

Attachment H2

RDE Monitoring System Screenshots: Alliance Award Survey

Login to RDEWeb

Please enter your project email and password:

Email:

Password:

[I forgot my password.](#)

Notice: The system is closed for maintenance on the first Sunday of every month between 7 a.m. and 10 a.m. Eastern Standard Time. The system will log you out after two hours of inactivity. You must reenter your login credential to enter the system again.

Survey Privacy

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the principal investigators (PIs), co-PIs, trainees, or other participants.

Information from this data collection system will be retained by the National Science Foundation (NSF), a Federal agency, and will be an integral part of its Privacy Act System of Records in accordance with the Privacy Act of 1974 and maintained in the Education and Training System of Records 63 Fed. Reg. 264, 272 (January 5, 1998). All individually identifiable information supplied by individuals or institutions to a Federal agency may be used only for the purposes outlined in the system of records notice and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law. These are confidential files accessible only to appropriate NSF officials, their staffs, and their contractors responsible for monitoring, assessing, and evaluating NSF programs. Only data in highly aggregated form or data explicitly requested "for general use" will be made available to anyone outside of NSF for research purposes. Data submitted will be used in accordance with criteria established by NSF for monitoring research and education grants, and in response to Public Law 99-383 and 42 USC 1885c. The birth year will be maintained in accordance with the requirements of the Privacy Act of 1974. See the [NSF Privacy Policy](#).

Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to, an information collection unless it displays a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 3145-0226. The annual public reporting burden for this collection of information is estimated to average 87 hours per award for Alliance and Enrichment awards and 13 hours per award for all other RDE awards, including the time for reviewing instructions. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145-0226 (RDE Program), National Science Foundation, 4201 Wilson Blvd., Rm. 295, Arlington, VA 22230.



- Welcome
- Messages
- Help
- Glossary
- Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Welcome

Instructions for Principal Investigators/Coordinators

RDEWeb is an online system that collects data about your National Science Foundation (NSF) Research in Disabilities Education project.

All information that you submit to this system, including project participant data, comes from existing project data sources that are maintained by your project and/or institution. The reporting period for this collection is **September 1, 2013 – August 31, 2014**. RDEWeb will be **open for data collection from December 10, 2014, to February 18, 2015**.

You can complete the required sections in any order. Icons beside each link will help you track your progress and alert you to potential problems as you move through the sections. The icons will indicate one of four statuses: Not Started, In Progress, Complete, or Needs Correction. Questions marked with a * are required; the other questions are optional. Use the Show/Hide links to reveal additional options.

The information collected is required for effective administration; communication; program and project monitoring and evaluation; and measuring attainment of NSF's program, project, and strategic goals, as identified by the President's Accountable Government Initiative, the Government Performance and Results Act Modernization Act of 2010, and NSF's Strategic Plan. The data collected will also be used when responding to queries from Committees of Visitors, Congress, and scientific experts. These data can also be used as a preliminary step in more detailed future evaluation efforts, such as the sort of rigorous evaluation described in the May 2007 Report of the Academic Competitiveness Council, which was established by the Deficit Reduction Act of 2005 (P.L. 109-171) to serve as a multiagency effort to identify Federal science, technology, engineering, and mathematics education programs and establish their effectiveness.

NSF has contracted with ICF International, Inc. to conduct this data collection. If you have questions about the system or need technical assistance, you can e-mail ICF staff at support@rdeweb.org, or you can speak with an ICF staff member by calling (800) 392-2047.

0833392

Award	[redacted]
Title	[redacted]
Principal Investigator	[redacted]
Primary Institution	[redacted]
Data Submission	Submitted
Award Report	Download award PDF report for [redacted]
Award Data	Download Excel data spreadsheet for [redacted]



Welcome

- [Award Details](#)
- [Funding Sources](#)
- [Institutions](#)
- [Project Personnel](#)
- [Project Participants](#)
- [Dissemination Activities](#)
- [Additional Proposals](#)
- [Project Highlights](#)
- [Data Collection Feedback](#)

Help

Glossary

Contact Us

Legend

- = Not Started
- ▨ = In Progress
- ✓ = Complete
- = Needs Correction
- * = Required

Project Home — [\[Project ID\]](#)

Project Number: [\[Project ID\]](#)
 Project Title: [\[Project Title\]](#)
 Data Submission Status: **Submitted**
 Award Report: [Download award PDF report for \[Project ID\]](#)
 Award Data: [Download Excel data spreadsheet for \[Project ID\]](#)

Clicking on the **Submit Award Data** button constitutes acknowledgement and confirmation of the unreported data indicated under **Not Reported Count** below.

[Submit Award Data](#)

The **Submit Award Data** button is disabled because only the PI can submit project data to NSF and only when all sections have a **Complete** status.

Data Entry Status

- All other sections can be completed in any order.
- All sections must be completed before project data can be submitted.
- **Not Reported Count** is the number of records in a section that contain data elements that have not been reported. Missing data are not counted.

Section	Not Reported Count	Status
Award Details	N/A	✓ Complete
Funding Sources	N/A	✓ Complete
Institutions	3	✓ Complete
Project Personnel	2	✓ Complete
Project Participants	535	✓ Complete
Dissemination Activities	N/A	✓ Complete
Additional Proposals	N/A	✓ Complete
Project Highlights	N/A	✓ Complete
Data Collection Feedback	N/A	✓ Complete



- Welcome
- Award Details
 - Funding Sources
 - Institutions
 - Project Personnel
 - Project Participants
 - Dissemination Activities
 - Additional Proposals
 - Project Highlights
 - Data Collection Feedback
- Help
- Glossary
- Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Award Details

Award Details — [Award ID]

1. Verify Award Details

- Please review the following data for your award. This information was supplied by NSF.
- If you need to make adjustments, please contact us to make changes to the data.
- Indicate the accuracy of the award data below.

NSF Award Data

Award Track: ALLIANCE
 NSF Award Number: [ID]
 Award Title: [Title]
 Principal Investigator: [Name]
 Primary Institution: [Institution]
 Award Start Date: [Date]
 Award End Date: [Date]
 Previous Award Number: [ID]
 Collaborative Award? No

*** 1. Are the above data correct and complete for your institution's award and any collaborative awards?**

- Yes
- No, the above award data are not correct. I will contact ICF International to make changes to the data and update this status when the data are correct.

2. Previous NSF RDE Award

*** 2a. Was the current award preceded by another NSF RDE award?**

- Yes
- No

If yes, please enter the following information about the previous RDE award:

2b. Previous NSF Award Number:

2c. Previous NSF Award Title:

2d. Previous RDE Award Track:

[Save Award Details](#) [Return to Project Home](#)

[Enable Editing](#)



Welcome

[Dashboard](#)

- Award Details
- Funding Sources**
- Institutions
- Project Personnel
- Project Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Connection
- Required

[Project Home](#) > Funding Sources

Additional Funding Sources for Award – [\[Details\]](#)

- To add rows to the table, click on the Add a Funding Source Record link.
- To remove a row from the table, click on the Delete link for that row.
- When records for all additional funding sources have been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Funding Sources from the previous reporting cycle by clicking on the Active or Inactive link. Previous Funding Sources are defaulted to Active status.

Funding Sources (1 Record)

[Add a Funding Source Record](#)

Funding Source	Status	Amount of Funding	Type	Delete
<input checked="" type="checkbox"/> Example Source	Active: New		State	Delete

All funding source records have been added, or there are none to report.

[Save Funding Sources Section Status](#) [Return to Project Home](#)



Welcome

- ✓ Award Details
- ✓ **Funding Sources**
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- ☐ Not Started
- ✓ In Progress
- ✓ Complete
- Needs Correction
- ★ Required

Project Home > Funding Sources > Funding Source Record

Funding Source Record

• Enter information about a source of funding that was received **in addition to the NSF RDE funding** during the 2013–2014 reporting period.

★ **1. Full name of funding source:**
(Do not use abbreviations or acronyms.)

★ **2. Name of funding program:**

★ **3. Amount of funding received during the 2013–2014 reporting period:** \$

★ **4a. Type of funding:**

4b. If funding type is Federal, please specify Grant or Award ID:

[Save Funding Source Information](#) [Cancel](#)



Welcome

- [Award Details](#)
- [Funding Sources](#)
- [Institutions](#)**
 - [Higher Education Institutions](#)
 - [K-12 Schools](#)
 - [School Districts](#)
 - [School Groups](#)
 - [Non-Academic Organizations](#)
- [Project Personnel](#)
- [Project Participants](#)
- [Dissemination Activities](#)
- [Additional Proposals](#)
- [Project Highlights](#)
- [Data Collection Feedback](#)

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > Institutions

Institutions — [\[Filter\]](#)

	Total records	Types:
<input checked="" type="checkbox"/> Higher Education Institutions Add	9	<ul style="list-style-type: none"> • individual college
<input checked="" type="checkbox"/> K-12 Schools Add	25	<ul style="list-style-type: none"> • individual high school • individual middle/junior high school • individual elementary school • individual multi-age school for students with conditions • individual multi-age school
<input checked="" type="checkbox"/> School Districts Add	0	<ul style="list-style-type: none"> • entire school district
<input checked="" type="checkbox"/> School Groups Add	0	<ul style="list-style-type: none"> • groups of schools
<input checked="" type="checkbox"/> Non-Academic Organizations Add	12	<ul style="list-style-type: none"> • individual non-academic organization

[Return to Project Home](#)



Welcome

- [Award Details](#)
 - [Funding Sources](#)
 - [Institutions](#)
 - [Higher Education Institutions](#)**
 - [K-12 Schools](#)
 - [School Districts](#)
 - [School Groups](#)
 - [Non-Academic Organizations](#)
 - [Project Personnel](#)
 - [Project Participants](#)
 - [Dissemination Activities](#)
 - [Additional Proposals](#)
 - [Project Highlights](#)
 - [Data Collection Feedback](#)
- Help**
- Glossary**
- Contact Us**
- Legend

 - Not Started
 - In Progress
 - Complete
 - Needs Correction
 - Required

[Project Home](#) > [Institutions](#) > Higher Education Institutions

Higher Education Institutions – [9 Records]

- To add rows to the table, click on the Add a Higher Education Institution Record link.
- To remove a row from the table, click on the Delete link for that row.
- Please provide information about your project's **Higher Education Institutions** for the 2013–2014 reporting period.
- Only submit data for those Higher Education Institutions that **do not have collaborating awards** associated with your project.
- When complete information for all Higher Education Institutions has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Higher Education Institutions from the previous reporting cycle by clicking on the Active or Inactive link. Previous Higher Education Institutions are defaulted to Active status.

Note: Any shared Higher Education Institutions should be entered by only one awardee. Please coordinate with your co-awardees when entering records for Higher Education Institutions in order to avoid duplicate entries.

Higher Education Institutions (9 Records)

[Add a Higher Education Institution Record](#)

Higher Education Institution	Status	Project Role	Delete
<input checked="" type="checkbox"/> [Redacted]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [Redacted]	Active	Non-award partner	
<input checked="" type="checkbox"/> [Redacted]	Active	Primary awardee institution or organization	
<input checked="" type="checkbox"/> [Redacted]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [Redacted]	Inactive	Subawardee	
<input checked="" type="checkbox"/> [Redacted]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [Redacted]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [Redacted]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [Redacted]	Active	Subawardee	

All higher education institution records have been added, or there are none to report.

[Save Higher Education Institutions Section Status](#) [Return to Project Home](#)



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ **Higher Education Institutions**
- ✓ K-12 Schools
- ✓ School Districts
- ✓ School Groups
- ✓ Non-Academic Organizations
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- ✓ Complete
- Needs Correction
- ★ Required

Project Home > Institutions > Higher Education Institutions >

Higher Education Institutions – [Institution Name]

1. Institution Data

- A higher education institution is defined as a degree-granting college, university, or other institution of higher education.
- Please provide information about this institution for the 2013–2014 reporting period.

Select Institution State to populate the list of institution names.

★ 1a. Institution State:

★ 1b. Institution name:

If your institution is not listed above, please [request an addition to the list of institution names.](#)

★ 1c. Address line 1:

1d. Address line 2:

1e. Address line 3:

★ 1f. City:

★ 1g. ZIP Code:

★ 2. Institution type:

Public Institution

Private Institution

★ 3. Carnegie Basic Classification:

[Learn more about the Carnegie Basic Classification.](#) (External site)

★ 4. Ethnicity characteristics: Historically Black College or University (HBCU)

Tribal College or University (TCU)

Hispanic-Serving Institution (HSI)

Minority-Serving Institution (MSI)

None of the above

★ 5. Gender characteristics:

Single gender—male

Single gender—female

Coed

★ 6. Campus characteristics:

Virtual campus

Traditional campus

Virtual and traditional campus

★ 7. Project role:

Primary awardee institution or organization

Subawardee

Non-award partner

Consultant



Welcome

Navigation

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
 - ✓ Higher Education Institutions
 - ✓ K-12 Schools
 - ✓ School Districts
 - ✓ School Groups
 - ✓ Non-Academic Organizations
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > [Institutions](#) > [Higher Education Institutions](#) > Southern University and A & M College at Baton Rouge

[< Previous](#) | [Higher Education Institutions](#) | [1](#) | [2](#) | [3](#) | [4](#) | [5](#) | [Next >](#)

Higher Education Institutions — [RDEWeb](#)

[Southern University and A & M College at Baton Rouge](#)

2. Project Impacts

- Project Impacts is the second of five pages.
- Please provide information about this institution for the 2013–2014 reporting period.

★ 1. Has this project affected *policies* at this institution regarding educating students with conditions during the 2013–2014 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, what changed?

★ 2. Has this project affected *practices* at this institution regarding educating students with conditions during the 2013–2014 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, what changed?

★ 3. Has this project affected *services* provided by this institution's disability services office during the 2013–2014 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, what changed?

★ 4. Were any courses at this institution retrofitted for Universal Design for Learning (UDL) during the 2013–2014 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, how many?

★ 5. Were any new courses at this institution created using UDL during the 2013–2014 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, how many?

★ 6. Were any student laboratory facilities or experiments at this institution retrofitted for UDL during the 2013–2014 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, how many?

★ 7. Were any new student laboratory facilities or experiments at this institution created using UDL during the 2013–2014 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, how many?

★ 8. Were any fieldwork experiences at this institution changed because of UDL during the 2013–2014 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, how many?

★ 9. Were any new fieldwork experiences at this institution created using UDL during the 2013–2014 reporting period?

- Yes
- No
- Institution declined to report
- Project declined to report

If yes, how many?

[Save Part 2: Project Impacts](#) [Cancel](#)



- Welcome**
- Home
 - ✓ Award Details
 - ✓ Funding Sources
 - ✓ Institutions
 - ✓ Higher Education Institutions
 - ✓ K-12 Schools
 - ✓ School Districts
 - ✓ School Groups
 - ✓ Non-Academic Organizations
 - ✓ Project Personnel
 - ✓ Project Participants
 - ✓ Dissemination Activities
 - ✓ Additional Proposals
 - ✓ Project Highlights
 - ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- ✓ = In Progress
- ✓ = Complete
- ✗ = Needs Correction
- ✳ = Required

Project Name: Institutions > Higher Education Institutions > Southern University and A & M College at Baton Rouge

Higher Education Institutions – [Page 1 of 5]

3. Student Data

- Student Data is the third of five pages.
- Please provide data about **all students at this institution** during the 2013-2014 reporting period.
- For categories that **contain no students or do not apply**, enter 0.
- Category totals marked with **@** must be equal to the total number of students.
- The race category total can be greater than or equal to the total number of students.
- Students should only be reported under one category for Condition (i.e., under the student's primary condition).

1. What is the source of your student data for the 2013-2014 reporting period? (Select all that apply.)

- Disability services office
- Registrar
- Office of Institutional Research

2. Complete the following tables for the 2013-2014 reporting year. Corrections to data reported for the prior period can also be made on this form.

[Show all prior years](#)

General	2013-2014	2012-2013	Baseline Year (2008-2009)
Total number of students	10000	9500	10000
Students receiving disability services via this institution	1000	900	1000

Full/Part Time	2013-2014	2012-2013	Baseline Year (2008-2009)
Students enrolled full time	8000	7500	8000
Students enrolled part time	2000	2000	2000
Total @	10000	9500	10000

Candidates	2013-2014	2012-2013	Baseline Year (2008-2009)
Enrolled degree candidates	1000	900	1000
Enrolled certificate candidates	0	0	0
Students taking classes (not for degree or certificate)	1000	900	1000
Total @	1000	900	1000

Academic Level	2013-2014	2012-2013	Baseline Year (2008-2009)
Freshmen	2000	1800	2000
Sophomores	2000	1800	2000
Juniors	2000	1800	2000
Seniors	2000	1800	2000
Master's students	1000	900	1000
Doctoral students	1000	900	1000
Other students	1000	900	1000
Total @	10000	9500	10000

Gender	2013-2014	2012-2013	Baseline Year (2008-2009)
Total female students	5000	4800	5000
Total male students	5000	4700	5000
Institution declined to report	0	0	0
Project declined to report	0	0	0
Total @	10000	9500	10000

Ethnicity	2013-2014	2012-2013	Baseline Year (2008-2009)
Hispanic or Latino	1000	900	1000
Not Hispanic or Latino	9000	8600	9000
Institution declined to report	0	0	0
Project declined to report	0	0	0
Total @	10000	9500	10000

Race	2013-2014	2012-2013	Baseline Year (2008-2009)
American Indian or Alaska Native	0	0	0
Asian	1000	900	1000
Black or African American	5000	4800	5000
Native Hawaiian or Other Pacific Islander	0	0	0
White	4000	3800	4000
Institution declined to report	0	0	0
Project declined to report	0	0	0
Total @	10000	9500	10000

Condition	2013-2014	2012-2013	Baseline Year (2008-2009)
None	9000	8500	9000
Asperger's syndrome/autism spectrum disorder	100	100	100
Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	100	100	100
Deaf or hard-of-hearing (D/HOH)	100	100	100
Physical impairment/orthopedic/mobility impairment	100	100	100
Systemic health/medical condition	100	100	100
Psychological/psychiatric condition	100	100	100
Learning disorder	100	100	100
Blind or visual impairment	100	100	100
Speech impairment	100	100	100
Acquired/traumatic brain injury	100	100	100
Other condition	100	100	100
Institution declined to report	0	0	0
Project declined to report	0	0	0
Total @	10000	9500	10000

U.S. Military Service Status	2013-2014	2012-2013	Baseline Year (2008-2009)
Active duty	0	0	0
Reserve or National Guard	0	0	0
Previous military service	0	0	0
No military service	10000	9500	10000
Institution declined to report	0	0	0
Project declined to report	0	0	0
Total @	10000	9500	10000

Save Part 3: Student Data Cancel Enable Editing



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ **Higher Education Institutions**
- ✓ K-12 Schools
- ✓ School Districts
- ✓ School Groups
- ✓ Non-Academic Organizations
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- ★ Required

Project Home > Institutions > Higher Education Institutions > City University of New York Borough of Manhattan Community College

[Previous](#) | [Higher Education Institutions](#) | 1 2 3 4 5 | [Next](#)

Higher Education Institutions – [Institution Name]

4. Students Enrolled in RDE-Defined STEM Majors

- Students Enrolled in RDE-Defined STEM Majors is the fourth of five pages.
- Please provide data about **students enrolled in RDE-defined STEM majors** during the 2013-2014 reporting period.
- For categories that contain no students or do not apply, enter 0.
- Category totals marked with Ⓜ must be equal to the total number of RDE-defined STEM majors with conditions.
- The Race category total can be greater than or equal to the total number of RDE-defined STEM majors with conditions.
- Students should only be reported under one category for Condition (i.e., under the student's primary condition).

★ 1. Complete the following tables for the 2013-2014 reporting year. Corrections to data reported for the prior period can also be made on this form.

[Show all prior years](#)

★ Degree Types for All RDE-Defined STEM Majors	2013-2014	2012-2013	Baseline Year (2008-2009)
All students in RDE-defined STEM majors—A.A./A.S./A.A.S.	<input type="text"/>	<input type="text"/>	<input type="text"/>
All students in RDE-defined STEM majors—B.A./B.S.	<input type="text"/>	<input type="text"/>	<input type="text"/>
All students in RDE-defined STEM majors—M.A./M.S.	<input type="text"/>	<input type="text"/>	<input type="text"/>
All students in RDE-defined STEM majors—Ph.D.	<input type="text"/>	<input type="text"/>	<input type="text"/>

★ Enrollment, RDE-Defined STEM Majors with Conditions	2013-2014	2012-2013	Baseline Year (2008-2009)
Total number of RDE-defined STEM majors with conditions	<input type="text"/>	<input type="text"/>	<input type="text"/>
<small>Totals marked with Ⓜ on this page must equal this total.</small>			

★ Degree Types for RDE-Defined STEM Majors with Conditions	2013-2014	2012-2013	Baseline Year (2008-2009)
Students with conditions in RDE-defined STEM majors—A.A.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Students with conditions in RDE-defined STEM majors—B.A./B.S.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Students with conditions in RDE-defined STEM majors—M.A./M.S.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Students with conditions in RDE-defined STEM majors—Ph.D.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Ⓜ	<input type="text"/>	<input type="text"/>	<input type="text"/>

★ Gender (RDE-defined STEM majors with conditions)	2013-2014	2012-2013	Baseline Year (2008-2009)
Total female students	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total male students	<input type="text"/>	<input type="text"/>	<input type="text"/>
Institution declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Ⓜ	<input type="text"/>	<input type="text"/>	<input type="text"/>

★ Ethnicity (RDE-defined STEM majors with conditions)	2013-2014	2012-2013	Baseline Year (2008-2009)
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Not Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Institution declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Ⓜ	<input type="text"/>	<input type="text"/>	<input type="text"/>

★ Race (RDE-defined STEM majors with conditions)	2013-2014	2012-2013	Baseline Year (2008-2009)
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
Institution declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Ⓜ	<input type="text"/>	<input type="text"/>	<input type="text"/>
<small>(May be greater than the total number of RDE-defined STEM majors with conditions)</small>			

★ Condition (RDE-defined STEM majors with conditions)	2013-2014	2012-2013	Baseline Year (2008-2009)
Asperger's syndrome/autism spectrum disorder	<input type="text"/>	<input type="text"/>	<input type="text"/>
Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Deaf or hard-of-hearing (D/HOH)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Physical impairment/orthopedic/mobility impairment	<input type="text"/>	<input type="text"/>	<input type="text"/>
Systemic health/medical condition	<input type="text"/>	<input type="text"/>	<input type="text"/>
Psychological/psychiatric condition	<input type="text"/>	<input type="text"/>	<input type="text"/>
Learning disorder	<input type="text"/>	<input type="text"/>	<input type="text"/>
Blind or visual impairment	<input type="text"/>	<input type="text"/>	<input type="text"/>
Speech impairment	<input type="text"/>	<input type="text"/>	<input type="text"/>
Acquired/traumatic brain injury	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other condition	<input type="text"/>	<input type="text"/>	<input type="text"/>
Institution declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Ⓜ	<input type="text"/>	<input type="text"/>	<input type="text"/>

★ U.S. Military Service Status (RDE-defined STEM majors with conditions)	2013-2014	2012-2013	Baseline Year (2008-2009)
Active duty	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reserve or National Guard	<input type="text"/>	<input type="text"/>	<input type="text"/>
Previous military service	<input type="text"/>	<input type="text"/>	<input type="text"/>
No military service	<input type="text"/>	<input type="text"/>	<input type="text"/>
Institution declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Ⓜ	<input type="text"/>	<input type="text"/>	<input type="text"/>

[Save Part 4: Students Enrolled in RDE-Defined STEM Majors](#) [Cancel](#)

[Enable Editing](#)



- Welcome**
- [Home](#)
 - [Award Details](#)
 - [Funding Sources](#)
 - [Institutions](#)
 - Higher Education Institutions**
 - [K-12 Schools](#)
 - [School Districts](#)
 - [School Groups](#)
 - [Non-Academic Organizations](#)
 - [Project Personnel](#)
 - [Project Participants](#)
 - [Dissemination Activities](#)
 - [Additional Proposals](#)
 - [Project Highlights](#)
 - [Data Collection Feedback](#)

- Help**
- [Glossary](#)
 - [Contact Us](#)

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

[Project Home](#) > [Institutions](#) > [Higher Education Institutions](#) > City University of New York Borough of Manhattan Community College

[Previous](#) | [Higher Education Institutions](#) | 1 2 3 4 5 | [Next](#) >

Higher Education Institutions — [Filter]

5. Students Who Graduated From RDE-Defined STEM Majors

- Students Who Graduated From RDE-Defined STEM Majors is the fifth of five pages.
- Please provide data about students who graduated from RDE-defined STEM majors during the 2013–2014 reporting period.
- For categories that contain no students or do not apply, enter 0.
- Category totals marked with @ must be equal to the total number of RDE-defined STEM graduates with conditions.
- The Race category total can be greater than or equal to the total number of RDE-defined STEM graduates with conditions.
- Students should only be reported under one category for Condition (i.e., under the student's primary condition).

1. Complete the following tables for the 2013–2014 reporting year. Corrections to data reported for the prior period can also be made on this form.

