

Attachment C2

IGERT Monitoring System Screenshots: PI Survey



Welcome to the [National Science Foundation's \(NSF\) Integrative Graduate Education Research Traineeship \(IGERT\)](#) web data collection system. This system lets you, the IGERT principal investigator (PI), provide NSF with annual and final data on your project's progress. It is important that you provide these data in a timely fashion so that we can 1) release funds for continued implementation of the program and 2) meet our GPRA (Government Performance and Results Act) reporting responsibilities.

To enter the IGERT Web data collection system, please enter your NSF grant number and your password in the boxes below, and click on **Login**.

If you lost or did not receive your login information, please [e-mail us](#) or call toll free at (800) 910-4138. [If you have forgotten your password we will e-mail it to you](#) if you provide your e-mail address below.

Grant Number:

Password:

[Password trouble?](#)

Notice: The system is closed for maintenance every first Sunday between 7 a.m. and 10 a.m. eastern time. This system will log you out after 1 hour of inactivity. You must re-enter your grant number and password to login to the IGERT System again.

Did you forget your grant number or password?

Submit your e-mail address, and we will send them to you.

E-mail:

This feature is available only if you have previously logged in to IGERT and provided us with your e-mail address. If you have not yet provided us with your e-mail address, please [e-mail us](#) or call toll free at (800) 910-4138.

Survey Privacy

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the PIs/co-PIs, trainees, or other participants.

Information from this data collection system will be retained by NSF, a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staff, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form, or data explicitly requested "for general use," will be made available to anyone outside of the NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants and in response to Public Law 99-383 and 42 USC 1885c. The Social Security number (SSN) and date of birth will be maintained in accordance with the requirements of the Privacy Act of 1974. Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other data sets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998).

[NSF Privacy Policy](#)

Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0136. The public reporting burden for this collection of information is estimated to average 75 hours per award including the time for reviewing instructions; 49 hours per PI; and 1 hour per IGERT Trainee/Associate. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0136 (IGERT Program), Facilities and Operations Branch, Division of Administrative Services, National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230.



Tactic 3

Text area for Tactic 3 description

Characters: 0/1000
Limit: 1,000 characters

Result 3

Text area for Result 3 description

Characters: 0/1000
Limit: 1,000 characters

I approve making the Third Tactic and Result for Recruitment and Broadening Participation Practice available for use on the IGERT Resource Center Web site, viewable by the general public, as it is written.

Please describe the extent to which each of the following practices have been productive for recruiting trainees overall to your IGERT project during this reporting period.

RECRUITING PRACTICE	PRODUCTIVE	SOMEWHAT PRODUCTIVE	NOT PRODUCTIVE	NA
Relationships with NSF programs that can provide an undergraduate pool of potential IGERT trainees (e.g., REUs, NSF Centers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with faculty and programs at other academic institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of recruiting resources on your campus (e.g., career service office, graduate studies office)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration with other IGERT projects on recruitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of professional meetings, conferences, associations to communicate with, reach out to, and market to potential IGERT Trainees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe the extent to which each of the following practices have been productive for recruiting underrepresented minority and women trainees to your IGERT project during this reporting period.

RECRUITING PRACTICE	UNDERREPRESENTED MINORITIES	WOMEN
Relationships with NSF programs that specifically focus on broadening participation of underrepresented minorities or women in STEM (e.g., LSAMP, AGEP, TCUP, or ADVANCE)	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA
Use of resources on your campus (e.g., academic advancement programs, offices for campus diversity, or minority and women's student groups)	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA
Interaction with professional associations, organizations, or committees serving underrepresented minority communities or women (e.g., National Action Council for Minorities in Engineering, Society of Women Engineers, committees in professional societies focused on minority communities and women)	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA
Bridge programs for entering graduate students	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA
Mentoring or advising arrangements that take advantage of underrepresented minorities or women faculty or graduate students on campus	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA
Relationships with faculty and programs at minority-serving academic institutions (e.g., historically black colleges and universities, Hispanic-serving institutions, or tribal colleges)	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA	<input checked="" type="radio"/> NA
Collaboration with other IGERT projects on recruitment	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA
Other Please specify: <input type="text"/>	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA	<input type="radio"/> Productive <input type="radio"/> Somewhat productive <input type="radio"/> Not productive <input type="radio"/> NA

OMB # Expires

OMB #3145-0136 Expires 7/31/2012

- Instructions
- Help With This Screen
- Print/Download Data
- Add Comments
- Contact Us

Maiden Name:

Project Years Active:

Mark the checkbox if Zack Freeman served as PI for the current project year.

