

Project Outcome Assessment Survey

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) Public reporting burden for this collection of information is estimated to average 6 hours per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information.

Identifying Information *(Pre-Filled by Federal Staff)*

Evaluator's Name (First), (Last):

Other ANA Staff/Contractors Present at the Site Visit:

Evaluation Region: [DROP DOWN] East, West, Pacific, Alaska State: [DROP DOWN] AK, AL, AR, AS, AZ, CA, CO, CT, DC, DE, FL, GA, GU, HI, IA, ID, IL, IN, KS, KY, LA, MA, MD, ME, MI, MN, MO, MP, MS, MT, NC, ND, NE, NH, NJ, NM, NV, NY, OH, OK, OR, PA, RI, SC, SD, TN, TX, UT, VA, VT, WA, WI, WV, WY

Date of Evaluation:

Grantee Information *(Pre-Filled by Federal Staff)*

Grantee Name:

Grant Number:

Updated Grantee Contact Info (if Grantee Contact Info is not Correct in GrantSolutions):

Geo Designation:

Number of Program Specialists during Project Period:

Grant Category: [DROP DOWN MENU] Social Development, Economic Development, Governance, Strengthening Families, Environmental Regulatory Enhancement, Language Preservation, Esther Martinez, AFI (partnership), ADD (partnership)

Grant Sub-Category:

Original Project Duration:

Total Federal Funding Amount:

Grant History *(Pre-Filled by Federal Staff)*

Received TA:

Yes No

Comments?

Received Supplements:

Yes No

Comments?

Received Carryovers:

Yes No

Comments?

Received an LCE:

Yes No

Comments?

Received an NCE:

Yes No

Comments?

Pre-Visit Information *(Pre-Filled by Federal Staff)*

Background Information/General Comments

1. Objective Work Plan *(Pre-Filled by Federal Staff)*

1.1 Objective 1 Relevant Year(s); Yr1 Yr2 Yr3 Yr4 Yr5

Objective

Results (Outputs)/Benefits (Outcomes) Expected:

Criteria for Evaluating Results and Benefits Expected:

Deliverables:

Product	Documentation Reviewed/Comments

Comments

1.2 If you could share some best practices from your project with other ANA grantees, what would they be?

2. Results (Outputs) and Benefits (Outcomes)

2.1 Is the Three-Year End of Project Target still achievable and realistic?
If not, how would you revise?

2.2 Your project was designed to serve ___ community or ___ number of people. To what extent did you serve this population? *(Pre-Filled by Federal Staff from application and confirm on-site)*

3. Partnerships

3.1 Identify the top three partners who contributed the most to the success of the project.
Partnership:

Contributions: [DROP DOWN MENU] Technical expertise/capacity building; Education; Market./media svc; Training (for proj. staff/beneficiaries; Volunteer services; Data collect./resch; Office/classroom space provision; Food/catering service; Mgmt or legal serv; Financial assistance/leveraging resources; Community outreach; Client referral; Other

Comments

4. Beneficiaries

(Evaluator: use this section to capture information collected during interaction with beneficiaries/community members/partners including indirectly. If necessary ask grantee to identify beneficiaries and discuss impact.)

Beneficiary

4.1 Do you expect that the results of this project will affect your and/or your family's life?
Yes No

If yes, please describe.

4.2 What did you learn about your community by participating in this project?
Yes No

4.3 Do you think your life will change or that of your family when this project ends?
Yes No

4.4 Did you expect to gain or achieve something by participating in the project that didn't materialize? If so, what would have made a difference?
Yes No

4.5 Has this project helped connect you and your family with traditional practices, cultural strengths, or spiritual practices that were helpful to you and/or your child? If yes, please describe.
Yes No

5. Project Benefits

5.1 Did this project support native-owned business? Yes No

5.2 How many?

5.3 Of the Native-owned businesses the project supported, what were the top 3 businesses by dollar amount?

5.4 Income Generated by business:

5.4.1 Did this project generate income?

5.4.1 List the income generated by this project:

5.5 What project outcomes would you like to sustain after ANA funds end, and what is needed to sustain such outcomes?

5.6 What obstacles are foreseen to project sustainability over the next 5 years?

5.7 Did the services provided appear to have beneficial effects on the project participants?

5.8 Do you think the positive results for these individuals can be traced to the project itself? What other factors could have contributed?