[Show all prior years](#)

* Degree Types for All RDE-Defined STEM Graduates	2013–2014	2012–2013	Baseline Year (2008–2009)
All RDE-defined STEM graduates—A.A./A.S./A.A.S.	<input type="text"/>	<input type="text"/>	<input type="text"/>
All RDE-defined STEM graduates—B.A./B.S.	<input type="text"/>	<input type="text"/>	<input type="text"/>
All RDE-defined STEM graduates—M.A./M.S.	<input type="text"/>	<input type="text"/>	<input type="text"/>
All RDE-defined STEM graduates—Ph.D.	<input type="text"/>	<input type="text"/>	<input type="text"/>

* RDE-Defined STEM Graduates with Conditions	2013–2014	2012–2013	Baseline Year (2008–2009)
Total number of RDE-defined STEM graduates with conditions	<input type="text"/>	<input type="text"/>	<input type="text"/>
Totals marked with @ on this page must equal this total			

* Degree Types for RDE-Defined STEM Graduates with Conditions	2013–2014	2012–2013	Baseline Year (2008–2009)
RDE-defined STEM graduates with conditions—A.A./A.S./A.A.S.	<input type="text"/>	<input type="text"/>	<input type="text"/>
RDE-defined STEM graduates with conditions—B.A./B.S.	<input type="text"/>	<input type="text"/>	<input type="text"/>
RDE-defined STEM graduates with conditions—M.A./M.S.	<input type="text"/>	<input type="text"/>	<input type="text"/>
RDE-defined STEM graduates with conditions—Ph.D.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total @	<input type="text"/>	<input type="text"/>	<input type="text"/>

* Gender (RDE-defined STEM graduates with conditions)	2013–2014	2012–2013	Baseline Year (2008–2009)
Total female students	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total male students	<input type="text"/>	<input type="text"/>	<input type="text"/>
Institution declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total @	<input type="text"/>	<input type="text"/>	<input type="text"/>

* Ethnicity (RDE-defined STEM graduates with conditions)	2013–2014	2012–2013	Baseline Year (2008–2009)
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Not Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Institution declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total @	<input type="text"/>	<input type="text"/>	<input type="text"/>

* Race (RDE-defined STEM graduates with conditions)	2013–2014	2012–2013	Baseline Year (2008–2009)
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
Institution declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total @	<input type="text"/>	<input type="text"/>	<input type="text"/>
(May be greater than the total number of RDE-defined STEM Graduates with conditions)			

* Condition (RDE-defined STEM graduates with conditions)	2013–2014	2012–2013	Baseline Year (2008–2009)
Asperger's syndrome/autism spectrum disorder	<input type="text"/>	<input type="text"/>	<input type="text"/>
Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Deaf or hard-of-hearing (D/HoH)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Physical impairment/orthopedic/mobility impairment	<input type="text"/>	<input type="text"/>	<input type="text"/>
Systemic health/medical condition	<input type="text"/>	<input type="text"/>	<input type="text"/>
Psychological/psychiatric condition	<input type="text"/>	<input type="text"/>	<input type="text"/>
Learning disorder	<input type="text"/>	<input type="text"/>	<input type="text"/>
Blind or visual impairment	<input type="text"/>	<input type="text"/>	<input type="text"/>
Speech impairment	<input type="text"/>	<input type="text"/>	<input type="text"/>
Acquired/traumatic brain injury	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other condition	<input type="text"/>	<input type="text"/>	<input type="text"/>
Institution declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total @	<input type="text"/>	<input type="text"/>	<input type="text"/>

* U.S. Military Service Status (RDE-defined STEM graduates with conditions)	2013–2014	2012–2013	Baseline Year (2008–2009)
Active duty	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reserve or National Guard	<input type="text"/>	<input type="text"/>	<input type="text"/>
Previous military service	<input type="text"/>	<input type="text"/>	<input type="text"/>
No military service	<input type="text"/>	<input type="text"/>	<input type="text"/>
Institution declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total @	<input type="text"/>	<input type="text"/>	<input type="text"/>

[Save Part 5: Students Who Graduated From RDE-Defined STEM Majors](#) [Cancel](#)

[Enable Editing](#)



- Welcome**
- Award Details
 - Funding Sources
 - Institutions
 - Higher Education Institutions
 - K-12 Schools
 - School Districts
 - School Groups
 - Non-Academic Organizations
 - Project Personnel
 - Project Participants
 - Dissemination Activities
 - Additional Proposals
 - Project Highlights
 - Data Collection Feedback

- Help**
- Glossary**
- Contact Us**
- Legend**

 - = Not Started
 - = In Progress
 - = Complete
 - = Needs Correction
 - = Required

[Project Home](#) > [Institutions](#) > K-12 Schools

K-12 Schools — 25 Records

- To add rows to the table, click on the Add a K-12 school Record link.
- To remove a row from the table, click on the Delete link for that row.
- Please provide information about your project's K-12 schools for the 2013–2014 reporting period.
- Only submit data for those K-12 schools that **do not have collaborating awards** associated with your project.
- When complete information for all K-12 schools has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of K-12 schools from the previous reporting cycle by clicking on the Active or Inactive link. Previous K-12 schools are defaulted to Active status.

Note: Any shared K-12 schools should be entered by only one awardee. Please coordinate with your co-awardees when entering records for K-12 schools in order to avoid duplicate entries.

K-12 Schools (25 Records)

[Add K-12 School Record](#)

K-12 School	Status	Project Role	Delete
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Active	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Active	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Active	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Active	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Active	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Active	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Active	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Active	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Active	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Active	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Inactive	Non-award partner	
<input checked="" type="checkbox"/> [School Name]	Active	Non-award partner	

All K-12 school records have been added, or there are none to report.

[Save K-12 Schools Section Status](#) | [Return to Project Home](#)



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
 - ✓ Higher Education Institutions
 - ✓ K-12 Schools
 - ✓ School Districts
 - ✓ School Groups
 - ✓ Non-Academic Organizations
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Institutions > K-12 Schools > Barringer

< Previous K-12 Schools 1 2 3 | Next >

K-12 Schools

Barringer

1. School Data

- School Data is the first of three pages.
- Multi-age schools for students with conditions include schools for the deaf and schools for the blind.
- Please provide information about this school for the reporting 2013-2014 period.
- You may submit updates to read-only institutional data [here](#).

★ **1a. Full school name:**
(Do not use abbreviations or acronyms.)

★ **1b. School type:**

Public Institution
 Private Institution

★ **1c. If Public Institution was selected, specify district:**

★ **1d. Address line 1:**

1e. Address line 2:

1f. Address line 3:

★ **1g. City:**

★ **1h. School State:**

★ **1i. ZIP Code:**

★ **2. School characteristic:** High School

★ **3. Project role:**

Primary awardee institution or organization
 Subawardee
 Non-award partner
 Consultant

Save Part 1: School Data Cancel

Enable Editing



- Welcome**
- Home**
- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
 - ✓ Higher Education Institutions
 - ✓ K-12 Schools
 - ✓ School Districts
 - ✓ School Groups
 - ✓ Non-Academic Organizations
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback
- Help**
- Glossary**
- Contact Us**

Legend

- ☐ = Not Started
- ✍ = In Progress
- ✓ = Complete
- ⚠ = Needs Correction
- ★ = Required

Project Home > Institutions > K-12 Schools > Banninger

< Previous | K-12 Schools 1 2 3 | Next >

K-12 Schools – Banninger

2. Project Impacts

- Project Impacts is the second of three pages.
- Please provide information about this school for the 2013–2014 reporting period.

★ 1. Has this project affected *policies* at this school regarding educating students with conditions during the 2013–2014 reporting period?

- Yes
- No
- School declined to report
- Project declined to report

If yes, what changed?

★ 2. Has this project affected *services and/or practices* at this school regarding educating students with conditions during the 2013–2014 reporting period?

- Yes
- No
- School declined to report
- Project declined to report

If yes, what changed?

★ 3. Were any courses at this school retrofitted for Universal Design for Learning (UDL) during the 2013–2014 reporting period?

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

★ 4. Were any new courses at this school created using UDL during the 2013–2014 reporting period?

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

★ 5. Were any student laboratory facilities or experiments at this school retrofitted for UDL during the 2013–2014 reporting period?

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

★ 6. Were any new student laboratory facilities or experiments at this school created using UDL during the 2013–2014 reporting period?

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

★ 7. Were any fieldwork experiences at this school changed because of UDL during the 2013–2014 reporting period?

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

★ 8. Were any new fieldwork experiences at this school created using UDL during the 2013–2014 reporting period?

- Yes
- No
- School declined to report
- Project declined to report

If yes, how many?

Save Part 2: Project Impacts Cancel



- Welcome**
- ✓ Award Details
 - ✓ Funding Sources
 - ✓ Institutions
 - ✓ Higher Education Institutions
 - ✓ K-12 Schools
 - ✓ School Districts
 - ✓ School Groups
 - ✓ Non-Academic Organizations
 - ✓ Project Personnel
 - ✓ Project Participants
 - ✓ Dissemination Activities
 - ✓ Additional Proposals
 - ✓ Project Highlights
 - ✓ Data Collection Feedback
- Help**
- Glossary**
- Contact Us**

- Legend**
- = Not Started
 - = In Progress
 - = Complete
 - = Needs Correction
 - * = Required

Project Home > Institutions > K-12 Schools > Barringer

◀ Previous | K-12 Schools | 1 2 3 Next >

K-12 Schools --

3. High School Student Data

- Student Data is the third of three pages.
- Please provide data about **all students at this high school** during the 2013–2014 reporting period.
- For categories that **contain no students or do not apply**, enter 0.
- Category totals marked with **@** must be equal to the total number of students.
- The Race category total can be greater than or equal to the total number of students.
- Students should only be reported under one category for Condition (i.e., under the student's primary condition).

*** 1. What is the source of your student data for the 2013–2014 reporting period? (Select all that apply.)**

- State Department of Education
- School district office
- National Center for Education Statistics
- High school administrator

*** 2. Complete the following tables for the 2013–2014 reporting year.** Corrections to data reported for the prior period can also be made on this form.

[Show all prior years](#)

* General (All students at this high school)	2013–2014	2012–2013	Baseline Year (2008–2009)
Total number of students Totals marked with @ on this page must equal this total	<input type="text"/>	<input type="text"/>	<input type="text"/>

* Academic Level (All students at this high school)	2013–2014	2012–2013	Baseline Year (2008–2009)
Freshmen	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sophomores	<input type="text"/>	<input type="text"/>	<input type="text"/>
Juniors	<input type="text"/>	<input type="text"/>	<input type="text"/>
Seniors	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total @	<input type="text"/>	<input type="text"/>	<input type="text"/>

* Gender (All students at this high school)	2013–2014	2012–2013	Baseline Year (2008–2009)
Total female students	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total male students	<input type="text"/>	<input type="text"/>	<input type="text"/>
School declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total @	<input type="text"/>	<input type="text"/>	<input type="text"/>

* Ethnicity (All students at this high school)	2013–2014	2012–2013	Baseline Year (2008–2009)
Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Not Hispanic or Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
School declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total @	<input type="text"/>	<input type="text"/>	<input type="text"/>

* Race (All students at this high school)	2013–2014	2012–2013	Baseline Year (2008–2009)
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
School declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total @ (May be greater than the total number of students)	<input type="text"/>	<input type="text"/>	<input type="text"/>

* Condition (All students at this high school)	2013–2014	2012–2013	Baseline Year (2008–2009)
None	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asperger's syndrome/autism spectrum disorder	<input type="text"/>	<input type="text"/>	<input type="text"/>
Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Deaf or hard-of-hearing (D/HoH)	<input type="text"/>	<input type="text"/>	<input type="text"/>
Physical impairment/orthopedic/mobility impairment	<input type="text"/>	<input type="text"/>	<input type="text"/>
Systemic health/medical condition	<input type="text"/>	<input type="text"/>	<input type="text"/>
Psychological/psychiatric condition	<input type="text"/>	<input type="text"/>	<input type="text"/>
Learning disorder	<input type="text"/>	<input type="text"/>	<input type="text"/>
Blind or visual impairment	<input type="text"/>	<input type="text"/>	<input type="text"/>
Speech impairment	<input type="text"/>	<input type="text"/>	<input type="text"/>
Acquired/traumatic brain injury	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other condition	<input type="text"/>	<input type="text"/>	<input type="text"/>
School declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Project declined to report	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total @	<input type="text"/>	<input type="text"/>	<input type="text"/>

Save Part 3: High School Student Data Cancel

Enable Editing



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
 - ✓ Higher Education Institutions
 - ✓ K-12 Schools
 - ✓ **School Districts**
 - ✓ School Groups
 - ✓ Non-Academic Organizations
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > [Institutions](#) > School Districts

School Districts

- To add rows to the table, click on the Add a School District Record link.
- To remove a row from the table, click on the Delete link for that row.
- Please provide information about your project's **School Districts** for the 2013-2014 reporting period.
- Only submit data for those School Districts that **do not have collaborating awards** associated with your project.
- When complete information for all School Districts has been added, **indicate that this section is complete** by marking the checkbox below.
- Status Column:** Change the status of School Districts from the previous reporting cycle by clicking on the Active or Inactive link. Previous School Districts are defaulted to Active status.

Note: Any shared School Districts should be entered by only one awardee. Please coordinate with your co-awardees when entering records for School Districts in order to avoid duplicate entries.

School Districts (0 Records)

[Add a School District Record](#)

School District Name	Status	Project Role	Delete
No school district records have been entered.			

All school district records have been added, or there are none to report.

[Save School Districts Section Status](#) | [Return to Project Home](#)



- Welcome**
- [Award Details](#)
- [Funding Sources](#)
- [Institutions](#)
 - [Higher Education Institutions](#)
 - [K-12 Schools](#)
 - School Districts**
 - [School Groups](#)
 - [Non-Academic Organizations](#)
- [Project Personnel](#)
- [Project Participants](#)
- [Dissemination Activities](#)
- [Additional Proposals](#)
- [Project Highlights](#)
- [Data Collection Feedback](#)
- Help**
- Glossary**
- Contact Us**

Legend

- = Not Started
- ▨ = In Progress
- ✓ = Complete
- = Needs Correction
- ★ = Required

[Project Home](#) > [Institutions](#) > [School Districts](#) > Test

Your **School District** data were saved.

< Previous [School Districts](#) 1 2 3 | Next >

Warning: The following problems need to be fixed before submission:
● Middle/junior high schools count must be greater than zero.
● Elementary school count must be greater than zero.

School Districts — [\[User Name\]](#)

Test

1. School District Data

- School District Data is the first of three pages.
- Please provide information about this school district for the 2013–2014 reporting period.

★ **1a. School district name:**

★ **1b. School district office address line 1:**

1c. School district office address line 2:

1d. School district office address line 3:

★ **1e. City:**

★ **1f. School district State:**

★ **1g. ZIP Code:**

★ **2. Project role:**

- Primary awardee institution or organization
- Subawardee
- Non-award partner
- consultant

★ **3. Schools in the school district:**
List each school in the school district on a separate line in the following format:

School Name, City, State
School Name, City, State
...

School name, City, State

• Questions 4-8 below refer to the schools and school district from question 3 above.

★ **4. How many high schools are in this school district?**

★ **5. How many middle/junior high schools are in this school district?**

★ **6. How many elementary schools are in this school district?**

★ **7. How many multi-age schools for students with conditions are in this school district?**

★ **8. How many multi-age schools are in this school district?**

[Save Part 1: School District Data](#) [Cancel](#)

[Enable Editing](#)



- Welcome**
- Home
 - ✓ Award Details
 - ✓ Funding Sources
 - ✎ Institutions
 - ✓ Higher Education Institutions
 - ✓ K-12 Schools
 - ✎ School Districts
 - ✓ School Groups
 - ✓ Non-Academic Organizations
 - ✓ Project Personnel
 - ✓ Project Participants
 - ✓ Dissemination Activities
 - ✓ Additional Proposals
 - ✓ Project Highlights
 - ✓ Data Collection Feedback
- Help**
- Glossary**
- Contact Us**

Legend

- ☐ = Not Started
- ✎ = In Progress
- ✓ = Complete
- ⚠ = Needs Correction
- ★ = Required

Project Home > Institutions > School Districts > Test

< Previous | School Districts 1 2 3 | Next >

Warning: The following problems need to be fixed before submission:

- ⚠ Indicate whether any services and/or practices were affected.
- ⚠ Indicate whether any courses were retrofitted.
- ⚠ Indicate whether new courses were created.
- ⚠ Indicate whether any labs were retrofitted.
- ⚠ Indicate whether new labs were created.
- ⚠ Indicate whether any fieldwork experiences changed.
- ⚠ Indicate whether new fieldwork experiences were created.
- ⚠ Indicate whether any policies were affected.

School Districts — [Dropdown]

Test

2. Project Impacts

- Project Impacts is the second of three pages.
- Please provide information about this school district for the 2013–2014 reporting period.

*** 1. Has this project affected policies in this school district regarding educating students with conditions during the 2013–2014 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, what changed?

*** 2. Has this project affected services and/or practices in this school district regarding educating students with conditions during the 2013–2014 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, what changed?

*** 3. Were any courses in this school district retrofitted for Universal Design for Learning (UDL) during the 2013–2014 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

*** 4. Were any new courses in this school district created using UDL during the 2013–2014 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

*** 5. Were any student laboratory facilities or experiments in this school district retrofitted for UDL during the 2013–2014 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

*** 6. Were any new student laboratory facilities or experiments in this school district created using UDL during the 2013–2014 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

*** 7. Were any fieldwork experiences in this school district changed because of UDL during the 2013–2014 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

*** 8. Were any new fieldwork experiences in this school district created using UDL during the 2013–2014 reporting period?**

- Yes
- No
- School district declined to report
- Project declined to report

If yes, how many?

Save Part 2: Project Impacts Cancel



Welcome

Award Details
 Funding Sources
 Institutions
 Higher Education Institutions
 K-12 Schools
 School Districts
 School Groups
 Non-Academic Organizations
 Project Personnel
 Project Participants
 Dissemination Activities
 Additional Proposals
 Project Highlights
 Data Collection Feedback

Help

[Glossary](#)
[Contact Us](#)

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > Institutions > School Districts > Test

« Previous | School Districts | 1 2 3 Next »

Warning: The following problems need to be fixed before submission:

- In the General category, data for total number of students are required for 2013-2014.
- In the General category, data for total number of students are required for the baseline year.
- In the Academic Level category, data for freshmen are required for 2013-2014.
- In the Academic Level category, data for freshmen are required for the baseline year.
- In the Academic Level category, data for sophomores are required for 2013-2014.
- In the Academic Level category, data for sophomores are required for the baseline year.
- In the Academic Level category, data for juniors are required for 2013-2014.
- In the Academic Level category, data for juniors are required for the baseline year.
- In the Academic Level category, data for seniors are required for 2013-2014.
- In the Academic Level category, data for seniors are required for the baseline year.
- Gender data are required for the baseline year.
- Gender data are required for 2013-2014.
- Ethnicity data are required for the baseline year.
- Ethnicity data are required for 2013-2014.
- Race data are required for the baseline year.
- Race data are required for 2013-2014.
- Condition data are required for the baseline year.
- Condition data are required for 2013-2014.
- Choosing an option for entering baseline data is required.
- Source of student data is required.

School Districts — [Progress]

Test

3. High School Student Data

- High School Student Data is the third of three pages.
- Please provide data about **all high school students in this school district** during the 2013-2014 reporting period.
- For categories that **contain no students or do not apply**, enter 0.
- Category totals marked with **Ⓟ** must be equal to the total number of students.
- The race category total can be greater than or equal to the total number of students.
- Students should only be reported under one category for Condition (i.e., under the student's primary condition).

• **1. What is the source of your student data for the 2013-2014 reporting period? (Select all that apply.)**

- State Department of Education
- School district office
- National Center for Education Statistics

• **2. Choose one of the following options for entering baseline data:**

- Use the data entered for academic year 2013-2014 as my baseline data for these categories.
- I will enter baseline data for these categories in addition to the data for 2013-2014.

Enter the year range for the baseline data: []

* General (Enter data for high school students only)	2013-2014	Baseline Year
Total number of students <small>Totals marked with Ⓟ on this page must equal this total</small>	[]	[]

* Academic Level (Enter data for high school students only)	2013-2014	Baseline Year
Freshmen	[]	[]
Sophomores	[]	[]
Juniors	[]	[]
Seniors	[]	[]
Total Ⓟ	[]	[]

* Gender (Enter data for high school students only)	2013-2014	Baseline Year
Total female students	[]	[]
Total male students	[]	[]
School district declined to report	[]	[]
Project declined to report	[]	[]
Total Ⓟ	[]	[]

* Ethnicity (Enter data for high school students only)	2013-2014	Baseline Year
Hispanic or Latino	[]	[]
Not Hispanic or Latino	[]	[]
School district declined to report	[]	[]
Project declined to report	[]	[]
Total Ⓟ	[]	[]

* Race (Enter data for high school students only)	2013-2014	Baseline Year
American Indian or Alaska Native	[]	[]
Asian	[]	[]
Black or African American	[]	[]
Native Hawaiian or Other Pacific Islander	[]	[]
White	[]	[]
School district declined to report	[]	[]
Project declined to report	[]	[]
Total Ⓟ <small>(May be greater than the total number of students)</small>	[]	[]

* Condition (Enter data for high school students only)	2013-2014	Baseline Year
None	[]	[]
Asperger's syndrome/autism spectrum disorder	[]	[]
Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	[]	[]
Deaf or hard-of-hearing (D/HoH)	[]	[]
Physical impairment/orthopedic/mobility impairment	[]	[]
Systemic health/medical condition	[]	[]
Psychological/psychiatric condition	[]	[]
Learning disorder	[]	[]
Blind or visual impairment	[]	[]
Speech impairment	[]	[]
Acquired/traumatic brain injury	[]	[]
Other condition	[]	[]
School district declined to report	[]	[]
Project declined to report	[]	[]
Total Ⓟ	[]	[]

Save Part 3: High School Student Data | Cancel

Enable Editing



Welcome

- [Award Details](#)
- [Funding Sources](#)
- [Institutions](#)
- [Higher Education Institutions](#)
- [K-12 Schools](#)
- [School Districts](#)
- [School Groups](#)**
- [Non-Academic Organizations](#)
- [Project Personnel](#)
- [Project Participants](#)
- [Dissemination Activities](#)
- [Additional Proposals](#)
- [Project Highlights](#)
- [Data Collection Feedback](#)

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > [Institutions](#) > [School Groups](#)

School Groups — 0

- To add rows to the table, click on the Add a School Group Record link.
- To remove a row from the table, click on the Delete link for that row.
- Please provide information about your project's **School Groups** for the 2013–2014 reporting period.
- Only submit data for those School Groups that **do not have collaborating awards** associated with your project.
- When complete information for all School Groups has been added, **indicate that this section is complete** by marking the checkbox below.
- Status Column:** Change the status of School Groups from the previous reporting cycle by clicking on the Active or Inactive link. Previous School Groups are defaulted to Active status.

Note: Any shared School Groups should be entered by only one awardee. Please coordinate with your co-awardees when entering records for School Groups in order to avoid duplicate entries.

School Groups (0 Records)

[Add a School Group Record](#)

School Group Name	Status	Delete
No school group records have been entered.		

All school group records have been added, or there are none to report.

[Save School Groups Section Status](#) [Return to Project Home](#)



- Welcome**
- Navigation**
- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Higher Education Institutions
- ✓ K-12 Schools
- ✓ School Districts
- ✓ **School Groups**
- ✓ Non-Academic Organizations
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback
- Help**
- Glossary**
- Contact Us**

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Institutions > School Groups > Test

Your **School Group** data were saved.

< Previous [School Groups](#) 1 2 | Next >

Warning: The following problems need to be fixed before submission:
✖ The number of public and private schools must match the total of high school, middle school, elementary school, and other school counts.

School Groups — [ID]

Test

1. School Group Data

- School Group Data is the first of two pages.
- Please provide information about this school group for the 2013–2014 reporting period.

✖ 1. School group name:

✖ 2. Schools in the school group:
List each school in the school group on a separate line in the following format:

School Name, City, State
School Name, City, State
...

✖ 3. Project role: Primary awardee institution or organization
 Subawardee
 Non-award partner
 Consultant

- Questions 4–10 below refer to the schools and school group from question 2 above.

✖ 4. How many public schools are in this school group?

✖ 5. How many private schools are in this school group?

✖ 6. How many high schools are in this school group?

✖ 7. How many middle/junior high schools are in this school group?

✖ 8. How many elementary schools are in this school group?

✖ 9. How many multi-age schools for students with conditions are in this school group?

✖ 10. How many multi-age schools are in this school group?

[Enable Editing](#)



- Welcome**
- Home
 - ✓ Award Details
 - ✓ Funding Sources
 - ✓ Institutions
 - ✓ Higher Education Institutions
 - ✓ K-12 Schools
 - ✓ School Districts
 - ✓ School Groups
 - ✓ Non-Academic Organizations
 - ✓ Project Personnel
 - ✓ Project Participants
 - ✓ Dissemination Activities
 - ✓ Additional Proposals
 - ✓ Project Highlights
 - ✓ Data Collection Feedback
- Help**
- Glossary**
- Contact Us**

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > Institutions > School Groups > Test

< Previous | School Groups 1 2 Next >

Warning: The following problems need to be fixed before submission:

- ✖ Indicate whether any services and/or practices were affected.
- ✖ Indicate whether any courses were retrofitted.
- ✖ Indicate whether new courses were created.
- ✖ Indicate whether any labs were retrofitted.
- ✖ Indicate whether new labs were created.
- ✖ Indicate whether any fieldwork experiences changed.
- ✖ Indicate whether new fieldwork experiences were created.
- ✖ Indicate whether any policies were affected.

School Groups — [Test]

Test

2. Project Impacts

- Project Impacts is the second of two pages.
- Please provide information about this school group for the 2013–2014 reporting period.

*** 1. Has this project affected policies in this school group regarding educating students with conditions during the 2013–2014 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, what changed?

*** 2. Has this project affected services and/or practices in this school group regarding educating students with conditions during the 2013–2014 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, what changed?