2011-2012 Project Year



Welcome, Zack Freeman (drecord)

Logout

MAIN MENU

- 1. Project Summary
- 2. Project Participants
- 3. Project Features
- 4. Evaluation and Impacts
- 5. Publications/Presentations
- 6. Trainee Surveys
- 7. Final Submission to NSF

- Instructions
- Help With This Screen
- Print/Download Data
- Add Comments
- Contact Us

Survey Last Modified:
Not Yet Modified

3e. International Opportunities

Include only those results/actions that took place during this reporting period.

The submission of Part 1 is required for all IGERT projects. The submission of Part 2 is required only for IGERT projects with explicit funding for an international component. However, all projects are encouraged to complete Part 2, because providing this information allows for your experience to be included in the IGERT database.

PART 1

According to NSF records, your project does not have explicit funding for an international component. If you think this is incorrect, please [email us](#).

Briefly identify up to three training experiences or components that provided exceptional "added value" for preparing IGERT trainees to be successful in international/global science and engineering. NOTE: This can include U.S.-based experiences.

Training Experience/Component 1

Characters: 0/1000
Limit: 1,000 characters

I approve making Training Experience/Component 1 available for use on the IGERT Resource Center Web site, viewable by the general public, as it is written.

Training Experience/Component 2

Characters: 0/1000
Limit: 1,000 characters

I approve making Training Experience/Component 2 available for use on the IGERT Resource Center Web site, viewable by the general public, as it is written.

Training Experience/Component 3

Characters: 0/1000
Limit: 1,000 characters

I approve making Training Experience/Component 3 available for use on the IGERT Resource Center Web site, viewable by the general public, as it is written.

Responding to the remaining questions is mandatory only for IGERT projects with explicit funding for the international component.



Welcome, Zack Freeman (drecord)

Logout

MAIN MENU

- 1. Project Summary ▶
- 2. Project Participants
- 3. Project Features ▶
- 4. Evaluation and Impacts ▶
- 5. Publications/Presentations ▶
- 6. Trainee Surveys
- 7. Final Submission to NSF

- Instructions
- Help With This Screen
- Print/Download Data
- Add Comments
- Contact Us

Survey Last Modified:
March 7, 2012

5d. Book Chapters

Please provide citations in American Psychological Association (APA) format for all the Book Chapters emanating from your IGERT project to which you (the PI) or any other personnel or trainees (co-PI or advisors, funded trainees, formerly funded trainees, associates) associated with your IGERT project contributed. It is recommended that you create one document to upload that lists the appropriate Book Chapters since the last annual report. Please press the **Enter** key after each entry in your .txt file so that each entry starts on a new line.

[View examples in APA format](#)

BOOK CHAPTERS DURING THE CURRENT REPORTING PERIOD

Only book chapters that have been published in print should be included in this section.

Some Guidelines to Follow:

- Mark with an asterisk (*) any authors who have ever received funding from the IGERT project as IGERT trainees.
- Please include the ISBN number.
- Do not include book chapters that are in press, in preparation, under review, submitted but not accepted, or accepted but not yet published.
- Do not use abbreviations.

Please click on **Browse** to locate the file. Do not include special characters (e.g., ".") in file names.

NOTE: This system allows you to upload .txt files only.

- Please mark the checkbox if you do not have any Book Chapters during the current reporting period to report, and then click on the **Save** button.

[Examples in APA format:](#)

Massaro, D. (1992). Broadening the domain of the fuzzy logical model of perception. In H. L. Pick Jr., P. van den Broek, & D. C. Knill (Eds.), *Cognition: Conceptual and methodological issues* (pp. 51–84). Washington, DC: American Psychological Association.

Example(s) above taken from the Publication Manual of the American Psychological Association, 5th edition

OMB #3145-0136
Expires 7/31/2012

Example(s) above taken from the Publication Manual of the American Psychological Association, 5th edition

OMB #3145-0136
Expires 7/31/2012

OMB #3145-0136
Expires 7/31/2012

OMB #3145-0136
Expires 7/31/2012



LEGEND

= Please Complete = Please Review

= OK = Please Correct

Welcome, Zack Freeman (drecord)

Logout

MAIN MENU

- 1. Project Summary
- 2. Project Participants
- 3. Project Features
- 4. Evaluation and Impacts
- 5. Publications/Presentations
- 6. Trainee Surveys
- 7. Final Submission to NSF

- Instructions
- Help With This Screen
- Print/Download Data
- Add Comments
- Contact Us

Survey Last Modified:
March 7, 2012

5e. Patent Applications

Please provide citations in American Psychological Association (APA) format for all the Patent Applications emanating from your IGERT project to which you (the PI) or any other personnel or trainees (co-PI or advisors, funded trainees, formerly funded trainees, associates) associated with your IGERT project contributed. It is recommended that you create one document to upload that lists the appropriate Patent Applications since the last annual report. Please press the **Enter** key after each entry in your .txt file so that each entry starts on a new line.

[View examples in APA format](#)

PATENT APPLICATIONS DURING THE CURRENT REPORTING PERIOD

Mark the author(s) who ever received funding from the IGERT project as IGERT trainees with asterisks (*).

Please click on **Browse** to locate the file. Do not include special characters (e.g., ".") in file names.

NOTE: This system allows you to upload .txt files only.

Please mark the checkbox if you do not have any Patent Applications during the current reporting period to report, and then click on the **Save** button.

Examples:

Smith, I. M. (1988). U.S. Patent Application No. 123,445. Washington, DC: U.S. Patent and Trademark Office.



IGERT Annual Survey

JUNE 1, 2011–MAY 31, 2012

LEGEND

- = Please Complete
- = OK
- = Please Review
- = Please Correct

Welcome

MAIN M

Welcome, Zack Freeman (drecord)

Logout

MAIN MENU

- 1. Project Summary
- 2. Project Participants
- 3. Project Features
- 4. Evaluation and Impacts
- 5. Publications/Presentations
- 6. Trainee Surveys
- 7. Final Submission to NSF

Instructions

Help With This Screen

Print/Download Data

Add Comments

Contact Us

Survey Last Modified:
March 7, 2012

6. Trainee and Associate Survey Monitoring

Your trainees must complete their surveys before you can submit your data to NSF. Use this screen to notify trainees that the survey is open, check their progress, and reopen their surveys if necessary.

Note: The Funding Status buttons (Funded or Formerly Funded) are linked to the same data you provide for each trainee in Section 2: Project Participants. The Funding Status must be selected before you can notify the trainees. However, once the funding status has been selected, it can only be changed in Section 2: Project Participants.

Be sure that you have entered all of the project advisors for [Question 2](#) before notifying your trainees; they will need advisor data in order to complete their surveys.

If you want to send an e-mail message to an individual whose e-mail address is not listed here, please enter the address in the corresponding box.

Data elements collected on the Trainee survey (Microsoft Word: 133 kb)

(To view the downloaded files you will need to use Microsoft Word (for the .doc files). If you do not have this product on your machine, you may obtain a free reader to view the files at the link below.

[Get The Free Microsoft Word Viewer](#)

You have not reported any Trainees. Please add Trainees in section 2 ([IGERT Project Personnel, Trainee, and Associate Details](#)).

You have not reported any Associates. Please add Associates in section 2 ([IGERT Project Personnel, Trainee, and Associate Details](#)).

You have not reported any CO-PI/Advisor. Please add Co-PI/Advisors in section 2 ([IGERT Project Personnel, Trainee, and Associate Details](#)).

OMB #3145-0136
Expires 7/31/2012

OMB #
Expires

- 4. Evaluation and Impacts
- 5. Publications/Presentations
- 6. Trainee Surveys

Instructions

Help With This Screen

Print/Download Data

Add Comments

Contact Us

Survey Last Modified:
March 9, 2012

Thank You! The information has been sent and submitted to NSF. You may return to the IGERT Data Reporting System site as often as you like to view the read-only version of the information you have sent.

Please click on [Return to Main Menu](#) below for Read-Only access to your data.

Survey Privacy

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the PIs/co-PIs, trainees, or other participants.

Information from this data collection system will be retained by NSF, a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staff, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form, or data explicitly requested "for general use," will be made available to anyone outside of the NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants and in response to Public Law 99-383 and 42 USC 1885c. The Social Security number (SSN) and date of birth will be maintained in accordance with the requirements of the Privacy Act of 1974. Submission of the SSN is voluntary. It is used for survey quality control, program evaluation, and matching with other data sets maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998).

[NSF Privacy Policy](#)

[Return to Main Menu](#)

OMB #3145-0136
Expires 7/31/2012