

**Survey of Law Enforcement Personnel in Schools (SLEPS)
Law Enforcement Agency (LEA) Survey
2017 Pre-test**

[Display ORI with agency info]

PERSON COMPLETING THE FORM	
Name	Title
Telephone	Fax
Email	

INSTRUCTIONS

- This survey should be completed by a representative who is most knowledgeable about your agency's employment of and policies regarding law enforcement officers working in schools.
- This survey uses the following terms and definitions:
 - School Resource Officer (SRO): any officer who is primarily assigned to any public K-12 school, regardless of sworn status, arrest powers, and employment status (full-time or part-time), unless otherwise specified in the question.
 - SRO program: your agency's employment of officers who are primarily assigned to any K-12 public school, regardless of sworn status, arrest powers, and employment status (full-time or part-time), unless otherwise specified in the question.
- The Omnibus Crime Control and Safe Streets Act of 1968, as amended (34 USC 10132), authorizes this information collection. Although this survey is voluntary, we need your participation to make the results comprehensive, accurate, and timely. We greatly appreciate your assistance.

Burden Statement

Federal agencies may not conduct or sponsor an information collection, and a person is not required to respond to a collection of information, unless it displays a currently valid OMB Control Number. Public reporting burden for this collection of information is estimated to average 1 hour per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street NW, Washington, DC 20531.

LAW ENFORCEMENT AGENCY CHARACTERISTICS

1. Which best describes your agency? *Mark only one.*
 - Police department, municipal
 - Police department, county
 - State/highway department
 - Sheriff's Office
 - Tribal
 - Independent School District
 - Other (Please specify): _____

2. As of [DATE], how many sworn full-time officers with general arrest powers were employed by your agency? _____

3. Does your agency employ any officers that are primarily assigned to work in any public K-12 school?
 - Yes – Go to question 4
 - No – End of survey

SCHOOL RESOURCE OFFICER PROGRAM CHARACTERISTICS

4. In what year did your agency start assigning officers to public schools? _____

5. As of [DATE], what are the funding sources for your SRO program? *Mark all that apply.*
 - Federal grant
 - State/Local grant
 - Law enforcement agency
 - School district
 - Other (Please specify): _____

6. How many of the following public schools, including charter schools, are served by your SRO program?

Type of public school:	Number
a. Elementary schools (<i>lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8</i>)	_____
b. Middle schools (<i>lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9</i>)	_____
c. High schools (<i>lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12</i>)	_____
d. Combined schools (e.g., K-8, K-12)	_____

7. Does your SRO program also serve private schools?

- Yes
 No

8. Do the majority of officers in your SRO program serve on a single permanent assignment (i.e., only serve as an SRO) or rotate to other assignments (e.g., juvenile detective, routine patrol)? *Mark only one.*

- Single permanent assignment
 Rotate to other assignments

SRO POLICIES AND ASSIGNED RESPONSIBILITIES

9. Does your agency have a departmental policy specifically for your SRO program?

- Yes
- No

10. With how many entities (school districts and/or individual schools) does your agency have an agreement (e.g., memorandum of understanding, contractual or verbal agreement, legislation)? *Enter the number of entities by type of agreement in the table below.*

	Formal agreement in place	No formal agreement in place	Not applicable (Independent School District Police Department)
School districts	_____	_____	<input type="checkbox"/>
Individual schools	_____	_____	

[If Q9 = No AND Q10 = 0 under formal agreement, go to Q13]

11. Which of the following best describes the type of agreement in place between your agency and the school/school district served by the majority of your SROs? *Mark only one.*

- Memorandum of understanding (MOU)
- Contractual agreement, such as through a grant or other basis
- Legislation
- Verbal agreement
- Other (Please specify): _____

12. Please select whether the following SRO program characteristics are specified in either the formal agreement between your agency and the school/school district served by the majority of your SROs or internal departmental policy:

SRO program characteristic:	Yes	No
a. Expectations for SROs when working with students	<input type="checkbox"/>	<input type="checkbox"/>
b. Expectations regarding citations and arrests by SROs	<input type="checkbox"/>	<input type="checkbox"/>
c. Expectations regarding collaboration between school officials and SROs	<input type="checkbox"/>	<input type="checkbox"/>
d. Goals of the SRO program	<input type="checkbox"/>	<input type="checkbox"/>
e. Number of officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>
f. Primary functions (e.g., law enforcement, teaching, mentoring/counseling) of SROs	<input type="checkbox"/>	<input type="checkbox"/>
g. Procedures for resolving disagreements between school officials and SROs	<input type="checkbox"/>	<input type="checkbox"/>
h. Requirement of regular meetings between school officials and SROs	<input type="checkbox"/>	<input type="checkbox"/>
i. Responsibilities/duties of the school	<input type="checkbox"/>	<input type="checkbox"/>
j. Role of SROs with school discipline	<input type="checkbox"/>	<input type="checkbox"/>
k. Schedule (e.g., before the school day begins, the full school day, etc.) that officers in your SRO program will spend at school	<input type="checkbox"/>	<input type="checkbox"/>
l. Supervision or administrative control of SROs	<input type="checkbox"/>	<input type="checkbox"/>

13. Are SROs required to inform school executive staff about any of the following actions occurring on a school campus?

Action:	Yes	No
a. Stop, question, and interview of student/staff in an official law enforcement capacity	<input type="checkbox"/>	<input type="checkbox"/>
b. Question students during school hours	<input type="checkbox"/>	<input type="checkbox"/>
c. Question school employees during school hours	<input type="checkbox"/>	<input type="checkbox"/>
d. Search student	<input type="checkbox"/>	<input type="checkbox"/>
e. Search premises	<input type="checkbox"/>	<input type="checkbox"/>
f. Conduct criminal investigation	<input type="checkbox"/>	<input type="checkbox"/>
g. Arrest of student during school hours	<input type="checkbox"/>	<input type="checkbox"/>
h. Arrest of school employee during school hours	<input type="checkbox"/>	<input type="checkbox"/>
i. Use of restraint on student that does not result in arrest	<input type="checkbox"/>	<input type="checkbox"/>

SRO RECRUITMENT, TRAINING, AND SUPERVISION

14. Do schools participate in the selection process when your agency recruits and hires SROs?

- Yes
- No **—————> GO TO QUESTION 16**

15. How does the school participate? *Mark all that apply.*

- By providing feedback on SROs after placement to help determine a “good fit”
- By reviewing SRO candidates prior to selection
- Through active recruitment of officers
- Through participation in requirements/selection criteria
- Other (Please specify): _____

16. How does your agency select officers for the SRO program? *Mark all that apply.*

- As a result of input and/or recommendations by school(s)/school district
- By nomination of officers from within the department
- Through an application process external to the department (i.e. officers are hired specifically to be SROs)
- Through an application process from within the department
- Through assignment as part of regular duty schedule
- Other (Please specify): _____

17. How often do supervisors visit schools to observe SROs?

- At least once a week
- Several times a month
- Once a month
- Several times a year
- Once a year
- Never
- Other (Please specify): _____

18. Does your agency have access to data (e.g., number or type of incident) on any the following measures related to SRO activities in the schools they serve?

Activity:	Yes	No
a. Arrests made by SRO	<input type="checkbox"/>	<input type="checkbox"/>
b. Citations issued by SRO	<input type="checkbox"/>	<input type="checkbox"/>
c. Classes/programs taught by SRO	<input type="checkbox"/>	<input type="checkbox"/>
d. Mentoring activities performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
e. Mentoring of faculty/staff performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
f. Mentoring of parents/community performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
g. Property crimes reported at school	<input type="checkbox"/>	<input type="checkbox"/>
h. Reports of violence at school	<input type="checkbox"/>	<input type="checkbox"/>
i. Substance violations recorded at school (e.g. possession, use, buying/selling)	<input type="checkbox"/>	<input type="checkbox"/>
j. Suspensions recorded at school	<input type="checkbox"/>	<input type="checkbox"/>
k. Use of force incidents	<input type="checkbox"/>	<input type="checkbox"/>

