**Appendix E  
Student Records Instrument Facsimile**

**2015-16 National Postsecondary Student Aid Study (NPSAS: 16)  
Student Records Facsimile for Full-Scale**

This appendix provides a summary of items for the 2015-16 National Postsecondary Student Aid Study (NPSAS:16) full-scale student records instrument. While most items remain the same as those approved for the NPSAS:16 field-test instrument, the instrument includes some revisions based on results from the NPSAS:16 field-test data collection, feedback from the Technical Review Panel meeting conducted in August 2015, and information learned during focus groups with institutions that participated in the NPSAS:16 field-test student records collection. Changes from the NPSAS:16 field-test instrument are intended to reduce respondent burden, improve data quality, and standardize data elements requested from institutions across studies.

Table 1 lists all data collection items and provides a summary of changes to the content of the NPSAS:16 full-scale student records instrument when compared to the NPSAS:16 field test instrument. A change field and font color coding indicate whether items have remained the same (black), were revised (purple), removed (red), or added (green). The table also includes a column to indicate the items that will be included in the abbreviated student records collection (designed to increase the number of study members). A notation of “(ABBREV)” has been added next to these items in the facsimile. Any added or revised items and those items to be included in the abbreviated instrument are individually listed in the hyperlinked Table of Contents on page E-9.

## Table 1 – NPSAS:16 Full-Scale Student Records

| **Item Name** | **Label** | **Change**  Removed (X),  Added (A), Revised (R) | **Revision** | **Abbreviated Item** |
| --- | --- | --- | --- | --- |
| Institution Information Section | | | | |
| BTMNAME[01-12] | Term name [1-12] | R | Revised:  Instructions revised to include terms longer than two weeks (revised from one month) to ensure that short inter-session terms are reported by institutions. | Yes |
| BTMBEG[01-12] | Term start date [1-12] | Yes |
| BTMEND[01-12] | Term end date [1-12] | Yes |
| CRSUNIT | Units per course |  | No change | Yes |
| Eligibility Section | | | | |
| BELIGENR | Reason not eligible: Not enrolled | A | Added to instrument:  Itesm collected in previous rounds of NPSAS; items are needed for institutions to indicate why they cannot provide data for a sampled student. | Yes |
| BELIGREF | Reason not eligible: Tuition refund | A | Yes |
| BELIGJNT | Reason not eligible: Enrolled in another institution | A | Yes |
| BELIGCLHR | Reason not eligible: Length of program | A | Yes |
| BELIGNC | Reason not eligible: Non-credit | A | Yes |
| BELIGDUENR | Reason not eligible: Completing high school | A | Yes |
| BELIGGED | Reason not eligible: GED or high school completion | A | Yes |
| BELIGREM | Reason not eligible: Adult basic education program | A | Yes |
| General Student Information Section | | | | |
| FNAME | First name |  | No change |  |
| MNAME | Middle name |  | No change |  |
| LNAME | Last name |  | No change |  |
| SUFFIX | Suffix |  | No change |  |
| SOCIAL | Social Security Number |  | No change |  |
| ASTHDOB | Date of birth | R | Revised:  Will collect month, day, and year (rather than just month and year) to align with the format of the date of birth item on the student enrollment list. | Yes |
| ASGENDER | Gender |  | No change | Yes |
| AMARITAL | Marital status |  | No change | Yes |
| AMAIDEN | Maiden name |  | No change |  |
| SPOUSEFN | Spouse first name |  | No change |  |
| SPOUSEMN | Spouse middle name |  | No change |  |
| SPOUSELN | Spouse last name |  | No change |  |
| ACITIZEN | Citizenship status |  | No change |  |
| AVETERAN | Veteran status |  | No change |  |
| AHIGHSCH | High school completion type |  | No change |  |
| ASHIGHYR | High school completion year |  | No change |  |
| ASHISPAN | Ethnicity |  | No change |  |
| ASTWHITE | Race: White |  | No change | Yes |
| ASTBLACK | Race: Black |  | No change | Yes |
| ASTASIAN | Race: Asian |  | No change | Yes |
| ASINDIAN | Race: American Indian or Alaska Native |  | No change | Yes |
| ASISLAND | Race: Native Hawaiian or Other Pacific Islander |  | No change | Yes |
| PERMAD1L | Permanent address line 1 |  | No change |  |
| PERMAD2L | Permanent address line 2 |  | No change |  |
| PERMCITY | Permanent city |  | No change |  |
| PERMSTAT | Permanent state |  | No change |  |
| PERMZIP | Permanent ZIP |  | No change |  |
| PRMCNTRY | Permanent country |  | No change |  |
| LOCAD1L | Local address line 1 |  | No change |  |
| LOCAD2L | Local address line 2 |  | No change |  |
| LOCCITY | Local city |  | No change |  |
| LOCSTAT | Local state |  | No change |  |
| LOCZIP | Local ZIP |  | No change |  |
| SCHSTRES | Permanent resident of [institution state] |  | No change |  |
| PHONE1 | Phone |  | No change |  |
| PHONE1TYPE | Type |  | No change |  |
| PHONE2 | Phone |  | No change |  |
| PHONE2TYPE | Type |  | No change |  |
| PRSEMAIL | E-mail address |  | No change |  |
| CAMEMAIL | Campus e-mail address |  | No change |  |
| PARFRST | Parent first name |  | No change |  |
| PARMID | Parent middle name |  | No change |  |
| PARLAST | Parent last name |  | No change |  |
| PARSUF | Parent suffix |  | No change |  |
| PARAD1L | Parent address line 1 |  | No change |  |
| PARAD2L | Parent address line 2 |  | No change |  |
| PARCITY | Parent city |  | No change |  |
| PARSTAT | Parent state |  | No change |  |
| PARZIP | Parent ZIP |  | No change |  |
| PARCNTRY | Parent country |  | No change |  |
| PAREMAIL | Parent e-mail |  | No change |  |
| PARTEL | Parent phone |  | No change |  |
| PARCELL | Parent cell phone |  | No change |  |
| PARPITL | Parent international phone |  | No change |  |
| OTHFRST | Other contact first name |  | No change |  |
| OTHMID | Other contact middle name |  | No change |  |
| OTHLAST | Other contact last name |  | No change |  |
| OTHSUF | Other contact suffix |  | No change |  |
| OTHREL | Relationship of other contact to student |  | No change |  |
| OTHAD1L | Other contact address line 1 |  | No change |  |
| OTHAD2L | Other contact address line 2 |  | No change |  |
| OTHCITY | Other contact city |  | No change |  |
| OTHSTAT | Other contact state |  | No change |  |
| OTHZIP | Other contact ZIP |  | No change |  |
| OTHCNTRY | Other contact country |  | No change |  |
| OTHEMAIL | Other contact e-mail |  | No change |  |
| OTHTEL | Other contact phone |  | No change |  |
| OTHCELL | Other contact cell phone |  | No change |  |
| ADDFRST | Additional contact first name |  | No change |  |
| ADDMID | Additional contact middle name |  | No change |  |
| ADDLAST | Additional contact last name |  | No change |  |
| ADDSUF | Additional contact suffix |  | No change |  |
| ADDTEL | Additional contact phone |  | No change |  |
| ADDREL | Relationship of additional contact to student |  | No change |  |
| Enrollment Section | | | | |
| BENLADEG | Program/Degree | R | Revised:  Updated help text to provide guidance for reporting enrollment for students enrollment in dual programs. | Yes |
| BENADTYP | Graduate Degree Type |  | No change |  |
| BENLALVL | Class level | R | Revised:  Removed response options for 2nd and 3rd year graduate. Field test and focus group results indicated that this detail is difficult for institutions to provide, and TRP members indicated that this distinction was not analytically useful | Yes |
| BEDEGDATE | Degree completion date | A | Added to instrument:  Item needed to determine whether the sampled student’s degree program has been completed and timing of completion. |  |
| BEEXPDEG | Expected to complete degree requirements by [date] |  | No change |  |
| BENNFGPA | Cumulative (unweighted) GPA |  | No change |  |
| BERECVBA | Received baccalaureate degree |  | No change |  |
| BEBADATE | Date received | R | Revised:  Updated to collect month, day, and year to be consistent with the format of other dates collected in instrument. |  |
| BECIPMAJ1 | CIP code for primary major |  | No change |  |
| BECREMJR1 | Primary major |  | No change |  |
| BECIPMAJ2 | CIP code for secondary major |  | No change |  |
| BECREMJR2 | Secondary major |  | No change |  |
| BEUNDECL | Major undeclared |  | No change |  |
| BEERDTMY | First enrolled at this institution date | R | Revised:  Updated date format to be consistent with student enrollment list. |  |
| BELEDTMY | Last enrolled at this institution date | A | Added to instrument:  Item needed to determine whether a student has left an institution. Item was collected as part of ELS:2002 FAFS collection. |  |
| BEFSTTM | First-time beginning student |  | No change |  |
| BETRANSFER | Accepted transfer credit | A | Added to instrument:  Item needed to identify false FTBs. Item was previously collected in NPSAS:12. |  |
| BREMEVER | Ever taken a remedial course |  | No change |  |
| BEACTENG | ACT English score | A | Added to instrument:  Item was previously collected in NPSAS:08, but dropped because it was available from other sources. Added to NPSAS:16 due to risk that the items may not be available from other sources for this cohort. |  |
| BEACTMAT | ACT Mathematics score |  |
| BEACTRDG | ACT Reading score |  |
| BEACTSCI | ACT Science score |  |
| BEACTCOM | ACT Composite score |  |
| BESATCR | SAT Critical Reading score |  |
| BESATMAT | SAT Mathematics score |  |
| BESATWRT | SAT Writing score |  |
| BECRDHRS | Required credit hours in program | A | Added to instrument:  Instrument already includes this item for clock hour programs. Added to assist in determining class level and progress toward degree completion. |  |
| BECRDCOMP | Cumulative credit hours completed | A | Added to instrument:  Added to assist in determining class level and progress toward degree completion. |  |
| BECLKHRS | Required clock hours in program |  | No change |  |
| BECLKCOMP | Cumulative clock hours completed | A | Added to instrument:  Added to assist in determining class level and progress toward degree completion. |  |
| BTTUITOT | Total tuition and mandatory fees charged |  | No change | Yes |
| BTUNJURI | Residency for Tuition Purposes |  | No change |  |
| BTMST[01-12] | Enrollment status [term 1-12] |  | No change | Yes |
| BTMHR[01-12] | Units for credit enrolled [term 1-12] |  | No change |  |
| Budget Section | | | | |
| CNPERIOD | Budget Period |  | No change | Yes |
| CNLCLRES | Student residence for budget |  | No change |  |
| CTUITION | Budgeted tuition/fees |  | No change |  |
| CNESROOM | Budgeted room and board |  | No change |  |
| CNESBOOK | Budgeted books/supplies |  | No change |  |
| CNETRANS | Budgeted transportation |  | No change |  |
| CNESCOMP | Budgeted computer/technology |  | No change |  |
| CNEHLTH | Budgeted health insurance |  | No change |  |
| CNEOTHER | Budgeted all other expenses |  | No change |  |
| CTOTLCOA | Total budgeted cost of attendance | A | Added to instrument:  Item was previously collected in NPSAS:12. Added to NPSAS:16 because some institutions may not be able to provide budget estimates by category. | Yes |
| Financial Aid Section | | | | |
| CFAWARN | Placed on financial aid warning |  | No change |  |
| CFAPROB | Placed on financial aid probation |  | No change |  |
| CFAINELG | Ineligible to receive Title IV financial aid |  | No change |  |
| CFAFEDAID | Student had federal aid |  | No change | Yes |
| CFADPELL | Pell Grant amount |  | No change | Yes |
| CFASSTAF | Subsidized Stafford/Direct Loan amount |  | No change | Yes |
| CFAUSTAF | Unsubsidized Stafford/Direct Loan amount |  | No change | Yes |
| CFADPLUS | Parent PLUS Loan amount |  | No change | Yes |
| CFAGPLUS | Graduate PLUS Loan amount |  | No change | Yes |
| CFATEACH | Federal TEACH Grant amount |  | No change | Yes |
| CPERKINS | Perkins Loan amount |  | No change | Yes |
| CFAFSEOG | Federal SEOG Grant amount |  | No change | Yes |
| CFATDFWS | Federal work study awarded amount |  | No change | Yes |
| CFAIRAQ | Iraq & Afghanistan Service Grant amount |  | No change | Yes |
| CFATVET | Veteran’s benefits amount |  | No change | Yes |
| CFHLTHPR | Federal Health Professions Loan amount | X | Removed from instrument:  Aid type is not prevalent enough to justify asking this item of every institution. Institutions can provide these loan types as “Other Aid.” |  |
| CFADISAD | Federal Health Professions Disadvantaged Loan amount |  |
| CFASTATAID | Student had state aid |  | No change | Yes |
| CF[01-03]STATE | State aid program [1-3] name |  | No change | Yes |
| CF[01-03]STTYP | State aid program [1-3] type |  | No change | Yes |
| C[01-03]STAMT | State aid program [1-3] amount |  | No change | Yes |
| CFAINSTAID | Student had institution aid |  | No change | Yes |
| CFAINS[01-03] | Institution aid program [1-3] name |  | No change | Yes |
| CFAITYP[01-03] | Institution aid program [1-3] type |  | No change | Yes |
| CFAIAMT[01-03] | Institution aid program [1-3] amount |  | No change | Yes |
| CFAGRAID | Student had graduate aid |  | No change | Yes |
| CFAGRTYP[01-03] | Graduate aid program [1-3] type |  | No change | Yes |
| CFAGRAMT[01-03] | Graduate aid program [1-3] amount |  | No change | Yes |
| CFAOTHGOV | Student had other government or private aid |  | No change | Yes |
| CFA[1-3]GOVTYP | Other government or private aid [1-3] type |  | No change | Yes |
| CFA[1-3]GOVAMT | Other government or private aid [1-3] amount |  | No change | Yes |
| CFAOTHAID | Student had other aid |  | No change | Yes |
| CFA[1-3]OTHNAM | Other aid program [1-3] name |  | No change | Yes |
| CFA[1-3]OTHTYP | Other aid program [1-3] type |  | No change | Yes |
| CFA[1-3]OTHSRC | Other aid program [1-3] source |  | No change | Yes |
| CFA[1-3]OTHAMT | Other aid program [1-3] amount |  | No change | Yes |

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## PRA statement

The following PRA statement will be included on the data collection website:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control numbers for the voluntary information collections using this website are listed below. The time required to complete the information collections is estimated to average the number of minutes or hours listed below per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

If you have any comments concerning the accuracy of the time estimate, suggestions for improving the collections, or any comments or concerns regarding the status of your individual submission of these data, please write to: Postsecondary Data Portal studies, National Center for Education Statistics, PCP, 550 12th St., SW, 4th floor, Washington, DC 20024.

OMB Clearance No: 1850-xxxx Expiration Date: xx/xx/xxxx

NPSAS:16 Full Scale Student Records Collection: 22 hours

## Institution Information

|  |  |
| --- | --- |
| **Spec Name** | **Value** |
| **Subsection Name** | **Terms** |
| Wording | Enter the name, start date, and end date of each of the terms/enrollment periods occurring at [institution name] between July 1, 2015 and June 30, 2016.  Please include:   * Summer sessions. * Short sessions longer than two weeks in duration. * Terms for special types of students (e.g. medical students).   NOTE: Terms may start prior to June 1 or end after June 30, but some portion of the term must occur between July 1, 2015 and June 30, 2016.  Later, you will be asked to indicate each sampled student’s enrollment status (e.g. full-time, half-time) during each of the terms you provide. If you do not provide term information on this page, you will later be asked to indicate each sampled student’s enrollment status during the twelve months occurring between July 1, 2015 and June 30, 2016. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BTMNAM[01-12] (ABBREV) | | Label | Term [1-12] name | | Wording | Term Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BTMBEG[01-12] (ABBREV) | | Label | Term [1-12] start date | | Wording | Start Date - MM/DD/YYYY | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BTMEND[01-12] (ABBREV) | | Label | Term [1-12] end date | | Wording | End Date - MM/DD/YYYY | |
| **Subsection Name** | **Course Credit** |
| Wording | How many units of credit does your institution typically award upon satisfactory completion of a standard academic course (e.g. English 101)? |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CRSUNIT (ABBREV) | | Label | Units per course | | Wording |  | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | One unit | | 2 | Three units | | 3 | Other amount | | 4 | Differs by program, course, class level, or for some other reason | | 5 | Institution is clock hour only | | |

## Eligibility

|  |  |
| --- | --- |
| **Spec Name** | **Value** |
| **Subsection Name** | **Eligibility**  [THIS SECTION ONLY APPLIES TO STUDENTS THAT THE INSTITUTION INDICATES ARE NOT ELIGIBLE FOR NPSAS] |
| Wording | Please indicate the reason(s) the student is ineligible for NPSAS: |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BELIGENR (ABBREV) | | Label | Not enrolled | | Wording | Student was not enrolled at this institution at any time from July 1, 2015 to June 30, 2016. | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | | **Item Name** | BELIGREF (ABBREV) | | Label | Tuition Refund | | Wording | Student was enrolled at one time but received a full tuition refund for all terms in study period from July 1, 2015 to June 30, 2016. | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | | **Item Name** | BELIGJNT (ABBREV) | | Label | Enrolled in another institution | | Wording | Student attends this institution under joint arrangements with another institution and pays tuition solely to the other institution. | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | | **Item Name** | BELIGCLHR (ABBREV) | | Label | Length of program | | Wording | Student was enrolled, but not in a program of study that required at least 3 months or 300 clock/contact hours of instruction for granting a certificate, award, or diploma. | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | | **Item Name** | BELIGNC (ABBREV) | | Label | Non-credit | | Wording | Student was enrolled, but not in at least one course that could be applied toward fulfilling requirements for an academic degree, a certificate program, or in a term for credit that could be transferred to another school. | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | | **Item Name** | BELIGDUENR (ABBREV) | | Label | Completing high school requirements | | Wording | Student was still completing high school requirements (for the last term enrolled). | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | | **Item Name** | BELIGGED (ABBREV) | | Label | GED or high school completion program | | Wording | Student was enrolled solely in a GED or high school completion program (for the last term enrolled). | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | | **Item Name** | BELIGREM (ABBREV) | | Label | Adult basic education program | | Wording | Student was enrolled solely in an adult basic education program (i.e., ESL, literacy) (for the last term enrolled). | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |

## General Student Information

|  |  |
| --- | --- |
| **Spec Name** | **Value** |
| **Subsection Name** | **Personal Information** |
| Wording | Personal Information |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **FNAME** | | Label | First Name | | Wording | First Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **MNAME** | | Label | Middle Name | | Wording | Middle Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **LNAME** | | Label | Last Name | | Wording | Last Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **SUFFIX** | | Label | Suffix | | Wording | Suffix | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **SOCIAL** | | Label | Social Security Number | | Wording | SSN | |
| Help Text | The 2015-16 National Postsecondary Student Aid Study is conducted under the authority of the Higher Education Opportunity Act (HEOA) of 2008 (20 U.S.C. § 1015) and the Education Sciences Reform Act (ESRA) of 2002 (20 U.S.C. § 9543) which authorize NCES to collect and disseminate information about education in the United States. Collection is most often done through surveys.  NCES is required to follow strict procedures to protect the collected information. All individually identifiable information supplied by individuals or institutions may be used only for statistical purposes and may not be disclosed or used in identifiable form for any other purpose, except as required by law (20 U.S.C. § 9573). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | ASTHDOB (ABBREV) | | Label | Date of birth | | Wording | DOB (MM/DD/YYYY) | |
| Help Text | Enter a date of birth year in the range 1920-2001. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | ASGENDER (ABBREV) | | Label | Gender | | Wording | Gender | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Male | | 2 | Female | | 3 | Unknown | | |
| **Subsection Name** | **Marital Status and Spouse Information** |
| Wording | Marital Status and Spouse Information  (MAIDEN AND SPOUSE NAME ONLY APPLICABLE FOR MARRIED STUDENTS) |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | AMARITAL (ABBREV) | | Label | Marital Status | | Wording | Marital Status | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Not married (single, widowed, divorced) | | 2 | Married | | 3 | Separated | | 4 | Unknown | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **AMAIDEN** | | Label | Maiden Name | | Wording | Maiden Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **SPOUSEFN** | | Label | Spouse First Name | | Wording | Spouse First Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **SPOUSEMN** | | Label | Spouse Middle Name | | Wording | Spouse Middle Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **SPOUSELN** | | Label | Spouse Last Name | | Wording | Spouse Last Name | |
| **Subsection Name** | **Citizenship Status** |
| Wording | Citizenship Status |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **ACITIZEN** | | Label | Citizenship Status | | Wording | Citizenship Status | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | US citizen or US national | | 2 | Resident alien, permanent resident, or other eligible non-citizen | | 3 | Foreign/International student with student visa | | 4 | Unknown | | |
| **Subsection Name** | **Veteran Status** |
| Wording | Veteran Status  (ONLY APPLICABLE FOR 18 OR OLDER) |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **AVETERAN** | | Label | Veteran Status | | Wording | Veteran of U.S. Armed Forces? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 0 | No | | 1 | Yes | | 2 | Unknown | | |
| **Subsection Name** | **High School Information** |
| Wording | High School Information |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **AHIGHSCH** | | Label | High School Completion Type | | Wording | High School Completion Type | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | High school diploma | | 2 | GED or other equivalency | | 3 | High school completion certificate | | 4 | Foreign high school | | 5 | Home schooled | | 6 | No high school degree or certificate | | 7 | Don't know | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **ASHIGHYR** | | Label | High School Completion Year | | Wording | High School Completion Year | |
| **Subsection Name** | **Ethnicity and Race** |
| Wording | Ethnicity and Race  (FOR RACE, CHOOSE ONE OR MORE) |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **ASHISPAN** | | Label | Ethnicity | | Wording | Ethnicity | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Hispanic or Latino | | 2 | Not Hispanic or Latino | | 3 | Unknown | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | ASTWHITE (ABBREV) | | Label | Race: White | | Wording | White | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | | **Item Name** | **ASTBLACK** | | Label | Race: Black or African American | | Wording | Black or African American | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | | **Item Name** | ASTASIAN (ABBREV) | | Label | Race: Asian | | Wording | Asian | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | | **Item Name** | ASINDIAN (ABBREV) | | Label | Race: American Indian or Alaska Native | | Wording | American Indian or Alaska Native | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | | **Item Name** | ASISLAND (ABBREV) | | Label | Race: Native Hawaiian or Other Pacific Islander | | Wording | Native Hawaiian or Other Pacific Islander | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| **Subsection Name** | **Contact Information** |
| Wording | Contact Information |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PERMAD1L** | | Label | Permanent Address (Line 1) | | Wording | Address (Line 1) | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PERMAD2L** | | Label | Permanent Address (Line 2) | | Wording | Address (Line 2) | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PERMCITY** | | Label | Permanent City | | Wording | City | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PERMSTAT** | | Label | Permanent State or Province | | Wording | State or Province | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Alabama | | 2 | Alaska | | 3 | Arizona | | 4 | Arkansas | | 5 | California | | 6 | Colorado | | 7 | Connecticut | | 8 | Delaware | | 9 | District of Columbia | | 10 | Florida | | 11 | Georgia | | 12 | Hawaii | | 13 | Idaho | | 14 | Illinois | | 15 | Indiana | | 16 | Iowa | | 17 | Kansas | | 18 | Kentucky | | 19 | Louisiana | | 20 | Maine | | 21 | Maryland | | 22 | Massachusetts | | 23 | Michigan | | 24 | Minnesota | | 25 | Mississippi | | 26 | Missouri | | 27 | Montana | | 28 | Nebraska | | 29 | Nevada | | 30 | New Hampshire | | 31 | New Jersey | | 32 | New Mexico | | 33 | New York | | 34 | North Carolina | | 35 | North Dakota | | 36 | Ohio | | 37 | Oklahoma | | 38 | Oregon | | 39 | Pennsylvania | | 40 | Rhode Island | | 41 | South Carolina | | 42 | South Dakota | | 43 | Tennessee | | 44 | Texas | | 45 | Utah | | 46 | Vermont | | 47 | Virginia | | 48 | Washington | | 49 | West Virginia | | 50 | Wisconsin | | 51 | Wyoming | | 52 | Puerto Rico | | 53 | Canada | | 54 | American Samoa | | 55 | Guam | | 56 | Federated States of Micronesia | | 57 | Marshall Islands | | 58 | Northern Mariana Islands | | 59 | Palau | | 60 | Virgin Islands | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PERMZIP** | | Label | Permanent ZIP | | Wording | ZIP | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PRMCNTRY** | | Label | Permanent Country | | Wording | Country (if not USA) | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **LOCAD1L** | | Label | Local Address (Line 1) | | Wording | Address (Line 1) | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **LOCAD2L** | | Label | Local Address (Line 2) | | Wording | Address (Line 2) | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **LOCCITY** | | Label | Local City | | Wording | City | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **LOCSTAT** | | Label | Local State or Province | | Wording | State or Province | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Alabama | | 2 | Alaska | | 3 | Arizona | | 4 | Arkansas | | 5 | California | | 6 | Colorado | | 7 | Connecticut | | 8 | Delaware | | 9 | District of Columbia | | 10 | Florida | | 11 | Georgia | | 12 | Hawaii | | 13 | Idaho | | 14 | Illinois | | 15 | Indiana | | 16 | Iowa | | 17 | Kansas | | 18 | Kentucky | | 19 | Louisiana | | 20 | Maine | | 21 | Maryland | | 22 | Massachusetts | | 23 | Michigan | | 24 | Minnesota | | 25 | Mississippi | | 26 | Missouri | | 27 | Montana | | 28 | Nebraska | | 29 | Nevada | | 30 | New Hampshire | | 31 | New Jersey | | 32 | New Mexico | | 33 | New York | | 34 | North Carolina | | 35 | North Dakota | | 36 | Ohio | | 37 | Oklahoma | | 38 | Oregon | | 39 | Pennsylvania | | 40 | Rhode Island | | 41 | South Carolina | | 42 | South Dakota | | 43 | Tennessee | | 44 | Texas | | 45 | Utah | | 46 | Vermont | | 47 | Virginia | | 48 | Washington | | 49 | West Virginia | | 50 | Wisconsin | | 51 | Wyoming | | 52 | Puerto Rico | | 53 | Canada | | 54 | American Samoa | | 55 | Guam | | 56 | Federated States of Micronesia | | 57 | Marshall Islands | | 58 | Northern Mariana Islands | | 59 | Palau | | 60 | Virgin Islands | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **LOCZIP** | | Label | Local ZIP | | Wording | ZIP | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **SCHSTRES** | | Label | Permanent resident of institution state | | Wording | Is the student a permanent resident of [NPSAS INSTITUTION STATE]? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | 2 | Unknown | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PHONE1** | | Label | Phone 1 | | Wording | Phone | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PHONE1TYPE** | | Label | Phone 1 Type | | Wording | Type | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Home | | 2 | Mobile | | 3 | Other | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PHONE2** | | Label | Phone 2 | | Wording | Phone | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PHONE2TYPE** | | Label | Phone 2 Type | | Wording | Type | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Home | | 2 | Mobile | | 3 | Other | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PRSEMAIL** | | Label | Email Address | | Wording | Email | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CAMEMAIL** | | Label | Campus Email Address | | Wording | Campus Email | |
| **Subsection Name** | **Parent Contact Information** |
| Wording | Parent Contact Information |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARFRST** | | Label | Parent's First Name | | Wording | First Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARMID** | | Label | Parent's Middle Name | | Wording | Middle Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARLAST** | | Label | Parent's Last Name | | Wording | Last Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARSUF** | | Label | Parent's Suffix | | Wording | Suffix | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARAD1L** | | Label | Parent's Address (Line 1) | | Wording | Address (Line 1) | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARAD2L** | | Label | Parent's Address (Line 2) | | Wording | Address (Line 2) | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARCITY** | | Label | Parent's City | | Wording | City | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARSTAT** | | Label | Parent's State or Province | | Wording | State or Province | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Alabama | | 2 | Alaska | | 3 | Arizona | | 4 | Arkansas | | 5 | California | | 6 | Colorado | | 7 | Connecticut | | 8 | Delaware | | 9 | District of Columbia | | 10 | Florida | | 11 | Georgia | | 12 | Hawaii | | 13 | Idaho | | 14 | Illinois | | 15 | Indiana | | 16 | Iowa | | 17 | Kansas | | 18 | Kentucky | | 19 | Louisiana | | 20 | Maine | | 21 | Maryland | | 22 | Massachusetts | | 23 | Michigan | | 24 | Minnesota | | 25 | Mississippi | | 26 | Missouri | | 27 | Montana | | 28 | Nebraska | | 29 | Nevada | | 30 | New Hampshire | | 31 | New Jersey | | 32 | New Mexico | | 33 | New York | | 34 | North Carolina | | 35 | North Dakota | | 36 | Ohio | | 37 | Oklahoma | | 38 | Oregon | | 39 | Pennsylvania | | 40 | Rhode Island | | 41 | South Carolina | | 42 | South Dakota | | 43 | Tennessee | | 44 | Texas | | 45 | Utah | | 46 | Vermont | | 47 | Virginia | | 48 | Washington | | 49 | West Virginia | | 50 | Wisconsin | | 51 | Wyoming | | 52 | Puerto Rico | | 53 | Canada | | 54 | American Samoa | | 55 | Guam | | 56 | Federated States of Micronesia | | 57 | Marshall Islands | | 58 | Northern Mariana Islands | | 59 | Palau | | 60 | Virgin Islands | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARZIP** | | Label | Parent's ZIP | | Wording | ZIP | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARCNTRY** | | Label | Parent's Country | | Wording | Country (if not USA) | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PAREMAIL** | | Label | Parent's Email | | Wording | Email | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARTEL** | | Label | Parent's Phone | | Wording | Phone | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARCELL** | | Label | Parent's Cell Phone | | Wording | Cell Phone | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **PARPITL** | | Label | Parent's International Phone | | Wording | International Phone | |
| **Subsection Name** | **Other Contact Information** |
| Wording | Other Contact Information |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHFRST** | | Label | Other Contact's First Name | | Wording | First Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHMID** | | Label | Other Contact's Middle Name | | Wording | Middle Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHLAST** | | Label | Other Contact's Last Name | | Wording | Last Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHSUF** | | Label | Other Contact's Suffix | | Wording | Suffix | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHREL** | | Label | Relationship of Other Contact to Student | | Wording | Relationship of Other Contact to Student | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Parent | | 2 | Guardian | | 3 | Sibling | | 4 | Aunt | | 5 | Uncle | | 6 | Grandparent | | 7 | Spouse | | 8 | Friend | | 9 | Colleague | | 10 | Other | | 11 | Unknown | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHAD1L** | | Label | Other Contact's Address (Line 1) | | Wording | Address (Line 1) | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHAD2L** | | Label | Other Contact's Address (Line 2) | | Wording | Address (Line 2) | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHCITY** | | Label | Other Contact's City | | Wording | City | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHSTAT** | | Label | Other Contact's State or Province | | Wording | State or Province | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Alabama | | 2 | Alaska | | 3 | Arizona | | 4 | Arkansas | | 5 | California | | 6 | Colorado | | 7 | Connecticut | | 8 | Delaware | | 9 | District of Columbia | | 10 | Florida | | 11 | Georgia | | 12 | Hawaii | | 13 | Idaho | | 14 | Illinois | | 15 | Indiana | | 16 | Iowa | | 17 | Kansas | | 18 | Kentucky | | 19 | Louisiana | | 20 | Maine | | 21 | Maryland | | 22 | Massachusetts | | 23 | Michigan | | 24 | Minnesota | | 25 | Mississippi | | 26 | Missouri | | 27 | Montana | | 28 | Nebraska | | 29 | Nevada | | 30 | New Hampshire | | 31 | New Jersey | | 32 | New Mexico | | 33 | New York | | 34 | North Carolina | | 35 | North Dakota | | 36 | Ohio | | 37 | Oklahoma | | 38 | Oregon | | 39 | Pennsylvania | | 40 | Rhode Island | | 41 | South Carolina | | 42 | South Dakota | | 43 | Tennessee | | 44 | Texas | | 45 | Utah | | 46 | Vermont | | 47 | Virginia | | 48 | Washington | | 49 | West Virginia | | 50 | Wisconsin | | 51 | Wyoming | | 52 | Puerto Rico | | 53 | Canada | | 54 | American Samoa | | 55 | Guam | | 56 | Federated States of Micronesia | | 57 | Marshall Islands | | 58 | Northern Mariana Islands | | 59 | Palau | | 60 | Virgin Islands | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHZIP** | | Label | Other Contact's ZIP | | Wording | ZIP | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHCNTRY** | | Label | Other Contact's Country | | Wording | Country (if not USA) | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHEMAIL** | | Label | Other Contact's Email | | Wording | Email | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHTEL** | | Label | Other Contact's Phone | | Wording | Phone | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **OTHCELL** | | Label | Other Contact's Cell Phone | | Wording | Cell Phone | |
| **Subsection Name** | **Additional Contact Information** |
| Wording | Additional Contact Information |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **ADDFRST** | | Label | Additional Contact's First Name | | Wording | First Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **ADDMID** | | Label | Additional Contact's Middle Name | | Wording | Middle Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **ADDLAST** | | Label | Additional Contact's Last Name | | Wording | Last Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **ADDSUF** | | Label | Additional Contact's Suffix | | Wording | Suffix | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **ADDTEL** | | Label | Additional Contact's Phone | | Wording | Phone | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **ADDREL** | | Label | Relationship of Additional Contact to Student | | Wording | Relationship of Additional Contact to Student | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Parent | | 2 | Guardian | | 3 | Sibling | | 4 | Aunt | | 5 | Uncle | | 6 | Grandparent | | 7 | Spouse | | 8 | Friend | | 9 | Colleague | | 10 | Other | | 11 | Unknown | | |
|  |  |

## Enrollment

|  |  |
| --- | --- |
| **Spec Name** | **Value** |
| **Subsection Name** | **Degree Program and Progress** |
| Wording | Degree Program and Progress |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BENLADEG (ABBREV) | | Label | Program/Degree | | Wording | Program/Degree | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Enrolled in undergraduate courses, not in a degree program | | 2 | Undergraduate certificate or diploma (occupational or technical program) | | 3 | Associate's degree | | 4 | Bachelor's degree | | 5 | Enrolled in graduate courses, not in a degree program | | 6 | Post-baccalaureate certificate program | | 7 | Dual bachelor’s/master’s degree | | 8 | Master's degree | | 9 | Post-master's certificate | | 10 | Doctoral degree - research/scholarship | | 11 | Doctoral degree - professional practice | | 12 | Doctoral degree - other | | 13 | Don't Know | | |
| Help Text | In what degree program was this student enrolled during his or her last term at [NPSAS school] between July 1, 2015 and June 30, 2016? If the student was enrolled in more than one program during the academic year selected, enter the highest degree program. If the student was enrolled in a dual degree program in which both degrees are the same level (such as a dual MD/PhD or dual MA/MBA), select the student’s primary degree program. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BENADTYP** | | Label | Graduate degree type | | Wording | Graduate degree type | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Master of Science (MS) | | 2 | Master of Arts (MA) | | 3 | Master of Education (Med) or Teaching (MAT) | | 4 | Master of Business Administration (MBA) | | 5 | Master of Public Administration (MPA) | | 6 | Master of Social Work (MSW) | | 7 | Master of Fine Arts (MFA) | | 8 | Master of Public Health (MPH) | | 9 | Master of Divinity (MDiv) | | 10 | Other master's degree program not listed | | 11 | Doctor of Philosophy (PhD) | | 12 | Doctor of Education (EdD) | | 13 | Doctor of Science or Engineering | | 14 | Doctor of Psychology (PsyD) | | 15 | Doctor of Business or Public Admin (DBA, DPA) | | 16 | Doctor of Fine Arts (DFA) | | 17 | Doctor of Theology (ThD) | | 18 | Law (JD, LLB) | | 19 | Medicine or Osteopathic Medicine (MD, DO) | | 20 | Dentistry (DDS, DMD) | | 21 | Chiropractic (DC, DCM) | | 22 | Pharmacy (PharmD) | | 23 | Optometry (OD) | | 24 | Podiatry (DPM, DP, PodD) | | 25 | Veterinary medicine (DVM) | | 26 | Other doctoral degree not listed | | |
| Help Text | In what type of graduate degree program was this student enrolled during his or her last term at [NPSAS school] between July 1, 2015 and June 30, 2016? |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BENLALVL (ABBREV) | | Label | Class level | | Wording | Class level | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | First-year/freshman | | 2 | Sophomore | | 3 | Junior | | 4 | Senior | | 5 | 5th Year or Higher Undergraduate | | 6 | Undergraduate (unclassified) | | 7 | Student with bachelor’s or advanced degree taking undergraduate courses | | 8 | 1st year Graduate | | 9 | Beyond 1st year Graduate | | 10 | Graduate (unclassified) | | 11 | Don't Know | | |
| Help Text | Enter the student’s class level during his or her last term at [NPSAS school] between July 1, 2015 and June 30, 2016.  If class level was used to determine financial aid eligibility, report that class level for this item. Otherwise, report the class level as defined by your institution.  Institutions typically define class level based on the number of earned credits. An example of a commonly used classification:   * 0-29 earned credit hours for first-year/freshman * 30-59 earned credit hours for sophomore * 60-89 earned credit hours for junior * 90+ earned credit hours for senior |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BEEXPDEG** | | Label | Expected to complete degree requirements by 6/30/16? | | Wording | Expected to complete degree requirements by 6/30/16? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes, expected to complete by 6/30/2016 | | 0 | Not expected to complete by 6/30/2016 | | |
| Help Text | Is the student expected to have completed the requirements for their current degree program on or before June 30, 2016? Completion of the requirements means all required classes have been taken and passed and sufficient credit or clock hours have been earned. Some students may not yet have been awarded their degree or certificate by the institution, even though the requirements have been completed. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BEDEGDATE | | Label | Date Completed (MM/DD/YYYY) | | Wording | Date Completed (MM/DD/YYYY) | |
| Help Text | If the student has completed the degree program, enter the date the degree was received. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BENNFGPA** | | Label | Cumulative (Unweighted) GPA | | Wording | Cumulative (Unweighted) GPA | |
| Help Text | If your institution uses a 4.0 point scale, please enter GPA with two decimal places. If your institution uses a 100 point scale, enter the grade with one decimal place. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BERECVBA** | | Label | Received baccalaureate degree | | Wording | Received baccalaureate degree? | |
| Help Text | Select Yes if the student has already obtained a baccalaureate degree. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BEBADATE | | Label | Date Received (MM/DD/YYYY) | | Wording | Date Received (MM/DD/YYYY) | |
| Help Text | If the student has obtained a baccalaureate degree, enter the date the degree was received. |
| **Subsection Name** | **Majors** |
| Wording | Majors |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BECIPMAJ1** | | Label | CIP code for first major | | Wording | First Major CIP code | |
| Help Text | CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.  Please enter the 6 digit CIP Code of the student's first major or field of study. NOTE: This item is filled for you if a CIP Code for this student was provided on your enrollment list. You may change the CIP code if what is shown is incorrect.  If you are not familiar with the codes, please leave this column blank and enter the student's current or most recent first major or field of study in the First Major item in this section. If the student has not yet declared a major, please leave this item blank select “Yes” for the “Undeclared" item in this section. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BECREMJR1** | | Label | First major | | Wording | First Major | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BEUNDECL** | | Label | Major undeclared | | Wording | Undeclared | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BECIPMAJ2** | | Label | CIP code for second major | | Wording | Second Major CIP code | |
| Help Text | CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.  Please enter the 6 digit CIP Code of the student's second major or field of study.  If you are not familiar with the codes, please leave this column blank and enter the student's second major or field of study in the Second Major item in this section. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BECREMJR2** | | Label | Second major | | Wording | Second Major | |
| **Subsection Name** | **Initial Enrollment** |
| Wording | Initial Enrollment |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BEERDTMY | | Label | First enrolled at this institution (MM/DD/YYYY) | | Wording | First enrolled at this institution (MM/DD/YYYY) | |
| Help Text | Enter the date the student enrolled at this institution for the first time. The enrollment date may have occurred prior to this academic year. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BELEDTMY | | Label | Last enrolled at this institution (MM/DD/YYYY) | | Wording | Last enrolled at this institution (MM/DD/YYYY) | |
| Help Text | If the student is no longer enrolled at this institution, enter the student’s last date of enrollment. |
|  |  |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BEFSTTM** | | Label | First-time Beginning Student | | Wording | First-time Beginning Student? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| Help Text | A first-time beginning student is defined as an undergraduate student who enrolled in college for the first time at this institution between July 1, 2015 and April 30, 2016, and   * has not completed a postsecondary class at this or any other postsecondary institutions prior to July 1, 2015; and * did not transfer credits into this institution, other thanadvanced placement (AP) credits, international baccalaureate (IB) credits, or any other postsecondary credit earned prior to high school completion.   Please note that this definition differs from the first-time full-time designation reported to IPEDS. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BETRANSFER | | Label | Accepted transfer credit | | Wording | Accepted transfer credits from another postsecondary institution? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| Help Text | Indicate whether your institution accepted transfer credits for this student from another postsecondary institution. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BREMEVER** | | Label | Ever taken a remedial course | | Wording | Since completing high school, has the student taken any remedial/developmental courses to improve their basic skills in English, math, reading, or literature? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| **Subsection Name** | **Test scores** |
| Wording | Test scores |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BEACTENG | | Label | ACT English | | Wording | ACT English | |
| Help Text | Enter the student’s ACT English score. If this student has multiple scores on record, enter the score that is used according to your institution’s admissions policy. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BEACTMAT | | Label | ACT Mathematics | | Wording | ACT Mathematics | |
| Help Text | Enter the student’s ACT Mathematics score. If this student has multiple scores on record, enter the score that is used according to your institution’s admissions policy. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BEACTRDG | | Label | ACT Reading | | Wording | ACT Reading | |
| Help Text | Enter the student’s ACT Reading score. If this student has multiple scores on record, enter the score that is used according to your institution’s admissions policy. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BEACTSCI | | Label | ACT Science | | Wording | ACT Science | |
| Help Text | Enter the student’s ACT Science score. If this student has multiple scores on record, enter the score that is used according to your institution’s admissions policy. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BEACTCOM | | Label | ACT Composite | | Wording | ACT Composite | |
| Help Text | Enter the student’s ACT Composite score. If this student has multiple scores on record, enter the score that is used according to your institution’s admissions policy. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BESATCR | | Label | SAT Critical Reading | | Wording | SAT Critical Reading | |
| Help Text | Enter the student’s SAT Critical Reading score. If this student has multiple scores on record, enter the score that is used according to your institution’s admissions policy. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BESATMAT | | Label | SAT Mathematics | | Wording | SAT Mathematics | |
| Help Text | Enter the student’s SAT Mathematics score. If this student has multiple scores on record, enter the score that is used according to your institution’s admissions policy. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BESATWRT | | Label | SAT Writing | | Wording | SAT Writing | |
| Help Text | Enter the student’s SAT Writing score. If this student has multiple scores on record, enter the score that is used according to your institution’s admissions policy. |
| **Subsection Name** | **Clock Hours** |
| Wording | Clock Hours  (ONLY APPLICABLE FOR CLOCK HOUR PROGRAMS) |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BECLKHRS** | | Label | Total number of clock hours in program | | Wording | Total number of clock hours in program | |
| Help Text | If this student is enrolled in a clock hour program, what is the total length of the program in clock/contact hours? |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BECLKCOMP | | Label | Cumulative clock hours completed | | Wording | Cumulative clock hours completed | |
| Help Text | Please provide the total cumulative clock hours earned by this student. Include all clock hours earned, even if they do not count toward the student’s degree/program requirements. |
| **Subsection Name** | **Credit Hours** |
| Wording | Credit Hours  (ONLY APPLICABLE FOR CREDIT HOUR PROGRAMS) |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BECRDHRS | | Label | Total number of credit hours in program | | Wording | Total number of credit hours in program | |
| Help Text | If this student is enrolled in a credit hour program, what is the total length of the program in credit hours? |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BECRDCOMP | | Label | Cumulative credit hours completed | | Wording | Cumulative credit hours completed | |
| Help Text | Please provide the total cumulative credit hours earned by this student. Include all credit hours earned, even if they do not count toward the student’s degree/program requirements. |
| **Subsection Name** | **Tuition Charged** |
| Wording | Tuition Charged |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BTTUITOT (ABBREV) | | Label | Total Tuition and Mandatory Fees Charged | | Wording | Total Tuition and Mandatory Fees CHARGED | |
| Help Text | The amount entered should be the amount CHARGED for the period(s) in which the student was enrolled between July 1, 2015 and June 30, 2016, prior to any discounts or waivers. Be sure to include any out-of-state/out-of-district fees.  Please enter the specific amount charged for this student (typically obtained from the business or bursar’s office), not the budgeted tuition amount or the average tuition amount charged for students. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BTUNJURI** | | Label | Residency for Tuition Purposes | | Wording | Residency for Tuition Purposes | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | In-district | | 2 | In-state | | 3 | Out-of-state | | 4 | No differential tuition based on residency | | 5 | Unknown | | |
| Help Text | Please indicate how the student’s residency was classified for tuition purposes.  An **in-district** student is a student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution.  An **in-state** student is a student who is a legal resident of the state in which he/she attends school.  An **out-of-state** student is a student who is not a legal resident of the state in which he/she attends school. |
| **Subsection Name** | **Enrollment Status & Number of Hours Enrolled Per Term** |
| Wording | Enrollment Status & Number of Hours Enrolled Per Term |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | BTMST[01-12] (ABBREV) | | Label | Enrollment status for term [1-12] | | Wording | Enrollment status | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 0 | Not enrolled | | 1 | Full-time | | 2 | ¾-time | | 3 | Half-time | | 4 | Less than half-time | | |
| Help Text | Enter the student’s enrollment status in [term 1-12].  If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.  Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least   * 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level. * 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year * 24 clock hours per week for an education program using clock hours |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **BTMHR[01-12]** | | Label | Units for credit enrolled term [1-12] | | Wording | Number of credit or clock hours enrolled | |

## Budget

|  |  |
| --- | --- |
| **Spec Name** | **Value** |
| **Subsection Name** | **Budget** |
| Wording | Budget |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CNPERIOD (ABBREV) | | Label | Budget period | | Wording | Budget period | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Full-time, full-year | | 2 | Full-time, one term | | 3 | 3/4 -time, full-year | | 4 | 3/4 -time, one term | | 5 | Half-time, full-year | | 6 | Half -time, one term | | 7 | Less than half-time, full-year | | 8 | Less than half-time, one term | | 9 | Other | | |
| Help Text | Select the enrollment status that matches the budget details you will provide for this student. For example, if the student was enrolled full-time for the entire 2015-2016 academic year, select “Full-time, full-year.” If the student had different enrollment statuses throughout the year (e.g. full-time in one term and part-time in another), select “full-time, one term” and provide budget details for one full-time term. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CNLCLRES** | | Label | Student Residence for Budget | | Wording | Student Residence | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | On-campus or school-owned housing | | 2 | Off-campus without parents | | 3 | Off-campus with parents | | 4 | Unknown | | |
| Help Text | For purposes of determining the student's financial aid budget, where was the student's local residence? |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CTUITION** | | Label | Budgeted Tuition/Fees | | Wording | Tuition/Fees | |
| Help Text | For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CNESROOM** | | Label | Budgeted Room and Board | | Wording | Room and Board | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CNESBOOK** | | Label | Budgeted Books/supplies | | Wording | Books/supplies | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CNETRANS** | | Label | Budgeted Transportation | | Wording | Transportation | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CNESCOMP** | | Label | Budgeted Computer/Technology | | Wording | Computer/Technology | |
| Help Text | For example: a reasonable cost, as determined by your institution, for the rental or purchase of a personal computer that the student will use for study for budget period you specified for this student. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CNEHLTH** | | Label | Budgeted Health Insurance | | Wording | Health Insurance | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CNEOTHER** | | Label | Budgeted All Other Expenses | | Wording | All Other | |
| Help Text | For the budget period you specified for this student, enter the total estimated expense amount not included in any of the previous budget categories. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CTOTLCOA (ABBREV) | | Label | Budgeted Total Cost of Attendance | | Wording | Total | |
| Help Text | For the budget period you specified for this student, enter the total estimated cost of attendance. |

## Financial Aid

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| --- | --- |
| **Spec Name** | **Value** |
| **Subsection Name** | **Satisfactory Academic Progress** |
| Wording | Satisfactory Academic Progress  Because of your institution’s Satisfactory Academic Progress policy, at any time during the July 1, 2015 to June 30, 2016 financial aid year, was the student: |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CFAWARN** | | Label | Placed on financial aid warning | | Wording | Placed on financial aid warning? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| Help Text | Financial aid warning refers to a status an institution assigns to a student who is failing to make satisfactory academic progress. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CFAPROB** | | Label | Placed on financial aid probation | | Wording | Placed on financial aid probation? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| Help Text | Financial aid probation refers to a status an institution assigns to a student who is failing to make satisfactory academic progress and who successfully appeals. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CFAINELG** | | Label | Ineligible to receive Title IV financial aid | | Wording | Ineligible to receive Title IV financial aid? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| Help Text | At any time during the academic year selected, was this student ineligible to receive Title IV financial aid? |
| **Subsection Name** | **Federal Aid** |
| Wording | Federal Aid  Enter the amounts awarded for each federal aid program. Enter 0 for any program in which the student did not receive aid. |
| Help Text | If the student had federal aid for the July 1, 2015 to June 30, 2016 financial aid year, enter the whole dollar amounts awarded to the student within each federal financial aid program. If the students was awarded a type of federal financial aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in ‘Other Aid’ at the end of this section. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAFEDAID (ABBREV) | | Label | Student had federal aid | | Wording | Student had federal aid for the July 1, 2015 to June 30, 2016 financial aid year? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFADPELL (ABBREV) | | Label | Pell Grant amount | | Wording | Pell Grant | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFASSTAF (ABBREV) | | Label | Subsidized Direct/Stafford Loan amount | | Wording | Subsidized Direct/Stafford Loan | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAUSTAF (ABBREV) | | Label | Unsubsidized Direct/Stafford Loan amount | | Wording | Unsubsidized Direct/Stafford Loan | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFADPLUS (ABBREV) | | Label | Parent PLUS loan amount | | Wording | Parent PLUS loan | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAGPLUS (ABBREV) | | Label | Graduate PLUS loan amount | | Wording | Graduate PLUS loan | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFATEACH (ABBREV) | | Label | Federal TEACH grant amount | | Wording | Federal TEACH grant | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CPERKINS (ABBREV) | | Label | Perkins Loan amount | | Wording | Perkins Loan | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAFSEOG (ABBREV) | | Label | Federal SEOG grant amount | | Wording | Federal SEOG grant | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFATDFWS (ABBREV) | | Label | Federal Work Study AWARDED amount | | Wording | Federal Work Study AWARDED | |
| Help Text | Federal Work-Study awarded refers to the maximum amount the student could earn through the Work-Study Program over the course of the academic year. For example, if the student was awarded $1000 and actually earned $500, enter $1000 for this item. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAIRAQ (ABBREV) | | Label | Iraq & Afghanistan Service grant amount | | Wording | Iraq & Afghanistan Service grant | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFATVET (ABBREV) | | Label | Veterans benefits amount | | Wording | Veterans benefits | |
| **Subsection Name** | **State Aid** |
| Wording | State Aid |
| Help Text | If the student had state aid for the July 1, 2015 to June 30, 2016 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in ‘Other Aid’ at the end of this section. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFASTATAID (ABBREV) | | Label | Student had state aid | | Wording | Student had state aid for the July 1, 2015 to June 30, 2016 financial aid year? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CF[01-03]STATE (ABBREV) | | Label | State aid program [1-3] name | | Wording | Program Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CF[01-03]STTYP (ABBREV) | | Label | State aid program [1-3] type | | Wording | Type | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Grants/scholarship, need-based | | 2 | Grants/scholarship, merit-based | | 3 | Grants/scholarship, both need and merit | | 4 | Grants/scholarship, neither need nor merit | | 5 | Tuition waiver | | 6 | Loan | | 7 | Work-study or assistantship | | 8 | Athletic scholarship | | 9 | Other | | |
| Help Text | Need-based grants are awarded on the basis of an applicant’s financial resources. Merit-based grants are awarded on the basis of an applicant’s talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant’s financial resources, then the grant should be considered need-based. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | C[01-03]STAMT (ABBREV) | | Label | State aid program [1-3] amount | | Wording | Amount | |
| **Subsection Name** | **Institution Aid** |
| Wording | Institution Aid |
| Help Text | If the student had institution aid for the July 1, 2015 to June 30, 2016 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three institution aid awards. If the student was awarded more than three institution aid awards, you will have an opportunity to enter the name, type, and amount awarded in ‘Other Aid’ at the end of this section. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAINSTAID (ABBREV) | | Label | Student had institution aid | | Wording | Student had institution aid for the July 1, 2015 to June 30, 2016 financial aid year? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAINS[01-03] (ABBREV) | | Label | Institution aid program [1-3] name | | Wording | Program Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAITYP[01-03] (ABBREV) | | Label | Institution aid program [1-3] type | | Wording | Type | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Grants/scholarship, need-based | | 2 | Grants/scholarship, merit-based | | 3 | Grants/scholarship, both need and merit | | 4 | Grants/scholarship, neither need nor merit | | 5 | Tuition waiver | | 6 | Loan | | 7 | Work-study or assistantship | | 8 | Athletic scholarship | | 9 | Other | | |
| Help Text | Need-based grants are awarded on the basis of an applicant’s financial resources. Merit-based grants are awarded on the basis of an applicant’s talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant’s financial resources, then the grant should be considered need-based. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAIAMT[01-03] (ABBREV) | | Label | Institution aid program [1-3] amount | | Wording | Amount | |
| **Subsection Name** | **Graduate Aid** |
| Wording | Graduate Aid |
| Help Text | If the student had graduate aid for the July 1, 2015 to June 30, 2016 financial aid year, select the type and enter the whole dollar amount awarded for up to three graduate aid awards. If the student was awarded more than three graduate aid awards, or a type of graduate aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in ‘Other Aid’ at the end of this section. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAGRAID (ABBREV) | | Label | Student had graduate aid | | Wording | Student had graduate aid for the July 1, 2015 to June 30, 2016 financial aid year? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAGRTYP[01-03] (ABBREV) | | Label | Graduate aid program [1-3] type | | Wording | Type | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Fellowship/scholarship | | 2 | Institutional loan | | 3 | Federal fellowship | | 4 | Federal traineeship | | 5 | Teaching assistantship/stipend | | 6 | Research assistantship/stipend | | 7 | Other assistantship/stipend | | 8 | Student tuition waivers | | 9 | Faculty/staff tuition waivers | | 10 | Institutional work study | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAGRAMT[01-03] (ABBREV) | | Label | Graduate aid program [1-3] amount | | Wording | Amount | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | **CFAGRTYP02** | | Label | Graduate aid program 2 type | | Wording | Type | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Fellowship/scholarship | | 2 | Institutional loan | | 3 | Federal fellowship | | 4 | Federal traineeship | | 5 | Teaching assistantship/stipend | | 6 | Research assistantship/stipend | | 7 | Other assistantship/stipend | | 8 | Student tuition waiver | | 9 | Faculty/staff tuition waiver | | 10 | Institutional work study | | |
| **Subsection Name** | **Other Government or Private Aid** |
| Wording | Other Government or Private Aid |
| Help Text | If the student had other government or private aid not already reported above for the July 1, 2015 to June 30, 2016 financial aid year, select the type and enter the whole dollar amount awarded for up to three other government or private aid awards. If the student was awarded more than three other government or private aid awards, or a type of other government or private aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in ‘Other Aid’ at the end of this section. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAOTHGOV (ABBREV) | | Label | Student had other government or private aid | | Wording | Student had other government or private aid for the July 1, 2015 to June 30, 2016 financial aid year? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFA[1-3]GOVTYP (ABBREV) | | Label | Other government or private aid program [1-3] type | | Wording | Type | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Scholarships/Grants from Private Organizations | | 2 | Employer Paid Tuition | | 3 | ROTC/Armed Forces Grants | | 4 | WIA/Job Training/ Vocational Rehabilitation | | 5 | Bureau of Indian Affairs Grants | | 6 | Scholarships/Grants from Outside State Agency | | 7 | Private Loans | | 8 | DC Tuition Assistance Grant | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFA[1-3]GOVAMT (ABBREV) | | Label | Other government or private aid program [1-3] amount | | Wording | Amount | |
| **Subsection Name** | **Other Aid** |
| Wording | Other Aid |
| Help Text | If the student had any additional aid not already reported above for the July 1, 2015 to June 30, 2016 financial aid year, enter the name, type, source, and whole dollar amount awarded for up to three additional awards. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFAOTHAID (ABBREV) | | Label | Student had other aid | | Wording | Student had other aid for enrollment year 2015-2016? | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Yes | | 0 | No | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFA[1-3]OTHNAM (ABBREV) | | Label | Other aid program [1-3] name | | Wording | Name | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFA[1-3]OTHTYP (ABBREV) | | Label | Other aid program [1-3] type | | Wording | Type | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Grants/scholarship, need-based | | 2 | Grants/scholarship, merit-based | | 3 | Grants/scholarship, both need and merit | | 4 | Grants/scholarship, neither need nor merit | | 5 | Tuition waiver | | 6 | Loan | | 7 | Work-study or assistantship | | 8 | Athletic scholarship | | 9 | Other | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFA[1-3]OTHSRC (ABBREV) | | Label | Other aid program [1-3] source | | Wording | Source | | **Response**  **Option** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | Select | | 1 | Institution | | 2 | State | | 3 | Federal | | 4 | Other | | |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **Item Name** | CFA[1-3]OTHAMT (ABBREV) | | Label | Other aid program [1-3] amount | | Wording | Amount | |

## Example of Specifications for Institutions Generating Data Files

NPSAS:16 Field Test Student Records Upload Specifications

**A=**Alpha **N=**Numeric **AN**=AlphanumericIf a field does not apply to a student, or if you do not have the requested information, please leave the field blank.

