

# 2016 Survey of Law Enforcement Personnel in Schools (SLEPS) Law Enforcement Agency (LEA) Survey

[Display ORI with agency info]

## **INSTRUCTIONS**

- This survey should be completed by a representative who is most knowledgeable about your agency's employment of and policies regarding law enforcement officers working in schools.
- This survey uses the following terms and definitions:
  - School Resource Officer (SRO): any officer who is primarily assigned to any public K-12 schools, regardless of sworn status, arrest powers, and employment status (full-time or part-time), unless otherwise specified in the question
  - SRO program: your agency's employment of officers who are primarily assigned to any K-12 public schools, regardless of sworn status, arrest powers, and employment status (full-time or part-time), unless otherwise specified in the question
- The Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 USC 3732), authorizes this information collection. Although this survey is voluntary, we need your participation to make the results comprehensive, accurate, and timely. We greatly appreciate your assistance.

## **Burden Statement**

Federal agencies may not conduct or sponsor an information collection, and a person is not required to respond to a collection of information, unless it displays a currently valid OMB Control Number. Public reporting burden for this collection of information is estimated to average 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street NW, Washington, DC 20531.

**LAW ENFORCEMENT AGENCY CHARACTERISTICS**

1. Which best describes your agency? Please mark all that apply.

- Police department, municipal
- Police department, county
- State/highway department
- Sheriff's Office
- Tribal
- Independent School District
- Other (please specify): \_\_\_\_\_

2. As of August 31, 201X, how many sworn full-time officers with general arrest powers did your agency employ? \_\_\_\_\_

3. As of August 31, 201X, how many of the following full-time and/or part-time officers were primarily assigned to any public K-12 schools?

	Number of full-time officers	Number of part-time officers
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a. Sworn officers with general arrest powers .....	_____	_____
b. Sworn officers with limited arrest powers .....	_____	_____
c. Nonsworn officers.....	_____	_____
d. <b>Total</b> .....	_____	_____

**IF 0 FULL-TIME OFFICERS—GO TO END OF SURVEY**

4. Do any of these sworn officers **with general arrest powers** (number reported in item 3a) who are primarily assigned to public K-12 schools...

	Yes	No	None employed
a. carry a firearm while working in schools? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. wear a uniform while working in schools?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Do any of these sworn officers **with limited arrest powers** (number reported in item 3b) who are primarily assigned to public K-12 schools...

	Yes	No	None employed
a. carry a firearm while working in schools? .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. wear a uniform while working in schools?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Do any of these **nonsworn officers** (number reported in item 3c) who are primarily assigned to public K-12 schools...

	Yes	No	None employed
a. wear a uniform while working in schools?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Do any of the following officers receive specialized School Resource Officer (SRO) training?

	Yes	No	None employed
a. Sworn officers with general arrest powers .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sworn officers with limited arrest powers.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Nonsworn officers .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SRO PROGRAM CHARACTERISTICS**

8. Enter the number of SROs in your agency by race/Hispanic origin and sex, regardless of sworn status, arrest powers, and employment status:	Male	Female
a. White, not of Hispanic origin	_____	_____
b. Black or African American, not of Hispanic origin	_____	_____
c. Hispanic or Latino	_____	_____
d. American Indian or Alaska Native, not of Hispanic origin	_____	_____
e. Asian, not of Hispanic origin	_____	_____
f. Native Hawaiian or Other Pacific Islander, not of Hispanic origin	_____	_____
g. Two or more races	_____	_____
h. Race/Hispanic origin not known	_____	_____
<b>TOTAL SROs (SUM OF A-H)</b>	_____	_____

9. In what year did your agency's SRO program start? \_\_\_\_\_

10. What is the funding source for your SRO program? Please mark all that apply

- Federal grant
- State/Local grant
- Law enforcement agency
- School district
- Other—please specify: \_\_\_\_\_

11. How many of the following types of schools are served by your SRO program? If none, please enter '0'

	Number
a. Elementary schools .....	_____
b. Middle/Junior high schools .....	_____
c. High schools .....	_____

11a. Are any of the schools served by your SRO program...

	Yes	No	Don't know
a. Charter schools .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Alternative schools .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Does your SRO program serve private schools?

- Yes
- No

13. In general, do officers in your agency perform SRO functions as a continuous assignment or do they rotate to other assignments at times?

