

## **Attachment H2**

### **RDE Monitoring System Screenshots: Alliance Award Survey**

### Login to RDEWeb

Please enter your username and password:

**Username:**

**Password:**

[I forgot my username or password.](#)

**Notice:** The system is closed for maintenance every first Sunday between 7 a.m. and 10 a.m. Eastern Standard Time. The system will log you out after two hours of inactivity. You must re-enter your login credential to enter the system again.

### Survey Privacy

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the principal investigators, co-principal investigators, trainees, or other participants. Submission of the requested information is not mandatory. Information from this data collection system will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form, or data explicitly requested as "for general use," will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c. [See the NSF Privacy Policy.](#)

### Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0164. The public reporting burden for the entire collection of information is estimated to average 80 hours per award for Alliance awards and 12 hours per award for other RDE awards, including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0164, Facilities and Operations Branch, Division of Administrative Services, National Science Foundation, 4201 Wilson Blvd., Suite 295, Arlington, VA 22230.







**Welcome**

100001 – AwardAlliance

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



## Legend

- = Not Started
-  = In Progress
- = Complete
-  = Needs Correction
-  = Required
-  = Collaborative

**Welcome****Instructions for Principal Investigators/ Coordinators**

RDEWeb is an online system that collects information required for effective administration, communication, program and project monitoring and evaluation and for measuring attainment of NSF's program, project, and strategic goals, as identified by the President's Accountable Government Initiative, the Government Performance and Results Act (GPRA) Modernization Act of 2010, and the NSF's Strategic Plan. Data collected will also be used when responding to queries from Committees of Visitors, Congress, and scientific experts. The data can also be used as a preliminary step in more detailed future evaluation efforts, such as the sort of rigorous evaluations described in the May 2007 Report of the Academic Competitiveness Council, which was established by the Deficit Reduction Act of 2005 (P.L. 109-171) to serve as a multiagency effort to identify Federal STEM education programs and establish their effectiveness.

All information that you submit to this system, including project participant data, comes from existing project data sources that are maintained by your project and/or institution. The reporting period for this collection is **September 1, 2010 – August 31, 2011** and RDEWeb will be **open for data collection from December 2, 2011 – February 1, 2012**

You can complete the required sections in any order. Icons beside each link will help you track your progress and alert you to potential problems as you move through the sections. The icons will indicate one of four statuses:  Not Started,  In Progress,  Complete, or  Needs Correction. Some questions will be marked as  Required; the other questions are optional. Use the  Show/Hide links to reveal additional options.

NSF has contracted ICF Macro to conduct this data collection. If you have any questions about the system or need any technical assistance, you can e-mail ICF Macro staff at [support@rdeweb.org](mailto:support@rdeweb.org), or you can speak to an ICF Macro staff member by calling (800) 392-2047.

**100001 – AwardAlliance**

Award	100001
Title	Award Alliance
Principal Investigator	pi1all_first pi1all_last
Primary Institution	University of Wisconsin-Madison
Data Submission	<b>Not Ready For Submission</b>










**RDEWeb**

Reporting Period: September 1, 2010 – August 31, 2011

Collection Period: December 2, 2011 – Midnight Local Time February 1, 2012

**Welcome**

**100001 – AwardAlliance**





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**Project Home — 100001**

Project Number            100001  
 Project Title              Award Alliance








Data Submission Status    **Not Ready For Submission**

*Clicking on the "Submit Award Data" button constitutes acknowledgement and confirmation of the unreported data indicated under Not Reported Count below.*

The "Submit Award Data" button is disabled because only the PI can submit project data to NSF and only when all sections have a "Complete" status.

**Data Entry Status**

- If applicable, please complete the **Data Corrections** section before completing the **Institutions** section. NSF asks that awards review and correct the institution-level student count data as needed.
- All other sections can be completed in any order.
- All sections must be completed before project data can be submitted.
- **Not Reported Count** is the number of records in a section that contain data elements that have not been reported. Missing data are not counted.

Section	Not Reported Count	Status
<a href="#">Award Details</a>	N/A	 In Progress
<a href="#">Funding Sources</a>	N/A	 In Progress
<a href="#">Data Corrections</a>	N/A	<input checked="" type="checkbox"/> Complete
<a href="#">Institutions</a>	8	 In Progress
<a href="#">Project Personnel</a>	0	 In Progress
<a href="#">Project Participants</a>	5	 In Progress
<a href="#">Dissemination Activities</a>	N/A	 In Progress
<a href="#">Additional Proposals</a>	N/A	<input type="checkbox"/> Not Started
<a href="#">Project Highlights</a>	N/A	 In Progress
<a href="#">Data Collection Feedback</a>	N/A	<input type="checkbox"/> Not Started



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[Project Home](#) > [Award Details](#)

**Warning:** The following problems need to be fixed before submission:  
 Specifying whether the award data are correct is required.

## Award Details – 100001 – AwardAlliance

## 1. Verify Award Details

- Please review the following data for your award. This information was supplied by NSF.
- If you need to make adjustments, please [contact us to make changes to the data](#).
- Indicate the accuracy of these award data below.

## NSF Award Data

Award Track **ALLIANCE**  
 NSF Award Number **100001**  
 Award Title **Award Alliance**  
 Principal Investigator **pi1all\_first pi1all\_last**  
 Primary Institution **University of Wisconsin-Madison**  
 Award Start Date **1-Sep-2007**  
 Previous Award Number **12345ABC**  
 Collaborative Award? **Yes**

## Collaborative Award(s)

NSF Award Number **100004**  
 Award Institution **Academy of Art University**  
 Award Title **Award Enrichment Baseline 2011**  
 Principal Investigator **pi1all\_first pi1all\_last**

NSF Award Number **100005**  
 Award Institution  
 Award Title **Award Research**  
 Principal Investigator **pi1all\_first pi1all\_last**

## \* 1. Are the above data correct and complete for your institution's award and any collaborative awards?

- Yes  
 No, the above award data are not correct. I will [contact ICF Macro to make changes to the data](#) and update this status when the data are correct.

## 2. Previous NSF RDE Award

## \* 2a. Was the current award preceded by another NSF RDE award?

- Yes  
 No

If yes, please enter the following information about the previous RDE award:

2b. Previous NSF Award Number: 

2c. Previous NSF Award Title:

2d. Previous RDE Award Track:

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[Project Home](#) > Funding Sources

**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all Funding Sources have been added.

**Additional Funding Sources for Award – 100001 – AwardAlliance**

- To add rows to the table, click on the "Add a Funding Source Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all additional funding sources have been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Funding Sources from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous Funding Sources are defaulted to "Active" status.

**Funding Sources (2 Records)**

[Add a Funding Source Record](#)

Funding Source	Status	Amount of Funding	Type	Delete
<a href="#">Funding Agency</a>	<a href="#">Active</a>		State	
<input checked="" type="checkbox"/> Funding Agency 1	<a href="#">Inactive</a>		State	

\*  **All funding source records have been added or there are none to report.**

Save Funding Sources Section Status

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[Project Home](#) > [Funding Sources](#) > Funding Source Record

**Warning:** The following problems need to be fixed before submission:  
 Amount is required.

### Funding Source Record

- Enter information about a source of funding that was received in addition to the NSF RDE funding.

\* 1. Full name of funding source:   
 (Do not use abbreviations or acronyms.)

\* 2. Name of funding program:

\* 3. Amount of funding: \$

\* 4a. Type of funding:

4b. If funding type is "Federal," please specify Grant or Award ID:



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[Project Home](#) > [Institutions](#)

**Institutions — 100001 — AwardAlliance**

	Total records	Types:
<a href="#">Higher Education Institutions</a> <span style="border: 1px solid black; padding: 2px;">Add</span>	3	<ul style="list-style-type: none"> <li>• individual college</li> </ul>
<a href="#">K-12 Schools</a> <span style="border: 1px solid black; padding: 2px;">Add</span>	3	<ul style="list-style-type: none"> <li>• individual high school</li> <li>• individual middle/junior high school</li> <li>• individual elementary school</li> <li>• individual multi-age school for students with conditions</li> <li>• individual multi-age school</li> </ul>
<a href="#">School Districts</a> <span style="border: 1px solid black; padding: 2px;">Add</span>	2	<ul style="list-style-type: none"> <li>• entire school district</li> </ul>
<a href="#">School Groups</a> <span style="border: 1px solid black; padding: 2px;">Add</span>	3	<ul style="list-style-type: none"> <li>• groups of schools</li> </ul>
<a href="#">Non-Academic Organizations</a> <span style="border: 1px solid black; padding: 2px;">Add</span>	2	<ul style="list-style-type: none"> <li>• individual non-academic organization</li> </ul>

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[Project Home](#) > [Institutions](#) > Higher Education Institutions

**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all Higher Education Institutions have been added.

**Higher Education Institutions – 100001 – AwardAlliance**

- To add rows to the table, click on the "Add a Higher Education Institution Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's **primary Higher Education Institution** for the reporting period.
- Only submit data for those Higher Education Institutions that **do not have collaborating awards** associated with your project.
- When complete information for all Higher Education Institutions has been added, **indicate that this section is complete** by marking the checkbox below.
- Status Column:** Change the status of Higher Education Institutions from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous Higher Education Institutions are defaulted to "Active" status.

**Note:** Any shared Higher Education Institutions should be entered by only one awardee. Please coordinate with your co-awardees when entering records for Higher Education Institutions in order to avoid duplicate entries.

**Higher Education Institutions (3 Records)**

[Add a Higher Education Institution Record](#)

Higher Education Institution	Status	Project Role	Delete
Alliance College 1	<a href="#">Inactive</a>	Non-award partner	
Arizona State University Main	<a href="#">Active</a>	Subawardee	
University of Wisconsin-Madison	<a href="#">Active</a>	Primary awardee institution or organization	

\*  All higher education institution records have been added or there are none to report.

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### Higher Education Institutions – 100001 – AwardAlliance

#### Arizona State University Main

##### 1. Institution Data

- "Institution Data" is the first of five pages.
- A higher education institution is defined as a degree-granting college, university, or other institution of higher education.
- Please provide information about this institution for the reporting period.

Select Institution State to populate the list of institution names.

\* 1a. **Institution State:**

\* 1b. **Institution name:**

If your institution is not listed above, please [request an addition to the list of institution names](#).

\* 1c. **Address line 1:**

1d. **Address line 2:**

1e. **Address line 3:**

\* 1f. **City:**

\* 1g. **ZIP Code:**

\* 2. **Institution type:**

Public Institution

Private Institution

\* 3. **Carnegie Basic Classification:**

[Learn more about the Carnegie Basic Classification.](#) (External site)

\* 4. **Ethnicity characteristics:** (Select all that apply.)

Historically Black College or University (HBCU)

Tribal College or University (TCU)

Hispanic-Serving Institution (HSI)

Minority-Serving Institution (MSI)

None of the above

\* 5. **Gender characteristics:**

Single gender—male

Single gender—female

Coed

\* 6. **Campus characteristics:**

Virtual campus

Traditional campus

Virtual and traditional campus

\* 7. **Project role:**

Primary awardee institution or organization

Subawardee

Non-award partner

Consultant



RDEWeb

Reporting Period: September 1, 2011 – August 31, 2012

Collection Period: November 12, 2012 – Midnight Local Time January 14, 2013

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**Warning:** The following problems need to be fixed before submission:

- Indicate if any practices were affected.
- Indicate if any services were affected.
- Indicate if any courses were retrofitted.
- Indicate if new courses were created.
- Indicate if any labs were retrofitted.
- Indicate if new labs were created.
- Indicate if any fieldwork experiences changed.
- Indicate if new fieldwork experiences were created.
- Indicate if any policies were affected.

**Higher Education Institutions — 100001 — AwardAlliance**  
Arizona State University Main

2. Project Impacts

- "Project Impacts" is the second of five pages.
- Please provide information about this institution for the 2011-2012 reporting period.

\* 1. Has this project affected *policies* at this institution regarding educating students with conditions during the 2011-2012 reporting period?

Yes  
 No  
 Institution declined to report  
 Project declined to report

If yes, what changed?

\* 2. Has this project affected *practices* at this institution regarding educating students with conditions during the 2011-2012 reporting period?

Yes  
 No  
 Institution declined to report  
 Project declined to report

If yes, what changed?

\* 3. Has this project affected *services* provided by this institution's disability services office during the 2011-2012 reporting period?

Yes  
 No  
 Institution declined to report  
 Project declined to report

If yes, what changed?

\* 4. Were any courses at this institution retrofitted for Universal Design for Learning (UDL) during the 2011-2012 reporting period?

Yes  
 No  
 Institution declined to report  
 Project declined to report

If yes, how many?

\* 5. Were any new courses at this institution created using UDL during the 2011-2012 reporting period?

Yes  
 No  
 Institution declined to report  
 Project declined to report

If yes, how many?

\* 6. Were any student laboratory facilities or experiments at this institution retrofitted for UDL during the 2011-2012 reporting period?

Yes  
 No  
 Institution declined to report  
 Project declined to report

If yes, how many?

\* 7. Were any new student laboratory facilities or experiments at this institution created using UDL during the 2011-2012 reporting period?

Yes  
 No  
 Institution declined to report  
 Project declined to report

If yes, how many?

\* 8. Were any fieldwork experiences at this institution changed because of UDL during the 2011-2012 reporting period?

Yes  
 No  
 Institution declined to report  
 Project declined to report

If yes, how many?

\* 9. Were any new fieldwork experiences at this institution created using UDL during the 2011-2012 reporting period?

Yes  
 No  
 Institution declined to report  
 Project declined to report

If yes, how many?

Save Part 2: Project Impacts    Cancel

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3. Student Data

- "Student Data" is the third of five pages.
- Please provide data about **all students at this institution** during the reporting period.
- For categories that contain no students or do not apply, enter "0".
- Category totals marked with  must be equal to the "Total number of students."
- The "Race" category total can be greater than or equal to the "total number of students."
- Students should only be reported under one category for Condition (i.e., under the student's primary condition).

1. What is the source of your student data? (Select all that apply.)
- Disability services
  - Registrar
  - Office of Institutional Research
2. Complete the following tables for the reporting year.

General Data (All students at this institution)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Total number of students <small>(Total marked with <input type="checkbox"/> on this page must equal this total)</small>	200	110	80
Students receiving disability services via this institution	60	40	20

Full/Part Time (All students at this institution)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Students enrolled full time	110	50	40
Students enrolled part time	90	60	40
Total <input type="checkbox"/>	200	110	80

Candidates (All students at this institution)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Enrolled degree candidates	70	50	70
Enrolled certificate candidates	80	60	5
Students taking classes (not for degree or certificate)	50	0	5
Total <input type="checkbox"/>	200	110	80

Academic Level Data (All students at this institution)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Freshmen	40	30	5
Sophomores	50	30	5
Juniors	60	30	10
Seniors	20	20	25
Master's students	10	0	15
Doctoral students	10	0	10
Other students	10	0	10
Total <input type="checkbox"/>	200	110	80

Gender (All students at this institution)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Total female students	60	50	40
Total male students	70	60	38
Institution declined to report	30	0	1
Project declined to report	40	0	1
Total <input type="checkbox"/>	200	110	80

Ethnicity (All students at this institution)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Hispanic or Latino	60	50	20
Not Hispanic or Latino	70	60	15
Institution declined to report	40	0	25
Project declined to report	30	0	20
Total <input type="checkbox"/>	200	110	80

Race (All students at this institution)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
American Indian or Alaska Native	0	20	5
Asian	30	20	25
Black or African American	35	20	25
Native Hawaiian or Other Pacific Islander	40	20	5
White	45	20	10
Institution declined to report	50	10	10
Project declined to report	0	0	10
Total <input type="checkbox"/>	200	110	90

Condition (All students at this institution)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
None	15	10	15
Asperger's syndrome/autism spectrum disorder	18	10	5
Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	21	10	5
Deaf or hard-of-hearing (D/H/HH)	23	10	5
Physical impairment/orthopedic/mobility impairment	25	10	5
Systemic health/medical condition	20	10	5
Psychological/psychiatric condition	33	10	5
Learning disorder	34	10	5
Blind or visual impairment	0	10	5
Speech impairment	1	10	5
Acquired/traumatic brain injury	10	10	5
Other condition	0	0	5
Institution declined to report	0	0	5
Project declined to report	0	0	5
Total <input type="checkbox"/>	200	110	80

U.S. Military Service Status (All students at this institution)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Active duty	30	20	10
Reserve or National Guard	40	20	10
Previous military service	50	20	10
No military service	60	20	10
Institution declined to report	10	20	20
Project declined to report	10	10	20
Total <input type="checkbox"/>	200	110	80

Save Part 3: Student Data Cancel



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**Warning:** The following problems need to be fixed before submission:

- The sum of race counts must be greater than or equal to "Total number of RDE-defined STEM majors with conditions."
- The sum of U.S. Military Service Status counts must be equal to "Total number of RDE-defined STEM majors with conditions."
- The sum of condition counts must be equal to "Total number of RDE-defined STEM majors with conditions."
- The sum of gender counts must be equal to "Total number of RDE-defined STEM majors with conditions."
- The sum of ethnicity counts must be equal to "Total number of RDE-defined STEM majors with conditions."
- In the gender category, data for "female students" are required for the reporting year.
- In the gender category, data for "male students" are required for the reporting year.
- In the gender category, data for "institutions declined to report" are required for the reporting year.
- In the ethnicity category, data for "Hispanic or Latino students" are required for the reporting year.
- In the ethnicity category, data for "not Hispanic or Latino students" are required for the reporting year.
- In the ethnicity category, data for "institutions declined to report" are required for the reporting year.
- In the ethnicity category, data for "projects declined to report" are required for the reporting year.
- In the race category, data for "Black or African American students" are required for the reporting year.
- In the race category, data for "Asian students" are required for the reporting year.
- In the race category, data for "American Indian or Alaska Native students" are required for the reporting year.
- In the race category, data for "Native Hawaiian or other Pacific Islander students" are required for the reporting year.
- In the race category, data for "white students" are required for the reporting year.
- In the race category, data for "institutions declined to report" are required for the reporting year.
- In the race category, data for "projects declined to report" are required for the reporting year.
- In the condition category, data for "Asperger" are required for the reporting year.
- In the condition category, data for "students with attention deficit" are required for the reporting year.
- In the condition category, data for "deaf or hard-of-hearing students" are required for the reporting year.
- In the condition category, data for "students with physical impairments" are required for the reporting year.
- In the condition category, data for "students with psychological conditions" are required for the reporting year.
- In the condition category, data for "students with systemic health/medical conditions" are required for the reporting year.
- In the condition category, data for "students with learning disorders" are required for the reporting year.
- In the condition category, data for "blind students" are required for the reporting year.
- In the condition category, data for "students with speech impairments" are required for the reporting year.
- In the condition category, data for "students with acquired/traumatic brain injury" are required for the reporting year.
- In the condition category, data for "students with other conditions" are required for the reporting year.
- In the condition category, data for "institutions declined to report" are required for the reporting year.
- In the condition category, data for "projects declined to report" are required for the reporting year.
- In the U.S. Military Service Status category, data for "active duty students" are required for the reporting year.
- In the U.S. Military Service Status category, data for "reserve or National Guard students" are required for the reporting year.
- In the U.S. Military Service Status category, data for "previous military service students" are required for the reporting year.
- In the U.S. Military Service Status category, data for "no military service students" are required for the reporting year.
- In the U.S. Military Service Status category, data for "institutions declined to report" are required for the reporting year.
- In the U.S. Military Service Status category, data for "projects declined to report" are required for the reporting year.

**Higher Education Institutions — 10001 — AwardAlliance**  
 Arizona State University Main  
 4. Students Enrolled in RDE-Defined STEM Majors

- "Students Enrolled in RDE-defined STEM Majors" is the fourth of five pages.
- Please provide data about students enrolled as RDE-defined STEM Majors during the reporting period.
- For categories that contain no students or do not apply, enter "0".
- Category totals marked with Ⓜ must be equal to the "Total number of RDE-defined STEM majors with conditions."
- The "Race" category total can be greater than or equal to the "Total number of RDE-defined STEM majors with conditions."
- Students should only be reported under one category for Condition (i.e., under the student's primary condition).

