

SLEPS Generic Clearance Attachments

Attachment A: SLEPS Law Enforcement Agency (LEA) Survey

Attachment B: School Resource Officer Rostering Form

Attachment C: SLEPS School Resource Officer (SRO) Survey

Attachment D: SLEPS Informed Consent – LEA Participant

Attachment E: SLEPS Informed Consent – SRO Participant

Attachment F: SLEPS Informed Consent – LEA Interviewer

Attachment G: SLEPS Informed Consent – SRO Interviewer

Attachment H: SLEPS LEA Survey Cognitive Interviewing Protocol

Attachment I: SLEPS SRO Survey Cognitive Interviewing Protocol

2016 Survey of Law Enforcement Personnel in Schools (SLEPS) Law Enforcement Agency (LEA) Survey

[Display ORI with agency info]

INSTRUCTIONS

- This survey should be completed by a representative who is most knowledgeable about your agency's employment of and policies regarding law enforcement officers working in schools.
- This survey uses the following terms and definitions:
 - School Resource Officer (SRO): any officer who is primarily assigned to any public K-12 schools, regardless of sworn status, arrest powers, and employment status (full-time or part-time), unless otherwise specified in the question
 - SRO program: your agency's employment of officers who are primarily assigned to any K-12 public schools, regardless of sworn status, arrest powers, and employment status (full-time or part-time), unless otherwise specified in the question
- The Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 USC 3732), authorizes this information collection. Although this survey is voluntary, we need your participation to make the results comprehensive, accurate, and timely. We greatly appreciate your assistance.

Burden Statement

Federal agencies may not conduct or sponsor an information collection, and a person is not required to respond to a collection of information, unless it displays a currently valid OMB Control Number. Public reporting burden for this collection of information is estimated to average 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street NW, Washington, DC 20531.

LAW ENFORCEMENT AGENCY CHARACTERISTICS

1. Which best describes your agency? Please mark all that apply.

- Police department, municipal
- Police department, county
- State/highway department
- Sheriff's Office
- Tribal
- Independent School District
- Other (please specify): _____

2. As of August 31, 201X, how many sworn full-time officers with general arrest powers did your agency employ? _____

3. As of August 31, 201X, how many of the following full-time and/or part-time officers were primarily assigned to any public K-12 schools?

	Number of full-time officers	Number of part-time officers
--	------------------------------	------------------------------

a. Sworn officers with general arrest powers	_____	_____
b. Sworn officers with limited arrest powers	_____	_____
c. Nonsworn officers.....	_____	_____
d. Total	_____	_____

IF 0 FULL-TIME OFFICERS—GO TO END OF SURVEY

4. Do any of these sworn officers **with general arrest powers** (number reported in item 3a) who are primarily assigned to public K-12 schools...

	Yes	No	None employed
a. carry a firearm while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. wear a uniform while working in schools?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Do any of these sworn officers **with limited arrest powers** (number reported in item 3b) who are primarily assigned to public K-12 schools...

	Yes	No	None employed
a. carry a firearm while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. wear a uniform while working in schools?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Do any of these **nonsworn officers** (number reported in item 3c) who are primarily assigned to public K-12 schools...

	Yes	No	None employed
a. wear a uniform while working in schools?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Do any of the following officers receive specialized School Resource Officer (SRO) training?

	Yes	No	None employed
a. Sworn officers with general arrest powers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sworn officers with limited arrest powers.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Nonsworn officers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SRO PROGRAM CHARACTERISTICS

8. Enter the number of SROs in your agency by race/Hispanic origin and sex, regardless of sworn status, arrest powers, and employment status:	Male	Female
a. White, not of Hispanic origin	_____	_____
b. Black or African American, not of Hispanic origin	_____	_____
c. Hispanic or Latino	_____	_____
d. American Indian or Alaska Native, not of Hispanic origin	_____	_____
e. Asian, not of Hispanic origin	_____	_____
f. Native Hawaiian or Other Pacific Islander, not of Hispanic origin	_____	_____
g. Two or more races	_____	_____
h. Race/Hispanic origin not known	_____	_____
TOTAL SROs (SUM OF A–H)	_____	_____

9. In what year did your agency’s SRO program start? _____

10. What is the funding source for your SRO program? Please mark all that apply

- Federal grant
- State/Local grant
- Law enforcement agency
- School district
- Other—please specify: _____

11. How many of the following types of schools are served by your SRO program? If none, please enter '0'

	Number
a. Elementary schools	_____
b. Middle/Junior high schools	_____
c. High schools	_____

11a. Are any of the schools served by your SRO program...

	Yes	No	Don't know
a. Charter schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Alternative schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Does your SRO program serve private schools?

- Yes
- No

13. In general, do officers in your agency perform SRO functions as a continuous assignment or do they rotate to other assignments at times?

- Continuous assignments **————> GO TO QUESTION 14**
- Rotate to other assignments at times

13a. **[IF QUESTION 13 RESPONSE IS ROTATE]** How often do these rotations occur?
Please mark only one

- Only during summer when school is not in session.
- Every year
- Every few years
- Rotations occur on an individual basis with each SRO
- Other—please specify: _____

SRO POLICIES AND RESPONSIBILITIES
--

14. What form of agreement is in place between your agency's SRO program and the school(s)/school districts? Please mark all that apply.

- Memorandum of understanding (MOU)
- Contractual agreement, such as through a grant or other basis
- Legislation
- Verbal agreement
- Other—please specify: _____
- There is no formal agreement

15. Please consider the policies guiding your SRO program when completing the following questions. Select the **most appropriate** category below, when answering questions about your program’s characteristics.

Please mark only one for each row. If there is an MOU in place between your agency and the school district, please provide a copy.

SRO program characteristic	Addressed within a formal contract or MOU between your agency and the school district	No formal contract but decided with input from the school district	Addressed solely through internal law enforcement agency policy with no input from the school district
a. The number of officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The schedule (e.g., before the school day begins, the full school day, etc.) that officers in your SRO program will spend at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The role of officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The expectations regarding citations and referrals by officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The primary areas of focus (e.g., education, mentoring, gangs, drugs, etc.) by officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Expectations regarding collaboration with school administration and teachers by officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Expectations for working with students and parents by officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Procedures for resolving disagreements between school administrators and officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Indicate whether each law enforcement activity is performed by any of your agency’s SROs, as defined by agency policies or agreements with their assigned schools/school districts.
Please mark all that apply.

Law enforcement activity	Type of SRO Performing Each Activity		
	Sworn officers with general arrest powers	Sworn officers with limited arrest powers	Nonsworn officers
a. Patrolling school facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Issuing citations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Emergency management/crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Making arrests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. Indicate whether each law enforcement activity is performed by any of your agency’s SROs, as defined by agency policies or agreements with their assigned schools/school districts.
Please mark all that apply.

Mentoring activity	Type of SRO Performing Each Activity		
	Sworn officers with general arrest powers	Sworn officers with limited arrest powers	Nonsworn officers
a. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Supervising/coordinating non-athletic extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Field trip chaperone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Coaching athletic programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Advising school staff, students, or families (one-on-one, in a group, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. Indicate whether each teaching activity is performed by any of your agency’s SROs, as defined by agency policies or agreements with their assigned schools/school districts. Please mark all that apply.

Teaching activity	Type of SRO Performing Each Activity		
	Sworn officers with general arrest powers	Sworn officers with limited arrest powers	Nonsworn officers
a. Teaching students about drugs, legal issues, safety, crime awareness, or conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Special safety programs / presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Faculty / staff in-service presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Parent organization presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. Please indicate whether the following items are worn or carried by any of your agency’s SROs while on the school campus. Please mark all that apply.

Item	Type of SRO Wearing or Carrying the Item			
	Sworn officers with general arrest powers	Sworn officers with limited arrest powers	Nonsworn officers	N/A; Officers do not wear or carry this item
a. A regulation uniform identical or highly consistent with your agency’s standard uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Baton/nightstick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. OC Spray/foam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Conducted energy device (e.g. Taser)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Body-worn camera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Firearm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other—please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20. Do agency policies or agreements with schools require SROs to have regular meetings with school executive staff, such as the principal, while on assignment?