*** 3. Were any courses in this school group retrofitted for Universal Design for Learning (UDL) during the 2013–2014 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

*** 4. Were any new courses in this school group created using UDL during the 2013–2014 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

*** 5. Were any student laboratory facilities or experiments in this school group retrofitted for UDL during the 2013–2014 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

*** 6. Were any new student laboratory facilities or experiments in this school group created using UDL during the 2013–2014 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

*** 7. Were any fieldwork experiences in this school group changed because of UDL during the 2013–2014 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

*** 8. Were any new fieldwork experiences in this school group created using UDL during the 2013–2014 reporting period?**

- Yes
- No
- School group declined to report
- Project declined to report

If yes, how many?

Save Part 2: Project Impacts Cancel



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
 - ✓ Higher Education Institutions
 - ✓ K-12 Schools
 - ✓ School Districts
- ✓ **School Groups**
 - ✓ Non-Academic Organizations
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Connection
- = Required

Project Home > Institutions > School Groups >

< Previous | School Groups 1 2 3 Next >

School Groups –

3. High School Student Data

- High School Student Data is the third of three pages.
- Please provide data about **all high school students in this school group** during the 2013-2014 reporting period.
- For categories that **contain no students** or **do not apply**, enter 0.
- Category totals marked with **Ⓜ** must be equal to the total number of students.
- The Race category total can be greater than or equal to the total number of students.
- Students should only be reported under one category for Condition (i.e., under the student's primary condition).

*** 1. What is the source of your student data for the 2013-2014 reporting period? (Select all that apply.)**

- State Departments of Education
- School district offices
- National Center for Education Statistics
- High school administrators

*** 2. Complete the following tables for the 2013-2014 reporting year.** Corrections to data reported for the prior period can also be made on this form. [Show all prior years](#)

* General (Enter data for high school students only)	2013-2014	2012-2013	Baseline Year (2009-2010)
Total number of students Totals marked with Ⓜ on this page must equal this total	46382	44458	43861

* Academic Level (Enter data for high school students only)	2013-2014	2012-2013	Baseline Year (2009-2010)
Freshmen	13683	13164	13823
Sophomores	12434	11623	11783
Juniors	9903	9602	8859
Seniors	10362	10069	9396
Total Ⓜ	46382	44458	43861

* Gender (Enter data for high school students only)	2013-2014	2012-2013	Baseline Year (2009-2010)
Total female students	22949	21975	21742
Total male students	23433	22483	22119
School group declined to report	0	0	0
Project declined to report	0	0	0
Total Ⓜ	46382	44458	43861

* Ethnicity (Enter data for high school students only)	2013-2014	2012-2013	Baseline Year (2009-2010)
Hispanic or Latino	10048	9185	8578
Not Hispanic or Latino	34769	33699	35283
School group declined to report	1565	1574	0
Project declined to report	0	0	0
Total Ⓜ	46382	44458	43861

* Race (Enter data for high school students only)	2013-2014	2012-2013	Baseline Year (2009-2010)
American Indian or Alaska Native	149	167	203
Asian	5367	5220	4982
Black or African American	14444	13397	12241
Native Hawaiian or Other Pacific Islander	0	0	0
White	24857	24100	24466
School group declined to report	1565	1574	1969
Project declined to report	0	0	0
Total Ⓜ (May be greater than the total number of students)	46382	44458	43861

* Condition (Enter data for high school students only)	2013-2014	2012-2013	Baseline Year (2009-2010)
None	41529	40011	39230
Asperger's syndrome/autism spectrum disorder	572	494	319
Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	0	0	0
Deaf or hard-of-hearing (D/HoH)	47	41	35
Physical impairment/orthopedic/mobility impairment	29	26	27
Systemic health/medical condition	996	929	1090
Psychological/psychiatric condition	335	353	540
Learning disorder	2338	2083	2026
Blind or visual impairment	23	22	19
Speech impairment	95	98	156
Acquired/traumatic brain injury	18	11	15
Other condition	400	390	404
School group declined to report	0	0	0
Project declined to report	0	0	0
Total Ⓜ	46382	44458	43861

Save Part 3: High School Student Data Cancel

Enable Editing



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
 - ✓ Higher Education Institutions
 - ✓ K-12 Schools
 - ✓ School Districts
 - ✓ School Groups
 - ✓ **Non-Academic Organizations**
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

[Project Home](#) > [Institutions](#) > Non-Academic Organizations

Non-Academic Organizations — [\[12 Records\]](#)

- To add rows to the table, click on the Add a Non-Academic Organization Record link.
- To remove a row from the table, click on the Delete link for that row.
- Please provide information about your project's **Non-Academic Organizations** for the 2013–2014 reporting period.
- Only submit data for those Non-Academic Organizations that **do not have collaborating awards** associated with your project.
- When complete information for all Non-Academic Organizations has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Non-Academic Organizations from the previous reporting cycle by clicking on the Active or Inactive link. Previous Non-Academic Organizations are defaulted to Active status.

Note: Any shared Non-Academic Organizations should be entered by only one awardee. Please coordinate with your co-awardees when entering records for Non-Academic Organizations in order to avoid duplicate entries.

Non-Academic Organizations (12 Records)

[Add a Non-Academic Organization Record](#)

Non-Academic Organization	Status	Project Role	Delete
✓ [Organization Name]	Active	Consultant	[X]
✓ [Organization Name]	Inactive	Non-award partner	[X]
✓ [Organization Name]	Inactive	Consultant	[X]
✓ [Organization Name]	Inactive	Non-award partner	[X]
✓ [Organization Name]	Inactive	Non-award partner	[X]
✓ [Organization Name]	Inactive	Consultant	[X]
✓ [Organization Name]	Inactive	Subawardee	[X]
✓ [Organization Name]	Inactive	Non-award partner	[X]
✓ [Organization Name]	Inactive	Non-award partner	[X]
✓ [Organization Name]	Inactive	Non-award partner	[X]
✓ [Organization Name]	Inactive	Non-award partner	[X]
✓ [Organization Name]	Inactive	Non-award partner	[X]

All non-academic organization records have been added, or there are none to report.

[Save Non-Academic Organizations Section Status](#) [Return to Project Home](#)



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
 - ✓ Higher Education Institutions
 - ✓ K-12 Schools
 - ✓ School Districts
 - ✓ School Groups
 - ✓ **Non-Academic Organizations**
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > Institutions > Non-Academic Organizations > Ashland Youth, LLC

< Previous Non-Academic Organizations 1 2 | Next >

Non-Academic Organizations — Ashland Youth, LLC

Additional Reports: None

1. Organization Data

- Institution Data is the first of two pages.
- Please provide information about this organization for the 2013-2014 reporting period.
- You may submit updates to read-only institutional data [here](#).

★ **1. Full organization name:**
 (Do not use abbreviations or acronyms.)

★ **2a. Address line 1:**

2b. Address line 2:

2c. Address line 3:

★ **2d. City:**

★ **2e. State:**

★ **2f. ZIP Code:**

- ★ **3. Organization Characteristics:**
- Industry
 - Non-profit organization
 - Local government organization
 - State government organization
 - Federal government organization
 - Non-university/non-industry lab

- ★ **4. Project role:**
- Primary awardee institution or organization
 - Subawardee
 - Non-award partner
 - Consultant

Save Part 1: Organization Data Cancel

Enable Editing



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
 - ✓ Higher Education Institutions
 - ✓ K-12 Schools
 - ✓ School Districts
 - ✓ School Groups
- ✓ **Non-Academic Organizations**
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- ☐ = Not Started
- ✓ = In Progress
- ✓ = Complete
- ⚠ = Needs Correction
- ★ = Required

Project Home > Institutions > Non-Academic Organizations > Ashland Youth, LLC

< Previous | Non-Academic Organizations 1 2 Next >

Non-Academic Organizations – Ashland Youth, LLC

2. Project Impacts

- Project Impacts is the second of two pages.
- Please provide information about this organization for the 2013–2014 reporting period.

★ 1. Has this project affected *policies* at this organization regarding people with conditions during the 2013–2014 reporting period?

- Yes
- No
- Organization declined to report
- Project declined to report

If yes, what changed?

★ 2. Has this project affected *practices* at this organization regarding people with conditions during the 2013–2014 reporting period?

- Yes
- No
- Organization declined to report
- Project declined to report

If yes, what changed?

★ 3. Were any laboratories/offices/workspaces at this organization retrofitted for Universal Design for Learning (UDL) during the 2013–2014 reporting period?

- Yes
- No
- Organization declined to report
- Project declined to report

If yes, how many?

★ 4. Were any new laboratories/offices/workspaces at this organization created using UDL during the 2013–2014 reporting period?

- Yes
- No
- Organization declined to report
- Project declined to report

If yes, how many?

Save Part 2: Project Impacts Cancel



Welcome

- Award Details
- Funding Sources
- Institutions
- Project Personnel**
- Project Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

[Project Home](#) > Project Personnel

Project Personnel — [\[Filter\]](#)

- Individuals who are paid directly by the institution for their time and effort to complete any award work, or the institution has given their time to the project gratis. These individuals are typically identified, but do not have to be, in the NSF Budget as Senior Personnel or Other Personnel, or they may have been added by the institution after the NSF Budget was approved. At some institutions these individuals may be paid by stipend, but they are not project participants. Project personnel may include consultants and subawardee personnel who might not be employees of the institution.
- To add rows to the table, click on the Add a Project Personnel Record link.
- To remove a row from the table, click on the Delete link for that row.
- Please provide information about your project's **Project Personnel** for the 2013–2014 reporting period.
- When records for all Project Personnel have been added, **Indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Project Personnel from the previous reporting cycle by clicking on the Active or Inactive link. Previous Project Personnel are defaulted to Active status.

Project Personnel (19 Records)

[Add a Project Personnel Record](#)

Name	Status	Project Role(s)	Delete
<input checked="" type="checkbox"/> [Name]	Inactive	External Project Evaluator	
<input checked="" type="checkbox"/> [Name]	Active	Coordinator	
<input checked="" type="checkbox"/> [Name]	Active	Principal Investigator	
<input checked="" type="checkbox"/> [Name]	Inactive	External Project Evaluator	
<input checked="" type="checkbox"/> [Name]	Active	Consultant	
<input checked="" type="checkbox"/> [Name]	Active	Co-Principal Investigator (Co-PI)	
<input checked="" type="checkbox"/> [Name]	Inactive	Coordinator	
<input checked="" type="checkbox"/> [Name]	Inactive	Project Manager	
<input checked="" type="checkbox"/> [Name]	Inactive	Coordinator	
<input checked="" type="checkbox"/> [Name]	Active	Coordinator	
<input checked="" type="checkbox"/> [Name]	Active	Project Director	
<input checked="" type="checkbox"/> [Name]	Inactive	External Project Evaluator	
<input checked="" type="checkbox"/> [Name]	Active	Consultant	
<input checked="" type="checkbox"/> [Name]	Active	Consultant	
<input checked="" type="checkbox"/> [Name]	Active	Associate/Assistant Project Manager	
<input checked="" type="checkbox"/> [Name]	Inactive	Post-Doctoral Fellow	
<input checked="" type="checkbox"/> [Name]	Active	Consultant	
<input checked="" type="checkbox"/> [Name]	Active	Consultant	
<input checked="" type="checkbox"/> [Name]	Inactive	Coordinator	

All project personnel records have been added.

[Save Project Personnel Section Status](#) [Return to Project Home](#)



- Welcome**
- [Dashboard](#)
- [Award Details](#)
- [Funding Sources](#)
- [Institutions](#)
- Project Personnel**
- [Project Participants](#)
- [Dissemination Activities](#)
- [Additional Proposals](#)
- [Project Highlights](#)
- [Data Collection Feedback](#)
- Help**
- Glossary**
- Contact Us**

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

[Project Home](#) > [Project Personnel](#) > Test Test

Your **Personnel** data were saved.

[Previous](#) [Project Personnel](#) 1 2 3 4 5 6 7 8 | [Next](#) >

Project Personnel Record — [NEW RECORD](#)

[Reset Fields](#)

1. Contact Information

- Contact Information is the first of eight pages.
- Please provide information about this project personnel member for the 2013–2014 reporting period.

1a. Title:

* 1b. First name:

1c. Middle name:

* 1d. Last name:

1e. Maiden name:

1f. Suffix:

Institutional Affiliation

* 2a. Institution State:

* 2b. Choose a type of institution for this person, and then select or enter a name:

This person is affiliated with a higher education institution.

Select institution State to populate the list of institution names. [Request an addition to the list of institution names.](#)

Higher education institution name:

This person is affiliated with another type of organization that is not a higher education institution.

School or organization name:

Office Address

* 3a. Office address line 1:

3b. Office address line 2:

3c. Office address line 3:

* 3d. City:

* 3e. State:

* 3f. ZIP Code:

3g. Country:

* 4a. E-mail address:

4b. Office phone number: Extension:

4c. Office fax number:

4d. Cell phone number:

[Save Part 1: Contact Information](#) [Cancel](#)



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Connection
- Required

Project Name: Project Personnel > Task Test

Navigation: < Previous | Project Personnel 1 2 3 4 5 6 7 8 | Next >

Warning: The following problems need to be fixed before submission:
Fields are required.

Project Personnel Record – 00000000

2. Fields

- Fields is the second of eight pages.
- Select the most appropriate field(s) from the options below.

1. Indicate the field(s) in which this person worked during the 2013-2014 reporting period:

- AGRICULTURAL SCIENCES**
 - Agricultural animal physiology (26.0707)
 - Agriculture extension/communications (01.08)
 - Agriculture/agricultural sciences, other (01.08)
 - Animal sciences (01.09)
 - Fishing and fisheries sciences/management (03.03)
 - Food science/technology (01.18)
 - Forestry/forest management (03.05)
 - Natural resources conservation (03.01)
 - Natural resources conservation, other (03.99)
 - Natural resources management/protective services (03.02)
 - Plant sciences (01.11)
 - Soil sciences (01.12)
 - Taxidermy/taxidermists (01.05)
 - Wildlife/wildlands management (03.06)
 - ASTRONOMY**
 - Astronomy (40.0201)
 - Astronomy/astrophysics, other (40.0299)
 - Astrophysics (40.0202)
 - BIOLOGICAL SCIENCES**
 - Anatomy (26.0403)
 - Biochemistry (26.0302)
 - Biological sciences/life sciences, other (26.99)
 - Biology, general (26.01)
 - Biometrics (26.1101)
 - Biophysics (26.0203)
 - Biopsychology (26.10)
 - Biostatistics (26.1102)
 - Biotechnology research (26.12)
 - Botany/plant biology (26.03)
 - Cellular biology and histology (26.0401)
 - Ecology (26.13)
 - Evolutionary biology (26.1303)
 - Food systems administration (26.0505)
 - Genetics, plant/animal (26.08)
 - Immunology (26.0599)
 - Marine/aquatic biology (26.1202)
 - Medical microbiology/bacteriology (26.0503)
 - Medical neurobiology (26.09)
 - Microbiology/bacteriology (26.05)
 - Molecular biology (26.0304)
 - Neuroscience (30.24)
 - Neurosciences (26.0405)
 - Nutritional sciences (30.19)
 - Parasitology (26.0505)
 - Pathology (26.0910)
 - Pharmacology/toxicology (26.10)
 - Radiation biology/radiobiology (26.0209)
 - Virology (26.0504)
 - Zoology (26.07)
 - CHEMISTRY**
 - Analytical chemistry (40.0502)
 - Chemical physics (40.0508)
 - Chemistry, general (40.0501)
 - Chemistry, other (40.0599)
 - Inorganic chemistry (40.0503)
 - Medicinal/pharmaceutical chemistry (51.2004)
 - Organic chemistry (40.0504)
 - Physical/theoretical chemistry (40.0506)
 - Polymer chemistry (40.0507)
 - COMPUTER SCIENCES**
 - Computer programming (11.02)
 - Computer science (11.07)
 - Computer systems analysis (11.05)
 - Computer systems networking and telecommunications (11.09)
 - Computer/information sciences, general (11.01)
 - Computer/information sciences, other (11.99)
 - Data processing technology/technician (11.03)
 - Information sciences/systems (11.04)
 - System administration, networking, management (11.10)
 - Web page design, computer graphics, database management (11.08)
 - EARTH, ATMOSPHERIC, AND OCEAN SCIENCES**
 - Atmospheric chemistry/dimatology (40.0402)
 - Atmospheric physics/aeronomy (40.0403)
 - Atmospheric sciences/meteorology, other (40.0499)
 - Atmospheric sciences/meteorology, general (40.0401)
 - Geochemistry (40.0602)
 - Geochemistry/petrology (40.0606)
 - Geological and related sciences, other (40.0699)
 - Geology (40.0601)
 - Geophysics/seismology (40.0603)
 - Hydrology/water resources sciences (40.0605)
 - Meteorology (40.0404)
 - Oceanography (40.0607)
 - Paleontology (40.0604)
 - EDUCATION**
 - Athletic training/trainer (51.0913)
 - Education (13)
 - Educational psychology (42.1801)
 - Health/physical education (31.05)
 - Religious education (39.0401)
 - School psychology (42.1701)
 - ENGINEERING**
 - Aerospace, aeronautical, astronautical engineering (14.02)
 - Agricultural engineering (14.03)
 - Architectural engineering (14.04)
 - Bioengineering/biomedical engineering (14.05)
 - Cartography (45.0702)
 - Ceramic sciences/engineering (14.06)
 - Chemical engineering (14.07)
 - Civil engineering (14.08)
 - Computer engineering (14.09)
 - Electrical, electronics, communications engineering (14.10)
 - Engineering design (14.29)
 - Engineering mechanics (14.11)
 - Engineering physics (14.12)
 - Engineering sciences (14.13)
 - Engineering, general (14.01)
 - Engineering, other (14.99)
 - Environmental/environmental health engineering (14.14)
 - Forest engineering (14.34)
 - Geological engineering (14.15)
 - Geological engineering (14.39)
 - Geophysical engineering (14.16)
 - Materials engineering (14.18)
 - Materials science (14.31)
 - Mechanical engineering (14.19)
 - Metallurgical engineering (14.20)
 - Mining/mineral engineering (14.21)
 - Naval architecture/naval engineering (14.22)
 - Nuclear engineering (14.23)
 - Ocean engineering (14.24)
 - Operations research (14.27)
 - Petroleum engineering (14.25)
 - Polymer/plastics engineering (14.32)
 - Surveying engineering (14.18)
 - Systems engineering (14.27)
 - Textile sciences/engineering (14.28)
 - HEALTH SCIENCES**
 - Dentistry (60.01)
 - Health professions/related clinical sciences (51)
 - Medical physiology (26.0988)
 - Medicine/surgery (60.02)
 - Veterinary medicine (60.03)
 - HUMANITIES**
 - American/English languages, literature (23)
 - Classics/languages (16.1200)
 - Comparative literature (16.0104)
 - Foreign languages/literatures (16)
 - History (54)
 - Liberal arts/other humanities (24)
 - Philosophy (38.01)
 - Religious studies (38.02)
 - Theology/ministries (39)
 - Visual/performing arts (50)
 - MATHEMATICS**
 - Actuarial science (52.1304)
 - Applied mathematics (27.03)
 - Business statistics (52.1302)
 - Mathematical statistics (27.05)
 - Mathematics, general (27.01)
 - Mathematics/statistics, other (27.99)
 - PHYSICS AND PHYSICAL SCIENCES**
 - Acoustics (40.0809)
 - Chemical and atomic/molecular physics (40.0802)
 - Elementary particle physics (40.0804)
 - Nuclear physics (40.0806)
 - Optical sciences (40.0807)
 - Physical sciences, general (40.01)
 - Physical sciences, other (40.99)
 - Physics, general (40.0801)
 - Physics, other (40.0899)
 - Plasma/high-temperature physics (40.0805)
 - Solid state/low-temperature physics (40.0808)
 - Theoretical/mathematical physics (40.0810)
 - PROFESSIONAL FIELDS/BUSINESS/MANAGEMENT**
 - Agricultural business/management (01.01)
 - Agricultural production operations (01.03)
 - Agricultural/domestic animal services (01.05)
 - Business, management, marketing, related support, services (52)
 - Horticultural operations (01.06)
 - Operations research (14.3701)
 - PSYCHOLOGY**
 - Clinical child psychology (42.20)
 - Clinical psychology (42.02)
 - Cognitive psychology/psycholinguistics (42.03)
 - Community psychology (42.04)
 - Comparative psychology (42.05)
 - Counseling psychology (42.06)
 - Developmental/child psychology (42.07)
 - Environmental psychology (42.13)
 - Experimental psychology (42.08)
 Family psychology (42.15)
 - Forensic psychology (42.26)
 - Geropsychology (42.22)
 - Health/medical psychology (42.23)
 - Hypnotherapy (51.3603)
 - Industrial/organizational psychology (42.09)
 - Personality psychology (42.10)
 - Physiological psychology/psychobiology (42.11)
 - Psychoanalysis (51.1507)
 - Psychology, general (42.01)
 - Psychology, other (42.99)
 - Psychometrics (42.19)
 - Psychopharmacology (42.24)
 - Social psychology (42.16)
- SOCIAL SCIENCES**
 - Agricultural economics (01.0103)
 - Anthropology (45.02)
 - Archeology (45.03)
 - Area, ethnic, cultural, gender studies (05)
 - Behavioral sciences (30.1701)
 - Bioethics/medical ethics (53.2001)
 - Canadian government/politics (45.10)
 - Criminology (45.04)
 - Demographic/population studies (45.05)
 - Economics (45.06)
 - Geography (45.07)
 - Gerontology (30.1010)
 - History/philosophy of science and technology (54.0404)
 - Intercultural/multicultural and diversity studies (30.2301)
 - International relations/affairs (45.09)
 - International/global studies (30.2001)
 - Linguistics (16.0102)
 - Political science/government (45.10)
 - Public administration (44.04)
 - Public administration/services, other (44.99)
 - Public policy analysis (44.05)
 - Science, technology, society (30.1501)
 - Social sciences, general (45.01)
 - Social sciences/history (54.0000)
 - Social sciences/history, other (45.99)
 - Sociology (45.11)
 - Urban affairs studies (45.12)
- OTHER FIELDS**
 - Communications (09)
 - Communications technologies (10)
 - Library science (25)
 - Architecture/related programs (04)
 - Professional/other services (12)
 - Engineering-related technologies (15)
 - Home economics/family studies (19)
 - Law and legal studies (22)
 - Reserve officer training corps (ROTTC) (28)
 - Military technologies (29)
 - Multi-/interdisciplinary studies (30)
 - Park/recreation/leisure/fitness (31)
 - Basic skills (32)
 - Citizenship activities (33)
 - Health related knowledge/skills (34)
 - Interpersonal/social skills (35)
 - Personal awareness/self-improvement (36)
 - Science technologies (41)
 - Protective services (43)
 - Public administration/social services professions (44)
 - Construction trades (46)
 - Mechanic/repair technologies (47)
 - Precision production trades (48)
 - Transportation/materials moving workers (49)

Welcome

[Home](#)

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel**
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

[Glossary](#)

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > [Project Personnel](#) > Test Test

< [Previous](#) | [Project Personnel](#) | 1 2 3 4 5 6 7 8 | [Next](#) >

Warning: The following problems need to be fixed before submission:

- ✖ Employment Title is required.
- ✖ Project role is required.

Project Personnel Record — [XXXXXXXXXX](#)

[View Roles](#)

3. Project Roles

- Project Roles is the third of eight pages.
- Please provide information about this project personnel member for the 2013–2014 reporting period.
- If this person is a student, please select one of the student options as an Additional Role and select a functional role as the Primary Project Role.

*** 1. Employment Title:** (During the 2013–2014 reporting period)

*** 2. Select at least one project role for this person for the 2013–2014 reporting period:**

Role List	Primary Project Role	Additional Role (Optional)	Additional Role (Optional)
Principal Investigator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-Principal Investigator (Co-PI)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project Director	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Associate/Assistant Project Director	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project Manager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Associate/Assistant Project Manager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coordinator; please specify area of coordination: <input type="text" value=""/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internal Project Evaluator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
External Project Evaluator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College/University Administrator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff—Full Professor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff—Associate Professor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff—Assistant Professor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff—Instructor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff—Senior Researcher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff—Associate Researcher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff—Assistant Researcher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff—Research Assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff—Admin Assistant/Secretary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff—Technology Support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Post-Doctoral Fellow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student—Doctoral		<input type="checkbox"/>	<input type="checkbox"/>
Student—Master's		<input type="checkbox"/>	<input type="checkbox"/>
Student—Baccalaureate		<input type="checkbox"/>	<input type="checkbox"/>
Student—Associate's		<input type="checkbox"/>	<input type="checkbox"/>
Student—High School		<input type="checkbox"/>	<input type="checkbox"/>
Consultant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None		<input type="checkbox"/>	<input type="checkbox"/>

[Save Part 3: Project Roles](#) [Cancel](#)



Welcome

- Award Details
 - Funding Sources
 - Institutions
 - Project Personnel**
 - Project Participants
 - Dissemination Activities
 - Additional Proposals
 - Project Highlights
 - Data Collection Feedback
- Help
- Glossary
- Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Project Personnel > Text Text

< Previous | Project Personnel 1 2 3 4 5 6 7 8 | Next >

Warning: The following problems need to be fixed before submission:

- Gender is required.
- Ethnicity is required.
- Citizenship is required.
- U.S. Military status is required.
- Race is required.

Project Personnel Record – [ID]

Home | Home

4. Demographic Information

- Demographic Information is the fourth of eight pages.
- Please provide information about this project personnel member for the 2013–2014 reporting period.

