence at school	<input type="checkbox"/>	<input type="checkbox"/>
i. Substance violations recorded at school (e.g. possession, use, buying/selling)	<input type="checkbox"/>	<input type="checkbox"/>
j. Suspensions recorded at school	<input type="checkbox"/>	<input type="checkbox"/>
k. Use of force incidents	<input type="checkbox"/>	<input type="checkbox"/>

Probe: Are the examples provided in the question (“number or type of incident”) appropriate and helpful in answering the question, or is it confusing if they may only have access to certain pieces of information (e.g., number of incidents but not type)?

SRO STAFFING

20. As of [DATE], how many of the following personnel are primarily assigned to any public K-12 schools?

	Number of employees
a. Sworn officers.....	_____
b. Nonsworn employees.....	_____
c. Total	_____

IF YOUR RESPONSE to QUESTION 20A IS LARGER THAN “0” GO TO QUESTION 21.

IF YOUR RESPONSE TO QUESTION 20A IS “0” AND YOUR RSEPONSE TO QUESTION 20B IS LARGER THAN “0”, GO TO THE NONSWORN OFFICERS SECTION ON PAGE X.

Probe: Did you read the instructions where to go next and did you have trouble understanding them?

Probe: How easy or difficult did you find the calculation of a total in part c)?

SWORN SROs

Please answer the following questions for the sworn officers who serve your SRO program.

21. Enter the number of sworn SROs in your agency by race/Hispanic origin and sex:	Male	Female
a. White, not of Hispanic origin		
b. Black or African American, not of Hispanic origin		
c. Hispanic or Latino		
d. American Indian or Alaska Native, not of Hispanic origin		
e. Asian, not of Hispanic origin		
f. Native Hawaiian or Other Pacific Islander, not of Hispanic origin		
g. Two or more races		
h. Race/Hispanic origin not known		
TOTAL SWORN SROs (SUM OF A-H, should match 20a)		

Probe: Would it be easier to provide if this was a 2 part question, with the first part collecting Hispanic origin/gender and the second part collecting race/gender?

Probe: Do you think calculating the total helped you check your numbers?

22. Do the **sworn officers** who are primarily assigned to public K-12 schools...

	All	Some	None
a. carry a firearm while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. wear a uniform while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. have arrest powers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. receive specialized SRO training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[IF YOUR ANSWER TO 22D IS “NONE”, GO TO Q24]

23. Which entities provide SRO-specific training to **sworn** officers in your agency? *Mark all that apply.*

- Our agency itself (e.g., academy or in-service)
- School district
- State organization
- National organization (e.g., NASRO)
- Other (Please specify): _____

TRAINING TOPICS OFFERED TO SWORN SROs

24. Which of the following **law enforcement** training topics are offered by your agency to **sworn officers** in your SRO program? *Please consider training provided to all sworn officers or specifically for SROs.*

Law enforcement activity/topic	Yes	No
a. De-escalation strategies and techniques	<input type="checkbox"/>	<input type="checkbox"/>
b. Gangs	<input type="checkbox"/>	<input type="checkbox"/>
c. Procedures for handling juvenile offenders	<input type="checkbox"/>	<input type="checkbox"/>
d. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
f. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>

- | | | |
|-----------------------------|--------------------------|--------------------------|
| g. Use of deadly force | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Use of less lethal force | <input type="checkbox"/> | <input type="checkbox"/> |

25. Which of the following **prevention and planning** training topics are offered by your agency to sworn officers in your SRO program? *Please consider training provided to all sworn officers or specifically for SROs.*

Prevention and planning topic/activity	Yes	No
a. Administering special safety programs (e.g., drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Bullying deterrence	<input type="checkbox"/>	<input type="checkbox"/>
c. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
d. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>
e. Substance abuse recognition	<input type="checkbox"/>	<input type="checkbox"/>
f. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>

26. Which of the following **social and behavioral** training topics are offered by your agency to sworn officers in your SRO program? *Please consider training provided to all sworn officers or specifically for SROs.*