- Continuous assignments **————> GO TO QUESTION 14**
- Rotate to other assignments at times

13a. **[IF QUESTION 13 RESPONSE IS ROTATE]** How often do these rotations occur?  
Please mark only one

- Only during summer when school is not in session.
- Every year
- Every few years
- Rotations occur on an individual basis with each SRO
- Other—please specify: \_\_\_\_\_

**SRO POLICIES AND RESPONSIBILITIES**

14. What form of agreement is in place between your agency’s SRO program and the school(s)/school districts? Please mark all that apply.

- Memorandum of understanding (MOU)
- Contractual agreement, such as through a grant or other basis
- Legislation
- Verbal agreement
- Other—please specify: \_\_\_\_\_
- There is no formal agreement

15. Please consider the policies guiding your SRO program when completing the following questions. Select the **most appropriate** category below, when answering questions about your program's characteristics.

Please mark only one for each row. If there is an MOU in place between your agency and the school district, please provide a copy.

SRO program characteristic	Addressed within a formal contract or MOU between your agency and the school district	No formal contract but decided with input from the school district	Addressed solely through internal law enforcement agency policy with no input from the school district
a. The number of officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The schedule (e.g., before the school day begins, the full school day, etc.) that officers in your SRO program will spend at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The role of officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The expectations regarding citations and referrals by officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The primary areas of focus (e.g., education, mentoring, gangs, drugs, etc.) by officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Expectations regarding collaboration with school administration and teachers by officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Expectations for working with students and parents by officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Procedures for resolving disagreements between school administrators and officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Indicate whether each law enforcement activity is performed by any of your agency’s SROs, as defined by agency policies or agreements with their assigned schools/school districts.  
Please mark all that apply.

Law enforcement activity	Type of SRO Performing Each Activity		
	Sworn officers with general arrest powers	Sworn officers with limited arrest powers	Nonsworn officers
a. Patrolling school facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Issuing citations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Emergency management/crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Making arrests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. Indicate whether each law enforcement activity is performed by any of your agency’s SROs, as defined by agency policies or agreements with their assigned schools/school districts.  
Please mark all that apply.

Mentoring activity	Type of SRO Performing Each Activity		
	Sworn officers with general arrest powers	Sworn officers with limited arrest powers	Nonsworn officers
a. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Supervising/coordinating non-athletic extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Field trip chaperone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Coaching athletic programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Advising school staff, students, or families (one-on-one, in a group, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



18. Indicate whether each teaching activity is performed by any of your agency’s SROs, as defined by agency policies or agreements with their assigned schools/school districts. Please mark all that apply.

Teaching activity	Type of SRO Performing Each Activity		
	Sworn officers with general arrest powers	Sworn officers with limited arrest powers	Nonsworn officers
a. Teaching students about drugs, legal issues, safety, crime awareness, or conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Special safety programs / presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Faculty / staff in-service presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Parent organization presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. Please indicate whether the following items are worn or carried by any of your agency’s SROs while on the school campus. Please mark all that apply.

Item	Type of SRO Wearing or Carrying the Item			
	Sworn officers with general arrest powers	Sworn officers with limited arrest powers	Nonsworn officers	N/A; Officers do not wear or carry this item
a. A regulation uniform identical or highly consistent with your agency’s standard uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Baton/nightstick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. OC Spray/foam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Conducted energy device (e.g. Taser)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Body-worn camera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Firearm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other—please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20. Do agency policies or agreements with schools require SROs to have regular meetings with school executive staff, such as the principal, while on assignment?

- Yes
- No

21. According to agency policies or agreements with schools, when must an SRO inform school executive staff of the following? Please mark all that apply

<b>Action</b>	<b>Prior to action</b>	<b>Immediately following action</b>	<b>Following Action whenever practical</b>	<b>Not required to inform executive staff</b>	<b>No policy regarding communication of action</b>
a. Stop, question, and interview of student/staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Conduct investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Question students during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Question school employees during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Arrest of student during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Arrest of school employee during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Search premises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Search student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Use of force on student that does not result in arrest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SRO RECRUITMENT, TRAINING, AND SUPERVISION**

22. Do schools participate in the selection process when your agency recruits and hires SROs?
- Yes
  - No **————→ GO TO QUESTION 23**

- 22a. **[IF QUESTION 22 RESPONSE IS YES]** How does the school participate? Please mark all that apply.
- Through active recruitment of officers
  - Through participation in requirements/selection criteria
  - By reviewing SRO candidates prior to selection
  - By providing feedback on SROs after placement to help determine a “good fit”
  - Other—please specify: \_\_\_\_\_