**1. Complete the following tables for the reporting year.**

Degree Types for All RDE-Defined STEM Majors	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
All students in RDE-defined STEM majors—A.A./A.S./A.S.	120	100	90
All students in RDE-defined STEM majors—B.A./B.S.	120	100	90
All students in RDE-defined STEM majors—M.A./M.S.	120	100	90
All students in RDE-defined STEM majors—Ph.D.	120	100	90

Enrollment, RDE-Defined STEM Majors with Conditions	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Total number of RDE-defined STEM majors with conditions	100	60	40

Degree Types for RDE-Defined STEM Majors with Conditions	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Students with conditions in RDE-defined STEM majors—A.A.	20	15	10
Students with conditions in RDE-defined STEM majors—B.A./B.S.	30	15	10
Students with conditions in RDE-defined STEM majors—M.A./M.S.	40	15	10
Students with conditions in RDE-defined STEM majors—Ph.D.	10	15	10
Total Ⓜ	100	60	40

Gender (RDE-defined STEM majors with conditions)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Total female students		15	16
Total male students		15	20
Institution declined to report		15	2
Project declined to report		15	2
Total Ⓜ		60	40

Ethnicity (RDE-defined STEM majors with conditions)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Hispanic or Latino		15	15
Not Hispanic or Latino		15	15
Institution declined to report		15	7
Project declined to report		15	3
Total Ⓜ		60	40

Race (RDE-defined STEM majors with conditions)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
American Indian or Alaska Native		10	9
Asian		10	9
Black or African American		10	9
Native Hawaiian or Other Pacific Islander		10	9
White		10	9
Institution declined to report		10	9
Project declined to report		0	9
Total Ⓜ		60	63

Condition (RDE-defined STEM majors with conditions)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Asperger's syndrome/autism spectrum disorder		5	4
Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)		5	4
Deaf or hard-of-hearing (Deaf)		5	4
Physical impairment/orthopedic/mobility impairment		5	4
Systemic health/medical condition		5	4
Psychological/psychiatric condition		5	4
Learning disorder		5	4
Blind or visual impairment		5	4
Speech impairment		5	4
Acquired/traumatic brain injury		5	4
Other condition		5	0
Institution declined to report		5	0
Project declined to report		0	0
Total Ⓜ		60	40

U.S. Military Service Status (RDE-defined STEM majors with conditions)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Active duty		15	10
Reserve or National Guard		15	5
Previous military service		15	10
No military service		15	5
Institution declined to report		0	5
Project declined to report		0	5
Total Ⓜ		60	40

Save Part 4: Students Enrolled in RDE-Defined STEM Majors Cancel

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Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required
- Collaborative

Project Home > Institutions > Higher Education Institutions > Arizona State University Main

Warning: The following problems need to be fixed before submission:

- The sum of race counts must be greater than or equal to "Total number of RDE-defined STEM majors with conditions."
- The sum of U.S. Military Service Status counts must be equal to "Total number of RDE-defined STEM majors with conditions."
- The sum of condition counts must be equal to "Total number of RDE-defined STEM majors with conditions."
- The sum of gender counts must be equal to "Total number of RDE-defined STEM majors with conditions."
- The sum of ethnicity counts must be equal to "Total number of RDE-defined STEM majors with conditions."
- The sum of U.S. Military Service Status counts must be equal to "Total number of RDE-defined STEM majors with conditions."
- In the gender category, data for "female students" are required for the reporting year.
- In the gender category, data for "male students" are required for the reporting year.
- In the gender category, data for "institutions declined to report" are required for the reporting year.
- In the ethnicity category, data for "Hispanic or Latino students" are required for the reporting year.
- In the ethnicity category, data for "not Hispanic or Latino students" are required for the reporting year.
- In the ethnicity category, data for "institutions declined to report" are required for the reporting year.
- In the ethnicity category, data for "projects declined to report" are required for the reporting year.
- In the race category, data for "Black or African American students" are required for the reporting year.
- In the race category, data for "Asian students" are required for the reporting year.
- In the race category, data for "American Indian or Alaska Native students" are required for the reporting year.
- In the race category, data for "Native Hawaiian or other Pacific Islander students" are required for the reporting year.
- In the race category, data for "white students" are required for the reporting year.
- In the race category, data for "institutions declined to report" are required for the reporting year.
- In the race category, data for "projects declined to report" are required for the reporting year.
- In the condition category, data for "students with Asperger" are required for the reporting year.
- In the condition category, data for "students with Attention Deficit" are required for the reporting year.
- In the condition category, data for "deaf or hard-of-hearing students" are required for the reporting year.
- In the condition category, data for "students with physical impairments" are required for the reporting year.
- In the condition category, data for "students with psychological conditions" are required for the reporting year.
- In the condition category, data for "students with systemic health/medical conditions" are required for the reporting year.
- In the condition category, data for "students with learning disorders" are required for the reporting year.
- In the condition category, data for "blind students" are required for the reporting year.
- In the condition category, data for "students with speech impairments" are required for the reporting year.
- In the condition category, data for "students with acquired/traumatic brain injury" are required for the reporting year.
- In the condition category, data for "students with other conditions" are required for the reporting year.
- In the condition category, data for "institutions declined to report" are required for the reporting year.
- In the condition category, data for "projects declined to report" are required for the reporting year.
- In the U.S. Military Service Status category, data for "active duty students" are required for the reporting year.
- In the U.S. Military Service Status category, data for "reserve or National Guard students" are required for the reporting year.
- In the U.S. Military Service Status category, data for "previous military service students" are required for the reporting year.
- In the U.S. Military Service Status category, data for "no military service students" are required for the reporting year.
- In the U.S. Military Service Status category, data for "institutions declined to report" are required for the reporting year.
- In the U.S. Military Service Status category, data for "projects declined to report" are required for the reporting year.

**Higher Education Institutions — 100001 — AwardAlliance**  
 Arizona State University Main

4. Students Enrolled in RDE-Defined STEM Majors

- "Students Enrolled in RDE-defined STEM Majors" is the fourth of five pages.
- Please provide data about students enrolled as RDE-defined STEM Majors during the reporting period.
- For categories that contain no students or do not apply, enter "0".
- Category totals marked with Ⓜ must be equal to the "Total number of RDE-defined STEM majors with conditions."
- The "Race" category total can be greater than or equal to the "Total number of RDE-defined STEM majors with conditions."
- Students should only be reported under one category for Condition (i.e., under the student's primary condition).

1. Complete the following tables for the reporting year.

Degree Types for All RDE-Defined STEM Majors	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
All students in RDE-defined STEM majors—A.A./A.S./A.S.	120	100	90
All students in RDE-defined STEM majors—B.A./B.S.	120	100	90
All students in RDE-defined STEM majors—M.A./M.S.	120	100	90
All students in RDE-defined STEM majors—Ph.D.	120	100	90

Enrollment, RDE-Defined STEM Majors with Conditions	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Total number of RDE-defined STEM majors with conditions	100	60	40

Degree Types for RDE-Defined STEM Majors with Conditions	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Students with conditions in RDE-defined STEM majors—A.A.	20	15	10
Students with conditions in RDE-defined STEM majors—B.A./B.S.	30	15	10
Students with conditions in RDE-defined STEM majors—M.A./M.S.	40	15	10
Students with conditions in RDE-defined STEM majors—Ph.D.	10	15	10
Total Ⓜ	100	60	40

Gender (RDE-defined STEM majors with conditions)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Total female students		15	16
Total male students		15	20
Institution declined to report		15	2
Project declined to report		15	2
Total Ⓜ		60	40

Ethnicity (RDE-defined STEM majors with conditions)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Hispanic or Latino		15	15
Not Hispanic or Latino		15	15
Institution declined to report		15	7
Project declined to report		15	3
Total Ⓜ		60	40

Race (RDE-defined STEM majors with conditions)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
American Indian or Alaska Native		10	9
Asian		10	9
Black or African American		10	9
Native Hawaiian or Other Pacific Islander		10	9
White		10	9
Institution declined to report		10	9
Project declined to report		0	9
Total Ⓜ		60	63

Condition (RDE-defined STEM majors with conditions)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Asperger's syndrome/autism spectrum disorder		5	4
Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)		5	4
Deaf or hard-of-hearing (Deaf)		5	4
Physical impairment/orthopedic/mobility impairment		5	4
Systemic health/medical condition		5	4
Psychological/psychiatric condition		5	4
Learning disorder		5	4
Blind or visual impairment		5	4
Speech impairment		5	4
Acquired/traumatic brain injury		5	4
Other condition		5	0
Institution declined to report		5	0
Project declined to report		0	0
Total Ⓜ		60	40

U.S. Military Service Status (RDE-defined STEM majors with conditions)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Active duty		15	10
Reserve or National Guard		15	5
Previous military service		15	10
No military service		15	5
Institution declined to report		0	5
Project declined to report		0	5
Total Ⓜ		60	40

Save Part 4: Students Enrolled in RDE-Defined STEM Majors Cancel

**Welcome**

100001 – AwardAlliance






-  Award Details
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**Contact Us**

Legend

- = Not Started
-  = In Progress
-  = Complete
-  = Needs Correction
-  = Required
-  = Collaborative

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**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all K-12 Schools have been added.




**K-12 Schools – 100001 – AwardAlliance**

- To add rows to the table, click on the "Add a K-12 School Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's **primary K-12 School** for the reporting period.
- Only submit data for those K-12 Schools that **do not have collaborating awards** associated with your project.
- When complete information for all K-12 Schools has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of K-12 Schools from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous K-12 Schools are defaulted to "Active" status.

**Note:** Any shared K-12 Schools should be entered by only one awardee. Please coordinate with your co-awardees when entering records for K-12 Schools in order to avoid duplicate entries.

**K-12 Schools (3 Records)**

[Add K-12 School Record](#)

K-12 School	Status	Project Role	Delete
 <a href="#">Alliance High School</a>	<a href="#">Active</a>	Non-award partner	
 <a href="#">Alliance High School 1</a>	<a href="#">Inactive</a>	Non-award partner	
 <a href="#">Alliance Non-High School</a>	<a href="#">Active</a>	Consultant	

\*  All K-12 school records have been added or there are none to report.

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- = Required
- = Collaborative

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### K-12 Schools – 100001 – AwardAlliance

#### Alliance High School

##### 1. School Data

- "School Data" is the first of three pages:
- Please provide information about this school for the reporting period.
- Multi-age schools for students with conditions include schools for the deaf and schools for the blind.

\* **1a. Full school name:**  
(Do not use abbreviations or acronyms.)

\* **1b. School type:**  Public Institution  
 Private Institution

\* **1c. If "Public Institution" was selected, specify district:**

\* **1d. Address line 1:**

**1e. Address line 2:**

**1f. Address line 3:**

\* **1g. City:**

\* **1h. School State:**

\* **1i. ZIP Code:**

\* **2. School Characteristic:**

\* **3. Project role:**  Primary awardee institution or organization  
 Subawardee  
 Non-award partner  
 Consultant

[Cancel](#)





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100008 — AwardAllianceBaseline2012
100003 — AwardDissemination
100010 — AwardAllianceReadyForSubmit
100007 — AwardAllianceBaseline2010
100004 — AwardEnrichmentBaseline2011
100001 — AwardAlliance
<input type="checkbox"/> Award Details
<input type="checkbox"/> Funding Sources
<input type="checkbox"/> Data Corrections
<input type="checkbox"/> Institutions
<input type="checkbox"/> Higher Education Institutions
<input type="checkbox"/> <b>K-12 Schools</b>
<input type="checkbox"/> School Districts
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100006 — AwardResearchBaseline2011
100009 — AwardResearchBaseline2012
100011 — AwardResearchBaseline2013
100005 — AwardResearch
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<b>Legend</b>
<input type="checkbox"/> = Not Started
<input checked="" type="checkbox"/> = In Progress
<input checked="" type="checkbox"/> = Complete
<input checked="" type="checkbox"/> = Needs Correction
<input checked="" type="checkbox"/> = Required
<input checked="" type="checkbox"/> = Collaborative

[Project Home](#) > [Institutions](#) > [K-12 Schools](#) > 2011 AllianceSchool UseCurrentAsBaseline is False

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**Warning:** The following problems need to be fixed before submission:

- Indicate if any services and/or practices were affected.
- Indicate if any courses were retrofitted.
- Indicate if new courses were created.
- Indicate if any labs were retrofitted.
- Indicate if new labs were created.
- Indicate if any fieldwork experiences changed.
- Indicate if new fieldwork experiences were created.
- Indicate if any policies were affected.

**K-12 Schools — 100001 — AwardAlliance**

2011 AllianceSchool UseCurrentAsBaseline is False

**2. Project Impacts**

- "Project Impacts" is the second of three pages.
- Please provide information about this school for the 2011–2012 reporting period.

**\* 1. Has this project affected *policies* at this school regarding educating students with conditions during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, what changed?

**\* 2. Has this project affected *services and/or practices* at this school regarding educating students with conditions during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, what changed?

**\* 3. Were any courses at this school retrofitted for Universal Design for Learning (UDL) during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

**\* 4. Were any new courses at this school created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

**\* 5. Were any student laboratory facilities or experiments at this school retrofitted for UDL during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

**\* 6. Were any new student laboratory facilities or experiments at this school created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

**\* 7. Were any fieldwork experiences at this school changed because of UDL during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

**\* 8. Were any new fieldwork experiences at this school created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

**Welcome**

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- ✎ **K-12 Schools**
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**Contact Us**

Legend

- = Not Started
- ✎ = In Progress
- ✓ = Complete
- = Needs Correction
- ★ = Required
- !!! = Collaborative

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**K-12 Schools — 100001 — AwardAlliance**

**Alliance High School**  
 3. High School Student Data

- "Student Data" is the third of three pages.
- Please provide data about **all students at this high school** during the reporting period.
- For categories that **contain no students or do not apply**, enter "0".
- Category totals marked with Ⓜ must be equal to the "total number of students."
- The "Race" category total can be greater than or equal to the "total number of students."
- Students should only be reported under one category for Condition (i.e., under the student's primary condition).

★ 1. What is the source of your student data? (Select all that apply.)

- State Department of Education
- School district office
- National Center for Education Statistics
- High school administrator

★ 2. Complete the following tables for the reporting year.

★ General Data (All students at this high school)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
<b>Total number of students</b>	100	60	40
Totals marked with Ⓜ on this page must equal this total			

★ Academic Level (All students at this high school)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Freshmen	20	15	7
Sophomores	30	15	8
Juniors	40	15	9
Seniors	10	15	16
<b>Total</b> Ⓜ	100	60	40

★ Gender (All students at this high school)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Total female students	50	15	9
Total male students	25	15	11
School declined to report	10	15	9
Project declined to report	15	15	11
<b>Total</b> Ⓜ	100	60	40

★ Ethnicity (All students at this high school)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Hispanic or Latino	42	15	8
Not Hispanic or Latino	29	15	8
School declined to report	4	15	8
Project declined to report	25	15	16
<b>Total</b> Ⓜ	100	60	40

★ Race (All students at this high school)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
American Indian or Alaska Native	6	6	6
Asian	7	6	6
Black or African American	9	6	6
Native Hawaiian or Other Pacific Islander	12	6	6
White	32	6	6
School declined to report	1	6	6
Project declined to report	33	24	4
<b>Total</b> Ⓜ	100	60	40

★ Condition (All students at this high school)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
None	2	6	3
Asperger's syndrome/autism spectrum disorder	3	0	3
Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	4	6	3
Deaf or hard-of-hearing (D/HoH)	22	0	3
Physical impairment/orthopedic/mobility impairment	34	6	3
Systemic health/medical condition	1	0	3
Psychological/psychiatric condition	2	6	3
Learning disorder	3	6	3
Blind or visual impairment	2	6	3
Speech impairment	4	6	3
Acquired/traumatic brain injury	5	6	3
Other condition	12	6	3
School declined to report	3	6	3
Project declined to report	3	0	1
<b>Total</b> Ⓜ	100	60	40

Save Part 3: High School Student Data Cancel



**Welcome**

100001 – AwardAlliance






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**Glossary**

**Contact Us**

Legend

- = Not Started
-  = In Progress
-  = Complete
-  = Needs Correction
-  = Required
-  = Collaborative

[Project Home](#) > [Institutions](#) > [School Districts](#)

**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all School Districts have been added.

**School Districts – 100001 – AwardAlliance**

- To add rows to the table, click on the "Add a School District Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's **primary School District** for the reporting period.
- Only submit data for those School Districts that **do not have collaborating awards** associated with your project.
- When complete information for all School Districts has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of School Districts from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous School Districts are defaulted to "Active" status.

**Note:** Any shared School Districts should be entered by only one awardee. Please coordinate with your co-awardees when entering records for School Districts in order to avoid duplicate entries.

**School Districts (2 Records)**

[Add a School District Record](#)

School District Name	Status	Project Role	Delete
 <a href="#">Alliance District</a>	<a href="#">Active</a>	Primary awardee institution or organization	
 Alliance District 1	<a href="#">Inactive</a>	Subawardee	

\*  All school district records have been added or there are none to report.

[Save School Districts Section Status](#)   [Return to Project Home](#)



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- Contact Us**

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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### School Districts – 100001 – AwardAlliance

#### Alliance District

##### 1. School District Data

- "School District Data" is the first of three pages:
- To update school data, please see the [Data Corrections](#) page

\* 1a. School district name:

\* 1b. School district office address line 1:

1c. School district office address line 2:

1d. School district office address line 3:

\* 1e. City:

\* 1f. School district State:

\* 1g. ZIP Code:

- \* 2. Project role:
- Primary awardee institution or organization
  - Subawardee
  - Non-award partner
  - Consultant

##### \* 3. Schools in the school district:

List each school in the school district on a separate line in the following format:

School Name, City, State  
School Name, City, State  
...

School A, Bethesda, MD  
School B, Bethesda, MD  
School C, Bethesda, MD

- Questions 4-8 below refer to the schools and school district from question 3 above.

\* 4. How many high schools are in this school district?

\* 5. How many middle/junior high schools are in this school district?

\* 6. How many elementary schools are in this school district?

\* 7. How many multi-age schools for students with conditions are in this school district?

\* 8. How many multi-age schools are in this school district?



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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

Project Home > Institutions > School Districts > 2011 AllianceDistrict UseCurrentAsBaseline is False

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**Warning:** The following problems need to be fixed before submission:

- Indicate if any services and/or practices were affected.
- Indicate if any courses were retrofitted.
- Indicate if new courses were created.
- Indicate if any labs were retrofitted.
- Indicate if new labs were created.
- Indicate if any fieldwork experiences changed.
- Indicate if new fieldwork experiences were created.
- Indicate if any policies were affected.

School Districts — 100001 — AwardAlliance

2011 AllianceDistrict UseCurrentAsBaseline is False

2. Project Impacts

- "Project Impacts" is the second of three pages.
- Please provide information about this school district for the 2011-2012 reporting period.

\* 1. Has this project affected *policies* in this school district regarding educating students with conditions during the 2011-2012 reporting period?

- Yes
- No
- School district declined to report
- Project declined to report

If yes, what changed?

\* 2. Has this project affected *services and/or practices* in this school district regarding educating students with conditions during the 2011-2012 reporting period?

- Yes
- No
- School district declined to report
- Project declined to report

If yes, what changed?

\* 3. Were any courses in this school district retrofitted for Universal Design for Learning (UDL) during the 2011-2012 reporting period?

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

\* 4. Were any new courses in this school district created using UDL during the 2011-2012 reporting period?

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

\* 5. Were any student laboratory facilities or experiments in this school district retrofitted for UDL during the 2011-2012 reporting period?

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

\* 6. Were any new student laboratory facilities or experiments in this school district created using UDL during the 2011-2012 reporting period?

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

\* 7. Were any fieldwork experiences in this school district changed because of UDL during the 2011-2012 reporting period?

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

\* 8. Were any new fieldwork experiences in this school district created using UDL during the 2011-2012 reporting period?

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

Save Part 2: Project Impacts

Cancel

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**Legend**

- = Not Started
- = In Progress
- ✓ = Complete
- = Needs Correction
- ★ = Required
- HH = Collaborative

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**School Districts – 100001 – AwardAlliance**

**Alliance District**

**3. Student Data**

- "Student Data" is the third of three pages.
- Please provide data about **all high school students in this school district** during the reporting period.
- For categories that **contain no students or do not apply**, enter "0".
- Category totals marked with Ⓟ must be equal to the "total number of students."
- The "Race" category total can be greater than or equal to the "total number of students."
- Students should only be reported under one category for Condition (i.e., under the student's primary condition).

**\* 1. What is the source of your student data? (Select all that apply.)**

- State Department of Education
- School district office
- National Center for Education Statistics

**\* 2. Complete the following tables for the reporting year.**

* General Student Data (Enter data for high school students only)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
<b>Total number of students</b>			
Totals marked with Ⓟ on this page must equal this total	100	24	20

* Academic Level (Enter data for high school students only)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Freshmen	12	6	5
Sophomores	13	6	5
Juniors	45	6	5
Seniors	30	6	5
<b>Total Ⓟ</b>	100	24	20

* Gender (Enter data for high school students only)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Total female students	12	6	5
Total male students	45	6	5
School district declined to report	2	6	5
Project declined to report	41	6	5
<b>Total Ⓟ</b>	100	24	20

* Ethnicity (Enter data for high school students only)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
Hispanic or Latino	32	6	5
Not Hispanic or Latino	4	6	5
School district declined to report	12	6	5
Project declined to report	52	6	5
<b>Total Ⓟ</b>	100	24	20

* Race (Enter data for high school students only)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
American Indian or Alaska Native	3	6	5
Asian	34	6	5
Black or African American	12	3	5
Native Hawaiian or Other Pacific Islander	5	3	5
White	12	3	5
School district declined to report	3	3	5
Project declined to report	31	0	5
<b>Total Ⓟ</b>	100	24	35

* Condition (Enter data for high school students only)	2010 - 2011	2009 - 2010	Baseline Year (2007-2008)
None	12	2	0
Asperger's syndrome/autism spectrum disorder	32	2	20
Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	29	2	0
Deaf or hard-of-hearing (D/HOH)	2	2	0
Physical impairment/orthopedic/mobility impairment	13	2	0
Systemic health/medical condition	1	2	0
Psychological/psychiatric condition	3	2	0
Learning disorder	2	2	0
Blind or visual impairment	2	0	0
Speech impairment	1	0	0
Acquired/traumatic brain injury	0	2	0
Other condition	0	2	0
School district declined to report	3	2	0
Project declined to report	0	2	0
<b>Total Ⓟ</b>	100	24	20

Save Part 3: Student Data Cancel



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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Institutions](#) > School Groups

**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all School Groups have been added.

**School Groups – 100001 – AwardAlliance**

- To add rows to the table, click on the "Add a School Group Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's **primary School Group** for the reporting period.
- Only submit data for those School Groups that **do not have collaborating awards** associated with your project.
- When complete information for all School Groups has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of School Groups from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous School Groups are defaulted to "Active" status.

**Note:** Any shared School Groups should be entered by only one awardee. Please coordinate with your co-awardees when entering records for School Groups in order to avoid duplicate entries.

**School Groups (3 Records)**

[Add a School Group Record](#)

School Group Name	Status	Delete
Alliance School Group 1	<a href="#">Inactive</a>	
Alliance Non-Highschool Group	<a href="#">Active</a>	
Alliance Highschool Group	<a href="#">Active</a>	

\*  All school group records have been added or there are none to report.

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- = Collaborative

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### School Groups – 100001 – AwardAlliance

#### Alliance Highschool Group

##### 1. School Group Data

- "School Group Data" is the first of three pages:
- To update school data, please see the [Data Corrections](#) page

\* 1. School group name:

\* 2. Schools in the school group:

List each school in the school group on a separate line in the following format:

School Name, City, State  
School Name, City, State  
...

School A, Bethesda, MD  
School B, Bethesda, MD

\* 3. Project role:

- Primary awardee institution or organization
- Subawardee
- Non-award partner
- Consultant

- Questions 4-10 below refer to the schools and school group from question 2 above.

\* 4. How many public schools are in this school group?

\* 5. How many private schools are in this school group?

\* 6. How many high schools are in this school group?

\* 7. How many middle/junior high schools are in this school group?

\* 8. How many elementary schools are in this school group?

\* 9. How many multi-age schools for students with conditions are in this school group?

\* 10. How many multi-age schools are in this school group?





**RDEWeb**

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**Legend**

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Warning:** The following problems need to be fixed before submission:

- ⬇ Indicate if any services and/or practices were affected.
- ⬇ Indicate if any courses were retrofitted.
- ⬇ Indicate if new courses were created.
- ⬇ Indicate if any labs were retrofitted.
- ⬇ Indicate if new labs were created.
- ⬇ Indicate if any fieldwork experiences changed.
- ⬇ Indicate if new fieldwork experiences were created.
- ⬇ Indicate if any policies were affected.

**School Groups — 100001 — AwardAlliance**

2011 AllianceSchoolGroup UseCurrentAsBaseline is True

**2. Project Impacts**

- "Project Impacts" is the second of three pages.
- Please provide information about this school group for the 2011–2012 reporting period.