**General Student Information**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Field** | **Field Label** | **Critical Item Y/N** | **Max Length** | **Format** | **Valid Values** | **Comments** |
| 1 | Institute ID | N | 9 | N |  |  |
| 2 | Case ID | N | 9 | N |  |  |
| 3 | First Name | Y | 50 | A |  |  |
| 4 | Middle Name | N | 50 | A |  |  |
| 5 | Last Name | Y | 50 | A |  |  |
| 6 | Suffix | N | 10 | A |  |  |
| 7 | SSN | N | 9 | N |  | Enter the student's 9-digit SSN with no spaces or dashes. |
| 8 | DOB Month | Y | 2 | N | 1 - 12 |  |
| 9 | DOB Year | Y | 4 | N | 1920 - 2001 |  |
| 10 | Gender | Y | 2 | N | 1=Male 2=Female -1=Unknown |  |
| 11 | Marital Status | Y | 2 | N | 1=Not married (single, widowed, divorced) 2=Married 3=Separated -1=Unknown |  |
| 12 | Maiden Name | N | 50 | A |  |  |
| 13 | Spouse First Name | N | 50 | A |  |  |
| 14 | Spouse Middle Name | N | 50 | A |  |  |
| 15 | Spouse Last Name | N | 50 | A |  |  |
| 16 | Citizenship Status | N | 2 | N | 1=US citizen or US national 2=Resident alien 3=Foreign/International Student or Non-resident Alien -1=Unknown |  |
| 17 | Veteran of U.S. Armed Forces? | N | 2 | 0 | 1=Yes 0=No -1=Unknown |  |
| 18 | High School Completion Type | N | 2 | N | 1=High School Diploma 2=GED or other equivalency 3=High school completion certificate 4=Foreign high school 5=Home schooled 6=No high school degree/certificate -1=Unknown |  |
| 19 | High School Completion Year | N | 4 | N | 1920 - 2015 |  |
| 20 | Ethnicity | N | 2 | N | 0=Not Hispanic or Latino 1=Hispanic or Latino -1=Unknown |  |
| 21 | Race: White | N | 1 | N | 1=Yes 0=No |  |
| 22 | Race: Black or African American | N | 1 | N | 1=Yes 0=No |  |
| 23 | Race: Asian | N | 1 | N | 1=Yes 0=No |  |
| 24 | Race: American Indian or Alaska Native | N | 1 | N | 1=Yes 0=No |  |
| 25 | Race: Native Hawaiian or Other Pacific Islander | N | 1 | N | 1=Yes 0=No |  |
| 26 | Permanent Address Line 1 | N | 50 | AN |  |  |
| 27 | Permanent Address Line 2 | N | 50 | AN |  |  |
| 28 | Permanent Address City | N | 50 | A |  |  |
| 29 | Permanent Address State | N | 2 | A |  | Enter the 2-character postal abbreviation. |
| 30 | Permanent Address ZIP | N | 9 | AN |  | Enter the student's 5-digit or 9-digit ZIP code with no spaces, parentheses, or dashes. |
| 31 | Permanent Address Country (if not USA) | N | 50 | A |  | If USA, leave blank. |
| 32 | Is the student a permanent resident of the state in which your institution is located? | N | 2 | N | 1=Yes 0=No -1=Unknown |  |
| 33 | Local Address Line 1 | N | 50 | AN |  |  |
| 34 | Local Address Line 2 | N | 50 | AN |  |  |
| 35 | Local Address City | N | 50 | A |  |  |
| 36 | Local Address State | N | 2 | A |  | Enter the 2-character postal abbreviation. |
| 37 | Local Address ZIP | N | 9 | N |  | Enter the 5-digit or 9-digit ZIP code with no spaces, parentheses, or dashes. |
| 38 | Phone 1 | N | 10 | N |  | Enter a valid 10-digit phone number with no spaces, parentheses, or dashes. |
| 39 | Phone 1 Type | N | 2 | N | 1=Home 2=Mobile 3=Work 4=Other |  |
| 40 | Phone 2 | N | 10 | N |  | Enter a valid 10-digit phone number with no spaces, parentheses, or dashes. |
| 41 | Phone 2 Type | N | 2 | N | 1=Home 2=Mobile 3=Work 4=Other |  |
| 42 | Campus Email Address | N | 100 | AN |  |  |
| 43 | Email Address | N | 100 | AN |  |  |
| 44 | Parent's First Name | N | 50 | A |  |  |
| 45 | Parent's Middle Name | N | 50 | A |  |  |
| 46 | Parent's Last Name | N | 50 | A |  |  |
| 47 | Parent's Suffix | N | 10 | A |  |  |
| 48 | Parent's Address Line 1 | N | 50 | AN |  |  |
| 49 | Parent's Address Line 2 | N | 50 | AN |  |  |
| 50 | Parent's Address City | N | 50 | A |  |  |
| 51 | Parent's Address State | N | 2 | A |  | Enter the 2-character postal abbreviation. |
| 52 | Parent's Address ZIP | N | 9 | N |  | Enter the 5-digit or 9-digit ZIP code with no spaces, parentheses, or dashes. |
| 53 | Parent's Country (if not USA) | N | 50 | A |  |  |
| 54 | Parent's Email Address | N | 100 | AN |  |  |
| 55 | Parent's Phone | N | 10 | N |  | Enter a valid 10-digit phone number with no spaces, parentheses, or dashes. |
| 56 | Parent's Cell Phone | N | 10 | N |  | Enter a valid 10-digit phone number with no spaces, parentheses, or dashes. |
| 57 | Parent's International Phone | N | 20 | N |  |  |
| 58 | Other Contact's First Name | N | 50 | A |  |  |
| 59 | Other Contact's Middle Name | N | 50 | A |  |  |
| 60 | Other Contact's Last Name | N | 50 | A |  |  |
| 61 | Other Contact's Suffix | N | 10 | A |  |  |
| 62 | Other Contact Relationship | N | 2 | N | 1=Parent 2=Guardian 3=Sibling 4=Aunt 5=Uncle 6=Grandparent 7=Spouse 8=Friend 9=Colleague 10=Other -1=Unknown |  |
| 63 | Other Contact's Address Line 1 | N | 50 | AN |  |  |
| 64 | Other Contact's Address Line 2 | N | 50 | AN |  |  |
| 65 | Other Contact's Address City | N | 50 | A |  |  |
| 66 | Other Contact's Address State | N | 2 | A |  | Enter the 2-character postal abbreviation. |
| 67 | Other Contact's Address ZIP | N | 9 | N |  | Enter the 5-digit or 9-digit ZIP code with no spaces, parentheses, or dashes. |
| 68 | Other Contact's Address Country (if not USA) | N | 50 | A |  |  |
| 69 | Other Contact's Email Address | N | 100 | AN |  |  |
| 70 | Other Contact's Phone | N | 10 | N |  | Enter a valid 10-digit phone number with no spaces, parentheses, or dashes. |
| 71 | Other Contact's Cell Phone | N | 10 | N |  | Enter a valid 10-digit phone number with no spaces, parentheses, or dashes. |
| 72 | Additional Contact's First Name | N | 50 | A |  |  |
| 73 | Additional Contact's Middle Name | N | 50 | A |  |  |
| 74 | Additional Contact's Last Name | N | 50 | A |  |  |
| 75 | Additional Contact's Suffix | N | 10 | A |  |  |
| 76 | Additional Contact's Phone | N | 10 | N |  | Enter a valid 10-digit phone number with no spaces, parentheses, or dashes. |
| 77 | Relationship of additional contact to student | N | 2 | N | 1=Parent 2=Guardian 3=Sibling 4=Aunt 5=Uncle 6=Grandparent 7=Spouse 8=Friend 9=Colleague 10=Other -1=Unknown |  |

**Enrollment**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Field** | **Field Label** | **Critical Item Y/N** | **Max Length** | **Format** | **Valid Values** | **Comments** |
| 1 | Institute ID | N | 9 | N |  |  |
| 2 | Case ID | N | 9 | N |  |  |
| 3 | Program/Degree | Y. | 2 | N | 1=Enrolled in undergraduate courses, not in a degree program 2=Undergraduate certificate or diploma (occupational or technical program) 3=Associate's degree 4=Bachelor's degree 5=Enrolled in graduate courses, not in a degree program 6=Post-baccalaureate certificate program 7=Dual bachelor's/master's degree 8=Master's degree program 9=Post-master's certificate 10=Doctoral degree - research/scholarship 11=Doctoral degree - professional practice 12=Doctoral degree - other -1=Unknown | In what degree program was this student enrolled during his or her last term at your institution between July 1, 2014 and June 30, 2015? If the student was enrolled in more than one program during the academic year selected, enter the highest degree program. |
| 4 | Graduate Degree Type | N | 2 | N | 1=Master of Science (MS) 2=Master of Arts (MA) 3=Master of Education (M.Ed) or Teaching (MAT) 4=Master of Business Administration (MBA) 5=Master of Public Administration (MPA) 6=Master of Social Work (MSW) 7=Master of Fine Arts (MFA) 8=Master of Public Health (MPH) 9=Master of Divinity (M.Div) 10=Other master's degree program not listed 11=Doctor of Philosophy (PhD) 12=Doctor of Education (EdD) 13=Doctor of Science or Engineering 14=Doctor of Psychology (PsyD) 15=Doctor of Business or Public Admin (DBA, DPA) 16=Doctor of Fine Arts (DFA) 17=Doctor of Theology (ThD) 18=Law (JD, LLB) 19=Medicine or Osteopathic Medicine (MD, DO) 20=Dentistry (DDS, DMD) 21=Chiropractic (DC, DCM) 22=Pharmacy (PharmD) 23=Optometry (OD) 24=Podiatry (DPM, DP, PodD) 25=Veterinary medicine (DVM) 26=Other doctoral degree not listed | FOR MASTER'S/DOCTORAL DEGREES ONLY. In what type of degree program was this student enrolled during his or her last term at your institution between July 1, 2014 and June 30, 2015? |
| 5 | Class Level | Y | 2 | N | 1=1st Year/Freshman 2=Sophomore 3=Junior 4=Senior 5=5th Year or Higher Undergraduate 6=Undergraduate (unclassified) 7=Student with bachelor's or advanced degree taking undergraduate courses 8=1st year Graduate 9=2nd year Graduate 10=3rd year Graduate 11=Beyond 3rd year Graduate 12=Graduate (unclassified) -1=Unknown | Enter the student's class level during his or her last term at your institution between July 1, 2014 and June 30, 2015. If class level was used to determine financial aid eligibility, report that class level for this item. Otherwise, report the class level as defined by your institution. Institutions typically define class level based on the number of earned credits. An example of a commonly used classification:  0-29 earned credit hours for first-year/freshman  30-59 earned credit hours for sophomore  60-89 earned credit hours for junior  90+ earned credit hours for senior. |
| 6 | Cumulative (Unweighted) GPA | N | 5 | N |  | If your institution uses a 4.0 scale, enter the GPA with two decimal places. If your institution uses a 100 point scale, enter the GPA with one decimal place. |
| 7 | Expect to Complete Degreee Requirements by 6/30/15 | N | 1 | N | 1=Yes 0=No | Is the student expected to have completed the requirements for their current degree program on or before June 30, 2015? Completion of the requirements means all required classes have been taken and passed and sufficient credit or clock hours have been earned. Some students may not yet have been awarded their degree or certificate by the institution, even though the requirements have been completed. |
| 8 | Primary Major | N | 50 | A |  |  |
| 9 | Primary Major CIP Code | N | 6 | N |  | Enter a 6-digit CIP code in the format XXXXXX. CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major of field of study reporting, assessment, and tracking. Please enter the 6 digit CIP Code of the student's primary major or field of study. If you are not familiar with the codes, please leave this item blank and enter the student's most recent primary major/field of study in the Primary Major field. |
| 10 | Secondary Major | N | 50 | A |  |  |
| 11 | Secondary Major CIP Code | N | 6 | N |  | Enter a 6-digit CIP code in the format XXXXXX. CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major of field of study reporting, assessment, and tracking. Please enter the 6 digit CIP Code of the student's secondary major or field of study. If you are not familiar with the codes, please leave this item blank and enter the student's most recent secondary major/field of study in the Secondary Major field. |
| 12 | Undeclared? | N | 1 | N | 1=Yes 0=No | Indicate Yes if the student's major was undeclared. |
| 13 | First Enrolled at Institution Month | N | 2 | N | 1 - 12 | Enter the month and year the student enrolled at this institution for the first time. The enrollment date may have occurred prior to this academic year. |
| 14 | First Enrolled at Institution Year | N | 4 | N | 1920 - 2012 | Enter the month and year the student enrolled at this institution for the first time. The enrollment date may have occurred prior to this academic year. |
| 15 | First-time Beginning Student? | N | 1 | N | 1=Yes 0=No | A first-time beginning student is defined as an undergraduate student who enrolled in college for the first time at this institution between July 1, 2014 and April 30, 2015, and has not completed a postsecondary class at this or any other postsecondary institutions prior to July 1, 2014; and did not transfer credits into this institution, other than advanced placement (AP) credits, international baccalaureate (IB) credits, or any other postsecondary credit earned prior to high school completion. Please note that this definition differs from the first-time full-time designation reported to IPEDS. |
| 16 | Received Baccalaureate Degree? | Y | 2 | N | 1=Yes 0=No -1=Unknown | Select Yes if the student has already obtained a baccalaureate degree. |
| 17 | Date Received Month | Y | 2 | N | 1 - 12 | If the student has obtained a baccalaureate degree, enter the date the degree was received. |
| 18 | Date Received Year | N | 4 | N | 1920 - 2015 | If the student has obtained a baccalaureate degree, enter the date the degree was received. |
| 19 | Remedial Courses Taken? | N | 2 | N | 1=Yes 0=No -1=Unknown | Since completing high school, has the student taken any remedial/developmental courses to improve their basic skills in English, math, reading, or literature? |
| 20 | Required Clock Hours in Program | N | 4 | N |  | If this student is enrolled in a clock hour program, what is the total length of the program in clock/contact hours?<br />If the student is not enrolled in a clock hour program, leave blank. |
| 21 | Tuition/Fees CHARGED | Y | 6 | N | 0 - 120000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. The amount entered should be the amount CHARGED for the period(s) in which the student was enrolled between July 1, 2014 and June 30, 2015, prior to any discounts or waivers. Please enter the specific amount charged for this student (typically obtained from the business or bursar's office), not the budgeted tuition amount or the average tuition amount charged for students. |
| 22 | Residency for Tuition Purposes | N | 2 | N | 1=In-district 2=In-state 3=Out-of-state 4=No differential tuition based on residency -1=Unknown | Please indicate how the student's residency was classified for tuition purposes. An in-district student is a student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution. An in-state student is a student who is a legal resident of the state in which he/she attends school. An out-of-state student is a student who is not a legal resident of the state in which he/she attends school. |
| 23 | Fall 2014 - Enrollment Status | Y | 2 | N | 0=Not enrolled 1=Full-time 2=3/4-time 3=Half-time 4=Less than half-time |  |
| 24 | Fall 2014 - Credit Units | N | 4 | N |  |  |
| 25 | Spring 2015 - Enrollment Status | Y | 2 | N | 0=Not enrolled 1=Full-time 2=3/4-time 3=Half-time 4=Less than half-time |  |
| 26 | Spring 2015 - Credit Units | N | 4 | N |  |  |

**Budget**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Field** | **Field Label** | **Critical Item Y/N** | **Max Length** | **Format** | **Valid Values** | **Comments** |
| 1 | Institute ID | N | 9 | N |  |  |
| 2 | Case ID | N | 9 | N |  |  |
| 3 | Budget Period | Y | 2 | N | 1=Full-time, full-year 2=Full-time, one term 3=3/4-time, full-year 4=3/4-time, one term 5=Half-time, full-year 6=Half-time, one term 7=Less than half-time, full-year 8=Less than half-time, one term 9=Other | Select the enrollment status that matches the budget details you will provide for this student. For example, if the student was enrolled full-time for the entire 2014/15 academic year, select "Full-time, full-year". If the student had different enrollment statuses throughout the year (e.g., full-time in one term and half-time in another), provide budget details for one term. |
| 4 | Student Residence | N | 2 | N | 1=On-campus or school-owned housing 2=Off-campus without parents 3=Off-campus with parents -1=Unknown | For purposes of determining the student's budget for the academic year selected, where was the student's local residence? |
| 5 | Tuition/Fees | Y | 6 | N | 0 - 120000 | For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 6 | Books/Supplies | N | 5 | N | 0 - 10000 | For the budget period you specified for this student, enter the amount BUDGETED for books and supplies for this student. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 7 | Room and Board | N | 5 | N | 0 - 40000 | For the budget period you specified for this student, enter the amount BUDGETED for room and board for this student. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 8 | Health Insurance | N | 5 | N | 0 - 10000 | For the budget period you specified for this student, enter the amount BUDGETED for health insurance for this student. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 9 | Transportation | N | 5 | N | 0 - 10000 | For the budget period you specified for this student, enter the amount BUDGETED for transportation for this student. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 10 | Computer/Technology | N | 5 | N | 0 - 10000 | For the budget period you specified for this student, enter the amount BUDGETED for computers and technology for this student. For example: a reasonable cost, as determined by your institution, for the rental or purchase of a personal computer that the student will use for study for the enrollment period. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 11 | All Other | N | 5 | N | 0 - 10000 | For the specified budget period, enter the total estimated expense amount not included in any of the previous budget categories. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |

**Financial Aid**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Field** | **Field Label** | **Critical Item Y/N** | **Max Length** | **Format** | **Valid Values** | **Comments** |
| 1 | Institute ID | N | 9 | N |  |  |
| 2 | Case ID | N | 9 | N |  |  |
| 3 | Financial Aid Warning | N | 1 | N | 1=Yes 0=No | Due to your institution’s Satisfactory Academic Progress policy, at any time during the 2014-2015 academic year, was the student placed on financial aid warning? Financial aid warning refers to a status an institution assigns to a student who is failing to make satisfactory academic progress. |
| 4 | Financial Aid Probation | N | 1 | N | 1=Yes 0=No | Due to your institution’s Satisfactory Academic Progress policy, at any time during the 2014-2015 academic year, was the student placed on financial aid probation? Financial aid probation refers to a status an institution assigns to a student who is failing to make satisfactory academic progress and who successfully appeals. |
| 5 | Financial Aid Ineligibility | N | 1 | N | 1=Yes 0=No | Due to your institution’s Satisfactory Academic Progress policy, at any time during the 2014-2015 academic year, was the student ineligible to receive Title IV financial aid? |
| 6 | Student had federal aid for the July 1, 2014 - June 30, 2015 financial aid year? | Y | 1 | N | 1=Yes 0=No | If the student had federal aid for the July 1, 2014 to June 30, 2015 financial aid year, enter the whole dollar amounts awarded to the student in the fields for each federal aid program. Enter 0 for any program in which the student did not receive aid. If the student was awarded a type of federal financial aid not listed, enter the name, type, and amount awarded in "Other Aid" section. |
| 7 | Pell Grant | N | 4 | N | 0 - 8000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 8 | Subsidized Stafford/Direct Loan | N | 4 | N | 0 - 8000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 9 | Unsubsidized Stafford/Direct Loan | N | 5 | N | 0 - 27000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 10 | Parent PLUS Loan | N | 5 | N | 0 - 75000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 11 | Graduate PLUS Loan | N | 6 | N | 0 - 100000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 12 | Federal TEACH Grant | N | 4 | N | 0 - 6000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 13 | Perkins Loan | N | 5 | N | 0 - 12000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 14 | Federal SEOG Grant | N | 4 | N | 0 - 5000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 15 | Federal Work Study AWARDED | N | 4 | N | 0 - 8000 | Federal Work-Study awarded refers to the maximum amount the student could earn through the Work-Study Program over the course of the academic year. For example, if the student was awarded $1000 and actually earned $500, enter $1000 for this item. Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 16 | Iraq & Afghanistan Service Grant | N | 4 | N | 0 - 7000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 17 | Veterans Benefit | N | 6 | N | 0 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 18 | Federal Health Professions Loan | N | 6 | N | 0 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 19 | Federal Health Professions Disadvantaged Loan | N | 6 | N | 0 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 20 | Student had state aid for the July 1, 2014 - June 30, 2015 financial aid year? | Y | 1 | N | 1=Yes 0=No | If the student had state aid for the July 1, 2014 to June 30, 2015 financial aid year, enter program name, type, and whole dollar amount awarded in the state program fields.  You may enter up to three state aid awards.  If the student was awarded more than three state aid awards, enter the name, type, and amount awarded in "Other Aid" section. |
| 21 | State Program 1 Name | N | 50 | AN |  | If the student does not have state aid for the July 1, 2014 through June 30, 2015 financial aid year, leave these fields blank. |
| 22 | State Program 1 Type | N | 2 | N | 1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Tuition Waiver 6=Loan 7=Work-study or assistantship 8=Athletic scholarship 9=Other | Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based. |
| 23 | State Program 1 Amount | N | 6 | N | 100 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 24 | State Program 2 Name | N | 50 | AN |  | If the student does not have state aid for the July 2, 2024 through June 30, 2025 financial aid year, leave these fields blank. |
| 25 | State Program 2 Type | N | 2 | N | 1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Tuition Waiver 6=Loan 7=Work-study or assistantship 8=Athletic scholarship 9=Other | Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based. |
| 26 | State Program 2 Amount | N | 6 | N | 200 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 27 | State Program 3 Name | N | 50 | AN |  | If the student does not have state aid for the July 3, 2034 through June 30, 2035 financial aid year, leave these fields blank. |
| 28 | State Program 3 Type | N | 2 | N | 1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Tuition Waiver 6=Loan 7=Work-study or assistantship 8=Athletic scholarship 9=Other | Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based. |
| 29 | State Program 3 Amount | N | 6 | N | 300 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 30 | Student had institution aid for the July 1, 2014 - June 30, 2015 financial aid year? | Y | 1 | N | 1=Yes 0=No | If the student had institution aid for the July 1, 2014 to June 30, 2015 financial aid year, enter the program name, select the type, and enter the whole dollar amount awarded for up to three institution awards. If the student was awarded more than three institution aid awards, enter the name, type, and amount awarded in "Other Aid" section. |
| 31 | Institution Program 1 Name | N | 50 | AN |  | If the student does not have institution aid for the July 1, 2014 through June 30, 2015 financial aid year, leave these fields blank. |
| 32 | Institution Program 1 Type | N | 2 | N | 1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Tuition Waiver 6=Loan 7=Work-study or assistantship 8=Athletic scholarship 9=Other |  |
| 33 | Institution Program 1 Amount | N | 6 | N | 100 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 34 | Institution Program 2 Name | N | 50 | AN |  | If the student does not have institution aid for the July 2, 2024 through June 30, 2025 financial aid year, leave these fields blank. |
| 35 | Institution Program 2 Type | N | 2 | N | 1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Tuition Waiver 6=Loan 7=Work-study or assistantship 8=Athletic scholarship 9=Other |  |
| 36 | Institution Program 2 Amount | N | 6 | N | 200 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 37 | Institution Program 3 Name | N | 50 | AN |  | If the student does not have institution aid for the July 3, 2034 through June 30, 2035 financial aid year, leave these fields blank. |
| 38 | Institution Program 3 Type | N | 2 | N | 1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Tuition Waiver 6=Loan 7=Work-study or assistantship 8=Athletic scholarship 9=Other |  |
| 39 | Institution Program 3 Amount | N | 6 | N | 300 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 40 | Student had graduate aid for the July 1, 2014 - June 30, 2015 financial aid year? | Y | 1 | N | 1=Yes 0=No | If the student had graduate aid for the July 1, 2014 to June 30, 2015 financial aid year, select the type and enter the whole dollar amount awarded for up to three graduate aid awards. If the student was awarded more than three graduate aid awards, or a type of graduate aid not listed here, enter the name, type, and amount awarded in "Other Aid" section. |
| 41 | Graduate Aid 1 Type | N | 2 | N | 1=Fellowship/scholarship 2=Institutional loan 3=Federal fellowship 4=Federal traineeship 5=Teaching assistantship/stipend 6=Research assistantship/stipend 7=Other assistantship/stipend 8=Student tuition waivers 9=Faculty/staff tuition waivers 10=Institutional work-study | If the student does not have graduate aid for the July 1, 2014 through June 30, 2015 financial aid year, leave these fields blank. |
| 42 | Graduate Aid 1 Amount | N | 6 | N | 100 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 43 | Graduate Aid 2 Type | N | 2 | N | 1=Fellowship/scholarship 2=Institutional loan 3=Federal fellowship 4=Federal traineeship 5=Teaching assistantship/stipend 6=Research assistantship/stipend 7=Other assistantship/stipend 8=Student tuition waivers 9=Faculty/staff tuition waivers 10=Institutional work-study | If the student does not have additional graduate aid for the July 1, 2014 through June 30, 2015 financial aid year, leave this field blank. |
| 44 | Graduate Aid 2 Amount | N | 6 | N | 100 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 45 | Graduate Aid 3 Type | N | 2 | N | 1=Fellowship/scholarship 2=Institutional loan 3=Federal fellowship 4=Federal traineeship 5=Teaching assistantship/stipend 6=Research assistantship/stipend 7=Other assistantship/stipend 8=Student tuition waivers 9=Faculty/staff tuition waivers 10=Institutional work-study | If the student does not have additional graduate aid for the July 1, 2014 through June 30, 2015 financial aid year, leave this field blank. |
| 46 | Graduate Aid 3 Amount | N | 6 | N | 100 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 47 | Student had private aid or other government aid for the July 1, 2014 - June 30, 2015 financial aid year? | Y | 1 | N | 1=Yes 0=No | Select the type and enter whole dollar amount awarded for up to three private aid or other government aid awards. If the student was awarded more than three awards, or a type of private aid or other government aid not listed here, enter the name, type, and amount awarded in "Other Aid" section. |
| 48 | Private Aid or Other Government Aid 1 Type | N | 32 | N | 1=Private Loans 2=Scholarships/Grants from Private Organizations 3=Employer Paid Tuition 4=ROTC/Armed Forces Grants 5=WIA/Job Training/Vocational Rehabilitation 6=Bureau of Indian Affairs Grants 7=Scholarships/Grants from Outside State Agency 8=DC Tuition Assistance Grant |  |
| 49 | Private Aid or Other Government Aid 1 Amount | N | 6 | N | 100 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 50 | Private Aid or Other Government Aid 2 Type | N | 2 | N | 1=Private Loans 2=Scholarships/Grants from Private Organizations 3=Employer Paid Tuition 4=ROTC/Armed Forces Grants 5=WIA/Job Training/Vocational Rehabilitation 6=Bureau of Indian Affairs Grants 7=Scholarships/Grants from Outside State Agency 8=DC Tuition Assistance Grant |  |
| 51 | Private Aid or Other Government Aid 2 Amount | N | 6 | N | 200 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 52 | Private Aid or Other Government Aid 3 Type | N | 2 | N | 1=Private Loans 2=Scholarships/Grants from Private Organizations 3=Employer Paid Tuition 4=ROTC/Armed Forces Grants 5=WIA/Job Training/Vocational Rehabilitation 6=Bureau of Indian Affairs Grants 7=Scholarships/Grants from Outside State Agency 8=DC Tuition Assistance Grant |  |
| 53 | Private Aid or Other Government Aid 3 Amount | N | 6 | N | 300 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 54 | Student had other aid for the July 1, 2014 - June 30, 2015 financial aid year? | Y | 1 | N | 1=Yes 0=No |  |
| 55 | Other Aid 1 Name | N | 50 | AN |  | If the student does not have other aid for the July 1, 2014 through June 30, 2015 financial aid year, leave these fields blank. |
| 56 | Other Aid 1 Type | N | 2 | N | 1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Tuition Waiver 6=Loan 7=Work-study or assistantship 8=Athletic scholarship 9=Other |  |
| 57 | Other Aid 1 Source | N | 2 | N | 1=Institution 2=State 3=Federal 4=Other |  |
| 58 | Other Aid 1 Amount | N | 6 | N | 100 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 59 | Other Aid 2 Name | N | 50 | AN |  | If the student does not have other aid for the July 2, 2024 through June 30, 2025 financial aid year, leave these fields blank. |
| 60 | Other Aid 2 Type | N | 2 | N | 1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Tuition Waiver 6=Loan 7=Work-study or assistantship 8=Athletic scholarship 9=Other |  |
| 61 | Other Aid 2 Source | N | 2 | N | 1=Institution 2=State 3=Federal 4=Other |  |
| 62 | Other Aid 2 Amount | N | 6 | N | 100 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |
| 63 | Other Aid 3 Name | N | 50 | AN |  | If the student does not have other aid for the July 3, 2034 through June 30, 2035 financial aid year, leave these fields blank. |
| 64 | Other Aid 3 Type | N | 2 | N | 1=Grant/scholarship, need-based 2=Grant/scholarship, merit-based 3=Grant/scholarship, both need and merit 4=Grant/scholarship, neither need nor merit 5=Tuition Waiver 6=Loan 7=Work-study or assistantship 8=Athletic scholarship 9=Other |  |
| 65 | Other Aid 3 Source | N | 2 | N | 1=Institution 2=State 3=Federal 4=Other |  |
| 66 | Other Aid 3 Amount | N | 6 | N | 100 - 200000 | Enter an amount with no decimals, commas, or dollar signs. Round values with decimals to the nearest whole number. |

**Appendix F  
Student Interview Instrument Facsimile**

**The 2015-16 National Postsecondary Student Aid Study**

**Student Survey Facsimile for Full-Scale**

This appendix provides a list of items for the 2015-16 National Postsecondary Student Aid Study (NPSAS:16) full-scale student survey. While most items in the student survey have been included in prior rounds of NPSAS, which has been conducted every three to four years since 1987, the survey also includes revisions based on results from the NPSAS:16 field test data collection, feedback from the Technical Review Panel meeting conducted in August 2015, and information learned during cognitive interviews conducted in the spring of 2015. Changes to the NPSAS:16 full-scale student survey are intended to reduce respondent burden and improve data quality.

Table 1 provides a summary of changes to the content of the NPSAS:16 full-scale student survey when compared to the NPSAS:16 field test survey. This table lists all data collection items. A change field and font color coding indicate whether items have remained the same (black), were revised (purple), removed (red), or added (green). The additions to the full-scale survey designated in green, were not items included in the field test, but are items that were included in the spring 2015 NPSAS cognitive interviews or were in the NPSAS:12 full-scale survey. The three added items on respondents’ homelessness or dependency status are FAFSA items; five added items on financial literacy and fragility have been piloted in other national surveys as listed in table 1; and one item asking respondents’ interest in participating in future studies is necessary for the full-scale survey to support possible funding of National Center for Education Research (NCER) grants, and was also included in the NPSAS:12 full-scale survey.

A column has also been added to table 1 for items included in the abbreviated full-scale survey designed to increase the number of study members and improve the resulting data. A notation of “(ABBREV)” has been added next to these items in the facsimile. Any added or revised items and those items to be included in the abbreviated instrument are individually listed in the hyperlinked Table of Contents on page F-15.

