

OMB APPENDIX L. PARENT-STUDENT SURVEYS

National Longitudinal Transition Study 2012 (NLTS2012)

Parent & Student Baseline Questionnaire: CATI Programming Specifications

Draft Dated 02.08.12 - Final

ADMINISTRATIVE NOTES:

- EACH **ITEM** DRAWN FROM A PRE-EXISTING INSTRUMENT WILL HAVE, AT THE END OF THE QUESTION TEXT, THE **SOURCE** INSTRUMENT AND ITEM REFERENCE NUMBER. IF THE ORIGINAL SOURCE HAS BEEN MODIFIED, THE TEXT “REV” WILL FOLLOW.
- THIS INSTRUMENT IS DESIGNED TO BE **INTERVIEWER-ADMINISTERED OVER THE TELEPHONE** WITH AN ESTIMATED DURATION OF 40 MINUTES.
- **GUIDELINES FOR ADMINISTRATION ARE NOTED THROUGHOUT** – ITEMS IN ALL CAPS ARE NOT READ ALOUD, UNDERLINED VERBIAGE IS EMPHASIZED. STANDARDIZED PROBES AND DEFINITIONS ARE PROVIDED.
- PARENTAL **CONSENT WILL BE DIGITALLY** RECORDED AND STORED AT MATHEMATICA ON A SECURE SERVER. ONCE CONSENT IS RECEIVED, THE SAMPLE MANAGEMENT (SMS) DATABASE WILL GENERATE A MAILING TO THE PARENT DOCUMENTING THE CONSENT GRANTED.
- **PARENT INTERVIEW COMPLETED PRIOR TO LAUNCHING THE STUDENT INTERVIEW.** RELEASE OF ALL SUBSEQUENT ELEMENTS OF THE STUDY (GEN ED TEACHER, SCHOOL PROGRAM, STUDENT ASSESSMENT, SCHOOL RECORDS, ETC) IS CONTINGENT UPON STUDENT ALSO PROVIDING CONSENT / APPROVAL IN SECTION J OF THAT INSTRUMENT.
- **SAMPLE FILE WILL CONTAIN NAME AND CONTACT INFORMATION FOR UP TO TWO PARENTS OR GUARDIANS** FOR EACH STUDENT. ADDRESS LINKED TO THE PARTICIPATING PARENT WILL BE THE ADDRESS POPULATED IN CATI (BASED ON RESPONDENT CONFIRMATION IN CATI FRONT END).

A. INTRODUCTION AND CONSENT

ALL

A1. Hi, my name is {interviewer name}. The U.S. Department of Education is sponsoring the National Longitudinal Transition Study. Through this important project, we hope to learn more about issues youth face today as they transition from school to adult life and how schools can better support students in reaching their goals.

CONTINUE..... 1
HUNG UP DURING INTRODUCTION..... 2 TERMINATE (STATUS 240)

CATI: DO NOT ALLOW A DK OPTION ON A1

ALL

A1a. This call will be recorded for quality assurance purposes. Can we please begin by having you say your full name?

_____ STRING (20)
FIRST NAME
_____ STRING (50)
LAST NAME
REFUSED r GO TO A2
HUNG UP DURING INTRODUCTION..... 2 TERMINATE (STATUS 240)

CATI: DO NOT ALLOW A DK OPTION ON A1a

ALL

A2. {YOUTH} is one of 15,000 students across the country being asked to take part in this voluntary study. I will briefly explain what being in the study will mean for you and {YOUTH}. If you have any questions, please stop me, I am happy to answer them. If you agree to take part, this interview will take 40 minutes. I'll ask about {YOUTH}'s experiences at school, hopes for the future, and some basic information about your household. You will be contacted for another interview in 2014, to see what may have changed since we last spoke. [READ IF LEA ID ≠ xxxxx. You will be paid \$20 for each interview completed.] [READ IF LEA ID = xxxxx You will be paid \$10 for completing this interview in 2012 and \$20 for completing the interview in 2014.]

We would also like to interview {YOUTH} over the telephone for about 30 minutes. That interview has questions about experiences in and out of school and plans for the future. You can help your child answer questions or answer for {him/her}, if needed. Students will be contacted for another interview in 2014. READ IF LEA ID ≠ xxxxx{YOUTH} will get a \$10 gift card for each interview completed.

All the information the researchers collect about {YOUTH} will be kept confidential and not shared with others. All reports will be in summary form only. Your child's name will never be used. There are no special risks to you or {YOUTH} from taking part in this study. There is nothing experimental about this study. If you or your child feels uncomfortable answering any of the questions, you can stop without penalty. Do you give your permission for these interviews?

- AGREED - CONTINUE..... 1
- DISAGREE / DECLINES THIS PORTION 2 TERMINATE. STATUS AS 211 AND
ROUTE TO REFUSAL MODULE.
- DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 AND
ROUTE TO REFUSAL MODULE.

CATI: DO NOT ALLOW DK or REF OPTIONS FOR A2

ALL

A3. As part of the study, each student's math or language arts teacher would be asked to do a survey to learn more about [his / her] classroom experiences. Do we have your permission to contact this teacher?

- AGREED - CONTINUE..... 1
- DISAGREE / DECLINES THIS PORTION 2 GO TO A4
- DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 AND
ROUTE TO REFUSAL MODULE.

CATI: DO NOT ALLOW DK or REF OPTIONS FOR A3

A3=1

A3a. Can you provide the name of this [math / language arts] teacher?

- YES – SPECIFY: 1
 _____ STRING (20) (IF FIRST NAME = D,R, GO TO LAST NAME)
 FIRST NAME
- _____ STRING (50)
 LAST NAME
- DON'T KNOW EITHER NAME d GO TO A3c
- REFUSED TO PROVIDE EITHER NAME r GO TO A3c

A3a = 1

A3b. Can you provide us with this teacher's email address?

- YES – SPECIFY: _____ (STRING 200 CHAR).... 1
- DON'T KNOW d
- REFUSED TO PROVIDE EMAIL ADDRESS r

Has IEP from sample <IEP>=1

A4. We would like to complete two surveys with a staff person from {YOUTH}'s school, to learn about services the school provides to (him/her) in (his / her) IEP. The first would be completed this year and the next one would be in 2014. Do we have your permission to contact this staff member?

- AGREED - CONTINUE..... 1 GO TO A4a
- DISAGREE / DECLINES THIS PORTION 2 GO TO A5
- DOES NOT HAVE AN IEP..... 3 GO TO A4.5
- DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 AND ROUTE TO REFUSAL MODULE.

CATI: DO NOT ALLOW DK or REF OPTIONS FOR A4

Has IEP from sample <IEP>=1 AND A4 = 3

A4.5. Maybe another name is used for the services [YOUTH] receives. The school said he/she gets some type of accommodations or help in school. Do you give us permission to contact the person at your school who could best complete a survey about any services [YOUTH] may receive?

- AGREED - CONTINUE..... 1 GO TO A4a
- DISAGREE / DECLINES THIS PORTION 2 GO TO A5
- DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 AND ROUTE TO REFUSAL MODULE.

CATI: DO NOT ALLOW DK or REF OPTIONS FOR A4.5

A4=1 or A4a=1

A4a. Can you provide the name of this staff person (who is most knowledgeable about services provided at school)?

- YES – SPECIFY: 1
 _____ STRING (20) (IF FIRST NAME UNKNOWN, GO TO LAST NAME)
 FIRST NAME
- _____ STRING (50)
 LAST NAME
- DON'T KNOW EITHER NAME d GO TO A5
- REFUSED TO PROVIDE NAME r GO TO A5

A4a = 1

A4b. Can you provide us with this person's email address?

- YES – SPECIFY: _____ (STRING 200 CHAR) 1
- DON'T KNOW d
- REFUSED r

ALL

A5. As part of the study, in 2014, researchers will look at students' school transcripts to see what courses they have taken. Do you grant permission for us to collect this information?

- AGREED - CONTINUE..... 1
- DISAGREE / DECLINES THIS PORTION 2
- DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 AND ROUTE TO REFUSAL MODULE.

CATI: DO NOT ALLOW DK or REF OPTIONS FOR A5

YEAR OF BIRTH IN SAMPLE FILE ≥ 1996 OR YEAR OF BIRTH IN SAMPLE FILE IS MISSING (".")

A6. Youth who are around 16 to 18 years old in 2014 may be asked to complete an academic assessment. This test is only for this study and will not count towards any of {his/her} classes in school. Do you grant permission for this assessment?

- AGREED - CONTINUE..... 1
- DISAGREE / DECLINES THIS PORTION 2
- DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 AND ROUTE TO REFUSAL MODULE.

CATI: DO NOT ALLOW DK or REF OPTIONS FOR A6

ALL

A7. To learn more about how students are doing in the future, the researchers may want to look at databases on college enrollment, financial aid for college, vocational rehabilitation agency services or the Social Security Administration’s records about jobs or benefits. If the researchers decide to use data from the Social Security Administration, we would need [NAME]’s social security number.

If we need your child’s social security number, we will ask for it during the second interview in 2014. You can decide to give it to us then, or not. If you give us the number, we will keep it private and will permanently erase it as soon as we link it to the information needed. We did want to let you know now, however, that we may ask for it. Do you have any questions about this?

- NO QUESTIONS, OK TO CONTINUE..... 1
- QUESTIONS RAISED AND ANSWERED, CONTINUE..... 2
- WILL NEVER GIVE SSN, BUT OK TO CONTINUE INTERVIEW 3
- DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 AND ROUTE TO REFUSAL MODULE.

CATI: DO NOT ALLOW DK or REF OPTIONS FOR A7

ALL

A8. Even if you consent for {YOUTH} to take part in this study, {he/she} must agree also. When {he/she} turns 18 or no longer has a legal guardian, {he/she} must consent for {him/herself}. You or {YOUTH} can ask questions or drop out of the study at any time without penalty by calling Mathematica Policy Research. If you have any questions about your child’s rights as a research volunteer, you can call the Institutional Review Board who reviewed this study to make sure students’ rights are protected.

IF NEEDED: Public/Private Ventures telephone number is 800-755-4778 x4482. Ask for Melissa Billarrial. IF NEEDED: Mathematica’s toll-free number is 866-964-7962.

I will mail you a letter describing what we just discussed, so you will have it for your records. If you would like to see the consent form in writing before continuing with the interview, we can email (or fax) it to you. Do you have any questions for me before we begin the interview? [ANSWER QUESTIONS, AS NEEDED].

- AGREES TO TAKE PART - CONTINUE1
- NOT AT THIS TIME – CALL LATER2 (SET CALLBACK WITHIN 1 WEEK) (STATUS 800)
- DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 AND ROUTE TO REFUSAL MODULE.

CATI: DO NOT ALLOW DK or REF OPTIONS FOR A8

ALL

A9. I will begin by asking for some basic information about where you live and how we can best reach you for the next survey in 2014. Let's start with the address where you get your mail. **READ IF LEA ID ≠ xxxxx** We will send your \$20 check to this address. **READ IF LEA ID = xxxxx** We will send your check to this address. **READ TO ALL:** The school listed it as [ADDRESS FROM SAMPLE FILE AS ABOVE FOR PAR1, PAR 2, NEWADD]. Is that address correct?

- YES 1 GO TO A10
- NO 0
- DON'T KNOW d GO TO A10
- REFUSED r GO TO A10

A9=0

A9a. What is your mailing address?

PROBE FOR AND RECORD BOTH P.O. BOX AND STREET ADDRESS

PROBE: Where do you stay most often?

_____ (STRING (200))
 ADDRESS 1

_____ (STRING (200))
 ADDRESS 2

_____ (STRING (200))
 CITY

_____ (STRING (50))
 STATE/TERRITORY

_____|_____|_____|_____|_____|_____| - ____|____|____|____|
 ZIP CODE (+ 4 IF NEEDED)

ALL

A10. What is the best telephone number at which to reach you:

_____|_____|_____| - ____|_____|_____| - ____|_____|_____| / Phone (STRING 30)
 (RANGE) (RANGE) (RANGE)

- DOES NOT HAVE A TELEPHONE NUMBER 1 GO TO A11
- DON'T KNOW d GO TO A11
- REFUSED r GO TO A11

A10≠1,d,r

A10a. Is that a landline or cell phone?

- LANDLINE 1 GO TO A11
- CELL PHONE 2
- DON'T KNOW d GO TO A11
- REFUSED r GO TO A11

A10a=2

A10b. When we contact you for the next survey, may we send you a text message on that phone?

- YES 1
- NO 0
- PHONE DOES NOT USE TEXT MESSAGE 2
- DON'T KNOW d
- REFUSED r

ALL

{YOUTH} first name from SAMPLE FILE: <STU_FNAME>

A11. I need to begin by asking a few questions about {YOUTH} to make sure I ask questions that apply only to certain groups. Is {YOUTH} male or female? (NLTS2 A1, rev)

- MALE 1
- FEMALE 0
- DON'T KNOW d
- REFUSED r

ALL WHERE DOB IN SAMPLE FILE IS POPULATED AND NOT “.”

A12. I have {YOUTH}'s month and year of birth as {FILL FROM SAMPLE}? Is that correct? (NLTS2 A2A, REV)

- YES 1 GO TO A13
- NO 0
- DON'T KNOW d GO TO A13
- REFUSED r GO TO A13

A12=0 OR WHERE DOB IN SAMPLE FILE = "." (BLANK)

A12a. What is {YOUTH’S} month and year of birth? (NLTS2 A2B, REV)

PROGRAMMER: COLLECT DATE WITH SEPARATE FIELDS

____/____
MONTH YEAR
(1-12) (1990-2000 ONLY)

DON'T KNOW d

REFUSED r

ALL

A13. What is your relationship to {YOUTH}? (NEW)

NOTE: CODE STEPPARENTS AS MOTHER OR FATHER.

MOTHER..... 1

FATHER 2

OTHER RELATIVE..... 3

FOSTER PARENT..... 4

OTHER LEGAL GUARDIAN 5

OTHER (SPECIFY) 99

_____ (STRING 100)

DON'T KNOW d

REFUSED r

<SCHOOL NAME> IN SAMPLE FILE IS NOT "UNKNOWN" OR "."

A14. Our records from the school district show the name of [STUDENT]’s school is [SCHOOL NAME], is that correct?

YES 1 GO TO A15

NO..... 0

DON'T KNOW d GO TO A15

REFUSED r GO TO A15

A14=0

A14a. What is the name of [STUDENT]’s school?

SPECIFY: _____ (STRING 200 CHAR)

DON'T KNOW d

REFUSED r

ALL

A15. What city and state is this school located in?

_____ (STRING (200))

CITY

_____ (STRING (50))

STATE/TERRITORY

DON'T KNOW d

REFUSED r

B. STUDENT'S EXPERIENCE AT SCHOOL

B1_INTRO The next questions are about {YOUTH}'s school experiences this school year, that is, the 2011-2012 school year.

ALL

B1. Has {YOUTH} been enrolled in an elementary, middle, junior or senior high school this school year? (NLTS D1A)

YES 1

NO 0 GO TO BOX B4

DON'T KNOW d GO TO BOX B4

REFUSED r GO TO BOX B4

B1=1

B2. What grade {is/was} {YOUTH} in this year? [PROBE FOR UNGRADED IF PARENT IS UNSURE.] (NLTS D10)

CODE ONE ONLY

UNGRADED CLASS	0
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE	9
TENTH GRADE	10
ELEVENTH GRADE	11
TWELFTH GRADE	12
THIRTEENTH GRADE	13
MULTI-GRADE	14
OTHER (SPECIFY)	99
_____ (STRING 50)	
DON'T KNOW	d
REFUSED	r

B1=1

B3. Which of the following best describes the school {he/she} attended this year? A regular school that serves a wide variety of students, a school that serves only students with disabilities, a magnet school that specializes in a particular subject area or theme, a vocational/technical school (voc-tech), a charter school, an alternative school, or another kind of school?

[2+ SCHOOLS IN SAME YEAR, ASK ABOUT THE MOST RECENT SCHOOL. 2+ SCHOOLS AT SAME TIME, ASK ABOUT THE SCHOOL WHERE MOST TIME SPENT.] (NLTS D1B)

CODE ONE ONLY

- A REGULAR SCHOOL THAT SERVES A WIDE VARIETY OF STUDENTS, 1
- A SCHOOL THAT SERVES ONLY STUDENTS WITH DISABILITIES, 2
- A MAGNET SCHOOL THAT SPECIALIZES IN A PARTICULAR SUBJECT AREA OR THEME, 3
- A VOCATIONAL/TECHNICAL SCHOOL (VOC-TECH), 4
- A CHARTER SCHOOL, 5
- AN ALTERNATIVE SCHOOL 6

- HOME INSTRUCTION BY A PROFESSIONAL 7
- HOME SCHOOLING BY A PARENT 8
- MEDICAL FACILITY, CONVALESCENT HOSPITAL, OR INSTITUTION FOR PEOPLE WITH DISABILITIES 9
- MENTAL HEALTH FACILITY 10
- CORRECTIONAL OR JUVENILE JUSTICE FACILITY 11
- OTHER (SPECIFY) 99
- _____ (STRING 150)
- DON'T KNOW d
- REFUSED r

BOX B4

THIS LOGIC SKIPS PARENTS OF YOUTH IN SETTINGS OTHER THAN REGULAR SCHOOLS TO QUESTION B4c and FILLS B4-B4b WITH INFORMATION WE KNOW FROM RESPONSES TO B3.

IF B3 = 1-6, GO TO B4.

IF B3 = 7-11, 99, CODE B4 = 1 AND CODE APPROPRIATE SETTINGS IN B4b based on B3, THEN GO TO B4c. (These should not go to box B4a along the way.)

IF B3 = D,R, GO TO B4c.

IF B1 = 0, D, R, GO TO B4.

B3=1-6 OR B1 = 0,D,R

- B4. Has {he/she} received any elementary, middle, junior or senior high school level instruction in any other setting during this school year? For example, that could include instruction in a hospital, correctional facility, or a home school. (NLTS D2A)**
- YES 1 GO TO BOX B4A
- NO 0 GO TO BOX B4A
- DON'T KNOW d GO TO BOX B4A
- REFUSED r GO TO BOX B4A

BOX B4A

IF B1 ≠ 1 (NOT ENROLLED) AND B4 = 1 (ENROLLED, NOT REGULAR SCHOOL), GO TO B4a.

IF B3 = 1-6 (ENROLLED, REGULAR SCHOOL) AND B4 = 1 (ENROLLED, NOT REGULAR SCHOOL), GO TO B4B.

IF B1 = 1 AND B3 = 1-6 AND B4 = 0,D,R, GO TO B4C.

IF B1= 0,D,R AND B4 = 0,D,R, GO TO B5

ELSE, GO TO BOX B5.

B4=1

- B4a. What grade {is/was} {YOUTH} in this year? [PROBE FOR UNGRADED IF PARENT IS UNSURE.] (NLTS D10)**

CODE ONE ONLY

- UNGRADED CLASS 0
- FIRST GRADE 1
- SECOND GRADE..... 2
- THIRD GRADE 3
- FOURTH GRADE 4
- FIFTH GRADE..... 5
- SIXTH GRADE 6
- SEVENTH GRADE 7
- EIGHTH GRADE 8
- NINTH GRADE 9
- TENTH GRADE 10
- ELEVENTH GRADE 11
- TWELFTH GRADE 12
- THIRTEENTH GRADE 13
- MULTI-GRADE 14
- OTHER (SPECIFY) 99
- _____ (STRING 50)
- DON'T KNOW d
- REFUSED r

(B4=1 AND B3 = 1-6) OR (B4 = 1 AND B1 ≠ 1)

B4b. Which of the following best describes the setting where {YOUTH} received this instruction? Was it... [IF MORE THAN ONE SETTING, CODE MOST RECENT SETTING] (NLTS D2B)

CODE ONE ONLY

- Home instruction by a professional, 1
- Home schooling by a parent, 2
- A hospital or hospital school, 3
- A medical facility convalescent hospital or institution for people with disabilities, 4
- A mental health facility, 5
- A correctional or juvenile justice facility, or 6
- Another kind of place? (SPECIFY)..... 99
- _____ (STRING 150)
- DON'T KNOW d
- REFUSED r

B1 = 1 OR B4=1

B4c. Is {he/she} receiving instruction now? (NLTS D2C)

- YES 1 GO TO BOX B5
- NO 0 GO TO BOX B5
- DON'T KNOW d GO TO BOX B5
- REFUSED r GO TO BOX B5

BOX B5

IF (B1 OR B4 = 1) AND (B2 OR B4A = 12, 13 OR ((B2 OR B4A = 0,14,99,D,R) AND AGE ≥16)), GO TO B6. ELSE IF B1 OR B4 = 1 AND (B2= [6-11] OR B4A = [1-11]) OR ((B2=0,14,99,D,R OR B4A = 0,14,99,D,R) AND AGE < 16) , GO TO B10. ELSE IF B1 = 0,D,R AND B4 = 0,D,R, GO TO B5.

IF (B1 OR B4 = 1) AND (B2 OR B4A = 12, 13 OR ((B2 OR B4A = 0,14,99,D,R) AND AGE ≥16)), GO TO B6. ELSE IF B1 OR B4 = 1 AND (B2= [6-11] OR B4A = [1-11]) OR ((B2=0,14,99,D,R OR B4A = 0,14,99,D,R) AND AGE < 16) , GO TO B10. ELSE IF B1 = 0,D,R AND B4 = 0,D,R, GO TO B5.

B1 = 0,D,R AND B4= 0,D,R

B5. Is {he/she} not in school now because {he/she}... (NLTS D2D)

CODE ONE ONLY

- Is on school vacation, 1 GO BACK AND FIX B1
- Graduated,..... 2 GO TO B8
- Took a test and received a diploma or a certificate without taking all of {his/her} high school classes, 3 GO TO B8
- Dropped out or just stopped going, 4
- Was suspended (temporary),..... 5 GO TO B6
- Was expelled (permanent), 6 GO TO B6
- Was older than the school age limit, or 7 GO TO B6
- Some other reason? (SPECIFY)..... 99 GO TO B6
- _____ (STRING 150)
- DON'T KNOW d GO TO B6
- REFUSED r GO TO B6

B5=4

B5a. What were {his/her} reasons for leaving? (NLTS D2F)

CODE ALL THAT APPLY

- SCHOOL: ACADEMIC DIFFICULTY; POOR GRADES/NOT DOING WELL 1
 - SCHOOL: DISLIKE OF SCHOOL EXPERIENCE2
 - SCHOOL: SCHOOL TOO DANGEROUS3
 - SCHOOL: FAILED REQUIRED TEST/FAILED GRADUATION EXAM.....4
 - SCHOOL: LACK OF APPROPRIATE CURRICULUM5
 - SCHOOL: POOR RELATIONSHIPS WITH TEACHERS AND SCHOOL STAFF6
 - SCHOOL: POOR RELATIONSHIP WITH FELLOW STUDENTS7
 - SCHOOL: LANGUAGE DIFFICULTY8
 - SCHOOL: PROBLEMS WITH BEHAVIOR.....9
 - FINANCIAL: ECONOMIC REASONS10
 - FINANCIAL: LACK OF CHILD CARE11
 - FINANCIAL: LACK OF TRANSPORTATION12
 - HEALTH: SUBSTANCE ABUSE.....13
 - HEALTH: ILLNESS/DISABILITY.....14
 - HEALTH: PREGNANCY15
 - PERSONAL: ENTERED THE CRIMINAL JUSTICE SYSTEM.....16
 - PERSONAL: NEEDED AT HOME17
 - PERSONAL: RELIGION18
 - PERSONAL: MOVED19
 - RELATIONSHIPS: PARENT/GUARDIAN INFLUENCE20
 - RELATIONSHIPS: FRIENDS WERE DROPPING OUT21
 - RELATIONSHIPS: MARRIAGE22
 - WORK: MILITARY, JOINED ARMED FORCES23
 - WORK: EMPLOYMENT, SOUGHT OR ACCEPTED JOB.....24
 - OTHER (SPECIFY).....99
- _____ (STRING 150)
- DON'T KNOWd
 - REFUSEDr

(GO TO BOX B7)

B5=5-7,99,D,R OR (B1 OR B4 = 1 AND (B2 OR B4A = 12,13 OR ((B2 OR B4A = 0,14,99,D,R) AND AGE ≥16)))

B6. Do you expect that {he/she} will graduate or finish school this year? (NLTS D2G1)

- YES 1 GO TO BOX B7
- NO 0 GO TO BOX B7
- DON'T KNOW d GO TO BOX B7
- REFUSED r GO TO BOX B7

BOX B7
IF B5 = 4-7,99,D,R, GO TO B7. ELSE GO TO B10.

B5=4-7, 99, D, R

B7. In the past school year has {YOUTH} taken any courses or tests to earn a high school diploma or its equivalent {since dropping out/being suspended/ being expelled}?
(NLTS D3A)

- YES 1
- NO 0 GO TO B9
- DON'T KNOW d GO TO B9
- REFUSED r GO TO B9

B7=1 OR B5= 2,3

B8. Has {YOUTH} earned a diploma, GED, or certificate of completion?

IF NEEDED: What was it? (NLTS D2E REV)

CODE ONE ONLY

- NO DIPLOMA EARNED 0
- REGULAR DIPLOMA 1
- GED 2
- CERTIFICATE OF COMPLETION 3
- MODIFIED DIPLOMA 4
- OTHER (SPECIFY) 99
- _____ (STRING 150)
- DON'T KNOW d
- REFUSED r

**ASK ONLY OF STUDENTS WHO:
DID NOT ATTEND [B1=0, D, R AND B4=0, D, R) OR
WHO DROPPED OUT, WERE SUSPENDED, OR EXPELLED [B5=4, 5, 6)**

B8.5. Did {YOUTH} take any courses this year (2011-2012) at a 2-year or community college, a career, business, or trade school, or a 4-year college? (NEW)

- YES 1
- NO 0 GO TO B9
- DON'T KNOW d GO TO B9
- REFUSED r GO TO B9

B8.5=1

B8.5a. Which type of post-secondary program did {YOUTH} attend in 2011-2012?

