PAPERWORK REDUCTION ACT CHANGE WORKSHEET

NPEFS 2015-2017: Common Core of Data (CCD) National Public Education Financial Survey FY 2015 Federal Register Notice Change Request (OMB# 1850-0067 v.13)

Agency/Subagency National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education		OMB Control Number 1850-0067 v.13
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	56	56
Total annual responses	56	56
% responses collected electronically	100%	100%
Total annual hours	5,264	5,264
Difference	·	0
Explanation of difference		
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA

Other change**

The National Public Education Financial Survey (NPEFS) is an annual collection of state-level finance data that has been included in the NCES Common Core of Data (CCD) since FY 1982 (school year 1981-82). NPEFS provides function expenditures by salaries, benefits, purchased services, and supplies, and includes federal, state, and local revenues by source. The NPEFS collection includes data on all state-run schools from the 50 states, the District of Columbia, American Samoa, the Northern Mariana Islands, Guam, Puerto Rico, and the Virgin Islands. NPEFS data are used for a wide variety of purposes, including to calculate federal program allocations such as states' "average per-pupil expenditure" (SPPE) for elementary and secondary education, certain formula grant programs (e.g. Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) as amended, Impact Aid, and Indian Education programs). Furthermore, other federal programs, such as the Educational Technology State Grants program (Title II Part D of the ESEA), the Education for Homeless Children and Youth Program under Title VII of the McKinney-Vento Homeless Assistance Act, and the Teacher Quality State Grants program (Title II Part A of the ESEA) make use of SPPE data indirectly because their formulas are based, in whole or in part, on State Title I Part A allocations. NCES's request to conduct the annual collection of state-level finance data for FY 2015-2017 was approved by the Office of Management and Budget (OMB) in October 2015 (OMB# 1850-0067 v.12) and this submission provides a revised text of the Federal Register Notice to be published in January, 2016, for the FY 2015 NPEFS collection and revisions to prior fiscal year reports. Within the U.S. Department of Education, this notice has been cleared by all relevant U.S. Department of Education offices, including: OS, OGC-DRS, OUS, OPEPD, Budget, OM, PIRMSA, OCFO, OIG, OELA, and OSERS

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Signature of Senior Official or designee:	Date:	For OIRA Use	
Lataryna Subrdela	December 17, 2015		

^{**}This form cannot be used to extend an expiration date