


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Middle Grades Longitudinal Study of 2017–18 (MGLS:2017) Operational Field Test (OFT)
Recruitment Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0911 v.10	
Enter only items that change		New Record	
Current Record			
Agency form number(s)	NA		NA
Annual reporting and record keeping hour burden			
Number of respondent	12,391		12,391
Total annual responses	21,323		21,323
Percent of these responses collected electronically	75%		75%
Total annual hours	6,947		6,947
Difference			0
Explanation of difference			NA
Program change			0
Adjustment			0
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs	NA		NA
Total annual costs (O&M)	NA		NA
Total annualized cost requested	NA		NA
Difference			NA
Explanation of difference			
Program change			NA
Adjustment			NA
Other change**			
<p>The Middle Grades Longitudinal Study of 2017-2018 (MGLS:2017) is the first study conducted by the National Center for Education Statistics (NCES), within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), to follow a nationally-representative sample of students as they enter and move through the middle grades (grades 6-8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study will focus on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study will also include a special sample of students with different types of disabilities that will provide descriptive information on their outcomes, educational experiences, and special education services. Baseline data for the MGLS:2017 will be collected from a nationally-representative sample of 6th grade students beginning in January 2018, with annual follow-ups beginning in January 2019 and in January 2020 when most of the students in the sample will be in grades 7 and 8, respectively. The Item Validation Field Test (IVFT) data collection for the MGLS:2017 is taking place from January through June 2016. The primary purpose of the IVFT is to determine the psychometric properties of items and the predictive potential of assessment and survey items so that valid, reliable, and useful assessment and survey instruments can be composed for the main study. The IVFT results will inform the materials and procedures for the Operational Field Test (OFT), which will begin in January 2017, and the subsequent national base year and follow-up data collections. The IVFT data collection was approved in November 2015 (OMB# 1850-0911 v.4), the OFT recruitment in December 2015 (OMB# 1850-0911 v.6), and both were amended through a change request approved in December 2015 (OMB# 1850-0911 v.8) and another in March 2016 (OMB# 1850-0911 v.8 and 9 respectively). This requests is to update the MGLS:2017 OFT Recruitment supporting statements Part A and Part B, as well as the respondent contacting materials (<i>Appendices A-S MGLS 2017 Operational Field Test 2017 Recruitment</i>) to update, clarify, and correct their content.</p>			
Signature of Senior Official or designee:	Date:	For OIRA Use	
	March 30, 2016	_____	

**This form cannot be used to extend an expiration date

OMB 83-C