CODE ONE ONLY

- 2-YEAR OR COMMUNITY COLLEGE..... 1 GO TO B12
- CAREER, BUSINESS OR TRADE SCHOOL..... 2 GO TO B12
- 4-YEAR COLLEGE..... 3 GO TO B12
- DON'T KNOW d GO TO B12
- REFUSED r GO TO B12

B1=0,D, R AND B4=0,D,R

B9. When did {he/she} last attend school or receive instruction in school subjects?

[RESPONSE MAY BE THE MONTH AND YEAR {YOUTH} LEFT SCHOOL OR HOW LONG AGO {HE/SHE} LEFT SCHOOL. NOTE: THIS CAN INCLUDE HOME OR HOSPITAL SCHOOLING] (NLTS D5A)

|__|__| / |__|__|__|__|
 MONTH YEAR
 (1-12) (2000-2012)

- OR |__|__| MONTHS or YEARS AGO
- NEVER..... 0
- DON'T KNOW d
- REFUSED r

B1 = 1 OR B4 = 1 OR B5 = 1-3 OR B9 year = 2012

B10. Did {YOUTH} attend summer school in the summer of 2011? (NLTS D7A)

CODE ONE ONLY

- YES 1
- NO 0
- IN YEAR ROUND SCHOOL 2
- DON'T KNOW d
- REFUSED r

ALL EXCEPT WHERE B5=2,3,7 OR B6=1 OR B8≠0

B11. Do you expect that {YOUTH} will be enrolled in elementary, middle, junior, or senior high school in the fall? [IF NEEDED: That is the 2012-2013 school year] (NLTS D5E)

YES 1 GO TO B13

NO 0

DON'T KNOW d

REFUSED r

B11=0,D,R OR B8 = 1

B12. What are {YOUTH’S} plans for the fall? [IF NEEDED: That is the 2012-2013 school year] (NLTS D6A)

PROBE: IF R SAYS “GO TO SCHOOL”: **Does {YOUTH} plan to go to a 2-year, junior, or community college; a 4-year college or university; a vocational or business school; a GED program; or another kind of school or program?**

CODE ALL THAT APPLY

- HAS NO PLANS/JUST HANG OUT 1
- LOOK FOR WORK/GET A JOB..... 2
- CONTINUE WORKING..... 3
- GO TO A 2-YEAR, JUNIOR/COMMUNITY/
TECHNICAL COLLEGE..... 4
- GO TO A 4-YEAR COLLEGE/UNIVERSITY 5
- GO TO A VOCATIONAL OR BUSINESS
SCHOOL OR JOB TRAINING PROGRAM 6
- GED PROGRAM 7
- GO TO ANOTHER SCHOOL (UNSPECIFIED)..... 8
- GO TO AN ADULT DAY PROGRAM..... 9
- GO TO AN ADULT RESIDENTIAL PROGRAM 10
- TRAVEL 11
- DO VOLUNTEER WORK 12
- GET MARRIED..... 13
- HAVE A BABY 14
- MOVE..... 15
- GET OWN APARTMENT/HOUSING
ARRANGEMENT 16
- JOIN THE MILITARY 17
- INCARCERATED 18
- OTHER (SPECIFY) 99
- _____ (STRING 150)
- DON’T KNOW d
- REFUSED r

ALL

B13. Since {he/she} entered kindergarten, has {he/she} ever been held back a grade in school? (NLTS D7D)

- YES 1
- NO 0 GO TO B14
- DON'T KNOW d GO TO B14
- REFUSED r GO TO B14

B13=1

B13a. What grade or grades was {he/she} held back? (NLTS D7E)

CODE ALL THAT APPLY

- KINDERGARTEN 0
- FIRST GRADE 1
- SECOND GRADE 2
- THIRD GRADE 3
- FOURTH GRADE 4
- FIFTH GRADE 5
- SIXTH GRADE 6
- SEVENTH GRADE 7
- EIGHTH GRADE 8
- NINTH GRADE 9
- TENTH GRADE 10
- ELEVENTH GRADE 11
- TWELFTH GRADE 12
- DON'T KNOW d
- REFUSED r

B5#6

B14. Has {he/she} ever been expelled from school? (NLTS D7H REV)

- YES 1
- NO 0 GO TO B15
- DON'T KNOW d GO TO B15
- REFUSED r GO TO B15

B14=1 OR B5 = 6

B14a. From what grade or grades was {he/she} expelled? (NLTS D7I REV)

CODE ALL THAT APPLY

- PRE-KINDERGARTEN..... 98
- KINDERGARTEN 0
- FIRST GRADE 1
- SECOND GRADE..... 2
- THIRD GRADE 3
- FOURTH GRADE 4
- FIFTH GRADE..... 5
- SIXTH GRADE 6
- SEVENTH GRADE 7
- EIGHTH GRADE 8
- NINTH GRADE 9
- TENTH GRADE 10
- ELEVENTH GRADE 11
- TWELFTH GRADE 12
- DON'T KNOW d
- REFUSED r

ALL

B15. Did {he/she} ever have an out-of-school suspension? (NLTS D7H REV)

- YES 1
- NO 0 GO TO B16
- DON'T KNOW d GO TO B16
- REFUSED r GO TO B16

B15=1

B15a. From what grade or grades was {he/she} suspended out of school? (NLTS D7I REV)

CODE ALL THAT APPLY

PRE-KINDERGARTEN.....	98
KINDERGARTEN	0
FIRST GRADE	1
SECOND GRADE.....	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE.....	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE	9
TENTH GRADE.....	10
ELEVENTH GRADE	11
TWELFTH GRADE	12
DON'T KNOW	d
REFUSED	r

ALL

B16. Has {YOUTH} been arrested in the past two years? (NLTS, U8a)

IF NEEDED: This excludes traffic citations, other citations (such as littering or loitering), testifying, or being questioned by the police. An arrest includes being arrested with charges, being arrested without charges, or being arrested with charges dropped. An arrest is any time someone is taken into custody by police or legal authority.

YES	1
NO.....	0
DON'T KNOW	d
REFUSED	r

C. PARENT INVOLVEMENT AT SCHOOL

C_INTRO The next set of questions is about your involvement in {YOUTH}'s experience at school. There are no right or wrong answers to these questions – only your experiences.

ALL

C1. Since the beginning of this school year, have you or another adult in the household done any of the following at {YOUTH'S} school? (NLTS2, E1 - REV)

NOTE: FOR HOMESCHOOLERS, ACTIVITIES WITH OTHER HOMESCHOOLERS OR EDUCATION GROUPS MAY BE INCLUDED HERE.

C2. [IF C1=YES, ASK:] About how many times has that happened? Would you say 1-2 times, 3-4 times, 5-6 times, or more than that?

	C1				C2					
	YES	NO	DK	REF	1-2 TIMES	3-4 TIMES	5-6 TIMES	MORE THAN 5-6 TIMES	DK	REF
a. Attended a general school meeting, for example, back to school night, or a meeting of a parent-teacher organization?.....	1	0	d	r	1	2	3	4	d	r
b. Attended a school or class event, such as a play, sports event, or science fair? This can include visits to the school for other children in the family who are at this school.	1	0	d	r	1	2	3	4	d	r
c. Volunteered at the school, for example, chaperoning a class field trip, or serving on a committee?.....	1	0	d	r	1	2	3	4	d	r
d. Gone to a parent/teacher conference with {YOUTH}'s teacher?	1	0	d	r	1	2	3	4	d	r

ALL

C3. Adults differ in how much they talk to children about school. During this school year, did you or another adult in the household talk with {YOUTH} about {his/her} experiences in school? Would you say... (NLTS2, E7)

Not at all, 0

Rarely, 1

Occasionally or 2

Regularly? 3

DON'T KNOW d

REFUSED r

ALL

C4. During this school year, how often did you or another adult in the household help {YOUTH} with {his/her} homework? Would you say... (NLTS2, E8)

- Never, 0
- Less than once a week, 1
- 1-2 times a week, 2
- 3-4 times a week, or 3
- 5 or more times a week? 4
- DON'T KNOW d
- REFUSED r

D. ABILITIES, DISABILITIES, AND SERVICES

D_INTRO The next set of questions are about {YOUTH'S} abilities and disabilities.

ALL

D1. Has a professional ever identified {YOUTH} as having a physical, sensory, learning, or other disability or problem? (NLTS B1A REV)

- YES 1
- NO 0 GO TO BOX D2 IF IEP IN SAMPLE FILE=Y. ELSE GO TO D3
- DON'T KNOW d GO TO BOX D2 IF IEP IN SAMPLE FILE=Y. ELSE GO TO D3
- REFUSED r GO TO BOX D2 IF IEP IN SAMPLE FILE=Y. ELSE GO TO D3

D1=1

D1a. With what physical, sensory, learning, or other disabilities or problems has {YOUTH} ever been identified by a professional as having? (NLTS B1A REV)

PROBE: Any other disabilities or learning problems? That could include a speech problem.

IF DISABILITY SPECIFIED IS NOT LISTED BELOW, PROBE: What condition was [YOUTH] diagnosed by a professional as having?

IF NEVER HAD A DISABILITY, CODE AS "0".

CODE ALL THAT APPLY

- NEVER HAD A PROBLEM/DISABILITY 0 GO BACK - CORRECT D1
- ASTHMA..... 1
- ATTENTION DEFICIT DISORDER (ADD or ADHD)..... 2
- AUTISM SPECTRUM DISORDERS (AUTISTIC DISORDER, ASPERGER'S SYNDROME, RETT'S DISORDER, PERVASIVE DEVELOPMENTAL DISORDER, PERVASIVE DEVELOPMENTAL DISORDER NOT OTHERWISE SPECIFIED) 3
- BLINDNESS (COMPLETE BLINDNESS)..... 4
- CEREBRAL PALSY..... 5
- DEAFNESS 6
- DEAFNESS AND BLINDNESS 7
- DOWN SYNDROME..... 8
- DYSLEXIA 9
- EMOTIONAL DISTURBANCE/BEHAVIOR DISORDER (ED, BD, SED) 10
- HARD OF HEARING/HEARING IMPAIRMENT 11
- HEALTH IMPAIRMENT (SPECIFY DISEASE)..... 12
- _____ (STRING 150)
- LEARNING DISABILITY (LD)..... 13
- INTELLECTUAL DISABILITY 14
- PHYSICAL OR ORTHOPEDIC IMPAIRMENT 15
- SPEECH IMPAIRMENT/COMMUNICATION IMPAIRMENT 16
- SPINA BIFIDA 17
- TRAUMATIC BRAIN INJURY (TBI)..... 18
- VISUAL IMPAIRMENT/PARTIAL SIGHT 19
- DEVELOPMENTAL DELAY 20
- OTHER (SPECIFY) 99
- _____ (STRING 150)
- DON'T KNOW..... d GO TO BOX D2
- REFUSED..... r GO TO BOX D2

D1a=1-3, 9-16, 18-20, OR 99

D1b. Does a professional identify {YOUTH} as having any of the following disabilities now? (NEW)

CATI: ONLY SPECIFIC DISABILITY CATEGORIES WILL BE POPULATED FOR THIS ITEM (CATEGORIES WHICH MAY CHANGE OVER AN INDIVIDUAL'S LIFETIME). SEE SPECIFICATIONS ABOVE SO AS TO ONLY ASK THIS QUESTION IF THE RESPONSE OPTIONS HIGHLIGHTED BELOW WERE SELECTED IN D1a. USE THESE CATEGORIES TO POPULATE THE LIST OF APPLICABLE RESPONSE OPTIONS FOR THIS QUESTION. THE ITEMS SHOULD NOT BE PRESENTED IN ALL CAPS, SO AS TO ENABLE THEM TO EACH BE READ ALOUD.

CODE ALL THAT APPLY

- {response category 01 FROM D1a}1
- {response category 02 FROM D1a }2
- {response category 03 FROM D1a }3
- {response category 09 FROM D1a }4
- {response category 10 FROM D1a }5
- {response category 11 FROM D1a }6
- {response category 12 FROM D1a }7
- {response category 13 FROM D1a }8
- {response category 14 FROM D1a}.....9
- {response category 15FROM D1a }.....10
- {response category 16 FROM D1a }11
- {response category 18 FROM D1a }12
- {response category 19 FROM D1a }13
- {response category 20 FROM D1a }14
- {response category 99 FROM D1a }15
- NONE OF THESE IDENTIFIED NOW16
- DON'T KNOW d
- REFUSED r

D1a=1-20, 99 AND HAS >1 RESPONSE SELECTED

D1c. Which of those disabilities or problems that you told me about is {YOUTH}'s main problem or disability? (NLTS B1B)

CATI: POPULATE THESE RESPONSE OPTIONS ONLY WITH RESPONSE OPTIONS USING ALL CAPS (SO AS NOT READ ALOUD) AS FOLLOWS: INCLUDE: ITEMS SELECTED IN D1A IF ANY OF THE FOLLOWING IN D1a=1 (responses: 4, 5, 6, 7, 8, 17, 99) AND FROM D1b WHERE ANY OF THE RESPONSE OPTION (1-15) = 1.

CODE ONE ONLY

ASTHMA.....	1
ATTENTION DEFICIT DISORDER (ADD or ADHD).....	2
AUTISM SPECTRUM DISORDERS (AUTISTIC DISORDER, ASPERGER'S SYNDROME, RETT'S DISORDER, PERVASIVE DEVELOPMENTAL DISORDER, PERVASIVE DEVELOPMENTAL DISORDER NOT OTHERWISE SPECIFIED).....	3
BLINDNESS (COMPLETE BLINDNESS)	4
CEREBRAL PALSY.....	5
DEAFNESS	6
DEAFNESS AND BLINDNESS	7
DOWN SYNDROME	8
DYSLEXIA	9
EMOTIONAL DISTURBANCE/BEHAVIOR DISORDER (ED, BD, SED).....	10
HARD OF HEARING/HEARING IMPAIRMENT	11
HEALTH IMPAIRMENT (SPECIFY DISEASE)	12
_____ (STRING 150)	
LEARNING DISABILITY (LD).....	13
INTELLECTUAL DISABILITY.....	14
PHYSICAL OR ORTHOPEDIC IMPAIRMENT.....	15
SPEECH IMPAIRMENT/COMMUNICATION IMPAIRMENT	16
SPINA BIFIDA	17
TRAUMATIC BRAIN INJURY (TBI).....	18
VISUAL IMPAIRMENT/PARTIAL SIGHT	19
DEVELOPMENTAL DELAY	20
OTHER (SPECIFY)	99
_____ (STRING 150)	
EQUALLY SEVERE.....	21
DON'T KNOW	d
REFUSED	r

BOX D2

IF IEP FROM SAMPLE = Y AND D1=0, D, R GO TO D2_INTRO1
ELSE CONTINUE TO D2

IEP IN SAMPLE FILE (<IEP>=Y) AND D1=0, D, R

D2_Intro1 Records from the school or school district indicate that at the beginning of the school year (2011-2012), {YOUTH} received special education services. Is that correct? (NLTSBCINTRO, REV)

- YES 1
- NO 0 GO TO D3
- DON'T KNOW d GO TO D3
- REFUSED r GO TO D3

D2_INTRO1=1 AND ((A4=2 OR A4=3) AND A4.5≠ 1)

D2_Intro2 We'd like to complete two surveys with a staff person from {YOUTH}'s school, to learn about special education services the school provides. The first would be completed this year and the next one would be in 2014. Do we have your permission to contact this staff member?

- AGREED - CONTINUE..... 1
- DISAGREE / DECLINES THIS PORTION 2 GO TO D2_INTRO3

CATI: DO NOT ALLOW DK, REF FOR THIS ITEM (D2_Intro2)

D2_intro2=1

D2_cons1. Can you provide the name of this staff person (who is most knowledgeable about services provided at school)?

- YES – SPECIFY: 1
- _____ STRING (20) (IF FIRST NAME UNKNOWN, GO TO LAST NAME)
- FIRST NAME
- _____ STRING (50)
- LAST NAME
- DON'T KNOW EITHER NAME d GO TO D2_INTRO3
- REFUSED TO PROVIDE NAME r GO TO D2_INTRO3

D2_intro2=1

D2_cons2. Can you provide us with this person’s email address?

- YES – SPECIFY: _____ (STRING 200 CHAR) 1
- DON'T KNOW d
- REFUSED r

D2_INTRO1=1

D2_Intro3 What did {YOUTH} receive special education services for?

- ASTHMA..... 1
- ATTENTION DEFICIT DISORDER (ADD or ADHD).....2
- AUTISM SPECTRUM DISORDERS (AUTISTIC DISORDER, ASPERGER’S SYNDROME, RETT’S DISORDER, PERVASIVE DEVELOPMENTAL DISORDER, PERVASIVE DEVELOPMENTAL DISORDER NOT OTHERWISE SPECIFIED).....3
- BLINDNESS (COMPLETE BLINDNESS)4
- CEREBRAL PALSY.....5
- DEAFNESS6
- DEAFNESS AND BLINDNESS7
- DOWN SYNDROME8
- DYSLEXIA9
- EMOTIONAL DISTURBANCE/BEHAVIOR DISORDER (ED, BD, SED).....10
- HARD OF HEARING/HEARING IMPAIRMENT11
- HEALTH IMPAIRMENT (SPECIFY DISEASE)12
- _____ (STRING 150)
- LEARNING DISABILITY (LD).....13
- INTELLECTUAL DISABILITY.....14
- PHYSICAL OR ORTHOPEDIC IMPAIRMENT.....15
- SPEECH IMPAIRMENT/COMMUNICATION IMPAIRMENT16
- SPINA BIFIDA17
- TRAUMATIC BRAIN INJURY (TBI).....18
- VISUAL IMPAIRMENT/PARTIAL SIGHT19
- DEVELOPMENTAL DELAY20
- OTHER (SPECIFY)99
- _____ (STRING 150)
- DON'T KNOW.....d
- REFUSED.....r

D1=1

D2. As of the beginning of the 2011-12 school year, did {YOUTH} receive special education services for... (NLTS B1C, rev)

	YES	NO	NEVER DID	DK	REF
a. {response category 01 FROM D1c}	1	0	99	d	r
b. {response category 02 FROM D1c}	1	0	99	d	r
c. {response category 03 FROM D1c}	1	0	99	d	r
d. {response category 04 FROM D1c}	1	0	99	d	r
e. {response category 05 FROM D1c}	1	0	99	d	r
f. {response category 06 FROM D1c}	1	0	99	d	r
g. {response category 07 FROM D1c}	1	0	99	d	r
h. {response category 08 FROM D1c}	1	0	99	d	r
i. {response category 09 FROM D1c}	1	0	99	d	r
j. {response category 10 FROM D1c}	1	0	99	d	r
k. {response category 11 FROM D1c}	1	0	99	d	r
l. {response category 12 FROM D1c}	1	0	99	d	r
m. {response category 13 FROM D1c}	1	0	99	d	r
n. {response category 14 FROM D1c}	1	0	99	d	r
o. {response category 15 FROM D1c}	1	0	99	d	r
p. {response category 16 FROM D1c}	1	0	99	d	r
q. {response category 17 FROM D1c}	1	0	99	d	r
r. {response category 18 FROM D1c}	1	0	99	d	r
s. {response category 19 FROM D1c}	1	0	99	d	r
t. {response category 20 FROM D1c}	1	0	99	d	r
u. {response category 99 FROM D1c}	1	0	99	d	r

D2 ANY PART A-U = 1 AND <IEP> IN SAMPLE FILE= N

D2.5 We'd like to complete two surveys with a staff person from {YOUTH}'s school, to learn about special education services the school provides. The first would be completed this year and the next one would be in 2014. Do we have your permission to contact this staff member?

AGREED - CONTINUE..... 1

DISAGREE / DECLINES THIS PORTION 2 GO TO D4

CATI: DO NOT ALLOW DK, REF FOR THIS ITEM (D2.5)

D2.5=1

D2.5_cons1. Can you provide the name of this staff person (who is most knowledgeable about services provided at school)?

YES – SPECIFY: 1
 _____ STRING (20) (IF FIRST NAME UNKNOWN, GO TO LAST NAME)
 FIRST NAME
 _____ STRING (50)
 LAST NAME
 DON'T KNOW EITHER NAME d GO TO D4
 REFUSED TO PROVIDE NAME r GO TO D4

D2.5=1

D2_cons2. Can you provide us with this person's email address?

YES – SPECIFY: _____ (STRING 200 CHAR) 1 GO TO D4
 DON'T KNOW d GO TO D4
 REFUSED r GO TO D4

(D2= 0, 99, d, r for all items populated a-u) OR (D2_INTRO1 = 0, D, R) OR (IEP=N AND D1=0,D,R

D3. Did {YOUTH} ever receive special education services or have an IEP (Individualized Education Program)? (NEW)

IF NEEDED: "IEP" stands for an Individualized Education Program. An IEP is a written statement for each student with a disability that sets goals for the student in school, says how progress will be measured, describes the special education and related services the school will provide, how much the student will be in the regular class with nondisabled students, and lists accommodations or modifications needed to measure what the student knows through tests. After a student turns 16, the IEP must also include goals for what the student will do after high school and services needed to help the student reach those goals.

YES 1
 NO 0 GO TO D6
 DON'T KNOW d GO TO D6
 REFUSED r GO TO D6

(D1 = 1) OR (D2_INTRO1=1) OR (D2 = 1 FOR ANY CATEGORY) OR (D3=1)

D4. At what point in {YOUTH}'s life did it become apparent that {he/she} had a disability, problem, or condition?

IF NEEDED: About how old was {YOUTH} when {he/she} started having this difficulty or condition? (NLTS B2A, REV)

IF NEEDED: If it's easier to remember {YOUTH's} grade level at that time, please give me that information. IF RESPONDENT SAYS, LESS THAN 1 YEAR OLD, THEN SELECT AGE AND THEN ENTER "0". SELECT GRADE LEVEL AND USE 0 FOR KINDERGARTEN AND 98 FOR PRE-KINDERGARTEN

____|____| AGE (0-21)

____|____| GRADE LEVEL (0-13, 98)

DON'T KNOW d

REFUSED r

D2_INTRO1=1 OR D2 = 1 FOR ANY CATEGORY OR D3 =1

D4a. About how old was {YOUTH} when {he/she} started receiving special education services from a professional? (NEW)

[IF NEEDED: If it's easier to remember {HIS/HER} grade level at that time, please give me that information. IF RESPONDENT SAYS, LESS THAN 1 YEAR OLD, THEN SELECT AGE AND THEN ENTER "0". SELECT GRADE LEVEL AND USE 0 FOR KINDERGARTEN AND 98 FOR PRE-KINDERGARTEN

____|____| AGE (0-21)

____|____| GRADE LEVEL (0-13, 98)

DON'T KNOW d

REFUSED r

D3=1

D5. As of the beginning of the 2011-12 school year, did {YOUTH} still receive special education services and have an IEP? (NEW)

YES 1 GO TO D6

NO 0

DON'T KNOW d GO TO D6

REFUSED r GO TO D6

(D5=0)

D5a. About how old was {YOUTH} when the IEP and special education services ended? (NEW)

[IF NEEDED: If it's easier to remember the YOUTH's grade level at that time, please give me that information. IF RESPONDENT SAYS, LESS THAN 1 YEAR OLD, THEN SELECT AGE AND THEN ENTER "0". SELECT GRADE LEVEL AND USE 0 FOR KINDERGARTEN AND 98 FOR PRE-KINDERGARTEN

____|____| AGE (0-21)

____|____| GRADE LEVEL (0-13, 98)

DON'T KNOW d

REFUSED r

(D5=0) OR (D2a-u (any item) = 0 FOR ALL)

D5b. Why is {he/she} no longer receiving special education services? (NLTS D8B REV)

CODE ALL THAT APPLY

NO LONGER NEEDS SPECIAL SERVICES 1

MET IEP GOALS 2

YOUTH WAS DECLASSIFIED, SCHOOL SAYS
NO LONGER NEEDS SERVICES 3

NO LONGER ELIGIBLE, DOESN'T QUALIFY 4

SCHOOL DOESN'T HAVE THE PROGRAMS
{YOUTH} NEEDS 5

PARENT DOESN'T WANT YOUTH IN SPECIAL
EDUCATION 6

YOUTH DID NOT WANT TO BE IN SPECIAL
EDUCATION 7

YOUTH NOW HAS A 504 PLAN 8 GO TO D6a

DOESN'T THINK YOUTH EVER WAS IN
SPECIAL EDUCATION 9

YOUTH HOME SCHOOLED BY PARENT 10

YOUTH NO LONGER IN SCHOOL 11

OTHER (SPECIFY) 99

_____ (STRING 150)

DON'T KNOW d

REFUSED r

ALL - EXCEPT D5b=8

D6. Has {he/she} ever had a Section 504 plan? (NEW)

PROBE: A Section 504 plan, which falls under civil-rights law, removes barriers so students with disabilities can participate in school as freely as possible. This may include students who do not need an IEP but may need extra help or assistance to participate fully in school. Such help may include more time on tests, or sitting in the front of the classroom. An IEP is more concerned with providing educational services.

