Attachment G2

Noyce Monitoring System Screenshots: Track 1 Survey

Noyce Annual Survey

Welcome

Welcome to NoyceWeb, the online data reporting system for the Robert Noyce Teacher Scholarship Program, authorized under the National Science Foundation Authorization Act of 2002 (P.L. 107-368). NoyceWeb allows you to provide the National Science Foundation (NSF) with reliable annual data.

Login | Create/Reset Password

To enter NoyceWeb, please enter your NSF grant number and password in the boxes below and click on **Login**.

Grant Number [   ]
Password [   ] [Login]

Note: Passwords are case-sensitive

Having Trouble Logging In? Please e-mail us or call toll free at (800) 665-8961

Notice: The system is closed for maintenance every first Sunday between 7 a.m. and 10 a.m. eastern time. The system will log you out after one hour of inactivity. You must re-enter your login credential to enter the system again.

SURVEY PRIVACY

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the principal investigators (PIs), co-PIs, support recipients, or other participants.
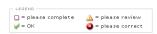
Information from this data collection system will be retained by NSF, a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form or data explicitly requested "for general use" will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c. Date of birth will be maintained in accordance with the requirements of the Privacy Act of 1974.
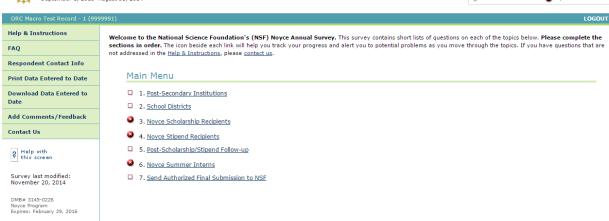
NSF Privacy Policy

PUBLIC BURDEN

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to, an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0226. The annual public reporting burden for this collection of information is estimated to average 13 hours per award, including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0226 (Noyce Program), National Science Foundation, 4201 Wilson Blvd., Rm. 295, Arlington, VA 22230.

Noyce Annual Survey
September 1, 2013–August 31, 2014

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Help & Instructions

FAQ

Respondent Contact Info

Print Data Entered to Date

Download Data Entered to Date

Add Comments/Feedback

Contact Us

? Help with this screen

Survey last modified:
November 20, 2014

OMB# 3145-0226
Noyce Program
Expires: February 29, 2016

Welcome to the National Science Foundation's (NSF) Noyce Annual Survey. This survey contains short lists of questions on each of the topics below. **Please complete the sections in order.** The icon beside each link will help you track your progress and alert you to potential problems as you move through the topics. If you have questions that are not addressed in the Help & Instructions, please contact us.

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☐ 1. Post-Secondary Institutions

☐ 2. School Districts

❌ 3. Noyce Scholarship Recipients

❌ 4. Noyce Stipend Recipients

☐ 5. Post-Scholarship/Stipend Follow-up

❌ 6. Noyce Summer Interns

☐ 7. Send Authorized Final Submission to NSF

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Getting Started

Your reporting period is September 1, 2013, through August 31, 2014.

Please complete the sections in the order listed. To begin data entry, follow these steps:

1. From the Main Menu screen, access the first survey section by clicking on the name of the section. Please review each item with a ⊗ , ⚠ , or ☐ .
2. Review and add to or correct (if necessary) the information found on the selected data entry screen. Click on the **Save** button at the bottom of the screen to save the screen and return to the Main Menu screen. Click on the **Cancel** button to return to the Main Menu screen without saving any data.
3. After you save your data, check the status icon displayed on the Main Menu screen for that data entry screen. A ⊗ indicates that you must correct the record before submission. A ⚠ indicates a record with incomplete preferred fields; i.e., the record can be submitted as is, but we prefer that you review it and, if possible, complete any fields marked with a ⚠ . A ✔ indicates a record that is ready for submission. You may make any needed changes or additions right away or return to the question later.
4. Repeat the steps outlined above for each section of the survey.
5. Once you have answered all the questions, you will need to finish the survey by sending your authorized final submission to NSF. Click on **Send Authorized Final Submission to NSF** at the bottom of the Main Menu screen to access the Final Submission screen and then click on the **Send Final Submission** button. If you do not want to send your final submission, click on **Cancel**.
6. After you have sent your final submission, your data will appear in the system as read-only. This means that you will still be able to view and print your submission, but you will not be able to alter the data. To generate a printed copy of your submission from the read-only version, click on **Print Data Entered to Date** on the left side of the Main Menu screen and follow the instructions on the Print Preview Menu screen. A spreadsheet copy of your submission can also be generated from the read-only version by clicking on **Download Data Entered to Date** on the left side of the Main Menu screen.

LEGEND
☐ = please complete   ⚠ = please review
✔ = OK   ✖ = please correct

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Understanding the Status Icons

Status icons indicate the submission status of each section and show where the system has found problems or potential problems with the data you have entered.

The icon colors mimic a traffic light and indicate the submission status of each section and item as follows:

The Please Correct icon (✖) indicates that you must correct the record before you submit your data.

The Please Review icon (⚠) indicates a record that we would like you to review and complete, if possible, before submitting your data; however, completion is not required before you submit your data.

The OK icon (✔) indicates a record that is ready for submission; i.e., no changes are required prior to submitting your data.

The Please Complete icon (☐) indicates a record for which no data have been entered.

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Saving Data and Returning to the Survey

The system is designed to allow you to work on an entry, save your work, leave the system, and return later to continue where you left off. You can continue to return to the system and make any necessary revisions and updates until you send your authorized final submission to NSF by clicking on **Send Authorized Final Submission to NSF** at the bottom of the Main Menu screen. As noted elsewhere, sending your final submission to NSF will complete your survey submission and lock your data. After final submission, you may return to this site as often as you like to view the read-only version of your data, but you will not be able to alter the data.

Each time you click on the **Save** button, your data are transferred to NSF and stored in a computer system there, not on your hard drive. You can access your data at any time using NoyceWeb.

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Leaving a Field Blank

You can intentionally leave a field blank if you think that the field does not apply to your award or that the best answer is to leave it blank. If the answer to the question is zero (0), please enter a "0" rather than leave the field blank. If a Please Review icon ( ) is displayed because a field is blank and if your record has no errors, you will still be able to send your authorized final submission to NSF. This icon appears when we would like you to review preferred fields, but it will not prevent or delay final submission.

If a Please Correct icon ( ) is displayed next to a field that you have left blank, it means that the field is required and must be completed before final submission can occur.

LEGEND
□ = please complete   ⚠ = please review
✓ = OK   ✗ = please correct

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Accessing Your Survey Data

Your survey data are always available to you. You can print a copy of your data by clicking on **Print Data Entered to Date** on the left side of the Main Menu screen. This link will take you to the Print Preview Menu screen, which allows you to select all or part of the data you have entered to view and print. Alternatively, you can download a copy of your data by clicking on **Download Data Entered to Date** on the left side of the Main Menu screen. This link will take you to the Download Menu screen, which allows you to select data you have entered to download into a Microsoft Excel spreadsheet.

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Final Submission

When you successfully complete your authorized final submission, the Final Submission Complete screen will display to acknowledge your success. From that point forward your access to NoyceWeb will be read-only. You will see the words "read-only version" at the top of the Main Menu screen, and you will not be able to save any changes that you make to the data. Although you will be able to change the data onscreen, there will not be a **Save** button available to allow you to commit those changes.

You can print a copy of your final submission by clicking on **Print Data Entered to Date** on the left side of the Main Menu screen, which will take you to the Print Preview Menu screen. This screen allows you to select all or part of the data you have entered to view and print. Alternatively, you can download a copy of your submission by clicking on **Download Data Entered to Date** on the left side of the Main Menu screen, which will take you to the Download Menu screen. This screen allows you to select data you have entered to download into a Microsoft Excel spreadsheet.

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Print Data Entered to Date—This feature allows you to print the survey data you have entered. Click on **Print Data Entered to Date** on the left side of the Main Menu screen. This link will take you to the Print Preview Menu screen, which allows you to select all or part of the data you have entered to view and print.

Download Data Entered to Date—This feature allows you to download the survey data you have entered. Click on **Download Data Entered to Date** on the left side of the Main Menu screen. This link will take you to the Download Menu screen, which allows you to select data you have entered to download into a Microsoft Excel spreadsheet.

Add Comments/Feedback—This feature allows you to submit additional information about your Noyce project. Click on **Add Comments/Feedback** on the left side of the Main Menu screen. Select the question or topic that best matches the subject of your comments from the dropdown list, enter your comments in the text box, and click on **Save**. You can enter as many comments as you want.

LEGEND

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Additional Help

Each screen has screen-specific definitions and other helpful information that can be accessed by clicking on **Help with this screen** on the left side of the screen. A new window will pop up that contains help for that screen. You can print the Help window by clicking on **Print** in the top right corner of the window. Close the Help window by clicking on **Close This Window** in the top right corner of the window. If you do not immediately return to your data entry screen, click on your browser's **Back** button.

To print the NoyceWeb instructions, click on **Help & Instructions** on the left side of the Main Menu screen. Select "Print" from your browser's File dropdown list. To return to the Main Menu screen, click on the **Main menu** button on the left side of the screen.

You can contact us by e-mail for additional help. Questions e-mailed to support@noyceweb.org will be answered promptly by Noyce Technical Support. Noyce Technical Support is also available by calling (800) 665-8961.

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Frequently Asked Questions

Which Web browser should I use?

We have attempted to make the Noyce Annual Survey accessible to a variety of equipment and software. Using the latest version of Microsoft (MS) Internet Explorer may provide the best results. The latest versions of Mozilla Firefox, Safari, and Chrome may also be used. Overall, these pages will look best if you use an up-to-date Web browser. If your browser is more than 6 months old, some pages may not display properly, and some features may not work. Current versions of many browsers are available free online.

What do I do if I forget my grant number or password? How do I change my password?

If you have forgotten your password or need to reset it, please use the Create/Reset password tab on the Noyce Login Page. Submit your Grant Number and e-mail address, and we will send you instructions for creating/resetting your password. If you don't have your Grant Number, please contact Noyce Technical Support at support@noyceweb.org or call (800) 665-8961. When creating the password, please keep in mind that each award only has one password which must be shared amongst all who will be accessing the award.

NOTE: The Create/Reset password feature will work only if your e-mail address is on file in our database. This feature can be used by either the PI or respondent.

Some sections of the survey have data preloaded for me. Do I have to make changes to those sections?

Noyce Technical Support preloads survey data that were entered in the previous year's data collection in order to save you time and provide a historical record of Noyce award data. These sections should be reviewed to ensure that the information is accurate; corrections should be made to any data that are inaccurate. Be sure to save each section after reviewing it, regardless of whether any corrections were made.

What is the reporting period for the survey?

The reporting period (which follows the format September 1, 20XX–August 31, 20XY) can be found on the top left side of each survey screen, under the title "NSF Noyce Annual Survey." The reporting period for the current (2014) collection cycle is September 1, 2014–August 31, 2015.

NOTE: If a Noyce scholarship/stipend is awarded over multiple periods, report only the amount awarded for the current reporting period. Additional amounts should be reported in the previous or upcoming reporting periods, as appropriate.

I'm receiving a Please Review (⚠) status icon asking me to review and/or correct data. What should I do?

The Please Review icon will not prevent you from sending your final submission to NSF. It indicates that you may have a trend error or are missing data in a field for which completion is requested (rather than required).

If possible, please update the field that contains this warning. Occasionally the Please Review icon will remain onscreen for trend-monitoring purposes even after you have updated and saved your data.

How do I find out which sections are missing data and preventing me from sending my final submission to NSF?

Incomplete sections will be marked with ❌ or ☐ . Additionally, if you click on the **Send Authorized Final Submission to NSF** link, a list will appear that identifies the incomplete required sections.

What if I do not have required information?

The survey cannot be completed without providing the required information. If you do not have some of the required data, contact Noyce Technical Support for assistance at support@noyceweb.org before the survey deadline.

The subject line of the message should read "Noyce Required Information".

The body of the message should include:

- Grant number
- Required information that you are unable to complete
- Reason that this information is unavailable.

A Noyce Technical Support staff member will respond to your e-mail message.

How do I delete recipients who were carried over from previous surveys?

Recipients carried over from previous cycles cannot be deleted. NSF wants a complete historical record of all recipients involved in the Noyce award. In the cycle after a recipient has completed their teaching requirements, a green check mark will appear next to their name (✔) signaling no new information needs to be updated during the current cycle.

How do I delete recipients in this year's survey?

Recipients who were added during the current reporting cycle can be deleted by selecting the name of the recipient, scrolling to the bottom of the page, and clicking the **Delete** button. Only recipients added during the current cycle can be deleted. If there is an issue with a recipient added during a previous cycle, please contact Noyce Technical Support at support@noyceweb.org.

NOTE: This must be done before final submission. If you want to delete a recipient after final submission, please contact Noyce Technical Support at support@noyceweb.org.

What if I do not have all the data needed to finish the survey in one session?

Enter as much information as you can for each screen. At the bottom of each screen, click on the **Save** button, then scroll to the top of each screen and click on the **Fix Later** button. This will save your data so that you can return to update the data later.

How do I request an extension?

All efforts should be made to submit your data by the deadline. If you need more time to complete your survey, please e-mail Noyce Technical Support at support@noyceweb.org before the survey deadline.

The subject line of the message should read "Noyce Extension Request".

The body of the message should include:

- Grant number
- Date by which you expect to complete the survey
- Reason for the extension request

A Noyce Technical Support staff member will respond to your e-mail message, indicating whether your extension has been approved by NSF.

How do I get a hardcopy of my data?

To print a copy of the data you entered, click on **Print Data Entered to Date** on the left side of the Main Menu screen. This opens the Print Preview Menu screen, where you can select all or part of the data you have entered to view and print.

A copy of your submission in spreadsheet format can also be generated by clicking on **Download Data Entered to Date** on the left side of the Main Menu screen. This opens the Download Menu screen, where you can select data you have entered and download them to an MS Excel file.

I have feedback on the survey. Where do I enter my comments?

NSF appreciates your comments and feedback. Click on **Add Comments/Feedback** on the left side of the Main Menu screen to submit your comments about the survey. Select the survey section that best matches the subject of your comments from the dropdown list, enter your comments in the text box, and click on the **Save** button. You may enter as many comments as you want.

I have submitted information and now am unable to change it. Why?

Once your final submission is sent to NSF, the data entry screens become read-only and further data entry is prevented. If data needs to be updated after the final submission, please e-mail Noyce Technical Support at support@noyceweb.org before the survey deadline.

The subject line of the message should read "Reset Submission Status".

In the body of the message include:

- Grant number
- Reason for the request

A Noyce Technical Support staff member will respond to your e-mail message.

For the baseline and current reporting year data on the Post-Secondary Institutions screen, should I just report participants in the Noyce program?

No. For the number of Science, Technology, Engineering, and Mathematics (STEM) majors who graduated and had prepared to become K–12 mathematics and science teachers, you should include all such majors at your institution and not just those participating in the Noyce program. If institution-wide data are not available, you may report just on those disciplines on which your award is focusing (if those are the only data available).

For the number of STEM post-baccalaureates who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers, you should report all such post-baccalaureates at your institution and not just those participating in the Noyce program. Likewise, for the number of STEM career changers who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers, you should report all such career changers at your institution and not just those participating in the Noyce program.

What is the difference between career changers and post-baccalaureates?

Career changers (post-baccalaureates who are moving into teaching in STEM fields from another occupation) represent a subset of all post-baccalaureates. On the Post-Secondary Institutions screen, the number of STEM career changers who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers should be less than or equal to the number of STEM post-baccalaureates who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers.

What is the main distinction between a Noyce scholarship recipient and a Noyce stipend recipient?

The main distinction between a scholarship recipient and a stipend recipient, for the purposes of the Noyce survey, is that a scholarship recipient initially receives/uses funding as an undergraduate student (junior or senior) who does not already hold a baccalaureate, master's, or doctoral degree. A stipend recipient initially receives/uses funding as a post-baccalaureate.

When an individual returns to an undergraduate program as a post-baccalaureate, whether because he or she holds a non-STEM degree or a degree in a STEM discipline different from the one(s) he or she plans to teach in, the individual should be reported as a stipend recipient and not as a scholarship recipient. Stipend recipients are only eligible for 1 year of support (up to the cost of 1 year of attendance).

An individual with an associate's degree would enter a 4-year institution as a junior and should be classified as a scholarship recipient.

If an individual initially receives/uses Noyce funding as an undergraduate student (junior or senior) and is reported as a scholarship recipient and continues to receive/use funding as a post-baccalaureate, should I enter a second record for this individual as a stipend recipient?

No. There should be only one record for any given individual. If a support recipient is first reported as a scholarship recipient, then he or she should remain in the system as a scholarship recipient, and all support received should be recorded under this record where it is classified as "scholarship" support, regardless of whether the institution itself calls it a scholarship or a stipend.

What kind of teaching counts toward meeting the Noyce teaching requirements?

To count towards the teaching requirement, the recipient needs to be certified/licensed full-time, full-responsibility teaching in a high-need school district. If the recipient is not certified and/or does not have full teaching responsibility, then the teaching does not count toward meeting the teaching requirement.

If a recipient is certified/licensed, and is substitute teaching full-time in a high-need school district while seeking a full-time regular teaching position, then the substitute teaching experience counts towards meeting the recipient's teaching requirements. If the substitute teaching is only occasional (e.g. a few days a week), then substitute teaching experience does not count towards meeting the recipient's teaching requirements.

When should I answer Yes to the question: "Did the Noyce support recipient leave the Noyce program without completing the teacher preparation program at your institution or obtaining certification or licensure"?

Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No.

If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes.

If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

I noticed that data entered in a previous cycle was incorrect and there is no way to make changes. How can I correct this information?

All past data is viewable as read-only. To request a change be made to past data, please send a message to Noyce Technical Support at support@noyceweb.org.

The subject of the message should read "Past Data Correction".

The body of the message should include:

- Grant number
- Reporting period in which the data was originally entered
- Data that is incorrect
- Correct information that should be entered

A Noyce Technical Support staff member will respond to your e-mail message.

When I add a new district into the School District section, I receive an error saying this is a duplicate district. I don't see the district on the page. How do I resolve the duplicate error message?

Please contact Noyce Technical Support at support@noyceweb.org to resolve this issue. The subject of the message should read "School District Error".

The body of the message should include:

- Grant Number
- Duplicate school district.

A Noyce Technical Support staff member will respond to your e-mail message.

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Glossary

Career changer

A post-baccalaureate who is moving into teaching in the fields of science, technology, engineering, or mathematics (STEM) from another occupation

Cumulative grade point average (GPA)

The average grade earned by a student, calculated by dividing the grade points earned in all courses taken by the total number of credits taken

Disability

A physical or mental impairment that substantially limits one or more major life activities

Early field experiences

Opportunities for preservice teachers to work with K–12 students, teachers, and curriculums in K–12 schools prior to formal student teaching placements

Ethnicity

A classification indicating general ethnic heritage based on self-identification, as in data collected by the U.S. Census Bureau. These categories are in accordance with the Office of Management and Budget standard classification scheme presented below:

- **Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race
- **Not Hispanic or Latino:** A person whose ethnicity is not Hispanic or Latino
- **Not Reported:** The data are unavailable or the participant has indicated that he or she does not want to provide this information.

Faculty members involved in the project

Any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients

High-need school district criteria

To be considered high need, a school district must have one or more schools that meet at least one of the following criteria:

- Has a high percentage of individuals from families with incomes below the poverty line
- Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
- Has a high teacher turnover rate

Intern

An undergraduate student (freshman or sophomore) who participated in a Noyce summer internship

Mentoring

When an individual serves as a student's counselor or advisor, especially in a direct, one-on-one setting

Peer tutoring

Individualized instruction or training given to a student by an individual of comparable academic status or rank

Post-scholarship/stipend recipient

An individual who received a Noyce scholarship or stipend prior to the current reporting period and for whom Noyce support has now ended

Post-secondary institution

An educational institution (e.g., college, university, vocational school) that serves students who have completed a secondary education (e.g., high school) or its equivalent (e.g., a GED program)

Preloaded data

Survey data from the previous year's data collection that are automatically included in the current year's survey in order to save survey respondents time and provide a historical record of the Noyce award data. Respondents should review sections with preloaded data to ensure that the information is accurate; corrections should be made to any data that are inaccurate. Each section with preloaded data should be saved after review, regardless of whether any corrections were made.

Programmatic activities

Activities conducted by the institution (e.g., mentoring, peer tutoring) intended to maximize students' chances of successful program outcomes

Race

A classification indicating general racial or ethnic heritage based on self-identification. The following descriptions should be used:

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North or South America (including Central America), and who maintains tribal affiliation or community attachment
- **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam
- **Black or African American:** A person having origins in any of the black racial groups of Africa
- **Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands
- **White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa
- **Not Reported:** The data are unavailable or the participant has indicated that he or she does not want to provide this information.

Reporting period

The reporting period is from September 1 of one year through August 31 of the next year. The reporting period can be found on the top left side of each screen under the title "NSF Noyce Annual Survey."

Scholarship applicant

An individual who has applied for Noyce funding for the upcoming reporting period who will meet the definition for a scholarship recipient (see below) when he or she begins receiving the Noyce funding

Scholarship recipient

An individual who:

- First began receiving Noyce funding as an undergraduate student (junior or senior) majoring in a STEM discipline and does not already hold a baccalaureate, master's, or doctoral degree;
- Is enrolled in a teacher preparation program; and
- Has received Noyce funding during the current reporting period.

STEM

Science, technology, engineering, and mathematics

Stipend applicant

An individual who has applied for Noyce funding for the upcoming reporting period who will meet the definition for a stipend recipient (see below) when he or she begins receiving the Noyce funding

Stipend recipient

An individual who:

- First began receiving Noyce funding as a post-baccalaureate (i.e., someone already holding a baccalaureate, master's, or doctoral degree);
- Is enrolled in a teacher preparation or teacher certification program; and
- Has received Noyce funding during the current reporting period.

This includes career changers.

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STEM Disciplines

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STEM Disciplines

CHEMISTRY

5230 Analytical
5250 Bio-inorganic
5240 Bio-organic
5260 Biophysical
9994 Environmental
5290 Inorganic
5330 Organic
5350 Physical
5331 Polymer
5370 Theoretical
0001 Chemistry, other

COMPUTER AND INFORMATION SCIENCE AND ENGINEERING (CISE)

0006 Artificial Intelligence (including Robotics, Computer Vision, and Human Language Processing)
7210 Computer Science—Languages and Systems
0007 Computer Science—Theoretical Foundations
7270 Computer Systems Design (including Signal Processing)
0008 Databases, Information Retrieval, and Web Search
0009 Graphics and Visualization
7260 Human Computer Interaction
7250 Information Technology and Organizations
7290 Networks and Communications
0010 Scientific Computing and Informatics
7220 Software Engineering
0012 Computer Architecture and Grids
0020 Information Security and Assurance
0001 CISE, other
0011 Operating Systems and Middleware

ENGINEERING

6210 Aeronautical and Aerospace
6240 Agricultural
6251 Bioengineering
6252 Biomedical
6330 Chemical Engineering
6350 Civil Engineering

6388 Computer Engineering
6390 Electrical and Electronic
6741 Energy
6470 Engineering Mechanics
6532 Engineering Science
9996 Environmental
6580 Industrial Engineering
6476 Materials
6620 Mechanical Engineering
6660 Metallurgical
6740 Nuclear
6245 Ocean
6716 Petroleum
6480 Polymer
6585 Systems Engineering
0001 Engineering, other

GEOSCIENCES

5710 Aeronomy
5720 Atmospheric Chemistry
5750 Chemical Oceanography
5770 Climate Dynamics
5740 Geochemistry
5780 Geology
5800 Geophysics
5810 Hydrologic Sciences
5820 Large-scale Dynamics Meteorology
5830 Magnetospheric Physics
5840 Marine Geology and Geophysics
5850 Mesoscale Dynamic Meteorology
5870 Paleoclimate
5860 Paleontology
5880 Physical Meteorology
7799 Physical Oceanography
5890 Solar—Terrestrial
0001 Geosciences, other

LIFE SCIENCES

0399 Agriculture
0140 Agronomy
4510 Anatomy
4530 Animal Behavior
4531 Animal Science
0999 Biochemistry
1870 Biological Oceanography
1899 Biology
1299 Biophysics
1599 Botany (including Plant Physiology)
1820 Cell Biology
1860 Computational Biology
1840 Developmental Biology

1830 Ecology
1831 Population and Community Ecology
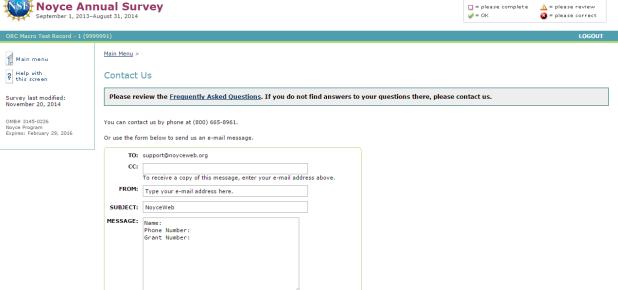4570 Entomology
9992 Environmental Sciences
1850 Evolutionary Biology
4590 Fish and Wildlife
0250 Forestry
2499 Genetics
0300 Horticulture
3293 Immunology
1874 Marine Biology
3299 Microbiology
1880 Molecular Biology
1829 Neurosciences
1890 Nutrition
2970 Pharmacology
3899 Physiology
1545 Plant Pathology
4540 Soil Science
1822 Structural Biology
3290 Virology
4699 Zoology
0001 Life Sciences, other

MATHEMATICAL SCIENCES

7010 Algebra or Number Theory
7030 Analysis
7050 Applied Mathematics (including Biometrics and Biostatistics)
7110 Geometry
7130 Logic or Foundations of Mathematics
7140 Operations Research
7150 Probability and Statistics
7170 Topology
0001 Mathematics, other

PHYSICS AND ASTRONOMY

4999 Astronomy
4930 Astrophysics
8040 Atomic and Molecular
8050 Condensed Matter Physics
8160 Nuclear
8180 Optics
8110 Particle Physics
8200 Physics of Fluids
8210 Plasma
8220 Solid State
8260 Theoretical Physics
0001 Physics, other

PSYCHOLOGY

4125 Cognitive
4120 Cognitive Neuroscience
0006 Computational Psychology
4130 Developmental
4150 Experimental or Comparative
4189 Industrial/Organizational
4155 Neuropsychology
4165 Perception and Psychophysics
4170 Personality and Individual Differences
0007 Psycholinguistics
4158 Physiological
4162 Quantitative
4190 Social
0001 Psychology, other

SOCIAL SCIENCES

0695 Cultural Anthropology
0694 Linguistic Anthropology
0696 Medical Anthropology
0697 Physical Anthropology
0610 Archaeology
0011 Cleometric History
0010 Communications
0006 Decision Making
9818 Demography
0009 Econometrics
0013 Economics (except Business Administration)
8799 Geography
9099 History of Science
9499 International Relations
0008 Law and Social Science
9299 Linguistics
9098 Philosophy of Science
9399 Political Science
9799 Public Policy
0007 Risk Analysis
0012 Science Policy
0014 Sociology (except Social Work)
9699 Urban and Regional Planning
0001 Social Sciences, other

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Respondent Contact Information

Welcome to NoyceWeb. Please provide your contact information below.

You will not be able to continue with the survey until your contact data are entered without errors.

First name

Test

Last name

Record

E-mail

support@noyceweb.org

Phone (xxx-xxx-xxxx)

800-665-8961

Extension

[Save]

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Contact Us

Please review the <u>Frequently Asked Questions</u>. If you do not find answers to your questions there, please contact us.

You can contact us by phone at (800) 665-8961.

Or use the form below to send us an e-mail message.

TO: support@noyceweb.org

CC: [   ]
To receive a copy of this message, enter your e-mail address above.

FROM: [Type your e-mail address here.]

SUBJECT: [NoyceWeb]

MESSAGE:
```
Name:
Phone Number:
Grant Number:
```

[Send E-mail] [Cancel]

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Print Preview Menu

From this screen you can view and print the data that you have entered into NoyceWeb. Mark the checkbox next to each item that you wish to view and click on **Print Preview.** Click on your browser's **Back** button to return to this menu.

☑ **All Items**

☐ **1. Post-Secondary Institutions**

☐ **2. School Districts**

☐ **3. Noyce Scholarship Recipients**

☐ **4. Noyce Stipend Recipients**

☐ **5. Post-Scholarship/Stipend Follow-up**

☐ **6. Noyce Summer Interns**

☐ **Comments/Feedback**

Reporting Year: ⦿ 2014 ◯ 2013 ◯ 2012 ◯ 2011 ◯ 2010 ◯ 2009 ◯ 2008 ◯ 2007 ◯ 2006 ◯ 2005

[**Print Preview**]

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LEGEND
☐ = please complete   ⚠ = please review
✔ = OK   ✖ = please correct

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Download Menu

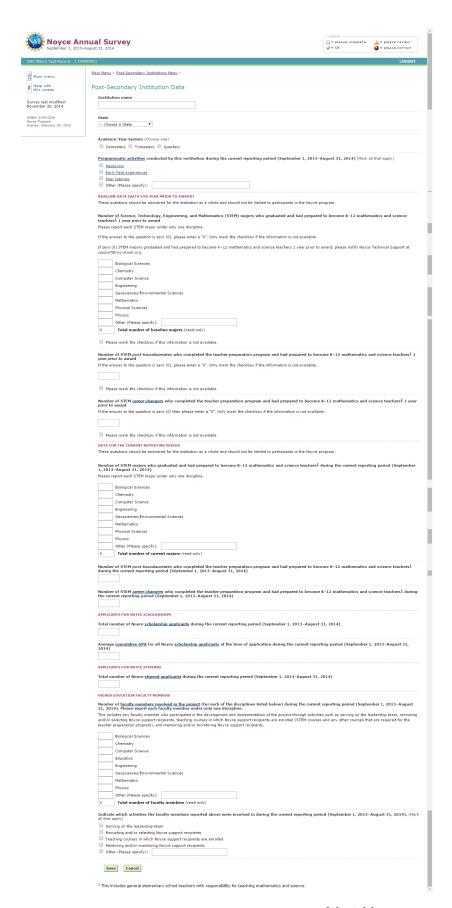From this screen you can download the data that you have entered into NoyceWeb. Select the item that you want to download and click on **Download**.

- ⦿ 1. Post-Secondary Institutions
- ○ 2. School Districts
- ○ 3. Noyce Scholarship Recipients
- ○ 4. Noyce Stipend Recipients
- ○ 5. Post-Scholarship/Stipend Follow-up
- ○ 6. Noyce Summer Interns

Reporting Year: ⦿ 2014 ○ 2013 ○ 2012 ○ 2011 ○ 2010 ○ 2009 ○ 2008 ○ 2007 ○ 2006 ○ 2005

[Download]

Free File Viewers

To view the downloaded files you will need to use Microsoft (MS) Excel (for the .xls files). If you do not have this product on your machine, you may obtain a free reader to view the files at the link below:

Get The Free Excel Viewer

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LEGEND
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✔ = OK ✖ = please correct

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Spreadsheet Download Complete

Please use the following instructions to save the spreadsheet to your computer:

1. Click on **Download Spreadsheet** below.
2. Save a copy of the file to your computer.
3. Name the file whatever you wish but be sure to retain the .xls file extension.
4. Select a location on your computer and save the file.
5. You can access the file by opening it in MS Excel.

Free File Viewers

To view the downloaded files you will need to use Microsoft Excel (for the .xls files). If you do not have this product on your machine you may obtain a free reader to view the files at the link below.

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Download Spreadsheet

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Comments/Feedback

If you would like to provide any additional comments about your Noyce project or this survey, please do so below.

[Save] [Cancel]

Subject [General Comment ▼]

Comments [   ]

[Add Comment]

Subject [General Comment ▼]

Comments [general comment   ]

[Delete This Comment]

[Save] [Cancel]

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1. Post-Secondary Institutions

In this section you will answer questions about each post-secondary institution involved in your project. To begin, click on **Add Institution** below. Complete the institution information form and save it. Repeat these steps for all post-secondary institutions involved in your project. You can return to this screen and click on an institution name to edit an existing record at any time prior to your final submission.

sort by institution name | sort by completion status

Post-Secondary Institutions

☐ Alma Mata University
☐ Atlanta Teachers College
☐ CBs Test Institution-Oct First
☐ Colorado State
☐ er
☐ Science and Technology University
☐ Spoon Institution of Demography
☐ Test Inst Sept
☐ Trinity College
☐ University of Maryland
☐ William and Mary

Add Institution >>

LEGEND
☐ = please complete   ⚠ = please review
✔ = OK   ⊗ = please correct

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Post-Secondary Institution Data

Institution name

State
-- Choose a State --

Academic Year System (Choose one)
○ Semesters   ○ Trimesters   ○ Quarters

Programmatic activities conducted by this institution during the current reporting period (September 1, 2013–August 31, 2014) (Mark all that apply)
☐ Mentoring
☐ Early field experiences
☐ Peer tutoring
☐ Other (Please specify):

BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD)
These questions should be answered for the institution as a whole and should not be limited to participants in the Noyce program.

Number of Science, Technology, Engineering, and Mathematics (STEM) majors who graduated and had prepared to become K–12 mathematics and science teachers[1] *1 year prior* to award
Please report each STEM major under only one discipline.

If the answer to the question is zero (0), please enter a "0". Only mark the checkbox if the information is not available.

If zero (0) STEM majors graduated and had prepared to become K–12 mathematics and science teachers 1 year prior to award, please notify Noyce Technical Support at support@noyceweb.org.

☐ Biological Sciences
☐ Chemistry
☐ Computer Science
☐ Engineering
☐ Geosciences/Environmental Sciences
☐ Mathematics
☐ Physical Sciences
☐ Physics
☐ Other (Please specify):
[0] **Total number of baseline majors** (read-only)

☐ Please mark the checkbox if this information is not available.

Number of STEM *post-baccalaureates* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[1] *1 year prior* to award
If the answer to the question is zero (0), please enter a "0". Only mark the checkbox if the information is not available.

☐ Please mark the checkbox if this information is not available.

Number of STEM *career changers* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[1] *1 year prior* to award
If the answer to the question is zero (0) then please enter a "0". Only mark the checkbox if the information is not available.

☐ Please mark the checkbox if this information is not available.

DATA FOR THE CURRENT REPORTING PERIOD
These questions should be answered for the institution as a whole and should not be limited to participants in the Noyce program.

Number of STEM majors who graduated and had prepared to become K–12 mathematics and science teachers[1] during the current reporting period (September 1, 2013–August 31, 2014)
Please report each STEM major under only one discipline.

☐ Biological Sciences
☐ Chemistry
☐ Computer Science
☐ Engineering
☐ Geosciences/Environmental Sciences
☐ Mathematics
☐ Physical Sciences
☐ Physics
☐ Other (Please specify):
[0] **Total number of current majors** (read-only)

Number of STEM *post-baccalaureates* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[1] during the current reporting period (September 1, 2013–August 31, 2014)

Number of STEM *career changers* who completed the teacher preparation program and had prepared to become K–12 mathematics and science teachers[1] during the current reporting period (September 1, 2013–August 31, 2014)

APPLICANTS FOR NOYCE SCHOLARSHIPS

Total number of Noyce scholarship applicants during the current reporting period (September 1, 2013–August 31, 2014)

Average cumulative GPA for all Noyce scholarship applicants at the time of application during the current reporting period (September 1, 2013–August 31, 2014)

APPLICANTS FOR NOYCE STIPENDS

Total number of Noyce stipend applicants during the current reporting period (September 1, 2013–August 31, 2014)

HIGHER EDUCATION FACULTY MEMBERS
Number of faculty members involved in the project (for each of the disciplines listed below) during the current reporting period (September 1, 2013–August 31, 2014). Please report each faculty member under only one discipline.
This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), and mentoring and/or monitoring Noyce support recipients.

☐ Biological Sciences
☐ Chemistry
☐ Computer Science
☐ Education
☐ Engineering
☐ Geosciences/Environmental Sciences
☐ Mathematics
☐ Physics
☐ Other (Please specify):
[0] **Total number of faculty members** (read-only)

Indicate which activities the faculty members reported above were involved in during the current reporting period (September 1, 2013–August 31, 2014). (Mark all that apply)
☐ Serving on the leadership team
☐ Recruiting and/or selecting Noyce support recipients
☐ Teaching courses in which Noyce support recipients are enrolled
☐ Mentoring and/or monitoring Noyce support recipients
☐ Other (Please specify):

[Save] [Cancel]

[1] This includes general elementary school teachers with responsibility for teaching mathematics and science.

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LEGEND
□ = please complete   ⚠ = please review
✔ = OK   ✖ = please correct

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2. School Districts

In this section you will answer questions about each partner school district involved in your project, i.e., districts with schools that are involved in student teaching/providing mentors.

sort by school district | sort by completion status

School Districts

- □ CBs Test District
- □ Dewly School District 101
- □ Grapevine-Colleyville ISD
- □ HDA
- □ Hillcrest
- □ Middle of Nowhere
- □ Montgomery County School District
- □ New For 2009
- □ Noyce Test District
- □ Rockville
- □ Test District Sept
- □ TEst School

Add School District >>

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LEGEND
□ = please complete   ⚠ = please review
✓ = OK   ✖ = please correct

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School District Data

District name

City

State
-- Choose a State ▼

Was this school district involved in the project during the current reporting period (September 1, 2013–August 31, 2014)?
○ Yes ○ No

Number of schools in this district that were involved in the project during the current reporting period (September 1, 2013–August 31, 2014)

[Save] [Cancel]

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LEGEND
☐ = please complete   ⚠ = please review
✔ = OK   ❌ = please correct

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3. Noyce Scholarship Recipients

Include any individual who:

- First began receiving Noyce funding as an undergraduate student (junior or senior) majoring in a STEM discipline and does not already hold a baccalaureate, master's, or doctoral degree;
- Is enrolled in a teacher preparation program; and
- Has received Noyce funding during the current reporting period.

sort by recipient name | sort by institution name | sort by completion status

Noyce Scholarship Recipients

❌ Intern, Test ()

❌ Testing, Maggie (Colorado State)

☐ Testing, Pat (Alma Mata University)

Add Scholarship Recipient >>

LEGEND
☐ = please complete   ⚠ = please review
✔ = OK   ✖ = please correct

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Noyce Scholarship Recipient Data

Please complete the following questions for the reporting period September 1, 2013–August 31, 2014.

First Name

Middle Initial

Last Name

Institution
-- Choose one

Gender (Choose one)
○ Male ○ Female ○ Not reported

Ethnicity
-- Choose one

Race (Choose one or more)
☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific Islander
☐ White
☐ Not reported

Disability (Choose one)
○ Yes (check yes if any of the following apply)
   Deaf or serious difficulty hearing
   Blind or serious difficulty seeing even when wearing glasses
   Serious difficulty walking or climbing stairs
   Other serious disability related to a physical, mental, or emotional condition
○ No
○ Do not wish to provide

Date of birth
-- Choose month / ___ / ___ month / day / year, e.g., March / 28 / 1970

Year
-- Choose one

Major (Mark all that apply)
☐ Biological Sciences
☐ Chemistry
☐ Computer Science
☐ Engineering
☐ Geosciences/Environmental Sciences
☐ Mathematics
☐ Physical Sciences
☐ Physics
☐ Other (Please specify): ___

Did this recipient participate in a Noyce summer internship as a freshman and/or sophomore? (Choose one)
○ Yes ○ No

Cumulative GPA when selected for the Noyce scholarship

Did the Noyce scholarship recipient transfer from a community college?
-- Choose one

If so, provide the name of the community college.

Activities the recipient participated in during the current reporting period (September 1, 2013–August 31, 2014) (Mark all that apply)

- ☐ Mentoring
- ☐ Early field experiences
- ☐ Peer tutoring
- ☐ Student teaching
- ☐ Other (Please specify): [_____]
- ☐ None

Level of Noyce scholarship support (dollar amount) during the current reporting period (September 1, 2013–August 31, 2014)

$ [_____]

Number of academic terms of Noyce scholarship support received during the current reporting period (September 1, 2013–August 31, 2014). (Note that summer is counted as a term.)

-- Choose one ▼

Did the Noyce scholarship support end as of the end of the current reporting period? (September 1, 2013–August 31, 2014) [1]

-- Choose one ▼

During the current reporting period (September 1, 2013–August 31, 2014) did the Noyce scholarship recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure? [2]

-- Choose one ▼

If yes, why?

-- Choose one ▼
Please specify the reason if Other is selected above.

[_____]

If yes, what amount of the Noyce scholarship funding is the recipient required to repay?

$ [_____]

If yes, how much of the Noyce scholarship funding has the recipient repaid to date? (This should be the cumulative amount repaid through the end of the current reporting period.)

$ [_____]

Intended level of teaching, if applicable

-- Choose one ▼

Intended subject areas/disciplines of teaching, if applicable (Mark all that apply)

- ☐ Biological Sciences
- ☐ Chemistry
- ☐ Computer Science
- ☐ Engineering
- ☐ Geosciences/Environmental Sciences
- ☐ Mathematics
- ☐ Physical Sciences
- ☐ Physics
- ☐ Technology
- ☐ Elementary Science
- ☐ Elementary Mathematics
- ☐ Elementary Mathematics and Science
- ☐ Middle School Science
- ☐ Middle School Mathematics
- ☐ Middle School Mathematics and Science
- ☐ All subjects
- ☐ Other (Please specify): [_____]

Did the Noyce scholarship recipient complete the teacher preparation program during the current reporting period? (September 1, 2013–August 31, 2014)
Answer Yes if the recipient completed the teacher preparation program at your institution or at another institution.

-- Choose one ▼

Anticipated or actual month and year of completion of teacher preparation program, if applicable

-- Choose month ▼ -- Choose year ▼

Cumulative GPA at completion of teacher preparation program, if applicable

[_____]

Did the Noyce scholarship recipient obtain certification or licensure during the current reporting period? (September 1, 2013–August 31, 2014)

-- Choose one ▼

Anticipated or actual month and year of certification or licensure, if applicable

-- Choose month ▼ -- Choose year ▼

Grade levels as listed on teaching certificate or license, if applicable (Mark all that apply)

- ☐ Elementary School
- ☐ Middle School
- ☐ Junior High School
- ☐ High School

Subject areas as listed on teaching certificate or license, if applicable (Mark all that apply)

- ☐ Biological Sciences
- ☐ Chemistry
- ☐ Computer Science
- ☐ Engineering
- ☐ Geosciences/Environmental Sciences
- ☐ Mathematics
- ☐ Physical Sciences
- ☐ Physics
- ☐ Technology
- ☐ Elementary Science
- ☐ Elementary Mathematics
- ☐ Elementary Mathematics and Science
- ☐ Middle School Science
- ☐ Middle School Mathematics
- ☐ Middle School Mathematics and Science
- ☐ All subjects
- ☐ Other (Please specify): [_____]
- ☐ No subject listed on the certificate or license
- ☐ Unknown

All teaching-related questions pertain to full-time, full-responsibility teaching by certified/licensed individuals in a high-need school district in fulfillment of the teaching requirements. Teaching that does not count toward meeting the teaching requirements (e.g., student teaching) is excluded.

Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (September 1, 2013–August 31, 2014)

[-- Choose one ▼]

Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period? (September 1, 2013–August 31, 2014) [3]

- ○ Still completing coursework and/or requirements for teacher certification/licensure
- ○ Has not met teaching requirements but taught in a high-need school district during the current reporting period
- ○ Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
- ○ Has met the teaching requirements
- ○ Does not intend to meet the teaching requirements
- ○ Other (Please specify): [_____]

If the recipient does not intend to meet the teaching requirements, what amount of the Noyce scholarship funding is the recipient required to repay?

$[_____]

If the recipient does not intend to meet the teaching requirements, how much of the Noyce scholarship funding has the recipient repaid to date? (This should be the cumulative amount repaid through the end of the current reporting period.)

$[_____]

You should answer the rest of the questions on this screen only if the Noyce support recipient taught in a high-need school district during the current reporting period (September 1, 2013–August 31, 2014) in fulfillment of the teaching requirements.

School name

[_____]

School district

Choose school district:

[-- Choose one ▼]

School District is not is the dropdown list

High-need school district criteria (Mark all that apply)

- ☐ Has a high percentage of individuals from families with incomes below the poverty line
- ☐ Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
- ☐ Has a high teacher turnover rate
- ☐ None of the above Please explain: [_____]

Teaching placement grade level

[-- Choose one ▼]

Teaching placement subject area of majority of courses taught

[-- Choose one ▼]

Please specify the subject area if Other is selected above.

[_____]

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply)

- [ ] Biological Sciences
- [ ] Chemistry
- [ ] Computer Science
- [ ] Engineering
- [ ] Geosciences/Environmental Sciences
- [ ] Mathematics
- [ ] Physical Sciences
- [ ] Physics
- [ ] Technology
- [ ] Elementary Science
- [ ] Elementary Mathematics
- [ ] Elementary Mathematics and Science
- [ ] Middle School Science
- [ ] Middle School Mathematics
- [ ] Middle School Mathematics and Science
- [ ] All subjects
- [ ] Other (Please specify): [   ]

Total number of years of teaching completed in a high-need school district as of the current reporting period (September 1, 2013–August 31, 2014). (You should only count complete academic years of teaching.)

[-- Choose one ▼]

If More than 6 years of teaching is selected, please provide the total number of years teaching.

[   ]

[Save] [Cancel]

1 - If you answer Yes, the scholarship recipient will be moved to the Post-Scholarship/Stipend Follow-Up section for the next data collection cycle. You should only answer Yes when the recipient will no longer be receiving a scholarship associated with the preservice program. If the scholarship has ended, you should respond "yes" even if the recipient will continue to receive some funding for participating in activities associated with the Noyce program.

2 - Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

3 - The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

For pre-2008 awards: Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

For 2008 awards onward: Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded.

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LEGEND
☐ = please complete   ⚠ = please review
✔ = OK   ✖ = please correct

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Main Menu >

4. Noyce Stipend Recipients

Include any individual who:

- First began receiving Noyce funding as a post-baccalaureate (i.e., someone already holding a baccalaureate, master's, or doctoral degree);
- Is enrolled in a teacher preparation or teacher certification program; and
- Has received Noyce funding during the current reporting period.

This includes career changers.

sort by recipient name | sort by institution name | sort by completion status

Noyce Stipend Recipients

☐ Lane, Carol (University of Maryland)

✖ Rodley, Dan (Science and Technology University)

✖ Test, Pat (Alma Mata University)

✖ Testing, Patrick (Alma Mata University)

Add Stipend Recipient >>

LEGEND
☐ = please complete   ⚠ = please review
✔ = OK   ❌ = please correct

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Main Menu > Stipend Recipients Menu >

Noyce Stipend Recipient Data

Please complete the following questions for the reporting period September 1, 2013–August 31, 2014.

First Name

Middle Initial

Last Name

Institution
-- Choose one

Gender (Choose one)
○ Male ○ Female ○ Not reported

Ethnicity
-- Choose one

Race (Choose one or more)
☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific Islander
☐ White
☐ Not reported

Disability (Choose one)

○ Yes (check yes if any of the following apply)
    Deaf or serious difficulty hearing
    Blind or serious difficulty seeing even when wearing glasses
    Serious difficulty walking or climbing stairs
    Other serious disability related to a physical, mental, or emotional condition
○ No
○ Do not wish to provide

Date of birth

[-- Choose month ▼] / [_____] / [_____] month / day / year, e.g., March / 28 / 1970

Degree(s) held at the beginning of the Noyce stipend support.

Degree	Major	Year
[-- Choose one ▼]	[-- Choose one ▼]	[-- Choose one ▼]

Please specify Other Degree. Please specify Other Major.
[_____]   [_____]

[Add Additional Degrees]

Did this recipient participate in a Noyce summer internship as a freshman and/or sophomore? (Choose one)
○ Yes ○ No

If career changer, please enter the requested information below.
Previous occupation: [_____]

Number of years in previous occupation: [____]

Activities the recipient participated in during the current reporting period (September 1, 2013–August 31, 2014) (Mark all that apply)
☐ Mentoring
☐ Early field experiences
☐ Peer tutoring
☐ Student teaching
☐ Other (Please specify): [_____]
☐ None

Level of Noyce stipend support (dollar amount) during the current reporting period (September 1, 2013–August 31, 2014)
$ [_____]

Number of academic terms of Noyce stipend support received during the current reporting period (September 1, 2013–August 31, 2014). (Note that summer is counted as a term.)
[-- Choose one ▼]

Did the Noyce stipend support end as of the end of the current reporting period? (September 1, 2013–August 31, 2014) [1]

-- Choose one ▼

During the current reporting period (September 1, 2013–August 31, 2014) did the Noyce stipend recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure? [2]

-- Choose one ▼

If yes, why?

-- Choose one ▼

Please specify the reason if Other is selected above.

[   ]

If yes, what amount of the Noyce stipend funding is the recipient required to repay?

$ [   ]

If yes, how much of the Noyce stipend funding has the recipient repaid to date? (This should be the cumulative amount repaid through the end of the current reporting period.)

$ [   ]

Intended level of teaching, if applicable

-- Choose one ▼

Intended subject areas/disciplines of teaching, if applicable (Mark all that apply)

- ☐ Biological Sciences
- ☐ Chemistry
- ☐ Computer Science
- ☐ Engineering
- ☐ Geosciences/Environmental Sciences
- ☐ Mathematics
- ☐ Physical Sciences
- ☐ Physics
- ☐ Technology
- ☐ Elementary Science
- ☐ Elementary Mathematics
- ☐ Elementary Mathematics and Science
- ☐ Middle School Science
- ☐ Middle School Mathematics
- ☐ Middle School Mathematics and Science
- ☐ All subjects
- ☐ Other (Please specify): [   ]

Did the Noyce stipend recipient complete the teacher preparation program during the current reporting period? (September 1, 2013–August 31, 2014)
Answer Yes if the recipient completed the teacher preparation program at your institution or at another institution.

-- Choose one ▼

Anticipated or actual month and year of completion of teacher preparation program, if applicable

-- Choose month ▼   -- Choose year ▼

Cumulative GPA at completion of teacher preparation program, if applicable

[   ]

Did the Noyce stipend recipient obtain certification or licensure during the current reporting period? (September 1, 2013–August 31, 2014)

-- Choose one ▼

Anticipated or actual month and year of certification or licensure, if applicable

-- Choose month ▼   -- Choose year ▼

Grade levels as listed on teaching certificate or license, if applicable (Mark all that apply)

☐ Elementary School
☐ Middle School
☐ Junior High School
☐ High School

Subject areas as listed on teaching certificate or license, if applicable (Mark all that apply)

☐ Biological Sciences
☐ Chemistry
☐ Computer Science
☐ Engineering
☐ Geosciences/Environmental Sciences
☐ Mathematics
☐ Physical Sciences
☐ Physics
☐ Technology
☐ Elementary Science
☐ Elementary Mathematics
☐ Elementary Mathematics and Science
☐ Middle School Science
☐ Middle School Mathematics
☐ Middle School Mathematics and Science
☐ All subjects
☐ Other (Please specify): [   ]
☐ No subject listed on the certificate or license
☐ Unknown

All teaching-related questions pertain to full-time, full-responsibility teaching by certified/licensed individuals in a high-need school district in fulfillment of the teaching requirements. Teaching that does not count toward meeting the teaching requirements (e.g., student teaching) is excluded.

Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (September 1, 2013–August 31, 2014)

-- Choose one ▼

Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period? (September 1, 2013–August 31, 2014) [3]

○ Still completing coursework and/or requirements for teacher certification/licensure
○ Has not met teaching requirements but taught in a high-need school district during the current reporting period
○ Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
○ Has met the teaching requirements
○ Does not intend to meet the teaching requirements
○ Other (Please specify): [   ]

If the recipient does not intend to meet the teaching requirements, what amount of the Noyce stipend funding is the recipient required to repay?

$ [   ]

If the recipient does not intend to meet the teaching requirements, how much of the Noyce stipend funding has the recipient repaid to date? (This should be the cumulative amount repaid through the end of the current reporting period.)

$ [   ]

You should answer the rest of the questions on this screen only if the Noyce support recipient taught in a high-need school district during the current reporting period (September 1, 2013–August 31, 2014) in fulfillment of the teaching requirements.

School name

[   ]

School district

Choose school district:

-- Choose one ▼

School District is not is the dropdown list

High-need school district criteria (Mark all that apply)

- ☐ Has a high percentage of individuals from families with incomes below the poverty line
- ☐ Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach
- ☐ Has a high teacher turnover rate
- ☐ None of the above Please explain: [_____]

Teaching placement grade level

[-- Choose one ▼]

Teaching placement subject area of majority of courses taught

[-- Choose one ▼]

Please specify the subject area if Other is selected above.

[_____]

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply)

- ☐ Biological Sciences
- ☐ Chemistry
- ☐ Computer Science
- ☐ Engineering
- ☐ Geosciences/Environmental Sciences
- ☐ Mathematics
- ☐ Physical Sciences
- ☐ Physics
- ☐ Technology
- ☐ Elementary Science
- ☐ Elementary Mathematics
- ☐ Elementary Mathematics and Science
- ☐ Middle School Science
- ☐ Middle School Mathematics
- ☐ Middle School Mathematics and Science
- ☐ All subjects
- ☐ Other (Please specify): [_____]

Total number of years of teaching completed in a high-need school district as of the current reporting period (September 1, 2013–August 31, 2014). (You should only count complete academic years of teaching.)

[-- Choose one ▼]

If More than 6 years of teaching is selected, please provide the total number of years teaching.

[_____]

[Save] [Cancel]

1 - If you answer Yes, the stipend recipient will be moved to the Post-Scholarship/Stipend Follow-Up section for the next data collection cycle. You should only answer Yes when the recipient will no longer be receiving a stipend associated with the preservice program. If the stipend has ended, you should respond "yes" even if the recipient will continue to receive some funding for participating in activities associated with the Noyce program.

2 - Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirements and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

3 - The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

For pre-2008 awards: Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation or completion of the program for which the stipend was awarded.

For 2008 awards onward: Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded.

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5. Post-Scholarship/Stipend Follow-Up Menu

Include any individual who received a Noyce scholarship or stipend prior to the current reporting period and for whom Noyce support has now ended.

Note: You may notice some post-support recipients are initially marked with a complete status (✔). These recipients have either left the Noyce program or already met the teaching requirements. No further data entry is required.

If you modify the data for any of these recipients, you will be asked to provide additional required information.

sort by recipient name | sort by institution name | sort by completion status

Former Noyce Support Recipients

✔ Acevedo, Ricardo (Atlanta Teachers College)

✔ Collier, Chris (Colorado State)

✔ Corsone, Livle (Science and Technology University)

✔ Dod, Dan (University of Maryland)

✔ Froggy, Kermit (CBs Test Institution-Oct First)

✔ Gaines, Craig (Science and Technology University)

☐ Gould, Christina (Science and Technology University)

✔ Griffith, Chris (University of Maryland)

✔ Guisny, Donna (Atlanta Teachers College)

✔ Hughes, Kailey (University of Maryland)

✔ Jillner, Jack (Spoon Institution of Demography)

☐ Kole, Bailey (Science and Technology University)

✔ Leghorn, Eliza (Science and Technology University)

✔ Look, Hugh (Colorado State)

✔ Piggy, Lillian (CBs Test Institution-Oct First)

✔ Reddal, Danny (Science and Technology University)
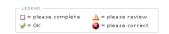
✔ Samheig, Frank (Science and Technology University)

LEGEND
☐ = please complete
✔ = OK
⚠ = please review
❌ = please correct

ORC Macro Test Record - 1 (9999991)　　　　　　　　　　　　　　　　　　　　　　　**LOGOUT**

📄 Main menu

❓ Help with this screen

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Main Menu > Post-Scholarship/Stipend Follow-Up >

Post-Scholarship/Stipend Follow-Up Data

Please complete the following questions for the reporting period September 1, 2013–August 31, 2014.

Name (First, MI, Last)
Chris Collier

During the current reporting period (September 1, 2013–August 31, 2014) did the Noyce support recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure? [2]
[No ▾]

If yes, why?
[-- Choose one ▾]
Please specify the reason if Other is selected above.
[   ]

If yes, what amount of the Noyce support funding is the recipient required to repay?
$ [   ]

If yes, how much of the Noyce support funding has the recipient repaid to date? (This should be the cumulative amount repaid through the end of the current reporting period.)
$ [   ]

Did the Noyce support recipient complete the teacher preparation program during the current reporting period? (September 1, 2013–August 31, 2014)
Answer Yes if the recipient completed the teacher preparation program at your institution or at another institution.
[No ▾]

Month and year of completion of teacher preparation program, if applicable
[-- Choose month ▾] [-- Choose year ▾]

Cumulative GPA at completion of teacher preparation program, if applicable
[   ]

Month and year of certification or licensure
1/2007

Grade levels as listed on teaching certificate or license
Elementary School

Subject areas as listed on teaching certification or license
Biological Sciences

All teaching-related questions pertain to full-time, full-responsibility teaching by certified/licensed individuals in a high-need school district school district in fulfillment of the teaching requirements. Teaching that does not count toward meeting the teaching requirements (e.g., student teaching) is excluded.

Had the Noyce support recipient begun full-time, full-responsibility teaching in a high-need school district in fulfillment of the teaching requirements as of the current reporting period? (September 1, 2013–August 31, 2014)
Yes

If not, why?
[-- Choose one ▾]

Please specify the reason if Other is selected above.
[   ]

Which of the following best describes the status for this Noyce support recipient as of the end of the current reporting period? (September 1, 2013–August 31, 2014)
[1]
○ Still completing coursework and/or requirements for teacher certification/licensure
○ Has not met teaching requirements but taught in a high-need school district during the current reporting period
○ Has not met teaching requirements and did not teach in a high-need school district during the current reporting period
● Has met the teaching requirements
○ Does not intend to meet the teaching requirements
○ Other (Please specify): [   ]

If the recipient does not intend to meet the teaching requirements, what amount of the Noyce funding is the recipient required to repay?
$ [   ]

If the recipient does not intend to meet the teaching requirements, how much of the Noyce funding has the recipient repaid to date? (This should be the cumulative amount repaid through the end of the current reporting period.)
$ [   ]

You should answer the rest of the questions on this screen only if the Noyce support recipient taught in a high-need school district during the current reporting period (September 1, 2013–August 31, 2014) in fulfillment of the teaching requirements.

You can use the system to insert last year's teaching data to save time on data entry. Click on Preload Teaching Data and the teaching data from last year will be inserted. You can then make any changes that are necessary.

[Preload Teaching Data]

School name

[   ]

School district

Choose school district:

[-- Choose one   ▾]

School District is not is the dropdown list

High-need school district criteria (Mark all that apply)

☐ Has a high percentage of individuals from families with incomes below the poverty line

☐ Has a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach

☐ Has a high teacher turnover rate

☐ None of the above Please explain: [   ]

Teaching placement grade level

[-- Choose one   ▾]

Teaching placement subject area of majority of courses taught

[-- Choose one   ▾]

Please specify the subject area if Other is selected above.

[   ]

Teaching placement subject areas of other courses taught, if applicable (Mark all that apply)

☐ Biological Sciences
☐ Chemistry
☐ Computer Science
☐ Engineering
☐ Geosciences/Environmental Sciences
☐ Mathematics
☐ Physical Sciences
☐ Physics
☐ Technology
☐ Elementary Science
☐ Elementary Mathematics
☐ Elementary Mathematics and Science
☐ Middle School Science
☐ Middle School Mathematics
☐ Middle School Mathematics and Science
☐ All subjects
☐ Other (Please specify): [   ]

Total number of years of teaching completed in a high-need school district as of the current reporting period (September 1, 2013–August 31, 2014). (You should only count complete academic years of teaching.)

[-- Choose one   ▾]

If More than 6 years of teaching is selected, please provide the total number of years teaching.

[   ]

[Save] [Cancel]

1 - The Noyce program requires that funding recipients complete 2 years of service as a mathematics or science teacher in a high-need school district for every year of funding received.

For pre-2008 awards: Scholarship recipients must complete this service within **6** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **6** years of graduation from the program for which the stipend was awarded.

For 2008 awards onward: Scholarship recipients must complete this service within **8** years of graduation from the program for which the scholarship was awarded. Stipend recipients must complete this service within **4** years of graduation or completion of the program for which the stipend was awarded.

2 - Only answer Yes if the recipient permanently left the program (i.e., dropped out with no intention to return). If the recipient left the program temporarily (e.g., for medical reasons) and intends to return to complete the program, please answer No. If the recipient left the teacher preparation program at your institution but completed/intends to complete the program at another institution, please answer Yes. If the recipient left the Noyce program (e.g., does not want to fulfill the teaching requirement and returned the funding) but remained in your institution's teacher preparation program, please answer Yes.

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6. Noyce Summer Interns

Include any undergraduate student (freshman or sophomore) who participated in a Noyce summer internship during the current reporting period.

sort by recipient name | sort by institution name | sort by completion status

Noyce Summer Interns

☐ Brady, Tom (Atlanta Teachers College)

☐ Doe, Jane (University of Maryland)

✖ Intern, Test ()

☐ Isaac, Stan (University of Maryland)

☐ shawn, intern (Spoon Institution of Demography)

Add Intern Recipient >>

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Noyce Summer Intern Data

Please complete the following questions for the reporting period September 1, 2013–August 31, 2014.

First Name

Middle Initial

Last Name

Institution
-- Choose one

Gender (Choose one)
○ Male ○ Female ○ Not reported

Ethnicity
-- Choose one

Race (Choose one or more)
☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific Islander
☐ White
☐ Not reported

Disability (Choose one)
○ Yes (check yes if any of the following apply)
  *Deaf or serious difficulty hearing
  *Blind or serious difficulty seeing even when wearing glasses
  *Serious difficulty walking or climbing stairs
  *Other serious disability related to a physical, mental, or emotional condition
○ No
○ Do not wish to provide

Year
-- Choose one

Major (Mark all that apply)
☐ Biological Sciences
☐ Chemistry
☐ Computer Science
☐ Engineering
☐ Geosciences/Environmental Sciences
☐ Mathematics
☐ Physical Sciences
☐ Physics
☐ Other (Please specify):
☐ Undecided

Type of internship (Choose one or more)
☐ Summer science/mathematics camps
☐ Summer school
☐ Science museums
☐ Nature centers
☐ Science research laboratories
☐ Other (Please specify):

Save   Cancel

Noyce Annual Survey
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Contact us

Survey last modified:
December 14, 2012

OMB# 3145-0136
Noyce Program
Expires: January 31, 2013

Send Authorized Final Submission to NSF—Step 1 of 2

Verify Totals

Before sending your final submission to NSF please verify that the data displayed below are correct. If the data are not correct, please return to the Main Menu screen and make the necessary adjustments in the **Noyce Scholarship Recipients**, **Noyce Stipend Recipients**, and/or **Post-Scholarship/Stipend Follow-Up** sections.

Number of Noyce scholarship recipients who were supported during the current reporting period	0
Number of Noyce scholarship recipients who completed the teacher preparation program during the current reporting period	0
Number of Noyce scholarship recipients who obtained teacher certification/licensure during the current reporting period	0
Number of Noyce stipend recipients who were supported during the current reporting period	2
Number of Noyce stipend recipients who completed the teacher preparation program during the current reporting period	0
Number of Noyce stipend recipients who obtained teacher certification/licensure during the current reporting period	0

View the above data broken out by institution

☐ Please mark the checkbox to verify that the totals displayed above are correct.

The checkbox above must be marked in order to continue to step 2 of the final submission process.

[Continue]   [Return to make corrections]

LEGEND
☐ = please complete   ⚠ = please review
✓ = OK   ❌ = please correct

ORC Macro Test Record - 1 (9999991)   LOGOUT

Main menu

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March 8, 2012

OMB# 3145-0136
Noyce Program
Expires: July 31, 2012

Main Menu >

Send Authorized Final Submission to NSF—Step 2 of 2

Final Data Are Ready To Submit

You have chosen to notify NSF that your data are final. Are you sure that you are ready to finalize the data for this reporting year? After submission, NoyceWeb will display a read-only version of your data. You will be able to view your final data but not update them.

To submit your final data, click on **Send Final Submission** below. Click on **Cancel** to return to the Main Menu screen without submitting your data.

If you click on **Cancel** your data will be saved and you will still be able to add or revise data. If you are confident that you have finished reporting your data, answer the burden question below and click on **Send Final Submission**.

Approximately how many person-hours were required to complete the Noyce online survey?

[   ]

I certify that all of the information that I entered in this annual survey is correct to the best of my knowledge.

[Send Final Submission]   [Cancel]