Social and behavioral topics	Yes	No
a. Child/adolescent psychology/development	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Cultural sensitivity and/or cultural competency	<input type="checkbox"/>	<input type="checkbox"/>
d. Mental health issues	<input type="checkbox"/>	<input type="checkbox"/>
e. Mentoring staff, students, and/or families	<input type="checkbox"/>	<input type="checkbox"/>
f. Positive school discipline (e.g., PBIS)	<input type="checkbox"/>	<input type="checkbox"/>

g. Students with disabilities

ACTIVITIES PERFORMED BY SWORN SROs

27. Please indicate whether each law enforcement activity is required of any of your agency's **sworn SROs** while on duty. *Mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Law enforcement activity:	Yes	No
a. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
b. Issuing criminal citations	<input type="checkbox"/>	<input type="checkbox"/>
c. Making arrests	<input type="checkbox"/>	<input type="checkbox"/>
d. Patrolling school facilities	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
f. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
g. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>
h. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>

Probe: Are the instructions provided clear and helpful in answering the question? (This also applies to q28, q29, q37, q38, q39.)

28. Please indicate whether each mentoring activity is required of any of your agency's **sworn SROs** while on duty. *Mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Mentoring activity:	Yes	No
a. Advising school staff, students, or families (e.g., one-on-one, in a group, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
b. Coaching athletic programs	<input type="checkbox"/>	<input type="checkbox"/>
c. Field trip chaperone	<input type="checkbox"/>	<input type="checkbox"/>
d. Supervising/coordinating non-athletic extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>
e. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>

29. Please indicate whether each teaching activity is required of any of your agency's **sworn SROs** while on duty. *Mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Teaching activity:	Yes	No
a. Administering special safety programs (e.g drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Faculty / staff in-service presentations	<input type="checkbox"/>	<input type="checkbox"/>
d. Parent organization presentations	<input type="checkbox"/>	<input type="checkbox"/>

30. Which of the following equipment are issued to your agency's **sworn SROs** while on the school campus? *Mark all that apply.*

Item:	Issued by department for use	Not formally issued, but allowed use	Not allowed
a. Baton/nightstick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Body-worn camera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conducted energy device (e.g. Taser)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handheld metal detector wand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Hobble restraints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. OC Spray/foam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other (Please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IF YOU REPORTED "0" NONSWORN OFFICERS IN QUESTION 20, PART B, GO TO QUESTION 41 ON PAGE X.

NONSWORN SROs

Please answer the following questions for the nonsworn employees who serve your SRO program.

31. Enter the number of nonsworn SROs in your agency by race/Hispanic origin and sex:	Male	Female
a. White, not of Hispanic origin		
b. Black or African American, not of Hispanic origin		
c. Hispanic or Latino		
d. American Indian or Alaska Native, not of Hispanic origin		
e. Asian, not of Hispanic origin		
f. Native Hawaiian or Other Pacific Islander, not of Hispanic origin		
g. Two or more races		
h. Race/Hispanic origin not known		
TOTAL NONSWORN SROs (SUM OF A-H, should match 20b)		

Probe: Would it be easier to provide if this was a 2 part question, with the first part collecting Hispanic origin/gender and the second part collecting race/gender?

Probe: Do you think calculating a total helped you make sure your numbers are correct?

32. Do the nonsworn employees who are primarily assigned to public K-12 schools...	All	Some	None
a. wear a uniform while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. receive specialized SRO training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IF YOUR RESPONSE TO QUESTION 32B IS “NONE”, GO TO QUESTION 34.

33. Which entities provide SRO-specific training to **nonsworn employees** in your agency?
Mark all that apply.

- Our agency itself (e.g., academy or in-service)
 School district
 State organization
 National organization (e.g., NASRO)
 Other (Please specify): _____

TRAINING TOPICS OFFERED TO NONSWORN SROs

34. Which of the following **law enforcement** training topics are offered by your agency to **nonsworn employees** in your SRO program? *Please consider training provided to all nonsworn employees or specifically for SROs.*

Law enforcement activity/topic	Yes	No
a. Conducting law enforcement activities in schools	<input type="checkbox"/>	<input type="checkbox"/>
b. De-escalation strategies and techniques	<input type="checkbox"/>	<input type="checkbox"/>
c. Gangs	<input type="checkbox"/>	<input type="checkbox"/>
d. Procedures for handling juvenile offenders	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
f. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
g. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>
h. Use of less lethal force	<input type="checkbox"/>	<input type="checkbox"/>

35. Which of the following **prevention and planning** training topics are offered by your agency to **nonsworn employees** in your SRO program? *Please consider training provided to all nonsworn employees or specifically for SROs.*

Prevention and planning topic/activity	Yes	No
a. Administering special safety programs (e.g., drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Bullying deterrence	<input type="checkbox"/>	<input type="checkbox"/>
c. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>

- | | | |
|---|--------------------------|--------------------------|
| d. Security audits/assessments of school campuses | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Substance abuse recognition | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Truancy intervention | <input type="checkbox"/> | <input type="checkbox"/> |

36. Which of the following **social and behavioral** training topics are offered by your agency to **nonsworn employees** in your SRO program? *Please consider training provided to all nonsworn employees or specifically for SROs.*

Social and behavioral topics	Yes	No
a. Child/adolescent psychology/development	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Cultural sensitivity and/or cultural competency	<input type="checkbox"/>	<input type="checkbox"/>
d. Mental health issues	<input type="checkbox"/>	<input type="checkbox"/>
e. Mentoring staff, students, and/or families	<input type="checkbox"/>	<input type="checkbox"/>
f. Positive school discipline (e.g., PBIS)	<input type="checkbox"/>	<input type="checkbox"/>
g. Students with disabilities	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITIES PERFORMED BY NONSWORN SROs
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37. Please indicate whether each law enforcement activity is required of any of your agency's **nonsworn SROs** while on duty. *Mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Law enforcement activity:	Yes	No
a. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
b. Issuing citations	<input type="checkbox"/>	<input type="checkbox"/>
c. Making arrests	<input type="checkbox"/>	<input type="checkbox"/>
d. Patrolling school facilities	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
f. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
g. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>
h. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>

38. Please indicate whether each mentoring activity is required of any of your agency's **nonsworn SROs** while on duty. *Mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Mentoring activity:	Yes	No
a. Advising school staff, students, or families (e.g., one-on-one, in a group, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
b. Coaching athletic programs	<input type="checkbox"/>	<input type="checkbox"/>
c. Field trip chaperone	<input type="checkbox"/>	<input type="checkbox"/>
d. Supervising/coordinating non-athletic extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>
e. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>

39. Please indicate whether each teaching activity is required of any of your agency's **nonsworn SROs** while on duty. *Mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Teaching activity:	Yes	No
a. Administering special safety programs (e.g., drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Faculty / staff in-service presentations	<input type="checkbox"/>	<input type="checkbox"/>
d. Parent organization presentations	<input type="checkbox"/>	<input type="checkbox"/>

40. Which of the following equipment are issued to your agency's **nonsworn SROs** while on the school campus? *Mark all that apply.*

Item:	Issued by department for use	Not formally issued, but allowed use	Not allowed
a. Baton/nightstick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Body-worn camera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conducted energy device (e.g. Taser)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handheld metal detector wand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Hobble restraints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. OC Spray/foam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other (Please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

41. In addition to this survey, we provided you with a form to list all of the sworn officers from your jurisdiction who are primarily assigned to work in K-12 public schools. We will use this list to randomly select some of these individual officers to receive a survey about activities they perform. Included on the form is guidance for anonymizing the list of officers should you prefer not to provide direct identification of the officers.

Are you willing to provide this information?

- Yes—please complete the Officer Roster Form
- No—please indicate why you are not willing to provide this information:

Probes:

- Is the purpose of the Roster Form clear?
- Do you require additional approvals to complete and submit the Roster Form?
- If providing unique identifiers other than the officers' names, what is the simplest identifier for you to use yet still be able to link it back to individual SROs (e.g., badge number? Officer initials)?
- Is SRO race/ ethnicity readily available?
- Is SRO gender readily available?
- Do you have any concerns about completing the Roster Form?
- Would you have any concerns about distributing the SRO surveys to the officers randomly identified by RTI?

END. Thank you very much. Those are all the questions we have for you.