1. Birth year:

* 2. Gender:

- Male
- Female
- Project declined to report
- Institution declined to report
- Personnel declined to report

* 3. Ethnicity:

- Hispanic or Latino
- Not Hispanic or Latino
- Project declined to report
- Institution declined to report
- Personnel declined to report

* 4. Race:

(Mark one or more)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Project declined to report
- Institution declined to report
- Personnel declined to report

* 5. Citizenship:

(As of the 2013–2014 reporting period)

- U.S. citizen
- Permanent resident
- U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national)
- Non-U.S. citizen
- Project declined to report
- Institution declined to report
- Personnel declined to report

* 6. U.S. military service status:

(As of the 2013–2014 reporting period)

- Active duty
- Reserve or National Guard
- Previous military service
- No military service
- Project declined to report
- Institution declined to report
- Personnel declined to report

Save Part 4: Demographic Information | Cancel



- Welcome**
- [Home](#)
 - [Award Details](#)
 - [Funding Sources](#)
 - [Institutions](#)
 - [Project Personnel](#)**
 - [Project Participants](#)
 - [Dissemination Activities](#)
 - [Additional Proposals](#)
 - [Project Highlights](#)
 - [Data Collection Feedback](#)
- Help**
- Glossary**
- Contact Us**

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

[Project Home](#) > [Project Personnel](#) > Test Test

< Previous | [Project Personnel](#) | 1 2 3 4 5 6 7 8 | Next >

Warning: The following problems need to be fixed before submission:

- Indicate whether this person has a condition.
- Indicate whether this person registered with the campus disability services office.
- Indicate whether this person received services from the campus disability services office.

Project Personnel Record — [\[ID\]](#)

[Back](#) [Home](#)

5. Conditions and Support

- Conditions and Support is the fifth of eight pages.
- Please provide information about this project personnel member for the 2013–2014 reporting period.

*** 1. Did this person have a condition during the 2013–2014 reporting period?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Personnel declined to report

Select	Condition	Select Primary (Optional)
<input type="checkbox"/>	Asperger's syndrome/autism spectrum disorder	<input type="radio"/>
<input type="checkbox"/>	Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>
<input type="checkbox"/>	Deaf or hard-of-hearing (D/HoH)	<input type="radio"/>
<input type="checkbox"/>	Physical impairment/orthopedic/mobility impairment	<input type="radio"/>
<input type="checkbox"/>	Systemic health/medical condition	<input type="radio"/>
<input type="checkbox"/>	Psychological/psychiatric condition	<input type="radio"/>
<input type="checkbox"/>	Learning disorder	<input type="radio"/>
<input type="checkbox"/>	Blind or visual impairment	<input type="radio"/>
<input type="checkbox"/>	Speech impairment	<input type="radio"/>
<input type="checkbox"/>	Acquired/traumatic brain injury	<input type="radio"/>
<input type="checkbox"/>	Other condition	<input type="radio"/>

*** 2. During the 2013–2014 reporting period, was this person registered with the campus disability services office?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Personnel declined to report

*** 3. During the 2013–2014 reporting period, did this person receive services from the campus disability services office?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Personnel declined to report

[Save Part 5: Conditions and Support](#) [Cancel](#)



Welcome

- [Award Details](#)
- [Funding Sources](#)
- [Institutions](#)
- [Project Personnel](#)**
- [Project Participants](#)
- [Dissemination Activities](#)
- [Additional Proposals](#)
- [Project Highlights](#)
- [Data Collection Feedback](#)

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Project Personnel > Text Text

[< Previous](#) | [Project Personnel](#) | [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) | [Next >](#)

Warning: The following problems need to be fixed before submission:

- Indicate whether this person served as a mentor.
- Indicate whether this person was a mentee.
- Indicate whether this person served as a tutor.

Project Personnel Record — [Person Name]

Page 6 of 8

6. Mentoring and Tutoring

- Mentoring and Tutoring is the sixth of eight pages.
- Please provide information about this project personnel member for the 2013–2014 reporting period.
- Enter information about mentoring and tutoring related to this award that occurred during the 2013–2014 reporting period.

Activity as a Mentor

1a. Did this person serve as a mentor during the 2013–2014 reporting period?

- Yes
- No

1b. If yes, whom did this person mentor during the 2013–2014 reporting period? (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit postsecondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students
- Faculty/staff members
- Industry/business members
- Parents

1c. Approximately how many mentoring sessions did this person have during the 2013–2014 reporting period?

Sessions

1d. Of those sessions, indicate the number of each type:

Face-to-Face

Phone

Virtual

Activity as a Mentee

2a. Was this person a mentee during the 2013–2014 reporting period?

- Yes
- No

2b. If yes, what kind of mentor(s) did this person have during the 2013–2014 reporting period? (Select all that apply.)

- Faculty/staff members
- Industry/business members

2c. Approximately how many mentoring sessions did this person receive during the 2013–2014 reporting period?

Sessions

2d. Of those sessions, indicate the number of each type:

Face-to-Face

Phone

Virtual

Activity as a Tutor

3a. Did this person serve as a tutor during the 2013–2014 reporting period?

- Yes
- No

3b. If yes, whom did this person tutor during the 2013–2014 reporting period? (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit postsecondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students

3c. Approximately how many tutoring sessions did this person have during the 2013–2014 reporting period?

Sessions

[Save Part 6: Mentoring and Tutoring](#) [Cancel](#)



- Welcome**
- [Home](#)
- Award Details
- Funding Sources
- Institutions
- Project Personnel**
- Project Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback
- Help**
- Glossary**
- Contact Us**

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > Project Personnel > Task Test

[< Previous](#) | [Project Personnel](#) | [1](#) | [2](#) | [3](#) | [4](#) | [5](#) | [6](#) | **7** | [8](#) | [Next >](#)

Warning: The following problems need to be fixed before submission:

- Indicate whether this person participated in a student learning community.
- Indicate whether this person participated in a faculty/staff learning community.
- Indicate whether this person provided UDL trainings.
- Indicate whether this person received UDL trainings.

Project Personnel Record — [View Details](#)

[Task Test](#)

7. Learning Experiences

- Learning Experiences is the seventh of eight pages.
- Please provide information about this project personnel member for the 2013–2014 reporting period.
- Enter information about learning experiences **related to this award** that occurred **during the 2013–2014 reporting period**.

Learning Community Experiences

*** 1a. Did this person participate in a student learning community sponsored by this project during the 2013–2014 reporting period?**

Yes
 No

1b. If yes, was this community: (Select all that apply.)

Related to a course
 A virtual community
 A living learning community

*** 1c. Did this person participate in a faculty/staff learning community sponsored by this project during the 2013–2014 reporting period?**

Yes
 No

1d. If yes, was this community: (Select all that apply.)

Related to a course
 A virtual community
 A living learning community

Universal Design for Learning (UDL) Experiences

*** 2a. Did this person provide UDL training during the 2013–2014 reporting period?**

Yes
 No

2b. If yes, how many training sessions were provided during the 2013–2014 reporting period?

Trainings

*** 2c. Did this person receive UDL training during the 2013–2014 reporting period?**

Yes
 No

2d. If yes, how many training sessions were received during the 2013–2014 reporting period?

Trainings

[Save Part 7: Learning Experiences](#) [Cancel](#)



Welcome

Navigation

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- Project Personnel**
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > [Project Dashboard](#) > [Task List](#)

[< Previous](#) | [Project Personnel](#) | [1](#) | [2](#) | [3](#) | [4](#) | [5](#) | [6](#) | [7](#) | [8](#) | [Next >](#)

Warning: The following problems need to be fixed before submission:
Please indicate whether all international experiences have been added.

Project Personnel Record — [\[Details\]](#)

Task List

8. International Experiences

- International Experiences is the eighth of eight pages.
- To add rows to the table, click on the Add an International Experience Record link.
- To remove a row from the table, click on the Delete link for that row.
- When records for all international experiences have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this project personnel member for the 2013–2014 reporting period.
- Enter information about international experiences **related to this award** that occurred **during the 2013–2014 reporting period**.

International Experiences (0 Records)

[Add an International Experience Record](#)

Experience City/Country	Organization	Program	Delete
No international experience records have been entered.			

All international experience records have been added, or there are none to report.

[Save Part 8: International Experiences](#) | [Cancel](#)



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

- Help
- Glossary
- Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > International Experiences > Test Test

[Return to International Experiences Home](#)

New International Experience

• Enter information about an international experience that Test Test engaged in during the 2013–2014 reporting period.

- * 1. City:
- * 2. Country:
- * 3. Organization:
- * 4. Program name:
- * 5. What kind of activity was this experience? (Select all that apply.)
 - Teaching elementary school students
 - Teaching middle/junior high school students
 - Teaching high school students
 - Teaching undergraduate students
 - Teaching graduate students
 - Research: data gathering
 - Research: data analysis
- * 6. How many weeks did the experience last?
 Weeks
- * 7. What was the average number of hours worked each week?
 Hours

[Save International Experience Record](#) [Cancel](#)



Welcome

- [Award Details](#)
- [Funding Sources](#)
- [Institutions](#)
- [Project Personnel](#)
- [Project Participants](#)**
 - [Students](#)
 - [Higher Education Faculty and Staff](#)
 - [K-12 Teachers and Staff](#)
 - [Other Participants](#)
- [Dissemination Activities](#)
- [Additional Proposals](#)
- [Project Highlights](#)
- [Data Collection Feedback](#)

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > Project Participants

Project Participants — [User]

Any individual who is not considered project personnel and who typically receives stipends, services, support, or experiential opportunities from the award. Project participants are typically identified, but do not have to be, in the NSF Budget under Participant Support Costs. Project participants may also include community organization representatives, externship/internship mentors, and/or industry representatives. (Note: These three types of project participants may provide services but not be employees of the institution.)

	Total records	Types:
Students Add	660	<ul style="list-style-type: none"> • graduate student • undergraduate student • non-credit postsecondary student • high school student • middle/junior high school student • elementary school student
Higher Education Faculty and Staff Add	70	<ul style="list-style-type: none"> • higher education faculty • higher education administrator • higher education staff
K-12 Teachers and Staff Add	358	<ul style="list-style-type: none"> • high school teacher • middle/junior high school teacher • elementary school teacher • pre-K teacher • K-12 administrator • K-12 guidance counselor • K-12 teaching assistant
Other Participants Add	27	<ul style="list-style-type: none"> • community organization representative • externship/internship mentor • industry representative



Welcome

[Home](#)

- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants**
 - Students**
 - Higher Education Faculty and Staff
 - K-12 Teachers and Staff
 - Other Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > [Project Participants](#) > [Student Participants](#)

Student Participants (0 Records)

- To add rows to the table, click on the Add a Student Participant Record link.
- To remove a row from the table, click on the Delete link for that row.
- Please provide information about your project's **Student Participants** for the 2013–2014 reporting period.
- When complete information for all Student Participants has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Student Participants from the previous reporting cycle by clicking on the Active or Inactive link. Previous Student Participants are defaulted to Active status.

Note: Any shared Student Participants should only be entered by one awardee. Please coordinate with your co-awardees when entering records for Student Participants in order to avoid duplicate entries.

Student Participants (0 Records)

[Add a Student Participant Record](#)

Student Participant Name	Status	Student Participant Type	Delete?
No Student Participant records have been entered.			

All student participant records have been added, or there are none to report.

[Save Student Participants Section Status](#) | [Return to Project Home](#)



- Welcome**
- [Home](#)
- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants**
 - Students**
 - Higher Education Faculty and Staff
 - K-12 Teachers and Staff
 - Other Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback
- Help**
- Glossary**
- Contact Us**

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

[Project Home](#) > [Project Participants](#) > [Students](#) >

Student Participant Record — [View/Print](#)

1. Contact Information

- Contact Information is the first of ten pages.
- Please provide information about this student for the 2013-2014 reporting period.

1a. Title:

* 1b. First name:

1c. Middle name:

* 1d. Last name:

1e. Maiden name:

1f. Suffix:

2. Other ID:
(if applicable)

Institutional Affiliation

* 3a. Institution State:

* 3b. Choose a type of institution for this person, and then select or enter a name:

This participant attends a higher education institution.

Select institution State to populate the list of institution names. [Request an addition to the list of institution names.](#)

Higher education institution name:

This participant attends another type of school that is not a higher education institution.

School or organization name:

Permanent Contact Information

* 4a. Permanent address line 1:

4b. Permanent address line 2:

4c. Permanent address line 3:

* 4d. Permanent city:

* 4e. Permanent State:

* 4f. Permanent ZIP Code:

* 4g. Permanent country:

* 5a. Permanent phone number: Extension:

* 5b. Permanent e-mail address:

5c. Cell phone number:

Current Contact Information

The current contact information is the same as the student's permanent contact information.

6a. Current address line 1:

6b. Current address line 2:

6c. Current address line 3:

6d. Current city:

6e. Current State:

6f. Current ZIP Code:

6g. Current country:

7a. Current phone number: Extension:

7b. Current e-mail address:



REPORTING ON DISABILITIES EDUCATION
RDEWED
 Reporting Period: September 1, 2013 – August 31, 2014
 Collection Period: December 10, 2014 – Midnight Local Time February 18, 2015

Project Name: Project Participants - Students - C 8

2. Student Information

Student Information is the second of ten pages.
 Please provide information about this student for the 2013-2014 reporting period.

1. Student Type (during the 2013-2014 reporting period)

For C. B. Graduate student was entered as the student type for the previous data collection cycle. Contact us if this is incorrect.

2. If the participant was a graduate or undergraduate student during the 2013-2014 reporting period, indicate the student's major:

Mark the checkbox(es) next to the student's major field(s) of study.
 Do not indicate minor fields of study.

Hide Academic Fields

AGRICULTURAL SCIENCES <input type="checkbox"/> Agricultural animal physiology (26.0707) <input type="checkbox"/> Agriculture extension/communications (01.08) <input type="checkbox"/> Agriculture/organizational sciences (01.085) <input type="checkbox"/> Animal sciences (01.09) <input type="checkbox"/> Fishing and fisheries sciences/management (03.03) <input type="checkbox"/> Food sciences/technology (01.10) <input type="checkbox"/> Forestry/forest management (03.05) <input type="checkbox"/> Natural resources conservation (03.01) <input type="checkbox"/> Natural resources education, other (03.99) <input type="checkbox"/> Natural resources management/protective services (03.02) <input type="checkbox"/> Plant sciences (01.11) <input type="checkbox"/> Soil sciences (01.12) <input type="checkbox"/> Trainers/trainers/assistants (01.05) <input type="checkbox"/> Wildlife/wildlands management (03.06)	AGRICULTURAL SCIENCES <input type="checkbox"/> Agricultural animal physiology (26.0707) <input type="checkbox"/> Agriculture extension/communications (01.08) <input type="checkbox"/> Agriculture/organizational sciences (01.085) <input type="checkbox"/> Animal sciences (01.09) <input type="checkbox"/> Fishing and fisheries sciences/management (03.03) <input type="checkbox"/> Food sciences/technology (01.10) <input type="checkbox"/> Forestry/forest management (03.05) <input type="checkbox"/> Natural resources conservation (03.01) <input type="checkbox"/> Natural resources education, other (03.99) <input type="checkbox"/> Natural resources management/protective services (03.02) <input type="checkbox"/> Plant sciences (01.11) <input type="checkbox"/> Soil sciences (01.12) <input type="checkbox"/> Trainers/trainers/assistants (01.05) <input type="checkbox"/> Wildlife/wildlands management (03.06)	HEALTH SCIENCES <input type="checkbox"/> Chemistry (60.01) <input type="checkbox"/> Health professions/related clinical sciences (51) <input type="checkbox"/> Medical physiology (26.0988) <input type="checkbox"/> Medicine/surgery (60.02) <input type="checkbox"/> Veterinary medicine (60.03)
ASTRONOMY <input type="checkbox"/> Astronomy (40.0201) <input type="checkbox"/> Astronomy/astrophysics, other (40.0299) <input type="checkbox"/> Astrophysics (40.0202)	ASTRONOMY <input type="checkbox"/> Astronomy (40.0201) <input type="checkbox"/> Astronomy/astrophysics, other (40.0299) <input type="checkbox"/> Astrophysics (40.0202)	HUMANITIES <input type="checkbox"/> American/English languages, literatures (23) <input type="checkbox"/> Classics/languages (16.1200) <input type="checkbox"/> Comparative literature (16.2104) <input type="checkbox"/> Foreign languages/literatures (16) <input type="checkbox"/> History (24) <input type="checkbox"/> Liberal arts/other humanities (24) <input type="checkbox"/> Philosophy (38.01) <input type="checkbox"/> Religious studies (38.02) <input type="checkbox"/> Theology/ministries (38) <input type="checkbox"/> Visual/performing arts (30)
BIOLOGICAL SCIENCES <input type="checkbox"/> Anatomy (26.0403) <input type="checkbox"/> Biochemistry (26.0202) <input type="checkbox"/> Biological sciences, other (26.99) <input type="checkbox"/> Biology, general (26.01) <input type="checkbox"/> Biometrics (26.1101) <input type="checkbox"/> Biophysics (26.0203) <input type="checkbox"/> Biopsychology (30.10) <input type="checkbox"/> Biostatistics (26.1102) <input type="checkbox"/> Biotechnology research (26.12) <input type="checkbox"/> Cellular/molecular biology (26.03) <input type="checkbox"/> Cell/cellular biology and histology (26.0401) <input type="checkbox"/> Ecology (26.13) <input type="checkbox"/> Evolutionary biology (26.1303) <input type="checkbox"/> Food systems and nutrition (19.0505) <input type="checkbox"/> Genetics, plant/animal (26.08) <input type="checkbox"/> Immunology (26.0505) <input type="checkbox"/> Marine/aquatic biology (26.1302) <input type="checkbox"/> Medical microbiology/bacteriology (26.0503) <input type="checkbox"/> Medical neurobiology (26.09) <input type="checkbox"/> Microbiology/bacteriology (26.05) <input type="checkbox"/> Molecular biology (26.0204) <input type="checkbox"/> Neuroscience (26.04) <input type="checkbox"/> Neuroscience (26.0405) <input type="checkbox"/> Nutritional sciences (30.19) <input type="checkbox"/> Parasitology (26.0505) <input type="checkbox"/> Pathology (26.0910) <input type="checkbox"/> Pharmacology/toxicology (26.10) <input type="checkbox"/> Radiation biology/radiobiology (26.0206) <input type="checkbox"/> Virology (26.0504) <input type="checkbox"/> Zoology (26.07)	BIOLOGICAL SCIENCES <input type="checkbox"/> Anatomy (26.0403) <input type="checkbox"/> Biochemistry (26.0202) <input type="checkbox"/> Biological sciences, other (26.99) <input type="checkbox"/> Biology, general (26.01) <input type="checkbox"/> Biometrics (26.1101) <input type="checkbox"/> Biophysics (26.0203) <input type="checkbox"/> Biopsychology (30.10) <input type="checkbox"/> Biostatistics (26.1102) <input type="checkbox"/> Biotechnology research (26.12) <input type="checkbox"/> Cellular/molecular biology (26.03) <input type="checkbox"/> Cell/cellular biology and histology (26.0401) <input type="checkbox"/> Ecology (26.13) <input type="checkbox"/> Evolutionary biology (26.1303) <input type="checkbox"/> Food systems and nutrition (19.0505) <input type="checkbox"/> Genetics, plant/animal (26.08) <input type="checkbox"/> Immunology (26.0505) <input type="checkbox"/> Marine/aquatic biology (26.1302) <input type="checkbox"/> Medical microbiology/bacteriology (26.0503) <input type="checkbox"/> Medical neurobiology (26.09) <input type="checkbox"/> Microbiology/bacteriology (26.05) <input type="checkbox"/> Molecular biology (26.0204) <input type="checkbox"/> Neuroscience (26.04) <input type="checkbox"/> Neuroscience (26.0405) <input type="checkbox"/> Nutritional sciences (30.19) <input type="checkbox"/> Parasitology (26.0505) <input type="checkbox"/> Pathology (26.0910) <input type="checkbox"/> Pharmacology/toxicology (26.10) <input type="checkbox"/> Radiation biology/radiobiology (26.0206) <input type="checkbox"/> Virology (26.0504) <input type="checkbox"/> Zoology (26.07)	MATHEMATICS <input type="checkbox"/> Actuarial science (52.1304) <input type="checkbox"/> Applied mathematics (27.03) <input type="checkbox"/> Business statistics (52.1302) <input type="checkbox"/> Mathematical statistics (27.05) <input type="checkbox"/> Mathematics, general (27.01) <input type="checkbox"/> Mathematics/statistics, other (27.99)
CHEMISTRY <input type="checkbox"/> Analytical chemistry (40.0502) <input type="checkbox"/> Chemical physics (40.0508) <input type="checkbox"/> Chemistry, general (40.0501) <input type="checkbox"/> Chemistry, other (40.0599) <input type="checkbox"/> Inorganic chemistry (40.0503) <input type="checkbox"/> Medicinal/pharmaceutical chemistry (51.2004) <input type="checkbox"/> Organic chemistry (40.0504) <input type="checkbox"/> Physical/theoretical chemistry (40.0506) <input type="checkbox"/> Polymer chemistry (40.0507)	CHEMISTRY <input type="checkbox"/> Analytical chemistry (40.0502) <input type="checkbox"/> Chemical physics (40.0508) <input type="checkbox"/> Chemistry, general (40.0501) <input type="checkbox"/> Chemistry, other (40.0599) <input type="checkbox"/> Inorganic chemistry (40.0503) <input type="checkbox"/> Medicinal/pharmaceutical chemistry (51.2004) <input type="checkbox"/> Organic chemistry (40.0504) <input type="checkbox"/> Physical/theoretical chemistry (40.0506) <input type="checkbox"/> Polymer chemistry (40.0507)	PHYSICS AND PHYSICAL SCIENCES <input type="checkbox"/> Acoustics (40.0809) <input type="checkbox"/> Chemical and atomic/molecular physics (40.0802) <input type="checkbox"/> Elementary particle physics (40.0804) <input type="checkbox"/> Nuclear physics (40.0806) <input type="checkbox"/> Optics/optical sciences (40.0807) <input type="checkbox"/> Physical sciences, general (40.0801) <input type="checkbox"/> Physical sciences, other (40.09) <input type="checkbox"/> Physics, general (40.0803) <input type="checkbox"/> Physics, other (40.0899) <input type="checkbox"/> Plasma/high-temperature physics (40.0805) <input type="checkbox"/> Solid state/low-temperature physics (40.0808) <input type="checkbox"/> Theoretical/mathematical physics (40.0810)
COMPUTER SCIENCES <input type="checkbox"/> Computer programming (11.02) <input type="checkbox"/> Computer science (11.07) <input type="checkbox"/> Computer systems networking and telecommunications (11.05) <input type="checkbox"/> Computer/information sciences, general (11.01) <input type="checkbox"/> Computer/information sciences, other (11.99) <input type="checkbox"/> Data processing technology (11.03) <input type="checkbox"/> Information sciences/systems (11.04) <input type="checkbox"/> System administration, networking, management (11.10) <input type="checkbox"/> Web page design, computer graphics, database management (11.08)	COMPUTER SCIENCES <input type="checkbox"/> Computer programming (11.02) <input type="checkbox"/> Computer science (11.07) <input type="checkbox"/> Computer systems networking and telecommunications (11.05) <input type="checkbox"/> Computer/information sciences, general (11.01) <input type="checkbox"/> Computer/information sciences, other (11.99) <input type="checkbox"/> Data processing technology (11.03) <input type="checkbox"/> Information sciences/systems (11.04) <input type="checkbox"/> System administration, networking, management (11.10) <input type="checkbox"/> Web page design, computer graphics, database management (11.08)	PROFESSIONAL FIELDS/BUSINESS/MANAGEMENT <input type="checkbox"/> Agricultural business/management (01.01) <input type="checkbox"/> Agricultural production operations (01.03) <input type="checkbox"/> Agricultural/domestic animal services (01.05) <input type="checkbox"/> Business, management, marketing, related support services (52) <input type="checkbox"/> Horticultural operations (01.02) <input type="checkbox"/> Operations research (14.3701)
EDUCATION <input type="checkbox"/> Athletic training/trainer (51.0913) <input type="checkbox"/> Education (13) <input type="checkbox"/> Educational psychology (42.1801) <input type="checkbox"/> Health/physical education (19.0501) <input type="checkbox"/> Referral education (19.0401) <input type="checkbox"/> School psychology (42.1701)	EDUCATION <input type="checkbox"/> Athletic training/trainer (51.0913) <input type="checkbox"/> Education (13) <input type="checkbox"/> Educational psychology (42.1801) <input type="checkbox"/> Health/physical education (19.0501) <input type="checkbox"/> Referral education (19.0401) <input type="checkbox"/> School psychology (42.1701)	PSYCHOLOGY <input type="checkbox"/> Clinical child psychology (42.20) <input type="checkbox"/> Clinical psychology (42.02) <input type="checkbox"/> Community psychology/psychodiagnostics (42.03) <input type="checkbox"/> Community psychology (42.04) <input type="checkbox"/> Comparative psychology (42.05) <input type="checkbox"/> Counseling psychology (42.06) <input type="checkbox"/> Developmental/child psychology (42.07) <input type="checkbox"/> Environmental psychology (42.21) <input type="checkbox"/> Experimental psychology (42.08) <input type="checkbox"/> Family psychology (42.25) <input type="checkbox"/> Forensic psychology (42.26) <input type="checkbox"/> Geropsychology (42.22) <input type="checkbox"/> Health/medical psychology (42.23) <input type="checkbox"/> Hypnototherapy (51.2603) <input type="checkbox"/> Industrial/organizational psychology (42.09) <input type="checkbox"/> Personality psychology (42.10) <input type="checkbox"/> Physiological psychology/psychobiology (42.11) <input type="checkbox"/> Psychological (42.1507) <input type="checkbox"/> Psychology, general (42.01) <input type="checkbox"/> Psychology, other (42.09) <input type="checkbox"/> Psychometrics (42.19) <input type="checkbox"/> Psychopharmacology (42.24) <input type="checkbox"/> Social psychology (42.16)
ENGINEERING <input type="checkbox"/> Aerospace, aeronautical, astronautical engineering (14.02) <input type="checkbox"/> Agricultural engineering (14.03) <input type="checkbox"/> Architectural engineering (14.04) <input type="checkbox"/> Biomechanical/biomedical engineering (14.05) <input type="checkbox"/> Cartography (45.0702) <input type="checkbox"/> Civil engineering (14.08) <input type="checkbox"/> Chemical engineering (14.07) <input type="checkbox"/> Civil engineering (14.08) <input type="checkbox"/> Computer engineering (14.09) <input type="checkbox"/> Electrical, electronics, communications engineering (14.10) <input type="checkbox"/> Engineering design (14.29) <input type="checkbox"/> Engineering mechanics (14.11) <input type="checkbox"/> Engineering physics (14.12) <input type="checkbox"/> Engineering science (14.13) <input type="checkbox"/> Engineering, general (14.05) <input type="checkbox"/> Engineering, other (14.99) <input type="checkbox"/> Environmental health engineering (14.14) <input type="checkbox"/> Forest engineering (14.14) <input type="checkbox"/> Geological engineering (14.15) <input type="checkbox"/> Geological engineering (14.15) <input type="checkbox"/> Geographical engineering (14.16) <input type="checkbox"/> Materials engineering (14.18) <input type="checkbox"/> Materials science (14.13) <input type="checkbox"/> Mechanical engineering (14.19) <input type="checkbox"/> Metallurgical engineering (14.20) <input type="checkbox"/> Mining/mineral engineering (14.21) <input type="checkbox"/> Naval architecture/marine engineering (14.22) <input type="checkbox"/> Nuclear engineering (14.23) <input type="checkbox"/> Ocean engineering (14.24) <input type="checkbox"/> Operations research (14.37) <input type="checkbox"/> Petroleum engineering (14.25) <input type="checkbox"/> Polymer/plastics engineering (14.32) <input type="checkbox"/> Surveying engineering (14.30) <input type="checkbox"/> Systems engineering (14.27) <input type="checkbox"/> Textile sciences/engineering (14.28)	ENGINEERING <input type="checkbox"/> Aerospace, aeronautical, astronautical engineering (14.02) <input type="checkbox"/> Agricultural engineering (14.03) <input type="checkbox"/> Architectural engineering (14.04) <input type="checkbox"/> Biomechanical/biomedical engineering (14.05) <input type="checkbox"/> Cartography (45.0702) <input type="checkbox"/> Civil engineering (14.08) <input type="checkbox"/> Chemical engineering (14.07) <input type="checkbox"/> Civil engineering (14.08) <input type="checkbox"/> Computer engineering (14.09) <input type="checkbox"/> Electrical, electronics, communications engineering (14.10) <input type="checkbox"/> Engineering design (14.29) <input type="checkbox"/> Engineering mechanics (14.11) <input type="checkbox"/> Engineering physics (14.12) <input type="checkbox"/> Engineering science (14.13) <input type="checkbox"/> Engineering, general (14.05) <input type="checkbox"/> Engineering, other (14.99) <input type="checkbox"/> Environmental health engineering (14.14) <input type="checkbox"/> Forest engineering (14.14) <input type="checkbox"/> Geological engineering (14.15) <input type="checkbox"/> Geological engineering (14.15) <input type="checkbox"/> Geographical engineering (14.16) <input type="checkbox"/> Materials engineering (14.18) <input type="checkbox"/> Materials science (14.13) <input type="checkbox"/> Mechanical engineering (14.19) <input type="checkbox"/> Metallurgical engineering (14.20) <input type="checkbox"/> Mining/mineral engineering (14.21) <input type="checkbox"/> Naval architecture/marine engineering (14.22) <input type="checkbox"/> Nuclear engineering (14.23) <input type="checkbox"/> Ocean engineering (14.24) <input type="checkbox"/> Operations research (14.37) <input type="checkbox"/> Petroleum engineering (14.25) <input type="checkbox"/> Polymer/plastics engineering (14.32) <input type="checkbox"/> Surveying engineering (14.30) <input type="checkbox"/> Systems engineering (14.27) <input type="checkbox"/> Textile sciences/engineering (14.28)	SOCIAL SCIENCES <input type="checkbox"/> Agricultural economics (01.0103) <input type="checkbox"/> Anthropology (45.02) <input type="checkbox"/> Archaeology (45.03) <input type="checkbox"/> Area, ethnic, cultural, gender studies (05) <input type="checkbox"/> Behavioral sciences (30.1701) <input type="checkbox"/> Bioethics/bioethics (51.2001) <input type="checkbox"/> Canadian government/politics (45.10) <input type="checkbox"/> Criminology (45.04) <input type="checkbox"/> Demography/population studies (45.05) <input type="checkbox"/> Economics (45.06) <input type="checkbox"/> Geography (45.07) <input type="checkbox"/> Gerontology (30.1101) <input type="checkbox"/> History/philosophy of science and technology (54.0404) <input type="checkbox"/> Intercultural/multicultural and diversity studies (50.2101) <input type="checkbox"/> International relations/affairs (45.09) <input type="checkbox"/> International/global studies (30.2001) <input type="checkbox"/> Linguistics (16.0102) <input type="checkbox"/> Political science/government (45.10) <input type="checkbox"/> Public administration (44.04) <input type="checkbox"/> Public administration/services, other (44.99) <input type="checkbox"/> Public policy analysis (44.05) <input type="checkbox"/> Science, technology, society (30.1301) <input type="checkbox"/> Social sciences, general (45.01) <input type="checkbox"/> Social sciences/history (54.0000) <input type="checkbox"/> Social sciences/history, other (45.99) <input type="checkbox"/> Sociology (45.11) <input type="checkbox"/> Urban affairs/studies (45.12)

For Biology, general; Physiological psychology/psychobiology was entered as the student's major field(s) of study for the previous data collection cycle. Contact us if this is incorrect.

Questions 3 through 4 are required for high school, undergraduate, and graduate students

3a. What degree or certification was this student pursuing during the 2013-2014 reporting period?

None
 Certificate of completion
 Master's degree
 Ph.D.

3b. Master's degree was entered as the degree or certificate for the previous data collection cycle. Contact us if this is incorrect.

3c. As of August 31, 2014, how many years had the student been pursuing this degree or certification? (Enter a whole number between 1 and 10.)

1
 2
 3
 4
 5
 6
 7
 8
 9
 10

For 1 was entered for the number of years the student has been pursuing this degree or certificate for the previous data collection cycle. Contact us if this is incorrect.

4a. During the 2013-2014 reporting period, did this student receive a degree or certification?

Yes
 No

For No was entered for degree or certificate received for the previous data collection cycle. Contact us if this is incorrect.

4b. If yes, what degree or certification did the student receive during the 2013-2014 reporting period?

Certificate of completion
 Master's degree
 Ph.D.

4c. If yes, what does the student plan to do during the 2014-2015 academic year?

Pursue associate's degree
 Pursue baccalaureate degree in an RDE-defined STEM field
 Pursue baccalaureate degree in an RDE-defined STEM field
 Pursue non-STEM degree
 Pursue professional degree
 Enter the workforce
 Pursue certificate/other training in an RDE-defined STEM field
 Pursue non-STEM certificate/training
 Unknown/undecided

Save Part 2: Student Information Cancel

Enable Editing

Welcome

- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants**
 - Students**
 - Higher Education Faculty and Staff
 - K-12 Teachers and Staff
 - Other Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > [Project Participants](#) > [Students](#) > [C B](#)

< [Previous](#) | [Students](#) | 1 2 **3** 4 5 6 7 8 9 10 | [Next](#) >

Student Participant Record – [\[Edit\]](#)

3. Demographic Information

• Demographic Information is the third of ten pages.
• Please provide information about this student for the 2013–2014 reporting period.

- 1. Birth year:**
- * 2. Gender:**
- Male
 - Female
 - Project declined to report
 - Institution declined to report
 - Participant declined to report
- * 3. Ethnicity:**
- Hispanic or Latino
 - Not Hispanic or Latino
 - Project declined to report
 - Institution declined to report
 - Participant declined to report
- * 4. Race: (Mark one or more)**
- American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 - White
 - Project declined to report
 - Institution declined to report
 - Participant declined to report
- * 5. Citizenship: (As of the 2013–2014 reporting period)**
- U.S. citizen
 - Permanent resident
 - U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national)
 - Non-U.S. citizen
 - Project declined to report
 - Institution declined to report
 - Participant declined to report
- * 6. U.S. military service status: (As of the 2013–2014 reporting period)**
- Active duty
 - Reserve or National Guard
 - Previous military service
 - No military service
 - Project declined to report
 - Institution declined to report
 - Participant declined to report

[Save Part 3: Demographic Information](#) [Cancel](#)

[Enable Editing](#)



Welcome

- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants**
 - Students**
 - Higher Education Faculty and Staff
 - K-12 Teachers and Staff
 - Other Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > [Project Participants](#) > [Students](#) > C 8

< Previous | Students 1 2 3 **4** 5 6 7 8 9 10 | Next >

Student Participant Record — [Student Name]

4. Conditions and Support

- Conditions and Support is the fourth of ten pages.
- Please provide information about this student for the 2013–2014 reporting period.

*** 1. Did this person have a condition during the 2013–2014 reporting period?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

Select	Condition	Select Primary (Optional)
<input type="checkbox"/>	Asperger's syndrome/autism spectrum disorder	<input type="radio"/>
<input type="checkbox"/>	Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>
<input type="checkbox"/>	Deaf or hard-of-hearing (D/HoH)	<input type="radio"/>
<input type="checkbox"/>	Physical impairment/orthopedic/mobility impairment	<input type="radio"/>
<input type="checkbox"/>	Systemic health/medical condition	<input type="radio"/>
<input checked="" type="checkbox"/>	Psychological/psychiatric condition	<input type="radio"/>
<input type="checkbox"/>	Learning disorder	<input type="radio"/>
<input type="checkbox"/>	Blind or visual impairment	<input type="radio"/>
<input type="checkbox"/>	Speech impairment	<input type="radio"/>
<input type="checkbox"/>	Acquired/traumatic brain injury	<input type="radio"/>
<input type="checkbox"/>	Other condition	<input type="radio"/>

*** 2. During the 2013–2014 reporting period, was this person registered with the campus disability services office or did this person have an IEP or 504 Plan?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

*** 3. During the 2013–2014 reporting period, did this person receive services from the campus disability services office or did this person receive services as specified in an IEP or 504 Plan?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

Transition Support

*** 4a. Did this person participate in any of the following transition activities during the 2013–2014 reporting period?**

- Individualized Education Program (IEP)
- Individual transition counseling services
- Group transition counseling services
- For-credit course dealing with transition
- Single transition workshop
- Transition workshop series
- None of the above

4b. If "transition workshop series" was selected above, how many sessions were held in the series during the 2013–2014 reporting period?

[Save Part 4: Conditions and Support](#) [Cancel](#)



- Welcome
- Navigation
- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
 - ✓ Students
 - ✓ Higher Education Faculty and Staff
 - ✓ K-12 Teachers and Staff
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback
- Help
- Glossary
- Contact Us

Legend

- = Not Started
- = In Progress
- ✓ = Complete
- = Needs Correction
- ★ = Required

Project Home > Project Participants > Students > C B

< Previous | Students 1 2 3 4 5 6 7 8 9 10 | Next >

Student Participant Record – [Name]

5. Mentoring and Tutoring

- Mentoring and Tutoring is the fifth of ten pages.
- Please provide information about this student for the 2013–2014 reporting period.
- Enter information about mentoring and tutoring related to this award that occurred during the 2013–2014 reporting period.

Activity as a Mentor

★ 1a. Did this person serve as a mentor during the 2013–2014 reporting period?

- Yes
- No

1b. If yes, whom did this person mentor during the 2013–2014 reporting period? (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit postsecondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students

1c. Approximately how many mentoring sessions did this person have during the 2013–2014 reporting period?

Sessions

1d. Of those sessions, indicate the number of each type:

Face-to-Face

Phone

Virtual

Activity as a Mentee

★ 2a. Was this person a mentee during the 2013–2014 reporting period?

- Yes
- No

2b. If yes, what kind of mentor(s) did this person have during the 2013–2014 reporting period? (Select all that apply.)

- Non-credit postsecondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students
- Faculty/staff members
- Industry/business members

2c. Approximately how many mentoring sessions did this person receive during the 2013–2014 reporting period?

Sessions

2d. Of those sessions, indicate the number of each type:

Face-to-Face

Phone

Virtual

Activity as a Tutor

★ 3a. Did this person serve as a tutor during the 2013–2014 reporting period?

- Yes
- No

3b. If yes, whom did this person tutor during the 2013–2014 reporting period? (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit postsecondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students

3c. Approximately how many tutoring sessions did this person have during the 2013–2014 reporting period?

Sessions

Activity for Receiving Tutoring

★ 4a. Did this person receive tutoring during the 2013–2014 reporting period?

- Yes
- No

4b. If yes, what kind of tutor(s) did this person have during the 2013–2014 reporting period? (Select all that apply.)

- Non-credit postsecondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students
- Faculty/staff members
- Industry/business members

4c. Approximately how many tutoring sessions did this person receive during the 2013–2014 reporting period?

Sessions

Save Part 5: Mentoring and Tutoring | Cancel



Welcome

Navigation

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ **Project Participants**
- ✓ **Students**
- ✓ Higher Education Faculty and Staff
- ✓ K-12 Teachers and Staff
- ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- ✓ Complete
- Needs Correction
- ★ Required

Project Home > Project Participants > Students > C B

< Previous | Students 1 2 3 4 5 6 7 8 9 10 | Next >

Student Participant Record

6. Learning Experiences

- Learning Experiences is the sixth of ten pages.
- Please provide information about this student for the 2013–2014 reporting period.
- Enter information about learning experiences related to this award that occurred during the 2013–2014 reporting period.

Learning Community Experiences

- ★ 1a. Did this person participate in a student learning community sponsored by this project during the 2013–2014 reporting period?
- Yes
 No

- 1b. If yes, was this community:
(Select all that apply.)
- Related to a course
 A virtual community
 A living learning community

Universal Design for Learning (UDL) Experiences

- ★ 2a. Did this person provide UDL training during the 2013–2014 reporting period?
- Yes
 No

2b. If yes, how many training sessions were provided during the 2013–2014 reporting period?

Trainings

- ★ 2c. Did this person receive UDL training during the 2013–2014 reporting period?
- Yes
 No

2d. If yes, how many training sessions were received during the 2013–2014 reporting period?

Trainings

Save Part 6: Learning Experiences Cancel



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ **Project Participants**
 - ✓ **Students**
 - ✓ Higher Education Faculty and Staff
 - ✓ K-12 Teachers and Staff
 - ✓ Other Participants
 - ✓ Dissemination Activities
 - ✓ Additional Proposals
 - ✓ Project Highlights
 - ✓ Data Collection Feedback
- Help
- Glossary
- Contact Us

Legend

- = Not Started
- = In Progress
- ✓ = Complete
- ⚠ = Needs Correction
- ★ = Required

Project Home > Project Participants > Students > < B

< Previous | Students 1 2 3 4 5 6 7 8 9 10 | Next >

Student Participant Record — [User]

7. International Experiences

- International Experiences is the seventh of ten pages.
- To add rows to the table, click on the Add an International Experience Record link.
- To remove a row from the table, click on the Delete link for that row.
- When records for all international experiences have been added, indicate that this section is complete by changing the status below.
- Please provide information about this student for the 2013-2014 reporting period.
- Enter information about international experiences related to this award that occurred during the 2013-2014 reporting period.

International Experiences (0 Records)

[Add an International Experience Record](#)

Experience City/Country	Organization	Program	Delete
No international experience records have been entered.			

★ All international experience records have been added, or there are none to report.

[Save Part 7: International Experiences](#) [Cancel](#)



Welcome

- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > International Experiences > C B

[Return to International Experiences Home](#)

New International Experience

• Enter information about an international experience that C B engaged in during the 2013-2014 reporting period.

- * 1. City:
- * 2. Country:
- * 3. Organization:
- * 4. Program name:
- * 5. What kind of activity was this experience? (Select all that apply.)
 - Teaching elementary school students
 - Teaching middle/junior high school students
 - Teaching high school students
 - Teaching undergraduate students
 - Teaching graduate students
 - Research: data gathering
 - Research: data analysis
- * 6. How many weeks did the experience last?
 Weeks
- * 7. What was the average number of hours worked each week?
 Hours



Welcome

Navigation:

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ **Project Participants**
 - ✓ **Students**
 - ✓ Higher Education Faculty and Staff
 - ✓ K-12 Teachers and Staff
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- ☐ - Not Started
- ✍ - In Progress
- ✓ - Complete
- ⚠ - Needs Correction
- ★ - Required

Project Home > Project Participants > Students > C 8

< Previous | Students 1 2 3 4 5 6 7 8 9 10 | Next >

Student Participant Record

8. Stipend Information

- Stipend Information is the eighth of ten pages.
- Please provide information about this student for the 2013–2014 reporting period.

Stipends

★ 1a. Did this person receive an award stipend during the 2013–2014 reporting period?

- Yes
 No

★ 2a. Did this person receive a non-award stipend during the 2013–2014 reporting period?

- Yes
 No

Save Part 8: Stipend Information Cancel



Welcome

[Home](#)

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ **Project Participants**
- ✓ **Students**
- ✓ Higher Education Faculty and Staff
- ✓ K-12 Teachers and Staff
- ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- ✓ Complete
- Needs Correction
- ★ Required

Project Home > Project Participants > Students > C B

< Previous | Students 1 2 3 4 5 6 7 8 9 10 | Next >

Student Participant Record -- [User Name]

9. Academic Achievements

- Academic Achievements is the ninth of ten pages.
- To add rows to the table, click on the Add an Academic Achievement Record link.
- To remove a row from the table, click on the Delete link for that row.
- When records for all academic achievements have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this student for the 2013–2014 reporting period.

Question 1 is required for high school, undergraduate, and graduate students.

- Please enter GPA values between 0 and 10. All GPA data is converted to a 4-point scale.
- Enter 0 out of 0 if grade point average information is not available.

1. Student's grade point average as of August 31, 2014: out of

Academic Achievements (0 Records)

[Add an Academic Achievement Record](#)

Honor/Award Title	Type	Organization	Delete
No academic achievements have been entered.			

★ All academic achievement records have been added, or there are none to report.

[Save Part 9: Academic Achievements](#) [Cancel](#)



Welcome

Navigation

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ **Project Participants**
 - ✓ **Students**
 - ✓ Higher Education Faculty and Staff
 - ✓ K-12 Teachers and Staff
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- ☐ = Not Started
- 🔄 = In Progress
- ✓ = Complete
- ⚠ = Needs Correction
- ★ = Required

[Project Home](#) > [Student Participants](#) > C B

[Return to Achievements Home](#)

Student Participant Record — [\[User\]](#)

9. Academic Achievements

- Information about an academic achievement that C B earned during the 2013-2014 reporting period should be entered here.

New Academic Achievement Record

★ **1. Title:**

★ **2. Type:** Monetary award
 Non-monetary award

★ **3. Awarding organization or institution:**



Welcome

Navigation menu with links: Award Details, Funding Sources, Institutions, Project Personnel, Project Participants, Students, Higher Education Faculty and Staff, K-12 Teachers and Staff, Other Participants, Dissemination Activities, Additional Proposals, Project Highlights, Data Collection Feedback.

Help

Glossary

Contact Us

Legend:

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > Project Participants > Students > C B

< Previous | Students 1 2 3 4 5 6 7 8 9 10 Next >

Student Participant Record - [Student ID]

10. Internships, Externships, and Fieldwork

- Internships, Externships, and Fieldwork is the tenth of ten pages.
- To add rows to the table, click on the Add an Internship/Externship/Fieldwork Record link.
- To remove a row from the table, click on the Delete link for that row.
- When records for all internships, externships, and fieldwork have been added, indicate that this section is complete by changing the status below.
- Please provide information about this student for the 2013-2014 reporting period.
- Enter information about internships, externships, and fieldwork related to this award that occurred during the 2013-2014 reporting period.

Internships, Externships, and Fieldwork (0 Records)

[Add an Internship Record](#) [Add an Externship Record](#) [Add a Fieldwork Record](#)

Program or Business Name	City, State	Type	Delete
No internship, externship, or fieldwork records have been entered.			

All internships, externships, and fieldwork records have been added, or there are none to report.

[Save Part 10: Internships, Externships, and Fieldwork](#) [Cancel](#)



RDEWeb

Reporting Period: September 1, 2013 – August 31, 2014

Collection Period: December 10, 2014 – Midnight Local Time February 18, 2015

Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ **Project Participants**
 - ✓ **Students**
 - ✓ Higher Education Faculty and Staff
 - ✓ K-12 Teachers and Staff
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Student Participants > C B

[Return to Internships, Externships, and Fieldwork Home](#)

Student Participant Record – [Redacted]

10. Internships, Externships, and Fieldwork

• Enter information about a university/college research internship that student C B engaged in during the 2013–2014 reporting period.

Research Internship Record

* 1. Program/laboratory name:

* 2. Duration

Summer

academic quarter/semester

Full academic year

[Save Research Internship Record](#) [Cancel](#)



Welcome

Navigation

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
 - ✓ Students
 - ✓ Higher Education Faculty and Staff
 - ✓ K-12 Teachers and Staff
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > [Student Participants](#) > C B

[Return to Internships, Externships, and Fieldwork Home](#)

Student Participant Record – [View Details](#)

10. Internships, Externships, and Fieldwork

• Enter information about a university/college research externship that student C B engaged in during the 2013–2014 reporting period.

Research Externship Record

- * 1. Institution/business name:
- * 2. Institution/business city:
- * 3. Institution/business State:
- * 4. Duration
 - Summer
 - Academic quarter/semester
 - Full academic year



Welcome

Navigation

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Students
 - ✓ Higher Education Faculty and Staff
 - ✓ K-12 Teachers and Staff
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- ☐ = Not Started
- 🔧 = In Progress
- ✓ = Complete
- ⚠ = Needs Correction
- ★ = Required

Project Home > Student Participants > C B

[Return to Internships, Externships, and Fieldwork Home](#)

Student Participant Record – [User Name]

10. Internships, Externships, and Fieldwork

• Enter information about fieldwork that student C B engaged in **during the 2013–2014 reporting period.**

Fieldwork Record

- ★ 1. Fieldwork program name:
- ★ 2. Fieldwork program city:
- ★ 3. Fieldwork program State:
- ★ 4. Duration
 - Summer
 - Academic quarter/semester
 - Full academic year



Welcome

[Search Help](#)

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ **Project Participants**
 - ✓ Students
 - ✓ **Higher Education Faculty and Staff**
 - ✓ K-12 Teachers and Staff
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

[Project Home](#) > [Project Participants](#) > Higher Education Faculty and Staff Participants

Higher Education Faculty and Staff Participants – [Redacted]

- To add rows to the table, click on the Add a Higher Education Faculty and Staff Participant Record link.
- To remove a row from the table, click on the Delete link for that row.
- Please provide information about your project's **Higher Education Faculty and Staff Participants** for the 2013–2014 reporting period.
- When complete information for all Higher Education Faculty and Staff Participants has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Higher Education Faculty and Staff Participants from the previous reporting cycle by clicking on the Active or Inactive link. Previous Higher Education Faculty and Staff Participants are defaulted to Active status.

Note: Any shared Higher Education Faculty and Staff Participants should only be entered by one awardee. Please coordinate with your co-awardees when entering records for Higher Education Faculty and Staff Participants in order to avoid duplicate entries.

Higher Education Faculty and Staff Participants (2 Records)

[Add a Higher Education Faculty and Staff Participant Record](#)

Higher Education Faculty and Staff Participant Name	Status	Higher Education Faculty and Staff Type	Delete?
✓ [Redacted]	Inactive	Higher education faculty	
✓ [Redacted]	Inactive	Higher education faculty	

All higher education faculty and staff participant records have been added, or there are none to report.

[Save Higher Education Faculty and Staff Participants Section Status](#) [Return to Project Home](#)



- Welcome**
- [Home](#)
- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants**
- Students
- Higher Education Faculty and Staff**
- K-12 Teachers and Staff
- Other Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback
- Help**
- Glossary**
- Contact Us**

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > Participants > Higher Education Faculty and Staff > Derrick Brazil

< Previous Higher Education Faculty and Staff 1 2 3 4 5 6 7 8 | Next >

Higher Education Faculty and Staff Participant Record — [User Name]

1. Contact Information

- Contact Information is the first of eight pages.
- Please provide information about this project participant for the 2013–2014 reporting period.
- You may submit updates to read-only name or institutional affiliation data [here](#).

1a. Title:

* 1b. First name:

1c. Middle name:

* 1d. Last name:

1e. Maiden name:

1f. Suffix:

2. Other ID: (if applicable)

Institutional Affiliation

* 3a. Institution State:

Select institution State to populate the list of institution names. [Request an addition to the list of institution names.](#)

* 3b. Higher education institution name:

Current Contact Information

* 4a. Current address line 1:

4b. Current address line 2:

4c. Current address line 3:

* 4d. Current city:

* 4e. Current State:

* 4f. Current ZIP Code:

* 4g. Current country:

* 5a. Current phone number: Extension:

* 5b. Current e-mail address:

[Save Part 1: Contact Information](#) [Cancel](#)

[Enable Editing](#)



Project Home > Participants > Higher Education Faculty and Staff > Derrick Brazil

Previous | Higher Education Faculty and Staff | 1 2 3 4 5 6 7 8 | Next

Higher Education Faculty and Staff Participant Record - [REDACTED]

2. Participant Information

- Participant Information is the second of eight pages.
- Please provide information about this project participant for the 2013-2014 reporting period.

1. Participant type (during the 2013-2014 reporting period)

Higher education faculty
Higher education administrator
Higher education staff

2. Indicate the field(s) in which this person worked during the 2013-2014 reporting period.

Select the most appropriate field(s) from the options below:

AGRICULTURAL SCIENCES <ul style="list-style-type: none">Agricultural animal physiology (26.0707)Agriculture extension/communications (01.08)Agriculture/agricultural sciences, other (01.08)Animal sciences (01.09)Fishing and fisheries sciences/management (03.03)Food sciences/technology (01.12)Forestry/forest management (03.05)Natural resources conservation (03.01)Natural resources conservation, other (03.09)Natural resources management/protective services (03.02)Plant sciences (01.11)Soil sciences (01.12)Taxidermy/taxidermists (01.05)Wildlife/wildlands management (03.04)	HEALTH SCIENCES <ul style="list-style-type: none">Dentistry (60.01)Health professions/related clinical sciences (51)Medical physiology (26.0988)Nephrology (60.02)Veterinary medicine (60.03)
ASTRONOMY <ul style="list-style-type: none">Astronomy (40.0201)Astronomy/astrophysics, other (40.0299)Astrophysics (40.0202)	HUMANITIES <ul style="list-style-type: none">American-English languages, literatures (23)Classics/languages (16-1200)Comparative literature (16.0104)Foreign languages/literatures (16)History (14)Liberal arts/other humanities (24)Philosophy (16.01)Religious studies (16.02)Theology/ministries (29)Visual/performing arts (50)
BIOLOGICAL SCIENCES <ul style="list-style-type: none">Anatomy (26.0403)Biochemistry (26.0202)Biological sciences/life sciences, other (26.99)Biology, general (26.01)Biometrics (26.1201)Biophysics (26.0203)Biopsychology (26.10)Biostatistics (26.1102)Biotechnology research (26.12)Botany/plant biology (26.03)Cellular biology and histology (26.0401)Ecology (26.13)Evolutionary biology (26.1303)Food systems administration (19.0555)Genetics, plant/animal (26.08)Immunology (26.0909)Marine/aquatic biology (26.1302)Medical microbiology/bacteriology (26.0503)Medical microbiology (26.05)Microbiology/bacteriology (26.05)Molecular biology (26.0204)Neuroscience (36.24)Neurosciences (26.0405)Nutritional sciences (26.12)Parasitology (26.0505)Pathology (26.0910)Pharmacology/toxicology (26.10)Radiation biology/radiobiology (26.0209)Virology (26.0504)Zoology (26.07)	MATHEMATICS <ul style="list-style-type: none">Actuarial science (52.1304)Applied mathematics (27.03)Business statistics (52.1302)Mathematical statistics (27.05)Mathematics, general (27.01)Mathematics/statistics, other (27.99)
CHEMISTRY <ul style="list-style-type: none">Analytical chemistry (40.0502)Chemical physics (40.0508)Chemistry, general (40.0501)Chemistry, other (40.0599)Inorganic chemistry (40.0503)Medical/pharmaceutical chemistry (51.2004)Organic chemistry (40.0504)Physical/theoretical chemistry (40.0506)Polymer chemistry (40.0507)	PHYSICS AND PHYSICAL SCIENCES <ul style="list-style-type: none">Acoustics (40.0609)Chemical and atomic/molecular physics (40.0602)Elementary particle physics (40.0604)Nuclear physics (40.0606)Optical/optical sciences (40.0607)Physical sciences, general (40.01)Physical sciences, other (40.99)Physics, general (40.0801)Physics, other (40.0599)Plasma/high-temperature physics (40.0805)Solid state/low-temperature physics (40.0808)Theoretical/mathematical physics (40.0810)
COMPUTER SCIENCES <ul style="list-style-type: none">Computer programming (11.02)Computer science (11.07)Computer systems analysis (11.05)Computer systems networking and telecommunications (11.09)Computer/information sciences, general (11.01)Computer/information sciences, other (11.99)Data processing technology/technicians (11.03)Information sciences/systems (11.04)System administration, networking, management (11.10)Web page design, computer graphics, database management (11.08)	PROFESSIONAL FIELDS/BUSINESS/MANAGEMENT <ul style="list-style-type: none">Agricultural business/management (01.01)Agricultural production operations (01.03)Agriculture/domestic animal services (01.05)Business, management, marketing, related support, services (52)Horticultural operations (01.06)Operations research (14.3701)
EARTH, ATMOSPHERIC, AND OCEAN SCIENCES <ul style="list-style-type: none">Atmospheric chemistry/dimatology (40.0402)Atmospheric physics/aeronomy (40.0401)Atmospheric sciences/meteorology, other (40.0499)Atmospheric sciences/meteorology, general (40.0401)Geochemistry (40.0602)Geochemistry/geoology (40.0604)Geological and related sciences, other (40.0699)Geology (40.0601)Geophysics/seismology (40.0603)Hydrology/water resources sciences (40.0605)Hydrology (40.0404)Oceanography (40.0607)Paleontology (40.0604)	PSYCHOLOGY <ul style="list-style-type: none">Clinical child psychology (42.20)Clinical psychology (42.02)Cognitive psychology/psycholinguistics (42.03)Community psychology (42.04)Comparative psychology (42.05)Counseling psychology (42.06)Developmental/child psychology (42.07)Environmental psychology (42.21)Experimental psychology (42.08)Family psychology (42.23)Forensic psychology (42.26)Geropsychology (42.22)Health medical psychology (42.23)Hypnotherapy (51.3603)Industrial/organizational psychology (42.09)Personality psychology (42.10)Physiological psychology/psychobiology (42.11)Psychosocial (51.1507)Psychology, general (42.01)Psychology, other (42.99)Psychometrics (42.19)Psychopharmacology (42.24)Social psychology (42.16)
EDUCATION <ul style="list-style-type: none">Adult education/training (31.0913)Education (13)Educational psychology (42.1801)Health/physical education (13.05)Religious education (29.0401)School psychology (42.1701)	SOCIAL SCIENCES <ul style="list-style-type: none">Agricultural economics (01.0103)Anthropology (45.02)Archaeology (45.03)Area, ethnic, cultural, gender studies (05)Behavioral sciences (30.1701)Biethics/medical ethics (53.2001)Canadian government/politics (45.10)Criminology (45.04)Demography/population studies (45.05)Economics (45.06)Geography (45.07)Gerontology (30.1101)History/philosophy of science and technology (54.0404)Interethnic/multicultural and diversity studies (30.2301)International relations/affairs (45.09)International/global studies (30.2001)Linguistics (16.0102)Political science/government (45.10)Public administration (44.04)Public administration/services, other (44.99)Public policy analysis (44.05)Science, technology, society (20.1501)Social sciences, general (45.01)Social sciences/history (34.3000)Social sciences/history, other (45.99)Sociology (45.11)Urban affairs/studies (45.12)
ENGINEERING <ul style="list-style-type: none">Aerospace, aeronautical, astronautical engineering (14.02)Agricultural engineering (14.03)Architectural engineering (14.04)Bioengineering/biomedical engineering (14.05)Cartography (45.0702)Ceramic sciences/engineering (14.06)Chemical engineering (14.07)Civil engineering (14.08)Computer engineering (14.09)Electrical, electronics, communications engineering (14.10)Engineering design (14.29)Engineering mechanics (14.11)Engineering physics (14.12)Engineering science (14.13)Engineering, general (14.01)Engineering, other (14.99)Environmental/environmental health engineering (14.14)Forest engineering (14.14)Geological engineering (14.15)Geological engineering (14.19)Geophysical engineering (14.16)Materials engineering (14.18)Materials science (14.11)Mechanical engineering (14.19)Metallurgical engineering (14.20)Mining/mineral engineering (14.21)Naval architecture/marine engineering (14.22)Nuclear engineering (14.23)Ocean engineering (14.24)Operations research (14.37)Petroleum engineering (14.25)Polymer/plastics engineering (14.32)Surveying engineering (14.28)Systems engineering (14.27)Textile sciences/engineering (14.28)	OTHER FIELDS <ul style="list-style-type: none">Communications (09)Communications technologies (10)Library science (25)Architecture/related programs (04)Personal/career services (12)Engineering-related technologies (15)Home economics/family studies (19)Law and legal studies (22)Reserve officer training corps (ROTC) (28)Military technologies (29)Multi-/interdisciplinary studies (30)Parks/recreation/leisure/fitness (31)Basic skills (32)Charitable activities (33)Health related knowledge/skills (34)Interpersonal/social skills (35)Personal awareness/self-improvement (36)Science technologies (41)Protective services (43)Public administration/social services professions (44)Construction trades (46)Mechanics/repair technologies (47)Precision production trades (48)Transportation/materials moving workers (49)

Save Part 2: Participant Information Cancel



Welcome

- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants
 - Students
 - Higher Education Faculty and Staff
 - K-12 Teachers and Staff
 - Other Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Participants > Higher Education Faculty and Staff > Derrick Brazil

< Previous | Higher Education Faculty and Staff | 1 2 3 4 5 6 7 8 | Next >

Higher Education Faculty and Staff Participant Record — [User Name]

3. Demographic Information

- Demographic Information is the third of eight pages.
- Please provide information about this project participant for the 2013–2014 reporting period.

1. Birth year:

* 2. Gender:

- Male
- Female
- Project declined to report
- Institution declined to report
- Participant declined to report

* 3. Ethnicity:

- Hispanic or Latino
- Not Hispanic or Latino
- Project declined to report
- Institution declined to report
- Participant declined to report

* 4. Race: (Mark one or more)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Project declined to report
- Institution declined to report
- Participant declined to report

* 5. Citizenship: (As of the 2013–2014 reporting period)

- U.S. citizen
- Permanent resident
- U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national)
- Non-U.S. citizen
- Project declined to report
- Institution declined to report
- Participant declined to report

* 6. U.S. military service status: (As of the 2013–2014 reporting period)

- Active duty
- Reserve or National Guard
- Previous military service
- No military service
- Project declined to report
- Institution declined to report
- Participant declined to report

Save Part 3: Demographic Information Cancel

Enable Editing



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
 - ✓ Students
 - ✓ Higher Education Faculty and Staff
 - ✓ K-12 Teachers and Staff
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- ☐ = Not Started
- 🔄 = In Progress
- ✓ = Complete
- 🔴 = Needs Correction
- ★ = Required

Project Home > Participants > Higher Education Faculty and Staff > Derrick Brasill

< Previous | Higher Education Faculty and Staff 1 2 3 4 5 6 7 8 | Next >

Higher Education Faculty and Staff Participant Record

4. Conditions and Support

- Conditions and Support is the fourth of eight pages.
- Please provide information about this project participant for the 2013–2014 reporting period.

★ 1. Did this person have a condition during the 2013–2014 reporting period?

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

Select	Condition	Select Primary (Optional)
<input type="checkbox"/>	Asperger's syndrome/autism spectrum disorder	<input type="radio"/>
<input type="checkbox"/>	Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>
<input type="checkbox"/>	Deaf or hard-of-hearing (D/HOH)	<input type="radio"/>
<input type="checkbox"/>	Physical impairment/orthopedic/mobility impairment	<input type="radio"/>
<input type="checkbox"/>	Systemic health/medical condition	<input type="radio"/>
<input type="checkbox"/>	Psychological/psychiatric condition	<input type="radio"/>
<input type="checkbox"/>	Learning disorder	<input type="radio"/>
<input type="checkbox"/>	Blind or visual impairment	<input type="radio"/>
<input type="checkbox"/>	Speech impairment	<input type="radio"/>
<input type="checkbox"/>	Acquired/traumatic brain injury	<input type="radio"/>
<input type="checkbox"/>	Other condition	<input type="radio"/>

★ 2. During the 2013–2014 reporting period, was this person registered with the campus disability services office?

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

★ 3. During the 2013–2014 reporting period, did this person receive services from the campus disability services office?

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

Save Part 4: Conditions and Support | Cancel



- Welcome**
- [Home](#)
- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants
- Students
- Higher Education Faculty and Staff
- K-12 Teachers and Staff
- Other Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback
- Help**
- Glossary**
- Contact Us**

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Participants > Higher Education Faculty and Staff > Derrick Brazil

[< Previous](#) | [Higher Education Faculty and Staff](#) | [1](#) | [2](#) | [3](#) | [4](#) | [5](#) | [6](#) | [7](#) | [8](#) | [Next >](#)

Higher Education Faculty and Staff Participant Record — [User Name]

5. Mentoring and Tutoring

- Mentoring and Tutoring is the fifth of eight pages.
- Please provide information about this project participant for the 2013–2014 reporting period.
- Enter information about mentoring and tutoring related to this award that occurred during the 2013–2014 reporting period.

Activity as a Mentor

*** 1a. Did this person serve as a mentor during the 2013–2014 reporting period?**

- Yes
- No

1b. If yes, whom did this person mentor during the 2013–2014 reporting period? (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit postsecondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students
- Faculty/staff members
- Industry/business members
- Parents

1c. Approximately how many mentoring sessions did this person have during the 2013–2014 reporting period?

Sessions

1d. Of those sessions, indicate the number of each type:

Face-to-Face

Phone

Virtual

Activity as a Mentee

*** 2a. Was this person a mentee during the 2013–2014 reporting period?**

- Yes
- No

2b. If yes, what kind of mentor(s) did this person have during the 2013–2014 reporting period? (Select all that apply.)

- Faculty/staff members
- Industry/business members

2c. Approximately how many mentoring sessions did this person receive during the 2013–2014 reporting period?

Sessions

2d. Of those sessions, indicate the number of each type:

Face-to-Face

Phone

Virtual

Activity as a Tutor

*** 3a. Did this person serve as a tutor during the 2013–2014 reporting period?**

- Yes
- No

3b. If yes, whom did this person tutor during the 2013–2014 reporting period? (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit postsecondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students

3c. Approximately how many tutoring sessions did this person have during the 2013–2014 reporting period?

Sessions



Welcome

Home > Participants > Higher Education Faculty and Staff > Derrick Brazil

< Previous | Higher Education Faculty and Staff | 1 2 3 4 5 6 7 8 | Next >

Higher Education Faculty and Staff Participant Record

6. Learning Experiences

- Learning Experiences is the sixth of eight pages.
- Please provide information about this project participant for the 2013-2014 reporting period.
- Enter information about learning experiences related to this award that occurred during the 2013-2014 reporting period.

Learning Community Experiences

★ 1a. Did this person participate in a student learning community sponsored by this project during the 2013-2014 reporting period?

Yes
 No

1b. If yes, was this community: (Select all that apply.)

Related to a course
 A virtual community
 A living learning community

★ 1c. Did this person participate in a faculty/staff learning community sponsored by this project during the 2013-2014 reporting period?

Yes
 No

1d. If yes, was this community: (Select all that apply.)

Related to a course
 A virtual community
 A living learning community

Universal Design for Learning (UDL) Experiences

★ 2a. Did this person provide UDL training during the 2013-2014 reporting period?

Yes
 No

2b. If yes, how many training sessions were provided during the 2013-2014 reporting period?

Trainings

★ 2c. Did this person receive UDL training during the 2013-2014 reporting period?


Yes
 No

2d. If yes, how many training sessions were received during the 2013-2014 reporting period?

Trainings

[Save Part 6: Learning Experiences](#) [Cancel](#)

Contact Us | support@rdeweb.org | (800) 392-2047
OMB No. 3145-0226 Expires February 29, 2016



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ **Project Participants**
 - ✓ Students
 - ✓ **Higher Education Faculty and Staff**
 - ✓ K-12 Teachers and Staff
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- ☐ = Not Started
- ✍ = In Progress
- ✓ = Complete
- ⚠ = Needs Correction
- ★ = Required

Project Home > Participants > Higher Education Faculty and Staff > Derrick Brazil

< Previous | Higher Education Faculty and Staff | 1 2 3 4 5 6 7 8 | Next >

Higher Education Faculty and Staff Participant Record – [User Name]

7. International Experiences

- International Experiences is the seventh of eight pages.
- To add rows to the table, click on the Add an International Experience Record link.
- To remove a row from the table, click on the Delete link for that row.
- When records for all international experiences have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this project participant for the 2013-2014 reporting period.
- Enter information about international experiences **related to this award** that occurred **during the 2013-2014 reporting period**.

International Experiences (0 Records)

[Add an International Experience Record](#)

Experience City/Country	Organization	Program	Delete
No international experience records have been entered.			

★ All international experience records have been added, or there are none to report.

[Save Part 7: International Experiences](#) [Cancel](#)



Welcome

Navigation

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > International Experiences > Derrick Brazill

[Return to International Experiences Home](#)

International Experiences

New International Experience

• Enter information about an international experience that Derrick Brazill engaged in during the 2013–2014 reporting period.

* 1. City:

* 2. Country:

* 3. Organization:

* 4. Program name:

* 5. What kind of activity was this experience? (Select all that apply.)

- Teaching elementary school students
- Teaching middle/junior high school students
- Teaching high school students
- Teaching undergraduate students
- Teaching graduate students
- Research: data gathering
- Research: data analysis

* 6. How many weeks did the experience last?

Weeks

* 7. What was the average number of hours worked each week?

Hours

[Save International Experience Record](#) [Cancel](#)



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
 - ✓ Students
 - ✓ Higher Education Faculty and Staff
 - ✓ K-12 Teachers and Staff
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Participants > Higher Education Faculty and Staff > Derrick Brazil

< Previous | Higher Education Faculty and Staff 1 2 3 4 5 6 7 8 Next >

Higher Education Faculty and Staff Participant Record – [Participant Name]

Reporting Period:

8. Stipend Information

- Stipend Information is the eighth of eight pages.
- Please provide information about this project participant for the 2013-2014 reporting period.

Stipends

★ 1a. Did this person receive an award stipend during the 2013-2014 reporting period?

- Yes
- No

★ 2a. Did this person receive a non-award stipend during the 2013-2014 reporting period?

- Yes
- No

Save Part 8: Stipend Information Cancel



Welcome

[Search Help](#)

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ **Project Participants**
 - ✓ Students
 - ✓ Higher Education Faculty and Staff
 - ✓ **K-12 Teachers and Staff**
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > [Project Participants](#) > K-12 Teachers and Staff Participants

K-12 Teacher and Staff Participants — 10/10/14

- To add rows to the table, click on the Add a K-12 Teacher and Staff Participant Record link.
- To remove a row from the table, click on the Delete link for that row.
- Please provide information about your project's **K-12 Teacher and Staff Participants** for the 2013–2014 reporting period.
- When complete information for all K-12 Teacher and Staff Participants has been added, **indicate that this section is complete** by marking the checkbox below.
- Status Column:** Change the status of K-12 Teacher and Staff Participants from the previous reporting cycle by clicking on the Active or Inactive link. Previous K-12 Teacher and Staff Participants are defaulted to Active status.

Note: Any shared K-12 Teacher and Staff Participants should only be entered by one awardee. Please coordinate with your co-awardees when entering records for K-12 Teacher and Staff Participants in order to avoid duplicate entries.

K-12 Teacher and Staff Participants (0 Records)

[Add a K-12 Teacher and Staff Participant Record](#)

K-12 Teacher and Staff Participant Name	Status	K-12 Teacher and Staff Participant Type	Delete?
No K-12 Teacher or Staff Participant records have been entered.			

All K-12 teacher and staff participant records have been added, or there are none to report.

[Save K-12 Teacher and Staff Participants Section Status](#) [Return to Project Home](#)



- Welcome**
- [Search](#)
- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✎ **Project Participants**
- ✓ Students
- ✓ Higher Education Faculty and Staff
- ✎ **K-12 Teachers and Staff**
- ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback
- Help**
- Glossary**
- Contact Us**

Legend

- = Not Started
- ✎ = In Progress
- ✓ = Complete
- ⊕ = Needs Connection
- ★ = Required

[Project Home](#) > [Participants](#) > [K-12 Teachers and Staff](#) > Test Test

Your K-12 Teacher or Staff data were saved.

< Previous [K-12 Teachers and Staff](#) 1 2 3 4 5 6 7 8 | Next >

Warning: The following problems need to be fixed before submission:
⊕ Current country is required.
⊕ Current phone number must be valid ("ddd-ddd-dddd").

K-12 Teacher or Staff Participant Record – [View/Print](#)

[Home](#) / [Help](#)

1. Contact Information

- Contact Information is the first of eight pages.
- Please provide information about this project participant for the 2013-2014 reporting period.

1a. Title:

*** 1b. First name:**

1c. Middle name:

*** 1d. Last name:**

1e. Maiden name:

1f. Suffix:

2. Other ID: (if applicable)

Institutional Affiliation

*** 3a. School State:**

*** 3b. School name:**

Current Contact Information

*** 4a. Current address line 1:**

4b. Current address line 2:

4c. Current address line 3:

*** 4d. Current city:**

*** 4e. Current State:**

*** 4f. Current ZIP Code:**

*** 4g. Current country:**

*** 5a. Current phone number:** Extension:

*** 5b. Current e-mail address:**

[Save Part 1: Contact Information](#) [Cancel](#)



Welcome

[Search](#)

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✎ **Project Participants**
 - ✓ Students
 - ✓ Higher Education Faculty and Staff
 - ✎ **K-12 Teachers and Staff**
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- ✓ = Complete
- = Needs Correction
- ✎ = Required

Project Home > Participants > K-12 Teachers and Staff > Test Test

[Previous](#) | [K-12 Teachers and Staff](#) | [1](#) | [2](#) | [3](#) | [4](#) | [5](#) | [6](#) | [7](#) | [8](#) | [Next](#)

Warning: The following problems need to be fixed before submission:
● Participant Type is required.

K-12 Teacher or Staff Participant Record – [View/Print](#)

Page: [1](#) of 1

2. Participant Information

- Participant Information is the second of eight pages.
- Please provide information about this project participant for 2013–2014 reporting period.

- ✎ **1. Participant type:**
(during the 2013–2014 reporting period)
 - High school teacher
 - Middle/junior high school teacher
 - Elementary school teacher
 - Pre-K teacher
 - K-12 administrator
 - K-12 guidance counselor
 - K-12 teaching assistant

- ✎ **2. Teaching specialty:**
(during the 2013–2014 reporting period)
(not applicable to administrators or guidance counselors)
 - General
 - Mathematics
 - Science
 - Technology
 - Special education

[Save Part 2: Participant Information](#) | [Cancel](#)



- Welcome
- [Search](#)
- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✎ Project Participants
 - ✓ Students
 - ✓ Higher Education Faculty and Staff
 - ✎ **K-12 Teachers and Staff**
 - ✓ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback
- Help
- Glossary
- Contact Us

Legend

- = Not Started
- ✎ = In Progress
- ✓ = Complete
- = Needs Correction
- ✎ = Required

Project Home > Participants > K-12 Teachers and Staff > Test Test

< Previous | K-12 Teachers and Staff 1 2 3 4 5 6 7 8 | Next >

Warning: The following problems need to be fixed before submission:

- Gender is required.
- Ethnicity is required.
- Citizenship is required.
- U.S. Military status is required.
- Race is required.

K-12 Teacher or Staff Participant Record – [Help](#)

Test Test

3. Demographic Information

- Demographic Information is the third of eight pages.
- Please provide information about this project participant for 2013–2014 reporting period.

1. Birth year:

2. Gender:

- Male
- Female
- Project declined to report
- Institution declined to report
- Participant declined to report

3. Ethnicity:

- Hispanic or Latino
- Not Hispanic or Latino
- Project declined to report
- Institution declined to report
- Participant declined to report

4. Race:
(Mark one or more)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Project declined to report
- Institution declined to report
- Participant declined to report

5. Citizenship:
(As of the 2013–2014 reporting period)

- U.S. citizen
- Permanent resident
- U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national)
- Non-U.S. citizen
- Project declined to report
- Institution declined to report
- Participant declined to report

6. U.S. military service status:
(As of the 2013–2014 reporting period)

- Active duty
- Reserve or National Guard
- Previous military service
- No military service
- Project declined to report
- Institution declined to report
- Participant declined to report

[Save Part 3: Demographic Information](#) [Cancel](#)



Welcome

Navigation

- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants**
 - Students
 - Higher Education Faculty and Staff
 - K-12 Teachers and Staff**
 - Other Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > Participants > K-12 Teachers and Staff > Test Test

< Previous | **K-12 Teachers and Staff** | 1 2 3 4 5 6 7 8 | Next >

Warning: The following problems need to be fixed before submission:

- Indicate whether this person has a condition.
- Indicate whether this person registered with the campus disability services office.
- Indicate whether this person received services from the campus disability services office.

K-12 Teacher or Staff Participant Record – [View Details](#)

Home > [Test Test](#)

4. Conditions and Support

- Conditions and Support is the fourth of eight pages.
- Please provide information about this project participant for 2013–2014 reporting period.

*** 1. Did this person have a condition during the 2013–2014 reporting period?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

Select	Condition	Select Primary (Optional)
<input type="checkbox"/>	Asperger's syndrome/autism spectrum disorder	<input type="radio"/>
<input type="checkbox"/>	Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>
<input type="checkbox"/>	Deaf or hard-of-hearing (D/HoH)	<input type="radio"/>
<input type="checkbox"/>	Physical impairment/orthopedic/mobility impairment	<input type="radio"/>
<input type="checkbox"/>	Systemic health/medical condition	<input type="radio"/>
<input type="checkbox"/>	Psychological/psychiatric condition	<input type="radio"/>
<input type="checkbox"/>	Learning disorder	<input type="radio"/>
<input type="checkbox"/>	Blind or visual impairment	<input type="radio"/>
<input type="checkbox"/>	Speech impairment	<input type="radio"/>
<input type="checkbox"/>	Acquired/traumatic brain injury	<input type="radio"/>
<input type="checkbox"/>	Other condition	<input type="radio"/>

*** 2. During the 2013–2014 reporting period, was this person registered with the campus disability services office?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

*** 3. During the 2013–2014 reporting period, did this person receive services from the campus disability services office?**

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

[Save Part 4: Conditions and Support](#) [Cancel](#)



- Welcome**
- [Dashboard](#)
 - Award Details
 - Funding Sources
 - Institutions
 - Project Personnel
 - Project Participants**
 - Students
 - Higher Education Faculty and Staff
 - K-12 Teachers and Staff**
 - Other Participants
 - Dissemination Activities
 - Additional Proposals
 - Project Highlights
 - Data Collection Feedback
- Help**
- Glossary**
- Contact Us**

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Participants > K-12 Teachers and Staff > Test Test

[< Previous](#) | [K-12 Teachers and Staff](#) | 1 2 3 4 5 6 7 8 | [Next >](#)

Warning: The following problems need to be fixed before submission:

- Indicate whether this person served as a mentor.
- Indicate whether this person was a mentee.
- Indicate whether this person served as a tutor.

K-12 Teacher or Staff Participant Record – [11/18/2014](#)

[Reset View](#)

5. Mentoring and Tutoring

- Mentoring and Tutoring is the fifth of eight pages.
- Please provide information about this project participant for the 2013–2014 reporting period.
- Enter information about mentoring and tutoring **related to this award** that occurred **during the 2013–2014 reporting period**.

Activity as a Mentor

*** 1a. Did this person serve as a mentor during the 2013–2014 reporting period?**

- Yes
- No

1b. If yes, whom did this person mentor during the 2013–2014 reporting period? (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit postsecondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students
- Faculty/staff members
- Industry/business members
- Parents

1c. Approximately how many mentoring sessions did this person have during the 2013–2014 reporting period?

Sessions

1d. Of those sessions, indicate the number of each type:

Face-to-Face

Phone

Virtual

Activity as a Mentee

*** 2a. Was this person a mentee during the 2013–2014 reporting period?**

- Yes
- No

2b. If yes, what kind of mentor(s) did this person have during the 2013–2014 reporting period? (Select all that apply.)

- Faculty/staff members
- Industry/business members

2c. Approximately how many mentoring sessions did this person receive during the 2013–2014 reporting period?

Sessions

2d. Of those sessions, indicate the number of each type:

Face-to-Face

Phone

Virtual

Activity as a Tutor

*** 3a. Did this person serve as a tutor during the 2013–2014 reporting period?**

- Yes
- No

3b. If yes, whom did this person tutor during the 2013–2014 reporting period? (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit postsecondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students

3c. Approximately how many tutoring sessions did this person have during the 2013–2014 reporting period?

Sessions

[Save Part 5: Mentoring and Tutoring](#) [Cancel](#)



Welcome

- Home
- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants**
 - Students
 - Higher Education Faculty and Staff
 - K-12 Teachers and Staff**
 - Other Participants
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback

- Help
- Glossary
- Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > Participants > K-12 Teachers and Staff > Test Test

< Previous | K-12 Teachers and Staff | 1 2 3 4 5 6 7 8 | Next >

Warning: The following problems need to be fixed before submission:

- Indicate whether this person participated in a student learning community.
- Indicate whether this person participated in a faculty/staff learning community.
- Indicate whether this person provided UDL trainings.
- Indicate whether this person received UDL trainings.

K-12 Teacher or Staff Participant Record –

Head Head

6. Learning Experiences

- Learning Experiences is the sixth of eight pages.
- Please provide information about this project participant for the 2013–2014 reporting period.
- Enter information about learning experiences **related to this award** that occurred **during the 2013–2014 reporting period**.

Learning Community Experiences

* 1a. Did this person participate in a student learning community sponsored by this project during the 2013–2014 reporting period?

- Yes
- No

1b. If yes, was this community: (Select all that apply.)

- Related to a course
- A virtual community
- A living learning community

* 1c. Did this person participate in a faculty/staff learning community sponsored by this project during the 2013–2014 reporting period?

- Yes
- No

1d. If yes, was this community: (Select all that apply.)

- Related to a course
- A virtual community
- A living learning community

Universal Design for Learning (UDL) Experiences

* 2a. Did this person provide UDL training during the 2013–2014 reporting period?

- Yes
- No

2b. If yes, how many training sessions were provided during the 2013–2014 reporting period?

Trainings

* 2c. Did this person receive UDL training during the 2013–2014 reporting period?

- Yes
- No

2d. If yes, how many training sessions were received during the 2013–2014 reporting period?

Trainings

Save Part 6: Learning Experiences Cancel



Welcome

[Dashboard](#)

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✎ **Project Participants**
 - ✓ Students
 - ✓ Higher Education Faculty and Staff
 - ✎ **K-12 Teachers and Staff**
 - ✓ Other Participants
 - ✓ Dissemination Activities
 - ✓ Additional Proposals
 - ✓ Project Highlights
 - ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- ✎ = In Progress
- ✓ = Complete
- = Needs Correction
- ✎ = Required

Project Home > Participants > K-12 Teachers and Staff > Test Test

[< Previous](#) | [K-12 Teachers and Staff](#) | [1](#) | [2](#) | [3](#) | [4](#) | [5](#) | [6](#) | **7** | [8](#) | [Next >](#)

Warning: The following problems need to be fixed before submission:
● Please indicate whether all international experiences have been added.

K-12 Teacher or Staff Participant Record – [View Details](#)

Page 7 of 8

7. International Experiences

- International Experiences is the seventh of eight pages.
- To add rows to the table, click on the Add an International Experience Record link.
- To remove a row from the table, click on the Delete link for that row.
- When records for all international experiences have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this project participant for the 2013–2014 reporting period.
- Enter information about international experiences **related to this award** that occurred **during the 2013–2014 reporting period**.

International Experiences (0 Records)

[Add an International Experience Record](#)

Experience City/Country	Organization	Program	Delete
No international experience records have been entered.			

* **All international experience records have been added, or there are none to report.**

[Save Part 7: International Experiences](#) [Cancel](#)



Welcome

- [SEARCH](#)
- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✎ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > International Experiences > Test Test

[Return to International Experiences Home](#)

New International Experience

• Enter information about an international experience that Test Test engaged in **during the 2013–2014 reporting period.**

- * 1. City:
- * 2. Country:
- * 3. Organization:
- * 4. Program name:
- * 5. What kind of activity was this experience? (Select all that apply.)
 - Teaching elementary school students
 - Teaching middle/junior high school students
 - Teaching high school students
 - Teaching undergraduate students
 - Teaching graduate students
 - Research: data gathering
 - Research: data analysis

* 6. How many weeks did the experience last?

Weeks

* 7. What was the average number of hours worked each week?

Hours



Welcome

[Search](#)

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel

Project Participants

- ✓ Students
- ✓ Higher Education Faculty and Staff
- ✓ K-12 Teachers and Staff**
- ✓ Other Participants

- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- ☐ = Not Started
- ✍ = In Progress
- ✓ = Complete
- = Needs Correction
- ★ = Required

Project Home > Participants > K-12 Teachers and Staff > Test Test

< Previous | **K-12 Teachers and Staff** | 1 2 3 4 5 6 7 8 Next >

Warning: The following problems need to be fixed before submission:

- Please indicate whether this person received an award stipend.
- Please indicate whether this person received a non-award stipend.

Teacher Participant Record — [View Profile](#)

Home > [Home](#)

8. Stipend Information

- Stipend Information is the eighth of eight pages.
- Please provide information about this project participant for 2013–2014 reporting period.

Stipends

★ **1a. Did this person receive an award stipend during the 2013–2014 reporting period?**

- Yes
- No

If an award stipend was received, please answer the following questions:

1b. Was the award stipend based on participation in project activities?

- Yes
- No

1c. Award stipend amount provided to this person from the award during the 1c reporting period:

\$

★ **2a. Did this person receive a non-award stipend during the 2013–2014 reporting period?**

- Yes
- No

2b. Non-award stipend amount provided to this person during the 2013–2014 reporting period (i.e., funding from sources other than the award):

\$

[Save Part 8: Stipend Information](#) [Cancel](#)



RDEWeb

Reporting Period: September 1, 2013 – August 31, 2014

Collection Period: December 10, 2014 – Midnight Local Time February 18, 2015

Welcome

- [Home](#)
- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants**
 - Students
 - Higher Education Faculty and Staff
 - K-12 Teachers and Staff
 - Other Participants**
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > [Project Participants](#) > [Other Participants](#)

Other Participants — 0/0/0/0

Other Participants are defined as 1) Industry representatives; 2) Community organization representatives; and 3) Externship/Intern mentors.

- To add rows to the table, click on the Add a Other Participant Record link.
- To remove a row from the table, click on the Delete link for that row.
- Please provide information about your project's **Other Participants** for the 2013–2014 reporting period.
- When complete information for all Other Participants has been added, **indicate that this section is complete** by marking the checkbox below.
- **Status Column:** Change the status of Other Participants from the previous reporting cycle by clicking on the Active or Inactive link. Previous Other Participants are defaulted to Active status.

Note: Any shared Other Participants should only be entered by one awardee. Please coordinate with your co-awardees when entering records for Other Participants in order to avoid duplicate entries.

Other Participants (0 Records)

[Add an Other Participant Record](#)

Other Participant Name	Status	Other Participant Type	Delete?
No Other Participant records have been entered.			

All other participant records have been added, or there are none to report.

[Save Other Participants Section Status](#) [Return to Project Home](#)



Welcome

[Search](#)

- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants**
 - Students
 - Higher Education Faculty and Staff
 - K-12 Teachers and Staff
- Other Participants**
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Participants > Other Participants > Test Test

< Previous **Other Participants** 1 2 3 4 5 6 7 8 | Next >

Other Participant Record — [View Profile](#)

Head: Head

1. Contact Information

- Contact Information is the first of eight pages.
- Please provide information about this project participant for the 2013-2014 reporting period.

1a. Title:

*** 1b. First name:**

1c. Middle name:

*** 1d. Last name:**

1e. Maiden name:

1f. Suffix:

2. Other ID: (if applicable)

Organization Affiliation

*** 3a. Organization State:**

*** 3b. Choose a type of organization for this person, and then select or enter a name:**

This person is affiliated with a higher education institution.
Select Organization State to populate the list of higher education institution names. [Request an addition to the list of higher education institution names.](#)
Higher education institution name:

This person is affiliated with another type of organization that is not a higher education institution.
School or organization name:

Current Contact Information

*** 4a. Current address line 1:**

4b. Current address line 2:

4c. Current address line 3:

*** 4d. Current city:**

*** 4e. Current State:**

*** 4f. Current ZIP Code:**

*** 4g. Current country:**

*** 5a. Current phone number:** Extension:

*** 5b. Current e-mail address:**

[Save Part 1: Contact Information](#) [Cancel](#)



RESEARCH IN DISABILITIES EDUCATION
RDEWD
 Reporting Period: September 1, 2013 – August 31, 2014
 Collection Period: December 10, 2014 – Midnight Local Time February 18, 2015

Change Account Settings | Stop Implementation | Logout

Project name: Participants - Other Participants - Test Test

Previous | Other Participants | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Next >

Warning: The following problems need to be fixed before submission:
 • Fields are required.
 • Participant type is required.

Other Participant Record — 08/08/2015

2. Participant Information

Participant information is the second of eight pages.
 Please provide information about this project participant for the 2013–2014 reporting period.

1. Participant type: (during the 2013–2014 reporting period)

Community organization representative
 Externship/internship mentor
 Industry representative

2. Indicate the field(s) in which this person worked during the 2013–2014 reporting period.

Select the most appropriate field(s) from the options below:

<p>AGRICULTURAL SCIENCES</p> <ul style="list-style-type: none"> <input type="checkbox"/> Agricultural animal physiology (26.0707) <input type="checkbox"/> Agriculture extension/communications (01.08) <input type="checkbox"/> Agriculture/agricultural sciences, other (01.08) <input type="checkbox"/> Animal sciences (01.09) <input type="checkbox"/> Fishing and fisheries sciences/management (03.03) <input type="checkbox"/> Food sciences/technology (01.10) <input type="checkbox"/> Forestry/forest management (03.05) <input type="checkbox"/> Natural resources conservation (03.01) <input type="checkbox"/> Natural resources conservation, other (03.99) <input type="checkbox"/> Natural resources management/practitioner services (03.02) <input type="checkbox"/> Plant sciences (01.11) <input type="checkbox"/> Soil sciences (01.12) <input type="checkbox"/> Taxidermy/taxidermists (01.05) <input type="checkbox"/> Wildlife/wildlands management (03.06) <p>ASTRONOMY</p> <ul style="list-style-type: none"> <input type="checkbox"/> Astronomy (40.0201) <input type="checkbox"/> Astronomy/astrophysics, other (40.0299) <input type="checkbox"/> Astrophysics (40.0202) <p>BIOLOGICAL SCIENCES</p> <ul style="list-style-type: none"> <input type="checkbox"/> Anatomy (26.0403) <input type="checkbox"/> Biochemistry (26.0202) <input type="checkbox"/> Biological sciences/life sciences, other (26.99) <input type="checkbox"/> Biology, general (26.01) <input type="checkbox"/> Biometrics (26.1101) <input type="checkbox"/> Biophysics (26.0203) <input type="checkbox"/> Biopsychology (26.10) <input type="checkbox"/> Biostatistics (26.1102) <input type="checkbox"/> Biotechnology research (26.12) <input type="checkbox"/> Botany/plant biology (26.03) <input type="checkbox"/> Cellular biology and histology (26.0401) <input type="checkbox"/> Ecology (26.13) <input type="checkbox"/> Evolutionary biology (26.1303) <input type="checkbox"/> Food systems administration (19.0555) <input type="checkbox"/> Genetics, plant/cellular (26.08) <input type="checkbox"/> Immunology (26.0599) <input type="checkbox"/> Marine/aquatic biology (26.1302) <input type="checkbox"/> Medical microbiology/bacteriology (26.0503) <input type="checkbox"/> Medical neurobiology (26.09) <input type="checkbox"/> Microbiology/bacteriology (26.05) <input type="checkbox"/> Molecular biology (26.0204) <input type="checkbox"/> Neuroscience (30.24) <input type="checkbox"/> Neuroscience (26.0405) <input type="checkbox"/> Nutritional sciences (30.19) <input type="checkbox"/> Parasitology (26.0505) <input type="checkbox"/> Pathology (26.0910) <input type="checkbox"/> Pharmacology/toxicology (26.10) <input type="checkbox"/> Radiation biology/radiobiology (26.0209) <input type="checkbox"/> Virology (26.0504) <input type="checkbox"/> Zoology (26.07) <p>CHEMISTRY</p> <ul style="list-style-type: none"> <input type="checkbox"/> Analytical chemistry (40.0502) <input type="checkbox"/> Chemical physics (40.0508) <input type="checkbox"/> Chemistry, general (40.0501) <input type="checkbox"/> Chemistry, other (40.0599) <input type="checkbox"/> Inorganic chemistry (40.0503) <input type="checkbox"/> Medicinal/pharmaceutical chemistry (51.2004) <input type="checkbox"/> Organic chemistry (40.0504) <input type="checkbox"/> Physical/inorganic chemistry (40.0506) <input type="checkbox"/> Polymer chemistry (40.0507) <p>COMPUTER SCIENCES</p> <ul style="list-style-type: none"> <input type="checkbox"/> Computer programming (11.02) <input type="checkbox"/> Computer science (11.07) <input type="checkbox"/> Computer systems analysis (11.05) <input type="checkbox"/> Computer systems networking and telecommunications (11.09) <input type="checkbox"/> Computer/information sciences, general (11.01) <input type="checkbox"/> Computer/information sciences, other (11.99) <input type="checkbox"/> Data processing technology/technician (11.03) <input type="checkbox"/> Information sciences/systems (11.04) <input type="checkbox"/> System administration, networking, management (11.10) <input type="checkbox"/> Web page design, computer graphics, database management (11.08) <p>EARTH, ATMOSPHERIC, AND OCEAN SCIENCES</p> <ul style="list-style-type: none"> <input type="checkbox"/> Atmospheric chemistry/dimatology (40.0402) <input type="checkbox"/> Atmospheric physics/aeronomy (40.0403) <input type="checkbox"/> Atmospheric sciences/meteorology, other (40.0499) <input type="checkbox"/> Atmospheric sciences/meteorology, general (40.0401) <input type="checkbox"/> Geochemistry (40.0602) <input type="checkbox"/> Geochemistry/geomorphology (40.0606) <input type="checkbox"/> Geological and related sciences, other (40.0699) <input type="checkbox"/> Geology (40.0603) <input type="checkbox"/> Geophysics/geomorphology (40.0603) <input type="checkbox"/> Hydrology/water resources sciences (40.0605) <input type="checkbox"/> Hydrology (40.0604) <input type="checkbox"/> Oceanography (40.0607) <input type="checkbox"/> Paleontology (40.0604) <p>EDUCATION</p> <ul style="list-style-type: none"> <input type="checkbox"/> Athletic training/trainer (51.0913) <input type="checkbox"/> Education (13) <input type="checkbox"/> Educational psychology (42.1801) <input type="checkbox"/> Health/physical education (13.05) <input type="checkbox"/> Religious education (30.0421) <input type="checkbox"/> School psychology (42.1701) <p>ENGINEERING</p> <ul style="list-style-type: none"> <input type="checkbox"/> Aerospace, aeronautical, astronautical engineering (14.02) <input type="checkbox"/> Agricultural engineering (14.03) <input type="checkbox"/> Architectural engineering (14.04) <input type="checkbox"/> Biomedical engineering (14.05) <input type="checkbox"/> Cartography (45.0702) <input type="checkbox"/> Ceramic sciences/engineering (14.06) <input type="checkbox"/> Chemical engineering (14.07) <input type="checkbox"/> Civil engineering (14.08) <input type="checkbox"/> Computer engineering (14.09) <input type="checkbox"/> Electrical, electronics, communications engineering (14.10) <input type="checkbox"/> Engineering design (14.20) <input type="checkbox"/> Engineering mechanics (14.11) <input type="checkbox"/> Engineering physics (14.12) <input type="checkbox"/> Engineering sciences (14.13) <input type="checkbox"/> Engineering, general (14.01) <input type="checkbox"/> Engineering, other (14.99) <input type="checkbox"/> Environmental/environmental health engineering (14.14) <input type="checkbox"/> Forest engineering (14.14) <input type="checkbox"/> Geological engineering (14.15) <input type="checkbox"/> Geological engineering (14.15) <input type="checkbox"/> Geotechnical engineering (14.16) <input type="checkbox"/> Materials engineering (14.18) <input type="checkbox"/> Materials science (14.13) <input type="checkbox"/> Mechanical engineering (14.19) <input type="checkbox"/> Metallurgical engineering (14.20) <input type="checkbox"/> Mining/mineral engineering (14.21) <input type="checkbox"/> Naval architecture/naval engineering (14.22) <input type="checkbox"/> Nuclear engineering (14.23) <input type="checkbox"/> Ocean engineering (14.24) <input type="checkbox"/> Operations research (14.37) <input type="checkbox"/> Petroleum engineering (14.25) <input type="checkbox"/> Polymer/plastics engineering (14.32) <input type="checkbox"/> Surveying engineering (14.38) <input type="checkbox"/> Systems engineering (14.27) <input type="checkbox"/> Textile sciences/engineering (14.28) 	<p>HEALTH SCIENCES</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dentistry (60.01) <input type="checkbox"/> Health professions/related clinical sciences (51) <input type="checkbox"/> Medical physiology (26.0988) <input type="checkbox"/> Medicobiology (60.02) <input type="checkbox"/> Veterinary medicine (60.03) <p>HUMANITIES</p> <ul style="list-style-type: none"> <input type="checkbox"/> American/English languages, literatures (23) <input type="checkbox"/> Classical languages (16.1201) <input type="checkbox"/> Comparative literature (16.0104) <input type="checkbox"/> Foreign languages/literatures (16) <input type="checkbox"/> History (14) <input type="checkbox"/> Liberal arts/other humanities (24) <input type="checkbox"/> Philosophy (30.01) <input type="checkbox"/> Religious studies (38.02) <input type="checkbox"/> Theology/ministries (39) <input type="checkbox"/> Visual/performing arts (50) <p>MATHEMATICS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actuarial science (52.1004) <input type="checkbox"/> Applied mathematics (27.03) <input type="checkbox"/> Business statistics (52.1302) <input type="checkbox"/> Mathematical statistics (27.05) <input type="checkbox"/> Mathematics, general (27.01) <input type="checkbox"/> Mathematics/statistics, other (27.99) <p>PHYSICS AND PHYSICAL SCIENCES</p> <ul style="list-style-type: none"> <input type="checkbox"/> Acoustics (40.0809) <input type="checkbox"/> Chemical and atomic/molecular physics (40.0802) <input type="checkbox"/> Elementary particle physics (40.0804) <input type="checkbox"/> Nuclear physics (40.0806) <input type="checkbox"/> Optics/optical sciences (40.0807) <input type="checkbox"/> Physical sciences, general (40.0801) <input type="checkbox"/> Physical sciences, other (40.99) <input type="checkbox"/> Physics, general (40.0803) <input type="checkbox"/> Physics, other (40.0809) <input type="checkbox"/> Plasma high temperature physics (40.0805) <input type="checkbox"/> Solid state low temperature physics (40.0808) <input type="checkbox"/> Theoretical/mathematical physics (40.0810) <p>PROFESSIONAL FIELDS/BUSINESS/MANAGEMENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> Agricultural business/management (01.01) <input type="checkbox"/> Agricultural production operations (01.03) <input type="checkbox"/> Agricultural/domestic animal services (01.05) <input type="checkbox"/> Business, management, marketing, related support, services (52) <input type="checkbox"/> Horticultural operations (01.04) <input type="checkbox"/> Operations research (14.3701) <p>PSYCHOLOGY</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clinical child psychology (42.20) <input type="checkbox"/> Clinical psychology (42.02) <input type="checkbox"/> Cognitive psychology/psycholinguistics (42.03) <input type="checkbox"/> Community psychology (42.04) <input type="checkbox"/> Comparative psychology (42.05) <input type="checkbox"/> Counseling psychology (42.06) <input type="checkbox"/> Developmental/child psychology (42.07) <input type="checkbox"/> Environmental psychology (42.21) <input type="checkbox"/> Experimental psychology (42.08) <input type="checkbox"/> Family psychology (42.25) <input type="checkbox"/> Forensic psychology (42.26) <input type="checkbox"/> Geropsychology (42.22) <input type="checkbox"/> Health/medical psychology (42.23) <input type="checkbox"/> Health/therapy (51.3601) <input type="checkbox"/> Industrial/organizational psychology (42.09) <input type="checkbox"/> Personality psychology (42.10) <input type="checkbox"/> Physiological psychology/psychobiology (42.11) <input type="checkbox"/> Psychobiology (42.12) <input type="checkbox"/> Psychology, general (42.01) <input type="checkbox"/> Psychology, other (42.99) <input type="checkbox"/> Psychometrics (42.19) <input type="checkbox"/> Psychopharmacology (42.24) <input type="checkbox"/> Social psychology (42.16) <p>SOCIAL SCIENCES</p> <ul style="list-style-type: none"> <input type="checkbox"/> Agricultural economics (01.0103) <input type="checkbox"/> Anthropology (45.02) <input type="checkbox"/> Archeology (45.01) <input type="checkbox"/> Area, ethnic, cultural, gender studies (05) <input type="checkbox"/> Behavioral sciences (30.1701) <input type="checkbox"/> Bioethical/medical ethics (51.3203) <input type="checkbox"/> Canadian government/politics (45.10) <input type="checkbox"/> Criminology (45.04) <input type="checkbox"/> Demography/population studies (45.05) <input type="checkbox"/> Economics (45.06) <input type="checkbox"/> Geography (45.07) <input type="checkbox"/> Gerontology (30.1101) <input type="checkbox"/> History/philosophy of science and technology (54.0404) <input type="checkbox"/> International/multicultural and diversity studies (50.2001) <input type="checkbox"/> International relations/affairs (45.09) <input type="checkbox"/> International/legal studies (30.2001) <input type="checkbox"/> Linguistics (16.0102) <input type="checkbox"/> Political science/government (45.10) <input type="checkbox"/> Public administration (45.04) <input type="checkbox"/> Public administration/services, other (44.99) <input type="checkbox"/> Public policy analysis (44.05) <input type="checkbox"/> Science, technology, society (30.1501) <input type="checkbox"/> Social sciences, general (45.01) <input type="checkbox"/> Social sciences/history (24.0001) <input type="checkbox"/> Social sciences/history, other (45.99) <input type="checkbox"/> Sociology (45.11) <input type="checkbox"/> Urban affairs studies (45.12) <p>OTHER FIELDS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Communications (09) <input type="checkbox"/> Communications technologies (10) <input type="checkbox"/> Library science (25) <input type="checkbox"/> Architecture-related programs (04) <input type="checkbox"/> Personal/utility services (22) <input type="checkbox"/> Engineering-related technologies (15) <input type="checkbox"/> Home economics/family studies (19) <input type="checkbox"/> Law and legal studies (22) <input type="checkbox"/> Reserve officer training corp. (ROTC) (28) <input type="checkbox"/> Military technologies (29) <input type="checkbox"/> Multi-/interdisciplinary studies (30) <input type="checkbox"/> Performance/literature/fitness (31) <input type="checkbox"/> Basic skills (32) <input type="checkbox"/> Citizenship activities (33) <input type="checkbox"/> Health related knowledge/skills (34) <input type="checkbox"/> Interpersonal/social skills (35) <input type="checkbox"/> Personal awareness/self-improvement (36) <input type="checkbox"/> Science technologies (41) <input type="checkbox"/> Protective services (43) <input type="checkbox"/> Public administration/social services professions (44) <input type="checkbox"/> Construction trades (46) <input type="checkbox"/> Machine/tool technologies (47) <input type="checkbox"/> Precision construction trades (48) <input type="checkbox"/> Transportation/material moving workers (49)
--	--

Save Part 2: Participant Information Cancel

Contact Us | Support@rdeweb.org | (800) 392-2047
 OMB No. 3145-0226 Expires February 29, 2016

- Welcome
- Search
- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✎ Project Participants
 - ✓ Students
 - ✓ Higher Education Faculty and Staff
 - ✓ K-12 Teachers and Staff
- ✎ Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback
- Help
- Glossary
- Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Participants > Other Participants > Test Test

< Previous | Other Participants 1 2 3 4 5 6 7 8 | Next >

Warning: The following problems need to be fixed before submission:

- ✖ Gender is required.
- ✖ Ethnicity is required.
- ✖ Citizenship is required.
- ✖ U.S. Military status is required.
- ✖ Race is required.

