

**Attachment H1**

**Research in Disabilities Education (RDE)  
Monitoring System**

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**RDE: Crosswalk – Alliance Track**

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics <sup>1</sup>	Project Implementation Characteristics <sup>2</sup>	Project Outputs <sup>3</sup>
	<b>Alliance Award</b>				
	<b>Award Details</b>				
	1. Verify Award Details - NSF Award Data				

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<sup>1</sup> Elements of these characteristics include: Name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, yearly fellowship or stipend amount, or project role.

<sup>2</sup> Elements of these characteristics include: Sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods.

<sup>3</sup> Elements of these characteristics include: Research findings, publications, presentations, degrees granted, and educational materials.

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1	<p>Awards are asked to verify:</p> <p>Award Track  NSF Award Number  Award Title  Principal Investigator  Primary Institution  Award Start Date  Previous Award Number  Collaborative Award? (Yes/No)  (If part of a collaborative award, awards are also asked to verify the NSF Award Number, Award Institution, Award Title, and Principal Investigator for all collaborating awards.)  Are the above data correct and complete for your institution's award and any collaborative awards?  -Yes  -No</p> <p>Was the current award preceded by another NSF RDE award?  -Yes  -No</p>	X	X	
	2. Previous NSF RDE Award				
	2a	<p>Was the current award preceded by another NSF RDE award?  -Yes  -No</p>	X		
	2b	Previous NSF Award Number	X		
	2c	Previous NSF Award Title	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2d	Previous RDE Award Track: <dropdown list> -Alliance -Research -Enrichment -Demonstration -Dissemination	X		
	<b>Funding Sources</b>				
	1	Full name of funding source		X	
	2	Name of funding program		X	
	3	Amount of funding		X	
	4a	Type of funding: <dropdown list> -Federal -State -Local -Business/industry -University		X	
	4b	If funding type is "Federal," specify Grant or Award ID		X	
	<b>Data Corrections</b>				
	<b><i>Institution Data Corrections: Higher Education Institutions</i></b>				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1. Student Data				
	1	What is the source of your student data? (Select all that apply.) -Disability services office -Registrar -Office of Institutional Research	X		
	2	Complete the following tables for the reporting year and the baseline year.			
	<b>General Data</b>				
		Total number of students	X		
		Students receiving disability services via this institution	X		X
	<b>Full/Part Time</b>				
		Students enrolled full time	X		
		Students enrolled part time	X		
	<b>Candidates</b>				
		Enrolled degree candidates	X		
		Enrolled certificate candidates	X		
		Students taking classes (not for degree or certificate)	X		
	<b>Academic Level Data</b>				
		Freshmen	X		
		Sophomores	X		
		Juniors	X		
		Seniors	X		
		Master's students	X		
		Doctoral students	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Other students	X		
	<b>Gender</b>				
		Total female students	X		
		Total male students	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Ethnicity</b>				
		Hispanic or Latino	X		
		Not Hispanic or Latino	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Race</b>				
		American Indian or Alaska Native	X		
		Asian	X		
		Black or African American	X		
		Native Hawaiian or Other Pacific Islander	X		
		White	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Condition</b>				
		None	X		
		Asperger's syndrome/autism spectrum disorder	X		
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	X		
		Deaf or hard-of-hearing (D/HoH)	X		
		Physical impairment/orthopedic/mobility impairment	X		
		Systemic health/medical condition	X		
		Psychological/psychiatric condition	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Learning disorder	X		
		Blind or visual impairment	X		
		Speech impairment	X		
		Acquired/traumatic brain injury	X		
		Other condition	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>U.S. Military Service Status</b>				
		Active duty	X		
		Reserve or National Guard	X		
		Previous military service	X		
		No military service	X		
		Institution declined to report	X		
		Project declined to report	X		
	2. Students Enrolled in RDE-Defined STEM Majors				
	2-1	Complete the following tables for the reporting year and baseline year.			
	<b>Degree Types for All RDE-Defined STEM Majors</b>				
		All students in RDE-defined STEM majors—A.A./A.S./A.A.S.	X		
		All students in RDE-defined STEM majors—B.A./B.S.	X		
		All students in RDE-defined STEM majors—M.A./M.S.	X		
		All students in RDE-defined STEM majors—Ph.D.	X		



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	<b>Enrollment, RDE-Defined STEM Majors with Conditions</b>				
		Total number of RDE-defined STEM majors with conditions	X		X
	<b>Degree Types for RDE-Defined STEM Majors with Conditions</b>				
		Students with conditions in RDE-defined STEM majors--A.A./A.S./A.A.S.	X		X
		Students with conditions in RDE-defined STEM majors--B.A./B.S.	X		X
		Students with conditions in RDE-defined STEM majors--M.A./M.S.	X		X
		Students with conditions in RDE-defined STEM majors--Ph.D.	X		X
	<b>Gender</b>				
		Total female students	X		
		Total male students	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Ethnicity</b>				
		Hispanic or Latino	X		
		Not Hispanic or Latino	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Race</b>				
		American Indian or Alaska Native	X		
		Asian	X		
		Black or African American	X		
		Native Hawaiian or Other Pacific Islander	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		White	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Condition</b>				
		Asperger's syndrome/autism spectrum disorder	X		
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	X		
		Deaf or hard-of-hearing (D/HoH)	X		
		Physical impairment/orthopedic/mobility impairment	X		
		Systemic health/medical condition	X		
		Psychological/psychiatric condition	X		
		Learning disorder	X		
		Blind or visual impairment	X		
		Speech impairment	X		
		Acquired/traumatic brain injury	X		
		Other condition	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>U.S. Military Service Status</b>				
		Active duty	X		
		Reserve or National Guard	X		
		Previous military service	X		
		No military service	X		
		Institution declined to report	X		
		Project declined to report	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	3. Students Who Graduated From RDE-Defined STEM Majors				
	3-1	Complete the following tables for the reporting year and baseline year.			
	<b>Degree Types for All RDE-Defined STEM Graduates</b>				
		All RDE-defined STEM graduates—A.A./A.S./A.A.S.	X		
		All RDE-defined STEM graduates—B.A./B.S.	X		
		All RDE-defined STEM graduates—M.A./M.S.	X		
		All RDE-defined STEM graduates—Ph.D.	X		
	<b>RDE-Defined STEM Graduates with Conditions</b>				
		Total number of RDE-defined STEM graduates with conditions	X		X
	<b>Degree Types for RDE-Defined STEM Graduates with Conditions</b>				
		RDE-defined STEM graduates with conditions—A.A./A.S./A.A.S.	X		X
		RDE-defined STEM graduates with conditions—B.A./B.S.	X		X
		RDE-defined STEM graduates with conditions—M.A./M.S.	X		X
		RDE-defined STEM graduates with conditions—Ph.D.	X		X
	<b>Gender</b>				
		Total female students	X		
		Total male students	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Institution declined to report	X		
		Project declined to report	X		
	<b>Ethnicity</b>				
		Hispanic or Latino	X		
		Not Hispanic or Latino	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Race</b>				
		American Indian or Alaska Native	X		
		Asian	X		
		Black or African American	X		
		Native Hawaiian or Other Pacific Islander	X		
		White	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Condition</b>				
		Asperger's syndrome/autism spectrum disorder	X		
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	X		
		Deaf or hard-of-hearing (D/HoH)	X		
		Physical impairment/orthopedic/mobility impairment	X		
		Systemic health/medical condition	X		
		Psychological/psychiatric condition	X		
		Learning disorder	X		
		Blind or visual impairment	X		
		Speech impairment	X		
		Acquired/traumatic brain injury	X		
		Other condition	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Institution declined to report	X		
		Project declined to report	X		
	<b>U.S. Military Service</b>				
		Active duty	X		
		Reserve or National Guard	X		
		Previous military service	X		
		No military service	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>K-12 Schools</b>				
	1. Student Data				
	1	What is the source of your student data? (Select all that apply.) -State Department of Education -School district office -National Center for Education Statistics -High school administrator	X		
	2	Complete the following tables for the reporting year and the baseline year.			
	<b>General Data</b>				
		Total number of students	X		
	<b>Academic Level</b>				
		Freshmen	X		
		Sophomores	X		
		Juniors	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Seniors	X		
	<b>Gender</b>				
		Total female students	X		
		Total male students	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Ethnicity</b>				
		Hispanic or Latino	X		
		Not Hispanic or Latino	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Race</b>				
		American Indian or Alaska Native	X		
		Asian	X		
		Black or African American	X		
		Native Hawaiian or Other Pacific Islander	X		
		White	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Condition</b>				
		None	X		
		Asperger's syndrome/autism spectrum disorder	X		
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)	X		
		Deaf or hard-of-hearing (D/HoH)	X		
		Physical impairment/orthopedic/mobility impairment	X		
		Systemic health/medical condition	X		
		Psychological/psychiatric condition	X		
		Learning disorder	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Blind or visual impairment	X		
		Speech impairment	X		
		Acquired/traumatic brain injury	X		
		Other condition	X		
		School declined to report	X		
		Project declined to report	X		
	<b>School Districts</b>				
	1. Student Data				
	1	What is the source of your student data? (Select all that apply.) -State Department of Education -School district office -National Center for Education Statistics	X		
	2	Complete the following tables for the reporting year and the baseline year.			
	<b>General Data</b>				
		Total number of students	X		
	<b>Academic Level</b>				
		Freshmen	X		
		Sophomores	X		
		Juniors	X		
		Seniors	X		
	<b>Gender</b>				
		Total female students	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Total male students	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Ethnicity</b>				
		Hispanic or Latino	X		
		Not Hispanic or Latino	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Race</b>				
		American Indian or Alaska Native	X		
		Asian	X		
		Black or African American	X		
		Native Hawaiian or Other Pacific Islander	X		
		White	X		
		School district declined to report	X		
		Project declined to report	X		
	<b>Condition</b>				
		None	X		
		Asperger's syndrome/autism spectrum disorder	X		
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)	X		
		Deaf or hard-of-hearing (D/HoH)	X		
		Physical impairment/orthopedic/mobility impairment	X		
		Systemic health/medical condition	X		
		Psychological/psychiatric condition	X		
		Learning disorder	X		
		Blind or visual impairment	X		
		Speech impairment	X		
		Acquired/traumatic brain injury	X		



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Other condition	X		
		School declined to report	X		
		Project declined to report	X		
	<b>School Groups</b>				
	1. Student Data				
	1	What is the source of your student data? (Select all that apply.) -State Department of Education -School district offices -National Center for Education Statistics -High school administrators	X		
	2	Complete the following tables for the reporting year and the baseline year.	X		
	<b>General Data</b>				
		Total number of students	X		
	<b>Academic Level</b>				
		Freshmen	X		
		Sophomores	X		
		Juniors	X		
		Seniors	X		
	<b>Gender</b>				
		Total female students	X		
		Total male students	X		
		Institution declined to report	X		
		Project declined to report	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	<b>Ethnicity</b>				
		Hispanic or Latino	X		
		Not Hispanic or Latino	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Race</b>				
		American Indian or Alaska Native	X		
		Asian	X		
		Black or African American	X		
		Native Hawaiian or Other Pacific Islander	X		
		White	X		
		School group declined to report	X		
		Project declined to report	X		
	<b>Condition</b>				
		None	X		
		Asperger's syndrome/autism spectrum disorder	X		
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)	X		
		Deaf or hard-of-hearing (D/HoH)	X		
		Physical impairment/orthopedic/mobility impairment	X		
		Systemic health/medical condition	X		
		Psychological/psychiatric condition	X		
		Learning disorder	X		
		Blind or visual impairment	X		
		Speech impairment	X		
		Acquired/traumatic brain injury	X		
		Other condition	X		
		School declined to report	X		
		Project declined to report	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	<b>Institutions</b>				
	<b>Higher Education Institutions</b>				
	1. Institution Data				
	1-1a	Institution State: <dropdown list> -Standard 50 States plus -Outside U.S. (Foreign) -Armed Forces America -Armed Forces Europe -Armed Forces Pacific -American Samoa -District of Columbia -DoDEA -Guam -Northern Mariana Islands -Puerto Rico -US Territories -Virgin Islands	X	X	
	1-1b	Institution name: <dropdown list>	X	X	
	1-1c	Address line 1	X	X	
	1-1d	Address line 2	X	X	
	1-1e	Address line 3	X	X	
	1-1f	City	X	X	
	1-1g	ZIP Code	X	X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-2	Institution type: -Public institution -Private institution	X	X	
	1-3	Carnegie Basic Classification: <dropdown list>	X	X	
	1-4	Ethnicity characteristics: (Select all that apply.) -Historically Black College or University (HBCU) -Tribal College or University (TCU) -Hispanic-Serving Institution (HSI) -Minority-Serving Institution (MSI) -None of the above	X	X	
	1-5	Gender characteristics: -Single gender—male -Single gender—female -Coed	X	X	
	1-6	Campus characteristics: -Virtual campus -Traditional campus -Virtual and traditional campus	X	X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-7	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant	X	X	
	2. Project Impacts				
	2-1	Has this project affected policies at this institution regarding educating students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?			X
	2-2	Has this project affected practices at this institution regarding educating students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?			X
	2-3	Has this project affected services provided by this institution's office for students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?			X

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-4	<p>Were any courses at this institution retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report If yes, how many?</p>			X
	2-5	<p>Were any new courses at this institution created using UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report If yes, how many?</p>			X
	2-6	<p>Were any student laboratory facilities or experiments at this institution retrofitted for UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report If yes, how many?</p>			X
	2-7	<p>Were any new student laboratory facilities or experiments at this institution created using UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report If yes, how many?</p>			X

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-8	Were any fieldwork experiences at this institution changed because of UDL during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, how many?			X
	2-9	Were any new fieldwork experiences created at this institution using UDL during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, how many?			X
	3. Student Data				
	3-1	What is the source of your student data? (Select all that apply.) -Disability services office -Registrar -Office of Institutional Research	X		
	3-2	Complete the following tables for the reporting year:			
	<b>General Data</b>				
		Total number of students	X		
		Students receiving disability services via this institution	X		X
	<b>Full/Part Time</b>				
		Students enrolled full time	X		
		Students enrolled part time	X		
	<b>Candidates</b>				
		Enrolled degree candidates	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Enrolled certificate candidates	X		
		Students taking classes (not for degree or certificate)	X		
	<b>Academic Level</b>				
		Freshmen	X		
		Sophomores	X		
		Juniors	X		
		Seniors	X		
		Master's students	X		
		Doctoral students	X		
		Other students	X		
	<b>Gender</b>				
		Total female students	X		
		Total male students	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Ethnicity</b>				
		Hispanic or Latino	X		
		Not Hispanic or Latino	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Race</b>				
		American Indian or Alaska Native	X		
		Asian	X		
		Black or African American	X		
		Native Hawaiian or Other Pacific Islander	X		
		White	X		
		Institution declined to report	X		
		Project declined to report	X		



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	<b>Condition</b>				
		None	X		
		Asperger's syndrome/autism spectrum disorder	X		
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)	X		
		Deaf or hard-of-hearing (D/HoH)	X		
		Physical impairment/orthopedic/mobility impairment	X		
		Systemic health/medical condition	X		
		Psychological/psychiatric condition	X		
		Learning disorder	X		
		Blind or visual impairment	X		
		Speech impairment	X		
		Acquired/traumatic brain injury	X		
		Other condition	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>U.S. Military Service Status</b>				
		Active duty	X		
		Reserve or National Guard	X		
		Previous military Service	X		
		No military service	X		
		Institution declined to report	X		
		Project declined to report	X		
	4. Students Enrolled in RDE-Defined STEM Majors				
	4-1	Complete the following tables for the reporting year:			

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	<b>Degree Types for All RDE-Defined STEM Majors</b>				
		All students in RDE-defined STEM majors—A.A./A.S./A.A.S.	X		
		All students in RDE-defined STEM majors—B.A./B.S.	X		
		All students in RDE-defined STEM majors—M.A./M.S.	X		
		All students in RDE-defined STEM majors—Ph.D.	X		
	<b>Enrollment, RDE-Defined STEM Majors with Conditions</b>				
		Total number of RDE-defined STEM majors with conditions	X		X
	<b>Degree Types for All RDE-Defined STEM Majors with Conditions</b>				
		Students with conditions in RDE-defined STEM majors—A.A.	X		X
		Students with conditions in RDE-defined STEM majors—B.A./B.S.	X		X
		Students with conditions in RDE-defined STEM majors—M.A./M.S.	X		X
		Students with conditions in RDE-defined STEM majors—Ph.D.	X		X
	<b>Gender</b>				
		Total female students	X		
		Total male students	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Ethnicity</b>				
		Hispanic or Latino	X		
		Not Hispanic or Latino	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Institution declined to report	X		
		Project declined to report	X		
	<b>Race</b>				
		American Indian or Alaska Native	X		
		Asian	X		
		Black or African American	X		
		Native Hawaiian or Other Pacific Islander	X		
		White	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Condition</b>				
		None	X		
		Asperger's syndrome/autism spectrum disorder	X		
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)	X		
		Deaf or hard-of-hearing (D/HoH)	X		
		Physical impairment/orthopedic/mobility impairment	X		
		Systemic health/medical condition	X		
		Psychological/psychiatric condition	X		
		Learning disorder	X		
		Blind or visual impairment	X		
		Speech impairment	X		
		Acquired/traumatic brain injury	X		
		Other condition	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>U.S. Military Service Status</b>				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Active duty	X		
		Reserve or National Guard	X		
		Previous military service	X		
		No military service	X		
		Institution declined to report	X		
		Project declined to report	X		
	5. Students Who Graduated From RDE-Defined STEM Majors				
	5-1	Complete the following tables for the reporting year.			
	<b>Degree Types for All RDE-Defined STEM Graduates</b>				
		All RDE-defined STEM graduates—A.A./A.S./A.A.S.	X		
		All RDE-defined STEM graduates—B.A./B.S.	X		
		All RDE-defined STEM graduates—M.A./M.S.	X		
		All RDE-defined STEM graduates—Ph.D.	X		
	<b>RDE-Defined STEM Graduates with Conditions</b>				
		Total number of RDE-defined STEM graduates with conditions	X		X
	<b>Degree Types for RDE-Defined STEM Graduates with Conditions</b>				
		RDE-defined STEM graduates with conditions—A.A./A.S./A.A.S.	X		X
		RDE-defined STEM graduates with conditions—B.A./B.S.	X		X

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		RDE-defined STEM graduates with conditions—M.A./M.S.	X		X
		RDE-defined STEM graduates with conditions—Ph.D.	X		X
	<b>Gender</b>				
		Total female students	X		
		Total male students	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Ethnicity</b>				
		Hispanic or Latino	X		
		Not Hispanic or Latino	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Race</b>				
		American Indian or Alaska Native	X		
		Asian	X		
		Black or African American	X		
		Native Hawaiian or Other Pacific Islander	X		
		White	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Condition</b>				
		None	X		
		Asperger's syndrome/autism spectrum disorder	X		
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)	X		
		Deaf or hard-of-hearing (D/HoH)	X		
		Physical impairment/orthopedic/mobility impairment	X		
		Systemic health/medical condition	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Psychological/psychiatric condition	X		
		Learning disorder	X		
		Blind or visual impairment	X		
		Speech impairment	X		
		Acquired/traumatic brain injury	X		
		Other condition	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>U.S. Military Service Status</b>				
		Active duty	X		
		Reserve or National Guard	X		
		Previous military Service	X		
		No military service	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>K-12 Schools</b>				
	<b>1. School Data</b>				
	1-1a	Full school name	X	X	
	1-1b	School type: -Public institution -Private institution	X	X	
	1-1c	If "Public institution" was selected, specify district	X	X	
	1-1d	Address line 1	X	X	
	1-1e	Address line 2	X	X	
	1-1f	Address line 3	X	X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-1g	City	X	X	
	1-1h	School State: <dropdown list>	X	X	
	1-1i	ZIP Code	X	X	
	1-2	School characteristic: -High school -Middle school/junior high school -Elementary school -Multi-age school for students with conditions -Multi-age school	X	X	
	1-3	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant	X	X	
	2. Project Impacts				
	2-1	Has this project affected policies at this school regarding educating students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?			X

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-2	<p>Has this project affected services and/or practices at this school regarding educating students with conditions during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report If yes, what changed?</p>			X
	2-3	<p>Were any courses at this school retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report If yes, how many?</p>			X
	2-4	<p>Were any new courses at this school created using UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report If yes, how many?</p>			X
	2-5	<p>Were any student laboratory facilities or experiments at this school retrofitted for UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report If yes, how many?</p>			X



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-6	<p>Were any new student laboratory facilities or experiments at this school created using UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report If yes, how many?</p>			X
	2-7	<p>Were any fieldwork experiences at this school changed because of UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report If yes, how many?</p>			X
	2-8	<p>Were any new fieldwork experiences created at this school using UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report If yes, how many?</p>			X
	3. Student Data				
	3-1	<p>What is the source of your student data? (Select all that apply.)</p> <p>-State Department of Education -School district office -National Center for Education Statistics -High school administrator</p>	X		
	3-2	Complete the following tables for the reporting period.			