6. Project Development

6.1 How was the project developed? Please describe how the community was involved in the development process.

6.2 Was the project's target population involved during project planning prior to the grant award?

6.3 Is there anything you would have done differently in planning your project?

6.4 What marketing or outreach methods did you use to bring attention to your project? (Check any that apply.)

- Brochures and Pamphlets
- Email
- Festivals and Community Events
- Networking (with Other Tribes, Agencies, Organizations, Businesses)
- Newspaper Advertisements
- Newspaper Coverage
- Onsite Community Outreach (knock on doors)
- Phone Calls
- Posting Information in Public Spaces
- Radio (includes PSAs and other programming)
- Regular Mail
- Social Media (such as Facebook, Twitter, Youtube, etc.);
- Tribal/Community Meetings
- Tribal/Organizational Publications or Newsletters
- TV (includes PSAs and other programming)
- Website
- Word of Mouth

6.5 In terms of marketing/outreach, what would you have done differently?

6.6 Did any members of the community and/or general public express opposition to the project?

7. Project Challenges

7.1 Did you have any challenges that affected your ability to implement the project?

Rank	Challenge	Ability to Overcome Challenge?	Comments
	Staff turnover	<input type="checkbox"/>	
	Late start due to ANA notification	<input type="checkbox"/>	
	Late start due to hiring delays	<input type="checkbox"/>	
	Scope too ambitious	<input type="checkbox"/>	
	Geographic isolation/travel issues	<input type="checkbox"/>	
	Lack of expertise	<input type="checkbox"/>	
	Challenges with ANA processes	<input type="checkbox"/>	
	Challenges with OGM processes	<input type="checkbox"/>	
	Underestimated project cost	<input type="checkbox"/>	
	Underestimated personnel needs	<input type="checkbox"/>	
	Partnership fell through	<input type="checkbox"/>	
	Lack of community support (planning)	<input type="checkbox"/>	
	Lack of community support (implementation)	<input type="checkbox"/>	
	Other	<input type="checkbox"/>	

7. Staffing

7.1 How many Project Directors/Principal Investigators served on this project?

7.2 Post Award Training

7.2.1 Did the Project Director/Principal Investigator receive post-award training?

Yes No

Why not?

7.2.2 Did the financial staff member receive post-award training?

Yes No

Why not?

8. Program Specific

LANGUAGE

8.1L How did you determine the figures listed as increasing proficiency and/or fluency? (*note to evaluator: see ADR #s 6-9*)

8.2L Status of language prior to the project (*evaluator: pre-fill from application*)

8.2.1L Describe the current status of the language.

ENVIRONMENTAL

8.1ERE What was the main focus of your project?(*Check all that apply*)

(Evaluator: Pre-fill and verify during visit)

- Data collection to establish baseline
- Data collection to monitor condition or trend
- Develop/implement management systems (GIS, enforcement)
- Develop regulations
- Develop Tribal Environmental Protection Act (TEPA)
- Environmental education
- Staff training/development
- Obtain funding from the Environmental Protection Agency
- Other

8.2ERE Did you use EPA or other federal funds to meet your non-federal share for this grant?

- Yes – EPA
- Yes – Other federal agency (please specify)
- No
- Was not aware this is allowed

8.3ERE Does your Tribe/organization receive funding from EPA, US Forest Service, or US Fish and Wildlife?

- EPA
- US Forest Service
- US Fish and Wildlife
- No
- Unknown

8.3.1ERE If yes, what is it used for? How does your ANA ERE grant fit in with this funding?

SUSTAINABLE EMPLOYMENT AND ECONOMIC DEVELOPMENT STRATEGIES

8.1SEEDS E Does the project track financial behavior of its beneficiaries?

Yes No

Comments:

8.1.1 Does the project have a partnership with or access to public assistance services? If so, who are the partners?

Yes No

Comments:

8.1.2SEEDS E (if so) Has there been a change in project participants use of public assistance programs since the beginning of the project? If so, which ones?

Yes No

Comments:

8.1.3SEEDS E Do you track information on secondary beneficiaries? If yes, how many secondary beneficiaries are you aware of?

Yes No

Comments:

What information do you track on secondary beneficiaries?

Comments:

Please allow two secondary beneficiaries to describe the benefits they received as a result of this project.