# Table 1. NPSAS:16 Full-Scale Student Interview

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Variable name** | **Variable label** | **Change Removed (X), Added (A), Revised (R)** | **Rationale** | **Abbreviated Item** |
| N16RESPCONF | Correct respondent verification |  | No change | Yes |
| N16CONSENT | Consent materials review verification | X | Information from N16CONSENT, INFCON1, and INFCON2 were combined into one form, INFCON, in order to make the informed consent process more efficient for respondents. All information contained on the previous 3 forms can still be found on the combined INFCON form. |  |
| INFCON1 | Condensed consent information | X | Information from N16CONSENT, INFCON1, and INFCON2 were combined into one form, INFCON, in order to make the informed consent process more efficient for respondents. All information contained on the previous 3 forms can still be found on the combined INFCON form. |  |
| INFCON2 | Full consent information | X | Information from N16CONSENT, INFCON1, and INFCON2 were combined into one form, INFCON, in order to make the informed consent process more efficient for respondents. All information contained on the previous 3 forms can still be found on the combined INFCON form. |  |
| INFCON | Consent information | R | Information from N16CONSENT, INFCON1, and INFCON2 were combined into one form, INFCON, in order to make the informed consent process more efficient for respondents. All information contained on the previous 3 forms can still be found on INFCON. | Yes |
| END1 | End form for respondents who indicated wanting to complete survey later |  | No change | Yes |
| END1TEXT | Cell phone number and provider |  | No change | Yes |
| END2 | End form for respondents who declined to complete survey |  | No change | Yes |
| RETRNFRM | Continue with web survey |  | No change | Yes |
| N16AELIG | Attended NPSAS institution during NPSAS academic year |  | No change | Yes |
| N16ACURENR | Current attendance at NPSAS institution |  | No change | Yes |
| N16ANOATT | Reason not currently attending NPSAS institution |  | No change | Yes |
| N16ADRP | Date last attended NPSAS institution (month and year) |  | No change | Yes |
| N16ADRPTM | Left NPSAS before term ended or at end of term |  | No change | Yes |
| N16ADRPRF | Received full tuition refund from NPSAS institution |  | No change | Yes |
| N16ADRPCMP | Completed course at NPSAS institution during NPSAS academic year |  | No change | Yes |
| N16ADRPOK | Introduction form for respondents who left NPSAS |  | No change | Yes |
| N16AEVREN | Ever attended NPSAS institution |  | No change | Yes |
| N16ALAST | Date of last NPSAS institution attendance |  | No change | Yes |
| N16AWHYSM | Reason for being on NPSAS enrollment list |  | No change | Yes |
| N16AASENR | Enrolled in an associate’s degree program at NPSAS institution |  | No change | Yes |
| N16ABACHENR | Enrolled in a bachelor’s degree program at NPSAS institution |  | No change | Yes |
| N16AGRDDEG | Enrolled in an graduate degree program at NPSAS institution |  | No change | Yes |
| N16ADEGREE | Degree program at NPSAS institution |  | No change | Yes |
| N16AUGSTVER | Primarily undergraduate working toward bachelor’s degree |  | No change | Yes |
| N16ADGMS | Type of master’s degree |  | No change |  |
| N16ADGD | Type of research/scholarship doctoral degree |  | No change |  |
| N16ADGPP | Type of professional practice doctoral degree |  | No change |  |
| N16ACKHOUR | Clock hour requirement |  | No change | Yes |
| N16ARMCRD | Taken only remedial courses during NPSAS academic year |  | No change | Yes |
| N16AELCRD | Enrolled for credit that could be used for degree program |  | No change | Yes |
| N16ABYE | Ineligible contact information |  | No change | Yes |
| N16ADIPL | Type of high school completion |  | No change | Yes |
| N16AHSGRAD | Date completed high school |  | No change | Yes |
| N16AHSCMP | Completing high school while attending NPSAS institution |  | No change | Yes |
| N16APRDG | Earned prior degree or certificate |  | No change | Yes |
| N16AOTDG | Type of prior degree or certificate earned |  | No change | Yes |
| N16APRBDAT | Date prior bachelor’s degree completed |  | No change | Yes |
| N16ANENRL | Months attended NPSAS institution between July 2015 and June 2016 | R | Information from N16AENRGATE1, N16AMONTHS1, N16AENRGATE2, and N16AMONTHS2 were combined into one form, N16ANENRL, in order to make the enrollment month collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16ANENRL form. | Yes |
| N16AENRGATE1 | Attended NPSAS institution between July 2014 and December 2014 | X | Information from N16AENRGATE1, N16AMONTHS1, N16AENRGATE2, and N16AMONTHS2 were combined into one form, N16ANENRL, in order to make the enrollment month collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16ANENRL form. |  |
| N16AMONTHS1 | Months attended NPSAS institution between July 2014 and December 2014 | X | Information from N16AENRGATE1, N16AMONTHS1, N16AENRGATE2, and N16AMONTHS2 were combined into one form, N16ANENRL, in order to make the enrollment month collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16ANENRL form. |  |
| N16AENRGATE2 | Attended NPSAS institution between January 2015 and June 2015 | X | Information from N16AENRGATE1, N16AMONTHS1, N16AENRGATE2, and N16AMONTHS2 were combined into one form, N16ANENRL, in order to make the enrollment month collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16ANENRL form. |  |
| N16AMONTHS2 | Months attended NPSAS institution between January 2015 and June 2015 | X | Information from N16AENRGATE1, N16AMONTHS1, N16AENRGATE2, and N16AMONTHS2 were combined into one form, N16ANENRL, in order to make the enrollment month collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16ANENRL form. |  |
| N16ASTST | Enrollment intensity at NPSAS institution in NPSAS academic year |  | No change | Yes |
| N16ACMPDGN | Completed NPSAS degree requirements |  | No change | Yes |
| N16ADGN | Date awarded degree from NPSAS institution |  | No change | Yes |
| N16AFRSTGRD | First graduate-level degree at NPSAS institution |  | No change | Yes |
| N16AUGYR | Undergraduate year or level at NPSAS institution |  | No change | Yes |
| N16AGRYR | Year of graduate degree program at NPSAS institution |  | No change | Yes |
| N16AEXPN | Date expected to complete NPSAS degree requirements |  | No change | Yes |
| INTBCK | Intro to Background section |  | No change | Yes |
| N16ABBELIG | B&B-eligibility calculation |  | No change | Yes |
| N16ADOB | Date of birth |  | No change | Yes |
| N16ALT30 | Age ranges |  | No change | Yes |
| N16AMINOK | Age 18 or older check |  | No change |  |
| N16AMINOR | Minor parent contact information |  | No change |  |
| N16AMARR | Current marital status |  | No change | Yes |
| N16ASX | Gender |  | No change | Yes |
| N16FMILIT | Military status |  | No change | Yes |
| N16FHISP | Hispanic or Latino origin |  | No change | Yes |
| N16FHISTYP | Specific Hispanic/Latino type |  | No change |  |
| N16FRAC1 | Race |  | No change | Yes |
| N16FTRIBE | Enrolled in a state- or federally-recognized tribe |  | No change |  |
| N16FAISTYP | Asian type |  | No change |  |
| N16EINCOM | Income for prior calendar year from all sources |  | No change | Yes |
| N16EINCSP | Spouse’s income for prior calendar year from all sources |  | No change | Yes |
| N16EDEPS | Any children who received more than half their financial support from respondent in NPSAS year |  | No change | Yes |
| N16EDEP2 | Number of children who received more than half their financial support from respondent in NPSAS year |  | No change |  |
| N16EDAGE | Age of youngest dependent child |  | No change |  |
| N16EOTDEPS | Any others (except spouse or children) who live with and received more than half their financial support from respondent in NPSAS year |  | No change | Yes |
| N16EOTDEPS2 | Number of others (except spouse or children) who received more than half their financial support from respondent in NPSAS year |  | No change |  |
| N16EOTDEPAMT | Average amount spent in a month supporting others (except spouse or children) who received more than half their financial support from respondent in NPSAS year |  | No change |  |
| N16EPARST | Parents’/guardians’ marital status |  | No change | Yes |
| N16EPARNC | Parents’/guardians’ income in prior calendar year |  | No change | Yes |
| N16EPRHSD | Number of people financially supported by parents/guardians in NPSAS year |  | No change | Yes |
| N16EDPNUM | Number of individuals financially supported by parents/guardians in college in NPSAS year |  | No change |  |
| N16FPARUS | Parents born in the United States |  | No change |  |
| N16FPARED1 | Parent 1 identification   Parent 1's highest level of education completed | R | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. | Yes |
| N16FPARED2 | Parent 2 identification   Parent 2's highest level of education completed | R | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. | Yes |
| N16FMOMED | Mother’s highest level of education completed | X | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. |  |
| N16FDADED | Father’s highest level of education completed | X | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. |  |
| N16FPARGATE | Identification of parent 1 and parent 2 | X | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. |  |
| N16FPAR1GATE | Parent 1 completed a college degree | X | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. |  |
| N16FPAR1YES | Parent 1 Type of college degree | X | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. |  |
| N16FPAR1GRAD | Parent 1 Type of graduate degree | X | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. |  |
| N16FPAR1NO | Parent 1 No college degree | X | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. |  |
| N16FPAR2GATE | Parent 2 completed college degree | X | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. |  |
| N16FPAR2YES | Parent 2 Type of college degree | X | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. |  |
| N16FPAR2GRAD | Parent 2 Type of graduate degree | X | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. |  |
| N16FPAR2NO | Parent 2 No college degree | X | Information from N16FMOMED/FDADED and N16FPARGATE - N16FPAR2NO were combined into two forms, N16FPARED1 and N16FPARED2, in order to make the parent education collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16FPARED1 and N16FPARED2 forms. |  |
| N16BHSTYP1 | High school introduction form |  | No change |  |
| N16BHSTYP | Type of high school last attended |  | No change |  |
| N16BHSCDR | Last high school attended |  | No change |  |
| N16BHSGPES | Estimate of overall high school grades |  | No change |  |
| N16BCALCAPST | Took calculus or AP statistics in high school |  | No change |  |
| N16BHSMATH | Math courses taken in high school | R | Added “Trigonometry” as an explicit response option based upon over 100 instances where responses reported this class type in the “other” response option category during the NPSAS:16 field-test. |  |
| N16BAPEXP | Took AP courses in high school |  | No change |  |
| N16BIBEXP | Took IB courses in high school |  | No change |  |
| N16BCOLLEXP | Took college-level courses in high school for credit |  | No change |  |
| N16BAPIBCOLL | Took AP, IB, or college-level courses in high school | X | Item missingness for this screen ranged from 2 to 6 percent in the NPSAS:16 field test. In a field test experiment, the parallel question formatting where the items were listed on separate screens had zero percent missingness and will be kept instead for the NPSAS:16 full-scale survey: N16BAPEXP, N16BIBEXP, and N16BCOLLEXP. |  |
| N16BACTSAT | Took ACT/SAT exams |  | No change |  |
| N16ANFST | NPSAS institution was first postsecondary institution attended after high school |  | No change |  |
| N16AFSTSTR | Date attended first postsecondary institution |  | No change |  |
| N16ASCHSTR | Date first began at NPSAS institution ever |  | No change |  |
| N16APGMST | Date began graduate studies at NPSAS institution |  | No change |  |
| N16APGMFT | Enrollment intensity in degree prior to NPSAS academic year |  | No change |  |
| N16AADDLINST | Attended other postsecondary institution during NPSAS academic year |  | No change |  |
| N16ASCH01 | Other postsecondary institution attended in NPSAS academic year |  | No change |  |
| N16ANENRL01 | Months attended or plan to attend other institution between July 2015 and June 2016 | R | Information from N16AENRGT101, N16AMNTHS101, N16AENRGT201, and N16AMNTHS201were combined into one form, N16ANENRL01, in order to make the enrollment month collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16ANENRL01 form. |  |
| N16AENRGT101 | Attended other postsecondary institution between July 2014 and December 2014 | X | Information from N16AENRGT101, N16AMNTHS101, N16AENRGT201, and N16AMNTHS201were combined into one form, N16ANENRL01, in order to make the enrollment month collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16ANENRL01 form. |  |
| N16AMNTHS101 | Months attended other postsecondary institution between July 2014 and December 2014 | X | Information from N16AENRGT101, N16AMNTHS101, N16AENRGT201, and N16AMNTHS201were combined into one form, N16ANENRL01, in order to make the enrollment month collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16ANENRL01 form. |  |
| N16AENRGT201 | Attended other postsecondary institution between January 2015 and June 2015 | X | Information from N16AENRGT101, N16AMNTHS101, N16AENRGT201, and N16AMNTHS201were combined into one form, N16ANENRL01, in order to make the enrollment month collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16ANENRL01 form. |  |
| N16AMNTHS201 | Months attended other postsecondary institution between January 2015 and June 2015 | X | Information from N16AENRGT101, N16AMNTHS101, N16AENRGT201, and N16AMNTHS201were combined into one form, N16ANENRL01, in order to make the enrollment month collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16ANENRL01 form. |  |
| N16ASTS01 | Enrollment intensity at other postsecondary institution in NPSAS academic year |  | No change |  |
| N16ANEW01 | Attended any additional other postsecondary institutions in NPSAS academic year |  | No change |  |
| N16AATTOTSC | Attended other postsecondary institution other than NPSAS institution since high school |  | No change |  |
| N16AEVR4YR | Ever attended a 4-year postsecondary institution |  | No change |  |
| N16AEVRCC | Ever attended a community college |  | No change |  |
| N16BREMEVER | Taken any remedial courses since high school |  | No change | Yes |
| N16BREMSY | Took remedial courses in NPSAS year |  | No change | Yes |
| N16BREMTYPNM | Number of math and reading remedial courses taken in NPSAS year |  | No change |  |
| N16BDBLMAJ | Major (or double major) declared/undeclared at NPSAS institution |  | No change |  |
| N16BCLSDGREE | Courses primarily to fulfill a degree requirement or transfer credit to a degree or certificate program |  | No change |  |
| N16BREASON | Main reason for enrolling in non-degree classes at NPSAS institution |  | No change |  |
| N16BDECIDMAJ | Decided on a major |  | No change |  |
| N16BVERMAJ | Verify major preloaded from NPSAS enrollment list | X | To ensure the best quality data, all respondents will be asked to code their own major in the NPSAS:16 full-scale survey on N16BMAJ1. |  |
| N16BMAJ1 | Major/field of study 1 at NPSAS institution |  | No change |  |
| N16BMAJ2 | Major/field of study 2 at NPSAS institution |  | No change |  |
| N16BMJCHGNUM | Frequency of formal major changes at NPSAS institution |  | No change |  |
| N16BOMJ1A | Original declared major at NPSAS institution |  | No change |  |
| N16BREMMATH | List of math courses taken since beginning of NPSAS year | R | Revised this item to list math course content areas rather than specific math course titles as respondents in the NPSAS:16 field test survey and in the spring 2015 cognitive interviews expressed difficulty and spent too much time attempting to fit their math courses into the listed titles. |  |
| N16BMATHNUM | Number of math courses taken since beginning of NPSAS year | X | Item, intended to measure remedial education, was confusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Remedial course-taking will now be measured, as it historically has been, using items N16BREMEVER, N16BREMSY, and N16BREMTYPNM, and the N16BREMMATH item. |  |
| N16BMATHREM | Taken a basic/developmental algebra or basic/developmental math course since beginning of NPSAS year | X | Item, intended to measure remedial education, was confusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Remedial course-taking will now be measured, as it historically has been, using items N16BREMEVER, N16BREMSY, and N16BREMTYPNM, and the N16BREMMATH item. |  |
| N16BMATHTYP | List of math courses taken since beginning of NPSAS year | X | Item, intended to measure remedial education, was confusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Remedial course-taking will now be measured, as it historically has been, using items N16BREMEVER, N16BREMSY, and N16BREMTYPNM, and the N16BREMMATH item. |  |
| N16BMATHREQ1 | Only math course taken in NPSAS year fulfills general education and/or degree requirement | X | Item, intended to measure remedial education, was confusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Remedial course-taking will now be measured, as it historically has been, using items N16BREMEVER, N16BREMSY, and N16BREMTYPNM, and the N16BREMMATH item. |  |
| N16BMATHREQ | Math courses taken in NPSAS year fulfill general education and/or degree requirement | X | Item, intended to measure remedial education, was confusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Remedial course-taking will now be measured, as it historically has been, using items N16BREMEVER, N16BREMSY, and N16BREMTYPNM, and the N16BREMMATH item. |  |
| N16BREADNUM | Number of reading courses taken since beginning of NPSAS year | X | Item, intended to measure remedial education, was confusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Remedial course-taking will now be measured, as it historically has been, using items N16BREMEVER, N16BREMSY, and N16BREMTYPNM, and the N16BREMMATH item. |  |
| N16BREADREM | Taken a basic/developmental English, or basic/developmental writing, or basic/developmental reading course since beginning of NPSAS year | X | Item, intended to measure remedial education, was confusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Remedial course-taking will now be measured, as it historically has been, using items N16BREMEVER, N16BREMSY, and N16BREMTYPNM, and the N16BREMMATH item. |  |
| N16BREADTYP | List of reading courses taken since beginning of NPSAS year | X | Item, intended to measure remedial education, was confusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Remedial course-taking will now be measured, as it historically has been, using items N16BREMEVER, N16BREMSY, and N16BREMTYPNM, and the N16BREMMATH item. |  |
| N16BREADREQ1 | Only reading course taken in NPSAS year fulfills general education and/or degree requirement | X | Item, intended to measure remedial education, was confusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Remedial course-taking will now be measured, as it historically has been, using items N16BREMEVER, N16BREMSY, and N16BREMTYPNM, and the N16BREMMATH item. |  |
| N16BREADREQ | Reading courses taken in NPSAS year fulfill general education and/or degree requirement | X | Item, intended to measure remedial education, was confusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Remedial course-taking will now be measured, as it historically has been, using items N16BREMEVER, N16BREMSY, and N16BREMTYPNM, and the N16BREMMATH item. |  |
| N16BGPATYP | GPA at NPSAS institution measured on 4.00 scale |  | No change |  |
| N16BGPA | Cumulative GPA at NPSAS institution |  | No change |  |
| N16BGPAEST | Estimate of cumulative GPA at NPSAS institution |  | No change |  |
| N16BALLONLIN | Any classes at NPSAS institution entirely online in the NPSAS year |  | No change |  |
| N16BONLINEP | Entire degree program at NPSAS institution online in the NPSAS year |  | No change |  |
| N16BPRTONLIN | Any classes at NPSAS institution partially online in the NPSAS year | X | Item, intended to measure extent of online education, was confusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Online course-taking will now be measured, as it historically has been, using items N16BALLONLIN and N16BONLINEP. |  |
| N16BCMPONLIN | Components of classes conducted online | X | Item, intended to measure extent of online education, was confusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Online course-taking will now be measured, as it historically has been, using items N16BALLONLIN and N16BONLINEP. |  |
| N16BSATISACD | Unhappy with studies at NPSAS institution | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16BACDSATIS | Satisfaction with studies at NPSAS institution | X | Item included in the NPSAS:12 full-scale survey only for the first-time beginning (FTB) cohort in NPSAS:12. Item not considered analytically relevant for the B&B-eligible cohort, or other respondents, in the NPSAS:16 full-scale survey |  |
| N16BIMPACT | Activities participated in as part of undergraduate education | R | Based on confusion experienced by respondents during the spring 2015 cognitive interviews, and using feedback from the technical review panel, revised response options to more explicitly describe and define the various undergraduate high impact activities. |  |
| N16BSABEVR | Ever study abroad during undergraduate education |  | No change |  |
| N16BSABREG | Last continent in which studied abroad Last country in which studied abroad (dropdowns) | X | Information from N16BSABREG and N16BASACOUNB were combined into one form, N16BSABCOUNT, in order to make the study abroad country collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16BSABCOUNT form. |  |
| N16BASACOUNB | Last country in which studied abroad (textbox) | X | Information from N16BSABREG and N16BASACOUNB were combined into one form, N16BSABCOUNT, in order to make the study abroad country collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16BSABCOUNT form. |  |
| N16BSABCOUNT | Last country in which studied abroad (predictive coding) | R | Information from N16BSABREG and N16BASACOUNB were combined into one form, N16BSABCOUNT, in order to make the study abroad country collection process more efficient for respondents. All information contained on those forms can still be found on the combined N16BSABCOUNT form. |  |
| N16BSALEN | Length of time studied abroad |  | No change |  |
| N16BEXPEVR | Highest level of education ever expected at any postsecondary institution |  | No change |  |
| N16BGRDAPP | Applied to graduate school |  | No change |  |
| N16BGRDPLN | Likelihood will apply to graduate school within the next 12 months |  | No change |  |
| N16BNOGD | Reasons decided not to apply to graduate school within the next 12 months | X | Not necessary for the NPSAS:16 full-scale survey. To promote efficiency in NPSAS, this item can be administered in B&B:16/17 to the B&B cohort. |  |
| N16BNOGRPS | Reasons decided not to apply to graduate school yet | X | Not necessary for the NPSAS:16 full-scale survey. To promote efficiency in NPSAS, this item can be administered in B&B:16/17 to the B&B cohort. |  |
| N16BGRDATND | Likelihood will attend graduate school within the next 12 months |  | No change |  |
| N16CAIDGATE1 | UG financial aid gate for the NPSAS year |  | No change |  |
| N16CAIDGATE2 | Graduate financial aid gate for the NPSAS year |  | No change |  |
| N16COTGRTAMT | Amount of fellowships, private scholarships, employer assistance, or Veterans benefits |  | No change |  |
| N16CTUIPROP | Proportion of tuition covered by fellowships, private scholarships, employer assistance, or Veterans benefits | X | Item was new to the NPSAS:16 field test but was determined not to be analytically useful for the NPSAS:16 full-scale survey. |  |
| N16CTUIRCPT | Method of receiving fellowships, private scholarships, employer assistance, or Veterans benefits | X | Item was new to the NPSAS:16 field test but was determined not to be analytically useful for the NPSAS:16 full-scale survey. |  |
| N16CAPPAID | Applied for financial aid in NPSAS year |  | No change | Yes |
| N16CNOAPP | Reasons for not applying for financial aid in NPSAS year |  | No change | Yes |
| N16CLOANINT | Loan introduction form |  | No change |  |
| N16CFEDLN | Take out any Federal Student Loans? |  | No change |  |
| N16CFEDAMT | Amount borrowed in federal loans in NPSAS year | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16CFEDEST | Estimated amount borrowed in federal loans in NPSAS year | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16CPRVLN | Took out any private student loans in NPSAS year |  | No change | Yes |
| N16CPRVAMT | Amount borrowed in private loans in NPSAS year |  | No change |  |
| N16CPRVEST | Estimated amount borrowed in private loans in NPSAS year |  | No change | Yes |
| N16CASNOW | Fictitious Loan Item 1 Approve of AssistNow loan program | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16CLOANINT1 | Module 2 Financial Aid intro form | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16CREFUND1 | Received a refund of scholarships, grants, or loans from NPSAS institution after paying tuition |  | No change |  |
| N16CREFUND2 | Method of receiving refund from NPSAS institution |  | No change |  |
| N16CM2FEDLN | Took out federal loans in NPSAS year | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16CM2FEDAMT | Amount borrowed in federal loans in NPSAS year | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16CM2FEDEST | Estimated amount borrowed in federal loans in NPSAS year | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16CDCLN | Offered any federal student loans in NPSAS year | X | Item, intended to capture information about student loans, was onfusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Item was also determined not to be analytically useful for the NPSAS:16 full-scale survey. |  |
| N16CDCMAXLN | Chose to accept maximum amount of federal student loans in NPSAS year | X | Item, intended to capture information about student loans, was onfusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Item was also determined not to be analytically useful for the NPSAS:16 full-scale survey. |  |
| N16CDCLRSN | Main reason for choosing not to accept (additional) loans | X | Item, intended to capture information about student loans, was onfusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Item was also determined not to be analytically useful for the NPSAS:16 full-scale survey. |  |
| N16CAVOIDLNS | Adjustments to avoid taking out (additional) loans in NPSAS year | X | Item, intended to capture information about student loans, was onfusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Item was also determined not to be analytically useful for the NPSAS:16 full-scale survey. |  |
| N16CUNMETND | Would have borrowed (more) money for the NPSAS year | X | Item, intended to capture information about student loans, was onfusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Item was also determined not to be analytically useful for the NPSAS:16 full-scale survey. |  |
| N16CNEEDAMT | How much more would have borrowed for the NPSAS year | X | Item, intended to capture information about student loans, was onfusing for respondents during the NPSAS:16 field test and in the spring 2015 cognitive interviews. Item was also determined not to be analytically useful for the NPSAS:16 full-scale survey. |  |
| N16CGRLNNPYR | Graduate loan amount borrowed for NPSAS year | X | Item can be determined from private loan survey questions together with administrative sources. |  |
| N16CGRLNYEST | Estimated graduate loan amount borrowed for NPSAS year | X | Item can be determined from private loan survey questions together with administrative sources. |  |
| N16CGRLN | Total amount borrowed for graduate education. |  | No change |  |
| N16CGLNEST | Estimated total amount borrowed for graduate education |  | No change |  |
| N16CGRPRVT | Total amount borrowed in private loans for graduate education |  | No change |  |
| N16CGRPRVEST | Estimated total amount borrowed in private loans for graduate education |  | No change |  |
| N16CGROWE | Share of graduate debt still owed |  | No change |  |
| N16CUGLN | Total amount borrowed for undergraduate education |  | No change |  |
| N16CULNEST | Estimated total amount borrowed for undergraduate education |  | No change |  |
| N16CUGPRVT | Total amount borrowed in private loans for undergraduate education |  | No change | Yes |
| N16CUGPRVEST | Estimated total amount borrowed in private loans for undergraduate education |  | No change | Yes |
| N16CUGOWE | Share of undergraduate debt still owed |  | No change |  |
| N16CREPAY | Expect help from family/friends (except spouse) repaying student loans |  | No change |  |
| N16CPAYSTRAT | Ever heard of income-driven repayment plan or loan forgiveness programs | R | Corrected item wording from "income-based" to "income-driven" to reflect the broader category actually being asked about. | Yes |
| N16CUSEIBR | Likelihood of using income based repayment plan |  | No change | Yes |
| N16CUSELFP | Likelihood of using loan forgiveness programs |  | No change | Yes |
| N16CSPNNOW | Fictitious Loan Item 2 Approve of SponsorMeNow loan program | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16CGRAST | Type of graduate assistantships in NPSAS year |  | No change |  |
| N16CTUITN | Received tuition waiver through assistantship |  | No change |  |
| N16CHINS | Received health insurance through assistantship |  | No change |  |
| N16CGRTAAMT | Amount of graduate teaching assistantship in NPSAS year |  | No change |  |
| N16CGRRAAMT | Amount of graduate research assistantship in NPSAS year |  | No change |  |
| N16CGROTHAMT | Amount of other graduate assistantship in NPSAS year |  | No change |  |
| N16CCONTAC | Graduate teaching assistantship duties | X | Item was new to the NPSAS:16 field test but was determined not to be analytically useful for the NPSAS:16 full-scale survey. |  |
| N16CGRTRNAMT | Amount of traineeship in NPSAS year |  | No change |  |
| N16CGRHRS | Hours worked per week in graduate school job(s) in NPSAS year |  | No change |  |
| N16CGRWEEK | Proportion of weeks worked in graduate school job(s) in NPSAS year |  | No change |  |
| N16DINTRO | Introduction to Current Employment section |  | No change |  |
| N16DCUREMP | Currently working for pay |  | No change |  |
| N16DANYJOB | Worked for pay at any time in NPSAS year |  | No change |  |
| N16DM2ANYJOB | Worked for pay at any time in NPSAS year | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16DEMPLOY01 | Employer 1: Employer name |  | No change |  |
| N16DEMPCUR01 | Employer 1: Currently working |  | No change |  |
| N16DEARN01 | Employer 1: Last earnings in NPSAS year |  | No change |  |
| N16DWRKENR01 | Employer 1: Worked while enrolled in NPSAS year |  | No change |  |
| N16DWRKSTD01 | Employer 1: Work-study job |  | No change |  |
| N16DONOFF01 | Employer 1: Job on or off campus |  | No change |  |
| N16DWKHREN01 | Employer 1: Average hours worked per week while enrolled in NPSAS year |  | No change |  |
| N16DWRKNEN01 | Employer 1: Worked while not enrolled in NPSAS year |  | No change |  |
| N16DWRKHRS01 | Employer 1: Average hours worked per week while not enrolled in NPSAS year |  | No change |  |
| N16DJBMAJR01 | Employer 1: Job related to major/coursework |  | No change |  |
| N16DOTHEMP01 | Employer 1: Additional paid employment in NPSAS year |  | No change |  |
| N16DENRWRK | Primary role during NPSAS year student or employee |  | No change |  |
| N16DEVRTCH | Ever employed as K-12 teacher |  | No change |  |
| N16DCONSID | Considering teaching at K-12 level now or in the future |  | No change |  |
| N16DTCHLIKE | Likelihood of teaching at K-12 level now or in the future |  | No change |  |
| N16DPREPPAR | Steps taken to prepare for teaching certificate at K-12 level |  | No change |  |
| N16DEDBENFTS | Nonmonetary benefits of education | X | Item included in the NPSAS:12 full-scale survey only for the first-time beginning (FTB) cohort in NPSAS:12. Item not considered analytically relevant for the B&B-eligible cohort, or other respondents, in the NPSAS:16 full-scale survey. |  |
| N16DCARSRVS | Used career planning services at NPSAS institution during bachelor’s degree |  | No change |  |
| N16DCARTYP | Type of career planning services used at NPSAS institution |  | No change |  |
| N16BACDSBB | Studies at NPSAS institution have been preparation for future career |  | No change |  |
| N16DWKPLN | Plans for work in year following NPSAS year |  | No change | Yes |
| N16DEXOCC | Occupation coder for expected occupation |  | No change |  |
| N16DOCCCOM | Likelihood of entering expected occupation |  | No change |  |
| N16DFUTWAGES | Point estimate of future expected wages |  | No change | Yes |
| N16EINCINTRO | Income & Expenses Intro form |  | No change |  |
| N16EHOMEL | Homelessness | A | Added to full-scale survey to capture homelessness information requested by technical review panel; modeled after the FAFSA. |  |
| N16EFAFEMAN | Emancipated minor or in legal guardianship | A | Added to full-scale survey to capture additional dependency information requested by technical review panel; modeled after the FAFSA. |  |
| N16EHOMELS13 | Foster care or ward of the court | A | Added to full-scale survey to capture additional dependency information requested by technical review panel; modeled after the FAFSA. |  |
| N16EMINCINTR | Module 2 Income & Expenses Intro form | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16ECARE | Number of dependent children in childcare paid for by respondent, in NPSAS year |  | No change |  |
| N16ECARE1 | Dependent child in in childcare paid for by respondent, in NPSAS year |  | No change |  |
| N16EDAYCST | Average amount per month paid for by respondent for childcare, in NPSAS year |  | No change |  |
| N16EKIDCOL | Number of dependents in college in NPSAS year |  | No change |  |
| N16EKIDCOL1 | Dependent in college in NPSAS year |  | No change |  |
| N16ECOLCOST | Amount contributed to college costs for dependents in NPSAS year |  | No change |  |
| N16EPARHELP | Help from parents/guardians for education or living expenses in NPSAS year |  | No change |  |
| N16EPARRNG | Parents/guardians aid amount gate |  | No change |  |
| N16EPARLOAMT | Amount of parent help in NPSAS year: Ranges for amounts up to, and including, $5,000 |  | No change |  |
| N16EPARHIAMT | Amount of parent help in NPSAS year: Ranges for amounts more than $5,000 |  | No change |  |
| N16EFAMHELP | Help from family/friends for education or living expenses in NPSAS year |  | No change |  |
| N16EFAMRNG | Family/friends aid amount gate |  | No change |  |
| N16EFAMLOAMT | Amount of family/friend help in NPSAS year: Ranges for amounts up to, and including, $5,000 |  | No change |  |
| N16EFAMHIAMT | Amount of family/friend help in NPSAS year: Ranges for amounts more than $5,000 |  | No change |  |
| N16CCSTBKS | Cost of required textbooks and other required instructional materials |  | No change |  |
| N16ENUMCRD | Number of credit cards in own name |  | No change |  |
| N16ECARRYBAL | Usually owe an amount carried over on credit card(s) from month to month |  | No change |  |
| N16ECRDBAL | Total amount owed on all cards from last month’s statement |  | No change |  |
| N16ECCUSE | Used credit cards to pay tuition/fees in NPSAS year |  | No change |  |
| N16ECCREASON | Used credit cards for tuition/fees because only source of funds |  | No change |  |
| N16EFIN2000 | Confidence in coming up with $2,000 within a month | A | Added to full-scale survey at the request of the technical review panel in order to get a measure of financial fragility. Item previously included in the FINRA National Financial Capability Survey. |  |
| N16EBANK1 | Has checking/savings account |  | No change |  |
| N16EBANK2 | Respondent’s own account or shared |  | No change |  |
| N16ESCHRES | Residence while enrolled, in NPSAS year |  | No change |  |
| N16FDISTNC | ZIP code of permanent residence in NPSAS academic year |  | No change |  |
| N16EHOME | Own/pay mortgage on a home |  | No change |  |
| N16ERNTAMT | Monthly mortgage/rent amount in NPSAS year |  | No change |  |
| N16EUNTAX | Received untaxed benefits in NPSAS year |  | No change |  |
| N16FUSBORN | Born in the United States |  | No change |  |
| N16FCITZN | United States citizenship status |  | No change |  |
| N16FIMGRAGE | Age when arrived to the United States |  | No change |  |
| N16FIMGEST | Age range when moved to United States |  | No change |  |
| N16FFLANG | First language learned to speak |  | No change |  |
| N16FFFLANGA | Frequency of speaking non-English language with primary caregiver |  | No change |  |
| N16FSPCOL | Spouse attended a postsecondary institution during NPSAS academic year |  | No change |  |
| N16FSIBCL | Any brothers/ sisters went to college first |  | No change |  |
| N16FACS16A | Deaf or serious difficulty hearing |  | No change |  |
| N16FACS16B | Blind or serious difficulty seeing |  | No change |  |
| N16FACS17A | Difficulty concentrating, remembering, making decisions |  | No change |  |
| N16FACS17B | Serious difficulty walking/ climbing stairs |  | No change |  |
| N16FMAIN1 | Main category of impairment or disability |  | No change |  |
| N16FMAIN2 | Type of mental or emotional condition or impairment |  | No change |  |
| N16EFIN1YEAR | Using interest rate and inflation to determine balance in future years | A | Added to full-scale survey at the request of the technical review panel in order to get measures of financial literacy. Item piloted in several national surveys including the FINRA National Financial Capability Study (NFCS) and the Survey of Consumer Finances. |  |
| N16EFIN5YEAR | Using savings and interest rate to determine balance in future years | A | Added to full-scale survey at the request of the technical review panel in order to get measures of financial literacy. Item piloted in several national surveys including the FINRA National Financial Capability Study (NFCS) and the Survey of Consumer Finances. |  |
| N16EFINSTOCK | Single company stock provides safer return that stock mutual fund. | A | Added to full-scale survey at the request of the technical review panel in order to get measures of financial literacy. Item piloted in several national surveys including the FINRA National Financial Capability Study (NFCS) and the Survey of Consumer Finances. |  |
| N16CFEDACT | Knowledge of federal student loan terms | A | Added to full-scale survey in order to get a measure of knowledge about federal student loan debt repayment. Item is from the Federal Reserve Bank of New York’s Survey of Consumer Expectations (SCE). |  |
| N16GEXTERNAL | Contact about future studies | A | Added to full-scale survey to collect whether respondents would be willing to participate in the NCER grant studies. Item was also included in the NPSAS:12 full-scale survey for that purpose. | Yes |
| N16GLINTRO | Locating Introduction form |  | No change |  |
| N16GNAME | Update name |  | No change | Yes |
| N16GADDVER | Verify own address |  | No change |  |
| N16GNEWADD1 | Add addresses |  | No change |  |
| N16G1ADR | First address entry |  | No change | Yes |
| N16GNEWADD2 | Add another address |  | No change |  |
| N16G2ADR | Second address entry |  | No change |  |
| N16G3ADR | Third address entry form |  | No change |  |
| N16GEMAIL | Email addresses |  | No change | Yes |
| N16GPHONE | All phone numbers |  | No change | Yes |
| N16GTEXT | Text message number |  | No change | Yes |
| N16GCELLPRO | Cell phone service provider | X | Not necessary for locating purposes. |  |
| N16GPNAME | Verify/Collect all parent names |  | No change |  |
| N16GPRPHONE | Collect all parent phone numbers |  | No change |  |
| N16GPADDVER | Verify parent 1 or 2 address |  | No change |  |
| N16GPREVPADD1 | Verify parent 1 or 2 address is same as respondent address |  | No change |  |
| N16GP1AD1 | First address entry form for parent(s) |  | No change |  |
| N16GPADDVER2 | Verify parent 3 or 4 address |  | No change |  |
| N16GPREVPADD2 | Verify parent address 2 is the same as respondent address |  | No change |  |
| N16GP2AD2 | Second address entry form for parent(s) |  | No change |  |
| N16GOTADDVER | Verify other contact address |  | No change |  |
| N16GOTNEWAD1 | Add address for other contact |  | No change |  |
| N16GOTINFO | Address entry for other contact |  | No change |  |
| N16GSPS | Spouse information |  | No change |  |
| N16GSSNINF | Social Security Number |  | No change |  |
| INCTYP | PayPal or paycheck incentive option |  | No change | Yes |
| PAYPAL | Collect PayPal email address |  | No change | Yes |
| INCENT | Send paycheck incentive to preloaded address |  | No change |  |
| INCENTADDR | Address to send paycheck incentive |  | No change | Yes |
| INCENT1 | Incent confirmation screen |  | No change | Yes |
| INCENTEND | Incent end form |  | No change | Yes |
| END | Survey end form |  | No change | Yes |
| N16GMLINTRO | Module 1 locating introduction form | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16GMNAME | Update name | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16GMADDVER | Verify own address | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16GMNEWADD1 | Add addresses | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16GM1ADR | First address entry | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16GMNEWADD2 | Add another address | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16GM2ADR | Second address entry | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16GM3ADR | Third address entry form | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16GMEMAIL | Email addresses | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16GMPHONE | All phone numbers | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16GMTEXT | Text message number | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| N16GMCELLPRO | Cell phone service provider | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| MOD1 | Request to complete Module 2 | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| MINCTYP | PayPal or paycheck incentive option | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| MPAYPAL | Collect PayPal email address | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| MINCENT | Send paycheck incentive to preloaded address | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| MINCENTADDR | Address to send paycheck incentive | X | Specifically needed in the NPSAS:16 field test for the purposes of modules. The NPSAS:16 full-scale survey will not be structured in modules. |  |
| REINTSEL | Reinterview selection form | X | Reinterview is not administered in full-scale survey. |  |

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# PRA statement:

The following PRA statement will be included on the data collection website:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary survey is 1850–0666. The time required to complete this survey is estimated to average 30 minutes per response, including the time to review instructions, gather the data needed, and complete and review your responses. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this questionnaire, or any comments or concerns regarding the status of your individual submission of this survey, please write to: National Postsecondary Student Aid Study 2016 (N PCP, 550 12th St., SW, 4th floor, Washington, DC 20024.