**\* 1. Has this project affected policies in this school group regarding educating students with conditions during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, what changed?

**\* 2. Has this project affected services and/or practices in this school group regarding educating students with conditions during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, what changed?

**\* 3. Were any courses in this school group retrofitted for Universal Design for Learning (UDL) during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

**\* 4. Were any new courses in this school group created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

**\* 5. Were any student laboratory facilities or experiments in this school group retrofitted for UDL during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

**\* 6. Were any new student laboratory facilities or experiments in this school group created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

**\* 7. Were any fieldwork experiences in this school group changed because of UDL during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

**\* 8. Were any new fieldwork experiences in this school group created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

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Legend

- ☐ = Not Started
- ✎ = In Progress
- ✓ = Complete
- = Needs Correction
- ★ = Required
- !!! = Collaborative

Project Home > Institutions > School Groups > Alliance Highschool Group

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**School Groups — 100001 — AwardAlliance**

**Alliance Highschool Group**

**3. Student Data**

- "Student Data" is the third of three pages.
- Please provide data about **all high school students in this school group** during the reporting period.
- For categories that **contain no students or do not apply**, enter "0".
- Category totals marked with Ⓜ must be equal to the "total number of students."
- The "Race" category total can be greater than or equal to the "total number of students."
- Students should only be reported under one category for Condition (i.e., under the student's primary condition).

**\* 1. What is the source of your student data? (Select all that apply.)**

- State Departments of Education
- School district offices
- National Center for Education Statistics
- High school administrators

**\* 2. Complete the following tables for the reporting year.**

* General Student Data (Enter data for high school students only)	2010 - 2011	2009 - 2010	Baseline Year (2003-2004)
<b>Total number of students</b>	100	24	20
Totals marked with Ⓜ on this page must equal this total			

* Academic Level (Enter data for high school students only)	2010 - 2011	2009 - 2010	Baseline Year (2003-2004)
Freshmen	10	6	5
Sophomores	20	6	5
Juniors	30	6	5
Seniors	40	6	5
<b>Total</b> Ⓜ	100	24	20

* Gender (Enter data for high school students only)	2010 - 2011	2009 - 2010	Baseline Year (2003-2004)
Total female students	40	6	5
Total male students	30	6	5
School group declined to report	10	6	5
Project declined to report	20	6	5
<b>Total</b> Ⓜ	100	24	20

* Ethnicity (Enter data for high school students only)	2010 - 2011	2009 - 2010	Baseline Year (2003-2004)
Hispanic or Latino	30	6	5
Not Hispanic or Latino	20	6	5
School group declined to report	10	6	5
Project declined to report	40	6	5
<b>Total</b> Ⓜ	100	24	20

* Race (Enter data for high school students only)	2010 - 2011	2009 - 2010	Baseline Year (2003-2004)
American Indian or Alaska Native	15	4	5
Asian	10	4	5
Black or African American	3	4	5
Native Hawaiian or Other Pacific Islander	40	4	43
White	7	4	56
School group declined to report	20	4	5
Project declined to report	5	0	4
<b>Total</b> Ⓜ	100	24	123

* Condition (Enter data for high school students only)	2010 - 2011	2009 - 2010	Baseline Year (2003-2004)
None	12	2	20
Asperger's syndrome/autism spectrum disorder	3	2	0
Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	4	2	0
Deaf or hard-of-hearing (D/HoH)	4	2	0
Physical impairment/orthopedic/mobility impairment	0	2	0
Systemic health/medical condition	12	2	0
Psychological/psychiatric condition	0	2	0
Learning disorder	19	2	0
Blind or visual impairment	20	2	0
Speech impairment	1	2	0
Acquired/traumatic brain injury	2	2	0
Other condition	3	2	0
School group declined to report	4	0	0
Project declined to report	16	0	0
<b>Total</b> Ⓜ	100	24	20

Save Part 3: Student Data    Cancel



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Legend

- = Not Started
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- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all Non-Academic Organizations have been added.

**Non-Academic Organizations – 100001 – AwardAlliance**

- To add rows to the table, click on the "Add a Non-Academic Organization Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's **primary Non-Academic Organization** for the reporting period.
- Only submit data for those Non-Academic Organizations that **do not have collaborating awards** associated with your project.
- When complete information for all Non-Academic Organizations has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Non-Academic Organizations from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous Non-Academic Organizations are defaulted to "Active" status.

**Note:** Any shared Non-Academic Organizations should be entered by only one awardee. Please coordinate with your co-awardees when entering records for Non-Academic Organizations in order to avoid duplicate entries.

**Non-Academic Organizations (2 Records)**

[Add a Non-Academic Organization Record](#)

Non-Academic Organization	Status	Project Role	Delete
<input checked="" type="checkbox"/> Organization 1	<a href="#">Inactive</a>	Non-award partner	
<a href="#">Other Organization</a>	<a href="#">Active</a>	Consultant	

\*  **All non-academic organization records have been added or there are none to report.**

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- = Not Started
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- = Required
- = Collaborative

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Non-Academic Organizations – 100001 – AwardAlliance

Other Organization

1. Organization Data

- "Institution Data" is the first of two pages.
- Please provide information about this institution for the reporting period.

\* 1. Full organization name:  
(Do not use abbreviations or acronyms.)

Other Organization

\* 2a. Address line 1:

777 Address1 Rd

2b. Address line 2:

Suite Address2

2c. Address line 3:

Room Address3

\* 2d. City:

Rockville

\* 2e. State:

California

\* 2f. ZIP Code:

88888

\* 3. Organization Characteristics:

- Industry
- Non-profit organization
- Local government organization
- State government organization
- Federal government organization
- Non-university/non-industry lab

\* 4. Project role:

- Primary awardee institution or organization
- Subawardee
- Non-award partner
- Consultant

Save Part 1: Organization Data

Cancel



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- 100005 — AwardResearch

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**Legend**

- = Not Started
- = In Progress
- = Complete
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- = Required
- = Collaborative

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**Warning:** The following problems need to be fixed before submission:

- Indicate if any practices were affected.
- Indicate if any labs/offices/workspaces were retrofitted.
- Indicate if new labs/offices/workspaces were created.
- Indicate if any policies were affected.

**Non-Academic Organizations — 100001 — AwardAlliance**

**Other Organization**

**2. Project Impacts**

- "Project Impacts" is the second of two pages.
- Please provide information about this organization for the 2011–2012 reporting period.

**\* 1. Has this project affected *policies* at this organization regarding people with conditions during the 2011–2012 reporting period?**

- Yes
- No
- Organization declined to report
- Project declined to report

**If yes, what changed?**

**\* 2. Has this project affected *practices* at this organization regarding people with conditions during the 2011–2012 reporting period?**

- Yes
- No
- Organization declined to report
- Project declined to report

**If yes, what changed?**

**\* 3. Were any laboratories/offices/workspaces at this organization retrofitted for Universal Design for Learning (UDL) during the 2011–2012 reporting period?**

- Yes
- No
- Organization declined to report
- Project declined to report

**If yes, how many?**

**\* 4. Were any new laboratories/offices/workspaces at this organization created using UDL during the 2011–2012 reporting period?**

- Yes
- No
- Organization declined to report
- Project declined to report

**If yes, how many?**

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  - Additional Proposals
  - Project Highlights
  - Data Collection Feedback

- Help**
- Glossary**
- Contact Us**

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Project Personnel](#)

**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all Project Personnel have been added.

**Project Personnel – 100001 – AwardAlliance**

- Individuals who are paid directly by the institution for their time and effort to complete any award work, or the institution has given their time to the project gratis. These individuals are typically identified, but do not have to be, in the NSF Budget as "Senior Personnel" or "Other Personnel," or they may have been added by the institution after the NSF Budget was approved. At some institutions these individuals may be paid by stipend, but they are not project participants. Project personnel may include consultants and subawardee personnel who might not be employees of the institution.
- To add rows to the table, click on the "Add a Project Personnel Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all personnel have been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column** : Change the status of project personnel from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous project personnel are defaulted to "Active" status.

**Project Personnel (4 Records)**

[Add a Project Personnel Record](#)

Name	Status	Project Role(s)	Delete
<a href="#">Nomar Perez</a>	<i>Active: New</i>	Staff—Full Professor	<a href="#">Delete</a>
<input checked="" type="checkbox"/> <a href="#">PersonnelFirst1 PersonnelLast1</a>	<a href="#">Inactive</a>	Co-Principal Investigator (Co-PI)	
<a href="#">pi1_first pi1_last</a>	<a href="#">Active</a>	Principal Investigator • Project Director	
<a href="#">Alice Walker</a>	<i>Active: New</i>	Co-Principal Investigator (Co-PI)	<a href="#">Delete</a>

\*  All project personnel records have been added.

[Return to Project Home](#)





- Welcome**
- 100001 – AwardAlliance
  - Award Details
  - Funding Sources
  - Data Corrections
  - Institutions
  - Project Personnel**
  - Project Participants
  - Dissemination Activities
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  - Project Highlights
  - Data Collection Feedback
- Help**
- Glossary**
- Contact Us**

Legend

- = Not Started
- = In Progress
- = Complete
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- = Required
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**Project Personnel Record – 100001 – AwardAlliance**

pi1\_first pi1\_last

**1. Contact Information**

- "Contact Information" is the first of seven pages.
- Please provide information about this project personnel member for the reporting period.

1a. Title:

\* 1b. First name:

1c. Middle name:

\* 1d. Last name:

1e. Suffix:

**Institutional Affiliation**

\* 2a. Institution State:

\* 2b. Choose a type of institution for this person, and then select or enter a name:

This person is affiliated with a higher education institution.

Select institution State to populate the list of institution names. [Request an addition to the list of institution names.](#)

Higher education institution name:

This person is affiliated with another type of organization that is not a higher education institution.

School or organization name:

**Office Address**

\* 3a. Office address line 1:

3b. Office address line 2:

3c. Office address line 3:

\* 3d. City:

\* 3e. State:

\* 3f. ZIP Code:

3g. Country:

\* 4a. E-mail address:

4b. Office phone number:  Extension:

4c. Office fax number:

4d. Cell phone number:





WELCOME, pjt\_00001...  
 Change Account Settings | Logout

**RESEARCH IN DISABILITIES EDUCATION**  
**RDEWeb**  
 Reporting Period: September 1, 2010 – August 31, 2011  
 Collection Period: December 2, 2011 – Midnight Local Time February 1, 2012

Project Name: Project Personnel - pjt\_0001\_pjt\_0001

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### Project Personnel Record – 100001 – Award/Alliance

pjt\_0001\_pjt\_0001

2. Fields

- "Fields" is the second of seven pages.
- Indicate the field(s) in which this project personnel member worked during the reporting period.

**Select the most appropriate field(s) from the options below:**

- Click on the disciplines below to display the subfields within them.
- Mark the checkbox(es) next to the subfields that apply.

#### AGRICULTURAL SCIENCES

- Agricultural animal physiology (26.0707)
- Agriculture extension/communications (01.08)
- Agriculture/agricultural sciences, other (01.08)
- Animal sciences (01.09)
- Animal sciences (01.09)
- Fishing and fisheries sciences/management (03.03)
- Food sciences/technology (01.10)
- Forestry/forest management (03.05)
- Natural resources conservation (03.01)
- Natural resources conservation, other (03.09)
- Natural resources management/protective services (03.02)
- Plant sciences (01.11)
- Soil sciences (01.12)
- Taxidermy/taxidermists (01.05)
- Wildlife/wildlands management (03.06)

#### ASTRONOMY

- Astronomy (40.0291)
- Astronomy/astrophysics, other (40.0299)
- Astrophysics (40.0202)

#### BIOLOGICAL SCIENCES

- Anatomy (26.0403)
- Biochemistry (26.0202)
- Biological sciences/life sciences, other (26.99)
- Biology, general (26.01)
- Biophysics (26.1101)
- Biosciences (26.0200)
- Biopsychology (30.10)
- Biostatistics (26.1102)
- Biotechnology research (26.12)
- Botany/plant biology (26.02)
- Cellular biology and technology (26.0401)
- Ecology (26.13)
- Evolutionary biology (26.1300)
- Food systems administration (19.0505)
- Genetics, plant/animal (26.08)
- Immunology (26.0399)
- Marine/aquatic biology (26.1302)
- Medical microbiology/bacteriology (26.0503)
- Medical neurobiology (26.09)
- Microbiology/bacteriology (26.0505)
- Molecular biology (26.0204)
- Neuroscience (30.24)
- Neurosciences (26.0405)
- Nutritional sciences (30.19)
- Parasitology (26.0505)
- Pathology (26.0910)
- Pharmacology/toxicology (26.10)
- Radiation biology/radiobiology (26.0209)
- Virology (26.0504)
- Zoology (26.07)

#### CHEMISTRY

- Analytical chemistry (40.0502)
- Chemical physics (40.0508)
- Chemistry, general (40.0501)
- Chemistry, other (40.0599)
- Inorganic chemistry (40.0503)
- Medicinal/pharmaceutical chemistry (31.2004)
- Organic chemistry (40.0504)
- Physical/theoretical chemistry (40.0506)
- Polymer chemistry (40.0507)

#### COMPUTER SCIENCES

- Computer programming (11.02)
- Computer science (11.07)
- Computer systems analysis (11.05)
- Computer systems networking and telecommunications (11.09)
- Computer/information sciences, general (11.01)
- Computer/information sciences, other (11.99)
- Data processing technology/technician (11.10)
- Information sciences/systems (11.04)
- System administration, networking, management (11.10)
- Web page design, computer graphics, database management (11.10)

#### EARTH, ATMOSPHERIC, AND OCEAN SCIENCES

- Atmospheric chemistry/dimatology (40.0402)
- Atmospheric physics/aeronomy (40.0403)
- Atmospheric sciences/meteorology, other (40.0499)
- Atmospheric sciences/meteorology, general (40.0401)
- Geochemistry (40.0602)
- Geochemistry/physiology (40.0606)
- Geological and related sciences, other (40.0699)
- Geology (40.0601)
- Geophysics/seismology (40.0603)
- Hydrology/water resources sciences (40.0605)
- Meteorology (40.0404)
- Oceanography (40.0607)
- Paleontology (40.0604)

#### EDUCATION

- Athletic training/trainer (51.0913)
- Education (13)
- Educational psychology (42.1801)
- Health/physical education (31.0205)
- Religious education (29.0401)
- School psychology (42.1701)

#### ENGINEERING

- Aerospace, aeronautical, astronautical engineering (14.02)
- Agricultural engineering (14.03)
- Architectural engineering (14.04)
- Bioengineering/biomedical engineering (14.05)
- Cartography (45.0702)
- Ceramic sciences/engineering (14.06)
- Chemical engineering (14.07)
- Civil engineering (14.08)
- Computer engineering (14.09)
- Electrical, electronics, communications engineering (14.10)
- Engineering design (14.20)
- Engineering mechanics (14.11)
- Engineering physics (14.12)
- Engineering sciences (14.13)
- Engineering, general (14.01)
- Engineering, other (14.99)
- Environmental/environmental health engineering (14.14)
- Forest engineering (14.34)
- Geological engineering (14.15)
- Geological engineering (14.15)
- Geophysical engineering (14.16)
- Materials engineering (14.18)
- Materials science (14.15)
- Mechanical engineering (14.19)
- Metallurgical engineering (14.20)
- Metallurgical engineering (14.21)
- Naval architecture/marine engineering (14.22)
- Nuclear engineering (14.23)
- Ocean engineering (14.24)
- Operations research (14.27)
- Petroleum engineering (14.25)
- Polymer/plastics engineering (14.32)
- Surveying engineering (14.30)
- Systems engineering (14.27)
- Textile sciences/engineering (14.28)

#### HEALTH SCIENCES

- Dentistry (60.01)
- Health professions/related clinical sciences (51)
- Medical physiology (26.0988)
- Medicine/surgery (60.02)
- Veterinary medicine (60.03)

#### HUMANITIES

- American/English languages, literatures (23)
- Classics/languages (16.1300)
- Comparative literature (16.0104)
- Foreign languages/literatures (14)
- History (54)
- Liberal arts/other humanities (24)
- Philosophy (28.11)
- Religious studies (38.02)
- Theology/ministries (39)
- Visual/performing arts (30)

#### MATHEMATICS

- Actuarial science (52.1304)
- Applied mathematics (27.03)
- Business statistics (31.1302)
- Mathematics (27.05)
- Mathematics, general (27.01)
- Mathematics/statistics, other (27.99)

#### PHYSICS AND PHYSICAL SCIENCES

- Acoustics (40.0809)
- Chemical and atomic/molecular physics (40.0802)
- Elementary particle physics (40.0804)
- Nuclear physics (40.0806)
- Optical/physical sciences (40.0807)
- Physical sciences, general (40.01)
- Physical sciences, other (40.99)
- Physics, general (40.0801)
- Physics, other (40.0899)
- Plasma/high-temperature physics (40.0803)
- Solid state/low-temperature physics (40.0808)
- Theoretical/mathematical physics (40.0810)

#### PROFESSIONAL FIELDS/BUSINESS /MANAGEMENT

- Agricultural business/management (01.01)
- Agricultural production operations (01.03)
- Agricultural/domestic animal services (01.05)
- Business, management, marketing, related support services (52)
- Horticultural operations (01.06)
- Operations research (14.3701)

#### PSYCHOLOGY

- Clinical child psychology (42.30)
- Clinical psychology (42.02)
- Cognitive psychology/psychobiology (42.03)
- Community psychology (42.04)
- Comparative psychology (42.05)
- Counseling psychology (42.06)
- Developmental/child psychology (42.07)
- Environmental psychology (42.21)
- Experimental psychology (42.08)
- Family psychology (42.25)
- Health psychology (42.26)
- Geropsychology (42.22)
- Health/medical psychology (42.23)
- Hypnotherapy (51.3603)
- Industrial/organizational psychology (42.09)
- Personality psychology (42.10)
- Physiological psychology/psychobiology (42.11)
- Psychoanalysis (31.1507)
- Psychology, general (42.01)
- Psychology, other (42.99)
- Psychometrics (42.19)
- Psychopharmacology (42.24)
- Social psychology (42.16)

#### SOCIAL SCIENCES

- Agricultural economics (01.0100)
- Anthropology (45.02)
- Archival (45.03)
- Area, ethnic, cultural, gender studies (05)
- Behavioral sciences (30.1701)
- Bioethics/medical ethics (33.2001)
- Canadian government/politics (45.10)
- Criminology (45.04)
- Demography/population studies (45.05)
- Economics (45.06)
- Geography (45.07)
- Gerontology (30.1101)
- History/philosophy of science and technology (34.0404)
- Inter-cultural/multicultural and diversity studies (36.2001)
- International relations/affairs (45.09)
- International/global studies (30.2001)
- Linguistics (16.0102)
- Political science/government (45.10)
- Public administration (44.04)
- Public administration/services, other (44.99)
- Public policy analysis (44.05)
- Science, technology, society (30.1501)
- Social sciences, general (45.01)
- Social sciences/history (34.0400)
- Social sciences/history, other (45.99)
- Sociology (45.11)
- Urban affairs/studies (45.12)

#### OTHER FIELDS

- Communications (09)
- Communications technologies (10)
- Library science (25)
- Architecture/related programs (04)
- Neuro/culinary sciences (12)
- Engineering-related technologies (13)
- Home economics/family studies (19)
- Law and legal studies (22)
- Reserve officer training corps (ROTC) (28)
- Military technologies (29)
- Multi-disciplinary studies (30)
- Parks/recreation/leisure/wellness (31)
- Basic skills (32)
- Citizenship activities (33)
- Health related knowledge/skills (34)
- Interpersonal/social skills (35)
- Personal awareness/self-improvement (36)
- Science technologies (41)
- Protective services (43)
- Public administration/social services professions (44)
- Construction trades (45)
- Health/repair technologies (47)
- Precision production trades (48)
- Transportation/materials moving workers (49)

Save Part 2: Fields | Cancel

Contact Us | Support@rdeweb.org | (800) 393-2047  
 OMB No. 3145-0184 Expires October 31, 2012

**Welcome**

- 100002 — AwardDemonstration
- 100008 — AwardAllianceBaseline2012
- 100003 — AwardDissemination
- 100010 — AwardAllianceReadyForSubmit
- 100007 — AwardAllianceBaseline2010
- 100004 — AwardEnrichmentBaseline2011

100001 — AwardAlliance

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100006 — AwardResearchBaseline2011

100009 — AwardResearchBaseline2012

100011 — AwardResearchBaseline2013

100005 — AwardResearch

**Help**

**Glossary**

**Contact Us**

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Project Personnel Record — 100001 — AwardAlliance**

pi1\_first pi1\_last

**3. Project Roles**

- "Project Roles" is the third of eight pages.
- Please provide information about this project personnel member for the 2011–2012 reporting period.
- If this project personnel member is a student, please select one of the student options as an Additional Role and select a functional role as the Primary Project Role.

\* **1. Employment Title:**  
 (During the 2011–2012 reporting period)

Director

\* **2. Select at least one project role for this person for the 2011–2012 reporting period:**

Role List	Primary Project Role	Additional Role (Optional)	Additional Role (Optional)
Principal Investigator	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-Principal Investigator (Co-PI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project Director	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Associate/Assistant Project Director	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project Manager	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate/Assistant Project Manager	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinator; please specify area of coordination:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Project Evaluator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
External Project Evaluator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College/University Administrator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Full Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Associate Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Assistant Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Senior Researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Associate Researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Assistant Researcher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Research Assistant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Admin Assistant/Secretary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff—Technology Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Doctoral Fellow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student—Doctoral		<input type="radio"/>	<input type="radio"/>
Student—Master's		<input type="radio"/>	<input type="radio"/>
Student—Baccalaureate		<input type="radio"/>	<input type="radio"/>
Student—Associate's		<input type="radio"/>	<input type="radio"/>
Student—High School		<input type="radio"/>	<input type="radio"/>
Consultant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None		<input type="radio"/>	<input type="radio"/>

Save Part 3: Project Roles

- Welcome**
- 100002 – AwardDemonstration
- 100008 – AwardAllianceBaseline2012
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- 100009 – AwardResearchBaseline2012
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- 100005 – AwardResearch
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- Contact Us**

Legend

- = Not Started
- = In Progress
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### Project Personnel Record – 100001 – AwardAlliance

pi1\_first pi1\_last

#### 4. Demographic Information

- "Demographic Information" is the fourth of eight pages.
- Please provide information about this project personnel member for the 2011–2012 reporting period.