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	<b>General Data</b>				
		Total number of students	X		
	<b>Academic Level</b>				
		Freshmen	X		
		Sophomores	X		
		Juniors	X		
		Seniors	X		
	<b>Gender</b>				
		Total female students	X		
		Total male students	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Ethnicity</b>				
		Hispanic or Latino	X		
		Not Hispanic or Latino	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Race</b>				
		American Indian or Alaska Native	X		
		Asian	X		
		Black or African American	X		
		Native Hawaiian or Other Pacific Islander	X		
		White	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Condition</b>				
		None	X		
		Asperger's syndrome/autism spectrum disorder	X		



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-2	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant	X	X	
	1-3	Schools in the school district:  List each school in the school district on a separate line in the following format:  School Name, City, State School Name, City, State	X	X	
	1-4	How many high schools are in this school district?	X	X	
	1-5	How many middle/junior high schools are in this school district?	X	X	
	1-6	How many elementary schools are in this school district?	X	X	
	1-7	How many multi-age schools for students with conditions are in this school district?	X	X	
	1-8	How many multi-age schools are in this school district?	X	X	
	2. Project Impacts				
	2-1	Has this project affected policies in this school district regarding educating students with conditions during the reporting period? -Yes -No -School district declined to report -Project declined to report If yes, what changed?			X

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-2	<p>Has this project affected services and/or practices in this school district regarding educating students with conditions during the reporting period?</p> <p>-Yes -No -School district declined to report -Project declined to report If yes, what changed?</p>			X
	2-3	<p>Were any courses in this school district retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <p>-Yes -No -School district declined to report -Project declined to report If yes, how many?</p>			X
	2-4	<p>Were any new courses created in this school district using UDL during the reporting period?</p> <p>-Yes -No -School district declined to report -Project declined to report If yes, how many?</p>			X
	2-5	<p>Were any student laboratory facilities or experiments in this school district retrofitted for UDL during the reporting period?</p> <p>-Yes -No -School district declined to report -Project declined to report If yes, how many?</p>			X

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-6	Were any new student laboratory facilities or experiments created in this school district using UDL during the reporting period? -Yes -No -School district declined to report -Project declined to report If yes, how many?			X
	2-7	Were any fieldwork experiences in this school district changed because of UDL during the reporting period? -Yes -No -School district declined to report -Project declined to report If yes, how many?			X
	2-8	Were any new fieldwork experiences created in this school district using UDL during the reporting period? -Yes -No -School district declined to report -Project declined to report If yes, how many?			X
	<b>General Student Data (Enter data for high school students only)</b>				
		Total number of students	X		
	<b>Academic Level</b>				
		Freshman	X		
		Sophomores	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Juniors	X		
		Seniors	X		
	<b>Gender</b>				
		Total female students	X		
		Total male students	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Ethnicity</b>				
		Hispanic or Latino	X		
		Not Hispanic or Latino	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Race</b>				
		American Indian or Alaska Native	X		
		Asian	X		
		Black or African American	X		
		Native Hawaiian or Other Pacific Islander	X		
		White	X		
		School district declined to report	X		
		Project declined to report	X		
	<b>Condition</b>				
		None	X		
		Asperger's syndrome/autism spectrum disorder	X		
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)	X		
		Deaf or hard-of-hearing (D/HoH)	X		
		Physical impairment/orthopedic/mobility impairment	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Systemic health/medical condition	X		
		Psychological/psychiatric condition	X		
		Learning disorder	X		
		Blind or visual impairment	X		
		Speech impairment	X		
		Acquired/traumatic brain injury	X		
		Other condition	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>School Groups</b>				
	1. School Group Data				
	1-1	School group name	X	X	
	1-2	Schools in the school group:  List each school in the school group on a separate line in the following format:  School Name, City, State School Name, City, State ...	X	X	
	1-3	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant	X	X	
	1-4	How many public schools are in this school group?	X	X	



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-5	How many private schools are in this school group?	X	X	
	1-6	How many high schools are in this school group?	X	X	
	1-7	How many middle/junior high schools are in this school group?	X	X	
	1-8	How many elementary schools are in this school group?	X	X	
	1-9	How many multi-age schools for students with conditions are in this school group?	X	X	
	1-10	How many multi-age schools are in this school group?	X	X	
	2. Project Impacts				
	2-1	Has this project affected policies in this school group regarding educating students with conditions during the reporting period? -Yes -No -School group declined to report -Project declined to report If yes, what changed?			X
	2-2	Has this project affected services and/or practices in this school group regarding educating students with conditions during the reporting period? -Yes -No -School group declined to report -Project declined to report If yes, what changed?			X
	2-3	Were any courses in this school group retrofitted for Universal Design for Learning (UDL) during the reporting period? -Yes -No -School group declined to report -Project declined to report If yes, how many?			X

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-4	Were any new courses created in this school group using UDL during the reporting period? -Yes -No -School group declined to report -Project declined to report If yes, how many?			X
	2-5	Were any student laboratory facilities or experiments in this school group retrofitted for UDL during the reporting period? -Yes -No -School group declined to report -Project declined to report If yes, how many?			X
	2-6	Were any new student laboratory facilities or experiments created in this school group using UDL during the reporting period? -Yes -No -School group declined to report -Project declined to report If yes, how many?			X
	2-7	Were any fieldwork experiences in this school group changed because of UDL during the reporting period? -Yes -No -School group declined to report -Project declined to report If yes, how many?			X

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-8	Were any new fieldwork experiences created in this school group using UDL during the reporting period? -Yes -No -School group declined to report -Project declined to report If yes, how many?			X
	<b>Non-Academic Organizations</b>				
	1. Organization Data				
	1-1	Full organization name	X	X	
	1-2a	Address line 1	X	X	
	1-2b	Address line 2	X	X	
	1-2c	Address line 3	X	X	
	1-2d	City	X	X	
	1-2e	State: <dropdown list>	X	X	
	1-2f	ZIP Code	X	X	
	1-3	Organization characteristics: -Industry -Non-profit organization -Local government organization -State government organization -Federal government organization -Non-university/non-industry lab	X	X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-4	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant	X	X	
	2. Project Impacts				
	2-1	Has this project affected policies at this organization regarding people with conditions during the reporting period? -Yes -No -Organization declined to report -Project declined to report If yes, what changed?			X
	2-2	Has this project affected practices at this organization regarding people with conditions during the reporting period? -Yes -No -Organization declined to report -Project declined to report If yes, what changed?			X
	2-3	Were any laboratories/offices/workspaces at this organization retrofitted for Universal Design for Learning (UDL) during the reporting period? -Yes -No -Organization declined to report -Project declined to report If yes, how many?			X

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-4	Were any new laboratories/offices/workspaces at this organization created using UDL during the reporting period? -Yes -No -Organization declined to report -Project declined to report If yes, how many?			X
	<b>Project Personnel</b>				
	1. Contact Information				
	1-1a	Title	X		
	1-1b	First name	X		
	1-1c	Middle name	X		
	1-1d	Last name	X		
	1-1e	Suffix	X		
	Institutional Affiliation				
	1-2a	Institution State: <dropdown list>	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-2b	Choose a type of institution for this person, and then select or enter a name: -  This person is affiliated with a higher education institution.  -Higher education institution name: <dropdown list>  -This person is affiliated with another type of organization that is not a higher education institution  -School or organization name:	X		
	Office Address				
	1-3a	Office address line 1	X		
	1-3b	Office address line 2	X		
	1-3c	Office address line 3	X		
	1-3d	City	X		
	1-3e	State: <dropdown list>	X		
	1-3f	ZIP Code	X		
	1-3g	Country: <dropdown list>	X		
	1-4a	E-mail address	X		
	1-4b	Office phone number & Extension	X		
	1-4c	Office fax number	X		
	1-4d	Cell phone number	X		
	2. Academic Fields				
	2	-Select this project personnel member's academic field(s): <extensive list>	X		
	3. Project Roles				
	3-1	Employment title	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Select at least one project role for this person	X		
		Principal Investigator			
		Co-Principal Investigator (Co-PI)			
		Project Director			
		Associate/Assistant Project Director			
		Project Manager			
		Associate/Assistant Project Manager			
		Coordinator; please specify area of coordination			
		Internal Project Evaluator			
		External Project Evaluator			
		College/University Administrator			
		Staff—Full Professor			
		Staff—Associate Professor			
		Staff—Assistant Professor			
		Staff—Instructor			
		Staff—Senior Researcher			
		Staff—Associate Researcher			
		Staff—Assistant Researcher			
		Staff—Research Assistant			
		Staff—Admin Assistant/Secretary			
		Staff—Technology Support			
		Post-Doctoral Fellow			
		Student—Doctoral			
		Student—Master's			
		Student—Baccalaureate			
		Student—Associate's			
		Student—High School			
		Consultant			
		Mentor			
		None			

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4. Demographic Information				
	4-1	Birth year	X		
	4-2	Gender: -Male -Female -Project declined to report- Institution declined to report	X		
	4-3	Ethnicity: -Hispanic or Latino -Not Hispanic or Latino -Project declined to report -Institution declined to report -Personnel declined to report	X		



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4-4	Race: (Mark one or more.)  -American Indian or Alaska Native -Asian -Black or African American -Native Hawaiian or Other Pacific Islander -White  -Project declined to report -Institution declined to report -Personnel declined to report	X		
	4-5	Citizenship: -U.S. citizen -Permanent resident -U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national) -Non-U.S. citizen -Project declined to report -Institution declined to report -Personnel declined to report	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4-6	U.S. military service status: -Active duty -Reserve or National Guard -Previous military service -No military service -Project declined to report -Institution declined to report -Personnel declined to report	X		
	5. Conditions and Support				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5-1	<p>Does this person have a condition?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Personnel declined to report</li> </ul> <p>Select condition(s) &amp; Select Primary:</p> <ul style="list-style-type: none"> <li>-Asperger's syndrome/autism spectrum disorder</li> <li>-Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)</li> <li>-Deaf or hard-of-hearing (D/HoH)</li> <li>-Physical impairment/orthopedic/mobility impairment</li> <li>-Systemic health/medical condition</li> <li>-Psychological/psychiatric condition</li> <li>-Learning disorder</li> <li>-Blind or visual impairment</li> <li>-Speech impairment</li> <li>-Acquired/traumatic brain injury</li> <li>-Other condition</li> </ul>	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5-2	During the 2010-2011 reporting period, was this person registered with the campus disability services office? -Yes -No -Project declined to report -Institution declined to report -Personnel declined to report	X		
	5-3	During the 2010-2011 reporting period, did this person receive services from the campus disability services office? -Yes -No -Project declined to report -Institution declined to report -Personnel declined to report	X		
	6. Mentoring and Tutoring				
	Activity as a Mentor				
	6-1a	Did this person serve as a mentor? -Yes -No		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	6-1b	If yes, whom did this person mentor? (Select all that apply.) -Elementary school students -Middle/junior high school students -High school students -Non-credit post-secondary students -Undergraduate students (2-year) -Undergraduate students (4-year) -Graduate students -Faculty/staff members -Industry/business members -Parents		X	
	6-1c	Approximately how many mentoring sessions did this person have during this reporting period?		X	
	6-1d	Of those sessions, indicate the number of each type:  Face-to Face: Phone: Virtual:		X	
	Activity as a Mentee				
	6-2a	Was this person a mentee?  -Yes -No		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	6-2b	<p>If yes, what kind of mentor(s) did they have? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Faculty/staff members</li> <li>-Industry/business members</li> </ul>		X	
	6-2c	Approximately how many mentoring sessions did this person receive during this reporting period?		X	
	6-2d	<p>Of those sessions, indicate the number of each type:</p> <p>Face-to Face: Phone: Virtual:</p>		X	
	Activity as a Tutor				
	6-3a	<p>Did this person serve as a tutor?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> </ul>		X	
	6-3b	<p>If yes, whom did this person tutor? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Elementary school students</li> <li>-Middle/junior high school students</li> <li>-High school students</li> <li>-Non-credit post-secondary students</li> <li>-Undergraduate students (2-year)</li> <li>-Undergraduate students (4-year)</li> <li>-Graduate students</li> </ul>		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	6-3c	Approximately how many tutoring sessions did this person have during this reporting period?		X	
	7. Learning Experiences				
	Learning Community Experiences				
	7-1a	Did this person participate in a student learning community sponsored by this project? -Yes -No		X	
	7-1b	If yes, was this community: (Select all that apply.) -Related to a course -A virtual community -A living learning community		X	
	7-1c	Did this person participate in a faculty/staff learning community sponsored by this project? -Yes -No		X	
	7-1d	If yes, was this community: (Select all that apply.) -Related to a course -A virtual community -A living learning community		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	Universal Design for Learning (UDL) Experiences				
	7-2a	Did this person provide UDL trainings? -Yes -No		X	
	7-2b	If yes, how many trainings were provided?		X	
	7-2c	Did this person receive UDL trainings? -Yes -No		X	
	7-2d	If yes, how many trainings were received?		X	
	8. International Experiences				
	8-1	City		X	
	8-2	Country: <dropdown list>		X	
	8-3	Organization		X	
	8-4	Program name		X	
	8-5	What kind of activity was this experience? (Select all that apply.) -Teaching elementary school students -Teaching middle/junior high school students -Teaching high school students -Teaching undergraduate students -Teaching graduate students -Research: data gathering -Research: data analysis		X	
	8-6	How many weeks did the experience last?		X	



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	8-7	What was the average number of hours worked each week?		X	
	<b>Project Participants</b>				
	<i>Students</i>				
	1. Contact Information				
	1-1a	Title	X		
	1-1b	First name	X		
	1-1c	Middle name	X		
	1-1d	Last name	X		
	1-1e	Suffix	X		
	1-2	Other ID	X		
	Institutional Affiliation				
	1-3a	Institution State: <dropdown list>	X		
	1-3b	Choose a type of institution for this person, and then select or enter a name: -  This person is affiliated with a higher education institution.  -Higher education institution name: <dropdown list>  -This person is affiliated with another type of organization that is not a higher education institution  -School or organization name:	X		
	Current Contact Information				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-4a	Current address line 1	X		
	1-4b	Current address line 2	X		
	1-4c	Current address line 3	X		
	1-4d	Current city	X		
	1-4e	Current State: <dropdown list>	X		
	1-4f	Current ZIP Code	X		
	1-4g	Current country: <dropdown list>	X		
	1-5a	Current phone number & Extension	X		
	1-5b	Current e-mail address	X		
	Permanent Contact Information				
		The current contact information is the same as the student's permanent contact information.	X		
	1-6a	Permanent address line 1	X		
	1-6b	Permanent address line 2	X		
	1-6c	Permanent address line 3	X		
	1-6d	Permanent city	X		
	1-6e	Permanent State: <dropdown list>	X		
	1-6f	Permanent ZIP Code	X		
	1-6g	Permanent country: <dropdown list>	X		
	1-7a	Permanent phone number & Extension	X		
	1-7b	Permanent e-mail address	X		
	1-7c	Cell phone number	X		
	2. Student Information				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-1	Student type: -Graduate student -Undergraduate student (4-year school) -Undergraduate student (2-year school) -Non-credit post-secondary student -High school student (Senior-12th Grade) -High school student (Junior-11th Grade) -High school student (Sophomore-10th Grade) -High school student (Freshman-9th Grade) -Middle/junior high school student -Elementary school student	X		
	2-2	If this participant is a graduate or undergraduate student, indicate the student's major: <extensive list>  This student has not declared an academic major.	X		
		Questions 2-3 through 2-4 are required for high school, undergraduate, and graduate students.			
	2-3a	What degree or certification is this student pursuing? -None -Certificate of completion -High school diploma -Associate's degree -Baccalaureate degree -Master's degree -Ph.D.	X		
	2-3b	How many years has the student been pursuing this degree or certification? (Enter a number between 1 and 10.)	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-4a	During the current reporting period, did this student receive a degree or certification? -Yes -No			X
	2-4b	If yes, what degree or certification did the student receive? -Certificate of completion -High school diploma -Associate's degree -Baccalaureate degree -Masters degree -Ph.D.			X
	2-4c	If yes, what does the student plan to do during the next academic year? -Pursue associate's degree -Pursue baccalaureate degree in an RDE-defined STEM field -Pursue graduate degree in an RDE-defined STEM field -Pursue non-STEM degree -Enter the workforce -Pursue certificate/other training in an RDE-defined STEM field -Pursue non-STEM certificate/training -Unknown/undecided			X
	3. Demographic Information				
	3-1	Birth year	X		
	3-2	Gender: -Male -Female -Project declined to report -Institution declined to report -Participant declined to report	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	3-3	Ethnicity: -Hispanic or Latino -Not Hispanic or Latino -Project declined to report -Institution declined to report -Participant declined to report	X		
	3-4	Race: (Mark one or more.) -American Indian or Alaska Native -Asian -Black or African American -Native Hawaiian or Other Pacific Islander -White -Project declined to report -Institution declined to report -Participant declined to report	X		
	3-5	Citizenship: -U.S. citizen -Permanent resident -U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national) -Non-U.S. citizen -Project declined to report -Institution declined to report -Participant declined to report	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	3-6	U.S. military service status: -Active duty -Reserve or National Guard -Previous military service -No military service -Project declined to report -Institution declined to report -Personnel declined to report	X		
	4. Conditions and Support				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4-1	<p>Does this person have a condition?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Personnel declined to report</li> </ul> <p>Select condition(s) &amp; Select Primary:</p> <ul style="list-style-type: none"> <li>-Asperger's syndrome/autism spectrum disorder</li> <li>-Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)</li> <li>-Deaf or hard-of-hearing (D/HoH)</li> <li>-Physical impairment/orthopedic/mobility impairment</li> <li>-Systemic health/medical condition</li> <li>-Psychological/psychiatric condition</li> <li>-Learning disorder</li> <li>-Blind or visual impairment</li> <li>-Speech impairment</li> <li>-Acquired/traumatic brain injury</li> <li>-Other condition</li> </ul>	X		
	4-2	<p>During the 2010-2011 reporting period, was this student registered with the campus disability services office or did this student have an IEP or 504 Plan?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Participant declined to report</li> </ul>	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4-3	<p>During the 2010-2011 reporting period, did this student receive services from the campus disability services office or did this student receive services as specified in an IEP or 504 Plan?</p> <p>-Yes -No -Project declined to report -Institution declined to report</p>	X		
	4-4a	<p>Did this person participate in any of the following transition activities? (Select all that apply.)</p> <p>-Individualized Education Program (IEP) - Individual transition counseling services - Group transition counseling services - For-credit course dealing with transition - Single transition workshop - Transition workshop series - None of the above</p>		X	
	4-4b	If "transition workshop series" was selected, how many sessions were held in the series?		X	
	5. Mentoring and Tutoring				
	Activity as a Mentor				
	5-1a	<p>Did this person serve as a mentor?</p> <p>-Yes -No</p>		X	



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5-1b	If yes, whom did this person mentor? (Select all that apply.) - Elementary school students - Middle/junior high school students - High school students - Non-credit post-secondary students - Undergraduate students (2-year) - Undergraduate students (4-year) - Graduate students		X	
	5-1c	Approximately how many mentoring sessions did this person have during this reporting period?		X	
	5-1d	Of those sessions, indicate the number of each type:  Face-to Face: Phone: Virtual:		X	
	Activity as a Mentee				
	5-2a	Was this person a mentee?  -Yes -No		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5-2b	If yes, what kind of mentor(s) did they have? (Select all that apply.) - Non-credit post-secondary students - Undergraduate students (2-year) - Undergraduate students (4-year) - Graduate students - Faculty/staff members - Industry/business members		X	
	5-2c	Approximately how many mentoring sessions did this person receive during this reporting period?		X	
	5-2d	Of those sessions, indicate the number of each type:  Face-to Face: Phone: Virtual:		X	
	Activity as a Tutor				
	5-3a	Did this person serve as a tutor?  -Yes -No		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5-3b	<p>If yes, whom did this person tutor? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Elementary school students</li> <li>-Middle/junior high school students</li> <li>-High school students</li> <li>-Non-credit post-secondary students</li> <li>-Undergraduate students (2-year)</li> <li>-Undergraduate students (4-year)</li> <li>-Graduate students</li> </ul>		X	
	5-3c	Approximately how many tutoring sessions did this person have during this reporting period?		X	
	Activity for Receiving Tutoring				
	5-4a	<p>Did this person receive tutoring?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> </ul>		X	
	5-4b	<p>If yes, what kind of tutor(s) did this person have? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Non-credit post-secondary students</li> <li>-Undergraduate students (2-year)</li> <li>-Undergraduate students (4-year)</li> <li>-Graduate students</li> <li>-Faculty/staff members</li> <li>-Industry/business members</li> </ul>		X	
	5-4c	Approximately how many tutoring sessions did this person receive during this reporting period?		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	6. Learning Experiences				
	Learning Community Experiences				
	6-1a	Did this person participate in a student learning community sponsored by this project? -Yes -No		X	
	6-1b	If yes, was this community: (Select all that apply.) -Related to a course -A virtual community -A living learning community		X	
	Universal Design for Learning (UDL) Experiences				
	6-2a	Did this person provide UDL trainings? -Yes -No		X	
	6-2b	If yes, how many trainings were provided?		X	
	6-2c	Did this person receive UDL trainings? -Yes -No		X	
	6-2d	If yes, how many trainings were received?		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	7. International Experiences				
	7-1	City		X	
	7-2	Country: <dropdown list>		X	
	7-3	Organization		X	
	7-4	Program name		X	
	7-5	<p>What kind of activity was this experience? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Teaching elementary school students</li> <li>-Teaching middle/junior high school students</li> <li>-Teaching high school students</li> <li>-Teaching undergraduate students</li> <li>-Teaching graduate students</li> <li>-Research: data gathering</li> <li>-Research: data analysis</li> </ul>		X	
	7-6	How many weeks did the experience last?		X	
	7-7	What was the average number of hours worked each week?		X	
	8. Stipend Information				
	8-1a	<p>Did this person receive a stipend during the 2010 - 2011 reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> </ul>		X	
	8-1b	<p>Was the stipend based on participation in project activities?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> </ul>		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	8-1c	Was the stipend based on academic performance? -Yes -No		X	
	8-1d	Award stipend amount provided to this person from the award during the 2010-2011 reporting period.		X	
	8-1e	Non-award stipend amount provided to this person during the 2010-2011 reporting period (i.e., funding from sources other than the award)		X	
	9. Academic Achievements				
	9-1	Student's grade point average as of August 31, 2010: ___ out of ___			X
	New Academic Achievement Record				
	9-1	Title		X	X
	9-2	Type: -Monetary award -Non-monetary award		X	X
	9-3	Awarding organization or institution		X	X
	10. Internships, Externships, and Fieldwork				
	Internship				
	10-1	Program/laboratory name		X	
	10-2	Duration: -Summer -Academic quarter/semester -Full academic year		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	Externship				
	10-1	Institution/business name		X	
	10-2	Institution/business city		X	
	10-3	Institution/business State: <dropdown list>		X	
	10-4	Duration: -Summer -Academic quarter/semester -Full academic year		X	
	Fieldwork				
	10-1	Fieldwork program name		X	
	10-2	Fieldwork program city		X	
	10-3	Fieldwork program State: <dropdown list>		X	
	10-4	Duration: -Summer -Academic quarter/semester -Full academic year		X	
	<b>Higher Education Faculty and Staff</b>				
	1. Contact Information				
	1-1a	Title	X		
	1-1b	First name	X		
	1-1c	Middle name	X		
	1-1d	Last name	X		
	1-1e	Suffix	X		
	1-2	Other ID (if applicable)	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	Institutional Affiliation				
	1-3a	Institution State: <dropdown list>	X		
	1-3b	Higher education institution name: <dropdown list>	X		
	Current Contact Information				
	1-4a	Current address line 1	X		
	1-4b	Current address line 2	X		
	1-4c	Current address line 3	X		
	1-4d	Current city	X		
	1-4e	Current State: <dropdown list>	X		
	1-4f	Current ZIP Code	X		
	1-4g	Current country: <dropdown list>	X		
	1-5a	Current phone number & Extension	X		
	1-5b	Current e-mail address	X		
	2. Participant Information				
	2-1	Faculty and staff type: -College/university faculty -College/university administrator -College/university staff	X		
	2-2	Select this higher education faculty and staff member's academic field(s): <extensive list>  Does not apply: this person does not work in any academic field.	X		
	3. Demographic Information				
	3-1	Birth year	X		