|  |  |
| --- | --- |
| **QuestionName** | N16RESPCONF (ABBREV) |
| Wording | Before you begin, it is important to verify that we are surveying the correct person.    Are you the **[First Name]** **[Middle Name]** **[Last Name]** who was enrolled at [NPSAS] at some point during the 2015-2016 school year?    If you are not **[First Name]** **[Middle Name]** **[Last Name]** please log out and call 1-877-NPSAS-NOW (1-877-677-2766) to reach our Help Desk. |
| HelpText | Answer **Yes** if this is your name and you were enrolled at [NPSAS] at some point during the 2015-2016 school year (July 1, 2015-June 30, 2016). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16RESPCONF** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | INFCON (ABBREV) |
| Wording | Recently, we sent you material about a study we’re conducting for the U.S. Department of Education about how students and their families pay for education beyond high school. The survey takes about [10, 15, or 30] minutes and as a token of our appreciation, you will receive $30 for participating. You may decline to answer any question or stop the survey at any time.     If you have any questions about this study, you may contact the study's director, Jennifer Wine, at 1-877-225-8470. For questions about your rights as a study participant, you may contact RTI's Office of Research Protection at 1-866-214-2043. (To learn more about your rights as a participant, click here.)    To review the letter that we mailed, click here (PDF letter).    To review the study brochure, click here (PDF brochure).    **Do you want to begin the survey now?** |
| HelpText | •  You are one of approximately 125,000 students who will be taking part in this study.   •  Your responses, combined with student record information, may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, unless otherwise required by law.   •  In addition to your survey responses, we collect financial aid, student records and related information from your school and sources such as student loan databases and admissions testing agencies.   •  Some students, such as those who complete their bachelor’s degree requirements between July 1, 2015 and June 30, 2016, and other special groups, may be selected for a follow-up study.   •  Your participation is voluntary and will not affect any aid or other benefits that you may receive. The risk of participating in this study is small and relates to data security. However, there are strict security procedures in place. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **INFCON** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes, I agree to participate now | | 2 | Not now, but I want to participate at a later time | | 0 | No, I do not want to participate at all | | |  | | |
| **QuestionName** | END1 (ABBREV) |
| Wording | Thank you. We look forward to your participation. We will send you a reminder message within the next couple of weeks if you have not yet completed your NPSAS survey.  We can send you an e-mail message **and** a text message reminder.  (Please enter the information below and click the "Next" button to continue.) |
| HelpText | Please provide an e-mail address so that we can send you a reminder message about taking the survey at a later time.  If you would like to receive a text message reminder, check the box and you will be taken to a screen to collect the name of your cell phone provider and your cell phone number.  Your participation is very important to the success of this study. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **END1\_EMAIL** | | Wording | Please provide your email address: | | ResponseOption |  | | **ItemName** | **END1\_TEXT** | | Wording | Select this box if you would like us to send you a text message reminder. | | ResponseOption |  | |
| **QuestionName** | END1TEXT (ABBREV) |
| Wording | Please provide a cell phone number and the name of your cell phone service provider so that we can send you a text message reminder to complete the NPSAS survey. |
| HelpText | Please provide both the name of your cell phone service provider and your cell phone number. We will be unable to send you a text message reminder to complete the survey without both of these pieces of information. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **END1TEXTTL1** | | Wording | Cell phone number: | | ResponseOption |  | | **ItemName** | **END1TEXTTL2** | | Wording |  | | ResponseOption |  | | **ItemName** | **END1TEXTTL3** | | Wording |  | | ResponseOption |  | | **ItemName** | **END1TEXTPRO** | | Wording | Cell phone service provider: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 1 | Assurance Wireless | | 16 | Other | | 2 | AT&T | | 3 | Boost Mobile | | 4 | Cricket | | 5 | Sprint | | 6 | T-Mobile | | 7 | Verizon Wireless | | 8 | Virgin Mobile | | | **ItemName** | **END1TEXTOTH** | | Wording | Please provide the name of your cell phone service provider: | | ResponseOption |  | |
| **QuestionName** | END2 (ABBREV) |
| Wording | We hope that you will reconsider participating in this important education study, for which we are offering a $30 incentive. Your participation is vital to the success of this study.  If you decide that you would like to participate, click **“Next”**to continue with the survey, or call 1-877-NPSAS-NOW (1-877-677-2766).  If you decide not to participate, please help us to improve our survey by telling us more (in the box below) about your reasons for choosing not to participate. |
| HelpText | Your participation is very important to the success of this study. If you would like to reconsider taking the survey now, you can still hit "Next" and continue on to take the survey.  Otherwise, any information you can provide in the textbox for your reasons for choosing not to participate in the study will help us to improve our study for future participants. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **END2** | |  |  | | Wording |  | | ResponseOption |  | |
| **QuestionName** | RETRNFRM (ABBREV) |
| Wording | If you would like to continue with the survey, click the “Next” button. To exit the survey, simply close your browser. |
| HelpText | This is an informational screen only. (Click the **Next** button.) |
| **Item** |  |
| **QuestionName** | N16AELIG (ABBREV) |
| Wording | [If before July 1, 2015] To get started, [{if webmode} we {else} I] need to collect some information about your enrollment at [NPSAS].  Have you attended [NPSAS] at any time between July 1, 2015 and today?  (Select Yes if you have attended [NPSAS] at any time between July 2015 and today, even if you are not currently attending.)  [else] To get started, [{if webmode} we {else} I] need to collect some information about your enrollment at [NPSAS].  Did you attend [NPSAS] at any time between July 1, 2015 and June 30, 2016? |
| HelpText | Indicate whether you attended [NPSAS] at any time **between July 1, 2015 and June 30, 2016**.  Answer **Yes** if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].  If you attended [NPSAS] for any part of the year answer **Yes** even if you were **studying abroad** for part of the year. However, if you were **studying abroad** **for the entire year**, but [NPSAS] still considered you to be a student and you are or were enrolled there, answer **Yes, enrolled at [NPSAS] but studying/studied abroad for the entire 2015-2016 school year.**  If you are still considered to be a student at any high school and have not earned a high school diploma or equivalency, answer **Yes, but also still attending high school.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AELIG** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 3 | Yes, but also still attending high school | | 4 | Yes, enrolled at [NPSAS] but [If before July 1, 2015: studying/else: studied] abroad for the entire 2015-2016 school year | | 0 | No | | 2 | Don't know | | |  |  | |
| **QuestionName** | N16ACURENR (ABBREV) |
| Wording | Are you currently attending [NPSAS]? |
| HelpText | Indicate whether you are **currently attending**[NPSAS].  Answer **No** if you are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes. Answer **Yes** if you are on a spring or fall break in the middle of the term or semester.  Answer **Yes** if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].  Answer**No** if you are currently studying abroad. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ACURENR** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16ANOATT (ABBREV) |
| Wording | Why are you not currently attending [NPSAS]? |
| HelpText | Indicate the reason that best describes why you are not currently attending [NPSAS].  Indicate **On break** if you are on a break between semesters, terms, or quarters and not currently attending classes.  Indicate **Completed course or program at [NPSAS]** if you have completed all the requirements for a particular course or for a program.  Indicate **Withdrew from [NPSAS]** if you withdrew from [NPSAS] at some point after July 1, 2015 and are no longer an enrolled student at [NPSAS].  Indicate **Attending a different school, but still enrolled at [NPSAS] (including studying abroad)** if you are still an enrolled student at [NPSAS] and are attending a different school for a specific amount of time, but you are still earning credits towards your program at [NPSAS].  Indicate **Taking a leave of absence from [NPSAS]** if you are not attending [NPSAS] for a specific amount of time but you intend to return to [NPSAS].  Indicate **Other Reason** if none of the other options describe why you are not currently attending [NPSAS]. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ANOATT** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 6 | On break (for example, on summer break) | | 1 | Completed course or program at [NPSAS] | | 2 | Withdrew from [NPSAS] | | 3 | Attending a different school, but still enrolled at [NPSAS] (including studying abroad) | | 4 | Taking a leave of absence from [NPSAS] | | 5 | Other reason | | |
| **QuestionName** | N16ADRP (ABBREV) |
| Wording | [If before July 1, 2015]  When did you last attend [NPSAS]?  [else]  When did you last attend [NPSAS] between July 1, 2015 and June 30, 2016? |
| HelpText | Indicate the month and year that you last attended [NPSAS] between July 1, 2015 and June 30, 2016.   If you last attended [NPSAS] before July 1, 2015, please use the PREVIOUS button to back up to the first question in the survey and indicate that you have not attended [NPSAS] at any time since July 1, 2015. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ADRPMM** | |  |  | | Wording | Month: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | **ItemName** | **N16ADRPYY** | |  |  | | Wording | Year: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 2015 | 2015 | | 2016 | 2016 | | |
| **QuestionName** | N16ADRPTM (ABBREV) |
| Wording | [If (N16AELIG=1 and (N16ADRPMM blank or N16ADRPYY blank)) or (N16AELIG ne 1 and (N16ALASTMM blank or N16ALASTYY blank))]  When you last attended [NPSAS], did you leave at the end of the term, or did you leave before the term ended?  [else if N16AELIG=1]  Is that date ([N16ADRPMM/N16ADRPYY]) at the end of the term, or did you leave before the term ended?  [else]  Is that date ([N16ALASTMM/N16ALASTYY]) at the end of the term, or did you leave before the term ended? |
| HelpText | Indicate whether you completed the term and then left [NPSAS], or if you left before the term ended. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ADRPTM** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Left at the end of the term [If on or after July 1, 2015:, or still enrolled as of June 30, 2015] | | 2 | Left before the term ended | | |
| **QuestionName** | N16ADRPRF (ABBREV) |
| Wording | Did you receive a full refund of your tuition when you left? |
| HelpText | Indicate whether you (or your parents) received a full refund of tuition when you left [NPSAS].  A full refund occurs when **all** tuition money paid for that term is refunded to you (or your parents). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ADRPRF** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16ADRPCMP (ABBREV) |
| Wording | [If before July 1, 2015] Have you completed a course [if non-continuous enrollment school: or term] at [NPSAS] at any time since July 1, 2015? [else] Did you complete a course [if non-continuous enrollment school: or term] at [NPSAS] at any time between July 1, 2015 and June 30, 2016? |
| HelpText | Indicate whether you completed at least one course or term of enrollment at [NPSAS] **at any time between July 1, 2015 and June 30, 2016.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ADRPCMP** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16ADRPOK (ABBREV) |
| Wording | [if continuous enrollment school] Because you left [NPSAS], some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school.  [Else]:  Because you left [NPSAS] before completing the term, some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school. |
| HelpText | This is an informational screen only. (Click the **Next** button.) |
| **Item** |  |
| **QuestionName** | N16AEVREN (ABBREV) |
| Wording | Have you ever attended [NPSAS]? |
| HelpText | Indicate whether you have **ever** attended [NPSAS].  To determine your eligibility for participation in this study, it is necessary to verify whether you attended [NPSAS]. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AEVREN** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16ALAST (ABBREV) |
| Wording | In what month and year did you **last** attend [NPSAS]? |
| HelpText | Indicate the month and year that you last attended or were enrolled at [NPSAS] and [NPSAS] considered you to be a student there. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ALASTMM** | |  |  | | Wording | Month: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | **ItemName** | **N16ALASTYY** | |  |  | | Wording | Year: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 2016 | 2016 | | 2015 | 2015 | | 2014 | 2014 | | 2013 | 2013 | | 2012 | 2012 | | 2011 | 2011 | | 2010 | 2010 | | 2009 | 2009 | | 2008 | 2008 | | 2007 | 2007 | | 2006 | 2006 | | 2005 | 2005 | | 2004 | 2004 | | 2003 | 2003 | | 2002 | Before 2003 | | |
| **QuestionName** | N16AWHYSM (ABBREV) |
| Wording | [If before July 1, 2015] Our records seem to be in error.   Do you know why you were listed as having attended [NPSAS] at any time between July 1, 2015 and today?   (Please enter any information in the textbox below.)  [else] Our records seem to be in error.   Do you know why you were listed as having attended [NPSAS] between July 1, 2015 and June 30, 2016?   (Please enter any information in the textbox below.) |
| HelpText | Our records indicate that you attended [NPSAS] at some time between July 1, 2015 and June 30, 2016.  Please try to specify a reason why your name could have been associated with [NPSAS]. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AWHYSM** | |  |  | | Wording |  | |
| **QuestionName** | N16AASENR (ABBREV) |
| Wording | [If currently enrolled] Are you in an associate's degree program at [NPSAS]?  [else] Were you in an associate's degree program during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 - June 30, 2016)? |
| HelpText | Please indicate if you are or were in an associate's degree program at [NPSAS] between July 1, 2015 and June 30, 2016. An associate's degree usually requires 2 years of full-time, college-level work. If you are unsure if you are or were in an associate's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AASENR** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16ABACHENR (ABBREV) |
| Wording | [If currently enrolled]:  Are you in a bachelor's degree program at [NPSAS]?  [Else]: Were you in a bachelor's degree program during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 - June 30, 2016)?  [All get the following instruction]:  (A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.) |
| HelpText | Please indicate if you are or were in a bachelor’s degree program at [NPSAS] between July 1, 2015 and June 30, 2016.  A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.  If you are unsure if you are or were in a bachelor's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ABACHENR** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16AGRDDEG (ABBREV) |
| Wording | [If currently enrolled in a bachelor’s degree program] You just indicated you are currently in a bachelor's degree program. Are you also currently in a graduate degree program at [NPSAS]?  [else enrolled in a bachelor’s degree program during most recent term of enrollment but not currently enrolled] You just indicated you were in a bachelor's degree program. Were you also in a graduate degree program at [NPSAS] during your most recent term of enrollment in the 2015-2016 school year (July 1, 2015 - June 30, 2016)?  [else If currently enrolled] Are you in a graduate degree program at [NPSAS]?  [else] Were you in a graduate degree program during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 - June 30, 2016)?  [All get the following instruction] (Graduate degrees include master’s degrees, doctoral degrees [PhD, EdD, etc.], professional practice doctoral degrees [chiropractic, dentistry, law, medicine, etc.], post-baccalaureate certificates, and post-master’s certificates.) |
| HelpText | Please indicate if you are or were in a graduate degree program at [NPSAS] between July 1, 2015 and June 30, 2016.   Some examples of graduate degrees are master's degrees, doctoral degrees (PhD, EdD, etc.), and professional degrees (chiropractic, dentistry, law, etc.).   If you are unsure if you are or were in a graduate degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AGRDDEG** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16ADEGREE (ABBREV) |
| Wording | [If NPSAS is less-than-2-year school and currently enrolled and TIO mode]  Are you **currently working** on an undergraduate certificate or diploma including those leading to a certification or license, or are you taking courses but not enrolled in a certificate or diploma at [NPSAS]?  [Else if NPSAS is less-than-2-year school and currently enrolled]  Which of the following are you **currently working on** at [NPSAS]?  [else if NPSAS is less-than-2-year school and not currently enrolled and TIO mode]  Were you **working on** an undergraduate certificate or diploma including those leading to a certification or license, or were you taking courses but not enrolled in a certificate or diploma during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 - June 30, 2016)?  [else if NPSAS is less-than-2-year school and not currently enrolled]  Which of the following were you **working on** during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 - June 30, 2016)?  [else if NPSAS is 2-year school and currently enrolled]  What degree or certificate are you **currently working on** at [NPSAS]? Please indicate **only** the degree or certificate programs for which you are **currently** enrolled at [NPSAS]. Do not indicate any degree or certificate programs in which you plan to enroll at a future date.  [else if NPSAS is 2-year school and not currently enrolled]  What degree or certificate were you **working on** during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 - June 30, 2016)? Please indicate **only** the degree or certificate programs for which you were enrolled during your most recent term at [NPSAS] in 2015-2016.  [else if currently enrolled in bachelor’s and graduate degree program] What degrees or certificates are you **currently working on** at [NPSAS]?  [else if enrolled in bachelor’s and graduate degree program during most recent term of enrollment but not currently enrolled] What degrees or certificates were you **working on** during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 - June 30, 2016)?   [else If currently enrolled] What degree or certificate are you **currently working on** at [NPSAS]?  [else] What degree or certificate were you **working on** during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 - June 30, 2016)?  [All TIO receive the following] (I'll ask about your major or field of study later in the survey.) |
| HelpText | **Degrees:**  An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.  A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.  A **master's degree**usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.  A **doctoral degree-research/scholarship**is a PhD or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EdD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.  A **doctoral degree-professional practice**is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (DC or DCM); dentistry (DDS or DMD); law (LLB or JD); medicine (MD); optometry (OD), osteopathic medicine (DO); pharmacy (PharmD); podiatry (DPM, PodD, DP); or veterinary medicine (DVM), and others, as designated by the awarding institution.  A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.  **Certificates and Diplomas:**  **Undergraduate certificates or diplomas** usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.  A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.  A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.  **Not enrolled for a degree or certificate:**  **Undergraduate level classes** means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.  **Graduate level classes** are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ADGAS** | |  |  | | Wording | Associate's degree (usually a 2-year degree) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16ADGBA** | |  |  | | Wording | Bachelor's degree (usually a 4-year degree) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16ADGMA** | |  |  | | Wording | Master's degree | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16ADGDRR** | |  |  | | Wording | Doctoral degree--research/scholarship (for example, PhD, EdD, etc.) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16ADGDRPP** | |  |  | | Wording | Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine) | | ResponseOption |  | | **ItemName** | **N16ADGDROT** | |  |  | | Wording | Doctoral degree--other | | ResponseOption |  | | **ItemName** | **N16ADGCE** | |  |  | | Wording | Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (example: cosmetology) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16ADGPB** | |  |  | | Wording | Post-baccalaureate certificate | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16ADGPM** | |  |  | | Wording | Post-master's certificate | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16ADGUND** | |  |  | | Wording | Undergraduate level classes | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16ADGGNG** | |  |  | | Wording | Graduate level classes | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16AUGSTVER (ABBREV) |
| Wording | [If currently enrolled] Are you primarily an undergraduate working toward a bachelor's degree? [else] Were you primarily an undergraduate working toward a bachelor's degree during your most recent term of enrollment at [NPSAS] in the 2015-2016 school year (July 1, 2015 - June 30, 2016)? |
| HelpText | You have indicated being enrolled in a bachelor's degree program and a graduate degree program at [NPSAS] at the same time. If that is not correct, please back up to the previous question and correct your answer.  Answer **Yes**to this question if the majority of your coursework is still undergraduate-level coursework in a bachelor’s degree program and you have not yet completed the requirements to be awarded your bachelor's degree.  A **bachelor’s degree** is considered an undergraduate degree and is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AUGSTVER** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16ADGMS** |
| Wording | [If currently enrolled] What specific master's degree are you working on at [NPSAS]? [else] What specific master's degree were you working on when you last attended [NPSAS] in the 2015-2016 school year? |
| HelpText | The most common master's degrees are listed by name and abbreviation. If your master's degree is not listed, choose **Other master's degree not listed.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ADGMS** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Master of Science (MS) | | 2 | Master of Arts (MA) | | 3 | Master of Education (MEd) or Teaching (MAT) | | 4 | Master of Business Administration (MBA) | | 5 | Master of Public Administration (MPA) | | 6 | Master of Social Work (MSW) | | 7 | Master of Fine Arts (MFA) | | 8 | Master of Public Health (MPH) | | 9 | Other master's degree not listed | | |
| **QuestionName** | **N16ADGD** |
| Wording | [If currently enrolled] What specific doctoral degree are you working on at [NPSAS]? [else] What specific doctoral degree were you working on when you last attended [NPSAS] in the 2015-2016 school year?" |
| HelpText | The most common doctoral degrees are listed by name and abbreviation. If your doctoral degree is not listed, choose **Other Doctoral degree not listed** and then specify that degree in the appropriate textbox. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ADGD** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 11 | Doctor of Philosophy (PhD) | | 12 | Doctor of Education (EdD) | | 13 | Doctor of Science (DSc/ScD) or Engineering (DEng) | | 14 | Doctor of Psychology (PsyD) | | 15 | Doctor of Business or Public Administration (DBA/DPA) | | 16 | Doctor of Fine Arts (DFA) | | 17 | Doctor of Divinity/Theology (ThD) | | 18 | Other doctoral degree not listed | | |
| **QuestionName** | **N16ADGPP** |
| Wording | [If currently enrolled] What specific degree are you working on at [NPSAS]?  [else] What specific degree were you working on when you last attended [NPSAS] in the 2015-2016 school year? |
| HelpText | The most common professional practice doctoral degrees are listed by name and abbreviation. If your degree is not listed, choose **Other professional practice doctoral degree not listed** and then specify that degree in the appropriate textbox. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ADGPP** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Chiropractic (DC/DCM) | | 2 | Dentistry (DDS/DMD) | | 3 | Law (JD/LLB) | | 4 | Medicine (MD) or osteopathic medicine (DO) | | 5 | Optometry (OD) | | 6 | Pharmacy (PharmD) | | 7 | Podiatry (DPM/DP/PodD) | | 8 | Veterinary medicine (DVM) | | 9 | Other professional practice doctoral degree not listed | | |
| **QuestionName** | N16ACKHOUR (ABBREV) |
| Wording | [If currently enrolled] Does your certificate or diploma program require at least 3 months or 300 hours of instruction? [else] Did your certificate or diploma program require at least 3 months or 300 hours of instruction? |
| HelpText | Indicate whether your program at [NPSAS] requires a total of at least 3 months or 300 hours of instruction for you to be awarded your certificate or diploma. This information is important in determining your eligibility for this study. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ACKHOUR** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16ARMCRD (ABBREV) |
| Wording | [If currently enrolled] While you are attending [NPSAS], are you taking **only** remedial or developmental classes?  (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)  [else] When you last attended [NPSAS] in the 2015-2016 school year, were you taking **only** remedial or developmental classes?  (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.) |
| HelpText | Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.  If you have taken **only** these types of courses in the 2015-2016 school year at [NPSAS] answer **Yes**. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ARMCRD** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16AELCRD (ABBREV) |
| Wording | [If currently enrolled] Are you taking at least one course for credit at [NPSAS] that could be applied toward fulfilling the requirements for an academic degree? [else] When you last attended [NPSAS] in the 2015-2016 school year, were you taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree? |
| HelpText | Courses for credit are those that could be applied to a formal degree program. Do not count courses taken purely for personal interest or recreation. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AELCRD** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
|  |  |
| **QuestionName** | N16ABYE (ABBREV) |
| Wording | Based on your responses, it seems you may not be eligible for this study. We will review your responses and we may need to contact you again. |
| HelpText | We apologize for any inconvenience. We will review your responses and will contact you if we determine that you are eligible to participate in this survey. Please call our help desk at 1-877-677-2766 if you have any questions. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ABYEEM** | |  |  | | Wording | Please provide your e-mail address: | | **ItemName** | **N16ABYEAD** | |  |  | | Wording | Please provide an address where you can be contacted: Street Address: | | **ItemName** | **N16ABYECY** | |  |  | | Wording | City | | **ItemName** | **N16ABYEZP** | |  |  | | Wording | Zip Code | | **ItemName** | **N16ABYEST** | |  |  | | Wording | State | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -1 | DON'T KNOW | | -9 | -Select one- | | AK | Alaska | | AL | Alabama | | AR | Arkansas | | AS | American Samoa | | AZ | Arizona | | CA | California | | CO | Colorado | | CT | Connecticut | | DC | District of Columbia | | DE | Delaware | | FC | FOREIGN COUNTRY | | FL | Florida | | FM | Fed State Micronesia | | GA | Georgia | | GU | Guam | | HI | Hawaii | | IA | Iowa | | ID | Idaho | | IL | Illinois | | IN | Indiana | | KS | Kansas | | KY | Kentucky | | LA | Louisiana | | MA | Massachusetts | | MD | Maryland | | ME | Maine | | MH | Marshall Islands | | MI | Michigan | | MN | Minnesota | | MO | Missouri | | MP | Northern Mariana Isl | | MS | Mississippi | | MT | Montana | | NC | North Carolina | | ND | North Dakota | | NE | Nebraska | | NH | New Hampshire | | NJ | New Jersey | | NM | New Mexico | | NV | Nevada | | NY | New York | | OH | Ohio | | OK | Oklahoma | | OR | Oregon | | PA | Pennsylvania | | PR | Puerto Rico | | PW | Palau | | RI | Rhode Island | | SC | South Carolina | | SD | South Dakota | | TN | Tennessee | | TX | Texas | | UT | Utah | | VA | Virginia | | VI | U.S. Virgin Islands | | VT | Vermont | | WA | Washington | | WI | Wisconsin | | WV | West Virginia | | WY | Wyoming | | | **ItemName** | **N16ABYETL1** | |  |  | | Wording | Phone number: | | ResponseOption |  | | **ItemName** | **N16ABYETL2** | |  |  | | Wording |  | | ResponseOption |  | | **ItemName** | **N16ABYETL3** | |  |  | | Wording |  | | ResponseOption |  | | **ItemName** | **N16ABYEAD2** | |  |  | | Wording |  | | ResponseOption |  | | **ItemName** | **N16ABYEFAD** | |  |  | | Wording | Foreign Address: | | ResponseOption |  | | **ItemName** | **N16ABYEFS** | |  |  | | Wording | Foreign State/Province: | | ResponseOption |  | | **ItemName** | **N16ABYEFCY** | |  |  | | Wording | Foreign City: | | ResponseOption |  | | **ItemName** | **N16ABYEFZ** | |  |  | | Wording | Foreign Zip/Postal Code: | | ResponseOption |  | | **ItemName** | **N16ABYEFC** | |  |  | | Wording | Foreign Country: | | ResponseOption |  | | **ItemName** | **N16ABYEFOR** | |  |  | | Wording | Please check here if the address is an international address. | | ResponseOption |  | |
| **QuestionName** | N16ADIPL (ABBREV) |
| Wording | Which of the following best describes your high school completion? |
| HelpText | A **high school diploma** is awarded to students after successful completion of the required courses at a high school. This category also includes Adult High School Diplomas.  **High school equivalency programs** allow those who did not finish high school to earn the equivalent of a high school diploma by completing classes and/or passing required exams. Commonly offered high school equivalency exams include the GED (General Educational Development), the TASC (Test Assessing Secondary Completion), and the HiSet (High School Equivalency Testing).  A **high school completion certificate** indicates that you attended high school for the minimum number of days required for completion but did not complete all graduation requirements (for example, did not pass the number of courses required for a diploma).  If you completed high school in a country other than the United States, indicate **attended a foreign high school.**  If you did not attend a traditional public or private high school but instead were taught at home by a parent or some other individual, indicate **home schooled.**  If you have not yet completed high school, indicate**Did not complete high school or a high school equivalency program.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ADIPL** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Received a high school diploma in the United States | | 2 | Received a GED (General Educational Development) certificate or other equivalent credential (such as HiSET or TASC) | | 3 | Received a high school completion certificate | | 4 | Attended a foreign high school | | 6 | Home schooled | | 5 | Did not complete high school or a high school equivalency program | | |
| **QuestionName** | N16AHSGRAD (ABBREV) |
| Wording | [If N16ADIPL=4]  In what month and year did you complete high school?  [else if N16ADIPL= 1] In what month and year did you receive your high school diploma? [else if N16ADIPL= 3] In what month and year did you receive your high school certificate? [else if N16ADIPL= 2]  In what month and year did you receive your GED or other equivalent credential? [else]  In what month and year did you complete high school? |
| HelpText | Indicate the month and year in which you completed high school, a GED, or a high school equivalency program. If you are unsure, provide your best guess of the date. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AHSMM** | |  |  | | Wording | Month: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | **ItemName** | **N16AHSYY** | |  |  | | Wording | Year: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 2016 | 2016 | | 2015 | 2015 | | 2014 | 2014 | | 2013 | 2013 | | 2012 | 2012 | | 2011 | 2011 | | 2010 | 2010 | | 2009 | 2009 | | 2008 | 2008 | | 2007 | 2007 | | 2006 | 2006 | | 2005 | 2005 | | 2004 | 2004 | | 2003 | 2003 | | 2002 | 2002 | | 2001 | 2001 | | 2000 | 2000 | | 1999 | 1999 | | 1998 | 1998 | | 1997 | 1997 | | 1996 | 1996 | | 1995 | 1995 | | 1994 | 1994 | | 1993 | 1993 | | 1992 | 1992 | | 1991 | 1991 | | 1990 | 1990 | | 1989 | 1989 | | 1988 | 1988 | | 1987 | 1987 | | 1986 | 1986 | | 1985 | 1985 | | 1984 | 1984 | | 1983 | 1983 | | 1982 | Before 1983 | | |
| **QuestionName** | N16AHSCMP (ABBREV) |
| Wording | [If before July 1, 2015] Were you completing high school requirements for the entire time you attended [NPSAS] since July 1, 2015? [else] Were you completing high school requirements for the entire time you attended [NPSAS] between July 1, 2015 and June 30, 2016? |
| HelpText | Indicate whether you were completing high school requirements for the **entire time you attended [NPSAS] since July 1, 2015.**  If you completed your high school requirements at some point between July 1, 2015 and June 30, 2016 and then continued attending [NPSAS], answer **No**. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AHSCMP** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | 2 | Don't know | | |
| **QuestionName** | N16APRDG (ABBREV) |
| Wording | [If N16ADIPL = 5] Have you earned any degrees or certificates since high school? (Only include degrees or certificates earned through a college, university, or trade school.) [else if [NPSAS DEGREE] in (1 5)] Have you earned any degrees or certificates since you completed your high school requirements? (Only include degrees or certificates earned through a college, university, or trade school.) [else] Other than the [NPSAS DEGREE/CLASSES] that you [{If currently enrolled} are {else} were] working on at [NPSAS], have you earned any other degrees or certificates since you completed your high school requirements? (Only include degrees or certificates earned through a college, university, or trade school.)" |
| HelpText | Tell us about any degrees or certificates that you've already earned from any college, university, or trade school, including [NPSAS], since completing your high school diploma or equivalency. For example, if you are currently working on a graduate degree and have already earned a bachelor's degree, answer **Yes.** Or, if you are currently working on a bachelor's degree and have already earned an associate's degree, answer **Yes.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16APRDG** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | 2 | Don't know | | |
| **QuestionName** | N16AOTDG (ABBREV) |
| Wording | Other than the [NPSAS DEGREE/CLASSES] that you [{If currently enrolled} are {else} were] working on at [NPSAS], what other degrees or certificates have you already earned since [{If N16ADIPL=5} high school {else} completing your high school requirements]?  (Only include degrees or certificates earned through a college, university, or trade school.) |
| HelpText | An **undergraduate certificate or diploma** usually takes less than two years and is usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.  **An associate's degree (AA, AS, AAS, AGE, etc.)**normally requires at least 2, but less than 4 years, of full-time equivalent college work.  **A bachelor's degree**is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.  **A post-baccalaureate certificate**provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.  **A master's degree (MA, MS, MBA, MFA, etc.)**usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.  **A post-master's certificate**usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.  If you have previously earned any type of doctoral degree listed below, please select **Doctorate or professional degree.**  **A doctoral degree-research/scholarship** is a PhD or other doctoral degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EdD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.  **A doctoral degree-professional practice**is a doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (DC or DCM); dentistry (DDS or DMD); law (LLB or JD); medicine (MD); optometry (OD), osteopathic medicine (DO); pharmacy (PharmD); Podiatry (DPM, PodD, DP); or veterinary medicine (DVM), and others, as designated by the awarding institution.  **A doctoral degree-other** is a doctoral degree that does not meet the definition of a doctoral degree-research/scholarship or a doctoral degree-professional practice. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AOTCE** | |  |  | | Wording | Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (example: cosmetology) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16AOTAS** | |  |  | | Wording | Associate's degree (usually a 2-year degree) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16AOTBA** | |  |  | | Wording | Bachelor's degree (usually a 4-year degree) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16AOTPB** | |  |  | | Wording | Post-baccalaureate certificate | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16AOTMA** | |  |  | | Wording | Master's degree | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16AOTPM** | |  |  | | Wording | Post-master's certificate | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16AOTDR** | |  |  | | ResponseOption |  | |
| **QuestionName** | N16APRBDAT (ABBREV) |
| Wording | In what month and year was your bachelor's degree awarded? |
| HelpText | Indicate the month and year in which you completed your bachelor's degree.  If you've already been awarded more than one bachelor's degree, tell us about the date you received your first bachelor's degree. If you are unsure, provide your best estimate of the date. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16APRBMM** | |  |  | | Wording | Month: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | **ItemName** | **N16APRBYY** | |  |  | | Wording | Year: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 2016 | 2016 | | 2015 | 2015 | | 2014 | 2014 | | 2013 | 2013 | | 2012 | 2012 | | 2011 | 2011 | | 2010 | 2010 | | 2009 | 2009 | | 2008 | 2008 | | 2007 | 2007 | | 2006 | 2006 | | 2005 | 2005 | | 2004 | 2004 | | 2003 | 2003 | | 2002 | 2002 | | 2001 | 2001 | | 2000 | 2000 | | 1999 | 1999 | | 1998 | 1998 | | 1997 | 1997 | | 1996 | 1996 | | 1995 | 1995 | | 1994 | 1994 | | 1993 | 1993 | | 1992 | 1992 | | 1991 | 1991 | | 1990 | 1990 | | 1989 | 1989 | | 1988 | 1988 | | 1987 | 1987 | | 1986 | 1986 | | 1985 | 1985 | | 1984 | 1984 | | 1983 | 1983 | | 1982 | Before 1983 | | |
| **QuestionName** | N16ANENRL (ABBREV) |
| Wording | [If currently enrolled] Between July 2015 and June 2016, in which months have you attended, or do you expect to attend [NPSAS]? Please do your best to predict your attendance through June 30, 2016. Do not include any months during which you are not taking classes, such as summer break.  (If you have attended or will attend [NPSAS] for only a portion of any month, please include that month.)  [else]  Between July 2015 and June 2016, in which months did you attend [NPSAS]? [{If before July 1, 2015} If you plan to attend [NPSAS] before June 30, 2016, please indicate the months you plan to attend.] Do not include any months during which you were not taking classes, such as summer break.  (If you attended [NPSAS] for only a portion of any month, please include that month.)  [If webmode get the following instructions] Click on the months of attendance below. |
| HelpText | Indicate all months of your attendance at [NPSAS] in the 2015-2016 school year, not just the beginning and ending months.   Include any month when you were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you did not attend classes at [NPSAS] during that time. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AJULY15** | |  |  | | Wording | July | | ResponseOption |  | | **ItemName** | **N16AAUG15** | |  |  | | Wording | August | | ResponseOption |  | | **ItemName** | **N16ASEPT15** | |  |  | | Wording | September | | ResponseOption |  | | **ItemName** | **N16AOCT15** | |  |  | | Wording | October | | ResponseOption |  | | **ItemName** | **N16ANOV15** | |  |  | | Wording | November | | ResponseOption |  | | **ItemName** | **N16ADEC15** | |  |  | | Wording | December | | ResponseOption |  | | **ItemName** | **N16AJAN16** | |  |  | | Wording | January | | ResponseOption |  | | **ItemName** | **N16AFEB16** | |  |  | | Wording | February | | ResponseOption |  | | **ItemName** | **N16AMAR16** | |  |  | | Wording | March | | ResponseOption |  | | **ItemName** | **N16AAPR16** | |  |  | | Wording | April | | ResponseOption |  | | **ItemName** | **N16AMAY16** | |  |  | | Wording | May | | ResponseOption |  | | **ItemName** | **N16AJUNE16** | |  |  | | Wording | June | | ResponseOption |  | |
| **QuestionName** | N16ASTST (ABBREV) |
| Wording | [If currently enrolled]  For the period of time you have been attending [NPSAS] during the 2015-2016 school year, have you been mainly a full-time or part-time student, or an equal mix of both?  [else] For the period of time you were attending [NPSAS] during the 2015-2016 school year, were you mainly a full-time or part-time student, or an equal mix of both? |
| HelpText | The following are examples of standard full-time course loads and may vary by school.  Students who are enrolled as a **full-time student**typically carry at least:   * 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level; * 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or   24 clock hours per week for an educational program using clock hours |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ASTST** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Full-time | | 2 | Part-time | | 3 | Equal mix of full-time and part-time | | |
| **QuestionName** | N16ACMPDGN (ABBREV) |
| Wording | [If N16ANOATT = 1] Earlier you indicated that you are no longer attending [NPSAS] because you completed the requirements for your [NPSAS DEGREE] at [NPSAS]. Is that correct? [else] Have you completed all the requirements for your [NPSAS DEGREE] at [NPSAS]? |
| HelpText | If you have not yet completed your degree requirements but will complete them soon, answer **No**. A later question will ask when you expect to complete your degree requirements. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ACMPDGN** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16ADGN (ABBREV) |
| Wording | In what month and year were you awarded your [NPSAS DEGREE] from [NPSAS]? |
| HelpText | Select the month and year in which you were awarded your [NPSAS DEGREE] from [NPSAS]. If you completed your requirements on one date and were awarded your [NPSAS DEGREE] at a later date, indicate the later date when you were awarded your degree.  If you are unsure of the date, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ADGNMM** | |  |  | | Wording | Month | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | **ItemName** | **N16ADGNYY** | |  |  | | Wording | Year | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 2015 | 2015 | | 2016 | 2016 | | | **ItemName** | **N16ADGNNO** | | Wording | Have not yet been awarded [NPSAS DEGREE] | | ResponseOption |  | |
| **QuestionName** | N16AFRSTGRD (ABBREV) |
| Wording | [If currently enrolled] Is this [NPSAS DEGREE] your first graduate-level degree at [NPSAS]? [else] Was this [NPSAS DEGREE] your first graduate-level degree at [NPSAS]? |
| HelpText | If you have attended another school, but your [NPSAS DEGREE] is your first graduate degree at [NPSAS], please answer "Yes." |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AFRSTGRD** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16AUGYR (ABBREV) |
| Wording | [If currently enrolled] Based on the number of credits you've already earned, what is your year or level at [NPSAS]? [else] Based on the number of credits you earned, what was your year or level when you last attended [NPSAS] in the 2015-2016 school year?" |
| HelpText | Report your class level or year at [NPSAS]. Your level is based on the number of credits completed and not on the amount of time you have spent in the program. If you are no longer attending [NPSAS], indicate your level when you were last there.  For example, if you have been enrolled for 2 years but have not yet earned enough credits to be classified as a sophomore, indicate **First year or freshman**. Likewise, if you are in your first year at [NPSAS] but you have transferred enough credits from another school that [NPSAS] considers you to be a junior or third year student, indicate **Third year or junior**.  If you are earning your **associate's degree**, remember that in your second year you are considered a **Second year or sophomore**, not a senior. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AUGYR** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | First year or freshman | | 2 | Second year or sophomore | | 3 | Third year or junior | | 4 | Fourth year or senior | | 5 | Fifth year or higher undergraduate | | 6 | Unclassified undergraduate | | 7 | Graduate student taking undergraduate classes | | |
| **QuestionName** | N16AGRYR (ABBREV) |
| Wording | [If currently enrolled]  What year of your [NPSAS DEGREE] are you working on at [NPSAS]? [else] What year of your [NPSAS DEGREE] were you working on when you last attended [NPSAS] in the 2015-2016 school year? |
| HelpText | Report how much time you have spent working on your [NPSAS DEGREE]. If you are no longer enrolled, indicate how much time you had spent when you were last enrolled. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AGRYR** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 8 | First year | | 9 | Second year | | 10 | Third year | | 11 | Fourth year | | 12 | Fifth year | | 13 | Sixth year or higher | | |
| **QuestionName** | N16AEXPN (ABBREV) |
| Wording | In what month and year do you expect to complete the requirements for your [NPSAS DEGREE]? |
| HelpText | Indicate the month and year that you **expect** to complete the requirements for your [NPSAS DEGREE]. This date may or may not be the same date you expect to be awarded your [NPSAS DEGREE].  If you do not expect to ever complete the requirements for your [NPSAS DEGREE], indicate **Will not finish the [NPSAS DEGREE]**.  Indicate **Don't know** if you cannot provide your best guess of the date when you expect to finish your [NPSAS DEGREE]. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AEXNMM** | |  |  | | Wording | Month | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | **ItemName** | **N16AEXNYY** | |  |  | | Wording | Year | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 2016 | 2016 | | 2017 | 2017 | | 2018 | 2018 | | 2019 | 2019 | | 2020 | 2020 | | 2021 | 2021 | | 2022 | 2022 | | 2023 | 2023 | | 2024 | 2024 | | 2025 | 2025 | | 2026 | After 2025 | | | **ItemName** | **N16AEXPN** | |  |  | | Wording | Will not finish the [NPSAS DEGREE] | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16AEXPDK** | |  |  | | Wording | Don't know | | ResponseOption |  | |
| **QuestionName** | INTBCK (ABBREV) |
| Wording | Next, [if TIO: I/else: we] have a few questions to ask that will help us better understand the experiences of students from different backgrounds. |
| HelpText | This is an informational screen only. (Click the **Next** button.) |
| **Item** |  |
| **QuestionName** | N16ADOB (ABBREV) |
| Wording | In what month and year were you born? |
| HelpText | Please indicate the month and year that you were born. This information will help us to ask you appropriate questions in the interview. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ADOBMM** | |  |  | | Wording | Month | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | **ItemName** | **N16ADOBYY** | |  |  | | Wording | Year | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 2000 | 2000 | | 1999 | 1999 | | 1998 | 1998 | | 1997 | 1997 | | 1996 | 1996 | | 1995 | 1995 | | 1994 | 1994 | | 1993 | 1993 | | 1992 | 1992 | | 1991 | 1991 | | 1990 | 1990 | | 1989 | 1989 | | 1988 | 1988 | | 1987 | 1987 | | 1986 | 1986 | | 1985 | 1985 | | 1984 | 1984 | | 1983 | 1983 | | 1982 | 1982 | | 1981 | 1981 | | 1980 | 1980 | | 1979 | 1979 | | 1978 | 1978 | | 1977 | 1977 | | 1976 | 1976 | | 1975 | 1975 | | 1974 | 1974 | | 1973 | 1973 | | 1972 | 1972 | | 1971 | 1971 | | 1970 | 1970 | | 1969 | 1969 | | 1968 | 1968 | | 1967 | 1967 | | 1966 | 1966 | | 1965 | 1965 | | 1964 | 1964 | | 1963 | 1963 | | 1962 | 1962 | | 1961 | 1961 | | 1960 | 1960 | | 1959 | 1959 | | 1958 | 1958 | | 1957 | 1957 | | 1956 | 1956 | | 1955 | 1955 | | 1954 | 1954 | | 1953 | 1953 | | 1952 | 1952 | | 1951 | 1951 | | 1950 | 1950 | | 1949 | 1949 | | 1948 | 1948 | | 1947 | 1947 | | 1946 | 1946 | | 1945 | 1945 | | 1944 | 1944 | | 1943 | 1943 | | 1942 | 1942 | | 1941 | 1941 | | 1940 | 1940 | | 1939 | 1939 | | 1938 | 1938 | | 1937 | 1937 | | 1936 | 1936 | | 1935 | 1935 | | 1934 | 1934 | | 1933 | 1933 | | 1932 | 1932 | | 1931 | 1931 | | 1930 | 1930 | | 1929 | 1929 | | 1928 | 1928 | | 1927 | 1927 | | 1926 | 1926 | | 1925 | 1925 | | 1924 | 1924 | | 1923 | 1923 | | 1922 | 1922 | | 1921 | 1921 | | 1920 | 1920 | | |
| **QuestionName** | N16ALT30 (ABBREV) |
| Wording | What is your age range? Are you... |
| HelpText | Please indicate the category in which your age fits. This information will help us to ask you appropriate questions in the interview. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ALT30** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 4 | Under 18 | | 1 | 18-23 | | 2 | 24-29 | | 3 | 30 or older | | |
| **QuestionName** | **N16AMINOK** |
| Wording | Have you already turned 18? |
| HelpText | Please indicate whether or not you have turned 18 years old as of **today**. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AMINOK** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16AMINOR** |
| Wording | [If preloaded age less than 18 years old] According to our information, you are under the age of 18. We will need to contact a parent or guardian to obtain consent before we can conduct an interview with you. Please provide the following information. [else] According to the information you just provided, you are under the age of 18. We will need to contact a parent or guardian to obtain consent before we can conduct an interview with you. Please provide the following information. |
| HelpText | Please provide the requested contact information for a parent (or guardian) so we may contact him or her for consent to conduct an interview with you.  Verify the spelling of all contact information provided.  (The zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter the zip code and then click **Automatically fill city and state from zip code**). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AMINEM** | |  |  | | Wording | E-mail: | | **ItemName** | **N16AMINFN** | |  |  | | Wording | Parent (or guardian) first name | | **ItemName** | **N16AMINLN** | |  |  | | Wording | Parent (or guardian) last name | | **ItemName** | **N16AMINAD** | |  |  | | Wording | Address: | | **ItemName** | **N16AMINCY** | |  |  | | Wording | City | | **ItemName** | **N16AMINZP** | |  |  | | Wording | Zip code | | **ItemName** | **N16AMINST** | |  |  | | Wording | State | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -1 | DON'T KNOW | | -9 | -Select one- | | AK | Alaska | | AL | Alabama | | AR | Arkansas | | AS | American Samoa | | AZ | Arizona | | CA | California | | CO | Colorado | | CT | Connecticut | | DC | District of Columbia | | DE | Delaware | | FC | FOREIGN COUNTRY | | FL | Florida | | FM | Fed State Micronesia | | GA | Georgia | | GU | Guam | | HI | Hawaii | | IA | Iowa | | ID | Idaho | | IL | Illinois | | IN | Indiana | | KS | Kansas | | KY | Kentucky | | LA | Louisiana | | MA | Massachusetts | | MD | Maryland | | ME | Maine | | MH | Marshall Islands | | MI | Michigan | | MN | Minnesota | | MO | Missouri | | MP | Northern Mariana Isl | | MS | Mississippi | | MT | Montana | | NC | North Carolina | | ND | North Dakota | | NE | Nebraska | | NH | New Hampshire | | NJ | New Jersey | | NM | New Mexico | | NV | Nevada | | NY | New York | | OH | Ohio | | OK | Oklahoma | | OR | Oregon | | PA | Pennsylvania | | PR | Puerto Rico | | PW | Palau | | RI | Rhode Island | | SC | South Carolina | | SD | South Dakota | | TN | Tennessee | | TX | Texas | | UT | Utah | | VA | Virginia | | VI | U.S. Virgin Islands | | VT | Vermont | | WA | Washington | | WI | Wisconsin | | WV | West Virginia | | WY | Wyoming | | | **ItemName** | **N16AMINAD2** | |  |  | | Wording |  | | ResponseOption |  | | **ItemName** | **N16AMINFAD** | |  |  | | Wording | Foreign Address: | | ResponseOption |  | | **ItemName** | **N16AMINFCY** | |  |  | | Wording | Foreign City: | | ResponseOption |  | | **ItemName** | **N16AMINFS** | |  |  | | Wording | Foreign State/Province: | | ResponseOption |  | | **ItemName** | **N16AMINFZ** | |  |  | | Wording | Foreign Zip/Postal Code: | | ResponseOption |  | | **ItemName** | **N16AMINFC** | |  |  | | Wording | Foreign Country: | | ResponseOption |  | | **ItemName** | **N16AMINFOR** | |  |  | | Wording | Please check here if the address is an international address. | | ResponseOption |  | |
| **QuestionName** | N16AMARR (ABBREV) |
| Wording | [If preloaded date of birth ne blank] So that we can customize your survey, please answer the following questions. What is your current marital status? [else] What is your current marital status? |
| HelpText | Indicate your current marital status. If you are not currently married, please indicate whether you are **Single, never married; Living with partner in a marriage-like relationship; Separated; Divorced;**or**Widowed.**  Same-sex couples should report their marital status as married if they were legally married. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AMARR** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Single, never married | | 2 | Married | | 3 | Separated | | 4 | Divorced | | 5 | Widowed | | 6 | Living with partner in a marriage-like relationship | | |
| **QuestionName** | N16ASX (ABBREV) |
| Wording | Are you male or female? |
| HelpText | Please indicate your sex. This item is critical to helping us better understand who enters and completes education beyond high school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ASX** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Male | | 2 | Female | | |
| **QuestionName** | N16FMILIT (ABBREV) |
| Wording | Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty, in the reserves, or in the National Guard? |
| HelpText | The U.S. Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.  A **veteran** is someone who has served on active duty in the U.S. Armed Forces in the past.  **Active duty** means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.  In this question, **Reserves** refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.  In this question, **National Guard** refers to part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FMILITA** | |  |  | | Wording | Veteran | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16FMILITB** | |  |  | | Wording | Active duty | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16FMILITC** | |  |  | | Wording | Reserves | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16FMILITD** | |  |  | | Wording | National Guard | | ResponseOption |  | | **ItemName** | **N16FMILITN** | |  |  | | Wording | None of the above | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | No | | 1 | None of the above | | |
| **QuestionName** | N16FHISP (ABBREV) |
| Wording | Are you of either Hispanic or Latino origin? |
| HelpText | In compliance with federal standards for collecting race and ethnicity, **Hispanic or Latino** refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FHISP** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16FHISTYP** |
| Wording | Are you of... |
| HelpText | In compliance with federal standards for collecting race and ethnicity, Hispanic or Latino refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.  Examples of **Some other Spanish, Hispanic, or Latino origin** include, but are not limited to, persons of Argentinean, Colombian, Dominican, Nicaraguan, or Salvadoran descent.  If you are of more than one Hispanic/Latino origin, indicate all of those with which you identify. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FHISA** | |  |  | | Wording | Cuban descent | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16FHISB** | |  |  | | Wording | Mexican, Mexican-American, or Chicano descent | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16FHISC** | |  |  | | Wording | Puerto Rican descent | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16FHISD** | |  |  | | Wording | Some other Spanish, Hispanic, or Latino origin | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16FRAC1 (ABBREV) |
| Wording | What is your race?  Choose one or more. |
| HelpText | Please indicate all of the categories that best describe your race. In compliance with federal standards for collecting race and ethnicity, the following are descriptions of the race categories:  **White**: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.  **Black or African American**: A person having origins in any of the black racial groups of Africa.  **Asian**: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.  **American Indian or Alaska Native**: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.  **Native Hawaiian or Other Pacific Islander**: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.  (**Hispanic or Latino** background is considered an ethnicity rather than a race. People of Hispanic or Latino origin may be of any race.) |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FRACEA** | |  |  | | Wording | White | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16FRACEB** | |  |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16FRACEC** | |  |  | | Wording | Asian | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16FRACED** | |  |  | | Wording | American Indian or Alaska Native | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16FRACEE** | |  |  | | Wording | Native Hawaiian or Other Pacific Islander | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16FTRIBE** |
| Wording | Are you enrolled in a state- or federally-recognized tribe? |
| HelpText | Tribes are recognized by state and federal governments in accordance with treaty, executive order, or legislation. Not every tribe is recognized by a state or the federal government. If your tribe is still in the process of seeking recognition but is not yet officially recognized, answer **No**.  Examples of **federally-recognized** tribes include the Seminole Tribe of Florida, the Cherokee Nation, and the Navajo Nation of Arizona, New Mexico, and Utah. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FTRIBE** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16FAISTYP** |
| Wording | Are you... |
| HelpText | In compliance with federal standards for collecting race and ethnicity, Asian refers to a person of Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, or other Asian culture or origin.    Examples of **some other Asian origins include,**but are not limited to, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.    If you are of more than one Asian origin, indicate all of those with which you identify. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FAISTYPA** | |  |  | | Wording | Chinese | | ResponseOption |  | | **ItemName** | **N16FAISTYPB** | |  |  | | Wording | Filipino | | ResponseOption |  | | **ItemName** | **N16FAISTYPC** | |  |  | | Wording | Asian Indian | | ResponseOption |  | | **ItemName** | **N16FAISTYPD** | |  |  | | Wording | Vietnamese | | ResponseOption |  | | **ItemName** | **N16FAISTYPE** | |  |  | | Wording | Korean | | ResponseOption |  | | **ItemName** | **N16FAISTYPF** | |  |  | | Wording | Japanese | | ResponseOption |  | | **ItemName** | **N16FAISTYPOT** | |  |  | | Wording | Some other Asian origin | | ResponseOption |  | |
| **QuestionName** | N16EINCOM (ABBREV) |
| Wording | [If N16AMARR = 2]:  Not including your spouse's income, what was your income for **calendar year 2015** prior to taxes and deductions?   (Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.)  [Else]:  What was your income for **calendar year 2015**, prior to taxes and deductions?   (Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all income you paid taxes on, including work, investment income, or alimony. Do not include any grants or loans you may have used to pay for school, or any money given to you by your family.) |
| HelpText | Estimate your gross income from **the entire 2015 calendar year** (January 1, 2015-December 31, 2015). Do not include any income earned during 2016. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.   Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.   **Do not include** scholarships, grants or loans, or any money given to you by your family.   If you are unsure what your income in 2015 was, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EINCOM** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | No income | | 2 | Less than $5,000 | | 3 | $5,000 - $9,999 | | 4 | $10,000 - $14,999 | | 5 | $15,000 - $19,999 | | 6 | $20,000 - $29,999 | | 7 | $30,000 - $39,999 | | 8 | $40,000 - $49,999 | | 9 | $50,000 - $74,999 | | 10 | $75,000 or more | | 11 | Don't know | | |
| **QuestionName** | N16EINCSP (ABBREV) |
| Wording | What was your spouse's income for **calendar year 2015**, prior to taxes and deductions?  (Calendar year 2015 includes January 1, 2015 through December 31, 2015. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.) |
| HelpText | Estimate your spouse's gross income from **the entire 2015 calendar year**(January 1, 2015-December 31, 2015). Do not include any income earned during 2016. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.   Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund.   **Do not include** scholarships, grants or loans, or any money given to your spouse by family.   If you are unsure what your spouse's income in 2015 was, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EINCSP** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | No income | | 2 | Less than $5,000 | | 3 | $5,000 - $9,999 | | 4 | $10,000 - $14,999 | | 5 | $15,000 - $19,999 | | 6 | $20,000 - $29,999 | | 7 | $30,000 - $39,999 | | 8 | $40,000 - $49,999 | | 9 | $50,000 - $74,999 | | 10 | $75,000 or more | | 11 | Don't know | | |
| **QuestionName** | N16EDEPS (ABBREV) |
| Wording | Do you have any children who [{If before July 1, 2015} receive {else} received] more than half of their support from you [{If on or after July 1, 2015} between July 1, 2015 and June 30, 2016]? |
| HelpText | Answer **Yes** if you have a child or children **who received more than half of their financial support from you** during the 2015-2016 school year (July 1, 2015-June 30, 2016), even if these children did not live with you. Foster children are not considered dependents for this question. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EDEPS** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16EDEP2** |
| Wording | How many children [{If before July 1, 2015} receive {else} received] more than half of their support from you [{If on or after July 1, 2015} between July 1, 2015 and June 30, 2016]? |
| HelpText | Report the number of children **who received more than half of their financial support from you** in the 2015-2016 school year (July 1, 2015-June 30, 2016), even if these children did not live with you. Foster children are not considered dependents for this question. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EDEP2** | |  |  | | Wording | child(ren) | |
| **QuestionName** | **N16EDAGE** |
| Wording | [If N16EDEP2 = 1] How old is your child?   [else] How old is your youngest dependent child? |
| HelpText | Indicate the age of your child, or your youngest child.   **Dependent**children are any of your children who received more than half of their financial support from you, even if they did not live with you. Foster children are not considered dependent children for this question. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EDAGE** | |  |  | | Wording | Age of child | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 0 | Less than one year | | 1 | 1 | | 2 | 2 | | 3 | 3 | | 4 | 4 | | 5 | 5 | | 6 | 6 | | 7 | 7 | | 8 | 8 | | 9 | 9 | | 10 | 10 | | 11 | 11 | | 12 | 12 | | 13 | 13 | | 14 | 14 | | 15 | 15 | | 16 | 16 | | 17 | 17 | | 18 | 18 | | 19 | 19 | | 20 | 20 | | 21 | 21 | | 22 | 22 | | 23 | 23 | | 24 | 24 | | 25 | 25 or older | | |
| **QuestionName** | N16EOTDEPS (ABBREV) |
| Wording | Create t\_fill1 and t\_fill2: {if N16EDEP2 = 1} t\_fill1 = child {else} t\_fill1 = children {if N16EDEP2 = 1} t\_fill2 = no words {else} t\_fill2 = [N16EDEP2]  [If N16AMARR = 2 and N16EDEPS in (0, blank) or (N16AMARR = 2 and N16EDEPS = 1 and N16EDEP2 in (0, blank))] Other than your spouse, [{If before July 1, 2015} does {else} did] anyone else live with you and receive more than half of their  support from you [{If on or after July 1, 2015} between July 1, 2015 and June 30, 2016]?  [else if N16AMARR = 2 and N16EDEPS = 1 and N16EDEP2 gt 0] Other than your spouse and your [t\_fill2] [t\_fill1], [{If before July 1, 2015} does {else} did] anyone else live with you and receive more than half of their support from you [{If on or after July 1, 2015} between July 1, 2015 and June 30, 2016]?  [else if N16AMARR ne 2 and N16EDEPS = 1 and N16EDEP2 gt 0] Other than your [t\_fill2] [t\_fill1], [{If before July 1, 2015} does {else} did] anyone else live with you and receive more than half of their support from you [{If on or after July 1, 2015} between July 1, 2015 and June 30, 2016]?  [else] [{If before July 1, 2015} Does {else} Did] anyone else live with you and receive more than half of their support from you [{If on or after July 1, 2015} between July 1, 2015 and June 30, 2016]? |
| HelpText | Indicate whether you provided **more than half the financial support for anybody** other than a spouse or children in the 2015-2016 school year (July 1, 2015 to June 30, 2016), **who lived in your household.**   Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.   Do **not** include yourself, a spouse, or any children as other dependents in this question. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EOTDEPS** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16EOTDEPS2** |
