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Q1 Form Approved
OMB No. 0920-XXX
Exp. Date XX/XX/20X

Thank you for completing the training on fetal alcohol spectrum disorders (FASD). We would like to invite you to complete a post-training evaluation survey. We appreciate your willingness to help us evaluate the effectiveness of the training and its impact on your practice as you address the prevention, identification, and treatment of FASD.

This survey will take approximately 7 minutes to complete. Your responses will be kept secure and no individually identifying information will be included. Risks to participating in this survey are minimal and include the risk of you information becoming known to individuals outside the AAP.

Your participation is voluntary. You may decline to answer any question and you have the right to stop the survey at any time.

Please submit questions to the project partners at PEHDIC@aap.org.

The public reporting burden of this collection of information is estimated to average 7 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS- D-74, Atlanta, Georgia 30333; ATTN: PRA (XXXX-XXXX).

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Q2

Unique identifier information (to help us match your pre- and post-training surveys).

First 2 letters of your mother's maiden name:

2-digit month of your birth:

Last 2 digits of your social security number:

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Q3

In what State do you practice? Use the drop down menu to find your State.

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Q4

How would you rate your overall satisfaction with this course?

Not at all Satisfied A little Satisfied Moderately Satisfied Satisfied Completely Satisfied

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Q5

How well did this course meet your educational needs?

Not at all Met

Slightly Met

Met

Somewhat Exceeded

Exceeded

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Q6

Will you recommend this course to your colleagues?

Yes (Why?)

No (Why not?)

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Q7

Please offer suggestions for improvement:

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Q8

To what extent do you agree the following educational objectives were met? (Mark one response per row)

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a. Explain alcohol metabolism and pharmacology (absorption, distribution, metabolism, and elimination).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Describe birth defects associated with alcohol use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Describe alcohol-induced injuries on developing organ systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Describe cellular responses to alcohol exposure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Explain putative biomedical mechanisms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Describe genetic variants and markers for susceptibility for FASDs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Describe the diagnostic criteria and approaches for diagnostic for each condition along the continuum of FASDs, including ARND, ND-PAE, FAS, pFAS, and ARBD.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Distinguish major physical and neurobehavioral features for differential diagnosis of FASDs from other genetic and behavioral disorders as well as relevant comorbidities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Describe how to obtain information about prenatal exposure to alcohol from patient to parents as part of patient screening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Identify potential referrals, secondary conditions, risk factors, and care planning for individuals with FASDs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Identify potential referrals, secondary conditions, risk factors, and care planning for individuals with FASDs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Explain various treatment approaches for FASDs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Explain support services and resources for families and providers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Explain the importance of screening every patient for a history of prenatal alcohol exposure at birth and during their first clinic visit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Discuss the stigma associated with assessing a patient for effects of prenatal alcohol exposure for clinicians, parents/ caregivers, affected individuals and society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Know key state and federal policies regarding assessing all patients for FASDs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Name the 4 diagnostic criteria for ND-PAE.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Q9

Fetal alcohol spectrum disorders (FASDs) is an umbrella term describing the range of effects that can occur in an individual who was exposed prenatally to alcohol.

- True
- False



Q10



Which of the following are the primary facial dysmorphic features associated with fetal alcohol syndrome? (Check all that apply)

- Wide inner canthal distance
- Short palpebral fissures
- Full lips
- Smooth philtrum
- Thin upper lip
- Flaring nares
- Don't know/unsure



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Q11



The diagnosis of "neurobehavioral disorder associated with prenatal alcohol exposure (ND-PAE)" as identified in the Diagnostic and Statistical Manual of Mental Disorders Fifth Edition (DSM-5):

- a. Requires recognition of neurocognitive impairment, self-regulation impairment, and deficits in adaptive functioning
- b. Can be diagnosed without knowledge of confirmed prenatal alcohol exposure
- c. Includes recognition of the 3 primary morphologic features of prenatal alcohol exposure
- d. Is the least common manifestation of prenatal alcohol exposure
- e. All of the above



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Q12



Which of the following could indicate that a child may have been exposed to alcohol prenatally? (Check all that apply)

- Growth deficiencies
- Clinically significant abnormalities in neuroimaging and/or a history of seizures
- Cognitive/developmental deficiencies or discrepancies
- Executive function deficits
- Delays in gross/fine motor function
- Problems with self-regulation/self-soothing
- Delayed adaptive skills
- Confirmed history of alcohol exposure in utero
- Don't know/unsure



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Q13

Which of the following approaches/care strategies is not applicable for children diagnosed with an FASD?

- Regularly scheduled follow-up in the medical home to anticipate/address needs across the lifespan.
- Refer child's case to therapist to provide all follow-up and lifelong monitoring because traditional behavioral therapies work best for children with an FASD.
- Evaluation by a psychologist to assess neurocognitive functioning, self-regulation, and adaptive functioning skills.
- Medication management for co-occurring conditions as needed to optimize care.
- All of the above are applicable approaches/care strategies for children with an FASD.

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Q14

To what extent do you agree with the following statements? (Mark one response per row)

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a. Prenatal alcohol exposure is a potential cause of growth impairment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Prenatal alcohol exposure is a potential cause of a physical, cognitive and behavioral health problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Diagnosis of one of the FASDs may confer a negative stigma to a child and/or his or her family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Diagnosis of one of the FASDs only needs to be considered for certain populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q15

In your opinion, how much alcohol is safe to drink during pregnancy?

< _____ >

Q16

Which of the following two statements below best corresponds with your personal viewpoint. Please check only ONE.

- Occasional consumption of one standard alcoholic drink per day or less (i.e., 1.5 oz. hard liquor, 12 oz. of beer or 5 oz. of wine) during pregnancy is not harmful to the mother or the fetus.
- Pregnant women or women who are trying to become pregnant should completely abstain from consuming alcohol.

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Q17

To what extent do you agree with the following statements about alcohol consumption during pregnancy? (Mark one response per row)

Alcohol consumption during pregnancy...

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a. Is more prevalent in women with lower incomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Is more prevalent in women with higher incomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Does not vary between income levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Is more prevalent in women with lower levels of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Is more prevalent in women with higher levels of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Does not vary between education levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Is more prevalent in African-American women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Is more prevalent in American Indian women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Is more prevalent in Anglo-white women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Is more prevalent in Asian-American women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Is more prevalent in Hispanic/Latina-American women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Does not vary between ethnic or racial groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q18

How confident are you in your skills to do the following? (Mark one response per row)

	Not at all Confident in my Skills	A Little Confident in my Skills	Moderately Confident in my Skills	Confident in my Skills	Completely Confident in my Skills
a. Inquire about potential prenatal alcohol exposure for pediatric patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Identify persons with possible FAS or other prenatal alcohol-related disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Diagnose persons with possible FAS or other prenatal alcohol-related disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Utilize resources to refer patients for diagnosis and/or treatment for FAS(D)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Manage/coordinate the treatment of persons with FASDs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q19

How willing are you to do the following? (Mark one response per row)

	Not at all Willing	A little Willing	Moderately Willing	Willing	Completely Willing
a. Inquire about potential prenatal alcohol exposure for pediatric patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Identify persons with possible FAS or other prenatal alcohol-related disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Diagnose persons with possible FAS or other prenatal alcohol-related disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Utilize resources to refer patients for diagnosis and/or treatment for FAS(D)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Manage/coordinate the treatment of persons with FASDs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q20

As a result of participating in this learning activity, do you intend to make change in your practice?

- Yes
- No

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Q21

If yes, describe what you will do differently in practice and how you will accomplish this change.

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Q22

Do you feel a commercial product, device, or service was inappropriately promoted in the educational content?

- Yes (please comment)

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- No

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Q23

Please feel free to comment on your response to any of the questions in this survey or provide any feedback.

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Q24

Please Take a Moment to Tell Us About Yourself.

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Q25

Are You... (select one)

- 1. Male
- 2. Female
- 3. Transgender

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Q26

With what racial or cultural group(s) do you identify yourself? (Mark all that apply)

- White, non-Hispanic/Latin@
- Hispanic/Latin@
- Black/African American, non-Hispanic/Latin@
- Asian
- Native Hawaiian or other Pacific Islander
- American Indian/Alaska Native

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Q27

What year did you complete or will you complete your training:

Q28

Are you, or will you be a:

- Primary care pediatrician
- Developmental/behavioral pediatrician
- Geneticist
- Other pediatric sub-specialty (Specify)
- Family Physician
- Other (Specify)

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Q29

Please indicate your primary employment site setting, that is, the setting where you spend most of your time. Mark only ONE response.

- Self-employed solo practice
- Two physician practice
- Pediatric group practice, 3-10 pediatricians
- Pediatric group practice, >10 pediatricians
- Multispecialty group practice
- Health maintenance organization (staff model)
- Medical school or parent university
- Non-profit community health center
- Non-government hospital or clinic
- City/county/state government hospital or clinic
- US government hospital or clinic
- Other (Specify)

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Q30

Please describe the community in which your primary practice/position is located?

- Urban, inner city
- Urban, not inner city
- Suburban
- Rural

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Q30

Thank you for taking the time to answer this survey!

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