Middle Grades Longitudinal Study of 2017–18 (MGLS:2017) 2017 Operational Field Test (OFT) Data Collection

OMB# 1850-0911 v.6

Appendix W: Data Collection Respondent Materials

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Appendix W. Respondent Correspondence

This Appendix provides correspondence for the respondents inviting them to participate in and thanking them for completing the school administrator survey, the math teacher survey, the special education teacher survey, and the parent survey.

As noted below, all items marked with 'placeholder' (Appendices W.1.a.-W.3.b and W.5) are included here to preserve the appendix numbering structure established for the Item Validation Field Test (1850-0911 v.4). Contents of all Appendix W documents will be included in the MGLS:2017 Operational Field Test (OFT) Data Collection submission scheduled for 2016.

Appendix W.1a. Invitation to Survey E-mail, School Administrator, (placeholder¹)
Appendix W.1.b Thank You for Participation E-mail, School Administrator, (placeholder)
Appendix W.1.c Reminder for Participation E-mail, School Administrator, (placeholder)
Appendix W.1.d Final Reminder for Participation E-mail, School Administrator, (placeholder)
Appendix W.2.a. Invitation to Survey E-mail, Math Teacher and Special Education Teacher, (placeholder)
Appendix W.2.b. Thank You for Participation E-mail, Math Teacher and Special Education Teacher, (placeholder)
Appendix W.2.c Reminder for Participation E-mail, Math Teacher and Special Education Teacher, (placeholder)
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Appendix W.3.a. Invitation to Survey E-mail, Parent Survey Respondent, (placeholder)
Appendix W.3.b. Thank You for Participation E-mail, Parent Survey Respondent, (placeholder)
Appendix W.3.c Reminder for Participation E-mail, Parent Survey Respondent, (placeholder)
Appendix W.3.d Final Reminder for Participation E-mail, Parent Survey Respondent (placeholder)

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Appendix W.4.a. Debriefing Questionnaire for Participating Schools

MGLS: 2017 OFT Debriefing Interview							
School I	ID: School Name:	_ Re	spondent Name	::			
1.	Did the informational materials and study staff who ca describe the data collection in your school and the am			n in the study accurately			
	YES						
	NO						
	Comments:						
2.	Did you feel the pre-session visit by the TA was useful	?					
	YES						
	NO						
	Comments:						
3.	Did the TA arrive on time for the:						
	a. pre-session visit,b. the primary visit when most students were assessed.c. all make-up sessions?	YES YES YES	NO NO NO	NOT APPLICABLE			
	Comments:						
4.	Did the student assessment session(s) take place as so	heduled?					
	YES						
	NO						
	Comments:						
5.	Was the TA competent at setting up the electronic equipment sessions(s) (e.g., ChromeBooks, wifi, etc.)?	ipment for the M	IGLS:2017 stud	ent assessment			
	YES						
	NO						
	Comments:						
6.	Did the TA effectively manage the student assessment they were being asked to do)?	session (e.g., did	l the students se	eem to understand what			
	YES						
	NO						
	Comments:						

7.	If any participating students from your school required accommodations, did the TA effectively provide the required accommodations? If NO, please explain which accommodations were NOT met:
	YES
	NO
	Comments:
8.	Did the TA do anything specific to help reduce the amount of time associated with participating in the study for you or other school staff? [YES OR NO] If yes, please specify
	YES
	NO
	Comments:
9.	Was there anything specific that the TA could have done to help reduce the time associated with participating in the study for you, other school staff, or the students? [YES OR NO] If yes, what could have been done?
	YES
	NO
	Comments:
10.	Did the TA and his/her assistant behave in a professional manner?
	YES
	NO
	Comments:
11.	Approximately how many hours did you spend on activities related to the study? # hrs
12.	Did anyone else from your school assist you with activities related to the study? If yes, please indicate the person's role in the school and the activities they performed.
	YES
	NO
	Comments:
13.	Did the [incentive] your school received play a part in the decision for your school to participate in MGLS:2017? [YES OR NO]
	YES
	NO
	Comments:
14.	Besides things you have told us about already, is there anything else you would like to tell us or anything we could do to improve the data collection processes for MGLS:2017?

Appendix W.4.b. Debriefing Questionnaire for NON-Participating Schools

MGLS: 2017 OFT Debriefing Interview						
School	l ID: School Name:	Respondent Name:				
(MGLS: learnin particip	summer/fall of 2016, your school was invited to participat 5:2017) but declined to do so. We are not asking for your p ng more about your reasons for not participating. It is impipate so that we can improve our procedures for future rough with a few questions about the reasons for your decision	articipation at this time, but instead are inter ortant for us to understand why schools decident ands of the study. We have a very quick, 5-min	rested in de not to			
1.	For what reasons did your school decide not to participa	te in MGLS:2017?				
2.	Your school was offered [incentive] to participate in the mind about participating? In other words, would you hat the incentive was a different amount or type of incentive	re agreed to let your school participate in MG				
	YES					
	NO					
	Comments:					
3.	[If yes] How much or what would the incentive need to be Comments:	e for your school to decide to participate?				
4.	Is there anything else, not mentioned above, we could ha	ve done to enable your school to participate?	?			



 $^{^2}$ All items marked with 'placeholder' (Appendices W.1.a.-W.3.b and W.5) are included to preserve the appendix numbering structure established for the Item Validation Field Test (1850-0911 v.4). Contents of all Appendix W documents will be included in the MGLS:2017 Operational Field Test (OFT) Data Collection submission scheduled for 2016.