| Wording | Create t\_fill1 and t\_fill2:  {if N16EDEP2 = 1} t\_fill1 = child  {else} t\_fill1 = children  {if N16EDEP2 = 1} t\_fill2 = no words {else} t\_fill2 = [N16EDEP2]   [If N16AMARR = 2 and N16EDEPS in (0, blank) or (N16AMARR = 2 and N16EDEPS = 1 and N16EDEP2 in (0, blank)]  Other than your spouse, how many others [{If before July 1, 2015} live {else} lived] with you and [{If before July 1, 2015} receive {else} received] more than half of their support from you [{If on or after July 1, 2015} between July 1, 2015 and June 30, 2016]?  [else if N16AMARR = 2 and N16EDEPS = 1 and N16EDEP2 gt 0] Other than your spouse and your [t\_fill2] [t\_fill1], how many others [{If before July 1, 2015} live {else} lived] with you and [{If before July 1, 2015} receive {else} received] more than half of their support from you [{If on or after July 1, 2015} between July 1, 2015 and June 30, 2016]?  [else if N16AMARR ne 2 and N16EDEPS = 1 and N16EDEP2 gt 0] Other than your [t\_fill2] [t\_fill1], how many others [{If before July 1, 2015} live {else} lived] with you and [{If before July 1, 2015} receive {else} received] more than half of their support from you [{If on or after July 1, 2015} between July 1, 2015 and June 30, 2016]?  [else] How many others [{If before July 1, 2015} live {else} lived] with you and [{If before July 1, 2015} receive {else} received] more than half of their support from you [{If on or after July 1, 2015} between July 1, 2015 and June 30, 2016]? |
| HelpText | Indicate how many other dependents **who lived in your household** received **more than half their financial support from you** in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.   Do **not** count yourself, a spouse, or any children as other dependents in this question. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EOTDEPS2** | |  |  | | Wording | other(s) | | ResponseOption |  | |
| **QuestionName** | **N16EOTDEPAMT** |
| Wording | Create: {If before July 1, 2015} t\_fill1 = do  {else} t\_fill1 = did  Create: {if N16EDEP2=1} t\_fill2 = child  {else} t\_fill2 = children  Create: {if N16EOTDEPS2 = 1} t\_fill3 = this other person  {else} t\_fill3 = these [N16EOTDEPS2] other people  {If before July 1, 2015} t\_fill4 = no words  {else} t\_fill4 = during the 2015-2016 school year? Create: {if N16EDEP2 = 1} t\_fill5 = no words  {else} t\_fill5 = [N16EDEP2]   [If N16AMARR = 2 and N16EDEPS = 1 and N16EDEP2 gt 0]  In an average month, how much [t\_fill1] you spend supporting [t\_fill3] [t\_fill4]?  (Do not include any money spent to support your spouse or your [t\_fill5] [t\_fill2].)  [else if N16AMARR = 2] In an average month, how much [t\_fill1] you spend supporting [t\_fill3] [t\_fill4]?  (Do not include any money spent to support your spouse.)  [else if N16AMARR ne 2 and N16EDEPS = 1 and N16EDEP2 gt 0] In an average month, how much [t\_fill1] you spend supporting [t\_fill3] [t\_fill4]?   (Do not include any money spent to support your [t\_fill5] [t\_fill2].)   [else] In an average month, how much [t\_fill1] you spend supporting [t\_fill3] [t\_fill4]? |
| HelpText | Indicate the average monthly amount that you (or your spouse, if applicable) paid for these others that lived in your household in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else who lived in your household and for whom you provided more than half their financial support. Foster children are not considered dependents for this question.   Do **not** count expenses paid for yourself, a spouse, or any children in this question.   If you are not sure, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EOTDEPAMT** | |  |  | | Wording | $|.00 | | ResponseOption |  | |
| **QuestionName** | N16EPARST (ABBREV) |
| Wording | What is the current marital status of your parents (or guardians)? If your parents (or guardians) are divorced, please answer this question about the marital status of the parent (or guardian) whom you lived with most during the past 12 months.   (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) |
| HelpText | Indicate the option which best describes the current marital status of your parent(s) or guardian(s).   For example...   Indicate **Married or remarried** if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.   Indicate **Never married** if your parents are single. If your parents were never married and you do not live with both of them, answer **never married** if the parent you lived with most is not married.   Indicate **Divorced or separated** if your parents are divorced, and the parent you lived with most has not remarried.   Indicate **Widowed** if your parents were married, and your surviving parent is not remarried. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EPARST** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Married or remarried | | 2 | Never married | | 3 | Divorced or separated | | 4 | Widowed | | 5 | Unmarried and both parents living together | | 6 | None of the above - Both parents (or guardians) are deceased | | |
| **QuestionName** | N16EPARNC (ABBREV) |
| Wording | [If N16EPARST in (1, 5)] What was your parents' (or guardians') combined income in calendar year 2015 (January 1, 2015 through December 31, 2015)?   (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)  [Else if N16EPARST = 2] What was your parent's (or guardian's) income in calendar year 2015 (January 1, 2015 through December 31, 2015)? Would you say it was..   (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)  [Else if N16EPARST = 4] What was your parent's (or guardian's) income in calendar year 2015 (January 1, 2015 through December 31, 2015)? Would you say it was..   [Else] In calendar year 2015 (January 1, 2015 through December 31, 2015), what was the income of the parent (or guardian) whom you lived with most in the past 12 months? Would you say it was..   (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) |
| HelpText | Estimate your parents'/guardians' gross income from calendar year 2015 (January 1, 2015 - December 31, 2015) based on the ranges listed, even if your parents do not provide you with any financial assistance for your education. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.   If you are unsure of the amount, make your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EPARNC** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Under $30,000 | | 2 | $30,000 - $59,999 | | 3 | $60,000 - $89,999 | | 4 | $90,000 - $119,999 | | 5 | $120,000 or more | | 6 | Don't know | | | **ItemName** | **N16EPTDCD** | |  |  | | Wording | Parents (or guardians) are deceased | | ResponseOption |  | |
| **QuestionName** | N16EPRHSD (ABBREV) |
| Wording | [If N16EPARST in (1, 5) and currently enrolled]:  Not including yourself or your parents (or guardians), how many people (for example, brothers or sisters or grandparents) have your parents (or guardians) been supporting financially since July 1, 2015?   (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)  [Else if N16EPARST in (1, 5) and not currently enrolled] Not including yourself or your parents (or guardians), how many people (for example, brothers or sisters or grandparents) did your parents (or guardians) support financially during the most recent term you attended school in the 2015-2016 school year?   (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)  [Else If N16EPARST in (2, 4) and currently enrolled]:  Not including yourself or your parent (or guardian), how many people (for example, brothers or sisters or grandparents) has your parent (or guardian) been supporting financially since July 1, 2015?   [If N16EPARST = 2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)  [Else if N16EPARST in (2, 4) and not currently enrolled] Not including yourself or your parent (or guardian), how many people (for example, brothers or sisters or grandparents) did your parent (or guardian) support financially during the most recent term you attended school in the 2015-2016 school year?   [If N16EPARST = 2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)  [Else If currently enrolled] Not including yourself or the parent (or guardian) whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) has this parent (or guardian) been supporting financially since July 1, 2015?  (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)  [else] Not including yourself or the parent (or guardian) whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent (or guardian) support financially during the most recent term you attended school in the 2015-2016 school year?   (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) |
| HelpText | Indicate the number of people whom your parents (or guardians) financially supported during the most recent term you attended school in the 2015-2016 school year (July 1, 2015-June 30, 2016).   Include brothers and sisters, grandparents, or anybody else to whom your parents provided financial support. Do not include yourself or your parents in the total. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EPRHSD** | |  |  | | Wording | other individual(s) | |
| **QuestionName** | **N16EDPNUM** |
| Wording | [If N16EPARST in (1, 5) and currently enrolled]:  Not including yourself or your parents (or guardians), how many of the people financially supported by your parents (or guardians) have attended a college, university, or trade school since July 1, 2015?  [else if N16EPARST in (1, 5) and not currently enrolled] Not including yourself or your parents (or guardians), how many of the people financially supported by your parents (or guardians) attended a college, university, or trade school during the most recent term you attended school in the 2015-2016 school year?  [else If currently enrolled] Not including yourself or your parent (or guardian), how many of the people financially supported by your parent (or guardian) have attended a college, university, or trade school since July 1, 2015?  [else]  Not including yourself or your parent (or guardian), how many of the people financially supported by your parent (or guardian) attended a college, university, or trade school during the most recent term you attended school in the 2015-2016 school year? |
| HelpText | Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a college, university or trade school during the most recent term you attended school in the 2015-2016 school year (July 1, 2015 to June 30, 2016). A trade school offers instruction in skilled trades. It is not a high school.   Do not include yourself or your parents (or guardians) in the total. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EDPNUM** | |  |  | | Wording | other individual(s) | |
| **QuestionName** | **N16FPARUS** |
| Wording | Were your parents born in the United States (including Puerto Rico or another U.S. territory)? |
| HelpText | If a parent was born on a U.S. military base outside of the U.S., please indicate that this parent was born in the United States.  United States territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands. If a parent was born in any of these locations, indicate that this parent was born in the United States. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FPARUS** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 2 | Yes, both parents | | 1 | Yes, one parent | | 0 | No | | |
| **QuestionName** | N16FPARED1 (ABBREV) |
| Wording | We have some questions about the highest level of education your parents completed.    Please select a parent: |
| HelpText | Indicate the highest level of education that this parent ever completed. If this parent was in school for a particular degree but has not completed that degree, choose the option for the highest **completed** degree or level of education.    **High school**: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.    **Vocational/technical training**: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.    **Associate's Degree**: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.    **Bachelor's Degree**: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.    **Master's degree** (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.    **Professional degree**: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, or veterinary medicine.  **Doctoral degree** (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FPARED1** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Please select- | | 1 | Mother | | 2 | Father | | 3 | Stepmother | | 4 | Stepfather | | 5 | Other female guardian | | 6 | Other male guardian | | 7 | Not applicable | | |
| **QuestionName** | **N16FPAR1EDLEV** |
| Wording | What is the highest level of education this parent completed? |
| HelpText | Indicate the highest level of education that this parent ever completed. If this parent was in school for a particular degree but has not completed that degree, choose the option for the highest **completed** degree or level of education.    **High school**: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.    **Vocational/technical training**: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.    **Associate's Degree**: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.    **Bachelor's Degree**: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.    **Master's degree** (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.    **Professional degree**: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, or veterinary medicine.    **Doctoral degree** (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FPAR1EDLEV** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Did not complete high school | | 2 | High school diploma or equivalent | | 3 | Vocational/technical training | | 6 | Some college but no degree | | 5 | Associate's degree (usually a 2-year degree) | | 7 | Bachelor's degree (usually a 4-year degree) | | 8 | Master's degree or equivalent | | 9 | Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine) | | 10 | Doctoral degree (PhD, EdD, etc.) | | 11 | Don't know | | |  |  | |  |  | |  |  | |  |  | |
| **QuestionName** | N16FPARED2 (ABBREV) |
| Wording | Thanks for telling us about your [PARENT 1] highest level of education. Now, please select another parent: |
| HelpText | Indicate the highest level of education that this parent ever completed. If this parent was in school for a particular degree but has not completed that degree, choose the option for the highest **completed** degree or level of education.    **High school**: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.    **Vocational/technical training**: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.    **Associate's Degree**: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.    **Bachelor's Degree**: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.    **Master's degree** (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.    **Professional degree**: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, or veterinary medicine.    **Doctoral degree** (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FPARED2** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Please select- | | 1 | Mother | | 2 | Father | | 3 | Stepmother | | 4 | Stepfather | | 5 | Other female guardian | | 6 | Other male guardian | | 7 | Not applicable | | | **ItemName** | **N16FPAR2EDLEV** | |  |  | | Wording | What is the highest level of education this parent completed? | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Did not complete high school | | 2 | High school diploma or equivalent | | 3 | Vocational/technical training | | 6 | Some college but no degree | | 5 | Associate's degree (usually a 2-year degree) | | 7 | Bachelor's degree (usually a 4-year degree) | | 8 | Master's degree or equivalent | | 9 | Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine) | | 10 | Doctoral degree (PhD, EdD, etc.) | | 11 | Don't know | | |
| **QuestionName** | **N16BHSTYP1** |
| Wording | [{If TIO mode} In the next set of questions, I will {else} The next set of questions will] ask you more about your high school education experiences. |
| HelpText | This is an informational screen only. (Click the **Next** button.) |
| **Item** |  |
| **QuestionName** | **N16BHSTYP** |
| Wording | Was the last high school you attended public or private? |
| HelpText | **Public** high schools are supported by tax money collected from federal and local government systems.  **Private** high schools are tuition-based. For example, students who attend must pay tuition, or their tuition is paid through some private type of assistance.  If you attended high school outside the United States or Puerto Rico, indicate **Last attended a foreign high school**.  While most **charter** high schools are public schools, some are private. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BHSTYP** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Public | | 2 | Private | | 3 | Last attended a foreign high school | | 4 | Home schooled | | |
| **QuestionName** | **N16BHSCDR** |
| Wording | [If WEB mode] What is the name of the high school?  [Else] What is the name of the high school and in what city and state is it located? |
| HelpText | First type the high school name into the textbox, then choose the state where the high school is located from the dropdown box and type in the city of the school or choose a city by clicking on **List Cities**. Last click **Enter** and a list of schools matching your responses will be displayed.  From the responses displayed, click **Select** next to the name and address of your school and click**Ok** on the confirmation box if this is your high school. You will then be taken to the next question in the survey.  Click **Cancel**on the confirmation box if this is not your high school and review the other options that were returned.  If your school is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click **None of the above** at the bottom of the list of schools and provide the requested information. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BHSCOD** | |  |  | | Wording |  | | ResponseOption |  | | **ItemName** | **N16BHSSCH** | |  |  | | Wording |  | | ResponseOption |  | | **ItemName** | **N16BHSSTAT** | |  |  | | Wording |  | | ResponseOption |  | | **ItemName** | **N16BHSCITY** | |  |  | | Wording |  | | ResponseOption |  | | **ItemName** | **N16BHSAUTO** | |  |  | | Wording |  | | ResponseOption |  | | **ItemName** | **N16BHSDIST** | |  |  | | Wording |  | | ResponseOption |  | | **ItemName** | **N16BHSTYPE** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | A public school operated by a school/county district | | 2 | A private Catholic school | | 3 | A private school--other religious affiliation | | 4 | A private school--no religious affiliation | | 5 | A public school operated by state/federal agency (ex: BIA, DOD, prison school) | | 6 | Other (charter school, hospital school) | | | **ItemName** | **N16BHSGRDL** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -SelectOne- | | 8 | Eighth grade | | 9 | Ninth grade | | 10 | Tenth grade | | 11 | Eleventh grade | | 12 | Twelfth grade | | | **ItemName** | **N16BHSGRDH** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -SelectOne- | | 8 | Eighth grade | | 9 | Ninth grade | | 10 | Tenth grade | | 11 | Eleventh grade | | 12 | Twelfth grade | | | **ItemName** | **N16BHSCNT** | |  |  | | Wording |  | | ResponseOption |  | |
| **QuestionName** | **N16BHSGPES** |
| Wording | Which of the following would you say best describes your high school grades overall (unweighted)? |
| HelpText | Estimate your overall grades by indicating what letter grades you usually received in your courses in high school.  Although some schools provide weighted grades for honors, Advanced Placement (AP), or International Baccalaureate (IB) classes, please respond based on the unweighted grades you received. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BHSGPES** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Mostly A's (3.75 and above) | | 2 | A's and B's (3.25 - 3.74) | | 3 | Mostly B's (2.75 - 3.24) | | 4 | B's and C's (2.25 - 2.74) | | 5 | Mostly C's (1.75 - 2.24) | | 6 | C's and D's (1.25 - 1.74) | | 7 | Mostly D's or below (1.24 or below) | | 8 | Don't know my grades | | |
| **QuestionName** | **N16BCALCAPST** |
| Wording | Did you take calculus or Advanced Placement (AP) statistics while in high school? |
| HelpText | Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Do not include pre-calculus courses, or statistics courses which were not designated as Advanced Placement (AP) courses, in your answer. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BCALCAPST** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16BHSMATH |
| Wording | In high school, did you take... |
| HelpText | For pre-calculus or probability and statistics, include courses taken in preparation for regular or Advanced Placement (AP) calculus or Advanced Placement (AP) statistics; these might include courses in trigonometry, discrete mathematics, mathematical analysis, or pre-calculus. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BHSMTALG1** | |  |  | | Wording | Algebra 1 | | ResponseOption |  | | **ItemName** | **N16BHSMTGEO** | | Wording | Geometry | | ResponseOption |  | | **ItemName** | **N16BHSMTALG2** | |  |  | | Wording | Algebra 2 | | ResponseOption |  | | **ItemName** | **N16HSMTTRIG** | |  |  | | Wording | Trigonometry | | ResponseOption |  | | **ItemName** | **N16BHSMTPC** | |  |  | | Wording | Pre-calculus or Probability and Statistics | | ResponseOption |  | | **ItemName** | **N16BHSMTOTH** | |  |  | | Wording | Other math course not listed | | ResponseOption |  | |
| **QuestionName** | **N16BAPEXP** |
| Wording | While in high school, did you take any Advanced Placement (AP) courses? |
| HelpText | Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer **Yes** if you took any AP courses even if you did not take the AP exams or took the exams but did not earn college credit from the score. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BAPEXP** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16BIBEXP** |
| Wording | While in high school, did you take any International Baccalaureate (IB) courses? |
| HelpText | Answer **Yes** if you participated in the International Baccalaureate (IB) Diploma Program, which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, you must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer **Yes** if you took any IB courses even if you did not take the IB exam or earn the IB diploma. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BIBEXP** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16BCOLLEXP** |
| Wording | While in high school, did you take any college-level courses, not including AP or IB, for which you earned college credit? |
| HelpText | Students can also earn college credit during high school by taking other college-level courses such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BCOLLEXP** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16BACTSAT** |
| Wording | Did you take... |
| HelpText | The SAT and ACT are college entrance exams designed to assess high school students' general educational development and their ability to complete college-level work.  The **SAT** (SAT Reasoning Test, formerly Scholastic Aptitude Test) is a standardized test for college admissions. The SAT consists of three major sections: Critical Reading, Mathematics, and Writing. Each section receives a score on the scale of 200 to 800 with a maximum total score of 2400.  The **ACT** is divided into four multiple choice subject tests: English, mathematics, reading, and science reasoning, with an optional writing section. Subject test scores range from 1 to 36. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BSAT** | |  |  | | Wording | The SAT? | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16BACT** | |  |  | | Wording | The ACT? | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16ANFST** |
| Wording | Was [NPSAS] the first college, university, or trade school you attended after [{if N16ADIPL = 5} high school {else} completing your high school requirements]? |
| HelpText | If you began attending [NPSAS] in the same month and year that you began attending a different college, university, or trade school after completing your high school diploma or equivalency, answer **Yes.**  A **trade school** offers instruction in skilled trades. It is not a high school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ANFST** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16AFSTSTR** |
| Wording | In which month and year did you first attend **any** college, university, or trade school after [{if N16ADIPL=5} high school {else} completing your high school requirements]? |
| HelpText | Indicate the month and year that you first attended any college, university or trade school.  If you are unsure of the date, provide your best guess.  A **trade school** offers instruction in skilled trades. It is not a high school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AFSTMM** | |  |  | | Wording | Month | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | **ItemName** | **N16AFSTYY** | |  |  | | Wording | Year | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 2016 | 2016 | | 2015 | 2015 | | 2014 | 2014 | | 2013 | 2013 | | 2012 | 2012 | | 2011 | 2011 | | 2010 | 2010 | | 2009 | 2009 | | 2008 | 2008 | | 2007 | 2007 | | 2006 | 2006 | | 2005 | 2005 | | 2004 | 2004 | | 2003 | 2003 | | 2002 | 2002 | | 2001 | 2001 | | 2000 | 2000 | | 1999 | 1999 | | 1998 | 1998 | | 1997 | 1997 | | 1996 | 1996 | | 1995 | 1995 | | 1994 | 1994 | | 1993 | 1993 | | 1992 | 1992 | | 1991 | 1991 | | 1990 | 1990 | | 1989 | 1989 | | 1988 | 1988 | | 1987 | 1987 | | 1986 | 1986 | | 1985 | 1985 | | 1984 | 1984 | | 1983 | 1983 | | 1982 | Before 1983 | | |
| **QuestionName** | **N16ASCHSTR** |
| Wording | In which month and year did you first attend **[NPSAS]** after [{If N16ADIPL=5} high school {else} completing your high school requirements]? |
| HelpText | Indicate the month and year that you**first** attended [NPSAS] after completing your high school diploma or equivalency. Indicate the date that you first attended [NPSAS] even if that was not in the 2015-2016 school year.  If you are unsure of the date, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ADGBMM** | |  |  | | Wording | Month | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | **ItemName** | **N16ADGBYY** | |  |  | | Wording | Year | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 2016 | 2016 | | 2015 | 2015 | | 2014 | 2014 | | 2013 | 2013 | | 2012 | 2012 | | 2011 | 2011 | | 2010 | 2010 | | 2009 | 2009 | | 2008 | 2008 | | 2007 | 2007 | | 2006 | 2006 | | 2005 | 2005 | | 2004 | 2004 | | 2003 | 2003 | | 2002 | 2002 | | 2001 | 2001 | | 2000 | 2000 | | 1999 | 1999 | | 1998 | 1998 | | 1997 | 1997 | | 1996 | 1996 | | 1995 | 1995 | | 1994 | 1994 | | 1993 | 1993 | | 1992 | 1992 | | 1991 | 1991 | | 1990 | 1990 | | 1989 | 1989 | | 1988 | 1988 | | 1987 | 1987 | | 1986 | 1986 | | 1985 | 1985 | | 1984 | 1984 | | 1983 | 1983 | | 1982 | Before 1983 | | |
| **QuestionName** | **N16APGMST** |
| Wording | The next set of questions will ask you about your graduate education experiences.  When did you begin your [NPSAS DEGREE] at [NPSAS]? |
| HelpText | Indicate the month and year that you **first** began your [NPSAS DEGREE] at [NPSAS] even if you did not begin in the 2015-2016 school year.  If you are unsure, provide your best guess of the date. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16APGMSMM** | | Wording | Month: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 1 | January | | 2 | February | | 3 | March | | 4 | April | | 5 | May | | 6 | June | | 7 | July | | 8 | August | | 9 | September | | 10 | October | | 11 | November | | 12 | December | | | **ItemName** | **N16APGMSYY** | | Wording | Year: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select one- | | 2016 | 2016 | | 2015 | 2015 | | 2014 | 2014 | | 2013 | 2013 | | 2012 | 2012 | | 2011 | 2011 | | 2010 | 2010 | | 2009 | 2009 | | 2008 | 2008 | | 2007 | 2007 | | 2006 | 2006 | | 2005 | 2005 | | 2004 | 2004 | | 2003 | 2003 | | 2002 | 2002 | | 2001 | 2001 | | 2000 | 2000 | | 1999 | 1999 | | 1998 | 1998 | | 1997 | 1997 | | 1996 | 1996 | | 1995 | 1995 | | 1994 | 1994 | | 1993 | 1993 | | 1992 | 1992 | | 1991 | 1991 | | 1990 | 1990 | | 1989 | 1989 | | 1988 | 1988 | | 1987 | 1987 | | 1986 | 1986 | | 1985 | 1985 | | 1984 | 1984 | | 1983 | 1983 | | 1982 | Before 1983 | | |
| **QuestionName** | **N16APGMFT** |
| Wording | Since the time that you first started working on your [NPSAS DEGREE] prior to the 2015-2016 school year, were you mainly a full-time or part-time student, or an equal mix of both? |
| HelpText | The following are examples of standard full-time course loads and may vary by institution.  Students who are enrolled as a **full-time student**typically carry at least:   * 9 credit hours per term at the graduate level; * 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or   24 clock hours per week for an educational program using clock hours |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16APGMFT** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Full-time | | 2 | Part-time | | 3 | Equal mix of full-time and part-time | | |
| **QuestionName** | **N16AADDLINST** |
| Wording | [If before July 1, 2015] **Since July 1, 2015**, have you attended any other colleges, universities, or trade schools besides [NPSAS]?  [Else] **Between July 1, 2015 and June 30, 2016**, did you attend any other colleges, universities, or trade schools besides [NPSAS]? |
| HelpText | Indicate whether you have attended any other colleges, universities, or trade schools--not including [NPSAS]--between July 1, 2015 and June 30, 2016.  A **trade school** offers instruction in skilled trades. It is not a high school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AADDLINST** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16ASCH01** |
| Wording | [IF WEB MODE]  What other school did you attend between July 1, 2015 and June 30, 2016?    [ELSE]  What other school did you attend, and in what city and state is it located? |
| HelpText | Do not type [NPSAS] into the textbox, or the name of a high school.  Only colleges, universities, and trade schools within the United States and Puerto Rico are included in the database. To indicate aforeign school, provide the name of the school in the textbox, select **"FOREIGN COUNTRY"** in the dropdown box, click Enter, and then provide the requested information.  **For all other schools:**  First type the school name into the textbox, then choose the state where the school is located from the dropdown box and type in the city of the school or choose a city by clicking on **List Cities**. Last click **Enter** and a list of schools matching your responses will be displayed.  From the responses displayed, click **Select** next to the name and location of the school and click**Ok** on the confirmation box if this is the school. You will then be taken to the next question in the survey.  Click **Cancel**on the confirmation box if this is not the school you wish to choose and review the other options that were returned.   * If the school you entered in the textbox is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click **None of the above** at the bottom of the list of schools and provide the requested information. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AIPED01** | | Wording |  | | **ItemName** | **N16ASCH01** | | Wording | School Name: | | **ItemName** | **N16ACT01** | | Wording | City | | **ItemName** | **N16AST01** | | Wording | State | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -1 | DON'T KNOW | | -9 | -Select one- | | AK | Alaska | | AL | Alabama | | AR | Arkansas | | AS | American Samoa | | AZ | Arizona | | CA | California | | CO | Colorado | | CT | Connecticut | | DC | District of Columbia | | DE | Delaware | | FC | FOREIGN COUNTRY | | FL | Florida | | FM | Fed State Micronesia | | GA | Georgia | | GU | Guam | | HI | Hawaii | | IA | Iowa | | ID | Idaho | | IL | Illinois | | IN | Indiana | | KS | Kansas | | KY | Kentucky | | LA | Louisiana | | MA | Massachusetts | | MD | Maryland | | ME | Maine | | MH | Marshall Islands | | MI | Michigan | | MN | Minnesota | | MO | Missouri | | MP | Northern Mariana Isl | | MS | Mississippi | | MT | Montana | | NC | North Carolina | | ND | North Dakota | | NE | Nebraska | | NH | New Hampshire | | NJ | New Jersey | | NM | New Mexico | | NV | Nevada | | NY | New York | | OH | Ohio | | OK | Oklahoma | | OR | Oregon | | PA | Pennsylvania | | PR | Puerto Rico | | PW | Palau | | RI | Rhode Island | | SC | South Carolina | | SD | South Dakota | | TN | Tennessee | | TX | Texas | | UT | Utah | | VA | Virginia | | VI | U.S. Virgin Islands | | VT | Vermont | | WA | Washington | | WI | Wisconsin | | WV | West Virginia | | WY | Wyoming | | | **ItemName** | **N16ALEVL01** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | 4-year | | 2 | 2-year | | 3 | Less-than-2-year | | | **ItemName** | **N16ACTRL01** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Public | | 2 | Private not-for-profit | | 3 | Private for-profit | | |
| **QuestionName** | N16ANENRL01 |
| Wording | [If before July 1, 2015]  Between July 2015 and June 2016, which months did you attend, or do you expect to attend [{If N16ASCH01 = blank} the other school you went to {else} [N16ASCH01]]? Please do your best to predict your attendance through June 30, 2016. Do not include any months during which you are not taking classes, such as summer break.   (If your attendance covers only a portion of any month, please include that month.)  [else] Between July 2015 and June 2016, which months did you attend [{If N16ASCH01 = blank} the other school you went to {else} [N16ASCH01]]? Do not include any months during which you were not taking classes, such as summer break.  (If you attended for only a portion of any month, please include that month.)   [If USERMODE=WEB get the following instructions] Click on the months of attendance below. |
| HelpText | Check all months of your attendance at this school in the 2015-2016 school year, not just the beginning and ending months.   Include any month when you were enrolled and actively working on something for credit at this school like a thesis or field work, even if you did not attend classes at this school during that time. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AJULY1501** | | Wording | July | | ResponseOption |  | | **ItemName** | **N16AAUG1501** | | Wording | August | | ResponseOption |  | | **ItemName** | **N16ASEPT1501** | | Wording | September | | ResponseOption |  | | **ItemName** | **N16AOCT1501** | | Wording | October | | ResponseOption |  | | **ItemName** | **N16ANOV1501** | | Wording | November | | ResponseOption |  | | **ItemName** | **N16ADEC1501** | | Wording | December | | ResponseOption |  | | **ItemName** | **N16AJAN1601** | | Wording | January | | ResponseOption |  | | **ItemName** | **N16AFEB1601** | | Wording | February | | ResponseOption |  | | **ItemName** | **N16AMAR1601** | | Wording | March | | ResponseOption |  | | **ItemName** | **N16AAPR1601** | | Wording | April | | ResponseOption |  | | **ItemName** | **N16AMAY1601** | | Wording | May | | ResponseOption |  | | **ItemName** | **N16AJUNE1601** | | Wording | June | | ResponseOption |  | |
| **QuestionName** | **N16ASTS01** |
| Wording | During your months of enrollment at [{if N16ASCH01 = blank} the other school you went to {else} [N16ASCH01]] in the 2015-2016 school year (June 2015-July 2016), [{if T\_B4JULY = 1 and any future months indicated on N16ANENRL01} have you been or will you be {else if T\_B4JULY = 1} have you been {else} were you]... |
| HelpText | The following are examples of standard full-time course loads and may vary by school.  Students who are enrolled as a **full-time student**typically carry at least:   * 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level; * 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year   24 clock hours per week for an educational program using clock hours |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ASTS01** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Full-time | | 2 | Part-time | | 3 | Equal mix of full-time and part-time | | |
| **QuestionName** | **N16ANEW01** |
| Wording | [If before July 1, 2015] You already told [if web: us/if TIO: me] that you have attended the following schools since July 1, 2015:  [List schools]  Have you attended any **other** colleges, universities, or trade schools since July 1, 2015? [else] You already told [if web: us/if TIO: me] that you attended the following schools between July 1, 2015 and June 30, 2016:  [List schools]  Did you attend any **other** colleges, universities, or trade schools between July 1, 2015 and June 30, 2016? |
| HelpText | Indicate whether you have attended any **other** colleges, universities, or trade schools--other than those already listed--between July 1, 2015 and June 30, 2016.  A **trade school** offers instruction in skilled trades. It is not a high school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ANEW01** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16AATTOTSC** |
| Wording | Have you ever attended another college, university, or trade school besides [NPSAS] since [{If N16ADIPL=5} high school {else} completing your high school requirements]? |
| HelpText | Indicate whether you have ever attended another college, university or trade school besides [NPSAS] for any period of time since you completed your high school requirements.  A **trade school** offers instruction in skilled trades. It is not a high school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AATTOTSC** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16AEVR4YR** |
| Wording | Since [{If N16ADIPL=5} high school {else} completing your high school requirements], have you attended a four-year college or university? |
| HelpText | Indicate whether, after completing your high school requirements, you have ever attended a four-year college or university. Community colleges and trade schools are not usually four-year schools.  Answer **No** if you have only attended two-year or less-than-two-year schools, even if you have attended those schools for a total of four years or more. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AEVR4YR** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16AEVRCC** |
| Wording | Since [{If N16ADIPL=5} high school {else} completing your high school requirements], have you attended a community college? |
| HelpText | Community colleges are public two-year schools that primarily offer certificates and associate's degrees, as well as non-credit courses. A few community colleges also offer bachelor's degrees.  Answer **Yes** if you have attended a community college at any time after completing your high school requirements. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16AEVRCC** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16BREMEVER (ABBREV) |
| Wording | Remedial or developmental courses are used to strengthen your skills in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.  Since [{If N16ADIPL = 5} high school {else} you completed your high school requirements] [{If on or after July 1, 2015} and through June 30, 2016, did you take {else}, have you taken] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing? |
| HelpText | Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.  If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.  Answer **Yes** if you took any remedial courses at any schools since you completed high school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BREMEVER** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |  |  | |
| **QuestionName** | N16BREMSY (ABBREV) |
| Wording | [If currently enrolled]  Have you taken any remedial or developmental courses during the 2015-2016 school year?   (If you are currently taking a remedial or developmental course, please answer "yes.")   [else]:  Did you take any remedial or developmental courses during the 2015-2016 school year? |
| HelpText | Remedial or developmental courses are used to help strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to remedial courses on the basis of a placement test taken before the school year begins. Often, remedial courses do not count for credit toward graduation.  Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.  If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.  You do not have to consider whether you took remedial classes at [NPSAS] only when answering this question. Answer **Yes** if you took any remedial courses at any schools during the 2015-2016 school year (July 1, 2015-June 30, 2016). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BREMSY** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16BREMTYPNM** |
| Wording | In the 2015-2016 school year, how many times did you take remedial or developmental courses in each of the following subjects...  [If N16ARMCRD=1:] (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.) |
| HelpText | Remedial or developmental courses are used to help strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to remedial courses on the basis of a placement test taken before the school year begins. Often, remedial courses do not count for credit toward graduation. Sometimes remedial classes are also called **developmental classes, pre-curriculum classes, basic skills classes**, or have other names as designated by the school.  You do not have to consider whether you took remedial classes at [NPSAS] only when answering this question. Count the number of times you took remedial courses in each of these topic areas at any schools during the 2015-2016 school year (July 1, 2015-June 30, 2016).  **Math**: Topics may include, but are not limited to, pre-algebra and elementary algebra.  **Reading**: Topics may include, but are not limited to, reading comprehension and vocabulary.  **Writing**: Topics may include, but are not limited to, grammar, word choice, spelling, punctuation, sentence structure, and composition. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BREMMATH** | |  |  | | Wording | Math? | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | Not this year | | 1 | One time this year | | 2 | More than one time this year | | | **ItemName** | **N16BREMREAD** | |  |  | | Wording | Reading and/or writing? (Do not include English as a Second Language courses) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | Not this year | | 1 | One time this year | | 2 | More than one time this year | | |
| **QuestionName** | **N16BDBLMAJ** |
| Wording | [If N16ACMPDGN=1 and NPSAS DEGREE is undergraduate certificate/diploma or associate’s degree] Did you declare a single or double major or field of study at [NPSAS]?  [Else if N16ACMPDGN=1] Did you declare a single or double major at [NPSAS]?  [If currently enrolled and NPSAS DEGREE is undergraduate certificate/diploma or associate’s degree]  Have you declared a major or field of study at [NPSAS]?  [If currently enrolled]  Have you declared a major at [NPSAS]?   [else if not currently enrolled and NPSAS DEGREE is undergraduate certificate/diploma or associate’s degree] Had you already declared a major or field of study [if N16AELIG=4: at/else: when you last attended] [NPSAS] in the 2015-2016 school year?  [else] Had you already declared a major [if N16AELIG=4: at/else: when you last attended] [NPSAS] in the 2015-2016 school year? |
| HelpText | Indicate whether or not you have already declared a major (or field of study) at [NPSAS].  If you have more than one declared major (or field of study), indicate **Yes, I have/had declared a double major.**  Indicate **No** if you have not yet declared your major, even if you know what you would like to major in. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BDBLMAJ** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | [If N16ACMPDGN=1]: Declared a single major [if NPSAS DEGREE is undergraduate certificate/diploma or associate's degree)]: or field of study [If currently enrolled and NPSAS DEGREE is undergraduate certificate/diploma or associate’s degree]: Yes, I have declared a major or field of study [else If currently enrolled] Yes, I have declared a major [Else if not currently enrolled and NPSAS DEGREE is undergraduate certificate/diploma or associate’s degree]: Yes, I had declared a major or field of study [Else] Yes, I had declared a major | | 2 | [If N16ACMPDGN=1]: Declared a double major [if NPSAS DEGREE is undergraduate certificate/diploma or associate's degree]: or field of study [If currently enrolled and NPSAS DEGREE is undergraduate certificate/diploma or associate’s degree]: Yes, I have declared a double major or field of study [else If currently enrolled] Yes, I have declared a double major [Else if not currently enrolled and NPSAS DEGREE is undergraduate certificate/diploma or associate’s degree]: Yes, I had declared a double major or field of study [Else] Yes, I had declared a double major | | 3 | No | | |
| **QuestionName** | **N16BCLSDGREE** |
| Wording | [If before July 1, 2015] [{If currently enrolled} Are {else} Were] you taking these [NPSAS DEGREE] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?  [else] Before July 2016, were you taking these [NPSAS DEGREE] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program? |
| HelpText | If you are/were taking these [NPSAS DEGREE] at [NPSAS] in order to meet requirements for a degree or certificate program at [NPSAS] or any other school, or to transfer credit to another school, answer **Yes.**    If you are/were taking these [NPSAS DEGREE] at [NPSAS] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, answer **No.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BCLSDGREE** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16BREASON** |
| Wording | [If before July 1, 2015] Which of these reasons best describes why you [If currently enrolled: are/Else: were] enrolled in classes at [NPSAS]?  [Else]:  Which of these reasons best describes why you were enrolled in classes at [NPSAS] before July 2016? |
| HelpText | From the options provided, please indicate the primary reason why you decided to enroll in classes at [NPSAS].  If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer **To prepare to earn a degree later.**  If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer **To gain job or occupational skills**.  If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer **To take courses solely for recreation, self-improvement, or personal interest.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BREASON** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | To prepare to earn a degree later | | 2 | To prepare for a job certification or license | | 3 | To gain job or occupational skills | | 4 | To take courses solely for recreation, self-improvement, or personal interest | | |
| **QuestionName** | **N16BDECIDMAJ** |
| Wording | Have you decided what your major will be? |
| HelpText | If you know what your major will be, even though you have not officially declared your major, answer **Yes**. You will be asked in the next question to tell us what that intended major is. If you don't know what your major will be, answer **No**. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BDECIDMAJ** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16BMAJ1** |
| Wording | [If currently enrolled and N16BDBLMAJ=2]:  What is your first major or field of study at [NPSAS]?  Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.  [else If currently enrolled]:  What is your [{if N16BDBLMAJ=3} intended] major or field of study at [NPSAS]?   [If N16BDBLMAJ=3] :( If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)  [else If not currently enrolled and N16BDBLMAJ=2]:  What was your first major or field of study [if N16AELIG ne 4: when you last attended [NPSAS]] in the 2015-2016 school year?  Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.  [else]:  What was your [{if N16BDBLMAJ=3} intended] major or field of study [if N16AELIG ne 4: when you last attended [NPSAS]] in the 2015-2016 school year? [If N16BDBLMAJ=3] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.) |
| HelpText | Please do not enter a minor or concentration in the textbox.  To enter your major (or field of study):  First type your major at [NPSAS] into the textbox, then click**Enter** and a list of majors that most closely match your entry will be displayed.  From the responses displayed, click **Select** next to the major that most closely matches your entry and click**Ok** on the confirmation box if this is your major. You will then be taken to the next question in the survey.  Click **Cancel**on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click **None of the above** at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.  If you indicated earlier that you have formally declared a **double** major, enter only one major here. You will have an opportunity to provide your other major next.  If you **intend** to have a double major but have not yet declared any major, choose only one intended major to tell us about. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BMAJ1** | | Wording |  | | **ItemName** | **N16BMJ1GEN** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Agriculture, natural resources, and related sciences | | 10 | Education | | 11 | Engineering, engineering technologies/technicians | | 12 | English language and literature/letters | | 13 | Family and consumer sciences/human sciences | | 14 | Foreign languages, literatures, and linguistics | | 15 | Health professions and related clinical sciences | | 16 | Legal professions and studies | | 17 | Library science | | 18 | Mathematics and statistics | | 19 | Mechanical and repair technologies/technicians | | 2 | Architecture, planning, and related services | | 20 | Multi/interdisciplinary studies | | 21 | Parks, recreation, leisure and fitness studies | | 22 | Precision production | | 23 | Cosmetology, funeral services, and culinary services | | 24 | Philosophy, religion & theology | | 25 | Physical sciences | | 26 | Psychology | | 27 | Public administration and social service professions | | 28 | Science technologies/technicians | | 29 | Security & protective services | | 3 | Area, ethnic, cultural, and gender studies | | 30 | Social sciences and history (except psychology) | | 31 | Transportation & materials moving | | 32 | Other | | 33 | Liberal arts and sciences, general studies and humanities | | 4 | Arts--visual and performing | | 5 | Biological and biomedical sciences | | 6 | Business, management, marketing, and related support services | | 7 | Communication, journalism, communication technologies, and related programs | | 8 | Computer and information sciences and support services | | 9 | Construction trades | | | **ItemName** | **N16BMJ1AST** | | Wording | [If WEB] Please click on the entry in the list below that most closely describes your field of study: [N16BMAJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices. [If TIO] Please bear with me while I code this... (Please click on the entry in the list below that most closely describes the respondent's field of study: [N16BMAJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices.) | | **ItemName** | **N16BMJ1SPE** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1001 | Curriculum and instruction | | 1002 | Educational administration and supervision | | 1003 | Educational/instructional media design | | 1004 | Special education and teaching | | 1005 | Student counseling and personnel services | | 1007 | Teacher education: Early childhood education and teaching | | 1008 | Teacher education: Elementary education and teaching | | 1009 | Teacher education: Secondary education and teaching | | 101 | Agriculture and related sciences | | 1010 | Teacher education: Adult and continuing education and teaching | | 1011 | Teacher education: Specific levels, other | | 1012 | Teacher education: Specific subject areas | | 1013 | Bilingual, multilingual, and multicultural education | | 1014 | Ed assessment. evaluation, and research | | 1015 | Higher education/higher education administration | | 1016 | Teaching assistant/aide | | 1017 | Childcare provider/assistant | | 1018 | Physical education teaching and coaching | | 1019 | Education, other | | 102 | Natural resources and conservation research | | 1020 | English/Language Arts Teacher Education | | 1021 | Foreign Language Teacher Education | | 1022 | Mathematics Teacher Education | | 1023 | Science Teacher education/General science teacher education | | 1024 | Social Studies Teacher education | | 1025 | Biology Teacher Education | | 1026 | Chemistry Teacher Education | | 1027 | History Teacher Education | | 1028 | Physics Teacher Education | | 1029 | International and Comparative Education | | 103 | Animal sciences | | 1030 | Teaching English as a Second or Foreign Language | | 104 | Food science and technology | | 105 | Plant sciences | | 106 | Soil sciences | | 107 | Environmental Sciences | | 108 | Fishing and Fisheries Sciences and Management | | 109 | Forest Sciences and Biology | | 110 | Wood Sciences and Wood Products/Pulp and Paper Technology | | 1101 | Biomedical/medical engineering | | 1102 | Chemical engineering | | 1103 | Civil engineering | | 1104 | Computer engineering, general | | 1105 | Electrical, electronics and Communications engineering | | 1107 | Environmental/environmental health engineering | | 1108 | Mechanical engineering | | 1109 | Engineering, Other | | 111 | Forestry, other | | 1110 | Engineering, general | | 1111 | Aerospace, Aeronautical and Astronautical engineering | | 1112 | Agricultural/Biological engineering and Bioengineering | | 1113 | Architectural engineering | | 1114 | Ceramic sciences and engineering | | 1115 | Construction engineering | | 1116 | Engineering mechanics | | 1117 | Engineering physics | | 1118 | Engineering science | | 1119 | Forest engineering | | 112 | Wildlife and Wildlands Sciences and Management | | 1120 | Geological/geophysical engineering | | 1121 | Industrial engineering | | 1122 | Manufacturing engineering | | 1123 | Materials engineering | | 1124 | Materials science | | 1125 | Metallurgical engineering | | 1126 | Mining and mineral engineering | | 1127 | Naval Architecture and marine engineering | | 1128 | Nuclear engineering | | 1129 | Ocean engineering | | 1130 | Operations research | | 1131 | Petroleum engineering | | 1132 | Polymer/plastics engineering | | 1133 | Surveying engineering | | 1134 | Systems engineering | | 1135 | Textile sciences and engineering | | 1201 | Creative writing | | 1202 | American literature | | 1203 | English literature | | 1204 | English language and literature/letters, others | | 1301 | Family and consumer sciences/human sciences | | 1302 | Family and consumer sciences/human sciences, general | | 1303 | Child care and support services management | | 1304 | Child care provider/assistant (also under Education) | | 1305 | Apparel and textiles | | 1306 | Family and consumer sciences/human sciences, other | | 1401 | Romance languages, literatures, and linguistics, other | | 1402 | Spanish language and literature | | 1403 | Foreign languages/literature/linguistics, other | | 1404 | African languages, literatures, and linguistics | | 1405 | Arabic language and literature | | 1406 | Bahasa Indonesian/Bahasa Malay languages and literatures | | 1407 | Bengali language and literature | | 1408 | Chinese language and literature | | 1409 | Filipino/Tagalog language and literature | | 1410 | French language and Literature | | 1411 | Hebrew language and literature | | 1412 | Hindi language and literature | | 1413 | Iranian/Persian languages, literatures, and linguistics | | 1414 | Italian languages and literatures | | 1415 | Japanese language and literature | | 1416 | Korean language and literature | | 1417 | Portuguese language and literature | | 1418 | Punjabi language and literature | | 1419 | Russian language and literature | | 1420 | Turkish language and literature | | 1421 | Turkic, Ural-Altaic, Caucasian, and Central Asian languages, literatures, and linguistics, Other | | 1422 | Urdu language and literature | | 1501 | Health services/allied health/health sciences, general | | 1502 | Alternative/complementary medicine/sys | | 1503 | Chiropractic | | 1504 | Audiology/audiologist & hearing sciences | | 1505 | Clinical/medical lab science/allied | | 1506 | Dental support services/allied | | 1507 | Dentistry | | 1508 | Health & medical administrative services | | 1509 | Health/medical services/allied health | | 1510 | Health/medical technicians/technologists | | 1511 | Health/medical preparatory programs | | 1512 | Medicine, including psychiatry | | 1513 | Mental/social health services and allied | | 1514 | Clinical pastoral counseling/ patient counseling | | 1515 | Nursing/registered (RN, ASN, BSN, MSN) | | 1516 | Nursing science (MS, PhD) | | 1517 | Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS) | | 1518 | Nurse/nursing assistant/aide and patient care assistant | | 1519 | Optometry | | 1520 | Osteopathic medicine/osteopathy | | 1521 | Pharmacy/pharmaceutical sciences/admin | | 1522 | Podiatric medicine/podiatry | | 1523 | Public health | | 1524 | Rehabilitation & therapeutic professions | | 1525 | Veterinary medicine | | 1526 | Health aides/attendants/orderlies | | 1527 | Dietetics and clinical nutrition services | | 1528 | Health /related clinical services, other | | 1601 | Law | | 1602 | Legal support services | | 1603 | General undergraduate legal studies including pre-law | | 1604 | Legal professions and studies, other | | 1701 | Library science | | 1801 | Mathematics | | 1802 | Statistics | | 1803 | Mathematics and statistics, other | | 1804 | Applied mathematics | | 1901 | Electrical/electronics maintenance and repair technology | | 1902 | Heating, air conditioning, ventilation and refrigeration maintenance | | 1903 | Vehicle maintenance and repair technologies | | 1904 | Mechanical/repair technologies/techs, other | | 2001 | Biological and physical sciences | | 2002 | Systems science and theory | | 2003 | Biopsychology | | 2004 | Multi/interdisciplinary studies, other | | 2005 | Mathematics and computer science | | 2006 | Science, technology and society | | 2007 | Accounting and computer science | | 2008 | Natural sciences | | 2009 | Neuroscience | | 201 | Architecture | | 2010 | Nutrition Science | | 2011 | Cognitive science | | 202 | City/urban, community, and regional planning | | 203 | Drafting/design engineering technologies/technicians | | 204 | Architecture, planning, and related services, other | | 2101 | Parks, recreation and leisure studies | | 2102 | Health and physical education/fitness | | 2201 | Precision metal working | | 2202 | Woodworking | | 2203 | Precision production, other | | 2301 | Cosmetology and related personal grooming services | | 2302 | Funeral service and mortuary science | | 2303 | Culinary arts and related services | | 2304 | Personal and culinary services, other | | 2401 | Philosophy | | 2402 | Religion/religious studies | | 2403 | Theology and religious vocations | | 2501 | Astronomy & astrophysics | | 2502 | Atmospheric sciences and meteorology | | 2503 | Chemistry | | 2504 | Geological & earth sciences/geosciences | | 2505 | Physics | | 2506 | Biological and physical science | | 2507 | Systems science and theory | | 2508 | Physical sciences, other | | 2509 | Physical sciences, general | | 2601 | Behavioral psychology | | 2602 | Clinical psychology | | 2603 | Education/school psychology | | 2604 | Psychology, other | | 2605 | Biopsychology | | 2606 | Physiological Psychology/Psychobiology | | 2701 | Public administration | | 2702 | Social work | | 2703 | Public administration and social service professions, other | | 2801 | Biology technician/biotechnology laboratory technician | | 2802 | Nuclear and industrial radiologic technologies/technicians | | 2803 | Physical science technologies/technicians | | 2804 | Science technologies/technician, other | | 2805 | Engineering Technology, General | | 2806 | Architectural Engineering Technologies/Technicians | | 2807 | Civil Engineering Technologies/Technicians | | 2808 | Electrical Engineering Technologies/Technicians | | 2809 | Electromechanical Instrumentation and Maintenance Technologies/Technicians | | 2810 | Environmental Control Technologies/Technicians | | 2811 | Heating, Air Conditioning, and Refrigeration Technology/Technician | | 2812 | Industrial Production Technologies/Technicians | | 2813 | Quality Control and Safety Technologies/Technicians | | 2814 | Mechanical Engineering Related Technologies/Technicians | | 2815 | Mining and Petroleum Technologies/Technicians | | 2816 | Construction Engineering Technologies | | 2817 | Engineering-Related Technologies | | 2818 | Computer Engineering Technologies/Technicians | | 2819 | Drafting/Design Engineering Technologies/Technicians | | 2820 | Nuclear Engineering Technologies/Technicians | | 2821 | Engineering-Related Fields | | 2822 | Engineering Technologies/Technicians, Other | | 2823 | Military Technologies | | 2901 | Criminal justice and corrections | | 2902 | Fire protection | | 2903 | Security and protective services, other | | 3001 | Anthropology | | 3002 | Archeology | | 3003 | Criminology | | 3004 | Demography & population studies | | 3005 | Economics | | 3006 | Geography & cartography | | 3007 | History | | 3008 | International relations & affairs | | 3009 | Political science and government | | 301 | Area, ethnic, cultural, and gender studies | | 3010 | Sociology | | 3011 | Urban studies/affairs | | 3012 | Social sciences, other (except psychology) | | 3101 | Transportation & materials moving | | 3102 | Air transportation | | 3103 | Ground transportation | | 3104 | Transportation & materials moving, other | | 3201 | Other | | 3301 | Liberal arts and sciences, general studies and humanities | | 401 | Art history, criticism & conservation | | 402 | Design & applied arts | | 403 | Drama/theatre arts and stagecraft | | 404 | Fine and studio art | | 405 | Music, general | | 406 | Music history, literature, and theory | | 407 | Visual and performing arts, other | | 408 | Commercial and advertising art | | 409 | Dance | | 410 | Film/video and photographic arts | | 411 | Crafts/craft design, folk art and artisanry | | 501 | General biology | | 502 | Biochemistry, biophysics, and molecular biology | | 503 | Botany/plant biology | | 504 | Genetics | | 505 | Microbiological sciences & immunology | | 506 | Physiology, pathology & related sciences | | 507 | Zoology/animal biology | | 508 | Biological and biomedical sciences | | 512 | Biological & biomedical sciences, other | | 513 | Cell/Cellular Biology and Anatomical Sciences | | 514 | Pharmacology and Toxicology | | 515 | Biomathematics and Bioinformatics | | 516 | Biotechnology | | 517 | Ecology, Evolution, Systematics and Population Biology | | 601 | Accounting and related services | | 602 | Business administration, management and operations | | 603 | Business operations support and assistant services | | 604 | Finance and financial management services | | 605 | Human resources management and services | | 606 | Marketing | | 607 | Business, management, marketing, and related support services, other | | 608 | Management information systems and services | | 609 | Real estate | | 610 | Hospitality Administration/Management | | 701 | Communication and media studies | | 702 | Communication technologies | | 703 | Journalism | | 704 | Communication/journalism/comm. tech, other | | 801 | Computer/information technology administration and management | | 802 | Computer programming | | 803 | Computer science | | 804 | Computer software and media applications | | 805 | Computer systems analysis | | 806 | Computer systems networking and telecommunications | | 807 | Data entry/microcomputer applications | | 808 | Data processing | | 809 | Information science/studies | | 810 | Computer and information sciences and support services, other | | 811 | Computer and information sciences, general | | 901 | Construction trades | | |  |  | |  |  | |  |  | |  |  | |
| **QuestionName** | **N16BMAJ2** |
| Wording | [If currently enrolled] What is your second major or field of study at [NPSAS]? [else] What was your second major or field of study when you last attended [NPSAS] in the 2015-2016 school year? |