23. How does your agency select officers for the SRO program? Please mark all that apply.
- Through an application process from within the department
  - Through an application process external to the department (i.e. officers are hired specifically to be SROs)
  - By nomination of officers from within the department
  - Through assignment as part of regular duty schedule
  - As a result of input and/or recommendations by school(s)/school district
  - Other—please specify: \_\_\_\_\_

24. Which entities provide training to officers in your LEA’s SRO program? Please mark all that apply.
- Our agency itself
  - NASRO and/or other national officer organizations’
  - An office or department within our state
  - Other—please specify: \_\_\_\_\_

25. Does your agency provide training to its SROs on the following **law enforcement activities/topics**?

Please note that the ‘Any’ category refers to general training on the topic, including initial training such as that received during academy training. SRO-specific training refers to training provided only to SROs as part of the SRO program and not required of other assignments.

Law enforcement activity/topic	Sworn Officers with General Arrest Powers			Sworn Officers with Limited Arrest Powers			Nonsworn Officers		
	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided
a. Conducting law enforcement activities in schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Juvenile gangs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Social media monitoring/technology-related investigations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Use of deadly force	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Use of less lethal force	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. De-escalation strategies and techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26. Does your agency provide training to its SROs on the following **prevention and planning activities**?

Please note that the ‘Any’ category refers to general training on the topic, including initial training such as that received during academy training. SRO-specific training refers to training provided only to SROs as part of the SRO program and not required of other assignments.

Prevention and planning activity	Sworn Officers with General Arrest Powers			Sworn Officers with Limited Arrest Powers			Nonsworn Officers		
	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided
a. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Truancy intervention and dropout prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Bullying deterrence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Substance abuse recognition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Teaching students about drugs, legal issues, safety, crime awareness, or conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Special safety programs/presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27. Does your agency provide training to its SROs on the following **social and behavioral topics**?

Please note that the ‘Any’ category refers to general training on the topic, including initial training such as that received during academy training. SRO-specific training refers to training provided only to SROs as part of the SRO program and not required of other assignments.

Social and behavioral topic	Sworn Officers with General Arrest Powers			Sworn Officers with Limited Arrest Powers			Nonsworn Officers		
	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided
a. Conducting mentoring activities, including advising staff, students, and/or families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Positive school discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Student mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Cultural sensitivity and/or cultural competency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Child/adolescent psychology/development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Students with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Restorative justice (emphasis on school community, conflict resolution by repairing harm)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. Do agency policies require supervisors to visit schools for the purpose of observing SROs on a periodic basis?

- Yes
- No **————→ GO TO QUESTION 29**

28a. **[IF QUESTION 28 RESPONSE IS YES]** How often? Please mark only one

- Once a month
- At least twice a year
- Once a year
- Other—please specify: \_\_\_\_\_

29. Does your agency collect data on any of the following measures related to the activities of SROs and the schools they serve?

	Yes	No
a. Number and/or type of suspensions recorded at school .....	<input type="checkbox"/>	<input type="checkbox"/>
b. Number and/or type of property crimes reported at school .....	<input type="checkbox"/>	<input type="checkbox"/>
c. Number and/or type of substance violations recorded at school (e.g. possession, use, buying/selling) .....	<input type="checkbox"/>	<input type="checkbox"/>
d. Number and/or type of reports of violence at school.....	<input type="checkbox"/>	<input type="checkbox"/>
e. Number and/or type of arrests made by SRO .....	<input type="checkbox"/>	<input type="checkbox"/>
f. Number and/or type of citations issued by SRO.....	<input type="checkbox"/>	<input type="checkbox"/>
g. Number and/or type of classes/programs taught by SRO .....	<input type="checkbox"/>	<input type="checkbox"/>
h. Number and/or type of mentoring activities performed by SRO .....	<input type="checkbox"/>	<input type="checkbox"/>
i. Outreach to faculty/staff performed by SRO.....	<input type="checkbox"/>	<input type="checkbox"/>
j. Outreach to parents/community performed by SRO .....	<input type="checkbox"/>	<input type="checkbox"/>
k. Number and/or type of use of force incidents.....	<input type="checkbox"/>	<input type="checkbox"/>

30. In addition to this survey, we provided you with a form to list all of the sworn officers with general arrest powers from your jurisdiction who are primarily assigned to work in K-12 public schools. We will use this list to randomly select some of these individual officers to receive a survey about activities they perform. Included on the form is guidance for anonymizing the list of officers should you prefer not to provide direct identification of the officers.

Are you willing to provide this information?

- Yes—please complete the Officer Roster Form
- No—please indicate why you are not willing to provide this information:

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END. Thank you very much. Those are all the questions we have for you.