Other Participant Record — [REDACTED]

3. Demographic Information

- Demographic Information is the third of eight pages.
- Please provide information about this project participant for the 2013–2014 reporting period.

1. Birth year:

2. Gender:

- Male
- Female
- Project declined to report
- Institution declined to report
- Participant declined to report

3. Ethnicity:

- Hispanic or Latino
- Not Hispanic or Latino
- Project declined to report
- Institution declined to report
- Participant declined to report

4. Race: (Mark one or more)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Project declined to report
- Institution declined to report
- Participant declined to report

5. Citizenship: (As of the 2013–2014 reporting period)

- U.S. citizen
- Permanent resident
- U.S. national (born in American Samoa or Swains Island, or descendent of U.S. national)
- Non-U.S. citizen
- Project declined to report
- Institution declined to report
- Participant declined to report

6. U.S. military service status: (As of the 2013–2014 reporting period)

- Active duty
- Reserve or National Guard
- Previous military service
- No military service
- Project declined to report
- Institution declined to report
- Participant declined to report

Save Part 3: Demographic Information Cancel



Welcome

[Search](#)

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- Project Participants**
 - ✓ Students
 - ✓ Higher Education Faculty and Staff
 - ✓ K-12 Teachers and Staff
- Other Participants**
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- ✓ = Complete
- = Needs Correction
- ★ = Required

Project Home > Participants > Other Participants > Test Test

[< Previous](#) | [Other Participants](#) | [1](#) | [2](#) | [3](#) | **4** | [5](#) | [6](#) | [7](#) | [8](#) | [Next >](#)

Warning: The following problems need to be fixed before submission:
 ● Indicate whether this person has a condition.

Other Participant Record – [Name]

4. Conditions

- Conditions and Support is the fourth of eight pages.
- Please provide information about this project participant for the 2013–2014 reporting period.

★ 1. Did this person have a condition during the 2013–2014 reporting period?

- Yes
- No
- Project declined to report
- Institution declined to report
- Participant declined to report

Select	Condition	Select Primary (Optional)
<input type="checkbox"/>	Asperger's syndrome/autism spectrum disorder	<input type="radio"/>
<input type="checkbox"/>	Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>
<input type="checkbox"/>	Deaf or hard-of-hearing (D/HoH)	<input type="radio"/>
<input type="checkbox"/>	Physical impairment/orthopedic/mobility impairment	<input type="radio"/>
<input type="checkbox"/>	Systemic health/medical condition	<input type="radio"/>
<input type="checkbox"/>	Psychological/psychiatric condition	<input type="radio"/>
<input type="checkbox"/>	Learning disorder	<input type="radio"/>
<input type="checkbox"/>	Blind or visual impairment	<input type="radio"/>
<input type="checkbox"/>	Speech impairment	<input type="radio"/>
<input type="checkbox"/>	Acquired/traumatic brain injury	<input type="radio"/>
<input type="checkbox"/>	Other condition	<input type="radio"/>

[Save Part 4: Conditions](#) [Cancel](#)



- Welcome**
- [Award Details](#)
- [Funding Sources](#)
- [Institutions](#)
- [Project Personnel](#)
- Project Participants**
- [Students](#)
- [Higher Education Faculty and Staff](#)
- [K-12 Teachers and Staff](#)
- Other Participants**
- [Dissemination Activities](#)
- [Additional Proposals](#)
- [Project Highlights](#)
- [Data Collection Feedback](#)
- Help**
- Glossary**
- Contact Us**

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > Participants > Other Participants > Test Test

[Previous](#) | [Other Participants](#) 1 2 3 4 5 6 7 8 | [Next](#)

Warning: The following problems need to be fixed before submission:

- Indicate whether this person served as a mentor.
- Indicate whether this person served as a tutor.

K-12 Other Participant Record – [REDACTED]

5. Mentoring and Tutoring

- Mentoring and Tutoring is the fifth of eight pages.
- Please provide information about this project participant for the 2013–2014 reporting period.
- Enter information about mentoring and tutoring **related to this award** that occurred **during the 2013–2014 reporting period**.

Activity as a Mentor

*** 1a. Did this person serve as a mentor during the 2013–2014 reporting period?**

- Yes
- No

1b. If yes, whom did this person mentor during the 2013–2014 reporting period? (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit postsecondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students
- Faculty/staff members
- Industry/business members
- Parents

1c. Approximately how many mentoring sessions did this person have during the 2013–2014 reporting period?

Sessions

1d. Of those sessions, indicate the number of each type:

Face-to-Face

Phone

Virtual

Activity as a Tutor

*** 2a. Did this person serve as a tutor during the 2013–2014 reporting period?**

- Yes
- No

2b. If yes, whom did this person tutor during the 2013–2014 reporting period? (Select all that apply.)

- Elementary school students
- Middle/junior high school students
- High school students
- Non-credit postsecondary students
- Undergraduate students (2-year)
- Undergraduate students (4-year)
- Graduate students

2c. Approximately how many tutoring sessions did this person have during the 2013–2014 reporting period?

Sessions

[Save Part 5: Mentoring and Tutoring](#) [Cancel](#)



- Welcome
- Project
- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- Project Participants
 - ✓ Students
 - ✓ Higher Education Faculty and Staff
 - ✓ K-12 Teachers and Staff
- Other Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback
- Help
- Glossary
- Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > OtherParticipant > Test Test

[Previous](#) | [Other Participants](#) 1 2 3 4 5 6 7 8 | [Next](#) >

Warning: The following problems need to be fixed before submission:

- Indicate whether this person participated in a student learning community.
- Indicate whether this person participated in a faculty/staff learning community.
- Indicate whether this person provided UDL trainings.
- Indicate whether this person received UDL trainings.

Other Participant Record – [REDACTED]

6. Learning Experiences

- Learning Experiences is the sixth of eight pages.
- Please provide information about this project participant for the 2013–2014 reporting period.
- Enter information about learning experiences **related to this award** that occurred **during the 2013–2014 reporting period**.

Learning Community Experiences

*** 1a. Did this person participate in a student learning community sponsored by this project during the 2013–2014 reporting period?**

Yes
 No

1b. If yes, was this community:
(Select all that apply.)

Related to a course
 A virtual community
 A living learning community

*** 1c. Did this person participate in a faculty/staff learning community sponsored by this project during the 2013–2014 reporting period?**

Yes
 No

1d. If yes, was this community:
(Select all that apply.)

Related to a course
 A virtual community
 A living learning community

Universal Design for Learning (UDL) Experiences

*** 2a. Did this person provide UDL training during the 2013–2014 reporting period?**

Yes
 No

2b. If yes, how many training sessions were provided during the 2013–2014 reporting period?

Trainings

*** 2c. Did this person receive UDL training during the 2013–2014 reporting period?**

Yes
 No

2d. If yes, how many training sessions were received during the 2013–2014 reporting period?

Trainings

[Save Part 6: Learning Experiences](#) [Cancel](#)



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- Project Participants**
- ✓ Students
- ✓ Higher Education Faculty and Staff
- ✓ K-12 Teachers and Staff
- Other Participants**
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- ☐ = Not Started
- ✓ = In Progress
- ✓ = Complete
- = Needs Correction
- ★ = Required

Project Home > Participants > Other Participants > Test Test

< Previous | Other Participants 1 2 3 4 5 6 7 8 | Next >

Warning: The following problems need to be fixed before submission:
● Please indicate whether all international experiences have been added.

Other Participant Record --

7. International Experiences

- International Experiences is the seventh of eight pages.
- To add rows to the table, click on the Add an International Experience Record link.
- To remove a row from the table, click on the Delete link for that row.
- When records for all international experiences have been added, **indicate that this section is complete** by changing the status below.
- Please provide information about this project participant for the 2013–2014 reporting period.
- Enter information about international experiences **related to this award** that occurred **during the 2013–2014 reporting period**.

International Experiences (0 Records)

[Add an International Experience Record](#)

Experience City/Country	Organization	Program	Delete
No international experience records have been entered.			

★ All international experience records have been added, or there are none to report.

[Save Part 7: International Experiences](#) [Cancel](#)



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✎ Project Participants
- ✓ Dissemination Activities
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- ☐ = Not Started
- ✎ = In Progress
- ✓ = Complete
- ⊖ = Needs Correction
- ★ = Required

[Project Home](#) > [International Experiences](#) > [Test Test](#)

[Return to International Experiences Home](#)

New International Experience

• Enter information about an international experience that Test Test engaged in **during the 2013–2014 reporting period.**

- ★ 1. City:
- ★ 2. Country:
- ★ 3. Organization:
- ★ 4. Program name:
- ★ 5. What kind of activity was this experience? (Select all that apply.)
 - Teaching elementary school students
 - Teaching middle/junior high school students
 - Teaching high school students
 - Teaching undergraduate students
 - Teaching graduate students
 - Research: data gathering
 - Research: data analysis

★ 6. How many weeks did the experience last?

Weeks

★ 7. What was the average number of hours worked each week?

Hours



Welcome

- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants**
 - Students
 - Higher Education Faculty and Staff
 - K-12 Teachers and Staff
- Other Participants**
- Dissemination Activities
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Participants > Other Participants > Test Test

< Previous | Other Participants 1 2 3 4 5 6 7 8 Next >

Warning: The following problems need to be fixed before submission:

- Please indicate whether this person received an award stipend.
- Please indicate whether this person received a non-award stipend.

Other Participant Record — [Name]

8. Stipend Information

- Stipend Information is the eighth of eight pages.
- Please provide information about this project participant for the 2013–2014 reporting period.

Stipends

*** 1a. Did this person receive an award stipend during the 2013–2014 reporting period?**

- Yes
- No

If an award stipend was received, please answer the following questions:

1b. Was the award stipend based on participation in project activities?

- Yes
- No

1c. Award stipend amount provided to this person from the award during the 1c reporting period:

\$ [input field]

*** 2a. Did this person receive a non-award stipend during the 2013–2014 reporting period?**

- Yes
- No

2b. Non-award stipend amount provided to this person during the 2013–2014 reporting period (i.e., funding from sources other than the award):

\$ [input field]

Save Part 8: Stipend Information Cancel



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities**
 - ✓ Professional Publications
 - ✓ Professional Presentations
 - ✓ New Tools, Methods, Other
 - ✓ Online Resources
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

[Project Home](#) > Dissemination Activities

Dissemination Activities — 10/18/2015

• When records for all dissemination activities have been added, **indicate that this section is complete** marking the checkbox below.

	Total records
✓ Professional Publications <input type="checkbox"/> Add	3
✓ Professional Presentations <input type="checkbox"/> Add	9
✓ New Tools, Measurement Methods, and Other Materials <input type="checkbox"/> Add	1
✓ Online Resources <input type="checkbox"/> Add	1

★ **All dissemination activities records have been added, or there are none to report.**

[Save Dissemination Section Status](#) [Return to Project Home](#)



Welcome

- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants
- Dissemination Activities
- Professional Publications**
- Professional Presentations
- New Tools, Methods, Other
- Online Resources
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Dissemination Activities > Professional Publications

Professional Publications resulting from Award - [Award ID]

- To add rows to the table, click on the Add a Professional Publication Record link.
- To remove a row from the table, click on the Delete link for that row.
- Publication files can be viewed using Adobe Reader (external link).

Note: Professional Publications that were entered for previous years are listed under the tabs for the previous reporting periods. Please do not reenter the same Professional Publications for the current (2013-2014) reporting period. Please contact us if the URL for a previously reported Professional Publication has changed.

Professional Publications (3 Records)

[Add a Professional Publication Record](#)

- 2013-2014**
- 2012-2013
- 2011-2012
- 2010-2011
- 2009-2010

Professional Publications for 2013-2014

Citation	URL	Download	Publication Type	Collaborating Awards	Delete
[Blurred Citation]	[Blurred URL]	[Blurred Download]	[Blurred Publication Type]	[Blurred Collaborating Awards]	Delete
[Blurred Citation]	[Blurred URL]	[Blurred Download]	[Blurred Publication Type]	[Blurred Collaborating Awards]	Delete
[Blurred Citation]	[Blurred URL]	[Blurred Download]	[Blurred Publication Type]	[Blurred Collaborating Awards]	Delete



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ **Professional Publications**
- ✓ Professional Presentations
- ✓ New Tools, Methods, Other
- ✓ Online Resources
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > Dissemination Activities > Professional Publications >

Professional Publication Record

- Information about professional publications that project personnel or participants contributed to should be entered here.
- Personnel and participants should have contributed to the publication **during the 2013–2014 reporting period as a result of this project.**
- Upload an Adobe PDF document containing the publication. Please ensure that you comply with all applicable copyright laws in providing this material.
- Uploaded publication files can be viewed using [Adobe Reader](#) (external link).

*** 1. Publication citation:**

*** 2. Publication file:**

Upload an Adobe PDF document containing the publication. **Limit: One**

File Name	Size	Delete
No publication file has been uploaded.		

*** Location of publication file (.pdf files only):**

No file chosen

3. URL of publication

Publication is not yet available online.

*** 4. Publication type: (Select all that apply.)**

- Peer reviewed
- Invited
- Non-peer reviewed

*** 5. Was this publication created in collaboration with personnel from other NSF RDE award(s)?**

- Yes
- No



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
 - ✓ Professional Publications
- ✓ **Professional Presentations**
 - ✓ New Tools, Methods, Other
 - ✓ Online Resources
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > Dissemination Activities > Professional Presentations

Professional Presentations resulting from Award – [redacted]

- To add rows to the table, click on the Add a Professional Presentation Record link.
- To remove a row from the table, click on the Delete link for that row.

Note: Professional Presentations that were entered for previous years are listed under the tabs for the previous reporting periods. Please do not reenter the same Professional Presentations for the current (2013–2014) reporting period. Please [contact us](#) if the URL for a previously reported Professional Presentation has changed.

Professional Presentations (0 Records)

[Add a Professional Presentation Record](#)

- 2013–2014
- 2012–2013
- 2011–2012
- 2010–2011
- 2009–2010
- 2008–2009

Professional Presentations for 2013–2014

Title	URL	Professional Organization	Presentation Date	Collaborating Awards	Delete
No presentation records have been entered.					



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Professional Publications
- ✓ **Professional Presentations**
- ✓ New Tools, Methods, Other
- ✓ Online Resources
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- ✓ Complete
- Needs Correction
- ★ Required

Project Home > Dissemination Activities > Professional Presentations >

Professional Presentation Record

- Information about professional presentations given by project personnel or participants should be entered here.
- Personnel and participants should have given the presentation **during the 2013–2014 reporting period as a result of this project.**

Note: Remember to submit this presentation to the NSF Program Office.

★ 1. Presentation title:

★ 2. Presentation type: (Select all that apply.)

- Conference
- Media
- Classroom
- College/university/department event

★ 3. Professional organization:

★ 4. URL of presentation:

★ 5. Estimate the number of people in the audience:

 People

★ 6. Presentation date:

★ 7. Location of presentation:

★ 8. Was this presentation created in collaboration with personnel from other NSF RDE award(s)?

- Yes
- No



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
 - ✓ Professional Publications
 - ✓ Professional Presentations
 - ✓ New Tools, Methods, Other
 - ✓ Online Resources
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Dissemination Activities > New Tools, Measurement Methods, and Other Materials

New Tools, Measurement Methods, and Other Materials resulting from Award – 0833392

- To add rows to the table, click on the Add a New Tool, Measurement Method, or Other Material Record link.
- To remove a row from the table, click on the Delete link for that row.

Note: New Tools, Measurement Methods, and Other Materials that were entered for previous years are listed under the tabs for the previous reporting periods. Please do not reenter the same New Tools, Measurement Methods, and Other Materials for the current (2013-2014) reporting period.

New Tools, Measurement Methods, and Other Materials (1 Record)

[Add a New Tool, Measurement Method, or Other Material Record](#)

2013-2014	2012-2013	2011-2012	2010-2011	2009-2010	2008-2009
-----------	-----------	-----------	-----------	-----------	-----------

New Tools, Measurement Methods, and Other Materials for 2013-2014

Name	Tool Type	Distribution Size	Primary User	Collaborating Awards	Delete



Welcome

- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants
- Dissemination Activities
- Professional Publications
- Professional Presentations
- New Tools, Methods, Other**
- Online Resources
- Additional Proposals
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

Project Home > Dissemination Activities > New Tools, Measurement Methods, and Other Materials >

New Tool, Measurement Method, or Other Material Record

• Enter information about a new tool, measurement method, or other material developed during the 2013–2014 reporting period as a result of this project.

Note: Remember to submit this tool, method, or material to the NSF Program Office.

* 1. Tool/measurement method/other material name:

* 2. Tool/measurement method/other material type: (Select all that apply.)

- Survey
- Questionnaire
- Assessment tool
- Instructional material
- Replication manual
- Other guide/manual
- Brochure/newsletter
- Software

* 3a. How many people was this tool/measurement method/other material distributed to during the 2013–2014 reporting period?

 People

3b. Who were the primary users of this tool/measurement method/other material? (Select all that apply.)

- STEM faculty
- Educators, general
- Educators, special education
- STEM professionals
- General public
- K-12 students
- Postsecondary students

* 4. Was this new tool or method created in collaboration with personnel from other NSF RDE award(s)?

- Yes
- No



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
 - ✓ Professional Publications
 - ✓ Professional Presentations
 - ✓ New Tools, Methods, Other
 - ✓ Online Resources
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- Not Started
- In Progress
- Complete
- Needs Correction
- Required

[Project Home](#) > [Dissemination Activities](#) > [Online Resources](#)

Online Resources resulting from Award – [REDACTED]

- To add rows to the table, click on the Add an Online Resource Record link.
- To remove a row from the table, click on the Delete link for that row.

Note: Online Resources that were entered for previous years are listed under the tabs for the previous reporting periods. Please do not reenter the same Online Resources for the current (2013–2014) reporting period. Please [contact us](#) if the URL for a previously reported Online Resource has changed.

Online Resources (0 Records)

[Add an Online Resource Record](#)

2013–2014	2012–2013	2011–2012	2010–2011	2009–2010	2008–2009
-----------	-----------	-----------	-----------	-----------	-----------

Online Resources for 2013–2014

Name	URL	Online Resource Type	Hit Count	Login Count	Collaborating Awards	Delete
No online resource records have been entered.						



Welcome

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ Professional Publications
- ✓ Professional Presentations
- ✓ New Tools, Methods, Other
- ✓ Online Resources**
- ✓ Additional Proposals
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- ☐ = Not Started
- 🔄 = In Progress
- ✓ = Complete
- 🔴 = Needs Correction
- ★ = Required

Project Home > Dissemination Activities > Online Resources >

Online Resource Record

• Enter information about a new online resource developed **during the 2013–2014 reporting period as a result of this project.**

Note: Remember to submit this resource to the NSF Program Office.

★ **1. Online resource name:**

★ **2. Resource type:**
(Select all that apply.)

- Web site
- Wiki
- Blog
- E-mail list
- Social networking community
- Virtual environment, please describe:

★ **3. Current URL or other location:**

4. What was the number of hits this resource received during the 2013–2014 reporting period?
 Hits

★ **5. If you have a unique login system, please enter the number of unique logins. If this is an e-mail list, please enter the number of subscribers. Enter 0 if not applicable:**
 Unique logins and/or subscribers

★ **6. Was this online resource created in collaboration with personnel from other NSF RDE award(s)?**

Yes
 No



Welcome

Navigation

- ✓ Award Details
- ✓ Funding Sources
- ✓ Institutions
- ✓ Project Personnel
- ✓ Project Participants
- ✓ Dissemination Activities
- ✓ **Additional Proposals**
- ✓ Project Highlights
- ✓ Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

[Project Home](#) > Additional Proposals

Additional Proposals Resulting from Award — [REDACTED]

- To add rows to the table, click on the Add an Additional Proposal Record link.
- To remove a row from the table, click on the Delete link for that row.
- When records for all additional proposals have been added, **indicate that this section is complete** marking the checkbox below.

Note: Additional Proposals that were entered for previous years are listed under the tabs for the previous reporting periods. Please do not reenter the same Additional Proposals for the current (2013–2014) reporting period.

Additional Proposals (0 Records)

[Add an Additional Proposal Record](#)

- 2013–2014
- 2012–2013
- 2011–2012
- 2010–2011
- 2009–2010
- 2008–2009

Proposals for 2013–2014

Title	Funding Organization	Funding Organization Program	Proposal Number	Collaborating Awards	Delete
No proposal records have been entered.					

All additional proposal records have been added, or there are none to report.

[Save Additional Proposals Section Status](#) [Return to Project Home](#)



Welcome

- Award Details
- Funding Sources
- Institutions
- Project Personnel
- Project Participants
- Dissemination Activities
- Additional Proposals**
- Project Highlights
- Data Collection Feedback

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Correction
- = Required

Project Home > Additional Proposals > Additional Proposal Record

Additional Proposals Resulting from Award – [Award ID]

Additional Proposal Record

- Enter information about a proposal that was submitted during the 2013–2014 reporting period as a result of this project.
- The format of the proposal numbers varies based on the Funding Organization. Please refer to the Help section for additional details.

* 1. Proposal title:

* 2. Funding organization:

Federal Government organization

- National Institutes of Health
- National Oceanic and Atmospheric Administration
- National Science Foundation
- U.S. Department of Education
- U.S. Department of Energy
- Other Federal Government organization, please specify:

Non-Federal Government organization

- State government organization, please specify:
- Local government organization, please specify:
- Nonprofit organization, please specify:
- Industry, please specify:

* 3. Funding organization program:

* 4. Proposal number: Proposal number is not applicable

* 5. Was this proposal created in collaboration with personnel from other NSF RDE award(s)?

Yes

No



- Welcome**
- [Home](#)
 - ✓ Award Details
 - ✓ Funding Sources
 - ✓ Institutions
 - ✓ Project Personnel
 - ✓ Project Participants
 - ✓ Dissemination Activities
 - ✓ Additional Proposals
 - ✓ **Project Highlights**
 - ✓ Data Collection Feedback

- Help**
- Glossary**
- Contact Us**

Legend

- = Not Started
- = In Progress
- = Complete
- = Needs Connection
- = Required

[Project Home](#) > Project Highlights

Project Highlights – [0 Records]

- To add rows to the table, click on the Add a Project Highlight Record link.
- To remove a row from the table, click on the Delete link for that row.
- When records for all project highlights have been added, **indicate that this section is complete** marking the checkbox below.
- Highlight Descriptions and Release forms can be viewed using [Adobe Reader](#) (external link).

Project Highlights (0 Records)

[Add a Project Highlight Record](#)

2013-2014	2012-2013	2011-2012	2010-2011	2009-2010	2008-2009
-----------	-----------	-----------	-----------	-----------	-----------

Project Highlights for 2013-2014

Name	Highlight Description	Collaborating Awards	Delete
No highlight records have been entered.			

All project highlights have been added, or there are none to report.

[Save Project Highlights Section Status](#) [Return to Project Home](#)



- Welcome**
- [Home](#)
 - ✓ [Award Details](#)
 - ✓ [Funding Sources](#)
 - ✓ [Institutions](#)
 - ✓ [Project Personnel](#)
 - ✓ [Project Participants](#)
 - ✓ [Dissemination Activities](#)
 - ✓ [Additional Proposals](#)
 - ✓ [Project Highlights](#)
 - ✓ [Data Collection Feedback](#)

Help

Glossary

Contact Us

Legend

- = Not Started
- = In Progress
- ✓ = Complete
- = Needs Correction
- ★ = Required

Feedback on Data Collection – [Project ID]

- To complete your submission, please provide feedback on the data collection process for this project.
- Estimate the total hours that your organization has spent on collating and entering data for this project.
- Enter optional comments regarding the project data collection process.

★ **1. Approximately how many hours were spent collating and entering data for this project in preparation for submission?**

Hours

2. Enter any comments regarding the data collection instrument or process and any notes about your data:

[Save Feedback Information](#) | [Return to Project Home](#)