| HelpText | Because you indicated earlier that you have a **double** major (or field of study), enter only one major (or field of study) here. You should have already entered your other major (or field of study) in a previous question. Please do not enter a minor or concentration in the textbox.  To enter your second major (or field of study):  First type your second major at [NPSAS] into the textbox, then click**Enter**and a list of majors that most closely match your entry will be displayed.  From the responses displayed, click**Select** next to the major that most closely matches your entry and click**Ok** on the confirmation box if this is your major. You will then be taken to the next question in the survey.  Click **Cancel**on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your second major is not listed in the list of majors displayed, click **None of the above** at the bottom of the list of majors and as best you can, choose descriptions of your second major from the dropdown boxes that appear. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BMAJ2** | | Wording |  | | **ItemName** | **N16BMJ2GEN** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Agriculture, natural resources, and related sciences | | 10 | Education | | 11 | Engineering, engineering technologies/technicians | | 12 | English language and literature/letters | | 13 | Family and consumer sciences/human sciences | | 14 | Foreign languages, literatures, and linguistics | | 15 | Health professions and related clinical sciences | | 16 | Legal professions and studies | | 17 | Library science | | 18 | Mathematics and statistics | | 19 | Mechanical and repair technologies/technicians | | 2 | Architecture, planning, and related services | | 20 | Multi/interdisciplinary studies | | 21 | Parks, recreation, leisure and fitness studies | | 22 | Precision production | | 23 | Cosmetology, funeral services, and culinary services | | 24 | Philosophy, religion & theology | | 25 | Physical sciences | | 26 | Psychology | | 27 | Public administration and social service professions | | 28 | Science technologies/technicians | | 29 | Security & protective services | | 3 | Area, ethnic, cultural, and gender studies | | 30 | Social sciences and history (except psychology) | | 31 | Transportation & materials moving | | 32 | Other | | 33 | Liberal arts and sciences, general studies and humanities | | 4 | Arts--visual and performing | | 5 | Biological and biomedical sciences | | 6 | Business, management, marketing, and related support services | | 7 | Communication, journalism, communication technologies, and related programs | | 8 | Computer and information sciences and support services | | 9 | Construction trades | | | **ItemName** | **N16BMJ2AST** | | Wording | [If WEB] Please click on the entry in the list below that most closely describes your field of study: [N16BMAJ2]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices. [If TIO] Please bear with me while I code this... (Please click on the entry in the list below that most closely describes the respondent's field of study: [N16BMAJ2]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices.) | | **ItemName** | **N16BMJ2SPE** | | Wording | [If WEB] Please help us categorize [N16BMAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box. [If TIO] Please bear with me while I code this… (Please help us categorize [N16BMAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1001 | Curriculum and instruction | | 1002 | Educational administration and supervision | | 1003 | Educational/instructional media design | | 1004 | Special education and teaching | | 1005 | Student counseling and personnel services | | 1007 | Teacher education: Early childhood education and teaching | | 1008 | Teacher education: Elementary education and teaching | | 1009 | Teacher education: Secondary education and teaching | | 101 | Agriculture and related sciences | | 1010 | Teacher education: Adult and continuing education and teaching | | 1011 | Teacher education: Specific levels, other | | 1012 | Teacher education: Specific subject areas | | 1013 | Bilingual, multilingual, and multicultural education | | 1014 | Ed assessment. evaluation, and research | | 1015 | Higher education/higher education administration | | 1016 | Teaching assistant/aide | | 1017 | Childcare provider/assistant | | 1018 | Physical education teaching and coaching | | 1019 | Education, other | | 102 | Natural resources and conservation research | | 1020 | English/Language Arts Teacher Education | | 1021 | Foreign Language Teacher Education | | 1022 | Mathematics Teacher Education | | 1023 | Science Teacher education/General science teacher education | | 1024 | Social Studies Teacher education | | 1025 | Biology Teacher Education | | 1026 | Chemistry Teacher Education | | 1027 | History Teacher Education | | 1028 | Physics Teacher Education | | 1029 | International and Comparative Education | | 103 | Animal sciences | | 1030 | Teaching English as a Second or Foreign Language | | 104 | Food science and technology | | 105 | Plant sciences | | 106 | Soil sciences | | 107 | Environmental Sciences | | 108 | Fishing and Fisheries Sciences and Management | | 109 | Forest Sciences and Biology | | 110 | Wood Sciences and Wood Products/Pulp and Paper Technology | | 1101 | Biomedical/medical engineering | | 1102 | Chemical engineering | | 1103 | Civil engineering | | 1104 | Computer engineering, general | | 1105 | Electrical, electronics and Communications engineering | | 1107 | Environmental/environmental health engineering | | 1108 | Mechanical engineering | | 1109 | Engineering, Other | | 111 | Forestry, other | | 1110 | Engineering, general | | 1111 | Aerospace, Aeronautical and Astronautical engineering | | 1112 | Agricultural/Biological engineering and Bioengineering | | 1113 | Architectural engineering | | 1114 | Ceramic sciences and engineering | | 1115 | Construction engineering | | 1116 | Engineering mechanics | | 1117 | Engineering physics | | 1118 | Engineering science | | 1119 | Forest engineering | | 112 | Wildlife and Wildlands Sciences and Management | | 1120 | Geological/geophysical engineering | | 1121 | Industrial engineering | | 1122 | Manufacturing engineering | | 1123 | Materials engineering | | 1124 | Materials science | | 1125 | Metallurgical engineering | | 1126 | Mining and mineral engineering | | 1127 | Naval Architecture and marine engineering | | 1128 | Nuclear engineering | | 1129 | Ocean engineering | | 1130 | Operations research | | 1131 | Petroleum engineering | | 1132 | Polymer/plastics engineering | | 1133 | Surveying engineering | | 1134 | Systems engineering | | 1135 | Textile sciences and engineering | | 1201 | Creative writing | | 1202 | American literature | | 1203 | English literature | | 1204 | English language and literature/letters, others | | 1301 | Family and consumer sciences/human sciences | | 1302 | Family and consumer sciences/human sciences, general | | 1303 | Child care and support services management | | 1304 | Child care provider/assistant (also under Education) | | 1305 | Apparel and textiles | | 1306 | Family and consumer sciences/human sciences, other | | 1401 | Romance languages, literatures, and linguistics, other | | 1402 | Spanish language and literature | | 1403 | Foreign languages/literature/linguistics, other | | 1404 | African languages, literatures, and linguistics | | 1405 | Arabic language and literature | | 1406 | Bahasa Indonesian/Bahasa Malay languages and literatures | | 1407 | Bengali language and literature | | 1408 | Chinese language and literature | | 1409 | Filipino/Tagalog language and literature | | 1410 | French language and Literature | | 1411 | Hebrew language and literature | | 1412 | Hindi language and literature | | 1413 | Iranian/Persian languages, literatures, and linguistics | | 1414 | Italian languages and literatures | | 1415 | Japanese language and literature | | 1416 | Korean language and literature | | 1417 | Portuguese language and literature | | 1418 | Punjabi language and literature | | 1419 | Russian language and literature | | 1420 | Turkish language and literature | | 1421 | Turkic, Ural-Altaic, Caucasian, and Central Asian languages, literatures, and linguistics, Other | | 1422 | Urdu language and literature | | 1501 | Health services/allied health/health sciences, general | | 1502 | Alternative/complementary medicine/sys | | 1503 | Chiropractic | | 1504 | Audiology/audiologist & hearing sciences | | 1505 | Clinical/medical lab science/allied | | 1506 | Dental support services/allied | | 1507 | Dentistry | | 1508 | Health & medical administrative services | | 1509 | Health/medical services/allied health | | 1510 | Health/medical technicians/technologists | | 1511 | Health/medical preparatory programs | | 1512 | Medicine, including psychiatry | | 1513 | Mental/social health services and allied | | 1514 | Clinical pastoral counseling/ patient counseling | | 1515 | Nursing/registered (RN, ASN, BSN, MSN) | | 1516 | Nursing science (MS, PhD) | | 1517 | Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS) | | 1518 | Nurse/nursing assistant/aide and patient care assistant | | 1519 | Optometry | | 1520 | Osteopathic medicine/osteopathy | | 1521 | Pharmacy/pharmaceutical sciences/admin | | 1522 | Podiatric medicine/podiatry | | 1523 | Public health | | 1524 | Rehabilitation & therapeutic professions | | 1525 | Veterinary medicine | | 1526 | Health aides/attendants/orderlies | | 1527 | Dietetics and clinical nutrition services | | 1528 | Health /related clinical services, other | | 1601 | Law | | 1602 | Legal support services | | 1603 | General undergraduate legal studies including pre-law | | 1604 | Legal professions and studies, other | | 1701 | Library science | | 1801 | Mathematics | | 1802 | Statistics | | 1803 | Mathematics and statistics, other | | 1804 | Applied mathematics | | 1901 | Electrical/electronics maintenance and repair technology | | 1902 | Heating, air conditioning, ventilation and refrigeration maintenance | | 1903 | Vehicle maintenance and repair technologies | | 1904 | Mechanical/repair technologies/techs, other | | 2001 | Biological and physical sciences | | 2002 | Systems science and theory | | 2003 | Biopsychology | | 2004 | Multi/interdisciplinary studies, other | | 2005 | Mathematics and computer science | | 2006 | Science, technology and society | | 2007 | Accounting and computer science | | 2008 | Natural sciences | | 2009 | Neuroscience | | 201 | Architecture | | 2010 | Nutrition Science | | 2011 | Cognitive science | | 202 | City/urban, community, and regional planning | | 203 | Drafting/design engineering technologies/technicians | | 204 | Architecture, planning, and related services, other | | 2101 | Parks, recreation and leisure studies | | 2102 | Health and physical education/fitness | | 2201 | Precision metal working | | 2202 | Woodworking | | 2203 | Precision production, other | | 2301 | Cosmetology and related personal grooming services | | 2302 | Funeral service and mortuary science | | 2303 | Culinary arts and related services | | 2304 | Personal and culinary services, other | | 2401 | Philosophy | | 2402 | Religion/religious studies | | 2403 | Theology and religious vocations | | 2501 | Astronomy & astrophysics | | 2502 | Atmospheric sciences and meteorology | | 2503 | Chemistry | | 2504 | Geological & earth sciences/geosciences | | 2505 | Physics | | 2506 | Biological and physical science | | 2507 | Systems science and theory | | 2508 | Physical sciences, other | | 2509 | Physical sciences, general | | 2601 | Behavioral psychology | | 2602 | Clinical psychology | | 2603 | Education/school psychology | | 2604 | Psychology, other | | 2605 | Biopsychology | | 2606 | Physiological Psychology/Psychobiology | | 2701 | Public administration | | 2702 | Social work | | 2703 | Public administration and social service professions, other | | 2801 | Biology technician/biotechnology laboratory technician | | 2802 | Nuclear and industrial radiologic technologies/technicians | | 2803 | Physical science technologies/technicians | | 2804 | Science technologies/technician, other | | 2805 | Engineering Technology, General | | 2806 | Architectural Engineering Technologies/Technicians | | 2807 | Civil Engineering Technologies/Technicians | | 2808 | Electrical Engineering Technologies/Technicians | | 2809 | Electromechanical Instrumentation and Maintenance Technologies/Technicians | | 2810 | Environmental Control Technologies/Technicians | | 2811 | Heating, Air Conditioning, and Refrigeration Technology/Technician | | 2812 | Industrial Production Technologies/Technicians | | 2813 | Quality Control and Safety Technologies/Technicians | | 2814 | Mechanical Engineering Related Technologies/Technicians | | 2815 | Mining and Petroleum Technologies/Technicians | | 2816 | Construction Engineering Technologies | | 2817 | Engineering-Related Technologies | | 2818 | Computer Engineering Technologies/Technicians | | 2819 | Drafting/Design Engineering Technologies/Technicians | | 2820 | Nuclear Engineering Technologies/Technicians | | 2821 | Engineering-Related Fields | | 2822 | Engineering Technologies/Technicians, Other | | 2823 | Military Technologies | | 2901 | Criminal justice and corrections | | 2902 | Fire protection | | 2903 | Security and protective services, other | | 3001 | Anthropology | | 3002 | Archeology | | 3003 | Criminology | | 3004 | Demography & population studies | | 3005 | Economics | | 3006 | Geography & cartography | | 3007 | History | | 3008 | International relations & affairs | | 3009 | Political science and government | | 301 | Area, ethnic, cultural, and gender studies | | 3010 | Sociology | | 3011 | Urban studies/affairs | | 3012 | Social sciences, other (except psychology) | | 3101 | Transportation & materials moving | | 3102 | Air transportation | | 3103 | Ground transportation | | 3104 | Transportation & materials moving, other | | 3201 | Other | | 3301 | Liberal arts and sciences, general studies and humanities | | 401 | Art history, criticism & conservation | | 402 | Design & applied arts | | 403 | Drama/theatre arts and stagecraft | | 404 | Fine and studio art | | 405 | Music, general | | 406 | Music history, literature, and theory | | 407 | Visual and performing arts, other | | 408 | Commercial and advertising art | | 409 | Dance | | 410 | Film/video and photographic arts | | 411 | Crafts/craft design, folk art and artisanry | | 501 | General biology | | 502 | Biochemistry, biophysics, and molecular biology | | 503 | Botany/plant biology | | 504 | Genetics | | 505 | Microbiological sciences & immunology | | 506 | Physiology, pathology & related sciences | | 507 | Zoology/animal biology | | 508 | Biological and biomedical sciences | | 512 | Biological & biomedical sciences, other | | 513 | Cell/Cellular Biology and Anatomical Sciences | | 514 | Pharmacology and Toxicology | | 515 | Biomathematics and Bioinformatics | | 516 | Biotechnology | | 517 | Ecology, Evolution, Systematics and Population Biology | | 601 | Accounting and related services | | 602 | Business administration, management and operations | | 603 | Business operations support and assistant services | | 604 | Finance and financial management services | | 605 | Human resources management and services | | 606 | Marketing | | 607 | Business, management, marketing, and related support services, other | | 608 | Management information systems and services | | 609 | Real estate | | 610 | Hospitality Administration/Management | | 701 | Communication and media studies | | 702 | Communication technologies | | 703 | Journalism | | 704 | Communication/journalism/comm. tech, other | | 801 | Computer/information technology administration and management | | 802 | Computer programming | | 803 | Computer science | | 804 | Computer software and media applications | | 805 | Computer systems analysis | | 806 | Computer systems networking and telecommunications | | 807 | Data entry/microcomputer applications | | 808 | Data processing | | 809 | Information science/studies | | 810 | Computer and information sciences and support services, other | | 811 | Computer and information sciences, general | | 901 | Construction trades | | |  |  | |  |  | |  |  | |  |  | |
| **QuestionName** | **N16BMJCHGNUM** |
| Wording | [If currently enrolled] How many times have you formally changed your major at [NPSAS]? [else] How many times did you formally change your major at [NPSAS]? |
| HelpText | **Formally**changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BMJCHGNUM** | |  |  | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | None | | 1 | One | | 2 | More than one | | |
| **QuestionName** | **N16BOMJ1A** |
| Wording | What was your original declared major at [NPSAS]? |
| HelpText | Do not enter your current major. If you have changed your major more than once at [NPSAS], enter your first declared major at [NPSAS].  To enter your original major:  First type your original declared major at [NPSAS] into the textbox, then click**Enter**and a list of majors that most closely match your entry will be displayed.  From the responses displayed, click**Select** next to the major that most closely matches your entry and click**Ok** on the confirmation box if this is your original declared major. You will then be taken to the next question in the survey.  Click **Cancel**on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original declared major is not listed in the list of majors displayed, click **None of the above** at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BOMJ1** | | Wording | [If WEB] Please click on the entry in the list below that most closely describes your field of study: [N16BOMJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices. [If TIO] Please bear with me while I code this... (Please click on the entry in the list below that most closely describes the respondent's field of study: [N16BOMJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices.) | | **ItemName** | **N16BOM1AST** | | Wording |  | | **ItemName** | **N16BOM1GEN** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Agriculture, natural resources, and related sciences | | 10 | Education | | 11 | Engineering, engineering technologies/technicians | | 12 | English language and literature/letters | | 13 | Family and consumer sciences/human sciences | | 14 | Foreign languages, literatures, and linguistics | | 15 | Health professions and related clinical sciences | | 16 | Legal professions and studies | | 17 | Library science | | 18 | Mathematics and statistics | | 19 | Mechanical and repair technologies/technicians | | 2 | Architecture, planning, and related services | | 20 | Multi/interdisciplinary studies | | 21 | Parks, recreation, leisure and fitness studies | | 22 | Precision production | | 23 | Cosmetology, funeral services, and culinary services | | 24 | Philosophy, religion & theology | | 25 | Physical sciences | | 26 | Psychology | | 27 | Public administration and social service professions | | 28 | Science technologies/technicians | | 29 | Security & protective services | | 3 | Area, ethnic, cultural, and gender studies | | 30 | Social sciences and history (except psychology) | | 31 | Transportation & materials moving | | 32 | Other | | 33 | Liberal arts and sciences, general studies and humanities | | 4 | Arts--visual and performing | | 5 | Biological and biomedical sciences | | 6 | Business, management, marketing, and related support services | | 7 | Communication, journalism, communication technologies, and related programs | | 8 | Computer and information sciences and support services | | 9 | Construction trades | | | **ItemName** | **N16BOM1SPE** | | Wording | [If WEB] Please help us categorize [N16BOMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box. [If TIO] Please bear with me while I code this… (Please help us categorize [N16BOMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1001 | Curriculum and instruction | | 1002 | Educational administration and supervision | | 1003 | Educational/instructional media design | | 1004 | Special education and teaching | | 1005 | Student counseling and personnel services | | 1007 | Teacher education: Early childhood education and teaching | | 1008 | Teacher education: Elementary education and teaching | | 1009 | Teacher education: Secondary education and teaching | | 101 | Agriculture and related sciences | | 1010 | Teacher education: Adult and continuing education and teaching | | 1011 | Teacher education: Specific levels, other | | 1012 | Teacher education: Specific subject areas | | 1013 | Bilingual, multilingual, and multicultural education | | 1014 | Ed assessment. evaluation, and research | | 1015 | Higher education/higher education administration | | 1016 | Teaching assistant/aide | | 1017 | Childcare provider/assistant | | 1018 | Physical education teaching and coaching | | 1019 | Education, other | | 102 | Natural resources and conservation research | | 1020 | English/Language Arts Teacher Education | | 1021 | Foreign Language Teacher Education | | 1022 | Mathematics Teacher Education | | 1023 | Science Teacher education/General science teacher education | | 1024 | Social Studies Teacher education | | 1025 | Biology Teacher Education | | 1026 | Chemistry Teacher Education | | 1027 | History Teacher Education | | 1028 | Physics Teacher Education | | 1029 | International and Comparative Education | | 103 | Animal sciences | | 1030 | Teaching English as a Second or Foreign Language | | 104 | Food science and technology | | 105 | Plant sciences | | 106 | Soil sciences | | 107 | Environmental Sciences | | 108 | Fishing and Fisheries Sciences and Management | | 109 | Forest Sciences and Biology | | 110 | Wood Sciences and Wood Products/Pulp and Paper Technology | | 1101 | Biomedical/medical engineering | | 1102 | Chemical engineering | | 1103 | Civil engineering | | 1104 | Computer engineering, general | | 1105 | Electrical, electronics and Communications engineering | | 1107 | Environmental/environmental health engineering | | 1108 | Mechanical engineering | | 1109 | Engineering, Other | | 111 | Forestry, other | | 1110 | Engineering, general | | 1111 | Aerospace, Aeronautical and Astronautical engineering | | 1112 | Agricultural/Biological engineering and Bioengineering | | 1113 | Architectural engineering | | 1114 | Ceramic sciences and engineering | | 1115 | Construction engineering | | 1116 | Engineering mechanics | | 1117 | Engineering physics | | 1118 | Engineering science | | 1119 | Forest engineering | | 112 | Wildlife and Wildlands Sciences and Management | | 1120 | Geological/geophysical engineering | | 1121 | Industrial engineering | | 1122 | Manufacturing engineering | | 1123 | Materials engineering | | 1124 | Materials science | | 1125 | Metallurgical engineering | | 1126 | Mining and mineral engineering | | 1127 | Naval Architecture and marine engineering | | 1128 | Nuclear engineering | | 1129 | Ocean engineering | | 1130 | Operations research | | 1131 | Petroleum engineering | | 1132 | Polymer/plastics engineering | | 1133 | Surveying engineering | | 1134 | Systems engineering | | 1135 | Textile sciences and engineering | | 1201 | Creative writing | | 1202 | American literature | | 1203 | English literature | | 1204 | English language and literature/letters, others | | 1301 | Family and consumer sciences/human sciences | | 1302 | Family and consumer sciences/human sciences, general | | 1303 | Child care and support services management | | 1304 | Child care provider/assistant (also under Education) | | 1305 | Apparel and textiles | | 1306 | Family and consumer sciences/human sciences, other | | 1401 | Romance languages, literatures, and linguistics, other | | 1402 | Spanish language and literature | | 1403 | Foreign languages/literature/linguistics, other | | 1404 | African languages, literatures, and linguistics | | 1405 | Arabic language and literature | | 1406 | Bahasa Indonesian/Bahasa Malay languages and literatures | | 1407 | Bengali language and literature | | 1408 | Chinese language and literature | | 1409 | Filipino/Tagalog language and literature | | 1410 | French language and Literature | | 1411 | Hebrew language and literature | | 1412 | Hindi language and literature | | 1413 | Iranian/Persian languages, literatures, and linguistics | | 1414 | Italian languages and literatures | | 1415 | Japanese language and literature | | 1416 | Korean language and literature | | 1417 | Portuguese language and literature | | 1418 | Punjabi language and literature | | 1419 | Russian language and literature | | 1420 | Turkish language and literature | | 1421 | Turkic, Ural-Altaic, Caucasian, and Central Asian languages, literatures, and linguistics, Other | | 1422 | Urdu language and literature | | 1501 | Health services/allied health/health sciences, general | | 1502 | Alternative/complementary medicine/sys | | 1503 | Chiropractic | | 1504 | Audiology/audiologist & hearing sciences | | 1505 | Clinical/medical lab science/allied | | 1506 | Dental support services/allied | | 1507 | Dentistry | | 1508 | Health & medical administrative services | | 1509 | Health/medical services/allied health | | 1510 | Health/medical technicians/technologists | | 1511 | Health/medical preparatory programs | | 1512 | Medicine, including psychiatry | | 1513 | Mental/social health services and allied | | 1514 | Clinical pastoral counseling/ patient counseling | | 1515 | Nursing/registered (RN, ASN, BSN, MSN) | | 1516 | Nursing science (MS, PhD) | | 1517 | Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS) | | 1518 | Nurse/nursing assistant/aide and patient care assistant | | 1519 | Optometry | | 1520 | Osteopathic medicine/osteopathy | | 1521 | Pharmacy/pharmaceutical sciences/admin | | 1522 | Podiatric medicine/podiatry | | 1523 | Public health | | 1524 | Rehabilitation & therapeutic professions | | 1525 | Veterinary medicine | | 1526 | Health aides/attendants/orderlies | | 1527 | Dietetics and clinical nutrition services | | 1528 | Health /related clinical services, other | | 1601 | Law | | 1602 | Legal support services | | 1603 | General undergraduate legal studies including pre-law | | 1604 | Legal professions and studies, other | | 1701 | Library science | | 1801 | Mathematics | | 1802 | Statistics | | 1803 | Mathematics and statistics, other | | 1804 | Applied mathematics | | 1901 | Electrical/electronics maintenance and repair technology | | 1902 | Heating, air conditioning, ventilation and refrigeration maintenance | | 1903 | Vehicle maintenance and repair technologies | | 1904 | Mechanical/repair technologies/techs, other | | 2001 | Biological and physical sciences | | 2002 | Systems science and theory | | 2003 | Biopsychology | | 2004 | Multi/interdisciplinary studies, other | | 2005 | Mathematics and computer science | | 2006 | Science, technology and society | | 2007 | Accounting and computer science | | 2008 | Natural sciences | | 2009 | Neuroscience | | 201 | Architecture | | 2010 | Nutrition Science | | 2011 | Cognitive science | | 202 | City/urban, community, and regional planning | | 203 | Drafting/design engineering technologies/technicians | | 204 | Architecture, planning, and related services, other | | 2101 | Parks, recreation and leisure studies | | 2102 | Health and physical education/fitness | | 2201 | Precision metal working | | 2202 | Woodworking | | 2203 | Precision production, other | | 2301 | Cosmetology and related personal grooming services | | 2302 | Funeral service and mortuary science | | 2303 | Culinary arts and related services | | 2304 | Personal and culinary services, other | | 2401 | Philosophy | | 2402 | Religion/religious studies | | 2403 | Theology and religious vocations | | 2501 | Astronomy & astrophysics | | 2502 | Atmospheric sciences and meteorology | | 2503 | Chemistry | | 2504 | Geological & earth sciences/geosciences | | 2505 | Physics | | 2506 | Biological and physical science | | 2507 | Systems science and theory | | 2508 | Physical sciences, other | | 2509 | Physical sciences, general | | 2601 | Behavioral psychology | | 2602 | Clinical psychology | | 2603 | Education/school psychology | | 2604 | Psychology, other | | 2605 | Biopsychology | | 2606 | Physiological Psychology/Psychobiology | | 2701 | Public administration | | 2702 | Social work | | 2703 | Public administration and social service professions, other | | 2801 | Biology technician/biotechnology laboratory technician | | 2802 | Nuclear and industrial radiologic technologies/technicians | | 2803 | Physical science technologies/technicians | | 2804 | Science technologies/technician, other | | 2805 | Engineering Technology, General | | 2806 | Architectural Engineering Technologies/Technicians | | 2807 | Civil Engineering Technologies/Technicians | | 2808 | Electrical Engineering Technologies/Technicians | | 2809 | Electromechanical Instrumentation and Maintenance Technologies/Technicians | | 2810 | Environmental Control Technologies/Technicians | | 2811 | Heating, Air Conditioning, and Refrigeration Technology/Technician | | 2812 | Industrial Production Technologies/Technicians | | 2813 | Quality Control and Safety Technologies/Technicians | | 2814 | Mechanical Engineering Related Technologies/Technicians | | 2815 | Mining and Petroleum Technologies/Technicians | | 2816 | Construction Engineering Technologies | | 2817 | Engineering-Related Technologies | | 2818 | Computer Engineering Technologies/Technicians | | 2819 | Drafting/Design Engineering Technologies/Technicians | | 2820 | Nuclear Engineering Technologies/Technicians | | 2821 | Engineering-Related Fields | | 2822 | Engineering Technologies/Technicians, Other | | 2823 | Military Technologies | | 2901 | Criminal justice and corrections | | 2902 | Fire protection | | 2903 | Security and protective services, other | | 3001 | Anthropology | | 3002 | Archeology | | 3003 | Criminology | | 3004 | Demography & population studies | | 3005 | Economics | | 3006 | Geography & cartography | | 3007 | History | | 3008 | International relations & affairs | | 3009 | Political science and government | | 301 | Area, ethnic, cultural, and gender studies | | 3010 | Sociology | | 3011 | Urban studies/affairs | | 3012 | Social sciences, other (except psychology) | | 3101 | Transportation & materials moving | | 3102 | Air transportation | | 3103 | Ground transportation | | 3104 | Transportation & materials moving, other | | 3201 | Other | | 3301 | Liberal arts and sciences, general studies and humanities | | 401 | Art history, criticism & conservation | | 402 | Design & applied arts | | 403 | Drama/theatre arts and stagecraft | | 404 | Fine and studio art | | 405 | Music, general | | 406 | Music history, literature, and theory | | 407 | Visual and performing arts, other | | 408 | Commercial and advertising art | | 409 | Dance | | 410 | Film/video and photographic arts | | 411 | Crafts/craft design, folk art and artisanry | | 501 | General biology | | 502 | Biochemistry, biophysics, and molecular biology | | 503 | Botany/plant biology | | 504 | Genetics | | 505 | Microbiological sciences & immunology | | 506 | Physiology, pathology & related sciences | | 507 | Zoology/animal biology | | 508 | Biological and biomedical sciences | | 512 | Biological & biomedical sciences, other | | 513 | Cell/Cellular Biology and Anatomical Sciences | | 514 | Pharmacology and Toxicology | | 515 | Biomathematics and Bioinformatics | | 516 | Biotechnology | | 517 | Ecology, Evolution, Systematics and Population Biology | | 601 | Accounting and related services | | 602 | Business administration, management and operations | | 603 | Business operations support and assistant services | | 604 | Finance and financial management services | | 605 | Human resources management and services | | 606 | Marketing | | 607 | Business, management, marketing, and related support services, other | | 608 | Management information systems and services | | 609 | Real estate | | 610 | Hospitality Administration/Management | | 701 | Communication and media studies | | 702 | Communication technologies | | 703 | Journalism | | 704 | Communication/journalism/comm. tech, other | | 801 | Computer/information technology administration and management | | 802 | Computer programming | | 803 | Computer science | | 804 | Computer software and media applications | | 805 | Computer systems analysis | | 806 | Computer systems networking and telecommunications | | 807 | Data entry/microcomputer applications | | 808 | Data processing | | 809 | Information science/studies | | 810 | Computer and information sciences and support services, other | | 811 | Computer and information sciences, general | | 901 | Construction trades | | |  |  | |  |  | |  |  | |  |  | |
| **QuestionName** | N16BREMMATH |
| Wording | Since you completed your high school requirements, have you ever taken a course that was primarily focused in any of the following content areas? |
| HelpText | When reviewing these options, choose any content areas that seem related to any courses you have taken. If a math course you took does not relate to the available categories, select **None of the above.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BPREALG** | | Wording | Pre-algebra, arithmetic, or geometry | | ResponseOption |  | | **ItemName** | **N16BALGEBRA** | | Wording | Elementary or intermediate algebra | | ResponseOption |  | | **ItemName** | **N16BCOLALG** | | Wording | College algebra | | ResponseOption |  | | **ItemName** | **N16BPRCALC** | | Wording | Pre-calculus or trigonometry | | ResponseOption |  | | **ItemName** | **N16BINTCALC** | | Wording | Introductory or intermediate calculus | | ResponseOption |  | | **ItemName** | **N16BSTATS** | | Wording | Statistics (including econometrics, biostatistics, and discipline-based courses) | | ResponseOption |  | | **ItemName** | **N16BOTMATH** | | Wording | Advanced calculus or above | | ResponseOption |  | | **ItemName** | **N16BMATHNONE** | | Wording | None of the above | | ResponseOption |  | |  |  | |  |  | |  |  | |  |  | |
| **QuestionName** | **N16BGPATYP** |
| Wording | [If currently enrolled]  Is your grade point average (GPA) at [NPSAS] measured on a 4.00 scale?   [else] Was your grade point average (GPA) at [NPSAS] measured on a 4.00 scale? |
| HelpText | Please indicate whether your grade point average (GPA) at [NPSAS] is measured on a 4.00 scale (where A=4.00, B=3.00, C=2.00, D=1.00, and F=0.00). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BGPATYP** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16BGPA** |
| Wording | [If currently enrolled]  What is your **cumulative GPA** in all classes at [NPSAS]?   [else]  What was your **cumulative GPA** in all classes at [NPSAS] through the end of your most recent term there? |
| HelpText | Report your numeric overall GPA in all classes at [NPSAS] through the end of your most recent term there in the 2015-2016 school year. You may enter your GPA using two decimal places (for example, 3.25).  In general, a 4.00 is an A average, a 3.00 is a B average, a 2.00 is a C average, and a 1.00 is a D average.  If you have not received grades yet, do not report a GPA, instead indicate **Not applicable, have not yet earned GPA.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BGPA** | | Wording | | (Range: 0.00 to 4.00) | | **ItemName** | **N16BGPANO** | | Wording | Not applicable, have not yet earned GPA | | ResponseOption |  | |
| **QuestionName** | **N16BGPAEST** |
| Wording | [If N16GPATYP = 0 and currently enrolled]:  You just indicated that your grade point average at [NPSAS] is not measured on a 4.0 scale. Are you able to say whether your grades are similar to…"  [Else if N16GPATYP = 0]:  You just indicated that your grade point average was not measured on a 4.0 scale. Are you able to say whether your grades when you last attended [NPSAS] in the 2015-2016 school year were similar to…  [Else If currently enrolled]:  Overall, which best describes your grades at [NPSAS]?  [Else]:  Overall, which best describes your grades at [NPSAS] when you last attended there in the 2015-2016 school year? |
| HelpText | Select the letter grade or grades that you usually receive in your courses.  If the letter grades listed do not describe the type of grades you earn at [NPSAS], choose **I would describe my grades differently than what is listed here**.  If you are unable to provide letter grades and there is no different description of your grades at [NPSAS], choose **Don't know my grades**. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BGPAEST** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Mostly A's (3.75 and above) | | 2 | A's and B's (3.25-3.75) | | 3 | Mostly B's (2.75-3.24) | | 4 | B's and C's (2.25-2.74) | | 5 | Mostly C's (1.75-2.24) | | 6 | C's and D's (1.25-1.74) | | 7 | Mostly D's or below (1.24 or below) | | 8 | Don't know my grades | | 9 | [If web mode: I/else TIO mode: You] would describe [if web mode: my/else TIO mode: your] grades differently than what is listed here | | |
| **QuestionName** | **N16BALLONLIN** |
| Wording | In the 2015-2016 school year, were any of your classes at [NPSAS] taught entirely online? |
| HelpText | Indicate whether any of your classes were entirely online when you last attended [NPSAS] in the 2015-2016 school year (July 1, 2015-June 30, 2016). **Entirely online** courses would not include any in-person components; students access all of their instruction for the course over the Internet. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BALLONLIN** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16BONLINEP** |
| Wording | [If currently enrolled]:  Is your entire [NPSAS DEGREE] program at [NPSAS] online?  [Else]:  When you last attended [NPSAS] during the 2015-2016 school year, was your entire [NPSAS DEGREE] program online? |
| HelpText | Indicate whether your [NPSAS DEGREE] program is or was an entirely online program when you last attended [NPSAS] in the 2015-2016 school year (July 1, 2015-June, 30, 2016).  In online programs students access all of their coursework over the Internet. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BONLINEP** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16BIMPACT |
| Wording | Have you participated in any of the following as part of your undergraduate education? |
| HelpText | Indicate whether you participated in any of the following as part of your undergraduate education.  An **internship, co-op, field experience, student teaching, or clinical placement,** is a temporary position with an emphasis on on-the-job training rather than merely employment, and it can be paid or unpaid.  A **formal leadership role**in a student organization or group, involves holding a formal role in planning and implementing activities and meetings for the student organization or group.  A **learning community** or some other formal program where groups of students take two or more classes together could be programs that encourage integration of learning across courses, and involve students with issues beyond the classroom by exploring common topics and/or common readings of a discipline.  An example of a **research project with a faculty member**, is one where students and faculty members collaborate on research that may or may not be required to pass a course or to complete program requirements. This research could be faculty-led research or student-led research.  **Culminating senior experiences**, such as a capstone course, senior project or thesis, or comprehensive exam, often ask students to create a project, take a course, or take a comprehensive exam which integrates and applies what they've learned throughout their college experience. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BINTERN** | | Wording | An internship, co-op, field experience, student teaching, or clinical placement | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16BLEADER** | | Wording | A formal leadership role in a student organization or group | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16BLEARNC** | | Wording | A learning community or some other formal program where groups of students take two or more classes together | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16BFACPROJ** | | Wording | A research project with a faculty member | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16BSENREXP** | | Wording | A culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
|  |  |
| **QuestionName** | **N16BSABEVR** |
| Wording | [If graduate student]:  During your **undergraduate** education, did you ever study abroad?  [Else If before July 1, 2015]:  During your undergraduate education, [{If currently enrolled} have you ever studied abroad {Else} did you ever study abroad]?  [Else]:  During your undergraduate education, did you ever study abroad before July 2016? |
| HelpText | Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.   Study abroad experiences do not have to be limited to your education at [NPSAS]. Please include any study abroad experience at any school you have ever attended during your undergraduate education, for any length of time. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BSABEVR** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16BSABCOUNT |
| Wording | In which country did you last you study abroad?    (Enter your country and select from the resulting options.) |
| HelpText | Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.   Please provide the name of the country in which you last studied abroad. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BSABCOUNT** | | Wording | Country Name | | ResponseOption |  | | **ItemName** | **N16BSABCCODE** | | Wording | Country Code | | ResponseOption |  | | **ItemName** | **N16BSABOTH** | | Wording | Country not found in results | | ResponseOption |  | |
| **QuestionName** | **N16BSALEN** |
| Wording | How long did you study abroad in [{if N16BSABCOUNT ne missing} [N16BSABCOUNT] {else} the last country you visited]? |
| HelpText | Indicate the length of time you spent studying abroad in the country indicated in the question wording.  If you studied abroad more than one time in the country indicated in the question, indicate the length of time spent during your last study abroad experience in that country.  If you are unsure, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BSALENAMT** | | Wording | | (enter amount of time) | | ResponseOption |  | | **ItemName** | **N16BSALENTIM** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Year(s) | | 2 | Term(s) or Semester(s) | | 3 | Month(s) | | 4 | Week(s) | | |
| **QuestionName** | **N16BEXPEVR** |
| Wording | What is the highest level of education you **ever** expect to complete at any school?  (Provide your best guess even if you are not sure.) |
| HelpText | Indicate the highest level of education that you ever expect to complete at **any** school. If you do not plan to pursue any education beyond what you are currently working on, enter your current degree or program.  **Undergraduate level courses, no undergraduate degree or certificate** **expected** means taking courses at the undergraduate level but not expecting to formally enroll in a degree or certificate program of any sort.  **Undergraduate certificates or diplomas** usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.  An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.  A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.  **Graduate level courses, no graduate degree or certificate expected** means already holding an undergraduate degree or certificate and enrolling in graduate-level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.  A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.  A **master's degree**usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.   A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.  A **doctoral degree, research/scholarship**is a PhD or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EdD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.  A **professional doctoral degree**is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (DC or DCM); dentistry (DDS or DMD); law (LLB or JD); medicine (MD); optometry (OD), osteopathic medicine (DO); pharmacy (PharmD); Podiatry (DPM, PodD, DP); or veterinary medicine (DVM), and others, as designated by the awarding institution. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BEXPEVR** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Undergraduate level courses, no undergraduate degree or certificate expected | | 2 | Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (example: cosmetology) | | 3 | Associate's degree (usually a 2-year degree) | | 4 | Bachelor's degree (usually a 4-year degree) | | 5 | Graduate level courses, no graduate degree or certificate expected | | 6 | Post-baccalaureate certificate | | 7 | Master’s degree | | 8 | Post-master's certificate | | 10 | Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.) | | 9 | Doctoral degree, research/scholarship (including: PhD, EdD, etc.) | | |
| **QuestionName** | **N16BGRDAPP** |
| Wording | Have you applied to graduate school?  (If you are in the process of applying, please select "Yes.") |
| HelpText | Please indicate whether you have applied to any graduate programs. If you are currently in the process of applying to graduate school, then select **Yes.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BGRDAPP** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16BGRDPLN** |
| Wording | What is the likelihood that you will **apply** to graduate school within the next 12 months? Are you... |
| HelpText | Starting with today and thinking about the next 12 calendar months, indicate the likelihood you will **apply** to graduate school.  If there is no chance to very little chance you will apply to graduate school within the next 12 months, select **Very unlikely.**   If there is some chance, select **Somewhat unlikely.**   If there is a good chance, select **Somewhat likely.**   If there is a great chance or you are almost certain, select **Very likely.**  If you are not able to decide the likelihood that you will apply to graduate school within the next 12 months, select **Neither unlikely nor likely.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BGRDPLN** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Very unlikely | | 2 | Somewhat unlikely | | 3 | Neither unlikely nor likely | | 4 | Somewhat likely | | 5 | Very likely | | |
| **QuestionName** | **N16BGRDATND** |
| Wording | What is the likelihood that you will **attend** graduate school within the next 12 months? Are you... |
| HelpText | Starting with today and thinking about the next 12 calendar months, indicate the likelihood you will **attend** graduate school.  If there is no chance to very little chance you will attend graduate school within the next 12 months, select **Very unlikely.** If there is some chance, select **Somewhat unlikely.** If there is a good chance, select **Somewhat likely.** If there is a great chance or you are almost certain, select **Very likely.** If you are not able to decide the likelihood that you will attend graduate school within the next 12 months, select **Neither unlikely nor likely.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BGRDATND** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Very unlikely | | 2 | Somewhat unlikely | | 3 | Neither unlikely nor likely | | 4 | Somewhat likely | | 5 | Very likely | | |
| **QuestionName** | **N16CAIDGATE1** |
| Wording | Next, we have some questions about how you paid for your education.    In the 2015-2016 school year, which of the following did you receive or use to pay for your education? |
| HelpText | Financial aid comes from many different sources. In thinking only about the 2015-2016 school year, indicate which sources you received to pay for your education expenses. Include any and all benefits or money that went towards tuition, room and board, books, etc.  **Fellowships** are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.  **Scholarship(s) from a private organization**, for example:   * UNCF * National Merit Scholarship Corporation * Corporate foundations (for example, Coca-Cola Foundation) * Civic and religious organizations   Federal, state, and institution **work-study jobs** are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses.  The most common education **loan sources** include:   * Federal government * Private institutions (e.g, banks, credit unions, and sometimes states)   **Earnings from employment** may be from past or current jobs. Do not include any earnings you may have made in work-study jobs.  **Financial assistance from your employer or from your parents’ or guardians’ employer:**   * Employer-sponsored tuition reimbursement * Employer scholarships as a benefit to employees and their dependents   **Veterans education benefits**   * Post-9/11 GI Bill * Montgomery GI Bill * Reserve Educational Assistance Program (REAP)   If you received another source of financial aid for your education not listed, please indicate it by selecting **Other source**. Then, please specify the source by entering it in the appropriate textbox. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CAIDGRT1** | | Wording | Grants or scholarships from the government or [NPSAS] | | ResponseOption |  | | **ItemName** | **N16CAIDLOAN1** | | Wording | Loans (from any source) | | ResponseOption |  | | **ItemName** | **N16CAIDFAM1** | | Wording | Financial assistance from your [{if N16AMARR=2} spouse,] parents or guardians, friends, or family | | ResponseOption |  | | **ItemName** | **N16CAIDWKST1** | | Wording | Work-study | | ResponseOption |  | | **ItemName** | **N16CAIDEARN1** | | Wording | Earnings from employment (other than work-study) | | ResponseOption |  | | **ItemName** | **N16CAIDPRV1** | | Wording | Scholarship(s) from a private organization | | ResponseOption |  | | **ItemName** | **N16CAIDEMP1** | | Wording | [If AGE lt 24]: Financial assistance from your employer or from your parents' or guardians' employer [Else]: Financial assistance from your employer | | ResponseOption |  | | **ItemName** | **N16CAIDVET1** | | Wording | Veterans education benefits | | ResponseOption |  | | **ItemName** | **N16CAIDFELL1** | | Wording | Fellowship(s) | | ResponseOption |  | | **ItemName** | **N16CAIDOTH1** | | Wording | Other source | | ResponseOption |  | |
| **QuestionName** | **N16CAIDGATE2** |
| Wording | Next, we have some questions about how you paid for your education.    In the 2015-2016 school year, which of the following did you receive or use to pay for your education? |
| HelpText | Financial aid comes from many different sources. In thinking only about the 2015-2016 school year, indicate which sources you received to pay for your education expenses. Include any and all benefits or money that went towards tuition, room and board, books, etc.  **Fellowships** are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.  **Assistantships** are work appointments that provide financial support for graduate studies. Examples of graduate assistantships include graduate teaching assistantships and graduate research assistantships.  A **traineeship** is a form of financial support, and requirements vary by the particular traineeship program. Many traineeships include individualized mentoring and training experiences.  **Scholarship(s) from a private organization**, for example:   * UNCF * National Merit Scholarship Corporation * Corporate foundations (for example, Coca-Cola Foundation) * Civic and religious organizations   The most common education **loan sources** include:   * Federal government * Private institutions (e.g, banks, credit unions, and sometimes states)   **Earnings from employment** may be from past or current jobs. Do not include any earnings you may have made in assistantships, traineeships, or internships in graduate school.  **Financial assistance from your employer:**   * Employer-sponsored tuition reimbursement * Employer scholarships as a benefit to employees and their dependents   **Veterans education benefits**   * Post-9/11 GI Bill * Montgomery GI Bill * Reserve Educational Assistance Program (REAP)   If you received another source of financial aid for your education not listed, please indicate it by selecting **Other source**. Then, please specify the source by entering it in the appropriate textbox. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CAIDLOAN2** | | Wording | Loans (from any source) | | ResponseOption |  | | **ItemName** | **N16CAIDGRT2** | | Wording | Grants or scholarships from the government or [NPSAS] | | ResponseOption |  | | **ItemName** | **N16CAIDEARN2** | | Wording | Earnings from employment (other than sources listed here) | | ResponseOption |  | | **ItemName** | **N16CAIDFAM2** | | Wording | Financial assistance from your [{if N16AMARR=2} spouse,] parents or guardians, friends, or family | | ResponseOption |  | | **ItemName** | **N16CAIDAST2** | | Wording | Assistantship(s) | | ResponseOption |  | | **ItemName** | **N16CAIDEMP2** | | Wording | Financial assistance from your employer | | ResponseOption |  | | **ItemName** | **N16CAIDPRV2** | | Wording | Scholarship(s) from a private organization | | ResponseOption |  | | **ItemName** | **N16CAIDVET2** | | Wording | Veterans education benefits | | ResponseOption |  | | **ItemName** | **N16CAIDFELL2** | | Wording | Fellowship(s) | | ResponseOption |  | | **ItemName** | **N16CAIDINT2** | | Wording | Internship, clinical residency | | ResponseOption |  | | **ItemName** | **N16CAIDTSHP2** | | Wording | Traineeship | | ResponseOption |  | | **ItemName** | **N16CAIDFOR2** | | Wording | Foreign (non-U.S.) support | | ResponseOption |  | | **ItemName** | **N16CAIDOTH2** | | Wording | Other source | | ResponseOption |  | |
| **QuestionName** | **N16COTGRTAMT** |
| Wording | Thinking only of the 2015–2016 school year, what was the total amount you received in...  (If you are unsure of the amount(s), please provide your best guess.) |
| HelpText | Provide the total amount you received for the 2015-2016 school year (July 1, 2015-June 30, 2016) for each type of benefit or scholarship listed. Include benefits or scholarships you received for all schools you attended in 2015-2016. If you are unsure of the amount, please provide your best guess.  The types of aid below may come to you directly or may be given to the financial aid office at your school.  **Fellowships** are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.  **Scholarships from private organizations**, for example:   * UNCF * National Merit Scholarship Corporation * Corporate foundations (for example, Coca-Cola Foundation) * Civic and religious organizations   **Financial assistance from an employer:**   * Employer-sponsored tuition reimbursement * Employer scholarships as a benefit to employees and their dependents   **Veterans education benefits**   * Post-9/11 GI Bill * Montgomery GI Bill   Reserve Educational Assistance Program (REAP) |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CFELLAMT** | | Wording | Fellowships: $|.00 | | ResponseOption |  | | **ItemName** | **N16CPRVGTAMT** | | Wording | Scholarships from private organizations: $|.00 | | ResponseOption |  | | **ItemName** | **N16CEMPGTAMT** | | Wording | [If N16CAIDEMP1=1 and AGE lt 24] Financial assistance from your employer or from your parents' or guardians' employer: $|.00 [else] Financial assistance from your employer: $|.00 | | ResponseOption |  | | **ItemName** | **N16CVETAMT** | | Wording | Veterans education benefits: $|.00 | | ResponseOption |  | |
| **QuestionName** | N16CAPPAID (ABBREV) |
| Wording | Did you apply for financial aid for the 2015-2016 school year? |
| HelpText | Indicate whether you applied for financial aid for any portion of the 2015-2016 school year by completing application forms such as the FAFSA (Free Application for Federal Student Aid) or those required by a state agency, private organization, private lender, by [NPSAS], or by any other schools you attended in 2015-2016 (July 1, 2015-June 30, 2016). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CAPPAID** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16CNOAPP (ABBREV) |
| Wording | Please indicate whether the following were reasons you did not apply for financial aid. Was it because you… |
| HelpText | Indicate whether any of the reasons provided were reasons you did not apply for financial aid in the 2015-2016 school year (July 1, 2015-June 30, 2016).  If there is another reason why you did not apply for financial aid that is not already provided, answer **Other reason not listed**. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CNODEBT** | | Wording | Did not want to take on debt | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16CNONEED** | | Wording | Could afford to go to school without financial aid | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16CTHKEL** | | Wording | Thought you would be ineligible | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16CHSAPP** | | Wording | Did not have enough information about how to apply for financial aid | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16CFMCON** | | Wording | Thought the application forms were too much work or too time-consuming | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16CAPOTH** | | Wording | Other reason not listed | | ResponseOption |  | |
| **QuestionName** | **N16CLOANINT** |
| Wording | You indicated that you took out loans for the 2015-2016 school year.  There are two main types of loans we are interested in:  **Federal student loans**, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.   * **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. |
| HelpText | This is an informational screen only. (Click the **Next** button.) |
| **Item** |  |
| **QuestionName** | **N16CFEDLN** |
| Wording | Thinking only about the **2015–2016** school year, did you take out any**federal student loans**?    (Here federal student loans include subsidized and unsubsidized Direct Loans [also known as Stafford Loans], Perkins Loans, and graduate student PLUS Loans, but do not include parent PLUS Loans.) |
| HelpText | Indicate whether you took out **federal student loans** for the 2015-2016 school year (July 1, 2015-June 30, 2016). Include federal student loans for all schools you attended in 2015-2016.  Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  **Subsidized and unsubsidized** Direct Loans (also known as Stafford Loans)   * An education loan borrowed from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. * Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility. * Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.   **Perkins Loan**   * Awarded to undergraduate and graduate students with exceptional financial need. * This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.   **Federal Graduate PLUS Loan**   * An education loan borrowed from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. * Students must apply to the Department of Education. * Only graduate level students are eligible to receive Graduate PLUS loans, which are unsubsidized.   Students also must show they are creditworthy. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CFEDLN** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16CPRVLN (ABBREV) |
| Wording | Thinking only about the **2015-2016** school year, did you take out any **private loans** borrowed from a private lender?  (Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans ). |
| HelpText | Indicate whether you received any type of **private or alternative loans** from a private lender during the 2015-2016 school year (July 1, 2015-June 30, 2016). Include private loans for all schools you attended in 2015-2016. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  **Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)   * With private loans there are no federal application forms to complete. * Some students and parents use private loans as a supplement when their federal loans do not provide enough money. * Private loans can have higher interest rates than federal loans. * Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.   Some examples of commonly used **private loans** include:   * Sallie Mae Smart Option Loan * Wells Fargo Collegiate Loan * Discover Student Loan * Loans from credit unions * Loans from states such as Minnesota’s SELF loan   States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Home equity loans are **not** considered private loans. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CPRVLN** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16CPRVAMT** |
| Wording | For the **2015-2016** school year, how much did you borrow in private loans? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.  (If you are unsure of the amount of your private loans, please provide your best guess.) |
| HelpText | Indicate the amount of **private or alternative loans** you borrowed from a private lender during the 2015-2016 school year (July 1, 2015-June 30, 2016). Include private loans for all schools you attended in 2015-2016. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  **Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)   * With private loans there are no federal application forms to complete. * Some students and parents use private loans as a supplement when their federal loans do not provide enough money. * Private loans can have higher interest rates than federal loans. * Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.   Some examples of commonly used **private loans** include:   * Sallie Mae Smart Option Loan * Wells Fargo Collegiate Loan * Discover Student Loan * Loans from credit unions * Loans from states such as Minnesota’s SELF loan   States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Home equity loans are **not** considered private loans. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CPRVAMT** | | Wording | $|.00 | |
| **QuestionName** | N16CPRVEST (ABBREV) |
| Wording | * For the 2015-2016 school year, please indicate the range for how much you borrowed in private loans. Would you say it was... |
| HelpText | Choose the option that best describes the amount you borrowed in **private or alternative loans** for the 2015-2016 school year (July 1, 2015-June 30, 2016). Include private loans for all schools you attended in 2015-2016. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.  **Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)   * With private loans there are no federal application forms to complete. * Some students and parents use private loans as a supplement when their federal loans do not provide enough money. * Private loans can have higher interest rates than federal loans. * Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.   Some examples of commonly used **private loans** include:   * Sallie Mae Smart Option Loan * Wells Fargo Collegiate Loan * Discover Student Loan * Loans from credit unions * Loans from states such as Minnesota’s SELF loan   States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Home equity loans are **not** considered private loans. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CPRVEST** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Less than $3,000 | | 2 | $3,000 - $6,999 | | 3 | $7,000 - $9,999 | | 4 | $10,000 - $12,999 | | 5 | $13,000 - $15,999 | | 6 | $16,000 - $19,999 | | 7 | $20,000 or more | | 8 | Don't know | | |
| **QuestionName** | **N16CREFUND1** |
| Wording | [If N16CAIDLOAN1 = 1 or N16CAIDLOAN2 = 1]:  After paying for your tuition and fees, did you or will you receive a refund of any scholarships, grants, or loans from [NPSAS]?  [Else]:  After paying for your tuition and fees, did you or will you receive a refund of any scholarships or grants from [NPSAS]? |
| HelpText | A refund or disbursement of aid may occur when the amount of money required for tuition and fees is less than the amount promised to you in scholarships, grants, or loans. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CREFUND1** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16CREFUND2** |
| Wording | Did you or will you... |
| HelpText | Please indicate how you did or will receive the refund. If none of these options describe how the refund was or will be given to you, select **Do something else not listed with the refund.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CREFUND2** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Ask your school to deposit the refund directly into your bank or credit union account | | 2 | Cash or deposit the refund check at a bank or credit union yourself | | 3 | Cash the refund check somewhere other than a bank or credit union (example: a check-cashing business, grocery or convenience store) | | 4 | Receive the refund on a prepaid debit card | | 5 | Receive the refund through your student ID card | | 6 | Do something else not listed with the refund | | |
| **QuestionName** | **N16CGRLN** |
| Wording | [If before July 1, 2015]:  For your **entire graduate education**, how much will you have borrowed in student loans through the end of the 2015-2016 school year?  [Else]:  For your **entire graduate education**, how much did you borrow in student loans through the end of the 2015-2016 school year?  [all get the following instruction]:  Please include all federal, private, state, and school loans. Do not include any grants or scholarships or any money borrowed from family or friends in your answer.  (If you are unsure of the amount, please provide your best guess. If you have never taken out any student loans for your graduate education, enter "0" in the box.) |
| HelpText | Indicate the total amount that you have borrowed to pay for your **graduate education** through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016). Include money borrowed for each year of your enrollment as a graduate student.  Also include money borrowed for **all schools** that you have attended as a graduate student. Include the total amount of any federal, private, state, and school loans.  **Federal student loans,** such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  **School loans** are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  **State education loans**, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.  Do not include money borrowed for the 2016-2017 school year (July 1, 2016-June 30, 2017). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CGRLN** | | Wording | $|.00 | |
| **QuestionName** | **N16CGLNEST** |
| Wording | [All get the following instruction]:  The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question.  [If before July 1, 2015] For your entire graduate education through the end of the 2015-16 school year (July 1, 2015-June 30, 2016), would you say that you will have borrowed...  [Else] For your entire graduate education through the end of the 2015-16 school year (July 1, 2015-June 30, 2016), would you say that borrowed... |
| HelpText | Choose the option that best describes the **total amount** you have borrowed to pay for your **graduate education** through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016). Include money borrowed for each year of your enrollment as a graduate student.  Also include money borrowed for **all schools** that you have attended as a graduate student. Include the total amount of any federal, private, state, and school loans.  **Federal student loans,** such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  **School loans** are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  **State education loans**, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.  Do not include money borrowed for the 2016-2017 school year (July 1, 2016-June 30, 2017). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CGLNEST** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | $0 | | 1 | Less than $15,000 | | 2 | $15,000 - $29,999 | | 3 | $30,000 - $49,999 | | 4 | $50,000 - $74,999 | | 5 | $75,000 - $119,999 | | 6 | $120,000 - $169,999 | | 7 | $170,000 or more | | 8 | Don't know | | |
| **QuestionName** | **N16CGRPRVT** |
| Wording | [If before July 1, 2015]:  Of the [{if N16CGRLN gt 0} $[N16CGRLN] {else} total amount] you will have borrowed for your graduate education through the end of the 2015-2016 school year, how much will be in private loans ?  [else]:  Of the [{if N16CGRLN gt 0} $[N16CGRLN] {else} total amount] you borrowed for your graduate education through the end of the 2015-2016 school year, how much was in private loans ?   [ALL GET THIS INSTRUCTION] : (If you are unsure of the amount, please provide your best guess. If you have never taken out any private loans for your graduate education enter "0" in the box.) |
| HelpText | Indicate the total amount that you have borrowed in **private loans** to pay for your graduate education through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016). Include **private loans** borrowed for each year of your enrollment as a graduate student and for all schools that you attended as an undergraduate student.  **Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)   * With private loans there are no federal application forms to complete. * Some students and parents use private loans as a supplement when their federal loans do not provide enough money. * Private loans can have higher interest rates than federal loans. * Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.   Some examples of commonly used **private loans** include:   * Sallie Mae Smart Option Loan * Wells Fargo Collegiate Loan * Discover Student Loan * Loans from credit unions * Loans from states such as Minnesota’s SELF loan   States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Home equity loans are **not** considered private loans. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CGRPRVT** | | Wording | $|.00 | | ResponseOption |  | |
| **QuestionName** | **N16CGRPRVEST** |
| Wording | [If before July 1, 2015]:  Please indicate the range for how much you will have borrowed in private loans to pay for your graduate education through the end of the 2015-2016 school year. Would you say it will be…  [else]: Please indicate the range for how much you borrowed in private loans to pay for your graduate education through the end of the 2015-2016 school year. Would you say it was… |
| HelpText | Choose the option that best describes the total amount you have borrowed in **private loans** to pay for your graduate education through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016). Include **private loans** borrowed for each year of your enrollment as a graduate student and for all schools that you attended as a graduate student.  **Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)   * With private loans there are no federal application forms to complete. * Some students and parents use private loans as a supplement when their federal loans do not provide enough money. * Private loans can have higher interest rates than federal loans. * Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.   Some examples of commonly used **private loans** include:   * Sallie Mae Smart Option Loan * Wells Fargo Collegiate Loan * Discover Student Loan * Loans from credit unions * Loans from states such as Minnesota’s SELF loan   States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Home equity loans are **not** considered private loans. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CGRPRVEST** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | $0 | | 1 | Less than $15,000 | | 2 | $15,000 - $24,999 | | 3 | $25,000 - $49,999 | | 4 | $50,000 - $74,999 | | 5 | $75,000 - $119,999 | | 6 | $120,000 - $169,999 | | 7 | $170,000 or more | | 8 | Don't know | | |
| **QuestionName** | **N16CGROWE** |
| Wording | Do you still owe all, some, or none of the [{If N16CGRLN gt 0} $[N16CGRLN] {else} total amount] (that you borrowed for your graduate education)? |
| HelpText | Indicate whether you still owe all, some, or none of the **total amount** you borrowed in federal, private, state, or school graduate loans through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016).  **Federal student loans,** such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  **School loans** are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  **State education loans**, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.  Do not include any money borrowed from family or friends. Also, do not consider money borrowed for the 2016-2017 school year (July 1, 2016-June 30, 2017). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CGROWE** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | All | | 2 | Some | | 0 | None | | |