**1. Birth year:**

**\* 2. Gender:**

- Male
- Female
- Project declined to report
- Institution declined to report
- Personnel declined to report

**\* 3. Ethnicity:**

- Hispanic or Latino
- Not Hispanic or Latino
- Project declined to report
- Institution declined to report
- Personnel declined to report

**\* 4. Race: (Mark one or more)**

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Project declined to report
- Institution declined to report
- Personnel declined to report

**\* 5. Citizenship: (As of the 2011–2012 reporting period)**

- U.S. citizen
- Permanent resident
- U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national)
- Non-U.S. citizen
- Project declined to report
- Institution declined to report
- Personnel declined to report

**\* 6. U.S. military service status: (As of the 2011–2012 reporting period)**

- Active duty
- Reserve or National Guard
- Previous military service
- No military service
- Project declined to report
- Institution declined to report
- Personnel declined to report

Save Part 4: Demographic Information

Cancel

- Welcome**
- 100002 – AwardDemonstration
- 100008 – AwardAllianceBaseline2012
- 100003 – AwardDissemination
- 100010 – AwardAllianceReadyForSubmit
- 100007 – AwardAllianceBaseline2010
- 100004 – AwardEnrichmentBaseline2011
- 100001 – AwardAlliance
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- 100009 – AwardResearchBaseline2012
- 100011 – AwardResearchBaseline2013
- 100005 – AwardResearch
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- Glossary**
- Contact Us**

**Legend**

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- = Complete
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- = Required
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**Warning:** The following problems need to be fixed before submission:  
 • Indicate whether this person registered with the campus disability services office.  
 • Indicate whether this person received services from the campus disability services office.

**Project Personnel Record – 100001 – AwardAlliance**

pi1\_first pi1\_last

**5. Conditions and Support**

- "Conditions and Support" is the fifth of eight pages.
- Please provide information about this project personnel member for the 2011–2012 reporting period.

**\* 1. Did this person have a condition during the 2011–2012 reporting period?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Personnel declined to report

Select	Condition	Select Primary (Optional)
<input type="checkbox"/>	Asperger's syndrome/autism spectrum disorder	<input type="radio"/>
<input checked="" type="checkbox"/>	Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>
<input type="checkbox"/>	Deaf or hard-of-hearing (D/HoH)	<input type="radio"/>
<input type="checkbox"/>	Physical impairment/orthopedic/mobility impairment	<input type="radio"/>
<input type="checkbox"/>	Systemic health/medical condition	<input type="radio"/>
<input type="checkbox"/>	Psychological/psychiatric condition	<input type="radio"/>
<input type="checkbox"/>	Learning disorder	<input type="radio"/>
<input type="checkbox"/>	Blind or visual impairment	<input type="radio"/>
<input type="checkbox"/>	Speech impairment	<input type="radio"/>
<input type="checkbox"/>	Acquired/traumatic brain injury	<input type="radio"/>
<input type="checkbox"/>	Other condition	<input type="radio"/>

**\* 2. During the 2011–2012 reporting period, was this person registered with the campus disability services office?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Personnel declined to report

**\* 3. During the 2011–2012 reporting period, did this person receive services from the campus disability services office?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Personnel declined to report

**RDEWeb**

Reporting Period: September 1, 2011 – August 31, 2012

Collection Period: November 12, 2012 – Midnight Local Time January 14, 2013

- Welcome**
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- 100008 – AwardAllianceBaseline2012
- 100003 – AwardDissemination
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- 100004 – AwardEnrichmentBaseline2011
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- 100005 – AwardResearch
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**Warning:** The following problems need to be fixed before submission:

- Indicate whether this person served as a mentor.
- Indicate whether this person was a mentee.
- Indicate whether this person served as a tutor.

**Project Personnel Record – 100001 – AwardAlliance**

pi1\_first pi1\_last

**6. Mentoring and Tutoring**

- "Mentoring and Tutoring" is the sixth of eight pages.
- Please provide information about this project personnel member for the 2011–2012 reporting period.

**Activity as a Mentor**

\* **1a. Did this person serve as a mentor during the 2011–2012 reporting period?**

- Yes  
 No

**1b. If yes, whom did this person mentor during the 2011–2012 reporting period?:**  
 (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit post-secondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students
- Faculty/staff members
- Industry/business members
- Parents

**1c. Approximately how many mentoring sessions did this person have during the 2011–2012 reporting period?**

Sessions

**1d. Of those sessions, indicate the number of each type:**

Face-to-Face  
 Phone  
 Virtual

**Activity as a Mentee**

\* **2a. Was this person a mentee during the 2011–2012 reporting period?**

- Yes  
 No

**2b. If yes, what kind of mentor(s) did this person have during the 2011–2012 reporting period?:**  
 (Select all that apply.)

- Faculty/staff members
- Industry/business members

**2c. Approximately how many mentoring sessions did this person receive during the 2011–2012 reporting period?**

Sessions

**2d. Of those sessions, indicate the number of each type:**

Face-to-Face  
 Phone  
 Virtual

**Activity as a Tutor**

\* **3a. Did this person serve as a tutor during the 2011–2012 reporting period?**

- Yes  
 No

**3b. If yes, whom did this person tutor during the 2011–2012 reporting period?:**  
 (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit post-secondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students

**3c. Approximately how many tutoring sessions did this person have during the 2011–2012 reporting period?**

Sessions

[Save Part 6: Mentoring and Tutoring](#) [Cancel](#)

- Welcome**
- 100002 – AwardDemonstration
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- 100003 – AwardDissemination
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- 100009 – AwardResearchBaseline2012
- 100011 – AwardResearchBaseline2013
- 100005 – AwardResearch
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**Legend**

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

Project Home > Project Personnel > pi1\_first pi1\_last

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**Warning:** The following problems need to be fixed before submission:

- Indicate if this person participated in a student learning community.
- Indicate if this person participated in a faculty/staff learning community.
- Indicate if this person provided UDL trainings.
- Indicate if this person received UDL trainings.

**Project Personnel Record – 100001 – AwardAlliance**

pi1\_first pi1\_last

**7. Learning Experiences**

- "Learning Experiences" is the seventh of eight pages.
- Please provide information about this project personnel member for the 2011–2012 reporting period.

**Learning Community Experiences**

**\* 1a. Did this person participate in a student learning community sponsored by this project during the 2011–2012 reporting period?**

- Yes
- No

**1b. If yes, was this community: (Select all that apply.)**

- Related to a course
- A virtual community
- A living learning community

**\* 1c. Did this person participate in a faculty/staff learning community sponsored by this project during the 2011–2012 reporting period?**

- Yes
- No

**1d. If yes, was this community: (Select all that apply.)**

- Related to a course
- A virtual community
- A living learning community

**Universal Design for Learning (UDL) Experiences**

**\* 2a. Did this person provide UDL training during the 2011–2012 reporting period?**

- Yes
- No

**2b. If yes, how many training sessions were provided during the 2011–2012 reporting period?**

Trainings

**\* 2c. Did this person receive UDL training during the 2011–2012 reporting period?**

- Yes
- No

**2d. If yes, how many training sessions were received during the 2011–2012 reporting period?**

Trainings

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Warning:** The following problems need to be fixed before submission:  
 • Please indicate if all international experiences have been added.

**Project Personnel Record – 100001 – AwardAlliance**

pi1\_first pi1\_last

**8. International Experiences**

- "International Experiences" is the eighth of eight pages.
- To add rows to the table, click on the "Add an International Experience Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all international experiences have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this project personnel member for the 2011–2012 reporting period.

**International Experiences (0 Records)**

[Add an International Experience Record](#)

Experience City/Country	Organization	Program	Delete
No international experience records have been entered.			

\*  **All international experience records have been added or there are none to report.**

[Save Part 8: International Experiences](#)   [Cancel](#)

**Welcome**

100001 – AwardAlliance

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [International Experiences](#) > pi1\_first pi1\_last

[Return to International Experiences Home](#)

**100001 – AwardAlliance**

pi1\_first pi1\_last

**New International Experience**

• Information about an international experience that "pi1\_first pi1\_last" engaged in during the reporting period should be entered here.

\* 1. City:

\* 2. Country:

\* 3. Organization:

\* 4. Program name:

\* 5. What kind of activity was this experience?:  
(Select all that apply.)

- Teaching elementary school students
- Teaching middle/junior high school students
- Teaching high school students
- Teaching undergraduate students
- Teaching graduate students
- Research: data gathering
- Research: data analysis

\* 6. How many weeks did the experience last?

Weeks

\* 7. What was the average number of hours worked each week?

Hours





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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > Project Participants

**Project Participants — 100001 — AwardAlliance**

Any individual who is not considered project personnel and who typically receives stipends, services, support, or experiential opportunities from the award. Project participants are typically identified, but do not have to be, in the NSF Budget under Participant Support Costs. Project participants may also include community organization representatives, externship/internship mentors, and/or industry representatives. (Note: These three types of project participants may provide services but not be employees of the institution.)

	Total records	Types:
<a href="#">Students</a> <span style="float: right;"><input type="button" value="Add"/></span>	9	<ul style="list-style-type: none"> <li>• graduate student</li> <li>• undergraduate student</li> <li>• non-credit post-secondary student</li> <li>• high school student</li> <li>• middle/junior high school student</li> <li>• elementary school student</li> </ul>
<a href="#">Higher Education Faculty and Staff</a> <span style="float: right;"><input type="button" value="Add"/></span>	3	<ul style="list-style-type: none"> <li>• college/university faculty</li> <li>• college/university administrator</li> <li>• college/university staff</li> </ul>
<a href="#">K-12 Teachers and Staff</a> <span style="float: right;"><input type="button" value="Add"/></span>	4	<ul style="list-style-type: none"> <li>• high school teacher</li> <li>• middle/junior high school teacher</li> <li>• elementary school teacher</li> <li>• pre-k teacher</li> <li>• administrator</li> <li>• guidance counselor</li> <li>• teacher assistant</li> </ul>
<a href="#">Other Participants</a> <span style="float: right;"><input type="button" value="Add"/></span>	3	<ul style="list-style-type: none"> <li>• community organization representative</li> <li>• externship/internship mentor</li> <li>• industry representative</li> </ul>



**RDEWeb**

Reporting Period: September 1, 2010 – August 31, 2011

Collection Period: December 2, 2011 – Midnight Local Time February 1, 2012

**Welcome**

100001 – AwardAlliance

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**Project Participants**

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Project Participants](#) > Student Participants

**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all Students have been added.

**Student Participants – 100001 – AwardAlliance**

- To add rows to the table, click on the "Add a Student Participant Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's Student Participants for the reporting period.
- When complete information for all Student Participants has been added, **indicate that this section is complete** by marking the checkbox below.
- Status Column:** Change the status of Student Participants from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous Student Participants are defaulted to "Active" status.

**Note:** Any shared Student Participants should only be entered by one awardee. Please coordinate with your co-awardees when entering records for Student Participants in order to avoid duplicate entries.

**Student Participants (9 Records)**

[Add a Student Participant Record](#)

Student Participant Name	Status	Student Participant Type	Delete?
<input checked="" type="checkbox"/> <a href="#">CollegeFirst1 CollegeLast1</a>	<a href="#">Inactive</a>	Undergraduate student (4-year school)	
<input checked="" type="checkbox"/> <a href="#">CollegeStudentFirst CollegeStudentLast</a>	<a href="#">Active</a>	Undergraduate student (4-year school)	
<input checked="" type="checkbox"/> <a href="#">HSFirst1 HSLast1</a>	<a href="#">Inactive</a>	High school student (Freshman-9th Grade)	
<input checked="" type="checkbox"/> <a href="#">HSStudentFirst HSStudentLast</a>	<a href="#">Active</a>	High school student (Freshman-9th Grade)	
<input checked="" type="checkbox"/> <a href="#">Inactive non-credit post-secondary student</a>	<a href="#">Inactive</a>	Non-credit post-secondary student	
<input checked="" type="checkbox"/> <a href="#">PrimaryFirst1 PrimaryLast1</a>	<a href="#">Inactive</a>	Elementary school student	
<input checked="" type="checkbox"/> <a href="#">PrimaryStudentFirst PrimaryStudentLast</a>	<a href="#">Active</a>	Elementary school student	
<input checked="" type="checkbox"/> <a href="#">Albert Ross</a>	<i>Active: New</i>	Non-credit post-secondary student	<a href="#">Delete</a>
<input checked="" type="checkbox"/> <a href="#">Graduate Student</a>	<i>Active: New</i>	Graduate student	<a href="#">Delete</a>

\*  **All student participant records have been added or there are none to report.**

[Save Student Participants Section Status](#)

[Return to Project Home](#)



RDEWeb

Reporting Period: September 1, 2010 – August 31, 2011

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**Legend**

- Not Started
- In Progress
- Complete
- Needs Correction
- Required
- Collaborative

Project Home > Project Participants > Students > Graduate Student

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**Student Participant Record — 100001 — AwardAlliance**

**Graduate Student**

**1. Contact Information**

- "Contact Information" is the first of nine pages.
- Please provide information about this project participant for the current reporting period.

**1a. Title:**

**\* 1b. First name:**

**1c. Middle name:**

**\* 1d. Last name:**

**1e. Suffix:**

**2. Other ID: (if applicable)**

**Institutional Affiliation**

**\* 3a. Institution State:**

**\* 3b. Choose a type of institution for this person, and then select or enter a name:**

- This participant attends a higher education institution.

Select institution State to populate the list of institution names. [Request an addition to the list of institution names.](#)

**Higher education institution name:**

- This participant attends another type of school that is not a higher education institution.

**School or organization name:**

**Current Contact Information**

**\* 4a. Current address Line 1:**

**4b. Current address Line 2:**

**4c. Current address Line 3:**

**\* 4d. Current city:**

**\* 4e. Current state:**

**\* 4f. Current ZIP Code:**

**\* 4g. Current country:**

**\* 5a. Current phone number:**  **Extension:**

**\* 5b. Current e-mail address:**

**Permanent Contact Information**

- The current contact information is the same as the student's permanent contact information.

**\* 6a. Permanent address line 1:**

**6b. Permanent address line 2:**

**6c. Permanent address line 3:**

**\* 6d. Permanent city:**

**\* 6e. Permanent State:**

**\* 6f. Permanent ZIP Code:**

**\* 6g. Permanent country:**

**\* 7a. Permanent phone number:**  **Extension:**

**\* 7b. Permanent e-mail address:**

**7c. Cell phone number:**



## Welcome

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## Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Warning:** The following problems need to be fixed before submission:

- Years student has been pursuing degree is required.
- Indicate whether the student received any degrees or certifications.

## Student Participant Record – 100001 – AwardAlliance

CollegeStudentFirst CollegeStudentLast

## 2. Student Information

- "Student Information" is the second of ten pages.
- Please provide information about this student for the 2011–2012 reporting period.

\* 1. Student Type:  
(during the 2011–2012 reporting period)

- Graduate student
- Undergraduate student (4-year school)
- Undergraduate student (2-year school)
- Non-credit post-secondary student
- High school student (Senior-12th Grade)
- High school student (Junior-11th Grade)
- High school student (Sophomore-10th Grade)
- High school student (Freshman-9th Grade)
- Middle/junior high school student
- Elementary school student

For CollegeStudentFirst CollegeStudentLast, **Undergraduate student (4-year school)** was entered as the student type for the previous data collection cycle. [Contact us](#) if this is incorrect.2. If the participant was a graduate or undergraduate student during the 2011–2012 reporting period, indicate the student's major:  
(NOTE: non-credit post-secondary students should not answer this question)

- This student had not declared a major as of the 2011–2012 reporting period

- Mark the checkbox(es) next to the student's major field(s) of study.
- Do not indicate minor fields of study.

[+ Show Academic Fields](#)For CollegeStudentFirst CollegeStudentLast, **Astronomy** was entered as the student's major field(s) of study for the previous data collection cycle. [Contact us](#) if this is incorrect.

## Questions 3 through 4 are required for high school, undergraduate and graduate students

## \* 3a. What degree or certification was this student pursuing during the 2011–2012 reporting period?

- None
- Certificate of completion
- Baccalaureate degree

For CollegeStudentFirst CollegeStudentLast, **Baccalaureate degree** was entered as the degree or certificate for the previous data collection cycle. [Contact us](#) if this is incorrect.

## \* 3b. As of August 31, 2012, how many years had the student been pursuing this degree or certification? (Enter a whole number between 1 and 12.)

- The number of years a student pursued a degree/certification should increase by an increment of 1 from one consecutive reporting period to the next.
  - Example: a college student who had freshman status for 1 year and has been at sophomore status for 2 years has pursued a bachelor's degree for 3 years.
- The number of years pursuing a high school diploma should not include time spent in elementary and/or middle/junior high school.
  - Example: a first-year freshman in high school has pursued a high school diploma for 1 year.
- The number of years an undergraduate student spent at a 2-year school should be counted toward the pursuit of a subsequent baccalaureate degree.
- Students who obtain an intermediate certificate while pursuing an associate's, baccalaureate, or master's degree should count the years spent on the certificate toward the pursuit of the subsequent post-secondary degree.

For CollegeStudentFirst CollegeStudentLast, **9** was entered for the number of years the student has been pursuing this degree or certificate for the previous data collection cycle. [Contact us](#) if this is incorrect.

## \* 4a. During the 2011–2012 reporting period, did this student receive a degree or certification?

- Yes
- No

## 4b. If yes, what degree or certification did the student receive during the 2011–2012 reporting period?

- Certificate of completion
- Baccalaureate degree

## 4c. If yes, what does the student plan to do during the 2012–2013 academic year?

- Pursue associate's degree
- Pursue baccalaureate degree in an RDE-defined STEM field
- Pursue graduate degree in an RDE-defined STEM field
- Pursue non-STEM degree
- Enter the workforce
- Pursue certificate/other training in an RDE-defined STEM field
- Pursue non-STEM certificate/training
- Unknown/undecided

Save Part 2: Student Information [Cancel](#)

**RDEWeb**

Reporting Period: September 1, 2011 - August 31, 2012

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Student Participant Record — 100001 — AwardAlliance**

CollegeStudentFirst CollegeStudentLast

**3. Demographic Information**

- "Demographic Information" is the third of ten pages.
- Please provide information about this student for the 2011-2012 reporting period.

**1. Birth year:**

**\* 2. Gender:**

- Male
- Female
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 3. Ethnicity:**

- Hispanic or Latino
- Not Hispanic or Latino
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 4. Race: (Mark one or more)**

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 5. Citizenship: (As of the 2011-2012 reporting period)**

- U.S. citizen
- Permanent resident
- U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national)
- Non-U.S. citizen
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 6. U.S. military service status: (As of the 2011-2012 reporting period)**

- Active duty
- Reserve or National Guard
- Previous military service
- No military service
- Project declined to report
- Institution declined to report
- Participant declined to report

**RDEWeb**

Reporting Period: September 1, 2011 – August 31, 2012

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**Legend**

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

Project Home > Project Participants > Students > CollegeStudentFirst CollegeStudentLast

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**Warning:** The following problems need to be fixed before submission:  
 ❗ At least one transition activity is required, or check "None of the above."  
 ❗ Indicate whether this person registered with the campus disability services office.  
 ❗ Indicate whether this person received services from the campus disability services office.

**Student Participant Record – 100001 – AwardAlliance**

CollegeStudentFirst CollegeStudentLast

**4. Conditions and Support**

- "Conditions and Support" is the fourth of ten pages.
- Please provide information about this student for the 2011–2012 reporting period.

**\* 1. Did this person have a condition during the 2011–2012 reporting period?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

Select	Condition	Select Primary (Optional)
<input checked="" type="checkbox"/>	Asperger's syndrome/autism spectrum disorder	<input type="radio"/>
<input checked="" type="checkbox"/>	Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>
<input type="checkbox"/>	Deaf or hard-of-hearing (D/HoH)	<input type="radio"/>
<input type="checkbox"/>	Physical impairment/orthopedic/mobility impairment	<input type="radio"/>
<input type="checkbox"/>	Systemic health/medical condition	<input type="radio"/>
<input type="checkbox"/>	Psychological/psychiatric condition	<input type="radio"/>
<input type="checkbox"/>	Learning disorder	<input type="radio"/>
<input type="checkbox"/>	Blind or visual impairment	<input type="radio"/>
<input type="checkbox"/>	Speech impairment	<input type="radio"/>
<input type="checkbox"/>	Acquired/traumatic brain injury	<input type="radio"/>
<input type="checkbox"/>	Other condition	<input type="radio"/>

**\* 2. During the 2011–2012 reporting period, was this student registered with the campus disability services office or did this student have an IEP or 504 Plan?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 3. During the 2011–2012 reporting period, did this student receive services from the campus disability services office or did this student receive services as specified in an IEP or 504 Plan?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

**Transition Support**

**\* 4a. Did this person participate in any of the following transition activities during the 2011–2012 reporting period?**

- Individualized Education Program (IEP)
- Individual transition counseling services
- Group transition counseling services
- For-credit course dealing with transition
- Single transition workshop
- Transition workshop series
- None of the above

**4b. If "transition workshop series" was selected above, how many sessions were held in the series during the 2011–2012 reporting period?**

RDEWeb

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Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required
- Collaborative

Project Home > Project Participants > Students > CollegeStudentFirst CollegeStudentLast

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**Warning:** The following problems need to be fixed before submission:

- Indicate whether this person served as a mentor.
- Indicate whether this person was a mentee.
- Indicate whether this person served as a tutor.
- Indicate whether this person received tutoring.

Student Participant Record – 100001 – AwardAlliance

CollegeStudentFirst CollegeStudentLast

5. Mentoring and Tutoring

- "Mentoring and Tutoring" is the fifth of ten pages.
- Please provide information about this student for the 2011–2012 reporting period.

Activity as a Mentor

\* 1a. Did this person serve as a mentor during the 2011–2012 reporting period?

- Yes
- No

1b. If yes, whom did this person mentor during the 2011–2012 reporting period?: (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit post-secondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students

1c. Approximately how many mentoring sessions did this person have during the 2011–2012 reporting period?

Sessions

1d. Of those sessions, indicate the number of each type:

Face-to-Face

Phone

Virtual

Activity as a Mentee

\* 2a. Was this person a mentee during the 2011–2012 reporting period?

- Yes
- No

2b. If yes, what kind of mentor(s) did this person have during the 2011–2012 reporting period?: (Select all that apply.)

- Non-credit post-secondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students
- Faculty/staff members
- Industry/business members

2c. Approximately how many mentoring sessions did this person receive during the 2011–2012 reporting period?

Sessions

2d. Of those sessions, indicate the number of each type:

Face-to-Face

Phone

Virtual

Activity as a Tutor

\* 3a. Did this person serve as a tutor during the 2011–2012 reporting period?

- Yes
- No

3b. If yes, whom did this person tutor during the 2011–2012 reporting period?: (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit post-secondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students

3c. Approximately how many tutoring sessions did this person have during the 2011–2012 reporting period?