- Yes
- No

21. According to agency policies or agreements with schools, when must an SRO inform school executive staff of the following? Please mark all that apply

Action	Prior to action	Immediately following action	Following Action whenever practical	Not required to inform executive staff	No policy regarding communication of action
a. Stop, question, and interview of student/staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Conduct investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Question students during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Question school employees during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Arrest of student during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Arrest of school employee during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Search premises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Search student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Use of force on student that does not result in arrest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SRO RECRUITMENT, TRAINING, AND SUPERVISION

22. Do schools participate in the selection process when your agency recruits and hires SROs?

- Yes
- No **————> GO TO QUESTION 23**

22a. **[IF QUESTION 22 RESPONSE IS YES]** How does the school participate? Please mark all that apply.

- Through active recruitment of officers
- Through participation in requirements/selection criteria
- By reviewing SRO candidates prior to selection
- By providing feedback on SROs after placement to help determine a “good fit”
- Other—please specify: _____

23. How does your agency select officers for the SRO program? Please mark all that apply.

- Through an application process from within the department
- Through an application process external to the department (i.e. officers are hired specifically to be SROs)
- By nomination of officers from within the department
- Through assignment as part of regular duty schedule
- As a result of input and/or recommendations by school(s)/school district
- Other—please specify: _____

24. Which entities provide training to officers in your LEA’s SRO program? Please mark all that apply.

- Our agency itself
- NASRO and/or other national officer organizations’
- An office or department within our state
- Other—please specify: _____

25. Does your agency provide training to its SROs on the following **law enforcement activities/topics**?

Please note that the ‘Any’ category refers to general training on the topic, including initial training such as that received during academy training. SRO-specific training refers to training provided only to SROs as part of the SRO program and not required of other assignments.

Law enforcement activity/topic	Sworn Officers with General Arrest Powers			Sworn Officers with Limited Arrest Powers			Nonsworn Officers		
	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided
a. Conducting law enforcement activities in schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Juvenile gangs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Social media monitoring/technology-related investigations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Use of deadly force	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Use of less lethal force	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. De-escalation strategies and techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26. Does your agency provide training to its SROs on the following **prevention and planning activities**?

Please note that the ‘Any’ category refers to general training on the topic, including initial training such as that received during academy training. SRO-specific training refers to training provided only to SROs as part of the SRO program and not required of other assignments.

Prevention and planning activity	Sworn Officers with General Arrest Powers			Sworn Officers with Limited Arrest Powers			Nonsworn Officers		
	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided
a. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Truancy intervention and dropout prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Bullying deterrence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Substance abuse recognition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Teaching students about drugs, legal issues, safety, crime awareness, or conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Special safety programs/presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27. Does your agency provide training to its SROs on the following **social and behavioral topics**?

Please note that the ‘Any’ category refers to general training on the topic, including initial training such as that received during academy training. SRO-specific training refers to training provided only to SROs as part of the SRO program and not required of other assignments.

Social and behavioral topic	Sworn Officers with General Arrest Powers			Sworn Officers with Limited Arrest Powers			Nonsworn Officers		
	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided
a. Conducting mentoring activities, including advising staff, students, and/or families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Positive school discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Student mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Cultural sensitivity and/or cultural competency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Child/adolescent psychology/development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Students with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Restorative justice (emphasis on school community, conflict resolution by repairing harm)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. Do agency policies require supervisors to visit schools for the purpose of observing SROs on a periodic basis?

- Yes
- No **—————> GO TO QUESTION 29**

28a. **[IF QUESTION 28 RESPONSE IS YES]** How often? Please mark only one

- Once a month
- At least twice a year
- Once a year
- Other—please specify: _____

29. Does your agency collect data on any of the following measures related to the activities of SROs and the schools they serve?

	Yes	No
a. Number and/or type of suspensions recorded at school	<input type="checkbox"/>	<input type="checkbox"/>
b. Number and/or type of property crimes reported at school	<input type="checkbox"/>	<input type="checkbox"/>
c. Number and/or type of substance violations recorded at school (e.g. possession, use, buying/selling)	<input type="checkbox"/>	<input type="checkbox"/>
d. Number and/or type of reports of violence at school.....	<input type="checkbox"/>	<input type="checkbox"/>
e. Number and/or type of arrests made by SRO	<input type="checkbox"/>	<input type="checkbox"/>
f. Number and/or type of citations issued by SRO.....	<input type="checkbox"/>	<input type="checkbox"/>
g. Number and/or type of classes/programs taught by SRO	<input type="checkbox"/>	<input type="checkbox"/>
h. Number and/or type of mentoring activities performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
i. Outreach to faculty/staff performed by SRO.....	<input type="checkbox"/>	<input type="checkbox"/>
j. Outreach to parents/community performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
k. Number and/or type of use of force incidents.....	<input type="checkbox"/>	<input type="checkbox"/>

30. In addition to this survey, we provided you with a form to list all of the sworn officers with general arrest powers from your jurisdiction who are primarily assigned to work in K-12 public schools. We will use this list to randomly select some of these individual officers to receive a survey about activities they perform. Included on the form is guidance for anonymizing the list of officers should you prefer not to provide direct identification of the officers.

Are you willing to provide this information?

- Yes—please complete the Officer Roster Form
- No—please indicate why you are not willing to provide this information:

END. Thank you very much. Those are all the questions we have for you.

Bureau of Justice Statistics

Survey of Law Enforcement Personnel in Schools

School Resource Officer Rostering Form

Please use the table provided below to list all of the sworn officers with general arrest powers from your jurisdiction who are primarily assigned to work in K-12 public schools. Please provide the badge numbers or other identifying information along with the race/Hispanic origin and sex for these officers in the table below so that we can randomly select the officers who will receive the officer-level survey. If your agency would prefer to provide information other than the badge number of these officers, please provide an alias or other information that you can use to identify these officers (e.g., Officer A, Officer B, etc.).

We will use this list to randomly select some of these individual officers to receive a survey about activities performed by sworn law enforcement officers assigned to schools. We will provide you with survey packets to distribute to the randomly selected officers approximately 3 weeks after you return this form.

SRO Roster		
List each officer's badge number OR other identifying information that you can link directly to each SRO in your agency.	Record the race/Hispanic origin of each SRO you listed using the letter corresponding to the correct category below. A. White, non-Hispanic B. Black or African American, non-Hispanic C. Hispanic or Latino D. American Indian or Alaska Native, non-Hispanic E. Asian, non-Hispanic F. Native Hawaiian or Other Pacific Islander, non-Hispanic G. Two or more races H. Race/Hispanic origin not known	Indicate whether each SRO listed is male or female by checking the appropriate box.
1.		Male <input type="checkbox"/> Female <input type="checkbox"/>
2.		Male <input type="checkbox"/> Female <input type="checkbox"/>
3.		Male <input type="checkbox"/> Female <input type="checkbox"/>
4.		Male <input type="checkbox"/> Female <input type="checkbox"/>
5.		Male <input type="checkbox"/> Female <input type="checkbox"/>

If you have more officers working in schools please use the additional pages provided with this form.

2016 Survey of Law Enforcement Personnel in Schools (SLEPS) School Resource Officer (SRO) Survey

INSTRUCTIONS

- This survey should be completed by the selected sworn law enforcement officer with general arrest powers who is primarily assigned to any public K-12 schools. For the purposes of this survey, we will refer to the officer as an SRO.
- The Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 USC 3732), authorizes this information collection. Although this survey is voluntary, we need your participation to make the results comprehensive, accurate, and timely. We greatly appreciate your assistance.

Burden Statement

Federal agencies may not conduct or sponsor an information collection, and a person is not required to respond to a collection of information, unless it displays a current valid OMB Control Number. Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street NW, Washington, DC 20531.

SRO CHARACTERISTICS

1. Approximately how many years have you served as a sworn law enforcement officer?
Please mark only one
 - Less than 1 year
 - 1–2 years
 - 3–5 years
 - 6–10 years
 - More than 10 years

2. Approximately how many years have you worked as an SRO **in your career**? Please count the total number of years you've worked as an SRO even if you held other positions at times. Please mark only one
 - Less than 1 year
 - 1–2 years
 - 3–5 years
 - 6–10 years
 - More than 10 years

3. Approximately how many years have you worked as an SRO **at your current assignment**? Please mark only one
 - Less than 1 year
 - 1–2 years
 - 3–5 years
 - 6–10 years
 - More than 10 years

4. Do you currently hold a National SRO Practitioner Certificate from the National Association of School Resource Officers (NASRO)?
 - Yes
 - No

5. Are you currently assigned as an SRO? Please mark only one
 - During part of the school year
 - During the full traditional school year
 - Year-round

6. How many schools are you currently assigned to as an SRO? Please mark only one

- One
- Two
- Three
- Four
- Five or more

7. What type of school are you currently assigned to?

If you are assigned to more than one school, please answer based on the school you work in most of the time. If your time is split evenly between 2 or more schools, please answer based on the school you worked in most recently.