| **QuestionName** | **N16CUGLN** |
| Wording | [If less-than-2-year school and before 1, 2015] Through the end of the 2015-2016 school year, how much will you have borrowed in student loans for your entire college or vocational education?  [Else if less-than-2-year school and on or after July 1, 2015] Through the end of the 2015-2016 school year, how much did you borrow in student loans for your entire college or vocational education?  [Else If before July 1, 2015] Through the end of the 2015-2016 school year, how much will you have borrowed in student loans for your entire undergraduate education?  [Else] Through the end of the 2015-2016 school year, how much did you borrow in student loans for your entire undergraduate education?  [all get the following instruction]:  Please include all federal, private, state, and school loans. Do not include Parent PLUS loans, grants or scholarships, or any money borrowed from family or friends.   (If you are unsure of the amount, please provide your best guess. If you have never taken out any student loans for your [If graduate student: undergraduate] education enter "0" in the box.) |
| HelpText | Indicate the total amount that you have borrowed to pay for your **undergraduate education** through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016). Include money borrowed for each year of your enrollment as an undergraduate student.  Also include money borrowed for **all schools** that you have attended as an undergraduate student. Include the total amount of any federal, private, state, and school loans.  **Federal student loans,** such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  **School loans** are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  **State education loans**, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.  Do not include money borrowed for the 2016-2017 school year (July 1, 2016-June 30, 2017). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CUGLN** | | Wording | $|.00 | |
| **QuestionName** | **N16CULNEST** |
| Wording | [All get the following instruction]:  The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question.  [If less-than-2-year school and before July 1, 2015] For your entire college or vocational education through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016), would you say that you will have borrowed...  [Else If less-than-2-year school and ON OR AFTER JULY 1, 2015] For your entire college or vocational education through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016), would you say that you borrowed...  [Else If before July 1, 2015] For your entire undergraduate education through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016), would you say that you will have borrowed...  [Else] For your entire undergraduate education through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016), would you say that you borrowed... |
| HelpText | Choose the option that best describes the amount you borrowed to pay for your **undergraduate education** through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016). Include money borrowed for each year of your enrollment as an undergraduate student.    Also include money borrowed for **all schools** that you have attended as an undergraduate student. Include the total amount of any federal, private, state, and school loans.    **Federal student loans,** such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.    **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.    **School loans** are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.    **State education loans**, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.      Do not include money borrowed for the 2016-2017 school year (July 1, 2016-June 30, 2017). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CULNEST** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | $0 | | 1 | Less than $5,000 | | 2 | $5,000 - $14,999 | | 3 | $15,000 - $19,999 | | 4 | $20,000 - $29,999 | | 5 | $30,000 - $39,999 | | 6 | $40,000 - $59,999 | | 7 | $60,000 or more | | 8 | Don't know | | |
| **QuestionName** | N16CUGPRVT (ABBREV) |
| Wording | [If graduate student]:  Of the [{if N16CUGLN GT 0} $[N16CUGLN] {else} total amount] you borrowed for your undergraduate education, how much was in private loans ?  [else If less-than-2-year school and before July 1, 2015]:  Of the [{if N16CUGLN GT 0} $[N16CUGLN] {else} total amount] you will have borrowed for your college or vocational education through the end of the 2015-2016 school year, how much will be in private loans ?  [else If less-than-2-year school and on or after July 1, 2015]: Of the [{if N16CUGLN GT 0} $[N16CUGLN] {else} total amount] you borrowed for your college or vocational education through the end of the 2015-2016 school year, how much was in private loans ?  [else If before July 1, 2015]:  Of the [{if N16CUGLN GT 0} $[N16CUGLN] {else} total amount] you will have borrowed for your undergraduate education through the end of the 2015-2016 school year, how much will be in private loans ?  [else]:  Of the [{if N16CUGLN GT 0} $[N16CUGLN] {else} total amount] you borrowed for your undergraduate education through the end of the 2015-2016 school year, how much was in private loans ?  [ALL GET THIS INSTRUCTION] : (If you are unsure of the amount, please provide your best guess. If you have never taken out any private loans for your [{If graduate student} undergraduate {else} ""] education, enter "0" in the box.) |
| HelpText | Indicate the total amount that you have borrowed in **private loans** to pay for your undergraduate education through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016). Include **private loans** borrowed for each year of your enrollment as an undergraduate student and for all schools that you attended as an undergraduate student.  **Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)   * With private loans there are no federal application forms to complete. * Some students and parents use private loans as a supplement when their federal loans do not provide enough money. * Private loans can have higher interest rates than federal loans. * Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.   Some examples of commonly used **private loans** include:   * Sallie Mae Smart Option Loan * Wells Fargo Collegiate Loan * Discover Student Loan * Loans from credit unions * Loans from states such as Minnesota’s SELF loan   States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Home equity loans are **not** considered private loans. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CUGPRVT** | | Wording | $|.00 | | ResponseOption |  | |
| **QuestionName** | N16CUGPRVEST (ABBREV) |
| Wording | [If graduate student]:  Please indicate the range for how much you borrowed in private loans to pay for your undergraduate education. Would you say it was…  [else If less-than-2-year school and before July 1, 2015]: Please indicate the range for how much you will have borrowed in private loans to pay for your college or vocational education through the end of the 2015-2016 school year. Would you say it will be…  [else If less-than-2-year school and on or after July 1, 2015]: Please indicate the range for how much you borrowed in private loans to pay for your college or vocational education through the end of the 2015-2016 school year. Would you say it was…  [else If before July 1, 2015]: Please indicate the range for how much you will have borrowed in private loans to pay for your undergraduate education through the end of the 2015-2016 school year. Would you say it will be…  [else]: Please indicate the range for how much you borrowed in private loans to pay for your undergraduate education through the end of the 2015-2016 school year. Would you say it was… |
| HelpText | Choose the option that best describes the amount you borrowed in **private loans** to pay for your undergraduate education through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016). Include **private loans** borrowed for each year of your enrollment as an undergraduate student and for all schools that you attended as an undergraduate student.  **Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)   * With private loans there are no federal application forms to complete. * Some students and parents use private loans as a supplement when their federal loans do not provide enough money. * Private loans can have higher interest rates than federal loans. * Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.   Some examples of commonly used **private loans** include:   * Sallie Mae Smart Option Loan * Wells Fargo Collegiate Loan * Discover Student Loan * Loans from credit unions * Loans from states such as Minnesota’s SELF loan   States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.  Home equity loans are **not** considered private loans. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CUGPRVEST** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | $0 | | 1 | Less than $5,000 | | 2 | $5,000 - $9,999 | | 3 | $10,000 - $19,999 | | 4 | $20,000 - $29,999 | | 5 | $30,000 - $39,999 | | 6 | $40,000 - $59,999 | | 7 | $60,000 or more | | 8 | Don't know | | |
| **QuestionName** | **N16CUGOWE** |
| Wording | Do you still owe all, some, or none of the [{If N16CUGLN GT 0} $[N16CUGLN] {else} total student loans] that you took out for your undergraduate education? |
| HelpText | Indicate whether you still owe all, some, or none of the **total amount** you borrowed in federal, private, state, or school undergraduate loans through the end of the 2015-2016 school year (July 1, 2015-June 30, 2016).  **Federal student loans,** such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.  **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.  **School loans** are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.  **State education loans**, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.  **Do not** include Parent Plus loans or any money borrowed from family or friends. Also, do not consider money borrowed for the 2016-2017 school year (July 1, 2016-June 30, 2017). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CUGOWE** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | All | | 2 | Some | | 0 | None | | |
| **QuestionName** | **N16CREPAY** |
| Wording | [If N16AMARR = 2]:  Do you expect that anyone other than your spouse, such as your parents or other family members or friends, will help you repay your student loans?  [else]:  Do you expect that anyone, such as your parents or other family members or friends, will help you repay your student loans? |
| HelpText | Indicate whether you think anyone (other than a spouse) will help you repay all or part of your student loans. Do not consider repayment of parent PLUS loans in your answer. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CREPAY** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16CPAYSTRAT (ABBREV) |
| Wording | In thinking about repaying your student loans, have you heard of any... |
| HelpText | Please indicate if you have ever heard of any income-driven repayment plans or loan forgiveness programs to repay student loans. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CPAYSTIBR** | | Wording | Income-driven repayment plans (e.g., Income-Based, Pay As You Earn, Income-Contingent Repayment Plans) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16CPAYSTLFP** | | Wording | Loan forgiveness programs (e.g., Teacher Loan Forgiveness, Public Service Loan Forgiveness, etc.) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
|  |  |
| **QuestionName** | N16CUSEIBR (ABBREV) |
| Wording | What is the likelihood that you will use any income-driven repayment plans to repay your student loans? Are you... |
| HelpText | If there is no chance to very little chance you will use any income-driven repayment plans to repay your student loans, select **Very unlikely.**   If there is some chance, select **Somewhat unlikely.**   If there is a good chance, select **Somewhat likely.**   If there is a great chance or you are almost certain, select **Very likely.**   If you are not able to decide the likelihood that you will use any income-driven repayment plans to repay your student loans, select **Neither unlikely nor likely.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CUSEIBR** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Very unlikely | | 2 | Somewhat unlikely | | 3 | Neither unlikely nor likely | | 4 | Somewhat likely | | 5 | Very likely | | |
| **QuestionName** | N16CUSELFP (ABBREV) |
| Wording | What is the likelihood that you will use any loan forgiveness programs to repay your student loans? Are you... |
| HelpText | If there is no chance to very little chance you will use any loan forgiveness programs to repay your student loans, select **Very unlikely.**   If there is some chance, select **Somewhat unlikely.**   If there is a good chance, select **Somewhat likely.**   If there is a great chance or you are almost certain, select **Very likely.**   If you are not able to decide the likelihood that you will use any loan forgiveness programs to repay your student loans, select **Neither unlikely nor likely.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CUSELFP** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Very unlikely | | 2 | Somewhat unlikely | | 3 | Neither unlikely nor likely | | 4 | Somewhat likely | | 5 | Very likely | | |
| **QuestionName** | **N16CGRAST** |
| Wording | [If currently enrolled] In the 2015-2016 school year, have you had a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship?  [Else] In the 2015-2016 school year, did you have a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship? |
| HelpText | Indicate which type(s) of graduate assistantship(s) you had in the 2015-2016 school year (July 1, 2015-June 30, 2016). (If you had more than one type of graduate assistantship in the 2015-2016 school year, check all that apply.)  **Graduate teaching assistants** work under the supervision of professors and other instructors by providing support for academic instruction. Examples of graduate teaching assistant duties include supervised teaching, leading discussion or laboratory sections, and grading examinations and papers.  **Graduate research assistants**conduct scholarly research under the direction of faculty members or other investigators. Research conducted as a graduate research assistant sometimes contributes to a student’s thesis or dissertation.  **Other graduate assistantships** include a variety of positions that are not classified as teaching assistantships or research assistantships. Some other graduate assistants primarily provide administrative or professional support to offices and departments. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CGRTA** | | Wording | Graduate teaching assistantship | | ResponseOption |  | | **ItemName** | **N16CGRRA** | | Wording | Graduate research assistantship | | ResponseOption |  | | **ItemName** | **N16CGROTH** | | Wording | Other graduate assistantship | | ResponseOption |  | |
| **QuestionName** | **N16CTUITN** |
| Wording | Did you receive a tuition waiver or any other form of full or partial tuition assistance through your assistantship(s)?   (Sometimes a tuition waiver is also called **tuition remission** or a **tuition award**.) |
| HelpText | Indicate whether your tuition was waived, or paid partially or in full by an assistantship in the 2015-2016 school year (July 1, 2015-June 30, 2016).  A **tuition waiver** (sometimes called tuition remission or a tuition award) occurs when you do not have to pay part or all of your tuition because your school has waived the requirement. Tuition waivers are sometimes offered to qualified graduate students--particularly out-of-state students--as part of assistantship packages. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CTUITN** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16CHINS** |
| Wording | As part of your assistantship(s), did you receive health insurance? |
| HelpText | Some graduate assistantships provide health insurance as a benefit to students. Answer **Yes** if you received the health insurance benefits offered through your graduate assistantship in the 2015-2016 school year (July 1, 2015-June 30, 2016). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CHINS** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 2 | No, because did not want it or need it | | 3 | No, because it was not offered | | |
| **QuestionName** | **N16CGRTAAMT** |
| Wording | [If currently enrolled] What is the amount of your graduate teaching assistantship for the 2015-2016 school year?   [Else] What was the amount of your graduate teaching assistantship for the 2015-2016 school year? |
| HelpText | Indicate the dollar amount of your graduate teaching assistantship for the 2015-2016 school year (July 1, 2015-June 30, 2016).  Only include the amount for your graduate teaching assistantship here; there is a separate question for each graduate assistantship type (research or other assistantship) if you have more than one.  If you are unsure, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CGRTAAMT** | | Wording | $|.00 | | ResponseOption |  | |
| **QuestionName** | **N16CGRRAAMT** |
| Wording | [If currently enrolled] What is the amount of your graduate research assistantship for the 2015-2016 school year?  [Else] What was the amount of your graduate research assistantship for the 2015-2016 school year? |
| HelpText | Indicate the dollar amount of your graduate research assistantship for the 2015-2016 school year (July 1, 2015-June 30, 2016).  Only include the amount for your graduate research assistantship here.  If you are unsure, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CGRRAAMT** | | Wording | $|.00 | | ResponseOption |  | |
| **QuestionName** | **N16CGROTHAMT** |
| Wording | [If N16CGRTA=1 or N16CGRRA=1]:  What [If currently enrolled: is/else: was] the amount of your other graduate assistantship for the 2015-2016 school year? Do not include the amount of any graduate assistantship you've already told [if WEB: us/else: me] about.   [else] What [If currently enrolled: is/else: was] the amount of your graduate assistantship for the 2015-2016 school year? |
| HelpText | Indicate the dollar amount of your graduate assistantship for the 2015-2016 school year (July 1, 2015-June 30, 2016).  If you are unsure, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CGROTHAMT** | | Wording | $|.00 | | ResponseOption |  | |
| **QuestionName** | **N16CGRTRNAMT** |
| Wording | [If currently enrolled] What is the amount of your traineeship for the 2015-2016 school year?  [Else] What was the amount of your traineeship for the 2015-2016 school year? |
| HelpText | Indicate the dollar amount of your traineeship for the 2015-2016 school year (July 1, 2015-June 30, 2016).  If you are unsure, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CGRTRNAMT** | | Wording | $|.00 | | ResponseOption |  | |
| **QuestionName** | **N16CGRHRS** |
| Wording | [If currently enrolled]:  During the 2015-2016 school year, how many hours, on average, do you work per week in your [school jobs]?  [else]:  During the 2015-2016 school year, how many hours, on average, did you work per week in your [school jobs]? |
| HelpText | Indicate the number of hours you work(ed) in an average week in the job(s) indicated in the question during the 2015-2016 school year (July 1, 2015-June 30, 2016). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CGRHRS** | | Wording | | hours per week | | ResponseOption |  | |
| **QuestionName** | **N16CGRWEEK** |
| Wording | [If currently enrolled]:  In the 2015-2016 school year, have you worked in your [school jobs] during all, most, half, or less than half of the weeks you attended [NPSAS]?  [else]: In the 2015-2016 school year, did you work in your [school jobs] during all, most, half, or less than half of the weeks you attended [NPSAS]? |
| HelpText | For the job(s) indicated in the question, indicate whether you worked during all, most, half, or less than half of the weeks you attended [NPSAS] during the 2015-2016 school year (July 1, 2015-June 30, 2016). |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CGRWEEK** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | All | | 2 | Most | | 3 | Half | | 4 | Less than half | | |
| **QuestionName** | **N16DINTRO** |
| Wording | [If no school jobs reported or undergraduate student]:  Now, we are interested in collecting information about any jobs for pay you have held [{If before July 1, 2015} after June 2015 {else} between June 2015 and July 2016], even if you held them during breaks or when you weren’t taking classes.  When thinking about paid jobs, please include any self-employment [{if N16CAIDWKST1 = 1}, work-study jobs,] and paid internships.  [Else] Thanks for providing us information about your [school jobs].  Now, we are interested in collecting information about any other jobs for pay you have held [{If before July 1, 2015} after June 2015 {else} between June 2015 and July 2016], even if you held them during breaks or when you weren’t in class.  When thinking about paid jobs, please include any self-employment [{if N16CAIDWKST1 = 1}, work-study jobs,] and paid internships. **Do not** provide information about your [school jobs] here. |
| HelpText | This is an informational screen only. (Click the **Next** button.) |
| **Item** |  |
| **QuestionName** | **N16DCUREMP** |
| Wording | [If no school jobs reported or undergraduate student]:  Are you currently working for pay?  [else]:  Not including your [school jobs], are you currently working for pay? |
| HelpText | Indicate whether you are **currently** working for pay.   Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.   If you currently hold any paid jobs, including if you are self-employed, or hold a work-study job or paid internship, answer **Yes**.   If you do not currently work, or if all current work is unpaid, such as unpaid internships, answer **No**. If you do not currently work for pay, but previously worked for pay, answer **No**. Later questions in the survey will ask about previous paid employment.   Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program.   An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many students work in internships in order to learn new skills or to gain job experience. **Consider only paid internships** when answering this question. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DCUREMP** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16DANYJOB** |
| Wording | [If no school jobs reported or undergraduate student] [{If before July 1, 2015} Have you worked {else} Did you work] for pay at any time [{If before July 1, 2015} since July 2015? {else} between July 2015 and June 2016?]   [else] Other than your [school jobs], [{If before July 1, 2015} have you worked {else} did you work] for pay at any time [{If before July 1, 2015} since July 2015? {else} between July 2015 and June 2016?] |
| HelpText | Indicate whether you held a job for pay between July 2015 and June 2016.   Only include **paid** jobs. Do not include any assistantships or traineeships. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DANYJOB** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16DEMPLOY01** |
| Wording | Header:  List [{If N16DEMPSLF01 = 1} Self-employed {else if N16DEMPNAM01 = Employer} This employer {else} [N16DEMPNAM01]] from all iterations   [If iteration = 1 and N16DCUREMP = 1]  What is the name of your current employer?   (If you have more than one employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.)  [Else if iteration = 1] What was the name of the last employer you had [{If on or after July 1, 2015} prior to July 2016]?  (If you had more than one employer at the same time, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.)  [else] What is the name of another employer you have worked for between **July 2015 and June 2016**?  (If you have more than one additional employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.) |
| HelpText | Please provide the name of one employer where you have worked at any time between July 2015 and June 2016. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position.   Your employer name will be used for your reference on questions as you progress through the survey.   You will be given the opportunity to tell us about any other employers you've had at any time between July 2015 and June 2016, later in the survey. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DEMPNAM01** | | Wording | Employer or company name (for example, IBM, Starbucks, etc.): | | ResponseOption |  | | **ItemName** | **N16DEMPSLF01** | | Wording | Check here if you [{if N16DCUREMP = 1 and iteration = 1} are {else if iteration = 1} were {else} are/were] self-employed | | ResponseOption |  | |
| **QuestionName** | **N16DEMPCUR01** |
| Wording | Header:  List [{If N16DEMPSLF01 = 1} Self-employed {else if N16DEMPNAM01 = Employer} This employer {else} [N16DEMPNAM01]] from all iterations  Are you currently working [{If N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]]? |
| HelpText | Indicate whether you are currently working for this employer. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DEMPCUR01** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16DEARN01** |
| Wording | Header:  List [{If N16DEMPSLF01 = 1} Self-employed {else if N16DEMPNAM01 = Employer} This employer {else} [N16DEMPNAM01]] from all iterations   [If (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1]  How much do you currently make working [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]]?  Include any bonuses, tips, or commissions in your total earnings amount.  [else] How much did you make when you last worked [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]]?  Include any bonuses, tips, or commissions in your total earnings amount. |
| HelpText | Indicate how much you **currently** make working for this employer.   Indicate the unit of time that corresponds to the amount of earnings that you reported.   If you are unsure, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DERNAMT01** | | Wording | $| | | ResponseOption |  | | **ItemName** | **N16DERNTIM01** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Per hour | | 2 | Per month | | 3 | Per year | | |
| **QuestionName** | **N16DWRKENR01** |
| Wording | Header: List [{If N16DEMPSLF01 = 1} Self-employed {else if N16DEMPNAM01 = Employer} This employer {else} [N16DEMPNAM01]] from all iterations  Create t\_fill1:  {if N16EDEMPSLF01 = 1} t\_fill1 = for yourself  {else if N16DEMPNAM01 = Employer} t\_fill1 = for this employer  {else} t\_fill1 = at [N16DEMPNAM01]  Question Wording: [If not currently enrolled] [{If on or after July 1, 2015} Before July 2016, did {else} Did] you work regularly [t\_fill1] during weeks in which you were also attending school?  [else if (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] Have you worked regularly [t\_fill1] during weeks in which you have also attended school?  [else] [{If on or after July 1, 2015} Before July 2016, did {else} Did] you work regularly [t\_fill1] during weeks in which you were also attending school? |
| HelpText | Indicate whether you worked for this employer during weeks in which you also attended school.   Do not consider whether you were enrolled full-time or part-time at school while working for this employer. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DWRKENR01** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16DWRKSTD01** |
| Wording | Header:  List [{If N16DEMPSLF01 = 1} Self-employed {else if N16DEMPNAM01 = Employer} This employer {else} [N16DEMPNAM01]] from all iterations  Question Wording:  [If (N16DCUREMP = 1 and iteration = 1) or (N16DEMPCUR01 = 1)]  Is this a work-study job?  [else] Was this a work-study job? |
| HelpText | Indicate whether your work with this employer is or was a work-study job.   Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DWRKSTD01** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16DONOFF01** |
| Wording | Header:  List [{If N16DEMPSLF01 = 1} Self-employed {else if N16DEMPNAM01 = Employer} This employer {else} [N16DEMPNAM01]] from all iterations   [If (N16DCUREMP = 1 and iteration = 1) or (N16DEMPCUR01 = 1)]  Is this job on or off the campus of your school?  [else] Was this job on or off the campus of your school? |
| HelpText | **On campus** refers to any job located physically within the boundaries of the official campus of your school.   **Off campus** refers to any job located physically outside the boundaries of the official campus of your school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DONOFF01** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | On campus | | 2 | Off campus | | |
| **QuestionName** | **N16DWKHREN01** |
| Wording | Header:  List [{If N16DEMPSLF01 = 1} Self-employed {else if N16DEMPNAM01 = Employer} This employer {else} [N16DEMPNAM01]] from all iterations   [If not currently enrolled]  [{If on or after July 1, 2015} Before July 2016, how {else} How] many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you attended school?  (Provide your best guess if you are unsure.)  [else if (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] How many hours per week have you usually worked [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you have attended school?  [else] [{If on or after July 1, 2015} Before July 2016, how {else} How] many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you attended school?   (Provide your best guess if you are unsure.) |
| HelpText | Indicate the average number of hours worked per week at this employer while you were attending school.   If you are unsure, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DWKHREN01** | | Wording | | hours per week | | ResponseOption |  | |
| **QuestionName** | **N16DWRKNEN01** |
| Wording | Header: List [{If N16DEMPSLF01 = 1} Self-employed {else if N16DEMPNAM01 = Employer} This employer {else} [N16DEMPNAM01]] from all iterations  Create t\_fill1 and t\_fill2:  {if N16DWRKENR01 = 1} t\_fill1 = no words  {else} t\_fill1 = not {if N16EDEMPSLF01 = 1} t\_fill2 = for yourself  {else if N16DEMPNAM01 = Employer} t\_fill2 = for this employer  {else} t\_fill2 = at [N16DEMPNAM01]  Question Wording: [If not currently enrolled] You told us that [{If on or after July 1, 2015} before July 2016 {else} no words] you were [t\_fill1] working regularly [t\_fill2] during weeks in which you were attending school.  [{If on or after July 1, 2015} Before July 2016, did you work {else} Have you worked] regularly [t\_fill2] during weeks in which you were not attending school?  [If (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] You told us that you are [t\_fill1] working [t\_fill2] regularly during weeks in which you are attending school.  Are you working regularly [t\_fill2] during weeks in which you **are not attending school**?  [Else] You told us that [{If on or after July 1, 2015} before July 2016 {else} no words] you were [t\_fill1] working regularly [t\_fill2] during weeks in which you were attending school.  [{If on or after July 1, 2015} Before July 2016, did {else} Did] you work regularly [t\_fill2] during weeks in which you **were not attending school**? |
| HelpText | Indicate whether you worked for this employer during weeks in which you were not also attending school.   If you worked for this employer **only while attending school** as either a full-time or part-time student, answer **No**. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DWRKNEN01** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16DWRKHRS01** |
| Wording | Header:  List [{If N16DEMPSLF01 = 1} Self-employed {else if N16DEMPNAM01 = Employer} This employer {else} [N16DEMPNAM01]] from all iterations  Question Wording:  [If [(N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] and N16DWRKENR01 = 1]  How many hours per week have you usually worked [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you are not attending school?   [else if N16DWRKENR01 = 1] [{If on or after July 1, 2015} Before July 2016, how {else} How] many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you were not attending school?  [else if (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] How many hours per week do you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]]?  [else] How many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] when you were last [{if N16DEMPSLF01 = 1} self-employed {else} employed there] [{If on or after July 1, 2015} before July 2016]? |
| HelpText | Indicate the average number of hours worked per week at this employer while not attending school.   If you are unsure, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DWRKHRS01** | | Wording | | hours per week | | ResponseOption |  | |
| **QuestionName** | **N16DJBMAJR01** |
| Wording | Header: List [{If N16DEMPSLF01 = 1} Self-employed {else if N16DEMPNAM01 = Employer} This employer {else} [N16DEMPNAM01]] from all iterations  Create ltext fill: {if N16BDBLMAJ = 3 or undergraduate classes only student} ltext = coursework {else if N16BDBLMAJ = 2} ltext = primary major or field of study {else} ltext = major or field of study  Question Wording: [If (N16DCUREMP = 1 and iteration = 1) or (N16DEMPCUR01 = 1)] Is this job related to your [ltext] at [NPSAS]?  [else] Was this job related to your [ltext] at [NPSAS]? |
| HelpText | Indicate whether your job in the 2015-2016 school year (July 1, 2015-June 30, 2016) was related to your major or field of study at [NPSAS].   Your job is related to your major or field of study if it requires skills related to your primary coursework, or if it is similar in content to your primary coursework. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DJBMAJR01** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16DOTHEMP01** |
| Wording | [If WEB mode] Header:  List [{If N16DEMPSLF01 = 1} Self-employed {else if N16DEMPNAM01 = Employer} This employer {else} [N16DEMPNAM01]] from all iterations  You've told us about your employment with the above listed employer(s).  “[{If before July 1, 2015} Have you worked {else} Did you work] for pay for any other employers at any time [{If before July 1, 2015} **since July 2015**? {else} **between July 2015 and June 2016**?]”  (Answer "Yes" for any self-employment [{if N16CAIDWKST1 = 1}, {else} or] paid internships [{if N16CAIDWKST1 = 1}, or work-study jobs.)]  [else] You've told me about your employment with:   [List N16DEMPLOY01 from all iterations]  [If N16DEMPSLF01 = 1 in any iteration list: Self-employed]   “[{If before July 1, 2015} Have you worked {else} Did you work] for pay for any other employers at any time [{If before July 1, 2015} **since July 2015**? {else} **between July 2015 and June 2016**?]”  (Answer "Yes" for any self-employment [{if N16CAIDWKST1 = 1, {else} or] paid internships [{if N16CAIDWKST1 = 1, or work-study jobs.)] |
| HelpText | Indicate whether you have had any other paid employment between July 2015 and June 2016 (July 1, 2015-June 30, 2016).   If you started a job before July 2015 and continued to work there after July 2015, please consider that job.   Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position.   If you have had any additional paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer **Yes**.   If you have not worked at any additional employers or if all work was unpaid, such as unpaid internships, answer **No**.   **Federal work-study jobs** are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.   An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DOTHEMP01** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes, have other employers | | 0 | No other employers | | |
| **QuestionName** | **N16DENRWRK** |
| Wording | [If currently enrolled and (N16DM2CUREMP=1 or if N16DEMPCUR01=1 in any iteration)]:  During the 2015-2016 school year, would you say you are primarily...  [Else]:  During the 2015-2016 school year, would you say you were primarily... |
| HelpText | An example of a **student who works** would be someone who is enrolled full time but also holds a job to earn additional money.   An example of an **employee who decided to enroll in school** is someone who considers his or her primary focus to be work but is attending school to further his or her career or for personal betterment.   Please try to choose the answer that most closely reflects your primary focus for working while enrolled in school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DENRWRK** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | [If currently enrolled and (N16DM2CUREMP=1 or if N16DEMPCUR01=1 in any iteration)] A student who works [else] A student who worked | | 2 | An employee who decided to enroll in school | | |
| **QuestionName** | **N16DEVRTCH** |
| Wording | Have you ever been employed as a K-12 teacher? |
| HelpText | K-12 is defined as the grades kindergarten (K) through the 12th grade (1-12).   If you have ever held a position as a kindergarten (K) through the 12th grade (12) teacher, choose **Yes**.   If you currently hold a position as a K-12 teacher, choose **Currently employed as a K-12 teacher**.   Do not answer regarding future employment as a K-12 teacher. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DEVRTCH** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | No | | 1 | Yes | | 2 | Yes, currently employed as a K-12 teacher | | |
| **QuestionName** | **N16DCONSID** |
| Wording | Are you considering teaching at the K-12 level now or in the future? |
| HelpText | K-12 is defined as the grades kindergarten (K) through the 12th grade (1-12).   If you are **currently** considering entering the teaching profession at the kindergarten (K) through the 12th grade (12) level at any point in your career, answer **Yes**.   If you are not currently considering ever entering the teaching profession at the at the kindergarten (K) through the 12th grade (12) level, answer **No**. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DCONSID** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16DTCHLIKE** |
| Wording | What is the likelihood that you will teach at the K-12 level now or in the future? Are you... |
| HelpText | If there is no chance to very little chance you will enter the teaching profession at the kindergarten (K) through the 12th grade (12) level now or in the future, select **Very unlikely**.   If there is some chance, select **Somewhat unlikely**.   If there is a good chance, select **Somewhat likely**.   If there is a great chance or you are almost certain, select **Very likely**.   If you are not able to decide the likelihood that you will enter the teaching profession at the kindergarten (K) through the 12th grade (12) level now or in the future, select **Neither unlikely nor likely.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DTCHLIKE** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Very unlikely | | 2 | Somewhat unlikely | | 3 | Neither unlikely nor likely | | 4 | Somewhat likely | | 5 | Very likely | | |
| **QuestionName** | **N16DPREPPAR** |
| Wording | Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level? |
| HelpText | **Praxis** is a series of teacher certification exams, one or more of which is required in most states in order to become a teacher.   A **teacher education program** is a formal program taken in a college or university and designed for individuals who seek to qualify for state teacher certification.   **Non-traditional teacher education programs**, also called alternative teacher education programs, include programs such as Teach For America (TFA) and Troops to Teachers (TTT).   A **student teaching assignment** is a component of a teacher education program and involves the close observation and participation in teaching responsibilities of a school classroom. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DPREPCOR** | | Wording | Taken courses in teaching theory or methods | | ResponseOption |  | | **ItemName** | **N16DPREPPRX** | | Wording | Taken one or more Praxis exams | | ResponseOption |  | | **ItemName** | **N16DPREPEXM** | | Wording | Taken other exam to enter or exit teacher education program | | ResponseOption |  | | **ItemName** | **N16DPREPAPP** | | Wording | Applied to teacher education program | | ResponseOption |  | | **ItemName** | **N16DPREPNTRD** | | Wording | Applied to non-traditional teacher education program | | ResponseOption |  | | **ItemName** | **N16DPREPENT** | | Wording | Entered teacher education program | | ResponseOption |  | | **ItemName** | **N16DPREPCOMP** | | Wording | Completed student teaching assignment | | ResponseOption |  | | **ItemName** | **N16DPREPNONE** | | Wording | None of these | | ResponseOption |  | |
| **QuestionName** | **N16DCARSRVS** |
| Wording | While working on your bachelor's degree, did you use career planning services at [NPSAS]? |
| HelpText | Indicate whether or not you used career planning services made available to you by [NPSAS] while pursuing your degree. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DCARSRVS** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16DCARTYP** |
| Wording | Which of the following career planning services did you use at [NPSAS]? |
| HelpText | Indicate all the career planning services you utilized in pursuit of your degree through the 2015-2016 school year at [NPSAS].   If you used any career planning services not listed, please indicate it by selecting **other**, and then specify it in the appropriate textbox. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DCJOBDB** | | Wording | Searchable job database | | ResponseOption |  | | **ItemName** | **N16DCCNCL** | | Wording | Career counseling | | ResponseOption |  | | **ItemName** | **N16DCONLIN** | | Wording | Online career or personality assessments | | ResponseOption |  | | **ItemName** | **N16DCJOBFAIR** | | Wording | Career/job fairs | | ResponseOption |  | | **ItemName** | **N16DCMOCK** | | Wording | Mock interviews | | ResponseOption |  | | **ItemName** | **N16DCRESUME** | | Wording | Resume or cover letter assistance | | ResponseOption |  | | **ItemName** | **N16DCALUM** | | Wording | Alumni network | | ResponseOption |  | | **ItemName** | **N16DCAROTH** | | Wording | Other | | ResponseOption |  | |
| **QuestionName** | **N16BACDSBB** |
| Wording | [If TIO Mode]:  Please use a number from 1 to 5 to respond to the following statement. One means "completely disagree" and five means "completely agree."  My studies at [NPSAS] have helped me prepare for my future career.  [Else]:  Please use a number from 1 to 5 to respond to the following statement.  My studies at [NPSAS] have helped me prepare for my future career. |
| HelpText | On a scale from 1 to 5, indicate your level of agreement with the statement in the question. In answering this question, consider the degree to which you believe [NPSAS] has prepared you for whatever future career you will choose, even if you are not yet certain of the exact career path you will take. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16BACDSBB** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | 1 (Completely disagree) | | 2 | 2 (Somewhat disagree) | | 3 | 3 (Neither disagree nor agree) | | 4 | 4 (Somewhat agree) | | 5 | 5 (Completely agree) | | |
| **QuestionName** | N16DWKPLN (ABBREV) |
| Wording | What are your plans for work between **July 2016 and June 2017**? Do you plan to... |
| HelpText | **Full time** is defined as 35 or more hours per week, and **part time** is any amount less than 35 hours.   If you plan on joining the military or are currently serving in the military and plan on continuing between July 2016 and June 2017, please indicate **Join the military**. Include only active duty service within the Army, Navy, Air Force, Marines, or Coast Guard in your answer.   If you do not plan on working, please indicate **Not work**. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DWKPLN** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 2 | Work full time | | 3 | Work part time | | 4 | Join the military | | 1 | Not work | | |
| **QuestionName** | **N16DEXOCC** |
| Wording | [If N16ACMPDGN = 1]:  What is the title of the job you want to have within the next 12 months? What do you think you will do in that job?  [else] What is the title of the job you want to have after you complete your bachelor’s degree? What do you think you will do in that job? |
| HelpText | First type the job title of the job you expect to have into the first textbox, then type a couple words to describe some expected job duties of this job into the second textbox. Last click **Enter** and a list of jobs that most closely match your entries will be displayed.   From the responses displayed, click **Select** next to the job that most closely matches your entry and click **Ok** on the confirmation box if this is your intended job. You will then be taken to the next question in the survey.   Click **Cancel**on the confirmation box if the job listed does not closely match the job you entered and review the other options that were returned.   If your intended job is not listed in the list of jobs displayed, click **None of the above** at the bottom of the list of jobs and as best you can, choose descriptions of the job from the dropdown boxes that appear.   Please only select **Already hold this job** if you have already begun working in your intended job. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DEXOCC2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16DEXOCCAST** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16DEXOCC3** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16DEXOCC6** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16DEXJBDY** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16DEXJBTL** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16DEXCUR** | | Wording | Already hold this job | | ResponseOption |  | |
| **QuestionName** | **N16DOCCCOM** |
| Wording | [If N16ACMPDGN = 1 and N16DEXJBTL ne missing] What is the likelihood that you will work for pay as a(n) [N16DEXJBTL] within the next 12 months? Are you...  [else if N16ACMPDGN = 1 and N16DEXJBTL = missing] What is the likelihood that you will work for pay in your expected occupation within the next 12 months? Are you...  [else if N16DEXJBTL ne missing] What is the likelihood that, after having completed your bachelor’s degree, you will work for pay as a(n) [N16DEXJBTL]? Are you...  [else] What is the likelihood that, after having completed your bachelor’s degree, you will work for pay in your expected occupation? Are you... |
| HelpText | Starting with today and thinking about the next 12 calendar months, indicate the likelihood that you will work for pay in your expected occupation.  If there is no chance to very little chance you will work for pay in your expected occupation within the next 12 months, select **Very unlikely.**   If there is some chance, select **Somewhat unlikely.** If there is a good chance, select **Somewhat likely.**   If there is a great chance or you are almost certain, select **Very likely.**   If you are not able to decide the likelihood that you will work for pay in your expected occupation within the next 12 months, select **Neither unlikely nor likely.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DOCCCOM** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Very unlikely | | 2 | Somewhat unlikely | | 3 | Neither unlikely nor likely | | 4 | Somewhat likely | | 5 | Very likely | | |
| **QuestionName** | N16DFUTWAGES (ABBREV) |
| Wording | [If N16DEXCUR = 1 and N16DEXJBTL ne missing]:  When you began working as a(n) [N16DEXJBTL], what did you think would be your...  [Else if N16DEXCUR = 1 and N16DEXJBTL = missing]:  When you began working, what did you think would be your...  [Else if N16ACMPDGN = 1 and N16DEXJBTL ne missing]:  When you begin working as a(n) [N16DEXJBTL], what do you think will be your...  [Else if N16ACMPDGN = 1 and N16DEXJBTL = missing]:  When you begin working, what do you think will be your...  [Else if N16DEXJBTL ne missing]:  When you finish your bachelor's degree and begin working as a(n) [N16DEXJBTL], what do you think will be your...  [Else]:  When you finish your bachelor's degree and begin working, what do you think will be your... |
| HelpText | For your **most likely** beginning salary, indicate the average starting salary you expect to make yearly.   For your **highest** possible beginning salary, imagine the most money you think you could make yearly.   For your **lowest** possible beginning salary, imagine the least amount of money you think you could make yearly.   Provide your answer in terms of current dollars; ignore any potential impact of inflation. If you are unsure, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16DEXPWAGE** | | Wording | 1. Most likely beginning salary: $|.00 per year | | ResponseOption |  | | **ItemName** | **N16DHIWAGE** | | Wording | 2. Highest possible beginning salary: $|.00 per year | | ResponseOption |  | | **ItemName** | **N16DLOWAGE** | | Wording | 3. Lowest possible beginning salary: $|.00 per year | | ResponseOption |  | |
| **QuestionName** | **N16EINCINTRO** |
| Wording | The next set of questions will help us to better understand how the financial circumstances of students may affect their ability to attend college. |
| HelpText | This is an informational screen only. (Click the **Next** button.) |
| **Item** |  |
| **QuestionName** | N16EHOMEL |
| Wording | At any time on or after July 1, 2015, were you determined to be self-supporting and also at risk of being homeless? |
| HelpText | An individual is considered **homeless** if he or she lacks fixed, regular and adequate housing. You may be homeless if you are living in a shelter, park, motel or car, or temporarily living with other people because you have nowhere else to go. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EHOMEL** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16EFAFEMAN |
| Wording | **As determined by a court in your state of legal residence, are you or were you...** |
| HelpText | An **emancipated minor** is an individual (under the age of 18) who has legally been determined to be an adult by a court in his or her state of legal residence.   A **legal guardianship** is a relationship created by court order, through which the court appoints an individual other than a minor's parent to take care of the minor.   **Foster care** is a temporary living arrangement for dependent children when their parent(s) or another relative cannot take care of them. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EMANC** | | Wording | An emancipated minor | | ResponseOption |  | | **ItemName** | **N16EGUARD** | | Wording | In legal guardianship | | ResponseOption |  | | **ItemName** | **N16EFAFNONE** | | Wording | None of the above | | ResponseOption |  | |
| **QuestionName** | N16EHOMELS13 |
| Wording | **At any time since you turned age 13, were you...** |
| HelpText | An **emancipated minor** is an individual (under the age of 18) who has legally been determined to be an adult by a court in his or her state of legal residence.   A **legal guardianship** is a relationship created by court order, through which the court appoints an individual other than a minor's parent to take care of the minor.   **Foster care** is a temporary living arrangement for dependent children when their parent(s) or another relative cannot take care of them. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EFOSTER** | | Wording | In foster care | | ResponseOption |  | | **ItemName** | **N16EWARD** | | Wording | A dependent of the court or ward of the court | | ResponseOption |  | | **ItemName** | **N16EHOMNONE** | | Wording | None of the above | | ResponseOption |  | |
|  |  |
| **QuestionName** | **N16ECARE** |
| Wording | [If before July 1, 2015 and N16AMARR = 2]:  How many of your dependent children are in childcare that you and your spouse pay for?  [else If before July 1, 2015]:  How many of your dependent children are in childcare that you pay for?  [else if N16AMARR = 2]:  How many of your dependent children were in childcare that you and your spouse paid for during the 2015-2016 school year?  [else]:  How many of your dependent children were in childcare that you paid for during the 2015-2016 school year? |
| HelpText | Indicate the number of dependent children that were in paid childcare in the 2015-2016 school year (July 1, 2015-June 30, 2016).   **Dependent**children are any of your children who received more than half of their financial support from you, even if they did not live with you. Foster children are not considered dependent children for this question.   Indicate the number of children for whom **you (and your spouse, if applicable) paid** for childcare. If your children were not in childcare that you paid for, or if someone else paid for the childcare for your children, answer **0**.   **Childcare** includes **any form of paid care** such as a day care, after school care, or in-home care at your home or someone else's home. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ECARE** | | Wording | | child(ren) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16ECARE1** |
| Wording | [If before July 1, 2015 and N16AMARR = 2] Is your child in childcare that you and your spouse pay for?  [else If before July 1, 2015] Is your child in childcare that you pay for?  [else if N16AMARR = 2] Was your child in childcare that you and your spouse paid for during the 2015-2016 school year?  [else] Was your child in childcare that you paid for during the 2015-2016 school year? |
| HelpText | Indicate whether your child was in paid childcare in the 2015-2016 school year (July 1, 2015-June 30, 2016).   Answer **Yes** if **you (and your spouse, if applicable) paid** for childcare for your child. If your child was not in childcare, or if someone else paid for the childcare for your child, answer **No**.   **Childcare** includes **any form of paid care** such as a day care, after school care, or in-home care at your home or someone else's home. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ECARE1** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16EDAYCST** |
| Wording | [If before July 1, 2015 and N16AMARR = 2]:  How much (on average) do you and your spouse pay each month for childcare?  Indicate only the amount for which you and your spouse are responsible each month.   [else If before July 1, 2015] How much (on average) do you pay each month for childcare?  Indicate only the amount for which you are responsible each month.   [else If on or after July 1, 2015 and N16AMARR = 2]: In the 2015-2016 school year, how much (on average) did you and your spouse pay each month for childcare?  Indicate only the amount for which you and your spouse were responsible each month.   [else]:  In the 2015-2016 school year, how much (on average) did you pay each month for childcare?  Indicate only the amount for which you were responsible each month. |
| HelpText | Indicate the average monthly amount that you (or your spouse, if applicable) paid for childcare in the 2015-2016 school year (July 1, 2015-June 30, 2016).   **Childcare** includes any form of paid care such as a day care, after school care, or in-home care at your home or someone else's home.   If you are not sure, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EDAYCST** | | Wording | $|.00 per month | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | {Continuous} | | |
| **QuestionName** | **N16EKIDCOL** |
| Wording | [If N16EOTDEPS = 1 and N16EOTDEPS2 gt 0]:  Previously, you indicated you have [number of dependents] dependents. How many of those [number of dependents] dependents [{if before July 1, 2015} have {else} “”] attended a college, university, or trade school in the 2015-2016 school year?  [Else if N16EDEPS = 1 and N16EOTDEPS ne 1]:  How many of your dependent children [{if before July 1, 2015} have {else} “”] attended a college, university, or trade school in the 2015-2016 school year?  [Else]:  How many of your dependents [{if before July 1, 2015} have {else} “”] attended a college, university, or trade school in the 2015-2016 school year? |
| HelpText | Indicate how many of your dependents attended a college, university or trade school in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   **Dependents** include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.   A **trade school** offers instruction in skilled trades. It is not a high school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EKIDCOL** | | Wording | | dependent(s) | |
| **QuestionName** | **N16EKIDCOL1** |
| Wording | [If N16EOTDEPS = 1 and N16EOTDEPS2 gt 0]:  Previously, you indicated you have one dependent. [{If before July 1, 2015} Has your dependent attended {else} Did your dependent attend] a college, university, or trade school in the 2015-2016 school year?  [Else]:  [{If before July 1, 2015} Has your dependent child attended {else} Did your dependent child attend] a college, university, or trade school in the 2015-2016 school year? |
| HelpText | Indicate whether your dependent attended a college, university or trade school in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   **Dependents** include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.   A **trade school** offers instruction in skilled trades. It is not a high school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EKIDCOL1** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16ECOLCOST** |
| Wording | [If N16AMARR = 2 and (N16EKIDCOL = 1 or N16EKIDCOL1 = 1)]: Not including any loans, how much did you and your spouse contribute to the cost of your dependent's college expenses in the 2015-2016 school year?  [Else if N16AMARR = 2]: Not including any loans, how much did you and your spouse contribute to the cost of these [N16EKIDCOL] dependents' college expenses in the 2015-2016 school year?  [Else if N16EKIDCOL = 1 or N16EKIDCOL1 = 1]:  Not including any loans, how much did you contribute to the cost of your dependent's college expenses in the 2015-2016 school year?  [Else]:  Not including any loans, how much did you contribute to the cost of these [N16EKIDCOL] dependents' college expenses in the 2015-2016 school year? |
| HelpText | Do not include any loans such as parent PLUS loans, private loans, or home equity loans that you may have taken out to pay for these college expenses in your answer.   **College expenses** can refer to tuition and fees, school books, or any other expenses your dependent(s) had while attending a college, university, or trade school during the 2015-2016 school year (July 1, 2015-June 30, 2016). A trade school offers instruction in skilled trades. It is not a high school.   **Dependents** include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.   If you are not sure of the amount, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ECOLCOST** | | Wording | $|.00 | | ResponseOption |  | |
| **QuestionName** | **N16EPARHELP** |
| Wording | [If currently enrolled] In the 2015-2016 school year only (July 1, 2015-June 30, 2016), will your parents (or guardians) have helped you pay for any of your education or living expenses while you are enrolled in school?  [else] In the 2015-2016 school year only (July 1, 2015-June 30, 2016), did your parents (or guardians) help you pay for any of your education or living expenses while you were enrolled in school?  All get the following instruction:  (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.) |
| HelpText | Indicate whether your parents (or guardians) paid for any education and living expenses while you were enrolled in school in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EPARHELP** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16EPARRNG** |
| Wording | [If currently enrolled] Is the amount your parents (or guardians) will have contributed toward your education or living expenses in the 2015-2016 school year...  [else] Was the amount your parents (or guardians) contributed toward your education or living expenses in the 2015-2016 school year... |
| HelpText | Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   Do not include any assistance from your other family members or a spouse.   If you are not sure of the amount, provide your best guess.   Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EPARRNG** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | $5,000 or less | | 2 | More than $5,000 | | |
| **QuestionName** | **N16EPARLOAMT** |
| Wording | [If currently enrolled] Ok. Is this amount...  [else] Ok. Was this amount... |
| HelpText | Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   If you are not sure of the amount, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EPARLOAMT** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Less than $500 | | 2 | $500 - $999 | | 3 | $1,000 - $1,499 | | 4 | $1,500 - $1,999 | | 5 | $2,000 - $5,000 | | |
| **QuestionName** | **N16EPARHIAMT** |
| Wording | [If currently enrolled] Ok. Is this amount...  [else] Ok. Was this amount... |
| HelpText | Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   If you are not sure of the amount, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EPARHIAMT** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | $5,001 - $9,999 | | 2 | $10,000 - $14,999 | | 3 | $15,000 - $19,999 | | 4 | $20,000 - $24,999 | | 5 | $25,000 - $49,999 | | 6 | $50,000 or more | | |
| **QuestionName** | **N16EFAMHELP** |
| Wording | [If N16AMARR = 2 and currently enrolled] In the 2015-2016 school year only, and not including your spouse or your parents (or guardians), will **other family members or friends** have helped you pay for any of your education or living expenses while you are enrolled in school?  [else if N16AMARR = 2] In the 2015-2016 school year only, and not including your spouse or your parents (or guardians), did **other family members or friends** help you pay for any of your education or living expenses while you were enrolled in school?  [else If currently enrolled] In the 2015-2016 school year only, and not including your parents (or guardians), will **other family members or friends** have helped you pay for any of your education or living expenses while you are enrolled in school?  [else] In the 2015-2016 school year only, and not including your parents (or guardians), did **other family members or friends** help you pay for any of your education or living expenses while you were enrolled in school?  [All get the following instruction] (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.) |
| HelpText | Indicate whether any family members or friends paid for any education and living expenses while you were enrolled in school in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.   Do not include any assistance from your parents (or guardians) or a spouse. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EFAMHELP** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16EFAMRNG** |
| Wording | [If currently enrolled] Is the amount these family members or friends will have contributed toward your education or living expenses in the 2015-2016 school year...  [else] Was the amount these family members or friends contributed toward your education or living expenses in the 2015-2016 school year... |
| HelpText | Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   Do not include any assistance from your parents (or guardians) or a spouse.   If you are not sure of the amount, provide your best guess.   Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EFAMRNG** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | $5,000 or less | | 2 | More than $5,000 | | |
| **QuestionName** | **N16EFAMLOAMT** |
| Wording | [If currently enrolled] Ok. Is this amount...  [else] Ok. Was this amount... |
| HelpText | Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   If you are not sure of the amount, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EFAMLOAMT** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Less than $500 | | 2 | $500 - $999 | | 3 | $1,000 - $1,499 | | 4 | $1,500 - $1,999 | | 5 | $2,000 - $5,000 | | |
| **QuestionName** | **N16EFAMHIAMT** |
| Wording | [If currently enrolled] Ok. Is this amount...  [else] Ok. Was this amount... |
| HelpText | Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   If you are not sure of the amount, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EFAMHIAMT** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | $5,001 - $9,999 | | 2 | $10,000 - $14,999 | | 3 | $15,000 - $19,999 | | 4 | $20,000 - $24,999 | | 5 | $25,000 - $49,999 | | 6 | $50,000 or more | | |
| **QuestionName** | **N16CCSTBKS** |
| Wording | Now, we’d like to ask you some questions about money you spent on any instructional materials **required** by your school or instructor for classes. Please do not include optional or recommended course materials in your answers.  During the 2015-2016 school year, about how much did you spend on:   (Indicate “0” if you did not spend money on any one of these items. Digital access codes purchased separately from textbooks should be included in the “Other required course materials” category.) |
| HelpText | **Required** instructional materials include those a professor or other instructor requires for the class and has made known through the syllabus, the bookstore, learning management system, and/or verbal instructions. These are materials you purchase/rent/borrow and may include textbooks (including print and/or digital versions), access codes, course packs, or other customized materials. Do not include optional or recommended course materials in your answers.  **Textbooks—print versions only** may be hard back or soft back. They include new, used, rented, and borrowed materials. They may or may not include digital access codes.  **Digital textbooks** are a digital version of a physical textbook. They may or may not include digital access codes.  **Digital Access Codes** provide online course content that is accessible through a unique code/password. They provide features such as digital homework modules, study materials, and interactive videos.  Digital Access codes are available either bundled with a textbook or sold separately. Access codes do not always include a subscription to an e-book or print book and may be purchased as stand-alone items. If you purchased a Digital Access Code together with a digital textbook, please include the cost with **Required digital textbooks.** If you purchased a Digital Access Code together with a print textbook, please include the cost with **Required textbooks—print version only.** If you purchased your Digital Access Code as a stand-alone item, please include the cost with **Other required course materials not already reported.**  **Technology (required to take a class)** might include:   * Software * Calculator   **Supplies** might include:   * Lab or medical equipment or uniforms that you must purchase or rent   Art supplies or other mechanical supplies required to complete coursework |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CCSTTEXT** | | Wording | Required textbooks—print versions only: | | ResponseOption |  | | **ItemName** | **N16CCSTDIG** | | Wording | Required digital textbooks: | | ResponseOption |  | | **ItemName** | **N16CCSTTECH** | | Wording | Technology (required to take a class): | | ResponseOption |  | | **ItemName** | **N16CCSTSUPP** | | Wording | Supplies: | | ResponseOption |  | | **ItemName** | **N16CCSTOTH** | | Wording | Other required course materials not already reported: | | ResponseOption |  | |
| **QuestionName** | **N16ENUMCRD** |
| Wording | Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?     (Only include credit cards for which you pay at least some of the amount owed.) |
| HelpText | Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards to include** in your answer are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.   **Do not include**:   * Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else. * Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account. * Company cards that are billed directly to a department within a business or organization.   If you are unsure, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ENUMCRD** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | None | | 1 | One | | 2 | More than one | | |