- YES 1
- NO 0 GO TO D7_INTRO
- DON'T KNOW d GO TO D7_INTRO
- REFUSED r GO TO D7_INTRO

D6=1 or D5b=8

D6a. About how old was {YOUTH} when the Section 504 plan began? (NEW)

[IF NEEDED: If it's easier to remember {YOUTH}'s grade level at that time, please give me that information. IF RESPONDENT SAYS, LESS THAN 1 YEAR OLD, THEN SELECT AGE AND THEN ENTER "0". SELECT GRADE LEVEL AND USE 0 FOR KINDERGARTEN AND 98 FOR PRE-KINDERGARTEN

- AGE (0-21)
- GRADE LEVEL (0-13, 98)
- DON'T KNOW d
- REFUSED r

D6=1 or D5b=8

D6b. As of the beginning of the 2011-12 school year, did {he/she} still have a Section 504 plan? (NEW)

- YES 1 GO TO D7_INTRO
- NO 0
- DON'T KNOW d GO TO D7_INTRO
- REFUSED r GO TO D7_INTRO

D6b=0

D6c. About how old was {YOUTH} when the Section 504 plan ended? (NEW)

[IF NEEDED: If it's easier to remember {YOUTH}'s grade level at that time, please give me that information. IF RESPONDENT SAYS, LESS THAN 1 YEAR OLD, THEN SELECT AGE AND THEN ENTER "0". SELECT GRADE LEVEL AND USE 0 FOR KINDERGARTEN AND 98 FOR PRE-KINDERGARTEN

____|____| AGE (0-21)

____|____| GRADE LEVEL (0-98)

DON'T KNOW d

REFUSED r

D6b=0

D6d. Why does {he/she} no longer have a Section 504 plan? (NLTS D8B REV)

CODE ALL THAT APPLY

NO LONGER NEEDS ACCOMMODATIONS 1

SCHOOL SAYS NO LONGER NEEDS ACCOMMODATIONS..... 2

NO LONGER ELIGIBLE, DOESN'T QUALIFY..... 3

PARENT DOESN'T WANT YOUTH TO RECEIVE ACCOMMODATIONS..... 4

YOUTH DOES NOT WANT TO RECEIVE ACCOMMODATIONS..... 5

YOUTH CHANGED SCHOOLS (DID NOT REQUEST SPECIAL SERVICES OR NEW SCHOOL DID NOT IDENTIFY [YOUTH] AS NEEDING SPECIAL SERVICES) 6

DOESN'T THINK YOUTH EVER HAD A 504 PLAN..... 7

YOUTH HOME SCHOOLED BY PARENT..... 8

YOUTH NO LONGER IN SCHOOL 9

DON'T KNOW d

REFUSED r

ALL

D7_INTRO. Now I want to ask you about how well {YOUTH} does some things.

D7. First, I'll ask about {YOUTH's} vision. Wearing glasses or contacts if {he/she} uses them, how well does {YOUTH } see? (NLTS B3C rev)

CODE ONE ONLY

- Sees normally,** 1 GO TO D9_INTRO
- has a little trouble seeing,** 2 GO TO D9_INTRO
- has a lot of trouble seeing, or** 3
- doesn't see at all?** 4
- DON'T KNOW d
- REFUSED r

D7=3,4,D,R

D8. Does {YOUTH} use... (NLTS B3D)

	YES	NO	DK	REF
a. Braille?	1	0	d	r
b. IF D8 PART = 1, ASK: A portable Braille note taker or writer?	1	0	d	r
c. Large print type?	1	0	d	r
d. Optical devices, such as near vision magnification, telescopic devices, or bioptic lenses?	1	0	d	r
e. Mobility devices, such as a cane, or electronic travel aids?	1	0	d	r
f. Assistive technology, such as voice synthesizers or software to enlarge the size of the print on the computer screen?	1	0	d	r
g. Any other devices to help {him/her} see or read? SPECIFY	1	0	d	r
_____ (CATI: STRING 150 CHAR)				

ALL

D9. Would you say {YOUTH}...

[IF NEEDED: **This assessment should be made of {YOUTH's} hearing without any hearing devices like a hearing aid.] (NLTS B4A)**

CODE ONE ONLY

- Hears normally, or** 1 GO TO D17
- Has a hearing problem?** 0
- DON'T KNOW d GO TO D17
- REFUSED r GO TO D17

D9=0

D10. Is {YOUTH}'s hearing loss... (NLTS B4B) CODE ONE ONLY

- Mild, 1
- Moderate, or 2
- Severe to profound? 3
- DON'T KNOW d
- REFUSED r

D9=0

D11. Has a hearing aid or other kind of hearing device been prescribed for {him/her}?
(NLTS B4C)

- YES 1
- NO 0 GO TO D12
- DON'T KNOW d GO TO D12
- REFUSED r GO TO D12

D11=1

D11a. How well does {YOUTH} hear with the hearing device? Would you say {he/she}...
(NLTS B4D)

CODE ONE ONLY

- Hears normally, 1
- Has a little trouble hearing, 2
- Has a lot of trouble hearing, or 3
- Doesn't hear at all? 4
- DOES NOT HAVE ONE 5
- WILL NOT WEAR IT 6
- DON'T KNOW d
- REFUSED r

D9 = 0

D12. Does {YOUTH} have a cochlear implant?

IF NEEDED: A cochlear implant is a surgically implanted electronic device that can restore partial hearing to people with some hearing impairments. (NLTS B4E)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

D9 = 0
 {YOUTH} first name from SAMPLE FILE: <STU_FNAME>

D13. How well does {YOUTH} communicate by any means? Would you say {he/she}... (NLTS B4F)

CODE ONE ONLY

- Has no trouble communicating, 1
- Has a little trouble communicating,..... 2
- Has a lot of trouble communicating, or..... 3
- Doesn't communicate at all? 4 GO TO D16
- DON'T KNOW d
- REFUSED r

D13 ≠ 4

D13a. Now I'd like to ask about ways that {he/she} may communicate. Does {YOUTH} use... (NLTS B4G)

	YES	NO	DK	REF
a. Sign language or manual communication?.....	1	0	d	r
b. Lip reading?	1	0	d	r
c. Cued speech?	1	0	d	r
d. Oral speech [TALKING]?	1	0	d	r
e. A communication board or book?	1	0	d	r
f. Anything else to help {him/her} communicate? SPECIFY	1	0	d	r

BOX D14
 IF D13A PART D= 1 GO TO D14. ELSE GO TO D16.

D13A PART D= 1

D14. How clearly does {YOUTH} speak? Would you say {he/she}... (NLTS B4H)

CODE ONE ONLY

- Has no trouble speaking clearly, 1
- Has a little trouble speaking, 2
- Has a lot of trouble speaking, or 3
- Does not speak at all? 4
- DON'T KNOW d
- REFUSED r

D14 ≠ 4

D15. How well does {he/she} carry on an oral conversation? Would you say {he/she}... (NLTS B4I, rev)

CODE ONE ONLY

- Has no trouble carrying on an oral conversation, 1
- Has a little trouble carrying on an oral conversation, 2
- Has a lot of trouble carrying on an oral conversation,
or 3
- Doesn't carry on an oral conversation at all? 4
- DON'T KNOW d
- REFUSED r

D9=0

D16. How well does {YOUTH} understand what people say to {him/her}? Would you say {he/she}... (NLTS B4J)

CODE ONE ONLY

- Has no trouble understanding what others say, 1
- Has a little trouble understanding, 2
- Has a lot of trouble understanding, or 3
- Doesn't understand at all? 4
- DON'T KNOW d
- REFUSED r

BOX D17

THIS LOGIC SEPARATES THOSE WHO HAVE HEARING IMPAIRMENTS FROM THOSE WHO DO NOT. THOSE WITH HEARING IMPAIRMENTS CONTINUE WITH D19, PHYSICAL ABILITIES. IF D9 = 0, GO TO D19. ELSE GO TO D17.

D9=1,D,R

D17. My next questions are about {YOUTH's} ability to use language. How clearly does {he/she} speak? Would you say {he/she}... (NLTS B5A)

CODE ONE ONLY

- Has no trouble speaking clearly, 1 GO TO D18
- Has a little trouble speaking, 2 GO TO D18
- Has a lot of trouble speaking, or 3
- Does not speak at all? 4
- DON'T KNOW d
- REFUSED r

D17=3,4,D,R

D17a. How well does {YOUTH} communicate by any means? Would you say {he/she}... (NLTS B5B)

CODE ONE ONLY

- Has no trouble communicating, 1
- Has a little trouble communicating,..... 2
- Has a lot of trouble communicating, or..... 3
- Doesn't communicate at all? 4 GO TO D18a
- DON'T KNOW d
- REFUSED r

D17=3,4,D,R AND D17A ≠ 4

D17b. Now I'd like to ask about ways that {he/she} may communicate with you. Does {YOUTH} use... (NLTS B5C)

	YES	NO	DK	REF
a. Words?	1	0	d	r
b. Sounds that are not words?	1	0	d	r
c. Gestures, including pointing?	1	0	d	r
d. Sign language?	1	0	d	r
e. A communication board or book?	1	0	d	r
f. A computer to communicate with you?	1	0	d	r
g. Anything else to help {him/her} communicate? SPECIFY	1	0	d	r
_____ (CATI: STRING 150 CHAR)				

D17A ≠ 4

D18. How well does {he/she} carry on a conversation? Would you say {he/she}... (NLTS B4I)

CODE ONE ONLY

- Has no trouble carrying on a conversation, 1
- Has a little trouble carrying on a conversation,..... 2
- Has a lot of trouble carrying on a conversation, or. 3
- Doesn't carry on a conversation at all? 4
- DON'T KNOW d
- REFUSED r

D9=1,D,R

D18a. How well does {YOUTH} understand what people say to {him/her}? Would you say {he/she}... (NLTS B4J)

CODE ONE ONLY

- Has no trouble understanding what others say, 1
- Has a little trouble understanding, 2
- Has a lot of trouble understanding, or 3
- Doesn't understand at all? 4
- DON'T KNOW d
- REFUSED r

ALL

D19. How well does {YOUTH} use both of {his/her} arms and hands? Would you say {he/she} uses both arms and hands normally?

IF NEEDED: If there is a difference for either arm or hand, refer to the side on which (YOUTH) is experiencing the most difficulty. Do not include temporary difficulties, such as a broken arm. (NLTS B6C, REV)

IF YOUTH IS MISSING A HAND OR ARM CODE AS 2

- YES 1 GO TO D20
- NO 0
- HAS NO USE OF ONE OR BOTH HANDS OR ARMS 2 GO TO D20
- DON'T KNOW d GO TO D20
- REFUSED r GO TO D20

D19=0

D19a. Can {YOUTH} use {his/her} arms and hands normally for things like using a spoon or holding a pencil? (NLTS B6A, REV)

IF NEEDED: If there is a difference for either arm or hand, refer to the side on which [YOUTH] is experiencing the most difficulty. Do not include temporary difficulties, such as a broken arm.

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

D19=0

D19b. Can {he/she} use {his/her} arms and hands normally for things like throwing, lifting, or carrying? IF NEEDED: If there is a difference for either arm or hand, refer to the side on which (YOUTH) is experiencing the most difficulty. Do not include temporary difficulties, such as a broken arm. (NLTS B6B, REV)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL

D20. How well does {YOUTH} use both of {his/her} legs and feet? Would you say {he/she} uses both legs and feet normally? IF NEEDED: If there is a difference for either leg or foot, refer to the side on which (YOUTH) is experiencing the most difficulty. Do not include temporary difficulties, such as a broken leg. (NLTS B6C)

- YES 1 GO TO D21
- NO 0
- HAS NO USE OF ONE OR BOTH LEGS OR FEET 2
- DON'T KNOW d GO TO D21
- REFUSED r GO TO D21

D20=0, 2

D20a. Does {he/she} use any equipment to help {him/her} get around, such as crutches, a wheelchair, or prosthetics? (NLTS B6D, rev)

- YES 1
- NO 0 GO TO D21
- DON'T KNOW d GO TO D21
- REFUSED r GO TO D21

D20a=1

D20b. What is the equipment {he/she} uses to get around? (NLTS B6E)

CODE ALL THAT APPLY

- CRUTCHES..... 1
- WALKER 2
- LEG BRACES..... 3
- WHEELCHAIR..... 4
- CANE 5
- PROSTHETICS 6
- OTHER (SPECIFY) 99
- _____ (STRING 150)
- DON'T KNOW d
- REFUSED r

ALL

D21. Now I have some questions about {YOUTH}'s health. Would you say {his/her} general health is... (NLTS B7A)

CODE ONE ONLY

- Excellent**,..... 1
- Very good**,..... 2
- Good**,..... 3
- Fair, or** 4
- Poor?**..... 5
- DON'T KNOW d
- REFUSED r

ALL

D22. Does {YOUTH} have a chronic physical or mental health condition that requires regular treatment or medical care? (NEW)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL

D22a. Is most of {his/her} health care currently provided by a pediatrician or an adult care physician or specialist? (CSHCN)

IF NEEDED: A pediatrician is a doctor who generally treats children under the age of 18.

- PEDIATRICIAN OR PEDIATRIC SPECIALIST 1
- ADULT CARE PHYSICIAN OR SPECIALIST 2 GO TO D23
- DON'T KNOW d GO TO D23
- REFUSED r GO TO D23

D22a = 1

D22b. (Has/Have) [YOUTH]'s doctor(s) or other health care provider(s) talked with you or [YOUTH] about how {his/her} health care needs might change when {he/she} becomes an adult? (CSHCN)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL

D23. Is {he/she} taking any prescription medicine that controls {his/her} attention, behavior, or activity level, or changes {his/her} mood, such as Ritalin or an antidepressant? (NLTS B7C)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

BOX D24
IF D21=1 (DESCRIBE YOUTH'S HEALTH AS EXCELLENT), GO TO BOX D25. ELSE GO TO D24.

D21 ≠ 1

D24. Does {YOUTH} use any kind of medical equipment or device, like an oxygen tank or a catheter? This does not include mobility devices, like a wheelchair, walker, or cane. (NLTS B7F)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

BOX D25

IF (D1A = 3,4,5,7,8,12,14,15,17-20,99) OR (D2_INTRO3 = 3,4,5,7,8,12,14,15,17-20,99 (AUTISM, BLINDNESS OR VISUAL IMPAIRMENT, CP, DEVELOPMENTAL DELAY, DOWN SYNDROME, HEALTH IMPAIRMENT, INTELLECTUAL DISABILITY, PHYSICAL OR ORTHOPEDIC IMPAIRMENT, SPINA BIFIDA, TBI, OR MULTIPLE) GO TO D25.

ELSE, GO TO D26.

(D1A = 3,4,5,7,8,12,14,15,17-20,99) OR D2_INTRO3 = 3,4,5,7,8,12,14,15,17-20,99 (AUTISM, BLINDNESS OR VISUAL IMPAIRMENT, CP, DEVELOPMENTAL DELAY, DOWN SYNDROME, HEALTH IMPAIRMENT, INTELLECTUAL DISABILITY, PHYSICAL OR ORTHOPEDIC IMPAIRMENT, SPINA BIFIDA, TBI, OR MULTIPLE)

D25. How well does {YOUTH}...READ EACH ITEM ...on {his/her} own, without help? Would you say {he/she} does it very well, pretty well, not very well, or not at all well? (NLTS G3, REV)

IF NEEDED: Reminders, prompts, and supervision are considered “help.”

	VER Y WEL L	PRETT Y WELL	NOT VERY WELL	NOT AT ALL WELL	NOT ALLOWE D	DK	REF
a. Dress {himself/herself} completely	1	2	3	4	5	d	r
b. Feed {himself/herself} completely	1	2	3	4	5	d	r
c. Read and understand common signs, like Stop, Men, Women, or Danger	1	2	3	4	5	d	r
d. Count change or ensure {he/she} is given proper change when making a purchase	1	2	3	4	5	d	r
e. Look up telephone numbers and use the telephone.....	1	2	3	4	5	d	r

ALL

D26. How well does{YOUTH} do each of the following items on {his/her} own, without help? READ STATEMENTS. CODE ONE RESPONSE FOR EACH.

Would you say {he/she} does it very well, pretty well, not very well, or not at all well? (NLTS G4, rev)

IF NEEDED: Reminders, prompts, and supervision are considered “help.”

	VERY WELL	PRETTY WELL	NOT VER Y WEL L	NOT AT ALL WELL	NOT ALL OW ED	DK	REF
a. Use an ATM or cash machine.....	1	2	3	4	5	d	r
b. Make appointments, such as with a doctor, dentist, or potential employer	1	2	3	4	5	d	r
c. Get to places outside the home, like to school, to a nearby store or park, or to a neighbor’s house	1	2	3	4	5	d	r

ALL

D27. When the following chores need doing, about how often, on {his/her} own, does {he/she}... READ STATEMENTS. CODE ONE RESPONSE FOR EACH. Would you say always, usually, sometimes, or never? (NLTS G5)

IF NEEDED: Reminders, prompts, and supervision are considered “help.”

	ALWAYS	USUALLY	SOMETIMES	NEVER	DK	REF
a. Fix {his/her} own breakfast or lunch?...	1	2	3	4	d	r
b. Do laundry?	1	2	3	4	d	r
c. Straighten up {his/her} own room or living area?	1	2	3	4	d	r
d. Buy a few things at the store {he/she} needs?	1	2	3	4	d	r

BOX D28
 IF D5 = 1 OR D6B = 1 OR D2INTRO_1 = 1 OR D2 ANY PART A-U = 1, GO TO D28.
 ELSE IF D1=1 OR D2_INTRO1=1 OR D3=1 OR D6 = 1, GO TO D31.
 ELSE, GO TO D32.

D5 = 1 OR D6B = 1 OR D2INTRO_1 = 1 OR D2 ANY PART A-U =1

D28. The next questions are about assistive technology. Assistive technology is any object, piece of equipment, or product that is used to increase, maintain, or improve functional capabilities of individuals with disabilities. Does {YOUTH} use any assistive technology at school? (NEW)

PROBE: Assistive technology is not only computers. The equipment can be shared with others. Usually the need for assistive technology is written in an IEP.

- YES 1
- NO 0 GO TO D31
- DON'T KNOW d GO TO D31
- REFUSED r GO TO D31

D28 = 1

D29. What technology does {YOUTH} use? What is the device called? If {YOUTH} uses more than one device, please tell us about the one specified in {his/her} IEP or that is most important for {YOUTH}'s education. (NEW)

- _____ (STRING 150)
- USE AS REFERENCE IN QUESTIONS THAT FOLLOW
- DON'T KNOW d
- REFUSED r

D28 = 1

D30. Does {YOUTH} bring the [FILL DEVICE FROM D29] home?

- YES 1
- NO 0 GO TO D31
- DON'T KNOW d GO TO D31
- REFUSED r GO TO D31

D30=1

D30a. Was someone in the household trained on using, or helping {YOUTH} use, the [FILL DEVICE FROM D29]?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

D1=1 OR D2INTRO1 =1 OR D3=1 OR D6 = 1

D31. During the past 12 months, has {YOUTH} received any of the following accommodations or services through school? (NLTS H1A REV and teacher B8 REV)

	YES	NO	DK	REF
a. More time in taking tests	1	0	d	r
b. Modified tests or alternate tests or assessments.....	1	0	d	r
c. Additional time to complete assignments.....	1	0	d	r
d. Shorter or different assignments.....	1	0	d	r
e. Teacher's aide, instructional assistant, or other personal aide or assistant	1	0	d	r
f. Books on tape, CD, in Braille, large print, or in another alternate format	1	0	d	r
g. Use of a computer or calculator for activities not allowed other students.....	1	0	d	r
h. Reader or interpreter, including sign language.....	1	0	d	r
i. Tutor.....	1	0	d	r
j. Psychological or mental health services or counseling	1	0	d	r
k. Speech or language therapy, or communication services	1	0	d	r
l. Audiology services for hearing problems	1	0	d	r
m. Vision services, such as Braille instruction	1	0	d	r
n. Physical or occupational therapy	1	0	d	r
o. Orientation and mobility services (to help individuals navigate their environment)	1	0	d	r
p. Nursing care	1	0	d	r
q. Special transportation because of disability.....	1	0	d	r
r. Other accommodations or services through school SPECIFY _____ (STRING 100)	1	0	d	r

(B2 OR B4A = 9-13) OR ((AGE IN A12 OR A12A >= 14) AND (B2 OR B4A = 0,14,99))

D32. I am going to read a list of programs and services schools may offer to help students prepare for life after high school. For each, please tell me whether or not [YOUTH] has taken part during this school year (2011-2012).

Has {he/she} taken part in a program or service that provides ... (NEW)

	YES	NO	DK	REF
a. Catch-up courses or double-dosing of classes during the regular school day?	1	0	d	r
b. Supplemental instruction or tutoring in academic subjects before or after school?	1	0	d	r
c. Supplemental instruction or tutoring in academic subjects on weekends?	1	0	d	r
d. ASK IF (B2 OR B4A = 10-13) OR ((AGE IN A12 OR A12A >= 15) AND (B2 OR B4A = 0,14,99)): Help with signing up for standardized college entrance tests—reminders, aid with test taking fees, prep courses?	1	0	d	r
e. ASK IF (B2 OR B4A = 11-13) OR ((AGE IN A12 OR A12A >= 16) AND (B2 OR B4A = 0,14,99)): Help with financial aid forms, comparing financial aid packages?	1	0	d	r
f. ASK IF D5 = 1 OR D2INTRO_1 = 1 OR D2 ANY PART A-U =1: Help connecting students to outside transition services, supports, or activities (e.g., tutoring, mentoring, transportation, assistive technology, networking)?	1	0	d	r
g. ASK IF (D5 = 1 OR D2INTRO_1 = 1 OR D2 ANY PART A-U =1) AND ((B2 OR B4A = 11-13) OR ((AGE IN A12 OR A12A >= 17) AND (B2 OR B4A = 0,14,99))): Help with connecting to adult residential providers and day services?	1	0	d	r
h. ASK IF D5 = 1 OR D2INTRO_1 = 1 OR D2 ANY PART A-U =1: Help developing capability to dress, clean, care for self	1	0	d	r

D5=1 OR D6B=1 OR ANY ITEM D2A-U=1 OR D2_INTRO1 = 1

D33. As {YOUTH}'s parent or guardian, during this school year, have you received any classes or counseling on [YOUTH]'s rights and responsibilities under disability-related laws? (NEW)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

E. EXPERIENCE WITH THE IEP, 504 PLAN, AND SCHOOL SUPPORTS

BOX E1
IF D5 = 1 OR D2_INTRO1 =1 OR ANY ITEM D2A-U=1 , GO TO E1. ELSE, GO TO F_INTRO.

D5=1 OR D2_INTRO1 =1 OR ANY ITEM D2A-U=1

E1. During this or last school year, did you or another adult in the household go to a meeting about an Individualized Education Plan, or IEP, for {YOUTH’S} special education program or services? (NLTS E2A)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

D5=1 OR D2_INTRO1 =1 OR ANY ITEM D2A-U=1

E1a. During this or last school year, did {YOUTH} go to {that same / a} meeting about an Individualized Education Program, or IEP, for {his/her} special education program or services? (NLTS E2B REV)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

BOX E1B
IF E1 ≠ 1 AND E1A ≠ 1, GO TO E1B. ELSE GO TO E2.

E1=0,D,R AND E1a=0,D,R

E1b. Has there been an IEP meeting about {YOUTH’S} special education program or services this or last year? (NLTS E4A)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

(D5=1 OR D2_INTRO1 =1 OR ANY ITEM D2A-U=1) AND (AGE FROM A12 OR A12A >= 16)

E2. Have you or another adult in the household met with teachers to set goals for what {YOUTH} will do after high school and make a plan for how {he/she} will achieve them? Sometimes this is called a transition plan or a transition focused IEP. (NLTS E2C, REV)

- YES 1 GO TO E4
- NO 0
- DON'T KNOW d
- REFUSED r

E2 = 0,D,R

E3. To the best of your knowledge, did [YOUTH]'s high school have a "transition planning" meeting to help [YOUTH] plan what {he/she} might do after high school? (NEW)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

(D5=1 OR D2_INTRO1 =1 OR ANY ITEM D2A-U=1) AND (AGE FROM A12 or A12a >= 16)

E4. Did the school mostly come up with the goals on {his/her} IEP {and transition plan} or was it mostly you or {YOUTH} who came up with the goals? CAN READ CATEGORIES. (NLTS E3A)

CODE ONE ONLY

- MOSTLY SCHOOL 1
- MOSTLY RESPONDENT OR OTHER ADULT 2
- MOSTLY YOUTH 3
- SCHOOL AND YOUTH EQUALLY 4
- SCHOOL AND RESPONDENT OR OTHER ADULT EQUALLY 5
- YOUTH AND RESPONDENT OR OTHER ADULT EQUALLY 6
- DON'T KNOW d
- REFUSED r

(D5=1 OR D2_INTRO1 =1 OR ANY ITEM D2A-U=1) and age from A12 or A12a >= 16

E5. Which of the following best describes {YOUTH'S} role in {his/her} {IEP and transition planning /IEP planning}? (NLTS E3B)

CODE ONE ONLY

- {He/She} did not participate** 1
- {He/She} was present in discussions but participated very little or not at all**..... 2
- {He/She} provided some input** 3
- {He/She} took a leadership role (helping set the direction of the discussions, goals and plans)**..... 4
- DOESN'T KNOW ABOUT ANY GOALS 5
- DON'T KNOW d
- REFUSED r

E2 = 1 OR E3=1 and age from A12 or A12a >= 16

E6. The next set of questions are about the transition planning meeting:

	YES	NO	DK	REF
a. Were you invited to that meeting?	1	0	d	r
b. Was [YOUTH] invited to that meeting?	1	0	d	r
c. Were [YOUTH]'s interests, strengths, and preferences discussed at that meeting?	1	0	d	r
d. Did staff from any community service agency, such as vocational rehabilitation services, take part in that meeting?	1	0	d	r
e. Was [YOUTH] given information on education, careers, or community living options for when {he/she} leaves high school?	1	0	d	r

F. PLANS FOR THE FUTURE

F_INTRO My next questions are about your expectations for the future.

B1 OR B4 = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4A = 0, 14, 99 AND AGE FROM A12 OR A12A >= 14))

F1. {Has/Did} {YOUTH} {taken/take} any courses at (his / her) high school for which {he/she} earned college credit at either a two or four year college?

PROBE: By credit we mean it will count towards the requirements for a two or four-year degree.

- YES 1
- NO 0 GO TO F2
- DON'T KNOW d GO TO F2
- REFUSED r GO TO F2

F1=1

F1a. What course(s) {is/has} {YOUTH} {taking/taken} at (his /her) high school to earn college credit?

- AP COURSE (ANY SUBJECT)..... 1
- IB COURSE (INTERNATIONAL BACCALAUREATE) . 2
- OTHER COURSE(S): SPECIFY: ___STRING 500 CHAR)___ 99
- DON'T KNOW d
- REFUSED r

B1 OR B4 = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4A = 0, 14, 99 AND AGE FROM A12 OR A12A >= 14))

F2. This school year, is {YOUTH} taking courses in high school designed to expose {him/her} to or prepare {him/her} for a career (or careers) of interest? This could be one or more courses. For example, a student interested in going to medical school may take more science classes. (NEW)

- YES 1
- NO 0 GO TO F4
- DON'T KNOW d GO TO F4
- REFUSED r GO TO F4

F2=1

**F3. Will {YOUTH} receive college credit for this course?
IF NEEDED: At either 2 or 4 year college?**

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

B1 OR B4 = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4A = 0, 14, 99 AND AGE FROM A12 OR A12A >= 15))

F4. Have you talked with a school counselor or someone else at school about what {YOUTH} might do after high school, including education or career options? (NEW)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL

F5. As things stand now, how far do you think {YOUTH} will get in school? IF NEEDED: What is the highest level of schooling you think {he/she} will complete?