- Elementary school
- Middle/junior high school
- High school
- Other. Please specify: _____
- Don't know

7a. Is this school a...	Yes	No	Don't know
a. Charter schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Alternative schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7b. On average, how many hours per week do you work at this school? _____

SRO TRAINING

8. Please indicate if you have received any training on the following law enforcement activities/topics, and if so, if you receive training on an annual basis.

Law Enforcement Activity	Have you received any training on this topic?	Do you receive training on this topic annually?
a. Conducting law enforcement activities in schools	<input type="checkbox"/>	<input type="checkbox"/>
b. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
c. Responding to incidents in the classroom.....	<input type="checkbox"/>	<input type="checkbox"/>
d. Juvenile gangs	<input type="checkbox"/>	<input type="checkbox"/>
e. Social media/technology-related investigations .	<input type="checkbox"/>	<input type="checkbox"/>
f. Use of deadly force.....	<input type="checkbox"/>	<input type="checkbox"/>
g. Use of less lethal force	<input type="checkbox"/>	<input type="checkbox"/>
h. De-escalation strategies and techniques	<input type="checkbox"/>	<input type="checkbox"/>

9. Please indicate if you have received any training on the following prevention and planning activities, and if so, if you receive training on an annual basis.

Topic	Have you received any training on this topic?	Do you receive training on this topic annually?
a. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
b. Security audits/assessments of school campuses.....	<input type="checkbox"/>	<input type="checkbox"/>
c. Truancy intervention and dropout prevention....	<input type="checkbox"/>	<input type="checkbox"/>
d. Bullying deterrence.....	<input type="checkbox"/>	<input type="checkbox"/>
e. Substance abuse recognition	<input type="checkbox"/>	<input type="checkbox"/>
f. Teaching students about drugs, legal issues, safety, crime awareness, or conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
g. Special safety programs/ presentations.....	<input type="checkbox"/>	<input type="checkbox"/>

10. Please indicate if you have received any training on the following social and behavioral topics, and if so, if you receive training on an annual basis.

Topic	Have you received any training on this topic?	Do you receive training on this topic annually?
a. Conducting mentoring activities, including advising staff, students, and/or families	<input type="checkbox"/>	<input type="checkbox"/>
b. Positive school discipline	<input type="checkbox"/>	<input type="checkbox"/>
c. Student mental health.....	<input type="checkbox"/>	<input type="checkbox"/>
d. Cultural sensitivity and/or cultural competency	<input type="checkbox"/>	<input type="checkbox"/>
e. Child/adolescent psychology/development.....	<input type="checkbox"/>	<input type="checkbox"/>
f. Students with disabilities.....	<input type="checkbox"/>	<input type="checkbox"/>
g. Restorative justice (emphasis on school community, conflict resolution by repairing harm)	<input type="checkbox"/>	<input type="checkbox"/>

SRO ACTIVITIES

11. Which of the following **law enforcement activities** did you perform on or around school grounds in the past month? Please mark all that apply

- Patrolled school facilities
- Issued citations
- Responded to calls for service at the school
- Responded to incidents in the classroom
- Emergency management/Crisis preparedness planning
- Security audits/ assessments of school campuses
- Confiscated weapons
- Confiscated drugs
- Conducted searches
- Made arrests
- None

12. Which of the following **mentoring activities** did you perform on or around school grounds in the past month?

Please mark all that apply

- Truancy intervention
- Supervised/ coordinated non-athletic extracurricular activities
- Field trip chaperone
- Coached athletic programs
- Advised school staff, students, or families (one-on-one, in a group, etc.)
- None

13. Which of the following **teaching activities** did you perform on or around school grounds in the past month?

Please mark all that apply

- Taught students about drugs, legal issues, safety, crime awareness, or conflict resolution in a classroom setting
- Special school-wide safety programs/presentations
- Faculty/staff in-service presentations
- Parent organization presentations
- None

14. Approximately what percentage of your duty time was spent on the following in-school activities **over the past month**?

If you do not perform an activity, enter "0". The total of all activities should be 100%.

Activity	Percentage (out of 100)
a. Conducting law enforcement activities	_____
b. Conducting mentoring activities with students/staff/families	_____
c. Conducting teaching activities	_____
d. Administrative functions/paperwork related to the above activities	_____
e. Other. Please specify: _____	_____
Total	100%

15. Please check the appropriate boxes to indicate whether you have arrested any student(s) for the following offenses in the last 12 months.

Offense	Performed an arrest in the last 12 months?	
	Yes	No
a. Drug possession	<input type="checkbox"/>	<input type="checkbox"/>
b. Drug distribution	<input type="checkbox"/>	<input type="checkbox"/>
c. Weapon possession	<input type="checkbox"/>	<input type="checkbox"/>
d. Weapon use	<input type="checkbox"/>	<input type="checkbox"/>
e. Theft.....	<input type="checkbox"/>	<input type="checkbox"/>
f. Threats against students	<input type="checkbox"/>	<input type="checkbox"/>
g. Threats against students	<input type="checkbox"/>	<input type="checkbox"/>
h. Threats against school facility	<input type="checkbox"/>	<input type="checkbox"/>
i. Fighting with students	<input type="checkbox"/>	<input type="checkbox"/>
j. Assault on school staff/faculty/security/SROs	<input type="checkbox"/>	<input type="checkbox"/>
k. Disorderly conduct.....	<input type="checkbox"/>	<input type="checkbox"/>
l. Failure to obey a police officer.....	<input type="checkbox"/>	<input type="checkbox"/>
m. Other. Please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>

16. In situations where you arrest a student, what role does the school administration play in your arrest decisions? Please mark only one

- No impact, as arrest determination made solely by myself or other sworn personnel
- Memorandum of understanding or other agreement specifies situations where the school can have influence over my arrest decisions
- School administration reviews all arrest-eligible incidents and can provide input regarding my arrest decision
- SROs do not have arrest powers in my assigned school
- Other. Please specify: _____

17. Do you speak another language, aside from English?

- Yes—Please specify: _____
- No

17a. **[IF QUESTION 17 = YES]** Is this other language useful when interacting with students in the school you are assigned?

- Yes
- No

PRIMARILY ASSIGNED SCHOOL CHARACTERISTICS
--

If you are an SRO assigned to more than one school, please answer the following questions based on the school where you spend the majority of your time during your typical shift.

If your time is split evenly between 2 or more schools, please answer based on the school you worked in most recently.

18. A gang is an ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols, or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior.

Are there known gangs at your primarily assigned school?

- Yes
 No
 Don't know

19. Excluding yourself, how many SROs share your shift at your primarily assigned school?

20. Other than SROs, what security measures are in place at your primarily assigned school?

Please mark all that apply

- Student dress code/uniform
 Closed campus (students not allowed leave during school hours without permission)
 Controlled access to school grounds (e.g. locked or monitored gates)
 Controlled access to school buildings during school hours (e.g. locked or monitored doors)
 Random sweeps for contraband (e.g. drugs, weapons), including dog sniffs
 School-issued student IDs
 Metal detectors
 Security camera(s) to monitor school buildings and/or grounds
 Structured anonymous threat reporting system (e.g. online submission, text messaging, telephone hotline)
 School security guards, nonsworn
 Other means of restricting access—Please specify: _____
 Other measures not listed—Please specify: _____

- 21. Restorative practices build a sense of school community and resolve conflict by repairing harm and restoring positive relationships. Positive Behavioral Interventions and Supports (PBIS) is a school-wide intervention that teaches school staff to recognize, monitor, and reward appropriate student behaviors and to provide consistent sanctions for rule violations.

Are you involved in the process of engaging students in restorative practices and/or PBIS at your primarily assigned school?