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	3-2	Gender: -Male -Female -Project declined to report -Institution declined to report -Participant declined to report	X		
	3-3	Ethnicity: -Hispanic or Latino -Not Hispanic or Latino -Project declined to report -Institution declined to report -Participant declined to report	X		
	3-4	Race: (Mark one or more.) -American Indian or Alaska Native -Asian -Black or African American -Native Hawaiian or Other Pacific Islander -White -Project declined to report -Institution declined to report -Participant declined to report	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	3-5	Citizenship: -U.S. citizen -Permanent resident -U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national) -Non-U.S. citizen -Project declined to report -Institution declined to report -Participant declined to report	X		
	3-6	U.S. military service status: -Active duty -Reserve or National Guard -Previous military service -No military service -Project declined to report -Institution declined to report -Participant declined to report	X		
	4. Conditions and Support				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4-1	<p>Does this person have a condition?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Participant declined to report</li> </ul> <p>Select condition(s) &amp; Select Primary:</p> <ul style="list-style-type: none"> <li>-Asperger's syndrome/autism spectrum disorder</li> <li>-Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)</li> <li>-Deaf or hard-of-hearing (D/HoH)</li> <li>-Physical impairment/orthopedic/mobility impairment</li> <li>-Systemic health/medical condition</li> <li>-Psychological/psychiatric condition</li> <li>-Learning disorder</li> <li>-Blind or visual impairment</li> <li>-Speech impairment</li> <li>-Acquired/traumatic brain injury</li> <li>-Other condition</li> </ul>	X		
	4-2	<p>During the 2010-2011 reporting period, was this person registered with the campus disability services office?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Participant declined to report</li> </ul>	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4-3	During the 2010-2011 reporting period, did this person receive services from the campus disability services office? -Yes -No -Project declined to report -Institution declined to report -Participant declined to report	X		
	5. Mentoring and Tutoring				
	Activity as a Mentor				
	5-1a	Did this person serve as a mentor? -Yes -No		X	
	5-1b	If yes, whom did this person mentor? (Select all that apply.) -Elementary school students - Middle/junior high school students - High school students - Non-credit post-secondary students - Undergraduate students (2-year) - Undergraduate students (4-year) - Graduate students - Faculty/staff members -Industry/business members -Parents		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5-1c	Approximately how many mentoring sessions did this person have during this reporting period?		X	
	5-1d	Of those sessions, indicate the number of each type:  Face-to Face: Phone: Virtual:		X	
	Activity as a Mentee				
	5-2a	Was this person a mentee?  -Yes -No		X	
	5-2b	If yes, what kind of mentor(s) did they have? (Select all that apply.)  -Faculty/staff members -Industry/business members		X	
	5-2c	Approximately how many mentoring sessions did this person receive during this reporting period?		X	
	5-2d	Of those sessions, indicate the number of each type:  Face-to Face: Phone: Virtual:		X	
	Activity as a Tutor				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5-3a	Did this person serve as a tutor? -Yes -No		X	
	5-3b	If yes, whom did this person tutor? (Select all that apply.) -Elementary school students -Middle/junior high school students -High school students -Non-credit post-secondary students -Undergraduate students (2-year) -Undergraduate students (4-year) -Graduate students -Other		X	
	5-3c	Approximately how many tutoring sessions did this person have during this reporting period?		X	
	6. Learning Experiences				
	Learning Experiences				
	6-1a	Did this person participate in a student learning community sponsored by this project? -Yes -No		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	6-1b	If yes, was this community: (Select all that apply.)  -Related to a course -A virtual community -A living learning community		X	
	6-1c	Did this person participate in a faculty/staff learning community sponsored by this project?  -Yes -No		X	
	6-1d	If yes, was this community: (Select all that apply.)  -Related to a course -A virtual community -A living learning community		X	
	Universal Design for Learning (UDL) Experiences				
	6-2a	Did this person provide UDL trainings?  -Yes -No		X	
	6-2b	If yes, how many trainings were provided?		X	
	6-2c	Did this person receive UDL trainings?  -Yes -No		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	6-2d	If yes, how many trainings were received?		X	
	7. International Experiences				
	7-1	City		X	
	7-2	Country: <dropdown list>		X	
	7-3	Organization		X	
	7-4	Program name		X	
	7-5	What kind of activity was this experience? (Select all that apply.) -Teaching elementary school students -Teaching middle/junior high school students -Teaching high school students -Teaching undergraduate students -Teaching graduate students -Research: data gathering -Research: data analysis		X	
	7-6	How many weeks did the experience last?		X	
	7-7	What was the average number of hours worked each week?		X	
	8. Stipend Information				
	Stipends				
	8-1a	Did this person receive a stipend during the 2010-2011 reporting period? -Yes -No		X	



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	8-1b	Was the stipend based on participation in project activities? -Yes -No		X	
	8-1c	Award stipend amount provided to this person from the award during the 2010-2011 reporting period		X	
	8-1d	Non-award stipend amount provided to this person during the 2010 - 2011 reporting period (i.e., funding from sources other than the award)		X	
	<b>K-12 Teachers and Staff</b>				
	1. Contact Information				
	1-1a	Title	X		
	1-1b	First name	X		
	1-1c	Middle name	X		
	1-1d	Last name	X		
	1-1e	Suffix	X		
	1-2	Other ID (if applicable)	X		
	Institutional Affiliation				
	1-3a	Institution State: <dropdown list>	X		
	1-3b	Higher education institution name: <dropdown list>	X		
	Current Contact Information				
	1-4a	Current address line 1	X		
	1-4b	Current address line 2	X		
	1-4c	Current address line 3	X		
	1-4d	Current city	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-4e	Current State: <dropdown list>	X		
	1-4f	Current ZIP Code	X		
	1-4g	Current country: <dropdown list>	X		
	1-5a	Current phone number & Extension	X		
	1-5b	Current e-mail address	X		
	2. Participant Information				
	2-1	Participant type: -High school teacher -Middle/junior high school teacher -Elementary school teacher -Pre-K teacher -Administrator -Guidance counselor -Teaching assistant	X		
	2-2	Teaching Specialty: (Not applicable to administrators or guidance counselors) -General -Mathematics -Science -Technology -Special Education	X		
	3. Demographic Information				
	3-1	Birth year	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	3-2	Gender: -Male -Female -Project declined to report -Institution declined to report -Participant declined to report	X		
	3-3	Ethnicity: -Hispanic or Latino -Not Hispanic or Latino -Project declined to report -Institution declined to report -Participant declined to report	X		
	3-4	Race: (Mark one or more.) -American Indian or Alaska Native -Asian -Black or African American -Native Hawaiian or Other Pacific Islander -White -Project declined to report -Institution declined to report -Participant declined to report	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	3-5	Citizenship: -U.S. citizen -Permanent resident -U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national) -Non-U.S. citizen -Project declined to report -Institution declined to report -Participant declined to report	X		
	3-6	U.S. military service status: -Active duty -Reserve or National Guard -Previous military service -No military service -Project declined to report -Institution declined to report -Participant declined to report	X		
	4. Conditions and Support				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4-1	<p>Does this person have a condition?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Participant declined to report</li> </ul> <p>Select condition(s) &amp; Select Primary:</p> <ul style="list-style-type: none"> <li>-Asperger's syndrome/autism spectrum disorder</li> <li>-Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)</li> <li>-Deaf or hard-of-hearing (D/HoH)</li> <li>-Physical impairment/orthopedic/mobility impairment</li> <li>-Systemic health/medical condition</li> <li>-Psychological/psychiatric condition</li> <li>-Learning disorder</li> <li>-Blind or visual impairment</li> <li>-Speech impairment</li> <li>-Acquired/traumatic brain injury</li> <li>-Other condition</li> </ul>	X		
	4-2	<p>During the 2010-2011 reporting period, was this person registered with the campus disability services office?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Participant declined to report</li> </ul>	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4-3	<p>During the 2010-2011 reporting period, did this person receive services from the campus disability services office?</p> <p>-Yes -No -Project declined to report -Institution declined to report -Participant declined to report</p>	X		
	5. Mentoring and Tutoring				
	Activity as a Mentor				
	5-1a	<p>Did this person serve as a mentor?</p> <p>-Yes -No</p>		X	
	5-1b	<p>If yes, whom did this person mentor? (Select all that apply.)</p> <p>-Elementary school students - Middle/junior high school students - High school students - Non-credit post-secondary students - Undergraduate students (2-year) - Undergraduate students (4-year) - Graduate students - Faculty/staff members - Industry/business members - Parents</p>		X	
	5-1c	<p>Approximately how many mentoring sessions did this person have during this reporting period?</p>		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5-1d	Of those sessions, indicate the number of each type:  Face-to Face: Phone: Virtual:		X	
	Activity as a Mentee				
	5-2a	Was this person a mentee?  -Yes -No		X	
	5-2b	If yes, what kind of mentor(s) did they have? (Select all that apply.)  -Faculty/staff members -Industry/business members		X	
	5-2c	Approximately how many mentoring sessions did this person receive during this reporting period?		X	
	5-2d	Of those sessions, indicate the number of each type:  Face-to Face: Phone: Virtual:		X	
	Activity as a Tutor				
	5-3a	Did this person serve as a tutor?  -Yes -No		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5-3b	If yes, whom did this person tutor? (Select all that apply.) -Elementary school students -Middle/junior high school students -High school students -Non-credit post-secondary students -Undergraduate students (2-year) -Undergraduate students (4-year) -Graduate students		X	
	5-3c	Approximately how many tutoring sessions did this person have during this reporting period?		X	
	6. Learning Experiences				
	Learning Community Experiences				
	6-1a	Did this person participate in a student learning community sponsored by this project?  -Yes -No		X	
	6-1b	If yes, was this community: (Select all that apply.)  -Related to a course -A virtual community -A living learning community		X	



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	6-1c	Did this person participate in a faculty/staff learning community sponsored by this project? -Yes -No		X	
	6-1d	If yes, was this community: (Select all that apply.) -Related to a course -A virtual community -A living learning community		X	
	Universal Design for Learning (UDL) Experiences				
	6-2a	Did this person provide UDL trainings? -Yes -No		X	
	6-2b	If yes, how many trainings were provided?		X	
	6-2c	Did this person receive UDL trainings? -Yes -No		X	
	6-2d	If yes, how many trainings were received?		X	
	7. International Experiences				
	7-1	City		X	
	7-2	Country: <dropdown list>		X	
	7-3	Organization		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	7-4	Program name		X	
	7-5	What kind of activity was this experience? (Select all that apply.) -Teaching elementary school students -Teaching middle/junior high school students -Teaching high school students -Teaching undergraduate students -Teaching graduate students -Research: data gathering -Research: data analysis		X	
	7-6	How many weeks did the experience last?		X	
	7-7	What was the average number of hours worked each week?		X	
	8. Stipend Information				
	8-1a	Did this person receive a stipend during the 2010-2011 reporting period? -Yes -No		X	
	8-1b	Was the stipend based on participation in project activities? -Yes -No		X	
	8-1c	Award stipend amount provided to this person from the award during the 2010 - 2011 reporting period:		X	
	8-1d	Non-award stipend amount provided to this person during the 2010 - 2011 reporting period (i.e., funding from sources other than the award)		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	<b>Other Participants</b>				
	1. Contact Information				
	1-1a	Title	X		
	1-1b	First name	X		
	1-1c	Middle name	X		
	1-1d	Last name	X		
	1-1e	Suffix	X		
	1-2	Other ID (if applicable)	X		
	Organization Affiliation				
	1-3a	Organization State: <dropdown list>	X		
	1-3b	<p>Choose a type of organization for this person, and then select or enter a name: -</p> <p>This person is affiliated with a higher education institution.</p> <p>Higher education institution name: &lt;dropdown list&gt;</p> <p>-This person is affiliated with another type of organization that is not a higher education institution.</p> <p>School or organization name:</p>	X		
	Current Contact Information				
	1-4a	Current address line 1	X		
	1-4b	Current address line 2	X		
	1-4c	Current address line 3	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-4d	Current city	X		
	1-4e	Current State: <dropdown list>	X		
	1-4f	Current ZIP Code	X		
	1-4g	Current country: <dropdown list>	X		
	1-5a	Current phone number & Extension	X		
	1-5b	Current e-mail address	X		
	2. Participant Information				
	2-1	Participant type: -Community organization representative -Externship/internship mentor -Industry representative	X		
	Academic Fields				
	2-2	-Does not apply: this person does not work in any academic field.  Select this participant's academic field(s): <extensive list>	X		
	3. Demographic Information				
	3-1	Birth year	X		
	3-2	Gender: -Male -Female -Project declined to report -Institution declined to report -Participant declined to report	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	3-3	Ethnicity: -Hispanic or Latino -Not Hispanic or Latino -Project declined to report -Institution declined to report -Participant declined to report	X		
	3-4	Race: (Mark one or more.) -American Indian or Alaska Native -Asian -Black or African American -Native Hawaiian or Other Pacific Islander -White -Project declined to report -Institution declined to report -Participant declined to report	X		
	3-5	Citizenship: -U.S. citizen -Permanent resident -U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national) -Project declined to report -Institution declined to report -Participant declined to report	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	3-6	U.S. military service status: -Active duty -Reserve or National Guard - Previous military service -No military service -Project declined to report -Institution declined to report -Participant declined to report	X		
	4. Conditions				
	4-1	Does this person have a condition? -Yes -No -Project declined to report -Institution declined to report -Participant declined to report  Select condition(s) & Select Primary: -Asperger's syndrome/autism spectrum disorder -Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD) -Deaf or hard-of-hearing (D/HoH) -Physical impairment/orthopedic/mobility impairment -Systemic health/medical condition -Psychological/psychiatric condition -Learning disorder -Blind or visual impairment -Speech impairment -Acquired/traumatic brain injury -Other condition	X		

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5. Mentoring and Tutoring				
	Activity as a Mentor				
	5-1a	Did this person serve as a mentor? -Yes -No		X	
	5-1b	If yes, whom did this person mentor? (Select all that apply.) - Elementary school students - Middle/junior high school students - High school students - Non-credit post-secondary students - Undergraduate students (2-year) - Undergraduate students (4-year) - Graduate students - Faculty/staff members - Industry/business members - Parents		X	
	5-1c	Approximately how many mentoring sessions did this person have during this reporting period?		X	
	5-1d	Of those sessions, indicate the number of each type:  Face-to Face: Phone: Virtual:		X	
	Activity as a Tutor				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5-2a	Did this person serve as a tutor? -Yes -No		X	
	5-2b	If yes, whom did this person tutor? (Select all that apply.) -Elementary school students -Middle/junior high school students -High school students -Non-credit post-secondary students -Undergraduate students (2-year) -Undergraduate students (4-year) -Graduate students		X	
	5-2c	Approximately how many tutoring sessions did this person have during this reporting period?		X	
	6. Learning Experiences				
	Learning Community Experiences				
	6-1a	Did this person participate in a student learning community sponsored by this project? -Yes -No		X	



	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	6-1b	<p>If yes, was this community: (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Related to a course</li> <li>-A virtual community</li> <li>-A living learning community</li> </ul>		X	
	6-1c	<p>Did this person participate in a faculty/staff learning community sponsored by this project?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> </ul>		X	
	6-1d	<p>If yes, was this community: (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Related to a course</li> <li>-A virtual community</li> <li>-A living learning community</li> </ul>		X	
	Universal Design for Learning (UDL) Experiences				
	6-2a	<p>Did this person provide UDL trainings?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> </ul>		X	
	6-2b	<p>If yes, how many trainings were provided?</p>		X	
	6-2c	<p>Did this person receive UDL trainings?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> </ul>		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	6-2d	If yes, how many trainings were received?		X	
	7. International Experiences				
	7-1	City		X	
	7-2	Country: <dropdown list>		X	
	7-3	Organization		X	
	7-4	Program name		X	
	7-5	<p>What kind of activity was this experience? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Teaching elementary school students</li> <li>-Teaching middle/junior high school students</li> <li>-Teaching high school students</li> <li>-Teaching undergraduate students</li> <li>-Teaching graduate students</li> <li>-Research: data gathering</li> <li>-Research: data analysis</li> </ul>		X	
	7-6	How many weeks did the experience last?		X	
	7-7	What was the average number of hours worked each week?		X	
	8. Stipend Information				
	8-1a	<p>Did this person receive a stipend during the 2010-2011 reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> </ul>		X	
	8-1b	<p>Was the stipend based on participation in project activities?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> </ul>		X	

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	8-1c	Award stipend amount provided to this person from the award during the 2010 - 2011 reporting period:		X	
	8-1d	Non-award stipend amount provided to this person during the 2010 - 2011 reporting period (i.e., funding from sources other than the award):		X	
	<b>Dissemination Activities</b>				
	<b>Professional Publications</b>				
	1	Publication citation			X
	2	Publication file (Upload an Adobe PDF document containing the publication. Limit: One)			X
	3	URL of publication [ ] Publication is not yet available online.			X
	4	Publication type: (Select all that apply.)  -Peer reviewed -Invited -Non-peer reviewed			X
	5	Was this publication created with personnel from the other award(s) in this collaboration?  -Yes -No			X
	<b>Professional Presentations</b>				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1	Presentation title			X
	2	Presentation type: (Select all that apply.) -Conference -Media -Classroom -College/university/department event			X
	3	Professional organization			X
	4	URL of presentation			X
	5	Estimate the number of people in the audience			X
	6	Was this presentation created with personnel from the other award(s) in this collaboration?  -Yes -No			X
	<b>New Tools, Measurement Methods, and Other Materials</b>				
	1	Tool name			X

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2	Tool type: (Select all that apply.) -Survey -Questionnaire -Assessment tool -Instruction material -Replication manual -Other guide/manual -Brochure/newsletter -Software			X
	3a	How many people was this tool distributed to this year?			X
	3b	Who were the primary users of this material? (Select all that apply.) -STEM faculty -Educators, general -Educators, special education -STEM careers -General public -K-12 students -Post-secondary students			X
	4	Was this tool, measurement method, or other material created with personnel from the other award(s) in this collaboration? -Yes -No			X
	<b>Online Resources</b>				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1	Online resource name			X
	2	Resource type: (Select all that apply.) -Web site -Wiki -Blog -E-mail list -Social networking community -Virtual environment, please describe:			X
	3	Current URL or other location			X
	4	What was the number of "hits" this resource received during the 2010 - 2011 reporting period?			X
	5	If you have a unique login system, enter the number of unique logins. If this is an e-mail list, please enter the number of subscribers. Enter "0" if not applicable:			X
	6	Was this resource created with personnel from the other award(s) in this collaboration?  -Yes -No			X
	<b>Additional Proposals</b>				
	1	Proposal title			X

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2	Funding organization:  Federal government organization -Department of Education -Department of Energy -National Institutes of Health -National Science Foundation -National Oceanic and Atmospheric Administration -Other federal government organization, please specify  Non-federal government organization -State government organization, please specify -Local government organization, please specify -Non-profit organization, please specify -Industry, please specify			X
	3	Funding organization program			X
	4	Proposal number			X
	<b>Project Highlight</b>				
		Enter a short title for this project highlight:			X
	Highlight Description				
		Upload an Adobe PDF document containing the detailed highlight description. Limit: One			X
	Highlight Photo(s)				
		Upload at least one highlight photo (.jpg, .jpeg, or .gif file).			X
	Photo Release Form(s)				

	Sections/Questions	Data Elements	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Upload at least one Adobe PDF document of the signed photo release form for each of the photos submitted above.			X
	<b>Data Collection Feedback</b>				
	1	Approximately how many hours were spent collating and entering data for this project in preparation for submission?		X	
	2	Enter any comments regarding the project data collection process:		X	X



**RDE: Crosswalk – Research Track**

	Section/Question	Data Element	Staff & Project Participant Characteristics <sup>4</sup>	Project Implementation Characteristics <sup>5</sup>	Project Outputs <sup>6</sup>
	<b>Research Award</b>				
	<b>Award Details</b>				
	1. Verify Award Details - NSF Award				

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<sup>4</sup> Elements of these characteristics include: Name, address, date of birth, gender, ethnicity, race, disability status, class, major, grade point average, yearly fellowship or stipend amount, or project role.

<sup>5</sup> Elements of these characteristics include: Sources and amount of funds, fellowships, scholarships, traineeships, partnerships, training, and research methods.

<sup>6</sup> Elements of these characteristics include: Research findings, publications, presentations, degrees granted, and educational materials.

