ATTACHMENT Q

Description of potential streams sites

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potential STREAMS sites

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| Grantee | Target population | HMRE curriculum | Example research questions | Potential research design |
| Sites Serving Youth in High Schools |
| Family Bridges | Ninth graders in Chicago high schools | *Relationship Smarts Plus* | What are the effects on youth relationship skills, knowledge, and attitudes of offering enhanced training and support for program facilitators who deliver relationship education in schools?  | Random assignment of classrooms; follow-up surveys 12 months after random assignment conducted primarily in schools |
| More Than Conquerors | Ninth graders in Atlanta-area high schools | *Relationship Smarts Plus* | What is the effect on youth relationship skills, knowledge, and attitudes of offering relationship skills education as part of the regular school curriculum? | Random assignment of classrooms; follow-up surveys 12 months after random assignment conducted primarily in schools |
| Sites Serving Adults |
| The Parenting Center | Low-income couples in Fort Worth, Texas | *Family Wellness*  | How does an integrated approach to relationship skills and economic stability services affect the outcomes of participating couples? | Random assignment of couples into two research groups; telephone follow-up surveys 12 months after random assignment  |
| University of Denver | Low-income pregnant women in Denver, Colorado | *Within My Reach* | What is the effect on adult relationship quality and stability of offering relationship skills educationand other support services to low-income pregnant women? | Random assignment of individuals into two research groups; telephone follow-up surveys 12 months after random assignment |
| Family and Workforce Centers of America | Young adults (18-30) receiving job readiness services in St. Louis, Missouri area | *Within My Reach* | What is the effect on adult relationship quality and stability of supplementing job readiness services with the relationship skills education? | Random assignment of individuals into two research groups; telephone follow-up surveys 12 months after random assignment |
| University of Florida | Low-income couples in several Florida counties | *ELEVATE, Smart Steps* | Can text messages informed by behavioral insight theory improve attendance at relationship skills education group sessions? | Random assignment of participating couples into five groups; key outcomes measured through program attendance data gathered through nFORM |