- Yes
- No
- Don't know/not familiar with these practices

- 22. We would like to obtain information about the school you primarily work in by linking to data that has been collected about that school in other surveys. In order to access information about the school we will need to know the name of the school. We will only use the name of the school to access information collected from other surveys about the characteristics of that particular school and will not release your data to any agency or individual who is not directly involved with our research. The Bureau of Justice Statistics (BJS) will use this information for research purposes only.

School Name _____

City _____ State _____

Attachment D – SLEPS Informed Consent – LEA Participant

Survey of Law Enforcement Personnel in Schools (SLEPS)

Informed Consent for Cognitive Interviews

What is the purpose of this interview?

RTI International (RTI), a not-for-profit research organization located in Research Triangle Park, NC, is helping the Bureau of Justice Statistics (BJS) develop a survey that will collect data from law enforcement agencies and school resource officers across the United States. RTI has partnered with the Police Executive Research Forum (PERF) to develop and conduct this survey.

To develop the survey, RTI and PERF project staff are holding a series of one-on-one interviews with individuals in law enforcement agencies and school resource officers. Information discussed during these interviews will help project staff better understand agencies with officers who work in schools.

Why was I chosen?

You were selected as one of twenty participants invited to take part in this discussion because you work in a law enforcement agency with a school resource officer program and your perspective will be important.

What will happen during this discussion?

Cognitive interviews are one-on-one discussions between an interviewer and a participant. The interviewer will ask you some survey questions about specific topics related to your agency's school resource officer program. The discussion will last about 60 minutes and the topics will include characteristics of your law enforcement agency, its SRO program, and the roles of SROs from your agency.

The discussions may be observed by other members of the project team. They will not

participate in the discussion; they are only listening to the discussion.

Are there risks?

There is no expected risk to participating in this study. Any information that is learned during this discussion will not be shared with anyone outside the SLEPS project staff.

Are there benefits?

There are no expected direct benefits to you for participating in this study.

What will I get for participating?

By participating you will make an important contribution to the understanding of law enforcement agencies with school resource officer programs.

Will this information be kept private?

All of the information we learn from these discussions will be combined in a summary report that will not use individual names. Everything we learn will be kept private and confidential by RTI and BJS staff. RTI and PERF will keep what you tell us in a locked file cabinet or on a secure computer file. After we complete the report, the materials and audio recordings will be destroyed.

Do I have to participate?

Your participation is voluntary. You can refuse to answer any question at any time.

Who do I call if I have questions?

If you have any questions about this research project, you can call the RTI Project Director, Duren Banks. Her toll-free number is 1-800-334-8571, extension 28026. If you have any questions about your rights as a study participant, you can call RTI's Office of Research Protection and Ethics toll-free at 1-866-214-2043.

Attachment E – SLEPS Informed Consent – SRO Participant

Survey of Law Enforcement Personnel in Schools (SLEPS)

Informed Consent for Cognitive Interviews

What is the purpose of this interview?

RTI International (RTI), a not-for-profit research organization located in Research Triangle Park, NC, is helping the Bureau of Justice Statistics (BJS) develop a survey that will collect data from law enforcement agencies and school resource officers across the United States. RTI has partnered with the Police Executive Research Forum (PERF) to develop and conduct this survey.

To develop the survey, RTI and PERF project staff are holding a series of one-on-one interviews with individual school resource officers. Information discussed during these interviews will help project staff better understand the experiences of officers who work in schools.

Why was I chosen?

You were selected as one of twenty participants invited to take part in this discussion because you work as a school resource officer and your perspective will be important.

What will happen during this discussion?

Cognitive interviews are one-on-one discussions between an interviewer and a participant. The interviewer will ask you some survey questions about specific topics related to your background and your experiences. The discussion will last about 60 minutes and the topics will include your experience as a School Resource Officer, the activities you perform, and the characteristics of the schools you may work in.

The discussions may be observed by other members of the project team. They will not participate in the discussion; they are only listening to the discussion.

Are there risks?

There is no expected risk to participating in this study. Any information that is learned during this discussion will not be shared with anyone outside the SLEPS project staff.

Are there benefits?

There are no expected direct benefits to you for participating in this study.

What will I get for participating?

By participating you will make an important contribution to the understanding of school resource officers.

Will this information be kept private?

All of the information we learn from these discussions will be combined in a summary report that will not use individual names. Everything we learn will be kept private and confidential by RTI and BJS staff. RTI and PERF will keep what you tell us in a locked file cabinet or on a secure computer file. After we complete the report, the materials and audio recordings will be destroyed.

Do I have to participate?

Your participation is voluntary. You can refuse to answer any question at any time.

Who do I call if I have questions?

If you have any questions about this research project, you can call the RTI Project Director, Duren Banks. Her toll-free number is 1-800-334-8571, extension 28026. If you have any questions about your rights as a study participant, you can call RTI's Office of Research Protection and Ethics toll-free at 1-866-214-2043.

Attachment F – SLEPS Informed Consent – LEA Interviewer

Survey of Law Enforcement Personnel in Schools (SLEPS)

Informed Consent for Cognitive Interviews

What is the purpose of this interview?

RTI International (RTI), a not-for-profit research organization located in Research Triangle Park, NC, is helping the Bureau of Justice Statistics (BJS) develop a survey that will collect data from law enforcement agencies and school resource officers across the United States. RTI has partnered with the Police Executive Research Forum (PERF) to develop and conduct this survey.

To develop the survey, RTI and PERF project staff are holding a series of one-on-one interviews with individuals in law enforcement agencies and school resource officers. Information discussed during these interviews will help project staff better understand agencies with officers who work in schools.

Why was I chosen?

You were selected as one of twenty participants invited to take part in this discussion because you work in a law enforcement agency with a school resource officer program and your perspective will be important.

What will happen during this discussion?

Cognitive interviews are one-on-one discussions between an interviewer and a participant. The interviewer will ask you some survey questions about specific topics related to your agency's school resource officer program. The discussion will last about 60 minutes and the topics will include characteristics of your law enforcement agency, its SRO program, and the roles of SROs from your agency.

The discussions may be observed by other members of the project team. They will not

participate in the discussion; they are only listening to the discussion.

Are there risks?

There is no expected risk to participating in this study. Any information that is learned during this discussion will not be shared with anyone outside the SLEPS project staff.

Are there benefits?

There are no expected direct benefits to you for participating in this study.

What will I get for participating?

By participating you will make an important contribution to the understanding of law enforcement agencies with school resource officer programs.

Will this information be kept private?

All of the information we learn from these discussions will be combined in a summary report that will not use individual names. Everything we learn will be kept private and confidential by RTI and BJS staff. RTI and PERF will keep what you tell us in a locked file cabinet or on a secure computer file. After we complete the report, the materials and audio recordings will be destroyed.

Do I have to participate?

Your participation is voluntary. You can refuse to answer any question at any time.

Who do I call if I have questions?

If you have any questions about this research project, you can call the RTI Project Director, Duren Banks. Her toll-free number is 1-800-334-8571, extension 28026. If you have any questions about your rights as a study participant, you can call RTI's Office of Research Protection and Ethics toll-free at 1-866-214-2043.

Attachment F – SLEPS Informed Consent – LEA Interviewer

Do you have any questions?

Do we have your permission to continue with the interview?

Yes

No

Do we have your permission to audio record this discussion?

Yes

No

I certify that the nature and purpose, the potential benefits, and possible risks associated with participating in this research have been explained to the participant and the participant has given their consent to participate in this cognitive interview.

Signature of Interviewer _____

Date _____

I certify that the participant has given their permission to be audiotaped during this interview.

Signature of Interviewer _____

Date _____

Attachment G – SLEPS Informed Consent – SRO Interviewer

Survey of Law Enforcement Personnel in Schools (SLEPS)

Informed Consent for Cognitive Interviews

What is the purpose of this interview?

RTI International (RTI), a not-for-profit research organization located in Research Triangle Park, NC, is helping the Bureau of Justice Statistics (BJS) develop a survey that will collect data from law enforcement agencies and school resource officers across the United States. RTI has partnered with the Police Executive Research Forum (PERF) to develop and conduct this survey.

To develop the survey, RTI and PERF project staff are holding a series of one-on-one interviews with individual school resource officers. Information discussed during these interviews will help project staff better understand the experiences of officers who work in schools.

Why was I chosen?

You were selected as one of twenty participants invited to take part in this discussion because you work as a school resource officer and your perspective will be important.