Sessions

Activity for Receiving Tutoring

\* 4a. Did this person receive tutoring during the 2011–2012 reporting period?

- Yes
- No

4b. If yes, what kind of tutor(s) did this person have during the 2011–2012 reporting period?: (Select all that apply.)

- Non-credit post-secondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students
- Faculty/staff members
- Industry/business members

4c. Approximately how many tutoring sessions did this person receive during the 2011–2012 reporting period?

Sessions

Save Part 5: Mentoring and Tutoring Cancel

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Warning:** The following problems need to be fixed before submission:

- Indicate if this person participated in a student learning community.
- Indicate if this person provided UDL trainings.
- Indicate if this person received UDL trainings.

**Student Participant Record – 100001 – AwardAlliance**

CollegeStudentFirst CollegeStudentLast

**6. Learning Experiences**

- "Learning Experiences" is the sixth of ten pages.
- Please provide information about this student for the 2011–2012 reporting period.

**Learning Community Experiences**

**\* 1a. Did this person participate in a student learning community sponsored by this project during the 2011–2012 reporting period?**

- Yes  
 No

**1b. If yes, was this community:**  
**(Select all that apply.)**

- Related to a course  
 A virtual community  
 A living learning community

**Universal Design for Learning (UDL) Experiences**

**\* 2a. Did this person provide UDL training during the 2011–2012 reporting period?**

- Yes  
 No

**2b. If yes, how many training sessions were provided during the 2011–2012 reporting period?**

Trainings

**\* 2c. Did this person receive UDL training during the 2011–2012 reporting period?**

- Yes  
 No

**2d. If yes, how many training sessions were received during the 2011–2012 reporting period?**

Trainings



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**Legend**

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all international experiences have been added.

**Student Participant Record – 100001 – AwardAlliance**

CollegeStudentFirst CollegeStudentLast

**7. International Experiences**

- "International Experiences" is the seventh of ten pages.
- To add rows to the table, click on the "Add an International Experience Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all international experiences have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this student for the 2011–2012 reporting period.

**International Experiences (0 Records)**

[Add an International Experience Record](#)

Experience City/Country	Organization	Program	Delete
No international experience records have been entered.			

**All international experience records have been added or there are none to report.**

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [International Experiences](#) > Graduate Student

[Return to International Experiences Home](#)

100001 – AwardAlliance

Graduate Student

New International Experience

• Information about an international experience that "Graduate Student" engaged in during the reporting period should be entered here.

\* 1. City:

\* 2. Country:

\* 3. Organization:

\* 4. Program name:

\* 5. What kind of activity was this experience?:  
(Select all that apply.)

- Teaching elementary school students
- Teaching middle/junior high school students
- Teaching high school students
- Teaching undergraduate students
- Teaching graduate students
- Research: data gathering
- Research: data analysis

\* 6. How many weeks did the experience last?

 Weeks

\* 7. What was the average number of hours worked each week?

 Hours

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**Legend**

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Warning:** The following problems need to be fixed before submission:  
 Indicating whether this person received a stipend is required.

**Student Participant Record – 100001 – AwardAlliance**

CollegeStudentFirst CollegeStudentLast

**8. Stipend Information**

- "Stipend Information" is the eighth of ten pages.
- Please provide information about this student for the 2011–2012 reporting period.

**Stipends**

**\* 1a. Did this person receive a stipend during the 2011–2012 reporting period?**

- Yes
- No

If a stipend was received, please answer the following questions:

**1b. Was the stipend based on participation in project activities?**

- Yes
- No

**1c. Was the stipend based on academic performance?**

- Yes
- No

**1d. Award stipend amount provided to this person from the award during the 2011–2012 reporting period:**

\$

**1e. Non-award stipend amount provided to this person during the 2011–2012 reporting period (i.e., funding from sources other than the award):**

\$

Save Part 8: Stipend Information

Cancel

**RDEWeb**

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**Warning:** The following problems need to be fixed before submission:

- Grade point average is required.
- Please indicate if all honor/award records have been added.

**Student Participant Record – 100001 – AwardAlliance**

CollegeStudentFirst CollegeStudentLast

**9. Academic Achievements**

- "Academic Achievements" is the ninth of ten pages.
- To add rows to the table, click on the "Add an Academic Achievement Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all academic achievements have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this student for the 2011–2012 reporting period.

**Question 1 is required for high school, undergraduate, and graduate students.**

- Please enter GPA values between 0 and 10. All GPA data is converted to a 4 point scale.
- Enter 0 out of 0 if grade point average information is not available.

**1. Student's grade point average as of**  **out of**   
**August 31, 2012:**

**Academic Achievements (0 Records)**

[Add an Academic Achievement Record](#)

Honor/Award Title	Type	Organization	Delete
No academic achievements have been entered.			

\*  **All academic achievement records have been added or there are none to report.**

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**Student Participant Record – 100001 – AwardAlliance**

Graduate Student

**8. Academic Achievements**

**New Academic Achievement Record**

\* 1. Title:

\* 2. Type:  Monetary award  
 Non-monetary award

\* 3. Awarding organization or institution:

[Cancel](#)



**RDEWeb**

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**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all internships, externships, and fieldwork records have been added.

**Student Participant Record – 100001 – AwardAlliance**

CollegeStudentFirst CollegeStudentLast

**10. Internships, Externships, and Fieldwork**

- "Internships, Externships, and Fieldwork" is the tenth of ten pages.
- To add rows to the table, click on the "Add an Internship/Externship/Fieldwork Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all internships, externships, and fieldwork have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this student for the 2011–2012 reporting period.

**Internships, Externships, and Fieldwork (0 Records)**

[Add an Internship Record](#) [Add an Externship Record](#) [Add a Fieldwork Record](#)

Program or Business Name	City, State	Type	Delete
No internship, externship or fieldwork records have been entered.			

\*  All internships, externships, and fieldwork records have been added or there are none to report.

[Save Part 10: Internships, Externships, and Fieldwork](#) [Cancel](#)

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- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Student Participants](#) > Graduate Student

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**Student Participant Record – 100001 – AwardAlliance**

**Graduate Student**

**9. Internships, Externships, and Fieldwork**

- Information about a university/college research internship that the participant engaged in during the reporting period should be entered here.

**Research Internship Record**

\* 1. Program/laboratory name:

\* 2. Duration

- Summer
- Academic quarter/semester
- Full academic year



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Student Participant Record – 100001 – AwardAlliance

Graduate Student

9. Internships, Externships, and Fieldwork

- Information about a university/college research externship that the participant engaged in during the reporting period should be entered here.

Research Externship Record

\* 1. Institution/business name:

\* 2. Institution/business city:

\* 3. Institution/business State:

\* 4. Duration

Summer

Academic quarter/semester

Full academic year





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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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Student Participant Record – 100001 – AwardAlliance

Graduate Student

9. Internships, Externships, and Fieldwork

- Information about fieldwork that the participant engaged in during the reporting period should be entered here.

Fieldwork Record

- \* 1. Fieldwork program name:
- \* 2. Fieldwork program city:
- \* 3. Fieldwork program State:
- \* 4. Duration
  - Summer
  - Academic quarter/semester
  - Full academic year



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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Project Participants](#) > Higher Education Faculty and Staff Participants

**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all Higher Education Faculty and Staff have been added.

**Higher Education Faculty and Staff Participants – 100001 – AwardAlliance**

- To add rows to the table, click on the "Add a Higher Education Faculty and Staff Participant Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's Higher Education Faculty and Staff Participants for the reporting period.
- When complete information for all Higher Education Faculty and Staff Participants has been added, **indicate that this section is complete** by marking the checkbox below.
- Status Column:** Change the status of Higher Education Faculty and Staff Participants from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous Higher Education Faculty and Staff Participants are defaulted to "Active" status.

**Note:** Any shared Higher Education Faculty and Staff Participants should only be entered by one awardee. Please coordinate with your co-awardees when entering records for Higher Education Faculty and Staff Participants in order to avoid duplicate entries.

**Higher Education Faculty and Staff Participants (3 Records)**

[Add a Higher Education Faculty and Staff Participant Record](#)

Higher Education Faculty and Staff Participant Name	Status	Higher Education Faculty and Staff Type	Delete?
FacultyFirstName FacultyALastName	<a href="#">Active</a>	College/university faculty	
Peter Hampton	<a href="#">Active: New</a>	College/university administrator	<a href="#">Delete</a>
StaffBFirstName StaffBLastName	<a href="#">Active</a>	College/university staff	

\*  All higher education faculty and staff participant records have been added or there are none to report.

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

Project Home > Participants > Higher Education Faculty and Staff > FacultyFirstName FacultyALastName

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### Higher Education Faculty and Staff Participant Record – 100001 – AwardAlliance

FacultyFirstName FacultyALastName

#### 1. Contact Information

- "Contact Information" is the first of seven pages.
- Please provide information about this project participant for the current reporting period.

**1a. Title:**

**\* 1b. First name:**

**1c. Middle name:**

**\* 1d. Last name:**

**1e. Suffix:**

**2. Other ID:  
(if applicable)**

#### Institutional Affiliation

**\* 3a. Institution State:**

Select institution State to populate the list of institution names. [Request an addition to the list of institution names.](#)

**\* 3b. Higher education institution name:**

#### Current Contact Information

**\* 4a. Current address Line 1:**

**4b. Current address Line 2:**

**4c. Current address Line 3:**

**\* 4d. Current city:**

**\* 4e. Current state:**

**\* 4f. Current ZIP Code:**

**\* 4g. Current country:**

**\* 5a. Current phone number:**  **Extension:**

**\* 5b. Current e-mail address:**



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**Legend**

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- Complete
- Needs Correction
- Required
- Collaborative

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### Higher Education Faculty and Staff Participant Record – 100001 – AwardAlliance

FacultyFirstName FacultyLastName

- "Participant Information" is the second of seven pages.
- Please provide information about this project participant for the current reporting period.

#### 1. Faculty and Staff Type:

- College/university faculty
- College/university administrator
- College/university staff

- Indicate the field(s) in which this faculty and staff participant worked during the reporting period.

#### 2. Select the most appropriate field(s) from the options below:

- Mark the checkbox(es) next to the subfields that apply.

<input type="checkbox"/> <b>AGRICULTURAL SCIENCES</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Agricultural animal physiology (26.0707)</li><li><input type="checkbox"/> Agriculture extension/communications (01.08)</li><li><input type="checkbox"/> Agriculture/agricultural sciences, other (01.08)</li><li><input type="checkbox"/> Animal sciences (01.09)</li><li><input type="checkbox"/> Fishing and fisheries sciences/management (03.03)</li><li><input type="checkbox"/> Food sciences/technology (01.10)</li><li><input type="checkbox"/> Forestry/forest management (03.05)</li><li><input type="checkbox"/> Natural resources conservation (03.01)</li><li><input type="checkbox"/> Natural resources conservation, other (03.99)</li><li><input type="checkbox"/> Natural resources management/protective services (03.02)</li><li><input type="checkbox"/> Plant sciences (01.11)</li><li><input type="checkbox"/> Soil sciences (01.12)</li><li><input type="checkbox"/> Taxidermy/taxidermists (01.05)</li><li><input type="checkbox"/> Wildlife/wildlands management (03.06)</li></ul>	<input type="checkbox"/> <b>HEALTH SCIENCES</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Dentistry (60.01)</li><li><input type="checkbox"/> Health professions/related clinical sciences (51)</li><li><input type="checkbox"/> Medical physiology (26.0888)</li><li><input type="checkbox"/> Medicine/surgery (60.02)</li><li><input type="checkbox"/> Veterinary medicine (60.03)</li></ul>
<input type="checkbox"/> <b>ASTRONOMY</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Astronomy (40.0201)</li><li><input type="checkbox"/> Astronomy/astrophysics, other (40.0299)</li><li><input type="checkbox"/> Astrophysics (40.0202)</li></ul>	<input type="checkbox"/> <b>HUMANITIES</b> <ul style="list-style-type: none"><li><input type="checkbox"/> American/English languages, literatures (23)</li><li><input type="checkbox"/> Classics/languages (16.1200)</li><li><input type="checkbox"/> Comparative literature (16.0104)</li><li><input type="checkbox"/> Foreign languages/literatures (16)</li><li><input type="checkbox"/> History (24)</li><li><input type="checkbox"/> Liberal arts/other humanities (24)</li><li><input type="checkbox"/> Philosophy (36.01)</li><li><input type="checkbox"/> Religious studies (36.02)</li><li><input type="checkbox"/> Theology/ministries (39)</li><li><input type="checkbox"/> Visual/performing arts (50)</li></ul>
<input type="checkbox"/> <b>BIOLOGICAL SCIENCES</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Anatomy (26.0403)</li><li><input type="checkbox"/> Biochemistry (26.0202)</li><li><input type="checkbox"/> Biological sciences/life sciences, other (26.99)</li><li><input type="checkbox"/> Biology, general (26.01)</li><li><input type="checkbox"/> Biometrics (26.1101)</li><li><input type="checkbox"/> Biophysics (26.0203)</li><li><input type="checkbox"/> Biopsychology (30.10)</li><li><input type="checkbox"/> Biostatistics (26.1102)</li><li><input type="checkbox"/> Biotechnology research (26.12)</li><li><input type="checkbox"/> Botany/plant biology (26.03)</li><li><input type="checkbox"/> Cell/cellular biology and histology (26.0401)</li><li><input type="checkbox"/> Ecology (26.13)</li><li><input type="checkbox"/> Evolutionary biology (26.1303)</li><li><input type="checkbox"/> Food systems administration (19.0505)</li><li><input type="checkbox"/> Genetics, plant/animal (26.08)</li><li><input type="checkbox"/> Immunology (26.0599)</li><li><input type="checkbox"/> Marine/aquatic biology (26.1302)</li><li><input type="checkbox"/> Medical microbiology/bacteriology (26.0503)</li><li><input type="checkbox"/> Microbiology/bacteriology (26.05)</li><li><input type="checkbox"/> Molecular biology (26.0204)</li><li><input type="checkbox"/> Neuroscience (30.24)</li><li><input type="checkbox"/> Neurosciences (26.0405)</li><li><input type="checkbox"/> Nutritional sciences (30.19)</li><li><input type="checkbox"/> Parasitology (26.0503)</li><li><input type="checkbox"/> Pathology (26.0910)</li><li><input type="checkbox"/> Pharmacology/toxicology (26.10)</li><li><input type="checkbox"/> Radiation biology/radiobiology (26.0209)</li><li><input type="checkbox"/> Virology (26.0504)</li><li><input type="checkbox"/> Zoology (26.07)</li></ul>	<input type="checkbox"/> <b>MATHEMATICS</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Actuarial science (52.1304)</li><li><input type="checkbox"/> Applied mathematics (27.03)</li><li><input type="checkbox"/> Business statistics (52.1302)</li><li><input type="checkbox"/> Mathematical statistics (27.05)</li><li><input type="checkbox"/> Mathematics, general (27.01)</li><li><input type="checkbox"/> Mathematics/statistics, other (27.99)</li></ul>
<input type="checkbox"/> <b>CHEMISTRY</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Analytical chemistry (40.0502)</li><li><input type="checkbox"/> Chemical physics (40.0508)</li><li><input type="checkbox"/> Chemistry, general (40.0501)</li><li><input type="checkbox"/> Chemistry, other (40.0599)</li><li><input type="checkbox"/> Inorganic chemistry (40.0503)</li><li><input type="checkbox"/> Medicinal/pharmaceutical chemistry (51.2004)</li><li><input type="checkbox"/> Organic chemistry (40.0504)</li><li><input type="checkbox"/> Physical/theoretical chemistry (40.0506)</li><li><input type="checkbox"/> Polymer chemistry (40.0507)</li></ul>	<input type="checkbox"/> <b>PHYSICS AND PHYSICAL SCIENCES</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Acoustics (40.0809)</li><li><input type="checkbox"/> Chemical and atomic/molecular physics (40.0802)</li><li><input type="checkbox"/> Elementary particle physics (40.0804)</li><li><input type="checkbox"/> Nuclear physics (40.0806)</li><li><input type="checkbox"/> Optic/optical sciences (40.0807)</li><li><input type="checkbox"/> Physical sciences, general (40.01)</li><li><input type="checkbox"/> Physical sciences, other (40.99)</li><li><input type="checkbox"/> Physics, general (40.0801)</li><li><input type="checkbox"/> Physics, other (40.0899)</li><li><input type="checkbox"/> Plasma/high-temperature physics (40.0805)</li><li><input type="checkbox"/> Solid state/low-temperature physics (40.0808)</li><li><input type="checkbox"/> Theoretical/mathematical physics (40.0810)</li></ul>
<input type="checkbox"/> <b>COMPUTER SCIENCES</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Computer programming (11.002)</li><li><input type="checkbox"/> Computer science (11.07)</li><li><input type="checkbox"/> Computer systems analysis (11.05)</li><li><input type="checkbox"/> Computer systems networking and telecommunications (11.09)</li><li><input type="checkbox"/> Computer/information sciences, general (11.01)</li><li><input type="checkbox"/> Computer/information sciences, other (11.99)</li><li><input type="checkbox"/> Data processing technology/technician (11.03)</li><li><input type="checkbox"/> Information sciences/systems (11.04)</li><li><input type="checkbox"/> System administration, networking, management (11.10)</li><li><input type="checkbox"/> Web page design, computer graphics, database management (11.08)</li></ul>	<input type="checkbox"/> <b>PROFESSIONAL FIELDS/BUSINESS/ MANAGEMENT</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Agricultural business/management (01.01)</li><li><input type="checkbox"/> Agricultural production operations (01.03)</li><li><input type="checkbox"/> Agricultural/domestic animal services (01.05)</li><li><input type="checkbox"/> Business, management, marketing, related support, services (52)</li><li><input type="checkbox"/> Horticultural operations (01.06)</li><li><input type="checkbox"/> Operations research (14.3701)</li></ul>
<input type="checkbox"/> <b>EARTH, ATMOSPHERIC, AND OCEAN SCIENCES</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Atmospheric chemistry/diatmology (40.0402)</li><li><input type="checkbox"/> Atmospheric physical/dynamics (40.0403)</li><li><input type="checkbox"/> Atmospheric science/meteorology, other (40.0409)</li><li><input type="checkbox"/> Atmospheric sciences/meteorology, general (40.0401)</li><li><input type="checkbox"/> Geochemistry (40.0602)</li><li><input type="checkbox"/> Geochemistry/petrology (40.0606)</li><li><input type="checkbox"/> Geological and related sciences, other (40.0699)</li><li><input type="checkbox"/> Geology (40.0601)</li><li><input type="checkbox"/> Geophysics/seismology (40.0603)</li><li><input type="checkbox"/> Hydrology/water resources science (40.0605)</li><li><input type="checkbox"/> Meteorology (40.0404)</li><li><input type="checkbox"/> Oceanography (40.0607)</li><li><input type="checkbox"/> Paleontology (40.0604)</li></ul>	<input type="checkbox"/> <b>PSYCHOLOGY</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Clinical child psychology (42.20)</li><li><input type="checkbox"/> Clinical psychology (42.02)</li><li><input type="checkbox"/> Cognitive psychology/psycholinguistics (42.03)</li><li><input type="checkbox"/> Community psychology (42.04)</li><li><input type="checkbox"/> Comparative psychology (42.05)</li><li><input type="checkbox"/> Counseling psychology (42.06)</li><li><input type="checkbox"/> Developmental/child psychology (42.07)</li><li><input type="checkbox"/> Environmental psychology (42.21)</li><li><input type="checkbox"/> Experimental psychology (42.08)</li><input type="checkbox"/> Family psychology (42.23)<li><input type="checkbox"/> Forensic psychology (42.26)</li><li><input type="checkbox"/> Geropsychology (42.22)</li><li><input type="checkbox"/> Health/medical psychology (42.23)</li><li><input type="checkbox"/> Hypnotherapy (51.2003)</li><li><input type="checkbox"/> Industrial/organizational psychology (42.09)</li><li><input type="checkbox"/> Personality psychology (42.10)</li><li><input type="checkbox"/> Physiological psychology/psychobiology (42.11)</li><li><input type="checkbox"/> Psychoanalysis (51.1507)</li><li><input type="checkbox"/> Psychology, general (42.01)</li><li><input type="checkbox"/> Psychology, other (42.99)</li><li><input type="checkbox"/> Psychometrics (42.19)</li><li><input type="checkbox"/> Psychopharmacology (42.24)</li><li><input type="checkbox"/> Social psychology (42.16)</li></ul>
<input type="checkbox"/> <b>EDUCATION</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Athletic training/trainer (51.0913)</li><li><input type="checkbox"/> Education (13)</li><li><input type="checkbox"/> Educational psychology (42.1801)</li><li><input type="checkbox"/> Health/physical education (31.03)</li><li><input type="checkbox"/> Religious education (39.0401)</li><li><input type="checkbox"/> School psychology (42.1701)</li></ul>	<input type="checkbox"/> <b>PSYCHIATRY</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Agricultural economics (01.0103)</li><li><input type="checkbox"/> Anthropology (45.02)</li><li><input type="checkbox"/> Archeology (45.03)</li><li><input type="checkbox"/> Area, ethnic, cultural, gender studies (05)</li><li><input type="checkbox"/> Behavioral sciences (30.1701)</li><li><input type="checkbox"/> Bioethics/medical ethics (53.3201)</li><li><input type="checkbox"/> Canadian government/politics (45.10)</li><li><input type="checkbox"/> Criminology (45.04)</li><li><input type="checkbox"/> Demography/population studies (45.05)</li><li><input type="checkbox"/> Economics (45.06)</li><li><input type="checkbox"/> Geography (45.07)</li><li><input type="checkbox"/> Gerontology (30.1101)</li><li><input type="checkbox"/> History/philosophy of science and technology (54.0404)</li><li><input type="checkbox"/> Intercultural/multicultural and diversity studies (54.2301)</li><li><input type="checkbox"/> International relations/affairs (45.09)</li><li><input type="checkbox"/> International/global studies (30.2001)</li><li><input type="checkbox"/> Linguistics (16.0102)</li><li><input type="checkbox"/> Political science/government (45.10)</li><li><input type="checkbox"/> Public administration (44.04)</li><li><input type="checkbox"/> Public administration/services, other (44.99)</li><li><input type="checkbox"/> Public policy analysis (44.05)</li><li><input type="checkbox"/> Science, technology, society (30.1501)</li><li><input type="checkbox"/> Social sciences, general (45.01)</li><li><input type="checkbox"/> Social sciences/history (54.0000)</li><li><input type="checkbox"/> Social science/history, other (45.99)</li><li><input type="checkbox"/> Sociology (45.11)</li><li><input type="checkbox"/> Urban affairs/studies (45.12)</li></ul>
<input type="checkbox"/> <b>ENGINEERING</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Aerospace, aeronautical, astronautical engineering (14.02)</li><li><input type="checkbox"/> Agricultural engineering (14.03)</li><li><input type="checkbox"/> Architectural engineering (14.04)</li><li><input type="checkbox"/> Bioengineering/biomedical engineering (14.05)</li><li><input type="checkbox"/> Cartography (45.0702)</li><li><input type="checkbox"/> Ceramic sciences/engineering (14.06)</li><li><input type="checkbox"/> Chemical engineering (14.07)</li><li><input type="checkbox"/> Civil engineering (14.08)</li><li><input type="checkbox"/> Computer engineering (14.09)</li><li><input type="checkbox"/> Electrical, electronics, communications engineering (14.10)</li><li><input type="checkbox"/> Engineering design (14.29)</li><li><input type="checkbox"/> Engineering mechanics (14.11)</li><li><input type="checkbox"/> Engineering physics (14.12)</li><li><input type="checkbox"/> Engineering science (14.13)</li><li><input type="checkbox"/> Engineering, general (14.01)</li><li><input type="checkbox"/> Engineering, other (14.99)</li><li><input type="checkbox"/> Environmental/environmental health engineering (14.14)</li><li><input type="checkbox"/> Forest engineering (14.34)</li><li><input type="checkbox"/> Geological engineering (14.15)</li><li><input type="checkbox"/> Geological engineering (14.39)</li><li><input type="checkbox"/> Geophysical engineering (14.16)</li><li><input type="checkbox"/> Materials engineering (14.18)</li><li><input type="checkbox"/> Materials science (14.31)</li><li><input type="checkbox"/> Mechanical engineering (14.19)</li><li><input type="checkbox"/> Metallurgical engineering (14.20)</li><li><input type="checkbox"/> Mining/mineral engineering (14.21)</li><li><input type="checkbox"/> Naval architecture/marine engineering (14.22)</li><li><input type="checkbox"/> Nuclear engineering (14.23)</li><li><input type="checkbox"/> Ocean engineering (14.24)</li><li><input type="checkbox"/> Operations research (14.37)</li><li><input type="checkbox"/> Petroleum engineering (14.25)</li><li><input type="checkbox"/> Polymer/plastics engineering (14.32)</li><li><input type="checkbox"/> Surveying engineering (14.38)</li><li><input type="checkbox"/> Systems engineering (14.27)</li><li><input type="checkbox"/> Textile sciences/engineering (14.28)</li></ul>	<input type="checkbox"/> <b>SOCIAL SCIENCES</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Agricultural economics (01.0103)</li><li><input type="checkbox"/> Anthropology (45.02)</li><li><input type="checkbox"/> Archeology (45.03)</li><li><input type="checkbox"/> Area, ethnic, cultural, gender studies (05)</li><li><input type="checkbox"/> Behavioral sciences (30.1701)</li><li><input type="checkbox"/> Bioethics/medical ethics (53.3201)</li><li><input type="checkbox"/> Canadian government/politics (45.10)</li><li><input type="checkbox"/> Criminology (45.04)</li><li><input type="checkbox"/> Demography/population studies (45.05)</li><li><input type="checkbox"/> Economics (45.06)</li><li><input type="checkbox"/> Geography (45.07)</li><li><input type="checkbox"/> Gerontology (30.1101)</li><li><input type="checkbox"/> History/philosophy of science and technology (54.0404)</li><li><input type="checkbox"/> Intercultural/multicultural and diversity studies (54.2301)</li><li><input type="checkbox"/> International relations/affairs (45.09)</li><li><input type="checkbox"/> International/global studies (30.2001)</li><li><input type="checkbox"/> Linguistics (16.0102)</li><li><input type="checkbox"/> Political science/government (45.10)</li><li><input type="checkbox"/> Public administration (44.04)</li><li><input type="checkbox"/> Public administration/services, other (44.99)</li><li><input type="checkbox"/> Public policy analysis (44.05)</li><li><input type="checkbox"/> Science, technology, society (30.1501)</li><li><input type="checkbox"/> Social sciences, general (45.01)</li><li><input type="checkbox"/> Social sciences/history (54.0000)</li><li><input type="checkbox"/> Social science/history, other (45.99)</li><li><input type="checkbox"/> Sociology (45.11)</li><li><input type="checkbox"/> Urban affairs/studies (45.12)</li></ul>
<input type="checkbox"/> <b>OTHER FIELDS</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Communications (09)</li><li><input type="checkbox"/> Communications technologies (10)</li><li><input type="checkbox"/> Library science (25)</li><li><input type="checkbox"/> Architecture/related programs (04)</li><li><input type="checkbox"/> Personal/culinary services (12)</li><li><input type="checkbox"/> Engineering-related technologies (15)</li><li><input type="checkbox"/> Home economics/family studies (19)</li><li><input type="checkbox"/> Law and legal studies (22)</li><li><input type="checkbox"/> Reserve officer training corps (ROTC) (28)</li><li><input type="checkbox"/> Military technologies (29)</li><li><input type="checkbox"/> Multi-/interdisciplinary studies (20)</li><li><input type="checkbox"/> Parks/recreation/leisure/fitness (31)</li><li><input type="checkbox"/> Basic skills (32)</li><li><input type="checkbox"/> Citizenship activities (33)</li><li><input type="checkbox"/> Health related knowledge/skills (34)</li><li><input type="checkbox"/> Interpersonal/social skills (35)</li><li><input type="checkbox"/> Personal awareness/self-improvement (36)</li><li><input type="checkbox"/> Science technologies (41)</li><li><input type="checkbox"/> Protective services (43)</li><li><input type="checkbox"/> Public administration/social services professions (44)</li><li><input type="checkbox"/> Construction trades (46)</li><li><input type="checkbox"/> Mechanic/repair technologies (47)</li><li><input type="checkbox"/> Precision production trades (48)</li><li><input type="checkbox"/> Transportation/materials moving workers (49)</li></ul>	

Save Part 2: Participant Information Cancel



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Legend

- = Not Started
- = In Progress
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### Higher Education Faculty and Staff Participant Record – 100001 – AwardAlliance

FacultyAFirstName FacultyALastName

#### 3. Demographic Information

- "Demographic Information" is the third of eight pages.
- Please provide information about this project participant for the 2011–2012 reporting period.

**1. Birth year:**

1980

**\* 2. Gender:**

- Male
- Female
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 3. Ethnicity:**

- Hispanic or Latino
- Not Hispanic or Latino
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 4. Race:  
(Mark one or more)**

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 5. Citizenship:  
(As of the 2011–2012 reporting period)**

- U.S. citizen
- Permanent resident
- U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national)
- Non-U.S. citizen
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 6. U.S. military service status:  
(As of the 2011–2012 reporting period)**

- Active duty
- Reserve or National Guard
- Previous military service
- No military service
- Project declined to report
- Institution declined to report
- Participant declined to report

Save Part 3: Demographic Information | Cancel

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**Warning:** The following problems need to be fixed before submission:  
 Indicate whether this person registered with the campus disability services office.  
 Indicate whether this person received services from the campus disability services office.

**Higher Education Faculty and Staff Participant Record – 100001 – AwardAlliance**

FacultyAFirstName FacultyALastName

**4. Conditions and Support**

- "Conditions and Support" is the fourth of eight pages.
- Please provide information about this project participant for the 2011–2012 reporting period.

**\* 1. Did this person have a condition during the 2011–2012 reporting period?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

Select	Condition	Select Primary (Optional)
<input type="checkbox"/>	Asperger's syndrome/autism spectrum disorder	<input type="radio"/>
<input checked="" type="checkbox"/>	Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input checked="" type="radio"/>
<input type="checkbox"/>	Deaf or hard-of-hearing (D/HoH)	<input type="radio"/>
<input type="checkbox"/>	Physical impairment/orthopedic/mobility impairment	<input type="radio"/>
<input type="checkbox"/>	Systemic health/medical condition	<input type="radio"/>
<input type="checkbox"/>	Psychological/psychiatric condition	<input type="radio"/>
<input type="checkbox"/>	Learning disorder	<input type="radio"/>
<input type="checkbox"/>	Blind or visual impairment	<input type="radio"/>
<input type="checkbox"/>	Speech impairment	<input type="radio"/>
<input type="checkbox"/>	Acquired/traumatic brain injury	<input type="radio"/>
<input type="checkbox"/>	Other condition	<input type="radio"/>

**\* 2. During the 2011–2012 reporting period, was this person registered with the campus disability services office?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 3. During the 2011–2012 reporting period, did this person receive services from the campus disability services office?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

Save Part 4: Conditions and Support | [Cancel](#)

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**Warning:** The following problems need to be fixed before submission:

- Indicate whether this person served as a mentor.
- Indicate whether this person was a mentee.
- Indicate whether this person served as a tutor.

**Higher Education Faculty and Staff Participant Record – 100001 – AwardAlliance**

FacultyAFirstName FacultyALastName

**5. Mentoring and Tutoring**

- "Mentoring and Tutoring" is the fifth of eight pages.
- Please provide information about this project participant for the 2011–2012 reporting period.

**Activity as a Mentor**

**\* 1a. Did this person serve as a mentor during the 2011–2012 reporting period?**

- Yes  
 No

**1b. If yes, whom did this person mentor during the 2011–2012 reporting period?: (Select all that apply.)**

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit post-secondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students
- Faculty/staff members
- Industry/business members
- Parents

**1c. Approximately how many mentoring sessions did this person have during the 2011–2012 reporting period?**

Sessions

**1d. Of those sessions, indicate the number of each type:**

Face-to-Face  
 Phone  
 Virtual

**Activity as a Mentee**

**\* 2a. Was this person a mentee during the 2011–2012 reporting period?**

- Yes  
 No

**2b. If yes, what kind of mentor(s) did this person have during the 2011–2012 reporting period?: (Select all that apply.)**

- Faculty/staff members
- Industry/business members

**2c. Approximately how many mentoring sessions did this person receive during the 2011–2012 reporting period?**

Sessions

**2d. Of those sessions, indicate the number of each type:**

Face-to-Face  
 Phone  
 Virtual

**Activity as a Tutor**

**\* 3a. Did this person serve as a tutor during the 2011–2012 reporting period?**

- Yes  
 No

**3b. If yes, whom did this person tutor during the 2011–2012 reporting period?: (Select all that apply.)**

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit post-secondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students

**3c. Approximately how many tutoring sessions did this person have during the 2011–2012 reporting period?**

Sessions

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**Help**

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**Warning:** The following problems need to be fixed before submission:

- Indicate if this person participated in a student learning community.
- Indicate if this person participated in a faculty/staff learning community.
- Indicate if this person provided UDL trainings.
- Indicate if this person received UDL trainings.

**Higher Education Faculty and Staff Participant Record — 100001 — AwardAlliance**

FacultyFirstName FacultyLastName

**6. Learning Experiences**

- "Learning Experiences" is the sixth of eight pages.
- Please provide information about this project participant for the 2011–2012 reporting period.

**Learning Community Experiences**

**\* 1a. Did this person participate in a student learning community sponsored by this project during the 2011–2012 reporting period?**

- Yes
- No

**1b. If yes, was this community: (Select all that apply.)**

- Related to a course
- A virtual community
- A living learning community

**\* 1c. Did this person participate in a faculty/staff learning community sponsored by this project during the 2011–2012 reporting period?**

- Yes
- No

**1d. If yes, was this community: (Select all that apply.)**

- Related to a course
- A virtual community
- A living learning community

**Universal Design for Learning (UDL) Experiences**

**\* 2a. Did this person provide UDL training during the 2011–2012 reporting period?**

- Yes
- No

**2b. If yes, how many training sessions were provided during the 2011–2012 reporting period?**

Trainings

**\* 2c. Did this person receive UDL training during the 2011–2012 reporting period?**

- Yes
- No

**2d. If yes, how many training sessions were received during the 2011–2012 reporting period?**

Trainings

Save Part 6: Learning Experiences Cancel



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Legend

- = Not Started
-  = In Progress
- = Complete
-  = Needs Correction
-  = Required
-  = Collaborative

Project Home > Participants > Higher Education Faculty and Staff > FacultyAFirstName FacultyALastName

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**Warning:** The following problems need to be fixed before submission:  
Please indicate if all international experiences have been added.

Higher Education Faculty and Staff Participant Record – 100001 – AwardAlliance

FacultyAFirstName FacultyALastName  
7. International Experiences

- "International Experiences" is the seventh of eight pages.
- To add rows to the table, click on the "Add an International Experience Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all international experiences have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this project participant for the 2011–2012 reporting period.

International Experiences (0 Records)

[Add an International Experience Record](#)

Experience City/Country	Organization	Program	Delete
No international experience records have been entered.			

\*  All international experience records have been added or there are none to report.

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [International Experiences](#) > FacultyFirstName FacultyALastName

[Return to International Experiences Home](#)

100001 – AwardAlliance

FacultyFirstName FacultyALastName

New International Experience

• Information about an international experience that "FacultyFirstName FacultyALastName" engaged in during the reporting period should be entered here.

\* 1. City:

\* 2. Country:

\* 3. Organization:

\* 4. Program name:

\* 5. What kind of activity was this experience?:  
(Select all that apply.)

- Teaching elementary school students
- Teaching middle/junior high school students
- Teaching high school students
- Teaching undergraduate students
- Teaching graduate students
- Research: data gathering
- Research: data analysis

\* 6. How many weeks did the experience last?

Weeks

\* 7. What was the average number of hours worked each week?

Hours



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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

Project Home > Participants > Higher Education Faculty and Staff > FacultyFirstName FacultyLastName

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**Warning:** The following problems need to be fixed before submission:  
 Indicating whether this person received a stipend is required.

Higher Education Faculty and Staff Participant Record — 100001 — AwardAlliance

FacultyFirstName FacultyLastName

8. Stipend Information

- "Stipend Information" is the eighth of eight pages.
- Please provide information about this project participant for the 2011–2012 reporting period.

Stipends

**\* 1a. Did this person receive a stipend during the 2011–2012 reporting period?**

- Yes
- No

If a stipend was received, please answer the following questions:

**1b. Was the stipend based on participation in project activities?**

- Yes
- No

**1c. Award stipend amount provided to this person from the award during the 2011–2012 reporting period:**

\$

**1d. Non-award stipend amount provided to this person during the 2011–2012 reporting period (i.e., funding from sources other than the award):**

\$

Save Part 8: Stipend Information [Cancel](#)

**Welcome**

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**Contact Us**

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Project Participants](#) > K-12 Teachers and Staff Participants

**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all K-12 Teachers and Staff have been added.

**K-12 Teacher and Staff Participants – 100001 – AwardAlliance**

- To add rows to the table, click on the "Add a K-12 Teacher and Staff Participant Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's K-12 Teacher and Staff Participants for the reporting period.
- When complete information for all K-12 Teacher and Staff Participants has been added, **indicate that this section is complete** by marking the checkbox below.
- Status Column:** Change the status of K-12 Teacher and Staff Participants from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous K-12 Teacher and Staff Participants are defaulted to "Active" status.

**Note:** Any shared K-12 Teacher and Staff Participants should only be entered by one awardee. Please coordinate with your co-awardees when entering records for K-12 Teacher and Staff Participants in order to avoid duplicate entries.

**K-12 Teacher and Staff Participants (4 Records)**

[Add a K-12 Teacher and Staff Participant Record](#)

K-12 Teacher and Staff Participant Name	Status	K-12 Teacher and Staff Participant Type	Delete?
<a href="#">Juan Cohen</a>	Active: <a href="#">New</a>	Guidance counselor	<a href="#">Delete</a>
<a href="#">Lance Cooper</a>	Active: <a href="#">New</a>	Administrator	<a href="#">Delete</a>
<a href="#">Beth Parker</a>	Active: <a href="#">New</a>	Teaching assistant	<a href="#">Delete</a>
<a href="#">TeacherAFirstName TeacherALastName</a>	Active	High school teacher	

\*  All K-12 teacher and staff participant records have been added or there are none to report.

[Save K-12 Teacher and Staff Participants Section Status](#)    [Return to Project Home](#)



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Legend

- = Not Started
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- = Required
- = Collaborative

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K-12 Teacher or Staff Participant Record – 100001 – AwardAlliance

TeacherAFirstName TeacherALastName

1. Contact Information

- "Contact Information" is the first of seven pages.
- Please provide information about this project participant for the current reporting period.

1a. Title:

\* 1b. First name:

1c. Middle name:

\* 1d. Last name:

1e. Suffix:

2. Other ID: (if applicable)

Institutional Affiliation

\* 3a. School state:

\* 3b. School name:

Current Contact Information

\* 4a. Current address Line 1:

4b. Current address Line 2:

4c. Current address Line 3:

\* 4d. Current city:

\* 4e. Current state:

\* 4f. Current ZIP Code:

\* 4g. Current country:

\* 5a. Current phone number:  Extension:

\* 5b. Current e-mail address:

Save Part 1: Contact Information



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**Contact Us**

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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### K-12 Teacher or Staff Participant Record – 100001 – AwardAlliance

TeacherAFirstName TeacherALastName

#### 2. Participant Information

- "Participant Information" is the second of seven pages.
- Please provide information about this project participant for the current reporting period.

**\* 1. Participant Type:**

- High school teacher
- Middle/junior high school teacher
- Elementary school teacher
- Pre-K teacher
- Administrator
- Guidance counselor
- Teaching assistant

**\* 2. Teaching Specialty:  
(Not applicable to administrators or guidance counselors)**

- General
- Mathematics
- Science
- Technology
- Special education



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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**K-12 Teacher or Staff Participant Record — 100001 — AwardAlliance**

TeacherFirstName TeacherLastName

**3. Demographic Information**

- "Demographic Information" is the third of eight pages.
- Please provide information about this project participant for 2011–2012 reporting period.

**1. Birth year:**

**\* 2. Gender:**

- Male
- Female
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 3. Ethnicity:**

- Hispanic or Latino
- Not Hispanic or Latino
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 4. Race: (Mark one or more)**

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 5. Citizenship: (As of the 2011–2012 reporting period)**

- U.S. citizen
- Permanent resident
- U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national)
- Non-U.S. citizen
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 6. U.S. military service status: (As of the 2011–2012 reporting period)**

- Active duty
- Reserve or National Guard
- Previous military service
- No military service
- Project declined to report
- Institution declined to report
- Participant declined to report

---

Save Part 3: Demographic Information | [Cancel](#)

**RDEWeb**

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**Legend**

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Warning:** The following problems need to be fixed before submission:  
 Indicate whether this person registered with the campus disability services office.  
 Indicate whether this person received services from the campus disability services office.

**K-12 Teacher or Staff Participant Record – 100001 – AwardAlliance**

TeacherFirstName TeacherALastName

**4. Conditions and Support**

- "Conditions and Support" is the fourth of eight pages.
- Please provide information about this project participant for 2011–2012 reporting period.

**\* 1. Did this person have a condition during the 2011–2012 reporting period?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

Select	Condition	Select Primary (Optional)
<input type="checkbox"/>	Asperger's syndrome/autism spectrum disorder	<input type="radio"/>
<input type="checkbox"/>	Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>
<input type="checkbox"/>	Deaf or hard-of-hearing (D/HoH)	<input type="radio"/>
<input type="checkbox"/>	Physical impairment/orthopedic/mobility impairment	<input type="radio"/>
<input type="checkbox"/>	Systemic health/medical condition	<input type="radio"/>
<input type="checkbox"/>	Psychological/psychiatric condition	<input type="radio"/>
<input type="checkbox"/>	Learning disorder	<input type="radio"/>
<input type="checkbox"/>	Blind or visual impairment	<input type="radio"/>
<input type="checkbox"/>	Speech impairment	<input type="radio"/>
<input checked="" type="checkbox"/>	Acquired/traumatic brain injury	<input checked="" type="radio"/>
<input checked="" type="checkbox"/>	Other condition	<input type="radio"/>

**\* 2. During the 2011–2012 reporting period, was this person registered with the campus disability services office?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 3. During the 2011–2012 reporting period, did this person receive services from the campus disability services office?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

Save Part 4: Conditions and Support



**RDEWeb**

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**Legend**

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Warning:** The following problems need to be fixed before submission:

- Indicate whether this person served as a mentor.
- Indicate whether this person was a mentee.
- Indicate whether this person served as a tutor.

**K-12 Teacher or Staff Participant Record – 100001 – AwardAlliance**

TeacherFirstName TeacherLastName

**5. Mentoring and Tutoring**

- "Mentoring and Tutoring" is the fifth of eight pages.
- Please provide information about this project participant for the 2011–2012 reporting period.

**Activity as a Mentor**

**\* 1a. Did this person serve as a mentor during the 2011–2012 reporting period?**

- Yes  
 No

**1b. If yes, whom did this person mentor during the 2011–2012 reporting period? (Select all that apply.)**

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit post-secondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students
- Faculty/staff members
- Industry/business members
- Parents

**1c. Approximately how many mentoring sessions did this person have during the 2011–2012 reporting period?**

Sessions

**1d. Of those sessions, indicate the number of each type:**

Face-to-Face  
 Phone  
 Virtual

**Activity as a Mentee**

**\* 2a. Was this person a mentee during the 2011–2012 reporting period?**

- Yes  
 No

**2b. If yes, what kind of mentor(s) did this person have during the 2011–2012 reporting period? (Select all that apply.)**

- Faculty/staff members
- Industry/business members

**2c. Approximately how many mentoring sessions did this person receive during the 2011–2012 reporting period?**

Sessions

**2d. Of those sessions, indicate the number of each type:**

Face-to-Face  
 Phone  
 Virtual

**Activity as a Tutor**

**\* 3a. Did this person serve as a tutor during the 2011–2012 reporting period?**

- Yes  
 No

**3b. If yes, whom did this person tutor during the 2011–2012 reporting period? (Select all that apply.)**

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit post-secondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students

**3c. Approximately how many tutoring sessions did this person have during the 2011–2012 reporting period?**

Sessions

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

Project Home > Participants > K-12 Teachers and Staff > TeacherFirstName TeacherLastName

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**Warning:** The following problems need to be fixed before submission:

- Indicate if this person participated in a student learning community.
- Indicate if this person participated in a faculty/staff learning community.
- Indicate if this person provided UDL trainings.
- Indicate if this person received UDL trainings.

K-12 Teacher or Staff Participant Record – 100001 – AwardAlliance

TeacherFirstName TeacherLastName

6. Learning Experiences

- "Learning Experiences" is the sixth of eight pages.
- Please provide information about this project participant for the 2011–2012 reporting period.

Learning Community Experiences

**\* 1a. Did this person participate in a student learning community sponsored by this project during the 2011–2012 reporting period?**

- Yes
- No

**1b. If yes, was this community: (Select all that apply.)**

- Related to a course
- A virtual community
- A living learning community

**\* 1c. Did this person participate in a faculty/staff learning community sponsored by this project during the 2011–2012 reporting period?**

- Yes
- No

**1d. If yes, was this community: (Select all that apply.)**

- Related to a course
- A virtual community
- A living learning community

Universal Design for Learning (UDL) Experiences

**\* 2a. Did this person provide UDL training during the 2011–2012 reporting period?**

- Yes
- No

**2b. If yes, how many training sessions were provided during the 2011–2012 reporting period?**

Trainings

**\* 2c. Did this person receive UDL training during the 2011–2012 reporting period?**

- Yes
- No

**2d. If yes, how many training sessions were received during the 2011–2012 reporting period?**

Trainings

Save Part 6: Learning Experiences

Cancel

RDEWeb

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Legend

- = Not Started
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- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Warning:** The following problems need to be fixed before submission:  
Please indicate if all international experiences have been added.

**K-12 Teacher or Staff Participant Record – 100001 – AwardAlliance**

TeacherFirstName TeacherLastName

**7. International Experiences**

- "International Experiences" is the seventh of eight pages.
- To add rows to the table, click on the "Add an International Experience Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all international experiences have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this project participant for the 2011–2012 reporting period.

**International Experiences (0 Records)**

[Add an International Experience Record](#)

Experience City/Country	Organization	Program	Delete
No international experience records have been entered.			

\*  **All international experience records have been added or there are none to report.**

[Cancel](#)

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [International Experiences](#) > TeacherAFirstName TeacherALastName

[Return to International Experiences Home](#)

100001 – AwardAlliance

TeacherAFirstName TeacherALastName

New International Experience

• Information about an international experience that "TeacherAFirstName TeacherALastName" engaged in during the reporting period should be entered here.

\* 1. City:

\* 2. Country:

\* 3. Organization:

\* 4. Program name:

\* 5. What kind of activity was this experience?:  
(Select all that apply.)

- Teaching elementary school students
- Teaching middle/junior high school students
- Teaching high school students
- Teaching undergraduate students
- Teaching graduate students
- Research: data gathering
- Research: data analysis

\* 6. How many weeks did the experience last?

Weeks

\* 7. What was the average number of hours worked each week?

Hours



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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

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**Warning:** The following problems need to be fixed before submission:  
 Indicating whether this person received a stipend is required.

Teacher Participant Record – 100001 – AwardAlliance

TeacherFirstName TeacherALastName

8. Stipend Information

- "Stipend Information" is the eighth of eight pages.
- Please provide information about this project participant for 2011–2012 reporting period.

Stipends

\* 1a. Did this person receive a stipend during the 2011–2012 reporting period?

- Yes
- No

If a stipend was received, please answer the following questions:

1b. Was the stipend based on participation in project activities?

- Yes
- No

1c. Award stipend amount provided to this person from the award during the 2011–2012 reporting period:

\$

1d. Non-award stipend amount provided to this person during the 2011–2012 reporting period (i.e., funding from sources other than the award):

\$

Save Part 8: Stipend Information [Cancel](#)

**RDEWeb**

Reporting Period: September 1, 2010 – August 31, 2011

Collection Period: December 2, 2011 – Midnight Local Time February 1, 2012

**Welcome**

- 100001 – AwardAlliance
  - Award Details
  - Funding Sources
  - Data Corrections
  - Institutions
  - Project Personnel
  - Project Participants**
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    - Higher Education Faculty and Staff
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  - Dissemination Activities
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**Help**

**Glossary**

**Contact Us**

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Project Participants](#) > Other Participants

**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all Other Participants have been added.

**Other Participants – 100001 – AwardAlliance**

**Other Participants** are defined as 1) Industry representatives; 2) Community organization representatives; and 3) Externship/Intern mentors.

- To add rows to the table, click on the "Add a Other Participant Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- Please provide information about your project's Other Participants for the reporting period.
- When complete information for all Other Participants has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Other Participants from the previous reporting cycle by clicking on the "Active" or "Inactive" link. Previous Other Participants are defaulted to "Active" status.

**Note:** Any shared Other Participants should only be entered by one awardee. Please coordinate with your co-awardees when entering records for Other Participants in order to avoid duplicate entries.

**Other Participants (3 Records)**

[Add an Other Participant Record](#)

Other Participant Name	Status	Other Participant Type	Delete?
<a href="#">OtherParticipantAFirstName</a> <a href="#">OtherParticipantALastName</a>	<a href="#">Active</a>	Externship/internship mentor	
Industry Representative	<a href="#">Active</a> : <a href="#">New</a>	Industry representative	<a href="#">Delete</a>
Community Representative	<a href="#">Active</a> : <a href="#">New</a>	Community organization representative	<a href="#">Delete</a>

**All other participant records have been added or there are none to report.**

[Save Other Participants Section Status](#)   [Return to Project Home](#)



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Project Home > Participants > Other Participants > OtherParticipantAFirstName OtherParticipantALastName

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### Other Participant Record – 100001 – AwardAlliance

OtherParticipantAFirstName OtherParticipantALastName

#### 1. Contact Information

- "Contact Information" is the first of seven pages.
- Please provide information about this project participant for the current reporting period.

**1a. Title:**

**\* 1b. First name:**

**1c. Middle name:**

**\* 1d. Last name:**

**1e. Suffix:**

**2. Other ID:  
(if applicable)**

#### Organization Affiliation

**\* 3a. Organization State:**

**\* 3b. Choose a type of organization for this person, and then select or enter a name:**

**This person is affiliated with a higher education institution.**

Select Organization State to populate the list of higher education institution names. [Request an addition to the list of higher education institution names.](#)

**Higher education institution name:**

**This person is affiliated with another type of organization that is not a higher education institution.**

**School or organization name:**

#### Current Contact Information

**\* 4a. Current address Line 1:**

**4b. Current address Line 2:**

**4c. Current address Line 3:**

**\* 4d. Current city:**

**\* 4e. Current state:**

**\* 4f. Current ZIP Code:**

**\* 4g. Current country:**

**\* 5a. Current phone number:**  **Extension:**

**\* 5b. Current e-mail address:**



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**Library**

**Contact Us**

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Project Home > Participants > Other Participants > OtherParticipantFirstName OtherParticipantLastName

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**Warning:** The following problems need to be fixed before submission:  
Fields are required.

**Other Participant Record - 100001 - AwardAlliance**

OtherParticipantFirstName OtherParticipantALastName  
2. Participant Information

- \* Participant Information is the second of seven pages.
- \* Please provide information about the project participant for the current reporting period.

1. Participant Type:
- Community organization representative
  - Educational/institutional mentor
  - Industry representative

**Fields**

- \* Indicate the field(s) in which this participant worked during the reporting period.

2. Select the most appropriate field(s) from the options below:
- \* Click on the disciplines below to display the subfields within them.
  - \* Mark the checkbox(es) next to the subfields that apply.

<input type="checkbox"/> <b>AGRICULTURAL SCIENCES</b>	<input type="checkbox"/> <b>HEALTH SCIENCES</b>
<input type="checkbox"/> Agricultural animal physiology (26.0707)	<input type="checkbox"/> Dentistry (60.01)
<input type="checkbox"/> Agriculture extension/communications (01.08)	<input type="checkbox"/> Health professions/related clinical sciences (31)
<input type="checkbox"/> Agriculture/agricultural sciences, other (01.08)	<input type="checkbox"/> Medical physiology (26.0988)
<input type="checkbox"/> Animal sciences (01.08)	<input type="checkbox"/> Medication/nutrition (00.02)
<input type="checkbox"/> Fishing and fisheries sciences/management (03.03)	<input type="checkbox"/> Veterinary medicine (60.03)
<input type="checkbox"/> Food sciences/technology (01.10)	<input type="checkbox"/> <b>HUMANITIES</b>
<input type="checkbox"/> Forestry/forest management (03.05)	<input type="checkbox"/> American/English languages, literatures (23)
<input type="checkbox"/> Natural resources conservation (03.01)	<input type="checkbox"/> Classics/languages (16.1200)
<input type="checkbox"/> Natural resources conservation, other (03.01.99)	<input type="checkbox"/> Comparative literature (16.1004)
<input type="checkbox"/> Natural resources management/protective services (03.02)	<input type="checkbox"/> Foreign languages/literatures (15)
<input type="checkbox"/> Plant sciences (01.11)	<input type="checkbox"/> History (34)
<input type="checkbox"/> Soil sciences (01.12)	<input type="checkbox"/> Liberal arts/other humanities (24)
<input type="checkbox"/> Taxonomy/taxidermy (01.05)	<input type="checkbox"/> Philosophy (38.01)
<input type="checkbox"/> Wildlife/wildlands management (03.06)	<input type="checkbox"/> Religious studies (28.02)
<input type="checkbox"/> <b>ASTRONOMY</b>	<input type="checkbox"/> Theology/ministries (39)
<input type="checkbox"/> Astronomy (40.0201)	<input type="checkbox"/> Visual/performing arts (50)
<input type="checkbox"/> Astronomical astrophysics, other (40.0299)	<input type="checkbox"/> <b>MATHEMATICS</b>
<input type="checkbox"/> Astrophysics (40.0202)	<input type="checkbox"/> Actuarial science (32.1304)
<input type="checkbox"/> <b>BIOLOGICAL SCIENCES</b>	<input type="checkbox"/> Applied mathematics (27.03)
<input type="checkbox"/> Anatomy (26.0403)	<input type="checkbox"/> Business statistics (25.1303)
<input type="checkbox"/> Biochemistry (26.0202)	<input type="checkbox"/> Mathematical statistics (27.05)
<input type="checkbox"/> Biological sciences/life sciences, other (26.99)	<input type="checkbox"/> Mathematics, general (27.01)
<input type="checkbox"/> Biology, general (26.01)	<input type="checkbox"/> Mathematics/statistics, other (27.99)
<input type="checkbox"/> Biometrics (26.1101)	<input type="checkbox"/> <b>PHYSICS AND PHYSICAL SCIENCES</b>
<input type="checkbox"/> Biophysics (26.0203)	<input type="checkbox"/> Acoustics (40.0809)
<input type="checkbox"/> Biostatistics (26.1102)	<input type="checkbox"/> Chemical and atom/molecular physics (40.0802)
<input type="checkbox"/> Biotechnology research (26.12)	<input type="checkbox"/> Elementary particle physics (40.0804)
<input type="checkbox"/> Botanical biology (26.03)	<input type="checkbox"/> Nuclear physics (40.0806)
<input type="checkbox"/> Cellular/molecular biology and histology (26.0401)	<input type="checkbox"/> Optoelectronic sciences (40.0807)
<input type="checkbox"/> Ecology (26.13)	<input type="checkbox"/> Physical sciences, general (40.01)
<input type="checkbox"/> Evolutionary biology (26.1303)	<input type="checkbox"/> Physics, general (40.0805)
<input type="checkbox"/> Food systems administration (19.0505)	<input type="checkbox"/> Physics, other (40.0899)
<input type="checkbox"/> Genetics, plant/animal (26.05)	<input type="checkbox"/> Plasma/high-temperature physics (40.0803)
<input type="checkbox"/> Immunology (26.0599)	<input type="checkbox"/> Solid state/low-temperature physics (40.0808)
<input type="checkbox"/> Immunological biology (26.1302)	<input type="checkbox"/> Theoretical/mathematical physics (40.0810)
<input type="checkbox"/> Medical microbiology/bacteriology (26.0503)	<input type="checkbox"/> <b>PROFESSIONAL FIELDS/BUSINESS</b>
<input type="checkbox"/> Medical neurobiology (26.09)	<input type="checkbox"/> <b>MANAGEMENT</b>
<input type="checkbox"/> Microbiology/bacteriology (26.05)	<input type="checkbox"/> Agricultural businessmanagement (01.01)
<input type="checkbox"/> Molecular biology (26.0204)	<input type="checkbox"/> Agricultural production operations (01.03)
<input type="checkbox"/> Microbiology (26.05)	<input type="checkbox"/> Agricultural/domestic animal services (01.05)
<input type="checkbox"/> Neuroscience (26.0405)	<input type="checkbox"/> Business, management, marketing, related support services (32)
<input type="checkbox"/> National sciences (26.10)	<input type="checkbox"/> Horticulture/operations (01.06)
<input type="checkbox"/> Parasitology (26.0505)	<input type="checkbox"/> Operations research (14.3701)
<input type="checkbox"/> Pathology (26.0910)	<input type="checkbox"/> <b>PSYCHOLOGY</b>
<input type="checkbox"/> Pharmacology/toxicology (26.10)	<input type="checkbox"/> Clinical child psychology (42.20)
<input type="checkbox"/> Radiation biology/radiobiology (26.0209)	<input type="checkbox"/> Clinical psychology (42.02)
<input type="checkbox"/> Virology (26.0207)	<input type="checkbox"/> Cognitive psychology/psycholinguistics (42.03)
<input type="checkbox"/> Zoology (26.07)	<input type="checkbox"/> Community psychology (42.04)
<input type="checkbox"/> <b>CHEMISTRY</b>	<input type="checkbox"/> Comparative psychology (42.05)
<input type="checkbox"/> Analytical chemistry (40.0502)	<input type="checkbox"/> Counseling psychology (42.06)
<input type="checkbox"/> Chemical physics (40.0508)	<input type="checkbox"/> Developmental/child psychology (42.07)
<input type="checkbox"/> Chemistry, general (40.0501)	<input type="checkbox"/> Environmental psychology (42.21)
<input type="checkbox"/> Chemistry, other (40.0599)	<input type="checkbox"/> Experimental psychology (42.08)
<input type="checkbox"/> Inorganic chemistry (40.0503)	<input type="checkbox"/> Family psychology (42.15)
<input type="checkbox"/> Medicinal/pharmaceutical chemistry (31.2004)	<input type="checkbox"/> Forensic psychology (42.24)
<input type="checkbox"/> Organic chemistry (40.0504)	<input type="checkbox"/> Gerontology (42.22)
<input type="checkbox"/> Physical/analytical chemistry (40.0506)	<input type="checkbox"/> Health/medical psychology (42.23)
<input type="checkbox"/> Polymer chemistry (40.0507)	<input type="checkbox"/> Hypnotherapy (31.3603)
<input type="checkbox"/> <b>COMPUTER SCIENCES</b>	<input type="checkbox"/> Industrial/organizational psychology (42.09)
<input type="checkbox"/> Computer programming (11.02)	<input type="checkbox"/> Personality psychology (42.10)
<input type="checkbox"/> Computer science (11.07)	<input type="checkbox"/> Physiological psychology/psychobiology (42.11)
<input type="checkbox"/> Computer systems analysis (11.05)	<input type="checkbox"/> Psychobiology (42.12)
<input type="checkbox"/> Computer systems networking and telecommunications (11.09)	<input type="checkbox"/> Psychology, general (42.09)
<input type="checkbox"/> Computer/information sciences, general (11.01)	<input type="checkbox"/> Psychology, other (42.99)
<input type="checkbox"/> Computer/information sciences, other (11.99)	<input type="checkbox"/> Psychometrics (42.19)
<input type="checkbox"/> Data processing technology/technician (11.03)	<input type="checkbox"/> Psychopharmacology (42.24)
<input type="checkbox"/> Information sciences/systems (11.04)	<input type="checkbox"/> Social psychology (42.16)
<input type="checkbox"/> System administration, networking, management (11.10)	<input type="checkbox"/> <b>SOcial SCIENCES</b>
<input type="checkbox"/> Web page design, computer graphics, database management (11.08)	<input type="checkbox"/> Agricultural economics (01.0103)
<input type="checkbox"/> <b>EARTH, ATMOSPHERIC, AND OCEAN SCIENCES</b>	<input type="checkbox"/> Anthropology (43.02)
<input type="checkbox"/> Atmospheric chemistry/dynamics (40.0402)	<input type="checkbox"/> Archaeology (43.03)
<input type="checkbox"/> Atmospheric physics/aeronomy (40.0401)	<input type="checkbox"/> Area, ethnic, cultural, gender studies (05)
<input type="checkbox"/> Atmospheric sciences/meteorology, other (40.0499)	<input type="checkbox"/> Behavioral sciences (26.1701)
<input type="checkbox"/> Atmospheric sciences/meteorology, general (40.0401)	<input type="checkbox"/> Bioethics/medical ethics (32.3201)
<input type="checkbox"/> Geochemistry (40.0602)	<input type="checkbox"/> Canadian government/politics (43.10)
<input type="checkbox"/> Geochemistry/biomineralogy (40.0606)	<input type="checkbox"/> Criminology (43.04)
<input type="checkbox"/> Geological and related sciences, other (40.0699)	<input type="checkbox"/> Demography/population studies (43.05)
<input type="checkbox"/> Geology (40.0601)	<input type="checkbox"/> Economics (43.08)
<input type="checkbox"/> Geophysical/biogeology (40.0603)	<input type="checkbox"/> Geography (43.07)
<input type="checkbox"/> Hydrology/water resources sciences (40.0605)	<input type="checkbox"/> Gerontology (30.1013)
<input type="checkbox"/> Meteorology (40.0604)	<input type="checkbox"/> Health/philosophy of science and technology (34.0404)
<input type="checkbox"/> Oceanography (40.0607)	<input type="checkbox"/> Inter-cultural/multicultural and diversity studies (30.2301)
<input type="checkbox"/> Paleontology (40.0604)	<input type="checkbox"/> International relations/affairs (43.09)
<input type="checkbox"/> <b>EDUCATION</b>	<input type="checkbox"/> International/global studies (30.2001)
<input type="checkbox"/> Athletic trainer/trainer (31.0913)	<input type="checkbox"/> Linguistics (36.0102)
<input type="checkbox"/> Education (13)	<input type="checkbox"/> Political science/government (43.10)
<input type="checkbox"/> Educational psychology (42.1801)	<input type="checkbox"/> Public administration (44.04)
<input type="checkbox"/> Health/physical education (31.05)	<input type="checkbox"/> Public administration services, other (44.99)
<input type="checkbox"/> Religious education (39.0401)	<input type="checkbox"/> Public policy analysis (44.02)
<input type="checkbox"/> School psychology (42.1701)	<input type="checkbox"/> Science, technology, society (26.1301)
<input type="checkbox"/> <b>ENGINEERING</b>	<input type="checkbox"/> Social sciences, general (43.01)
<input type="checkbox"/> Aerospace, aeronautical, astronautical engineering (14.02)	<input type="checkbox"/> Social sciences/history, other (43.99)
<input type="checkbox"/> Agricultural engineering (14.03)	<input type="checkbox"/> Sociology (43.11)
<input type="checkbox"/> Architectural engineering (14.04)	<input type="checkbox"/> Urban affairs studies (43.12)
<input type="checkbox"/> Biomedical engineering (14.05)	<input type="checkbox"/> <b>OTHER FIELDS</b>
<input type="checkbox"/> Carpentry (43.0702)	<input type="checkbox"/> Communications (09)
<input type="checkbox"/> Ceramic sciences/engineering (14.06)	<input type="checkbox"/> Communications technologies (40)
<input type="checkbox"/> Chemical engineering (14.07)	<input type="checkbox"/> Library science (23)
<input type="checkbox"/> Civil engineering (14.08)	<input type="checkbox"/> Architecture/related programs (04)
<input type="checkbox"/> Computer engineering (14.09)	<input type="checkbox"/> Personal/coach services (12)
<input type="checkbox"/> Electrical, electronics, communications engineering (14.10)	<input type="checkbox"/> Engineering-related technologies (13)
<input type="checkbox"/> Engineering design (14.29)	<input type="checkbox"/> None, economic/family studies (19)
<input type="checkbox"/> Engineering mechanics (14.11)	<input type="checkbox"/> Law and legal studies (22)
<input type="checkbox"/> Engineering physics (14.12)	<input type="checkbox"/> Reserves officer training corps (ROTC) (28)
<input type="checkbox"/> Engineering science (14.13)	<input type="checkbox"/> Military technologies (29)
<input type="checkbox"/> Engineering, general (14.14)	<input type="checkbox"/> Multi-/interdisciplinary studies (20)
<input type="checkbox"/> Engineering, other (14.99)	<input type="checkbox"/> Parks/recreation/leisure/fitness (31)
<input type="checkbox"/> Environmental/environmental health engineering (14.14)	<input type="checkbox"/> Sex roles (32)
<input type="checkbox"/> Forest engineering (14.34)	<input type="checkbox"/> Citizenship activities (33)
<input type="checkbox"/> Geological engineering (14.15)	<input type="checkbox"/> Health related knowledge/skills (34)
<input type="checkbox"/> Geological engineering (14.39)	<input type="checkbox"/> Interpersonal/social skills (35)
<input type="checkbox"/> Geophysical engineering (14.16)	<input type="checkbox"/> Personal awareness/self-improvement (36)
<input type="checkbox"/> Materials engineering (14.18)	<input type="checkbox"/> Science technologies (41)
<input type="checkbox"/> Materials science (14.11)	<input type="checkbox"/> Protective services (43)
<input type="checkbox"/> Mechanical engineering (14.19)	<input type="checkbox"/> Public administration/social services professions (44)
<input type="checkbox"/> Metallurgical engineering (14.20)	<input type="checkbox"/> Construction trades (46)
<input type="checkbox"/> Metallurgical engineering (14.21)	<input type="checkbox"/> Mechatronics technologies (47)
<input type="checkbox"/> Naval architecture/marine engineering (14.22)	<input type="checkbox"/> Precision production trades (48)
<input type="checkbox"/> Nuclear engineering (14.23)	<input type="checkbox"/> Transportation/mobility among workers (49)
<input type="checkbox"/> Ocean engineering (14.24)	
<input type="checkbox"/> Operations research (14.27)	
<input type="checkbox"/> Petroleum engineering (14.25)	
<input type="checkbox"/> Polymer/plastics engineering (14.32)	
<input type="checkbox"/> Surveying engineering (14.36)	
<input type="checkbox"/> Systems engineering (14.27)	
<input type="checkbox"/> Textile sciences/engineering (14.28)	



**Welcome**

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- 100008 – AwardAllianceBaseline2012
- 100003 – AwardDissemination
- 100010 – AwardAllianceReadyForSubmit
- 100007 – AwardAllianceBaseline2010
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- 100009 – AwardResearchBaseline2012
- 100011 – AwardResearchBaseline2013
- 100005 – AwardResearch

**Help**

**Glossary**

**Contact Us**

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### Other Participant Record – 100001 – AwardAlliance

OtherParticipantAFirstName OtherParticipantALastName

#### 3. Demographic Information

- "Demographic Information" is the third of eight pages.
- Please provide information about this project participant for the 2011–2012 reporting period.

**1. Birth year:**

**\* 2. Gender:**

- Male
- Female
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 3. Ethnicity:**

- Hispanic or Latino
- Not Hispanic or Latino
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 4. Race:  
(Mark one or more)**

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 5. Citizenship:  
(As of the 2011–2012 reporting period)**

- U.S. citizen
- Permanent resident
- U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national)
- Non-U.S. citizen
- Project declined to report
- Institution declined to report
- Participant declined to report

**\* 6. U.S. military service status:  
(As of the 2011–2012 reporting period)**

- Active duty
- Reserve or National Guard
- Previous military service
- No military service
- Project declined to report
- Institution declined to report
- Participant declined to report

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### Other Participant Record – 100001 – AwardAlliance

OtherParticipantAFirstName OtherParticipantALastName

#### 4. Conditions

- "Conditions and Support" is the fourth of eight pages.
- Please provide information about this project participant for the 2011–2012 reporting period.

**\* 1. Did this person have a condition during the 2011–2012 reporting period?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

Select	Condition	Select Primary (Optional)
<input type="checkbox"/>	Asperger's syndrome/autism spectrum disorder	<input type="radio"/>
<input type="checkbox"/>	Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>
<input checked="" type="checkbox"/>	Deaf or hard-of-hearing (D/HoH)	<input checked="" type="radio"/>
<input type="checkbox"/>	Physical impairment/orthopedic/mobility impairment	<input type="radio"/>
<input type="checkbox"/>	Systemic health/medical condition	<input type="radio"/>
<input type="checkbox"/>	Psychological/psychiatric condition	<input type="radio"/>
<input type="checkbox"/>	Learning disorder	<input type="radio"/>
<input type="checkbox"/>	Blind or visual impairment	<input type="radio"/>
<input type="checkbox"/>	Speech impairment	<input type="radio"/>
<input type="checkbox"/>	Acquired/traumatic brain injury	<input type="radio"/>
<input type="checkbox"/>	Other condition	<input type="radio"/>

**RDEWeb**

Reporting Period: September 1, 2011 – August 31, 2012

Collection Period: November 12, 2012 – Midnight Local Time January 14, 2013

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**Warning:** The following problems need to be fixed before submission:  
 Indicate whether this person served as a mentor.  
 Indicate whether this person served as a tutor.

**K-12 Other Participant Record – 100001 – AwardAlliance**

OtherParticipantAFirstName OtherParticipantALastName

**5. Mentoring and Tutoring**

- "Mentoring and Tutoring" is the fifth of eight pages.
- Please provide information about this project participant for the 2011–2012 reporting period.

**Activity as a Mentor**

**\* 1a. Did this person serve as a mentor during the 2011–2012 reporting period?**

- Yes
- No

**1b. If yes, whom did this person mentor during the 2011–2012 reporting period?: (Select all that apply.)**

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit post-secondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students
- Faculty/staff members
- Industry/business members
- Parents

**1c. Approximately how many mentoring sessions did this person have during the 2011–2012 reporting period?**

Sessions

**1d. Of those sessions, indicate the number of each type:**

Face-to-Face  
 Phone  
 Virtual

**Activity as a Tutor**

**\* 2a. Did this person serve as a tutor during the 2011–2012 reporting period?**

- Yes
- No

**2b. If yes, whom did this person tutor during the 2011–2012 reporting period?: (Select all that apply.)**

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit post-secondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students

**2c. Approximately how many tutoring sessions did this person have during the 2011–2012 reporting period?**

Sessions

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  - Project Participants
    - Students
    - Higher Education Faculty and Staff
    - K-12 Teachers and Staff
    - Other Participants
  - Dissemination Activities
  - Additional Proposals
  - Project Highlights
  - Data Collection Feedback
- 100006 – AwardResearchBaseline2011
- 100009 – AwardResearchBaseline2012
- 100011 – AwardResearchBaseline2013
- 100005 – AwardResearch

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

Project Home > OtherParticipant > OtherParticipantFirstName OtherParticipantALastName

< Previous | Other Participants 1 2 3 4 5 6 7 8 | Next >

**Warning:** The following problems need to be fixed before submission:

- Indicate if this person participated in a student learning community.
- Indicate if this person participated in a faculty/staff learning community.
- Indicate if this person provided UDL trainings.
- Indicate if this person received UDL trainings.

Other Participant Record – 100001 – AwardAlliance

OtherParticipantAFirstName OtherParticipantALastName

6. Learning Experiences

- "Learning Experiences" is the sixth of eight pages.
- Please provide information about this project participant for the 2011–2012 reporting period.

Learning Community Experiences

\* 1a. Did this person participate in a student learning community sponsored by this project during the 2011–2012 reporting period?

- Yes
- No

1b. If yes, was this community: (Select all that apply.)

- Related to a course
- A virtual community
- A living learning community

\* 1c. Did this person participate in a faculty/staff learning community sponsored by this project during the 2011–2012 reporting period?

- Yes
- No

1d. If yes, was this community: (Select all that apply.)

- Related to a course
- A virtual community
- A living learning community

Universal Design for Learning (UDL) Experiences

\* 2a. Did this person provide UDL training during the 2011–2012 reporting period?

- Yes
- No

2b. If yes, how many training sessions were provided during the 2011–2012 reporting period?

Trainings

\* 2c. Did this person receive UDL training during the 2011–2012 reporting period?

- Yes
- No

2d. If yes, how many training sessions were received during the 2011–2012 reporting period?

Trainings

Save Part 6: Learning Experiences [Cancel](#)

RDEWeb

Reporting Period: September 1, 2011 – August 31, 2012

Collection Period: November 12, 2012 – Midnight Local Time January 14, 2013

- Welcome**
- 100002 – AwardDemonstration
- 100008 – AwardAllianceBaseline2012
- 100003 – AwardDissemination
- 100010 – AwardAllianceReadyForSubmit
- 100007 – AwardAllianceBaseline2010
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- 100006 – AwardResearchBaseline2011
- 100009 – AwardResearchBaseline2012
- 100011 – AwardResearchBaseline2013
- 100005 – AwardResearch
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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Participants](#) > [Other Participants](#) > OtherParticipantFirstName OtherParticipantLastName

[< Previous](#) | [Other Participants](#) 1 2 3 4 5 6 7 8 | [Next >](#)

**Warning:** The following problems need to be fixed before submission:  
Please indicate if all international experiences have been added.

**Other Participant Record – 100001 – AwardAlliance**

OtherParticipantFirstName OtherParticipantLastName

**7. International Experiences**

- "International Experiences" is the seventh of eight pages.
- To add rows to the table, click on the "Add an International Experience Record" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all international experiences have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this project for the 2011–2012 reporting period.

**International Experiences (0 Records)**

[Add an International Experience Record](#)

Experience City/Country	Organization	Program	Delete
No international experience records have been entered.			

\*  All international experience records have been added or there are none to report.

[Save Part 7: International Experiences](#) [Cancel](#)

- Welcome**
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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [International Experiences](#) > OtherParticipantAFirstName OtherParticipantALastName

[Return to International Experiences Home](#)

### 100001 – AwardAlliance

OtherParticipantAFirstName OtherParticipantALastName  
New International Experience

• Information about an international experience that "OtherParticipantAFirstName OtherParticipantALastName" engaged in during the reporting period should be entered here.

\* 1. City:

\* 2. Country:

\* 3. Organization:

\* 4. Program name:

\* 5. What kind of activity was this experience?:  
(Select all that apply.)

- Teaching elementary school students
- Teaching middle/junior high school students
- Teaching high school students
- Teaching undergraduate students
- Teaching graduate students
- Research: data gathering
- Research: data analysis

\* 6. How many weeks did the experience last?

Weeks

\* 7. What was the average number of hours worked each week?

Hours



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- 100009 – AwardResearchBaseline2012
- 100011 – AwardResearchBaseline2013
- 100005 – AwardResearch

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

Project Home > Participants > Other Participants > OtherParticipantAFirstName OtherParticipantALastName

< Previous | Other Participants 1 2 3 4 5 6 7 8 Next >

**Warning:** The following problems need to be fixed before submission:  
 Indicating whether this person received a stipend is required.

Other Participant Record – 100001 – AwardAlliance

OtherParticipantAFirstName OtherParticipantALastName

8. Stipend Information

- "Stipend Information" is the eighth of eight pages.
- Please provide information about this project participant for the 2011–2012 reporting period.

Stipends

\* 1a. Did this person receive a stipend during the 2011–2012 reporting period?

- Yes
- No

If a stipend was received, please answer the following questions:

1b. Was the stipend based on participation in project activities?

- Yes
- No

1c. Award stipend amount provided to this person from the award during the 2011–2012 reporting period:

\$:

1d. Non-award stipend amount provided to this person during the 2011–2012 reporting period (i.e., funding from sources other than the award):

\$:

Save Part 8: Stipend Information Cancel

- Welcome**
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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > Dissemination Activities

**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all Dissemination Activities have been added.

### Dissemination Activities – 100001 – AwardAlliance

• When records for all dissemination activities have been added, **indicate that this section is complete** marking the checkbox below.








	Total records
<input checked="" type="checkbox"/> <a href="#">Professional Publications</a> <span style="float: right;"><input type="button" value="Add"/></span>	1
<input checked="" type="checkbox"/> <a href="#">Professional Presentations</a> <span style="float: right;"><input type="button" value="Add"/></span>	1
<a href="#">New Tools, Measurement Methods, and Other Materials</a> <span style="float: right;"><input type="button" value="Add"/></span>	1
<input checked="" type="checkbox"/> <a href="#">Online Resources</a> <span style="float: right;"><input type="button" value="Add"/></span>	1

\*  **All dissemination activities records have been added or there are none to report.**





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  -  Project Participants
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Legend

- = Not Started
-  = In Progress
- = Complete
-  = Needs Correction
-  = Required
-  = Collaborative

[Project Home](#) > [Dissemination Activities](#) > Professional Publications

### Professional Publications resulting from Award – 100001 – AwardAlliance

- To add rows to the table, click on the "Add a Professional Publication Record" link.
- To remove a row from the table, click on the "Delete" link for that row.

#### Professional Publications (1 Record)

[Add a Professional Publication Record](#)

#### 2010 - 2011

##### Professional Publications for 2010 - 2011

Citation	Publication Type	Delete
<input checked="" type="checkbox"/> publication	<ul style="list-style-type: none"> <li>Peer reviewed</li> <li>Invited</li> </ul>	<a href="#">Delete</a>



**Welcome**

- 100002 – AwardDemonstration
- 100008 – AwardAllianceBaseline2012
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- 100007 – AwardAllianceBaseline2010
- 100004 – AwardEnrichmentBaseline2011

100001 – AwardAlliance

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- Professional Presentations
- New Tools, Methods, Other
- Online Resources

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100006 – AwardResearchBaseline2011

100009 – AwardResearchBaseline2012

100011 – AwardResearchBaseline2013

100005 – AwardResearch

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Dissemination Activities](#) > [Professional Publications](#) >

**Professional Publication Record**

- Information about professional publications that project personnel or participants contributed to should be entered here.
- Personnel and participants should have contributed to the publication **during the 2011–2012 reporting period as a result of this project.**
- Upload an Adobe PDF document containing the publication. Please ensure that you comply with all applicable copyright laws in providing this material.

\* **1. Publication citation:**

\* **2. Publication file:**

Upload an Adobe PDF document containing the publication. **Limit: One**

File Name	Size	Delete
No publication file has been uploaded.		

\* **Location of publication file (.pdf files only):**

\* **3. Url of publication**








Publication is not yet available online.

\* **4. Publication type:**  
(Select all that apply.)

- Peer reviewed
- Invited
- Non-peer reviewed





\* **5. Was this publication created with personnel from the other award(s) in this collaboration?**

- Yes
- No

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Legend

- = Not Started
-  = In Progress
- = Complete
-  = Needs Correction
-  = Required
-  = Collaborative

[Project Home](#) > [Dissemination Activities](#) > Professional Presentations

### Professional Presentations resulting from Award – 100001 – AwardAlliance

- To add rows to the table, click on the "Add a Professional Presentation Record" link.
- To remove a row from the table, click on the "Delete" link for that row.

#### Professional Presentations (1 Record)

[Add a Professional Presentation Record](#)

#### 2010 - 2011

##### Professional Presentations for 2010 - 2011

Title	Presentation Type	Delete
<input checked="" type="checkbox"/> Science Presentation	<ul style="list-style-type: none"> <li>• Conference</li> <li>• Media</li> <li>• Classroom</li> <li>• College/university/department event</li> </ul>	<a href="#">Delete</a>



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100003 — AwardDissemination
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100007 — AwardAllianceBaseline2010
100004 — AwardEnrichmentBaseline2011
100001 — AwardAlliance
<input type="checkbox"/> Award Details
<input type="checkbox"/> Funding Sources
<input type="checkbox"/> Data Corrections
<input type="checkbox"/> Institutions
<input type="checkbox"/> Project Personnel
<input type="checkbox"/> Project Participants
<input type="checkbox"/> Dissemination Activities
<input type="checkbox"/> Professional Publications
<input type="checkbox"/> <b>Professional Presentations</b>
<input type="checkbox"/> New Tools, Methods, Other
<input type="checkbox"/> Online Resources
<input type="checkbox"/> Additional Proposals
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100005 — AwardResearch
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<b>Contact Us</b>

Legend	
<input type="checkbox"/>	= Not Started
	= In Progress
<input checked="" type="checkbox"/>	= Complete
	= Needs Correction
	= Required
	= Collaborative

[Project Home](#) > [Dissemination Activities](#) > [Professional Presentations](#) >

### Professional Presentation Record

- Information about professional presentations given by project personnel or participants should be entered here.
- Personnel and participants should have given the presentation **during the 2011–2012 reporting period as a result of this project.**

**Note:** Remember to submit this presentation to the NSF Program Office.

**\* 1. Presentation title:**

**\* 2. Presentation type:  
(Select all that apply.)**

- Conference
- Media
- Classroom
- College/university/department event

**\* 3. Professional organization:**

**\* 4. URL of presentation:**

**\* 5. Estimate the number of people  
in the audience:**

 People

**\* 6. Was this presentation created with personnel from the other award(s) in this collaboration?**

- Yes
- No

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Dissemination Activities](#) > New Tools, Measurement Methods, and Other Materials

**New Tools, Measurement Methods, and Other Materials resulting from Award – 100001 – AwardAlliance**

- To add rows to the table, click on the "Add a New Tool, Measurement Method, and Other Material Record" link.
- To remove a row from the table, click on the "Delete" link for that row.

**New Tools, Measurement Methods, and Other Materials (1 Record)**

[Add a New Tool, Measurement Method, and Other Material Record](#)

**2010 - 2011**

**New Tools, Measurement Methods, and Other Materials for 2010 - 2011**

Name	Tool Type	Delete
<a href="#">new tool name</a>	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Questionnaire</li> <li>• Assessment tool</li> <li>• Instructional material</li> <li>• Replication manual</li> <li>• Other guide/manual</li> <li>• Brochure</li> <li>• Software</li> </ul>	<a href="#">Delete</a>



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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

Project Home > Dissemination Activities > New Tools, Measurement Methods, and Other Materials > new tool name

**Warning:** The following problems need to be fixed before submission:  
 The number of people distributed to must be between 1 and 100000.

**New Tool, Measurement Method, or Other Material Record**

• Information about any new tools, measurement methods, or other materials not already submitted for individual participants and personnel should be entered here.

**Note:** Remember to submit this tool, method, or material to the NSF Program Office.

\* 1. Tool name:

new tool name

\* 2. Tool type:  
(Select all that apply.)

- Survey
- Questionnaire
- Assessment tool
- Instructional material
- Replication manual
- Other guides/manuals
- Brochure/newsletter
- Software

\* 3a. How many people was this tool distributed to this year?

909090 People

3b. Who were the primary users of this material?  
(Select all that apply.)

- STEM faculty
- Educators, general
- Educators, special education
- STEM careers
- General public
- K-12 students
- Post-secondary students

\* 4. Was this tool, measurement method, or other material created with personnel from the other award(s) in this collaboration?

- Yes
- No

Save Tool Information Cancel



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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Dissemination Activities](#) > Online Resources

**Online Resources resulting from Award – 100001 – AwardAlliance**

- To add rows to the table, click on the "Add a Online Resource Record" link.
- To remove a row from the table, click on the "Delete" link for that row.

**Online Resources (1 Record)**

[Add a Online Resource Record](#)

**2010 - 2011**

**Online Resources for 2010 - 2011**

Name	Online Resource Type	Delete
<input checked="" type="checkbox"/> Test Online Resource	<ul style="list-style-type: none"> <li>Web site</li> <li>Wiki</li> <li>Blog</li> <li>E-mail list</li> <li>Social networking community</li> </ul>	<a href="#">Delete</a>



- Welcome**
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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Dissemination Activities](#) > [Online Resources](#) > Test Online Resource

### Online Resource Record

- Information about any new online resources not already submitted for individual participants and personnel should be entered here.

**Note:** Remember to submit this resource to the NSF Program Office.

\* 1. Online resource name:

\* 2. Resource type: (Select all that apply.)

- Web site
- Wiki
- Blog
- E-mail list
- Social networking community
- Virtual environment, please describe:

\* 3. Current URL or other location:

4. What was the number of "hits" this resource received during the 2010 - 2011 reporting period?  
 Hits

\* 5. If you have a unique login system, please enter the number of unique logins. If this is an e-mail list, please enter the number of subscribers. Enter "0" if not applicable:  
 Unique logins and/or subscribers

\* 6. Was this resource created with personnel from the other award(s) in this collaboration?  
 Yes  
 No





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100007 – AwardAllianceBaseline2010
100004 – AwardEnrichmentBaseline2011
100001 – AwardAlliance
<input type="checkbox"/> Award Details
<input type="checkbox"/> Funding Sources
<input type="checkbox"/> Data Corrections
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<input type="checkbox"/> Project Personnel
<input type="checkbox"/> Project Participants
<input type="checkbox"/> Dissemination Activities
<input type="checkbox"/> <b>Additional Proposals</b>
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<input type="checkbox"/> Data Collection Feedback
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100011 – AwardResearchBaseline2013
100005 – AwardResearch
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<b>Contact Us</b>

<b>Legend</b>
<input type="checkbox"/> = Not Started
= In Progress
<input checked="" type="checkbox"/> = Complete
= Needs Correction
= Required
= Collaborative

[Project Home](#) > [Additional Proposals](#) > Additional Proposal Record

### Additional Proposals Resulting from Award – 100001 – AwardAlliance

#### Additional Proposal Record

- Enter information about a proposal that was submitted during the 2011–2012 reporting period as a result of this award.

**\* 1. Proposal title:**

**\* 2. Funding organization:**

**Federal government organization**

- Department of Education
- Department of Energy
- National Institutes of Health
- National Science Foundation
- National Oceanic and Atmospheric Administration
- Other federal government organization, please specify:

**Non-federal government organization**

- State government organization, please specify:
- Local government organization, please specify:
- Non-profit organization, please specify:
- Industry, please specify:

**\* 3. Funding organization program:**

**\* 4. Proposal number:**

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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > Project Highlights

**Warning:** The following problems need to be fixed before submission:  
 Please indicate if all Project Highlights have been added.

Project Highlights – 100001 – AwardAlliance

- To add rows to the table, click on the "Add a Project Highlight" link.
- To remove a row from the table, click on the "Delete" link for that row.
- When records for all project highlights have been added, **indicate that this section is complete** marking the checkbox below.

Project Highlights (2 Records)

[Add a Project Highlight](#)

2010 - 2011    2009 - 2010

Project Highlights for 2010 - 2011

Highlight Name	Delete
<input checked="" type="checkbox"/> <a href="#">2010-2011 Highlight A</a>	<a href="#">Delete</a>
<input checked="" type="checkbox"/> <a href="#">2010-2011 Highlight B</a>	<a href="#">Delete</a>

\*  All project highlights have been added or there are none to report.

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**RDEWeb**

Reporting Period: September 1, 2010 – August 31, 2011

Collection Period: December 2, 2011 – Midnight Local Time February 1, 2012

- Welcome**
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Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required
- = Collaborative

[Project Home](#) > [Project Highlights](#) > 2010-2011 Highlight A

**Project Highlight - 100001 – AwardAlliance**

Each year, NSF program officers are asked to write highlights (formerly known as nuggets) on the results of NSF research and education awards. These highlights are used to help assess NSF's performance in attaining the strategic outcome goals outlined in the NSF 2011–2016 Strategic Plan and to share successes with various groups. The guidelines and description samples below can be viewed in Microsoft Office Word, or alternatively using the free [Word Viewer](#) application (external link). The photo release form can be viewed using [Adobe Reader](#).

[Download guidelines for writing NSF Highlights](#) (Microsoft Office Word 97 - 2003 Document 32KB)

**\* Enter a short title for this project highlight:**

2010-2011 Highlight A

**Highlight Description**

[Download highlight description samples](#) (Microsoft Office Word 97 - 2003 Document 38KB)

Upload an Adobe PDF document containing the detailed highlight description. **Limit: One**

File Name	Size	Delete
<a href="#">description.pdf</a>	0 KB	<a href="#">Delete</a>

**\* Location of highlight description file (.pdf files only):**

**Highlight Photo(s)**

Upload at least one highlight photo (.jpg, .jpeg, or .gif file).

File Name	Size	Delete
<a href="#">photograph.jpg</a>	0 KB	<a href="#">Delete</a>

**\* Location of highlight photo file (.jpg, .jpeg, or .gif files only):**

**Photo Release Form(s)**

[Download highlight photo release form](#) (Adobe PDF Document - 116KB)

Upload at least one Adobe PDF document of the **signed** photo release form for each of the photos submitted above.


File Name	Size	Delete
<a href="#">releaseform.pdf</a>	0 KB	<a href="#">Delete</a>


**\* Location of photo release form file (.pdf files only):**




**Welcome**


100001 – AwardAlliance


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**Data Collection Feedback**

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Legend

- = Not Started
-  = In Progress
- = Complete
-  = Needs Correction
-  = Required
-  = Collaborative

**Feedback on Data Collection – 100001 – AwardAlliance**

- To complete your submission, please provide feedback on the data collection process for this project.
- Estimate the total hours that your organization has spent on collating and entering data for this project.
- Enter optional comments regarding the project data collection process.

**\* 1. Approximately how many hours were spent collating and entering data for this project in preparation for submission?**

Hours

**2. Enter any comments regarding the project data collection process:**

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