| **QuestionName** | **N16ECARRYBAL** |
| Wording | [If N16ENUMCRD = 1] Do you usually owe an amount that is carried over on your credit card from month to month?  [else] Do you usually owe an amount that is carried over on your credit cards from month to month? |
| HelpText | An **amount carried over**, or balance, on your credit card(s) means that there is an amount owed on your credit card(s) that is not usually paid off in full each month. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ECARRYBAL** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16ECRDBAL** |
| Wording | [If N16ENUMCRD gt 1] What was the **total amount you owed** on all your credit cards combined according to your last month's statements?  [else] What was the **total amount you owed** on your credit card according to your last month's statement? |
| HelpText | Estimate the total amount that you owe from your most recent statements--or current outstanding balance--on all credit cards in your name.   Credit cards allow cardholders to carry debt from month to month. **Examples of amounts on credit cards to include** in your answer are balances on VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.   If you are unsure of the amount, provide your best guess.   **Do not include the following amounts on...**   Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else.   Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.   Company cards that are billed directly to a department within a business or organization. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ECRDBAL** | | Wording | $|.00 | |
| **QuestionName** | **N16ECCUSE** |
| Wording | [If N16ENUMCRD = 1] Did you use your credit card to pay for any of your tuition and fees in the 2015-2016 school year?  [Else] Have you used your credit cards to pay for any of your tuition and fees in the 2015-2016 school year? |
| HelpText | Indicate whether you used your credit card(s) to help pay for tuition and fees in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards to include** in your answer are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.   **Answer No if you used any of the following types of cards to pay for tuition and fees**:   Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else.   Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.   Company cards that are billed directly to a department within a business or organization. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ECCUSE** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16ECCREASON** |
| Wording | [If N16ENUMCRD = 1] Did you charge your tuition and fees using your credit card because that was the only way you could afford to pay for those expenses?  [else] Did you charge your tuition and fees using your credit card(s) because that was the only way you could afford to pay for those expenses? |
| HelpText | Indicate whether you used credit cards in the 2015-2016 school year (July 1, 2015 to June 30, 2016) because they were the only way you had to pay for tuition and fees.   If you had other sources of funds but used credit cards because they were convenient or because you earned rewards by using credit cards, answer **No**. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ECCREASON** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16EFIN2000 |
| Wording | How confident are you that you could come up with $2,000, from any available source, if an unexpected need arose within the next month? |
| HelpText | If you are unsure of the answer, please provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EFIN2000** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | I am certain I could come up with the full $2,000 | | 2 | I could probably come up with the $2,000 | | 3 | I could probably not come up with the $2,000 | | 4 | I am certain I could not come up with the $2,000 | | |
| **QuestionName** | **N16EBANK1** |
| Wording | Do you have a checking or savings account at a bank or credit union? |
| HelpText | A **checking account** allows the holder of the account to withdraw their money using a personal check, debit card, or withdrawal, including ATM withdrawals. Money in a checking account usually does not gain interest.   **Saving accounts** earn interest but usually do not have check writing or debit cards associated with the account.   Membership in a **credit union** is limited to certain individuals (and often their family members), such as employees of particular companies or residents of a certain geographic region. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EBANK1** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16EBANK2** |
| Wording | Is your primary checking or savings account... |
| HelpText | Checking and saving accounts can be held by one person alone or held jointly with another person, such as a parent or spouse. If your name appears on the account statements with another person, such as your parent or spouse, indicate **Shared between you and someone else.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EBANK2** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | In your name only, or | | 2 | Shared between you and someone else | | |
| **QuestionName** | **N16ESCHRES** |
| Wording | [If currently enrolled and web mode]  Where are you living during the 2015-2016 school year while attending [NPSAS]?  (If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)  [else If currently enrolled] While attending [NPSAS] during the 2015-2016 school year, are you living in college-owned housing, with your parents (or guardians), or off campus?   (If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)   [else if not currently enrolled and web mode ]  Where were you living during the 2015-2016 school year while attending [NPSAS]?  (If you lived in more than one residence, choose the place where you lived for the longest period of time.)  [else] While attending [NPSAS] during the 2015-2016 school year, did you live in college-owned housing, with your parents (or guardians), or off campus?   (If you lived in more than one residence, choose the place where you lived for the longest period of time.) |
| HelpText | Indicate where you lived during the last term you attended school in the 2015-2016 school year (July 1, 2015-June 30, 2016).   **College-owned housing** means that your rent is paid to the school, even if that housing is not on the campus of the school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ESCHRES** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | On campus or in college-owned housing (for example, a dorm or a residence hall) | | 2 | With parents (or guardians) | | 3 | Off campus (not college-owned housing) | | |
| **QuestionName** | **N16FDISTNC** |
| Wording | [If currently enrolled]  What is the 5-digit ZIP code of your permanent address? Your permanent address is usually your legal residence, such as where you maintain your driver’s license or are registered to vote. [else]  What was the 5-digit ZIP code of your permanent address when you last attended [NPSAS] in the 2015-2016 school year? Your permanent address is usually your legal residence, such as where you maintain your driver’s license or are registered to vote. |
| HelpText | Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.  If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians.  (If your permanent address is outside the United States, select only the displayed checkbox.) |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FDISTZP** | | Wording |  | | **ItemName** | **N16FNOZIP** | | Wording | Check here instead if permanent address is outside the United States | | ResponseOption |  | | **ItemName** | **N16FDISTCY** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16FDISTST** | | Wording |  | | ResponseOption |  | |
| **QuestionName** | **N16EHOME** |
| Wording | Do you own a home or pay a mortgage on a home? |
| HelpText | Answer **Yes** whether you own a home outright (the home is paid for in full), or purchased the house but you are still making payments on a mortgage. Also answer **Yes** whether you own a house, town house, or condominium.   Do not include your parents' home. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EHOME** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16ERNTAMT** |
| Wording | [If currently enrolled and N16EHOME = 1] While attending school during the 2015-2016 school year, how much (on average) is your monthly mortgage payment? Please indicate only the amount that you ([if N16AMARR = 2] and your spouse/[else if N16AMARR = 6] and your partner) are responsible for paying. If someone else pays your mortgage on your behalf, please indicate "0."  [else if not currently enrolled and N16EHOME = 1] While you were attending school during the 2015-2016 school year, how much (on average) was your monthly mortgage payment? Please indicate only the amount that you ([if N16AMARR = 2] and your spouse/[else if N16AMARR = 6] and your partner) were responsible for paying. If someone else paid your mortgage on your behalf, please indicate "0."  [else If currently enrolled and N16EHOME = 0] While attending school during the 2015-2016 school year, how much (on average) is your monthly rent payment? Please indicate only the amount that you ([if N16AMARR = 2] and your spouse/[else if N16AMARR = 6] and your partner) are responsible for paying. If you do not have a rent payment or someone else pays your rent on your behalf, please indicate "0."  [else if not currently enrolled and N16EHOME = 0] While you were attending school during the 2015-2016 school year, how much (on average) was your monthly rent payment? Please indicate only the amount that you ([if N16AMARR = 2] and your spouse/[else if N16AMARR = 6] and your partner) were responsible for paying. If you did not pay rent or if someone else paid your rent on your behalf, please indicate "0."  [else If currently enrolled] While attending school during the 2015-2016 school year, how much (on average) is your monthly rent or mortgage payment? Please indicate only the amount that you ([if N16AMARR = 2] and your spouse/[else if N16AMARR = 6] and your partner) are responsible for paying. If someone else pays your rent or mortgage on your behalf, please indicate "0."  [else]  While you were attending school during the 2015-2016 school year, how much (on average) was your monthly rent or mortgage payment? Please indicate only the amount that you ([if N16AMARR = 2] and your spouse/[else if N16AMARR = 6] and your partner) were responsible for paying. If you did not pay rent or a mortgage or if someone else paid your rent or mortgage on your behalf, please indicate "0." |
| HelpText | Indicate your average monthly rent or mortgage payment while you were attending school in the 2015-2016 school year (July 1, 2015 to June 30, 2016).   If you shared a residence with other people, indicate only the amount that you were responsible for paying. For example, if you shared an apartment with one other person and you share the rent evenly, only report the amount that you paid to cover your half.   If someone else paid your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate **0**.   Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer.   If you are unsure of the amount, provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16ERNTAMT** | | Wording | $|.00 | |
| **QuestionName** | **N16EUNTAX** |
| Wording | [If AGE ge 24 or N16AMARR = 2 or (N16EDEPS = 1 and N16EDEP2 gt 0) or (N16EOTDEPS = 1 and N16EOTDEPS2 gt 0)] Between July 1, 2015 and June 30, 2016, did you [{if N16AMARR = 2 or (N16EDEPS = 1 and N16EDEP2 gt 0) or (N16EOTDEPS = 1 and N16EOTDEPS2 gt 0)} or anyone in your household] receive any of the following benefits?  [else]  Between July 1, 2015 and June 30, 2016, did you or anyone in your parents' (or guardians') household receive any of the following benefits? |
| HelpText | Answer **Yes** if you or anyone in your family household received any of the following benefits between July 1, 2015 and June 30, 2016:   The **Supplemental Security Income (SSI)** program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.   The federal Food Stamp Program was renamed **Supplemental Nutrition Assistance Program (SNAP)**. Some state program names may vary. States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. EBT cards work like debit cards.   **TANF** (Temporary Assistance for Needy Families) payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months). TANF may have a different name in your parents' state.   Household size and family income are used to determine eligibility for free or reduced price school lunches in the **Free and Reduced Price School Lunch** program.   **WIC** (the Special Supplemental Nutrition Program for Women, Infants, and Children) is an assistance program for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EUNSSI** | | Wording | Supplemental Security Income (SSI) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16EUNSNAP** | | Wording | SNAP (the Food Stamp Program) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16EUNTANF** | | Wording | TANF (the Temporary Assistance for Needy Families Program) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16EUNFRPL** | | Wording | The Free and Reduced Price School Lunch Program | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | | **ItemName** | **N16EUNWIC** | | Wording | WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children) | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16FUSBORN** |
| Wording | Were you born in the United States (including Puerto Rico or another U.S. territory)? |
| HelpText | If you were born on a U.S. military base outside of the U.S., answer **Yes**.  United States territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands. If you were born in any of these locations, answer **Yes.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FUSBORN** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16FCITZN** |
| Wording | Are you a U.S. citizen? |
| HelpText | Indicate your citizenship status. If you are a U.S. citizen or U.S. national, select **Yes**.  If you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select **No - Resident alien, permanent resident, or other eligible non-citizen**; **hold a temporary resident's card or other eligible non-citizen temporary resident's card**.  If you are in the U.S. under any of the following, please select **No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa.**   * **F1 visa**- an alien having residence in a foreign country which he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an educational institution in the United States. * **F2 visa**- For a spouse and/or dependent children of a student with an F1 visa to enter the U.S. * **J1 visa**- an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.   **J2 visa**- For a spouse and/or dependent children of a person with a J1 visa to enter the U.S. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FCITZN** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 2 | No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card | | 3 | No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa | | 4 | No - Other | | |
| **QuestionName** | **N16FIMGRAGE** |
| Wording | How old were you when you came to the United States to live? |
| HelpText | Tell us how you old you were when you first moved to the United States. If you have never lived in the United States, indicate only that option. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FIMGRAGE** | | Wording | | year(s) old | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Younger than 6 | | 2 | Between 6 and 12 | | 3 | Between 13 and 17 | | 4 | Older than 17 | | | **ItemName** | **N16FIMGLTONE** | | Wording | Less than a year old | | ResponseOption |  | | **ItemName** | **N16FIMGDK** | | Wording | Don't know exact age | | ResponseOption |  | | **ItemName** | **N16FLIVOUTUS** | | Wording | Have never lived in the United States | | ResponseOption |  | |
| **QuestionName** | **N16FIMGEST** |
| Wording | When you came to the United States would you say you were... |
| HelpText | Please indicate the range that best estimates your age when you first moved to the United States. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FIMGEST** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | 5 years old or younger | | 2 | 6 to 8 years old | | 3 | 9 to 11 years old | | 4 | 12 to 14 years old | | 5 | 15 to 17 years old | | 6 | 18 years or older | | |
| **QuestionName** | **N16FFLANG** |
| Wording | What was the first language you learned to speak as a child? |
| HelpText | Indicate the language(s) you first learned to speak. If you spoke one language more than another, indicate the language that you spoke more. If you spoke two languages equally as much, indicate that option. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FFLANG** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | English | | 2 | Spanish | | 3 | English and Spanish equally | | 4 | Another language (other than English or Spanish) | | 5 | An equal mix of English and another language (other than Spanish) | | |
| **QuestionName** | **N16FFFLANGA** |
| Wording | [If N16FFLANG in (2, 3)] How often did you speak Spanish with your mother or primary caregiver when you started high school?  [Else] How often did you speak your non-English language with your mother or primary caregiver when you started high school? |
| HelpText | A primary caregiver is the person who has the main responsibility for a child's health, development, shelter, and overall well-being. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FFFLANGA** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | Never | | 1 | Sometimes | | 2 | About half of the time | | 3 | Most of the time | | 4 | Always | | |
| **QuestionName** | **N16FSPCOL** |
| Wording | Has your spouse attended a college, university, or trade school during the 2015-2016 school year? |
| HelpText | Answer **Yes** if your spouse attended a college, university, or trade school for any part or all of the 2015-2016 school year. The 2015-2016 school year is from July 1, 2015 to June 30, 2016.  A **trade school** offers instruction in skilled trades. It is not a high school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FSPCOL** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes, full time | | 2 | Yes, part time | | 0 | No | | |
| **QuestionName** | **N16FSIBCL** |
| Wording | Do you have any brothers or sisters who went to college before you did? |
| HelpText | Answer **Yes** if you have any brothers or sisters who attended a college, university, or trade school before you did.  A **trade school**offers instruction in skilled trades. It is not a high school. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FSIBCL** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16FACS16A** |
| Wording | These next few questions will help us better understand the educational services available for people with disabilities.  Are you deaf or do you have serious difficulty hearing? |
| HelpText | Answer **Yes** if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FACS16A** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16FACS16B** |
| Wording | Are you blind or do you have serious difficulty seeing even when wearing glasses? |
| HelpText | Answer **Yes** if you are blind or if you have a vision impairment that makes it very difficult to do things that other people of the same age do, such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or other corrective lenses. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FACS16B** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16FACS17A** |
| Wording | Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?  (When answering consider conditions including, but not limited to, a serious learning disability, depression, ADD, or ADHD.) |
| HelpText | Answer **Yes** if it is sometimes or always very difficult or impossible to remember or concentrate, if you forget to eat, forget to take medication, if you have Alzheimer's disease or dementia, or if you have a serious learning disability. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FACS17A** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16FACS17B** |
| Wording | Do you have serious difficulty walking or climbing stairs? |
| HelpText | Answer **Yes** if it is sometimes or always very difficult or impossible to walk three city blocks or to climb a flight of stairs. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FACS17B** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16FMAIN1** |
| Wording | What is the main type of condition or impairment you have? |
| HelpText | From the options provided, indicate which you consider to be your main type of condition or impairment. Select the option that has the most significant effect on your daily activities. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FMAIN1** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Blindness or visual impairment (that cannot be corrected by wearing glasses) | | 2 | Hearing impairment (for example, deaf or hard of hearing) | | 3 | Orthopedic or mobility impairment | | 4 | Speech or language impairment | | 5 | Learning, mental, emotional, or psychiatric condition | | 6 | Other health impairment or problem | | |
| **QuestionName** | **N16FMAIN2** |
| Wording | Thanks. What specifically is this main type of condition or impairment? |
| HelpText | From the options provided, indicate which you consider to be your main type of condition or impairment. Select the option that has the most significant effect on your daily activities. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16FMAIN2** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Anxiety | | 2 | Attention deficit disorder (ADD or ADHD) | | 3 | Autism or Asperger's syndrome or other developmental disability | | 4 | Depression | | 5 | Specific learning disability or dyslexia | | 6 | Traumatic brain injury (TBI) | | 7 | Other | | |
| **QuestionName** | N16EFIN1YEAR |
| Wording | Finally, for the last few questions, we want to learn more about students' understanding of broad financial concepts.   Imagine that the interest rate on your savings account was 1% per year and inflation was 2% per year. After 1 year, how much would you be able to buy with the money in this account? |
| HelpText | If you are unsure of the answer, please provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EFIN1YEAR** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | More than today | | 2 | Exactly the same | | 3 | Less than today | | |
| **QuestionName** | N16EFIN5YEAR |
| Wording | Suppose you had $100 in a savings account and the interest was 2% per year. After 5 years, how much do you think you would have in the account if you left the money to grow? |
| HelpText | If you are unsure of the answer, please provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EFIN5YEAR** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | More than $102 | | 2 | Exactly $102 | | 3 | Less than $102 | | |
| **QuestionName** | N16EFINSTOCK |
| Wording | Is this statement true or false?  Buying a single company's stock usually provides a safer return than a stock mutual fund. |
| HelpText | If you are unsure of the answer, please provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16EFINSTOCK** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | True | | 2 | False | | 3 | Don't know | | |
| **QuestionName** | N16CFEDACT |
| Wording | If a borrower is unable to repay his or her federal student loan, what steps can the government take to collect the debt? |
| HelpText | If you are unsure of the answer, please provide your best guess. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16CFEDRPRT** | | Wording | Report that the student debt is past due to the credit bureaus | | ResponseOption |  | | **ItemName** | **N16CFEDGARN** | | Wording | Have the student’s employer withhold money from his or her pay (garnish wages) until the debt, plus any interest and fees, is repaid | | ResponseOption |  | | **ItemName** | **N16CFEDTAX** | | Wording | Retain tax refunds and Social Security payments until the debt, plus any interest and fees, is repaid | | ResponseOption |  | | **ItemName** | **N16CFEDNONE** | | Wording | None of the above | | ResponseOption |  | |
| **QuestionName** | N16GEXTERNAL (ABBREV) |
| Wording | We are almost done with this survey. But first, [if Web mode: we/else: I ] want to let you know that some students may be invited to participate in follow-up studies to learn more about their education and employment experiences after completing this survey. These follow-up studies will be led by external researchers not affiliated with the Department of Education. We would like to seek your permission to allow RTI to re-contact you on behalf of one of the external researchers. Your participation in future studies is completely voluntary, but there is no substitute for your response.    Are you willing to be contacted about these future studies? |
| HelpText | With the permission of NPSAS project staff, qualified external researchers may be permitted to work with RTI to invite some students to participate in future studies to learn more about their experiences after completing this survey. Your responses to the NPSAS survey will always remain confidential, because your privacy is protected by federal law and information we have collected cannot be disclosed or used in identifiable form, except as required by law (20 U.S.C. § 9573).   Your participation in any future studies is completely voluntary, but there is no substitute for your response. It does not affect the token of appreciation you will receive from your participation in the NPSAS study. If you do elect to participate in future studies, their sponsor is required to inform you of the study’s purpose, how your data will be used, and how it will be protected. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GEXTERNAL** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
|  |  |
| **QuestionName** | **N16GLINTRO** |
| Wording | In about a year, we would like to be able to get in touch with you again to see what you’re doing and what has changed in your life. To find you then, we need to collect some contact information. |
| HelpText | Any and all contact information you provide will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.  Please click the **Next** button to continue. |
| **Item** |  |
| **QuestionName** | N16GNAME (ABBREV) |
| Wording | We currently have your name as follows:   (Make any necessary corrections, then select **Next**.) |
| HelpText | Verify that your name is correct and make any necessary changes. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GFNAME** | | Wording | First name: | | **ItemName** | **N16GMNAME** | | Wording | Middle name: | | **ItemName** | **N16GLNAME** | | Wording | Last name: | |
| **QuestionName** | **N16GADDVER** |
| Wording | We currently have the following address(es) for you:  (If all parts of an address are complete and accurate, indicate "Good." If any portion of an address needs correction, indicate “Good, but needs updating” and you will have a chance to make corrections on the next screens.) |
| HelpText | Verify whether all addresses (displayed) are correct, including spelling, or indicate whether changes are needed.  If all parts of a particular address are correct, including spelling, and you can still be reached at that address, indicate **Good.**  If you can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **Good, but needs updating.** You will have a chance later to provide the complete and accurate address.  If you can no longer be reached at a particular address, indicate **Bad.**  This contact information will help us to locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GADD1** | | Wording | [Y\_ADDR1L1], [Y\_ADDR1L2], [Y\_ADDR1CY], [Y\_ADDR1ST], [Y\_ADDR1ZP] | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Good | | 2 | Good, but needs updating | | 3 | Bad | | | **ItemName** | **N16GADD2** | | Wording | [Y\_ADDR2L1], [Y\_ADDR2L2], [Y\_ADDR2CY], [Y\_ADDR2ST], [Y\_ADDR2ZP] | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Good | | 2 | Good, but needs updating | | 3 | Bad | | | **ItemName** | **N16GADD3** | | Wording | [Y\_ADDR3L1], [Y\_ADDR3L2], [Y\_ADDR3CY], [Y\_ADDR3ST], [Y\_ADDR3ZP] | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Good | | 2 | Good, but needs updating | | 3 | Bad | | |
| **QuestionName** | **N16GNEWADD1** |
| Wording | Other than the address(es) you've already confirmed as good, is there another address where we can reach you? |
| HelpText | Any additional address information you provide will help us to locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GNEWADD1** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | N16G1ADR (ABBREV) |
| Wording | [If (N16GADD1=2 or N16GADD2=2 or N16GADD3=2)]:  Please update the following address:   [else if WEB mode]:  Please provide your address.  [else if TIO mode]:  What is your address? |
| HelpText | Please provide the information for your address. Verify all spelling.  (Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code.  To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code.**)  This information will help us locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16G1AD** | | Wording | Street Address: | | ResponseOption |  | | **ItemName** | **N16G1CY** | | Wording | City: | | ResponseOption |  | | **ItemName** | **N16G1ST** | | Wording | State: | | ResponseOption |  | | **ItemName** | **N16G1ZP** | | Wording | ZIP Code: | | ResponseOption |  | | **ItemName** | **N16G1FC** | | Wording | Foreign Country: | | ResponseOption |  | | **ItemName** | **N16G1AD2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16G1FS** | | Wording | Foreign State/Province: | | ResponseOption |  | | **ItemName** | **N16G1FZ** | | Wording | Foreign Zip/Postal Code: | | ResponseOption |  | | **ItemName** | **N16G1FAD** | | Wording | Foreign Address: | | ResponseOption |  | | **ItemName** | **N16G1FCY** | | Wording | Foreign City: | | ResponseOption |  | | **ItemName** | **N16G1FOR** | | Wording | Please check here if the address is an international address. | | ResponseOption |  | |
| **QuestionName** | **N16GNEWADD2** |
| Wording | Are there any additional addresses where you can be reached? |
| HelpText | Any additional address information you provide will help us to locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GNEWADD2** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Yes | | 0 | No | | |
| **QuestionName** | **N16G2ADR** |
| Wording | [If (N16GADD1=2 and N16GADD2=2) or if [(N16GADD1=2 or N16GADD2=2) and N16GADD3=2]:  Please update the following address:   [else if Web mode]:  Please provide your address below:   [else]:  What is your address? |
| HelpText | Provide the information for your address. Verify all spelling.  (Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code.**)  This information will help us locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16G2AD** | | Wording | Street Address: | | **ItemName** | **N16G2CY** | | Wording | City: | | **ItemName** | **N16G2ST** | | Wording | State: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -1 | DON'T KNOW | | -9 | -Select one- | | AK | Alaska | | AL | Alabama | | AR | Arkansas | | AS | American Samoa | | AZ | Arizona | | CA | California | | CO | Colorado | | CT | Connecticut | | DC | District of Columbia | | DE | Delaware | | FC | FOREIGN COUNTRY | | FL | Florida | | FM | Fed State Micronesia | | GA | Georgia | | GU | Guam | | HI | Hawaii | | IA | Iowa | | ID | Idaho | | IL | Illinois | | IN | Indiana | | KS | Kansas | | KY | Kentucky | | LA | Louisiana | | MA | Massachusetts | | MD | Maryland | | ME | Maine | | MH | Marshall Islands | | MI | Michigan | | MN | Minnesota | | MO | Missouri | | MP | Northern Mariana Isl | | MS | Mississippi | | MT | Montana | | NC | North Carolina | | ND | North Dakota | | NE | Nebraska | | NH | New Hampshire | | NJ | New Jersey | | NM | New Mexico | | NV | Nevada | | NY | New York | | OH | Ohio | | OK | Oklahoma | | OR | Oregon | | PA | Pennsylvania | | PR | Puerto Rico | | PW | Palau | | RI | Rhode Island | | SC | South Carolina | | SD | South Dakota | | TN | Tennessee | | TX | Texas | | UT | Utah | | VA | Virginia | | VI | U.S. Virgin Islands | | VT | Vermont | | WA | Washington | | WI | Wisconsin | | WV | West Virginia | | WY | Wyoming | | | **ItemName** | **N16G2ZP** | | Wording | ZIP Code: | | **ItemName** | **N16G2FC** | | Wording | Foreign Country: | | **ItemName** | **N16G2AD2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16G2FS** | | Wording | Foreign State/Province: | | ResponseOption |  | | **ItemName** | **N16G2FZ** | | Wording | Foreign Zip/Postal Code: | | ResponseOption |  | | **ItemName** | **N16G2FAD** | | Wording | Foreign Address: | | ResponseOption |  | | **ItemName** | **N16G2FCY** | | Wording | Foreign City: | | ResponseOption |  | | **ItemName** | **N16G2FOR** | | Wording | Please check here if the address is an international address. | | ResponseOption |  | |
| **QuestionName** | **N16G3ADR** |
| Wording | Please provide the full and correct address information for the last address you want to correct. |
| HelpText | Provide the information for your address. Verify all spelling.  (Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code.**)  This information will help us locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16G3AD** | | Wording | Street Address: | | ResponseOption |  | | **ItemName** | **N16G3CY** | | Wording | City: | | ResponseOption |  | | **ItemName** | **N16G3ST** | | Wording | State: | | ResponseOption |  | | **ItemName** | **N16G3ZP** | | Wording | ZIP Code: | | ResponseOption |  | | **ItemName** | **N16G3FC** | | Wording | Foreign Country: | | ResponseOption |  | | **ItemName** | **N16G3AD2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16G3FS** | | Wording | Foreign State/Province: | | ResponseOption |  | | **ItemName** | **N16G3FZ** | | Wording | Foreign Zip/Postal Code: | | ResponseOption |  | | **ItemName** | **N16G3FAD** | | Wording | Foreign Address: | | ResponseOption |  | | **ItemName** | **N16G3FCY** | | Wording | Foreign City: | | ResponseOption |  | | **ItemName** | **N16G3FOR** | | Wording | Please check here if the address is an international address. | | ResponseOption |  | |
| **QuestionName** | N16GEMAIL (ABBREV) |
| Wording | [If web mode and (Y\_N161EML ne missing or Y\_N162EML ne missing or Y\_N163EML ne missing or Y\_N164EML ne missing)] Please update the list below with your e-mail address(es). Delete any old e-mail address(es) that may appear and include addresses you’re likely to have when we contact you again next year.  [else if web] Please provide an e-mail address you're likely to have when we contact you again next year. If you have more than one e-mail address, please provide those as well.  [else] What is an e-mail address you're likely to have when we contact you again next year? If you have more than one e-mail address, please provide (or update) those as well. |
| HelpText | Verify all spelling. This information will help us locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16G1EML** | | Wording | E-mail Address 1: | | **ItemName** | **N16G2EML** | | Wording | E-mail Address 2: | | **ItemName** | **N16G3EML** | | Wording | E-mail Address 3: | | **ItemName** | **N16G4EML** | | Wording | E-mail Address 4: | |
| **QuestionName** | N16GPHONE (ABBREV) |
| Wording | Please provide [{if Y\_CELLPH ne missing or Y\_HOMEPH ne missing or Y\_OTHPH ne missing} or update {else} no words] the following phone numbers: |
| HelpText | Verify all numbers. This information will help us locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GCELLPH1** | | Wording | Cell Phone: | | ResponseOption |  | | **ItemName** | **N16GCELLPH2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GCELLPH3** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GHMPH1** | | Wording | Home Phone: | | ResponseOption |  | | **ItemName** | **N16GHMPH2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GHMPH3** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GOTPH1** | | Wording | Other Telephone: | | ResponseOption |  | | **ItemName** | **N16GOTPH2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GOTPH3** | | Wording |  | | ResponseOption |  | |
| **QuestionName** | N16GTEXT (ABBREV) |
| Wording | May we contact you in the coming years by sending a text message to your cell phone? |
| HelpText | Indicate whether you would like to be sent a text message reminder about the follow-up survey. You can correct the phone number if necessary. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GTEXT** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | No | | 1 | Yes, to [N16GCELLPH1 - N16GCELLPH2 - N16GCELLPH3] | | 2 | Yes, to the following number: | | | **ItemName** | **N16GTEXTTL1** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GTEXTTL2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GTEXTTL3** | | Wording |  | | ResponseOption |  | |
| **QuestionName** | **N16GPNAME** |
| Wording | We would like to ask you to provide the names of your parents (or guardians). |
| HelpText | Provide the first and last name of your parents (or guardians). If your parents (or guardians) live together, please list their names together under **Any parents living together at the same residence.** Otherwise, please use the textboxes under **Any parents living at a different residence** to provide parent (or guardian) name(s) as needed.  You may leave any textbox blank if you do not have a parent (or guardian) name to provide.  Next we will ask you to provide contact information for any parent(s) (or guardians) that you list here. This information will help us locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GPNAM12LB** | | Wording | [If web mode] What are the names of any parents living together at the same residence? If only one parent lives at this one residence, leave the second parent name blank. | | ResponseOption |  | | **ItemName** | **N16GPNAM1LBL** | | Wording | Parent Name: | | ResponseOption |  | | **ItemName** | **N16GPNAM1TTL** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | - Select Title - | | 1 | Mr. | | 2 | Mrs. | | 3 | Ms. | | 4 | Dr. | | | **ItemName** | **N16GP1FNAME** | | Wording | First Name: | | ResponseOption |  | | **ItemName** | **N16GP1LNAME** | | Wording | Last Name: | | ResponseOption |  | | **ItemName** | **N16GPNAM2LBL** | | Wording | Parent Name: | | ResponseOption |  | | **ItemName** | **N16GPNAM2TTL** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | - Select Title - | | 1 | Mr. | | 2 | Mrs. | | 3 | Ms. | | 4 | Dr. | | | **ItemName** | **N16GP2FNAME** | | Wording | First Name: | | ResponseOption |  | | **ItemName** | **N16GP2LNAME** | | Wording | Last Name: | | ResponseOption |  | | **ItemName** | **N16GPNAM34LB** | | Wording | [If web mode] What are the names of any parents living at a different residence? If only one parent lives at this one residence, leave the second parent name blank. | | ResponseOption |  | | **ItemName** | **N16GPNAM3LBL** | | Wording | Parent Name: | | ResponseOption |  | | **ItemName** | **N16GPNAM3TTL** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | - Select Title - | | 1 | Mr. | | 2 | Mrs. | | 3 | Ms. | | 4 | Dr. | | | **ItemName** | **N16GP3FNAME** | | Wording | First Name: | | ResponseOption |  | | **ItemName** | **N16GP3LNAME** | | Wording | Last Name: | | ResponseOption |  | | **ItemName** | **N16GPNAM4LBL** | | Wording | Parent Name: | | ResponseOption |  | | **ItemName** | **N16GPNAM4TTL** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | - Select Title - | | 1 | Mr. | | 2 | Mrs. | | 3 | Ms. | | 4 | Dr. | | | **ItemName** | **N16GP4FNAME** | | Wording | First Name: | | ResponseOption |  | | **ItemName** | **N16GP4LNAME** | | Wording | Last Name: | | ResponseOption |  | |
| **QuestionName** | **N16GPRPHONE** |
| Wording | Please provide the phone numbers for each parent (or guardian). |
| HelpText | Please provide any telephone number, including the area code, for your parent(s) (or guardians) listed here.  This information will help us locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GPR1NAMLB** | | Wording | {If [N16GP1FNAME] ne missing and [N16GP1LNAME] ne missing} [N16GP1FNAME] [N16GP1LNAME] | | ResponseOption |  | | **ItemName** | **N16GPR1PH1A** | | Wording | Cell Phone: | | ResponseOption |  | | **ItemName** | **N16GPR1PH2A** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR1PH3A** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR1PH1B** | | Wording | Home Phone: | | ResponseOption |  | | **ItemName** | **N16GPR1PH2B** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR1PH3B** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR2NAMLB** | | Wording | {If [N16GP2FNAME] ne missing and [N16GP2LNAME] ne missing} [N16GP2FNAME] [N16GP2LNAME] | | ResponseOption |  | | **ItemName** | **N16GPR2PH1A** | | Wording | Cell Phone: | | ResponseOption |  | | **ItemName** | **N16GPR2PH2A** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR2PH3A** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR2PH1B** | | Wording | Home Phone: | | ResponseOption |  | | **ItemName** | **N16GPR2PH2B** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR2PH3B** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR3NAMLB** | | Wording | {If [N16GP3FNAME] ne missing and [N16GP3LNAME] ne missing} [N16GP3FNAME] [N16GP3LNAME] | | ResponseOption |  | | **ItemName** | **N16GPR3PH1A** | | Wording | Cell Phone: | | ResponseOption |  | | **ItemName** | **N16GPR3PH2A** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR3PH3A** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR3PH1B** | | Wording | Home Phone: | | ResponseOption |  | | **ItemName** | **N16GPR3PH2B** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR3PH3B** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR4NAMLB** | | Wording | {If [N16GP4FNAME] ne missing and [N16GP4LNAME] ne missing} [N16GP4FNAME] [N16GP4LNAME] | | ResponseOption |  | | **ItemName** | **N16GPR4PH1A** | | Wording | Cell Phone: | | ResponseOption |  | | **ItemName** | **N16GPR4PH2A** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR4PH3A** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR4PH1B** | | Wording | Home Phone: | | ResponseOption |  | | **ItemName** | **N16GPR4PH2B** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GPR4PH3B** | | Wording |  | | ResponseOption |  | |
| **QuestionName** | **N16GPADDVER** |
| Wording | We currently have the following address information for [{if parent 1 first and last name ne missing and parent 2 first and last name ne missing} [Parent 1 first and last name] and [Parent 2 first and last name] {else if parent 1 first and last name ne missing} [Parent 1 first and last name] {else if parent 2 first and last name ne missing} [Parent 2 first and last name].  (If all parts of the contact information are complete and accurate, indicate "Good.") |
| HelpText | Verify whether this address information is correct, including spelling, or indicate whether changes are needed.  If all pieces of the address information are correct, including spelling, and your parents (or guardians) can still be reached at that address, indicate **Good.**  If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **Good, but needs updating**  You will have a chance later to provide the complete and correct address.  If your parents (or guardians) can no longer be reached at a particular address, indicate **Bad.**  This contact information will help us to locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GPADD1** | | Wording | [Y\_PADDR1L1], [Y\_PADDR1L2], [Y\_PADDR1CY], [Y\_PADDR1ST] [Y\_PADDR1ZP] | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Good | | 2 | Good, but needs updating | | 3 | Bad | | |
| **QuestionName** | **N16GPREVPADD1** |
| Wording | You previously provided [{if T\_PREVPADD\_GT1=1} some addresses. {else} an address.] [{If ((N16GP1FNAME ne missing and N16GP1LNAME ne missing) and (N16GP2FNAME ne missing and N16GP2LNAME ne missing))} Do [N16GP1FNAME] [N16GP1LNAME] and [N16GP2FNAME] [N16GP2LNAME] {else if ((N16GP1FNAME ne missing and N16GP1LNAME ne missing)} Does [N16GP1FNAME] [N16GP1LNAME] {else if (N16GP2FNAME ne missing and N16GP2LNAME ne missing)} Does [N16GP2FNAME] [N16GP2LNAME]] also live at: |
| HelpText | This is a list of all the addresses you have already provided in the survey. If your parents’ (or guardians’) address is listed here, please select it. If you do not see your parents’ address here, answer **No, they live at a different address** and you will have an opportunity to provide your parents’ address next. This information will help us locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GPREVPADD1** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | {If T\_PLADR1 = 1} [Y\_ADDR1L1] [Y\_ADDR1L2] [Y\_ADDR1CY], [Y\_ADDR1ST] [Y\_ADDR1ZP] {else} display nothing | | 2 | {If T\_PLADR2 = 1} [Y\_ADDR2L1] [Y\_ADDR2L2] [Y\_ADDR2CY], [Y\_ADDR2ST] [Y\_ADDR2ZP] {else} display nothing | | 3 | {If T\_PLADR3 = 1} [Y\_ADDR3L1] [Y\_ADDR3L2] [Y\_ADDR3CY], [Y\_ADDR3ST] [Y\_ADDR3ZP] {else} display nothing | | 7 | {If T\_PREVADR1 = 1} [N16G1AD] [N16G1AD2] [N16G1CY], [N16G1ST] [N16G1ZP] {else} display nothing | | 8 | {If T\_PREVADR2 = 1} [N16G2AD] [N16G2AD2] [N16G2CY], [N16G2ST] [N16G2ZP] {else} display nothing | | 9 | {If T\_PREVADR3 = 1} [N16G3AD] [N16G3AD3] [N16G3CY], [N16G3ST] [N16G3ZP] {else} display nothing | | 0 | No, [{if T\_HAVP1NAM1 = 1 and T\_HAVP1NAM2 = 1} [N16GP1FNAME] [N16GP1LNAME] and [N16GP2FNAME] [N16GP2LNAME] live {else if T\_HAVP1NAM1=1} [N16GP1FNAME] [N16GP1LNAME] lives {else if T\_HAVP1NAM2 = 1} [N16GP2FNAME] [N16GP2LNAME] lives] at a different address. | | |
| **QuestionName** | **N16GP1AD1** |
| Wording | [If ([N16GPADD1] =2)]:  Please {if N16GPADD1=2} update {else} provide] address information for the following parent(s) or guardian(s).   (You will have the opportunity to provide address information for other parents or guardians who live at a different residence next.)  [else]:  Please provide address information for your parents or guardians who live together at the same address.   (You will have the opportunity to provide address information for other parents or guardians who live at a different residence next.) |
| HelpText | Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live.  (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**).  This information will help us locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GP1LN** | | Wording | Last Name: | | **ItemName** | **N16GP1FN** | | Wording | First Name: | | **ItemName** | **N16GP1REL** | | Wording | Title: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -- Select Title -- | | 1 | Mr. | | 2 | Mrs. | | 3 | Ms. | | 4 | Dr. | | | **ItemName** | **N16GP2LN** | | Wording | Last Name: | | **ItemName** | **N16GP2FN** | | Wording | First Name: | | **ItemName** | **N16GP2REL** | | Wording | Title: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -- Select Title -- | | 1 | Mr. | | 2 | Mrs. | | 3 | Ms. | | 4 | Dr. | | | **ItemName** | **N16GP1AD** | | Wording | Street Address: | | **ItemName** | **N16GP1ZP** | | Wording | ZIP Code: | | **ItemName** | **N16GP1ST** | | Wording | State: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -1 | DON'T KNOW | | -9 | -Select one- | | AK | Alaska | | AL | Alabama | | AR | Arkansas | | AS | American Samoa | | AZ | Arizona | | CA | California | | CO | Colorado | | CT | Connecticut | | DC | District of Columbia | | DE | Delaware | | FC | FOREIGN COUNTRY | | FL | Florida | | FM | Fed State Micronesia | | GA | Georgia | | GU | Guam | | HI | Hawaii | | IA | Iowa | | ID | Idaho | | IL | Illinois | | IN | Indiana | | KS | Kansas | | KY | Kentucky | | LA | Louisiana | | MA | Massachusetts | | MD | Maryland | | ME | Maine | | MH | Marshall Islands | | MI | Michigan | | MN | Minnesota | | MO | Missouri | | MP | Northern Mariana Isl | | MS | Mississippi | | MT | Montana | | NC | North Carolina | | ND | North Dakota | | NE | Nebraska | | NH | New Hampshire | | NJ | New Jersey | | NM | New Mexico | | NV | Nevada | | NY | New York | | OH | Ohio | | OK | Oklahoma | | OR | Oregon | | PA | Pennsylvania | | PR | Puerto Rico | | PW | Palau | | RI | Rhode Island | | SC | South Carolina | | SD | South Dakota | | TN | Tennessee | | TX | Texas | | UT | Utah | | VA | Virginia | | VI | U.S. Virgin Islands | | VT | Vermont | | WA | Washington | | WI | Wisconsin | | WV | West Virginia | | WY | Wyoming | | | **ItemName** | **N16GP1CY** | | Wording | City: | | **ItemName** | **N16GP1FC** | | Wording | Foreign Country: | | **ItemName** | **N16GP1FTL** | | Wording | Foreign Phone: | | **ItemName** | **N16GP1CTL1** | | Wording | Cell Phone: | | ResponseOption |  | | **ItemName** | **N16GP1CTL2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP1CTL3** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP2CTL1** | | Wording | Cell Phone: | | ResponseOption |  | | **ItemName** | **N16GP2CTL2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP2CTL3** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP1TL1** | | Wording | Home phone: | | ResponseOption |  | | **ItemName** | **N16GP1TL2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP1TL3** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP1AD2** | | Wording | (Street Address 2:) | | ResponseOption |  | | **ItemName** | **N16GP1FOR** | | Wording | Please check here if the address is an international address. | | ResponseOption |  | | **ItemName** | **N16GP1FS** | | Wording | Foreign State/Province: | | ResponseOption |  | | **ItemName** | **N16GP1FZ** | | Wording | Foreign Zip/Postal Code: | | ResponseOption |  | | **ItemName** | **N16GP1FAD** | | Wording | Foreign Address: | | ResponseOption |  | | **ItemName** | **N16GP1FCY** | | Wording | Foreign City: | | ResponseOption |  | |
| **QuestionName** | **N16GPADDVER2** |
| Wording | We currently have the following address information for [{if N16GP3FNAME ne missing and N16GP3LNAME ne missing and N16GP4FNAME ne missing and N16GP4LNAME ne missing} [N16GP3FNAME] [N16GP3LNAME] and [N16GP4FNAME] [N16GP4LNAME] {else if N16GP3FNAME ne missing and N16GP3LNAME ne missing} [N16GP3FNAME] [N16GP3LNAME] {else if N16GP4FNAME ne missing and N16GP4LNAME ne missing} [N16GP4FNAME] [N16GP4LNAME].   (If all parts of the address are complete and accurate, indicate "Good.") |
| HelpText | Verify whether this address information is correct, including spelling, or indicate whether changes are needed.  If all pieces of the address are correct, including spelling, and your parents or guardians can still be reached at that address, indicate **Good.**  If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **Good, but needs updating.** You will have a chance later to provide the complete and correct address.  If your parents (or guardians) can no longer be reached at a particular address, indicate **Bad.**  This contact information will help us to locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GPADD2** | | Wording | [Y\_PADDR2L1], [Y\_PADDR2L2], [Y\_PADDR2CY], [Y\_PADDR2ST], [Y\_PADDR2ZP] | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Good | | 2 | Good, but needs updating | | 3 | Bad | | |
| **QuestionName** | **N16GPREVPADD2** |
| Wording | You previously provided [{if T\_PREVPADD\_GT1=1} some addresses. {else} an address.] [{If ((parent 3 first and last name ne missing) and (parent 4 first and last name ne missing))} Do [N16GP3FNAME] [N16GP3LNAME] and [N16GP4FNAME] [N16GP4LNAME] {else if (parent 3 first and last name ne missing)} Does [N16GP3FNAME] [N16GP3LNAME] {else if (parent 4 first and last name ne missing)}[N16GP4FNAME] [N16GP4LNAME]] live at: |
| HelpText | This is a list of all the addresses you have already provided in the survey.  If your parents’ (or guardians’) address is listed here, please indicate that address here. If you do not see your parents’ address here, indicate **No,** they live at a different address and you will have an opportunity to provide your parents’ address next.  This information will help us locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GPREVPADD2** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | {If N16GPREVPADD1 ne 1 and T\_PLADR1 = 1} [Y\_ADDR1L1] [Y\_ADDR1L2] [Y\_ADDR1CY], [Y\_ADDR1ST] [Y\_ADDR1ZP] {else} display nothing | | 2 | {If N16GPREVPADD1 ne 2 and T\_PLADR2 = 1} [Y\_ADDR2L1] [Y\_ADDR2L2] [Y\_ADDR2CY], [Y\_ADDR2ST] [Y\_ADDR2ZP] {else} display nothing | | 3 | {If N16GPREVPADD1 ne 3 and T\_PLADR3 = 1} [Y\_ADDR3L1] [Y\_ADDR3L2] [Y\_ADDR3CY], [Y\_ADDR3ST] [Y\_ADDR3ZP] {else} display nothing | | 7 | {If N16GPREVPADD1 ne 7 and T\_PREVADR1 = 1} [N16G1AD] [N16G1AD2] [N16G1CY], [N16G1ST] [N16G1ZP] {else} display nothing | | 8 | {If N16GPREVPADD1 ne 8 and T\_PREVADR2 = 1} [N16G2AD] [N16G2AD2] [N16G2CY], [N16G2ST] [N16G2ZP] {else} display nothing | | 9 | {If N16GPREVPADD1 ne 9 and T\_PREVADR3 = 1} [N16G3AD] [N16G3AD3] [N16G3CY], [N16G3ST] [N16G3ZP] {else} display nothing | | 0 | No, [{if T\_HAVP2NAM1=1 and T\_HAVP2NAM2=1} [N16GP3FNAME] [N16GP3LNAME] and [N16GP4FNAME] [N16GP4LNAME] live {else if T\_HAVP2NAM1=1} [N16GP3FNAME] [N16GP3LNAME] lives {else if T\_HAVP2NAM2=1} [N16GP4FNAME] [N16GP4LNAME] lives] at a different address. | | |
| **QuestionName** | **N16GP2AD2** |
| Wording | Please [{if N16GPADD2=2} update {else} provide] address information for your other parent(s) or guardian(s). |
| HelpText | Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live.  (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**).  This information will help us locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GP1FN2** | | Wording | First Name: | | ResponseOption |  | | **ItemName** | **N16GP1LN2** | | Wording | Last Name: | | ResponseOption |  | | **ItemName** | **N16GP1REL2** | | Wording | Title: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -- Select Title -- | | 1 | Mr. | | 2 | Mrs. | | 3 | Ms. | | 4 | Dr. | | | **ItemName** | **N16GP2FN2** | | Wording | First Name: | | ResponseOption |  | | **ItemName** | **N16GP2LN2** | | Wording | Last Name: | | ResponseOption |  | | **ItemName** | **N16GP2REL2** | | Wording | Title: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -- Select Title -- | | 1 | Mr. | | 2 | Mrs. | | 3 | Ms. | | 4 | Dr. | | | **ItemName** | **N16GP2AD** | | Wording | Street Address: | | ResponseOption |  | | **ItemName** | **N16GP2ZP** | | Wording | ZIP Code: | | ResponseOption |  | | **ItemName** | **N16GP2CY** | | Wording | City: | | ResponseOption |  | | **ItemName** | **N16GP2ST** | | Wording | State: | | ResponseOption |  | | **ItemName** | **N16GP2FC** | | Wording | Foreign Country: | | ResponseOption |  | | **ItemName** | **N16GP2FTL** | | Wording | Foreign Phone: | | ResponseOption |  | | **ItemName** | **N16GP1CTL12** | | Wording | Cell Phone: | | ResponseOption |  | | **ItemName** | **N16GP1CTL22** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP1CTL32** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP2CTL12** | | Wording | Cell Phone: | | ResponseOption |  | | **ItemName** | **N16GP2CTL22** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP2CTL32** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP2TL1** | | Wording | Home Phone: | | ResponseOption |  | | **ItemName** | **N16GP2TL2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP2TL3** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP2AD2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GP2FOR** | | Wording | Please check here if the address is an international address. | | ResponseOption |  | | **ItemName** | **N16GP2FS** | | Wording | Foreign State/Province: | | ResponseOption |  | | **ItemName** | **N16GP2FZ** | | Wording | Foreign Zip/Postal Code: | | ResponseOption |  | | **ItemName** | **N16GP2FAD** | | Wording | Foreign Address: | | ResponseOption |  | | **ItemName** | **N16GP2FCY** | | Wording | Foreign City: | | ResponseOption |  | |
| **QuestionName** | **N16GOTADDVER** |
| Wording | We currently have the following contact information for someone [{if N16AMARR=2}, other than your spouse,] who you told us will always know how to reach you:    (If all parts of the contact information are complete and accurate, indicate "Good.") |
| HelpText | Verify whether this contact information is correct, including spelling, or indicate whether changes are needed.  If all pieces of the contact information are correct, including spelling, and this person can still be reached at that address, indicate **Good.**  If this person can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate**Good, but needs updating.** You will have a chance later to provide the complete and correct contact information.  If this person is no longer somebody who will know how to contact you, indicate **Bad.**  This contact information will help us to locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GOTADD1** | | Wording | [Y\_OTADDRFN] [Y\_OTADDRLN] Cell Phone: [Y\_OTADDRCELL] Home Phone: [Y\_OTADDRHOME] [Y\_OTADDRL1], [Y\_OTADDRL2], [Y\_OTADDRCY], [Y\_OTADDRST] [Y\_OTADDRZP] | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | Good | | 2 | Good, but needs updating | | 3 | Bad | | |
| **QuestionName** | **N16GOTNEWAD1** |
| Wording | Is there anybody else [{if N16AMARR=2}, other than your spouse,] who will always know how to contact you? |
| HelpText | This contact information will help us to locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GOTNEWAD1** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 0 | No | | 1 | Yes | | |
| **QuestionName** | **N16GOTINFO** |
| Wording | Please provide [{if N16GOTTADD1=2} or update] the name, address, and telephone number for someone else [{if N16AMARR=2}, other than your spouse,] who will always know how to contact you. |
| HelpText | Provide the requested information for your other contact. Please do not provide information for someone with whom you currently live. Verify the spelling of his or her name, street, and city. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **"Automatically fill city and state from ZIP code."**)  This information will help us locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GOTLN** | | Wording | Last Name: | | **ItemName** | **N16GOTFN** | | Wording | First Name: | | **ItemName** | **N16GOTAD** | | Wording | Street Address: | | **ItemName** | **N16GOTCY** | | Wording | City: | | **ItemName** | **N16GOTST** | | Wording | State: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -1 | DON'T KNOW | | -9 | -Select one- | | AK | Alaska | | AL | Alabama | | AR | Arkansas | | AS | American Samoa | | AZ | Arizona | | CA | California | | CO | Colorado | | CT | Connecticut | | DC | District of Columbia | | DE | Delaware | | FC | FOREIGN COUNTRY | | FL | Florida | | FM | Fed State Micronesia | | GA | Georgia | | GU | Guam | | HI | Hawaii | | IA | Iowa | | ID | Idaho | | IL | Illinois | | IN | Indiana | | KS | Kansas | | KY | Kentucky | | LA | Louisiana | | MA | Massachusetts | | MD | Maryland | | ME | Maine | | MH | Marshall Islands | | MI | Michigan | | MN | Minnesota | | MO | Missouri | | MP | Northern Mariana Isl | | MS | Mississippi | | MT | Montana | | NC | North Carolina | | ND | North Dakota | | NE | Nebraska | | NH | New Hampshire | | NJ | New Jersey | | NM | New Mexico | | NV | Nevada | | NY | New York | | OH | Ohio | | OK | Oklahoma | | OR | Oregon | | PA | Pennsylvania | | PR | Puerto Rico | | PW | Palau | | RI | Rhode Island | | SC | South Carolina | | SD | South Dakota | | TN | Tennessee | | TX | Texas | | UT | Utah | | VA | Virginia | | VI | U.S. Virgin Islands | | VT | Vermont | | WA | Washington | | WI | Wisconsin | | WV | West Virginia | | WY | Wyoming | | | **ItemName** | **N16GOTZP** | | Wording | ZIP Code: | | **ItemName** | **N16GOTFC** | | Wording | Foreign Country: | | **ItemName** | **N16GOTFTL** | | Wording | Foreign Phone: | | **ItemName** | **N16GOTCTL1** | | Wording | Cell Phone: | | ResponseOption |  | | **ItemName** | **N16GOTCTL2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GOTCTL3** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GOTTL1** | | Wording | Home phone: | | ResponseOption |  | | **ItemName** | **N16GOTTL2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GOTTL3** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GOTAD2** | | Wording |  | | ResponseOption |  | | **ItemName** | **N16GOTFS** | | Wording | Foreign State/Province: | | ResponseOption |  | | **ItemName** | **N16GOTFZ** | | Wording | Foreign Zip/Postal Code: | | ResponseOption |  | | **ItemName** | **N16GOTFAD** | | Wording | Foreign Address: | | ResponseOption |  | | **ItemName** | **N16GOTFCY** | | Wording | Foreign City: | | ResponseOption |  | | **ItemName** | **N16GOTFOR** | | Wording | Please check here if the address is an international address. | | ResponseOption |  | | **ItemName** | **N16GOTITLE** | | Wording | Title: | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | -9 | -Select Title- | | 1 | Mr. | | 2 | Mrs. | | 3 | Miss | | 4 | Ms. | | 5 | Dr. | | |
| **QuestionName** | **N16GSPS** |
| Wording | What is your spouse's full name (including previous last name, if applicable)? |
| HelpText | Provide your spouse's first name, last name, and previous last name (if applicable). Verify that the spelling is correct. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GSPSFN** | | Wording | First Name: | | **ItemName** | **N16GSPSLN** | | Wording | Last Name: | | **ItemName** | **N16GSPSMN** | | Wording | Previous Last Name (if applicable): | |
| **QuestionName** | **N16GSSNINF** |
| Wording | What is your Social Security number?    (This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. All individually identifiable information supplied by individuals or institutions to a federal agency may be used only for statistical purposes and may not be disclosed or used in identifiable form for any other purpose, except as required by law [20 U.S.C. § 9573]. However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)     (Please enter the number without any dashes.) |
| HelpText | Your Social Security number will help us to locate you when we conduct the follow-up survey about a year from now. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **N16GSSNINF** | | Wording |  | |
| **QuestionName** | INCTYP (ABBREV) |
| Wording | To show our appreciation for completing the survey today, we would like to send you $30, payable by PayPal or check. Please indicate your preferred payment type. |
| HelpText | You will receive an e-mail from PayPal notifying you of the transfer. If you do not have a PayPal account, you will be prompted to create an account to claim the funds. There is no fee to create a PayPal account or receive funds.  If you do not want to receive the incentive, indicate **No, thanks. I decline the incentive.** |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **INCTYP** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | PayPal. The $30 PayPal payment will be sent via e-mail within the next few hours. | | 2 | Check. Please allow up to 4 weeks for processing and delivery of the $30 check payment. | | 3 | No, thanks. Decline the incentive. | | |
| **QuestionName** | PAYPAL (ABBREV) |
| Wording | Please provide your e-mail address. (Clicking below will process your PayPal payment.) |
| HelpText | If you do not have a PayPal account, enter your preferred e-mail address. You will receive an e-mail from PayPal notifying you of the transfer and you will be prompted to create an account to claim the funds.  There is no fee to create a PayPal account or to receive funds. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **PAYPAL** | | Wording |  | | ResponseOption |  | | **ItemName** | **ACK2** | | Wording |  | | ResponseOption |  | | **ItemName** | **PPINCMSG** | | Wording |  | | ResponseOption |  | | **ItemName** | **UNIQUEID** | | Wording |  | | ResponseOption |  | |
| **QuestionName** | **INCENT** |
| Wording | Please select the address to which you would like the check mailed. **Allow 4 weeks for delivery.** |
| HelpText | Check the address information for the correct spelling of street and city. If the address you would like the incentive check mailed to needs correction, select **Provide a different address** (so we can collect the corrected address on the next screen).  If you would like your incentive check mailed to an address that is not provided, select **Provide a different address**. |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **INCENT** | | Wording |  | | **ResponseOption** | |  |  | | --- | --- | | **Code** | **Label** | | 1 | [if N16GADD1=1 fill N16GADD1] | | 2 | [if N16GADD2=1 fill N16GADD2] | | 3 | [if N16GADD3=1 fill N16GADD3] | | 4 | If T\_1ADRFULADD=1 and N16G1FOR ne 1 display [N16G1AD], [N16G1CY], [N16G1ST] and [N16G1ZP], else display [N16G1FAD], [N16G1FCY], [N16G1FS], [N16G1FC] and [N16G1FZ]. | | 5 | If T\_2ADRFULADD =1 and N16G2FOR ne 1 display [N16G2AD, [N16G2CY], [N16G2ST] and [N16G2ZP] else display [N16G2FAD], [N16G2FCY], [N16G2FS], [N16G2FC] and [N16G2FZ]. | | 6 | If T\_3ADRFULADD =1 and N16G3FOR ne 1 display [N16G3AD, [N16G3CY, [N16G3ST] and [N16G3ZP] else display [N16G3FAD, [N16G3FCY], [N16G3FS, [N16GFC] and [N16G3FZ]. | | 7 | [if N16GPADD1=1 fill N16GPADD1] | | 8 | [if N16GPADD2=1 fill N16GPADD2] | | 9 | [fill N16GP1AD1] | | 10 | [Fill N16GP2AD2] | | 11 | [if N16GOTADD1=1 fill N16GOTADD1] | | 12 | [fill N16GOTINFO] | | 13 | Provide a different address | | |
| **QuestionName** | INCENTADDR (ABBREV) |
| Wording | [If INCENT = 13 or missing] Please provide the address to which you would like the $30 check mailed. (Allow 4 weeks for delivery.)  [else] To show our appreciation for completing the survey today, we would like to send you a $30 check. Please provide the address to which you would like the check mailed. Allow 4 weeks for delivery. |
| HelpText | Provide the requested information for the address to which you would like the incentive check mailed. Verify the spelling of the street and city.  (Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **AutoFill City and State from ZIP code**.) |
| **Item** | |  |  | | --- | --- | | **Spec Name** | **Value** | | **ItemName** | **INCFIRSTNAME** | | Wording | First Name: | | **ItemName** | **INCLASTNAME** | | Wording | Last Name: | | **ItemName** | **INCFOR** | | Wording | Please check here if the address is an international address. | | ResponseOption |  | | **ItemName** | **INCADDR1** | | Wording | Address (street address or PO box): | | **ItemName** | **INCADDR2** | | Wording | Address Line 2: | | **ItemName** | **INCCITY** | | Wording | City: | | **ItemName** | **INCSTATE** | | Wording | State: | | **ItemName** | **INCZIPCODE** | | Wording | ZIP code: | | **ItemName** | **INCFADDR** | | Wording | Foreign Address: | | ResponseOption |  | | **ItemName** | **INCFCITY** | | Wording | Foreign City: | | ResponseOption |  | | **ItemName** | **INCFST** | | Wording | Foreign State/Province: | | ResponseOption |  | | **ItemName** | **INCFCO** | | Wording | Foreign Country: | | ResponseOption |  | | **ItemName** | **INCFZIP** | | Wording | Foreign Zip/Postal Code: | | ResponseOption |  | |
| **QuestionName** | INCENT1 (ABBREV) |
| Wording | [If user chooses payment by check] Thank you for providing your address information. Your check should arrive in about 4 weeks.  [Else if user chooses PayPal and the submission was successful] Your incentive was successfully submitted. Please check your email for more information.  [Else if user chooses PayPal and the submission was unsuccessful] There was an issue submitting your incentive via PayPal. We apologize for the inconvenience. We will attempt to resubmit your incentive and will contact you if the problem persists. If you have any questions or concerns, please contact us at 1-877-225-8740 or npsas@rti.org.  [Else] Thank you.  Instruction for all question wording conditions:  (Click “Next” to complete the survey.) |
| HelpText |  |
| **Item** |  |
| **QuestionName** | INCENTEND (ABBREV) |
| Wording |  |
| HelpText |  |
| **Item** |  |
| **QuestionName** | END (ABBREV) |
| Wording | [If END\_FLAG=1]:  Thank you.  [Else]:  On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study. |
| HelpText | This is an informational screen only. (Click the **Finish** button.) |
| **Item** |  |