What will happen during this discussion?

Cognitive interviews are one-on-one discussions between an interviewer and a participant. The interviewer will ask you some survey questions about specific topics related to your background and your experiences. The discussion will last about 60 minutes and the topics will include your experience as a School Resource Officer, the activities you perform, and the characteristics of the schools you may work in.

The discussions may be observed by other members of the project team. They will not participate in the discussion; they are only listening to the discussion.

Are there risks?

There is no expected risk to participating in this study. Any information that is learned during this discussion will not be shared with anyone outside the SLEPS project staff.

Are there benefits?

There are no expected direct benefits to you for participating in this study.

What will I get for participating?

By participating you will make an important contribution to the understanding of school resource officers.

Will this information be kept private?

All of the information we learn from these discussions will be combined in a summary report that will not use individual names. Everything we learn will be kept private and confidential by RTI and BJS staff. RTI and PERF will keep what you tell us in a locked file cabinet or on a secure computer file. After we complete the report, the materials and audio recordings will be destroyed.

Do I have to participate?

Your participation is voluntary. You can refuse to answer any question at any time.

Who do I call if I have questions?

If you have any questions about this research project, you can call the RTI Project Director, Duren Banks. Her toll-free number is 1-800-334-8571, extension 28026. If you have any questions about your rights as a study participant, you can call RTI's Office of Research Protection and Ethics toll-free at 1-866-214-2043.

Attachment G – SLEPS Informed Consent – SRO Interviewer

Do you have any questions?

Do we have your permission to continue with the interview?

Yes

No

Do we have your permission to audio record this discussion?

Yes

No

I certify that the nature and purpose, the potential benefits, and possible risks associated with participating in this research have been explained to the participant and the participant has given their consent to participate in this cognitive interview.

Signature of Interviewer _____

Date _____

I certify that the participant has given their permission to be audiotaped during this interview.

Signature of Interviewer _____

Date _____

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

INTRODUCTION

READ THE INTRODUCTION:

Thank you for agreeing to participate in this interview and fill out the survey form. The survey is designed to collect information on a wide range of topics related to School Resource Officer programs. The purpose of our interview today is to evaluate our survey questions pertaining to the characteristics of your law enforcement agency and its school resource officer program. The study is sponsored by the Bureau of Justice Statistics. Today, we are hoping to get your feedback and opinions on these questions, as well as your thoughts on whether you were able to answer them.

This is how it will work. I would like you to read the questions out loud and tell me your response. If you find anything confusing or if the question is challenging to answer, please let me know. After you complete the questionnaire, we will go through the questionnaire and I will want to follow up with specific questions. Please feel free to tell me anything that comes to mind or ask me anything you are unclear about. We are very interested in finding out which questions needed a lot of effort to answer, which ones confused you, and which ones you were not able to answer at all. Your participation in this interview is very important because it will help us improve the questionnaire. Before we begin, please take a moment to read the consent form that I emailed you.

Do you have any questions? Do I have your consent to continue with the interview?

1. Yes
2. No – *END INTERVIEW*

OK let's begin.

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

INSTRUCTIONS

- This survey should be completed by a representative who is most knowledgeable about your agency's employment of and policies regarding law enforcement officers working in schools.
- This survey uses the following terms and definitions:
 - School Resource Officer (SRO): any officer who is primarily assigned to any public K-12 schools, regardless of sworn status, arrest powers, and employment status (full-time or part-time), unless otherwise specified in the question
 - SRO program: your agency's employment of officers who are primarily assigned to any K-12 public schools, regardless of sworn status, arrest powers, and employment status (full-time or part-time), unless otherwise specified in the question
- The Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 USC 3732), authorizes this information collection. Although this survey is voluntary, we need your participation to make the results comprehensive, accurate, and timely. We greatly appreciate your assistance.

Burden Statement

Federal agencies may not conduct or sponsor an information collection, and a person is not required to respond to a collection of information, unless it displays a currently valid OMB Control Number. Public reporting burden for this collection of information is estimated to average 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street NW, Washington, DC 20531.

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

LAW ENFORCEMENT AGENCY CHARACTERISTICS

1. Which best describes your agency? Please mark all that apply.

- Police department, municipal
- Police department, county
- State/highway department
- Sheriff's Office
- Tribal
- Independent School District
- Other (please specify): _____

INTERVIEWER: NOTE WHETHER THEY SELECTED ONE OR MORE THAN ONE RESPONSE OPTION. IF MORE THAN ONE – PROBE Why?

2. As of August 31, 201X, how many sworn full-time officers with general arrest powers did your agency employ? _____

PROBE: How easy or difficult was it to answer the question?

3. As of August 31, 201X, how many of the following full-time and/or part-time officers were primarily assigned to any public K-12 schools?

	Number of full-time officers	Number of part-time officers
a. Sworn officers with general arrest powers	_____	_____
b. Sworn officers with limited arrest powers	_____	_____
c. Nonsworn officers.....	_____	_____
d. Total	_____	_____

IF 0 FULL-TIME OFFICERS—GO TO END OF SURVEY

PROBE: How easy or difficult was it to answer the question?

PROBE: How would you access the information needed to answer this question?

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

4. Do any of these sworn officers **with general arrest powers** (number reported in item 3a) who are primarily assigned to public K-12 schools...

	Yes	No	None employed
a. carry a firearm while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. wear a uniform while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Do any of these sworn officers **with limited arrest powers** (number reported in item 3b) who are primarily assigned to public K-12 schools...

	Yes	No	None employed
a. carry a firearm while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. wear a uniform while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Do any of these **nonsworn officers** (number reported in item 3c) who are primarily assigned to public K-12 schools...

	Yes	No	None employed
a. wear a uniform while working in schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Do any of the following officers receive specialized School Resource Officer (SRO) training?

	Yes	No	None employed
a. Sworn officers with general arrest powers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sworn officers with limited arrest powers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Nonsworn officers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

SRO PROGRAM CHARACTERISTICS

	Male	Female
8. Enter the number of SROs in your agency by race/Hispanic origin and sex, regardless of sworn status, arrest powers, and employment status:		
a. White, not of Hispanic origin	-----	-----
b. Black or African American, not of Hispanic origin	-----	-----
c. Hispanic or Latino	-----	-----
d. American Indian or Alaska Native, not of Hispanic origin	-----	-----
e. Asian, not of Hispanic origin	-----	-----
f. Native Hawaiian or Other Pacific Islander, not of Hispanic origin	-----	-----
g. Two or more races	-----	-----
h. Race/Hispanic origin not known	-----	-----
TOTAL SROs (SUM OF A-H)	-----	-----

PROBE: How easy or difficult would it be for you to provide this information? Do you currently have this information or would you have to design a report in order to get this information?

PROBE: Would your agency be willing to provide this information?

9. In what year did your agency's SRO program start? _____

10. What is the funding source for your SRO program? Please mark all that apply

- Federal grant
- State/Local grant
- Law enforcement agency
- School district
- Other—please specify: _____

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

11. How many of the following types of schools are served by your SRO program? If none, please enter '0'

	Number
a. Elementary schools	_____
b. Middle/Junior high schools	_____
c. High schools	_____

PROBE IF NEEDED: How easy or difficult was it to answer the question?
 PROBE IF NEEDED: How would you access the information needed to answer this question?
 PROBE IF NEEDED: How confident are you in your answer?

11a. Are any of the schools served by your SRO program...

	Yes	No	Don't know
a. Charter schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Alternative schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Does your SRO program serve private schools?

Yes

No

13. In general, do officers in your agency perform SRO functions as a continuous assignment or do they rotate to other assignments at times?

Continuous assignments **————> GO TO QUESTION 14**

Rotate to other assignments at times

PROBE: Can you tell me in your own words what this question is asking?

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

13a. [IF QUESTION 13 RESPONSE IS ROTATE] How often do these rotations occur?
Please mark only one

- Only during summer when school is not in session.
- Every year
- Every few years
- Rotations occur on an individual basis with each SRO
- Other—please specify: _____

SRO POLICIES AND RESPONSIBILITIES
--

14. What form of agreement is in place between your agency's SRO program and the school(s)/school districts? Please mark all that apply.