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1	<p>Awards are asked to verify:</p> <p>Award Track  NSF Award Number  Award Title  Principal Investigator  Primary Institution  Award Start Date  Previous Award Number  Collaborative Award? (Yes/No)  (If part of a collaborative award, awards are also asked to verify the NSF Award Number, Award Institution, Award Title, and Principal Investigator for all collaborating awards.)  Award Institution, Award Title, and Principal Investigator for all collaborating awards.)  Are the above data correct and complete for your institution's award and any collaborative awards?  -Yes  -No</p> <p>Was the current award preceded by another NSF RDE award?  -Yes  -No</p>	X	X	
	2. Previous NSF RDE Award				
	2a	<p>Was the current award preceded by another NSF RDE award?  -Yes  -No</p>	X		

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2b	Previous NSF Award Number	X		
	2c	Previous NSF Award Title	X		
	2d	RDE Award Track: <dropdown list> -Alliance -Research -Enrichment -Demonstration -Dissemination			
	<b>Funding Sources</b>				
	1	Full name of funding source		X	
	2	Name of funding program		X	
	3	Amount of funding		X	
	4a	Type of funding: <dropdown list> -Federal -State -Local -Business/industry -University		X	
	4b	If funding type is "Federal," specify Grant or Award ID		X	

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	<b>Institutions</b>				
	<b>Higher Education Institutions</b>				
	1. Institution Data				
	1-1a	Institution State: <dropdown list> -Standard 50 States plus -Outside U.S. (Foreign) -Armed Forces America -Armed Forces Europe -Armed Forces Pacific -American Samoa -District of Columbia -DoDEA -Guam -Northern Mariana Islands -Puerto Rico -US Territories -Virgin Islands	X	X	
	1-1b	Institution name: <dropdown list>	X	X	
	1-1c	Address line 1	X	X	
	1-1d	Address line 2	X	X	
	1-1e	Address line 3	X	X	
	1-1f	City	X	X	
	1-1g	ZIP Code	X	X	

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-2	Institution type: -Public institution -Private institution	X	X	
	1-3	Carnegie Basic Classification :<dropdown list>	X	X	
	1-4	Ethnicity characteristics: (Select all that apply.) -Historically Black College or University (HBCU) -Tribal College or University (TCU) -Hispanic-Serving Institution (HSI) -Minority-Serving Institution (MSI) -None of the above	X	X	
	1-5	Gender characteristics: -Single gender—male -Single gender—female -Coed	X	X	
	1-6	Campus characteristics: -Virtual campus -Traditional campus -Virtual and traditional campus	X	X	

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-7	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant	X	X	
	2. Project Impacts				
	2-1	Has this project affected policies at this institution regarding educating students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?			X
	2-2	Has this project affected practices at this institution regarding educating students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?			X
	2-3	Has this project affected services provided by this institution's office for students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-4	<p>Were any courses at this institution retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	2-5	<p>Were any new courses at this institution created using UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report</p>			X
	2-6	<p>Were any student laboratory facilities or experiments at this institution retrofitted for UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report</p> <p>If yes, how many?</p>			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-7	<p>Were any new student laboratory facilities or experiments at this institution created using UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	2-8	<p>Were any fieldwork experiences at this institution changed because of UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	2-9	<p>Were any new fieldwork experiences created at this institution using UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	<b>K-12 Schools</b>				
	School Data				
	1-1a	Full school name	X	X	



	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-1b	School type: -Public institution -Private institution	X	X	
	1-1c	If "Public institution" was selected, specify district	X	X	
	1-1d	Address line 1	X	X	
	1-1e	Address line 2	X	X	
	1-1f	Address line 3	X	X	
	1-1g	City	X	X	
	1-1h	School State :<dropdown list>	X	X	
	1-1i	ZIP Code	X	X	
	1-2	School characteristic: -High School -Middle school/junior high -Elementary school -Multi-age school for students with conditions -Multi-age school	X	X	
	1-3	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant	X	X	
	2. Project Impacts				

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-1	<p>Has this project affected policies at this school regarding educating students with conditions during the reporting period?</p> <p>-Yes -No -School declined to report -Project declined to report</p> <p>If yes, what changed?</p>			X
	2-2	<p>Has this project affected services and/or practices at this school regarding educating students with conditions during the reporting period?</p> <p>-Yes -No -School declined to report -Project declined to report</p> <p>If yes, what changed?</p>			X
	2-3	<p>Were any courses at this school retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <p>-Yes -No -School declined to report -Project declined to report</p> <p>If yes, how many?</p>			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-4	<p>Were any new courses at this school created using UDL during the reporting period?</p> <p>-Yes -No -School declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	2-5	<p>Were any student laboratory facilities or experiments at this school retrofitted for UDL during the reporting period?</p> <p>-Yes -No -School declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	2-6	<p>Were any new student laboratory facilities or experiments at this school created using UDL during the reporting period?</p> <p>-Yes -No -School declined to report -Project declined to report</p> <p>If yes, how many?</p>			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-7	<p>Were any fieldwork experiences at this school changed because of UDL during the reporting period?</p> <p>-Yes -No -School declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	2-8	<p>Were any new fieldwork experiences created at this school using UDL during the reporting period?</p> <p>-Yes -No -School declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	<b>School Districts</b>				
	1. School District Data				
	1-1a	School district name	X	X	
	1-1b	School district office address line 1	X	X	
	1-1c	School district office address line 2	X	X	
	1-1d	School district office address line 3	X	X	
	1-1e	City	X	X	
	1-1f	School district State :<dropdown list>	X	X	
	1-1g	ZIP Code	X	X	

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-2	Project Role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant	X	X	
	1-3	Schools in the school district:  List each school in the school district on a separate line in the following format:  School Name, City, State School Name, City, State	X	X	
	1-4	How many high schools are in this school district?	X	X	
	1-5	How many middle/junior high schools are in this school district?	X	X	
	1-6	How many elementary schools are in this school district?	X	X	
	1-7	How many multi-age schools for students with conditions are in this school district?	X	X	
	1-8	How many multi-age schools are in this school district?	X	X	
	2. Project Impacts				

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-1	<p>Has this project affected policies at this school district regarding educating students with conditions during the reporting period?</p> <p>-Yes -No -School district declined to report -Project declined to report</p> <p>If yes, what changed?</p>			X
	2-2	<p>Has this project affected services and/or practices at this school district regarding educating students with conditions during the reporting period?</p> <p>-Yes -No -School district declined to report -Project declined to report</p> <p>If yes, what changed?</p>			X
	2-3	<p>Were any courses at this school district retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <p>-Yes -No -School district declined to report -Project declined to report</p> <p>If yes, how many?</p>			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-4	<p>Were any new courses created in this school district using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>			X
	2-5	<p>Were any student laboratory facilities or experiments in this school district retrofitted for UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>			X
	2-6	<p>Were any new student laboratory facilities or experiments in this school district created using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-7	<p>Were any fieldwork experiences in this school district changed because of UDL during the reporting period?</p> <p>-Yes -No -School district declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	2-8	<p>Were any new fieldwork experiences created in this school district using UDL during the reporting period?</p> <p>-Yes -No -School district declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	<b>School Groups</b>				
	1.School Group Data				
	1-1	School group name	X	X	
	1-2	<p>Schools in the school group</p> <p>List each school in the school group on a separate line in the following format:</p> <p>School Name, City, State School Name, City, State ...</p>	X	X	



	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-3	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant	X	X	
	1-4	How many public schools are in this school group?	X	X	
	1-5	How many private schools are in this school group?	X	X	
	1-6	How many high schools are in this school group?	X	X	
	1-7	How many middle/junior high schools are in this school group?	X	X	
	1-8	How many elementary schools are in this school group?	X	X	
	1-9	How many multi-age schools for students with conditions are in this school group?	X	X	
	1-10	How many multi-age schools are in this school group?	X	X	
	2. Project Impacts				
	2-1	Has this project affected policies in this school group regarding educating students with conditions during the reporting period?  -Yes -No -School group declined to report -Project declined to report  If yes, what changed?			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-2	<p>Has this project affected services and/or practices in this school group regarding educating students with conditions during the reporting period?</p> <p>-Yes -No -School group declined to report -Project declined to report</p> <p>If yes, what changed?</p>			X
	2-3	<p>Were any courses in this school group retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <p>-Yes -No -School group declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	2-4	<p>Were any new courses created in this school group using UDL during the reporting period?</p> <p>-Yes -No -School group declined to report -Project declined to report</p> <p>If yes, how many?</p>			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-5	<p>Were any student laboratory facilities or experiments in this school group retrofitted for UDL during the reporting period?</p> <p>-Yes -No -School group declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	2-6	<p>Were any new student laboratory facilities or experiments created in this school group using UDL during the reporting period?</p> <p>-Yes -No -School group declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	2-7	<p>Were any fieldwork experiences in this school group changed because of UDL during the reporting period?</p> <p>-Yes -No -School group declined to report -Project declined to report</p> <p>If yes, how many?</p>			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-8	<p>Were any new fieldwork experiences created in this school group using UDL during the reporting period?</p> <p>-Yes -No -School group declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	<b>Non-Academic Organizations</b>				
	1. Organization Data		X	X	
	1-1	Full Organization Name	X	X	
	1-2a	Address line 1	X	X	
	1-2b	Address line 2	X	X	
	1-2c	Address line 3	X	X	
	1-2d	City	X	X	
	1-2e	State: <dropdown list>	X	X	
	1-2f	ZIP code	X	X	

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-3	Organization Characteristics: -Industry -Non-profit organization -Local government organization -State government organization -Federal government organization -Non-university/non-industry lab	X	X	
	1-4	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant	X	X	
	2. Project Impacts				
	2-1	Has this project affected policies at this organization regarding people with conditions during the reporting period?  -Yes -No -Organization declined to report -Project declined to report  If yes, what changed?			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2-2	<p>Has this project affected practices at this organization regarding people with conditions during the reporting period?</p> <p>-Yes -No -Organization declined to report -Project declined to report</p> <p>If yes, what changed?</p>			X
	2-3	<p>Were any laboratories/offices/workspaces at this organization retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <p>-Yes -No -Organization declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	2-4	<p>Were any new laboratories/offices/workspaces at this organization created using UDL during the reporting period?</p> <p>-Yes -No -Organization declined to report -Project declined to report</p> <p>If yes, how many?</p>			X
	<b>Project Personnel</b>				

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1.Contact Information				
	1-1a	Title	X		
	1-1b	First Name	X		
	1-1c	Middle Name	X		
	1-1d	Last Name	X		
	1-1e	Suffix	X		
	2.Institutional Affiliation				
	1-2a	Institution State: <dropdown list>	X		
	1-2b	Choose a type of institution for this person, and then select or enter a name: - This person is affiliated with a higher education institution. -Higher education institution name: <dropdown list> -This person is affiliated with another type of organization that is not a higher education institution -School or organization name	X		
	Office Address				
	1-3a	Office address line 1	X		
	1-3b	Office address line 2	X		
	1-3c	Office address line 3	X		
	1-3d	City	X		

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-3e	State: <dropdown list>	X		
	1-3f	ZIP Code	X		
	1-3g	Country: <dropdown list>	X		
	1-4a	E-mail address	X		
	1-4b	Office phone number & Extension	X		
	1-4c	Office fax number	X		
	1-4d	Cell phone number	X		
	2. Academic Fields				
	2	-Select this project personnel member's academic field(s): <extensive list>	X		
	3. Project Roles				
	3-1	Employment title	X		



	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	3-2	Select at least one project role for this person: -Principal Investigator -Co-Primary Investigator (Co-PI) -Project Director -Associate/Assistant Project Director -Project Manager -Associate/Assistant Project Manager -Coordinator; please specify area of coordination: -Internal Project Evaluator -External Project Evaluator -College/University Administrator -Staff--Full Professor -Staff--Associate Professor -Staff--Assistant Professor -Staff--Instructor -Staff--Senior Researcher -Staff--Associate Researcher -Staff--Assistant Researcher -Staff—Research Assistant -Staff—Admin Assistant/Secretary -Staff—Technology Support -Post-Doctoral Fellow -Student—Doctoral -Student--Master's -Student—Baccalaureate -Student—Associate -Student--High School -Consultant -Mentor -None	X		

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4. Demographic Information				
	4-1	Birth year	X		
	4-2	Gender: -Male -Female -Project declined to report -Institution declined to report -Personnel declined to report	X		
	4-3	Ethnicity: -Hispanic or Latino -Not Hispanic or Latino -Project declined to report -Institution declined to report -Personnel declined to report	X		
	4-4	Race: (Mark one or more.)  -American Indian or Alaska Native -Asian -Black or African American -Native Hawaiian or Other Pacific Islander -White -Project declined to report -Institution declined to report -Personnel declined to report	X		

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4-5	Citizenship: -U.S. citizen -Permanent resident -U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national) -Non-U.S. Citizen -Project declined to report -Institution declined to report -Personnel declined to report	X		
	4-6	U.S. military service status: -Active duty -Reserve or National Guard -Previous military service -No military service -Project declined to report -Institution declined to report -Personnel declined to report	X		
	5. Conditions and Support				

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5-1	<p>Does this person have a condition?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Personnel declined to report</li> </ul> <p>Select condition(s) &amp; Select Primary:</p> <ul style="list-style-type: none"> <li>-Asperger's syndrome/autism spectrum disorder</li> <li>-Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD) -</li> <li>-Deaf or hard-of-hearing (D/HoH)</li> <li>-Physical impairment/orthopedic/mobility impairment</li> <li>-Systemic health/medical condition</li> <li>-Psychological/psychiatric condition</li> <li>-Learning disorder</li> <li>-Blind or visual impairment</li> <li>-Speech impairment</li> <li>-Acquired/traumatic brain injury</li> <li>-Other condition</li> </ul>	X		
	5-2	<p>During the 2010-2011 reporting period, was this person registered with the campus disability services office?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Personnel declined to report</li> </ul>	X		

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	5-3	During the 2010-2011 reporting period, did this person receive services from the campus disability services office? -Yes -No -Project declined to report -Institution declined to report -Personnel declined to report	X		
	6. International Experiences				
	6-1	City		X	
	6-2	Country: <dropdown list>		X	
	6-3	Organization		X	
	6-4	Program name		X	
	6-5	What kind of activity was this experience? (Select all that apply.) -Teaching elementary school students -Teaching middle/junior high school students -Teaching high school students -Teaching undergraduate students -Teaching graduate students -Research: data gathering -Research: data analysis		X	
	6-6	How many weeks did the experience last?		X	
	6-7	What was the average number of hours worked each week?		X	
	<b>Research Studies</b>				
	1. Study Design				

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	1-1	Enter a name to identify this research study record		X	
	1-2	List the hypotheses that this study tests		X	
	1-3	What research methodologies were used in this research study?		X	
	<b>2. Subject Groups</b>				
	2-1a	Enter a name to identify this subject group	X		
	2-1b	Enter the total number of subjects in this subject group	X		
	2-1c	Subject group type:  -Control group -Descriptive group -Experimental group -Extant dataset	X		
	2-1d	How many participants in this subject group received monetary and/or non-monetary compensation?	X		
	<b>Subject Gender</b>				
		Total female subjects	X		
		Total male subjects	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Subject Ethnicity</b>				
		Hispanic or Latino	X		
		Not Hispanic or Latino	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Subject Race</b>				
		American Indian or Alaska Native	X		
		Asian	X		

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Black or African American	X		
		Native Hawaiian or Other Pacific Islander	X		
		White	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Subject Age Level</b>				
		0-5	X		
		6-12	X		
		13-16	X		
		17-18	X		
		19-21	X		
		22-25	X		
		26-35	X		
		36-45	X		
		46 and over	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Subject Academic Level</b>				
		Pre-K	X		
		Grades K-6	X		
		Grades 7-8	X		
		High school	X		
		Associate's degree candidate	X		
		Baccalaureate candidate	X		
		Master's degree candidate	X		
		Ph.D. candidate	X		

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
		Not applicable	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Subject U.S. Military Service Status</b>				
		Active duty	X		
		Reserve or National Guard	X		
		Previous military service	X		
		No military service	X		
		Institution declined to report	X		
		Project declined to report	X		
	<b>Subject Condition Status</b>				
		None	X		
		Asperger's syndrome/autism spectrum disorder	X		
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)	X		
		Deaf or hard-of-hearing (D/HoH)	X		
		Physical impairment/orthopedic/mobility impairment	X		
		Systemic health/medical condition	X		
		Psychological/psychiatric condition	X		
		Learning disorder	X		
		Blind or visual impairment	X		
		Speech impairment	X		
		Acquired/traumatic brain injury	X		
		Other condition	X		
		Institution declined to report	X		
		Project declined to report	X		
	3. Study Inputs				



	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	3-1a	Did your study use data from any NSF-RDE Alliance projects? -Yes -No <List of awards>		X	
	4. Study Outputs				
	4-1a	Did your study produce a replication manual? -Yes -No			X
	4-1b	If yes, provide the URL to access the manual, if available			X
	4-2a	Did your study disseminate findings directly to NSF-RDE Alliance projects? -Yes -No <List of awards>			X
	<b>Dissemination Activities</b>				
	<b>Professional Publications</b>				
	1	Publication citation			X
	2	Publication file (Upload an Adobe PDF document containing the publication. Limit: One)			X
	3	URL of publication [ ] Publication is not yet available online.			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4	Publication type: (Select all that apply.)  -Peer reviewed -Invited -Non-peer reviewed			X
	5	Was this publication created with personnel from the other award(s) in this collaboration? -Yes -No			X
	<b>Professional Presentations</b>				
	1	Presentation title			X
	2a	Presentation type: (Select all that apply.) -Conference -Media -Classroom -College/university/department event			X
	3	Professional organization			X
	4	URL of presentation			X
	5	Estimate the number of people in the audience			X
	6	Was this presentation created with personnel from the other award(s) in this collaboration? -Yes -No			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	<b>New Tools, Measurement Methods, and Other Materials</b>				
	1	Tool name			X
	2	Tool type: (Select all that apply.)  -Survey -Questionnaire -Assessment tool -Instructional material -Replication manual -Other guide/manual -Brochure/newsletter -Software			X
	3a	How many people was this tool distributed to this year?			X
	3b	Who were the primary users of this material? (Select all that apply.) -STEM faculty -Educators, general -Educators, special education -STEM careers -General public -K-12 students -Post-secondary students			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	4	Was this tool, measurement method, or other material created with personnel from the other award(s) in this collaboration? -Yes -No			X
	<b>Online Resources</b>				
	1	Online resource name			X
	2	Resource type: (Select all that apply.) -Web site -Wiki -Blog -E-mail list -Social networking community -Virtual environment, please describe:			X
	3	Current URL or other location			X
	4	What was the number of "hits" this resource received during the 2010 - 2011 reporting			X
	5	If you have a unique login system, enter the number of unique logins. If this is an e-mail list, please enter the number of subscribers. Enter "0" if not applicable:			X
	6	Was this resource created with personnel from the other award(s) in this collaboration? -Yes -No			X
	<b>Additional Proposals</b>				
	1	Proposal title			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	2	Funding organization:  Federal government organization -Department of Education -Department of Energy -National Institutes of Health -National Science Foundation -National Oceanic and Atmospheric Administration -Other federal government organization, please specify  Non-federal government organization -State government organization, please specify -Local government organization, please specify -Non-profit organization, please specify -Industry, please specify			X
	3	Funding organization program			X
	4	Proposal number			X
	<b>Project Highlight</b>				
		Enter a short title for this project highlight			X
	Highlight Description				
		Upload an Adobe PDF document containing the detailed highlight description. Limit: One			X
	Highlight Photo(s)				
		Upload at least one highlight photo (.jpg, .jpeg, or .gif file).			X
	Photo Release Form(s)				
		Upload at least one Adobe PDF document of the signed photo release form for each of the photos submitted above.			X

	Section/Question	Data Element	Staff & Project Participant Characteristics	Project Implementation Characteristics	Project Outputs
	<b>Data Collection Feedback</b>				
	1	Approximately how many hours were spent collating and entering data for this project in preparation for submission?		X	
	2	Enter any comments regarding the project data collection process:		X	X

**RDE: Number of Respondents, Frequency of Response, and Annual Hour Burden**

The estimated average number of annual respondents is 31, with an estimated average annual response burden of 1,439 hours. The Web-based collection is an annual activity of the RDE program. Respondents are PIs; one PI per award completes the survey. The estimated average annual hour burden per respondent was determined using the burden information reported by respondents in the past two collection cycles.

The estimated annual burden is calculated below.

<b>Respondent Type</b>	<b>Estimated Average Annual No. of Respondents</b>	<b>Estimated Average Annual Burden Hours Per Respondent</b>	<b>Estimated Annual Burden Hour Total</b>
PIs of RDE Alliance & Enrichment Awards	14	87	1,218
PIs of Other RDE Awards	17	13	221
<b>Total</b>	<b>31</b>		<b>1,439</b>

### RDE: Hour Burden Estimates by Each Form and Aggregate Hour Burdens

As mentioned above respondents are award PIs. All RDE awards provide data in the Award Details, Funding Sources, Institutions, Project Personnel, Dissemination Activities, Additional Proposals, Project Highlights, and Data Collection Feedback sections of the system. In addition, Alliance and Enrichment awards also provide data in the Project Participations section, and Research and Demonstration awards provide data in the Research Studies section. Alliance and Enrichment awards, as the largest and most active of the RDE awards, have the most data to compile and submit. The other types of awards provide very similar amounts of data through the system, so their burden is the same.

<b>Form Type</b>	<b>Respondent Type</b>	<b>No. of Respondents</b>	<b>Burden Hours Per Respondent</b>	<b>Total Burden Hours</b>
Alliance & Enrichment awards	PIs	14	87	1,218
Other RDE awards	PIs	17	13	221
<b>Total</b>		<b>31</b>		<b>1,439</b>



**RDE: Estimates of Annualized Cost to Respondents for the Burden Hours**

The overall annualized cost to the respondents is estimated to be \$58,999. The following table shows the annualized estimates of costs to PI respondents, who are generally university professors. This estimated hourly rate is based on a report from the American Association of University Professors, “Annual Report on the Economic Status of the Profession, 2011-12,” *Academe*, March–April 2012, Survey Report Table 4. According to this [report](#), the average salary of an associate professor across all types of doctoral-granting institutions (public, private-independent, religiously affiliated) was \$86,319. When divided by the number of standard annual work hours (2,080), this calculates to approximately \$41 per hour.