NOTE: CODE A CERTIFICATE OF COMPLETION OR ATTENDANCE AS 2.

CODE ONE ONLY

- LESS THAN HIGH SCHOOL (WILL NOT GRADUATE OR GET GED) 1
- HIGH SCHOOL DIPLOMA OR GED 2
- TECHNICAL OR TRADE SCHOOL 3
- 2 YEAR COLLEGE 4
- 4-YEAR COLLEGE 5
- MASTER'S, PHD, OR OTHER ADVANCED DEGREE 6
- DON'T KNOW d
- REFUSED r

AGE FROM A12 OR A12A >= 15

F6. Next I'd like to ask about issues youth sometimes face in furthering their education and training after high school. For each statement I read, please tell me whether you think that this will be an issue {YOUTH} is likely to face. (NEW)

	YES	NO	DK	REF
a. We do not have enough information about education or training options for {YOUTH} after high school	1	0	d	r
b. {YOUTH} needs to work.....	1	0	d	r
c. We do not know how to get financial aid or help paying for school	1	0	d	r
d. {YOUTH} Is not ready – either academically or socially	1	0	d	r
e. IF D21 ≠ 1 AND D2 all items a-u ≠ 1 AND D5 ≠ 1 AND D6B ≠ 1: {YOUTH} has physical or mental health issues that would make it difficult.....	1	0	d	r
f. IF D1=1 OR D2INTRO1 = 1 OR D3 = 1 OR D6 = 1: We don't think schools could accommodate {YOUTH}'s disability	1	0	d	r
g. Are there any other difficulties or issues that would make it difficult for {YOUTH} to further (his /her) education after high school? SPECIFY:	1	0	d	r

ALL

F7. When {YOUTH} is 30 years old, do you think {he/she} will be living: (NEW)

CODE ONE ONLY

- On (his/ her) own - without friends or family, 1**
- At home with parents, 2**
- With a relative, 3**
- With friends,..... 4**
- With a spouse or partner,..... 5**
- In military housing,..... 6**
- In a group home,..... 7**
- In an institution, or 8**
- Some other place? (SPECIFY) 99**
- _____ (STRING 150)
- DON'T KNOW d
- REFUSED r

D1=1 OR D2INTRO1=1 OR D3=1 OR D6=1

F8. By the time {YOUTH} is 30 years old, how likely do you think it is that {YOUTH} will earn enough to support {himself/herself} without financial help from {his/her} family or government benefit programs? Do you think {he/she}... (NLTS J10)

CODE ONE ONLY

- Definitely will,**..... 1
- Probably will,** 2
- Probably won't, or** 3
- Definitely won't?** 4
- DON'T KNOW** d
- REFUSED** r

AGE FROM A12 OR A12A >= 15

F9. Next I'd like to ask about issues youth sometimes face in getting a job after high school. For each statement I read, please tell me whether you think that this will be an issue {YOUTH} is likely to face. (NEW)

	YES	NO	DK	REF
a. ASK IF: D2 all items a-u ≠ 1 AND D5 ≠ 1 and D2_Intro1 = 1 and D6b ≠ 1 and D21 ≠ 1: Physical or mental health issues could prevent [YOUTH] from working	1	0	d	r
b. ASK IF D5 = 1 OR D2 any item a-u = 1 or D2_Intro1 = 1 : [YOUTH] might lose SSI or other benefits	1	0	d	r
c. Staff at the high school has not provided enough information about career planning or job opportunities	1	0	d	r
d. Are there any other challenges [YOUTH] might face in getting a job after high school? SPECIFY: _____ (500 char)	1	0	d	r

G. DEMOGRAPHICS FOR YOUTH

<G_INTRO> Now I would like to ask some questions about [YOUTH]'s characteristics and living arrangements.

ALL

G1. Is any language other than English regularly used in {YOUTH's} home? (NLTS2 A4A)

- YES 1
- NO 0 GO TO G2
- DON'T KNOW d GO TO G2
- REFUSED r GO TO G2

G1=1

G1a. What is the main language {YOUTH} usually uses at home? (NLTS2 A4B)

CODE ONE ONLY

ENGLISH	1
SPANISH	2
ALBANIAN	3
ARABIC	4
BULGARIAN	5
CAMBODIAN	6
CHINESE	7
CREOLE	8
CROATIAN	9
CZECHOSLOVAKIAN	10
DUTCH	11
FARSI	12
FINNISH	13
FRENCH	14
GERMAN	15
GREEK	16
HEBREW	17
HMONG	18
HUNGARIAN	19
ITALIAN	20
JAPANESE	21
KOREAN	22
LAOTIAN	23
PERSIAN	24
POLISH	25
PORTUGUESE	26
PUNJABI	27
ROMANIAN	28
RUSSIAN	29
SAMOAN	30
SWAHILI	31
TAGALOG (FILIPINO LANGUAGE)	32
THAI	33
TURKISH	34
URDU	35
VIETNAMESE	36
SIGN LANGUAGE/MANUAL COMMUNICATION/ASL	37
YOUTH DOES NOT USE A LANGUAGE	38
OTHER (SPECIFY)	99
_____ (STRING (30))	
DON'T KNOW	d
REFUSED	r

ALL

- G2. Is {YOUTH} Hispanic or Latino?**
- YES - HISPANIC OR LATINO 1
 - NO - NOT HISPANIC OR LATINO..... 0
 - DON'T KNOW d
 - REFUSED r

ALL

- G3. Please choose one or more categories that best describe {YOUTH}'s race. Is {he/she}... [IF RESPONDENT SAYS MIXED RACE OR BI- OR MULTIRACIAL, ASK AS NEEDED: "I can record more than one. Which races should I enter?**

CODE ALL THAT APPLY

- American Indian or Alaska Native** 1
- Asian**..... 2
- Black or African American** 3
- Native Hawaiian or Other Pacific Islander, or** 4
- White**..... 5
- DON'T KNOW d
- REFUSED r

ALL

- G4. In the past school year (2011-2012), has {YOUTH} lived with you... ? [EXCLUDING CAMPS AND VACATIONS] (NLTS2 A5A, REV)**

CODE ONE ONLY

- All of the time,**..... 1 GO TO BOX G5
- Some of the time, or** 2
- None of the time?** 3
- ONLY DURING SCHOOL VACATIONS 4
- DON'T KNOW d
- REFUSED r

G4#1

- G4a. Where has {he/she} lived in the past school year (2011-2012)? (NLTS2 A5C)**

CODE ALL THAT APPLY

- WITH [HIS/HER] OTHER PARENT 1
- WITH [HIS/HER] PARENTS 2
- WITH ANOTHER RELATIVE/ADULT FAMILY MEMBER OTHER THAN SPOUSE OR PARENT..... 3

IN FOSTER CARE..... 4
 WITH NON-FAMILY LEGAL GUARDIAN 5
 IN A RESIDENTIAL OR BOARDING SCHOOL
 OTHER THAN A COLLEGE 6
 IN A GROUP HOME, OTHER ASSISTED LIVING
 CENTER, SUPERVISED APARTMENT 7
 IN A HOSPITAL, MEDICAL FACILITY,
 CONVALESCENT HOSPITAL, OR INSTITUTION
 FOR PERSONS WITH DISABILITIES 8
 IN A MENTAL HEALTH FACILITY..... 9
 IN A CORRECTIONAL FACILITY/YOUTH
 DETENTION CENTER 10
 ON [HIS/HER] OWN 11
 WITH A SPOUSE OR ROOMMATE 12
 IN A COLLEGE DORMITORY OR OTHER
 COLLEGE HOUSING 13
 IN MILITARY HOUSING 14
 TRANSIENT, HOMELESS, ON THE STREET, IN
 THEIR CAR 15
 OTHER (SPECIFY) 99
 _____(STRING 150)
 DON'T KNOW d
 REFUSED r

BOX G5
 IF YOUTH LIVES WITH SOMEONE OTHER THAN PARENT OR FOSTER PARENT AT LEAST SOME OF THE
 TIME, GO TO G5. ELSE GO TO G6.

(G4a=3,5 and A13≠4) OR (G4a= D,R,99 AND A13 ≠ 4)

G5. Is {YOUTH} living in a foster care arrangement? (NLTS2 A5E)

YES 1
 NO 0
 DON'T KNOW d
 REFUSED r

ALL YOUTH AGE >= 16 [Calculated from YEAR OF BIRTH A12 OR A12a]

G6. Has {YOUTH} ever {had/fathered} any children? (NLTS K3A)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

BOX G7

THIS LOGIC SEPARATES PARENTS OF YOUTH AGE 16 AND OVER WHO HAVE HAD CHILDREN AND TAKES THEM TO G7. THOSE WHO HAVE NOT HAD CHILDREN OR WHO HAVE BUT ARE UNDER AGE 16 GO TO G8.

IF G6 = 1 (HAS CHILDREN) AND AGE ≥16 YEARS OF AGE, GO TO G7. ELSE, GO TO G8.

G6 = 1 AND YOUTH'S AGE >=16 [Calculated from YEAR OF BIRTH A12 OR A12a]

G7. Is {YOUTH} ... (NLTS K3B)

CODE ONE ONLY

- Engaged, 1**
- Single, never married, 2**
- Married, or 3**
- In a marriage-like relationship, 4**
- Divorced or separated, or 5**
- Widowed?..... 6**
- DON'T KNOW d
- REFUSED r

ALL

G8. My next questions are about {YOUTH}'s health insurance. Is {YOUTH} now covered by private health insurance from an employer or union, or that your family buys directly? (NLTS C1)

- YES 1 GO TO G10
- NO 0
- DON'T KNOW d
- REFUSED r

G8 = 0

G9. Is {he/she} covered by any other health insurance program, including a government-assisted or public health insurance plan such as {Medicare or Medicaid/ Medicare, Medicaid [, or [state program name]]? (NLTS C2 REV)

- YES 1
- NO 0 GO TO G11
- DON'T KNOW d GO TO G11
- REFUSED r GO TO G11

G8=1 OR G9=1

**G10. Does {his/her} insurance cover any of the cost of ... (NLTS C5)
[IF ASKED, INCLUDES PARTIAL COVERAGE]**

	YES	NO	DK	REF
a. Dental care?.....	1	0	d	r
b. Vision care?	1	0	d	r
c. Medicines or prescriptions?	1	0	d	r
d. Mental health care?	1	0	d	r

ALL

G11. Does {YOUTH} have access to a computer with a high-speed internet connection at home? (NEW)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

H. DEMOGRAPHICS FOR PARENT & HOUSEHOLD

BOX H1
IF G4=1,2,4, GO TO H1. ELSE GO TO BOX H4. IF CHILD LIVES WITH RESPONDENT AT LEAST SOME OF THE TIME (G4=1,2,4) GO TO H1. ELSE GO TO BOX H4.

<H_INTRO> My next set of questions will be about you and your household as a whole. These questions will help us better understand the experiences of different groups of people who take part in the study.

G4 = 1,2,4

H1. Are you...

CODE ONE ONLY

- Married** 1
- In a marriage-like relationship,** 2
- Divorced,** 3
- Separated,** 4
- Widowed, or** 5
- Single, never married?** 6
- DON'T KNOW d
- REFUSED r

G4 = 1,2,4

H2. How many people age 18 and over are there in the household, including you?

IF NEEDED: Include {NAME} if {he/she} is age 18 or over. Household members include those that are there at least four nights a week, most weeks, for the past 6 months. (NLTS K4A, rev)

- ____|____| NUMBER (0-20)
- [S: >5]
- DON'T KNOW d
- REFUSED r

G4 = 1,2,4

H3. How many people under age 18 are now living in the household? [CAN INCLUDE YOUTH'S CHILDREN.]

IF NEEDED: Include {NAME} if {he/she} is under age 18. Household members include those that are there at least four nights a week, most weeks, for the past 6 months. (NLTS K2A, rev)

- ____|____| NUMBER (0-20)
- [S: >5]
- DON'T KNOW d
- REFUSED r

BOX H4

IF RESPONDENT IS YOUTH'S PARENT OR GUARDIAN (A13=1,2, 4, 5), GO TO BOX H5. ELSE GO TO H4.

A13 ≠ 1,2,4,5

H4. Does {YOUTH}'s mother or father or legal guardian live in this household?

IF NEEDED: **Who lives in this household? Is that {YOUTH}'s mother, father, or legal guardian?** (NLTS K5B, REV)

CODE ONE ONLY

- MOTHER ONLY 1
- FATHER ONLY 2
- BOTH MOTHER AND FATHER..... 3
- LEGAL GUARDIAN 4
- NONE OF THESE 5
- DON'T KNOW d
- REFUSED r

BOX H5

IF CHILD LIVES WITH RESPONDENT AT LEAST SOME OF THE TIME (G4=1,2,4), GO TO H5. ELSE GO TO SECTION I.

G4 = 1,2,4

H5. What is the highest year or grade you finished in school? (NLTS K8)

CODE ONE ONLY

- 8TH GRADE OR LESS..... 1
- 9TH GRADE OR ABOVE, NOT A HIGH SCHOOL GRADUATE..... 2
- HIGH SCHOOL GRADUATE OR GED 3
- POST HIGH SCHOOL EDUCATION, NO COLLEGE DEGREE..... 4
- VOCATIONAL-TECHNICAL (VOC-TECH) DEGREE OR CERTIFICATE 5
- 2-YEAR COLLEGE DEGREE/AA DEGREE 6
- 4-YEAR COLLEGE DEGREE/BA, BS DEGREE..... 7
- SOME POST BA, BS WORK, NO GRADUATE DEGREE 8
- MASTER'S DEGREE, E.G. MSW, MA, MFA, MPH, MBA..... 9
- PHD, MD, JD, LLB, OR OTHER PROFESSIONAL GRADUATE DEGREE 10
- OTHER (SPECIFY) 99
- _____ (STRING 100)
- DON'T KNOW d
- REFUSED r

G4 = 1,2,4

H6. Do you have a paid job now? (NLTS K9A)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

BOX H7

IF RESPONDENT IS MARRIED OR PARTNERED H1 = 1,2, GO TO H7_INTRO. ELSE GO TO H9_INTRO.

H1 = 1,2

H7_INTRO My next questions are about your {spouse/partner}.

H7. What is the highest year or grade your {spouse/partner} finished in school? (NLTS K10)

CODE ONE ONLY

- 8TH GRADE OR LESS..... 1
- 9TH GRADE OR ABOVE, NOT A HIGH SCHOOL GRADUATE..... 2
- HIGH SCHOOL GRADUATE OR GED 3
- POST HIGH SCHOOL EDUCATION, NO COLLEGE DEGREE..... 4
- VOCATIONAL-TECHNICAL (VOC-TECH) DEGREE OR CERTIFICATE 5
- 2-YEAR COLLEGE DEGREE/AA DEGREE 6
- 4-YEAR COLLEGE DEGREE/BA, BS DEGREE..... 7
- SOME POST BA, BS WORK, NO GRADUATE DEGREE 8
- MASTER'S DEGREE, E.G. MSW, MA, MFA, MPH, MBA..... 9
- PHD, MD, JD, LLB, OR OTHER PROFESSIONAL GRADUATE DEGREE 10
- OTHER (SPECIFY) 99
- _____ (STRING 100)
- DON'T KNOW d
- REFUSED r

H1 = 1,2

H8. Does your {spouse/partner} have a paid job now? (NLTS K11A)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

G4 = 1,2,4

H9_INTRO My next questions are about government benefits you or others in your household may have received.

H9. Did you or anyone in the household receive money from TANF (Temporary Assistance to Needy Families) or the state welfare program anytime in the past 2 years? (NLTS K12A)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

G4 = 1,2,4

FILL {SNAP/STATE NAME} FROM FILE PROVIDED

H10. Did you, or anyone in the household, receive benefits in the past two years from SNAP (the Supplemental Nutrition Assistance Program), which used to be called food stamps? {PROGRAM IS ALSO KNOWN AS [SNAP/STATE NAME] IN [STATE]}. It puts money on a card that you can use to buy food. (NLTS K13A REV)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

G4 = 1,2,4

H11. Did you or anyone in the household get money for {YOUTH} from the Supplemental Security Income or SSI program in the past 2 years? (NLTS K14A)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

G4 = 1,2,4

H12. Household income is an important factor that goes into many research questions - including how family finances affect students' ability to go to college or pursue other goals after high school. This information is critically important to the success of this study and will be kept completely confidential.

What was your total household income from all sources before taxes and deductions in calendar year 2011? Please include all income such as income from work, investments, money from public assistance, retirement, and alimony for all household members, before taxes. (HSLs, REV)

SPECIFY: _____ (STRING 6) 99 GO TO I1_INTRO
 DON'T KNOW d
 REFUSED r

H12 = D,R

H13. We understand that you may not be able to provide an exact number for your family's income. However, it would be extremely helpful if you could tell us which of the following ranges best describes your total household income from all sources before taxes and deductions in calendar year 2011. Was it...

IF NEEDED: Please include all income such as income from work, investments, money from public assistance, retirement, and alimony for all household members, before taxes. (HSLs, REV)

CODE ONE ONLY

\$60,000 or less, or 1
more than \$60,000? 2 GO TO H13b
 DON'T KNOW d GO TO I1_INTRO
 REFUSED r GO TO I1_INTRO

H13 = 1

H13a. Was it... (NLTS K15B, REV)

CODE ONE ONLY

\$10,000 or less, or 1
\$10,001 to \$20,000, 2
\$20,001 to \$30,000, 3
\$30,001 to \$40,000 4
\$40,001 to \$50,000, or 5
\$50,001 to \$60,000? 6
 DON'T KNOW d
 REFUSED r

H13=2

H13b. Was it... (NLTS K15E, REV)

CODE ONE ONLY

- \$60,001 to \$70,000, 1
- \$70,001 to \$80,000, 2
- \$80,001 to \$90,000, 3
- \$90,001 to \$100,000, 4
- \$100,001 to \$110,000, 5
- \$110,001 to \$120,000, or 6
- Over \$120,000? 7
- DON'T KNOW d
- REFUSED r

I. CONTACT INFORMATION FOR FOLLOW UP

I1_INTRO We are now at the last section of the survey. As you may remember, we will contact you for the next survey in 2014. Your answers to these questions will help us make sure we don't lose touch with you.

A10 ≠ 1, D,R

I1. Is there another telephone number where we can reach you, besides [FILL FROM A10]?

- YES 1
- NO 0 GO TO I2
- DON'T KNOW d GO TO I2
- REFUSED r GO TO I2

I1 = 1

I1a. What is that number?

_____|_____|_____| - _____|_____|_____| - _____|_____|_____|
 (RANGE) (RANGE) (RANGE)

- DON'T KNOW d GO TO I2
- REFUSED r GO TO I2

_____ International Phone (STRING 30)

I1a ≠ d,r

I1b. Is that number a land line or cell phone?

- LANDLINE 1
- CELL PHONE 2
- DON'T KNOW d
- REFUSED r

ALL

I2. Do you have an e-mail address where we may send you study-related information?

IF NEEDED: This may include an email to verify your contact information, an invitation to complete the survey, or a reminder about the survey.

- YES 1
- DOES NOT HAVE AN EMAIL ADDRESS 2 GO TO I3
- NO 0 GO TO I3
- DON'T KNOW d GO TO I3
- REFUSED r GO TO I3

I2 = 1

I2a. What is the email address you check most often?

- _____ (STRING (150))
- EMAIL
- DON'T KNOW d
- REFUSED r

ALL

I3. May we send you a message through Facebook if we are unable to reach you by mail, phone, or your regular email address?

- YES 1
- DOES NOT HAVE A FACEBOOK ACCOUNT 2
- NO 0
- DON'T KNOW d
- REFUSED r

G4A = 1, 2 OR (H1 = 1,2 AND G4 = 1) OR (H1= 3,4 AND A13= 1,2)

14. In case we have difficulty reaching you in the future, I would like to collect contact information for {YOUTH's} {other parent/parents/ your spouse or partner}.

What is this person's full name?

_____(STRING (100))

FIRST NAME

_____(STRING (100))

MIDDLE INITIAL/NAME

_____(STRING (100))

LAST NAME

DON'T KNOW d GO TO I9

REFUSED r GO TO I9

G4A = 1, 2 OR (H1 = 1,2 AND G4 = 1) OR (H1= 3,4 AND A13= 1,2) AND I4 ≠ R,DK

15. Is [(NAME from I4a)]'s mailing address (where mail is sent) the same as yours or is it a different address?

[CATI FILL ADDRESS FROM A9a OR SAMPLE FILE (IF A9a=blank)]

SAME FOR SPOUSE OR PARTNER..... 1 GO TO I6

DIFFERENT MAILING ADDRESS..... 2

I5=2

15a. What is the address where [NAME from I4] gets mail sent?

PROBE FOR AND RECORD BOTH PO BOX AND STREET ADDRESS

PROBE: Where does {he/she} stay most often?

_____(STRING (200))

ADDRESS 1

_____(STRING (200))

ADDRESS 2

_____(STRING (200))

CITY

_____(STRING (50))

STATE/TERRITORY

_____-_____
ZIP CODE (+ 4 IF NEEDED)

G4A = 1, 2 OR (H1 = 1,2 AND G4 = 1) OR (H1= 3,4 AND A13= 1,2) AND I4 ≠ R,DK

16. What is the best telephone number at which to reach {him/her}:

_____-_____-_____
(RANGE) (RANGE) (RANGE)

DOES NOT HAVE A TELEPHONE NUMBER..... 0 GO TO I8

DON'T KNOW d GO TO I8

REFUSED r GO TO I8

International Phone (STRING (NUM))

I6 ≠ 1,d,r

17. Is there another phone number where we can reach {him/her}?

- YES 1
- NO 0 GO TO I8
- DON'T KNOW d GO TO I8
- REFUSED r GO TO I8

I7 = 1

17a. What is that number?

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
 (RANGE) (RANGE) (RANGE)

- DON'T KNOW d
- REFUSED r

_____ (STRING 30)
 International Phone (STRING 30)

G4A = 1, 2 OR (H1 = 1,2 AND G4 = 1) OR (H1= 3,4 AND A13= 1,2) AND I4 ≠ R,DK

18. Does [SPOUSE /PARTNER FIRST NAME from I4] have an e-mail address at which we can reach {him/her}? IF NEEDED: Our contact would include things like an email to verify contact information, an invitation to complete the survey.

- YES 1
- DOES NOT USE EMAIL 2 GO TO I9
- NO – NOT OK TO CONTACT THIS WAY 0 GO TO I9
- DON'T KNOW d GO TO I9
- REFUSED r GO TO I9

I8 = 1

18a. What is the email address {he/she} checks most often?

_____ (STRING (500))

EMAIL

- DON'T KNOW d
- REFUSED r

ALL

19. In case we have trouble reaching {either of} you directly when we do the next survey, we'd like to get the contact information for another person who will always be able to reach you. Can you give me the name of a friend or relative, who does not live with you, who would be able to reach you if you move or change your telephone number?

_____ (STRING (100))

FIRST NAME

_____ (STRING (100))

MIDDLE INITIAL/NAME

_____ (STRING (100))

LAST NAME

DON'T KNOW d GO TO I14

REFUSED r GO TO I14

I9 ≠ d,r

**110. What is your relationship with this person?
IF NEEDED: Is this person a relative, a friend, or some other person in your life?**

NOTE: CODE STEPPARENTS AS MOTHER OR FATHER.

CODE ONE ONLY

OTHER SON OR DAUGHTER (NOT [YOUTH]) 1

BROTHER / SISTER 2

MOTHER / FATHER 3

AUNT / UNCLE 4

COUSIN 5

OTHER RELATIVE 6

FRIEND 7

CASE MANAGER – SPECIFY NAME OF AGENCY 8

_____ (STRING (150))

OTHER NON-RELATIVE 9

DON'T KNOW d

REFUSED r

I9 ≠ d,r

**I11. What is [NAME]'s mailing address?
PROBE FOR AND RECORD BOTH PO BOX AND STREET ADDRESS**

PROBE: Where does {he/she} stay most often?

_____(STRING (200))
ADDRESS 1

_____(STRING (200))
ADDRESS 2

_____(STRING (200))
CITY

_____(STRING (50))
STATE/TERRITORY

ZIP CODE (+ 4 IF NEEDED)

I9 ≠ d,r

I12. What is the best telephone number at which to reach (NAME)?

(RANGE) (RANGE) (RANGE)

DOES NOT HAVE A TELEPHONE NUMBER 0 GO TO I13

DON'T KNOW d GO TO I13

REFUSED r GO TO I13

International Phone (STRING 30)

I12 ≠ 1,d,r

I12b. Is there another telephone number where we can reach (NAME)?

YES 1

NO 0 GO TO I13

DON'T KNOW d GO TO I13

REFUSED r GO TO I13

I12b = 1

I12c. What is that number?

(RANGE) (RANGE) (RANGE)

DON'T KNOW d

REFUSED r

International Phone (STRING 30)

I9 ≠ d,r

I13. Does (NAME) have an e-mail address where we can reach {him/her}, should we need help contacting you for the next part of the study?

- YES 1
- NO 0 GO TO I14
- DON'T KNOW d GO TO I14
- REFUSED r GO TO I14

I13 = 1

I13a. What is the email address {he/she} checks most often?

- _____ (STRING (500))
- EMAIL
- DON'T KNOW d
- REFUSED r

D1A = 6,7,11,16 OR D2 = 1 FOR DEAFNESS, DEAFNESS/BLINDNESS, HARD OF HEARING, SPEECH IMPAIRMENT OR D9 = 2

I14. We've reached the end of your portion of the survey. When we contact {YOUTH} to complete {his/her} portion of the survey, what assistive technologies, if any, should we have available?

- NO ASSISTIVE TECHNOLOGY 0
- VIDEO RELAY 1
- INSTANT MESSAGING (IM) eg- gchat, skype, AIM ... 2
- TEXT/SMS..... 3
- TTY/TDD 4
- VOICE AMPLIFICATION 5
- TACTILE SIGN 6
- OTHER, SPECIFY _____ 99
- DON'T KNOW d
- REFUSED r

ALL

<END1> Those are all the questions I have for you in this survey. READ IF LEA ID ≠ xxxxx We will be mailing your \$20 check soon. READ IF LEA ID = xxxxx We will be mailing your check soon. If you have any questions about the study, or if your contact information changes, please call us toll-free at: 866-964-7962. You can also visit our website at: <http://ies.ed.gov/ncee/nlts>.

IF LEA ID IS NOT xxxxx, DISPLAY: If it is possible to speak with {YOUTH}, can you pass the telephone to {him/her} or tell me the best number to reach {him/her} at right now?

IF LEAD ID = xxxxx THEN DISPLAY: Your school district has requested us to complete the student interview with a parent or guardian, who will respond on [YOUTH]'s behalf. Are you able to continue with the youth portion of the interview now?

- YES, CONTINUE WITH YOUTH INTERVIEW NOW ... 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL

<END 2> Thanks for taking time to answer these questions today. Have a nice day!

- CONTINUE WITH YOUTH INTERVIEW NOW 1
- CALL STUDENT AT DIFFERENT NUMBER 2
- CALL STUDENT DIFFERENT TIME (SET CALLBACK) 3
- STUDENT REQUIRES PROXY RESPONSE 4
- STUDENT REFUSES AT THIS TIME (SET STUDENT STATUS AS REFUSAL 5

National Longitudinal Transition Study
Student Baseline Questionnaire: CATI Programming Specifications

Dated 02.08.12 - Final

ADMINISTRATIVE NOTES:

- THIS INSTRUMENT IS DESIGNED TO BE INTERVIEWER-ADMINISTERED OVER THE TELEPHONE WITH AN ESTIMATED DURATION OF 30 MINUTES.
- AT BASELINE, THE **STUDENT’S INTERVIEW WILL IMMEDIATELY FOLLOW THE PARENT’S CONSENT AND INTERVIEW**. AT BASELINE, PARENTS WILL ALWAYS BE INTERVIEWED BEFORE STUDENTS.
- **PROXIES WILL BE ALLOWED AND ASKED OBJECTIVE ITEMS ONLY** (AS DESIGNATED AT EACH ITEM). IF THE STUDENT IS UNABLE TO COMPLETE THE INTERVIEW ON HIS/HER OWN, PROXY WILL BE PERSON MOST KNOWLEDGEABLE ABOUT THE STUDENT’S EXPERIENCES IN AND OUT OF SCHOOL.
- EACH ITEM **DRAWN FROM A PRE-EXISTING INSTRUMENT** WILL HAVE, AT THE END OF THE QUESTION TEXT, THE SOURCE INSTRUMENT AND ITEM REFERENCE NUMBER. IF THE ORIGINAL SOURCE HAS BEEN MODIFIED, THE TEXT, ‘REV’ WILL FOLLOW.
- **GUIDELINES FOR ADMINISTRATION ARE NOTED THROUGHOUT** – ITEMS IN ALL CAPS ARE NOT READ ALOUD, VERBIAGE UNDERLINED IS EMPHASIZED. STANDARDIZED PROBES AND DEFINITIONS ARE PROVIDED FOR APPLICABLE ITEMS, AS NEEDED.

SECTION J. INTRODUCTION AND INFORMED CONSENT

IF DISTRICT ID = 0691007, STUDENT INTERVIEW MUST BE COMPLETED BY PROXY.

A2 = 1 and A8 ≠ 3

<J1> **The U.S. Department of Education is sponsoring the National Longitudinal Transition Study. Through this important project, we hope to learn more about issues youth face today as they transition from school to adult life and how schools can better support students in reaching their goals. We are inviting you to be part of this study.**

CONTINUE1 GO TO J1a

HUNG UP DURING INTRODUCTION.....2 GO TO END (STATUS 240)

CATI: DO NOT ALLOW DK or REF OPTIONS FOR J1.

I14 = 1-6, 99 OR D1A = 6,7,11,16 OR D2_INTRO3 = 6,7,11,16 OR D9 = 2

<J1a> {Your parent or guardian suggested that we use {TECHNOLOGY FROM I14} for conducting this interview. Would you like to use that or is there something else you would prefer?} {What assistive technologies, if any, would you like to use for this interview?}

- NO ASSISTIVE TECHNOLOGY..... 0
- VIDEO RELAY 1
- INSTANT MESSAGING (IM) eg- gchat, Skype, AIM . 2
- TEXT/ SMS..... 3
- TTY/ TDD 4
- VOICE AMPLIFICATION..... 5
- TACTILE SIGN..... 6
- OTHER, SPECIFY _____ 99
- DON'T KNOW d
- REFUSED r

ALL

<J1b> INTERVIEWER RECORD REPONSES WITHOUT READING ALOUD:

IS THIS INTERVIEW BEING CONDUCTED WITH THE YOUTH HIM/HERSELF OR WITH HIS/HER PROXY?

CONDUCTED WITH STUDENT HIM/HERSELF 1 GO TO J1e

CONDUCTED WITH PROXY FOR STUDENT 2 GO TO J1c

CATI: DO NOT ALLOW DK or REF OPTIONS FOR J1b.

ALL PROXIES (J1b= 2)

<J1c> INTERVIEWER: WHAT IS THE NAME OF THE PROXY? IF NEEDED: What is your name?

_____ (STRING(150))

DON'T KNOW d

REFUSED r

ALL PROXIES (J1b= 2)

<J1d> INTERVIEWER: WHAT IS THE RELATIONSHIP OF THE PROXY TO THE YOUTH?

IF NEEDED: How are you related to {NAME}?

- PARENT..... 1 GO TO J1e**
- SIBLING..... 2 GO TO J1e**
- OTHER FAMILY MEMBER..... 3 GO TO J1e**
- SOMEONE FROM YOUTH’S SCHOOL..... 4 GO TO J1e**
- SOMEONE FROM AN AGENCY/SERVICE PROVIDER..... 5 GO TO J1e**
- OTHER (SPECIFY) 99**
- DON’T KNOW..... d GO TO J1e**
- REFUSED r GO TO J1e**

IF OTHER SPECIFY (99): IF NEEDED: What is your relationship to {NAME}?

<J1d.other> _____ (STRING (150))

ALL

J1e. This interview will be recorded to store your consent and for quality assurance purposes. Can we please begin by having you say your full name? Thank you.

_____ STRING (20)

FIRST NAME

_____ STRING (20)

LAST NAME

REFUSED GO TO J2

HUNG UP DURING INTERVIEW 2 TERMINATE (STATUS 240)

CATI: DO NOT ALLOW DK or REF OPTION FOR J1e.

ALL

<J2> Please feel free to ask me any questions as we move along. To begin, this is a voluntary research study.

IF J1B=1 (self interview) READ: We already spoke to your parent or guardian who completed a telephone interview and said you could take part in the study. But, you need to decide for yourself if you want to take part. To help you decide, I will tell you some important things about this study.

RESUME FOR ALL: The U.S. Department of Education is paying for the study and Mathematica Policy Research is carrying it out. The purpose is to see what helps students move from school to adulthood. {You are/{NAME} is} one of 15,000 students being asked to take part in the study from across the United States.

{Your/{NAME}'s} parent (or legal guardian) answered questions about {your/his/her} family, experiences, and supports {you get/ he/she gets} from school and other places. READ IF LEA ID ≠ 3600078 Parents (or legal guardians) will be interviewed again in 2014 and will be paid \$20 for each interview. READ IF LEA ID = 3600078 Parents will be paid \$10 for their interview in 2012 and \$20 when they are reinterviewed in 2014.

If you agree, I will complete {your/{NAME}'s} interview over the telephone. It will take about 30 minutes. The questions will be about {you, school, and your plans for the future/ him/her, his/her school, and his/her plans for the future}.

IF SELF INTERVIEW (J1B=1) READ: Your parent (or guardian) can help you answer questions or answer for you, if needed.

RESUME FOR ALL: An interviewer will talk to you again in 2014. READ IF LEA ID ≠ 1201560 You will get a \$10 gift card for each interview completed. RESUME READING FOR ALL Do you agree to take part in this interview?

AGREED – CONTINUE.....1 GO TO J3

DISAGREE/DECLINES THIS PORTION.....2 GO TO END (STATUS 211)

DECLINES STUDY PARTICIPATION.....0 TERMINATE. STATUS AS 211 - ROUTE TO REFUSAL

MODULE.

CATI: DO NOT ALLOW DK or REF OPTION FOR J2.

A3 = 1

<J3> The researchers will ask {your/{NAME}'s} math or language arts teacher to do a survey to learn more about {your/{his/her}} class, if you agree to let them do so. Do we have your permission to contact {your/{NAME}'s} math or language arts teacher for that survey?

CATI: ACTIVATE THE F1 FEATURE TO ENABLE INFORMATION BAR, AS NEEDED.

AGREED - CONTINUE 1

DISAGREE/DECLINES THIS PORTION 2 GO TO J4

DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 - ROUTE TO REFUSAL MODULE.

CATI: DO NOT ALLOW DK or REF OPTION FOR J3.

A3a = d,r

J3a. Can you provide the name of this [math / language arts] teacher?

_____ STRING (20) (IF FIRST NAME = D,R, GO TO LAST NAME)
FIRST NAME

_____ STRING (50)
LAST NAME

DON'T KNOW EITHER NAME d GO TO J4

REFUSED TO PROVIDE EITHER NAME r GO TO J4

A3b = d,r

J3b. Can you provide us with this {teacher's} email address?

YES – SPECIFY: _____ 1

DON'T KNOW d

REFUSED TO PROVIDE EMAIL r

A4 = 1 or A4.5 = 1 OR D2_INTRO2 = 1 OR D2.5 = 1

<J4> The researchers will ask a staff member at {your/{NAME}'s} school to do two surveys to learn about {your/his/her} IEP. These would be completed by the person who knows most about {your/his/her} IEP. One will be completed now and another will be two years from now. Do we have your permission to contact this staff person for that survey? (IF NEEDED: An IEP is an Individualized Education Plan that describes how a student learns best and what teachers should do to help the student learn most effectively.

CATI: ACTIVATE THE F1 FEATURE TO ENABLE INFORMATION BAR, AS NEEDED.

AGREED – CONTINUE.....1 GO TO J4a

DISAGREE/DECLINES THIS PORTION.....2 GO TO J5

DOES NOT HAVE AN IEP.....3 GO TO J4.5

DECLINES STUDY PARTICIPATION.....0 TERMINATE. STATUS AS 211 - ROUTE TO REFUSAL MODULE.

CATI: DO NOT ALLOW DK or REF OPTION FOR J4.

(A4 = 1 or A4.5 = 1) AND J4 =2

J4.5. Maybe another name is used for the services you receive. The school said you get some type of accommodations or help in school. Do you give us permission to contact the person at your school who could best complete a survey about any services you may receive?

AGREED - CONTINUE..... 1 GO TO J4a

DISAGREE / DECLINES THIS PORTION..... 2 GO TO J5

DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 - ROUTE TO REFUSAL MODULE.

CATI: DO NOT ALLOW DK or REF OPTION FOR J4.5.

J4=1 or J4a=1

J4a. Can you provide the name of this staff person (who is most knowledgeable about services provided at school)?

YES – SPECIFY:..... 1

_____ STRING (20) (IF FIRST NAME UNKNOWN, GO TO LAST NAME)
FIRST NAME

_____ STRING (50)

LAST NAME

DON'T KNOW EITHER NAME..... d GO TO J5

REFUSED TO PROVIDE EITHER NAME r GO TO J5

J4a = 1

J4b. Can you provide us with this person's email address?

YES – SPECIFY: _____ (STRING 200 CHAR).... 1

DON'T KNOW d

REFUSED r

A5 = 1

<J5> The researchers would like to collect {your/{NAME}'s} school transcripts to see what courses {you have/she/he has} taken. They will do this in 2014, with your permission. Do you give permission for them to access {your/his/her} school records at that time?

AGREED - CONTINUE..... 1 GO TO J6

DISAGREE/DECLINES THIS PORTION..... 2 GO TO J6

DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 -

ROUTE TO REFUSAL MODULE.

CATI: DO NOT ALLOW DK or REF OPTION FOR J5.

A6 = 1

<J6> If {you are/{NAME} is} around 16 to 18 years old in 2014, we may ask {you/him/her} to take a special test called an academic assessment. This test is only for this study and will not count towards any of {your/his/her} classes in school. The test will take between 15 and 45 minutes. Do we have your permission to complete that assessment?

CATI: ACTIVATE THE F1 FEATURE TO ENABLE INFORMATION BAR, AS NEEDED. DO NOT ALLOW DK or REF OPTION FOR J6.

AGREED - CONTINUE..... 1 GO TO J7

DISAGREE/DECLINES THIS PORTION..... 2 GO TO J7

DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 -

ROUTE TO REFUSAL MODULE.

A7 =1, 2, or 3

<J7> To learn more about how students are doing in the future, the researchers may want to look at databases on college enrollment, financial aid for college, vocational rehabilitation agency services or the Social Security Administration’s records about jobs or benefits. If the researchers decide to use data from the Social Security Administration, we would need {your/{NAME}'s} social security number.

If we need {your/his/her} social security number, we will ask for it during the second interview in 2014. You can decide to give it to us then, or not. If you give us the number, we will keep it private and will permanently erase it as soon as we link it to the information needed. We did want to let you know now, however, that we may ask for it. Do you have any questions about this?

- NO, CONTINUE 1 GO TO J8**
- YES, QUESTION..... 2 GO TO J8**
- I WILL NEVER GIVE YOU A SSN..... 3 GO TO J8**
- DECLINES STUDY PARTICIPATION 0 TERMINATE. STATUS AS 211 -
ROUTE TO REFUSAL MODULE.**

CATI: DO NOT ALLOW DK or REF OPTION FOR J7.

ALL

<J8> **ALL:** The information you provide will be kept confidential. It will not be shared. All reports will be in summary form only. {Your/{NAME}'s} name will never be used. There are no special risks to you if you take part in this study. There is nothing experimental about this study. If you feel uncomfortable answering any of the questions you can stop and nothing bad will happen to you.

IF AGE < 18 AND J1B = 1: If you are not 18 years old yet, or have a legal guardian, your parent or legal guardian agreed for you to be in this study. Even if your parent or legal guardian agreed, you must agree also. When you turn 18 or no longer have a legal guardian, you must agree again, for yourself.

ALL: If you have any questions about your rights as a research volunteer, you can call the Institutional Review Board. They looked at this study to make sure your rights are protected. You can ask questions or drop out of the study at any time by calling Mathematica Policy Research.

IF NEEDED: Public/Private Ventures telephone number is 800-755-4778 x4482 . Ask for Melissia Billarrial. Mathematica's toll-free number is 866-964-7962.

ALL: I will mail you a letter describing what we just discussed, so you will have it for your records. If you would like to see the consent form in writing before we continue with the interview, we can email (or fax) it to you. Do you have any questions for me before we begin the interview? [ANSWER QUESTIONS].

NO QUESTIONS OR QUESTIONS ANSWERED

- CONTINUE..... 1 GO TO J9**
- NOT AT THIS TIME – CALL LATER..... 2 SCHEDULE CALLBACK WITHIN 1 WEEK**
- DECLINED TO TAKE PART IN STUDY..... 3 TERMINATE. STATUS AS 211 - ROUTE TO REFUSAL MODULE.**

LOAD FOR ALL, BUT NOT POPULATED FOR INTERVIEWER – CATI VARIABLE ONLY IN BLAISE

<CATI ITEM> IF J8 = 1, RECORD INTERVIEWER ID (A WINDOWS ENVIRONMENT VARIABLE) OF THE INTERVIEWER WHO GOT THE CONSENT AND THE DATE SO IT MAY BE FILLED ON THE CONSENT FORM THAT IS MAILED TO THE RESPONDENT.

ALL YOUTH OR THEIR PROXIES. ASSUMES PROXY WILL BE SENT YOUTH'S GIFT CARD / THANK YOU MAILING

J9. I'd like to begin by asking for some basic information about where you live and how we can best reach you in the future. Let's start with the address where you get your mail.

READ IF LEA ID ≠ 1201560We will send the \$10 gift card to this address.
RESUME FOR ALL: The school listed it as [ADDRESS]. Is that address correct?

- YES 1 GO TO J11
- NO 0 GO TO J10
- DON'T KNOW d GO TO J11
- REFUSED r GO TO J11

J9= 0

J10. What is your mailing address?

PROBE FOR AND RECORD BOTH P.O. BOX AND STREET ADDRESS

PROBE: Where do you stay most often?

_____ (STRING (150))

ADDRESS 1

_____ (STRING (150))

ADDRESS 2

_____ (STRING (150))

CITY

_____ (STRING (30))

STATE/TERRITORY

||_|_|_|_|_|_| - |_|_|_|_|_|_|_|_|

ZIP CODE (+ 4 IF NEEDED)

DON'T KNOW d

REFUSED r

ALL

J11. What is the best telephone number at which to reach you?

||_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|

(RANGE) (RANGE) (RANGE)

DOES NOT HAVE A TELEPHONE NUMBER 0 GO TO <K_INTRO>

DON'T KNOW d GO TO <K_INTRO>

REFUSED r GO TO <K_INTRO>

_____ International Phone (STRING 30)

NOTE: ENTER "0" IF THE PERSON DOES NOT HAVE A TELEPHONE.

J11 ≠ 1,d,r

J11a. Is that number a land line or cell phone?

- LANDLINE 1 GO TO <K_INTRO>
- CELL PHONE 0 GO TO J11b
- DON'T KNOW d GO TO <K_INTRO>
- REFUSED r GO TO <K_INTRO>

J11a = 0

J11b. Would it be ok for us to send you a text message when we try to contact you for the next survey?

- YES 1 GO TO <K_INTRO>
- NO - DOES NOT USE TEXT MESSAGING..... 2 GO TO <K_INTRO>
- NO 0 GO TO <K_INTRO>
- DON'T KNOW d GO TO <K_INTRO>
- REFUSED r GO TO <K_INTRO>

K. STUDENT ENROLLMENT & EXPERIENCES AT SCHOOL

ALL

<K_INTRO> The next questions are about {your/his/her} experiences in school and life outside of school. There are no right or wrong answers, we want to better understand {your/his/her} experiences.

<SCHOOL NAME> IN SAMPLE FILE IS NOT "UNKNOWN" OR "." AND (A14=d, r OR A14a= d, r)

K_intro1. Our records from the school district show the name of [your / STUDENT]'s school is [SCHOOL NAME], is that correct?

- YES 1 GO TO K1
- NO 0
- DON'T KNOW d GO TO K1
- REFUSED r GO TO K1

ALL YOUTH AND PROXIES WHERE (A14=d, r OR A14a= d, r) AND K_INTRO1= 0

K_intro1a. What is the name of [your / STUDENT]'s school?

SPECIFY: _____ (STRING 200 CHAR)

DON'T KNOW d

REFUSED r

ALL YOUTH AND PROXIES WHERE (A15=d, r)

K_intro1b. What city and state is [your / STUDENT]'s school located in?

_____(STRING (200)

CITY

_____(STRING (50)

STATE/TERRITORY

DON'T KNOW d

REFUSED r

ALL

K1. {Are you/Is {NAME}} attending or enrolled in middle school, junior high, or high school at this time? (YTD, A1, REV)

PROBE: {Do you/Does {NAME}} go to school?

PROBE: At school they teach {you/him/her} how to do things, like how to read, write, or do math.

PROBE IF SUMMER: {Are you/Is NAME} off school for the summer? Will {you/he/she} be going back to school in the fall?

INTERVIEWER: CODE "YES" IF ENROLLED IN SCHOOL BUT ON BREAK/VACATION.

YES 1 GO TO K2intro

NO 0 GO TO K1a

DON'T KNOW d GO TO K2intro

REFUSED r GO TO K2intro

IF K1=0

K1a. Why did {you/he/she} leave school?

CODE ALL THAT APPLY

- ACADEMIC DIFFICULTY, POOR GRADES, NOT DOING WELL..... 1 GO TO K2INTRO
- DISLIKE OF SCHOOL EXPERIENCE..... 2 GO TO K2INTRO
- SCHOOL TOO DANGEROUS..... 3 GO TO K2INTRO
- FAILED REQUIRED TEST/FAILED GRADUATION EXAM..... 4 GO TO K2INTRO
- GOT GED 5 GO TO K2INTRO
- GRADUATED 6 GO TO K2INTRO
- LACK OF APPROPRIATE CURRICULUM..... 7 GO TO K2INTRO
- POOR RELATIONSHIPS WITH TEACHERS AND SCHOOL STAFF 8 GO TO K2INTRO
- POOR RELATIONSHIPS WITH FELLOW STUDENTS 9 GO TO K2INTRO
- LANGUAGE DIFFICULTY 10 GO TO K2INTRO
- ECONOMIC REASONS 11 GO TO K2INTRO
- LACK OF CHILDCARE..... 12 GO TO K2INTRO
- LACK OF TRANSPORTATION 13 GO TO K2INTRO
- PROBLEMS WITH BEHAVIOR 14 GO TO K2INTRO
- SUBSTANCE ABUSE..... 15 GO TO K2INTRO
- ILLNESS/DISABILITY..... 16 GO TO K2INTRO
- PREGNANCY 17 GO TO K2INTRO
- ENTERED CRIMINAL JUSTICE SYSTEM/INCARCERATED..... 18 GO TO K2INTRO
- NEEDED AT HOME 19 GO TO K2INTRO
- RELIGION 20 GO TO K2INTRO
- MOVED 21 GO TO K2INTRO
- PARENT/GUARDIAN INFLUENCE..... 22 GO TO K2INTRO
- FRIENDS WERE DROPPING OUT..... 23 GO TO K2INTRO
- MARRIAGE 24 GO TO K2INTRO
- MILITARY, JOINED ARMED FORCES 25 GO TO K2INTRO
- EMPLOYMENT, SEEK OR ACCEPT JOB 26 GO TO K2INTRO
- OTHER (SPECIFY) 99 GO TO K1a.other
- DON'T KNOW..... d GO TO K2INTRO
- REFUSED r GO TO K2INTRO

K1a= 99

K1a.other What other reasons did {you/{NAME}} have for leaving school?

- _____ (STRING (500)) GO TO K2INTRO
- DON'T KNOW d GO TO K2intro
- REFUSED r GO TO K2intro

ALL

K2intro. Next I will read a list of statements about how some students feel about their classes. For each, please tell me whether you agree or disagree with the statements about {your/{NAME}'s} classes, overall, this year (2011-2012)?

K2a. The first statement is, "Class work was hard to learn." Do you agree a lot, agree a little, disagree a little or disagree a lot with this statement?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSED.....r

ALL

K2b. The next statement is, "{I/{NAME}} had trouble keeping up with the homework." Do you agree a lot, agree a little, disagree a little or disagree a lot with this statement?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSED.....r

ALL

K2c. "{I need/{NAME} needs} more help from my teachers than I get." Do you agree a lot, agree a little, disagree a little or disagree a lot with this statement?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSED.....r

ALL

K2d. “Teachers encourage {me to do my/{NAME} to do his/her} best.” Do you agree a lot, agree a little, disagree a little or disagree a lot with this statement?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSED.....r

ALL

K3intro. How strongly do you agree or disagree with the following statements about {your/{NAME}'s} school?

K3a. “{I feel/{NAME}feels} close to people at this school.” Do you agree a lot, agree a little, disagree a little or disagree a lot?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSED.....r

ALL

K3b. “{I am/{NAME} is} happy to be at this school.” Do you agree a lot, agree a little, disagree a little or disagree a lot?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSED.....r

ALL

K3c. “{I feel/{NAME} feels} like {I am/he/she is} part of this school.” READ IF NECESSARY: Do you agree a lot, agree a little, disagree a little or disagree a lot?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSED.....r

ALL

K3d. “The teachers at this school treat students fairly.” READ IF NECESSARY: Do you agree a lot, agree a little, disagree a little or disagree a lot?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSED.....r

ALL

K3e. “{I feel/{NAME} feels} safe in {my/his/her} school.” READ IF NECESSARY: Do you agree a lot, agree a little, disagree a little or disagree a lot?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSED.....r

ALL

K4intro How strongly do you agree or disagree with the following statements about {your/{NAME}'s} school?

K4a. "At {my/his/her} school, there is a teacher or some other adult who really cares about {me/him/her}." Do you agree a lot, agree a little, disagree a little or disagree a lot?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSEDr

ALL

K4b. "At {my/{NAME}'s} school, there is a teacher or some other adult who tells {me/him/her} when {I do/he/she does} a good job." Do you agree a lot, agree a little, disagree a little or disagree a lot?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSEDr

ALL

K4c. "At {my/his/her} school, there is a teacher or some other adult who notices when {I'm not/he/she isn't} there." Do you agree a lot, agree a little, disagree a little or disagree a lot?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSEDr

ALL

K4d. “At {my/his/her} school, there is a teacher or some other adult who always wants {me/{NAME}} to do {my/his/her} best.” Do you agree a lot, agree a little, disagree a little or disagree a lot?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSED.....r

ALL

K4e. “At {my/his/her} school, there is a teacher or some other adult who listens to {me/{NAME}} when {I have/he/she has} something to say.” Do you agree a lot, agree a little, disagree a little or disagree a lot?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSED.....r

ALL

K4f. “At {my/his/her} school, there is a teacher or some other adult who believes that {I/he/she} will be a success.” Do you agree a lot, agree a little, disagree a little or disagree a lot?

- AGREE A LOT.....1
- AGREE A LITTLE.....2
- DISAGREE A LITTLE.....3
- DISAGREE A LOT.....4
- DON'T KNOW.....d
- REFUSED.....r

Box K5

IF J1b =1 and K1=1,D,R, GO TO K5INTRO. IF J1b =2 and K1=1,D,R, GO TO K6a.

If K1 ≠ 1,d,r, GO TO BOX L1.

J1b = 1 and k1 = 1, d, r

K5.intro Have you had any of the following things happen during this school year (2011-2012)?

K5a. Have you been teased or called names at school?

PROBE: Has this happened to you during the school year (2011-2012)?

YES.....1

NO.....0

DON'T KNOW.....d

REFUSED.....r

J1b = 1 and k1 = 1, d, r

K5b. Have students made up something about you to make other students not like you anymore?

PROBE: Has this happened to you during the school year (2011-2012)?

YES.....1

NO.....0

DON'T KNOW.....d

REFUSED.....r

J1b = 1 and k1 = 1, d, r

K5c. Have other students said they would not be your friend unless you did what they told you to do?

PROBE: Has this happened to you during the school year (2011-2012)?

YES.....1

NO.....0

DON'T KNOW.....d

REFUSED.....r

J1b = 1 and k1 = 1, d, r

K5d. Have you been teased or threatened through use of email, text messaging, or other electronic methods? This is sometimes called cyber bullying.

PROBE: Has this happened to you during the school year (2011-2012)?

YES.....1

NO.....0

DON'T KNOW.....d

REFUSED.....r

J1b = 1 and k1 = 1, d, r

K5e. Have you had things stolen from your locker, desk, or other places at school?

PROBE: Has this happened to you during the school year (2011-2012)?

YES.....1

NO.....0

DON'T KNOW.....d

REFUSED.....r

J1b = 1 and k1 = 1, d, r

K5f. Have you been physically attacked or in fights at school or on the way to or from school?

PROBE: Has this happened to you during the school year (2011-2012)?

YES.....1

NO.....0

DON'T KNOW.....d

REFUSED.....r

J1b = 1 and k1 = 1, d, r

K5g. Have you bullied or picked on other students?

PROBE: Has this happened to you during the school year (2011-2012)?

YES.....1

NO.....0

DON'T KNOW.....d

REFUSED.....r

ALL

K6a. Since school started this year, how often {have you/has {NAME}} gone to a class late? Would you say never, a few times, once a week, almost every day, or every day?

NEVER.....1

A FEW TIMES.....2

ONCE A WEEK.....3

ALMOST EVERY DAY.....4

EVERY DAY.....5

DON'T KNOW.....d

REFUSED.....r

ALL

K6b. Since school started this year, how often {have you/has {NAME}} cut or skipped class? Would you say never, a few times, once a week, almost every day, or every day?

- NEVER.....1
- A FEW TIMES.....2
- ONCE A WEEK.....3
- ALMOST EVERY DAY.....4
- EVERY DAY.....5
- DON'T KNOW.....d
- REFUSED.....r

ALL

K6c. Since school started this year, how often {have you/has {NAME}} been late for school? READ IF NECESSARY: Would you say never, a few times, once a week, almost every day, or every day?

- NEVER.....1
- A FEW TIMES.....2
- ONCE A WEEK.....3
- ALMOST EVERY DAY.....4
- EVERY DAY.....5
- DON'T KNOW.....d
- REFUSED.....r

ALL

K6d. Since school started this year, how often {have you/has {NAME}} gotten in trouble for acting out in class? READ IF NECESSARY: Would you say never, a few times, once a week, almost every day, or every day?

- NEVER.....1
- A FEW TIMES.....2
- ONCE A WEEK.....3
- ALMOST EVERY DAY.....4
- EVERY DAY.....5
- DON'T KNOW.....d
- REFUSED.....r

D5 = 1 OR D2 ANY PART = 1 OR D2_INTRO1 = 1

K6e. Since school started this year, how often {have you/has {NAME}} been held or restrained by a teacher or classroom aide because {you were/NAME was} misbehaving in class? READ IF NECESSARY: Would you say never, a few times, once a week, almost every day, or every day?

- NEVER.....1
- A FEW TIMES.....2
- ONCE A WEEK.....3
- ALMOST EVERY DAY.....4
- EVERY DAY.....5
- DON'T KNOW.....d
- REFUSED.....r

K1= 1, d or r and J1b= 1

K7. Since school started this year, how often did a health or emotional problem cause you to miss a day of school? Would you say...

CODE ONE ONLY

- Never,** 1
- 1-2 times,** 2
- 3-5 times,** 3
- 6-10 times, or** 4
- More than 10 times?** 5
- DON'T KNOW d
- REFUSED r

K1 = 1

K8. In total, about how many hours per week {do you/does {NAME}} usually spend completing homework? (NEW)

IF NEEDED: ANY LOCATION, HOME OR STUDY HALL. FOR FRACTIONS OF AN HOUR, ROUND UP IF 30 MINUTES OR MORE. ROUND DOWN IF FEWER THAN 30 MINUTES.

____|____|____| HOURS
(0-168)

- DOES NOT HAVE HOMEWORK ASSIGNED 998
- CHOOSES NOT TO DO HOMEWORK ASSIGNED 996
- DON'T KNOW d
- REFUSED r

J1B = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4 = 0,14, 99 AND YOUTH AGE FROM A12 OR A12A >= 14))

K9a1. My next questions are about school activities and services. For each, please tell me whether you have received the following kinds of instruction or help from school staff this year (2011-2012). Have school staff provided you with extra help before or after school in academic subjects?

- YES.....1 GO TO K9a2
- NO.....2 GO TO K9b1
- DON'T KNOW.....d GO TO K9b1
- REFUSED.....r GO TO K9b1

K9A1 = 1

K9a2. How useful was extra help before or after school in academic subjects either in helping you stay in school or prepare for life after school? Was it very useful, somewhat useful, or not useful to you?

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

J1B = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4 = 0,14, 99 AND YOUTH AGE FROM A12 OR A12A >= 14))

K9b1. Have school staff provided you with academic instruction on weekends?

PROBE: Have you received this kind of instruction or help from school staff this year (2011-2012)?

- YES.....1 GO TO K9b2
- NO.....0 GO TO K9c1
- DON'T KNOW.....d GO TO K9c1
- REFUSED.....r GO TO K9c1

K9B1 = 1

K9b2. How useful was academic instruction on weekends?

PROBE: How useful was this kind of instruction or help from school staff this year (2011-2012)?

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

J1B = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4 = 0,14, 99 AND YOUTH AGE FROM A12 OR A12A >= 14))

K9c1. Have school staff provided you with help completing college applications?

PROBE: Have you received this kind of instruction or help from school staff this year (2011-2012)?

- YES.....1 GO TO K9c2
- NO.....0 GO TO K9d1
- DON'T KNOW.....d GO TO K9d1
- REFUSED.....r GO TO K9d1

K9C1 = 1

K9c2. How useful was help completing college applications?

PROBE: How useful was this kind of instruction or help from school staff this year (2011-2012)?

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

J1B = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4 = 0,14, 99 AND YOUTH AGE FROM A12 OR A12A >= 14))

K9d1. Have school staff provided you with guidance about which courses to take?

PROBE: Have you received this kind of instruction or help from school staff this year (2011-2012)?

- YES.....1 GO TO K9d2
- NO.....0 GO TO K9e1
- DON'T KNOW.....d GO TO K9e1
- REFUSED.....r GO TO K9e1

K9D1 = 1

K9d2. How useful was the guidance about which courses to take?

PROBE: How useful was this kind of instruction or help from school staff this year (2011-2012)?

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

J1B = 1 AND B2 OR B4A = 9-13 OR (B2 OR B4 = 0,14, 99 AND YOUTH AGE FROM A12 OR A12A >= 15)

K9e1. Have school staff provided you with help reviewing college entrance test results or suggested re-testing if necessary?

PROBE: Have you received this kind of instruction or help from school staff this year (2011-2012)?

- YES.....1 GO TO K9e2
- NO.....0 GO TO K9f1
- DON'T KNOW.....d GO TO K9f1
- REFUSED.....r GO TO K9f1

K9E1 = 1

K9e2. How useful was help reviewing college entrance test results and suggesting re-testing if necessary?

PROBE: How useful was this kind of instruction or help from school staff this year (2011-2012)?

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

J1B = 1 AND B2 OR B4A = 9-13 OR (B2 OR B4 = 0,14, 99 AND YOUTH AGE FROM A12 OR A12A >= 15)

K9f1. Have school staff provided you with help arranging or taking you on visits to colleges or college fairs?

PROBE: Have you received this kind of instruction or help from school staff this year (2011-2012)?

- YES.....1 GO TO K9f2
- NO.....0 GO TO K9g1
- DON'T KNOW.....d GO TO K9g1
- REFUSED.....r GO TO K9g1

K9F1 = 1

K9f2. How useful was the help arranging or taking you on visits to colleges or college fairs?

PROBE: How useful was this kind of instruction or help from school staff this year (2011-2012)?

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

J1B = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4 = 0,14, 99 AND YOUTH AGE FROM A12 OR A12A >= 14))

K9g1. Have school staff provided you with help identifying possible career options?

PROBE: Have you received this kind of instruction or help from school staff this year (2011-2012)?

- YES.....1 GO TO K9g2
- NO.....0 GO TO K9h1
- DON'T KNOW.....d GO TO K9h1
- REFUSED.....r GO TO K9h1

K9G1 = 1

K9g2. How useful was this help identifying possible career options?

PROBE: How useful was this kind of instruction or help from school staff this year (2011-2012)?

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

J1B = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4 = 0,14, 99 AND YOUTH AGE FROM A12 OR A12A >= 14))

K9h1. Have school staff provided you with help learning to manage money?

PROBE: Have you received this kind of instruction or help from school staff this year (2011-2012)?

- YES.....1 GO TO K9h2
- NO.....0 GO TO K9i1
- DON'T KNOW.....d GO TO K9i1
- REFUSED.....r GO TO K9i1

K9H1 = 1

K9h2. How useful was help learning to manage money?

PROBE: How useful was this kind of instruction or help from school staff this year (2011-2012)?

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

J1B = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4 = 0,14, 99 AND YOUTH AGE FROM A12 OR A12A >= 14))

K9i1. Have school staff provided you with reproductive health or pregnancy prevention education or services?

PROBE: Have you received this kind of instruction or help from school staff this year (2011-2012)?

- YES.....1 GO TO K9i2
- NO.....0 GO TO K9j1
- DON'T KNOW.....d GO TO K9j1
- REFUSED.....r GO TO K9j1

K9I1 = 1

K9i2. How useful were the reproductive health or pregnancy prevention education or services?

PROBE: How useful was this kind of instruction or help from school staff this year (2011-2012)?

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

J1B = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4 = 0,14, 99 AND YOUTH AGE FROM A12 OR A12A >= 14))

K9j1. Have school staff provided you with teen parenting instruction?

PROBE: Have you received this kind of instruction or help from school staff this year (2011-2012)?

- YES.....1 GO TO K9j2
- NO.....0 GO TO K9k1
- DON'T KNOW.....d GO TO K9k1
- REFUSED.....r GO TO K9k1

K9J1 = 1

K9j2. How useful was the teen parenting instruction?

PROBE: How useful was this kind of instruction or help from school staff this year (2011-2012)?

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

J1B = 1 AND G6 = 1

K9k1. Have school staff provided you with child care for your child?

PROBE: Have you received this kind of instruction or help from school staff this year (2011-2012)?

- YES.....1 GO TO K9k2
- NO.....0 GO TO K9I1
- DON'T KNOW.....d GO TO K9I1
- REFUSED.....r GO TO K9I1

K9K1 = 1

K9k2. How useful was the child care?

PROBE: How useful was this kind of instruction or help from school staff this year (2011-2012)?

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

J1B = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4 = 0,14, 99 AND YOUTH AGE FROM A12 OR A12A >= 14))

K9I1. Have school staff provided you with substance abuse counseling or education?

PROBE: This includes both drugs and alcohol.

PROBE: Have you received this kind of instruction or help from school staff this year (2011-2012)?

- | | |
|------------------|------------|
| YES.....1 | GO TO K9I2 |
| NO.....0 | GO TO K9m1 |
| DON'T KNOW.....d | GO TO K9m1 |
| REFUSED.....r | GO TO K9m1 |

K9L1 = 1

K9I2. How useful was substance abuse counseling or education?

PROBE: How useful was this kind of instruction or help from school staff this year (2011-2012)?

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

J1B = 1 AND (B2 OR B4A = 9-13 OR (B2 OR B4 = 0,14, 99 AND YOUTH AGE FROM A12 OR A12A >= 14))

K9m1. Have school staff provided you with instruction on appropriate use of social networking sites?

PROBE: Have you received this kind of instruction or help from school staff this year (2011-2012)?

PROBE: Social networking sites are ones like Facebook, Yahoo groups, and MySpace.

- YES.....1 GO TO K9m2
- NO.....0 GO TO K10
- DON'T KNOW.....d GO TO K10
- REFUSED.....r GO TO K10

K9M1 = 1

K9m2. How useful was instruction on appropriate use of social networking sites?

PROBE: How useful was this kind of instruction or help from school staff this year (2011-2012)?

PROBE: Social networking sites are ones like Facebook, Yahoo groups, and MySpace.

- VERY USEFUL.....1
- SOMEWHAT USEFUL.....2
- NOT USEFUL.....3
- DON'T KNOW.....d
- REFUSED.....r

K1 = 1

K10. Has anyone provided guidance on the classes {you/{NAME}} should take to prepare for what {you plan/he/she plans} to do after high school.

- YES 1 GO TO K10a
- NO..... 0 GO TO K11
- DON'T KNOW d GO TO K11
- REFUSED r GO TO K11

K10= 1

K10a. Is there a written plan summarizing this list of high school classes?

- YES 1
- NO..... 0
- DON'T KNOW d
- REFUSED r

YOUTH AGE FROM A12 OR A12A IS \geq 16 YRS OLD

K11. {Have you / Has {NAME}} taken any of the following college placement tests... (HSLs student, rev)

CATI: PLEASE ACTIVATE THE F1 FEATURE TO ENABLE INFORMATION BAR, AS NEEDED.

CODE ONE PER ROW

	YES	NO	DK	REF
a. The PSAT?	1	0	d	r
b. The ACT?	1	0	d	r
c. The SAT?.....	1	0	d	r
d. The placement test for a local college, such as Accuplacer or other tests used for community colleges?.....	1	0	d	r

INTERVIEWER CHECK POINT:

DOES THE RESPONDENT SEEM FATIGUED, CONFUSED, OR NEED REINFORCEMENT?

FATIGUE PROBE:

1. Are you feeling tired or can we continue?
2. Would you like to take a break? I can hold on.
3. Would you like to continue the interview another time?

REINFORCEMENT PROBE:

1. Your answers are very helpful for this study.
2. You are doing very well.

INTERVIEWER ACTION:

- NOT FATIGUED, NO REINFORCEMENT NEEDED..... 01 (BOX L1)
- FATIGUED AND WANTS TO BE CALLED BACK..... 02 (appt tab)
- FATIGUED, BUT CAN CONTINUE..... 03 (BOX L1)
- GAVE REINFORCEMENT, CAN CONTINUE..... 04 (BOX L1)
- GAVE REINFORCEMENT, WANTS TO BE CALLED BACK.... 05 (appt tab)

L. STUDENT'S IEP EXPERIENCE

BOX L1

(D5 = 1) OR (IEP IN SAMPLE = Y) OR D2_INTRO1 = 1 -> GO TO L1.
ELSE, GO TO M1

(D5 = 1) OR (IEP IN SAMPLE = Y) OR D2_INTRO1 = 1

L1. During this school year, or last school year, did {you/he/she} go to a meeting at school about an Individualized Education Program, or IEP, for special education programs or services?

IF NEEDED: That would be during the 2010-2011 or 2011-2012 school years.

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

YOUTH AGE IN A12 OR A12A \geq 16 AND

(IEP IN SAMPLE = Y) OR D5 = 1 OR D2 ANY PART a-u= 1 OR D2_INTRO1 = 1)

L2. Did {you/NAME of youth} meet with adults at school to set goals for what {you/he/she} will do after high school and make a plan for how to achieve them? Sometimes this is called a transition plan.

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

YOUTH AGE IN A12 OR A12A \geq 16 AND J1B= 1 AND L1 OR L2 = 1

L2a. Which of the following best describes {your/{NAME}'s} role in your {IEP and transition planning /IEP planning}?

CODE ONE ONLY

- You did not participate 1
- You were present in discussions but participated very little or not at all..... 2
- You provided some input, or 3
- You took a leadership role, helping set the direction of the discussions, goals and plans..... 4
- DOESN'T KNOW ABOUT ANY GOALS 5
- DON'T KNOW d
- REFUSED r

BOX L3

IF K1 = 1, GO TO M1. IF K1 \neq 1, GO TO L3

(D5 = 1 OR D2 ANY PART = 1 OR D2_INTRO1 = 1) AND K1#1

L3. Before {you/{NAME}} left school, did someone from {your/his/her} school meet with {you/him/her} to make a short summary of {your/his/her} goals, skills, and any needs for support? This list would be created to help {you/{NAME}} pursue {your/his/her} goals after leaving school. (NEW)

- YES 1 GO TO L3a
- NO 0 GO TO M1
- DON'T KNOW d GO TO M1
- REFUSED r GO TO M1

L3=1

L3a. How often would {you/he/she} say {you have/he/she has} used this summary? Would you say {you have/he/she has} not used it, {you have/he/she has} used it a little, or {you have/he/she has} used it a lot? (NEW)

- NOT USED IT AT ALL 1 GO TO M1
- USED IT A LITTLE 2 GO TO L3b
- USED IT A LOT 3 GO TO L3b
- DON'T KNOW d GO TO M1
- REFUSED r GO TO M1

L3a= 2 OR 3

L3b. How did {you/{NAME}} use this summary since leaving school?

CODE ALL THAT APPLY

- APPLY FOR JOB/TALK TO EMPLOYERS 1 GO TO M2
- APPLY FOR EDUCATION OR TRAINING PROGRAMS 2 GO TO M2
- WORKING WITH VOC REHAB OR OTHER
EMPLOYMENT COUNSELOR..... 3 GO TO M2
- GETTING SUPPORT SERVICES..... 4 GO TO M2
- OTHER (SPECIFY) 99 GO TO L3b.other
- _____ (STRING (500))
- DON'T KNOW d GO TO M2
- REFUSED r GO TO M2

IF OTHER SPECIFY (99): What other way did you use the summary since leaving school?

SECTION M. ACTIVITIES AND EXPERIENCE OUT OF SCHOOL

K1 = 1

M1. During past 12 months, that is from {date} until now, {have you/ has he/she} participated in any of the following school activities outside of class?

CODE ALL THAT APPLY

- School sports team 1
- Music, dance, art, or theater 2
- Student government 3
- Academic subject matter club (math, science, computer) 4
- Volunteer or community service group..... 5
- Vocational or career-focused student organization, or 6
- Other school-sponsored clubs or activities..... 7
- NONE OF THESE** 8
- DON'T KNOW** d
- REFUSED** r

ALL

M2. During the past 12 months, {have you/ has he/she} taken part in any of the following non-school activities?

CODE ALL THAT APPLY

- Organized sports supervised by an adult..... 1
- Music, dance, art, or theater lessons 2
- A religious youth group or religious instruction..... 3
- Math, science, or computer camps or lessons 4
- Volunteer or community service group..... 5
- Scouting or another group or club activity 6
- Another camp or type of non-school activity..... 7
- NONE OF THESE** 8
- DON'T KNOW** d
- REFUSED** r

ALL

M3. During the past 12 months, about how many days a week did {you/he/she} usually get together with friends outside of school and outside of organized activities or groups?

CODE ONE ONLY

- Never, 1
- Sometimes, but not every week, 2
- 1 day a week, 3
- 2 or 3 days a week, 4
- 4 or 5 days a week, or 5
- 6 or 7 days a week? 6
- DON'T KNOW** d
- REFUSED** r

J1b= 1

M4. How often do you use each of the following to communicate with friends? How about [FILL ITEM]? Do you use that several times a day, once a day, several times a week, once a week or less, or never?

CODE ONE PER ROW

	Several times a day	Once a day	Several times a week	Once a week, or less	Never?	DK	REF
a. Texting	1	2	3	4	5	d	r
b. Instant messaging	1	2	3	4	5	d	r
c. Email	1	2	3	4	5	d	r
d. Talking on a telephone (either cellular, landline, Skype, or video phone)....	1	2	3	4	5	d	r
e. Facebook, Twitter (sending or receiving tweets) and other social media	1	2	3	4	5	d	r

J1b= 1

M5. How often do you use a computer for {FILL ITEM}.

Would you say, several times a day, once a day, several times a week, once a week or less, or never?

CODE ONE PER ROW

	Several times a day a day	Once a day	Several times a week	Once a week, or less	Never?	DK	REF
a. Homework and school assignments?	1	2	3	4	5	d	r
b. Playing games?	1	2	3	4	5	d	r
c. Using the internet - to read a book, news-related website, or search for information?	1	2	3	4	5	d	r

SECTION N. EMPLOYMENT

ALL

N1_INTRO. Now I would like to ask a few questions about {your/his/her} work experience.

REVIEWERS GUIDE TO INCOME SERIES IS AS FOLLOWS:

Item Start	Asked of...	Descriptor of sequence
N1	All Youth (AND PROXIES)	School sponsored work in the past 12 months
N5 N7 N19	Youth in school (AND PROXIES)	Youth doing work other than school sponsored jobs in the past 12 months Youth with a job now other than school sponsored work Youth who do not have a job now but had one in the past 12 months
N29	Youth who left school in the past 12 months	Youth who have a job now
N44	(AND PROXIES)	Youth who do not have a job now but who had a job since leaving school

ALL

N1. In the past 12 months, {have you/has {NAME}} taken part in any school-sponsored work activities, like a work-study or co-op job, an internship, or a school-based business?

PROBE: This may include working in the school store, bank, or café.

- YES 1 GO TO N1a
- NO 0 GO TO BOX N5
- DON'T KNOW d GO TO BOX N5
- REFUSED r GO TO BOX N5

N1=1

N1a. Did {you/he/she} get school credit for that work activity?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N1=1

N1b. Did {you/he/she} get paid for that work activity?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N1=1

N2. About how many hours a week {have you/has he/she} usually worked in this school-sponsored job? (NLTS2, T2c, REV)

IF MORE THAN ONE JOB, COMBINE ALL JOBS.

IF WORKED LESS THAN 1 HOUR PER WEEK, CODE AS 1 HOUR.

|_|_| NUMBER (1-80)

- DON'T KNOW d
- REFUSED r

N1=1

N3. About how long {have you/ has he/she} worked in this school sponsored job?

IF UNSURE, PROBE FOR SEASONS, HOLIDAYS, ETC.

____ NUMBER (1-52)

- WEEKS 1
- MONTHS..... 2
- YEARS 3
- DON'T KNOW d
- REFUSED r

N1=1

N4. Is that work activity related to a particular job or career {you/{NAME}} are interested in?

- YES 1
- NO - THE WORK IS NOT IN A CAREER/JOB I'M INTERESTED IN. 0
- I DON'T HAVE A PARTICULAR JOB/CAREER INTEREST..... 2
- DON'T KNOW d
- REFUSED r

BOX N5

IF B1 OR B4 = 1, GO TO N5. ELSE IF B9 <= 1 YEAR AGO, GO TO N29.
ELSE GO TO N55.

B1 OR B4 = 1

N5. My next questions are about paid work other than school-sponsored jobs. At any time in the past 12 months, did {you/NAME} do any work for pay, other than work around the house {IF N1 = 1: or a school-sponsored job}? That could include being a babysitter or working for a neighbor.

- YES 1 GO TO N6
- NO..... 0 GO TO N55
- DON'T KNOW d GO TO N55
- REFUSED r GO TO N55

N5 = 1

N6. Did {you/he/she} do this work only during the summer, the school year, or both?

IF ASKED, THE SCHOOL YEAR IS FROM SEPTEMBER TO MAY AND SUMMER IS FROM JUNE TO AUGUST.

CODE ONE ONLY

- ONLY DURING THE SUMMER 1 GO TO N6a
- ONLY DURING THE SCHOOL YEAR 2 GO TO N6b
- BOTH 3 GO TO N6a
- DON'T KNOW d GO TO N7
- REFUSED r GO TO N7

N6 = 1,3

N6A. About how many hours a week {have you/has he/she} usually worked during the summer?

IF MORE THAN ONE JOB, COMBINE ALL JOBS. IF YOUTH IS WORKING THIS SUMMER AND LAST SUMMER, CODE THIS SUMMER. IF WORKED LESS THAN 1 HOUR PER WEEK, CODE AS 1 HOUR.

|__|__| NUMBER
(0-80)

- DON'T KNOW d
- REFUSED r

IF N6 = 1, GO TO N7. IF N6 = 3, GO TO N6b.

N6=2, 3

N6b. How many hours a week {have you/has he/she} usually worked during the school year?

IF MORE THAN ONE JOB, COMBINE ALL JOBS. IF NO LONGER IN SCHOOL AND ASKED, WE MEAN DURING SEPTEMBER TO MAY. IF WORKED DIFFERENT HOURS IN 2 SCHOOL YEARS, CODE MOST RECENT SCHOOL YEAR. IF WORKED LESS THAN 1 HOUR PER WEEK, CODE AS 1 HOUR.

|__|__| HOURS
(0-60)

- DON'T KNOW d
- REFUSED r

N5 = 1

N7. {Do you/Does {NAME}} have a paid job now, other than work around the house {IF N1 = 1: or a school sponsored job}? That could include being a babysitter or working for a neighbor.

YES 1 GO TO N8
 NO 0 GO TO N19
 DON'T KNOW d GO TO N19
 REFUSED r GO TO N19

N7=1

N8. How many different paid jobs {do you/ does he/she} have now?

|| NUMBER
 (0-10)
 DON'T KNOW d
 REFUSED r

N7=1

N9. Thinking about [IF N8=1: the job] [IF N8>1, d, r: all the jobs] {you have/he/she has} now {IF N1 = 1: ,not counting {your/his/her} school sponsored job}, about how many hours a week {do you/ does he/she} usually work?

|| HOURS GO TO N10
 (0-80)
 DON'T KNOW d GO TO N9a
 REFUSED r GO TO N9a

N9 = d,r

N9a. [IF N8=1: In the job {you have/he/she has} now] [IF N8>1, d, r: Taking all {your/his/her} jobs together], {IF N1 = 1: not counting {your/his/her} school sponsored job}, {do you/ does he/she} usually work 35 hours or more per week?

YES 1
 NO 0
 DON'T KNOW d
 REFUSED r

N7=1

N10. {Thinking about the job where you work the most hours} About how long {have you/ has he/she} worked there?

IF UNSURE, PROBE FOR SEASONS, HOLIDAYS, ETC.

____|____| NUMBER
(0-52)

- WEEKS 1
- MONTHS..... 2
- YEARS 3
- DON'T KNOW d
- REFUSED r

N7=1

N11. What kind of job is this? Is it an informal job {you do/{NAME} does} for family or friends (such as babysitting or yard work), or is formal job for an employer at a business, government agency, or other organization?

- INFORMAL – WITHIN HOUSEHOLD OR FOR FAMILY 1
- FORMAL EMPLOYMENT..... 2
- DON'T KNOW d
- REFUSED r

N7=1

N12. About how much {are you/is {NAME}} paid for this job, before taxes or deductions are taken out?

PROBE: Is that per hour?

____|____|,____|____|____|.____|____|
(.01-99999.99)

- PER HOUR..... 1
- PER WEEK..... 2
- PER MONTH..... 3
- PER YEAR 4
- DON'T KNOW d
- REFUSED r

NOTE: ENTER A DECIMAL IF NEEDED. DO NOT ENTER A DOLLAR SIGN.

N7=1

N13. How {do you/does he/she} usually get to this job?

INTERVIEWER: IF MENTIONS MORE THAN ONE, PROBE FOR MOST COMMON MODE OF TRANSPORTATION TO WORK.

CODE ONE ONLY

- WALKS OR RIDES A BIKE 1
- DRIVES HIM/HERSELF 2
- GETS RIDE FROM FAMILY MEMBER..... 3
- GETS RIDE FROM FRIEND/COWORKER..... 4
- CARPools..... 5
- TAKES PUBLIC TRANSPORTATION, E.G., BUS,
TRAIN, SUBWAY, TAXI..... 6
- SERVICE AGENCY PROVIDES TRANSPORTATION 7
- USES DIAL-A-VAN SERVICE 8
- OTHER (SPECIFY) 99
- _____ (STRING 500)
- DON'T KNOW d
- REFUSED r

IF OTHER SPECIFY (99): **What form of transportation was used?**

BOX N14

IF N7 = 1 AND N11 ≠ 1 AND (D5 = 1 OR D2 ANY PART = 1 OR D2_INTRO1 = 1 OR D6B = 1), GO TO N14. ELSE, GO TO N55.

N7= 1 (WORKING) AND N11 =2 (FORMAL JOB) AND

[<IEP> IN SAMPLE=Y], OR [<504 PLAN> IN SAMPLE = Y] OR [<IEP> IN SAMPLE = N AND D2 ANY ITEM A-U=1] OR [<504 IN SAMPLE = N AND D5b=8 OR D6b=1]

N14. Did {you/he/she} tell {your/his/her} employer that {you have/ he/she has} any kind of learning problem, disability, or other special need...

CODE ONE ONLY

- Before {you/he/she} got {your/his/her} job, 1 GO TO N16
- After {you/he/she} started the job, or 2 GO TO N16
- {Have you/ Has he/she} not told them at all? 3 GO TO N15
- DON'T KNOW d GO TO N15
- REFUSED r GO TO N15

N14 = 3,d, r

N15. Do you think your employer is aware that you have any kind of learning problem, disability, or other special need?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N14=1, 2, 3, d, r

N16. At {your/his/her} job, do most of the other workers have disabilities?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N14=1, 2, 3, d, r

N17. Was there someone, either from {your/his/her} school or from an agency, who went with {you/him/her} to this job, who helped {you/him/her} to learn {your/his/her} job? (NEW)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N14=1, 2, 3, d, r

N18. {Have you/ Has/{he/she}} received any accommodations or other help from {your/his/her} employer because {you have/he has/she has} any kind of learning problem, disability, or other special need?

- YES 1 GO TO N18a
- NO 0 GO TO N55
- DON'T KNOW d GO TO N55
- REFUSED r GO TO N55

N18=1

N18a. What accommodations or other help have {you/he/she} received?

CODE ALL THAT APPLY

NONE	0
LARGE PRINT OR BRAILLE MATERIALS OR LARGE PRINT COMPUTER	1
WRITTEN MATERIALS ON TAPE.....	2
COMPUTER HARDWARE ADAPTED FOR YOUTH'S NEEDS (E.G., ALTERNATIVE KEYBOARD, SWITCH INTERFACE, SPEECH RECOGNITION SOFTWARE, COMPUTER PERIPHERALS).....	3
HEADSETS TO ALLOW HANDS-FREE PHONE USE OR TO MAGNIFY SOUND	4
DIFFERENT EQUIPMENT (OTHER THAN COMPUTER) OR CHANGES TO EQUIPMENT USED ON THE JOB	5
TTY, TTD, OR VIDEOPHONE AVAILABLE.....	6
ALTERED WORK STATION.....	7
A READER OR INTERPRETER.....	8
JOB COACH—HELPS MONITOR PROGRESS, OFFERS ADVICE TO IMPROVE PERFORMANCE.....	9
A PERSONAL AIDE OR ASSISTANT TO HELP ON THE JOB.....	10
MORE TRAINING, TRAINING TAILORED TO INDIVIDUAL NEEDS.....	11
MORE OR DIFFERENT SUPERVISION OR MENTORING.....	12
DIFFERENT EXPECTATIONS FOR PRODUCTIVITY OR PERFORMANCE.....	13
INSTRUCTIONS ARE MODIFIED IN FORM OR IN THE WAY THEY ARE COMMUNICATED (E.G., PICTORIAL INSTRUCTIONS, VERBAL INSTRUCTIONS INSTEAD OF/IN ADDITION TO WRITTEN).....	14
FLEXIBLE TIMES FOR ARRIVING AT AND LEAVING WORK.....	15
SLOWER PACE FOR GETTING THE JOB DONE.....	16
MORE BREAKS, LONGER BREAKS.....	17
MORE PAID SICK LEAVE OR PAID TIME OFF FOR MEDICAL NEEDS, THERAPY APPOINTMENTS, ETC.	18
REARRANGED EQUIPMENT OR FURNITURE TO IMPROVE ACCESSIBILITY	19
MADE CHANGES TO THE BUILDING (E.G., WIDENED DOORS, MADE RESTROOMS ACCESSIBLE).....	20
TRANSPORTATION ASSISTANCE (E.G., TO GET BETWEEN BUILDINGS AT THE WORK SITE).....	21
PARKING ACCOMMODATIONS.....	22
EMERGENCY PLAN ACCOUNTS FOR DISABLED WORKER (E.G., EVACUATION PLAN).....	23
OTHER (SPECIFY) What other accommodations were received?	99
.....(STRING 500)	
DON'T KNOW.....	d
REFUSED.....	r

CATI: ALL RESPONSES FROM N18a GO TO N55

B1 OR B4 = 1 AND N7 = 0,D,R AND N5 =1

N19. About how long {did you/he/she} work at {your/his/her} last job?

INTERVIEWER: IF UNSURE, PROBE FOR SEASONS, HOLIDAYS, ETC.

____ NUMBER (0-52)

WEEKS	1
MONTHS.....	2
YEARS	3
DON'T KNOW	d
REFUSED	r

B1 OR B4 = 1 AND N7 = 0,D,R AND N5 =1

N21. What kind of job was this? Was it an informal job {you did/{NAME} did} for family or friends (such as babysitting or yard work), or was it a formal job for an employer at a business, government agency, or other organization?

- INFORMAL – WITHIN HOUSEHOLD OR FOR FAMILY 1
- FORMAL EMPLOYMENT..... 2
- DON'T KNOW d
- REFUSED r

B1 OR B4 = 1 AND N7 = 0,D,R AND N5 =1

N22. About how much {were you/was {NAME}} paid for this job, before taxes or deductions were taken out?

PROBE: Is that per hour?

|_|_|_|,|_|_|_|_|:|_|_|_|

(.01-99999.99)

- PER HOUR..... 1
- PER WEEK..... 2
- PER MONTH..... 3
- PER YEAR 4
- DON'T KNOW d
- REFUSED r

NOTE: PLEASE ENTER A DECIMAL IF NEEDED. DO NOT ENTER A DOLLAR SIGN.

B1 OR B4 = 1 AND N7 = 0,D,R AND N5 =1

N23. How did {you/he/she} usually get to this job?

INTERVIEWER: IF MENTIONS MORE THAN ONE, PROBE FOR MOST COMMON MODE OF TRANSPORTATION TO WORK.

CODE ONE ONLY

- WALKS OR RIDES A BIKE 1
- DRIVES HIM/HERSELF 2
- GETS RIDE FROM FAMILY MEMBER..... 3
- GETS RIDE FROM FRIEND/COWORKER..... 4
- CARPOOLS..... 5
- TAKES PUBLIC TRANSPORTATION, E.G., BUS,
TRAIN, SUBWAY, TAXI..... 6
- SERVICE AGENCY PROVIDES TRANSPORTATION 7
- USES DIAL-A-VAN SERVICE 8
- OTHER (SPECIFY) 99
- _____ (STRING 500)
- DON'T KNOW d
- REFUSED r

IF OTHER SPECIFY (99): **What form of transportation was used?**

BOX N24

IF B1 OR B4 = 1 AND N7 = 0,D,R AND N5 =1 AND N21 ≠ 1 AND (D5 = 1 OR D2 ANY PART = 1 OR D2_INTRO1 = 1 OR D6B = 1), GO TO N24. ELSE GO TO N55.

B1 OR B4 = 1 (ENROLLED IN SCHOOL THIS YEAR) **AND**
 N7 = 0,D,R (NOT WORKING / NOT RESPONDED TO WORKING NOW) AND N5 =1 (HAS WORKED IN PAST 12 MO) AND N21=2 (FORMAL JOB) **AND**
 [<IEP> IN SAMPLE=Y], OR [<504 PLAN> IN SAMPLE = Y] OR [<IEP> IN SAMPLE = N AND D2 ANY ITEM A-U=1] OR [<504 IN SAMPLE = N AND D5b=8 OR D6b=1]

N24. Did you tell your employer that you have any kind of learning problem, disability, or other special need...

CODE ONE ONLY

- Before you got your job, 1 GO TO N26
- After you started the job, or 2 GO TO N26
- Have you not told them at all? 3 GO TO N25
- DON'T KNOW d GO TO N25
- REFUSED r GO TO N25

N24 = 3,D,R

N25. Do you think your employer is aware that you have any kind of learning problem, disability, or other special need? (NLTS T8j2, REV)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N24=1,2,3,d,r

N26. At {your/his/her} job, did most of the other workers have disabilities?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N24=1,2,3,d,r

N27. Was there someone, either from {your/his/her} school or from an agency, who went with {you/him/her} to this job, who helped {you/him/her} learn {your/his/her} job?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N24=1,2,3,d,r

N28. Did {you/he/she} receive any accommodations or other help from your employer because {you have/he has/she has} any kind of learning problem, disability, or other special need?

- YES 1 GO TO N28a
- NO 0 GO TO N55
- DON'T KNOW d GO TO N55
- REFUSED r GO TO N55

N28 = 1

N28a. What accommodations or other help did {you/he/she} receive?

CODE ALL THAT APPLY

- NONE 0
 - LARGE PRINT OR BRAILLE MATERIALS OR LARGE PRINT COMPUTER 1
 - WRITTEN MATERIALS ON TAPE 2
 - COMPUTER HARDWARE ADAPTED FOR YOUTH'S NEEDS (E.G., ALTERNATIVE KEYBOARD, SWITCH INTERFACE, SPEECH RECOGNITION SOFTWARE, COMPUTER PERIPHERALS) 3
 - HEADSETS TO ALLOW HANDS-FREE PHONE USE OR TO MAGNIFY SOUND 4
 - DIFFERENT EQUIPMENT (OTHER THAN COMPUTER) OR CHANGES TO EQUIPMENT USED ON THE JOB 5
 - TTY, TTD, OR VIDEOPHONE AVAILABLE 6
 - ALTERED WORK STATION 7
 - A READER OR INTERPRETER 8
 - JOB COACH—HELPS MONITOR PROGRESS, OFFERS ADVICE TO IMPROVE PERFORMANCE 9
 - A PERSONAL AIDE OR ASSISTANT TO HELP ON THE JOB 10
 - MORE TRAINING, TRAINING TAILORED TO INDIVIDUAL NEEDS 11
 - MORE OR DIFFERENT SUPERVISION OR MENTORING 12
 - DIFFERENT EXPECTATIONS FOR PRODUCTIVITY OR PERFORMANCE 13
 - INSTRUCTIONS ARE MODIFIED IN FORM OR IN THE WAY THEY ARE COMMUNICATED (E.G., PICTORIAL INSTRUCTIONS, VERBAL INSTRUCTIONS INSTEAD OF/IN ADDITION TO WRITTEN) 14
 - FLEXIBLE TIMES FOR ARRIVING AT AND LEAVING WORK 15
 - SLOWER PACE FOR GETTING THE JOB DONE 16
 - MORE BREAKS, LONGER BREAKS 17
 - MORE PAID SICK LEAVE OR PAID TIME OFF FOR MEDICAL NEEDS, THERAPY APPOINTMENTS, ETC. 18
 - REARRANGED EQUIPMENT OR FURNITURE TO IMPROVE ACCESSIBILITY 19
 - MADE CHANGES TO THE BUILDING (E.G., WIDENED DOORS, MADE RESTROOMS ACCESSIBLE) 20
 - TRANSPORTATION ASSISTANCE (E.G., TO GET BETWEEN BUILDINGS AT THE WORK SITE) 21
 - PARKING ACCOMMODATIONS 22
 - EMERGENCY PLAN ACCOUNTS FOR DISABLED WORKER (E.G., EVACUATION PLAN) 23
 - OTHER (SPECIFY) 99
- (STRING 500)
- DON'T KNOW d
 - REFUSED r

IF OTHER SPECIFY (99): **What other accommodations were received?**

CATI: ALL RESPONSES FROM N28 GO TO N55

B1 AND B4 ≠ 1 AND B9 ≤ 1 YEAR AGO

N29. {Do you/ Does {NAME}} have a paid job now, other than work around the house {IF N1= 1: or a school sponsored job}? That could include being a babysitter or working for a neighbor.

- YES 1 GO TO N30
- NO 0 GO TO N44
- DON'T KNOW d GO TO N44
- REFUSED r GO TO N44

N29 = 1

N30. Did {you/{NAME}} have this job while in high school?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N29 = 1

N31. How many different paid jobs {do you/does he/she} have now?

- || NUMBER
(0-10)
- DON'T KNOW d
- REFUSED r

SOFT CHECK: IF GT 2 I recorded {NUMBER} jobs right now. Is that correct?

N29 = 1

N32. Thinking about [IF N31=1: the job] [IF N31>1, d, r: all the jobs] {you have/he/she has} now {IF N1 = 1: not counting {your/his/her} school sponsored job}, about how many hours a week {do you/ does he/she} usually work?

- || HOURS GO TO N33
(0-80)
- DON'T KNOW d GO TO N32a
- REFUSED r GO TO N32a

N32= D, R

N32a. [IF N31 =1: In the job {you have/he/she has} now] [IF N31 >1, d, r: Taking all {your/his/her} jobs together], {IF N1= 1: not counting {your/his/her} school sponsored job}, {do you/ does he/she} usually work 35 hours or more per week?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N29 = 1

N33. {N31 > 1, FILL: Thinking about the job where you work the most hours} About how long {have you/ has he/she} worked there?

INTERVIEWER: IF UNSURE, PROBE FOR SEASONS, HOLIDAYS, ETC.

- ____ NUMBER (1-52)
- WEEKS 1
 - MONTHS 2
 - YEARS 3
 - DON'T KNOW d
 - REFUSED r

N29 = 1 AND (N30 = 1 OR N31 ≠ 1)

N34. Since leaving school, how many hours a week {have you/has he/she} usually worked at that job?

- ____ HOURS
(1-80)
- DON'T KNOW d
 - REFUSED r

N29 = 1

N35. What kind of job is this? Is it an informal job {you do/he/she does} for family or friends (such as babysitting or yard work), or is it a formal job for an employer at a business, government agency, or other organization?

- INFORMAL – WITHIN HOUSEHOLD OR FOR FAMILY 1
- FORMAL EMPLOYMENT 2
- DON'T KNOW d
- REFUSED r

N29 = 1

N36. About how much {are you/is {NAME}} paid for this job, before taxes or deductions are taken out? PROBE: Is that per hour?

_____,_____._____
 (.01-99999.99)

- PER HOUR..... 1
- PER WEEK..... 2
- PER MONTH..... 3
- PER YEAR 4
- DON'T KNOW d
- REFUSED r

NOTE: PLEASE ENTER A DECIMAL IF NEEDED. DO NOT ENTER A DOLLAR SIGN.

N29 = 1

N37. How {do you/does {NAME}} usually get to this job?

INTERVIEWER: IF MENTIONS MORE THAN ONE, PROBE FOR MOST COMMON MODE OF TRANSPORTATION TO WORK.

CODE ONE ONLY

- WALKS OR RIDES A BIKE 1
- DRIVES HIM/HERSELF 2
- GETS RIDE FROM FAMILY MEMBER..... 3
- GETS RIDE FROM FRIEND/COWORKER..... 4
- CARPOOLS..... 5
- TAKES PUBLIC TRANSPORTATION, E.G., BUS,
TRAIN, SUBWAY, TAXI..... 6
- SERVICE AGENCY PROVIDES TRANSPORTATION 7
- USES DIAL-A-VAN SERVICE 8
- OTHER (SPECIFY) 99
- _____ (STRING 500)
- DON'T KNOW d
- REFUSED r

IF OTHER SPECIFY (99): **What form of transportation was used?**

BOX N38

IF N29 = 1 AND (D1 = 1 OR D3 =1 OR D6 = 1 OR D5 = 1 OR D2 ANY PART = 1 OR D2_INTRO1 = 1) AND N35 ≠ 1, GO TO N38. ELSE, GO TO N55.

N29 = 1 (WORKING PD JOB NOW) AND N35 =2 (FORMAL JOB) AND [**<IEP>** IN SAMPLE=Y], OR [**<504 PLAN>** IN SAMPLE = Y] OR [**<IEP>** IN SAMPLE = N AND D2 ANY ITEM A-U=1] OR [**<504** IN SAMPLE = N AND D5b=8 OR D6b=1]

N38. Did you tell your employer that you have any kind of learning problem, disability, or other special need

CODE ONE ONLY

- Before you got your job, 1 GO TO N40
- After you started the job, or 2 GO TO N40
- Have you not told them at all? 3 GO TO N39
- DON'T KNOW d GO TO N39
- REFUSED r GO TO N39

N38 = 3,D,R

N39. Do you think your employer is aware that you have any kind of learning problem, disability, or other special need?

- YES 1 GO TO N40
- NO 0 GO TO N40
- DON'T KNOW d GO TO N40
- REFUSED r GO TO N40

N38=1, 2, 3, d, r

N40. At {your/his/her} job, do most of the other workers have disabilities?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N38=1, 2, 3, d, r

N41. Was there someone, either from {your/his/her} school or from an agency, who went with {you/him/her} to this job, who helped {you/him/her} learn {your/his/her} job?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N38=1, 2, 3, d, r

N42. {Have you/Has/{he/she}} received any accommodations or other help from {your/his/her} employer because {you have/he has/she has} any kind of learning problem, disability, or other special need?

- YES 1 GO TO N43
- NO 0 GO TO N55
- DON'T KNOW d GO TO N55
- REFUSED r GO TO N55

N42 = 1

N43. What accommodations or other help have {you/he/she} received?

CODE ALL THAT APPLY

- NONE 0
- LARGE PRINT OR BRAILLE MATERIALS OR LARGE PRINT COMPUTER..... 1
- WRITTEN MATERIALS ON TAPE 2
- COMPUTER HARDWARE ADAPTED FOR YOUTH'S NEEDS (E.G., ALTERNATIVE KEYBOARD, SWITCH INTERFACE, SPEECH RECOGNITION SOFTWARE, COMPUTER PERIPHERALS) 3
- HEADSETS TO ALLOW HANDS-FREE PHONE USE OR TO MAGNIFY SOUND 4
- DIFFERENT EQUIPMENT (OTHER THAN COMPUTER) OR CHANGES TO EQUIPMENT USED ON THE JOB 5
- TTY, TTD, OR VIDEOPHONE AVAILABLE 6
- ALTERED WORK STATION 7
- A READER OR INTERPRETER..... 8
- JOB COACH—HELPS MONITOR PROGRESS, OFFERS ADVICE TO IMPROVE PERFORMANCE 9
- A PERSONAL AIDE OR ASSISTANT TO HELP ON THE JOB 10
- MORE TRAINING, TRAINING TAILORED TO INDIVIDUAL NEEDS 11
- MORE OR DIFFERENT SUPERVISION OR MENTORING..... 12
- DIFFERENT EXPECTATIONS FOR PRODUCTIVITY OR PERFORMANCE..... 13
- INSTRUCTIONS ARE MODIFIED IN FORM OR IN THE WAY THEY ARE COMMUNICATED (E.G., PICTORIAL INSTRUCTIONS, VERBAL INSTRUCTIONS INSTEAD OF/IN ADDITION TO WRITTEN) 14
- FLEXIBLE TIMES FOR ARRIVING AT AND LEAVING WORK 15
- SLOWER PACE FOR GETTING THE JOB DONE 16
- MORE BREAKS, LONGER BREAKS..... 17
- MORE PAID SICK LEAVE OR PAID TIME OFF FOR MEDICAL NEEDS, THERAPY APPOINTMENTS, ETC. 18
- REARRANGED EQUIPMENT OR FURNITURE TO IMPROVE ACCESSIBILITY 19
- MADE CHANGES TO THE BUILDING (E.G., WIDENED DOORS, MADE RESTROOMS ACCESSIBLE) 20
- TRANSPORTATION ASSISTANCE (E.G., TO GET BETWEEN BUILDINGS AT THE WORK SITE) 21
- PARKING ACCOMMODATIONS 22
- EMERGENCY PLAN ACCOUNTS FOR DISABLED WORKER (E.G., EVACUATION PLAN)..... 23
- OTHER (SPECIFY) 99

(STRIN

G 50)

- DON'T KNOW d
- REFUSED r

IF OTHER SPECIFY (99): What other accommodations were received?

CATI: ALL RESPONSE OPTIONS FROM N43 GO TO N55

B9 <= 1 YEAR AND N29 ≠ 1

N44. {Have you/has he/she} had a paid job since leaving school?

- YES 1 GO TO N45
- NO 0 GO TO N55
- DON'T KNOW d GO TO N55
- REFUSED r GO TO N55

N44 = 1

N45. About how long did {you/he/she} work there? IF UNSURE, PROBE FOR SEASONS, HOLIDAYS, ETC.

- |_|_| NUMBER
- (0-52)
- WEEKS 1
- MONTHS 2
- YEARS 3
- DON'T KNOW d
- REFUSED r

N44 = 1

N46. How many hours a week did {you/he/she} usually work at that job since leaving school?

- |_|_| HOURS
- (0-80)
- DON'T KNOW d
- REFUSED r

N44 = 1

N47. What kind of job was this? Was it an informal job {you did/he/she did} for family or friends (such as babysitting or yard work), or was it a formal job for an employer at a business, government agency, or other organization?

- INFORMAL – WITHIN HOUSEHOLD OR FOR FAMILY 1
- FORMAL EMPLOYMENT 2
- DON'T KNOW d
- REFUSED r

N44 = 1

N48. About how much {were you/was {NAME}} paid for this job, before taxes or deductions were taken out?

PROBE: Is that per hour?

|_|_|_|,|_|_|_|_|:|_|_|_|

(.01-99999.99)

- PER HOUR..... 1
- PER WEEK..... 2
- PER MONTH..... 3
- PER YEAR 4
- DON'T KNOW d
- REFUSED r

NOTE: ENTER A DECIMAL IF NEEDED. DO NOT ENTER A DOLLAR SIGN.

N44 = 1

N49. How did {you/he/she} usually get to this job?

INTERVIEWER: IF MENTIONS MORE THAN ONE, PROBE FOR MOST COMMON MODE OF TRANSPORTATION TO WORK.

CODE ONE ONLY

- WALKS OR RIDES A BIKE 1
- DRIVES HIM/HERSELF 2
- GETS RIDE FROM FAMILY MEMBER..... 3
- GETS RIDE FROM FRIEND/COWORKER..... 4
- CARPOOLS..... 5
- TAKES PUBLIC TRANSPORTATION, E.G., BUS,
TRAIN, SUBWAY, TAXI..... 6
- SERVICE AGENCY PROVIDES TRANSPORTATION 7
- USES DIAL-A-VAN SERVICE 8
- OTHER (SPECIFY) 99
- _____ (STRING 500)
- DON'T KNOW d
- REFUSED r

IF OTHER SPECIFY (99): **What form of transportation was used?**

N44 = 1 (HAD JOB SINCE LEAVING SCHOOL) AND N47 =2 (FORMAL JOB) **AND**
 [<IEP> IN SAMPLE=Y], OR [<504 PLAN> IN SAMPLE = Y] OR [<IEP> IN SAMPLE = N AND D2 ANY
 ITEM A-U=1] OR [<504 IN SAMPLE = N AND D5b=8 OR D6b=1]

N50. Did you tell your employer that you have any kind of learning problem, disability, or other special need...

CODE ONE ONLY

- Before you got your job, 1 GO TO N52
- After you started the job, or 2 GO TO N52
- Have you not told them at all? 3 GO TO N51
- DON'T KNOW d GO TO N51
- REFUSED r GO TO N51

J1B=1 AND N50=3,d,r

N51. Do you think your employer was aware that you have any kind of learning problem, disability, or other special need?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N50=1,2,3, d, r

N52. At {your/his/her} job, did most of the other workers have disabilities? (NLTS2, T8I)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N50=1,2,3, d, r

N53. Was there someone, either from {your/{NAME}'s} school or from an agency, who went with {you/him/her} to this job, who helped {you/him/her} learn {your/his/her} job?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

N50=1,2,3, d, r

N54. Did {you/he/she} receive any accommodations or other help from your employer because {you have/he has/she has} any kind of learning problem, disability, or other special need?

- YES 1 GO TO N54a
- NO 0 GO TO N55
- DON'T KNOW d GO TO N55
- REFUSED r GO TO N55

N54=1

N54a. What accommodations or other help did {you/he/she} receive?

- CODE ALL THAT APPLY
- NONE 0
 - LARGE PRINT OR BRAILLE MATERIALS OR LARGE PRINT COMPUTER 1
 - WRITTEN MATERIALS ON TAPE 2
 - COMPUTER HARDWARE ADAPTED FOR YOUTH'S NEEDS (E.G., ALTERNATIVE KEYBOARD, SWITCH INTERFACE, SPEECH RECOGNITION SOFTWARE, COMPUTER PERIPHERALS) 3
 - HEADSETS TO ALLOW HANDS-FREE PHONE USE OR TO MAGNIFY SOUND 4
 - DIFFERENT EQUIPMENT (OTHER THAN COMPUTER) OR CHANGES TO EQUIPMENT USED ON THE JOB 5
 - TTY, TTD, OR VIDEOPHONE AVAILABLE 6
 - ALTERED WORK STATION 7
 - A READER OR INTERPRETER 8
 - JOB COACH—HELPS MONITOR PROGRESS, OFFERS ADVICE TO IMPROVE PERFORMANCE 9
 - A PERSONAL AIDE OR ASSISTANT TO HELP ON THE JOB 10
 - MORE TRAINING, TRAINING TAILORED TO INDIVIDUAL NEEDS 11
 - MORE OR DIFFERENT SUPERVISION OR MENTORING 12
 - DIFFERENT EXPECTATIONS FOR PRODUCTIVITY OR PERFORMANCE 13
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 - MORE BREAKS, LONGER BREAKS 17
 - MORE PAID SICK LEAVE OR PAID TIME OFF FOR MEDICAL NEEDS, THERAPY APPOINTMENTS, ETC. 18
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 - MADE CHANGES TO THE BUILDING (E.G., WIDENED DOORS, MADE RESTROOMS ACCESSIBLE) 20
 - TRANSPORTATION ASSISTANCE (E.G., TO GET BETWEEN BUILDINGS AT THE WORK SITE) 21
 - PARKING ACCOMMODATIONS 22
 - EMERGENCY PLAN ACCOUNTS FOR DISABLED WORKER (E.G., EVACUATION PLAN) 23
 - OTHER (SPECIFY) 99
- (STRING 50)
- DON'T KNOW d
 - REFUSED r

IF OTHER SPECIFY (99): **What other accommodations were received?**

AGE IN A12 OR A12A >= 15

N55. {Have you/Has he/she} had a job in the past that {you don't/he/she doesn't} work at anymore?

- YES 1 GO TO N55a
- NO 0 GO TO O_Intro
- DON'T KNOW d GO TO O_Intro
- REFUSED r GO TO O_Intro

AGE IN A12 OR A12A >= 15 AND N55 = 1

N55a. When {you/he/she} left {your/his/her} most recent former job

CODE ONE ONLY

- Did {you/he/she} quit,**..... 1 GO TO N55b
- {Were you/Was he/she} fired,**..... 2 GO TO O_Intro
- {Were you/Was he/she} laid off, or** 3 GO TO O_Intro
- Was it a temporary job that ended?** 4 GO TO O_Intro
- HAVE NOT LEFT A JOB 5 GO TO O_Intro
- DON'T KNOW d GO TO O_Intro
- REFUSED r GO TO O_Intro

N55a=1

N55b. What was the main reason {you/he/she} quit?

CODE ONE ONLY

FOUND A BETTER JOB.....	1	GO TO O_Intro
WANTED TO LOOK FOR A BETTER JOB.....	2	GO TO O_Intro
WANTED TO START OWN BUSINESS/WORK FOR SELF ..	3	GO TO O_Intro
DIDN'T LIKE THE HOURS/KIND OF WORK/ CONDITIONS .	4	GO TO O_Intro
WAGES TOO LOW	5	GO TO O_Intro
DIDN'T GET ALONG WITH COWORKERS OR BOSS.....	6	GO TO O_Intro
WENT BACK TO SCHOOL.....	7	GO TO O_Intro
JOB INTERFERED WITH SCHOOL.....	8	GO TO O_Intro
ILLNESS OR DISABILITY INTERFERED WITH JOB	9	GO TO O_Intro
EMPLOYER WOULDN'T PROVIDE ACCOMMODATION	10	GO TO O_Intro
PARENTS DIDN'T WANT YOUTH TO WORK.....	11	GO TO O_Intro
FAMILY REASONS (PREGNANCY, CARE FOR FAMILY)....	12	GO TO O_Intro
MOVED	13	GO TO O_Intro
TRANSPORTATION PROBLEMS/HARD TO GET TO JOB ..	14	GO TO O_Intro
CAN MAKE MORE MONEY ON DISABILITY.....	15	GO TO O_Intro
DON'T KNOW	d	GO TO O_Intro
REFUSED.....	r	GO TO O_Intro

ALL YOUTH AND PROXIES

O_INTRO. The next questions ask about {your/NAME's} life today and {your/his/her} expectations for {your/his/her} future. Remember, there are no right or wrong answers.

ALL YOUTH AND PROXIES

O1. (Do you/Does he/she) have...

PROBE: This question is about {your/NAME's} life today and {your/his/her} expectations for {your/his/her} future.

CODE ONE PER ROW

	YES	NO	DK	REF
a. an allowance, or have other money {you/he/she} can decide how to spend? This could include money earned from a job.	1	0	d	r
b. a savings account?	1	0	d	r
c. a checking account where {you write/ he/she writes} checks or use{s} a debit card? (NLTS2, P16c).....	1	0	d	r

BOX 02
IF O1C = 1, GO TO 02. ELSE, GO TO 03.

J1B=1 AND O1C=1

O2. Have you ever overdrawn this checking account?

PROBE: By this we mean have you ever spent more than was available in the account and it resulted in a balance that was less than zero.

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL YOUTH AND PROXIES

O3. {Do you/Does {NAME}} get any bills in {your/his/her} own name that {you are/he/she is} responsible for paying?

PROBE: This could include a bill for a cell phone, electricity, internet access, credit card, rent, or a magazine subscription.

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

YOUTH AGE IN A12 OR A12A >= 15 AND D1A ≠ 4,7,19.

O4. {Do you/Does he/she} have a driver's license or learner's permit?

- YES 1 GO TO O5
- NO 0 GO TO O4a
- DON'T KNOW d GO TO O5
- REFUSED r GO TO O5

YOUTH AGE IN A12 OR A12A >= 15 AND D1A ≠ 4,7,19 AND J1B = 1 AND O4 = 0

O4a. How likely do you think it is that you will get a driver's license? Do you think you...

CODE ONE ONLY

- Definitely will, 1
- Probably will, 2
- Probably won't, or 3
- Definitely won't? 4
- DON'T KNOW d
- REFUSED r

YOUTH AGE FROM A12 OR A12A >= 18

O5. {Are you/Is {NAME}} registered to vote?

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

J1b = 1

INTERVIEWER CHECKPOINT: DOES THE RESPONDENT SEEM FATIGUED, CONFUSED, OR NEED REINFORCEMENT?

FATIGUE PROBE:

1. Are you feeling tired or can we continue?
2. Would you like to take a break? I can hold on.
3. Would you like to continue the interview another time?

REINFORCEMENT PROBE:

1. Your answers are very helpful for this study.
2. You are doing very well.

INTERVIEWER ACTION:

- NOT FATIGUED, NO REINFORCEMENT NEEDED..... 01 (P1_INTRO)
- FATIGUED AND WANTS TO BE CALLED BACK..... 02 (appt tab)
- FATIGUED, BUT CAN CONTINUE..... 03 (P1_INTRO)
- GAVE REINFORCEMENT, CAN CONTINUE..... 04 (P1_INTRO)
- GAVE REINFORCEMENT, WANTS TO BE CALLED BACK.... 05 (appt tab)

SECTION P. STUDENT'S SELF-ADVOCACY

J1b = 1

P1_INTRO Now I am going read some statements. For each, please tell me the answer that best tells how you act in that situation. There are no right or wrong answers.

J1b = 1

P1a. “My friends and I choose activities that we want to do.” The choices are, I do not do, even if I have the chance; I do sometimes when I have the chance; I do most of the time I have a chance; or I do every time I have the chance.

PROBE: Tell me the answer that best tells how you act in this situation.

PROBE: There are no right or wrong answers

PROBE: If your disability limits you from actually performing the activity, but you have control over the activity – such as a personal care attendant, answer as if you performed that activity.

- I DO NOT DO EVEN IF I HAVE THE CHANCE.....1
- I DO SOMETIMES WHEN I HAVE THE CHANCE.....2
- I DO MOST OF THE TIME I HAVE THE CHANCE.....3
- I DO EVERY TIME I HAVE THE CHANCE.....4
- DON'T KNOW.....d
- REFUSED.....r

J1b = 1

P1b. “I write letters, texts, or talk on the phone to friends and family.” The choices are, I do not do, even if I have the chance; I do sometimes when I have the chance; I do most of the time I have a chance; or I do every time I have the chance.

PROBE: Tell me the answer that best tells how you act in this situation.

PROBE: There are no right or wrong answers

PROBE: If your disability limits you from actually performing the activity, but you have control over the activity – such as a personal care attendant, answer as if you performed that activity.

- I DO NOT DO EVEN IF I HAVE THE CHANCE.....1
- I DO SOMETIMES WHEN I HAVE THE CHANCE.....2
- I DO MOST OF THE TIME I HAVE THE CHANCE.....3
- I DO EVERY TIME I HAVE THE CHANCE.....4
- DON'T KNOW.....d
- REFUSED.....r

J1b = 1

P1c. “I go to restaurants that I like.” The choices are, I do not do, even if I have the chance; I do sometimes when I have the chance; I do most of the time I have a chance; or I do every time I have the chance.

PROBE: Tell me the answer that best tells how you act in this situation.

PROBE: There are no right or wrong answers

PROBE: If your disability limits you from actually performing the activity, but you have control over the activity – such as a personal care attendant, answer as if you performed that activity.

- I DO NOT DO EVEN IF I HAVE THE CHANCE.....1
- I DO SOMETIMES WHEN I HAVE THE CHANCE.....2
- I DO MOST OF THE TIME I HAVE THE CHANCE.....3
- I DO EVERY TIME I HAVE THE CHANCE.....4
- DON'T KNOW.....d
- REFUSED.....r

J1b = 1

P1d. “I choose gifts to give to family and friends.” The choices are, I do not do, even if I have the chance; I do sometimes when I have the chance; I do most of the time I have a chance; or I do every time I have the chance.

PROBE: Tell me the answer that best tells how you act in this situation.

PROBE: There are no right or wrong answers

PROBE: If your disability limits you from actually performing the activity, but you have control over the activity – such as a personal care attendant, answer as if you performed that activity.

- I DO NOT DO EVEN IF I HAVE THE CHANCE.....1
- I DO SOMETIMES WHEN I HAVE THE CHANCE.....2
- I DO MOST OF THE TIME I HAVE THE CHANCE.....3
- I DO EVERY TIME I HAVE THE CHANCE.....4
- DON'T KNOW.....d
- REFUSED.....r

J1b = 1

P1e. “I go to movies, concerts, and dances.” The choices are, I do not do, even if I have the chance; I do sometimes when I have the chance; I do most of the time I have a chance; or I do every time I have the chance.

PROBE: Tell me the answer that best tells how you act in this situation.

PROBE: There are no right or wrong answers

PROBE: If your disability limits you from actually performing the activity, but you have control over the activity – such as a personal care attendant, answer as if you performed that activity.

- I DO NOT DO EVEN IF I HAVE THE CHANCE.....1
- I DO SOMETIMES WHEN I HAVE THE CHANCE.....2
- I DO MOST OF THE TIME I HAVE THE CHANCE.....3
- I DO EVERY TIME I HAVE THE CHANCE.....4
- DON'T KNOW.....d
- REFUSED.....r

J1b = 1

P1f. “I plan weekend activities that I like to do.” The choices are, I do not do, even if I have the chance; I do sometimes when I have the chance; I do most of the time I have a chance; or I do every time I have the chance.

PROBE: Tell me the answer that best tells how you act in this situation.

PROBE: There are no right or wrong answers

PROBE: If your disability limits you from actually performing the activity, but you have control over the activity – such as a personal care attendant, answer as if you performed that activity.

- I DO NOT DO EVEN IF I HAVE THE CHANCE.....1
- I DO SOMETIMES WHEN I HAVE THE CHANCE.....2
- I DO MOST OF THE TIME I HAVE THE CHANCE.....3
- I DO EVERY TIME I HAVE THE CHANCE.....4
- DON'T KNOW.....d
- REFUSED.....r

J1b = 1

P1g. “I volunteer in things that I am interested in.” The choices are, I do not do, even if I have the chance; I do sometimes when I have the chance; I do most of the time I have a chance; or I do every time I have the chance.

PROBE: Tell me the answer that best tells how you act in this situation.

PROBE: There are no right or wrong answers

PROBE: If your disability limits you from actually performing the activity, but you have control over the activity – such as a personal care attendant, answer as if you performed that activity.

- I DO NOT DO EVEN IF I HAVE THE CHANCE.....1
- I DO SOMETIMES WHEN I HAVE THE CHANCE.....2
- I DO MOST OF THE TIME I HAVE THE CHANCE.....3
- I DO EVERY TIME I HAVE THE CHANCE.....4
- DON'T KNOW.....d
- REFUSED.....r

J1b = 1

P2. Next, I am going to read you two statements. I want you to tell me the one that best describes you. Choose only one answer. There are no right or wrong answers. Which of the following statements best describes you?

CODE ONE ONLY

- Trying hard at school doesn't do me much good, or..... 1
- Trying hard at school will help me get a good job 2
- DON'T KNOW** d
- REFUSED** r

J1b = 1

P3. Which of the following statements best describes you?

PROBE: Choose only one answer. PROBE: There are no right or wrong answers.

CODE ONE ONLY

- It is no use to keep trying because that won't change things, or..... 1
- I keep trying even after I get something wrong..... 2
- DON'T KNOW** d
- REFUSED** r

J1b = 1

P4. Which of the following statements best describes you?

PROBE: Choose only one answer. PROBE: There are no right or wrong answers.

CODE ONE ONLY

- I don't know how to make friends, or..... 1
- I know how to make friends 2
- DON'T KNOW** d
- REFUSED** r

J1b = 1

P5. READ IF NECESSARY: Which of the following statements best describes you?

PROBE: Choose only one answer. PROBE: There are no right or wrong answers.

CODE ONE ONLY

- I do not make good choices, or..... 1
- I can make good choices 2
- DON'T KNOW** d
- REFUSED** r

J1b = 1

P6. READ IF NECESSARY: Which of the following statements best describes you?

PROBE: Choose only one answer. PROBE: There are no right or wrong answers.

CODE ONE ONLY

- My choices will not be honored, or..... 1
- I will be able to make choices that are important to me 2
- DON'T KNOW** d
- REFUSED** r

J1b = 1

P7. READ IF NECESSARY: Which of the following statements best describes you?

PROBE: Choose only one answer. PROBE: There are no right or wrong answers.

CODE ONE ONLY

I will have a hard time making new friends, or..... **1**

I will be able to make friends in new situations..... **2**

DON'T KNOW **d**

REFUSED **r**

J1b = 1

P8. READ IF NECESSARY: Which of the following statements best describes you?

PROBE: Choose only one answer. PROBE: There are no right or wrong answers.

CODE ONE ONLY

I usually agree with people when they tell me I can't do something, or..... **1**

I tell people when I think I can do something that they tell me I can't..... **2**

DON'T KNOW **d**

REFUSED **r**

J1b = 1

P9. Now I am going to read some statements. Please tell me whether you think each of these describes how you feel about yourself or not. There are no right or wrong answers. Choose the answer that best fits you.

PROBE: You agree or you don't agree?

CODE ONE PER ROW

	AGREE	DON'T AGREE	DON'T KNOW	REFUSED
a. I know what I do best	1	2	d	r
b. I like myself	1	2	d	r
c. I am confident in my abilities	1	2	d	r
d. Other people like me	1	2	d	r
e. It is better to be yourself than to be popular	1	2	d	r
f. I know how to make up for my limitations	1	2	d	r
g. I am loved because I give love	1	2	d	r

SECTION Q. EXPECTATIONS FOR THE FUTURE

J1B=1

Q1. As things stand now, how far do you think you will get in school?

CODE ONE ONLY

- LESS THAN HIGH SCHOOL (WILL NOT GRADUATE OR GET GED)..... 1**
- HIGH SCHOOL DIPLOMA OR GED 2**
- TECHNICAL OR TRADE SCHOOL 3**
- 2 YEAR COLLEGE 4**
- 4-YEAR COLLEGE 5**
- MASTER’S DEGREE, PHD, OR OTHER ADVANCED DEGREE 6**
- DON’T KNOW d**
- REFUSED r**

J1B=1 AND [D1 = 1 OR D2_INTRO1 = 1 OR D3=1 OR (D5B=8 OR D6B=1)] AND [N5=0,D,R] AND [N55= 0,D,R]

Q2 How likely do you think it is that you will get a paid job by the time you are 30 years old? Do you think you ... (NLTS2, V13, REV)

IF ASKED: MEANS ANY PAID JOB, DOES NOT NEED TO MAKE ENOUGH TO SUPPORT SELF. (READ CATEGORIES IF NECESSARY)

CODE ONE ONLY

- Definitely will,..... 1
- Probably will, 2
- Probably won’t, or 3 **GO TO Q4**
- Definitely won’t? 4 **GO TO Q4**
- DON’T KNOW d GO TO Q4**
- REFUSED r GO TO Q4**

J1B=1 AND STUDENT Q2=1,2 AND (PARENT D1 = 1 OR D2_INTRO1 = 1 OR D2 ANY FROM A-U = 1, OR D3 = 1 OR (D5B=8 OR D6B=1))

Q3. By the time you are 30 years old, how likely do you think it is that you will earn enough to support yourself without financial help from your family or government benefit programs? Do you think you... (NLTS2, V14)

CODE ONE ONLY

- Definitely will, 1
- Probably will, 2
- Probably won't, or 3
- Definitely won't? 4
- DON'T KNOW** d
- REFUSED** r

J1B=1

Q4. When you are 30 years old, do you think you will be living: (NEW)

CODE ONE ONLY

- On your own - without friends or family, 1
- At home with parents, 2
- With a relative, 3
- With friends, 4
- With a spouse or partner, 5
- In military housing, 6
- In a group home or with supervision, 7
- In a larger facility with paid staff (an institution), or 8
- Somewhere else? (**SPECIFY**) 99
- _____ (STRING 150)
- DON'T KNOW** d
- REFUSED** r

J1B=1 AND YOUTH AGE >=15

Q5. People sometimes face challenges deciding what to do after high school. Please tell me if you agree or disagree with each of the following. (NEW)

	AGREE	DISAGREE	DK	REF
a. I know what kinds of jobs I would like or what I would be good at doing.	1	0	d	r
b. I am getting enough help from school staff in learning about different careers.	1	0	d	r
c. I know what further education is needed for jobs I might want.	1	0	d	r
d. I am getting enough help from my teachers or school counselors about schools I might want to attend after high school.	1	0	d	r
e. I know where to get help paying for college or other types of schools.	1	0	d	r
f. Are there any other challenges you face in deciding what to do after high school?				
INTERVIEWER: CODE "DISAGREE" IF ANSWER IS NO (SPECIFY)	1	0	d	r
_____ (STRING 500)				

SECTION R. CONTACT INFORMATION FOR FOLLOW UP

<R_INTRO> These are the final questions in this survey. As you may remember, we will contact {you/him/her} for the next survey in two years. To help us make sure we don't lose touch with {you/him/her}, it is helpful for us to make sure we have all of {your/his/her} contact information.

J11 ≠ 1,d,r

R1. At the start of this interview, you mentioned the best telephone number to reach {you/him/her} was [CATI: FILL NUMBER FROM J11]. Is there another telephone number where we can reach {you/him/her}?

- YES 1
- NO 0 GO TO R2
- DON'T KNOW d GO TO R2
- REFUSED r GO TO R2

R1=1

R1a. What is that number?

|_|_|_|_| - |_|_|_|_| - |_|_|_|_|
(RANGE) (RANGE) (RANGE)

DON'T KNOW d GO TO R2

REFUSED r GO TO R2

International Phone (STRING (NUM))

R1A ≠ d,r

R1b. Is that a land line or cell phone?

LANDLINE 1 GO TO R2

CELL PHONE 2

DON'T KNOW d GO TO R2

REFUSED r GO TO R2

R1b = 2

R1c. Would it be ok for us to send {you/him/her} a text message when we try to contact {you/him/her} for the next survey?

YES 1

DOES NOT USE TEXT MESSAGING ON PHONE 2

NO 0

DON'T KNOW d

REFUSED r

ALL

R2. How about email – {do you/ does he/she} have an e-mail address where we can send study related information to {you/him/her}? This may include things like an email to verify {your/his/her} contact information, an invitation to complete the survey, or a reminder about the survey.

YES 1

NO 0 GO TO R3

DON'T KNOW d GO TO R3

REFUSED r GO TO R3

R2 = 1

R2a. What is the email address {you/he/she} check{s} most often?

_____ (STRING (500))

EMAIL

DON'T KNOW d

REFUSED r

ALL

R3. {Do you/ Does he/she} have a Facebook account?

YES 1

NO 0 GO TO R4

DON'T KNOW d GO TO R4

REFUSED r GO TO R4

R3 = 1

R3a. May we send {you/him/her} a message through Facebook if we are unable to reach {you/him/her} by mail, phone, or {your/his/her} regular email address?

YES 1

NO 0

DON'T KNOW d

REFUSED r

ALL

R4. In case we have trouble reaching {you/him/her} directly when we do the next survey, we would like to get the contact information for another person who will always be able to reach {you/him/her}. Can you give me the name of a friend or relative who does not live with {you/him/her} and would know how to reach {you/him/her} if {you/he/she} move{s} or change{s} {your/his/her} telephone number? What is that person's name?

_____ (STRING 100)

FIRST NAME

_____ (STRING 100)

MIDDLE INITIAL/NAME

_____ (STRING 100)

LAST NAME

DON'T KNOW d GO TO R10

REFUSED r GO TO R10

CATI: ALLOW DK or REF OPTIONS FOR ANY PORTION OF NAME AND ALLOW INTERVIEWER TO CAPTURE/OFFER NEXT FIELD

R4 ≠ d,r

R4a. What is {your/his/her} relationship with this person? IF NEEDED: Is this person a relative, a friend, or some other person in {your/his/her} life?

NOTE: CODE STEPPARENTS AS MOTHER OR FATHER.

CODE ONE ONLY

- MOTHER/FATHER..... 1
- BROTHER/SISTER..... 2
- GRAND MOTHER/GRANDFATHER..... 3
- AUNT/UNCLE 4
- COUSIN 5
- OTHER RELATIVE 6
- FRIEND 7
- CASE MANAGER – SPECIFY NAME OF AGENCY ... 8
- _____ (STRING 150)
- OTHER NON-RELATIVE 98
- DON'T KNOW d
- REFUSED r

R4 ≠ d,r

R5. What is {NAME FROM R4}'s mailing address?

COLLECT/CONFIRM CURRENT CONTACT INFORMATION FOR RESPONDENT

- _____ (STRING 100)
- ADDRESS 1
- _____ (STRING 100)
- ADDRESS 2
- _____ (STRING 200)
- CITY
- _____ (STRING 30)
- STATE/TERRITORY
- |_|_|_|_|_|_|_| - |_|_|_|_|_|_|_|_|
- ZIP CODE (+ 4 IF NEEDED)

- DON'T KNOW d
- REFUSED r

R4 ≠ d,r

R6. What is the best telephone number at which to reach {NAME FROM R4}?

|_|_|_| - |_|_|_| - |_|_|_|
 (RANGE) (RANGE) (RANGE)

DOES NOT HAVE A TELEPHONE NUMBER 1 GO TO R7

DON'T KNOW d GO TO R7

REFUSED r GO TO R7

 International Phone (STRING 30)

R6 ≠ 1,d,r

R7. Is there another telephone number where we can reach {NAME FROM R4}?

YES 1

NO 0 GO TO R8

DON'T KNOW d GO TO R8

REFUSED r GO TO R8

R7 = 1

R7a. What is that number?

|_|_|_| - |_|_|_| - |_|_|_|
 (RANGE) (RANGE) (RANGE)

DON'T KNOW d GO TO R8

REFUSED r GO TO R8

 International Phone (STRING (NUM))

R4 ≠ d,r

R8. Does {NAME FROM R4} have an email address we can use in case we need help contacting you for the next part of the study?

YES 1

NO 0 GO TO R10

DON'T KNOW d GO TO R10

REFUSED r GO TO R10

R8=1

R9. What is the email address {NAME FROM R4} checks most often?

_____ (STRING (500))

EMAIL

DON'T KNOW d

REFUSED r

LEA ID ≠ 1201560

R10. Thank you for answering all these questions. As I said earlier, we will send a \$10 gift card as a thank you. Would {you/he/she} prefer a gift card to amazon.com (where {you/he/she} can make a purchase or download music) , a \$10 gift card to Target, or a \$10 gift card to AMC movie theaters? (NEW)

CODE ONE ONLY

A \$10 CARD FOR AMAZON.COM,..... 1

A \$10 CARD FOR USE AT TARGET 2

A \$10 CARD FOR AMC MOVIE THEATRES 3

ALL

<END3>

ALL: This is the end of our survey.

IF LEA ID ≠ 1201560 AND J1B=1: You should receive the \$10 gift card in the next few weeks.

IF PROXY (J1B=2): We are sending you a \$10 gift card to give to or use for [STUDENT]. You should receive it in the next few weeks.

ALL: If (you have/ he has/ she has} any questions about the study, or if {your/his/her} contact information changes, please call us toll-free at 866-964-7963. {You/he/she} can also visit our website at: <http://ies.ed.gov/ncee/nits>. Thanks for taking time to answer these questions today.