


**PAPERWORK REDUCTION ACT  
CHANGE WORKSHEET**

Middle Grades Longitudinal Study of 2017–18 (MGLS:2017) 2016 Item Validation Field Test (IVFT)  
Questionnaire Edits Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0911 v.8
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	12,391	12,391
<b>Total annual responses</b>	21,323	21,323
<b>Percent of these responses collected electronically</b>	75%	75%
<b>Total annual hours</b>	6,947	6,947
<b>Difference</b>		0
<b>Explanation of difference</b>		NA
<b>Program change</b>		0
<b>Adjustment</b>		0
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		NA
<b>Explanation of difference</b>		
<b>Program change</b>		NA
<b>Adjustment</b>		NA
<b>Other change**</b>		
<p>The Middle Grades Longitudinal Study of 2017-2018 (MGLS:2017) is the first study conducted by the National Center for Education Statistics (NCES), within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), to follow a nationally-representative sample of students as they enter and move through the middle grades (grades 6-8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study will focus on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study will also include a special sample of students with different types of disabilities that will provide descriptive information on their outcomes, educational experiences, and special education services. Baseline data for the MGLS:2017 will be collected from a nationally-representative sample of 6th grade students beginning in January 2018, with annual follow-ups beginning in January 2019 and in January 2020 when most of the students in the sample will be in grades 7 and 8, respectively. This request is to conduct the Item Validation Field Test (IVFT) data collection for the MGLS:2017 from January through June 2016. The primary purpose of the IVFT is to determine the psychometric properties of items and the predictive potential of assessment and survey items so that valid, reliable, and useful assessment and survey instruments can be composed for the main study. The IVFT will inform the materials and procedures for the Operational Field Test that will begin in January 2017 and the subsequent national base year and follow-up data collections. The IVFT data collection was approved in November 2015 (OMB# 1850-0911 v.4) and OFT recruitment in December 2015 (OMB# 1850-0911 v.4). This submission requests approval (1) to modify language in the student questionnaire and the facilities checklist to improve item clarity; and (2) to include a flyer with parent permission materials. A separate change request will be submitted in January 2016 requesting approval to similarly modify language in the parent, administrator, math teacher, and special education questionnaires.</p>		
<b>Signature of Senior Official or designee:</b> 	<b>Date:</b> December 18, 2015	<b>For OIRA Use</b> _____

\*\*This form cannot be used to extend an expiration date