<b>Respondent Type</b>	<b>No. of Respondents</b>	<b>Burden Hours Per Respondent</b>	<b>Average Hourly Rate</b>	<b>Estimated Annual Cost</b>
PIs of RDE Alliance & Enrichment awards	14	87	\$41	\$49,938
PIs of Other RDE awards	17	13	\$41	\$9,061
<b>Total</b>	<b>31</b>			<b>\$58,999</b>

### RDE: Estimates of Costs to the Federal Government

Computing the annualized cost to NSF for the RDE data collection was done by taking the budgets for three years and calculating the costs for each of the following operational activities involved in producing, maintaining, and conducting the RDE data collection:

Operational Activities	Cost Over Three Years
System Development (includes initial development of the database and Web-based application, and later changes requested by the program, e.g., increased reporting tools, additional validations)	\$531,917
System Maintenance, Updates, and Technical Support (system requires updates each year before opening the collection; maintenance is required to keep the system current with technology, e.g., database servers, operating systems)	\$229,454
Data Collection Opening and Support (e.g., online and telephone support to respondents and contacting respondents to encourage completion of the questions), Reporting (as defined by HRD), and Followup Activities (e.g., providing data to other consultants)	\$281,603
<b>Three-Year Total for All Operational Activities</b>	<b>\$1,042,974</b>

The annualized cost was computed as one-third of the total three-year costs; thus, the annualized cost to NSF for the RDE collection is \$347,658.

**RDE: Questions – Alliance Track**

	<b>Sections/Questions</b>	<b>Data Elements</b>
	<b>Alliance Award</b>	
	<b>Award Details</b>	
	1. Verify Award Details - NSF Award Data	

	Sections/Questions	Data Elements
	1	<p>Awards are asked to verify:</p> <p>Award Track  NSF Award Number  Award Title  Principal Investigator  Primary Institution  Award Start Date  Previous Award Number  Collaborative Award? (Yes/No)  (If part of a collaborative award, awards are also asked to verify the NSF Award Number, Award Institution, Award Title, and Principal Investigator for all collaborating awards.)  Are the above data correct and complete for your institution's award and any collaborative awards?  -Yes  -No</p> <p>Was the current award preceded by another NSF RDE award?  -Yes  -No</p>
	2. Previous NSF RDE Award	
	2a	<p>Was the current award preceded by another NSF RDE award?  -Yes  -No</p>
	2b	Previous NSF Award Number
	2c	Previous NSF Award Title

	Sections/Questions	Data Elements
	2d	Previous RDE Award Track: <dropdown list> -Alliance -Research -Enrichment -Demonstration -Dissemination
	<b>Funding Sources</b>	
	1	Full name of funding source
	2	Name of funding program
	3	Amount of funding
	4a	Type of funding: <dropdown list> -Federal -State -Local -Business/industry -University
	4b	If funding type is "Federal," specify Grant or Award ID
	<b>Data Corrections</b>	
	<b><i>Institution Data Corrections: Higher Education Institutions</i></b>	

Sections/Questions	Data Elements
1. Student Data	
1	<p>What is the source of your student data? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Disability services office</li> <li>-Registrar</li> <li>-Office of Institutional Research</li> </ul>
2	<p>Complete the following tables for the reporting year and the baseline year.</p>
<b>General Data</b>	
	Total number of students
	Students receiving disability services via this institution
<b>Full/Part Time</b>	
	Students enrolled full time
	Students enrolled part time
<b>Candidates</b>	
	Enrolled degree candidates
	Enrolled certificate candidates
	Students taking classes (not for degree or certificate)
<b>Academic Level Data</b>	
	Freshmen
	Sophomores
	Juniors
	Seniors
	Master's students
	Doctoral students

	Sections/Questions	Data Elements
		Other students
	<b>Gender</b>	
		Total female students
		Total male students
		Institution declined to report
		Project declined to report
	<b>Ethnicity</b>	
		Hispanic or Latino
		Not Hispanic or Latino
		Institution declined to report
		Project declined to report
	<b>Race</b>	
		American Indian or Alaska Native
		Asian
		Black or African American
		Native Hawaiian or Other Pacific Islander
		White
		Institution declined to report
		Project declined to report
	<b>Condition</b>	
		None
		Asperger's syndrome/autism spectrum disorder
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)
		Deaf or hard-of-hearing (D/HoH)
		Physical impairment/orthopedic/mobility impairment
		Systemic health/medical condition
		Psychological/psychiatric condition

Sections/Questions	Data Elements
	Learning disorder
	Blind or visual impairment
	Speech impairment
	Acquired/traumatic brain injury
	Other condition
	Institution declined to report
	Project declined to report
<b>U.S. Military Service Status</b>	
	Active duty
	Reserve or National Guard
	Previous military service
	No military service
	Institution declined to report
	Project declined to report
2. Students Enrolled in RDE-Defined STEM Majors	
2-1	Complete the following tables for the reporting year and baseline year.
<b>Degree Types for All RDE-Defined STEM Majors</b>	
	All students in RDE-defined STEM majors—A.A./A.S./A.A.S.
	All students in RDE-defined STEM majors—B.A./B.S.
	All students in RDE-defined STEM majors—M.A./M.S.
	All students in RDE-defined STEM majors—Ph.D.



Sections/Questions	Data Elements
<b>Enrollment, RDE-Defined STEM Majors with Conditions</b>	
	Total number of RDE-defined STEM majors with conditions
<b>Degree Types for RDE-Defined STEM Majors with Conditions</b>	
	Students with conditions in RDE-defined STEM majors--A.A./A.S./A.A.S.
	Students with conditions in RDE-defined STEM majors--B.A./B.S.
	Students with conditions in RDE-defined STEM majors--M.A./M.S.
	Students with conditions in RDE-defined STEM majors--Ph.D.
<b>Gender</b>	
	Total female students
	Total male students
	Institution declined to report
	Project declined to report
<b>Ethnicity</b>	
	Hispanic or Latino
	Not Hispanic or Latino
	Institution declined to report
	Project declined to report
<b>Race</b>	
	American Indian or Alaska Native
	Asian
	Black or African American
	Native Hawaiian or Other Pacific Islander

	Sections/Questions	Data Elements
		White
		Institution declined to report
		Project declined to report
	<b>Condition</b>	
		Asperger's syndrome/autism spectrum disorder
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)
		Deaf or hard-of-hearing (D/HoH)
		Physical impairment/orthopedic/mobility impairment
		Systemic health/medical condition
		Psychological/psychiatric condition
		Learning disorder
		Blind or visual impairment
		Speech impairment
		Acquired/traumatic brain injury
		Other condition
		Institution declined to report
		Project declined to report
	<b>U.S. Military Service Status</b>	
		Active duty
		Reserve or National Guard
		Previous military service
		No military service
		Institution declined to report
		Project declined to report

Sections/Questions	Data Elements
3. Students Who Graduated From RDE-Defined STEM Majors	
3-1	Complete the following tables for the reporting year and baseline year.
<b>Degree Types for All RDE-Defined STEM Graduates</b>	
	All RDE-defined STEM graduates—A.A./A.S./A.A.S.
	All RDE-defined STEM graduates—B.A./B.S.
	All RDE-defined STEM graduates—M.A./M.S.
	All RDE-defined STEM graduates—Ph.D.
<b>RDE-Defined STEM Graduates with Conditions</b>	
	Total number of RDE-defined STEM graduates with conditions
<b>Degree Types for RDE-Defined STEM Graduates with Conditions</b>	
	RDE-defined STEM graduates with conditions—A.A./A.S./A.A.S.
	RDE-defined STEM graduates with conditions—B.A./B.S.
	RDE-defined STEM graduates with conditions—M.A./M.S.
	RDE-defined STEM graduates with conditions—Ph.D.
<b>Gender</b>	
	Total female students
	Total male students

	Sections/Questions	Data Elements
		Institution declined to report
		Project declined to report
	<b>Ethnicity</b>	
		Hispanic or Latino
		Not Hispanic or Latino
		Institution declined to report
		Project declined to report
	<b>Race</b>	
		American Indian or Alaska Native
		Asian
		Black or African American
		Native Hawaiian or Other Pacific Islander
		White
		Institution declined to report
		Project declined to report
	<b>Condition</b>	
		Asperger's syndrome/autism spectrum disorder
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)
		Deaf or hard-of-hearing (D/HoH)
		Physical impairment/orthopedic/mobility impairment
		Systemic health/medical condition
		Psychological/psychiatric condition
		Learning disorder
		Blind or visual impairment
		Speech impairment
		Acquired/traumatic brain injury
		Other condition

Sections/Questions	Data Elements
	Institution declined to report
	Project declined to report
<b>U.S. Military Service</b>	
	Active duty
	Reserve or National Guard
	Previous military service
	No military service
	Institution declined to report
	Project declined to report
<b>K-12 Schools</b>	
1. Student Data	
1	<p>What is the source of your student data? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-State Department of Education</li> <li>-School district office</li> <li>-National Center for Education Statistics</li> <li>-High school administrator</li> </ul>
2	Complete the following tables for the reporting year and the baseline year.
<b>General Data</b>	
	Total number of students
<b>Academic Level</b>	
	Freshmen
	Sophomores
	Juniors

	Sections/Questions	Data Elements
		Seniors
	<b>Gender</b>	
		Total female students
		Total male students
		Institution declined to report
		Project declined to report
	<b>Ethnicity</b>	
		Hispanic or Latino
		Not Hispanic or Latino
		Institution declined to report
		Project declined to report
	<b>Race</b>	
		American Indian or Alaska Native
		Asian
		Black or African American
		Native Hawaiian or Other Pacific Islander
		White
		Institution declined to report
		Project declined to report
	<b>Condition</b>	
		None
		Asperger's syndrome/autism spectrum disorder
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)
		Deaf or hard-of-hearing (D/HoH)
		Physical impairment/orthopedic/mobility impairment
		Systemic health/medical condition
		Psychological/psychiatric condition
		Learning disorder

	Sections/Questions	Data Elements
		Blind or visual impairment
		Speech impairment
		Acquired/traumatic brain injury
		Other condition
		School declined to report
		Project declined to report
	<b>School Districts</b>	
	1. Student Data	
	1	What is the source of your student data? (Select all that apply.) -State Department of Education -School district office -National Center for Education Statistics
	2	Complete the following tables for the reporting year and the baseline year.
	<b>General Data</b>	
		Total number of students
	<b>Academic Level</b>	
		Freshmen
		Sophomores
		Juniors
		Seniors
	<b>Gender</b>	
		Total female students

	Sections/Questions	Data Elements
		Total male students
		Institution declined to report
		Project declined to report
	<b>Ethnicity</b>	
		Hispanic or Latino
		Not Hispanic or Latino
		Institution declined to report
		Project declined to report
	<b>Race</b>	
		American Indian or Alaska Native
		Asian
		Black or African American
		Native Hawaiian or Other Pacific Islander
		White
		School district declined to report
		Project declined to report
	<b>Condition</b>	
		None
		Asperger's syndrome/autism spectrum disorder
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)
		Deaf or hard-of-hearing (D/HoH)
		Physical impairment/orthopedic/mobility impairment
		Systemic health/medical condition
		Psychological/psychiatric condition
		Learning disorder
		Blind or visual impairment
		Speech impairment
		Acquired/traumatic brain injury



	Sections/Questions	Data Elements
		Other condition
		School declined to report
		Project declined to report
	<b>School Groups</b>	
	1. Student Data	
	1	<p>What is the source of your student data? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-State Department of Education</li> <li>-School district offices</li> <li>-National Center for Education Statistics</li> <li>-High school administrators</li> </ul>
	2	Complete the following tables for the reporting year and the baseline year.
	<b>General Data</b>	
		Total number of students
	<b>Academic Level</b>	
		Freshmen
		Sophomores
		Juniors
		Seniors
	<b>Gender</b>	
		Total female students
		Total male students
		Institution declined to report
		Project declined to report

	Sections/Questions	Data Elements
	<b>Ethnicity</b>	
		Hispanic or Latino
		Not Hispanic or Latino
		Institution declined to report
		Project declined to report
	<b>Race</b>	
		American Indian or Alaska Native
		Asian
		Black or African American
		Native Hawaiian or Other Pacific Islander
		White
		School group declined to report
		Project declined to report
	<b>Condition</b>	
		None
		Asperger's syndrome/autism spectrum disorder
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)
		Deaf or hard-of-hearing (D/HoH)
		Physical impairment/orthopedic/mobility impairment
		Systemic health/medical condition
		Psychological/psychiatric condition
		Learning disorder
		Blind or visual impairment
		Speech impairment
		Acquired/traumatic brain injury
		Other condition
		School declined to report
		Project declined to report

	Sections/Questions	Data Elements
	<b>Institutions</b>	
	<b>Higher Education Institutions</b>	
	1. Institution Data	
	1-1a	Institution State: <dropdown list> -Standard 50 States plus -Outside U.S. (Foreign) -Armed Forces America -Armed Forces Europe -Armed Forces Pacific -American Samoa -District of Columbia -DoDEA -Guam -Northern Mariana Islands -Puerto Rico -US Territories -Virgin Islands
	1-1b	Institution name: <dropdown list>
	1-1c	Address line 1
	1-1d	Address line 2
	1-1e	Address line 3
	1-1f	City
	1-1g	ZIP Code

	Sections/Questions	Data Elements
	1-2	Institution type: <input type="checkbox"/> Public institution <input type="checkbox"/> Private institution
	1-3	Carnegie Basic Classification: <dropdown list>
	1-4	Ethnicity characteristics: (Select all that apply.) <input type="checkbox"/> Historically Black College or University (HBCU) <input type="checkbox"/> Tribal College or University (TCU) <input type="checkbox"/> Hispanic-Serving Institution (HSI) <input type="checkbox"/> Minority-Serving Institution (MSI) <input type="checkbox"/> None of the above
	1-5	Gender characteristics: <input type="checkbox"/> Single gender—male <input type="checkbox"/> Single gender—female <input type="checkbox"/> Coed
	1-6	Campus characteristics: <input type="checkbox"/> Virtual campus <input type="checkbox"/> Traditional campus <input type="checkbox"/> Virtual and traditional campus

	Sections/Questions	Data Elements
	1-7	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant
	2. Project Impacts	
	2-1	Has this project affected policies at this institution regarding educating students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?
	2-2	Has this project affected practices at this institution regarding educating students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?
	2-3	Has this project affected services provided by this institution's office for students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?

	Sections/Questions	Data Elements
	2-4	<p>Were any courses at this institution retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-5	<p>Were any new courses at this institution created using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-6	<p>Were any student laboratory facilities or experiments at this institution retrofitted for UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-7	<p>Were any new student laboratory facilities or experiments at this institution created using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>

	Sections/Questions	Data Elements
	2-8	<p>Were any fieldwork experiences at this institution changed because of UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-9	<p>Were any new fieldwork experiences created at this institution using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	<b>3. Student Data</b>	
	3-1	<p>What is the source of your student data? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Disability services office</li> <li>-Registrar</li> <li>-Office of Institutional Research</li> </ul>
	3-2	Complete the following tables for the reporting year:
	<b>General Data</b>	
		Total number of students
		Students receiving disability services via this institution
	<b>Full/Part Time</b>	
		Students enrolled full time
		Students enrolled part time
	<b>Candidates</b>	
		Enrolled degree candidates

	Sections/Questions	Data Elements
		Enrolled certificate candidates
		Students taking classes (not for degree or certificate)
	<b>Academic Level</b>	
		Freshmen
		Sophomores
		Juniors
		Seniors
		Master's students
		Doctoral students
		Other students
	<b>Gender</b>	
		Total female students
		Total male students
		Institution declined to report
		Project declined to report
	<b>Ethnicity</b>	
		Hispanic or Latino
		Not Hispanic or Latino
		Institution declined to report
		Project declined to report
	<b>Race</b>	
		American Indian or Alaska Native
		Asian
		Black or African American
		Native Hawaiian or Other Pacific Islander
		White
		Institution declined to report
		Project declined to report



	Sections/Questions	Data Elements
	<b>Condition</b>	
		None
		Asperger's syndrome/autism spectrum disorder
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)
		Deaf or hard-of-hearing (D/HoH)
		Physical impairment/orthopedic/mobility impairment
		Systemic health/medical condition
		Psychological/psychiatric condition
		Learning disorder
		Blind or visual impairment
		Speech impairment
		Acquired/traumatic brain injury
		Other condition
		Institution declined to report
		Project declined to report
	<b>U.S. Military Service Status</b>	
		Active duty
		Reserve or National Guard
		Previous military Service
		No military service
		Institution declined to report
		Project declined to report
	4. Students Enrolled in RDE-Defined STEM Majors	
	4-1	Complete the following tables for the reporting year:

Sections/Questions	Data Elements
<b>Degree Types for All RDE-Defined STEM Majors</b>	
	All students in RDE-defined STEM majors—A.A./A.S./A.A.S.
	All students in RDE-defined STEM majors—B.A./B.S.
	All students in RDE-defined STEM majors—M.A./M.S.
	All students in RDE-defined STEM majors—Ph.D.
<b>Enrollment, RDE-Defined STEM Majors with Conditions</b>	
	Total number of RDE-defined STEM majors with conditions
<b>Degree Types for All RDE-Defined STEM Majors with Conditions</b>	
	Students with conditions in RDE-defined STEM majors—A.A.
	Students with conditions in RDE-defined STEM majors—B.A./B.S.
	Students with conditions in RDE-defined STEM majors—M.A./M.S.
	Students with conditions in RDE-defined STEM majors—Ph.D.
<b>Gender</b>	
	Total female students
	Total male students
	Institution declined to report
	Project declined to report
<b>Ethnicity</b>	
	Hispanic or Latino
	Not Hispanic or Latino

	Sections/Questions	Data Elements
		Institution declined to report
		Project declined to report
	<b>Race</b>	
		American Indian or Alaska Native
		Asian
		Black or African American
		Native Hawaiian or Other Pacific Islander
		White
		Institution declined to report
		Project declined to report
	<b>Condition</b>	
		None
		Asperger's syndrome/autism spectrum disorder
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)
		Deaf or hard-of-hearing (D/HoH)
		Physical impairment/orthopedic/mobility impairment
		Systemic health/medical condition
		Psychological/psychiatric condition
		Learning disorder
		Blind or visual impairment
		Speech impairment
		Acquired/traumatic brain injury
		Other condition
		Institution declined to report
		Project declined to report
	<b>U.S. Military Service Status</b>	

Sections/Questions	Data Elements
	Active duty
	Reserve or National Guard
	Previous military service
	No military service
	Institution declined to report
	Project declined to report
5. Students Who Graduated From RDE-Defined STEM Majors	
5-1	Complete the following tables for the reporting year.
<b>Degree Types for All RDE-Defined STEM Graduates</b>	
	All RDE-defined STEM graduates—A.A./A.S./A.A.S.
	All RDE-defined STEM graduates—B.A./B.S.
	All RDE-defined STEM graduates—M.A./M.S.
	All RDE-defined STEM graduates—Ph.D.
<b>RDE-Defined STEM Graduates with Conditions</b>	
	Total number of RDE-defined STEM graduates with conditions
<b>Degree Types for RDE-Defined STEM Graduates with Conditions</b>	
	RDE-defined STEM graduates with conditions—A.A./A.S./A.A.S.
	RDE-defined STEM graduates with conditions—B.A./B.S.

	Sections/Questions	Data Elements
		RDE-defined STEM graduates with conditions—M.A./M.S.
		RDE-defined STEM graduates with conditions—Ph.D.
	<b>Gender</b>	
		Total female students
		Total male students
		Institution declined to report
		Project declined to report
	<b>Ethnicity</b>	
		Hispanic or Latino
		Not Hispanic or Latino
		Institution declined to report
		Project declined to report
	<b>Race</b>	
		American Indian or Alaska Native
		Asian
		Black or African American
		Native Hawaiian or Other Pacific Islander
		White
		Institution declined to report
		Project declined to report
	<b>Condition</b>	
		None
		Asperger's syndrome/autism spectrum disorder
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)
		Deaf or hard-of-hearing (D/HoH)
		Physical impairment/orthopedic/mobility impairment
		Systemic health/medical condition

	Sections/Questions	Data Elements
		Psychological/psychiatric condition
		Learning disorder
		Blind or visual impairment
		Speech impairment
		Acquired/traumatic brain injury
		Other condition
		Institution declined to report
		Project declined to report
	<b>U.S. Military Service Status</b>	
		Active duty
		Reserve or National Guard
		Previous military Service
		No military service
		Institution declined to report
		Project declined to report
	<b>K-12 Schools</b>	
	1. School Data	
	1-1a	Full school name
	1-1b	School type: -Public institution -Private institution
	1-1c	If "Public institution" was selected, specify district
	1-1d	Address line 1
	1-1e	Address line 2
	1-1f	Address line 3

	Sections/Questions	Data Elements
	1-1g	City
	1-1h	School State: <dropdown list>
	1-1i	ZIP Code
	1-2	School characteristic: -High school -Middle school/junior high school -Elementary school -Multi-age school for students with conditions -Multi-age school
	1-3	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant
	2. Project Impacts	
	2-1	Has this project affected policies at this school regarding educating students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?

	Sections/Questions	Data Elements
	2-2	<p>Has this project affected services and/or practices at this school regarding educating students with conditions during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, what changed?</p>
	2-3	<p>Were any courses at this school retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-4	<p>Were any new courses at this school created using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-5	<p>Were any student laboratory facilities or experiments at this school retrofitted for UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>



	Sections/Questions	Data Elements
	2-6	<p>Were any new student laboratory facilities or experiments at this school created using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-7	<p>Were any fieldwork experiences at this school changed because of UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-8	<p>Were any new fieldwork experiences created at this school using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	3. Student Data	
	3-1	<p>What is the source of your student data? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-State Department of Education</li> <li>-School district office</li> <li>-National Center for Education Statistics</li> <li>-High school administrator</li> </ul>
	3-2	Complete the following tables for the reporting period.