Comments:

8.1.4SEEDS E Local median income (*evaluator prefill from census data, and confirm on-site*)

8.2 SEEDS E Did anyone obtain other employment as a result of this project?

Yes No

Comments:

8.3 SEEDS E (beneficiaries) Has this project been able to improve economic resiliency? If yes, how so?

Yes No

Comments:

8.4 SEEDS E If training was an aspect of this project, how many of the trainees are employed?

8.4.1 SEEDS E Of those employed, how many are in positions in the industry as a result of their training?

8.4.2 SEEDS E Are trainings going to continue and if not how will you sustain the benefits of training?

Yes No

Comments:

8.4.3 SEEDS E As a result of training, did individuals receive certifications in that industry? If so, how many?

Yes No

Comments:

8.4.4 SEEDS E If individuals received a certification, did that enable them to increase their wages and job security?

Comments:

8.5 SEEDS E Employment Information

8.5.1 Number of men employed?	Number of women employed?
Number of employed ages 16-24?	Number of employed ages 25+?
Number temporary or seasonal?	

8.1 SEEDS B Business Ownership

8.1.1SEEDS B Are any businesses created women owned? If so, how many?

8.1.2SEEDS B Are any businesses created veteran owned? If so, how many?

8.2SEEDS B Business Expansion (*evaluator prefill nature of expansion*)

8.2.1SEEDS B

Met

Did not meet

Exceeded

Comments:

8.3 Revenue/profit generated annually

	Revenue	Profit
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		

8.4SEEDS B Which of these organizations exist in your local community?

- Local chamber of commerce
- Small Business Association
- Tribal incorporation
- Bank
- Credit Union
- Community Development Financial Institution

Comments:

8.5SEEDS Of the businesses created, were any a member of those organizations?

- Local chamber of commerce

- Small Business Association
- Tribal incorporation
- Bank
- Credit Union
- Community Development Financial Institution

Comments:

8.6 SEEDS B Have jobs been created as a result of this business creation/expansion? If so, how many?

Yes No

Comments:

8.7 SEEDS B Other investment

8.7.2 Are there other governmental funding contributing to business creation/development? If so, which ones?

Yes No

Comments:

NATIVE ASSET BUILDING INITIATIVE

8.1 NABI How was the experience managing a project that consists of two separate awards across two program areas?

Comments:

8.2 NABI Tell us about your experience with ANA's TTA providers. Tell us about your experience with OCS's TTA providers.

8.2.1 NABI Which experience did you find most helpful and why?

Comments:

8.3 NABI How was the experience of managing two budgets?

Comments:

8.4 NABI How did you adapt to community and cultural needs throughout the program?

Comments:

[LIST TOOLS FROM OTHER REPORTS/OPEN ENDED LIST]

8.5 NABI How did you monitor for quality and effectiveness of financial education trainings? How did you monitor the relevance to participants and assess what they learned?

Comments:

8.6 NABI Has this project affected your organization or community's ability to offer financial services?

Yes No

If yes, how so?

8.7 NABI Has documenting earned income changed participants' financial behavior?

Yes No

If yes, how so?

8.8 NABI Were there limitations on infrastructure in the local community that affected the participants' abilities to purchase an asset?

Yes No

If yes, please describe.

8.9 NABI What are the most common reasons why individuals choose to not enroll in the program or finish the program?

Comments:

8.10 NABI Of the individuals who attended trainings and did not go on to further participate, what were the reasons?

Comments:

8.11 NABI What model of training and frequency was the most successful?

Comments:

8.12 NABI Do you intend to continue to offer IDAs? If yes, where will you obtain funding to continue?

Yes No

If yes, how so?

8.13 NABI Did this NABI program prepare you to apply for other IDA funding?

Yes No

If so, how did you find your partners?

8.14 NABI How many participants were successful in obtaining their initial goal? Please allow two beneficiaries to answer this question.

Comments:

8.15 NABI How did you encourage participants to follow through with the process? Were there external factors that also helped?

Comments:

8.16 NABI Were multigenerational interactions encouraged?

Yes No

What were the outcomes?

8.17 NABI If youth were involved?

Yes No

What were the outcomes?

8.15 NABI Participant Information

Number of men participating?

Number of women participating?
Number of participating ages 16-24?
Number of participating ages 25+?

9. Project Specific

Question for Grantee (Evaluator: Include any project-specific questions for the grantee and community members here. These should be developed before the site visit and based upon your review of the grant file).

Question	Answer