- Memorandum of understanding (MOU)
- Contractual agreement, such as through a grant or other basis
- Legislation
- Verbal agreement
- Other—please specify: _____
- There is no formal agreement

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

15. Please consider the policies guiding your SRO program when completing the following questions. Select the **most appropriate** category below, when answering questions about your program's characteristics.

Please mark only one for each row. If there is an MOU in place between your agency and the school district, please provide a copy.

SRO program characteristic	Addressed within a formal contract or MOU between your agency and the school district	No formal contract but decided with input from the school district	Addressed solely through internal law enforcement agency policy with no input from the school district
a. The number of officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The schedule (e.g., before the school day begins, the full school day, etc.) that officers in your SRO program will spend at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The role of officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The expectations regarding citations and referrals by officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The primary areas of focus (e.g., education, mentoring, gangs, drugs, etc.) by officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Expectations regarding collaboration with school administration and teachers by officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Expectations for working with students and parents by officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Procedures for resolving disagreements between school administrators and officers in your SRO program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PROBE: Would your agency be willing to provide a copy of the MOU for this survey?

PROBE: Were there any parts of this question that were unclear or confusing?

INTERVIEWER: NOTE WHETHER THEY RE-READ RESPONSE CATEGORIES (WHICH ONES)?

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

16. Indicate whether each law enforcement activity is performed by any of your agency's SROs, as defined by agency policies or agreements with their assigned schools/school districts.
Please mark all that apply.

Law enforcement activity	Type of SRO Performing Each Activity		
	Sworn officers with general arrest powers	Sworn officers with limited arrest powers	Nonsworn officers
a. Patrolling school facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Issuing citations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Emergency management/crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Making arrests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PROBE: Were there any parts of this question that were unclear or confusing?

PROBE: Do you have any recommendations for how to change this question?

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

17. Indicate whether each law enforcement activity is performed by any of your agency's SROs, as defined by agency policies or agreements with their assigned schools/school districts.
Please mark all that apply.

	Type of SRO Performing Each Activity		
	Sworn officers with general arrest powers	Sworn officers with limited arrest powers	Nonsworn officers
Mentoring activity			
a. Truancy intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Supervising/coordinating non-athletic extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Field trip chaperone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Coaching athletic programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Advising school staff, students, or families (one-on-one, in a group, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. Indicate whether each teaching activity is performed by any of your agency's SROs, as defined by agency policies or agreements with their assigned schools/school districts.
Please mark all that apply.

	Type of SRO Performing Each Activity		
	Sworn officers with general arrest powers	Sworn officers with limited arrest powers	Nonsworn officers
Teaching activity			
a. Teaching students about drugs, legal issues, safety, crime awareness, or conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Special safety programs / presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Faculty / staff in-service presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Parent organization presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

19. Please indicate whether the following items are worn or carried by any of your agency's SROs while on the school campus. Please mark all that apply.

Item	Type of SRO Wearing or Carrying the Item			
	Sworn officers with general arrest powers	Sworn officers with limited arrest powers	Nonsworn officers	N/A; Officers do not wear or carry this item
a. A regulation uniform identical or highly consistent with your agency's standard uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Baton/nightstick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. OC Spray/foam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Conducted energy device (e.g. Taser)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Body-worn camera	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Firearm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Other—please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PROBE: Were there any parts of this question that were unclear or confusing?
 PROBE: Do you have any recommendations for how to change this question?

20. Do agency policies or agreements with schools require SROs to have regular meetings with school executive staff, such as the principal, while on assignment?

- Yes
 No

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

21. According to agency policies or agreements with schools, when must an SRO inform school executive staff of the following? Please mark all that apply

Action	Prior to action	Immediately following action	Following Action whenever practical	Not required to inform executive staff	No policy regarding communication of action
a. Stop, question, and interview of student/staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Conduct investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Question students during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Question school employees during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Arrest of student during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Arrest of school employee during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Search premises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Search student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Use of force on student that does not result in arrest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PROBE: What is your general impression of this question?

PROBE: Were there any parts of this question that were unclear or confusing?

PROBE: Do you have any recommendations for how to change this question?

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

SRO RECRUITMENT, TRAINING, AND SUPERVISION

22. Do schools participate in the selection process when your agency recruits and hires SROs?
- Yes
- No → **GO TO QUESTION 23**
- 22a. **[IF QUESTION 22 RESPONSE IS YES]** How does the school participate? Please mark all that apply.
- Through active recruitment of officers
- Through participation in requirements/selection criteria
- By reviewing SRO candidates prior to selection
- By providing feedback on SROs after placement to help determine a “good fit”
- Other—please specify: _____
23. How does your agency select officers for the SRO program? Please mark all that apply.
- Through an application process from within the department
- Through an application process external to the department (i.e. officers are hired specifically to be SROs)
- By nomination of officers from within the department
- Through assignment as part of regular duty schedule
- As a result of input and/or recommendations by school(s)/school district
- Other—please specify: _____
24. Which entities provide training to officers in your LEA’s SRO program? Please mark all that apply.
- Our agency itself
- NASRO and/or other national officer organizations’
- An office or department within our state
- Other—please specify: _____

PROBE: This question mentions NASRO. Is that an organization you’re familiar with?

Just as a reminder, please think aloud as you complete these next questions

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

25. Does your agency provide training to its SROs on the following **law enforcement activities/topics**?

Please note that the ‘Any’ category refers to general training on the topic, including initial training such as that received during academy training. SRO-specific training refers to training provided only to SROs as part of the SRO program and not required of other assignments.

Law enforcement activity/topic	Sworn Officers with General Arrest Powers			Sworn Officers with Limited Arrest Powers			Nonsworn Officers		
	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided
a. Conducting law enforcement activities in schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Responding to incidents in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Juvenile gangs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Social media monitoring/technology-related investigations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Use of deadly force	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Use of less lethal force	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. De-escalation strategies and techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PROBE: What are your impressions of this question?

PROBE: Were there any parts of this question that were unclear or confusing?

PROBE: Do you have any recommendations for how to change this question?

Attachment H
SLEPS LEA Survey Cognitive Interviewing Protocol

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

26. Does your agency provide training to its SROs on the following **prevention and planning activities**?

Please note that the ‘Any’ category refers to general training on the topic, including initial training such as that received during academy training. SRO-specific training refers to training provided only to SROs as part of the SRO program and not required of other assignments.

Prevention and planning activity	Sworn Officers with General Arrest Powers			Sworn Officers with Limited Arrest Powers			Nonsworn Officers		
	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided
a. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Security audits/assessments of school campuses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Truancy intervention and dropout prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Bullying deterrence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Substance abuse recognition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Teaching students about drugs, legal issues, safety, crime awareness, or conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Special safety programs/presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

27. Does your agency provide training to its SROs on the following **social and behavioral topics**?

Please note that the ‘Any’ category refers to general training on the topic, including initial training such as that received during academy training. SRO-specific training refers to training provided only to SROs as part of the SRO program and not required of other assignments.

Social and behavioral topic	Sworn Officers with General Arrest Powers			Sworn Officers with Limited Arrest Powers			Nonsworn Officers		
	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided	Any	SRO-specific	Not provided
a. Conducting mentoring activities, including advising staff, students, and/or families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Positive school discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Student mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Cultural sensitivity and/or cultural competency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Child/adolescent psychology/development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Students with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Restorative justice (emphasis on school community, conflict resolution by repairing harm)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

28. Do agency policies require supervisors to visit schools for the purpose of observing SROs on a periodic basis?

- Yes
 No **→ GO TO QUESTION 29**

28a. **[IF QUESTION 28 RESPONSE IS YES]** How often? Please mark only one

- Once a month
 At least twice a year
 Once a year
 Other—please specify: _____

29. Does your agency collect data on any of the following measures related to the activities of SROs and the schools they serve?

	Yes	No
a. Number and/or type of suspensions recorded at school	<input type="checkbox"/>	<input type="checkbox"/>
b. Number and/or type of property crimes reported at school	<input type="checkbox"/>	<input type="checkbox"/>
c. Number and/or type of substance violations recorded at school (e.g. possession, use, buying/selling)	<input type="checkbox"/>	<input type="checkbox"/>
d. Number and/or type of reports of violence at school.....	<input type="checkbox"/>	<input type="checkbox"/>
e. Number and/or type of arrests made by SRO	<input type="checkbox"/>	<input type="checkbox"/>
f. Number and/or type of citations issued by SRO.....	<input type="checkbox"/>	<input type="checkbox"/>
g. Number and/or type of classes/programs taught by SRO	<input type="checkbox"/>	<input type="checkbox"/>
h. Number and/or type of mentoring activities performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
i. Outreach to faculty/staff performed by SRO.....	<input type="checkbox"/>	<input type="checkbox"/>
j. Outreach to parents/community performed by SRO	<input type="checkbox"/>	<input type="checkbox"/>
k. Number and/or type of use of force incidents.....	<input type="checkbox"/>	<input type="checkbox"/>

PROBE IF NEEDED: Were there any parts of this question that were challenging to answer?

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

30. In addition to this survey, we provided you with a form to list all of the sworn officers with general arrest powers from your jurisdiction who are primarily assigned to work in K-12 public schools. We will use this list to randomly select some of these individual officers to receive a survey about activities they perform. Included on the form is guidance for anonymizing the list of officers should you prefer not to provide direct identification of the officers.

Are you willing to provide this information?

- Yes—please complete the Officer Roster Form
- No—please indicate why you are not willing to provide this information:

PROBE: Is there a need or an interest on the part of the agency to see the SRO survey, either prior to providing a roster of officers or prior to distributing the surveys to officers?

INTERVIEWER: REFER TO ROSTERING FORM

PROBE: Tell me your thoughts about this form.

PROBE: Tell me how you would go about completing this form.

IF NEEDED: Would you need to go to another person to get the information required to complete the form?

INTERVIEWER: NOTE WHETHER THE PARTICIPANT MENTIONS OFFICIAL PERSONNEL RECORDS. ASK IF NEEDED

IF NEEDED: On the form it asks you to provide the race and Hispanic origin of each SRO. Is this information available?

IF NEEDED: Would you answer based on information in agency records, your own knowledge of the SROs or would you ask the SROs?

PROBE: How long do you think it would take you to complete the SRO roster form?

Attachment H

SLEPS LEA Survey Cognitive Interviewing Protocol

END. Thank you very much. Those are all the questions we have for you.

DEBRIEFING QUESTIONS:

PROBE: Many of the questions in this survey require you to gather information from several sources.

Please walk me through how you would go about doing this?

INTERVIEWER: NOTE THE NAMES OF ANY SPECIFIC DEPARTMENTS MENTIONED AND THE NUMBER OF DEPARTMENTS/INDIVIDUALS MENTIONED

PROBE: What do you think of the level of effort required to complete this survey?

PROBE: If you were asked to complete this survey, would you complete it? Why or why not?

PROBE: Did you have any concerns with the questions or feel that any of the questions were particularly sensitive?

Attachment I
SLEPS SRO Survey Cognitive Interviewing Protocol

INTRODUCTION

READ THE INTRODUCTION:

Thank you for agreeing to participate in this interview and fill out the survey form. The survey is designed to collect information on a wide range of topics related to School Resource Officer programs. The purpose of our interview today is to evaluate our survey questions pertaining to your experience, roles, and responsibilities as a School Resource Officer. The study is sponsored by the Bureau of Justice Statistics. Today, we are hoping to get your feedback and opinions on these questions, as well as your thoughts on whether you were able to answer them.

This is how it will work. I would like you to read the questions out loud and tell me your response. If you find anything confusing or if the question is challenging to answer, please let me know. After you complete the questionnaire, we will go through the questionnaire and I will want to follow up with specific questions. Please feel free to tell me anything that comes to mind or ask me anything you are unclear about. We are very interested in finding out which questions needed a lot of effort to answer, which ones confused you, and which ones you were not able to answer at all. Your participation in this interview is very important because it will help us improve the questionnaire. Before we begin, please take a moment to read the consent form that I emailed you.

Do you have any questions? Do I have your consent to continue with the interview?

1. Yes
2. No – *END INTERVIEW*

OK let's begin.

Attachment I
SLEPS SRO Survey Cognitive Interviewing Protocol

2016 Survey of Law Enforcement Personnel in Schools (SLEPS)
School Resource Officer (SRO) Survey

INSTRUCTIONS

- This survey should be completed by the selected sworn law enforcement officer with general arrest powers who is primarily assigned to any public K-12 schools. For the purposes of this survey, we will refer to the officer as an SRO.
- The Omnibus Crime Control and Safe Streets Act of 1968, as amended (42 USC 3732), authorizes this information collection. Although this survey is voluntary, we need your participation to make the results comprehensive, accurate, and timely. We greatly appreciate your assistance.

Burden Statement

Federal agencies may not conduct or sponsor an information collection, and a person is not required to respond to a collection of information, unless it displays a current valid OMB Control Number. Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street NW, Washington, DC 20531.

Attachment I
SLEPS SRO Survey Cognitive Interviewing Protocol

SRO CHARACTERISTICS

1. Approximately how many years have you served as a sworn law enforcement officer?
Please mark only one
 Less than 1 year
 1–2 years
 3–5 years
 6–10 years
 More than 10 years

2. Approximately how many years have you worked as an SRO **in your career**? Please count the total number of years you've worked as an SRO even if you held other positions at times. Please mark only one
 Less than 1 year
 1–2 years
 3–5 years
 6–10 years
 More than 10 years

3. Approximately how many years have you worked as an SRO **at your current assignment**? Please mark only one
 Less than 1 year
 1–2 years
 3–5 years
 6–10 years
 More than 10 years

PROBE: Can you tell me in your own words what this question is asking?

4. Do you currently hold a National SRO Practitioner Certificate from the National Association of School Resource Officers (NASRO)?
 Yes
 No

PROBE IF NEEDED: Are you familiar with NASRO?

Attachment I
SLEPS SRO Survey Cognitive Interviewing Protocol

5. Are you currently assigned as an SRO? Please mark only one

- During part of the school year
- During the full traditional school year
- Year-round

6. How many schools are you currently assigned to as an SRO? Please mark only one

- One
- Two
- Three
- Four
- Five or more

7. What type of school are you currently assigned to?

If you are assigned to more than one school, please answer based on the school you work in most of the time. If your time is split evenly between 2 or more schools, please answer based on the school you worked in most recently.

- Elementary school
- Middle/junior high school
- High school
- Other. Please specify: _____
- Don't know

INTERVIEWER: IF SRO WORKS IN MORE THAN ONCE SCHOOL VERIFY WHETHER THEY USED THE INSTRUCTIONS TO DETERMINE HOW TO ANSWER THIS QUESTION.

7a. Is this school a...	Yes	No	Don't know
a. Charter schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Alternative schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7b. On average, how many hours per week do you work at this school? _____

**Attachment I
SLEPS SRO Survey Cognitive Interviewing Protocol**

SRO TRAINING

8. Please indicate if you have received any training on the following law enforcement activities/topics, and if so, if you receive training on an annual basis.

Law Enforcement Activity	Have you received any training on this topic?	Do you receive training on this topic annually?
a. Conducting law enforcement activities in schools	<input type="checkbox"/>	<input type="checkbox"/>
b. Responding to calls for service on the school campus	<input type="checkbox"/>	<input type="checkbox"/>
c. Responding to incidents in the classroom.....	<input type="checkbox"/>	<input type="checkbox"/>
d. Juvenile gangs	<input type="checkbox"/>	<input type="checkbox"/>
e. Social media/technology-related investigations .	<input type="checkbox"/>	<input type="checkbox"/>
f. Use of deadly force.....	<input type="checkbox"/>	<input type="checkbox"/>
g. Use of less lethal force	<input type="checkbox"/>	<input type="checkbox"/>
h. De-escalation strategies and techniques	<input type="checkbox"/>	<input type="checkbox"/>

PROBE: Is anything missing from this list of law enforcement activities?

PROBE: Were there any parts of this question that were unclear or confusing?

Attachment I
SLEPS SRO Survey Cognitive Interviewing Protocol

9. Please indicate if you have received any training on the following prevention and planning activities, and if so, if you receive training on an annual basis.

Topic	Have you received any training on this topic?	Do you receive training on this topic annually?
a. Crisis preparedness planning	<input type="checkbox"/>	<input type="checkbox"/>
b. Security audits/assessments of school campuses.....	<input type="checkbox"/>	<input type="checkbox"/>
c. Truancy intervention and dropout prevention....	<input type="checkbox"/>	<input type="checkbox"/>
d. Bullying deterrence.....	<input type="checkbox"/>	<input type="checkbox"/>
e. Substance abuse recognition	<input type="checkbox"/>	<input type="checkbox"/>
f. Teaching students about drugs, legal issues, safety, crime awareness, or conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>
g. Special safety programs/ presentations.....	<input type="checkbox"/>	<input type="checkbox"/>

10. Please indicate if you have received any training on the following social and behavioral topics, and if so, if you receive training on an annual basis.

Topic	Have you received any training on this topic?	Do you receive training on this topic annually?
a. Conducting mentoring activities, including advising staff, students, and/or families	<input type="checkbox"/>	<input type="checkbox"/>
b. Positive school discipline	<input type="checkbox"/>	<input type="checkbox"/>
c. Student mental health.....	<input type="checkbox"/>	<input type="checkbox"/>
d. Cultural sensitivity and/or cultural competency	<input type="checkbox"/>	<input type="checkbox"/>
e. Child/adolescent psychology/development.....	<input type="checkbox"/>	<input type="checkbox"/>
f. Students with disabilities.....	<input type="checkbox"/>	<input type="checkbox"/>
g. Restorative justice (emphasis on school community, conflict resolution by repairing harm)	<input type="checkbox"/>	<input type="checkbox"/>

Attachment I
SLEPS SRO Survey Cognitive Interviewing Protocol

SRO ACTIVITIES

11. Which of the following **law enforcement activities** did you perform on or around school grounds in the past month? Please mark all that apply

- Patrolled school facilities
- Issued citations
- Responded to calls for service at the school
- Responded to incidents in the classroom
- Emergency management/Crisis preparedness planning
- Security audits/ assessments of school campuses
- Confiscated weapons
- Confiscated drugs
- Conducted searches
- Made arrests
- None

PROBE: Are there other law enforcement activities you performed on the school grounds in the past month that were not mentioned in the question?

12. Which of the following **mentoring activities** did you perform on or around school grounds in the past month?

Please mark all that apply

- Truancy intervention
- Supervised/ coordinated non-athletic extracurricular activities
- Field trip chaperone
- Coached athletic programs
- Advised school staff, students, or families (one-on-one, in a group, etc.)
- None

Attachment I
SLEPS SRO Survey Cognitive Interviewing Protocol

13. Which of the following **teaching activities** did you perform on or around school grounds in the past month?

Please mark all that apply

- Taught students about drugs, legal issues, safety, crime awareness, or conflict resolution in a classroom setting
- Special school-wide safety programs/presentations
- Faculty/staff in-service presentations
- Parent organization presentations
- None

14. Approximately what percentage of your duty time was spent on the following in-school activities **over the past month**?

If you do not perform an activity, enter "0". The total of all activities should be 100%.

Activity	Percentage (out of 100)
a. Conducting law enforcement activities	_____
b. Conducting mentoring activities with students/staff/families	_____
c. Conducting teaching activities	_____
d. Administrative functions/paperwork related to the above activities	_____
e. Other. Please specify: _____	_____
Total	100%

PROBE: What do you think of this question?

PROBE IF NEEDED: Can you tell me in your own words what this question is asking?

15. Please check the appropriate boxes to indicate whether you have arrested any student(s) for the following offenses in the last 12 months.

Offense	Performed an arrest in the last 12 months?	
	Yes	No
a. Drug possession	<input type="checkbox"/>	<input type="checkbox"/>
b. Drug distribution	<input type="checkbox"/>	<input type="checkbox"/>
c. Weapon possession	<input type="checkbox"/>	<input type="checkbox"/>
d. Weapon use	<input type="checkbox"/>	<input type="checkbox"/>

Attachment I
SLEPS SRO Survey Cognitive Interviewing Protocol

e. Theft.....	<input type="checkbox"/>	<input type="checkbox"/>
f. Threats against students	<input type="checkbox"/>	<input type="checkbox"/>
g. Threats against students	<input type="checkbox"/>	<input type="checkbox"/>
h. Threats against school facility	<input type="checkbox"/>	<input type="checkbox"/>
i. Fighting with students	<input type="checkbox"/>	<input type="checkbox"/>
j. Assault on school staff/faculty/security/SROs	<input type="checkbox"/>	<input type="checkbox"/>
k. Disorderly conduct.....	<input type="checkbox"/>	<input type="checkbox"/>
l. Failure to obey a police officer.....	<input type="checkbox"/>	<input type="checkbox"/>
m. Other. Please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>

16. In situations where you arrest a student, what role does the school administration play in your arrest decisions? Please mark only one

- No impact, as arrest determination made solely by myself or other sworn personnel
- Memorandum of understanding or other agreement specifies situations where the school can have influence over my arrest decisions
- School administration reviews all arrest-eligible incidents and can provide input regarding my arrest decision
- SROs do not have arrest powers in my assigned school
- Other. Please specify: _____

PROBE: Can you tell me in your own words what this question is asking?

17. Do you speak another language, aside from English?

- Yes—Please specify: _____
- No

17a. **[IF QUESTION 17 = YES]** Is this other language useful when interacting with students in the school you are assigned?

- Yes
- No

Attachment I
SLEPS SRO Survey Cognitive Interviewing Protocol

PRIMARILY ASSIGNED SCHOOL CHARACTERISTICS
--

If you are an SRO assigned to more than one school, please answer the following questions based on the school where you spend the majority of your time during your typical shift.

If your time is split evenly between 2 or more schools, please answer based on the school you worked in most recently.

INTERVIEWER: NOTE WHETHER THEY READ THE TRANSITION TEXT ABOVE.

18. A gang is an ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols, or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior.

Are there known gangs at your primarily assigned school?

- Yes
- No
- Don't know

PROBE: What do you think of that definition of a gang? Is anything missing?

19. Excluding yourself, how many SROs share your shift at your primarily assigned school?

Attachment I
SLEPS SRO Survey Cognitive Interviewing Protocol

20. Other than SROs, what security measures are in place at your primarily assigned school?

Please mark all that apply

- Student dress code/uniform
- Closed campus (students not allowed leave during school hours without permission)
- Controlled access to school grounds (e.g. locked or monitored gates)
- Controlled access to school buildings during school hours (e.g. locked or monitored doors)
- Random sweeps for contraband (e.g. drugs, weapons), including dog sniffs
- School-issued student IDs
- Metal detectors
- Security camera(s) to monitor school buildings and/or grounds
- Structured anonymous threat reporting system (e.g. online submission, text messaging, telephone hotline)
- School security guards, nonsworn
- Other means of restricting access—Please specify: _____
- Other measures not listed—Please specify: _____

21. Restorative practices build a sense of school community and resolve conflict by repairing harm and restoring positive relationships. Positive Behavioral Interventions and Supports (PBIS) is a school-wide intervention that teaches school staff to recognize, monitor, and reward appropriate student behaviors and to provide consistent sanctions for rule violations.

Are you involved in the process of engaging students in restorative practices and/or PBIS at your primarily assigned school?

- Yes
- No
- Don't know/not familiar with these practices

Attachment I
SLEPS SRO Survey Cognitive Interviewing Protocol

22. We would like to obtain information about the school you primarily work in by linking to data that has been collected about that school in other surveys. In order to access information about the school we will need to know the name of the school. We will only use the name of the school to access information collected from other surveys about the characteristics of that particular school (i.e. the size and composition of the student population) and will not release your data to any agency or individual who is not directly involved with our research. The Bureau of Justice Statistics (BJS) will use this information for research purposes only.

School Name _____

City _____ State _____

INTERVIEWER: WAS THE SRO WILLING TO PROVIDE THIS INFORMATION?

INTERVIEWER: DID THE SRO EXPRESS CONCERN RELATED TO PROVIDING THIS INFORMATION?

DEBRIEFING QUESTIONS:

PROBE: Many of the questions in this survey require you to gather information from several sources.

Please walk me through how you would go about doing this?

INTERVIEWER: NOTE THE NAMES OF ANY SPECIFIC DEPARTMENTS MENTIONED AND THE NUMBER OF DEPARTMENTS/INDIVIDUALS MENTIONED

PROBE: What do you think of the level of effort required to complete this survey?

PROBE: If you were asked to complete this survey, would you complete it? Why or why not?

PROBE: Did you have any concerns with the questions or feel that any of the questions were particularly sensitive?