	Sections/Questions	Data Elements
	<b>General Data</b>	
		Total number of students
	<b>Academic Level</b>	
		Freshmen
		Sophomores
		Juniors
		Seniors
	<b>Gender</b>	
		Total female students
		Total male students
		Institution declined to report
		Project declined to report
	<b>Ethnicity</b>	
		Hispanic or Latino
		Not Hispanic or Latino
		Institution declined to report
		Project declined to report
	<b>Race</b>	
		American Indian or Alaska Native
		Asian
		Black or African American
		Native Hawaiian or Other Pacific Islander
		White
		Institution declined to report
		Project declined to report
	<b>Condition</b>	
		None
		Asperger's syndrome/autism spectrum disorder

	Sections/Questions	Data Elements
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)
		Deaf or hard-of-hearing (D/HoH)
		Physical impairment/orthopedic/mobility impairment
		Systemic health/medical condition
		Psychological/psychiatric condition
		Learning disorder
		Blind or visual impairment
		Speech impairment
		Acquired/traumatic brain injury
		Other condition
		Institution declined to report
		Project declined to report
	<b>School Districts</b>	
	1. School District Data	
	1-1a	School district name
	1-1c	School district office address line 1
	1-1d	School district office address line 2
	1-1e	School district office address line 3
	1-1f	City
	1-1g	School district State: <drop down list>
	1-1h	ZIP Code

	Sections/Questions	Data Elements
	1-2	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant
	1-3	Schools in the school district:  List each school in the school district on a separate line in the following format:  School Name, City, State School Name, City, State
	1-4	How many high schools are in this school district?
	1-5	How many middle/junior high schools are in this school district?
	1-6	How many elementary schools are in this school district?
	1-7	How many multi-age schools for students with conditions are in this school district?
	1-8	How many multi-age schools are in this school district?
	2. Project Impacts	
	2-1	Has this project affected policies in this school district regarding educating students with conditions during the reporting period? -Yes -No -School district declined to report -Project declined to report If yes, what changed?

	Sections/Questions	Data Elements
	2-2	<p>Has this project affected services and/or practices in this school district regarding educating students with conditions during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, what changed?</p>
	2-3	<p>Were any courses in this school district retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-4	<p>Were any new courses created in this school district using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-5	<p>Were any student laboratory facilities or experiments in this school district retrofitted for UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>

	Sections/Questions	Data Elements
	2-6	<p>Were any new student laboratory facilities or experiments created in this school district using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-7	<p>Were any fieldwork experiences in this school district changed because of UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-8	<p>Were any new fieldwork experiences created in this school district using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	<p><b>General Student Data (Enter data for high school students only)</b></p>	
		Total number of students
	<b>Academic Level</b>	
		Freshman
		Sophomores

	Sections/Questions	Data Elements
		Juniors
		Seniors
	<b>Gender</b>	
		Total female students
		Total male students
		Institution declined to report
		Project declined to report
	<b>Ethnicity</b>	
		Hispanic or Latino
		Not Hispanic or Latino
		Institution declined to report
		Project declined to report
	<b>Race</b>	
		American Indian or Alaska Native
		Asian
		Black or African American
		Native Hawaiian or Other Pacific Islander
		White
		School district declined to report
		Project declined to report
	<b>Condition</b>	
		None
		Asperger's syndrome/autism spectrum disorder
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)
		Deaf or hard-of-hearing (D/HoH)
		Physical impairment/orthopedic/mobility impairment

	Sections/Questions	Data Elements
		Systemic health/medical condition
		Psychological/psychiatric condition
		Learning disorder
		Blind or visual impairment
		Speech impairment
		Acquired/traumatic brain injury
		Other condition
		Institution declined to report
		Project declined to report
	<b>School Groups</b>	
	1. School Group Data	
	1-1	School group name
	1-2	<p>Schools in the school group:</p> <p>List each school in the school group on a separate line in the following format:</p> <p>School Name, City, State School Name, City, State ...</p>
	1-3	<p>Project role:</p> <ul style="list-style-type: none"> <li>-Primary awardee institution or organization</li> <li>-Subawardee</li> <li>-Non-award partner</li> <li>-Consultant</li> </ul>
	1-4	How many public schools are in this school group?



	Sections/Questions	Data Elements
	1-5	How many private schools are in this school group?
	1-6	How many high schools are in this school group?
	1-7	How many middle/junior high schools are in this school group?
	1-8	How many elementary schools are in this school group?
	1-9	How many multi-age schools for students with conditions are in this school group?
	1-10	How many multi-age schools are in this school group?
	2. Project Impacts	
	2-1	<p>Has this project affected policies in this school group regarding educating students with conditions during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, what changed?</p>
	2-2	<p>Has this project affected services and/or practices in this school group regarding educating students with conditions during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, what changed?</p>
	2-3	<p>Were any courses in this school group retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>

	Sections/Questions	Data Elements
	2-4	<p>Were any new courses created in this school group using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-5	<p>Were any student laboratory facilities or experiments in this school group retrofitted for UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-6	<p>Were any new student laboratory facilities or experiments created in this school group using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-7	<p>Were any fieldwork experiences in this school group changed because of UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>

	Sections/Questions	Data Elements
	2-8	Were any new fieldwork experiences created in this school group using UDL during the reporting period? -Yes -No -School group declined to report -Project declined to report If yes, how many?
	<b>Non-Academic Organizations</b>	
	1. Organization Data	
	1-1	Full organization name
	1-2a	Address line 1
	1-2b	Address line 2
	1-2c	Address line 3
	1-2d	City
	1-2e	State: <dropdown list>
	1-2f	ZIP Code
	1-3	Organization characteristics: -Industry -Non-profit organization -Local government organization -State government organization -Federal government organization -Non-university/non-industry lab

	Sections/Questions	Data Elements
	1-4	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant
	2. Project Impacts	
	2-1	Has this project affected policies at this organization regarding people with conditions during the reporting period? -Yes -No -Organization declined to report -Project declined to report If yes, what changed?
	2-2	Has this project affected practices at this organization regarding people with conditions during the reporting period? -Yes -No -Organization declined to report -Project declined to report If yes, what changed?
	2-3	Were any laboratories/offices/workspaces at this organization retrofitted for Universal Design for Learning (UDL) during the reporting period? -Yes -No -Organization declined to report -Project declined to report If yes, how many?

	Sections/Questions	Data Elements
	2-4	<p>Were any new laboratories/offices/workspaces at this organization created using UDL during the reporting period?</p> <p>-Yes -No -Organization declined to report -Project declined to report If yes, how many?</p>
	<b>Project Personnel</b>	
	1. Contact Information	
	1-1a	Title
	1-1b	First name
	1-1c	Middle name
	1-1d	Last name
	1-1e	Suffix
	Institutional Affiliation	
	1-2a	Institution State: <dropdown list>

	Sections/Questions	Data Elements
	1-2b	<p>Choose a type of institution for this person, and then select or enter a name: -This person is affiliated with a higher education institution.</p> <p>-Higher education institution name: &lt;dropdown list&gt;</p> <p>-This person is affiliated with another type of organization that is not a higher education institution</p> <p>-School or organization name:</p>
	Office Address	
	1-3a	Office address line 1
	1-3b	Office address line 2
	1-3c	Office address line 3
	1-3d	City
	1-3e	State: <dropdown list>
	1-3f	ZIP Code
	1-3g	Country: <dropdown list>
	1-4a	E-mail address
	1-4b	Office phone number & Extension
	1-4c	Office fax number
	1-4d	Cell phone number
	2. Academic Fields	
	2	-Select this project personnel member's academic field(s): <extensive list>
	3. Project Roles	
	3-1	Employment title

	Sections/Questions	Data Elements
		Select at least one project role for this person
		Principal Investigator
		Co-Principal Investigator (Co-PI)
		Project Director
		Associate/Assistant Project Director
		Project Manager
		Associate/Assistant Project Manager
		Coordinator; please specify area of coordination
		Internal Project Evaluator
		External Project Evaluator
		College/University Administrator
		Staff—Full Professor
		Staff—Associate Professor
		Staff—Assistant Professor
		Staff—Instructor
		Staff—Senior Researcher
		Staff—Associate Researcher
		Staff—Assistant Researcher
		Staff—Research Assistant
		Staff—Admin Assistant/Secretary
		Staff—Technology Support
		Post-Doctoral Fellow
		Student—Doctoral
		Student—Master's
		Student—Baccalaureate
		Student—Associate's
		Student—High School
		Consultant
		Mentor
		None

	Sections/Questions	Data Elements
	4. Demographic Information	
	4-1	Birth year
	4-2	Gender: -Male -Female -Project declined to report-Institution declined to report Personnel declined to report
	4-3	Ethnicity: -Hispanic or Latino -Not Hispanic or Latino -Project declined to report -Institution declined to report -Personnel declined to report



	Sections/Questions	Data Elements
	4-4	Race: (Mark one or more.)  <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> White  <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Personnel declined to report
	4-5	Citizenship: <input type="checkbox"/> U.S. citizen <input type="checkbox"/> Permanent resident <input type="checkbox"/> U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national) <input type="checkbox"/> Non-U.S. citizen  <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Personnel declined to report

	Sections/Questions	Data Elements
	4-6	U.S. military service status: -Active duty -Reserve or National Guard -Previous military service -No military service -Project declined to report -Institution declined to report -Personnel declined to report
	5. Conditions and Support	

	Sections/Questions	Data Elements
	5-1	<p>Does this person have a condition?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Personnel declined to report</li> </ul> <p>Select condition(s) &amp; Select Primary:</p> <ul style="list-style-type: none"> <li>-Asperger's syndrome/autism spectrum disorder</li> <li>-Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)</li> <li>-Deaf or hard-of-hearing (D/HoH)</li> <li>-Physical impairment/orthopedic/mobility impairment</li> <li>-Systemic health/medical condition</li> <li>-Psychological/psychiatric condition</li> <li>-Learning disorder</li> <li>-Blind or visual impairment</li> <li>-Speech impairment</li> <li>-Acquired/traumatic brain injury</li> <li>-Other condition</li> </ul>
	5-2	<p>During the 2010-2011 reporting period, was this person registered with the campus disability services office?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Personnel declined to report</li> </ul>

	Sections/Questions	Data Elements
	5-3	<p>During the 2010-2011 reporting period, did this person receive services from the campus disability services office?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Personnel declined to report</li> </ul>
	6. Mentoring and Tutoring	
	Activity as a Mentor	
	6-1a	<p>Did this person serve as a mentor?</p> <ul style="list-style-type: none"> <li>-Yes -No</li> </ul>
	6-1b	<p>If yes, whom did this person mentor? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Elementary school students</li> <li>-Middle/junior high school students</li> <li>-High school students</li> <li>-Non-credit post-secondary students</li> <li>-Undergraduate students (2-year)</li> <li>-Undergraduate students (4-year)</li> <li>-Graduate students</li> <li>-Faculty/staff members</li> <li>-Industry/business members</li> <li>-Parents</li> </ul>

	Sections/Questions	Data Elements
	6-1c	Approximately how many mentoring sessions did this person have during this reporting period?
	6-1d	Of those sessions, indicate the number of each type: Face-to Face: Phone: Virtual:
	Activity as a Mentee	
	6-2a	Was this person a mentee?  -Yes -No
	6-2b	If yes, what kind of mentor(s) did they have? (Select all that apply.)  -Faculty/staff members -Industry/business members
	6-2c	Approximately how many mentoring sessions did this person receive during this reporting period?
	6-2d	Of those sessions, indicate the number of each type:  Face-to Face: Phone: Virtual:
	Activity as a Tutor	

	Sections/Questions	Data Elements
	6-3a	<p>Did this person serve as a tutor?</p> <p>-Yes -No</p>
	6-3b	<p>If yes, whom did this person tutor? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Elementary school students</li> <li>-Middle/junior high school students</li> <li>-High school students</li> <li>-Non-credit post-secondary students</li> <li>-Undergraduate students (2-year)</li> <li>-Undergraduate students (4-year)</li> <li>-Graduate students</li> </ul>
	6-3c	<p>Approximately how many tutoring sessions did this person have during this reporting period?</p>
	7. Learning Experiences	
	Learning Community Experiences	
	7-1a	<p>Did this person participate in a student learning community sponsored by this project?</p> <p>-Yes -No</p>

	Sections/Questions	Data Elements
	7-1b	<p>If yes, was this community: (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Related to a course</li> <li>-A virtual community</li> <li>-A living learning community</li> </ul>
	7-1c	<p>Did this person participate in a faculty/staff learning community sponsored by this project?</p> <p>-Yes -No</p>
	7-1d	<p>If yes, was this community: (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Related to a course</li> <li>-A virtual community</li> <li>-A living learning community</li> </ul>
	<p>Universal Design for Learning (UDL) Experiences</p>	
	7-2a	<p>Did this person provide UDL trainings?</p> <p>-Yes -No</p>
	7-2b	<p>If yes, how many trainings were provided?</p>
	7-2c	<p>Did this person receive UDL trainings?</p> <p>-Yes -No</p>

	Sections/Questions	Data Elements
	7-2d	If yes, how many trainings were received?
	<b>8. International Experiences</b>	
	8-1	City
	8-2	Country: <dropdown list>
	8-3	Organization
	8-4	Program name
	8-5	What kind of activity was this experience? (Select all that apply.) -Teaching elementary school students -Teaching middle/junior high school students -Teaching high school students -Teaching undergraduate students -Teaching graduate students -Research: data gathering -Research: data analysis
	8-6	How many weeks did the experience last?
	8-7	What was the average number of hours worked each week?
	<b>Project Participants</b>	
	<i>Students</i>	
	1. Contact Information	
	1-1a	Title
	1-1b	First name
	1-1c	Middle name
	1-1d	Last name



	Sections/Questions	Data Elements
	1-1e	Suffix
	1-2	Other ID
	Institutional Affiliation	
	1-3a	Institution State: <dropdown list>
	1-3b	<p>Choose a type of institution for this person, and then select or enter a name: -This person is affiliated with a higher education institution.</p> <p>-Higher education institution name: &lt;dropdown list&gt;</p> <p>-This person is affiliated with another type of organization that is not a higher education institution</p> <p>-School or organization name:</p>
	Current Contact Information	
	1-4a	Current address line 1
	1-4b	Current address line 2
	1-4c	Current address line 3
	1-4d	Current city
	1-4e	Current State: <dropdown list>
	1-4f	Current ZIP Code
	1-4g	Current country: <dropdown list>
	1-5a	Current phone number & Extension
	1-5b	Current e-mail address
	Permanent Contact Information	

	Sections/Questions	Data Elements
		The current contact information is the same as the student's permanent contact information.
	1-6a	Permanent address line 1
	1-6b	Permanent address line 2
	1-6c	Permanent address line 3
	1-6d	Permanent city
	1-6e	Permanent State: <dropdown list>
	1-6f	Permanent ZIP Code
	1-6g	Permanent country: <dropdown list>
	1-7a	Permanent phone number & Extension
	1-7b	Permanent e-mail address
	1-7c	Cell phone number
	2. Student Information	
	2-1	Student type: -Graduate student -Undergraduate student (4-year school) -Undergraduate student (2-year school) -Non-credit post-secondary student -High school student (Senior-12th Grade) -High school student (Junior-11th Grade) -High school student (Sophomore-10th Grade) -High school student (Freshman-9th Grade) -Middle/junior high school student -Elementary school student
	2-2	If this participant is a graduate or undergraduate student, indicate the student's major: <extensive list>  This student has not declared an academic major.

	Sections/Questions	Data Elements
		Questions 2-3 through 2-4 are required for high school, undergraduate, and graduate students.
	2-3a	What degree or certification is this student pursuing? -None -Certificate of completion -High school diploma -Associate's degree -Baccalaureate degree -Master's degree -Ph.D.
	2-3b	How many years has the student been pursuing this degree or certification? (Enter a number between 1 and 10.)
	2-4a	During the current reporting period, did this student receive a degree or certification? -Yes -No
	2-4b	If yes, what degree or certification did the student receive? -Certificate of completion -High school diploma -Associate's degree -Baccalaureate degree -Masters degree -Ph.D.

	Sections/Questions	Data Elements
	2-4c	If yes, what does the student plan to do during the next academic year? -Pursue associate's degree -Pursue baccalaureate degree in an RDE-defined STEM field -Pursue graduate degree in an RDE-defined STEM field -Pursue non-STEM degree -Enter the workforce -Pursue certificate/other training in an RDE-defined STEM field -Pursue non-STEM certificate/training -Unknown/undecided
	3. Demographic Information	
	3-1	Birth year
	3-2	Gender: -Male -Female -Project declined to report -Institution declined to report -Participant declined to report
	3-3	Ethnicity: -Hispanic or Latino -Not Hispanic or Latino -Project declined to report -Institution declined to report -Participant declined to report

	Sections/Questions	Data Elements
	3-4	Race: (Mark one or more.) <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> White <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report
	3-5	Citizenship: <input type="checkbox"/> U.S. citizen <input type="checkbox"/> Permanent resident <input type="checkbox"/> U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national) <input type="checkbox"/> Non-U.S. citizen <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report
	3-6	U.S. military service status: <input type="checkbox"/> Active duty <input type="checkbox"/> Reserve or National Guard <input type="checkbox"/> Previous military service <input type="checkbox"/> No military service <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Personnel declined to report

	Sections/Questions	Data Elements
	4. Conditions and Support	
	4-1	<p>Does this person have a condition?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Personnel declined to report</li> </ul> <p>Select condition(s) &amp; Select Primary:</p> <ul style="list-style-type: none"> <li>-Asperger's syndrome/autism spectrum disorder</li> <li>-Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)</li> <li>-Deaf or hard-of-hearing (D/HoH)</li> <li>-Physical impairment/orthopedic/mobility impairment</li> <li>-Systemic health/medical condition</li> <li>-Psychological/psychiatric condition</li> <li>-Learning disorder</li> <li>-Blind or visual impairment</li> <li>-Speech impairment</li> <li>-Acquired/traumatic brain injury</li> <li>-Other condition</li> </ul>

	Sections/Questions	Data Elements
	4-2	<p>During the 2010-2011 reporting period, was this student registered with the campus disability services office or did this student have an IEP or 504 Plan?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Participant declined to report</li> </ul>
	4-3	<p>During the 2010-2011 reporting period, did this student receive services from the campus disability services office or did this student receive services as specified in an IEP or 504 Plan?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Participant declined to report</li> </ul>
	4-4a	<p>Did this person participate in any of the following transition activities? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Individualized Education Program (IEP)</li> <li>- Individual transition counseling services</li> <li>- Group transition counseling services</li> <li>- For-credit course dealing with transition</li> <li>- Single transition workshop</li> <li>- Transition workshop series</li> <li>- None of the above</li> </ul>
	4-4b	<p>If "transition workshop series" was selected, how many sessions were held in the series?</p>
	5. Mentoring and Tutoring	
	Activity as a Mentor	

	Sections/Questions	Data Elements
	5-1a	<p>Did this person serve as a mentor?</p> <p>-Yes -No</p>
	5-1b	<p>If yes, whom did this person mentor? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>- Elementary school students</li> <li>- Middle/junior high school students</li> <li>- High school students</li> <li>- Non-credit post-secondary students</li> <li>- Undergraduate students (2-year)</li> <li>- Undergraduate students (4-year)</li> <li>- Graduate students</li> </ul>
	5-1c	<p>Approximately how many mentoring sessions did this person have during this reporting period?</p>
	5-1d	<p>Of those sessions, indicate the number of each type:</p> <p>Face-to Face:</p> <p>Phone: Virtual:</p>
	Activity as a Mentee	
	5-2a	<p>Was this person a mentee?</p> <p>-Yes -No</p>



	Sections/Questions	Data Elements
	5-2b	<p>If yes, what kind of mentor(s) did they have? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>- Non-credit post-secondary students</li> <li>- Undergraduate students (2-year)</li> <li>- Undergraduate students (4-year)</li> <li>- Graduate students</li> <li>- Faculty/staff members</li> <li>- Industry/business members</li> </ul>
	5-2c	Approximately how many mentoring sessions did this person receive during this reporting period?
	5-2d	<p>Of those sessions, indicate the number of each type:</p> <p>Face-to Face:</p> <p>Phone: Virtual:</p>
	Activity as a Tutor	
	5-3a	<p>Did this person serve as a tutor?</p> <p>-Yes -No</p>

	Sections/Questions	Data Elements
	5-3b	<p>If yes, whom did this person tutor? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Elementary school students</li> <li>-Middle/junior high school students</li> <li>-High school students</li> <li>-Non-credit post-secondary students</li> <li>-Undergraduate students (2-year)</li> <li>-Undergraduate students (4-year)</li> <li>-Graduate students</li> </ul>
	5-3c	Approximately how many tutoring sessions did this person have during this reporting period?
	Activity for Receiving Tutoring	
	5-4a	<p>Did this person receive tutoring?</p> <ul style="list-style-type: none"> <li>-Yes -No</li> </ul>
	5-4b	<p>If yes, what kind of tutor(s) did this person have? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Non-credit post-secondary students</li> <li>-Undergraduate students (2-year)</li> <li>-Undergraduate students (4-year)</li> <li>-Graduate students</li> <li>-Faculty/staff members</li> <li>-Industry/business members</li> </ul>
	5-4c	Approximately how many tutoring sessions did this person receive during this reporting period?