SRO STAFFING

19. As of [DATE], how many of the following personnel are primarily assigned to any public K-12 schools?

Type of personnel:	Number
a. Sworn officers	_____
b. Nonsworn employees	_____
c. Total	_____

IF 19A>0, GO TO 20

IF 19A=0 AND 19B>0, GO TO NONSWORN SECTION

SWORN SROs**Please answer the following questions for the sworn officers who serve your SRO program.**

20. Provide the number of sworn SROs in your agency by race/Hispanic origin and sex.

Race/Hispanic origin:	Male	Female	Total
a. White, not of Hispanic origin			
b. Black or African American, not of Hispanic origin			
c. Hispanic or Latino			
d. American Indian or Alaska Native, not of Hispanic origin			
e. Asian, not of Hispanic origin			
f. Native Hawaiian or Other Pacific Islander, not of Hispanic origin			
g. Two or more races			
h. Race/Hispanic origin not known			
TOTAL (SUM OF A-H)			(Should match 19a)

21. Do the **sworn officers** who are primarily assigned to public K-12 schools...

Characteristic:	All	Some	None
a. have arrest powers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. receive specialized SRO training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[IF 21B = NONE, GO TO Q23]22. Do any of the following entities provide SRO-specific training to **sworn** officers in your agency?

Entity:	Yes	No
a. Our agency itself (e.g., academy or in-service)	<input type="checkbox"/>	<input type="checkbox"/>
b. School district	<input type="checkbox"/>	<input type="checkbox"/>
c. State organization	<input type="checkbox"/>	<input type="checkbox"/>
d. National organization (e.g., NASRO)	<input type="checkbox"/>	<input type="checkbox"/>
e. Other (please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>

TRAINING TOPICS OFFERED TO SWORN SROs

23. Which of the following **law enforcement** training topics are offered by your agency to **sworn officers** in your SRO program? *Please consider training provided to all sworn officers or specifically for SROs.*

Law enforcement activity/topic:	Yes	No
a. De-escalation strategies and techniques	<input type="checkbox"/>	<input type="checkbox"/>
b. Gangs	<input type="checkbox"/>	<input type="checkbox"/>
c. Procedures for handling juvenile offenders	<input type="checkbox"/>	<input type="checkbox"/>
d. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
f. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>
g. Use of deadly force	<input type="checkbox"/>	<input type="checkbox"/>
h. Use of less lethal force	<input type="checkbox"/>	<input type="checkbox"/>

24. Which of the following **prevention and planning** training topics are offered by your agency to **sworn officers** in your SRO program? *Please consider training provided to all sworn officers or specifically for SROs.*

Prevention and planning topic/activity:	Yes	No
a. Administering special safety programs (e.g., drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Bullying deterrence	<input type="checkbox"/>	<input type="checkbox"/>
c. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
d. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>
e. Substance abuse recognition	<input type="checkbox"/>	<input type="checkbox"/>
f. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>

25. Which of the following **social and behavioral** training topics are offered by your agency to **sworn officers** in your SRO program? *Please consider training provided to all sworn officers or specifically for SROs.*

Social and behavioral topic:	Yes	No
a. Child/adolescent psychology/development	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Cultural sensitivity and/or cultural competency	<input type="checkbox"/>	<input type="checkbox"/>
d. Mental health issues	<input type="checkbox"/>	<input type="checkbox"/>
e. Mentoring staff, students, and/or families	<input type="checkbox"/>	<input type="checkbox"/>
f. Positive school discipline (e.g., PBIS)	<input type="checkbox"/>	<input type="checkbox"/>
g. Working with students with disabilities	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITIES PERFORMED BY SWORN SROs

26. Please indicate whether each law enforcement activity is required of any of your agency's **sworn SROs** while on duty. *Only mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Law enforcement activity:	Yes	No
a. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
b. Issuing criminal citations	<input type="checkbox"/>	<input type="checkbox"/>
c. Making arrests	<input type="checkbox"/>	<input type="checkbox"/>
d. Patrolling school facilities	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
f. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
g. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>
h. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>

27. Please indicate whether each mentoring activity is required of any of your agency’s **sworn SROs** while on duty. *Only mark ‘yes’ if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Mentoring activity:	Yes	No
a. Advising school staff, students, or families (e.g., one-on-one, in a group, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
b. Coaching athletic programs	<input type="checkbox"/>	<input type="checkbox"/>
c. Field trip chaperone	<input type="checkbox"/>	<input type="checkbox"/>
d. Supervising/coordinating non-athletic extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>
e. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>

28. Please indicate whether each teaching activity is required of any of your agency’s **sworn SROs** while on duty. *Only mark ‘yes’ if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Teaching activity:	Yes	No
a. Administering special safety programs (e.g drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Faculty / staff in-service presentations	<input type="checkbox"/>	<input type="checkbox"/>
d. Parent organization presentations	<input type="checkbox"/>	<input type="checkbox"/>

29. Which of the following equipment are issued to **sworn SROs** by your agency and which are allowed while on the school campus? *Mark only one per row.*

Item:	Issued by agency		Not issued by agency	
	Allowed on campus	Not allowed	Allowed on campus	Not allowed
a. Uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Firearm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Baton/nightstick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Body-worn camera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Conducted energy device (e.g. Taser)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Handheld metal detector wand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Hobble restraints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. OC Spray/foam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Other (Please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[IF Q19B = 0 GO TO 41]

NONSWORN SROs

Please answer the following questions for the nonsworn employees who serve your SRO program.

30. Provide the number of nonsworn SROs in your agency by race/Hispanic origin and sex.

Race/Hispanic origin:	Male	Female	Total
a. White, not of Hispanic origin			
b. Black or African American, not of Hispanic origin			
c. Hispanic or Latino			
d. American Indian or Alaska Native, not of Hispanic origin			
e. Asian, not of Hispanic origin			
f. Native Hawaiian or Other Pacific Islander, not of Hispanic origin			
g. Two or more races			
h. Race/Hispanic origin not known			
TOTAL (SUM OF A-H)			(Should match 19a)

31. Do the **nonsworn employees** who are primarily assigned to public K-12 schools...

Characteristic:	All	Some	None
a. wear a uniform while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. receive specialized SRO training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[IF 31B = NONE, GO TO Q34]

32. Do any of the following entities provide SRO-specific training to **nonsworn employees** in your agency?

Entity:	Yes	No
a. Our agency itself (e.g., academy or in-service)	<input type="checkbox"/>	<input type="checkbox"/>
b. School district	<input type="checkbox"/>	<input type="checkbox"/>
c. State organization	<input type="checkbox"/>	<input type="checkbox"/>
d. National organization (e.g., NASRO)	<input type="checkbox"/>	<input type="checkbox"/>
e. Other (please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>

TRAINING TOPICS OFFERED TO NONSWORN SROs

33. Which of the following **law enforcement** training topics are offered by your agency to **nonsworn employees** in your SRO program? *Please consider training provided to all nonsworn employees or specifically for SROs.*

Law enforcement activity/topic:	Yes	No
a. Conducting law enforcement activities in schools	<input type="checkbox"/>	<input type="checkbox"/>
b. De-escalation strategies and techniques	<input type="checkbox"/>	<input type="checkbox"/>
c. Gangs	<input type="checkbox"/>	<input type="checkbox"/>
d. Procedures for handling juvenile offenders	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
f. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
g. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>
h. Use of less lethal force	<input type="checkbox"/>	<input type="checkbox"/>

34. Which of the following **prevention and planning** training topics are offered by your agency to **nonsworn employees** in your SRO program? *Please consider training provided to all nonsworn employees or specifically for SROs.*

Prevention and planning topic/activity:	Yes	No
a. Administering special safety programs (e.g., drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Bullying deterrence	<input type="checkbox"/>	<input type="checkbox"/>
c. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
d. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>
e. Substance abuse recognition	<input type="checkbox"/>	<input type="checkbox"/>
f. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>

35. Which of the following **social and behavioral** training topics are offered by your agency to **nonsworn employees** in your SRO program? *Please consider training provided to all nonsworn employees or specifically for SROs.*

Social and behavioral topic:	Yes	No
a. Child/adolescent psychology/development	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Cultural sensitivity and/or cultural competency	<input type="checkbox"/>	<input type="checkbox"/>
d. Mental health issues	<input type="checkbox"/>	<input type="checkbox"/>
e. Mentoring staff, students, and/or families	<input type="checkbox"/>	<input type="checkbox"/>
f. Positive school discipline (e.g., PBIS)	<input type="checkbox"/>	<input type="checkbox"/>
g. Working with students with disabilities	<input type="checkbox"/>	<input type="checkbox"/>

ACTIVITIES PERFORMED BY NONSWORN SROs

36. Please indicate whether each law enforcement activity is required of any of your agency's **nonsworn SROs** while on duty. *Only mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Law enforcement activity:	Yes	No
a. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
b. Issuing citations	<input type="checkbox"/>	<input type="checkbox"/>
c. Patrolling school facilities	<input type="checkbox"/>	<input type="checkbox"/>
d. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
e. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>
f. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>
g. Social media monitoring	<input type="checkbox"/>	<input type="checkbox"/>

37. Please indicate whether each mentoring activity is required of any of your agency's **nonsworn SROs** while on duty. *Only mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Mentoring activity:	Yes	No
a. Advising school staff, students, or families (e.g., one-on-one, in a group, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
b. Coaching athletic programs	<input type="checkbox"/>	<input type="checkbox"/>
c. Field trip chaperone	<input type="checkbox"/>	<input type="checkbox"/>
d. Supervising/coordinating non-athletic extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>
e. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>

38. Please indicate whether each teaching activity is required of any of your agency's **nonsworn SROs** while on duty. *Only mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Teaching activity:	Yes	No
a. Administering special safety programs (e.g., drugs, legal issues, crime awareness, distracted driving)	<input type="checkbox"/>	<input type="checkbox"/>
b. Conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
c. Faculty / staff in-service presentations	<input type="checkbox"/>	<input type="checkbox"/>
d. Parent organization presentations	<input type="checkbox"/>	<input type="checkbox"/>

39. Which of the following equipment are issued to **nonsworn SROs** by your agency and which are allowed while on the school campus? *Mark only one per row.*

Item:	Issued by agency		Not issued by agency	
	Allowed on campus	Not allowed	Allowed on campus	Not allowed
a. Baton/nightstick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Body-worn camera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conducted energy device (e.g. Taser)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Handheld metal detector wand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Hobble restraints	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. OC Spray/foam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other (Please specify): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

40. In addition to this survey, we provided you with a form to list all of the **sworn** officers from your jurisdiction who are primarily assigned to work in K-12 public schools. We will use this list to randomly select some of these individual officers to receive a survey about activities they perform. Included on the form is guidance for anonymizing the list of officers should you prefer not to provide direct identification of the officers.

A copy of the survey that will be sent to selected SROs is available for your review at <<URL>>.

Are you willing to provide this information?

- Yes—please complete the Officer Roster Form
- No—please indicate why you are not willing to provide this information:

[If Q40 = NO, skip to END]

41. For purposes of administrating the officer survey, would your agency prefer to have a single point of contact to distribute the officer survey or have our team directly contact the officers?

- Single point of contact. Please provide contact information:

Name: _____

Title: _____

Address: _____

Phone: () - _____

Email: _____

- Contact officers directly (*Note: this can only be done when officer name and email address is included on the roster. The person who completed this survey and provided their information on page 1 will be listed on the officers' survey materials to verify that the agency authorized their participation.*)

END. Thank you very much. Those are all the questions we have for you.