	Sections/Questions	Data Elements
	6. Learning Experiences	
	Learning Community Experiences	
	6-1a	<p>Did this person participate in a student learning community sponsored by this project?</p> <p>-Yes -No</p>
	6-1b	<p>If yes, was this community: (Select all that apply.)</p> <p>-Related to a course</p> <p>-A virtual community</p> <p>-A living learning community</p>
	Universal Design for Learning (UDL) Experiences	
	6-2a	<p>Did this person provide UDL trainings?</p> <p>-Yes -No</p>
	6-2b	<p>If yes, how many trainings were provided?</p>
	6-2c	<p>Did this person receive UDL trainings?</p> <p>-Yes -No</p>
	6-2d	<p>If yes, how many trainings were received?</p>

	Sections/Questions	Data Elements
	7. International Experiences	
	7-1	City
	7-2	Country: <dropdown list>
	7-3	Organization
	7-4	Program name
	7-5	What kind of activity was this experience? (Select all that apply.) -Teaching elementary school students -Teaching middle/junior high school students -Teaching high school students -Teaching undergraduate students -Teaching graduate students -Research: data gathering -Research: data analysis
	7-6	How many weeks did the experience last?
	7-7	What was the average number of hours worked each week?
	8. Stipend Information	
	8-1a	Did this person receive a stipend during the 2010-2011 reporting period? -Yes -No
	8-1b	Was the stipend based on participation in project activities? -Yes -No

	Sections/Questions	Data Elements
	8-1c	Was the stipend based on academic performance? -Yes -No
	8-1d	Award stipend amount provided to this person from the award during the 2010 - 2011 reporting period:
	8-1e	Non-award stipend amount provided to this person during the 2010 - 2011 reporting period (i.e., funding from sources other than the award):
	9. Academic Achievements	
	9-1	Student's grade point average as of August 31, 2010: ___ out of ___
	New Academic Achievement Record	
	9-1	Title
	9-2	Type: -Monetary award -Non-monetary award
	9-3	Awarding organization or institution
	10. Internships, Externships, and Fieldwork	
	Internship	
	10-1	Program/laboratory name
	10-2	Duration: -Summer -Academic quarter/semester -Full academic year

	Sections/Questions	Data Elements
	Externship	
	10-1	Institution/business name
	10-2	Institution/business city
	10-3	Institution/business State: <dropdown list>
	10-4	Duration: -Summer -Academic quarter/semester -Full academic year
	Fieldwork	
	10-1	Fieldwork program name
	10-2	Fieldwork program city
	10-3	Fieldwork program State: <dropdown list>
	10-4	Duration: -Summer -Academic quarter/semester -Full academic year
	<b>Higher Education Faculty and Staff</b>	
	1. Contact Information	
	1-1a	Title
	1-1b	First name
	1-1c	Middle name
	1-1d	Last name
	1-1e	Suffix
	1-2	Other ID (if applicable)

Sections/Questions	Data Elements
Institutional Affiliation	
1-3a	Institution State: <dropdown list>
1-3b	Higher education institution name: <dropdown list>
Current Contact Information	
1-4a	Current address line 1
1-4b	Current address line 2
1-4c	Current address line 3
1-4d	Current city
1-4e	Current State: <dropdown list>
1-4f	Current ZIP Code
1-4g	Current country: <dropdown list>
1-5a	Current phone number & Extension
1-5b	Current e-mail address
2. Participant Information	
2-1	Faculty and staff type: - College/university faculty - College/university administrator - College/university staff
2-2	Select this higher education faculty and staff member's academic field(s): <extensive list> Does not apply: this person does not work in any academic field.
3. Demographic Information	
3-1	Birth year

	Sections/Questions	Data Elements
	3-2	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report
	3-3	Ethnicity: <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Not Hispanic or Latino <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report
	3-4	Race: (Mark one or more.) <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> White <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report



	Sections/Questions	Data Elements
	3-5	Citizenship: <input type="checkbox"/> U.S. citizen <input type="checkbox"/> Permanent resident <input type="checkbox"/> U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national) <input type="checkbox"/> Non-U.S. citizen <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report
	3-6	U.S. military service status: <input type="checkbox"/> Active duty <input type="checkbox"/> Reserve or National Guard <input type="checkbox"/> Previous military service <input type="checkbox"/> No military service <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report

	Sections/Questions	Data Elements
	4. Conditions and Support	<p>Does this person have a condition?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Participant declined to report</li> </ul> <p>Select condition(s) &amp; Select Primary:</p> <ul style="list-style-type: none"> <li>-Asperger's syndrome/autism spectrum disorder</li> <li>-Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)</li> <li>-Deaf or hard-of-hearing (D/HoH)</li> <li>-Physical impairment/orthopedic/mobility impairment</li> <li>-Systemic health/medical condition</li> <li>-Psychological/psychiatric condition</li> <li>-Learning disorder</li> <li>-Blind or visual impairment</li> <li>-Speech impairment</li> <li>-Acquired/traumatic brain injury</li> <li>-Other condition</li> </ul>
	4-1	
	4-2	<p>During the 2010-2011 reporting period, was this person registered with the campus disability services office?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Participant declined to report</li> </ul>

	Sections/Questions	Data Elements
	4-3	During the 2010-2011 reporting period, did this person receive services from the campus disability services office? -Yes -No -Project declined to report -Institution declined to report -Participant declined to report
	5. Mentoring and Tutoring	
	Activity as a Mentor	
	5-1a	Did this person serve as a mentor? -Yes -No
	5-1b	If yes, whom did this person mentor? (Select all that apply.) -Elementary school students -Middle/junior high school students -High school students -Non-credit post-secondary students -Undergraduate students (2-year) -Undergraduate students (4-year) -Graduate students -Faculty/staff members -Industry/business members -Parents
	5-1c	Approximately how many mentoring sessions did this person have during this reporting period?

	Sections/Questions	Data Elements
	5-1d	Of those sessions, indicate the number of each type:  Face-to Face: Phone: Virtual:
	Activity as a Mentee	
	5-2a	Was this person a mentee?  -Yes -No
	5-2b	If yes, what kind of mentor(s) did they have? (Select all that apply.)  -Faculty/staff members -Industry/business members
	5-2c	Approximately how many mentoring sessions did this person receive during this reporting period?
	5-2d	Of those sessions, indicate the number of each type:  Face-to Face: Phone: Virtual:
	Activity as a Tutor	
	5-3a	Did this person serve as a tutor?  -Yes -No

	Sections/Questions	Data Elements
	5-3b	<p>If yes, whom did this person tutor? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Elementary school students</li> <li>-Middle/junior high school students</li> <li>-High school students</li> <li>-Non-credit post-secondary students</li> <li>-Undergraduate students (2-year)</li> <li>-Undergraduate students (4-year)</li> <li>-Graduate students</li> <li>-Other</li> </ul>
	5-3c	Approximately how many tutoring sessions did this person have during this reporting period?
	6. Learning Experiences	
	Learning Experiences	
	6-1a	<p>Did this person participate in a student learning community sponsored by this project?</p> <p>-Yes -No</p>
	6-1b	<p>If yes, was this community: (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Related to a course</li> <li>-A virtual community</li> <li>-A living learning community</li> </ul>

	Sections/Questions	Data Elements
	6-1c	<p>Did this person participate in a faculty/staff learning community sponsored by this project?</p> <p>-Yes -No</p>
	6-1d	<p>If yes, was this community: (Select all that apply.)</p> <p>-Related to a course</p> <p>-A virtual community</p> <p>-A living learning community</p>
	<p>Universal Design for Learning (UDL) Experiences</p>	
	6-2a	<p>Did this person provide UDL trainings?</p> <p>-Yes -No</p>
	6-2b	<p>If yes, how many trainings were provided?</p>
	6-2c	<p>Did this person receive UDL trainings?</p> <p>-Yes -No</p>
	6-2d	<p>If yes, how many trainings were received?</p>
	7. International Experiences	
	7-1	City
	7-2	Country: <dropdown list>
	7-3	Organization

	Sections/Questions	Data Elements
	7-4	Program name
	7-5	What kind of activity was this experience? (Select all that apply.) -Teaching elementary school students -Teaching middle/junior high school students -Teaching high school students -Teaching undergraduate students -Teaching graduate students -Research: data gathering -Research: data analysis
	7-6	How many weeks did the experience last?
	7-7	What was the average number of hours worked each week?
	8. Stipend Information	
	Stipends	
	8-1a	Did this person receive a stipend during the 2010-2011 reporting period? -Yes -No
	8-1b	Was the stipend based on participation in project activities? -Yes -No
	8-1c	Award stipend amount provided to this person from the award during the 2010-2011 reporting period
	8-1d	Non-award stipend amount provided to this person during the 2010 - 2011 reporting period (i.e., funding from sources other than the award):

Sections/Questions	Data Elements
<b><i>K-12 Teachers and Staff</i></b>	
1. Contact Information	
1-1a	Title
1-1b	First name
1-1c	Middle name
1-1d	Last name
1-1e	Suffix
1-2	Other ID (if applicable)
Institutional Affiliation	
1-3a	Institution State: <dropdown list>
1-3b	Higher education institution name: <dropdown list>
Current Contact Information	
1-4a	Current address line 1
1-4b	Current address line 2
1-4c	Current address line 3
1-4d	Current city
1-4e	Current State: <dropdown list>
1-4f	Current ZIP Code
1-4g	Current country: <dropdown list>
1-5a	Current phone number & Extension
1-5b	Current e-mail address
2. Participant Information	



	Sections/Questions	Data Elements
	2-1	Participant type: -High school teacher -Middle/junior high school teacher -Elementary school teacher -Pre-K teacher -Administrator -Guidance counselor -Teaching assistant
	2-2	Teaching Specialty: (Not applicable to administrators or guidance counselors) -General -Mathematics -Science -Technology -Special Education
	3. Demographic Information	
	3-1	Birth year
	3-2	Gender: -Male -Female -Project declined to report -Institution declined to report -Participant declined to report

	Sections/Questions	Data Elements
	3-3	Ethnicity: <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Not Hispanic or Latino <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report
	3-4	Race: (Mark one or more.) <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> White <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report
	3-5	Citizenship: <input type="checkbox"/> U.S. citizen <input type="checkbox"/> Permanent resident <input type="checkbox"/> U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national) <input type="checkbox"/> Non-U.S. citizen <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report

	Sections/Questions	Data Elements
	3-6	U.S. military service status: <input type="checkbox"/> Active duty <input type="checkbox"/> Reserve or National Guard <input type="checkbox"/> Previous military service <input type="checkbox"/> No military service <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report
	4. Conditions and Support	
	4-1	Does this person have a condition? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report  Select condition(s) & Select Primary: <input type="checkbox"/> Asperger's syndrome/autism spectrum disorder <input type="checkbox"/> Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD) <input type="checkbox"/> Deaf or hard-of-hearing (D/HoH) <input type="checkbox"/> Physical impairment/orthopedic/mobility impairment <input type="checkbox"/> Systemic health/medical condition <input type="checkbox"/> Psychological/psychiatric condition <input type="checkbox"/> Learning disorder <input type="checkbox"/> Blind or visual impairment <input type="checkbox"/> Speech impairment <input type="checkbox"/> Acquired/traumatic brain injury <input type="checkbox"/> Other condition

	Sections/Questions	Data Elements
	4-2	During the 2010-2011 reporting period, was this person registered with the campus disability services office? -Yes -No -Project declined to report -Institution declined to report -Participant declined to report
	4-3	During the 2010-2011 reporting period, did this person receive services from the campus disability services office? -Yes -No -Project declined to report -Institution declined to report -Participant declined to report
	5. Mentoring and Tutoring	
	Activity as a Mentor	
	5-1a	Did this person serve as a mentor? -Yes -No

	Sections/Questions	Data Elements
	5-1b	<p>If yes, whom did this person mentor? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Elementary school students</li> <li>- Middle/junior high school students</li> <li>- High school students</li> <li>- Non-credit post-secondary students</li> <li>- Undergraduate students (2-year)</li> <li>- Undergraduate students (4-year)</li> <li>- Graduate students</li> <li>- Faculty/staff members</li> <li>-Industry/business members</li> <li>- Parents</li> </ul>
	5-1c	Approximately how many mentoring sessions did this person have during this reporting period?
	5-1d	<p>Of those sessions, indicate the number of each type:</p> <p>Face-to Face:</p> <p>Phone: Virtual:</p>
	Activity as a Mentee	
	5-2a	<p>Was this person a mentee?</p> <p>-Yes -No</p>

	Sections/Questions	Data Elements
	5-2b	<p>If yes, what kind of mentor(s) did they have? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Faculty/staff members</li> <li>-Industry/business members</li> </ul>
	5-2c	Approximately how many mentoring sessions did this person receive during this reporting period?
	5-2d	<p>Of those sessions, indicate the number of each type:</p> <p>Face-to Face:</p> <p>Phone: Virtual:</p>
	Activity as a Tutor	
	5-3a	<p>Did this person serve as a tutor?</p> <p>-Yes -No</p>
	5-3b	<p>If yes, whom did this person tutor? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Elementary school students</li> <li>-Middle/junior high school students</li> <li>-High school students</li> <li>-Non-credit post-secondary students</li> <li>-Undergraduate students (2-year)</li> <li>-Undergraduate students (4-year)</li> <li>-Graduate students</li> </ul>
	5-3c	Approximately how many tutoring sessions did this person have during this reporting period?

	Sections/Questions	Data Elements
	6. Learning Experiences	
	Learning Community Experiences	
	6-1a	<p>Did this person participate in a student learning community sponsored by this project?</p> <p>-Yes -No</p>
	6-1b	<p>If yes, was this community: (Select all that apply.)</p> <p>-Related to a course</p> <p>-A virtual community</p> <p>-A living learning community</p>
	6-1c	<p>Did this person participate in a faculty/staff learning community sponsored by this project?</p> <p>-Yes -No</p>
	6-1d	<p>If yes, was this community: (Select all that apply.)</p> <p>-Related to a course</p> <p>-A virtual community</p> <p>-A living learning community</p>

	Sections/Questions	Data Elements
	Universal Design for Learning (UDL) Experiences	
	6-2a	Did this person provide UDL trainings? -Yes -No
	6-2b	If yes, how many trainings were provided?
	6-2c	Did this person receive UDL trainings? -Yes -No
	6-2d	If yes, how many trainings were received?
	7. International Experiences	
	7-1	City
	7-2	Country: <dropdown list>
	7-3	Organization
	7-4	Program name



	Sections/Questions	Data Elements
	7-5	What kind of activity was this experience? (Select all that apply.) <input type="checkbox"/> Teaching elementary school students <input type="checkbox"/> Teaching middle/junior high school students <input type="checkbox"/> Teaching high school students <input type="checkbox"/> Teaching undergraduate students <input type="checkbox"/> Teaching graduate students <input type="checkbox"/> Research: data gathering <input type="checkbox"/> Research: data analysis
	7-6	How many weeks did the experience last?
	7-7	What was the average number of hours worked each week?
	8. Stipend Information	
	Stipends	
	8-1a	Did this person receive a stipend during the 2010-2011 reporting period?  <input type="checkbox"/> Yes  <input type="checkbox"/> No
	8-1b	Was the stipend based on participation in project activities? <input type="checkbox"/> Yes <input type="checkbox"/> No
	8-1c	Award stipend amount provided to this person from the award during the 2010 - 2011 reporting period:

	Sections/Questions	Data Elements
	8-1d	Non-award stipend amount provided to this person during the 2010 - 2011 reporting period (i.e., funding from sources other than the award)
	<b>Other Participants</b>	
	1. Contact Information	
	1-1a	Title
	1-1b	First name
	1-1c	Middle name
	1-1d	Last name
	1-1e	Suffix
	1-2	Other ID (if applicable)
	Organization Affiliation	
	1-3a	Organization State: <dropdown list>
	1-3b	<p>Choose a type of organization for this person, and then select or enter a name: -This person is affiliated with a higher education institution.</p> <p>Higher education institution name: &lt;dropdown list&gt;</p> <p>-This person is affiliated with another type of organization that is not a higher education institution.</p> <p>School or organization name:</p>
	Current Contact Information	

	Sections/Questions	Data Elements
	1-4a	Current address line 1
	1-4b	Current address line 2
	1-4c	Current address line 3
	1-4d	Current city
	1-4e	Current State: <dropdown list>
	1-4f	Current ZIP Code
	1-4g	Current country: <dropdown list>
	1-5a	Current phone number & Extension
	1-5b	Current e-mail address
	2. Participant Information	
	2-1	Participant type: -Community organization representative -Externship/internship mentor -Industry representative
	Academic Fields	
	2-2	-Does not apply: this person does not work in any academic field. Select this participant's academic field(s): <extensive list>
	3. Demographic Information	
	3-1	Birth year

	Sections/Questions	Data Elements
	3-2	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report
	3-3	Ethnicity: <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Not Hispanic or Latino <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report
	3-4	Race: (Mark one or more.) <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> White <input type="checkbox"/> Project declined to report <input type="checkbox"/> Institution declined to report <input type="checkbox"/> Participant declined to report

	Sections/Questions	Data Elements
	3-5	Citizenship: -U.S. citizen -Permanent resident -U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national) -Project declined to report -Institution declined to report -Participant declined to report
	3-6	U.S. military service status: -Active duty -Reserve or National Guard - Previous military service -No military service -Project declined to report -Institution declined to report -Participant declined to report
	4. Conditions	

	Sections/Questions	Data Elements
	4-1	<p>Does this person have a condition?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Participant declined to report</li> </ul> <p>Select condition(s) &amp; Select Primary:</p> <ul style="list-style-type: none"> <li>-Asperger's syndrome/autism spectrum disorder</li> <li>-Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)</li> <li>-Deaf or hard-of-hearing (D/HoH)</li> <li>-Physical impairment/orthopedic/mobility impairment</li> <li>-Systemic health/medical condition</li> <li>-Psychological/psychiatric condition</li> <li>-Learning disorder</li> <li>-Blind or visual impairment</li> <li>-Speech impairment</li> <li>-Acquired/traumatic brain injury</li> <li>-Other condition</li> </ul>
	5. Mentoring and Tutoring	
	Activity as a Mentor	
	5-1a	<p>Did this person serve as a mentor?</p> <ul style="list-style-type: none"> <li>-Yes -No</li> </ul>

	Sections/Questions	Data Elements
	5-1b	<p>If yes, whom did this person mentor? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>- Elementary school students</li> <li>- Middle/junior high school students</li> <li>- High school students</li> <li>- Non-credit post-secondary students</li> <li>- Undergraduate students (2-year)</li> <li>- Undergraduate students (4-year)</li> <li>- Graduate students</li> <li>- Faculty/staff members</li> <li>- Industry/business members</li> <li>- Parents</li> </ul>
	5-1c	Approximately how many mentoring sessions did this person have during this reporting period?
	5-1d	<p>Of those sessions, indicate the number of each type:</p> <p>Face-to Face: Phone: Virtual:</p>
	Activity as a Tutor	
	5-2a	<p>Did this person serve as a tutor?</p> <p>-Yes -No</p>

	Sections/Questions	Data Elements
	5-2b	<p>If yes, whom did this person tutor? (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Elementary school students</li> <li>-Middle/junior high school students</li> <li>-High school students</li> <li>-Non-credit post-secondary students</li> <li>-Undergraduate students (2-year)</li> <li>-Undergraduate students (4-year)</li> <li>-Graduate students</li> </ul>
	5-2c	Approximately how many tutoring sessions did this person have during this reporting period?
	6. Learning Experiences	
	Learning Community Experiences	
	6-1a	<p>Did this person participate in a student learning community sponsored by this project?</p> <p>-Yes -No</p>
	6-1b	<p>If yes, was this community: (Select all that apply.)</p> <ul style="list-style-type: none"> <li>-Related to a course</li> <li>-A virtual community</li> <li>-A living learning community</li> </ul>



	Sections/Questions	Data Elements
	6-1c	<p>Did this person participate in a faculty/staff learning community sponsored by this project?</p> <p>-Yes -No</p>
	6-1d	<p>If yes, was this community: (Select all that apply.)</p> <p>-Related to a course</p> <p>-A virtual community</p> <p>-A living learning community</p>
	<p>Universal Design for Learning (UDL) Experiences</p>	
	6-2a	<p>Did this person provide UDL trainings?</p> <p>-Yes -No</p>
	6-2b	<p>If yes, how many trainings were provided?</p>
	6-2c	<p>Did this person receive UDL trainings?</p> <p>-Yes -No</p>
	6-2d	<p>If yes, how many trainings were received?</p>
	7. International Experiences	
	7-1	City
	7-2	Country: <dropdown list>
	7-3	Organization

	Sections/Questions	Data Elements
	7-4	Program name
	7-5	What kind of activity was this experience? (Select all that apply.) -Teaching elementary school students -Teaching middle/junior high school students -Teaching high school students -Teaching undergraduate students -Teaching graduate students -Research: data gathering -Research: data analysis
	7-6	How many weeks did the experience last?
	7-7	What was the average number of hours worked each week?
	8. Stipend Information	
	Stipends	
	8-1a	Did this person receive one of the following types of stipends during the 2010-2011 reporting period?
	8-1b	Was the stipend based on participation in project activities? -Yes -No
	8-1c	Award stipend amount provided to this person from the award during the 2010 - 2011 reporting period:
	8-1d	Non-award stipend amount provided to this person during the 2010 - 2011 reporting period (i.e., funding from sources other than the award):

Sections/Questions	Data Elements
<b>Dissemination Activities</b>	
<b>Professional Publications</b>	
1	Publication citation
2	Publication file (Upload an Adobe PDF document containing the publication. Limit: One)
3	URL of publication [ ] Publication is not yet available online.
4	Publication type: (Select all that apply.)  -Peer reviewed -Invited -Non-peer reviewed
5	Was this publication created with personnel from the other award(s) in this collaboration?  -Yes -No
<b>Professional Presentations</b>	
1	Presentation title

	Sections/Questions	Data Elements
	2	Presentation type: (Select all that apply.) <input type="checkbox"/> -Conference <input type="checkbox"/> -Media <input type="checkbox"/> -Classroom <input type="checkbox"/> -College/university/department event
	3	Professional organization
	4	Enter URL of presentation
	5	Estimate the number of people in the audience
	6	Was this presentation created with personnel from the other award(s) in this collaboration?  <input type="checkbox"/> -Yes <input type="checkbox"/> -No
	<b><i>New Tools, Measurement Methods, and Other Materials</i></b>	
	1	Tool name

	Sections/Questions	Data Elements
	2	Tool type: (Select all that apply.) <input type="checkbox"/> Survey <input type="checkbox"/> Questionnaire <input type="checkbox"/> Assessment tool <input type="checkbox"/> Instruction material <input type="checkbox"/> Replication manual <input type="checkbox"/> Other guide/manual <input type="checkbox"/> Brochure/newsletter <input type="checkbox"/> Software
	3a	How many people was this tool distributed to this year?
	3b	Who were the primary users of this material? (Select all that apply.) <input type="checkbox"/> STEM faculty <input type="checkbox"/> Educators, general <input type="checkbox"/> Educators, special education <input type="checkbox"/> STEM careers <input type="checkbox"/> General public <input type="checkbox"/> K-12 students <input type="checkbox"/> Post-secondary students
	4	Was this tool, measurement method, or other material created with personnel from the other award(s) in this collaboration? <input type="checkbox"/> Yes <input type="checkbox"/> No
	<b>Online Resources</b>	

	Sections/Questions	Data Elements
	1	Online resource name
	2	Resource type: (Select all that apply.) -Web site -Wiki -Blog -E-mail list -Social networking community -Virtual environment, please describe:
	3	Current URL or other location
	4	What was the number of "hits" this resource received during the 2010 - 2011 reporting period?
	5	If you have a unique login system, enter the number of unique logins. If this is an e-mail list, please enter the number of subscribers. Enter "0" if not applicable:
	6	Was this resource created with personnel from the other award(s) in this collaboration?  -Yes -No
	<b>Additional Proposals</b>	
	1	Proposal title

Sections/Questions	Data Elements
2	Funding organization: Federal government organization -Department of Education -Department of Energy -National Institutes of Health -National Science Foundation -National Oceanic and Atmospheric Administration -Other federal government organization, please specify  Non-federal government organization -State government organization, please specify -Local government organization, please specify -Non-profit organization, please specify -Industry, please specify
3	Funding organization program
4	Proposal number
<b>Project Highlight</b>	
	Enter a short title for this project highlight:
Highlight Description	
	Upload an Adobe PDF document containing the detailed highlight description. Limit: One
Highlight Photo(s)	
	Upload at least one highlight photo (.jpg, .jpeg, or .gif file).
Photo Release Form(s)	

	Sections/Questions	Data Elements
		Upload at least one Adobe PDF document of the signed photo release form for each of the photos submitted above.
	<b>Data Collection Feedback</b>	
	1	Approximately how many hours were spent collating and entering data for this project in preparation for submission?
	2	Enter any comments regarding the project data collection process:



**RDE: Questions – Research Track**

	<b>Section/Question</b>	<b>Data Element</b>
	<b>Research Award</b>	
	<b>Award Details</b>	
	1. Verify Award Details - NSF Award	

	Section/Question	Data Element
	1	<p>Awards are asked to verify:</p> <p>Award Track</p> <p>NSF Award Number</p> <p>Award Title</p> <p>Principal Investigator</p> <p>Primary Institution</p> <p>Award Start Date</p> <p>Previous Award Number</p> <p>Collaborative Award? (Yes/No)</p> <p>(If part of a collaborative award, awards are also asked to verify the NSF Award Number, Award Institution, Award Title, and Principal Investigator for all collaborating awards.)</p> <p>Award Institution, Award Title, and Principal Investigator for all collaborating awards.)</p> <p>Are the above data correct and complete for your institution's award and any collaborative awards?</p> <p>-Yes</p> <p>-No</p> <p>Was the current award preceded by another NSF RDE award?</p> <p>-Yes</p> <p>-No</p>
	2. Previous NSF RDE Award	
	2a	<p>Was the current award preceded by another NSF RDE award?</p> <p>-Yes</p> <p>-No</p>

	Section/Question	Data Element
	2b	Previous NSF Award Number
	2c	Previous NSF Award Title
	2d	RDE Award Track: <dropdown list>  -Alliance -Research -Enrichment -Demonstration -Dissemination
	<b>Funding Sources</b>	
	1	Full name of funding source
	2	Name of funding program
	3	Amount of funding
	4a	Type of funding: <dropdown list>  -Federal -State -Local -Business/industry -University
	4b	If funding type is "Federal," specify Grant or Award ID

	Section/Question	Data Element
	<b>Institutions</b>	
	<b>Higher Education Institutions</b>	
	1. Institution Data	
	1-1a	Institution State: <dropdown list> -Standard 50 States plus -Outside U.S. (Foreign) -Armed Forces America -Armed Forces Europe -Armed Forces Pacific -American Samoa -District of Columbia -DoDEA -Guam -Northern Mariana Islands -Puerto Rico -US Territories -Virgin Islands
	1-1b	Institution name: <dropdown list>
	1-1c	Address line 1
	1-1d	Address line 2
	1-1e	Address line 3
	1-1f	City
	1-1g	ZIP Code

	Section/Question	Data Element
	1-2	Institution type: -Public institution -Private institution
	1-3	Carnegie Basic Classification :<dropdown list>
	1-4	Ethnicity characteristics: (Select all that apply.) -Historically Black College or University (HBCU) -Tribal College or University (TCU) -Hispanic-Serving Institution (HSI) -Minority-Serving Institution (MSI) -None of the above
	1-5	Gender characteristics: -Single gender—male -Single gender—female -Coed
	1-6	Campus characteristics: -Virtual campus -Traditional campus -Virtual and traditional campus

	Section/Question	Data Element
	1-7	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant
	2. Project Impacts	
	2-1	Has this project affected policies at this institution regarding educating students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?
	2-2	Has this project affected practices at this institution regarding educating students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?
	2-3	Has this project affected services provided by this institution's office for students with conditions during the reporting period? -Yes -No -Institution declined to report -Project declined to report If yes, what changed?

	Section/Question	Data Element
	2-4	<p>Were any courses at this institution retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-5	<p>Were any new courses at this institution created using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-6	<p>Were any student laboratory facilities or experiments at this institution retrofitted for UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Institution declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>

	Section/Question	Data Element
	2-7	<p>Were any new student laboratory facilities or experiments at this institution created using UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report</p> <p>If yes, how many?</p>
	2-8	<p>Were any fieldwork experiences at this institution changed because of UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report</p> <p>If yes, how many?</p>
	2-9	<p>Were any new fieldwork experiences created at this institution using UDL during the reporting period?</p> <p>-Yes -No -Institution declined to report -Project declined to report</p> <p>If yes, how many?</p>
	<b>K-12 Schools</b>	
	School Data	
	1-1a	Full school name



	Section/Question	Data Element
	1-1b	School type: -Public institution -Private institution
	1-1c	If "Public institution" was selected, specify district
	1-1d	Address line 1
	1-1e	Address line 2
	1-1f	Address line 3
	1-1g	City
	1-1h	School State :<dropdown list>
	1-1i	ZIP Code
	1-2	School characteristic: -High School -Middle school/junior high -Elementary school -Multi-age school for students with conditions -Multi-age school
	1-3	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant
	2. Project Impacts	

	Section/Question	Data Element
	2-1	<p>Has this project affected policies at this school regarding educating students with conditions during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, what changed?</p>
	2-2	<p>Has this project affected services and/or practices at this school regarding educating students with conditions during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, what changed?</p>
	2-3	<p>Were any courses at this school retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>

	Section/Question	Data Element
	2-4	<p>Were any new courses at this school created using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-5	<p>Were any student laboratory facilities or experiments at this school retrofitted for UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-6	<p>Were any new student laboratory facilities or experiments at this school created using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>

	Section/Question	Data Element
	2-7	<p>Were any fieldwork experiences at this school changed because of UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-8	<p>Were any new fieldwork experiences created at this school using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	<b>School Districts</b>	
	1. School District Data	
	1-1a	School district name
	1-1b	School district office address line 1
	1-1c	School district office address line 2
	1-1d	School district office address line 3
	1-1e	City
	1-1f	School district State :<dropdown list>
	1-1g	ZIP Code

	Section/Question	Data Element
	1-2	Project Role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant
	1-3	Schools in the school district:  List each school in the school district on a separate line in the following format:  School Name, City, State School Name, City, State
	1-4	How many high schools are in this school district?
	1-5	How many middle/junior high schools are in this school district?
	1-6	How many elementary schools are in this school district?
	1-7	How many multi-age schools for students with conditions are in this school district?
	1-8	How many multi-age schools are in this school district?
	2. Project Impacts	

	Section/Question	Data Element
	2-1	<p>Has this project affected policies at this school district regarding educating students with conditions during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, what changed?</p>
	2-2	<p>Has this project affected services and/or practices at this school district regarding educating students with conditions during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, what changed?</p>
	2-3	<p>Were any courses at this school district retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>

	Section/Question	Data Element
	2-4	<p>Were any new courses created in this school district using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-5	<p>Were any student laboratory facilities or experiments in this school district retrofitted for UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-6	<p>Were any new student laboratory facilities or experiments in this school district created using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School district declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>

	Section/Question	Data Element
	2-7	<p>Were any fieldwork experiences in this school district changed because of UDL during the reporting period?</p> <p>-Yes -No -School district declined to report -Project declined to report</p> <p>If yes, how many?</p>
	2-8	<p>Were any new fieldwork experiences created in this school district using UDL during the reporting period?</p> <p>-Yes -No -School district declined to report -Project declined to report</p> <p>If yes, how many?</p>
	<b>School Groups</b>	
	1.School Group Data	
	1-1	School group name
	1-2	<p>Schools in the school group List each school in the school group on a separate line in the following format: School Name, City, State School Name, City, State ...</p>



	Section/Question	Data Element
	1-3	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant
	1-4	How many public schools are in this school group?
	1-5	How many private schools are in this school group?
	1-6	How many high schools are in this school group?
	1-7	How many middle/junior high schools are in this school group?
	1-8	How many elementary schools are in this school group?
	1-9	How many multi-age schools for students with conditions are in this school group?
	1-10	How many multi-age schools are in this school group?
	2. Project Impacts	
	2-1	Has this project affected policies in this school group regarding educating students with conditions during the reporting period?  -Yes -No -School group declined to report -Project declined to report  If yes, what changed?

	Section/Question	Data Element
	2-2	<p>Has this project affected services and/or practices in this school group regarding educating students with conditions during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, what changed?</p>
	2-3	<p>Were any courses in this school group retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-4	<p>Were any new courses created in this school group using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>

	Section/Question	Data Element
	2-5	<p>Were any student laboratory facilities or experiments in this school group retrofitted for UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-6	<p>Were any new student laboratory facilities or experiments created in this school group using UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>
	2-7	<p>Were any fieldwork experiences in this school group changed because of UDL during the reporting period?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-School group declined to report</li> <li>-Project declined to report</li> </ul> <p>If yes, how many?</p>

	Section/Question	Data Element
	2-8	<p>Were any new fieldwork experiences created in this school group using UDL during the reporting period?</p> <p>-Yes -No -School group declined to report -Project declined to report</p> <p>If yes, how many?</p>
	<b>Non-Academic Organizations</b>	
	3. Organization Data	
	1-1	Full Organization Name
	1-2a	Address line 1
	1-2b	Address line 2
	1-2c	Address line 3
	1-2d	City
	1-2e	State: <dropdown list>
	1-2f	ZIP code

	Section/Question	Data Element
	1-3	Organization Characteristics: -Industry -Non-profit organization -Local government organization -State government organization -Federal government organization -Non-university/non-industry lab
	1-4	Project role: -Primary awardee institution or organization -Subawardee -Non-award partner -Consultant
	4. Project Impacts	
	2-1	Has this project affected policies at this organization regarding people with conditions during the reporting period?  -Yes -No -Organization declined to report -Project declined to report  If yes, what changed?

	Section/Question	Data Element
	2-2	<p>Has this project affected practices at this organization regarding people with conditions during the reporting period?</p> <p>-Yes -No -Organization declined to report -Project declined to report</p> <p>If yes, what changed?</p>
	2-3	<p>Were any laboratories/offices/workspaces at this organization retrofitted for Universal Design for Learning (UDL) during the reporting period?</p> <p>-Yes -No -Organization declined to report -Project declined to report</p> <p>If yes, how many?</p>
	2-4	<p>Were any new laboratories/offices/workspaces at this organization created using UDL during the reporting period?</p> <p>-Yes -No -Organization declined to report -Project declined to report</p> <p>If yes, how many?</p>
	<b>Project Personnel</b>	

	Section/Question	Data Element
	1.Contact Information	
	1-1a	Title
	1-1b	First Name
	1-1c	Middle Name
	1-1d	Last Name
	1-1e	Suffix
	2.Institutional Affiliation	
	1-2a	Institution State: <dropdown list>
	1-2b	Choose a type of institution for this person, and then select or enter a name: -This person is affiliated with a higher education institution.  -Higher education institution name: <dropdown list>  -This person is affiliated with another type of organization that is not a higher education institution  -School or organization name
	Office Address	
	1-3a	Office address line 1
	1-3b	Office address line 2
	1-3c	Office address line 3
	1-3d	City

	Section/Question	Data Element
	1-3e	State: <dropdown list>
	1-3f	ZIP Code
	1-3g	Country: <dropdown list>
	1-4a	E-mail address
	1-4b	Office phone number & Extension
	1-4c	Office fax number
	1-4d	Cell phone number
	2. Academic Fields	
	2	-Select this project personnel member's academic field(s): <extensive list>
	5. Project	
	3-1	Employment title



	Section/Question	Data Element
	3-2	<p>Select at least one project role for this person:</p> <ul style="list-style-type: none"> <li>-Principal Investigator</li> <li>-Co-Primary Investigator (Co-PI)</li> <li>-Project Director</li> <li>-Associate/Assistant Project Director</li> <li>-Project Manager</li> <li>-Associate/Assistant Project Manager</li> <li>-Coordinator; please specify area of coordination:</li> <li>-Internal Project Evaluator</li> <li>-External Project Evaluator</li> <li>-College/University Administrator</li> <li>-Staff--Full Professor</li> <li>-Staff--Associate Professor</li> <li>-Staff--Assistant Professor</li> <li>-Staff--Instructor</li> <li>-Staff--Senior Researcher</li> <li>-Staff--Associate Researcher</li> <li>-Staff--Assistant Researcher</li> <li>-Staff— Research Assistant</li> <li>-Staff— Admin Assistant/Secretary</li> <li>-Staff— Technology Support</li> <li>-Post-Doctoral Fellow</li> <li>-Student— Doctoral</li> <li>-Student--Master's</li> <li>-Student— Baccalaureate</li> <li>-Student— Associate</li> <li>-Student--High School</li> <li>-Consultant</li> <li>-Mentor</li> <li>-None</li> </ul>

	Section/Question	Data Element
	6. Conditions	
	4-1	<p>Does this person have a condition?</p> <ul style="list-style-type: none"> <li>-Yes</li> <li>-No</li> <li>-Project declined to report</li> <li>-Institution declined to report</li> <li>-Personnel declined to report</li> </ul> <p>Select condition(s) &amp; Select Primary:</p> <ul style="list-style-type: none"> <li>-Asperger's syndrome/autism spectrum disorder</li> <li>-Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD) -Deaf or hard-of-hearing (D/HoH)</li> <li>-Physical impairment/orthopedic/mobility impairment</li> <li>-Systemic health/medical condition</li> <li>-Psychological/psychiatric condition</li> <li>-Learning disorder</li> <li>-Blind or visual impairment</li> <li>-Speech impairment</li> <li>-Acquired/traumatic brain injury</li> <li>-Other condition</li> </ul>

	Section/Question	Data Element
	4-2	During the 2010-2011 reporting period, was this person registered with the campus disability services office? -Yes -No -Project declined to report -Institution declined to report -Personnel declined to report
	4-3	During the 2010-2011 reporting period, did this person receive services from the campus disability services office? -Yes -No -Project declined to report -Institution declined to report -Personnel declined to report
	7. Demographic Inform	
	5-1	Birth year
	5-2	Gender: -Male -Female -Project declined to report -Institution declined to report -Personnel declined to report

	Section/Question	Data Element
	5-3	Ethnicity: -Hispanic or Latino -Not Hispanic or Latino -Project declined to report -Institution declined to report -Personnel declined to report
	5-4	Race: (Mark one or more.)  -American Indian or Alaska Native -Asian -Black or African American -Native Hawaiian or Other Pacific Islander -White -Project declined to report -Institution declined to report -Personnel declined to report
	5-5	Citizenship: -U.S. citizen -Permanent resident -U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national) -Non-U.S. Citizen -Project declined to report -Institution declined to report -Personnel declined to report

	Section/Question	Data Element
	5-6	U.S. military service status: -Active duty -Reserve or National Guard -Previous military service -No military service -Project declined to report -Institution declined to report -Personnel declined to report
	6. International Experiences	
	6-1	City
	6-2	Country: <dropdown list>
	6-3	Organization
	6-4	Program name
	6-5	What kind of activity was this experience? (Select all that apply.) -Teaching elementary school students -Teaching middle/junior high school students -Teaching high school students -Teaching undergraduate students -Teaching graduate students -Research: data gathering -Research: data analysis
	6-6	How many weeks did the experience last?
	6-7	What was the average number of hours worked each week?
	<b>Research Studies</b>	

	Section/Question	Data Element
	1. Study Design	
	1-1	Enter a name to identify this research study record
	1-2	List the hypotheses that this study tests
	1-3	What research methodologies were used in this research study?
	2. Subject Groups	
	2-1a	Enter a name to identify this subject group
	2-1b	Enter the total number of subjects in this subject group
	2-1c	Subject group type: -Control group -Descriptive group -Experimental group -Extant dataset
	2-1d	How many participants in this subject group received monetary and/or non-monetary compensation?
	<b>Subject Gender</b>	
		Total female subjects
		Total male subjects
		Institution declined to report
		Project declined to report
	<b>Subject Ethnicity</b>	
		Hispanic or Latino
		Not Hispanic or Latino
		Institution declined to report
		Project declined to report
	<b>Subject Race</b>	
		American Indian or Alaska Native

	Section/Question	Data Element
		Asian
		Black or African American
		Native Hawaiian or Other Pacific Islander
		White
		Institution declined to report
		Project declined to report
	<b>Subject Age Level</b>	
		0-5
		6-12
		13-16
		17-18
		19-21
		22-25
		26-35
		36-45
		46 and over
		Institution declined to report
		Project declined to report
	<b>Subject Academic Level</b>	
		Pre-K
		Grades K-6
		Grades 7-8
		High school
		Associate's degree candidate
		Baccalaureate candidate
		Master's degree candidate

	Section/Question	Data Element
		Ph.D. candidate
		Not applicable
		Institution declined to report
		Project declined to report
	<b>Subject U.S. Military Service Status</b>	
		Active duty
		Reserve or National Guard
		Previous military service
		No military service
		Institution declined to report
		Project declined to report
	<b>Subject Condition Status</b>	
		None
		Asperger's syndrome/autism spectrum disorder
		Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADH D)
		Deaf or hard-of-hearing (D/HoH)
		Physical impairment/orthopedic/mobility impairment
		Systemic health/medical condition
		Psychological/psychiatric condition
		Learning disorder
		Blind or visual impairment
		Speech impairment
		Acquired/traumatic brain injury
		Other condition
		Institution declined to report
		Project declined to report



	Section/Question	Data Element
	3. Study Inputs	
	3-1a	Did your study use data from any NSF-RDE Alliance projects? -Yes -No <List of awards>
	4. Study Outputs	
	4-1a	Did your study produce a replication manual? -Yes -No
	4-1b	If yes, provide the URL to access the manual, if available
	4-2a	Did your study disseminate findings directly to NSF-RDE Alliance projects? -Yes -No <List of awards>
	<b>Dissemination Activities</b>	
	<b>Professional Publications</b>	
	1	Publication citation
	2	Publication file (Upload an Adobe PDF document containing the publication. Limit: One)

	Section/Question	Data Element
	3	URL of publication [ ] Publication is not yet available online.
	4	Publication type: (Select all that apply.)  -Peer reviewed -Invited -Non-peer reviewed
	5	Was this publication created with personnel from the other award(s) in this collaboration? -Yes -No
	<b>Professional Presentations</b>	
	1	Presentation title
	2a	Presentation type: (Select all that apply.) -Conference -Media -Classroom -College/university/department event
	3	Professional organization
	4	URL of presentation
	5	Estimate the number of people in the audience

	Section/Question	Data Element
	6	Was this presentation created with personnel from the other award(s) in this collaboration? -Yes -No
	<b><i>New Tools, Measurement Methods, and Other Materials</i></b>	
	1	Tool name
	2	Tool type: (Select all that apply.)  -Survey -Questionnaire -Assessment tool -Instructional material -Replication manual -Other guide/manual -Brochure/newsletter -Software
	3a	How many people was this tool distributed to this year?

	Section/Question	Data Element
	3b	Who were the primary users of this material? (Select all that apply.) -STEM faculty -Educators, general -Educators, special education -STEM careers -General public -K-12 students -Post-secondary students
	4	Was this tool, measurement method, or other material created with personnel from the other award(s) in this collaboration? -Yes -No
	<b>Online Resources</b>	
	1	Online resource name
	2	Resource type: (Select all that apply.) -Web site -Wiki -Blog -E-mail list -Social networking community -Virtual environment, please describe:
	3	Current URL or other location
	4	What was the number of "hits" this resource received during the 2010 - 2011 reporting period?
	5	If you have a unique login system, enter the number of unique logins. If this is an e-mail list, please enter the number of subscribers. Enter "0" if not applicable:

	Section/Question	Data Element
	6	Was this resource created with personnel from the other award(s) in this collaboration? -Yes -No
<b>Additional Proposals</b>		
	1	Proposal title
	2	Funding organization:  Federal government organization -Department of Education -Department of Energy -National Institutes of Health -National Science Foundation -National Oceanic and Atmospheric Administration -Other federal government organization, please specify  Non-federal government organization -State government organization, please specify -Local government organization, please specify -Non-profit organization, please specify -Industry, please specify
	3	Funding organization program
	4	Proposal number
	<b>Project Highlight</b>	
		Enter a short title for this project highlight

	<b>Section/Question</b>	<b>Data Element</b>
	Highlight Description	
		Upload an Adobe PDF document containing the detailed highlight description. Limit: One
	Highlight Photo(s)	
		Upload at least one highlight photo (.jpg, .jpeg, or .gif file).
	Photo Release Form(s)	
		Upload at least one Adobe PDF document of the signed photo release form for each of the photos submitted above.
	<b>Data Collection Feedback</b>	
	1	Approximately how many hours were spent collating and entering data for this project in preparation for submission?
	2	Enter any comments regarding the project data collection process: